

## David N. Boote

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### Degrees and Certificates

Ph.D.	Curriculum Theory & Implementation	<b>Simon Fraser University</b>	Burnaby, BC	2000
M.A.	Educational Studies	<b>Concordia University</b>	Montréal, QC	1995
B.I.S.	Educational Theory & Physics	<b>University of Waterloo</b>	Waterloo, ON	1994
B.Ed.	High School Physics & Mathematics	<b>Queen's University</b>	Kingston, ON	1999
	Teaching Certificate	<b>Ontario College of Teachers</b>	Toronto, ON	1999
	Interim Professional Certificate	<b>B.C. College of Teachers</b>	Vancouver, BC	1999

### Academic Awards

- *Sabbatical Leave*, University of Central Florida, Fall 2009
- *Research Incentive Award*, University of Central Florida, 2006-2007
- *Teaching Incentive Program Award*, University of Central Florida, 2006-2007
- *Governor General's Gold Medal* for Outstanding Academic Achievement, 2001
- *President's Doctoral Research Stipend*, Simon Fraser University, 2000
- *Graduate Fellowship*, Simon Fraser University: 1999 (twice), 1997 (declined), and 1996
- *Entrance Scholarship*, Department of Physics, Lakehead University, 1989 (declined)

### Professional Experience

Associate Professor (w/ tenure)	<b>University of Central Florida</b>	2006-present
Assistant Professor		2000–2006
Coordinator, Doctor of Education and Education Specialist programs		2006-2010
Faculty Liaison – scheduling, hiring, and curriculum		2008-2009
Coordinator, Professoriate graduate certificate		2002–2007
Coordinator, Masters Curriculum and Instruction programs		2002–2007
Coordinator, Initial Teacher Professional Preparation graduate certificate		2002-2004
Research Assistant	<b>Simon Fraser University</b>	1995-2000
Instructor & Teaching Assistant	<b>Simon Fraser University</b>	1996–2000
Research Assistant	<b>Association for the Promotion and Advancement of Science and Engineering</b>	1998
Contract Researcher	<b>Ministry of Education</b>	1996
Teaching Assistant	<b>Concordia University</b>	1995
Research Assistant	<b>Queen's University</b>	1993
Physics Teacher	<b>Agincourt Collegiate</b>	1992
Physics Teacher	<b>Sheila Morrison School</b>	1991
Programmer	<b>IBM Canada</b>	1990 & 1991

## Publications

### Refereed Journal Articles

- Gill, M.G., & Boote, D.N. (in press). Classroom culture, mathematics culture, and the failure of reform: The need for a social view of culture. *Teachers College Record*.
- Boote, D.N. (2008). Notes toward a naturalistic study of education research methodology. *Interchange: A quarterly review of education*, 39(3), 303-325.
- Boote, D.N. (2006). Teachers' professional discretion and the curriculum. *Teachers and Teaching: Theory and Practice*, 12(4), 461-478.
- Beile, P., & Boote, D.N. (2005). Does the medium matter: A comparison of a web-based tutorial with face-to-face library instruction on Education students' self-efficacy levels and learning outcomes. *Research Strategies*, 20(1-2), 57-68.
- Boote, D.N., & Beile, P. (2005). Scholars before researchers: On the centrality of the dissertation literature review in research preparation. *Educational Researcher*, 35(6), 3-15.
- Beile, P., & Boote, D.N. (2004). A microscope or a mirror? A question of study validity regarding the use of dissertation citation analysis for evaluation of research collections. *Journal of Academic Librarianship*, 30(5), 347-353.
- Boote, D. N. (2003). Teacher educators as belief-and-attitude therapists: Exploring psychodynamic implications of an emerging role. *Teachers and teaching: Theory and practice*, 9(3), 257-277.
- Boote, D.N. (2003). Durkheim's naturalistic moral education: Pluralism, social change, and autonomy. In S. Fletcher (Ed.) *Philosophy of Education 2002* (pp. 319-327). Philosophy of Education Society: Urbana, IL.
- McGinn, M. K., & Boote, D. N. (2003). A first-person perspective on problem solving in a history of mathematics course. *Mathematical Thinking and Learning*, 5(1), 71-107.
- Boote, D.N., Wideen, M.F., Mayer-Smith, J., & Yazon, J. (2001). On the history and future of teacher education in Anglophone Canada: Tradition in the work of teacher educators. [Trans. M. Tardif]. Numéro thématique sur "Le renouvellement de la profession enseignante: tendances, enjeux et défis des années 2000". *Revue Éducation et Francophonie*, XXIX (1). Available online: <http://www.acelf.ca/revue/XXIX-1/articles/08-Boote.html>.
- Boote, D.N. (2001). An "indoctrination dilemma" in teacher education? *Journal of Educational Thought*, 35(1), 61-82.
- Boote, D. (1998). Physics word problems as exemplars for enculturation. *For the Learning of Mathematics*, 18(2), 28-33.

### Scholarly Articles Accepted by Editors

- Boote, D.N., & Beile, P. (2006). On "Literature reviews of, and for, educational research": A response to the critique by Joseph Maxwell. *Educational Researcher*, 31(10), 32-34. [invited rejoinder]
- Miller, M. D., & Boote, D.N. (2004). Building learning communities: The role of trust. *Florida Educational Leadership*, 5(1), 9-12.
- Beile, P., & Boote, D.N. (2002). Library instruction and graduate professional development: Exploring the effect of learning environments on self-efficacy and learning outcomes. *Alberta Journal of Educational Research*, 48(4), 364-367. [research note]
- Boote, D. N., & Gaudelli, W. (2002). The use and abuse of historical educational theorists: Comments on recent Dewey scholarship. *Insights: A publication of the John Dewey Society for the Study of Education and Culture*, 35(2), 9-13.
- Boote, D., Wideen, M.F., Mayer-Smith, J., & Moon, B. (1998). Trends in Canadian Anglophone

alternative teacher education programs. *Journal of Professional Studies*, 5(1), 6-17.

### Other Articles

- Beile, P., & Boote, D.N. (2003). *Characteristics of education doctoral dissertation references: Results of an analysis of dissertation citations from three institutions*. ERIC reproduction services: ED478598.
- Boote, D.N., & Beile, P. (2002). *The effect of library instruction learning environment on self-efficacy levels and learning outcomes for students in Education*. ERIC reproduction services: ED465331.
- Boote, D. (2002). There are no simple solutions. *Queen's alumni review*, 76(5), 7,46.

### Chapters

- Boote, D.N. (in press, January 2012) Learning from the literature: Some pedagogies. In A. Lee & S. Danby (Eds.), *Reshaping Doctoral Education: International Programs and Policies*. London: Routledge.
- Boote, D.N. (2010) Commentary 3 on "Reconceptualizing Mathematics Education as a Design Science." In B. Sriraman, & L. English (Eds.), *Theories in Mathematics Education: Seeking New Frontiers* (pp. 159-168). Berlin: Springer.
- Boote, D.N., Wideen, M.F., Mayer-Smith, J., & Yazon, J. (2004). De l'histoire et de l'avenir de la formation des maîtres au Canada Anglais: La tradition dans la pratique des formateurs de maîtres. In M. Tardif, & C. Lessard, (Trans. & Eds.), *La profession enseignante aujourd'hui: Evolutions, perspective at enjeux internationales*. Sainte-Nicolas, Quebec: Presses de l'Université Laval.
- Published simultaneously in Belgium by Editions de Boeck, 2004.
  - Translated into Portuguese and republished in Brazil by Vozes, 2006.
- Wideen, M.F., Boote, D., Mayer-Smith, J., & Moon, B. (1998). Teacher education in English Canada: Trends and developments. In D. Raymond, C. Gauthier & M. Tardif (Eds.), *Formation des Maitres et Contextes Sociaux [Teacher Development and Social Context]* (pp. 261-286). Paris: Presses Universitaires de France.

### Book Reviews

- Boote, D. (1999). [Review of the book *Procedures of power & curriculum change: Foucault and the quest for possibilities in science education*]. *Canadian Journal of Education*, 23(3), 352-354.

### Conference Proceedings

- Bowen, M., & Boote, D. (1997). Science education should (not?!) be 'fun'. *Toward scientific literacy: HPSST conference proceedings* (pp. 126 - 131). Calgary, AB: Faculty of Education, University of Calgary.

### Theses

- Boote, D. (2000). *Fostering professional autonomy? The beliefs and practices of teacher educators*. Unpublished doctoral dissertation, Simon Fraser University, Burnaby, BC.
- Boote, D. (1995). *Autonomy in Durkheim's Moral Education*. Unpublished Master's thesis, Concordia University, Montréal, QC.
- Boote, D. (1994). *Education as a technology for social change: Crossing the postmodern divide*.

Unpublished Bachelor's thesis, University of Waterloo, Waterloo, ON.

### **Papers Presented at Refereed Conferences**

- Boote, D.N., & Morehead, K.N. (2009). *Rhetorical strategies in award-winning dissertation literature reviews*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Boote, D.N., & Gill, M.G. (2007, April). *School culture, mathematics culture, and the failures of curriculum reform: The need for a social view of culture*. A paper accepted for presentation to the annual meeting of the American Educational Research Association, Chicago, IL.
- Keller, S.K., & Boote, D.N. (2005, April). *Teachers as good curriculum makers: An analysis of fallacious reasoning*. A paper presented to the annual meeting of the American Educational Research Association, Montreal, PQ.
- Boote, D. N. (2005, February). *Teachers' professional discretion and the curricula: A preliminary analysis with implications for professional development and curriculum policy*. A presented to the annual meeting of the SouthEast Philosophy of Education Society, Orlando, FL.
- Boote, D.N. (2004, April). *Teachers' professional discretion and the curricula: A preliminary analysis with implications for professional development and curriculum policy*. A paper presented to the annual meeting of the American Educational Research Association, San Diego, CA.
- Boote, D.N., & Beile, P. (2004, April). *The quality of dissertation literature reviews: A missing link research preparation*. A paper presented to the annual meeting of the American Educational Research Association, San Diego, CA.
- Boote, D.N. (2003, October). *Teachers' professional discretion and the curricula: A preliminary analysis with implications for professional development and curriculum policy*. A paper presented to the annual meeting of American Association for Teaching and Curriculum, Baltimore, MD.
- Cummings, N., & Boote, D. (2003, October). *The curricular and instructional practices of clinical faculty in athletic training programs. A pilot study*. A paper presented to the annual meeting of American Association for Teaching and Curriculum, Baltimore, MD.
- Boote, D. N., & Gaudelli, W. (2003, April). *The use and abuse of historical educational theorists: Comments on recent Dewey scholarship*. A paper presented to the annual meeting of the John Dewey Society at the American Educational Research Association, Chicago.
- Boote, D. N. (Chair) (2002, November). *Critical histories of teacher education in North America: Anglophone and Francophone Canada, Mexico, and United States*. A panel presentation to the American Educational Studies Association, Pittsburg.
- Beile, P., & Boote, D.N. (2003, April). *Characteristics of Education doctoral dissertation references: Results of an analysis of dissertation citations from three institutions*. A paper presented to the annual meeting of the Professors of Educational Research SIG at the American Educational Research Association, Chicago.
- DeZutter, P., & Boote, D.N. (2003, April). *Individual and social aspects of problem solving in improvisational theater*. A paper presented to the annual meeting of the American Educational Research Association, Chicago.
- Boote, D.N. (2002, November). *Presuppositions that determine moral education*. Paper presented to the annual meeting of the Association for Moral Education, Chicago.
- Boote, D.N. (2002, November). *On the history and future of teacher education in Anglophone Canada: Tradition in the work of teacher educators*. A paper presented to the annual

- meeting of the American Educational Studies Association, Pittsburg.
- Boote, D. (2002, April). *Durkheim's naturalistic moral education: Pluralism, social change, and autonomy*. A paper presented at the annual meeting of the Philosophy of Education Society, Vancouver, BC.
- Boote, D.N. (2002, March). *On the history and future of teacher education in Anglophone Canada: Tradition in the work of teacher educators*. A paper presented to the annual meeting of the Comparative and International Education Society, Orlando, FL.
- Boote, D.N. (2001, November). *Inservice education, school cultures, and the failure of curriculum reforms: An elementary science case study*. A paper presented to the Florida Higher Education Consortium: Science, Mathematics, Engineering and Technology, St. Petersburg, FL.
- Boote, D. (2000, April). *Social complexity, professional autonomy, and the education of teachers*. A paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Boote, D. (2000, April). *Notes toward a naturalistic study of educational research methodology*. A paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Wideen, M.F, Boote, D., & Mayer-Smith, J. (2000, April). *Those who teach teachers: Crossing the divide in teacher education reform*. A paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Boote, D., Wideen, M.F., Mayer-Smith, J., & Moon, B. (1999, May). *Beliefs and practices of inservice educators: A case study*. A paper presented at the annual meeting of the American Educational Research Association, Montreal, QC.
- McGinn, M.K. & Boote, D. (1999, May). *The experience of mathematical problem solving: Complex, dynamic, and ill-defined*. A paper presented at the annual meeting of the American Educational Research Association, Montreal, QC.
- Balcaen, P., Boote, D., & Wideen, M. (1998, April). *School reform and graduate programs as in-service: A cultural perspective*. A paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Boote, D. & McGinn, M. K. (1998, April). *Narrative stripping and pornography in the secondary science curriculum: A call for erotic reproduction*. A paper presented at the annual meeting of the National Association for Research in Science Teaching, San Diego, CA.
- Boote, D. & McGinn, M. K. (1998, May). *Transfer of formal mathematical physics practice to everyday complex, dynamic, ill-defined problem solving: A phenomenological study*. A presentation to the annual meeting of the Canadian Educational Research Association, Ottawa, ON.
- Boote, D., & Ling, M. (1998, February). *Aesthetics, artifacts, and the formation of scientific selves*. A presentation to the intra-university conference Beyond Beauty, University of Calgary, Calgary, AB.
- Boote, D. & Wideen, M. (1998, February). *Indoctrination and teacher education*. A paper presented at the annual meeting of Westcast, Victoria, BC.
- Boote, D., & Ling, M. (1997, October). *Aesthetics, habitus, and the formation of the scientific self*. A presentation to the annual meeting of the Society for the Social Studies of Science, Tuscon, AZ.
- Boote, D. (1997, June). *Teacher education as moral education: A Durkheimian perspective*. A paper presented at the annual meeting of the Canadian Society for Studies in Education,

St. John's, NF.

- Boote, D. (1997, June). *The importance of non-canonical education in physics problem solving: The case of R. P. Feynman*. A presentation to the bi-annual meeting of the History and Philosophy of Science and Science Education, Calgary, AB.
- Boote, D. (1997, May). *An Alternative, Durkheimian defense of autonomy as an educational ideal*. A paper presented at the Ethics in Education conference, University of British Columbia, Vancouver, BC.
- Boote, D. (1996, November). *Teacher education and moral education: Reflective practice and moral autonomy*. A paper presented at the annual meeting of the Association for Moral Education, Ottawa, ON.

### **Other Conference Participation and Workshops**

- Boote, D.N. (Discussant) (2011). *Science and mathematics in postsecondary settings*. A paper session at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Boote, D.N. (2009). *Scholarly writing within the academy: Navigating this space from a doctoral student and junior scholar perspective*. Invited presentation to the Graduate Student Council Chair-elect "Fireside Chat" at the annual meeting of the American Educational Research Association, San Diego, CA.
- Boote, D.N. (Discussant) (2009). *Understanding the written components of the doctoral experience*. A paper session at the annual meeting of the American Educational Research Association, San Diego, CA.
- Boote, D.N. (2007). (Chair). *Current developments and analysis in mathematics curriculum*. A paper session at the annual meeting of the American Educational Research Association, Chicago, IL.
- Boote, D.N. (2007). (Chair). *Factors attributing to success in the science classroom*. A paper session at the annual meeting of the American Educational Research Association, Chicago, IL.
- Boote, D.N. (2006) (Discussant). *Curriculum design and professional development: Teaching, reflecting, and revising*. A paper session at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Boote, D.N. (2006) (Discussant). *Preservice and inservice teachers' understanding of students cognition in mathematics*. A paper session at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Boote, D.N. (2006) (Chair). *Teacher practice and professional development in science education*. A paper session at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Boote, D.N. (2005, April). (Discussant). *Professional development in mathematics education*. A paper session at the annual meeting of the American Educational Research Association, Montreal, PQ.
- Boote, D.N. (2004, April). (Chair and discussant). *Understanding the nature of science*. A paper session at the annual meeting of the American Educational Research Association, San Diego, CA.
- McGinn, M.K , & Boote, D.N. (2000, November). *An autobiographical account of mathematical problem solving: A foundation for reconceptualization*.
- Thomas, D., Gaudelli, B., Sluti, G., & Boote, D.N. (Discussant) (2000). *Multicultural education & global education. Competing paradigms or shared vision?* A panel presentation at the Southern Comparative and International Education Society annual conference, Orlando,

FL.

Boote, D. (1998, May). *Teacher educators and their neuroses*. Discussion paper presented at the symposium, *Teacher educators: The missing link in teacher education reform*, M.F. Wideen (chair), at the annual meeting of the Canadian Society for Studies in Education, Ottawa, ON.

### **Technical Reports**

Wideen, M.F., Mayer-Smith, J., Moon, B., Begg, M., Boote, D., Howe, M., McRae, J., McVittie, J., & Ryan, A. (1998). *An evaluation of Engaging Science: Foundations for growth*. Vancouver, BC: Association for the Promotion and Advancement of Science.

Boote, D. (1993). *A narrative report of my experience of learning to teach*. A report submitted to Professors Tom Russell and Hugh Munby as part of their SSHRC funded study of learning of teach, Queen's University, Kingston, ON.

Boote, D. (1990). *A proposal for the reorganization of the magnetic tape storage library and machine floor*. A report submitted to the Customer and Telecommunications Services function, IBM Canada, Toronto, ON.

### **Articles in Review, Revision, and Preparation**

#### *Manuscripts currently in revision*

Boote, D.N., & Beile, P. *The quality of dissertation literature reviews: A missing link in research preparation*. [A manuscript invited for resubmission to *Research in Higher Education*.]

Reynolds, M., & Boote, D.N. *The role of mathematics anxiety in mathematical motivation*. [A manuscript in review at *Educational Studies in Mathematics*.]

#### *Manuscripts in preparation*

Boote, D.N. (in preparation). *Your career is your job: A guide to preparing yourself for the professoriate*. [A manuscript being prepared for submission to *Educational Researcher*.]

### **Grants**

Boote, D.N. (2007). *Implementing information fluency strategies in the Ed.D. in Education program*. A \$3000 "Engagement Grant" from UCF's Information Fluency Initiative. [funded, completed]

## Courses Taught

### University of Central Florida

2000-present

#### **Masters Curriculum and Instruction programs**

- Curriculum Theory and Organization
- Curriculum Design
- Curriculum Evaluation
- Curriculum Policy Analysis
- Critical Analysis of Legal, Ethical, and Social Issues in Education
- Evaluation of School Programs
- Fundamentals of Graduate Research in Education
- Analysis of Classroom Teaching
- Perspectives in Education

#### **Professoriate program**

- Professoriate Seminar
- Higher Education Internship

#### **Doctoral program**

- Advanced Curriculum Theory
- Issues in Curriculum
- Analysis and Synthesis of Educational Literature
- Seminar in Educational Research
- Issues and Research in Education
- Case Studies in Research Design

#### **Masters Liberal Studies program**

- Interdisciplinary Approaches to Research

#### **Undergraduate classes**

- Children in Schools: Legal, Ethical, and Safety Concerns for Children
- Ethics for Professional Educators
- Introduction to Education

### Simon Fraser University

1996-2000

#### **Professional Development Program**

- Designs for Learning: Natural Sciences
- Curriculum Planning: Theory and Practice
- Classroom Management and Discipline (TA)

#### **Undergraduate classes**

- Philosophy of Education (TA)
- Philosophy of Curriculum (TA)

#### **Masters classes**

- Implementation of School Program (TA)

### Concordia University

1995

#### **Undergraduate classes**

- Multicultural Education in Western Societies (TA)



## Dissertations Supervised – 23 completed, 2 in-progress

### Award-winning dissertations chaired

- Maria Sciaino, Winner, Outstanding dissertation award, 2006, *Association for Moral Education*
- Becky Poppe, Finalist, Outstanding dissertation award, 2007, *International Reading Association*
- John Huysman, Winner, Edward W. Chance memorial rural education dissertation award, 2007, *National Rural Education Association*

Name	Title/Topic	Status	Current position
Michael Reynolds (co-chair with D. Brumbagh)	The role of mathematics anxiety in mathematical motivation: A path analysis of the CANE model	Completed 2003	Associate Professor of Mathematics, McPherson College
Melissa Pedone	A qualitative analysis of student learning experiences in online Community College undergraduate Education courses	Completed 2003	Professor of Mathematics, Valencia Community College
Susan Cooper	Addressing scientific literacy through content area reading and processes of scientific inquiry: What teachers report	Completed 2004	Assistant Professor, Florida Gulf Coast University
Nancy Cummings	Instructional practices in athletic training education programs: “What methods are of most worth?”	Completed 2004	Assistant Professor, Florida Southern College
Rosalin Hannah	Achievement in higher education for Native American women from low socioeconomic backgrounds	Completed 2005	Acting Associate Director, First Nations House of Learning, University of British Columbia
Maria Sciaino	Presuppositions in moral education discourse developing an analytic framework and applying it to several moral education traditions	Completed 2005	School counselor, Seminole County Public Schools
Valerie McKenna	Addressing the impact that workshop site coordinators and administrators have on the teaching of science in the classroom	Completed 2005	Fifth grade teacher, Orange County Public Schools
Penny Beile	Development and validation of the Beile Test of Information Literacy for Education	Completed 2005	Associate Librarian, Director Curriculum Materials Center, University of Central Florida
Becky Poppe	Reading motivation in upper elementary students how children explain reading for pleasure	Completed 2005	Fifth grade teacher, Lee County Public Schools
Cheryl Young	From seclusion to inclusion a comparative case study of students with emotional and behavioral disorders in middle schools	Completed 2005	Assistant Professor, University of Nebraska at Kearney
Lori Meier	The role of school culture in successful development of integrated science curriculum	Completed 2006	Reading specialist, Brevard County School District
Karen Shearer (co-chaired w/ S. Brown)	Perceptions of language minority parents of teacher communication	Completed 2006	First-grade teacher, Seminole County Public Schools

John Huysman	Teacher retention in small, rural school district	Completed 2007	Teacher, Glades County School District
Melinda Myrick	High school students' conceptions of reproductive biology	Completed 2007	Teacher, Brevard County Public Schools
Sherry Savrda	A descriptive model of problem solving in physics education	Completed 2007	Professor of Physics, Seminole Community College
Darlene Depalma	Gender and high school science achievement	Completed 2008	High school physics teacher, Seminole Country Public Schools
Jason Cradock	Inter-rater reliability among faculty and approved clinical instructors in athletic training education	Completed 2009	Program coordinator, Florida Gulf Coast University
Carolynne Gischel	Policy implementation of IDEA	Completed 2008	Instructor, Florida Gulf Coast University
Deirdre Englehart	Effectiveness of educative curriculum for elementary science teachers	Completed 2008	Instructor, University of Central Florida
Kristen Schellhase	Are approaches to teaching and/or student evaluation of instruction scores related to the amount of faculty formal educational coursework?	Completed 2009	Interim Chair, Department of Health Professions, University of Central Florida
Patty McNeese	Game assessment for military application	Completed 2009	Instructional System Specialist, Naval Air Warfare Center Training Systems Division
Julie Guidera	Content and citation analysis of interdisciplinary humanities textbooks within a framework of curriculum theory	Completed 2009	Instructor, Brevard Community College
Wael Yousif	Examining engineering & technology students' acceptance of network virtualization technology using the technology acceptance model	Completed 2010	Professor, Computer Engineering Technology
Amy Trogan	Comparative effectiveness of alternatively certified teachers	Analyzing data	High school teacher, Collier County Public Schools
Jennifer Parham	Ethical decision-making in higher education: A cross-cultural examination of graduate students' definitions and understanding of appropriate academic sharing	In progress	Assistant Director, Graduate Financial Assistance, UCF

**Member of doctoral dissertation committee** – 22 completed, 1 in progress

Completed: Peggy Stickney, Shari Boswell, Jacque Dunegan, Salucsana Sen, Julie Phelps, Chris Comocho, Cathy Duff, Becky Fiedler, Joan Conway, Don Boulware, Robert Bole, Bill Philips, Karina Clemmons, Anna Diaz, Kim Steinke, Stephan Herndon, Enrique Puig, Janet Bosogno, Rosie Branciforte, Taylar Clements, Patty McNeese, Wendy Kappers,  
 In progress: Stephen Lee

**Member of Honors in the Major thesis committee**

Completed: Steven Walker (Psychology)

## Service Activities

### Scholarly Organizations

#### Research Associate

*Centre de recherche interuniversitaire sur la formation et la profession enseignante* (Montreal)

De chercheurs associes internationaux 2005-present

#### Tenure & Promotion, External Reviewer

*Mississippi State University*, Department of Curriculum & Instruction 2007

#### Organizational service

*Orlando Regional Medical Centers*

Institutional Review Board 2004-2008

*Comparative and International Education Society*

Program committee 2002

*American Educational Research Association*

Graduate student representative, Division K (Teaching and Teacher Education) 1998-2000

Constitution working committee, Graduate Students Committee 1998-2000

*Canadian Association for Foundations Education*

Graduate student representative 1997-1999

#### Ad hoc manuscript and proposal reviewer

*Journal of Mixed Methods Research* 2010-present

*Journal of Teacher Education* 2010-present

*Educational Researcher* 2004-present

*Urban Education* 2006

*Sage* 2006

*International Handbook of Research in Mathematics Education* 2006

*Campbell Collaboration* 2006

*American Educational Research Association* 2003-present

Division B (Curriculum Studies)

Division C (Learning and Instruction)

Division K (Teaching and Teacher Education)

Division J (Higher Education)

*Comparative Education Review* 2003

*Comparative and International Education Society* 2002

*Wiley & sons* 2003, 2006

*Eye-on-education* 2001, 2002

*McGraw Hill* 2001

### University of Central Florida

#### University

Doctoral Fellowship Committee 2006-present

Graduate Curriculum Committee 2008-2009

Graduate Appeals Committee 2007-2008

Provost's Evaluation Advisory Committee, Dean of Education 2006

Institutional Review Board	2004-2007
Senate	2003-2005
Senate Budget and Administration committee	2003-2005
Senate Library Advisory Committee	2002-2005
Chair	2004-2005
<b>College of Education</b>	
Coordinator, Ed.D. & Ed.S. in Education programs	2006-2010
Advanced Graduate Admission & Retention Committee (ex officio)	2006-2010
Faculty Council	2006-2009
Chair	2008-2009
Success to Significance Appraisal Group	2004-2009
Search committee, Director of College-wide doctoral programs	2006
NCATE Assessment Committee	2006
Research committee	2001-2003, 2005-2007
Chair	2002
Masters Admissions and Retention Committee	2002-2006
Chair	2004-2006
Educational Doctoral Students Association, Faculty Advisor	2003-2005
Search Committee, Executive Director Student Services	2005
Graduate Grade Appeals Committee, Chair	2005
Standards-based performance taskforce	2002-2004
Strategic Planning steering committee	2003-2004
Conceptual Framework committee co-chair	2002-2004
Institutional Effectiveness, Divisional Review Committee	2002-2004
<b>Liberal Studies/Interdisciplinary Studies</b>	
Program redesign taskforce	2006-2007
Liberal Studies Advisory Committee	2005-2007
Liberal Studies Executive Committee	2005-2007
Graduate Liberal Studies Advisory Committee	2005-2007
<b>Department of Educational Studies</b>	
Coordinator, Professoriate graduate certificate	2002-2008
Tenure & promotion committee	2006-2007
Coordinator, Masters C&I programs	2002-2007
Coordinator, Initial Teacher Professional Preparation graduate certificate	2002-2003
Member and chair of numerous search committees	2000 -2007
<b>Simon Fraser University</b>	
Board of Directors, Simon Fraser Childcare Society	1999-2000
Senate Graduate Studies Committee	1997-1999
Graduate Issues Committee	1997-1998
Senate Committee on University Teaching and Learning	1996-1997
Teaching Support and Staff Union working group on Educational Technologies	1996
Judge, Science Fair, Burnaby North Secondary School	1996-2000
Senate	1996
Search Committee for Vice President Research and Dean of Graduate Studies	1995-1996

### **Concordia University**

Educational Studies Program Committee	1994-1995
Graduate Students Association	1994-1995
Education Department Council	1994-1995
Budget & Planning Committee, Department of Education	1994-1995

### **University of Waterloo**

Founded and chaired the Independent Studies Society	1993 - 1994
Federation of Student's Council	1993 - 1994
Student Services Advisory Committee	1994

### **Memberships in Scholarly and Professional Organizations**

American Educational Research Association, Divisions B, C& K	1995-present
Association for Moral Education	1994-2008
Philosophy of Education Society	1996-2009
John Dewey Society	2005-2008
Professors of Educational Research	2004-2006
British Columbia College of Teachers	2000-2003
Ontario College of Teachers	2000-2003
National Association for Research in Science Teaching	1996-2002
Society for Social Studies of Science	1997-2001
American Association for Teaching and Curriculum	2002-2004
Canadian Society for Studies in Education	1995-2000
Society of Professors of Education	2002-2004