

School Psychology Program Program of Study

The School Psychology Ed.S. degree requires a minimum of 74 credit hours beyond the bachelor's degree, as well as a comprehensive examination at the completion of study.

- **In-class credits – 50 Credits**
- **Applied Research – 6 Credits**
- **Applied In-field Credits – 18 Credits** (Practicum-6 & Internship-12)

Prerequisites or Co-requisites for Educational Prevention (Department of Education Certification): 12 Credit Hours – Not required for candidates with a 5-year Florida teaching certificate

- **EEX 6061 - Instructional Strategies Pre-K-6 (3 credit hours)**
A varying exceptionalities strategies course using a cross-categorical model. The course is concerned with the pre-k handicapped child through grade 6. A required field experience must be completed with the class depending on prior experience.
- **EEX 6218 - Diagnostic Assessment and Intervention Planning in Exceptional Education (3 credit hours).** . . . This course develops advanced instructional and intervention planning and decision-making knowledge and skills using school and classroom-based instructional data in reading and mathematics.
- **RED 5147 Developmental Reading (3 credit hours)**
Principles, procedures, organization, and current practices in the elementary reading program. Materials and methods of instruction.
- **TSL 5085 Teaching Language Minority Candidates in K-12 Classrooms (3 credit hours)**
Teaching K-12 limited English proficient (LEP) candidates. Florida standards regarding cross-cultural communication, ESOL curriculum, and materials, ESOL methodology, testing and evaluation of ESOL candidates, applied linguistics.

Prevention and Intervention: 27 Credit Hours

- **EDF 6401 Statistics for Educational Data (3 credit hours)**
Design of educational evaluation; analysis of data, descriptive and inferential statistics, interpretation of results.
- **SPS 5605 Building and Improving Relationship and Emotional Intelligence (3 credit hours)**
Candidates will learn to develop and improve relational and emotional intelligence and demonstrate an understanding of social emotional learning and how it enhances psychosocial wellbeing.
- **SPS 6206 Psychoeducational Interventions (3 credit hours)**
This course will enable school psychology candidates to develop and apply systematic, evidence-based problem-solving strategies to prevent and intervene with candidates' academic problems.
- **SPS 6225 Behavioral & Observational Analysis of Classroom Interaction in Schools (3 credit hours).** . . . An intensive review of the principles and procedures of applied behavioral and observational analysis and assessment as they relate to changing behavior in schools.
- **SPS 6601 Introduction to Psychological Services in Schools (3 credit hours)**
A course presenting an overview of the philosophy, organization, programs, and operation of school psychological services.
- **SPS 6608 Seminar in School Psychology (3 credit hours)**
Diagnostic, instructional, and prescriptive intervention techniques.
- **SPS 6700 Advanced Psychoeducation and Data-Based Decision-Making (3 credit hours)**
Principles of advanced psychoeducation for teaching, response to intervention, and data-based decision-making in schools.

- SPS 6801 Developmental Basis of Diverse Behaviors (3 credit hours)
The major social and educational policy concerns posed by developmental and cultural diversity in our society, with implications for teaching, learning and intervention.
- SPS 6931 Ethical and Legal Issues in School Psychological Services (3 credit hours)
Introduction to ethical codes, professional standards, ethical-legal decision-making models and case studies impacting the delivery of school psychological services.

Consultation and Counseling: 6 Credit Hours

- SPS 6606 Consultation in School Psychology (3 credit hours)
School psychology theories and models of school consultation and clinical practice in the consultative role.
- MHS 6401 Techniques of Counseling (3 credit hours)
The nature of counseling and its relationships to theoretical concepts.

Assessment: 17 Credit Hours

- SPS 6125 Preschool Psychoeducational Assessment (3 credit hours)
Analysis of test theory and practice in administration, scoring, and interpretation of instruments assessing cognitive, visual-motor ability and adaptive behavior to pre-school children
- SPS 6175 Cultural Diversity and Nonbiased Assessment (3 credit hours)
An investigation of some of the major multicultural issues with emphasis on administration, scoring, and interpretation of instruments related to this
- SPS 6191 Individual Psychoeducational Diagnosis I (4 credit hours)
Measurement of achievement and cognitive functioning of children and adults. Administration, scoring, and interpretation of contemporary iterations of achievement and processing measures used in school psychology.
- SPS 6192 Individual Psychoeducational Diagnosis II (4 credit hours)
Measurement of intellectual and cognitive functioning of children and adults. Administration, scoring, and interpretation of contemporary iterations of IQ measures used in school psychology.
- SPS 6194 Assessment of Special Needs (3 credit hours)
Measurement of social, behavioral, and emotional functioning in children and adolescent populations.

Application Activities: 6 Credit Hours

- SPS 6909 - Research Report I and II (3 credit hours each)
A collaborative research project conducted with classmates during internship.

Practicum and Internship: 18 Credit Hours

- SPS 6946 Practicum in School Psychology I and II (3 credit hours each)
Provides each candidate with an orientation to public schools and experiences which broadly sample the spectrum of psychoeducational assessment and interventions for practicing school psychologists.
- SPS 6948 School Psychology Internship I and II (6 credit hours each)
Supervised placement in school settings.