

## CURRICULUM VITAE

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**Bobby H. Hoffman**

**Associate Professor, Educational Psychology**

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Psychology Today Blog: <https://www.psychologytoday.com/us/blog/motivate>

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### EDUCATIONAL BACKGROUND

- May 2006                      Ph.D. in Learning & Technology (Educational Psychology)  
University of Nevada, Las Vegas  
School of Education
- Dissertation Title:        *The influence of self-efficacy and working memory ability on problem-solving efficiency.* Chair: Dr. Gregory Schraw
- May 1981                      Master of Arts (M.A.) in *Human Resources Psychology*  
Fairleigh Dickinson, School of Psychology, Teaneck, NJ
- May 1978                      Bachelor of Arts (B.A.), Major: *Psychology*, Fairleigh Dickinson,  
Teaneck, NJ
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### ACADEMIC POSITIONS (see below for professional/corporate/business experience)

**Associate Professor**    University of Central Florida  
(2006—present)    School of Teaching, Learning, and Leadership  
College of Education  
Orlando, Florida 32816-1250

Responsibilities include teaching undergraduate and graduate level courses (3/3 teaching load) in learning, motivation, cognition and human intelligence; coordinating the Applied Learning & Instruction M.A. degree; aligning curricula and experiences to NCATE and Florida DOE accreditation standards; advising master's degree students; serving on thesis and doctoral committees; maintaining active research agenda and scholarly publications; securing external funding; and participating in professional, university, college, school, and related service.

**Adjunct Instructor**  
(2004—2006)

University of Nevada, Las Vegas  
College of Education  
Las Vegas, Nevada

Instructor of graduate level courses in Research Methods and Statistics. Content included overview of research process, scientific method, validity threats, inferential and descriptive statistics, journal article critique and construction.

**Adjunct Instructor**  
(2005)

University of Nevada, Las Vegas  
College of Education  
Las Vegas, Nevada

Instructor of graduate level course in Learning Theory. Content included overview of cognitive development, motivation, theories of learning and classroom interventions.

**Adjunct Instructor**  
(2004)

Nevada State College  
College of Psychology  
Las Vegas, Nevada

Instructor of undergraduate level courses in General Psychology and Statistics. Content included perception, emotion, abnormal, motivation, social psychology, and learning theory

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## **PROFESSIONAL EXPERIENCE**

Prior to academia, 20-year career as a Human Resources executive with broad-based leadership experience in all aspects of Human Resource management. Expertise in organizational learning and development, training, staffing, employee relations and performance improvement. Leadership responsibility for up to 12 direct reports. Organizational development consultant to over 50 organizations including Fortune 500 companies in financial services, accounting, pharmaceuticals, manufacturing media and entertainment. Significant strategic planning experience in recruiting, career development systems, and performance management. Creator and instructional designer of dozens of training modules in performance management, leadership development, frontline supervision, and career continuation.

**Senior Scientist**  
(2004-2006)

University of Nevada, Las Vegas  
Center for Evaluation and Assessment  
Las Vegas, NV

Primary investigator for the evaluation and assessment of technology and learning initiatives. Duties include survey design, development of assessment instruments, interview and observation protocols, and qualitative and quantitative data analysis.

**Program Evaluator**  
(2004-2006)

Clark County School District  
Department of Research  
Las Vegas, NV

Lead researcher providing quantitative and qualitative analysis of same-sex specific instruction and AVID programs.

**Additional Employers**  
(1982-2006)

Employee Relations/Organizational Dev/Recruiting

Right Management Consultants, General Electric, Aventis Pharmaceuticals, KPMG (Big 5 accounting), NBC, CNBC, NBA, Fireman's Fund Insurance Company, Alco-Gravure (printing)

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## **HONORS, AWARDS, AND RECOGNITION**

- 2015-2017     **Program Co-chair, Division C, Section 2A, Motivation and Cognition, the American Educational Research Association (AERA).** The Co-chair is a nominated position and requires coordinating, planning, and assembling the entire conference program in relation all research focused on motivation and cognition.
- 2011           **Program Co-chair, Division 15, Educational Psychology, the American Psychological Association (APA).** The Co-chair is a nominated position and required coordinating, planning, and assembling the entire conference program
- 2009           **Program Chair, Division C Graduate Student Seminar, Learning & Cognition, the American Educational Research Association (AERA).** The Chair is a nominated position and requires assembling the top scholars in the field for a two-day professional development seminar for leading graduate students.
- 2006           **Award Recipient, Lead Author, First Place, Humanities Research.** "*The effects of same-sex instruction upon achievement, teacher efficacy, and classroom culture at a large at-risk high school*", University of Nevada, Las Vegas, Annual Graduate Research Forum.
- 2005           **Award Recipient, Sole Author, First Place, Humanities Research.** "*The compensatory effects of self-efficacy upon working memory ability*", University of Nevada, Las Vegas, Annual Graduate Research Forum.
- 2004           **Award Recipient, American Psychological Association, Doctoral Dissertation Seminar.** One of 15 participants selected worldwide to participate in doctoral seminar. Mentor: Dr. Patricia Alexander, University of Maryland
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## RESEARCH AND SCHOLARLY ACTIVITIES

### Research Interest and Focus

- Motivation, specifically self-beliefs
- Human decision-making and reasoning
- Conceptions and measurement of cognitive and motivational efficiency
- Rationality and Human Intelligence

**Please note: In education and psychology, the primary author is listed first.**

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### Dissertation

**Hoffman, B. H.** (2007). The influence of self-efficacy and working memory capacity on problem-solving efficiency. *Dissertation Abstracts International, A*, 67, 2643.

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### Edited Books

**Hoffman, B.** (Ed.). (2013). *Learning Theory and Assessment (2nd Edition)*. Upper Saddle River, NJ: Pearson Custom Publishing. ISBN: 978-0536477330

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### Books

**Hoffman, B.** (2020). *Managing miscalibration: The balance between intelligence and reason*. Under contract. To be published by Routledge (Taylor & Francis).

**Hoffman, B.** (2017). [\*Hack Your Motivation: Over 50 Science-Based Strategies to Improve Performance\*](#). Oviedo, FL: Attribution Press. ISBN-13: 978-0998845722. See [book website](#) for more information.

**Hoffman, B.** (2017). [\*Motivational Murder: The Seven Worst Mistakes Leaders Make\*](#). Oviedo, FL: Attribution Press. ISBN-13: 978-0998845708.

**Hoffman, B.** (2015). [\*Motivation for Learning & Performance\*](#). San Diego, CA: Academic Press. ISBN-13: 978-0128007792. See the [publisher's](#) website for more information.

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**Books Chapters (peer-reviewed)** (\*denotes former student)

**Hoffman, B.**, & \*Seidel, K. (2014). Measuring teacher beliefs: For what purpose? In H. Fives & M. G. Gill (Eds.), *The International Handbook of Research on Teachers' Beliefs*, (pp. 106-127). New York, NY: Routledge.

**Hoffman, B.**, Schraw, G., & McCrudden, M. T. (2012). Cognitive efficiency. In N. M. Seel (Ed.), *Encyclopedia of the Sciences of Learning*, (pp. 590-593). Heidelberg, Germany: Springer Reference & Database Publishing.

McCrudden, M. T., Schraw, G., & **Hoffman, B.** (2012). Text relevance. In N. M. Seel (Ed.), *Encyclopedia of the Sciences of Learning*, (pp. 3307-3310). Heidelberg, Germany: Springer Reference & Database Publishing.

Schraw, G., McCrudden, M. T., Lehman, S., & **Hoffman, B.** (2011). An overview of thinking skills. In G. Schraw and D. H. Robinson (Eds.), *Assessment of Higher Order Thinking*, (pp. 19-45). Charlotte, N.C.: Information Age Publishing.

**National & International Refereed Journals** (\*denotes former/current student)

\*Mullens, A. & **Hoffman, B.** (2022). *The affordability solution: A review of open educational Resources*. Paper accepted for publication in the *International Journal of Teaching and Learning in Higher Education*, August 2022.

**Hoffman, B.** (2021). Teaching for knowledge transfer: Best practices from a graduate-level educational psychology distance learning program. In W. B. James, C. Cobanoglu, & M. Cavusoglu (Eds.), *Advances in Global Education and Research* (Vol. 4, pp. 1-9). USF M3 Publishing. <https://www.doi.org/10.5038/9781955833042>

**Hoffman, B.** & \*McAfee, M. (2020). The Morass of misconceptions: How unjustified beliefs influence teaching, learning, and motivation. *International Journal for the Scholarship of Teaching and Learning*, 15(1), article 4.

**Hoffman, B.** (2019). The influence of peer assessment training on assessment knowledge. *Journal of Applied Research in Higher Education*, 11(4), 863-875. <https://doi.org/10.1108/JARHE-01-2019-0004>

\*Gewin, A. & **Hoffman, B.** (2016). Introducing the cultural variables in school-based substance abuse prevention. *Drugs: Education, Prevention and Policy*, 23(1), 1-14. doi: 10.3109/09687637.2015.1071781

- \*Hallett, M. & **Hoffman, B.** (2014). Performing under pressure: Cultivating the peak performance mindset for workplace excellence. *Consulting Psychology Journal: Research and Practice*, 66(3), 212-230.
- Hoffman, B.** (2013). Student perceptions of cognitive efficiency: Implications for instruction. *International Journal of Educational Psychology*, 2(2), 109-143.
- Hoffman, B.** (2012). Cognitive efficiency: A conceptual and measurement comparison. *Learning and Instruction*, 22, 133-144.
- Hoffman, B.,** & Spatariu, A. (2011). Metacognitive prompts and mental multiplication: A qualitative problem-solving model. *Journal of Interactive Learning Research*, 22(4), 603-631.
- Hoffman, B.** (2010). I think I can, but I'm afraid to try: The influence of self-efficacy and anxiety on problem-solving efficiency. *Learning & Individual Differences*, 20, 276-283.
- Hoffman, B.,** & Schraw, G. (2010). Conceptions of efficiency: Applications in learning and problem-solving. *Educational Psychologist*, 45, 1-14.
- Hoffman, B.,** & Nadelson, L. (2010). Motivational engagement in video gaming: A mixed methods study. *Educational Technology Research & Development*, 58(3), 245-270.
- Hoffman, B.,** & Schraw, G. (2009). The influence of self-efficacy and working memory capacity on problem-solving efficiency. *Learning and Individual Differences*, 19, 91-100.
- Gill, M. G., & **Hoffman, B.** (2009). Shared planning time: A novel context for studying teachers' beliefs. *Teacher's College Record*, 111(5), 1242-1273.
- Hoffman, B.,** McCrudden, M., Schraw, G., & Hartley, K. (2008). The effects of informational complexity and working memory capacity on problem-solving efficiency. *Asian Pacific Educational Review*, 9(4), 464-474.
- Hoffman, B.,** & Badgett, B., & Parker, R.P. (2008). The effect of single-sex instruction in a large, urban at-risk high school. *Journal of Educational Research*, 102(1), 15-35.
- Hoffman, B.,** & Spatariu, A. (2008). The influence of self-efficacy and metacognitive prompting on math problem-solving efficiency. *Contemporary Educational Psychology*, 33(4), 875-893.
- Hoffman, B.,** Hartley, K., & Boone, R. (2005). The realization of accessibility: Guidelines for creating and refining digital learning materials. *Intervention in School & Clinic*, 40, 171-176.
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## Grant and External Funding

**Hoffman, B., Gill, M., & Kay, D.** (2010) University of Central Florida, Initiative funding grant of for the purpose of converting core courses in the Applied Learning & Instruction MA program from face-to-face delivery to distance learning modality. \$15,000.00.

**Hoffman, B.,** (2008). Principal Investigator, University of Central Florida, In-House Grant Award, Application approved for research related to motivational engagement and video gaming. \$7,500.00

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## Papers Presented at Refereed Professional Conferences

### International, National, and Regional

**Hoffman, B.** (2022). *Student Perceptions of Knowledge Transfer: Augmenting a Graduate Educational Psychology Program*. Paper presented at the annual meeting of the European Association for Practitioner Research on Improving Learning (EAPRIL), Nijmegen, Netherlands, November 23-25, 2022.

**Hoffman, B.** (2021). *Using knowledge of motivational beliefs to inspire student engagement* Keynote address presented to the Florida Educational Research Association (FERA), Tampa, Florida, November 18, 2021.

**Hoffman, B., Robinson, D.H., & Hartley, K.** (2021). *The influence of Gregory Schraw on educational research*. Paper presented at the annual meeting of the Northern Rocky Mountain Educational Research Association, Ketchum, Idaho, October 14, 2021.

**Hoffman, B.** (2021). *Teaching for knowledge transfer: Best practices from a graduate-level educational psychology distance learning program*. Paper presented at the annual meeting of the Global Conference on Education and Research, Tampa, FL, June 8-10, 2021.

**Hoffman, B.** (2020). *A motivated view of rational intelligence*. Paper presented at the annual meeting of the American Psychological Association, Washington, D.C., August 6-9, 2020.

**Hoffman, B.** (2019). *A review of educational psychology misconceptions*. Paper presented at the bi-annual meeting of the European Association for Research in Learning & Instruction (EARLI), Aachen, German, August 13, 2019.

**Hoffman, B. & McAfee, M.** (2019). *Can master's students apply what they learn? A mixed-methods evaluation of a prominent psychology program*. Paper presented at the annual meeting of the American Educational Research Association, Toronto, CA, April 9, 2019.

**Hoffman, B.** (2017). *Alternatives to traditional academic publishing*. Paper presented at the bi-annual meeting of The Southwest Consortium for Innovative Psychology in Education (SCIPIE), Las Vegas, NV., October 19, 2017.

**Hoffman, B., & McAfee, M. A.** (2017). *Transfer of knowledge: A modality, knowledge, and conceptual analysis*. Paper presented at the bi-annual meeting of the European Association for Research in Learning & Instruction (EARLI), Tampere, Finland, August 28, 2017.

McAfee, M. A., Xu, L., & **Hoffman, B.** (2016). *Development and validation of an educational psychology misconception scale for pre-service teachers*. Paper presented at the annual meeting of SoTL Commons Conference, Savannah, GA, March 30, 2016.

**Hoffman, B.** (2016). *The influence of culture on motivated action*. Paper accepted for presentation at the annual meeting of the American Psychological Association, Denver, CO, August 4-7, 2016.

**Hoffman, B.** (2015). *The biopsychology of motivation*. Paper presented at the bi-annual meeting of the European Association for Research in Learning & Instruction, Limassol, Cyprus, August 28, 2015.

McAfee, M. A., Xu, L., & **Hoffman, B.** (2015). *Identifying the educational psychology misconceptions among pre-service teachers*. Paper presented at the annual meeting of the American Psychological Association, Toronto, CA., August 8, 2015.

McAfee, M. & **Hoffman, B.** (2014) *Identifying the teaching, learning, and motivation misconceptions of graduate students in education*. Paper presented at the 2014 annual meeting of the Florida Educational Research Association, Cocoa Beach, FL, November, 20, 2014.

**Hoffman, B.** (2013). *Student perceptions of cognitive efficiency: Implications for instruction*. Paper presented at the bi-annual meeting of the European Association for Research in Learning & Instruction, Munich, Germany, August 31, 2013.

Gewin, A. M., & **Hoffman, B.** (2013). *Cultural adaptation of substance abuse interventions: A review of the literature*. Paper presented at the 21st annual meeting of the Society of Prevention Research, San Francisco, CA, May 28-31, 2013

**Hoffman, B.** (2013). *The influence of peer assessment training on assessment knowledge and reflective writing ability*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA, April 27-30, 2013.

Gaffney, T., & **Hoffman, B.** (2012). *The effect of popular culture infusion in self-regulated learning instruction*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, BC, April 13-April 16, 2012.



- Vander Wiede, J., & **Hoffman, B.** (2012). *Direct, hands-on, or inquiry instruction: Instructional sequencing and motivation in the science classroom*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, BC, April 13-April 16, 2012.
- Hoffman, B.**, & Schraw, G. (2010). Measuring cognitive efficiency: A comparison of methods. Paper presented at the annual meeting of the American Psychological Association, San Diego, CA, August 12-15, 2010.
- Hoffman, B.**, & Schraw, G. (2010). Conceptions of cognitive efficiency: Applications in learning and problem solving. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO, April 30-May 2, 2010.
- Hoffman, B.**, & Schraw, G. & Hartley, K. (2009). *Judging self-efficacy: A comparison of accuracy and efficiency*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA, April 13-17, 2009.
- Hoffman, B.**, & Nadelson, L. (2009). *Motivational engagement: Calibrating commitment*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA, April 13-17, 2009.
- Spatariu, A. & **Hoffman, B.** (2008). *Analyzing students' responses to metacognitive prompting in mathematical problem solving through a qualitative lens*. Paper presented at the annual meeting of the ED-MEDIA--World Conference on Educational Multimedia, Hypermedia & Telecommunications, Vienna, Austria, July 2, 2008.
- Hoffman, B.**, & Davis, J.A. (2008). *I think I can, but I'm afraid to try: The influence of self-efficacy and anxiety on problem-solving efficiency*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY, March 24-27, 2008.
- Hoffman, B.**, & Spataru, A. (2007). *The effect of self-efficacy and metacognitive prompting on math problem-solving efficiency*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, August 19, 2007.
- Hoffman, B.** & Schraw, G. (2007). *The influence of self-efficacy on problem-solving efficiency*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL, April 7-11, 2007.
- Hoffman, B.** & Badgett, B. (2006). *The Effect of Single-Sex Instruction On Student Achievement, Classroom Culture, And Teacher Efficacy In A Large Urban At-Risk High School*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA, April 7-11, 2006.
- Hoffman, B.**, Schraw, G., & Hartley, K., (2005) *The compensatory effects of self-efficacy beliefs upon working memory ability*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada, April 11-15, 2005.

**Hoffman, B.,** McCrudden, M., Schraw, G., & Hartley, K., (2004) *The effect of working memory and cognitive load on situational learning efficiency*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA, April 12-16, 2004.

**Hoffman, B.,** Hartley, K. & Boone, R. (2003). *The realization of accessibility: guidelines for the creation and refinement of universal online learning applications*. Paper presented at ED-MEDIA 2003--World Conference on Educational Multimedia, Hypermedia & Telecommunications, Honolulu, Hawaii, June 23-28, 2003.

### **Professional Presentations (non-refereed)**

**Hoffman, B. (2022).** *Strategies to Enhance Learner Engagement and Teaching Effectiveness* Presentation to the faculty of Southern Technical College, Orlando, FL, November 4, 2022.

**Hoffman, B. (2019).** *Using Knowledge of Motivational Beliefs to Predict Behavior and Improve Performance*. Presentation to the faculty of Southern Technical College, Orlando, FL, November 8, 2019.

**Hoffman, B. (2019).** *Why Motivation Matters*, The EXCHANGE speaker series, Presented by FAIRWINDS Credit Union, UCF College of Business Administration, April 10, 2019.

**Hoffman, B. (2017).** *Using Knowledge of Motivational Beliefs to Enhance Workplace Performance*. Presentation to the American Talent Development Association, Nova Southeastern University, Orlando, FL, August 24, 2017.

**Hoffman, B. (2011).** *Increasing Educational Psychology's Voice in the Academy and Practice--- Innovative Examples from the Field*. Invited Symposium Speaker, American Psychological Association (APA), August 5, 2011.

**Hoffman, B. (2011).** *New Perspectives on Cognitive Load Measurement*. Invited Symposium Discussant at the bi-annual meeting of the European Association for Research in Learning & Instruction (EARLI) Exeter, England, August 31, 2011.

### **Other Professional Publications (non-refereed)**

Bohlin, L., Durwin, C., & Reese-Weber, M. (2009). *Educational Psychology in Modules*. NY: McGraw Hill. Online materials author.

O'Donnell, A., Reeve, J. M., & Smith, J. (2008). *Educational Psychology: Reflection for Action* (2nd Edition). Hoboken, NJ: John Wiley & Sons. Supplemental materials author.

## Invited Reviewer

2011- Present	Manuscript reviewer for <i>Computers &amp; Education</i>
2011 - Present	Manuscript reviewer for the <i>Journal of Applied Cognitive Psychology</i>
2009 - Present	Manuscript reviewer for <i>Learning &amp; Individual Differences</i>
2007 - Present	Manuscript reviewer for <i>Contemporary Educational Psychology</i>
2007 - Present	Manuscript reviewer for <i>Educational Psychologist</i>
2008 - Present	Manuscript reviewer for <i>Educational Psychology Review</i>
2009 - Present	Manuscript reviewer for the <i>Journal of Advanced Academics</i>
2007 - Present	Manuscript reviewer for the <i>Asia Pacific Education Review</i>
2010	Proposal reviewer for the <i>International Conference on Computer Graphics and Interactive Techniques (SIGGRAPH)</i>
2007 - Present	Conference proposal reviewer for the <i>American Educational Research Association (AERA)</i> annual conference
2007 - 2009	Conference proposal reviewer for the <i>American Psychological Association (APA)</i> annual conference
2007	Chapter reviewer, <i>Fundamentals of Cognitive Psychology</i> , Sage Publications
2008	Chapter reviewer, <i>Contemporary Educational Psychology</i> , Sage Publications

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## Editorial Board Membership

2007-present	Editorial Board Member, <i>Contemporary Educational Psychology</i>
2009-present	Editorial Board Member, <i>Educational Psychology Review</i>
2009-present	Editorial Board Member, <i>Educational Technology, Research, &amp; Development</i>
2013-present	Editorial Board Member, <i>Journal of International Education Research</i>
2015-present	Editorial Board Member, <i>European Journal of Psychology of Education</i>

## TEACHING AND SUPERVISION EXPERIENCE

### Courses Taught:

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#### University of Central Florida - College of Education and Human Performance

**EDF 4467: *Learning Theory & Assessment***

Principles of learning as applied to classroom teaching situations, with emphasis on behavior, cognition, motivation, and assessment. (*Undergraduate*)

**EDF 6216: *Motivation in Learning & Performance***

Examines the process and impact of motivation from a theoretical and research perspective focusing upon learning and performance with an emphasis on practical applications for educational and workplace settings. (*Graduate*)

**EDP 6213/6217: *Applied Learning & Instruction Seminar I and II***

An overview of contemporary theories and research related to issues in human learning and instruction with an emphasis on practical applications for educational and workplace settings. Seminar I establishes a focus on developing a research problem (which transforms to a literature review in Seminar II) while currently emphasizing an overview of instructional methods. A continuation of the Applied Learning and Instruction Seminar I, Seminar II focuses on cognition, critical thinking, problem solving, self-regulation, and assessment of learning outcomes. (*Graduate*)

**EDF 6141: *Human Intelligence***

Examines the process and impact of intelligence from a theoretical and research perspective focusing upon learning and performance with an emphasis on practical applications for educational and workplace settings. (*Graduate*)

**EDF 7232: *Analysis of Learning Theory***

Analysis of theories and research relevant to understanding learning in educational settings. (*Graduate*)

**EDF 6918: *Directed Readings***

Provide depth of expertise in a particular educational psychology topic. Students will have concentrated studies in an area of interest that is consistent with ALIMA program such as motivation, self-regulation, or instructional strategies. (*Graduate*)

**EDP 6936: *Capstone in Applied Learning***

Facilitates the use evidence-based research through project preparation. Students use critical thinking and written communication skills to integrate and apply material learned in courses in learning, instruction, and motivation. (*Graduate*)

## **Teaching Enhancement Activities**

### **2012 Summer Faculty Development Conference**

*University of Central Florida*

Developed syllabus, rubrics, and assessments for revised version of EDF 4467 Learning Theory and Assessment updated ESOL assignments and FAEPs.

### **2011 Summer Faculty Development Conference**

*University of Central Florida*

Developed syllabus, rubrics, and assessments for an honored version of EDF 4467 Learning Theory and Assessment.

### **2010 Summer Faculty Development Conference**

*University of Central Florida*

Developed milestone and assessment materials for the Applied Learning & Instruction MA in order to convert the program to a distance offering.

### **2009 Summer Faculty Development Conference**

*University of Central Florida*

Created course syllabi and assessment materials for new courses for the Applied Learning & Instruction MA.

### **2008 Summer Faculty Development Conference**

*University of Central Florida*

Designing a practice-oriented doctoral degree in Education – College of Education conference team developed guidelines and curriculum for Ed.D in Education specialties (e.g., counseling, elementary education, exceptional education, etc.).

### **2007 Winter Faculty Development Conference**

*University of Central Florida*

Assessment of elementary skills development – Elementary Education Program conference team developed a comprehensive UCF Elementary Education Internship Evaluation to assess the delivery of ethical and effective educational services provided by student-interns.

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## **Doctoral Dissertation & Thesis Work**

### **Doctoral Dissertation**

#### **Chair**

Pekar, Hilal (2016). The effect of bullying on English learners' language learning motivation and possible selves in the process of constructing language learner identities, IRB Number# SBE-15-

11781

Roberts, Judith (2016). Management training and community building for library middle managers pilot project, IRB Number: SBE-15-11639

Craanen, P. M. (2013). The effect of a tactile self-monitoring prompt on the attention to task and academic performance behaviors of three high school students with autism spectrum (*Ed.D. in Education – Curriculum & Instruction, University of Central Florida*). Chair: Dr. Bobby H. Hoffman (IRB#: SBE-13-09089)

Mahone, R. L. (2012). Contribution of diverse 3rd grade non-school activity participation to social competence and academic performance. (*Ed.D. in Education – Curriculum & Instruction, University of Central Florida*). Chair: Dr. Bobby H. Hoffman (IRB#: not required)

## Committee Member

Cardullo, V. (2011). *Eighth-grade students reading nonfiction literature on the ipad: an exploratory case study*. (ED.D. in Curriculum & Instruction, University of Central Florida). Chair: Dr. Vicky Zygouris-Coe. (IRB # SBE-12-08510)

Herndon, J. S. (2010). *The effects of delay of gratification on the academic achievement of Florida middle-school students in alternative learning settings*. (ED.D. in Curriculum & Instruction, University of Central Florida). Chair: Dr. Michele Gill (IRB#: SBE-08-05767)

Spalding, L. (2011). *The impact of access to books on the reading motivation and achievement of urban elementary students*. (ED.D. in Curriculum & Instruction, University of Central Florida). Chair: Dr. Michelle Kelly (IRB #: SBE-11-07675)

Thripp, R. (2019). *A survey of investing and retirement knowledge and preferences of Florida preservice teachers*. PhD in Education, University of Central Florida. Chair: Dr. Richard Hartshorne (IRB approved).

Torres, Christina (2020). *Understanding Cognitive Processes During Dynamic Written Corrective Feedback Use*. Ph.D. in Education – TESOL, University of Central Florida. Chair: Dr. Florin Mihai (IRB approved).

## Master's Theses

### Chair

Strnad, Stephen (2018). *The effects of regulatory orientation on subjective task values, ability beliefs, and gameplay in a grammar editing computer game*. (Unpublished master's thesis). Applied Learning and Instruction, M.A., University of Central Florida, Orlando, FL

Murrow, Katheryn (2016). *A tale of ten states: a comparative analysis of inclusion, student achievement, and state evaluation models, with a proposed inclusion training model*. (Unpublished master's thesis). Applied Learning and Instruction, M.A., University of Central Florida, Orlando, FL

Scott, Diana (2013). (Unpublished master's thesis). Applied Learning and Instruction, M.A., University of Central Florida, Orlando, FL

Hallett, M. (2011). *Peak performance training*. (Unpublished master's thesis). Applied Learning and Instruction, M.A., University of Central Florida, Orlando, FL. SBE-11-07882

## **Committee Member**

Vander Wiede, J. (2011). *Lecture, hands-on or inquiry instruction: A study of instructional sequencing in maximizing achievement through motivation in the science classroom*. (Unpublished master's thesis). University of Central Florida, Orlando, FL. (IRB# SBE-10-07165).

## **PROFESSIONAL SERVICE AND GOVERNANCE**

### **University Service**

#### **University of Central Florida**

##### **University Level**

- Faculty Senate (2011—2016, 2018-present)
- Budget and Administrative Committee (2018 – present)
- University Course Review Committee (2010—2018)
- Faculty Senate, Alternate Rep. (2009-10)

##### **College Level**

- College of Education Master's Admission and Retention Committee (2007—2010)
- College of Education Undergraduate Admission and Retention Committee (2007—2010)
- Chair, College of Education Undergraduate Admission and Retention Committee (2009—2010)
- College of Education Research Committee (2009-2013)
- TIP Committee (2017-present)
- Graduate Council (2019-present)

### **School or Department Level**

- Learning Sciences and Educational Research P & T committee (*2018-present*)
  - Applied Learning and Instruction MA Program Coordinator (*2008—present*)
  - STTL, Secondary Education, search committee for Assistant/Associate tenure-track faculty member (*2010*).
  - Educational Psychology, search committee for Assistant/Associate tenure-track faculty member (*2010*).
  - Educational Studies, search committee for Assistant/Associate tenure-track faculty member (*2008*).
  - Coyle Fund Committee Member (*2012*).
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### **Professional Service**

- Co-chair, Division C, American Educational Research Association Graduate Student Seminar (*2008*)
  - Coordinator/mentor, American Educational Research Association Graduate Student Seminar (*2007*)
  - American Psychological Association, Doctoral Dissertation Awards Committee member (*2007-2010*)
  - American Psychological Association, Pintrich Awards Committee member (*2007-2010*)
  - Membership Chair, Division C, American Educational Research Association (*2011-2013*)
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### **School and Community Service**

- Teach-in: Orange County Public Schools (Odyssey Middle School, Orlando, FL), Teacher for the Day Program (*2008*)
  - Research Consultant, Mill Creek Elementary School, Kissimmee, FL (*2009-2011*)
  - Invited Speaker – School District of Osceola County Florida, (November, 2015).
  - Research Consultant (unpaid) – SEL 360 – Community Health Organization, 17 Cours Du Fleuve, Montreal, QC H3E-1X1 [+1. 514. 242. 3730](tel:+15142423730) (Summer 2020).
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## **Professional Memberships and Affiliations**

American Educational Research Association (AERA)

American Psychological Association (APA)

European Association for Research in Learning and Instruction (EARLI)