

CURRICULUM VITAE

Elizabeth S. Hoffman

Senior Lecturer of Elementary Education
School of Teacher Education
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ACADEMIC BACKGROUND

- Ph. D. UNIVERSITY OF CENTRAL FLORIDA, Orlando, Florida.
2006 Specialization: Elementary Education
 Dissertation: *Listening to Student Voices: Fifth Graders' Perceptions of their Mathematics Learning within the Context of a Mathematics Reform Effort.*
- M. Ed. UNIVERSITY OF CENTRAL FLORIDA, Orlando, Florida.
1994 Major- Elementary Education
- B. A. UNIVERSITY OF CENTRAL FLORIDA, Orlando, Florida.
1983 Major- Elementary Education

PROFESSIONAL EXPERIENCE

- 2022-present **Senior Lecturer, Elementary Education** - School of Teacher Education, University of Central Florida. Orlando, Florida.
- 2018-2022 **Associate Lecturer, Elementary Education** - School of Teacher Education, University of Central Florida. Orlando, Florida.
- 2018-2021 **Elementary Education Program Coordinator** - School of Teacher Education, University of Central Florida. Orlando, Florida.
- 2017-2018 **Elementary Education Program Coordinator** - School of Teaching, Learning and Leadership, University of Central Florida. Orlando, Florida.
- 2016-2017 **Director, Office of Clinical Experiences** - College of Education and Human Performance, University of Central Florida, Orlando, Florida.
- 2015-2016 **Coordinator of Student Teaching** - School of Teaching, Learning and Leadership, University of Central Florida. Orlando, Florida.

- 2015-2018 **Associate Lecturer, Elementary Education** - School of Teaching, Learning and Leadership, University of Central Florida. Orlando, Florida.
- 2007-2015 **Lecturer, Elementary Education** - School of Teaching, Learning and Leadership, University of Central Florida. Orlando, Florida.
- 2006-2007 **Visiting Instructor of Language Arts Education** - School of Teaching, Learning and Leadership, University of Central Florida. Orlando, Florida.

Public School

- 2004-2005 **Mathematics Coach** - Orange County Public Schools, Orlando, Florida.
- 1999-2001 **Classroom Teacher**, Fourth and Fifth Grades - Lake Eola Charter School, Orlando, Florida.
- 1998-1999 **Middle School Classroom Teacher** - Davidson International Baccalaureate Middle School, Davidson, North Carolina.
- 1984-1996 **Classroom Teacher, Fifth and Sixth Grades** - Orange County Public Schools, Orlando, Florida.

HONORS AND AWARDS

- UCF Teaching Incentive Program (TIP) Award, 2022.
- University-level Excellence in Faculty Academic Advising Award University of Central Florida, 2022.
- UCF Women's History Month Honoree, 2021.
- UCF Teaching Incentive Program (TIP) Award, 2016.
- Nominated for UCF Order of Pegasus, 2002.
- Awarded Merit Fellowship. University of Central Florida, 2002-2003 and May 2002 – July 2002.
- Selected as Scholar for Martin Marietta/UCF Academy of Mathematics and Science Master's program, Full scholarship, University of Central Florida, 1993-1994.

RESEARCH ACTIVITIES

Publications

Journal Articles (refereed)

Hoffman, E. S. (2012). Professional book review: Literacy + math = creative connections in the elementary classroom by Jennifer Alteri. *Focus on Elementary* (Quarterly publication of the Association for Childhood Education International).

Hoffman, E. S. (2002). Making connections, making sense: Rationale and methods for integrating children's literature into mathematics instruction. *The Dragon Lode* (Children's Literature Special Interest publication through the International Reading Association).

Invited Publication

Hoffman, E. S. (2007). Lumps in the throat: Poetry from the hearts of middle school students. *Florida Educational Leadership*.

Other Manuscripts

Hoffman, E. S. (1994). *Student perceptions of portfolio assessment in mathematics*. Unpublished Action Research Project to fulfill Master's degree requirements.

Grants and Other Funded Projects

Wenzel, T., **Hoffman, E. S.**, Spalding, L. T., Kennedy, A., Kay, M., Trenta, S., Van De Mark, C., & Williams, K. (2021). *Strengthening technological, pedagogical, and content knowledge (TPACK) of Pre-Service Teachers in a Post-COVID Era: Applying Lessons Learned*. Digital Learning Course Redesign Initiative (DL CRI) Extension, funded \$24,500.

Hoffman, E.S., Wenzel, T., Spalding, L.T., & Williams, K. (2021). *Elementary Education Advising Webcourse Development*. Essentials Activity Funds Project, funded \$4800.

Hoffman, E. S. (2016). *Examination of alignment of the T. Denny Sanford Inspire Program with the Florida Educator Accomplished Practices*. T. Denny Sanford foundation, funded \$5000.

Little, M., Hutchinson, C., & Reyes, M. (2016) *Collaboration for effective educator development, accountability and reform*. Florida Department of Education, funded, \$50,000. **Hoffman, E. S.** Faculty Fellow for Inclusive Pre-Service Education.

Other Activities

Participant in the Enhancing Quality in Teacher Preparation in Mathematics within Urban Partnerships project with Dr. Mary Little (PI); a Teacher Quality Partnership (TQP) grant funded for 5 years for slightly more than \$3 million by the United States Department of Education's Office of Innovation and Improvement. University of Central Florida, Orlando, Florida, 2019 – 2022.

Faculty Fellow for Inclusive Pre-Service Education grant with Co-PIs Drs. Mary Little, Cynthia Hutchinson and Maria Reyes. University of Central Florida, Orlando, Florida, 2016 – 2017.

High Need Schools Initiative member - University of Central Florida, Orlando, Florida, January 2016 – April 2016.

Research Assistant to Dr. Jennifer Deets - University of Central Florida, Orlando, Florida, 2002 – 2003.

Member of Lockheed Martin/UCF Academy of Mathematics and Science Evaluation Team, University of Central Florida, Orlando, Florida, 2001 – 2002.

Papers Presented at Professional Conferences

* denotes undergraduate student co-presenter

** denotes graduate student co-presenter

International Presentations (refereed)

Hoffman, E. S., & Spalding, L. (2020). *Lessons learned creating an elementary education capstone colloquium: Extending learning through collaborative environments*. Hawaii International Conference on Education, Honolulu, Hawaii.

Wenzel, T., Spalding, L., Kennedy, A., **Hoffman, E. S.**, Brooks, L. (2020). *Beyond traditional teacher preparation: Elevating teacher candidates' voices*. Hawaii International Conference on Education, Honolulu, Hawaii.

National Presentations (refereed)

Wenzel, T., Spalding, L., **Hoffman, E.S.**, Kennedy, A., Van De Mark, C., Kelley, M., & Kay, M. (2021). *Leveraging literacy resources and opportunities for children and preservice teachers*. American Reading Forum, virtual conference.

Hoffman, E. S., Jennings-Towle, K., Kaczmarczyk, A., Spalding, L., & Wenzel, T. (2018). *High impact practices: Preparation of teacher candidates through social justice*. Association of Teacher Educators, Las Vegas, Nevada.

Hutchinson, C., Roberts, S. K., **Hoffman, E. S.**, Brooks, L., & Slanda, D. (2017). *Turns out there IS an "I" in team: Working together to prepare pre-service teacher candidates for inclusive settings*. Association of Teacher Educators Annual Meeting, Orlando, Florida.

Hynes, M., Lewis, N., Strebel, C., & **Hoffman, E. S.** (2002). *Systemic reform in education and systemic evaluation*. American Evaluation Association National Conference, Washington, D.C.

Hynes, M., Lewis, N., Moskal, P, **Hoffman, E. S.**, & Silas, L. (2002). *The Lockheed Martin/UCF Academy as a systemic initiative*. National Evaluation Institute, Boise, Idaho.

Regional, State & Local Presentations

Kennedy, A., Wenzel, T., **Hoffman, E. S.**, & Spalding, L. (2022). *Strengthening the TPACK of preservice teachers in a Post-Covid Era: Applying lessons learned*. Southeastern Regional Association of Teacher Educators Annual Conference, Lexington, Kentucky.

Hoffman, E. S. & Spalding, L. T. (2022). *We're HIP!: Implementing high-impact practices with an elementary education capstone colloquium*. Southeastern Regional Association of Teacher Educators Annual Conference, Lexington, Kentucky.

Hoffman, E. S., Kay, M., Nutta, J., *Billon, K., *Dockery, H., *Maginness, N. (2022). *Addressing the teacher shortage with an innovative elementary education pathway for paraprofessionals (E2P2) program*. Florida Association of Teacher Educators Annual Conference, Orlando, Florida.

Hoffman, E. S., Jennings-Towle, K., & *Brown, H. (2022). *Addressing substitute shortage with a SUBstantial internship I experience*. Florida Association of Teacher Educators Annual Conference, Orlando, Florida.

Hoffman, E. S., Wenzel, T., & Spalding, L. (2022). *Educators UKnight: How interns mentor interns during clinical practice*. Florida Association of Teacher Educators Annual Conference, Orlando, Florida.

Hoffman, E. S. & Spalding, L. T. (2018). *Lessons learned creating and elementary education capstone colloquium*. Southeastern Regional Association of Teacher Educators Annual Conference, Panama City, Florida.

Hoffman, E. S. (2018). *Using quality children's informational text to meet literacy standards and enhance comprehension*. 10th Biennial Jean Greenlaw Children's Literature Conference, Stetson University, Deland.

Little, M., Hutchinson, C. J., Kelley, M., **Hoffman, E. S.**, & Pratt-Marrett, C. (2017). *Preparing pre-service teacher candidates for inclusive settings*. Florida Association of Teacher Educators Annual Meeting, St. Leo University, St. Leo, Florida.

- Hoffman, E. S.** (2016). *Quality children's literature and science, technology, engineering, arts and mathematics (STEAM)*. 18th Annual Literacy Symposium, University of Central Florida, Orlando, Florida.
- Hoffman, E. S., Wolfcale, P., Hernandez, H., & **Lucas, S.** (2015). *The beginning of our journey: Four perspectives on a school/university partnership*. 62nd Annual Southeastern Regional Association of teacher Educators (SRATE) Conference. Jekyll Island, Georgia.
- Hoffman, E., & Walters, C.** (2014). *Connecting Common Core State Standards, Cultural Competency and Children's Multicultural Literature*. 8th Biennial Jean Greenlaw Children's Literature Conference, Stetson University, Deland.
- Hoffman, E., & Walters, C.** (2013). *Literacy strategies to support content area reading*. Southeastern Regional Association of Teacher Educators (SRATE), Sarasota, Florida.
- Hoffman, E., & Walters, C.** (2013). *Literacy strategies to support content area reading*. Florida Reading Association (FRA), Orlando, Florida.
- Hoffman, E.S., & Walters, C.** (2013). *Effective literacy strategies to support students' content area reading*. UCF Literacy Symposium, University of Central Florida, Orlando.
- Hoffman, E. S., & Walters, C.** (2012). *CCSS + FEAPs x content area literacy strategies = best practices in the classroom*. Florida Association of Teacher Educators (FATE), Jacksonville, Florida.
- Walters, C., & Hoffman, E. S.** (2011). *Enhancing pre-service teachers' cultural competency through the use of multicultural children's literature*. Southeastern Regional Association of Teacher Educators (SRATE), Savannah, Georgia.
- Hoffman, E. S., & *Yello, N.** (2011). *Developing teacher leaders through the mentoring process and two innovative programs*. Florida Association of Teacher Educators (FATE), Saint Petersburg, Florida. Note: Presented with Honors in the Major (HIM) undergraduate student.
- Hoffman, E. S.** (2004). *Five Ws & an H: How third graders learn and understand division*. Doctoral Poster Session, University of Central Florida, Orlando, Florida.
- Hoffman, E. S.** (2002). *Reading + Writing = Math*, Literacy Symposium, University of Central Florida, Orlando, Florida.

Hynes, M., **Hoffman, E. S.**, Silas, L., & Woolridge, M. (2001). *Are master's degree holders better teachers?* Florida Council of Teachers of Mathematics, Orlando, Florida.

TEACHING ACTIVITIES

Graduate level:

Introductory Seminar to Elementary Education (EDE 6933)
Children's Literature in Elementary Education (LAE 5415)
Methods of Elementary School Language Arts (LAE 5319)
Literacy Strategies for Middle and Secondary Teaching (LAE 5337)

Undergraduate level:

Literature for Children (LAE 3414)
Language Arts in the Elementary School (LAE 4314)
Foundations of Reading (RED 3012)
Diagnostic and Corrective Reading (RED 4519)
Practicum for Assessment and Instruction of Reading (RED 4942)
Elementary Social Studies for Teaching (SSE 3112)
Teaching Social Science in Elementary School (SSE 3312)
Teaching Science in the Elementary School (SCE 3310)
Teaching Strategies and Classroom Management (EDG 4410)
How Children Learn Mathematics (MAE 4326)

Other Assignments:

Clinical Coordinator of Junior and Senior Interns

SERVICE AND PROFESSIONAL ACTIVITIES

To University, College, Department and/or School:

University Calendar Committee Member, 2021-present

Student Issues Committee, Chair, 2017-present

School of Teacher Education (STE) Annual Evaluation Standards & Procedures (AESP) Revision Committee Member, Fall 2022

Partners in Elementary Education Committee Member, 2021-2022

Partners in Education Committee, Chair, 2018-2021

Undergraduate Curriculum Committee Member, 2018-2021

Undergraduate Affairs, Associate Director Search Committee, 2019-2020

Instructor/Lecturer Promotion Committee Member, 2019-2020
School of Teacher Education, Director Search, 2018-2019

Parking and Transportation Advisory Committee Member, 2017-2019

Member, Dissertation Committee, Annemarie Kaczmarczyk, Summer 2017-Spring 2018, successfully defended and graduated Spring 2018

Member, Dissertation Committee, Morgan McAfee, Summer 2017-Spring 2018, successfully defended and graduated Spring 2018

Member, Dissertation Committee of Makini Sutherland, Spring 2017-Spring 2018, successfully defended and graduated Spring 2018

Member, Master's Thesis Committee of Nermin Ciloglu Cakmakci, Fall 2019-Summer 2020, successfully defended Summer 2020

Chair, Honors Undergraduate Thesis Committee of Sarah Ritts, Spring 2022-Spring 2023, successfully defended Spring 2023

Member, Honors Undergraduate Thesis Committee of Sierra Urbaez, Spring 2022- Spring 2023, successfully defended Spring 2023

Member, Honors Undergraduate Thesis Committee of Elizabeth Rios, Spring 2022- Spring 2023, successfully defended Spring 2023

Member, Honors Undergraduate Thesis Committee of Scott Sebree, Spring 2021-Spring 2022, successfully defended Spring 2022

Chair, Honors in the Major Thesis Committee of Noelle Franz, Summer 2019-Spring 2020, successfully defended and graduated Spring 2020

Chair, Honors in the Major Thesis Committee of Haley Paljug, Summer 2019-Spring 2020, successfully defended and graduated Spring 2020

Chair, Honors in the Major Thesis Committee of Connie Zenz, Spring 2019-Spring 2020, successfully defended and graduated Spring 2020

Chair, Honors in the Major Thesis Committee of Kasey Wann, Summer 2016-Summer 2017, successfully defended Summer 2017 and graduated Fall 2017

Chair, Honors in the Major Thesis Committee of Kathleen Castano, Spring 2015

Chair, Honors in the Major Thesis Committee of Shana Shea, Spring 2014 – Fall 2014

Chair, Honors in the Major Thesis Committee of Amy Kosky, Fall 2013- Spring 2014, successfully defended and graduated Spring 2014

Chair, Honors in the Major Thesis Committee of Oniaza Chippa, Spring 2013-
Fall 2013

Chair, Honors in the Major Thesis Committee of Leah Harper, Fall 2012 – Spring
2013

Chair, Honors in the Major Thesis Committee of Priscilla Locke, Fall 2012 –
Spring 2013

Chair, Honors in the Major Thesis Committee of Eliane Dominguez, Fall 2012

Chair, Honors in the Major Thesis Committee of Genevieve Souza, Summer 2012

Member, Honors in Major Thesis Committee of Caitlin Corrigan, Summer 2012 –
Spring 2013

Chair, Honors in the Major Thesis Committee of Luzeana Alfonzo-Reyes,
Summer 2011 – Spring 2012

Chair, Honors in the Major Thesis Committee of Nicole Yello, Summer 2011 –
Spring 2012

Chair, Honors in the Major Thesis Committee of Lindsey Johannessen, Summer
2010 – Spring 2011

Chair, Honors in the Major Thesis Committee of Iryssa Rutman, Spring 2010

Chair, Honors in the Major Thesis Committee of Jamie Tyre, Summer 2009- Fall
2009

Member, Dissertation Committee of Kelly Dwenger. Spring 2007 – Fall 2009

Member, Honors in Major Thesis Committee of Angela Shapiro. Spring 2007 –
Spring 2008

Member, Honors in Major Thesis Committee of Erin McCarthy. Spring 2007 –
Spring 2008

Mentor, Urban Institute, University of Central Florida, Orlando, Florida.
2006 – 2007

To Professional Organizations:

National Youth Advocacy and Resilience, Conference Proposal Reviewer, 2022

National Youth at Risk, Conference Proposal Reviewer, 2018-2021

University of Florida, P & T External Reviewer for Dr. M. Caitlin Gallingane, Summer 2019

To Schools:

Board Member, Lake Eola Charter School, Orlando, Florida. August 2017 – present

Director Search Committee, Lake Eola Charter School, Orlando, Florida. Spring 2021

Director Search Committee, Lake Eola Charter School, Orlando, Florida. Spring 2018

Executive Cabinet Board Member, OCPS Academic Center for Excellence, Orlando, Florida. 2017-2018

Consultant, Lake Eola Charter School, Orlando, Florida. 2001-2006

Workshop Facilitator, Lake Eola Charter School, Orlando, Florida. September, 2001 and February 2007

Board Member, Lake Eola Charter School, Orlando, Florida. 2001-February 2008

PROFESSIONAL AFFILIATIONS

American Association of Colleges for Teacher Education (AACTE)

American Educational Research Association (AERA)

National Council of Teachers of English (NCTE)

International Literacy Association (ILA)

Florida Reading Association (FRA)

Southeastern Regional Association of Teacher Educators (SRATE)

Florida Association of Teacher Educators (FATE)

National Academic Advising Association (NACADA)