College of Community Innovation and Education

UCF

CURRICULUM VITAE

William B. Russell III

Professor of Social Science Education
University of Central Florida
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ACADEMIC BACKGROUND

Ph.D. Social Science Education   Florida State University, Tallahassee, FL

M.Ed. Educational Leadership   University of North Florida, Jacksonville, FL

B.A. Social Science Education   University of North Florida, Jacksonville, FL

PROFESSIONAL EXPERIENCE

2016-Present   **Professor of Social Science Education**
University of Central Florida, CCIE, Orlando, FL

2008-Present   **Director, The International Society for the Social Studies**
University of Central Florida, CCIE, Orlando, FL

2011-2016   **Associate Professor of Social Science Education (Tenured)**
University of Central Florida, COEHP, Orlando, FL

2007-2011   **Assistant Professor of Social Science Education**
University of Central Florida, College of Education, Orlando, FL

2006-2007   **Assistant Professor of Social Studies Education**
University of Mississippi, School of Education, Oxford, MS

2005-2006   **Assistant Professor of Middle & Secondary Education**
Valdosta State University, College of Education, Valdosta, GA

2004-2005	**Middle & High School Social Studies Teacher** Florida State University School, Tallahassee, FL
2002-2004	**High School Social Studies Teacher** First Coast Technical High School, St. Augustine, FL

AWARDS AND HONORS

Research Awards and Honors (selected)

2021	**Emerald Literati Award,** Emerald Publishing, Outstanding Research Paper Award
2019-20	**Research Incentive Award,** University of Central Florida
2019-20	**Excellence in Research Award,** CCIE, University of Central Florida
2018	**National Academic Fellows Mentor,** University of Wyoming
2017	**Scroll & Quill Society Inductee,** University of Central Florida
2017	**Guest Editor,** *Social Education*, NCSS Flagship Journal
2016-17	**Scholarship of Teaching and Learning Award,** University of Central Florida
2016	**Notable Noles Young Alumni Award,** Florida State University Alumni Association
2014-15	**Research Incentive Award,** University of Central Florida
2014-15	**Excellence in Research Award,** COEHP, University of Central Florida
2013	**Textbook of the Month Award,** *Essentials of Middle and Secondary Social Studies*, September 2013, Taylor and Francis/Routledge Publishing
2013	**Author of the Month Award,** *Essentials of Middle and Secondary Social Studies* and *Essentials of Elementary Social Studies*, May 2013, Taylor and Francis/Routledge Publishing
2012	**Best Paper Award,** The 2012 International Teaching and Learning Conference
2011-12	**Scholarship of Teaching and Learning Award,** University of Central Florida
2010	**Best Paper Award,** The 2010 International Teaching and Learning Conference

Teaching & Mentoring Awards and Honors (selected)

2018-19	**Teaching Incentive Program Award,** University of Central Florida
2018	**Senior Fellow,** The Florida Joint Center for Citizenship

2017-18	**Excellence in Undergraduate Teaching Award,** COEHP, University of Central Florida
2017	**William R. Jones Outstanding Mentor Award,** Florida Education Fund & McKnight Doctoral Fellow Program
2013-14	**Excellence in Undergraduate Teaching Award,** COEHP, University of Central Florida
2012-13	**Excellence in Graduate Teaching Award,** COEHP, University of Central Florida
2011-12	**Teaching Incentive Program Award,** University of Central Florida

RESEARCH AND SCHOLARLY ACTIVITIES

Research Interests: The teaching and learning of social studies. Specifically, effective teaching practices, teaching with film, pre-service teacher education, 21st literacies, controversial/social issues, and social studies curriculum.

Books (Refereed)

Waters, S., Hensley, M., & **Russell, W**. (In Press) *Social Media in Schools.* Charlotte, NC: Information Age Publishing.

Waters, S., **Russell, W**., & Hensley, M. (In Press) *Visual Literacy in the K-12 Classroom.* Charlotte, NC: Information Age Publishing.

Russell, W. & Waters, S.(2023). *Essentials of middle and secondary social studies 3rd Edition.* New York, NY: Routledge.

Russell, W., & Waters, S. (2022). *Essentials of elementary social studies 6th Edition.* New York, NY: Routledge.

Waters, S. & **Russell, W.** (2020) *Movies and moral dilemmas: A practical guide to cinema-based character development.* Charlotte, NC: Information Age Publishing.

Russell, W., Waters, S., & Turner, T. (2019). *Essentials of middle and secondary social studies 2nd Edition.* New York, NY: Routledge.

Russell, W., Waters, S., & Turner, T. (2018). *Essentials of elementary social studies 5th Edition.* New York, NY: Routledge.

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Russell, W. & Waters, S. (Eds.). (2017). *Cinematic social studies: A resource for teaching and learning social studies with film.* Charlotte, NC: Information Age Publishing.

Clabough, J., Turner, T., **Russell, W.** & Waters, S. (2015). *Unpuzzling history with primary sources.* Charlotte, NC: Information Age Publishing.

Russell, W., Waters, S., Turner, T. (2014). *Essentials of middle and secondary social studies.* New York, NY: Routledge.

Russell, W. (Ed.). (2014). *Digital social studies.* Charlotte, NC: Information Age Publishing.

Turner, T., **Russell, W.**, & Waters, S. (2013). *Essentials of elementary social studies 4th Edition.* New York, NY: Routledge.

Nganga, L., Kambutu, J. & **Russell, W.** (Eds.) (2013). *Exploring globalization opportunities and challenges in social studies: Effective instructional approaches.* New York, NY: Peter Lang Publishing.

Russell, W. (Ed.). (2012). *Contemporary social studies: An essential reader*. Charlotte, NC: Information Age Publishing.

Russell, W. & Waters, S. (2010). *Reel character education: A cinematic approach to character development*. Charlotte, NC: Information Age Publishing.

Russell, W. (2009). *Teaching social issues with film*. Charlotte, NC: Information Age Publishing.

Russell, W. (2008). *Civil War films for teachers and historians.* Lanham, MD: University Press of America, Inc.

Russell, W. (2007). *Using film in the social studies.* Lanham, MD: University Press of America, Inc.

Professional Journal Articles (Refereed)

*Next to my name denotes when I was the corresponding author. In my field, being the corresponding authors is more important than authorship order.

*Next to co-author denotes articles with student/s at UCF. This only includes papers that were written and/or published while students were enrolled at UCF. This does not include papers written with former student's post-graduation.

** At the end of citation denotes Empirical and Theoretical Research Articles

Hensley, M., Waters, S., & **Russell, W**. (In Press). Examining demographics and perceived 'sense of community' of social media-based professional learning communities. *Research in Social Sciences and Technology.* **

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Hensley, M., Waters, S., & **Russell, W.** (In Press). Elementary Teachers' Opinions, Concerns, and Perceptions Toward Social Media. *Educational Practice and Theory.* **

Hensley, M., Waters, S., **Russell, W.,** & Kenna, J. (In Press). Triumph or Tragedy? Teaching about the establishment of the Great Smoky Mountain National Park. *The History Teacher*

Williams, T., McIntosh, R., & **Russell, W.** (2021). Equity in Distance Education during COV-19. *Research in Social Sciences and Technology, 6*(1), 1-24. (Acceptance Rate: 15-20%, Per Editor)**

Waters, S., **Russell, W**., & Newport, A. (2020). Examining Testing and Growth Mindset in High School Social Studies Students. *Educational Practice and Theory.* 42 (2), 39-55. (Acceptance Rate: 15-20% Per Editor)*. **

Walker, I. & **Russell, W.** (2020). I need to know my past: Black fifth-graders on race and racism. *Social Studies Research and Practice, 15*(2), 127-140. (Acceptance Rate: 8-11%, Per Website)**

Waters, S., **Russell, W**., & Hensley, M. (2020) Cyber bullying, Social media, and character education: Why it matters for middle school social studies. *The Clearing House: A Journal of Educational Strategies, Issues, and Ideas, 93*(4), 195-204. (Acceptance Rate: 20-25%, Per Cabell's)

Evans, K.* & **Russell, W.** (2019). Developing mindful citizens: A commentary on social emotional learning, mindfulness, and citizenship education. *Journal of Research in Innovative Teaching & Learning, 12*(1), 13-15. (Acceptance Rate: 15-20%, Per Editor)**

Kenna, J. & **Russell, W.** (2019). An inquiry into the interstate highway 93 system: Was it the best investment. *The Oregon Social Studies Journal, 1*(1), 26-49. (Acceptance Rate: 25%, Per Editor) - Sponsored by a state organization - national readership and review board.

Kenna, J., **Russell, W.***, & Bittman, B.* (2018). How secondary social studies teachers define literacy and implement literacy teaching strategies: A qualitative research study. *History Education Research Journal, 15*(2), 216-232. (Acceptance Rate: 30%, Per Editor)**

Furgione, B.*, Evans, K., Walker, I., & **Russell, W.*** (2018). The elephant in the classroom: A comparative study of Civics end-of-course assessment. *Social Studies Research and Practice, 13*(2), 1-19. (Acceptance Rate: 8-11%, Per Website)**

CURRICULUM VITAE

Evans, K.*, & **Russell, W.***, Furgione, B, & Sheridan, A. (2018). Won't you be my neighbor? A study of familial perceptions of character education in PBS media programming in the United States. *Journal of Culture and Values in Education, 1*(2), 1-22. (Acceptance Rate: 15-20%, Per Editor)**

Furgione, B.*, Evans, K., **Russell, W.*,** Jahani, S. (2018). Divided we test: Proficiency rate disparity based on race, gender, and socioeconomic status of students on the Florida US history end-of-course assessment. *Journal of Social Studies Education Research. 9*(3), 62-96. (Acceptance Rate: 15-18%, Per Editor)**

Furgione, B.*, Evans, K., Ghimire, N., Thripp, R., & **Russell, W.*** (2018). What's on your plate?: Correlating subsidized lunch and proficiency on the civics end-of-course assessment. *Educational Practice and Theory, 40*(1), 51-66. (Acceptance Rate: 15-20%, Per Editor)**

Kenna, J. & **Russell, W.*** (2018). The cultural and history of standards-based educational reform and social studies in America. *Journal of Culture and Values in Education, 1*(1), 26-49. (Acceptance Rate: 15-20%, Per Editor)**

Evans, K.*, Sheridan, A., & **Russell, W.**. (2018). Straddling boarders: Using values clarification to teach United States' immigration policy. *History Matters, 31*(3), https://www.nche.net/hm1118ucf. (Invited)

Waters, S. **& Russell, W.*** (2017). Utilizing film to explore global human rights violations. *Social Education, 81*(3), 174-176, & 180. (Flagship Journal - Acceptance Rate: 5-8%, Per Editor)

Bittman, B.*, **Russell, W.***, Kenna, J., Beckles, L, & Van Zandt, C. (2017). The State of Social Studies Teacher Preparation: An Analysis of Program Requirements in the United States. *The Journal of Social Studies Education Research, 8*(3), 1-23. (Acceptance Rate: 15-18%, Per Editor)**

Kenna, J. & **Russell, W.*** (2017). Keeping it animated: Utilizing animated films to teach geography. *Social Education, 81*(3), 154-158. (Flagship Journal - Acceptance Rate: 5-8%, Per Editor)

Bittman, B.*, Davies, A., **Russell, W.***, & Goussakova, E. (2017). Advance Placement and the achievement gap in the 21st century: A multiple linear regression of marginalized populations in AP enrollment. *Research in Social Sciences and Technology, 2*(2), 36-58. (Acceptance Rate: 15-20%, Per Editor)**

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Russell, W.* & Waters, S. (2016). Elementary social studies: A survey of what 3rd, 4th and 5th grade students' like and dislike about social studies instruction. *International Journal of Historical Learning, Teaching, & Research, 14*(1), 155-162. (Acceptance Rate: 40%, Per Editor) **

Busey, C. & **Russell, W.** (2016). "We want to learn": Middle school Latino/a students' discuss social studies curriculum and pedagogy. *Research in Middle Level Education, 39*(4), 1-20. (Acceptance Rate: 17%, Per Editor)**

Walker, J., Langan., Kemp, A., E., Pagnotti, J., & **Russell, W**. (2016). Theoretical cognitive principles applied in the social studies classroom. *The Journal of International Social Studies, 6*(1), 143-156. (Acceptance Rate: 18-25%, Per Editor) **

Waters, S. & **Russell, W.*** (2016). Virtually ready? Pre-service teachers' perceptions of a virtual internship experience. *Research in Social Sciences and Technology, 1*(1), 1-23. (Acceptance Rate: 15-20%, Per Editor)**

Kenna, J.* & **Russell, W.*** (2016). Secondary teachers' utilization of field trips in an era of high-stakes testing: A research study. *Journal of Social Studies Education, 5*(1), 1-20. (Acceptance Rate: 30%, Per Editor)**

Walker, J., Langan., E., Pagnotti, J., & **Russell, W**. (2016). Challenging histlexia: The call for context in teaching historical understanding. *GATEways to Teacher Education, 26*(2), 13-20.

Bittman, B.* & **Russell, W.*** (2016). Civic education in United States: A multiple regression of civic education scores from the National Assessment of Educational Progress. *Research in Social Sciences and Technology, 1*(2), 1-16. (Acceptance Rate: 15-20%, Per Editor)**

Kenna, J. & **Russell, W.*** (2016). The end of a war and a rise of a nation: A lesson on the American Revolution. *The Councilor: A Journal of the Social Studies, 77*(1), 1-10. (Acceptance Rate: 20-25%, Per Editor)

Poole, C.* & **Russell, W.*** (2015). Educating for global perspectives? A Study of Teacher Preparation Programs. *The Journal of Education, 195*(3), 41-52. (Acceptance Rate: 5-10%, Per Editor)**

Kenna, J.* & **Russell, W.*** (2015). Elementary teacher's utilization of field trips in an era of accountability: A research study. *Curriculum and Teaching, 30*(1), 51-66. (Acceptance Rate: 15-20%, Per Editor)**

Scheiner-Fisher, C.* & **Russell, W.*** (2015). The inclusion of women's history in the secondary social studies classroom: A research study. *International Journal of Historical Learning, Teaching, and Research, 13*(3), 97-117. (Acceptance Rate: 40%, Per Editor)**

Kenna, J.* & **Russell, W.*** (2015). Tripping on the core: Utilizing field trips to enhance the common core. *Social Studies Research and Practice, 10*(2), 96-110. (Acceptance Rate: 11%, Per Website)

Pagnotti, J. & **Russell, W.*** (2015). Problem based learning approach to civics education: Exploring the free exercise clause with Supreme Court simulations. *The Social Studies, 106*(6), 281-292. (Acceptance Rate: 25%, Per Editor)

Kenna, J.* & **Russell, W.*** (2015). Secondary social studies teachers' time commitment when addressing the Common Core State Standards. *The Journal of Social Studies Education Research, 6*(1), 26-48. (Acceptance Rate: 15-18%, Per Editor) **

Russell, W.* (2014). Excavating the past: An archeology simulation for the elementary classroom. *The Councilor: A Journal of the Social Studies*, *75*(2), 1-13. (Acceptance Rate: 25%, Per Editor)

Russell, W.* & Waters, S. (2014). Developing character in middle school students: A cinematic approach. *The Clearing House: A Journal of Educational Strategies, Issues, and Ideas*, *87*(4), 161-167. (Acceptance Rate: 20-25%, Per Cabell's)

Waters, S. & **Russell, W.*** (2014). Preservice secondary teachers sense of efficacy in character education. *The Journal of Education,* 194(2), 45-54. (Acceptance Rate: 5-10%, Per Editor) **

Kenna, J. & **Russell, W.*** (2014). Implications of common core state standards on the social studies. *The Clearing House: A Journal of Educational Strategies, Issues, and Ideas, 87*(2), 75-82. (Acceptance Rate: 20-25%, Per Cabell's)**

Russell, W.* & Waters, S. (2013). Reel character education around the world: Character development for global citizenship with film. *Childhood Education, 89*(5), 303-309. (Acceptance Rate: 10-15%, Per Editor)

Russell, W.*, Kenna, J.*, & Poole, C. (2013). Social studies teachers' use of film: A research study. *International Journal of Historical Learning, Teaching, and Research, 12*(2), 59-70. (Acceptance Rate: 40%, Per Editor) **

Russell, W.* & Waters, S. (2013). A research study of pre-service elementary teachers' attitudes toward the instructional value of film. *Educational Practice and Theory, 35*(1), 79-91. (Acceptance Rate: 15-20%, Per Editor) **

Poole, C.* & **Russell, W.*** (2013). Global perspectives of American elementary school teachers: A research study. *The Journal of International Social Studies, 3*(2), 18-31. (Acceptance Rate: 18-25%, Per Editor) **

Pellegrino, A., Mann, L., & **Russell, W.*** (2013). Historical examination of the segregated school experience. *The History Teacher, 43*(3), 355-372. (Acceptance Rate: 15-18%, Per Editor) **

Waters, S. & **Russell, W.*** (2013). Monumental controversies: Exploring the contested history of the United States landscape. *The Social Studies. 104*(2), 77-86. (Acceptance Rate: 25%, Per Editor)

Pellegrino, A., Mann, L., & **Russell, W.*** (2013). To lift as we climb: A textbook analysis of the segregated school experience. *The High School Journal. 96*(3), 209-231 (Acceptance Rate: 15%, Per Cabell's)**

Poole, C.* & **Russell, W.** (2013). The promotion of democratic citizenship: Practices from Japan. *Trends & Issues, 2013* (summer), 18-20.

Russell, W.* (2012). The reel history of the world: Teaching world history with major motion pictures. *Social Education, 76*(1), 22-28. (Flagship Journal - Acceptance Rate: 5-8%, Per Editor)

Russell, W.* (2012). The art of teaching social studies with film. *The Clearing House: A Journal of Educational Strategies, Issues, and Ideas, 85*(4), 157-164. (Acceptance Rate: 20-25%, Per Cabell's)**

Waters, S. & **Russell, W.*** (2012). Monuments all over the world: Using historical monuments to teach cultural geography. *Social Studies Research and Practice, 7*(2), 33-46. (Acceptance Rate: 11%, Per Website)

Russell, W.* (2012). Teaching with film: A research study of secondary social studies teachers' use of film. *The Journal of Social Studies Education Research, 3*(1), 1-14 (Acceptance Rate: 15-20%, Per Editor)**

Pagnotti, J.* & **Russell, W.*** (2012). Using *Civilization IV* to engage students in world history content. *The Social Studies, 103*(1), 39-48. (Acceptance Rate: 25%, Per Editor)

Waters, S. & **Russell, W.*** (2012). The World War II era and human rights education. *Social Education*. *76*(6), 301-305. (Flagship Journal - Acceptance Rate: 5-8%, Per Editor)

Scheiner-Fisher, C.* & **Russell, W.*** (2012). Using historical films to promote gender equity in the history curriculum. *The Social Studies, 103*(6), 221-225 (Acceptance Rate: 25%, Per Editor)

Pawling, K.* & **Russell, W.*** (2012). Adapting social studies instruction for students with disabilities: Providing opportunities for academic success. *Southern Social Studies Journal, 38*(1), 41-47. (Acceptance Rate: 45-50%, Per Editor)

Pagnotti, J.* & **Russell, W.*** (2012). Exploring medieval European society with chess. *The History Teacher, 46*(1), 29-43. (Acceptance Rate: 15-18%, Per Editor)

Russell, W.* (2011). Effective strategies for teaching English language learners (ELL) social studies. *The Journal for the Liberal Arts and Sciences, 16*(1), 15-21. (Acceptance Rate: 30-40%, Per Editor)

Fitchett, P. & **Russell, W.*** (2011). Reflecting on MACOS: Why it failed and what we can learn from its demise. *Paedagogica Historica: International Journal of the History of Education, 47*(1), 1-16. (Acceptance Rate: 21%, Per Cabell's)**

Russell, W.* & Busey, C.* (2011). Using case studies to engage urban students on the United States Constitution. *Journal of Multiculturalism in Education, 7*(4), 1-14. (Acceptance Rate: 30-40%, Per Editor)

Shephard, L.* & **Russell, W.** (2011). Can discussion of controversial issues continue without tenure? *Trends and Issues, 2011*(2). 7-8.

Russell, W.* & Waters, S.* (2010). Cinematic citizenship: Developing citizens of character with film. *Action in Teacher Education, 32*(2), 12-23. (Acceptance Rate: 18%, Per Editor)

Russell, W.* (2010). The Berlin Wall: A simulation for the social studies classroom. *Social Education, 74*(3), 152-154. (Flagship Journal - Acceptance Rate: 5-8%, Per Editor)

Waters, S.*, Ascher, D., Daugherty, J. & **Russell, W.** (2010). Teachable moments in higher education: A research study of student and teacher perceptions. *Learning and Teaching: An International Journal in Classroom Pedagogy, 3*(1), 5-22. (Acceptance Rate: 15-20%, Per Editor) **

Waters, S.* & **Russell, W.*** (2010). A historical index of *The Journal of Social Studies Research*. *The Journal of Social Studies Research, 34*(1), 94-152. (Acceptance Rate: 10-15%, Per

Editor)** NOTE: I was also serving as Editor-in-Chief of this journal at the time of publication. This manuscript underwent the same blind peer-review as all other manuscripts submitted to the journal.

Russell, W.* (2010). Teaching social studies in the 21st century: A research study of secondary social studies teacher's instructional methods and practices. *Action in Teacher Education, 32*(1), 65-72. (Acceptance Rate: 18%, Per Editor)**

Russell, W.* & Waters, S.* (2010). Instructional methods for teaching social studies: A survey of what middle school students' like and dislike about social studies instruction. *The Journal for the Liberal Arts and Sciences, 14*(2), 7-14. (Acceptance Rate: 30-40%, Per Editor) **

Russell, W.* (2009). Social Studies, the lost curriculum: A research study of elementary teachers and the forces impacting the time spent on social studies. *Curriculum and Teaching, 24*(2), 75-86. (Acceptance Rate: 15-20%, Per Editor)**

Byford, J., Lennon, S., & **Russell, W.*** (2009). Teaching controversial issues in the social studies: A research study of high school teachers. *The Clearing House: A Journal of Educational Strategies, Issues, and Ideas, 82*(4), 165-170. (Acceptance Rate: 20-25%, Per Cabell's)**

Russell, W.* & Byford, J. (2009). Fostering discussion through case studies in the history classroom: A case study of high school students. *International Journal of Historical Learning, Teaching, and Research, 8*(2), 133-139. (Acceptance Rate: 40-50%, Per Editor)**

Russell, W.* (2009). Engaging students in geography using travel. *The Geography Teacher, 6*(1), 27-30.

Russell, W.* (2009). Teaching the march on Washington. *Learning and Leading Technology, 36*(5), 38.

Waters, S.* & **Russell, W.*** (2009). Remembering the Rape of Nanking: A forgotten massacre. *Southern Social Studies Journal, 35*(1), 64-83. (Acceptance Rate: 45-50%, Per Editor)

Russell, W.* & Pellegrino, A. (2008). Constructing meaning from historical content: A research study. *The Journal of Social Studies Research. 32*(2), 3-15. (Acceptance Rate: 10-15%, Per Editor)**

Russell, W.* & Minton, S. (2008). Political campaign commercials in the social studies classroom. *Southern Social Studies Journal, 34*(1), 37-51. (Acceptance Rate: 45-50%, Per Editor)

Russell, W.* & Byford, J. (2008). Revisiting the High School Geography Project. *The Geography Teacher, 5*(1), 22-23.**

Holmes, K., **Russell, W.***, & Movitz, A. (2007). Reading in the social studies: Using subtitled films. *Social Education, 71*(6), 326-330. (Flagship Journal - Acceptance Rate: 5-8%, Per Editor)

Russell, W.* (2007). A picture is worth 20 questions. *Middle Level Learning, 30*(3), 16. (Acceptance Rate: 5-8%, Per Editor)

Russell, W.* (2007). Teaching the Holocaust with online art: A case study of high school students. *The Journal of Social Studies Research, 31*(2), 35-42. (Acceptance Rate: 10-15%, Per Editor) **

Byford, J & **Russell, W.*** (2007). The New Social Studies: A historical examination of curriculum reform. *Social Studies Research and Practice, 2*(1), 38-48. (Acceptance Rate: 11%, Per Website)**

Sumrall, J., **Russell, W.***, & Carter, L. (2007). Yard Sale! Challenges for young geographers. *Social Studies and the Young Learner, 20*(2), P1-P4. (Acceptance Rate: 25%, Per Editor)

Russell, W.*, Pellegrino, A., & Byford, J. (2007). High school students and their political views. *The National Social Science Journal, 28*(1), 92-96. (Acceptance Rate: 18%, Per Editor)**

Russell, W.* (2007). The Civil War on the silver screen. *Social Studies Review, 47*(1). 21-25. (Acceptance Rate: 50%, Per Editor)

Russell, W.*, Pellegrino, A., & Byford, J. (2007). Revisiting Emmett Till. *Southern Social Studies Journal, 32*(2), 36-48. (Acceptance Rate: 45-50%, Per Editor)

Russell, W.* & Monroe, A. (2007). Interdisciplinary instruction in middle school. *The Transescent Journal. 31*(3), 5-10. (Acceptance Rate: 40-50%, Per Editor)

Russell, W.* (2007). Don't believe everything on the Internet: Having students evaluate online sources in the social studies. *The Michigan Social Studies Journal, 17*(1), 13-19. (Acceptance Rate: 35-40%, Per Editor)

Russell, W.* & Byford, J. (2006). The evolution of man and his tools: A simulation from the MACOS project. *The Journal for the Liberal Arts and Sciences, 10*(3), 17-21. (Acceptance Rate: 30-40%, Per Editor)

Byford, J. & **Russell, W.*** (2006). Analyzing public issues – clarification through discussion: A case study of social studies teachers. *Social Studies Review. 46*(1), 70-72. (Acceptance Rate: 50%, Per Editor)**

Russell, W.* (2006). Black history month: A guide to Web resources. *Learning and Leading with Technology, 33*(5), 44-45.

Russell, W.* (2005). Teaching the Holocaust: A resource guide. *The Social Studies, 96*(2), 93-96. (Acceptance Rate: 25%, Per Editor)

Russell, W.* (2004). Lost in translation: Web site enhances instruction for non-English speakers. *T.H.E. Journal, 31*(10), 26-28. (Acceptance Rate: 15-20%, Per Editor)

Russell, W.* (2004). Virtual ideology: Using online political party quizzes, to help students develop a personal political ideology. *Learning and Leading with Technology, 32*(3), 18-21.

Book Chapters (Refereed)

*Next to my name denotes when I was the corresponding author
*Next to co-author denotes chapters with student/s at UCF. This only includes papers that were written and/or published while students were enrolled at UCF. This does not include papers written with former student's post-graduation.

Waters, S. & **Russell, W.*** (2017). The fundamentals of teaching with film. In W. Russell and S. Water's (Eds.), *Cinematic Social Studies: A Resource for Teaching and Learning Social Studies with Film* (3-15). Charlotte, NC: Information Age Publishing.

Bittman, B.L.* & **Russell, W.*** (2016). Teaching the gun control debate in an era of mass shootings. In W. Journell's (Ed.), *Teaching Social Studies in an Era of Divisiveness: The Challenges of Discussing Social Issues in a Non-Partisan Way* (111-126). Lanham, MD: Rowman and Littlefield.

Russell, W.* (2015). My pedagogical creed for teaching and learning social issues. In S. Totten & J. Pedersen's (Eds.), *The Importance of Teaching Social Issues: Our Pedagogical Creeds* (99-106). New York, NY: Routledge.

Poole, C.M.* & **Russell, W.*** (2015). Globalization of elementary teacher preparation in the United States: A national snapshot. In B. Maguth & J. Hilburn's (Eds.), *The State of Global Education: Learning with the World and its People.* New York, NY: Routledge.

Kenna, J.L.* & **Russell, W.*** (2015). How did we get here? Common Core and the history of standards in social studies education. In T. Turner, J. Clabough, & W. Coles (Eds). *Getting*

at the Core of Common Core Standards with Social Studies (5-24). Charlotte, NC: Information Age Publishing.

Russell, W.* & Kenna, J.* (2014). Using films to address social issues in the classroom. In S. Totten & J. Pedersen's (Eds.), *Teaching about Social Issues in the 20th and 21st Centuries, Volume III* (177-195). Charlotte, NC: Information Age Publishing.

Waters, S. & **Russell, W.*** (2014). Digital visual literacy in the social studies classroom. In W. Russell's (Ed.), *Digital Social Studies* (7-20). Charlotte, NC: Information Age Publishing.

Russell, W.* (2014). Digital social studies: An introduction. In W. Russell's (Ed.), *Digital Social Studies* (1-4). Charlotte, NC: Information Age Publishing.

Waters, S. & **Russell, W.*** (2013). Broadening horizons: Utilizing films to promote global citizens of character. In L. Nganga, J. Kambutu, & W. Russell's, (Eds.). *Exploring Globalization Opportunities and Challenges in Social Studies: Effective Instructional Approaches* (109-130). New York, NY: Peter Lang Publishing.

Waters, S. & **Russell, W.*** (2013). Visual literacy strategies for the social studies classroom. In T. Lintner's (Ed.), *Integrative Strategies for the K-12 Social Studies Classroom* (209-233). Charlotte, NC: Information Age Publishing.

Russell, W.* (2012). Contemporary social studies: Issues, perspectives, & thoughts. In W. Russell's (Ed.), *Contemporary Social Studies: An Essential Reader* (1-4). Charlotte, NC: Information Age Publishing.

Waters, S. & **Russell, W.*** (2012). Character, moral, and values education: The foundation of effective citizenship. In W. Russell's (Ed.), *Contemporary social studies: An essential reader* (97-116). Charlotte, NC: Information Age Publishing.

Other Peer-Reviewed Publications and ERIC Documents

*Next to my name denotes when I was the corresponding author
*Next to co-author denotes articles with student/s at UCF. This only includes papers that were written and/or published while students were enrolled at UCF. This does not include papers written with former student's post-graduation.
** At the end of citation denotes Empirical and Theoretical Research Articles

Russell, W. (2011). Social studies education. *Oxford Bibliographies in Education.* Ed. Gloria Yip. New York: Oxford University Press, 12-15-2011. http://www.oxfordbibliographies.com.

Russell, W. (2011). Social studies in the elementary school. In J.W. Nutta, K. Mokhtari, & C.

Strebel (Eds.), *Preparing every teacher to reach English learners: A practical guide for teacher educators* (pp. 152-155). Cambridge, MA: Harvard Education Press.

Waters, S,* & **Russell, W.** (2008). *The Internet, schools, and the Constitution: A historical analysis of court decisions.* (ERIC Document Reproduction Service No. ED 501249).**

Russell, W. (2005). The educational times they are a-changin'. In J. Hargis', *An Active Guide to Education.* Dubuque, IA: Kendal Hunt Publishing.

Russell, W. (2004). Teaching with film: A guide for social studies teachers. (ERIC Document Reproduction Service No. ED 530820).

Conference Proceedings (Refereed)
*Conference Proceedings with student/s at UCF. This only includes papers that were written and/or published while students were enrolled at UCF. This does not include papers written with former student's post-graduation.

Russell, W. (2014). Creating educational videos: An alternative medium for research for online classes. In *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2014* (pp. 1712-1716). Chesapeake, VA: AACE.

Walker, J., **Russell, W**., & Pagnotti. J. (2014). Theoretical cognitive principles applied in the social studies classroom: Procedures of primary and secondary sources in conjunction with critical thinking skills. In W. Russell (Ed.), *The International Society for the Social Studies Annual Conference Proceedings* (pp.148-154). Orlando, FL: The International Society for the Social Studies (ISSS).

Pellegrino, A., Mann, L. & **Russell, W.** (2013). Historical examination of the segregated school experience. In W. Russell (Ed.), *The International Society for the Social Studies Annual Conference Proceedings* (pp.162-169). Orlando, FL: The International Society for the Social Studies (ISSS).

Russell, W. (2012). Teaching with film: A research study of secondary social studies teachers. In W. Russell (Ed.), *The International Society for the Social Studies Annual Conference Proceedings* (pp.220-223). Orlando, FL: The International Society for the Social Studies (ISSS).

Russell, W. (2012). A national study of secondary social studies teachers' use of film. In *The 2012 International College Teaching & Learning Conference Proceedings* (pp. 645-646), Orlando, FL: Clute Institute.

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Busey, C. & **Russell, W.** (2011). Urban social studies teachers' attitudes toward film. In W. Russell (Ed.), *The International Society for the Social Studies Annual Conference Proceedings* (pp.20-21). Orlando, FL: The International Society for the Social Studies (ISSS). *

Waters, S. & **Russell, W.** (2011). Using film to develop citizens of character. In W. Russell (Ed.), *The International Society for the Social Studies Annual Conference Proceedings* (pp.138-141). Orlando, FL: The International Society for the Social Studies (ISSS). *

Pagnotti, J. & **Russell, W.** (2011). Teaching history content with video games. In W. Russell (Ed.), *The International Society for the Social Studies Annual Conference Proceedings* (pp.98-101). Orlando, FL: The International Society for the Social Studies (ISSS). *

Russell, W. (2010). Social Issues and cinema in the social studies classroom. In W. Russell (Ed.), *The International Society for the Social Studies Annual Conference Proceedings* (pp.149-150). Orlando, FL: The International Society for the Social Studies (ISSS).

Russell, W. & Waters, S. (2010). Connecting cinema and character development. In W. Russell (Ed.), *The International Society for the Social Studies Annual Conference Proceedings* (pp.151-154). Orlando, FL: The International Society for the Social Studies (ISSS). *

Russell, W. (2010). Teaching history with film: Examining the use of film and its impact on student learning. In *The 2010 International College Teaching & Learning Conference Proceedings* (pp. 436), Orlando, FL: Clute Institute.

Russell, W. (2009). Utilizing film to teach social issues. In W. Russell (Ed.), *The International Society for the Social Studies Annual Conference Proceedings* (pp. 70-72). Orlando, FL: The International Society for the Social Studies (ISSS).

Russell, W. & Waters, S. (2009). Images of the Holocaust: Using Holocaust art to promote higher order thinking skills. In W. Russell (Ed.), *The International Society for the Social Studies Annual Conference Proceedings* (pp. 73-76). Orlando, FL: The International Society for the Social Studies (ISSS). *

Waters, S. & **Russell, W.** (2009). Promoting global citizenship by analyzing social issues and human rights violations of the WWII era. In W. Russell (Ed.), *The International Society for the Social Studies Annual Conference Proceedings* (pp. 91-94). Orlando, FL: The International Society for the Social Studies (ISSS). *

Russell, W. (2008). Elementary education students' attitudes toward the teaching of social studies in the elementary classroom. In *The 2008 International College Teaching & Learning Conference Proceedings* (pp. 182), Orlando, FL: Clute Institute.

Russell, W. & Waring, S. (2007). Using and making movies in the social studies to foster higher order thinking skills. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2007* (pp. 3580-3581). Chesapeake, VA: AACE.

Books Reviews
*Book Reviews with student/s at UCF. This only includes papers that were written and/or published while students were enrolled at UCF. This does not include papers written with former student's post-graduation.

Kenna, J. & **Russell, W.** (2014). [Review of the book *The Status of Social Studies: Views from the Field*]. *Teachers College Record*, www.tcrecord.org*

Russell, W. (2011). [Review of the book *Straight edge: Hardcore punk, clean-living youth, and social change*]. *The Journal of American Culture, 34*(3), 315-316.

Russell, W. (2011). [Review of the book *Encyclopedia of punk music and culture*]. *The Journal of American Culture, 34*(3), 306.

Russell, W. (2007). [Review of the book *The American Civil War: 365 Days*]. *The Journal of American Culture, 30*(2), 258-259.

Russell, W. (2007). [Review of the book *The Holocaust film sourcebook*]. *The Journal of Popular Culture, 40*(1), 190-192.

Russell, W. (2006). [Review of the book…*I never saw another butterfly…*]. *The Journal of American Culture, 29*(3), 379-380.

Editorships (Journals, Book Series, Proceedings, Newsletters)

2017	**Guest Editor,** *Social Education.* A special issue on teaching with film. The special issue was published in May 2017. *Social Education* is the flagship journal in the field. It is a coveted publication, with an acceptance rate between 5-8%.
2009 – Present	**Editor-in-Chief,** *The Journal of Social Studies Research* (*JSSR*). *JSSR* is the most widely read research journal in the field of social studies. The journal is printed and distributed by Elsevier and has an acceptance rate between 5-10%. The journals review board includes over 200 of the most prominent and influential scholars in the field.
2010 - Present	**Series Editor,** *Teaching and Learning Social Studies* (Book Series), TLSS is a highly selective refereed book series published by IAP. The series has publushed over two dozen of the most pertinent books in the field of social studies

education.

2009 - 2015	**Editor,** *The International Society for the Social Studies Annual Conference Proceedings* - The *ISSS Annual Conference Proceedings* are a refereed publication that is published once a year after the annual conference.
2008 - 2012	**Editor,** *ISSS Newsletter* (2008-2012) – The *ISSS Newsletter* is published twice a year and highlights/reviews relevant information pertaining to ISSS and *JSSR*.

Other Publications

Russell, W. (2009). Making movies: An alternative approach for presenting research. *The Faculty Focus, 8*(3), 5-6.

Funded Grants and Other Projects

Russell, W. (2018, January). Ethics, Equity, and Social Justice in Education: A Professional Development Project for K-12 Teachers, Brinson Foundation, University of Central Florida, Total Amount Funded: $1,630.00

Walker, J., **Russell, W**., Pagnotti. J., & Kemp, J. A. (2013, October). Using Primary Sources, US Library of Congress TPS Waynesburg Program, Total Amount Funded: $20,000.00

Biraimah, K., Owens, T., Hewitt, R., **Russell, W.**, & Hutchinson, C. (2012, April). Equitable Educational Opportunities for the Marginalized: A Reciprocal Study Abroad Program to Botswana for Undergraduate Teacher Education Majors, US Department of Education, Total Amount Funded: $214,836.00

Russell, W. (2008, November). Coyle Fund Grant, University of Central Florida, Total Amount Funded: $800.00

Russell, W. (2007, April). Faculty Travel Grant, University of Mississippi, Total Amount Funded: $600.00

Russell, W. (2005, November) Faculty Development Grant, Valdosta State University, Total Amount Funded: $500.00

Russell, W. (2005, October). Faculty Development Grant, Valdosta State University, Total Amount Funded: $500.00

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Russell, W. (2005, February). PTA Faculty Development Grant, Florida State University School, Total Amount Funded: $250.00

Professional Conferences Presentations (Refereed)

*Conference Presentations with student/s at UCF. This only includes presentations with students while students were enrolled at UCF. This does not include presentations with former student's post-graduation.

Hensley, M., Waters, S., and **Russell, W.** (Under Review). *Lights, Camera, ACTIVISM! Movie Making in Elementary Social Studies.* Proposal submitted to the National Council for the Social Studies (NCSS) Annual Conference, Nashville, TN.

Russell, W. (2023, March). *Put down the iPhone and watch a movie? Utilizing film and movies to increase student engagement.* Presented at the Creating Futures Through Technology Conference, Biloxi, MS.

Hensley, M., Waters, S., and **Russell, W.** (February 2023). *Professional Development in Virtual Learning Environments.* Presented at the International Society for the Social Studies Annual Conference, Virtual Conference.

Hensley, M., Waters, S., and **Russell III, W.** (December 2022). *Using Character Education and Citizenship Goals to Address Cyberbullying in Middle School Social Studies.* Presented at the National Council for the Social Studies (NCSS) Annual Conference, Philadelphia, Pennsylvania.

Waters, S., **Hensley, M.,** & Russell, W. (February 2022). *Creating Children's Picture Books with Elementary Pre-Service Teachers to Promote Agency and Activism.* Presented at the International Society for the Social Studies Annual Conference, Virtual Conference.

Waters, S., **Hensley, M.**, & Russell, W. (February 2022). *Using Film to Analyze Bullying and Promote Character Education in Elementary Schools.* Presented at the International Society for the Social Studies Annual Conference (Virtual Conference).

Waters, S., Hensley, M., & **Russell, W.** (2022, December). *Using Character Education and Citizenship Goals to Address Cyberbullying in Middle School Social Studies.* Presented at the National Council for the Social Studies Annual Conference, Chicago, IL.

Waters, S., **Russell, W.**, & Hensley, M. (February, 2022). *Creating children's picture books with elementary pre-service teachers to promote agency and activism.* Presented at the International Society for the Social Studies Annual Conference, Orlando, FL.

Waters, S., **Russell, W.,** Hensley, M. (February, 2022). *Virtual Presentations and Virtual Conferences: Opportunities and Issues.* Presented at the International Society for the Social Studies Annual Conference, Orlando, Florida.

Waters, S., **Russell, W**., & Hensley, M. (February, 2022). *Using film to analyze bullying and promote character education in elementary schools.* Presented at the International Society for the Social Studies Annual Conference, Orlando, FL.

Waters, S., Hensley, M., & **Russell, W.** (February, 2021). Dynamic virtual presentations: Tips and strategies to presenting research virtually. Presented at the International Society for the Social Studies Annual Conference, Orlando, FL.

Walker, I. & **Russell, W.** (February, 2020). *I need to know my past.* Presented at the International Society for the Social Studies Annual Conference, Orlando, FL.

Russell, W., Waters, S., & Shear, S. (February, 2020). *Journal Talk! Discussing the publishing of research and book reviews in JSSR.* Presented at the International Society for the Social Studies Annual Conference, Orlando, FL.

Russell, W. (2020, January). *Movie Madness: Methods for Exploring Controversial Issues with Film.* Presented at the Hawaii International Conference on Education, Honolulu, HI.

Waters, S., Hensley, M., **Russell, W.,** & Tinker, A. (2019, November). *Using film as a catalyst for social activism.* Presented at the National Council for the Social Studies Annual Conference, Austin, TX.

Sunal, C., Banaszakm R., **Russell, W.,** & et al**.** (2019, November). *Learning About and Writing for Journals in the Social Studies.* Presented at the National Council for the Social Studies Annual Conference, Austin, TX.

Russell, W. (2019, April). Journal Talks – *The Journal of Social Studies Research*. Presented at the American Educational Research Association Annual Conference, Toronto, CA.

Russell, W. & Williams, J. (2018, December). *International Social Studies: A discussion of current and future scholarship.* Presented at the International Assembly Annual Conference, Chicago, IL.

Evans, K., **Russell, W.,** & Jahani, S., (2018, December). *Stressed and Depressed: Mindfulness, the 21sy Century Undergrad's Coping Tool.* Presented at the National Council for the Social Studies Annual Conference, Chicago, IL.*

Sunal, C., Banaszakm R., **Russell, W.,** & et al**.** (2018, December). *Learning About and Writing for Journals in the Social Studies.* Presented at the National Council for the Social Studies Annual Conference, Chicago, IL.

Krutka, D., Journell, W., **Russell, W.,** Waring, S., & et al. (2018, November). *Issues, trends, and futures visions of social studies education: A chat with journal and book series editors.* Presented at the College and University Faculty Assembly Annual Conference, Chicago, IL.

Furgione, B. Evans, K., & **Russell, W.** (2018, June). *Standardized Civics? How Policy and Standardized Testing Are Shifting the Field.* Presented at the Social Science Education Consortium [SSEC] Conference. Florence, Italy.*

Russell, W. (February, 2018). *Journal of Social Studies Research Q and A*. Presented at the International Society for the Social Studies Annual Conference, Orlando, FL.

Evans, K., Furgione, B., & **Russell, W.** (February, 2018). *Teaching Civics: A Discussion on Student Achievement.* Presented at the International Society for the Social Studies Annual Conference, Orlando, FL.*

Evans, K & **Russell, W.** (February, 2018). *Mindfulness and the Social Studies.* Presented at the International Society for the Social Studies Annual Conference, Orlando, FL.*

Sunal, C., Banaszakm R., **Russell, W.,** & et al**.** (2017, December). *Learning About and Writing for Journals in the Social Studies.* Presented at the National Council for the Social Studies Annual Conference, San Francisco, CA.

Russell, W. & Kenna, J. (2017, March). *Virtual fields trips: Around the world in one sitting.* Presented at the Creating Futures Through Technology Conference, Biloxi, MS.

Kenna, J. & **Russell, W.** (February, 2017). *Exploring the world with virtual field trips*. Presented at the International Society for the Social Studies Annual Conference, Orlando, FL.

Russell, W., Waters, S., & King, L. (February, 2017). *Journal of Social Studies Research Q and A*. Presented at the International Society for the Social Studies Annual Conference, Orlando, FL.

Journell, W., Balantic, J., **Russell, W.,** & et al**.** (2016, December). *21st century social issues and the social studies curriculum.* Presented at the College and University Faculty Assembly (CUFA) Annual Conference, Washington DC.

Sunal, C., Banaszakm R., **Russell, W.,** & et al**.** (2016, December). *Learning About and Writing for Journals in the Social Studies.* Presented at the National Council for the Social Studies Annual Conference, Washington DC.

Kenna, J., **Russell, W.**, Hough, J., Vasquez, J. Waters. S. (2016, December). *Monumental women: Exploring the commemoration of women on America's landscape.* Presented at the National Council for the Social Studies (NCSS) Annual Conference, Washington DC.*****

Waters, S., & **Russell, W.** (2015, November). *Celebrating social responsibility through cinema and character education*. Presented at the National Council for the Social Studies (NCSS) Annual Conference, New Orleans, LA.

Hilburn, J., Maguth, B., Poole, C., **Russell, W.**, & Et al. (2015, November). *Global Education in Teacher Education: Programs and practice.* Presented at the College and University Faculty Assembly (CUFA) Annual Conference, New Orleans, LA.

Sunal, C., Avery, P., Waters, S., **Russell, W.,** & et al**.** (2015, November). *Learning About and Writing for Journals in the Social Studies.* Presented at the National Council for the Social Studies Annual Conference, New Orleans, LA.

Russell, W., Bittman, B., Beckles, L., & Van Zandt, C. (2015, September). *Social studies teacher education programs in the United States: An overview.* Presented at the History Educators International Research Network [HEIRNET] Conference. London, England.*****

Russell, W. (2015, March). *Embracing "IT" with Media and Film.* Presented at the Creating Futures Through Technology Conference, Biloxi, MS.

Walker, J., **Russell, W**., Pagnotti. J., & Kemp, J. A. (February, 2015). *Theoretical Cognitive Principles Applied in the Social Studies Classroom.* Presented at the International Society for the Social Studies Annual Conference, Orlando, FL.

Russell, W. (2015, February). *The Journal of Social Studies Research Q and A*. Presented at the International Society for the Social Studies Annual Conference, Orlando, FL.

Waters, S., **Russell, W.**, and Preste, F. (2014, November). *Developing Connections for Common Core, Cinema, and Character Education.* Presented at the 94th Annual Conference for the National Council for the Social Studies, Boston, Massachusetts.

Waters, S., **Russell, W.**, and Preste, F. (2014, November). *Using Inquiry in the Social Studies: A*

Monumental Method. Presented at the 94th Annual Conference for the National Council for the Social Studies, Boston, Massachusetts.

Sunal, C., Avery, P., Waters, S., **Russell, W.,** & et al**.** (2014, November). *Learning About and Writing for Journals in the Social Studies.* Presented at the National Council for the Social Studies Annual Conference, St. Louis, Missouri.

Russell, W. (October, 2014). *Creating Educational Videos: An Alternative Medium for Research for Online Classes.* AACE 2014 E-Learn World Conference, New Orleans, LA.

Russell, W. (2014, March). *The Art of Teaching with Film.* Presented at the Creating Futures Through Technology Conference, Biloxi, MS.

Poole, C. & **Russell, W.** (February, 2014). *Globalization of Teacher Education.* Presented at the International Society for the Social Studies Annual Conference, Orlando, FL.*

Walker, J., **Russell, W**., Pagnotti. J., & Kemp, J. A. (February, 2014). *Theoretical Cognitive Principles Applied in the Social Studies Classroom: Procedure of Primary and Secondary Sources in Conjunction with Critical Thinking Skills.* Presented at the International Society for the Social Studies Annual Conference, Orlando, FL.*

Waters, S., and **Russell, W.** (2013, November). *Using Historical Monuments to Examine Important Social Issues.* Presented at the National Council for the Social Studies Annual Conference, St. Louis, Missouri.

Sunal, C., Avery, P., Waters, S., **Russell, W.,** & et al**.** (2013, November). *Learning About and Writing for Journals in the Social Studies.* Presented at the National Council for the Social Studies Annual Conference, St. Louis, Missouri.

Walker, J., **Russell, W**., Pagnotti. J., & Kemp, J. A. (November, 2013). *Theoretical Cognitive Principles Applied in the Social Studies Classroom: Procedure of Primary and Secondary Sources in Conjunction with Critical Thinking Skills.* Presented at the National Council for Social Studies Annual Conference, St. Louis, MO.

Pellegrino, A, Mann, L, & **Russell, W.** (2013, April). *Building a Strong Foundation: Voices of the Black Educational Experience.* Presented at the American Educational Research Association Annual Conference, San Francisco, CA.

Sumrall, J., **Russell, W.,** & Sumrall, K. (2013, March). *Using Google Maps and GPS Technology to Teach Mapping Skills.* Presented at the Creating Futures Through Technology Conference,

Biloxi, MS.

Pellegrino, A., **Russell, W.,** & Mann, L. (2013, March) *The Segregated School Experience: A Historical Analysis.* Presented at the International Society for the Social Studies Annual Conference, Orlando, FL.

Waters, S. & **Russell, W.** (March, 2013) *Connecting Children's Literature, Cinema, and Character Education.* Presented at the International Society for the Social Studies Annual Conference, Orlando, FL.*

Russell, W. (2013, March). *The Journal of Social Studies Research.* Presented at the International Society for the Social Studies Annual Conference, Orlando, FL.

Russell, W., Waters, S., & Roberts, R. (2012, November). *Opening Windows to 21st Century Citizens of Character with Film.* Presented at the National Council for the Social Studies (NCSS) Annual Conference, Seattle, WA.

Sunal, C., Avery, P., Waters, S., **Russell, W**., & et al. (2012, November). *Learning About and Writing for Journals in the Social Studies.* Presented at the National Council for the Social Studies Annual Conference, Seattle, Washington.

Waters, S., **Russell, W.,** & Roberts, R. (2012, November). *Dynamic Strategies for Teaching Visual Literacy in the Digital Age.* Presented at the National Council for the Social Studies Annual Conference, Seattle, Washington.

Russell, W. & Waters, S. (2012, November). *Teaching Economics with Film.* Presented at the Academy of Business Research Conference, Biloxi, MS.

Russell, W. & Waters, S. (2012, March). *Educational Videos: An Alternative Approach to Presenting Research.* Presented at the Creating Futures through Technology Conference, Biloxi, MS.

Russell, W. (2012, March). *Teaching with Film: A Research Study of Secondary Social Studies Teachers.* Presented at the International Society for the Social Studies Annual Conference, Orlando, FL.

Waters, S. & **Russell, W.** (2012, March). *Controversial commemoration: Exploring the place of contentious historic sites in the social studies curriculum.* Presented at the International Society for the Social Studies Annual Conference, Orlando, FL.

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Russell, W. (2012, March). *The Journal of Social Studies Research*. Presented at the International Society for the Social Studies Annual Conference, Orlando, FL.

Russell, W. (2012, January). *A national study of secondary social studies teachers' use of film.* Presented at the 2012 International College Teaching & Learning Conference, Orlando, FL.

Russell, W., Waters, S., & Kenna, J. (2011, December). *Developing 21st century citizens of character with film*. Presented at the National Council for the Social Studies (NCSS) Annual Conference, Washington D.C.⋆

Waters, S., **Russell, W.**, & Kenna, J. (2011, December). *Monumental inquiry: Using historic sites to promote critical thinking*. Presented at the National Council for the Social Studies (NCSS) Annual Conference, Washington D.C. ⁎

Russell, W. (2011, November). *Contemporary Social Studies: An Essential Discussion.* Presented at the College and University Faculty Assembly (CUFA) Annual Conference, Washington D.C.

Russell, W. & Waters, S. (2011, October). *Character education through Hollywood films*. Presented at the National Social Science Association Professional Development Conference. New Orleans, LA.⁎

Russell, W. (2011, February). *A study of secondary social studies teachers' teaching practices.* Presented at the International Society for the Social Studies (ISSS) Annual Conference, Orlando, FL

Waters, S. & **Russell, W.** (2011, February). *Using film to develop citizens of character*. Presented at the International Society for the Social Studies (ISSS) Annual Conference, Orlando, FL⋆

Pagnotti, J. & **Russell, W.** (2011, February). *Teaching history content with video games*. Presented at the International Society for the Social Studies (ISSS) Annual Conference, Orlando, FL⋆

Busey, C. & **Russell, W.** (2011, February). *Urban social studies teachers' attitudes toward film*. Presented at the International Society for the Social Studies (ISSS) Annual Conference, Orlando, FL⋆

Russell, W. (2011, February). *21st Century social studies instruction.* Presented at the Association for Teacher Educators (ATE) Annual Conference, Orlando, FL

Russell, W. & Waters, S. (2011, February). *Developing 21st century citizens of character with film*. Presented at the Association for Teacher Educators Annual Conference, Orlando, FL. ⋆

Russell, W. (2010, November). *Making Movies in the Graduate Classroom: Research, Practice, and Possibilities.* Presented at the College and University Faculty Assembly (CUFA) Annual Conference, Denver, CO.

Waters, S., **Russell, W.**, & Fair, M. (2010, November). *Monumental controversies: Exploring the contested history of the American landscape.* Presented at the 90th Annual Conference for the National Council for the Social Studies, Denver, CO.*

Russell, W. (2010, February). *Social Issues and cinema in the social studies classroom.* Presented at the International Society for the Social Studies Annual Conference, Orlando, FL.

Russell, W. & Waters, S. (2010, February). *Connecting cinema and character development.* Presented at the International Society for the Social Studies (ISSS) Annual Conference, Orlando, FL.*

Russell, W. (2010, February). *Examining The Journal of Social Studies Research.* Presented at the International Society for the Social Studies Annual Conference, Orlando, FL.

Russell, W. (2010, January). *Teaching history with film: Examining the use of film and its impact on student learning.* Presented at the 2010 International College Teaching & Learning Conference, Orlando, FL.

Russell, W., Pawling, K. (2009, November). *Infusing special education curriculum into pre-service social studies education.* Presented at the College and University Faculty Assembly (CUFA) Annual Conference, Atlanta, GA.*

Russell, W., Waters, S., Busey, C., Pellegrino, A. (2009, November). *Using social issues on film to actively engage students.* Presented at the 89th Annual Conference for the National Council for the Social Studies, Atlanta, GA.*

Waters, S. & **Russell, W.** (2009, October). *Using Monuments and Memorials to teach the Civil War.* Presented at the 52nd Florida Council for the Social Studies Annual Conference, Palm Beach, Florida.*

Waters, S. & **Russell, W.** (2009, October). *Character Counts! Incorporating Hollywood Films to teach Character Education.* Presented at the 52nd Florida Council for the Social Studies Annual Conference, Palm Beach, Florida.*

Russell, W. (2009, April). *Teaching Social Issues with Film.* Presented at the 2009 National Technology and Social Science Conference, Las Vegas, NV.

Russell, W. (2009, February). *Journal of Social Studies Research: An Open Discussion*. Presented at the International Society for the Social Studies Annual Conference, Orlando, FL.

Russell, W. (2009, February). *Utilizing Film to Teach Social Issues*. Presented at the International Society for the Social Studies Annual Conference, Orlando, FL.

Russell, W. & Waters, S. (2009, February). *Images of the Holocaust: Using Holocaust Art to Promote Higher Order Thinking Skills*. Presented at the International Society for the Social Studies Annual Conference, Orlando, FL.*

Waters, S. & **Russell, W.** (2009, February). *Promoting Global Citizenship by Analyzing Social Issues and Human Rights Violations of the WWII Era*. Presented at the International Society for the Social Studies Annual Conference, Orlando, FL.*

Russell, W. & Waters, S. (2008, November). *Using Technology to Actively Engage Students in the Holocaust.* Presented at the 88th Annual Conference for the National Council for the Social Studies, Houston, TX. *

Byford, J., **Russell, W.**, & Byford, N. (2008, November). *Classroom Tested Strategies for Teaching Special Need Students Social Studies.* Presented at the 88th Annual Conference for the National Council for the Social Studies, Houston, TX.

Pellegrino, A. & **Russell, W.** (2008, October). *Peer-to-Peer Tutoring for the AP Exam.* Presented at the 2008 Florida Council for the Social Studies 51st Annual Conference, St. Petersburg, FL.

Russell, W. & Waters, S. (2008), October). *Engaging Students in the Holocaust Using Online Artwork.* Presented at the 51st Annual Conference for Florida Council for the Social Studies, St. Petersburg, FL.*

Pawling, K. & **Russell, W.** (2008, October). *UDL = S⁴ (Universal Design for Learning = Simple Strategies for Student Success) in the Social Studies Classroom.* Presented at the 51st Annual Conference for Florida Council for the Social Studies, St. Petersburg, FL.*

Russell, W. (2008, April). *Utilizing Film to Enhance the Instruction of the American Civil War.* Presented at the 2008 National Technology and Social Science Conference, Las Vegas, NV.

Russell, W. (2008, January). *Elementary Education Students' Attitudes Toward the Teaching of Social Studies in the Elementary Classroom.* Presented at the 2008 International College Teaching & Learning Conference, Orlando, FL.

Russell, W. (2007, October). *Excavating the Past: An Archeology Simulation for the Social Studies Classroom.* Presented at the 50th Annual Conference for Florida Council for the Social Studies, Orlando, FL.

Russell, W. & Waring, S. (2007, October). *Teaching the Civil War with Technology.* Presented at the 50th Annual Conference for Florida Council for the Social Studies, Orlando, FL.

Pellegrino, A. & Russell, W. (2007, October). *Employing the Relevancy of Economics: A Stock Project for High School Students.* Presented at the 50th Annual Conference for Florida Council for the Social Studies, Orlando, FL.

Russell, W. & Johnson, A. (2007, April). *The lost curriculum: Social Studies in the elementary classrooms.* Presented at the 2007 National Technology and Social Science Conference, Las Vegas, NV.

Russell, W. (2007, April). *A research study of faculty inbreeding in education.* Presented at the 2007 Popular Culture Association/American Culture Association National Conference, Boston, MA.

Russell, W. & Waring, S. (2007, March). *Using and making movies in the social studies to foster critical thinking skills*. Presented at the 18th Annual International Conference for the Society for Information Technology and Teacher Education, San Antonio, TX.

Russell, W., Byford, J., & Layman, M. (2006, December). *Using politically and socially incorrect cartoons to develop inquiry skills.* Presented at the 86th Annual Conference for the National Council for the Social Studies, Washington, DC.

Russell, W., Byford, J., & Layman, M. (2006, December). *Practicing teamwork and cooperation through MACOS games and simulations.* Presented at the 86th Annual Conference for the National Council for the Social Studies, Washington, DC.

Russell, W. (2006, October). *Fact or Fiction: Analyzing movies for historical content*. Presented at the 2006 Annual Conference for the Mississippi Council for the Social Studies, Natchez, MS

Russell, W. (2006, April). *Civil war films of the silent era.* Presented at the 2006 Popular Culture Association/American Culture Association National Conference, Atlanta, GA.

Russell, W. (2006, April). *Fusing celluloid into the curriculum.* Presented at the 2006 National Technology and Social Science Conference, Las Vegas, NV.

CURRICULUM VITAE

Russell, W. (2005, October). *Teaching social studies with film*. Presented at the 48th Annual Conference of the Florida Council for the Social Studies, Daytona, FL.

Russell, W. (2005, March). *The evolution of civil war films.* Presented at the Florida Conference of Historians, Tampa, FL.

Russell, W. (2005, March). *Civil war movies.* Presented at the 2005 Popular Culture Association/America Culture Association National Conference, San Diego, CA.

Workshop, Institute, & Seminar Presentations (Selected)

Russell, W. (2019, September). *PhD Success.* Workshop at UCF for Social Science Education PhD Students, Orlando, FL.

Russell, W. (2018, September). *PhD Success.* Workshop at UCF for Social Science Education PhD Students, Orlando, FL.

Russell, W. (2017, September). *PhD Success.* Workshop at UCF for Social Science Education PhD Students, Orlando, FL.

Russell, W. (2016, August). *PhD Success.* Workshop at UCF for Social Science Education PhD Students, Orlando, FL.

Russell, W. (2015, August). *PhD Success.* Workshop at UCF for Social Science Education PhD Students, Orlando, FL.

Russell, W. (2014, August). *PhD Success.* Workshop at UCF for Social Science Education PhD Students, Orlando, FL.

Russell, W. (2013, August). *PhD Success.* Workshop at UCF for Social Science Education PhD Students, Orlando, FL.

Russell, W. (2012, August). *Introduction to SSE PhD.* Workshop at UCF for Social Science Education PhD Students, Orlando, FL.

Russell, W. (2011, June). *Teaching controversial issue in the classroom.* Workshop at the Lou Frey Institute's Civics Academy for Middle School Teachers, Orlando, FL.

CURRICULUM VITAE

Russell, W. (2010, August). *Introduction to SSE PhD.* Workshop at UCF for Social Science Education PhD Students, Orlando, FL.

Russell, W. (2010, April). *Unit planning for the secondary classroom.* Workshop at Kappa Delta Pi, Orlando, FL.

Russell, W. (2009, August). *Introduction to SSE PhD.* Workshop at UCF for Social Science Education PhD Students, Orlando, FL.

Russell, W. (2009, June). *Media literacy*. Workshop at Florida Online Reading Professional Development, Orlando, FL.

Russell, W. (2009, January). *Writing for professional publication*. Workshop at the University of Central Florida, Orlando, FL.

Russell, W. (2008, May). *Infusing ESOL in elementary social studies methods courses*. Workshop at the Miami University, Oxford, OH.

Russell, W. (2007, February). *Teaching the Civil War with film*. Workshop presented at the History Center of Orlando's Civil War on Film, Orlando, FL.

Russell, W. (2005, November). *The 1st Amendment in schools*. Presented in a pre-service teacher education seminar at Valdosta State University, Valdosta, GA.

Editorial Boards and Review Boards

- *Journal of Culture and Values in Education* (2018-Present)
- *Research in Social Science and Technology* (2016-Present)
- *Critical Studies in Teaching and Learning* (2014-Present)
- *Pedagogies: An International Journal* (2013-Present)
- *Social Education* (2006-Present)
- *The Journal of Social Studies Education Research* (2012-Present)
- *The Journal of Social Studies Research* (2006-2008)
- *Action in Teacher Education* (Summer 2009)
- *Southen Social Studies Journal* (2010-Present)
- The International Society for the Social Studies Annual Conference (2008-Present)
- *Scientific Committee of the International Association for the Development of Information Society* (IADIS) e-Society Conference (2005 – 2017)

College of Community Innovation and Education

UCF

CURRICULUM VITAE

TEACHING
Courses Taught at the University of Central Florida

SSE 7947   **Internship in Social Science Education**
Doctoral Internship - Doctoral student teaching or related social science education experience under the supervision of an approved supervisor. Level: Doctoral/Graduate

SSE 7796   **Research in Social Science Education Seminar**
Doctoral Seminar - Analysis and evaluation of scholarly research in social studies education. Level: Doctoral/Graduate

SSE 7740   **History of Social Studies Education**
Doctoral Seminar - Major themes, ideas, and personalities in the historical development of curriculum and instruction in social studies in the United States since 1880. Level: Doctoral/Graduate

SSE 7700   **Critical Issues in Social Studies Teacher Education**
Doctoral Seminar - An examination of the relevant literature surrounding the research and practice of social studies teacher education. The course examines the major themes, ideas, perspectives, and programs in social studies teacher education. Level: Doctoral/Graduate

SSE 6636   **Contemporary Social Studies Education**
A survey of recent developments and contemporary programs in all areas of the social sciences. Level: Graduate

SSE 6387   **Teaching with Film**
Selected strategies, trends, methods, materials, and legal issues for effectively incorporating film in the K-12 classroom. Selected topics include media literacy, film research, and making movies appropriate to educational settings. Level: Graduate

SSE 5790   **Inquiry and Instructional Analysis in Social Science Education**
Study of instructional programs in social science education and related scholarship; development of an inquiry about the intersection of theory and practice in social science teaching. Selected strategies, methods, materials & technology for teaching secondary social studies. Level: Graduate

ESE 5344   **Managing the Secondary Classroom**

Selected strategies, methods, materials and technologies for managing the secondary classroom. The focus of this class is creating positive classroom environments, maintaining and increasing appropriate behaviors, preventing classroom problems, legal issues, and teaching appropriate behavior to all students. Level: Graduate

ESE 6036   Contemporary Issues in Secondary Education
This course will focus on the identification, definition, and analysis of some of the most important problems/issues facing contemporary public secondary schools. Students engage in problem solving strategies which impact the routine of daily school operations. Many topics and discussions are designed to bring forth an exposure to local and national issues which impact the school community.

IDS 7500   Seminar in Educational Research
An examination of education related research initiatives. Level: Graduate

SSE 4362   Contemporary Social Studies

SSE 4361   Social Science Instructional Analysis
Selected strategies, methods, materials, and technology for teaching secondary social studies associated with related student teaching materials. Level: Undergraduate

SSE 4042   Becoming a Professional Social Studies Teacher

SSE 3312   Social Studies in the Elementary School
Selected strategies, methods, materials and technology for teaching social studies in the elementary school. Level: Undergraduate

Doctoral Dissertation Committees at UCF

Chair

McIntosh, R. (In Progress). Topic – Technology in Social Studies Education. (PhD – Education, Social Science Education, University of Central Florida). **Chair: William B. Russell III.** Defense scheduled for summer/fall 2022 (IRB# - TBD).

Dougherty, M. (In Progress). Topic – Music in Social Studies Education. (PhD – Education, Social Science Education, University of Central Florida). **Chair: William B. Russell III.** Defense scheduled for summer/fall 2022 (IRB# - TBD).

Spinal, C. (In Progress). Topic – Civics Education. (PhD – Education, Social Science Education, University of Central Florida). **Chair: William B. Russell III.** Defense scheduled for summer/fall 2022 (IRB# - TBD).

William, T. (2022). A Phenomenological Study of Educational Experiences among Dark-Skinned African American Girls during Adolescence. (PhD – Education, Social Science Education, University of Central Florida). **Chair: William B. Russell III.**

Sheridan, A. (2020). The Influence of Ideas, Experiences, and Perceptions on Civics Teachers' Pedagogical Approaches: A Phenomenological Study. (PhD – Education, Social Science Education, University of Central Florida). **Chair: William B. Russell III.** (IRB# - STUDY00001228).

Bittman, B. (2020). A Multilevel Model of AP Social Studies Teachers' Practice Regarding Controversial Issues. (PhD – Education, Social Science Education, University of Central Florida). **Chair: William B. Russell III**. (IRB# SBE-17-13572).

Furgione, B. (2019). Preservice Teachers Civic Attitudes and Engagement Levels: A Comparative Study (PhD – Education, Social Science Education, University of Central Florida). **Chair: William B. Russell III**. (IRB# SBE-18-14260).

Loomis, S. (2019). Secondary Social Studies Teachers' Processes for Selecting Methodologies to Teach Controversial Issues. (EdD – Curriculum & Instruction, Social Science Education, University of Central Florida). **Chair: William B. Russell III**. (IRB# SBE-18-14501).

Evans, K. (2019). Pre-service Teachers' and Perceived Stress: A Comparative Study (PhD – Education, Social Science Education, University of Central Florida). **Chair: William B. Russell III**. Defense scheduled for Spring 2019 (IRB# SBE-18-14279).

Walker, I. (2018). A Phenomenological Study of Black Fifth Grade Students' Perceptions in Social Studies. (PhD – Education, Social Science Education, University of Central Florida). **Chair: William B. Russell III**. (IRB# SBE-18-13726).

Beckles, L. (2017). The Influence of Economics Knowledge on Students' Attitudes toward Financial Literacy. (PhD – Education, Social Science Education, University of Central Florida). **Chair: William B. Russell III**. (IRB# SBE-16-12037).

Kenna, J. (2014). Florida Teachers' Utilization of Field Trips: A Comparative Study. (PhD – Education, Social Science Education, University of Central Florida). **Chair: William B. Russell III**. (IRB# SBE-13-09598)

CURRICULUM VITAE

Poole, C. (2014). Global Perspectives of Pre-Service Secondary Teachers: A Comparative Study. (PhD – Education, Social Science Education, University of Central Florida). **Chair: William B. Russell III.** (IRB# SBE-13-09712)

Busey, C. (2013). The Latino/a Student's Experience in Social Studies: A Phenomenological Study of Eight Grade Students. (PhD – Education, Social Science Education, University of Central Florida). **Chair: William B. Russell III.** (IRB# SBE-13-09091)

Scheiner-Fisher, C. (2013). The Inclusion of Women's History in the Secondary Social Studies Classroom. (PhD – Education, Social Science Education, University of Central Florida). **Chair: William B. Russell III.** (IRB# SBE-13-09143)

Houser, B. (2013). Teaching the Civil Rights Movement in Florida: A Phenomenological Study of Central Florida Teachers. (PhD – Education, Social Science Education, University of Central Florida). **Chair: William B. Russell III.** (IRB# SBE-13-09180)

Pagnotti, J. (2012). The effects of civics based video games on middle school students' civic engagement. (PhD – Education, Social Science Education, University of Central Florida). **Chair: William B. Russell III.** (IRB# SBE-12-08199)

Shepard, L (2012) Civic engagement of community college students: A qualitative research study on community college curriculum and civic engagement. (PhD – Education, Social Science Education, University of Central Florida). **Chair: William B. Russell III.** (IRB# SBE-11-07788)

Waters, S. (2011). Pre-service secondary teachers' efficacy toward character education: A comparative study. (PhD – Education, Social Science Education, University of Central Florida). **Chair: William B. Russell III.** (IRB# SBE-10-07054)

Committee Member

Van Zandt, C. (In Progress). Historical inquiry with digital resources: An exploration into social studies pre-service teachers' understandings and uses. (PhD – Education, Social Science Education, University of Central Florida). Chair: Randall Hewitt.

Pawling, K. (2010). Integrating UDL into secondary general education instructional methods courses. (PhD – Education, Exceptional Education, University of Central Florida). Chair: Dr. Bill Weinke

Independent Study, H.I.M, Mentoring, Advising, Supervision, Program

CURRICULUM VITAE

Development, Notable Student Accomplishments

Independent Study (Selected)
- Jazmin Owens-Tyson, University of Central Florida (Fall 2016)
- Cyndi Poole, University of Central Florida (Summer 2014)
- Josh Kenna, University of Central Florida (Summer 2013)
- Billy Booth, University of Central Florida (Summer 2012)
- Chris Busey, University of Central Florida (Fall 2011)
- Cicely Scheiner-Fisher, University of Central Florida, (Summer 2011)
- John Pagnotti, University of Central Florida (Spring 2010)
- Stewart Waters, University of Central Florida (Spring 2009)
- Kimberly Pawling, University of Central Florida (Summer 2008)

Honors in a Major (H.I.M)
- Committee Member, Nicole Daly, University of Central Florida (Summer 2017-Fall 2017)
- Committee Chair, Brian Zagrocki*, University of Central Florida (Fall 2015-Spring 2016)
- Committee Chair, Michael Ghere, University of Central Florida (Summer 2015-Fall 2015)
- Committee Chair, Nicole Skeen, University of Central Florida (Spring 2014-Spring 2015)
- Committee Member, Katherine Syracuse, University of Central Florida (Spr 2014-Fall 2014)
- Committee Chair, Elaine Sayre, University of Central Florida (Summer 2012-Summer 2013)
- Committee Member, Kristin Bider, University of Central Florida (Fall 2012-Summer 2013)
- Committee Member, Nina Washington, University of Central Florida (Fall 2010-Spr. 2011)
  *Order of Pegasus Recipient (2015-2016)

Mentorships (Selected)
- National Academic Fellows Mentor, University of Wyoming (2018-Present)
- Faculty Mentor, McKnight Doctoral Fellowship (2015-2018)
- Faculty Mentor, PhD – Social Science Education Track (2008-Present)
- Faculty Mentor, Minority Majors (2008-Present)
- Faculty Mentor, College and University Faculty Assembly Mentoring Initiative Program, National Council for the Social Studies (2009-Present)

Current Counseling and Advisement Activities
- 150-200 Undergraduate
- 25-50 M.Ed. & M.A. students
- 3 Ph.D. students

CURRICULUM VITAE

Program Development

- Created new undergraduate level Social Science course (SSE 4042)
- Created new graduate level Classroom Management course (ESE 5344)
- Created new graduate level Secondary Issues course (ESE 6036)
- Redesigned the Civics Teaching Certificate
- Revised SSE 3312, SSE 4361, SSE 5790, SSE 6636, SSE 6387 to align with the new FEAPs.
- Revised SSE 3312, SSE 4361, & SSE 5790 to align with new ESOL standards.
- Developed the entire Social Science Education PhD Track and Curriculum
- Revised the M.Ed. & M.A.T. programs in Social Science Education
- Developed five (5) new courses that are part of PhD and/or Master's Program
- Developed Social Science Education minor
- Completed IDL 6543 – Which allows the program to offer online and web enhanced courses
- Developed proposal for PhD – TLD track
- Developed 3 new courses for the PhD – TLD Track

Selection of Notable Student (Current and Past) Accomplishments

*I have taught and mentored a number of remarkable students that have gone on to accomplish a great deal. Below is a selection of their accomplishments.

- Bonnie Bittman, Graduate, Tenure Earning Faculty at the University of Hawaii (2020)
- Kelsey Evans, Graduate, Tenure Earning Faculty at Delta State University (2019)
- Kelsey Evans, Graduate, Award for Excellence by a Graduate Teaching Assistant (2018)
- Irenea Walker, Graduate, Tenure Earning Faculty at University of Northern Iowa (2018)
- Kelsey Evans, Graduate, NETA Award for Content Creation for PBS Show (2018)
- Brian Zagrocki, Undergraduate, Order of Pegasus Recipient (2015-2016)
- Irenea Walker, Graduate, McKnight Scholar (2015-2018)
- Stewart Waters, Graduate, Tenured & Promoted to Associate Professor at the University of Tennessee (2017)
- Josh Kenna, Graduate, Tenured & Promoted to Associate Professor at the University of Tennessee (2021)
- Chris Busey, Graduate, Tenured & Promoted to Associate Professor at the University of Florida (2021)
- Brian Furgione, Graduate, Teacher of the Year, Seminole County (2011)

PROFESSIONAL SERVICE

University Committees (Selected)
- Search Committee for Lou Frey Institute Director (2020-2021)
- Search Committee for Lou Frey Institute Director (2018-2019)

CURRICULUM VITAE

- Faculty Senate Graduate Appeals Committee, University of Central Florida (2015-2017)
- SoTL Awards Committee, University of Central Florida (2013-2014)
- CMC Library Search Committee, University of Central Florida (2013-2014)

College of Community Innovation and Education (Selected)
- Committee Member, PhD – TLD Development Committee (2021-2022)
- Committee Member, CCIE Tenure and Promotion Committee (2019-2020)
- RIA Award Peer Review, University of Central Florida (2018-2019)
- Committee Chair, RIA Award Peer Review, University of Central Florida (2016-2018)
- Committee Member Alternate, Faculty Council, University of Central Florida (2015-2017)
- Committee Member Alternate, Undergraduate Retention and Admissions Committee, University of Central Florida (2012-2015)
- Committee Member, MIRC Council, University of Central Florida (2011-2013)

International, National, Regional, State, and Local (Selected)
- Director, The International Society for the Social Studies (2008-Present)
- Member, Editorial Advisory Board, *Pedagogies: An International Journal* (2015-Present)
- Chair, Advisory Board, The International Society for the Social Studies (2008-Present)
- Conference Coordinator, The International Society for the Social Studies Annual Conference (2008-Present)
- Chair, Awards Committee, The International Society for the Social Studies (2009-Present)
- Coordinator, Teacher Workshop Series, The International Society for the Social Studies (2011-Present).
- Member, The National *Social Education* Select Subcommittee, National Council for the Social Studies (2006-2010)

Selected Examples of Service to Public Schools and the Community
- School Advisor Committee, Gamble Rogers Middle School (2017-Present)
- Assistant Basketball Coach, Hartley Elementary School (2020-2021)
- Textbook Selection Committee, Hartley Elementary School (2016-2017)
- School Advisor Committee, Hartley Elementary School (2015-Present)
- Elementary School Volunteer, Hartley Elementary School (2011-Present)

Current Professional Memberships and Affiliations
- The Association of Teacher Educators (ATE)
- The International Society for the Social Studies (ISSS)
- National Council for the Social Studies (NCSS)
- College and University Faculty Assembly (CUFA)

- Florida Council for the Social Studies (FCSS)
- Mississippi Council for the Social Studies (MCSS)
- The Society for History Education (SHE)