

2022-23 SCHOOL PROGRESSION DATA**FUNDING**

| | |
|---------------------------|---|
| Type of Grant | Implementation |
| Year of Implementation | 6 |
| Award Amount | \$206,550 (core operational funding) + \$20,000 (one-year only additional funding) |
| Community Funding Support | \$142,643 |

PARTNERS

| | |
|-------------------------------|---|
| School District Partner | Alachua County School District |
| Nonprofit Partner | Children's Home Society of Florida |
| Healthcare Partner | Alachua County Health Department |
| University Assistance Partner | Santa Fe College, University of Florida |
| Other Core Partner(s) | |

STUDENT DEMOGRAPHICS

| | |
|------------------|---------------|
| Grade Level | Middle School |
| Total Population | 824 |

ECONOMIC STATUS

| | |
|--------------------------------|-----|
| Economically Disadvantaged | 479 |
| Non-Economically Disadvantaged | 345 |

GENDER

| | |
|--------|-----|
| Male | 439 |
| Female | 385 |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 4% |
| Black or African American | 54% |
| Hispanic | 8% |
| Indigenous | 1% |
| Multiracial | 7% |
| Pacific Islander | 0% |
| White | 26% |
| Unknown | 0% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 144 |
| Students without Disability | 680 |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 7 |
| Non-English-language Learner | 817 |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | 46% | 47% |
| FSA English Language Arts <i>Learning gains</i> | **% | 47% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | **% | 36% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | 33% | 36% |
| FSA Mathematics <i>Learning gains</i> | **% | 53% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | **% | 39% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | 34 | 61 | 24 |
| Number of in-school suspensions | 101 | 78 | 199 |
| Number of out-of-school suspensions | 24 | 201 | 191 |
| Teacher retention rate | **% | 89% | **% |
| School attendance rate | **% | 85% | **% |
| Graduation rate <i>(high school only)</i> | N/A% | N/A% | N/A% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)**EXPANDED LEARNING TIME AND OPPORTUNITIES**

148 students participated in 10,484 cumulative hours of enrichment programming

186 students participated in 10,432 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

9 family and community engagement events and opportunities were hosted

195 hours of volunteerism and 353 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

136 students received behavioral health services

828 resource needs (students: 673; families: 155) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

85 services provided to students*

4 services provided to family and community members*

DENTAL HEALTH SERVICES

141 services provided to students*

139 services provided to family and community members*

VISION SERVICES

66 services provided to students*

64 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

| EXPANDED LEARNING TIME AND OPPORTUNITIES | | |
|--|---|--|
| Title | Serving | Description |
| LIVING LARGE | 6th Grade Reading | To increase 8th grade students who are applying for magnet high school programs. Howard Bishop Middle school partner up with MOTIV8U to assist the 8th graders with leadership, attitude, relationship, goal setting & attainment, and excellence. The purpose of these practices is to help with their application process. |
| Acceleration | 27 students | This program includes a 6 week summer program. The Acceleration program is for students who have been retained one year or more. Acceleration allows them to finish middle in two years. |
| Noble Sheep | 40 students | Youth empowerment company |
| Women Building Women | 40 students | Youth empowerment company |
| Afterschool Cheer Program | 30 cheerleaders | The cheer program works with cheerleaders to established service learning in the community. |
| Afterschool Hawks | 2.5 and lower quartile students and all others who are interested | After school tutoring and enrichment |

FAMILY AND COMMUNITY ENGAGEMENT

| Title | Serving | Description |
|-------|---------|-------------|
|-------|---------|-------------|

WELLNESS SUPPORTS

| Title | Serving | Description |
|-----------------------|--------------|--|
| Fun and Fitness Night | All students | Parents and students spend the evening learning about health and nutrition all in a fun and family atmosphere. |

**Data not available*

2022-23 SCHOOL PROGRESSION DATA**FUNDING**

| | |
|---------------------------|--------------------------------------|
| Type of Grant | Implementation |
| Year of Implementation | 1 |
| Award Amount | \$150,000 (core operational funding) |
| Community Funding Support | \$138,629 |

PARTNERS

| | |
|-------------------------------|------------------------------------|
| School District Partner | Bay District Schools |
| Nonprofit Partner | Children's Home Society of Florida |
| Healthcare Partner | Pancare Health |
| University Assistance Partner | Gulf Coast State College |
| Other Core Partner(s) | |

STUDENT DEMOGRAPHICS

| | |
|------------------|-----|
| Grade Level | K-5 |
| Total Population | 492 |

ECONOMIC STATUS

| | |
|--------------------------------|------|
| Economically Disadvantaged | 100% |
| Non-Economically Disadvantaged | 0% |

GENDER

| | |
|--------|-----|
| Male | 48% |
| Female | 52% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 4% |
| Black or African American | 37% |
| Hispanic | 16% |
| Indigenous | 1% |
| Multiracial | 0% |
| Pacific Islander | 1% |
| White | 41% |
| Unknown | 0% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 24% |
| Students without Disability | 76% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 11% |
| Non-English-language Learner | 89% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 39% |
| FSA English Language Arts <i>Learning gains</i> | **% | 56% | 68% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | **% | 39% | 63% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | 39% |
| FSA Mathematics <i>Learning gains</i> | **% | 42% | 71% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | **% | 33% | 65% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | ** | 4 | 3 |
| Number of in-school suspensions | ** | 74 | 141 |
| Number of out-of-school suspensions | ** | 300 | 374 |
| Teacher retention rate | **% | 87% | 71% |
| School attendance rate | **% | 88% | 90% |
| Graduation rate <i>(high school only)</i> | N/A% | N/A% | N/A% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

114 students participated in 1,483 cumulative hours of enrichment programming

221 students participated in 5,214 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

23 family and community engagement events and opportunities were hosted

1,836 hours of volunteerism and 364 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

26 students received behavioral health services

439 resource needs (students: 425; families: 14) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

| PRIMARY HEALTH SERVICES | DENTAL HEALTH SERVICES | VISION SERVICES |
|--|--|--|
| 110 services provided to students* | 0 services provided to students* | 63 services provided to students* |
| 0 services provided to family and community members* | 0 services provided to family and community members* | 0 services provided to family and community members* |

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES

| Title | Serving | Description |
|-------------------------------|------------------------|---|
| Tutoring | Kindergarten-5th Grade | Academic Enrichment, Builds Academic Confidence, Improves Behavior and FSA Scores |
| Boys on the Run | 3rd-5th Grade | Boys on the Go is an enrichment opportunity that provide development of gross motor skills, discipline and sportsmanship. |
| Girls on the Run | 3rd-5th Grade Girls | An enrichment afterschool program that allows girls of all abilities will have fun, make friends, increase their physical activity levels and learn important life skills. |
| Bay Base After School Program | Grades PreK – 5th | After School Program |
| Elevate Bay - Mentorship | PreK – 5th | Classroom Mentor working in a specific classroom in small groups for academic or behavioral supports for students. |
| Girls Scouts | PreK – 5th | Girl Scouting builds girls of courage, confidence, and character, who make the world a better place. |
| STEAM Club | PreK – 5th | STEAM Club provides skills that students learn by studying science, technology, engineering, art and math. |
| Hook it | K – 5th | Each student that successfully completes 25 iReady Reading Assessments each quarter, will be recognized with a Reading Award Certificate, good for a free one-topping Personal Pan Pizza. |
| Boys and Girls Club | K – 5th | With the funding provided by St. Joe Foundation to provide 10 scholarships receive homework an assistance (tutoring), and variety of enrichment opportunities. |

FAMILY AND COMMUNITY ENGAGEMENT

| Title | Serving | Description |
|--------------------------------------|--|--|
| Title 1 Family Engagement Activities | Families and community members enrolled at Parker Elementary | Each activity promotes children’s development, learning, and wellness. |

WELLNESS SUPPORTS

| Title | Serving | Description |
|--------------------|-------------------------------|---|
| PanCare Telehealth | Parker Elementary | Immediate medical attention for acute illnesses and minor injuries, avoid delays in medical treatment, and decreases absenteeism. |
| Health Tech | Students of Parker Elementary | Medication distribution and basic first aid services |

*Data not available

2022-23 SCHOOL PROGRESSION DATA**FUNDING**

| | |
|---------------------------|---|
| Type of Grant | Implementation |
| Year of Implementation | 8 |
| Award Amount | \$206,550 (core operational funding) + \$20,000 (one year only additional funding) |
| Community Funding Support | \$343,280 |

PARTNERS

| | |
|-------------------------------|---|
| School District Partner | Brevard Public Schools |
| Nonprofit Partner | Children's Home Society of Florida |
| Healthcare Partner | Brevard Health Alliance |
| University Assistance Partner | Eastern Florida State University, University of Central Florida |
| Other Core Partner(s) | City of Cocoa |

STUDENT DEMOGRAPHICS

| | |
|------------------|-------------------------------------|
| Grade Level | Pre-Kindergarten, Elementary School |
| Total Population | 722 |

ECONOMIC STATUS

| | |
|--------------------------------|-----|
| Economically Disadvantaged | **% |
| Non-Economically Disadvantaged | **% |

GENDER

| | |
|--------|-----|
| Male | **% |
| Female | **% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 0% |
| Black or African American | 31% |
| Hispanic | 51% |
| Indigenous | 0% |
| Multiracial | 6% |
| Pacific Islander | 0% |
| White | 12% |
| Unknown | 0% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | **% |
| Students without Disability | **% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | **% |
| Non-English-language Learner | **% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 22% |
| FSA English Language Arts <i>Learning gains</i> | 52% | 44% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | 59% | 58% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | 21% |
| FSA Mathematics <i>Learning gains</i> | 59% | 46% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | 61% | 53% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | 9 | ** | 18 |
| Number of in-school suspensions | 43 | ** | 31 |
| Number of out-of-school suspensions | 67 | 49 | 111 |
| Teacher retention rate | 85% | 53% | **% |
| School attendance rate | 87% | **% | **% |
| Graduation rate <i>(high school only)</i> | N/A% | N/A% | N/A% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

683 students participated in 3,350 cumulative hours of enrichment programming

464 students participated in 2,262 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

28 family and community engagement events and opportunities were hosted

2,318 hours of volunteerism and 20 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

0 students received behavioral health services

232 resource needs (students: 192; families: 40) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

194 services provided to students*

9 services provided to family and community members*

DENTAL HEALTH SERVICES

71 services provided to students*

5 services provided to family and community members*

VISION SERVICES

64 services provided to students*

7 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

| EXPANDED LEARNING TIME AND OPPORTUNITIES | | |
|---|---|--|
| Title | Serving | Description |
| 21st CCLC After School Program | 80-85 students | Support for students to include: Personal Enrichment, Tutoring at level, Super Snack, Safety |
| Endeavour Community Partnership Summer Camp | 100-175 students | STEAM activities to support students' academic levels, personal enrichment, breakfast, lunch and snack, safety, Parent Workshops, School Food Market |
| FAMILY AND COMMUNITY ENGAGEMENT | | |
| Title | Serving | Description |
| Parent Advisory Committee Meetings | Students, staff, families, and community | Meetings with parents and guardians of Endeavour |
| Food Market | Endeavour families and community | Perishable food, toiletries, and items for Endeavour families |
| Resource Fair and Family University | Endeavour families and communities | Community resources and activities for Endeavour families |
| Parent and Community Volunteers | Endeavour and the HUB | Instances of volunteering include, but are not limited to: events on campus, activities in the classroom, HUB activities, and campus rehabilitation and beautification. |
| Mentoring | Endeavour students | Identifying mentors in the community to pair with Endeavour students |
| WELLNESS SUPPORTS | | |
| Title | Serving | Description |
| Samantha Zorn, MHC | Mental Health Referrals for Endeavour, Mental Health Counseling (individual, family, and group), family support, crisis intervention, social emotional skills (individual and group), parenting support and resources | School Based Mental Health Counselor |
| Vision and Hearing Screening - Florida Department of Health | Endeavour students in Kindergarten, 1st, 3rd and 6th grades | Students receive screenings for visual and hearing impairments. Students not passing initial screens receive a referral to an outside provider for follow up. |
| Body Mass Index Screening - Florida Department of Health | Endeavour students in grades Kindergarten, 1st, 3rd, 5th and 6th grades | BMI is a formula that uses a student's height and weight to determine if his/her weight is in a normal range for his/her age. A higher BMI can contribute to the development of health problems. Students who fall outside of the normal range for his/her age group receive a referral for resources. |

*Data not available

2022-23 SCHOOL PROGRESSION DATA**FUNDING**

| | |
|---------------------------|---|
| Type of Grant | Implementation |
| Year of Implementation | 2 |
| Award Amount | \$209,132 (core operational funding) + \$20,000 (one-year only additional funding) |
| Community Funding Support | \$175,273 |

PARTNERS

| | |
|-------------------------------|---|
| School District Partner | Broward County Public Schools |
| Nonprofit Partner | United Way of Broward County |
| Healthcare Partner | Memorial Hospital |
| University Assistance Partner | Broward College |
| Other Core Partner(s) | Early Learning Coalition of Broward County, Hispanic Unity of Florida |

STUDENT DEMOGRAPHICS

| | |
|------------------|--|
| Grade Level | Pre-Kindergarten, Elementary School, Middle School |
| Total Population | 1,317 |

ECONOMIC STATUS

| | |
|--------------------------------|------|
| Economically Disadvantaged | 100% |
| Non-Economically Disadvantaged | 0% |

GENDER

| | |
|--------|-----|
| Male | 53% |
| Female | 47% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 1% |
| Black or African American | 34% |
| Hispanic | 52% |
| Indigenous | 0% |
| Multiracial | 2% |
| Pacific Islander | 0% |
| White | 10% |
| Unknown | 1% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 15% |
| Students without Disability | 85% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 27% |
| Non-English-language Learner | 73% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 40% |
| FSA English Language Arts <i>Learning gains</i> | 48% | 60% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | **% | 46% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | 46% |
| FSA Mathematics <i>Learning gains</i> | **% | 55% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | **% | 60% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | ** | 38 | ** |
| Number of in-school suspensions | 48 | 26 | ** |
| Number of out-of-school suspensions | ** | ** | ** |
| Teacher retention rate | 83% | 85% | 84% |
| School attendance rate | 92% | 92% | **% |
| Graduation rate <i>(high school only)</i> | N/A% | N/A% | N/A% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

457 students participated in 5,874 cumulative hours of enrichment programming

0 students participated in 0 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

16 family and community engagement events and opportunities were hosted

535 hours of volunteerism and 194 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

0 students received behavioral health services

125 resource needs (students: 66; families: 59) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

33 services provided to students*

0 services provided to family and community members*

DENTAL HEALTH SERVICES

0 services provided to students*

0 services provided to family and community members*

VISION SERVICES

185 services provided to students*

0 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES

| Title | Serving | Description |
|--|---|--|
| Afterschool Clubs (Variety) | 3rd to 8th Grade Students | Extracurricular opportunities for 3rd to 8th grade students. Led by Staff to apply hands on learning in a recreational environment. Club options: Art, Dance, Debate, Drama, Fitness, Garden, Lego Builders, Science, Sports, Youth Crime Watch. |
| Expanded Learning Opportunity (ELO) | Grades K-2 with online supplement support, Grades 3-8 with FAST prep, Grades 7 and 8 with course recovery | Tutoring by certified teachers for grades K-8; Snack served |
| ReadingPals | 1st grade students | Literacy Mentoring for striving readers in 1st grade. Community volunteers are paired with a child to read and practice social emotional learning for one hour each week. Students build a home library by taking home the books they read with their ReadingPal. |
| MECCA | Students K – 8th Grade | Mainstreaming Education College & Career Advancement - Tutoring |
| Police Athletic League of Hallandale Beach | K-12 students | PAL runs throughout the year, offering two to three sports children can choose from each month, such as baseball, basketball, boxing, cheerleading, football, soccer, and track and field. The teams travel throughout South Florida for games and are always accompanied by Hallandale Beach Police officers. |
| Lighthouse 4 Students | 4th – 8th grade students | After-school and in-school programs primarily designed for students who need additional academic support. The L4S school and tutoring program is an extended educational program aiding with student’s math, reading, and provides homework assistance. |

FAMILY AND COMMUNITY ENGAGEMENT

| Title | Serving | Description |
|---|--|---|
| Mobile School Pantry Monthly Distribution | GELC and Gulfstream Academy families registered to receive MSP distributions | The Mobile School Pantry hosts monthly distributions at Gulfstream Early Learning Center (GELC) for registered GELC and Academy families, providing those families with fruits, vegetables and a variety of pantry items. |

*Data not available

2022-23 SCHOOL PROGRESSION DATA

FUNDING

| | |
|---------------------------|---|
| Type of Grant | Implementation |
| Year of Implementation | 4 |
| Award Amount | \$318,750 (core operational funding) + \$20,000 (one-year only additional funding) |
| Community Funding Support | \$464,232 |

PARTNERS

| | |
|-------------------------------|------------------------------------|
| School District Partner | Clay County School District |
| Nonprofit Partner | Children’s Home Society of Florida |
| Healthcare Partner | Aza Health |
| University Assistance Partner | Santa Fe College |
| Other Core Partner(s) | |

STUDENT DEMOGRAPHICS

| | |
|------------------|----------------------------|
| Grade Level | Middle School, High School |
| Total Population | 1,205 |

ECONOMIC STATUS

| | |
|--------------------------------|------|
| Economically Disadvantaged | 100% |
| Non-Economically Disadvantaged | 0% |

GENDER

| | |
|--------|-----|
| Male | 52% |
| Female | 48% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 1% |
| Black or African American | 3% |
| Hispanic | 6% |
| Indigenous | 0% |
| Multiracial | 0% |
| Pacific Islander | 0% |
| White | 92% |
| Unknown | 0% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 22% |
| Students without Disability | 78% |

ELL STATUS

| | |
|------------------------------|------|
| English-Language Learner | 0% |
| Non-English-language Learner | 100% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 48% |
| FSA English Language Arts <i>Learning gains</i> | **% | 41% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | **% | 29% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | 52% |
| FSA Mathematics <i>Learning gains</i> | **% | 47% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | **% | 37% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | 59 | 47 | 246 |
| Number of in-school suspensions | 298 | 278 | 413 |
| Number of out-of-school suspensions | 57 | 91 | 188 |
| Teacher retention rate | 95% | 82% | 82% |
| School attendance rate | 94% | 83% | 90% |
| Graduation rate <i>(high school only)</i> | 93% | **% | **% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

1938 students participated in 14,152 cumulative hours of enrichment programming

99 students participated in 2,039 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

93 family and community engagement events and opportunities were hosted

5,473 hours of volunteerism and 777 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

343 students received behavioral health services

4,769 resource needs (students: 2,832; families: 1,937) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

121 services provided to students*

51 services provided to family and community members*

DENTAL HEALTH SERVICES

69 services provided to students*

6 services provided to family and community members*

VISION SERVICES

116 services provided to students*

203 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES

| Title | Serving | Description |
|-------------------|---|---|
| Mentoring Program | Grades 7-9 grade students with risk indicators for dropping out of school | Community members provide mentoring using the Growth Mindset model |
| Boys & Girls Club | 7-12 grade students | After school program- tutoring, STEAM project based learning, snacks |
| Homework Café | 7-12 Grade | Provides 7-12 grade students with an University of FL Pre-Teacher tutor for academic remediation and mentoring |
| Let's FACE IT | 5th through 12th grade | This program is designed to provide skills-based prevention education for adolescents who are exhibiting poor decision making skills and who also may have alcohol, tobacco, and other drug use behaviors in their lives. It offers all youth a means of facing and resolving problems as it relates to alcohol, tobacco, and other drugs. Let's FACE IT is also offered as an alternative to school suspension, expulsion, reassignment, or on the recommendation of a concerned party. In emphasizing relationship-building and communication, a parent or caregiver attends each session along with their daughter or son. |

FAMILY AND COMMUNITY ENGAGEMENT

| Title | Serving | Description |
|-----------------------------|----------------------------|--|
| Parent Learning Series | Parent and families | Informative sessions covering a variety of topics. Presented by community organizations and school district specialists. |
| Keystone Safetynet Alliance | Keystone Heights Community | Resource Clearinghouse |

WELLNESS SUPPORTS

| Title | Serving | Description |
|--------------------------|---------------------------------|---|
| The Trading Post | Students and their families | School store for students' food and clothing needs as well as high interest items student can get with bucks earned for positive behavior. Families are provided short term food needs with referrals to community food pantry. |
| Mental Health Counseling | 7th through 12th grade students | Students are provided mental health services with a licensed mental health counselor. |

*Data not available

2022-23 SCHOOL PROGRESSION DATA**FUNDING**

| | |
|---------------------------|---|
| Type of Grant | Implementation |
| Year of Implementation | 2 |
| Award Amount | \$209,132 (core operational funding) + \$20,000 (one-year only additional funding) |
| Community Funding Support | \$148,172 |

PARTNERS

| | |
|-------------------------------|--|
| School District Partner | Clay County School District |
| Nonprofit Partner | Children's Home Society of Florida |
| Healthcare Partner | Orange Park Medical Center Palms Medical Group |
| University Assistance Partner | St. John's River State College |
| Other Core Partner(s) | |

STUDENT DEMOGRAPHICS

| | |
|------------------|-------------|
| Grade Level | High School |
| Total Population | 1,810 |

ECONOMIC STATUS

| | |
|--------------------------------|-----|
| Economically Disadvantaged | 27% |
| Non-Economically Disadvantaged | 73% |

GENDER

| | |
|--------|-----|
| Male | 53% |
| Female | 47% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 3% |
| Black or African American | 29% |
| Hispanic | 21% |
| Indigenous | 0% |
| Multiracial | 7% |
| Pacific Islander | 0% |
| White | 39% |
| Unknown | 1% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 17% |
| Students without Disability | 83% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 5% |
| Non-English-language Learner | 95% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 47% |
| FSA English Language Arts <i>Learning gains</i> | 48% | **% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | 47% | **% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | **% |
| FSA Mathematics <i>Learning gains</i> | 28% | **% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | 31% | **% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | 32 | ** | ** |
| Number of in-school suspensions | 506 | ** | 1013 |
| Number of out-of-school suspensions | 68 | ** | 245 |
| Teacher retention rate | 88% | **% | 86% |
| School attendance rate | **% | **% | 84% |
| Graduation rate <i>(high school only)</i> | **% | **% | 90% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

285 students participated in 4,042 cumulative hours of enrichment programming

161 students participated in 1,776 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

121 family and community engagement events and opportunities were hosted

1,077 hours of volunteerism and 82 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

31 students received behavioral health services

745 resource needs (students: 595; families: 150) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

4 services provided to students*

2 services provided to family and community members*

DENTAL HEALTH SERVICES

20 services provided to students*

2 services provided to family and community members*

VISION SERVICES

395 services provided to students*

11 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES

| Title | Serving | Description |
|-------------------------------------|---|---|
| Boys & Girls Club STEAM Afterschool | 9th -12th grade students taking at least one class at Orange Park High School | Our programs engage young people in activities with adults and peers that enable them to learn powerful life skills and introduce them to new experiences. Based on the interests and needs of the young people we serve, our Clubs offer diverse program activities around the following five core areas: Character & Leadership, Education & Workforce Readiness, The Arts, Health & Wellness, Sports & Recreation. |

FAMILY AND COMMUNITY ENGAGEMENT

| Title | Serving | Description |
|--------------------------|----------------------------------|--|
| Big Brothers Big Sisters | Orange Park High School students | Big Brothers Big Sisters of Northeast Florida (BBBSNEFL), is a mentoring organization that creates and supports one-to-one mentoring relationships that ignite the power and promise of youth. We currently have active matches in Nassau, Duval, Baker, Clay, and Volusia Counties including a service footprint reaching Putnam, Flagler and Union Counties. |

| | | |
|------------------------|--|--|
| Take Stock in Children | 7th - 12th grade students living or going to school in Clay County can apply | Take Stock in Children is a state-wide program that offers mentoring, scholarships and hope to deserving students so they can escape the cycle of poverty through education. The program is based on the idea that through motivation, education and accountability, students will become inspired to work harder in school and aspire for education beyond high school graduation. Our mentors are all volunteers that help lead and encourage our youth so they feel confident and assured that no matter their circumstances, they can overcome and achieve more. |
|------------------------|--|--|

WELLNESS SUPPORTS

| Title | Serving | Description |
|---------------|--|---|
| OP Outfitters | Children, teens, and adults that live in Clay County, primarily at Orange Park High School | OP Outfitters currently serves students and families with clothing, school supplies, food, and links to community resources or financial assistance. Students can stop by between classes or request a pass to get clothing for upcoming events, accidents, or other issues to prevent them from missing class. |

*Data not available

2022-23 SCHOOL PROGRESSION DATA**FUNDING**

| | |
|---------------------------|---|
| Type of Grant | Implementation |
| Year of Implementation | 5 |
| Award Amount | \$229,500 (core operational funding) + \$45,000 (one-year only additional funding) |
| Community Funding Support | \$296,671 |

PARTNERS

| | |
|-------------------------------|------------------------------------|
| School District Partner | Clay County School District |
| Nonprofit Partner | Children's Home Society of Florida |
| Healthcare Partner | Baptist Health Systems |
| University Assistance Partner | St. John's River State College |
| Other Core Partner(s) | |

STUDENT DEMOGRAPHICS

| | |
|------------------|---------------|
| Grade Level | Middle School |
| Total Population | 752 |

ECONOMIC STATUS

| | |
|--------------------------------|-----|
| Economically Disadvantaged | 62% |
| Non-Economically Disadvantaged | 38% |

GENDER

| | |
|--------|-----|
| Male | 52% |
| Female | 48% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 1% |
| Black or African American | 9% |
| Hispanic | 8% |
| Indigenous | 0% |
| Multiracial | 5% |
| Pacific Islander | 0% |
| White | 77% |
| Unknown | 0% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 22% |
| Students without Disability | 78% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 1% |
| Non-English-language Learner | 99% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 45% |
| FSA English Language Arts <i>Learning gains</i> | 46% | 41% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | 36% | 28% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | 62% |
| FSA Mathematics <i>Learning gains</i> | 46% | 58% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | 46% | 55% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | ** | 113 | 106 |
| Number of in-school suspensions | ** | 157 | 468 |
| Number of out-of-school suspensions | ** | 159 | 159 |
| Teacher retention rate | 82% | 70% | 80% |
| School attendance rate | **% | 85% | 96% |
| Graduation rate <i>(high school only)</i> | N/A% | N/A% | N/A% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

179 students participated in 9,203 cumulative hours of enrichment programming

130 students participated in 18,407 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

79 family and community engagement events and opportunities were hosted

1,709 hours of volunteerism and 370 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

28 students received behavioral health services

74 resource needs (students: 60; families: 14) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

23 services provided to students*

8 services provided to family and community members*

DENTAL HEALTH SERVICES

6 services provided to students*

0 services provided to family and community members*

VISION SERVICES

113 services provided to students*

1 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

| EXPANDED LEARNING TIME AND OPPORTUNITIES | | |
|--|------------------------------------|--|
| Title | Serving | Description |
| Student Leadership Council | 7th and 8th Graders | SLC Members conduct planned activities and projects during, before and after school on campus |
| Boys and Girls Club | 7th and 8th Graders | The program is designed to offer any student the opportunity to receive academic support and enrichment opportunities afterschool |
| Eagle International Virtual Exchange | 7th and 8th Graders | Allows WJH CPS students time to engage with students from other countries across the virtual real-time video ZOOM, to provide cultural enrichment and education |
| All Points SEL Grant Program | 7th Graders | This is a program funded by a grant. The ELC will deliver social skills lessons to students 4 times a year |
| Summer Program with UF | 7th and 8th Graders | This program will get students involved in healthy activities 4-H over the summer |
| FAMILY AND COMMUNITY ENGAGEMENT | | |
| Title | Serving | Description |
| Church of Latter Day Saints, Bishop Storehouse Food | All ages of all community members | Free, healthy food for students and community members |
| Flowers Bakery | All ages and all community members | Provides free bread to WJH CPS's Kitchen Shelves Food Pantry |
| Lutheran Social Services | 7th and 8th Graders | Friday Food Bags for students |
| WELLNESS SUPPORTS | | |
| Title | Serving | Description |
| UF/IFAS Clay Extension | WJH CPS Community and Students | UF/IFAS Clay Extension provides materials for community garden, nutritional education for the food bank community, and weekly cooking courses for expanded learning. |
| The Players Center for Child Health- Wolfson Children's Hospital | WJH CPS Community | The PLAYERS provides FL. Kid Care and Medicaid applications as well as application support for the community. |
| Vision Is Priceless | WJH CPS and Feeder Schools | Free eye exams and glasses for students |
| Aza Health Center | WJH CPS and Community | Aza Health provides school physicals and immunizations as well as on-site medical telehealth services for students, faculty and community. |
| Health Hero Florida | WJH CPS students/faculty | Health Hero provides no cost flu vaccinations to students. |
| Lutheran Social Services | WJH CPS Students | Lutheran Social Services provides supplemental food bags to students. |

*Data not available

2022-23 SCHOOL PROGRESSION DATA**FUNDING**

| | |
|---------------------------|---|
| Type of Grant | Implementation |
| Year of Implementation | 7 |
| Award Amount | \$258,188 (core operational funding) + \$20,000 (one-year only additional funding) |
| Community Funding Support | \$408,933 |

PARTNERS

| | |
|-------------------------------|------------------------------------|
| School District Partner | Duval County School District |
| Nonprofit Partner | Children's Home Society of Florida |
| Healthcare Partner | Agape Community Health Center |
| University Assistance Partner | University of North Florida |
| Other Core Partner(s) | |

STUDENT DEMOGRAPHICS

| | |
|------------------|-------------|
| Grade Level | High School |
| Total Population | 1538 |

ECONOMIC STATUS

| | |
|--------------------------------|------|
| Economically Disadvantaged | 100% |
| Non-Economically Disadvantaged | 0% |

GENDER

| | |
|--------|-----|
| Male | 55% |
| Female | 45% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 1% |
| Black or African American | 70% |
| Hispanic | 11% |
| Indigenous | 0% |
| Multiracial | 3% |
| Pacific Islander | 0% |
| White | 14% |
| Unknown | 1% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 21% |
| Students without Disability | 79% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 5% |
| Non-English-language Learner | 95% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 25% |
| FSA English Language Arts <i>Learning gains</i> | 36% | **% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | 39% | **% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | **% |
| FSA Mathematics <i>Learning gains</i> | 34% | **% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | 49% | **% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | 96 | ** | 48 |
| Number of in-school suspensions | 601 | ** | 0 |
| Number of out-of-school suspensions | 119 | ** | 582 |
| Teacher retention rate | 83% | **% | 87% |
| School attendance rate | 93% | **% | 85% |
| Graduation rate <i>(high school only)</i> | 95% | **% | 91% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

149 students participated in 33,318 cumulative hours of enrichment programming

132 students participated in 8,095 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

35 family and community engagement events and opportunities were hosted

387 hours of volunteerism and 56 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

75 students received behavioral health services

716 resource needs (students: 614; families: 102) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

233 services provided to students*

3 services provided to family and community members*

DENTAL HEALTH SERVICES

76 services provided to students*

5 services provided to family and community members*

VISION SERVICES

458 services provided to students*

3 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES

| Title | Serving | Description |
|-----------------------|---------|-------------|
| Tutoring | * | * |
| Senior Men | * | * |
| Commander Men | * | * |
| Boys and Girls Club | * | * |
| Senior Women | * | * |
| Leading Ladies | * | * |
| Avid | * | * |
| Life Skills Workshops | * | * |

FAMILY AND COMMUNITY ENGAGEMENT

| Title | Serving | Description |
|---------------------------|---------|-------------|
| Family Nights | * | * |
| Farm Shares Food Drives | * | * |
| Class Nights | * | * |
| FAFSA Assistance | * | * |
| School Advisory Committee | * | * |
| Clothing Closet | * | * |
| Food Pantry | * | * |
| Uniform Supports | * | * |

WELLNESS SUPPORTS

| Title | Serving | Description |
|--------------------------|---------|-------------|
| Mental Health Counseling | * | * |
| Speech Therapy | * | * |
| Primary Health Care | * | * |
| Vision Care | * | * |
| Dental Care | * | * |

**Data not available*

2022-23 SCHOOL PROGRESSION DATA**FUNDING**

| | |
|---------------------------|---|
| Type of Grant | Implementation |
| Year of Implementation | 8 |
| Award Amount | \$206,550 (core operational funding) + \$20,000 (one-year only additional funding) |
| Community Funding Support | \$130,723 |

PARTNERS

| | |
|-------------------------------|---------------------------------------|
| School District Partner | Escambia County School District |
| Nonprofit Partner | Children's Home Society of Florida |
| Healthcare Partner | Community Health of Northwest Florida |
| University Assistance Partner | University of West Florida |
| Other Core Partner(s) | |

STUDENT DEMOGRAPHICS

| | |
|------------------|-------------------|
| Grade Level | Elementary School |
| Total Population | 490 |

ECONOMIC STATUS

| | |
|--------------------------------|------|
| Economically Disadvantaged | 100% |
| Non-Economically Disadvantaged | 0% |

GENDER

| | |
|--------|-----|
| Male | 51% |
| Female | 49% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 0% |
| Black or African American | 76% |
| Hispanic | 7% |
| Indigenous | 1% |
| Multiracial | 6% |
| Pacific Islander | 0% |
| White | 10% |
| Unknown | 0% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 31% |
| Students without Disability | 69% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 1% |
| Non-English-language Learner | 99% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 35% |
| FSA English Language Arts <i>Learning gains</i> | 30% | **% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | 24% | **% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | 40% |
| FSA Mathematics <i>Learning gains</i> | 24% | **% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | 24% | **% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | ** | ** | 7 |
| Number of in-school suspensions | ** | ** | 14 |
| Number of out-of-school suspensions | ** | ** | 79 |
| Teacher retention rate | 57% | **% | **% |
| School attendance rate | **% | **% | **% |
| Graduation rate <i>(high school only)</i> | N/A% | N/A% | N/A% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

229 students participated in 10,593 cumulative hours of enrichment programming

1,559 students participated in 16,637 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

30 family and community engagement events and opportunities were hosted

2,868 hours of volunteerism and 2,338 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

92 students received behavioral health services

919 resource needs (students: 846; families: 73) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

207 services provided to students*

1,605 services provided to family and community members*

DENTAL HEALTH SERVICES

297 services provided to students*

8 services provided to family and community members*

VISION SERVICES

371 services provided to students*

0 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

| EXPANDED LEARNING TIME AND OPPORTUNITIES | | |
|---|---|---|
| Title | Serving | Description |
| Reading Tutors/ Book Club | Kindergarten through 5th Grader students | UWF Students provide reading tutoring and discussion of read material. |
| Junior League of Pensacola | 2nd and 3rd graders | Health and Wellness skills |
| Circle up Kitchen | Kindergarten – 2nd grade | Teaching students how to prepare simple nutritious and delicious food. Encourage peer relationships as well as community service. |
| Elite Ambassadors | 2nd through 5th graders | An Enrichment to offer young men the essence of becoming a conducive, productive, and effective male leader to their community and offer proficient service quality to their peers. This will be accomplished through service to the community, learning leadership skills, and etiquette training. |
| Elegant Ambassadors | 2nd through 5th grade | Teaching young ladies character development, social skills, public speaking, etiquette and personal hygiene. |
| FAMILY AND COMMUNITY ENGAGEMENT | | |
| Title | Serving | Description |
| CDAC Behavioral Health | Parents and Families in the Community/Weis/Substance Abuse/Healthier Lifestyles | Prevention Education and Awareness |
| Goodwill Easter seals of Gulf Coast | Parents or Caretakers of Children at C.A. Weis Elementary | Monthly class of employability |
| The Adult Education Program/Pensacola State College (PSC) | C.A. Weis families and local Community | PSC provides adult education classes, GED courses and testing |
| The Doerr's Club | Parents and Families of C.A. Weis students | Provide Food Donations – Thanksgiving Turkeys |
| WELLNESS SUPPORTS | | |
| Title | Serving | Description |
| East Hill Edible Gardening | Afterschool program | Partner with SAIL (afterschool program) for gardening at C.A. Weis Elementary. |
| WSRE - Imagination Station | Toddlers and Pre-School | Interactive learning activities |
| Sunshine Health | Escambia County | Medical Insurance Companies |

**Data not available*

2022-23 SCHOOL PROGRESSION DATA**FUNDING**

| | |
|---------------------------|-------------------------------------|
| Type of Grant | Planning |
| Year of Implementation | Planning |
| Award Amount | \$80,000 (core operational funding) |
| Community Funding Support | \$76,408 |

PARTNERS

| | |
|-------------------------------|------------------------------------|
| School District Partner | Escambia County School District |
| Nonprofit Partner | Children's Home Society of Florida |
| Healthcare Partner | Community Health Northwest Florida |
| University Assistance Partner | University of West Florida |
| Other Core Partner(s) | |

STUDENT DEMOGRAPHICS

| | |
|------------------|-------------|
| Grade Level | High School |
| Total Population | 1870 |

ECONOMIC STATUS

| | |
|--------------------------------|-----|
| Economically Disadvantaged | 99% |
| Non-Economically Disadvantaged | 1% |

GENDER

| | |
|--------|-----|
| Male | 52% |
| Female | 48% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 2% |
| Black or African American | 50% |
| Hispanic | 13% |
| Indigenous | 0% |
| Multiracial | 7% |
| Pacific Islander | 1% |
| White | 27% |
| Unknown | 0% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 18% |
| Students without Disability | 82% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 5% |
| Non-English-language Learner | 95% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | **% |
| FSA English Language Arts <i>Learning gains</i> | **% | **% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | **% | **% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | **% |
| FSA Mathematics <i>Learning gains</i> | **% | **% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | **% | **% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | ** | ** | 192 |
| Number of in-school suspensions | ** | ** | 1065 |
| Number of out-of-school suspensions | ** | ** | 470 |
| Teacher retention rate | **% | **% | 88% |
| School attendance rate | **% | **% | 88% |
| Graduation rate <i>(high school only)</i> | **% | **% | 77% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

0 students participated in 0 cumulative hours of enrichment programming

0 students participated in 0 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

0 family and community engagement events and opportunities were hosted

0 hours of volunteerism and 0 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

0 students received behavioral health services

0 resource needs (students: 0; families: 0) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

0 services provided to students*

0 services provided to family and community members*

DENTAL HEALTH SERVICES

0 services provided to students*

0 services provided to family and community members*

VISION SERVICES

0 services provided to students*

0 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES

| Title | Serving | Description |
|--------------------------------------|----------------------------------|---|
| Culinary Arts Academy | Pine Forest High School students | Culinary arts is the cuisine arts of food preparation, cooking, and presentation of food, usually in the form of meals. Students receive job training & certifications to use for future jobs. |
| Design Services Academy | Pine Forest High School students | To prepare teach students transferable skills for initial employment or continued study in the areas of Interior Design and Decorating, Graphic Design, Web Design, Print Design, and Fashion Design. |
| Fire Fighter Academy | Pine Forest High School students | Students learn immediate lifesaving interventions. Students receive job training & certifications to use for future jobs. |
| HBA Green Construction Trade Academy | Pine Forest High School students | Students receive job training & certifications to use for future jobs. |
| New Media Academy | Pine Forest High School students | Students receive job training & certifications to use for future jobs. |

FAMILY AND COMMUNITY ENGAGEMENT

| Title | Serving | Description |
|--------------------------------------|----------------------------------|---|
| Title 1 Family Engagement Activities | Families and community members | Each activity promotes children’s development, learning, and wellness. |
| Dad’s on Duty | Pine Forest High School students | Mentorship program for male students, to help reduce behavioral referral during the school day. |

WELLNESS SUPPORTS

| Title | Serving | Description |
|---|---|--|
| Pediatrics At Pine Forest High School Clinic (Community Health Northwest Florida) | Pine Forest High School students & family members and surrounding community | The entire team at Community Health Northwest Florida works together to provide comprehensive, whole-person health services to the community in a seamless care experience. |
| Mobile Dental Unit (Community Health Northwest Florida) | Pine Forest High School students | Provides Dental Care includes: Complete dental exams, x-rays, cleaning, fluoride, and sealants. |
| Navigator | Pine Forest High School students & family members and surrounding community | Children Home Society of Florida & Escambia County School District School resource & referral social service who provides New & Used donated clothing & food provided by community members and surrounding food banks. |
| Manna Food Bank, Inc. | Pine Forest High School families | Provide services include medication distribution and basic first aid services to Parker students |

*Data not available

2022-23 SCHOOL PROGRESSION DATA**FUNDING**

| | |
|---------------------------|---|
| Type of Grant | Implementation |
| Year of Implementation | 7 |
| Award Amount | \$206,550 (core operational funding) + \$20,000 (one-year only additional funding) |
| Community Funding Support | \$155,793 |

PARTNERS

| | |
|-------------------------------|---|
| School District Partner | Hillsborough County Public Schools |
| Nonprofit Partner | Children's Home Society of Florida |
| Healthcare Partner | Tampa Family Health Centers |
| University Assistance Partner | University of South Florida |
| Other Core Partner(s) | Tampa Innovation Place, University Area Community Development Corporation |

STUDENT DEMOGRAPHICS

| | |
|------------------|-------------------------------------|
| Grade Level | Pre-Kindergarten, Elementary School |
| Total Population | 770 |

ECONOMIC STATUS

| | |
|--------------------------------|-----|
| Economically Disadvantaged | 93% |
| Non-Economically Disadvantaged | 7% |

GENDER

| | |
|--------|-----|
| Male | **% |
| Female | **% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 1% |
| Black or African American | 22% |
| Hispanic | 64% |
| Indigenous | 0% |
| Multiracial | 6% |
| Pacific Islander | 0% |
| White | 7% |
| Unknown | 0% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 13% |
| Students without Disability | 87% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 40% |
| Non-English-language Learner | 60% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 29% |
| FSA English Language Arts <i>Learning gains</i> | **% | 57% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | **% | 53% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | 47% |
| FSA Mathematics <i>Learning gains</i> | **% | 70% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | **% | 62% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | ** | 0 | 0 |
| Number of in-school suspensions | ** | 2 | 2 |
| Number of out-of-school suspensions | 5 | 23 | 23 |
| Teacher retention rate | 86% | 89% | **% |
| School attendance rate | 90% | 93% | **% |
| Graduation rate <i>(high school only)</i> | N/A% | N/A% | N/A% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

414 students participated in 25,392 cumulative hours of enrichment programming

265 students participated in 2,641 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

253 family and community engagement events and opportunities were hosted

481 hours of volunteerism and 152 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

x students received behavioral health services

82 resource needs (students: 82; families: 0) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

| PRIMARY HEALTH SERVICES | DENTAL HEALTH SERVICES | VISION SERVICES |
|--|--|--|
| 399 services provided to students* | 242 services provided to students* | 68 services provided to students* |
| 0 services provided to family and community members* | 0 services provided to family and community members* | 0 services provided to family and community members* |

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES

| Title | Serving | Description |
|---------------------------------------|------------------------|---|
| Soccer | 3rd-5th | Beginner's soccer where children learn the basic techniques and fundamentals of soccer. |
| Cub Scouts | 2nd-5th | In Scouting, boys and girls start with their best right now selves and grow into their very best future selves. It's fun, hands-on learning and achievement that puts kids in the middle of the action and prepares them for today – and for life. |
| Instruments for Life | K-5th grade | I4L brings music and art where it is needed most. Their programs are designed to supply maximum outreach with minimum overhead. I4L teams up with community partners to insert their turn-key music and art programs at existing facilities, reaching a far greater population than they could with a stand-alone location. |
| Pretty With Purpose | Select 5th grade girls | Mentoring for select 5th grade girls |
| Help Us Grow (H.U.G.) Reading Program | 2nd-3rd grade | Virtual Tutoring with a Literacy Focus |

FAMILY AND COMMUNITY ENGAGEMENT

| Title | Serving | Description |
|--|-----------------------------|---|
| Food Pantry Sponsored by Feeding Tampa Bay | Mort families | Perishable and non-perishable food distribution |
| School Advisory Council | Mort Elementary CPS Parents | Monthly meeting led by a teacher to inform parents of school happenings, data and student academic initiatives. |
| Art Therapy Classes through the UACDC | Mort Elementary CPS Parents | Twice a week classes |
| Kidding Around Yoga with Tina | Mort Elementary CPS Parents | Yoga |
| FitCity Crossfit ("Fitness Fridays") | Mort Elementary CPS Parents | Exercise Class |
| All Pro Dads | Mort Elementary CPS Parents | From Family First - For Dads and Father Figures to build rapport with their children. |
| English as a Second Language Courses | Mort Elementary CPS Parents | Provided by ReDefiners World Languages |

WELLNESS SUPPORTS

| Title | Serving | Description |
|--------------------------|---------------|---------------------|
| Mental Health Counseling | Mort students | Counseling services |

*Data not available

2022-23 SCHOOL PROGRESSION DATA**FUNDING**

| | |
|---------------------------|---|
| Type of Grant | Implementation |
| Year of Implementation | 7 |
| Award Amount | \$206,550 (core operational funding) + \$20,000 (one-year only additional funding) |
| Community Funding Support | \$369,528 |

PARTNERS

| | |
|-------------------------------|---|
| School District Partner | Hillsborough County Public Schools |
| Nonprofit Partner | Tampa Metropolitan Area YMCA |
| Healthcare Partner | Tampa Family Health Centers |
| University Assistance Partner | University of South Florida |
| Other Core Partner(s) | Sulphur Springs Neighborhood of Promise |

STUDENT DEMOGRAPHICS

| | |
|------------------|----------------------------------|
| Grade Level | Elementary School, Middle School |
| Total Population | 610 |

ECONOMIC STATUS

| | |
|--------------------------------|------|
| Economically Disadvantaged | 100% |
| Non-Economically Disadvantaged | 0% |

GENDER

| | |
|--------|-----|
| Male | 51% |
| Female | 49% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 0% |
| Black or African American | 67% |
| Hispanic | 24% |
| Indigenous | 0% |
| Multiracial | 3% |
| Pacific Islander | 0% |
| White | 5% |
| Unknown | 1% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 18% |
| Students without Disability | 82% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 13% |
| Non-English-language Learner | 87% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 25% |
| FSA English Language Arts <i>Learning gains</i> | 38% | 45% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | 48% | 58% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | 43% |
| FSA Mathematics <i>Learning gains</i> | 38% | 59% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | 37% | 74% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | 5 | ** | ** |
| Number of in-school suspensions | 10 | 40 | 12 |
| Number of out-of-school suspensions | 49 | 264 | 146 |
| Teacher retention rate | 71% | 82% | **% |
| School attendance rate | 86% | 86% | 86% |
| Graduation rate <i>(high school only)</i> | N/A% | N/A% | N/A% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

514 students participated in 1,002,129 cumulative hours of enrichment programming

134 students participated in 377,507 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

30 family and community engagement events and opportunities were hosted

743 hours of volunteerism and 0 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

16 students received behavioral health services

353 resource needs (students: 349; families: 4) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

12 services provided to students*

0 services provided to family and community members*

DENTAL HEALTH SERVICES

39 services provided to students*

0 services provided to family and community members*

VISION SERVICES

2 services provided to students*

0 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

| EXPANDED LEARNING TIME AND OPPORTUNITIES | | |
|---|--|---|
| Title | Serving | Description |
| YMCA After-School and Summer Day Camp Program | K-8th Grade students | The Sulphur Springs YMCA provides out-of-school programming year-round support to Sulphur Springs K-8 Community School students. YMCA services are delivered daily during the school year and during the summer |
| YMCA Reads! (YREADS) | K-4th Grade students (50 Students) | The YMCA Reads! Program, a reading remediation and mentoring program designed to close the achievement gap in students' reading performance and aims to increase students' reading skills. Daily tutoring is provided to selected students during school time and out-of-school time. |
| YMCA Junior Achievers Club | 6th - 8th Grade | College and career exploration, student leadership and community service |
| G3 Life Applications | 3rd - 5th Grade & 6th-8th Grade | Academic intervention program provides tutoring, mentoring, incentives, and athletic training to participants in effort to boost their self-confidence, school grades, and health & wellness. |
| FAMILY AND COMMUNITY ENGAGEMENT | | |
| Title | Serving | Description |
| Sulphur Springs PK-8 PTSA | Parents of SSPK8 Students, Teachers, community leaders and middle school students | Parent Teacher Student Association, to support student success through volunteerism, advocacy, family and community education and fundraisers. |
| Free Community Flea Market | All families and community members | Set up like an open air flea market, resources such as food, hygiene items, cleaning products, baby and household items, clothes and toys are available to registrants. Upon sign-in families receives tickets to "purchase" items. |
| Family Learning Circles | Open to all families of SSPK-8 | Social-Emotional Learning offered by Frameworks Inc. |
| WELLNESS SUPPORTS | | |
| Title | Serving | Description |
| Success 4 Kids | Students and Family Members K-8th Grade | Offers a comprehensive array of services to individuals and families struggling with mental health, behavioral and/or substance abuse challenge. |
| Veggie Van | Serves local Food Deserts, two stops in Sulphur Springs at SSPK8 and the Sulphur Springs Resource Center | Mobile produce market providing bag of fresh produce twice a month. |

*Data not available

2022-23 SCHOOL PROGRESSION DATA**FUNDING**

| | |
|---------------------------|---|
| Type of Grant | Implementation |
| Year of Implementation | 3 |
| Award Amount | \$167,306 (core operational funding) + \$20,000 (one-year only additional funding) |
| Community Funding Support | \$64,648 |

PARTNERS

| | |
|-------------------------------|---|
| School District Partner | School District of Indian River County |
| Nonprofit Partner | Children's Home Society of Florida |
| Healthcare Partner | Treasure Coast Community Health Centers |
| University Assistance Partner | Indian River State College |
| Other Core Partner(s) | |

STUDENT DEMOGRAPHICS

| | |
|------------------|-------------------|
| Grade Level | Elementary School |
| Total Population | 485 |

ECONOMIC STATUS

| | |
|--------------------------------|-----|
| Economically Disadvantaged | 78% |
| Non-Economically Disadvantaged | 22% |

GENDER

| | |
|--------|-----|
| Male | 53% |
| Female | 47% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 0% |
| Black or African American | 52% |
| Hispanic | 22% |
| Indigenous | 0% |
| Multiracial | 7% |
| Pacific Islander | 0% |
| White | 17% |
| Unknown | 2% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 15% |
| Students without Disability | 85% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 12% |
| Non-English-language Learner | 88% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 43% |
| FSA English Language Arts <i>Learning gains</i> | 56% | 62% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | 65% | 54% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | 49% |
| FSA Mathematics <i>Learning gains</i> | 61% | 54% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | 58% | 60% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | ** | 0 | 0 |
| Number of in-school suspensions | ** | 0 | 0 |
| Number of out-of-school suspensions | ** | 7 | 72 |
| Teacher retention rate | 83% | 62% | 38% |
| School attendance rate | 91% | 91% | 90% |
| Graduation rate <i>(high school only)</i> | N/A** | N/A% | N/A% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

290 students participated in 9,374 cumulative hours of enrichment programming

220 students participated in 13,069 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

10 family and community engagement events and opportunities were hosted

311 hours of volunteerism and 0 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

219 students received behavioral health services

307 resource needs (students: 275; families: 32) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

54 services provided to students*

11 services provided to family and community members*

DENTAL HEALTH SERVICES

36 services provided to students*

5 services provided to family and community members*

VISION SERVICES

61 services provided to students*

1 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES

| Title | Serving | Description |
|-------|---------|-------------|
| * | * | * |

FAMILY AND COMMUNITY ENGAGEMENT

| Title | Serving | Description |
|------------------------------------|--|---|
| Paint and Chat with the Principal | Dodgertown Elementary Families | * |
| Trunk or Treat | Dodgertown students and families | Community members decorate their vehicles and pass out candy to students after parent conference. |
| Summer Kick Off | Dodgertown Elementary families and the Gifford Community | Community resource fair with STEAM activities and more. |
| Turkey Drive | Dodgertown Families | Turkeys are collected from October-November to disperse to families in need. |
| Economic Opportunities Council Day | Dodgertown families and community | EOC comes to Dodgertown to accept/review paper applications for utility bills. |
| Donuts with Dudes | Dodgertown students and families | Loved ones have breakfast with their scholars. They have coffee, donuts, and photo opportunities. |

WELLNESS SUPPORTS

| Title | Serving | Description |
|-------------------|----------------|---|
| Wellness Supports | PreK-5th Grade | Medical visits, dental, vision, behavioral health |

**Data not available*

2022-23 SCHOOL PROGRESSION DATA**FUNDING**

| | |
|---------------------------|-------------------------------------|
| Type of Grant | Planning |
| Year of Implementation | Planning |
| Award Amount | \$80,000 (core operational funding) |
| Community Funding Support | \$77,000 |

PARTNERS

| | |
|-------------------------------|--|
| School District Partner | School Board of Jefferson County |
| Nonprofit Partner | Children's Home Society of Florida |
| Healthcare Partner | Jefferson County Department of Health |
| University Assistance Partner | Florida State University, Florida A&M University |
| Other Core Partner(s) | |

STUDENT DEMOGRAPHICS

| | |
|------------------|---|
| Grade Level | Elementary School, Middle School, High School |
| Total Population | 715 |

ECONOMIC STATUS

| | |
|--------------------------------|-----|
| Economically Disadvantaged | 92% |
| Non-Economically Disadvantaged | 8% |

GENDER

| | |
|--------|-----|
| Male | 50% |
| Female | 50% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 0% |
| Black or African American | 60% |
| Hispanic | 17% |
| Indigenous | 0% |
| Multiracial | 2% |
| Pacific Islander | 0% |
| White | 20% |
| Unknown | 1% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 16% |
| Students without Disability | 84% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 9% |
| Non-English-language Learner | 91% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 27% |
| FSA English Language Arts <i>Learning gains</i> | **% | **% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | **% | **% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | 25% |
| FSA Mathematics <i>Learning gains</i> | **% | **% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | **% | **% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | ** | ** | 37 |
| Number of in-school suspensions | ** | ** | 167 |
| Number of out-of-school suspensions | ** | ** | 151 |
| Teacher retention rate | **% | **% | **% |
| School attendance rate | **% | **% | 84% |
| Graduation rate <i>(high school only)</i> | **% | **% | **% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

8 students participated in 6 cumulative hours of enrichment programming

25 students participated in 12 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

0 family and community engagement events and opportunities were hosted

x hours of volunteerism and x hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

0 students received behavioral health services

0 resource needs (students: 0; families: 0) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

0 services provided to students*

0 services provided to family and community members*

DENTAL HEALTH SERVICES

0 services provided to students*

0 services provided to family and community members*

VISION SERVICES

0 services provided to students*

0 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES

| Title | Serving | Description |
|-------|---------|-------------|
|-------|---------|-------------|

* * *

FAMILY AND COMMUNITY ENGAGEMENT

| Title | Serving | Description |
|-------|---------|-------------|
|-------|---------|-------------|

* * *

WELLNESS SUPPORTS

| Title | Serving | Description |
|-------|---------|-------------|
|-------|---------|-------------|

* * *

**Data not available*

2022-23 SCHOOL PROGRESSION DATA**FUNDING**

| | |
|---------------------------|-------------------------------------|
| Type of Grant | Planning |
| Year of Implementation | Planning |
| Award Amount | \$80,000 (core operational funding) |
| Community Funding Support | \$782,542 |

PARTNERS

| | |
|-------------------------------|--|
| School District Partner | School District of Lee County |
| Nonprofit Partner | United Way of Lee, Hendry, and Glades County |
| Healthcare Partner | Lee Health |
| University Assistance Partner | Florida Gulf Coast University |
| Other Core Partner(s) | |

STUDENT DEMOGRAPHICS

| | |
|------------------|------------|
| Grade Level | Elementary |
| Total Population | 760 |

ECONOMIC STATUS

| | |
|--------------------------------|-----|
| Economically Disadvantaged | 99% |
| Non-Economically Disadvantaged | 1% |

GENDER

| | |
|--------|-----|
| Male | 52% |
| Female | 48% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 0% |
| Black or African American | 43% |
| Hispanic | 44% |
| Indigenous | 0% |
| Multiracial | 3% |
| Pacific Islander | 0% |
| White | 9% |
| Unknown | 1% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 13% |
| Students without Disability | 87% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 35% |
| Non-English-language Learner | 65% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 33% |
| FSA English Language Arts <i>Learning gains</i> | **% | **% | 43% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | **% | **% | 43% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | 48% |
| FSA Mathematics <i>Learning gains</i> | **% | **% | 73% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | **% | **% | 64% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | ** | ** | 33 |
| Number of in-school suspensions | ** | ** | 0 |
| Number of out-of-school suspensions | ** | ** | 109 |
| Teacher retention rate | **% | **% | 92% |
| School attendance rate | **% | **% | 90% |
| Graduation rate <i>(high school only)</i> | **% | **% | N/A% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

694 students participated in 694 cumulative hours of enrichment programming

6 students participated in 23 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

2 family and community engagement events and opportunities were hosted

1,514 hours of volunteerism and 0 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

0 students received behavioral health services

0 resource needs (students: 0; families: 0) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

0 services provided to students*

0 services provided to family and community members*

DENTAL HEALTH SERVICES

0 services provided to students*

0 services provided to family and community members*

VISION SERVICES

0 services provided to students*

0 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES

| Title | Serving | Description |
|-------|---------|-------------|
| * | * | * |

FAMILY AND COMMUNITY ENGAGEMENT

| Title | Serving | Description |
|-------|---------|-------------|
| * | * | * |

WELLNESS SUPPORTS

| Title | Serving | Description |
|-------|---------|-------------|
| * | * | * |

**Data not available*

2022-23 SCHOOL PROGRESSION DATA

FUNDING

| | |
|---------------------------|--------------------------------------|
| Type of Grant | Implementation |
| Year of Implementation | 1 |
| Award Amount | \$150,000 (core operational funding) |
| Community Funding Support | \$1,252,508 |

PARTNERS

| | |
|-------------------------------|---|
| School District Partner | School District of Lee County |
| Nonprofit Partner | United Way of Lee, Hendry, Glades, and Okeechobee |
| Healthcare Partner | Lee Health |
| University Assistance Partner | Florida Gulf Coast University |
| Other Core Partner(s) | |

STUDENT DEMOGRAPHICS

| | |
|------------------|---------------|
| Grade Level | Middle School |
| Total Population | 687 |

ECONOMIC STATUS

| | |
|--------------------------------|------|
| Economically Disadvantaged | 100% |
| Non-Economically Disadvantaged | 0% |

GENDER

| | |
|--------|-----|
| Male | 53% |
| Female | 47% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 0% |
| Black or African American | 47% |
| Hispanic | 40% |
| Indigenous | 0% |
| Multiracial | 3% |
| Pacific Islander | 0% |
| White | 9% |
| Unknown | 1% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 13% |
| Students without Disability | 87% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 25% |
| Non-English-language Learner | 75% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 25% |
| FSA English Language Arts <i>Learning gains</i> | **% | 31% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | **% | 31% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | 27% |
| FSA Mathematics <i>Learning gains</i> | **% | 22% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | **% | 20% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | **% | 45 | ** |
| Number of in-school suspensions | **% | 106 | ** |
| Number of out-of-school suspensions | **% | 78 | **% |
| Teacher retention rate | **% | 90% | **% |
| School attendance rate | **% | 90% | **% |
| Graduation rate <i>(high school only)</i> | N/A% | N/A% | N/A% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

687 students participated in 4,805 cumulative hours of enrichment programming

90 students participated in 479 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

14 family and community engagement events and opportunities were hosted

936 hours of volunteerism and 22 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

10 students received behavioral health services

75 resource needs (students: 60; families: 15) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

21 services provided to students*

DENTAL HEALTH SERVICES

0 services provided to students*

VISION SERVICES

21 services provided to students*

14 services provided to family and community members*

0 services provided to family and community members*

1 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

| EXPANDED LEARNING TIME AND OPPORTUNITIES | | |
|--|--|---|
| Title | Serving | Description |
| Pamper Me Pretty/TOP Mentorship | 6th-8th grade FMMA girls in specific P.E. classes. | Pamper Me Pretty/TOPS Mentorship works with FMMA girls during P.E. to teach them 'beauty from the inside out.' Monique Smith, the facilitator, teaches the students how to take care of themselves externally, i.e. their hair and hygiene, while teaching them social-emotional skills through conversation and TOPS curriculum. |
| Ripple Explorers Before-School Program | 6th-8th grade FMMA students | In collaboration with the Fort Myers YMCA, the United Way CPS Team at FMMA offers FMMA students the Ripple Explorers before-school program M-F, 7:30-9:30AM. The students are able to participate in sports, arts, mentorship, and tutoring programming each day. |
| Ripple Explorers After-School Program | 6th-8th grade FMMA students | In collaboration with the Fort Myers YMCA, the United Way CPS Team at FMMA offers FMMA students the Ripple Explorers after-school program M-Th, 4:00-5:30PM. The students are able to participate in sports, arts, and expanded learning programming each day. |
| I Will Foundation - STEM Club | 6th-8th grade students in the Ripple Explorers program | Students in the FMMA Ripple Explorers program participate in a STEM club every Monday, facilitated by the I Will Foundation. Students participate in science experiments, robot building, and rocket launching. |
| Creating Role Models and Mentors (CRAM) Tutoring | 6th-8th grade students in the Ripple Explorers program | Students in the FMMA Ripple Explorers program participate in CRAM tutoring on Wednesdays, facilitated by Canterbury High School and Canterbury Middle School students. |

| FAMILY AND COMMUNITY ENGAGEMENT | | |
|--|----------------|--|
| Title | Serving | Description |
| Most Valuable Parent (MVP) Program | Families | The MVP program requires parents to participate in a set number of events/activities throughout each semester. The CPS team incentivizes parents to participate with exclusive Pop-Up Shops, including new clothing, furniture, housewares, etc. |

| WELLNESS SUPPORTS | | |
|---------------------------------|------------------------|--|
| Title | Serving | Description |
| Lee County Department Of Health | UW staff and community | Providers came and administered Tdap and Flu inoculations to United Way staff and community members. |

*Data not available

2022-23 SCHOOL PROGRESSION DATA

FUNDING

| | |
|---------------------------|---|
| Type of Grant | Implementation |
| Year of Implementation | 3 |
| Award Amount | \$167,306 (core operational funding) + \$20,000 (one-year only additional funding) |
| Community Funding Support | \$686,904 |

PARTNERS

| | |
|-------------------------------|---|
| School District Partner | School District of Lee County |
| Nonprofit Partner | United Way of Lee, Hendry, Glades, and Okeechobee |
| Healthcare Partner | Lee Health |
| University Assistance Partner | Florida Gulf Coast |
| Other Core Partner(s) | |

STUDENT DEMOGRAPHICS

| | |
|------------------|-------------------------------------|
| Grade Level | Pre-Kindergarten, Elementary School |
| Total Population | 374 |

ECONOMIC STATUS

| | |
|--------------------------------|------|
| Economically Disadvantaged | 100% |
| Non-Economically Disadvantaged | 0% |

GENDER

| | |
|--------|-----|
| Male | 54% |
| Female | 46% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 0% |
| Black or African American | 74% |
| Hispanic | 20% |
| Indigenous | 0% |
| Multiracial | 3% |
| Pacific Islander | 0% |
| White | 3% |
| Unknown | 0% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 7% |
| Students without Disability | 93% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 12% |
| Non-English-language Learner | 88% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 28% |
| FSA English Language Arts <i>Learning gains</i> | **% | 48% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | **% | 40% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | 36% |
| FSA Mathematics <i>Learning gains</i> | **% | 66% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | **% | 63% | *% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | 5 | 18 | 25 |
| Number of in-school suspensions | 18 | 10 | 27 |
| Number of out-of-school suspensions | 103 | 41 | 57 |
| Teacher retention rate | 48% | 84% | 90% |
| School attendance rate | 92% | 91% | 89% |
| Graduation rate <i>(high school only)</i> | N/A% | N/A% | N/A% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)**EXPANDED LEARNING TIME AND OPPORTUNITIES**

494 students participated in 2,324 cumulative hours of enrichment programming

57 students participated in 728 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

12 family and community engagement events and opportunities were hosted

1,261 hours of volunteerism and 98 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

1 student received behavioral health services

105 resource needs (students: 104; families: 1) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

7 services provided to students*

1 services provided to family and community members*

DENTAL HEALTH SERVICES

50 services provided to students*

0 services provided to family and community members*

VISION SERVICES

48 services provided to students*

0 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES**EXPANDED LEARNING TIME AND OPPORTUNITIES**

| Title | Serving | Description |
|--------------------------------------|----------------|---|
| Reading Pals | 12 students | Reading program with 1st and 2nd graders to enhance reading levels and comprehension. |
| Young Ladies Club | 9 students | The Young Ladies Club meets every Wednesday and is facilitated by one of our Florida Gulf Coast University Interns. The students discuss age-appropriate topics, such as building healthy friendships, leadership, establishing boundaries, positive imagery, and etiquette training. |
| Hand 2 Hand | 10 students | Mentoring program collaborating with Dunbar High School football players and the local Farmers Market. The football team of Dunbar High School provides literacy engagement and tutoring to ten male students of Franklin Park Elementary. |
| PALs Before and After school Program | 120 students | The educational component of PALS is designed to offer tutoring, mentoring opportunities and character development. Students can take advantage of these programs to ensure their academic success along with the support of additional campus/community leaders. |

FAMILY AND COMMUNITY ENGAGEMENT

| Title | Serving | Description |
|--|--|--|
| IMAG SCIENCE TECHNOLOGY ENGINEERING AND MATH Night (Talk About It Tuesday) | 55 families from Franklin Park and Fort Myers Middle | The event was done in conjunction with Title 1 liaison. STEM activities, food and giveaways were provided to our families in attendance. |
| Job Fair | 74 job seekers | In collaboration with Goodwill Industries a Job Fair was organized to provide not only our school community but the surrounding community with employment opportunities. Twenty companies of different entities were present to hire those seeking employment. |

WELLNESS SUPPORTS

| Title | Serving | Description |
|--|--|---|
| Lee County Department of Health | United Way staff and community members | Providers came and administered Tdap and Flu inoculations to United Way staff and community. |
| Lee County Sherriff Office Personal Safety | FPE students | Lee County Sherriff Office presented information on personal safety. Highlighted personal safety guidelines and educational material. |

*Data not available

2022-23 SCHOOL PROGRESSION DATA**FUNDING**

| | |
|---------------------------|---|
| Type of Grant | Implementation |
| Year of Implementation | 4 |
| Award Amount | \$255,000 (core operational funding) + \$20,000 (one-year only additional funding) |
| Community Funding Support | \$426,313 |

PARTNERS

| | |
|-------------------------------|---|
| School District Partner | Leon County School District |
| Nonprofit Partner | Children's Home Society of Florida |
| Healthcare Partner | Florida State University Primary Health TM |
| University Assistance Partner | Florida A&M University |
| Other Core Partner(s) | |

STUDENT DEMOGRAPHICS

| | |
|------------------|-------------------------------------|
| Grade Level | Pre-Kindergarten, Elementary School |
| Total Population | 513 |

ECONOMIC STATUS

| | |
|--------------------------------|-----|
| Economically Disadvantaged | 85% |
| Non-Economically Disadvantaged | 15% |

GENDER

| | |
|--------|-----|
| Male | 50% |
| Female | 50% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 0% |
| Black or African American | 75% |
| Hispanic | 13% |
| Indigenous | 0% |
| Multiracial | 3% |
| Pacific Islander | 0% |
| White | 8% |
| Unknown | 1% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 24% |
| Students without Disability | 76% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 9% |
| Non-English-language Learner | 91% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 40% |
| FSA English Language Arts <i>Learning gains</i> | **% | 44% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | **% | 63% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | 51% |
| FSA Mathematics <i>Learning gains</i> | **% | 25% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | **% | 22% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | 0 | 3 | 149 |
| Number of in-school suspensions | 51 | 139 | **% |
| Number of out-of-school suspensions | 28 | 98 | **% |
| Teacher retention rate | **% | 91% | **% |
| School attendance rate | **% | 89% | **% |
| Graduation rate <i>(high school only)</i> | N/A% | N/A% | N/A% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

262 students participated in 21,680 cumulative hours of enrichment programming

184 students participated in 9,489 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

34 family and community engagement events and opportunities were hosted

1,785 hours of volunteerism and 1,722 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

12 students received behavioral health services

692 resource needs (students: 488; families: 204) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

92 services provided to students*

48 services provided to family and community members*

DENTAL HEALTH SERVICES

129 services provided to students*

1 services provided to family and community members*

VISION SERVICES

190 services provided to students*

2 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

| EXPANDED LEARNING TIME AND OPPORTUNITIES | | |
|--|--|--|
| Title | Serving | Description |
| 21st Century Program | 2nd through 5th grade students, enrollment is limited | An after school program that provides opportunities for academic enrichment, including tutorial services. |
| Girls on The Run Panhandle | 3rd to 5th grade Girls | An 10 week program dedicated to changing the lives of ten 3rd-5th grade female students. The curriculum combines life lessons on self-esteem, character building, and positive lifestyle while training for a Celebratory 5k run at the end of the 10 weeks. |
| Warriors Academy | Both girls and boys who have received multiple referrals to OFI. | Check-ins to monitor social/emotional behaviors |
| Sabal Palm Elementary News Broadcast SPN News | 4th-5th Grade | The Sabal Palm Elementary School News Broadcast offers a structured place designed to broadcast any school news everyday students are present. SPN News enhances Patriots character, academics (all subject areas), technology skills, public speaking and social skills amongst crew members, guests, and administration. |
| ReThink Energy Florida | 21st Century Sabal Palm students | ReThink Energy Florida provides education to youth on environmental issues and skills they will need in the future while providing hands-on activities to engage and make those needed connections. |
| FAMILY AND COMMUNITY ENGAGEMENT | | |
| Title | Serving | Description |
| Community Resource Update Text | All parents joined through Remind | Weekly flyers & information on resources in response to COVID-19 and other community resources. |
| Boys Town North Florida Common Sense Parenting | Any parent or teacher at Sabal Palm | A 6 -7 week class offered to parents and guardians to address issues of communication, discipline, decision-making, self-control and success for families in all situations. |
| Adult & Community Education (ACE) | Parents and community | Offering GED® classes as a way to earn a high school diploma, English classes for speakers of other languages and high school credit classes to high school students and adults who need to improve a grade or earn class credits needed to graduate. |
| WELLNESS SUPPORTS | | |
| Title | Serving | Description |
| Bond Community Health Center | All SPES students and family members | Bond CHC provides pedodontal services to SPES students and dental services for their family. |

*Data not available

2022-23 SCHOOL PROGRESSION DATA**FUNDING**

| | |
|---------------------------|-------------------------------------|
| Type of Grant | Planning |
| Year of Implementation | Planning |
| Award Amount | \$80,000 (core operational funding) |
| Community Funding Support | \$50,000 |

PARTNERS

| | |
|-------------------------------|--|
| School District Partner | School District of Manatee County |
| Nonprofit Partner | Children's Home Society of Florida |
| Healthcare Partner | MCR Health Inc. |
| University Assistance Partner | University of South Florida |
| Other Core Partner(s) | Boys & Girls Clubs of Manatee County, Inc. |

STUDENT DEMOGRAPHICS

| | |
|------------------|------------|
| Grade Level | Elementary |
| Total Population | 750 |

ECONOMIC STATUS

| | |
|--------------------------------|------|
| Economically Disadvantaged | 100% |
| Non-Economically Disadvantaged | 0% |

GENDER

| | |
|--------|-----|
| Male | 51% |
| Female | 49% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 0% |
| Black or African American | 8% |
| Hispanic | 80% |
| Indigenous | 0% |
| Multiracial | 3% |
| Pacific Islander | 0% |
| White | 9% |
| Unknown | 0% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 2% |
| Students without Disability | 98% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 52% |
| Non-English-language Learner | 48% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 22% |
| FSA English Language Arts <i>Learning gains</i> | **% | **% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | **% | **% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | 46% |
| FSA Mathematics <i>Learning gains</i> | **% | **% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | **% | **% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | ** | ** | 9 |
| Number of in-school suspensions | ** | ** | 16 |
| Number of out-of-school suspensions | ** | ** | 47 |
| Teacher retention rate | **% | **% | **% |
| School attendance rate | **% | **% | 91% |
| Graduation rate <i>(high school only)</i> | **% | **% | N/A% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

170 students participated in 4,260 cumulative hours of enrichment programming

172 students participated in 4,632 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

12 family and community engagement events and opportunities were hosted

200 hours of volunteerism and 0 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

0 students received behavioral health services

0 resource needs (students: 0; families: 0) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

0 services provided to students*

0 services provided to family and community members*

DENTAL HEALTH SERVICES

22 services provided to students*

0 services provided to family and community members*

VISION SERVICES

0 services provided to students*

0 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES

| Title | Serving | Description |
|-------|---------|-------------|
| * | * | * |

FAMILY AND COMMUNITY ENGAGEMENT

| Title | Serving | Description |
|-------|---------|-------------|
| * | * | * |

WELLNESS SUPPORTS

| Title | Serving | Description |
|-------|---------|-------------|
| * | * | * |

**Data not available*

2022-23 SCHOOL PROGRESSION DATA**FUNDING**

| | |
|---------------------------|---|
| Type of Grant | Implementation |
| Year of Implementation | 3 |
| Award Amount | \$167,306 (core operational funding) + \$20,000 (one-year only additional funding) |
| Community Funding Support | \$344,268 |

PARTNERS

| | |
|-------------------------------|--|
| School District Partner | School District of Manatee County |
| Nonprofit Partner | Children's Home Society of Florida |
| Healthcare Partner | Manatee County Rural Health Services |
| University Assistance Partner | University of South Florida Sarasota-Manatee |
| Other Core Partner(s) | |

STUDENT DEMOGRAPHICS

| | |
|------------------|-------------------------------------|
| Grade Level | Pre-Kindergarten, Elementary School |
| Total Population | 554 |

ECONOMIC STATUS

| | |
|--------------------------------|------|
| Economically Disadvantaged | 100% |
| Non-Economically Disadvantaged | 0% |

GENDER

| | |
|--------|-----|
| Male | 54% |
| Female | 46% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 0% |
| Black or African American | 36% |
| Hispanic | 55% |
| Indigenous | 0% |
| Multiracial | 0% |
| Pacific Islander | 0% |
| White | 9% |
| Unknown | 0% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 17% |
| Students without Disability | 83% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 28% |
| Non-English-language Learner | 72% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 24% |
| FSA English Language Arts <i>Learning gains</i> | **% | 40% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | **% | 53% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | 33% |
| FSA Mathematics <i>Learning gains</i> | **% | 51% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | **% | 46% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | 13 | 0 | 6 |
| Number of in-school suspensions | 73 | 226 | 57 |
| Number of out-of-school suspensions | 77 | 112 | 109 |
| Teacher retention rate | **% | 4% | **% |
| School attendance rate | **% | 94% | 92% |
| Graduation rate <i>(high school only)</i> | N/A% | N/A% | N/A% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

183 students participated in 5,993 cumulative hours of enrichment programming

3,801 students participated in 40 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

40 family and community engagement events and opportunities were hosted

419 hours of volunteerism and 141 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

38 students received behavioral health services

385 resource needs (students: 313; families: 72) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

388 services provided to students*

0 services provided to family and community members*

DENTAL HEALTH SERVICES

27 services provided to students*

0 services provided to family and community members*

VISION SERVICES

40 services provided to students*

0 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES

| Title | Serving | Description |
|--|---|-------------------------------|
| 21st Century | 3-5th Grade students | After-School Tutoring Program |
| Boys & Girls Club | K-5th Grade students | After-School Program |
| Literacy Reading Buddies Program | 3rd Grade students potentially to be Retained | After-School Tutoring |
| Dream Club Program | 4-5th Grade students | After-School Enrichment |
| Sarasota (FL) Alumni Chapter's Kappa League's Speakers Bureau Mentorship | Manatee Elementary Students through Boys & Girls Club | Alpha Kappa Fraternity |

FAMILY AND COMMUNITY ENGAGEMENT

| Title | Serving | Description |
|-----------------------------|------------------------------------|--|
| Manatee EI Food Pantry | Manatee Elementary Parents | Partnered with feeding Tampa Bay on providing food to our families weekly. |
| UnidosNow | Manatee Elementary Spanish Parents | Our Spanish parents are offered Resources and Supports through this Community/County Organization. |
| Emergency Rental Assistance | Manatee County | Manatee County Government |

WELLNESS SUPPORTS

| Title | Serving | Description |
|--------------|-------------------------|---------------------------------------|
| MCR | PreK-5th Grade students | Serving all students healthcare needs |

**Data not available*

2022-23 SCHOOL PROGRESSION DATA

FUNDING

| | |
|---------------------------|---|
| Type of Grant | Implementation |
| Year of Implementation | 2 |
| Award Amount | \$167,306 (core operational funding) + \$20,000 (one-year only additional funding) |
| Community Funding Support | \$260,890 |

PARTNERS

| | |
|-------------------------------|------------------------------|
| School District Partner | Marion County Public Schools |
| Nonprofit Partner | United Way of Marion County |
| Healthcare Partner | Ocala Health |
| University Assistance Partner | College of Central Florida |
| Other Core Partner(s) | |

STUDENT DEMOGRAPHICS

| | |
|------------------|-------------------|
| Grade Level | Elementary School |
| Total Population | 860 |

ECONOMIC STATUS

| | |
|--------------------------------|------|
| Economically Disadvantaged | 100% |
| Non-Economically Disadvantaged | 0% |

GENDER

| | |
|--------|-----|
| Male | 51% |
| Female | 49% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 1% |
| Black or African American | 24% |
| Hispanic | 52% |
| Indigenous | 0% |
| Multiracial | 6% |
| Pacific Islander | 0% |
| White | 17% |
| Unknown | 0% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 18% |
| Students without Disability | 82% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 20% |
| Non-English-language Learner | 80% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 39% |
| FSA English Language Arts <i>Learning gains</i> | 55% | 52% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | 70% | 49% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | 50% |
| FSA Mathematics <i>Learning gains</i> | 57% | 50% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | **% | 42% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | 1 | 115 | 3 |
| Number of in-school suspensions | 95 | 123 | 82 |
| Number of out-of-school suspensions | 97 | 39 | 82 |
| Teacher retention rate | 94% | 50% | 92% |
| School attendance rate | 90% | 83% | 91% |
| Graduation rate <i>(high school only)</i> | N/A% | N/A% | N/A% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

404 students participated in 935 cumulative hours of enrichment programming

289 students participated in 938 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

9 family and community engagement events and opportunities were hosted

3,111 hours of volunteerism and 56 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

54 students received behavioral health services

1,620 resource needs (students: 1,156; families: 446) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

262 services provided to students*

42 services provided to family and community members*

DENTAL HEALTH SERVICES

53 services provided to students*

6 services provided to family and community members*

VISION SERVICES

9 services provided to students*

4 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES

| Title | Serving | Description |
|----------------------|---------------------------|--|
| Math tutoring | Students in grades 2-5 | Bubble students are tutored by certified teachers on grade level math. Title 1 pays for the teacher stipend. |
| Reading Tutoring | Students in grades 2-5 | Bubble students are tutored by certified teachers on grade level math. Title 1 pays for the teacher stipend. |
| Soccer | Students in grades 3-5 | After school soccer classes |
| 2nd grade tutoring | All students in 2nd grade | Math and reading offered to any student in 2nd grade |
| Science of Gardening | Grades 4 and 5 | Building and learning sustainable vegetable gardening |

FAMILY AND COMMUNITY ENGAGEMENT

| Title | Serving | Description |
|--|--|---|
| Husky Den Food Bank | Community, families, and students of College Park Elementary | Food bank is available for all students, families, and community members when needed. Due to COVID 19 we will take referrals and deliver food to the needy. |
| ELL after school classes for parents of students @ Husky Hub | College Park Families with interest | English Language Lessons for our College Park families. |
| Husky Den - Mental Health Counseling | Community, families, and students of College Park Elementary | Sessions are available for all students, teachers, families, and community members when needed. |
| Newcomers' course | Community and College Park students | All students from our community who are new to English language are welcome to come and practice language acquisition. |
| Husky Hub - Parent resource center | Community, families, and students of College Park Elementary | Help with school needs are available for all families, and community members when needed. |

WELLNESS SUPPORTS

| Title | Serving | Description |
|---|--|---|
| Primary Care visits for students | Children age 1-18 | Wellness and sick visits are offered by Heart of Florida at the Husky Den. |
| Mental Health Behavior Counselor | Referred/ identified students and referrals from the community and staff | Services students, community members, and staff with mental health issues and behavior issues |
| Husky Den Toiletries and Personal Hygiene Items | Community, families, and students of College Park Elementary | Toiletries and personal hygiene items are available for all students, families, and community members when needed. Due to COVID 19 we will take referrals and deliver items to the needy. |

*Data not available

2022-23 SCHOOL PROGRESSION DATA**FUNDING**

| | |
|---------------------------|---|
| Type of Grant | Implementation Grant |
| Year of Implementation | 2 |
| Award Amount | \$167,306 (core operational funding) + \$20,000 (one-year only additional funding) |
| Community Funding Support | \$387,864 |

PARTNERS

| | |
|-------------------------------|------------------------------------|
| School District Partner | Miami-Dade County Public Schools |
| Nonprofit Partner | Children's Home Society of Florida |
| Healthcare Partner | Nicklaus Children's Hospital |
| University Assistance Partner | Florida International University |
| Other Core Partner(s) | |

STUDENT DEMOGRAPHICS

| | |
|------------------|----------------------------|
| Grade Level | Middle School, High School |
| Total Population | 513 |

ECONOMIC STATUS

| | |
|--------------------------------|-----|
| Economically Disadvantaged | 61% |
| Non-Economically Disadvantaged | 39% |

GENDER

| | |
|--------|-----|
| Male | 71% |
| Female | 29% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 0% |
| Black or African American | 34% |
| Hispanic | 58% |
| Indigenous | 0% |
| Multiracial | 2% |
| Pacific Islander | 0% |
| White | 6% |
| Unknown | 0% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 12% |
| Students without Disability | 88% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 6% |
| Non-English-language Learner | 94% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 57% |
| FSA English Language Arts <i>Learning gains</i> | **% | **% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | **% | **% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | 59% |
| FSA Mathematics <i>Learning gains</i> | **% | **% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | **% | **% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | ** | ** | ** |
| Number of in-school suspensions | ** | ** | ** |
| Number of out-of-school suspensions | ** | ** | ** |
| Teacher retention rate | **% | **% | **% |
| School attendance rate | **% | **% | **% |
| Graduation rate <i>(high school only)</i> | **% | **% | 96% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

190 students participated in 3,009 cumulative hours of enrichment programming

120 students participated in 2,655 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

54 family and community engagement events and opportunities were hosted

2,669 hours of volunteerism and 415 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

178 students received behavioral health services

279 resource needs (students: 211; families: 68) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

76 services provided to students*

5 services provided to family and community members*

DENTAL HEALTH SERVICES

5 services provided to students*

0 services provided to family and community members*

VISION SERVICES

16 services provided to students*

0 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES

| Title | Serving | Description |
|---------------------------|---------------------|---|
| College Navigator | Seniors/ Juniors | Presentations on various topics such as: FAFSA, Difference between for profit and non-profit universities and the disadvantages/ advantages of both, College Degree or Certification? Golden Scholars, Living on Campus vs. Off Campus. |
| College Application | Seniors | Assisted with applying to any institution of higher education. Including vocational and technical programs. Informed students of the process of applying including residency, undocumented, institutional scholarships, degree programs, and housing. |
| FAFSA-Federal Student Aid | Seniors and Parents | Facilitate workshops for both students and parents on the process of obtaining federal funding for college. |
| CROP | 6th-8th grade | The College Reach Out Program provide early exposure to the university environment, while preparing students for more challenging courses and college admission. Participants engage in classes and/or preparation in the areas of mathematics, English, science, and writing, which are joined around a common theme and aligned with the objectives of the Common Core Standards. |
| Golden Scholars | Seniors | The Golden Scholars program is an admissions pathway for first-generation students who do not meet the average requirement to enter FIU. |
| Connect 4 Success | Seniors | Connect4Success is a transfer pathway that helps students transition seamlessly to FIU. I recommend this program for students who choose to get an associate degree first. By enrolling in C4S they can attend any Florida public or community college and get automatic admission to FIU at the end of your AA. |

**Data not available*

2022-23 SCHOOL PROGRESSION DATA**FUNDING**

| | |
|---------------------------|-------------------------------------|
| Type of Grant | Planning |
| Year of Implementation | Planning |
| Award Amount | \$80,000 (core operational funding) |
| Community Funding Support | \$60,789 |

PARTNERS

| | |
|-------------------------------|------------------------------------|
| School District Partner | Miami Dade County Public Schools |
| Nonprofit Partner | Children's Home Society of Florida |
| Healthcare Partner | Nicklaus Children's Hospital |
| University Assistance Partner | Miami Dade College |
| Other Core Partner(s) | |

STUDENT DEMOGRAPHICS

| | |
|------------------|--|
| Grade Level | Pre-Kindergarten, Elementary School, Middle School |
| Total Population | 692 |

ECONOMIC STATUS

| | |
|--------------------------------|-----|
| Economically Disadvantaged | 80% |
| Non-Economically Disadvantaged | 20% |

GENDER

| | |
|--------|-----|
| Male | 50% |
| Female | 50% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 0% |
| Black or African American | 39% |
| Hispanic | 56% |
| Indigenous | 0% |
| Multiracial | 0% |
| Pacific Islander | 0% |
| White | 2% |
| Unknown | 3% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 17% |
| Students without Disability | 83% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 28% |
| Non-English-language Learner | 72% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 20% |
| FSA English Language Arts <i>Learning gains</i> | **% | **% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | **% | **% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | 21% |
| FSA Mathematics <i>Learning gains</i> | **% | **% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | **% | **% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | ** | ** | 7 |
| Number of in-school suspensions | ** | ** | 48 |
| Number of out-of-school suspensions | ** | ** | 0 |
| Teacher retention rate | **% | **% | 95% |
| School attendance rate | **% | **% | 87% |
| Graduation rate <i>(high school only)</i> | **% | **% | N/A% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

25 students participated in 75 cumulative hours of enrichment programming

67 students participated in 67 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

0 family and community engagement events and opportunities were hosted

33 hours of volunteerism and 0 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

0 students received behavioral health services

36 resource needs (students: 36; families: 0) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

1 services provided to students*

0 services provided to family and community members*

DENTAL HEALTH SERVICES

0 services provided to students*

0 services provided to family and community members*

VISION SERVICES

21 services provided to students*

0 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES

| Title | Serving | Description |
|-------|---------|-------------|
| * | * | * |

FAMILY AND COMMUNITY ENGAGEMENT

| Title | Serving | Description |
|-------|---------|-------------|
| * | * | * |

WELLNESS SUPPORTS

| Title | Serving | Description |
|-------|---------|-------------|
| * | * | * |

**Data not available*

2022-23 SCHOOL PROGRESSION DATA**FUNDING**

| | |
|---------------------------|---|
| Type of Grant | Implementation |
| Year of Implementation | 2 |
| Award Amount | \$167,306 (core operational funding) + \$20,000 (one-year only additional funding) |
| Community Funding Support | \$94,536 |

PARTNERS

| | |
|-------------------------------|------------------------------------|
| School District Partner | Miami-Dade County Public Schools |
| Nonprofit Partner | Children's Home Society of Florida |
| Healthcare Partner | Community Health of South Florida |
| University Assistance Partner | Florida International University |
| Other Core Partner(s) | |

STUDENT DEMOGRAPHICS

| | |
|------------------|---------------|
| Grade Level | Middle School |
| Total Population | 666 |

ECONOMIC STATUS

| | |
|--------------------------------|-----|
| Economically Disadvantaged | 94% |
| Non-Economically Disadvantaged | 6% |

GENDER

| | |
|--------|-----|
| Male | 55% |
| Female | 45% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 0% |
| Black or African American | 49% |
| Hispanic | 49% |
| Indigenous | 0% |
| Multiracial | 0% |
| Pacific Islander | 0% |
| White | 2% |
| Unknown | 0% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 24% |
| Students without Disability | 76% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 16% |
| Non-English-language Learner | 84% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 23% |
| FSA English Language Arts <i>Learning gains</i> | 28% | 46% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | 23% | 44% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | 23% |
| FSA Mathematics <i>Learning gains</i> | 30% | 53% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | 38% | 62% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | ** | 59 | 124 |
| Number of in-school suspensions | 10 | 135 | 150 |
| Number of out-of-school suspensions | ** | 0 | 162 |
| Teacher retention rate | 81% | **% | 70% |
| School attendance rate | 80% | 90% | 87% |
| Graduation rate <i>(high school only)</i> | N/A% | N/A% | **% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

413 students participated in 2,573 cumulative hours of enrichment programming

347 students participated in 10,157 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

23 family and community engagement events and opportunities were hosted

548 hours of volunteerism and 1,144 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

694 students received behavioral health services

854 resource needs (students: 854; families: 0) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

546 services provided to students*

0 services provided to family and community members*

DENTAL HEALTH SERVICES

0 services provided to students*

0 services provided to family and community members*

VISION SERVICES

138 services provided to students*

0 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

| EXPANDED LEARNING TIME AND OPPORTUNITIES | | |
|--|---|--|
| Title | Serving | Description |
| Homestead Police Athletic League (PAL) | Open to 6th - 8th graders. The capacity of 25 students | Provides homework help, life skills education, social and emotional learning. A Homestead Middle school service provider to help students with their academic studies. |
| Guitars Over Guns | Service 16 students and has capacity of 20 students | Afterschool music-based mentorship program. Offering students a powerful combination of music education and mentorship with professional musicians to help them overcome hardship, find their voice and reach their potential as tomorrow's leaders. |
| City Life KIX - Youth for Christ | Serving 8 students and has the capacity of 16 students | Afterschool program that helps students do homework and fulfill other academic needs. |
| FAMILY AND COMMUNITY ENGAGEMENT | | |
| Title | Serving | Description |
| ParenTeen Moments | Homestead Middle School students and families - Capacity of 20 families | ParenTeen Moments offers parent talks and workshops that enhance parental engagement at schools and improves family dynamics at home. |
| Caring For Miami (Christ Fellowship Church) | 30 students | Weekend food packages for needy students |
| Homestead Outreach Team (H.O.T.) | All Homestead that is in need | Students who have chosen to volunteer our time for no benefit other than to serve our community. |
| This Is For The Kids, Inc. | All Homestead Middle School students that in need | This Is For the Kids program helps children in need within the Homestead community. Provide assistance with uniforms or any assistance needed for the students. |
| WELLNESS SUPPORTS | | |
| Title | Serving | Description |
| Community Health of South Florida, Inc. | All Homestead Middle School students | Provides affordable quality primary and behavioral health care services to the residents of rapidly growing South Florida. |
| Jewish Community Services (JCS) of South Florida | English and Spanish speaking families that need student and family counseling. Capacity of 10 families | Specialized mental health services for families by focusing on the prevention and treatment of emotional trauma to foster resiliency in children from infancy through adolescence. |
| Heiken Children's Vision Program, LLC | Homestead Middle School students - Minimum of 35 approved application | No Cost Eye Exam and Glasses for Children. Mobile unit vision program. |

*Data not available

2022-23 SCHOOL PROGRESSION DATA

FUNDING

| | |
|---------------------------|---|
| Type of Grant | Implementation Grant |
| Year of Implementation | 2 |
| Award Amount | \$209,132 (core operational funding) + \$20,000 (one-year only additional funding) |
| Community Funding Support | \$141,518 |

PARTNERS

| | |
|-------------------------------|------------------------------------|
| School District Partner | Miami-Dade County Public Schools |
| Nonprofit Partner | Children’s Home Society of Florida |
| Healthcare Partner | Citrus Healthcare |
| University Assistance Partner | Florida International University |
| Other Core Partner(s) | |

STUDENT DEMOGRAPHICS

| | |
|------------------|-------------|
| Grade Level | High School |
| Total Population | 2029 |

ECONOMIC STATUS

| | |
|--------------------------------|-----|
| Economically Disadvantaged | 90% |
| Non-Economically Disadvantaged | 10% |

GENDER

| | |
|--------|-----|
| Male | 55% |
| Female | 45% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 0% |
| Black or African American | 45% |
| Hispanic | 49% |
| Indigenous | 0% |
| Multiracial | 0% |
| Pacific Islander | 0% |
| White | 6% |
| Unknown | 0% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 21% |
| Students without Disability | 79% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 13% |
| Non-English-language Learner | 87% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 37% |
| FSA English Language Arts <i>Learning gains</i> | 50% | **% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | 43% | **% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | **% |
| FSA Mathematics <i>Learning gains</i> | 60% | **% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | 59% | **% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | ** | ** | 25 |
| Number of in-school suspensions | ** | ** | 822 |
| Number of out-of-school suspensions | ** | ** | 353 |
| Teacher retention rate | 90% | **% | **% |
| School attendance rate | 93% | **% | **% |
| Graduation rate <i>(high school only)</i> | 96% | **% | **% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

726 students participated in 4,280 cumulative hours of enrichment programming

806 students participated in 6,879 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

11 family and community engagement events and opportunities were hosted

297 hours of volunteerism and 176 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

204 students received behavioral health services

339 resource needs (students: 337; families: 2) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

188 services provided to students*

0 services provided to family and community members*

DENTAL HEALTH SERVICES

52 services provided to students*

2 services provided to family and community members*

VISION SERVICES

137 services provided to students*

4 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES

| Title | Serving | Description |
|----------------------------|---------|--|
| Student Access and Success | x | Student Access & Success is committed to improving students' learning and success by providing engaged learning experiences through meaningful and strategic programming and services. |
| Dual Enrollment | x | Dual Enrollment gives students in public, private, charter schools and home education the opportunity to take college courses. |
| Criminal Justice Club | x | Club for Criminal Justice Magnet students interested in careers in criminal justice and forensic science |
| Guitars Over Guns | x | Afterschool program which encourages kids to love music instead of getting into trouble on the streets |
| Kids in the Kitchen | x | Culinary After school program to help equip teens with necessary skills to cook at home and cook for the community they are a part of |
| HIP | x | Health Information Project provides practical information focusing on a myriad of critical health issues such as depression, suicide, obesity, abuse. |
| Young Ladies of Standard | x | Created to build a bond and unite young ladies in order to empower while inspiring others to accomplish their goals. |
| Police Explorers | x | The Police Explorers Program is a volunteer program sponsored by MDSPD and governed by the rules of the Learning for Life Organization. |

FAMILY AND COMMUNITY ENGAGEMENT

| Title | Serving | Description |
|----------------------|---------|--|
| Food Pantry | x | An on-site food pantry filled with dry goods, canned foods, clothing, and baby items. |
| Parent Resource Room | x | Room 36 serves as a HUB where parents can come receive assistance on accessing their child's student portal, update their resume, complete a job search or housing search, and look into process of residency/citizenship. |

WELLNESS SUPPORTS

| Title | Serving | Description |
|---------------------|---------|---|
| Vision Health | x | Vision services that provide screening, and glasses |
| Mental Health | x | Mental health services available to all students |
| School-Based Health | x | Part time nurse at Southridge |

*Data not available

2022-23 SCHOOL PROGRESSION DATA**FUNDING**

| | |
|---------------------------|---|
| Type of Grant | Implementation |
| Year of Implementation | 3 |
| Award Amount | \$167,306 (core operational funding) + \$20,000 (one-year only additional funding) |
| Community Funding Support | \$212,904 |

PARTNERS

| | |
|-------------------------------|------------------------------------|
| School District Partner | Orange County Public Schools |
| Nonprofit Partner | Children's Home Society of Florida |
| Healthcare Partner | Orange Blossom Family Health |
| University Assistance Partner | University of Central Florida |
| Other Core Partner(s) | |

STUDENT DEMOGRAPHICS

| | |
|------------------|-------------------|
| Grade Level | Elementary School |
| Total Population | 357 |

ECONOMIC STATUS

| | |
|--------------------------------|------|
| Economically Disadvantaged | 100% |
| Non-Economically Disadvantaged | 0% |

GENDER

| | |
|--------|-----|
| Male | 46% |
| Female | 54% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 0% |
| Black or African American | 87% |
| Hispanic | 8% |
| Indigenous | 0% |
| Multiracial | 0% |
| Pacific Islander | 0% |
| White | 4% |
| Unknown | 1% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 9% |
| Students without Disability | 91% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 9% |
| Non-English-language Learner | 91% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 41% |
| FSA English Language Arts <i>Learning gains</i> | 36% | 55% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | 30% | 39% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | 41% |
| FSA Mathematics <i>Learning gains</i> | 34% | 70% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | 30% | 60% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | 2 | 129 | 18 |
| Number of in-school suspensions | 10 | 95 | 39 |
| Number of out-of-school suspensions | 20 | 42 | 22 |
| Teacher retention rate | 67% | 79% | 88% |
| School attendance rate | 90% | **% | 90% |
| Graduation rate <i>(high school only)</i> | N/A% | N/A% | N/A% |

**Data not available*

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

275 students participated in 3,785 cumulative hours of enrichment programming

190 students participated in 5,013 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

13 family and community engagement events and opportunities were hosted

447 hours of volunteerism and 1,253 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

24 students received behavioral health services

222 resource needs (students: 182; families: 40) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

135 services provided to students*

6 services provided to family and community members*

DENTAL HEALTH SERVICES

124 services provided to students*

6 services provided to family and community members*

VISION SERVICES

128 services provided to students*

3 services provided to family and community members*

**Some individuals may have received multiple services*

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES

| Title | Serving | Description |
|--|-----------------------|---|
| After School Acceleration (Tutoring) Program | 3rd-5th Grade | Students expand their understanding of their core subjects while also getting homework help from the aid of tutors. |
| Bites Camera Action donation (BCA) | K-5th Grade, Families | Servicing our scholars as well as the community with delicious but nutritious non-perishable snack packs and community boxes. |
| Stem Club | K-5th Grade | A program that allows our female scholars to think outside of the box and test their limits with unique computer programs. |
| MBK Mentoring | 1st-5th Grade | Giving our scholars the opportunity to be led by men/women of the community willing to give back in order to better the future and growth of our young men/women. |
| Dramatic Education | K-5th | Dramatic Education is an educational arts company that uses research-based programs to prepare students academically while fusing drama techniques. |
| Volunteer Base Tutoring | K-1st Grade | Contributing to the academic growth of our scholars |
| High Soccer Prospects | K-5th Grade | A committed program that provides a fantastic soccer experience and creates a life-long love for the game. We develop basic entry-level skills, and teamwork and build self-confidence in our participants. |
| Grandparents Program | Community Members | A unique program where we work with grandparents in our community to help bridge gaps that may hinder parents from helping, their students become super scholars. |

**Data not available*

2022-23 SCHOOL PROGRESSION DATA**FUNDING**

| | |
|---------------------------|---|
| Type of Grant | Implementation |
| Year of Implementation | 13 |
| Award Amount | \$321,975 (core operational funding) + \$20,000 (one-year only additional funding) |
| Community Funding Support | \$289,597 |

PARTNERS

| | |
|-------------------------------|------------------------------------|
| School District Partner | Orange County Public Schools |
| Nonprofit Partner | Children's Home Society of Florida |
| Healthcare Partner | Orange Blossom Family Health |
| University Assistance Partner | University of Central Florida |
| Other Core Partner(s) | |

STUDENT DEMOGRAPHICS

| | |
|------------------|-------------|
| Grade Level | High School |
| Total Population | 2,500 |

ECONOMIC STATUS

| | |
|--------------------------------|------|
| Economically Disadvantaged | 100% |
| Non-Economically Disadvantaged | 0% |

GENDER

| | |
|--------|-----|
| Male | 50% |
| Female | 50% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 1% |
| Black or African American | 82% |
| Hispanic | 14% |
| Indigenous | 0% |
| Multiracial | 1% |
| Pacific Islander | 0% |
| White | 2% |
| Unknown | 0% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 13% |
| Students without Disability | 87% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 8% |
| Non-English-language Learner | 92% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 31% |
| FSA English Language Arts <i>Learning gains</i> | **% | 46% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | **% | 47% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | **% |
| FSA Mathematics <i>Learning gains</i> | **% | 45% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | **% | 56% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | 72 | 40 | 212 |
| Number of in-school suspensions | 442 | ** | 947 |
| Number of out-of-school suspensions | 244 | 771 | 877 |
| Teacher retention rate | **% | 86% | **% |
| School attendance rate | **% | **% | **% |
| Graduation rate <i>(high school only)</i> | **% | 98% | 93% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

1,819 students participated in 5,233 cumulative hours of enrichment programming

670 students participated in 2,563 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

42 family and community engagement events and opportunities were hosted

3,743 hours of volunteerism and 1,057 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

22 students received behavioral health services

224 resource needs (students: 218; families: 6) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

172 services provided to students*

0 services provided to family and community members*

DENTAL HEALTH SERVICES

460 services provided to students*

0 services provided to family and community members*

VISION SERVICES

60 services provided to students*

0 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

| EXPANDED LEARNING TIME AND OPPORTUNITIES | | |
|--|--|---|
| Title | Serving | Description |
| Men of Royalty | Can serve up to 100 students | Their mission is to improve the quality of life of youth who face delinquency, abandonment, poor academics and many other facets that decreases their chances of becoming productive citizens. |
| Future Leaders United | Can serve up to 100 students (11th and 12th graders) | Exposes the students to the STE(A)M education, college readiness, life beyond high school, and leadership through service to the community. Bridging the gaps in both educational and mentoring needs of the Pine Hills Community using a holistic approach. |
| Pink Pearl | Can serve up to 40 students | Students learn the basics of resume writing, interviewing, workplace etiquette, professional dress attire, money management, deciphering a paycheck; finding the best college match, paying for college and applying for scholarships, civic responsibility and engagement, career exploration, majors and curriculum and networking. |
| Virtual Reality Creators | Can serve up to 100 students | Students will be introduced to contemporary VR applications, games, and use cases. They will learn the basics of how to create 3D content and program interactions using visual scripting techniques. |
| College and Career Conversations Exploration Program | Can serve up to 100 students | Introductions to local careers and college experiences |

| FAMILY AND COMMUNITY ENGAGEMENT | | |
|--|--------------------------------|---|
| Title | Serving | Description |
| Parent Academy | Parents, Guardians, Caregivers | Series of workshops designed to make a positive impact on student success, parenting, advocacy, personal growth and wellness. |
| Parent Circle | Parents, Guardians, Caregivers | This is a place where parents can learn effective coping strategies to manage stressors in their lives. |
| Trojan Mentor Program | 9th-12th grade students | Providing a positive role model for students through the Evans Community Partnership School Mentor Program. |

| WELLNESS SUPPORTS | | |
|--------------------------|-------------------------|---|
| Title | Serving | Description |
| Medical | 9th -12th and Community | Medical services are provided by Orange Blossom Family Health on select Wednesday at the Wellness Center. |

*Data not available

2022-23 SCHOOL PROGRESSION DATA**FUNDING**

| | |
|---------------------------|--|
| Type of Grant | Implementation |
| Year of Implementation | 3 |
| Award Amount | \$209,132 (core operational funding) + \$20,000 (one-year only additional fundijng) |
| Community Funding Support | \$209,760 |

PARTNERS

| | |
|-------------------------------|------------------------------------|
| School District Partner | Orange County Public Schools |
| Nonprofit Partner | Children's Home Society of Florida |
| Healthcare Partner | Orange Blossom Family Health |
| University Assistance Partner | University of Central Florida |
| Other Core Partner(s) | |

STUDENT DEMOGRAPHICS

| | |
|------------------|-------------|
| Grade Level | High School |
| Total Population | 1672 |

ECONOMIC STATUS

| | |
|--------------------------------|------|
| Economically Disadvantaged | 100% |
| Non-Economically Disadvantaged | 0% |

GENDER

| | |
|--------|-----|
| Male | 50% |
| Female | 50% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 2% |
| Black or African American | 86% |
| Hispanic | 12% |
| Indigenous | 0% |
| Multiracial | 0% |
| Pacific Islander | 0% |
| White | 0% |
| Unknown | 0% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 14% |
| Students without Disability | 86% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 5% |
| Non-English-language Learner | 95% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 25% |
| FSA English Language Arts <i>Learning gains</i> | **% | **% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | **% | **% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | **% |
| FSA Mathematics <i>Learning gains</i> | **% | **% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | **% | **% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | ** | ** | ** |
| Number of in-school suspensions | ** | ** | ** |
| Number of out-of-school suspensions | 32 | ** | ** |
| Teacher retention rate | 82% | **% | 72% |
| School attendance rate | 78% | **% | 81% |
| Graduation rate <i>(high school only)</i> | 96% | **% | 91% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

465 students participated in 1,679 cumulative hours of enrichment programming

734 students participated in 23,551 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

18 family and community engagement events and opportunities were hosted

1,601 hours of volunteerism and 453 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

39 students received behavioral health services

468 resource needs (students: 303; families: 165) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

714 services provided to students*

492 services provided to family and community members*

DENTAL HEALTH SERVICES

21 services provided to students*

0 services provided to family and community members*

VISION SERVICES

30 services provided to students*

0 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES

| Title | Serving | Description |
|---|---------------------------|--|
| Young Life | 9th - 12th grade students | Young Life seeks to have a positive impact in the communities of which we are a part. Young Life leaders model acceptance and love for all kids, and we encourage students involved in our programs to do the same. |
| Elevate Orlando | 9th - 12th grade students | ELEVATE exposes students to great people through job shadowing, personal introductions, class speakers, and more. We expose them to top notch places by taking them on college tours, field trips, and fun activities to expand the boundaries of their world. |
| 8 Cents in a jar (Stock Market Club) | 9th - 12th grade students | 8 Cents in a Jar represents a new beginning for students to save money and eradicate the cycle of generational poverty. The student stock market challenge gives elementary and high school students the opportunity to participate in an online investment simulation and manage a hypothetical \$100,000 investment portfolio. |
| Parramore Kidz Zone Advocates | Ages 5 - 25 yrs old | Parramore Kidz Zone aims to reduce juvenile crime, teen pregnancy, and high school drop-out rates in Orlando's highest poverty neighborhood. |
| University of Central Florida-College of Medicine | 9th - 12th grade students | Strives to provide high school students with the knowledge and skills to lead a healthier lifestyle and improve their health outcomes in the future. |
| Mercy Drive Kidz Zone Advocates | Ages 5 - 25 yrs old | Mercy Drive Kidz Zone aims to reduce juvenile crime, teen pregnancy, and high school drop-out rates in one of Orlando's highest poverty neighborhood. |
| Boys & Girls Clubs of Central Florida | Ages 6-18 | After School Program |

FAMILY AND COMMUNITY ENGAGEMENT

| Title | Serving | Description |
|----------------|--------------------------------|---|
| Parent Academy | Parents, Guardians, Caregivers | Series of workshops designed to make a positive impact on student success, parenting, advocacy, personal growth and wellness. |

WELLNESS SUPPORTS

| Title | Serving | Description |
|---------|---------------------------|---|
| Medical | Student/Community/Faculty | Medical services are provided by a Full-time Nurse Practitioner and Orange Blossom Family Health. |

*Data not available

2022-23 SCHOOL PROGRESSION DATA

FUNDING

| | |
|---------------------------|---|
| Type of Grant | Implementation |
| Year of Implementation | 6 |
| Award Amount | \$258,188 (core operational funding) + \$20,000 (one-year only additional funding) |
| Community Funding Support | \$102,596 |

PARTNERS

| | |
|-------------------------------|---|
| School District Partner | Orange County Public Schools |
| Nonprofit Partner | Children’s Home Society of Florida |
| Healthcare Partner | Orange Blossom Family Health |
| University Assistance Partner | University of Central Florida, Valencia College |
| Other Core Partner(s) | Boys & Girls Club, City of Orlando, Harris Rosen Foundation |

STUDENT DEMOGRAPHICS

| | |
|------------------|--|
| Grade Level | Pre-Kindergarten, Elementary School, Middle School |
| Total Population | 912 |

ECONOMIC STATUS

| | |
|--------------------------------|------|
| Economically Disadvantaged | 100% |
| Non-Economically Disadvantaged | 0% |

GENDER

| | |
|--------|-----|
| Male | 50% |
| Female | 50% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 0% |
| Black or African American | 84% |
| Hispanic | 10% |
| Indigenous | 0% |
| Multiracial | 2% |
| Pacific Islander | 0% |
| White | 3% |
| Unknown | 1% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 10% |
| Students without Disability | 90% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 5% |
| Non-English-language Learner | 95% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 23% |
| FSA English Language Arts <i>Learning gains</i> | **% | 42% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | **% | 39% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | 28% |
| FSA Mathematics <i>Learning gains</i> | **% | 49% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | **% | 54% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | 149 | ** | 59 |
| Number of in-school suspensions | 71 | ** | 38 |
| Number of out-of-school suspensions | 105 | ** | 30 |
| Teacher retention rate | 90% | **% | **% |
| School attendance rate | **% | **% | **% |
| Graduation rate <i>(high school only)</i> | N/A% | N/A% | N/A% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

1,090 students participated in 70,671 cumulative hours of enrichment programming

1,348 students participated in 7,161 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

23 family and community engagement events and opportunities were hosted

601 hours of volunteerism and 346 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

29 students received behavioral health services

413 resource needs (students: 270; families: 143) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

371 services provided to students*

0 services provided to family and community members*

DENTAL HEALTH SERVICES

317 services provided to students*

0 services provided to family and community members*

VISION SERVICES

321 services provided to students*

0 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

| EXPANDED LEARNING TIME AND OPPORTUNITIES | | |
|---|----------------|--------------------|
| Title | Serving | Description |
| Orlando City Soccer | * | * |
| Tennis | * | * |
| Page 15 Writing Program | * | * |
| Girl Scouts | * | * |
| Gardening | * | * |
| New Image Youth Center | * | * |
| Boys and Girls Club of Central Florida | * | * |
| Callahan Center | * | * |
| Jackson Center | * | * |
| Crosstown 911 | * | * |
| Parramore Kids Zone Advocates | * | * |
| FAMILY AND COMMUNITY ENGAGEMENT | | |
| Title | Serving | Description |
| Lion's Share Food Pantry | * | * |
| Jobs Partnership | * | * |
| Pre GED Classes: Math and Reading | * | * |
| English Classes | * | * |
| UCF PEID/Jumpstart | * | * |
| Legal Aid Society | * | * |
| WELLNESS SUPPORTS | | |
| Title | Serving | Description |
| Orange Blossom Pediatrics | * | * |
| Teacher Health Days - Smoothie Days in the Den | * | * |
| Blessings in a Backpack - Snack Packs | * | * |
| Lion's Share Parent Nutrition Committee | * | * |
| Lion's Share Emergency Food Pantry | * | * |
| School Nurse | * | * |
| Yearly Health Screenings | * | * |
| Cub's Closet Community Clothing | * | * |

**Data not available*

2022-23 SCHOOL PROGRESSION DATA**FUNDING**

| | |
|---------------------------|-------------------------------------|
| Type of Grant | Planning |
| Year of Implementation | Planning |
| Award Amount | \$80,000 (core operational funding) |
| Community Funding Support | \$245,830 |

PARTNERS

| | |
|-------------------------------|--|
| School District Partner | School Board of Palm Beach County |
| Nonprofit Partner | Children's Home Society of Florida |
| Healthcare Partner | Healthcare District of Palm Beach County |
| University Assistance Partner | Florida Atlantic University |
| Other Core Partner(s) | |

STUDENT DEMOGRAPHICS

| | |
|------------------|---------------|
| Grade Level | Middle School |
| Total Population | 826 |

ECONOMIC STATUS

| | |
|--------------------------------|------|
| Economically Disadvantaged | 100% |
| Non-Economically Disadvantaged | 0% |

GENDER

| | |
|--------|-----|
| Male | 54% |
| Female | 46% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 0% |
| Black or African American | 64% |
| Hispanic | 27% |
| Indigenous | 2% |
| Multiracial | 2% |
| Pacific Islander | 0% |
| White | 5% |
| Unknown | 0% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 14% |
| Students without Disability | 86% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 22% |
| Non-English-language Learner | 78% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 25% |
| FSA English Language Arts <i>Learning gains</i> | **% | **% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | **% | **% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | 34% |
| FSA Mathematics <i>Learning gains</i> | **% | **% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | **% | **% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | ** | ** | 39 |
| Number of in-school suspensions | ** | ** | 60 |
| Number of out-of-school suspensions | ** | ** | 202 |
| Teacher retention rate | **% | **% | **% |
| School attendance rate | **% | **% | **% |
| Graduation rate <i>(high school only)</i> | **% | **% | N/A% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

0 students participated in 0 cumulative hours of enrichment programming

0 students participated in 0 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

0 family and community engagement events and opportunities were hosted

0 hours of volunteerism and 0 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

0 students received behavioral health services

0 resource needs (students: 0; families: 0) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

0 services provided to students*

0 services provided to family and community members*

DENTAL HEALTH SERVICES

0 services provided to students*

0 services provided to family and community members*

VISION SERVICES

0 services provided to students*

0 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES

| Title | Serving | Description |
|--------------|----------------|--------------------|
| * | * | * |

FAMILY AND COMMUNITY ENGAGEMENT

| Title | Serving | Description |
|--------------|----------------|--------------------|
| * | * | * |

WELLNESS SUPPORTS

| Title | Serving | Description |
|--------------|----------------|--------------------|
| * | * | * |

**Data not available*

2022-23 SCHOOL PROGRESSION DATA**FUNDING**

| | |
|---------------------------|-------------------------------------|
| Type of Grant | Planning |
| Year of Implementation | Planning |
| Award Amount | \$80,000 (core operational funding) |
| Community Funding Support | \$45,236 |

PARTNERS

| | |
|-------------------------------|--|
| School District Partner | Palm Beach County School District |
| Nonprofit Partner | Children's Home Society of Florida |
| Healthcare Partner | Healthcare District of Palm Beach County |
| University Assistance Partner | Florida Atlantic University |
| Other Core Partner(s) | |

STUDENT DEMOGRAPHICS

| | |
|------------------|-------------|
| Grade Level | High School |
| Total Population | 2683 |

ECONOMIC STATUS

| | |
|--------------------------------|------|
| Economically Disadvantaged | 100% |
| Non-Economically Disadvantaged | 0% |

GENDER

| | |
|--------|-----|
| Male | 52% |
| Female | 48% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 1% |
| Black or African American | 28% |
| Hispanic | 61% |
| Indigenous | 3% |
| Multiracial | 1% |
| Pacific Islander | 0% |
| White | 6% |
| Unknown | 0% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 18% |
| Students without Disability | 82% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | **% |
| Non-English-language Learner | **% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 20% |
| FSA English Language Arts <i>Learning gains</i> | **% | **% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | **% | **% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | **% |
| FSA Mathematics <i>Learning gains</i> | **% | **% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | **% | **% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | ** | ** | ** |
| Number of in-school suspensions | ** | ** | ** |
| Number of out-of-school suspensions | ** | ** | ** |
| Teacher retention rate | **% | **% | **% |
| School attendance rate | **% | **% | **% |
| Graduation rate <i>(high school only)</i> | **% | **% | **% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

0 students participated in 0 cumulative hours of enrichment programming

0 students participated in 0 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

0 family and community engagement events and opportunities were hosted

0 hours of volunteerism and 0 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

0 students received behavioral health services

1 resource needs (students: 1; families: 0) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

35 services provided to students*

DENTAL HEALTH SERVICES

0 services provided to students*

VISION SERVICES

0 services provided to students*

0 services provided to family and community members*

0 services provided to family and community members*

0 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES

| Title | Serving | Description |
|-------|---------|-------------|
| * | * | * |

FAMILY AND COMMUNITY ENGAGEMENT

| Title | Serving | Description |
|-------|---------|-------------|
| * | * | * |

WELLNESS SUPPORTS

| Title | Serving | Description |
|-------|---------|-------------|
| * | * | * |

**Data not available*

2022-23 SCHOOL PROGRESSION DATA**FUNDING**

| | |
|---------------------------|---|
| Type of Grant | Implementation |
| Year of Implementation | 8 |
| Award Amount | \$206,550 (core operational funding) + \$20,000 (one-year only additional funding) |
| Community Funding Support | \$207,632 |

PARTNERS

| | |
|-------------------------------|---------------------------------------|
| School District Partner | District School Board of Pasco County |
| Nonprofit Partner | Youth and Family Alternatives Inc. |
| Healthcare Partner | Premier Community Health Care |
| University Assistance Partner | University of South Florida |
| Other Core Partner(s) | Pasco County Health Department |

STUDENT DEMOGRAPHICS

| | |
|------------------|-------------------------------------|
| Grade Level | Pre-Kindergarten, Elementary School |
| Total Population | 399 |

ECONOMIC STATUS

| | |
|--------------------------------|-----|
| Economically Disadvantaged | 88% |
| Non-Economically Disadvantaged | 12% |

GENDER

| | |
|--------|-----|
| Male | 57% |
| Female | 43% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 1% |
| Black or African American | 14% |
| Hispanic | 28% |
| Indigenous | 0% |
| Multiracial | 11% |
| Pacific Islander | 0% |
| White | 46% |
| Unknown | 0% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 32% |
| Students without Disability | 68% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 17% |
| Non-English-language Learner | 83% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 39% |
| FSA English Language Arts <i>Learning gains</i> | 46% | 54% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | 27% | 50% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | 37% |
| FSA Mathematics <i>Learning gains</i> | 44% | 41% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | 25% | 36% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | 8 | 7 | 3 |
| Number of in-school suspensions | 2 | 4 | 52 |
| Number of out-of-school suspensions | 26 | 120 | 79 |
| Teacher retention rate | 95% | 77% | 98% |
| School attendance rate | 90% | 88% | 81% |
| Graduation rate <i>(high school only)</i> | N/A% | N/A% | N/A% |

**Data not available*

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

91 students participated in 41 cumulative hours of enrichment programming

241 students participated in 2,378 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

14 family and community engagement events and opportunities were hosted

2,529 hours of volunteerism and 363 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

649 students received behavioral health services

396 resource needs (students: 377; families: 19) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

26 services provided to students*

81 services provided to family and community members*

DENTAL HEALTH SERVICES

347 services provided to students*

0 services provided to family and community members*

VISION SERVICES

46 services provided to students*

0 services provided to family and community members*

**Some individuals may have received multiple services*

PROGRAMS AND SERVICES

| EXPANDED LEARNING TIME AND OPPORTUNITIES | | |
|---|--|---|
| Title | Serving | Description |
| Academic Support: Homework Assistance | Gulfside Elementary School Students (5th Grade) | Teachers provide after-school literacy tutoring for student in need of additional academic support. |
| Health & Fitness Enrichment: Yoga | Gulfside Elementary School Students K - 2nd Grade, 3rd Grade - 5th Grade | Before-school yoga program. This program is designed for student development and to provide an opportunity for health and fitness. |
| Academic Support: Book Club | Gulfside Elementary School Students 3rd Grade - 5th Grade | Before-school book club program. This program is designed for student development in reading. |
| Academic Support: Friends of the Library | Gulfside Elementary School Students K - 5th Grade | During the school day the last Friday of each month, the Pasco County Library staff come to Gulfside and read books to all classes. |
| YMCA | Gulfside Elementary Students | Before and after-school care with enrichment activities like homework time, crafts, games, sports programs and other creative activities that help children learn, grow and thrive. |
| FAMILY AND COMMUNITY ENGAGEMENT | | |
| Title | Serving | Description |
| Community Leadership Council Meeting | Gulfside Elementary School | Monthly meeting with CLC members |
| Pack - A - Sack weekend feeding program | Gulfside Elementary and Holiday Lakes Estates Community | Students that are signed up for PAS will continue to get their bags every week together with groceries and packed dinner. |
| Pasco County Grocery Boxes | Families of Gulfside and Pasco County Community Members | Families of our school and the community can get free grocery boxes at our school. |
| Hub Marketplace | Community | Clothing closet and food pantry for anyone in need |
| Big Brother Big Sister | Students of Gulfside Elementary | Mentoring program |
| WELLNESS SUPPORTS | | |
| Title | Serving | Description |
| Health Department ARNP Medical Clinic | students from K to 12th grade | Students from Gulfside Elementary and surrounding schools can come for physicals, sports physicals and treatment of minor illnesses. |
| Premier Dental Clinic | School aged children | Students from surrounding schools and foster care can get preventative dental services including; screening, cleaning, fluoride and sealants. |
| Health Department WIC Clinic | Women and children meeting WIC criteria for benefits | Community Members can come reload their benefits, pick-up formula, sign-up for new services. |
| Mental Health Services | Students and families | Students at Gulfside Elementary receive counseling. |

*Data not available

2022-23 SCHOOL PROGRESSION DATA

FUNDING

| | |
|---------------------------|---|
| Type of Grant | Implementation |
| Year of Implementation | 5 |
| Award Amount | \$229,500 (core operational funding) + \$20,000 (one-year only additional funding) |
| Community Funding Support | \$971,215 |

PARTNERS

| | |
|-------------------------------|--|
| School District Partner | Polk County School District |
| Nonprofit Partner | Heartland for Children |
| Healthcare Partner | Central Florida Healthcare |
| University Assistance Partner | Southeastern University |
| Other Core Partner(s) | United Way of Central Florida, Polk Vision |

STUDENT DEMOGRAPHICS

| | |
|------------------|-------------------------------------|
| Grade Level | Pre-Kindergarten, Elementary School |
| Total Population | 427 |

ECONOMIC STATUS

| | |
|--------------------------------|------|
| Economically Disadvantaged | 100% |
| Non-Economically Disadvantaged | 0% |

GENDER

| | |
|--------|-----|
| Male | 50% |
| Female | 50% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 1% |
| Black or African American | 31% |
| Hispanic | 41% |
| Indigenous | 0% |
| Multiracial | 4% |
| Pacific Islander | 0% |
| White | 23% |
| Unknown | 0% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 16% |
| Students without Disability | 84% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 17% |
| Non-English-language Learner | 83% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 25% |
| FSA English Language Arts <i>Learning gains</i> | 26% | 44% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | 42% | 21% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | 31% |
| FSA Mathematics <i>Learning gains</i> | 24% | 54% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | 38% | 57% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | 1 | 9 | 22 |
| Number of in-school suspensions | 10 | 15 | 24 |
| Number of out-of-school suspensions | 58 | 44 | 51 |
| Teacher retention rate | 72% | 58% | 69% |
| School attendance rate | 85% | 88% | 87% |
| Graduation rate <i>(high school only)</i> | N/A% | N/A% | N/A% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

779 students participated in 6,140 cumulative hours of enrichment programming

303 students participated in 1,686 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

94 family and community engagement events and opportunities were hosted

2,095 hours of volunteerism and 244 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

78 students received behavioral health services

5,020 resource needs (students: 1,609; families: 3,411) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

51 services provided to students*

1,164 services provided to family and community members*

DENTAL HEALTH SERVICES

109 services provided to students*

0 services provided to family and community members*

VISION SERVICES

133 services provided to students*

0 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

| EXPANDED LEARNING TIME AND OPPORTUNITIES | | |
|--|--|--|
| Title | Serving | Description |
| Fellowship of Christin Athletes (FCA) | 3rd – 5th Grade students; will accept a younger sibling K-2 if an older sibling enrolled | Provides (20–25) 3rd-5th grade students with the opportunity to engage and have fun while they learn about teamwork, integrity, service, and excellence from a faith based perspective. |
| Florida Dance Theatre | 3rd – 5th Grade students; Maximum of 20-25 students | Dance classes for 3rd – 5th grade students. Students will learn a variety of different dance styles, preparing for a performance at the end of the conclusion of the school year. |
| Flying Eagles Library Club | 4th thru 5th grade students | Program for upper grade students interested in learning and supporting the school library program. |
| Garden Club/Teaching Kitchen | K-5th Grade students - 40 students divided into two rotating groups of 20 assigned to either garden or teaching kitchen. | Provides K-5th grade students with the opportunity to learn and develop skills related to gardening, fruits and vegetables, and nutrition. |
| FAMILY AND COMMUNITY ENGAGEMENT | | |
| Title | Serving | Description |
| Big Brothers/Big Sisters (BB/BS) -Mentoring | Kindergarten – Fourth Grade students | One on one mentoring program for students in Kindergarten through Fourth grade. Selected students (“littles”) are matched to screened and approved volunteers (“bigs”) who will meet with them one time weekly for one hour. |
| Eagles Nest II: Haven Resource Center | Student’s parents/guardians | Resource center on campus to support parents/guardians of students. |
| Emergency Food Pantry | Pre-K-5th Grade students | Provides nutritious non-perishable food to identified student’s families in need. |
| WELLNESS SUPPORTS | | |
| Title | Serving | Description |
| Community Health Center | Students, parents/caregivers, families, community, teachers/staff | Operated by Central Florida Health Care, located on the campus of Crystal Lake elementary that is a patient-centered medical home providing preventative and routine medical services. |
| Counseling - Children’s Home Society (CHS) | K-5th Grade students, student’s parent/guardian | Behavioral health counseling to students. |
| Serenity Nest - SALT: Sensory Academy of Learning & Technology | K-5th Grade students | Provides sensory activities to assist students in learning self-regulation in a calm, relational setting and to further assist them in transferring their knowledge to the classroom and family settings. |

*Data not available

2022-23 SCHOOL PROGRESSION DATA

FUNDING

| | |
|---------------------------|---|
| Type of Grant | Implementation |
| Year of Implementation | 6 |
| Award Amount | \$206,550 (core operational funding) + \$45,000 (one-year only additional funding) |
| Community Funding Support | \$217,742 |

PARTNERS

| | |
|-------------------------------|------------------------------------|
| School District Partner | St. Johns County Public Schools |
| Nonprofit Partner | Children’s Home Society of Florida |
| Healthcare Partner | Flagler Hospital |
| University Assistance Partner | St. John’s River State College |
| Other Core Partner(s) | |

STUDENT DEMOGRAPHICS

| | |
|------------------|-------------------|
| Grade Level | Elementary School |
| Total Population | 641 |

ECONOMIC STATUS

| | |
|--------------------------------|-----|
| Economically Disadvantaged | 70% |
| Non-Economically Disadvantaged | 30% |

GENDER

| | |
|--------|-----|
| Male | 54% |
| Female | 46% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 0% |
| Black or African American | 15% |
| Hispanic | 2% |
| Indigenous | 1% |
| Multiracial | 8% |
| Pacific Islander | 0% |
| White | 74% |
| Unknown | 0% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 24% |
| Students without Disability | 76% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 99% |
| Non-English-language Learner | 1% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 40% |
| FSA English Language Arts <i>Learning gains</i> | 44% | 48% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | 42% | 51% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | 40% |
| FSA Mathematics <i>Learning gains</i> | 47% | 57% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | 33% | 44% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | 0 | 0 | ** |
| Number of in-school suspensions | 51 | 64 | 25 |
| Number of out-of-school suspensions | 141 | 64 | 56 |
| Teacher retention rate | 84% | 65% | 78% |
| School attendance rate | 93% | 91% | 92% |
| Graduation rate <i>(high school only)</i> | N/A% | N/A% | N/A% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

258 students participated in 2,748 cumulative hours of enrichment programming

103 students participated in 5,829 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

23 family and community engagement events and opportunities were hosted

798 hours of volunteerism and 24 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

16 students received behavioral health services

114 resource needs (students: 90; families: 24) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

18 services provided to students*

28 services provided to family and community members*

DENTAL HEALTH SERVICES

16 services provided to students*

1 services provided to family and community members*

VISION SERVICES

8 services provided to students*

2 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES

| Title | Serving | Description |
|--------------------------------|------------|---|
| SWES CPS Garden Club | K - 5th | Environmental Science/Nutritional Education |
| SWES Extended Day | Prek - 5th | Afterschool enrichment & homework help |
| St. Johns County Rec Dept. | K - 5th | Afterschool Enrichment |
| Ancient City Soccer Club | 2nd - 5th | Afterschool Enrichment |
| Yoga 4 Change | K - 5th | Afterschool Enrichment |
| SWES Boys and Girls Basketball | 3rd - 5th | Afterschool Enrichment |
| SWES Dance Club | 3rd - 5th | Enrichment |
| Battle of the Books | Team | Enrichment |
| SWES Flag Football | 3rd - 5th | Enrichment |
| SWES Smashing Eagles | 4th - 5th | Afterschool Enrichment |
| SWES Robotics Club | 5th | Science / Computer Programming |

FAMILY AND COMMUNITY ENGAGEMENT

| Title | Serving | Description |
|------------------|-------------------|--|
| Parent Workshops | Head start - 5th | Resources for parenting and community supports |
| Knit Wits | Staff and parents | Family & Community Engagement |

WELLNESS SUPPORTS

| Title | Serving | Description |
|---------------------------|---|---|
| Care Connect | All Students, Parents & Community Members | Supports for comprehensive Wellness Services (Medical, Dental, Mental Health) |
| SWES CPS Telehealth Kiosk | K - 5th , Parents, Staff, Community Members | Medical visits |

**Data not available*

2022-23 SCHOOL PROGRESSION DATA**FUNDING**

| | |
|---------------------------|---|
| Type of Grant | Implementation |
| Year of Implementation | 6 |
| Award Amount | \$229,500 (core operational funding) + \$20,000 (one-year only additional funding) |
| Community Funding Support | \$61,625 |

PARTNERS

| | |
|-------------------------------|------------------------------------|
| School District Partner | St. Johns County Public Schools |
| Nonprofit Partner | Children's Home Society of Florida |
| Healthcare Partner | Flagler Hospital |
| University Assistance Partner | St. John's River State College |
| Other Core Partner(s) | |

STUDENT DEMOGRAPHICS

| | |
|------------------|-------------------------------------|
| Grade Level | Pre-Kindergarten, Elementary School |
| Total Population | 504 |

ECONOMIC STATUS

| | |
|--------------------------------|------|
| Economically Disadvantaged | 100% |
| Non-Economically Disadvantaged | 0% |

GENDER

| | |
|--------|-----|
| Male | 56% |
| Female | 44% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 0% |
| Black or African American | 26% |
| Hispanic | 11% |
| Indigenous | 0% |
| Multiracial | 7% |
| Pacific Islander | 0% |
| White | 56% |
| Unknown | 0% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 32% |
| Students without Disability | 68% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 4% |
| Non-English-language Learner | 96% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 47% |
| FSA English Language Arts <i>Learning gains</i> | 53% | 50% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | 67% | 41% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | 55% |
| FSA Mathematics <i>Learning gains</i> | 61% | 55% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | 67% | 50% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | ** | ** | 9 |
| Number of in-school suspensions | 17 | 32 | 10 |
| Number of out-of-school suspensions | 26 | 32 | 61 |
| Teacher retention rate | 70% | 79% | 64% |
| School attendance rate | 93% | 92% | 95% |
| Graduation rate <i>(high school only)</i> | N/A% | N/A% | N/A% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

406 students participated in 5,896 cumulative hours of enrichment programming

234 students participated in 12,866 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

39 family and community engagement events and opportunities were hosted

939 hours of volunteerism and 350 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

22 students received behavioral health services

53 resource needs (students: 29; families: 24) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

38 services provided to students*

50 services provided to family and community members*

DENTAL HEALTH SERVICES

0 services provided to students*

0 services provided to family and community members*

VISION SERVICES

26 services provided to students*

0 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

| EXPANDED LEARNING TIME AND OPPORTUNITIES | | |
|---|--|--|
| Title | Serving | Description |
| American Legion | PK - 5th grades | One hour is dedicated to tutoring time and the remaining time each day is spent on enrichment. |
| Ancient City Soccer | 3rd - 5th grades | The program incorporates the sport of soccer with character building lessons. |
| Big Brothers Big Sisters | 1st - 5th grades | Provides adult mentoring to students enrolled in the program with the goal of creating lifetime connections. |
| Boys and Girls Club | PK - 5th grades | The program provides afterschool, including tutoring time and enrichment, for enrolled students. |
| GRE Way | K - 5th grades | Promotes empowering young students of the programs by providing mentor lead discussions about issues/challenges that the children face. |
| Nu Nation Team | 5th grade boys | Program provides discussion and understanding of challenges that exist in their communities and instills the desire to want to be a positive part of the community and to dream bigger than what the children might imagine. |
| FAMILY AND COMMUNITY ENGAGEMENT | | |
| Title | Serving | Description |
| "WE CAN" Nights | All ages of all community members | This is an event that allows the Webster School to inform the community of the different resources that are available to them. |
| Victorious Covenant Breakfast | All ages and all community members | Provides free breakfast to the community. |
| WELLNESS SUPPORTS | | |
| Title | Serving | Description |
| Medical Kiosk | Students, School Personnel, and the people of the community. | This is a service that is sponsored by Flagler Health. This allows students, school staff, and the people of the community to have connection to the services of doctors and medical personnel. This allows for people to have access to services that allows for virtual doctor visits and prescriptions being written. |
| Care Connect | The people of the community and surrounding area. | This is a service that allows for people within the community to be able to receive possible assistance in the areas of housing, job finding, food, and other areas that essential for living. |

*Data not available

2022-23 SCHOOL PROGRESSION DATA**FUNDING**

| | |
|---------------------------|--------------------------------------|
| Type of Grant | Implementation |
| Year of Implementation | 1 |
| Award Amount | \$150,000 (core operational funding) |
| Community Funding Support | \$239,828 |

PARTNERS

| | |
|-------------------------------|----------------------------|
| School District Partner | St. Lucie Public Schools |
| Nonprofit Partner | United Way of St, Lucie |
| Healthcare Partner | Hands of St. Lucie |
| University Assistance Partner | Indian River State College |
| Other Core Partner(s) | |

STUDENT DEMOGRAPHICS

| | |
|------------------|-------------------|
| Grade Level | Elementary School |
| Total Population | 457 |

ECONOMIC STATUS

| | |
|--------------------------------|-----|
| Economically Disadvantaged | 88% |
| Non-Economically Disadvantaged | 12% |

GENDER

| | |
|--------|-----|
| Male | 48% |
| Female | 52% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 0% |
| Black or African American | 38% |
| Hispanic | 45% |
| Indigenous | 0% |
| Multiracial | 4% |
| Pacific Islander | 0% |
| White | 12% |
| Unknown | 1% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 7% |
| Students without Disability | 93% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 27% |
| Non-English-language Learner | 73% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 31% |
| FSA English Language Arts <i>Learning gains</i> | **% | 54% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | **% | 47% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | 42% |
| FSA Mathematics <i>Learning gains</i> | **% | 61% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | **% | 67% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | ** | ** | 9 |
| Number of in-school suspensions | ** | ** | 0 |
| Number of out-of-school suspensions | ** | ** | 18 |
| Teacher retention rate | **% | 86% | 83% |
| School attendance rate | **% | **% | 55% |
| Graduation rate <i>(high school only)</i> | N/A% | N/A% | N/A% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

25 students participated in 425 cumulative hours of enrichment programming

45 students participated in 5,400 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

17 family and community engagement events and opportunities were hosted

369 hours of volunteerism and 0 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

2 students received behavioral health services

194 resource needs (students: 162; families: 32) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

0 services provided to students*

0 services provided to family and community members*

DENTAL HEALTH SERVICES

1 services provided to students*

0 services provided to family and community members*

VISION SERVICES

0 services provided to students*

0 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

| EXPANDED LEARNING TIME AND OPPORTUNITIES | | |
|---|---|--|
| Title | Serving | Description |
| ALPI | Ages 5-14 | CAT Computer Assisted Tutorial |
| The Arc of St. Lucie County | youth with physical and developmental disabilities ages 5 through 22 | Afterschool |
| Boys & Girls Clubs of St. Lucie County | children from K-12 | Core Clubhouse Program |
| End It | middle and high school youth | Afterschool |
| Frontline for Kids Incorporated | youth ages 12 to 18 | Afterschool |
| Helping People Succeed | children ages 3 to 12 diagnosed with emotional, behavioral and learning disorders | Helping Kids Succeed |
| FAMILY AND COMMUNITY ENGAGEMENT | | |
| Title | Serving | Description |
| Mustard Seed | individuals and families struggling to make ends meet in St. Lucie County | Utility Assistance, Rent, Gas, Prescriptions, Medical, Diapers |
| GraceWay Village | Community | Food Pantry |
| WELLNESS SUPPORTS | | |
| Title | Serving | Description |
| Florida Department of Health St. Lucie | adults of all ages | The Florida Department of Health in St. Lucie County offers basic primary care for adults of all ages. |
| Florida Community Health Centers, Inc. | Pediatrics, Adult Primary Care | * |
| Youth and Family Behavioral Health Center | YFBHC provides individual/family therapy for children, adults, and couples | A community-based behavioral health center serving Saint Lucie, Martin, Okeechobee, and Indian River County and offering telehealth services throughout Florida. |
| New Horizons | adults and children | Outpatient Therapy Services provides mental health, and substance abuse services for adults and children. |

*Data not available