

XINYI MAO

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Department of Educational Leadership and Higher Education
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EDUCATION

July 2022 **Ph.D.** in Educational Leadership and Policy Analysis
University of Missouri-Columbia, Missouri
May 2017 **M.A.** in East Asian Languages and Cultures
Rutgers University-New Brunswick, New Jersey
June 2014 **B.A.** in Teaching Chinese as a Second Language
B.A. in Human Resources Management
East China Normal University, Shanghai, China

PROFESSIONAL EXPERIENCE

As of 2022 *Postdoctoral Fellow* in School of Education, Social Work and Psychological Sciences
University of Missouri-Kansas City, Missouri
2011-2022 *Research Assistant* in Urban Education Research Center
University of Missouri-Kansas City
2017-2022 *Research Assistant* in Educational Leadership and Policy Analysis
University of Missouri-Columbia

PUBLICATIONS

Harper Morris, C., Curs, B., Beasley, J., **Mao, X.**, & Green, J. (2023). A budgeting intervention's role in challenging college students' self-assessed financial behaviors and beliefs. *Journal of Financial Counseling and Planning*.

Mao, X. (2022). Internal migration and students' bullying experience: The case of China from the Program of International Student Assessment (PISA) 2018. *Asia Pacific Education Review*.
<https://doi.org/10.1007/s12564-022-09812-2>

Choi, S., & **Mao, X.** (2021). Teacher autonomy for improving teacher self-efficacy in multicultural classrooms: A cross-national study of professional development in multicultural education.

International Journal of Educational Research, 105, 1-13.
<https://doi.org/10.1016/j.ijer.2020.101711>

Lee, S.W., **Mao, X.** (2020). Algebra by the eighth grade: The association between early study of Algebra I and students' academic success. *International Journal of Science and Mathematics Education*.
<https://doi.org/10.1007/s10763-020-10116-3>

Lee, S.W., & **Mao, X.** (2020). Recruitment and selection of principals: A systematic review. *Educational Management Administration & Leadership*. <https://doi.org/10.1177/1741143220969694>

Mao, X. (2022). *The role of school migrant composition in migrant students' school-related well-being* [Doctoral dissertation]. University of Missouri-Columbia.

MANUSCRIPTS UNDER REVIEW AND IN PROGRESS

Mao, X., Yang, M., & Lee, S.W. (Under Review). Strengthening the STEM pipeline: The role of students' early exposure to Algebra I. *Teachers College Record*.

Mao, X. & Hu, X. (In Preparation). School life experience of migrant students in China: The role of teacher expectation. *Asia Pacific Education Review*.

Lee, S.W., **Mao, X.**, & Choi, S. (In Preparation). Behind "model minorities": A systematic review of literature on Asian American and Pacific Islander students. *Review of Educational Research*.

Lee, S. W., Bergin, C., & **Mao, X.** (In preparation). Revisiting the Widget Effects: Comprehensive review of principal classroom observation. *Review of Educational Research*.

AWARDS

2020 – 2022 The University Council for Educational Administration Barbara L. Jackson Scholars

2020 – 2021 David L. Clark Scholars

2020 – 2021 College of Education scholarship awards, University of Missouri-Columbia

Robert C. Shaw Education fund

Neil C. Aslin Scholarship fund

CONFERENCE PRESENTATIONS

Mao, X. (2023, April 13-16) Together but unequal: the well-being of migrant students in China [Roundtable Session]. AERA Annual Meeting, Chicago, IL, United States.

- Mao, X.** & Hu, X. (2022, Nov 17 – 22) School life experience of migrant students in China: The role of teacher expectation [Paper Session]. Annual University Council for Educational Administration (UCEA) Convention, Seattle, WA, United States.
- Lee, S.W., Choi, S., & **Mao, X.** (2022, Nov 17 – 22) A Critical Literature Review on Asian American and Pacific Islander K-12 Students [Paper Session]. Annual University Council for Educational Administration (UCEA) Convention, Seattle, WA, United States.
- Lee, S.W., **Mao, X.**, & Choi, S. (2022, April 21 – 26) Behind “model minorities”: A systematic review of literature on Asian American and Pacific Islander students [Paper Session]. AERA Annual Meeting, San Diego, CA, United States.
- Mao, X.** (2021, Nov 11 – 14) Internal Migration and Students’ Bullying Experience: The Case of China from PISA 2018 [Paper Session]. Annual University Council for Educational Administration (UCEA) Convention, Columbus, Ohio, United States.
- Choi, S. & **Mao, X.** (2020, Nov 17 - 19) Teacher Autonomy for Improving Teacher Self-Efficacy in Multicultural Classrooms: Cross-National Study of Professional Development in Multicultural Education [Paper Session]. Annual University Council for Educational Administration (UCEA) Convention, Virtual.
- Lee, S.W. & **Mao, X.** (2020, Apr 17 - 21) Algebra by the Eighth Grade: The Association Between Early Study of Algebra I and Students' Academic Success [Poster Session]. AERA Annual Meeting, San Francisco, CA, United States. <http://tinyurl.com/tvex93w>
- Lee, S.W. & **Mao, X.** (2019, Nov 21 - 24) Examining the Pipeline: A Review of Research of Principal Recruitment and Selection [Paper Session]. Annual University Council for Educational Administration (UCEA) Convention, New Orleans, LA, United States.

PROFESSIONAL SKILLS

- Statistical Software: SAS, SPSS, STATA, R, Mplus
- SAS Certified Advanced Programmer for SAS 9
- SAS Certified Base Programmer for SAS 9
- Technical: Zoom, Canvas, Microsoft Office

SERVICES

- 2023: Reviewer of submissions for the 2023 UCEA meeting
- 2021: Graduate student reviewer of submissions for the 2021 AERA Annual Meeting
- 2019 – 2021: *Student Advisory Committee member*, The Bridge, College of Education
- 2019 – 2021: *Graduate Student Representative*, Diversity Committee of College of Education