## UCF College of Community Innovation and Education EXCEPTIONAL STUDENT EDUCATION - Masters of Education (M.Ed.) <u>Program of Study</u>

Ema			Admit Term	:		
		ate:	Version:			ompleting Program of Study.
		Required Core Courses (3 Credit Hours Required) A "B" or	Better Must	be Earned	in thes	e Courses.
Prefix	Number	Course Title	Semester / Year	Credit Hrs.	Grade	Exceptions
DF	6481	Fundamentals of Graduate Research in Education		3		

Subtotal:

3

	Required / Specialization Courses (24 Credit Hours Required)					
Prefix	Number	Course Title	Semester / Year	Credit Hrs.	Grade	Exceptions
EEX	6107	Teaching Spoken and Written Language		3		
EEX	6342	Seminar: Critical Issues in Special Ed		3		
EEX	6065	Programming for Students with Disabilities		3		
EEX	6061	Instructional Strategies PreK-6		3		
EEX	6612	Methods of Behavioral Management		3		
EEX	6295	Assessment and Curriculum Prescriptions		3		
EEX	6524	Organization and Collaboration in Special Ed		3		
EEX		(approved elective) <b>OR</b> EEX-6863 Practicum		3		
	·	· · · · ·	Subtotal:	24		

	THESIS OPTION ( 6 Credit Hours Required)					
Prefix	Number	Course Title	Semester / Year	Credit Hrs.	Grade	Exceptions
EEX	6971	Thesis				
			Subtotal:	6		

OR

	NON-THESIS OPTION (6 Credit Hours Required)					
Prefix	Number	Course Title	Semester / Year	Credit Hrs.	Grade	Exceptions
EEX	6909	Research Report OR				
		(approved elective)				
		(approved elective)				
			Subtotal:	6		•

TOTAL Hours Toward Degree:	33 hrs min.
TOTAL Hours in POS:	

## APPROVED ELECTIVES \* Other Electives may be taken with advisor approval

For students completing certificate/endorsement programs concurrent with Master's program: You are highly encouraged to discuss the selection of electives with your advisor prior to taking those classes.

Prefix	Number	Course Title			
EEX	6297	Assessment, Diagnosis and Curriculum Prescriptions for Students with Autism			
EEX	6246	Nature of Severe autism: Theory and Education			
EEX	5702	Planning Curriculum for Pre-K Children with Disabilities			
EEX	6017	pical and Atypical Applied Child Development			
EEX	5750	nmunication with Parents and Agencies			
EEX	6759	nsition Plan & Interdisciplinary			
EMR	6235	ture of Severe Profound Disability			
EEX	6222	bservation and Assessment of Young Children			
EEX	6619	Advanced Behavior Analytic Approaches to Communication			

Master's Cor	Master's Comprehensive Exam		
EXAM	Semester / Year		
Masters' Comprehensive Exam			

Student's Signature	Date	Program Coordinator Signature	Date
Advisor's Signature	Date		

Prefix	Number	Course Title	Terms Offered
EDF	6481	Fundamentals of Graduate Research in Education	Fall, Spring & Summer (ff/mm all terms)
EEX	6061	Instructional Strategies Pre K-6	Fall (ww) & Spring (ww)
EEX	6065	Programming for Students with Disabilities at the Secondary Level	Fall (ww) & Spring (ww)
EEX	6107	Teaching Spoken and Written Language (pre-req. successful completion of 18 credit hours in program to include EEX 6061)	Fall (ww) & Spring (ww)
EEX	6295	Assessment and Curriculum Prescriptions for the Exceptional Population	Summer (ww)
EEX	6342	Seminar: Critical Issues in Special Education (This course should be taken during the final summer.)	Summer (ww)
EEX	6524	Organization and Collaboration in Special Education	Fall (ww) & Spring (m)
EEX	6612	Methods of Behavior Management	Fall (ww & mm)
EEX	6863	Supervised Teaching Practicum with Exceptional Children (Practicum should be taken at the end if part of program.)	Fall & Spring
EEX	6909	Research Report (see advisor)	Fall, Spring & Summer (all face to face)
EEX	6971	Thesis (see advisor)	Fall, Spring & Summer (f
ELECT	VES		
EMR	6235	Nature of Severe and Profound	Summer (ww)
EEX	5702	Planning Curriculum for Pre-K Children with Disabilities	Spring (ww)
EEX	5750	Communication with Parents and Agencies	Summer (ww)
EEX	6017	Typical and Atypical Applied Child Development	Fall (ww)
EEX	6222	Observation and Assessment of Young Children	Summer (ww)
EEX	6246	Nature of Autism	Fall (ww) & Spring (ww)
EEX	6297	Assessment, Diagnosis and Curriculum Prescriptions for Students with Autism	Fall (ww) & Spring (ww)
EEX	6619	Advanced Behavior Analytic Approaches to Communication	Summer (ww)
EEX	6759	Transition Planning and Interdisciplinary Teaming for Students with Disabilities	Fall (ff)

## IMPORTANT NOTES regarding Sequence of Courses

Class formats may be offered either face-to face (**ff**), online (**ww**) or mixed-mode (**mm**). Classes may not be presented online in all terms in which they are offered. Online courses fill up quickly so it is important to register well in advance to assure that you will get the class you want in the term in which you have planned.

The information concerning the terms in which courses are offered is based on the current graduate catalog and may be subject to change. Additional class sections may be offered in terms not listed above. Please refer to the course schedule in MyUCF for verification. **Graduate Catalog website:** http://catalog.ucf.edu/preview\_program.php?catoid=12&poid=5414&returnto=260