

CURRICULUM VITA

Dalena Dillman Taylor, PhD, LPC, LMHC, RPT

Assistant Professor

University of Central Florida

College of Community Innovation and Education, ED 322R

Department of Counselor Education and School Psychology

PO Box 161250

Orlando, FL 32816-1250

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EDUCATION

Doctorate of Philosophy in Counseling 2013
Specialty: Play Therapy
University of North Texas (*CACREP Accredited*)

Dissertation Title: Confirming the Constructs of the Adlerian Personality Priority Assessment (APPA)

Awards: 2014 Best Practice Award by the American Counseling Association;
2013 Honorable Mention for the UNT COE Dissertation Award

Master of Education in Counseling 2010
University of North Texas (*CACREP Accredited*)

Bachelor of Arts in Psychology 2007
Minor: Human Development and Family Sciences
University of Texas at Austin

ACADEMIC POSITIONS

Associate Professor
(2019-present)

University of Central Florida

Dept. of Counselor Education & School Psychology
Program

College of Community Innovation and Education
Orlando, Florida 32816-1250

Assistant Professor
(2013-2019)

University of Central Florida

Dept. of Counselor Education & School Psychology
Program

College of Community Innovation and Education
Orlando, Florida 32816-1250

Responsibilities include teaching graduate level courses (2/2 teaching load); coordinating clinical mental health counseling degree program; advising master's and doctoral students; serving on and chairing dissertation committees; maintaining an active research and scholarly agenda; securing external funding; coordinating and advancing the play therapy certificate program; and participating in professional, university, college, departmental, and programmatic related service.

LICENSURE AND CERTIFICATIONS

<i>Licensed Mental Health Counselor</i>	2014 - present
<i>Registered Play Therapist (T-2412)</i>	2014 - present
<i>Licensed Professional Counselor (67284)</i>	2013 - present
<i>Licensed Professional Counselor – Intern (67284)</i>	2010 - 2013

AWARDS AND HONORS

2019	University of Central Florida, College of Community Innovation and Education, <i>Excellence in Research Award</i>
2019	University of Central Florida, <i>Teaching Incentive Program Award</i>
2018	Southern Association for Counselor Education and Supervision <i>Outstanding Pre-Tenure Counselor Educator Award</i>
2018	University of Central Florida, <i>Research Incentive Award</i> Award based on innovation and impact of research over past five years.
2016	Association for Counselor Education and Supervision Outstanding Teaching Award; <i>Association for Counselor Education and Supervision</i> Award based on ACES members who exemplify excellence and innovation as an instructor in the classroom.
2016	Southern Association for Counselor Education and Supervision Outstanding Teaching Award; <i>Southern Association for Counselor Education and Supervision</i> Award based on SACES members who exemplify excellence and innovation as an instructor in the classroom.
2014	American Counseling Association Best Practices Award; <i>Nominated by the Association for Assessment and Research in Counseling (AARC)</i> Awards recognize Best Practices Research projects conducted by a student, a practicing counselor, and a faculty counselor trainer.

- 2012 SACES Emerging Leader; *Southern Association for Counselor Education and Supervision*
SACES Emerging Leaders (ELs) program is designed to promote our vision of cultivating an inclusive community of counselor educators and supervisors who develop leaders and counselors committed to professional advocacy and dedicated to client equity and wellbeing.
- 2011-2012 Chi Sigma Iota International Fellow; *CSI International Selection Committee*
CSI Fellow program is designed to develop servant leadership in leaders and counselors committed to professional advocacy and dedicated to client equity and well-being.
- 2011-2012 CSI Outstanding Doctoral Student, Rho Kappa Chapter; *Awards Nomination Committee*
- 2008-2009 CSI Outstanding Service to the Chapter Award, Rho Kappa Chapter; *Awards Nomination Committee*

RESEARCH AND SCHOLARSHIP ACTIVITIES

Research Interest and Focus

- Developmentally responsive counseling approaches for children and families
- Processes of implementation of clinical interventions for clients and counseling trainees
- Counselor education and supervision

Please note: In counseling, psychology, and education, the primary author is listed first.

*** Indicates student collaboration on scholarly publications*

EXTERNAL FUNDING/ RESEARCH GRANTS

In Review

Dillman Taylor, D., Principal Investigator, Super, J. Co-Principal Investigator, Joe, R. *Project EMPOWER: Providing quality mental health services to underserved children and families.* Florida Blue Foundation, \$398,728.

Funded

Barden, S., Principal Investigator, **Dillman Taylor, D., Co-Principal Investigator.** (2015-2020). *Project Harmony*. Healthy Marriage and Relationship Education Grants, HHS-2015-ACF-OFA-FM-0985, **\$9,627,622.**

Dillman Taylor, D., Principal Investigator. *Continuing the exploration of the Impact of Adlerian Play Therapy (AdPT) on Children, ages 6-9 years with Emotional Disturbances.* University of Central Florida, Office of Research and Commercialization, \$7,469.

Dillman Taylor, D., Principal Investigator. *Exploring the impact of Adlerian Play Therapy (AdPT) on children, ages 6-9 years with Emotional Disturbances.* University of Central Florida, College of Education and Human Performance NIH/NSF Seed Research Initiative, \$10,000.

Dillman Taylor, D., Principal Investigator, Purswell, K., Co-Investigator, & Bratton, S. C. Co-Investigator. (2012). *An early mental health intervention for low-income children referred for behavioral problems.* The Dan E. Homeyer Play Therapy Research Award of the Texas Association for Play Therapy, \$500.

Dillman Taylor, D., Principal Investigator. (2012). *Confirming the construct of Adlerian personality priorities: A Confirmatory factor analysis.* Texas Counseling Association. Educational Endowment Fund, \$500.

Dillman Taylor, D., Principal Investigator, & Purswell, K, Co-investigator. (2009). *The impact of child-parent relationship therapy on child behavior and parent-child relationships: An examination of parental divorce.* Texas Counseling Association. Educational Endowment Fund, \$500.

Unfunded

Dillman Taylor, D., Principal Investigator, & Hagedorn, B., Co-Principal Investigator. *Lifeline Childcare Center Project.* Northland Church, \$339,000.

Dillman Taylor, D., Principal Investigator, Barden, S. Co-Principal Investigator, Lambie, G. W. *Project EMPOWER: Providing quality mental health services to underserved children and families.* Florida Blue Foundation, \$296,353.

Dillman Taylor, D., Principal Investigator. *Exploring the impact of Adlerian Play Therapy (AdPT) on children, ages 6-9 years with Emotional Disturbances.* University of Central Florida, Toni Jennings Exceptional Education Institute 2013-2014 Funded Projects, \$5,000.

PATENTS

Dillman Taylor, D. (2019). *Play Therapy*. U.S. Provisional Patent (filed May 2, 2019).
http://technologies.tt.research.ucf.edu/technologies/33898_novel-system-for-capturing-quantifying-and-analyzing-therapy-interactions

Publications in Referred Journals

Publications in National & International Refereed Journals

27. **Dillman Taylor, D.**, & Thompson, K. (in press). Using Adlerian Play Therapy with Gender Expansive Children: Caregiver Considerations. *Journal of Individual Psychology*. (Accepted 09/2019).
26. **Allee-Herndon, K. A., **Dillman Taylor, D.**, & Roberts, S. K. (2019). Can a decline in purposeful play in elementary school pedagogy help explain an increase in children's mental health referrals? *Journal of Play*. (Submitted 1/19; Revise/submit 5/19; Accepted 07/19).
25. **Bloom, Z., & **Dillman Taylor, D.** (2019). The online dating intensity scale: Exploratory factor analysis in a sample of emerging adults. *Measurement and Evaluation in Counseling and Development*. (1.098 Impact Factor, 2017; 15% acceptance rate per editor, 2014)
24. **Dillman Taylor, D.**, Meany-Walen, K. K. **Nelson, K. M., & **Gungor, A. (2019). Investigating group Adlerian play therapy for children with disruptive behaviors: A single case research design. *International Journal of Play Therapy* (Submitted for review 02/2018; Revise/resubmit 06/2018; 11/2018).
23. **Dillman Taylor, D.**, & Mullen, P. (2019). Adlerian personality priority assessment: A psychometric evaluation. *Journal of Individual Psychology*, 75(2), 122-144. DOI: [10.1353/jip.2019.0011](https://doi.org/10.1353/jip.2019.0011) (Accepted 09/2018).
22. **Dillman Taylor, D.**, Bratton, S. C., & Henson, R. K (2019). Confirming the constructs of the Adlerian Personality Priority Assessment (APPA). *Measurement and Evaluation in Counseling and Development*. 52(3), 191-206. DOI: [10.1080/07481756.2019.1595814](https://doi.org/10.1080/07481756.2019.1595814) (1.098 Impact Factor, 2017; 15% acceptance rate per editor, 2014)
21. **Oh, S., **Kim, N., **McKinzie-Bennett, C., & **Dillman Taylor, D.** (2019). Multiculturally competent initial interview with LGBTQI+ Clients. *Journal of Gay & Lesbian Mental Health*, 23(1), 1-19. DOI: 10.1080/19359705.2019.1568943. (Accepted 01/2019).
20. **Russell, B., **Oh, S., & **Dillman Taylor, D.** (2019). Integration of Adlerian Play Therapy in pediatric hospitals. *Journal of Child and Adolescent Counseling*, 5(1), 61-72. DOI: [10.1080/23727810.2018.1556987](https://doi.org/10.1080/23727810.2018.1556987) (Accepted 10/2018).

19. ****McKenzie, C., & Dillman Taylor, D.** (2019). ACTing as yourself: Implementing acceptance and commitment therapy for transgender adolescents. *Journal of Child and Adolescent Counseling*, 5(2), 146-160. DOI: [10.1080/23727810.2019.1586414](https://doi.org/10.1080/23727810.2019.1586414)
(Accepted 08/2018).
18. **Dillman Taylor, D., & Kottman, T.** (2019). Assessing the utility and fidelity of Adlerian play therapy using qualitative content analysis. *International Journal of Play Therapy*, 28(1), 13-21. DOI: 10.1037/pla0000082 (Accepted 08/2018).
17. **Dillman Taylor, D., **Gungor, A., Blount, A. J., & Mullen, P.** (2018). [Personality priorities and perceived wellness among counseling trainees.](#) *Journal of Individual Psychology*, 74(2), 188-206.
16. ****Flasch, P., Dillman Taylor, D., Clauber, R. N., & Robinson, E. M.** (2017). [Evaluating the effectiveness of an experiential play therapy counseling course: A quasi-experimental investigation.](#) *International Journal for the Scholarship of Teaching and Learning*, 11(1), Art. 10. DOI: 10.20429/ijstl.2017.110110
15. **Dillman Taylor, D., **Blount, A. J., & **Bloom, Z.** (2017). [Examination of student outcomes in play therapy: A qualitative case study design.](#) *International Journal for the Scholarship of Teaching and Learning*, 11(1), Art. 11. DOI: 10.20429/ijstl.2017.110111
14. **** Blount, A. J., Dillman Taylor, D., Lambie, G. W., & Anwell, A. N.** (2016). [Clinical supervisors' perceptions of wellness: A phenomenological view on supervisee wellness.](#) *The Professional Counselor*, 6(4), 360-374. DOI:10.15241/ab.6.4.360
13. **Dillman Taylor, D., & Munyon, M.** (2016). [A counselor's guide to help parents discuss sex in developmentally appropriate ways with children ages 3-9 in play therapy.](#) *Journal of Child and Adolescent Counseling*, 2(1), 42-60.
12. **Miller, R., & Dillman Taylor, D.** (2016). [Examining Individual Psychology from a Neuroscience Perspective.](#) *Journal of Humanistic Counseling*, 55(2), 111-128. (Acceptance rate 15%, 2016; article downloaded 1,759 in 2017)
11. **** Wheeler, N., & Dillman Taylor, D.** (2016) Integrating interpersonal neurobiology with play therapy. *International Journal of Play Therapy*, 25(1), 24-34. DOI: 10.1037/pla0000018
10. **Meany-Walen, K. K., Bullis, Q., Kottman, T., & Dillman Taylor, D.** (2015). [Group Adlerian play therapy and its effectiveness at increasing student's on-task behavior.](#) *Journal for Specialist in Group Work*, 40(3), 294-314, DOI: 10.1080/01933922.2015.1056569

9. **Dillman Taylor, D.**, Ray, D., & Henson, R. K. (2015). [Development and factor structure of the Adlerian Personality Priority Assessment \(APPA\)](#). *Archives of Assessment Psychology*, 5(1), 23-36.
8. **Dillman Taylor, D.**, & Meany-Walen, K. K. (2015). [Investigating the Effectiveness of Adlerian Play Therapy and Children with Disruptive Behaviors: A Single Case Research Design](#). *Journal of Child and Adolescent Counseling*, 1(2), 81-99. DOI: 10.1080/23727810.2015.1081519
7. ** Bloom, Z., & **Dillman Taylor, D.** (2015). [New problems in today's technological era: An Adlerian case example](#). *Journal of Individual Psychology*, 71(2), 163-173.
6. Meany-Walen, K. K., Kottman, T., Bullis, Q., & **Dillman Taylor, D.** (2015). [Effects of Adlerian play therapy with children with externalizing behaviors](#). *Journal of Counseling & Development*, 93(4), 418-428. DOI: 10.1002/jcad.12040 (1.356 Impact Factor, 2017; 10% acceptance rate per editor, 2013)
5. **Dillman Taylor, D.**, & Bratton, S. C. (2014). [Developmentally appropriate practice: Adlerian play therapy with preschool children](#). *Journal of Individual Psychology*, 70(3), 205-219.
4. Lindo, N. A., **Dillman Taylor, D.**, Meany-Walen, K., Purswell, K., Jayne, K., Gonzales, T., & Jones, L. (2014). [Teacher as therapeutic agents: Perceptions of a school-based mental health initiative](#). *British Journal of Guidance and Counselling*, 42(3), 284-296. DOI: 10.1080/03069885.2014.896452
3. Ware, J., & **Dillman Taylor, D.** (2014). [Concerns about confidentiality: The application of ethical decision-making within group play therapy](#). *International Journal for Play Therapy*, 3(23), 173-186.
2. Purswell, K. & **Dillman Taylor, D.** (2013). [Creative use of sibling play therapy: An example of a blended family](#). *Journal of Creativity in Mental Health*, 8(2), 162-174. DOI: 10.1080/15401383.2013.792228
1. **Dillman Taylor, D.**, Purswell, K., Jayne, K., Lindo, N. A., & Fernando, D. (2011). [The impact of child-parent relationship therapy on child behavior and parent-child relationships: An examination of parental divorce](#). *International Journal of Play Therapy*, 20(3), 124-137.

<i>Manuscripts Submitted for Publication in Refereed Journals</i>
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Perleoni, M. K., Tabet, S. M., **Dillman Taylor, D., Kelchner, V. P., & Lambie, G. W. The factor structure of the Child Behavioral Checklist scores with children from low-income communities. *Journal of Child and Family Studies*. (Submitted, 4/2019; Revise/Resubmit, 07/2019).

Dillman Taylor, D., **Whitbeck, M., Carlson, R., Barden, S., Tabet, S., & Silverio, N. (in review). Exploring the factor structure of the outcomes questionnaire (OQ-45.2) with economically vulnerable individuals. *Measurement and Evaluation in Counseling and Development*. (Submitted 7/19).

Blount, A. J., **Dillman Taylor, D.**, & Lambie, G. W. (in review). Wellness in the Helping Professions: Historical Overview, Wellness Models, and Current Trends. *The Professional Counselor*.

Carlson, R., Barden, S., Romagnolo, S. M., **Dillman Taylor, D.**, Moran, M., & Silverio, N. (in review). Using intent-to-attend to predict retention in community-based relationship education. *Journal of Family Psychology*. (Submitted 09/2018).

Bloom, Z., Blount, A., **Dillman Taylor, D.**, & Lipkin, G. (in review). Sexual discrepancy wellness model. *Journal of Sexuality Education*. (Submitted 07/2019; Revise/Resubmit 09/2019).

Manuscripts in Preparation to be Submitted for Publication in Refereed Journals

Gungor, A., & **Dillman Taylor, D.** (in progress). Adaptation of the Adlerian Personality Priority Assessment (APPA) into Turkish: The study of validity.

Dillman Taylor, D. (in progress). Examination of developmental skills lab for a play therapy course: A case study. *The Journal of the Scholarship of Teaching and Learning*.

Dillman Taylor, D. & Wheeler, N. (in progress). Examining play therapy course assignment using qualitative content analysis. *Teaching & Learning Inquiry*.

****Haley, A., & Dillman Taylor, D.** (in progress). Case for curiosity in cultivating culturally competent counselors. *Journal of Humanistic Counseling*.

****Kim, N., & Dillman Taylor, D.** (in progress). Multilevel analysis on self-efficacy of counselors-in-training. (Data Analysis; IRB: SBE-18-14187)

Dillman Taylor, D., **Kim, N., & Kelchner, V. P. (in progress). A parent education and processing group for parents of children with unique abilities. (Data Collection; IRB: SBE-18-14204)

Dillman Taylor, D., Cypret, A., & **Russell, B. (in progress). Exploring the effect of Child-Parent Relationship Therapy (CPRT) for parents in the reunification process: A community-based approach. *Journal of Counseling and Development*.

Dillman Taylor, D., Meany-Walen, K. K., & **Russell, B. (in progress). Investigating Adlerian play therapy: A randomized control trial. *School Psychology*.

Dillman Taylor, D., Pronchenko, Y., Cornett, N., Purswell, K, Akay, S., & Bratton, S. (in progress). Effects of a Humanistic play therapy Intervention on disruptive behavior of elementary school-aged children. *International Journal of Play Therapy*.

Instrument Development

Dillman Taylor, D. & Lambie, G. (2018-present). *Assessment of Clinical Mental Health Counseling Interns (ACMHCI)*. Unpublished instrument.

The *Assessment of Clinical Mental Health Counseling Interns (ACMHCI)* measures counseling trainees' clinical mental health counseling competencies aligning to Council for Accreditation of Counseling and Related Educational Programs (CACREP, 2016) *Standards*. Specifically, the ACMHCI is designed to assess counseling trainees' demonstrated skills during their internship experience in a clinical mental health counseling setting.

Kottman, T., & **Dillman Taylor, D.** *Assessment of Crucial C's*. (2018-present). Unpublished instrument.

The *Assessment of Crucial's C* is designed for play therapists to assess the emotional well-being of their client. There are four crucial C's: *courage, count, capable, and connect*.

Dillman Taylor, D., & **Wheeler, N. (2017-present). *Play Therapy Competencies Scale (PTCS)*. Unpublished instrument manual.

The PTCS assesses play therapists' and trainees' skill development and professional competencies. Additionally, the PTSC provides play therapists and trainees with direct feedback regarding their demonstrated ability to apply play therapy skills and facilitate therapeutic conditions, and their play therapy dispositions and behaviors, offering play therapists and trainees practical areas for improvement to support their development as effective and ethical play therapists.

Dillman Taylor, D., & Ray, D. *Adlerian Personality Priorities Assessment*. (2013-present). Unpublished instrument.

The Adlerian Personality Priority Assessment (APPA) is designed for counselors to assess the top priority of their clients for treatment planning purposes in counseling. Identification of Personality Priorities is a concept derived from the Individual Psychology of Alfred

Adler. Personality priority is defined as an individual's convictions about how one acquires belonging, significance, and a sense of mastery along with subsequent behavior related to those convictions. There are four personality priorities: *pleasing*, *superiority*, *control*, and *comfort*. It is hypothesized that although a person may operate from any priority at any given time, one priority emerges as a life goal above all others. For each priority, there is a goal or asset of desirability, as well as avoidance of the undesirable by not pursuing goals. If a person is unable to achieve the priority goal, one may perceive self as in crisis.

Dillman Taylor, D., Bratton, S. C., & Henson, R. K. (in press). Confirming the constructs of the Adlerian Personality Priority Assessment (APPA). *Measurement and Evaluation in Counseling and Development*.

Dillman Taylor, D., **Gungor, A., Blount, A. J., & Mullen, P. (2018). Personality priorities and perceived wellness among counseling trainees. *Journal of Individual Psychology*, 74(2), 188-206.

Dillman Taylor, D., Ray, D., & Henson, R. K. (2015). Development and factor structure of the Adlerian Personality Priority Assessment (APPA). *Archives of Assessment Psychology*, 5(1), 23-36.

Book Chapters

Dillman Taylor, D., & **Wheeler, N. (2018; invited). Advancing Adlerian play therapy: Integrating interpersonal neurobiology into the play therapy process. In M. Khosrow-Pour (Ed.), *Applications of Neuroscience: Breakthroughs in Research and Practice*. IGI Global.

Dillman Taylor, D., & **Wheeler, N. (2017; invited). Advancing Adlerian play therapy: Integrating interpersonal neurobiology into the play therapy process. In R. Steen (Ed.), *Emerging research in play therapy, child counseling and consultation*. IGI Global.

Young, M. E., & **Dillman Taylor, D.** (2017; invited). Skills for helping someone who is different. In M. E. Young, *Learning the Art of Helping* (6th ed.) (pp. 297-314). Upper Saddle River, NJ: Pearson.

Dillman Taylor, D. (2015). Five-year-olds. In D. C. Ray (Ed.), *A therapist's guide to child development: The extraordinarily normal years*. New York: Routledge

Bratton, S. C., **Dillman Taylor, D.**, & Akay, S. (2013). Expressive arts in play therapy. In E. Green & A. Drewes (Eds.), *Integrating Expressive Arts and Play Therapy: A Guidebook for Mental Health Practitioners and Educators* (253-282). Hoboken, NJ: Wiley.

Non-refereed Publications/Newsletters

Dillman Taylor, D. (2014). Advocacy heroine: Dr. Catharina Chang. *Chi Sigma Iota International Advocacy Heroes and Heroines Interviews*. Retrieved from http://www.csi-net.org/?page=Intv_Catharina_Chang

Dillman Taylor, D. (2011). Advocating for the counseling profession: A five year review (2006-2010). *Chi Sigma Iota Exemplar*, 26(3), 12.

Dillman Taylor, D. (2011, December 6). Advocacy heroine: Dr. Jane Myers, CSI executive director. *Chi Sigma Iota International Advocacy Heroes and Heroines Interviews*. Retrieved from http://www.csi-net.org/?Intv_Jane_Myers

PAPERS PRESENTED AT REFEREED PROFESSIONAL CONFERENCES

International/National

31. Kim, N., **Dillman Taylor, D.**, & Oh, S. (March, 2019). Factors related to help-seeking attitudes among first generation college students. Program presented at the 2019 American Counseling Association Annual Conference & Exposition, New Orleans, LA.
30. **Dillman Taylor, D.**, Russell, B., Wilson, N. (2019, March). A community-based systemic mental health intervention to address reunification. Program presented at the 2019 American Counseling Association Annual Conference & Exposition, New Orleans, LA.
29. **Dillman Taylor, D.**, & Barden, S. (April, 2018). Examining the effect of a couple intervention program on parental outcomes. Paper presented at the 2017 American Counseling Association Annual Conference & Exposition, Atlanta, GA.
28. Blount, A., **Dillman Taylor, D.**, Martin, J., Wood, A., & Bjornsen, A. (October, 2017). *Wellness Discrepancies in Helping Professionals: Wellness as a Superpower*. Paper presented at ACES Conference 2017, Chicago, IL.
27. Barden, S. M., **Dillman Taylor, D.**, & Carlson, R. (October, 2017). *Investigating the Impact of Relationship Education for Couples: A Randomized Controlled Trial*. Paper presented at ACES Conference 2017, Chicago, IL.
26. **Dillman Taylor, D.** (March, 2017). *Partnering with local schools to critically examine play therapy services for children*. Paper presented at the 2017 American Counseling Association Annual Conference & Exposition, Orlando, FL.
25. **Dillman Taylor, D.**, Purswell, K., & ****Blount, A.** (October, 2015). *Transforming your classroom: Encouraging student involvement and promoting active participation in assessment*. Paper presented at ACES Conference 2015, Philadelphia, PA.

24. Miller, R. & **Dillman Taylor, D.** (October, 2015). *A century in the making: Examining Adlerian principles through a neuroscience lens*. Paper presented at ACES Conference 2015, Philadelphia, PA.
23. **Dillman Taylor, D.** & Barden, S. (October, 2015). *Meeting the grand challenges of the 21st century: The role of counselor educators in research clusters*. Paper presented at ACES Conference 2015, Philadelphia, PA.
22. ****Blount, A. & Dillman Taylor, D.** (October, 2015). *The oxygen mask analogy: How parent wellness impacts child well-being*. Paper presented at ACES Conference 2015, Philadelphia, PA.
21. Purswell, K., & **Dillman Taylor, D.** (March, 2015). *Coloring outside the lines: Creative approaches to counseling families with children and adolescents*. Paper presented at the 2015 American Counseling Association Annual Conference & Exposition, Orlando, FL. Acceptance rate: 23%
20. **Dillman Taylor, D.** (September, 2014). *Child sexual abuse: Awareness, counseling and prevention*. Paper presented at the European Branch of ACA Annual Conference. Milan, Italy.
19. **Dillman Taylor, D.** (September, 2014). *Involving parents in play therapy: A child-parent relationship training model*. Paper presented at the European Branch of ACA Annual Conference. Milan, Italy.
18. **Dillman Taylor, D.** (September, 2014). *The brain of a child: How exposure to domestic violence affects cognitive, emotional, and behavioral development*. Paper presented at the European Branch of ACA Annual Conference. Milan, Italy.
17. **Dillman Taylor, D.** (February, 2014). *Play therapy in schools: Intervening with children who demonstrate social or emotional concerns*. Paper presented at the 2014 Conference on the Value of Play. Clemson, SC.
16. **Dillman Taylor, D.,** Robinson, E. H., ****Flasch, P.,** & Robinson, S. (November, 2013). *Family play therapy: Drawing outside the lines*. Paper presented at the European Branch of ACA Annual Conference. Bad Herrenalb, Germany.
15. ****Flasch, P., Dillman Taylor, D.,** Robinson, E. H., & Robinson, S. (November, 2013). *Exploring the dynamics of intimate partner violence: Strategies for counseling and safety planning with victims and survivors*. Paper presented at the European Branch of ACA Annual Conference. Bad Herrenalb, Germany .
14. Bratton, S., **Dillman Taylor, D.,** ****Dafoe, E., **Yousef, D.,** & ****Opiola, K.** (October, 2013). *Research-service partnerships with local schools: Establishing evidence-based practices for diverse and underserved populations of children*. Paper presented at the ACES Conference 2013, Denver, CO.

13. Ware, J., & **Dillman Taylor, D.** (October, 2013). *Are we ethically responsible? Working with children in groups*. Paper presented at the ACES Conference 2013, Denver, CO.
12. Ojiambo, D., Ballinger, J., & **Dillman Taylor, D.** (October, 2013). *Partnering with counselor educators to advance the counseling profession in Uganda*. Paper presented at the ACES Conference 2013, Denver, CO.
11. Bratton, S., **Dillman Taylor, D.**, & Purswell, K. (March 2013). *Counselor educators and local schools unite: How to's for research/service-learning projects with underserved populations*. Paper presented at the American Counseling Association Annual Conference & Exposition, Cincinnati, OH.
10. Headley, J., Burns, S. T., Cruikshanks, D. R., O'Hara, C., & **Dillman Taylor, D.** (March, 2013). *Chapter advocacy ideas for acquiring Medicare reimbursement for counselors*. Paper presented at the American Counseling Association Annual Conference & Exposition, Cincinnati, OH.
9. **Dillman Taylor, D.**, & Ware, J. (March, 2013). *Culturally sensitive child assessments: From research to practice to future research*. Paper presented at the American Counseling Association Annual Conference & Exposition, Cincinnati, OH.
8. **Dillman Taylor, D.**, & Ray, D. (March, 2012). *Adlerian personality priority: Confirming the constructs*. Paper presented at the American Counseling Association Annual Conference & Exposition, San Francisco, CA.
7. Burns, S. T., **Dillman Taylor, D.**, O'Hara, C., & Cruikshanks, D. R. (March, 2012). *Best practices in professional advocacy from the CSI advocacy committee*. Paper presented at the American Counseling Association Annual Conference & Exposition, San Francisco, CA.
6. Bratton, S., Pronchenko, Y., Purswell, K., & **Dillman Taylor, D.** (October, 2011). *Counselor educators and local schools unite: "How-To's" for research that also provides service-learning opportunities with underserved populations*. Paper presented at the Association for Counselor Education and Supervisors Conference, Nashville, TN.
5. Pronchenko, Y., & **Dillman Taylor, D.** (October, 2011) *Personalizing supervision: Using Individual Personality Priorities to tailor the supervision process*. Paper presented at the Association for Counselor Education and Supervisors Conference, Nashville, TN.
4. Purswell, K., Pronchenko, Y., **Dillman Taylor, D.**, & Bratton, S. (2011, September). *Using assessments to help children get a jump-start: An example from a counseling intervention in a Headstart program*. Paper presented at the Association for Assessment in Counseling and Education, Fort Worth, TX.

3. Bratton, S., **Dillman Taylor, D.**, Pronchenko, Y., & Gonzales, T. (2011, September). *Counselor educators and local schools unite: Conducting effective research/service learning projects with underserved populations*. Paper presented at the Association for Assessment in Counseling and Education, Fort Worth, TX.
2. **Dillman, D.**, Purswell, K., & Rushing, K. (2010, October) *Child-parent relationship therapy with divorced parents: A qualitative analysis of the experiences of three parents*. Paper presented at the Association for Play Therapy, Galt House Hotel, Louisville, KY.
1. **Dillman, D.**, Purswell, K., & Edwards, N. (2010, February). *The impact of Child Parent Relationship Therapy on child behavior and parent-child relationships: An examination of parental divorce*. Paper presented at the Annual Conference on Parent Education and Parenting at the University of North Texas, Denton, TX.

<i>Regional/Local</i>

18. **Dillman Taylor, D.** (January, 2019). *Integrating interpersonal neurobiology into the Adlerian Play Therapy Process*. 11th Annual University of Central Florida Counseling Conference, Orlando, FL.
17. **Phillips, T., **Johnson, B., **Tortorella, L., **Joseph, S., **Bedi, P., **Kim, N., & **Dillman Taylor, D.** (January, 2019). *Child-parent relationship therapy with children with unique abilities*. 11th Annual University of Central Florida Counseling Conference, Orlando, FL.
16. Cypret, A., & **Dillman Taylor, D.** (August, 2018). *Child Parent Relationship Therapy: How to move beyond the barrier of individual treatment for children*. 2018 Behavioral Health Conference. Orlando, FL.
15. **Dillman Taylor, D.** (January, 2018). *Integrating interpersonal neurobiology into the Adlerian play therapy process*. . 10th Annual UCF Counseling Conference. Orlando, FL
14. **Dillman Taylor, D.**, & **Wheeler, N. (January, 2017). *Fostering resilience in child counseling: Linking neurobiology to the play therapy process*. 9th Annual UCF Counseling Conference. Orlando, FL
13. **Russell, B., **Moore, R., & **Dillman Taylor, D.** (January, 2017). *Pediatrics and play therapy: Overcoming grief linked with chronic illness*. 9th Annual UCF Counseling Conference. Orlando, FL
12. **Dillman Taylor, D.** (February, 2016). *Hitting, kicking, screaming, oh my! Working with children presenting with disruptive behaviors*. 8th Annual UCF Counseling Conference. Orlando, FL
11. Jones, D., Hagedorn, B., Van Horn, S., **Hundley, G.**, Barden, S., Munyon, M., & Taylor, D. (May 11-14, 2015). *Institutional Effectiveness, Curriculum Mapping, and Aligning*

Program Objectives for Meaningful Change. Presented at the 2015 UCF Summer Faculty Development Conference “Innovations in Engaged Learning and Faculty and Student Success”, University of Central Florida, Orlando, FL

10. **Dillman Taylor, D.** (February, 2015). *Creative arts in child and family counseling*. 7th Annual UCF Counseling Conference. Orlando, FL
9. **Dillman Taylor, D.** (February, 2014). *Adlerian play therapy: Advancing the field through research*. Paper presented at the 6th Annual UCF Counseling Conference. Orlando, FL
8. Ware, J. & **Dillman Taylor, D.** (2013). *Culturally sensitive child assessments: From research to practice to future research*. Paper presented at the Texas Association of Counselor Education and Supervision Midwinter Conference, Austin, TX
7. Purswell, K., & **Dillman Taylor, D.** (2012, November). *One size doesn't fit all: Tailoring interventions for a blended family*. Paper presented at the Texas Counseling Association 56th Annual Professional Growth Conference, Galveston, TX
6. Jayne, K., **Dillman Taylor, D.**, & Lee, K. (2012, November). *Coloring outside the lines: Creative approaches to counseling families with children and adolescents*. Paper presented at the Texas Counseling Association 56th Annual Professional Growth Conference, Galveston, TX
5. Bratton, S., Purswell, K., & **Dillman Taylor, D.** (2011, November). *Use of expressive arts in supervision: Facilitating supervisee's awareness and growth*. Paper presented at the Texas Counseling Association 55th Annual Professional Growth Conference, Fort Worth, TX
4. Lindo, N., **Dillman Taylor, D.**, Purswell, K., & Jayne, K. (November, 2011). *Playful teachers: Building the teacher child relationship with at-risk preschoolers*. Paper presented at the Texas Counseling Association 55th Annual Professional Growth Conference, Fort Worth, TX
3. Rushing, K., Purswell, K., & **Dillman, D.** (2010, November) *Child-Parent Relationship Therapy with Divorced Parents: A Qualitative Analysis of the Experiences of Three Parents*. Paper presented at the Texas Counseling Association, Austin Convention Center, Austin, TX
2. Purswell, K., **Dillman, D. L.**, & Edwards, N. A. (2010, March). *Building Relationships in a Time of Stress: Child Parent Relationship Training (CPRT.)* Paper presented at the Texas Association for Play Therapy, Houston, Texas.
1. Purswell, K., **Dillman, D.**, & Edwards, N. (2010, April). The impact of Child Parent Relationship Therapy on child behavior and parent-child relationships: An examination

of parental divorce. Paper presented at the Texas Association for Play Therapy, Houston, TX

INVITED

International/National

Dillman Taylor, D., Carnes-Holt, K., Bratton, S. C., & Dafoe, E. Child Counseling and Play Therapy Training. Kampala, Uganda, August 2013 (3 day intensive training).

Dillman Taylor, D., Carnes-Holt, K., Bratton, S. C., & Dafoe, E. Counseling Supervision Institute. Kampala, Uganda, August 2013 (3 day intensive training).

Regional/Local

15. **Dillman Taylor, D.** (February, 2019). *Play therapy 101*. AdventHealth University, Orlando, FL.
14. **Dillman Taylor, D.** (February, 2019). *Play therapy 101*. Florida Association for Play Therapy State-wide training, Orlando, FL.
13. **Dillman Taylor, D.** (February, 2019). *Play therapy 101*. Community Talk Series, UCF Counselor Education program, Orlando, FL.
12. **Dillman Taylor, D.** (January, 2019). *Play therapy 101*. Orange County Head Start Education Planning Committee, Orlando, FL.
11. **Dillman Taylor, D.** (April, 2018). *Introduction to Play Therapy*. Seminole County Social Workers Monthly Staff Meeting, Sanford, FL.
10. **Dillman Taylor, D.** (May, 2017). *Panel Discussion*. Panelist at the 2nd Annual Our Children, Our Impact Conference, Orlando, FL.
9. **Dillman Taylor, D.** (June, 2016). *3-day Intensive Child-Parent Relationship Therapy Workshop*. Paper presented at the UCF Summer Workshop Series, Orlando, FL.
8. **Dillman Taylor, D.** (May, 2016). *3-day Intensive Adlerian Play Therapy Workshop*. Paper presented at the UCF Summer Workshop Series, Orlando, FL.
7. **Dillman Taylor, D.** (June, 2015). *3-day Intensive Child-Parent Relationship Therapy Workshop*. Paper presented at the Lifestream Behavioral Health, Orlando, FL.
6. **Dillman Taylor, D.** (May, 2015). *3-day Intensive Adlerian Play Therapy Workshop*. Paper presented at the UCF Summer Workshop Series, Orlando, FL.

5. **Dillman Taylor, D.** (July, 2014). *3-day Intensive Child-Parent Relationship Therapy Workshop*. Paper presented at the UCF Summer Workshop Series, Orlando, FL.
4. **Dillman Taylor, D.** (June, 2014). *3-day Intensive Adlerian Play Therapy Workshop*. Paper presented at the UCF Summer Workshop Series, Orlando, FL.
3. Ware, J. & **Dillman Taylor, D.** (February, 2012). *Ethical Considerations Related to Group Play Therapy: Concerns about Confidentiality*. Paper presented at the North Texas Chapter of the Texas Association for Play Therapy Winter Conference, Denton, TX,
2. **Dillman Taylor, D.** (August, 2011). *Say What?! Reflective Listening 101*. Paper presented at the University of North Texas Housing and Residence Life Department, Denton, TX.
1. Purswell, K., Ayers, K., Barrio Minton, C. A., & **Dillman, D.** (2009, August). *New master's student orientation: Promoting student excellence*. Presentation sponsored by Chi Sigma Iota and conducted for new counseling program master's students at the University of North Texas, Denton, TX

TEACHING AND SUPERVISION EXPERIENCE

GRADUATE COURSES University of Central Florida

MHS 6421: Foundations of Play Therapy and Expressive Arts

Summer 2018, Spring 2019

This course addresses the theories and application of principles of play and expressive arts in the counseling process with children.

MHS 5005: Introduction to Counseling

Overview of the philosophy, organization, administration, and roles of counselors in various work settings.

Fall 2014, Spring 2015, Fall 2018

MHS 7611: Supervision in Counselor Education

Summer 2018

This course is an examination of the process and various theories of supervision in counselor education.

MHS 6424: Filial Therapy

Spring 2017

This course teaches students how to include parents in the play therapy process through learning a specific model of filial in a 10-week group experience.

MHS 6422: Advanced Theories and Techniques of Play Therapy

Fall 2016

This course provides an in-depth study of play therapy counseling theories, utilizing didactic and experiential mediums to enhance students' development of play therapy skills.

MHS 6403: Group and Family Play Therapy

This practical course provides an overview of using different mediums of play therapy, including expressive arts, groups of children, and families for a systemic approach.

Spring 2016; Spring 2017; Spring 2018

MHS 6440: Couples Counseling

Overview of couple counseling theory and technique. In addition, the course covers special problems and stressors in the couple relationship.

Summer 2015

MHS 6702: Ethical and Legal Issues in Counseling

Provides an overview of the ethical and legal practices in the field of counseling with specific focus on the professional issues of practice.

Fall 2013, Summer 2015

MHS 6424 – Applications of Play Therapy with Special Populations

Provides an overview of applications of play therapy with specific populations such as parents, families, or groups addressing developmental, educational, mental health, and medical issues.

Fall 2013, Fall 2014

MHS 6401: Techniques of Counseling

The nature of counseling and its relationships to theoretical concepts.

Spring 2014, Summer 2014, Fall 2014; Summer 2017

MHS 6803: Practicum in Counselor Education

Supervised counseling emphasizing competence in (1) individual counseling, (2) working with groups, and (3) tests in educational-career-personal counseling.

Summer 2014

MHS 6422: Theory Play Therapy and Play Procedures

This course will provide an overview of different play therapy theories and the application of those in the counseling process.

Spring 2014

MHS 6830: Counseling Internship

Supervised placement in setting appropriate for program track.

Spring 2014

University of North Texas

COUN 5000: Filial/Family Therapy (Co-instructor in 2013)

How to train parents in the overall principles and methodology of child-centered play therapy is addressed; Learn to train parents to be therapeutic agents in their children's lives through the utilization of play therapy skills in regularly scheduled parent-child structured play sessions in their own homes; Supervised students in practical experience of filial therapy
Spring 2012, 2013

COUN 5480: Bio-psychosocial Assessment and Wellness in Counseling (Guest Lecturer)
Principles and models of biopsychosocial assessment, case conceptualization and concepts of normalcy leading to an appropriate framework for counseling treatment plans or referral within a managed care framework. DSM-IV diagnosis, disorder prevention and promotion of optimal mental health are studied.
Fall 2012

COUN 5290: Ethical, Legal, and Professional issues in Clinical Mental Health Counseling (Guest Lecturer)
History and philosophy of counseling and clinical mental health counseling and ethical, legal, professional, and emerging issues specific to clinical mental health counseling.
Fall 2012

COUN 5800: Wellness in Counselor (Guest Lecturer)
Students elected to enroll in a special problems course focused on developing a holistic approach to counseling.
Summer 2012

COUN 5690: Practicum in Counseling
Provides actual counseling experience with a variety of clients and problems. Supervised application of counseling skills, provided intense/close supervision for counselors in training.
Spring 2012, Summer 2012

COUN 5790: Counseling Culturally Diverse Clients (Co-instructor)
Development of counseling skills and strategies based upon the special needs and characteristics of culturally and ethnically diverse clients.
Fall 2011

COUN 5700: Introduction to Play Therapy
Enhancing the counseling relationship with children by utilizing play media to facilitate expression, self-understanding, and personal growth and development. Observation of and supervised experience in play therapy with children are an integral part of the course. Supervised application play therapy knowledge, attitudes, and skills, provided intense/close supervision for counselors in training.
Fall 2011

COUN 5680: Basic Counseling Skills

Study of selected basic techniques of counseling.
Summer 2011

COUN 5660: Advanced Counseling Skills

Competency-based course with experiential emphasis. Supervised application of counseling skills, provided intense/close supervision for counselors in training.
Spring 2011

UNDERGRADUATE COURSES
University of North Texas

COUN 3600: Therapeutic Play (Instructor)

Didactic and experiential training in how to be a therapeutic agent in children's lives by using structured therapeutic play sessions. Observations of play therapy sessions and skill building therapeutic play sessions are required.
Fall 2012

COUN 2610: Principles of Counseling I (Guest Lecturer)

Introduction to the broad range of counseling services and their application to schools and community agencies.
Fall 2012

COUN 3600: Therapeutic Play (Co-instructor)

Didactic and experiential training in how to be a therapeutic agent in children's lives by using structured therapeutic play sessions. Observations of play therapy sessions and skill building therapeutic play sessions are required.
Fall 2010

Teaching Enhancement Activities

2017 UCF Summer Faculty Development Conference

University of Central Florida

2017 UCF Engaging in Pedagogies and Evidence-based practices cohort

Faculty Center for Teaching and Learning, University of Central Florida

2015 UCF Summer Faculty Development Conference

University of Central Florida

2014 UCF Summer Faculty Development Conference

University of Central Florida

Presented: A collaborative teaching process to increase student responsibility both in- and outside the classroom

2013 UCF Winter Faculty Development Conference

University of Central Florida

Presented: Assessing student learning: A collaborative approach to assessment

2013 Faculty Center for Teaching and Learning Workshop Series

University of Central Florida

Effectively Communicating with Students

RELATED CLINICAL EXPERIENCE

School-based counselor, Orlando, FL 2014

United Cerebral Palsy, Bailes Campus

- Conducted individual counseling with students that presented behavioral concerns in the classroom
- Facilitated a partnership with UCP that resulted in several research studies that mutually benefited the students and teachers at UCP and UCF

Doctoral Intern Counselor, Denton, TX 2010-2012

Counseling and Human Development Center; Child and Family Resource Clinic

- Facilitated individual, group, child, adolescent and family counseling with community clients presenting with a wide range of presenting issues.
- Conducted comprehensive psycho-educational battery of assessments for child clients, ages 6-17, presenting with academic and behavioral health needs. Proficient in administering, scoring, and interpreting over 21 assessments including tests evaluating/measuring intelligence, personality, behavior, stress, perception, depression, anxiety, Autism spectrum, and Attention Deficit Disorder.

School-Based Counselor, Denton, TX 2010-2012

Denton Independent School District

- Provided play therapy services for diverse populations of children at Head Start and elementary schools in DISD.
- Conducted teacher training and teacher consultations.

Master's Level Intern Counselor, Denton, TX 2010

Center for Play Therapy, under the supervision of Dr. Sue Bratton

- Provided individual counseling services to children in Denton elementary schools.

King Early Learning Academy, under the supervision of Dr. Natalya Edwards

- Provided individual counseling services to children at a pre-school
- Served as the only counselor on-site to support the children and teachers
- Conducted consultations with parents and teachers to best meet the needs of children.
- Trained teachers in child-centered play therapy skills and supervised transferring these skills from a play session to the classroom.

Master's Level Practicum Counselor, Denton, TX 2009

Counseling and Human Development Center

- Provided individual counseling services to children and adults.
- Conducted consultations with parents in order to best meet the needs of children.

Volunteer Counselor, Denton, TX 2009
Asbury United Methodist Church

- In fulfillment of filial therapy course requirements, co-facilitated ten week Child-Parent Relationship Training (CPRT) model for parents in the community.

Ann Windle School for Young Children, Head Start School

- Carried a toy kit into the school and mentored children using non-directive play therapy skills.

Volunteer Intern, Austin, TX 2007
Travis County Juvenile Probation Department

- Co-taught Juvenile Anger Management groups for youth ages 10-14 and 14-17.

Crisis Volunteer, Austin, TX 2005-2007
Texas Runaway and Youth Hotline

- Answered inquires about shelters, youth homes, and state laws from youths, parents, and runaways.
- Counseled youths during their crisis or referred them to someone who could better address their struggles.

DOCTORAL DISSERTATIONS

<i>Chair/Co-chair</i>

Kim, N. (2018-2019). *The influence of anxiety and emotional regulation on first generation college students' help-seeking attitudes*. (Counselor Education, University of Central Florida). Chair: Dr. Dalena Dillman Taylor.

Bloom, Z. (2015 –2016). *The influence of online dating on emerging adults' level of empathy, objectification of others, and quality of romantic relationships*. (Counselor Education, University of Central Florida). Co-chairs: Drs. Dalena Dillman Taylor and Glenn W. Lambie

<i>Committee Member</i>

- Tabet, S. (2018-2019). An investigation of college student-athletes' and non-student-athletes' levels of mental health stigma, psychological well-being, and help-seeking behaviors using structural equation modeling. Chair: Dr. Glenn W. Lambie
- Perleoni, M. (2018-2019). *Trauma-informed school-based mental health counseling intervention to promote the academic and social-emotional functionality of children living in poverty.* (Counselor Education, University of Central Florida). Co-chairs: Drs. Viki Kelchner and Glenn W. Lambie
- Eggert, N. (2017-2019). *Play in Hospital Settings.* (Counselor Education, University of Central Florida). Chair: Carolyn Hopp.
- McKinzie-Bennett, C. (2017-2018). *The impact of a neurofeedback training intervention on college students' anxiety and cortisol levels.* (Counselor Education, University of Central Florida). Co-chairs: Drs. Gulnora Hundley and Glenn W. Lambie
- Oh, S. (2017-2018). *Client assessment of multiculturally competent behavior: Development and initial validation.* (Counselor Education, University of Central Florida). Chair: M. Ann Shillingford.
- Saliba, Y. (2017-2018). *The influence of subjective age, playfulness, depression on quality of life among aging adults.* (Counselor Education, University of Central Florida). Chair: Sejal Barden.
- Belser, C. (2016 - 2017). *Predicting undergraduate retention in stem majors based on demographics, math ability, and career development factors.* (Counselor Education, University of Central Florida). Chair: M. Ann Shillingford.
- Wheeler, N. (2016 - 2017). *Exploring dyadic mediation of adverse childhood experiences, health, and relationship quality for economically disadvantaged couples.* (Counselor Education, University of Central Florida). Chair: Sejal Barden.
- Bierbrauer, S. (2016 - 2017). *The contribution of educators' levels of inspiration and compassion for others to their degree of burnout.* (Counselor Education, University of Central Florida). Co-chairs: Glenn Lambie and Sejal Barden.
- Blount, A. J. (2014—2015). *The Helping professional wellness discrepancy scale (HPWDS): Development and validation.* (Counselor Education, University of Central Florida). Chair: Dr. Glenn W. Lambie.
- Uwamahoro, O. (2014 – 2015). *The Effect of virtual simulation on the development of basic counseling skills, self-reported immersion experience, self-reported counselor self-*

efficacy, and self-reported anxiety of counselors-in-training. (Counselor Education, University of Central Florida). Chair: Dr. Bryce Hagedorn.

Greene, J. (2013 – 2014). *Multicultural counseling competence of school counselors: Relationship to multicultural behaviors and perceived school climate.* (Counselor Education, University of Central Florida). Chair: Dr. Bryce Hagedorn.

MASTER'S THESES

Committee Member

Kelly, J. (2015). *An examination of relative age effects among junior elite wrestlers.* (Unpublished master's thesis). University of Central Florida, Orlando, FL.

STUDENT-MENTEE RECIPIENT OF AWARDS

Nayoung Kim 2018
Division E Seed Grant Competition
American Educational Research Association (AERA)
Award Amount: \$1,250.00

PROFESSIONAL SERVICES AND GOVERNANCE

University Service

University of Central Florida

Department of Child, Family, and Community Services

- Clinical Mental Health Counseling Degree Program Coordinator (2016-present)
- Founder and Director of the UCF Center for Play Therapy Research and Training (2015-present)
- New Faculty Search Committee Member for 2 faculty lines (2014 – 2015)
- Academic Advisor for students in the Mental Health track (2014 – present)
- Coordinator of Field Experiences (2014-2016)
- CFCS Faculty Member (2013 – present)
- Counselor Education & School Psychology Program (2013-present)
- Play Therapy Certificate Coordinator (2013-present)

College of Education and Human Performance

- CFCS Instructor & Lecture Promotion Committee (2016-2019)
- Teaching Incentive Program (TIP) Committee (2015-2016)
- Search Committee Member for TJEEI Associate Director (2014)
- Instructional Resources Committee (2014-2016)

Professional Service

National

Journal of Child and Adolescent Counseling, Editor (2019-2022)

Association for Play Therapy, Research Committee Member (2017-2019)

Journal of Child and Adolescent Counseling, Editorial Board (2014-2019)

Inaugural year for the ACAC division of the American Counseling Association

Journal of Counseling & Development, Editorial Board (2014-2020)

Flagship journal of the American Counseling Association

Association for Child and Adolescent Counseling (2016-2017)

Position Statements Committee Member

Division of the American Counseling Association

Association for Child and Adolescent Counseling (2016-2017)

Conference Committee Member

Division of the American Counseling Association

Professional Advocacy Committee, Member (2011-2014)

Chi Sigma Iota International

State/Local

Treasurer (2018-2020)

Florida Association of Play Therapy

President, Executive Committee (2011-2014)

North Texas Chapter- Texas Association of Play Therapy

- President-elect, President, Past-president

President, Executive Committee (2011-2013)

Rho Kappa Chapter, Chi Sigma Iota International

Treasurer, Executive Committee (2010- 2011)

Rho Kappa Chapter, Chi Sigma Iota International

Professional Development Committee, Member (2010-2011)

Rho Kappa Chapter, Chi Sigma Iota International

Registration Committee Co-Chair (2010-2011)

Texas Association for Play Therapy

Secretary, Executive Committee <i>Rho Kappa Chapter, Chi Sigma Iota International</i>	(2009 – 2010)
Social Committee, Co-Chair <i>Rho Kappa Chapter, Chi Sigma Iota International</i>	(2009-2010)
Master’s Students Orientation Committee, Member <i>Rho Kappa Chapter, Chi Sigma Iota International</i>	(2009 – 2010)
Initiation and Awards Ceremony, Co-chair <i>Rho Kappa Chapter, Chi Sigma Iota International</i>	(2009)

PROFESSIONAL DEVELOPMENT

University of Central Florida

Faculty Center for Teaching and Learning Summer Faculty Development Conference	2017
FCTL Student Engagement Beyond the Boundaries of the Classroom	2017
FCTL E-Portfolio as Story	2017
FCTL Spring Course Innovation Project: Engaging Pedagogies	2017
Faculty Center for Teaching and Learning Summer Faculty Development Conference	2015
Faculty Center for Teaching and Learning Summer Faculty Development Conference	2014
Faculty Center for Teaching and Learning Winter Faculty Development Conference	2013
Faculty Center for Teaching and Learning New Faculty Workshops	2013

National

Association for Play Therapy Leadership Academy	2018-2019
<i>Selected member to participant in a cohort for developing leadership skills</i>	
The Siegel-Gottman Summit	July 25-26, 2014

PROFESSIONAL MEMBERSHIPS

Association for Child and Adolescent Counseling	(2014-present)
Association for Assessment in Counseling and Education	(2011-present)
Association for Counselor Education and Supervision	(2010-present)
Southern Association for Counselor Education and Supervision	(2010-present)
American Counseling Association	(2009-present)
Association for Play Therapy	(2009-present)