

UCF College of Community Innovation and Education
EXCEPTIONAL STUDENT EDUCATION - Masters of Arts (Ed.MA.)

Program of Study

Name: _____
Email: _____
Advisor: _____

Student ID: _____
Admit Term: _____
Graduation Term: _____
POS ☐ Initial
Version: ☐ Revision

Submission Date: _____

Important note: Courses may be offered in certain terms only. Please refer to the Sequence of Courses on page 3 before completing Program of Study.

Foundation Core / Co-Requisites Courses (18 Credit Hours Required)

Prefix	Number	Course Title	Semester / Year	Credit Hrs.	Grade	Exceptions
EEX	5051	Exceptional Children in the Schools		3		
EDF	6727	Critical Analysis of Social, Ethical, Legal and Safety Issues		3		
EDG	6415	Principles of Instruction and Classroom Management		3		
EDF	6237	Principles of Learning and Intro to Assessment		3		
RED	5147	Developmental Reading		3		
RED	5517	Classroom Diagnosis and development of reading proficiencies (not online)		3		
Subtotal:				18		

Required Core Courses (9 Credit Hours Required) A "B" or Better Must be Earned in these Courses.

Prefix	Number	Course Title	Semester / Year	Credit Hrs.	Grade	Exceptions
EDF	6481	Fund. of Grad Research		3		
TSL	5085	Teaching Lang. Minority Students in K-12 Classrooms		3		
TSL	6250	Applied Linguistics in ESOL		3		
Subtotal:				9		

Required / Specialization Courses (21 Credit Hours Required)

Prefix	Number	Course Title	Semester / Year	Credit Hrs.	Grade	Exceptions
EEX	6061	Instructional Strategies PreK-6		3		
EEX	6065	Programming for Students with Disabilities		3		
EEX	6107	Teaching Spoken and Written Language		3		
EEX	6295	Assessment and Curriculum Prescriptions		3		
EEX	6524	Organization and Collaboration in Special Ed		3		
EEX	6612	Methods of Behavioral Management		3		
EEX	6342	Seminar: Critical Issues in Special Ed		3		
Subtotal:				21		

Internship and Practicum (9 Credit Hours Required) Note: RED-5948 is not available online

Prefix	Number	Course Title	Semester / Year	Credit Hrs.	Grade	Exceptions
EEX	6946	Graduate Internship		6		
RED	5948	Practicum in Reading Assessment and Instruction		3		
Subtotal:				9		

TOTAL Hours Toward Degree: 57 hrs

TOTAL Hours in POS:

Required Exams

EXAM	Semester / Year Planned
FTCE General Knowledge Test GKT	
FTCE Professional Education Test	
FTCE Exceptional Student Education K-12 Exam	
Master's Comprehensive Exam at UCF	

NOTE: An additional FTCE Content Area Exam is Highly Recommended in order to satisfy NCLB/Highly Qualified requirements.

ADDITIONAL GRADUATION REQUIRMENTS

In addition to the above coursework and exams, the following 2 portfolios are required for graduation:

1.) ESOL Notebook

Electronic Professional Portfolio through **Via** for students admitted fall 2018 and subsequent terms.

Please see www.vialivetext.com for additional information.

Student's Signature

Date

Program Coordinator Signature

Date

Advisor's Signature

Date

EXCEPTIONAL STUDENT EDUCATION Ed.MA SEQUENCE OF COURSE

Prefix	Number	Course Title	Terms Offered
EEX	5051	Exceptional Children in the Schools (This course should be taken in the 1st or 2nd semester.)	Fall (ww)
EDF	6481	Fundamentals of Graduate Research in Education	Fall, Spring & Summer (ff & mm)
TSL	5085	Teaching Language Minority Students in K-12 Classrooms (This course should be taken in the 1st or 2nd semester.)	Fall, Spring, Summer (ww)
TSL	6250	Applied Linguistics in ESOL	Spring & Summer (mode not available)
EDF	6727	Critical Analysis of Social, Ethical, Legal and Safety Issues Related to Education	Fall, Spring, Summer (ww)
EDG	6415	Principles of Instruction and Classroom Management	Fall, Spring, Summer (ww)
EDF	6237	Principles of Learning and Introduction to Classroom Assessment	Fall, Spring, Summer (ww)
RED	5147	Developmental Reading (taken in sequence first)	Fall, Spring, Summer (ww)
RED	5517	Classroom Diagnosis and Development of Reading Proficiencies (taken in sequence second)	Spring (ff)
RED	5948	Practicum in Reading Assessment and Instruction (taken in sequence third)	Fall (ff)
EEX	6061	Instructional Strategies Pre K-6	Fall & Spring (ww) Summer (mm)
EEX	6065	Programming for Students with Disabilities at the Secondary Level	Fall, Spring, Summer (ww)
EEX	6107	Teaching Spoken and Written Language (pre-req. successful completion of 18 credit hours in program to include EEX 6061)	Fall & Spring (ww)
EEX	6295	Assessment and Curriculum Prescriptions for the Exceptional Population	Summer (ww)
EEX	6342	Seminar: Critical Issues in Special Education (This course should be taken during the final summer.)	Summer (ww)
EEX	6524	Organization and Collaboration in Special Education	Fall (ww) & Spring (mm)
EEX	6612	Methods of Behavior Management	Fall (mm & ww)
EEX	6946	Graduate Internship: ESE (Internship should be taken at the end of the program.)	Fall & Spring (ff)

IMPORTANT NOTES regarding Sequence of Courses

All of the RED courses must be taken in sequence; 5147, 5517 and 5548.

All of the above courses are offered online at least one of the three terms during the academic year with the exception of: RED 5517, RED 5948 and EEX 6946

Class formats may be offered either face-to face (**ff**), online (**ww**) or mixed-mode (**mm**). Classes may not be presented online in all terms in which they are offered. Online courses fill up quickly so it is important to register well in advance to assure that you will get the class you want in the term in which you have planned.

The information concerning the terms in which course are offered is based on the graduate catalog and may be subject to change. Additional class sections may be offered in terms not listed above. Please refer to the course schedule in MyUCF for verification.

Graduate Catalog website: http://catalog.ucf.edu/preview_program.php?catoid=4&poid=1301&returnto=260