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## ABBREVIATED CURRICULUM VITAE

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### GORDON EDWARD TAUB

University of Central Florida  
Counselor Education & School Psychology Program  
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### Education Experience

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1998                      Ph.D. School Psychology  
                                    University of Florida

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### Professional Licensure

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**Licensure:**      Licensed Psychologist, State of Florida (PY 9776)

**Licensure:**      Licensed School Psychologist, State of Florida (SS 656)

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### Publications in National and International Referred Journals

\* *Denotes student collaboration on scholarly publications*

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Edwards, O. E., & Taub, G. E. (2016). The influence of specific phonemic awareness processes on the reading comprehension of African American students. *Journal of Research in Childhood Education, 30*, 74-84.

Taub, G. E., McGrew, K. S., & Keith, T. Z. (2015). Effects of improvements in interval timing on mathematics achievement of elementary school students. *Journal of Research in Childhood Education, 29*, 325-366.

Benson, N., Beaujean, A., & Taub, G. E. (2015). Using score equating and measurement invariance to examine the Flnn Effect in the Wechsler Adult Intelligence Scales. *Multivariate Behavioral Research, 50*, 398-415.

- Szente, J., Taub, G. E., & Leppma, M. (2014). An investigation of prior traumatic events on refugee children's fears. *International Journal of Early Childhood Education and Care*, 3, 1-4.
- Taub, G. E. (2014). An empirical investigation comparing the WISC-III and WISC-IV: Implications for the Atkins Criterion. *Open Access Journal of Forensic Psychology*, 6, 1-16.
- Taub, G. E. & \*J. Valentine (2014). A critical analysis of time allocation in psychological assessment. *Contemporary Issues in Education Research* 7, (4), 285-290.
- Taub, G. E., & Benson, N., & Szente, J. (2014). Improving mathematics: An examination of the effects of specific cognitive abilities on college-age students' mathematics achievement. *International Journal of the Scholarship of Teaching and Learning*, 8(2), Article 8. <http://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1452&context=ij-sotl>
- Taub, G. E., & McGrew, K. S. (2014). The Woodcock-Johnson Tests of Cognitive Abilities III's Cognitive Performance Model: Empirical support for intermediate factors within CHC Theory. *Journal of Psychoeducational Assessment*, 32(3), 187-201.
- Taub, G. E., & Benson, N. (2013). Identifying the effects of specific CHC factors on college students' reading comprehension. *International Journal of the Scholarship of Teaching and Learning*, 7(2), Article 10. <http://www.w3georgiasouthern.edu/ij-sotl/v7n2.html>.
- Benson, N., & Taub, G. E. (2013). Invariance of Woodcock-Johnson III scores for students with learning disorders and students without learning disorders. *School Psychology Quarterly*, 28, 256-272.
- Taub, G. E., & Benson, N. (2013). Matters of consequence: An empirical investigation of the WAIS-III and WAIS-IV and implications for addressing the Atkins intelligence criterion. *Journal of Forensic Psychology Practice*, 13, 27-48.
- Taub, G. E., & Szente, J. (2012). The role of phonological awareness and rapid automatized naming on the reading fluency of a minority student population. *Journal of Research in Childhood Education*, 24, 359-370.
- Taub, G. E., & Lazarus, P. J. (2012). The effects of training in timing and rhythm on reading achievement. *Contemporary Issues in Education Research*, 4, 343-350.
- Edwards, O. E., & Taub, G. E. (2009). A conceptual pathways model to promote positive youth development in children raised by their grandparents. *School Psychology Quarterly*, 24(3), 160-172.

- Taub, G. E., Floyd, R. G., Keith, T. Z., & McGrew, K. S. (2008). Effects of general and broad cognitive abilities on mathematics achievement. *School Psychology Quarterly*, 23(2), 187-198.
- Floyd, R. G., Keith, T. Z., Taub, G. E., & McGrew, K. S. (2007). Cattell-Horn-Carroll cognitive abilities and their effects on reading decoding skills: g has indirect effects, more specific abilities have direct effects. *School Psychology Quarterly*, 22(2), 200-233.
- Freeman, M. S., Hayes, B. G., Kuch, T.H., & Taub, G. E. (2007). Personality: A predictor of theoretical orientation of students enrolled in a counseling theories course. *Counselor Education and Supervision*, 46, 254-265.
- Taub, G. E., Mc Grew, K. S., & Keith, T. Z. (2007). Improvements in interval time tracking and effects on reading achievement. *Psychology in the Schools*, 44, 849-863.
- Keith, T. Z., Fine, J. G., Taub, G. E., Reynolds, M. R., & Kranzler, J. H. (2006). Higher-order, multi-sample, confirmatory factor analysis of the Wechsler Intelligence Scale for Children-Fourth Edition: What does it measure? *School Psychology Review*, 35, 108-127.
- Taub, G. E., & McGrew, K. S. (2004). A confirmatory factor analysis of CHC Theory and cross-age invariance of the Woodcock-Johnson Tests of Cognitive Abilities III. *School Psychology Quarterly*, 19, 72-87.
- Taub, G. E., McGrew, K. S., & Witta, E. L. (2004). A confirmatory analysis of the factor structure and cross-age invariance of the Wechsler Adult Intelligence Scale-Third Edition. *Psychological Assessment*, 16, 85-89.
- Taub, G. E. (2003). A review of ActivStats for SPSS: Integrating SPSS instruction and multimedia in an introductory statistics course. *Journal of Education and Behavioral Statistics*, 28, 291-293.
- Hayes, B. G., Taub, G. E., Robinson, E. H., & Sivo, S. A. (2003). An empirical investigation of the efficacy of multimedia instruction in counseling skill development. *Counselor Education and Supervision*, 42, 177-188.
- Taub, G. E. (2002). Moving beyond g: Linking theory, assessment, and interpretation in the measurement of intelligence. *International Journal of Sociology and Social Policy*, 22, 132-148.
- Taub, G. E. (2001). A confirmatory analysis of the Wechsler Adult Intelligence Scale-Third Edition: Is the Verbal/Performance discrepancy justified? *Practical Assessment, Research & Evaluation*, 7(22). <http://ericae.net/pare/getvn.asp?v=7&n=22>.

- Taub, G. E., & Hayes, B. G. (2001). An analysis of the factor structure of the Multidimensional Aptitude Battery II: Interpret with caution. *Journal of Education & Psychology, 59*, 1-7.
- Taub, G. E., & Hayes, B. G. (2001). Identifying g: The current role of intelligence. *International Journal of Sociology and Social Policy, 20*, 39-50.
- Taub, G. E., Hayes, B. G., Cunningham, W. R., & Sivo, S. A. (2001). Relative roles of cognitive ability and practical intelligence in the prediction of success. *Psychological Reports, 88*, 931-942.
- Kane, H. D., Taub, G. E., & Hayes, B. G. (2000). Interactive media and its contribution to the construction and destruction of values and character. *Journal of Humanistic Counseling, Education, and Development, 39*, 56-63.

## **Presentations and Scholarly Activities**

### ***Invited Presentations***

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- Taub, G. E. (September, 2016). *Best Practice in administering and scoring Woodcock-Johnson- IV: Tests of Achievement*. School Board of Highlands County, Lake Placid, FL.
- Taub, G. E. (September, 2015). *Best Practice in administering, scoring, and interpreting the Woodcock-Johnson- IV: Tests of Achievement*. School Board of Highlands County, Lake Placid, FL.
- Taub, G. E. (2014, March). *The New DSM-5: Additions and revisions in the identification of mental disorders*. Florida Association of Criminal Defense Lawyers Annual Conference, Death is Different, Orlando, FL.
- Doss, T., & Taub, G. E. (2011, March). *Pushing the Atkins threshold: Intelligence testing*. National Legal Aid & Public Defender Association Annual Conference, Orlando, FL.
- Doss, T., & Taub, G. E. (2011, March). *Pushing the Atkins threshold: Intelligence testing*. National Alliance of Sentencing Advocates & Mitigation Specialists Annual Conference, Orlando, FL.
- Doss, T., & Taub, G. E. (2011, March). *Pushing the Atkins envelope: WAIS III v. WIAS IV and the Stanford-Binet V*. Florida Association of Criminal Defense Lawyers Annual Conference, Death is Different, Tampa, FL.
- Taub, G. E. (2010, October). *Best practice in the administration, scoring, and interpretation of the Battelle Developmental Inventory II*. Alief Independent School District, Houston, TX.

- Taub, G. E. (2010, October). *Best practice in the identification of research based interventions within an RTI model at Tier 2*. School District of Osceola County, Kissimmee, FL.
- Taub, G. E. (2009, January). *Assessment, intervention, and eligibility with the BDI-II at transition*. Seminole County Public Schools, Heathrow, FL.
- Taub, G. E. (2008, July). *Intervention development, progress monitoring, and data-based decision making*. Ignatius Educational Center, Grand Cayman, Cayman Islands.
- Taub, G. E. (2008, May). *Administration, interpretation, and scoring of the Woodcock-Johnson III Brief*. Daytona Beach Community College, Daytona Beach, FL.
- Taub, G. E. (2008, April). *Administration, interpretation, and scoring of the Battelle Developmental Inventory II*. Susan B. Anthony Center, Pembroke Pines, FL.
- Taub, G. E. (2006, September). *Assessing the development of Pre-K students with the Battelle Developmental Inventory II*. Pinellas County School District, Largo, FL.
- Taub, G. E. (2006, May). *Administration, Scoring, and Interpretation of the Battelle Developmental Inventory II*. Alverno College, Milwaukee, WI.
- Taub, G. E. (2006, May). *Using the Battelle Developmental Inventory II in early childhood assessments*. Sterling Behavioral Institute, Westlake Village, CA.
- Taub, G. E. (2006, January). *Using the Battelle Developmental Inventory II for progress monitoring and program evaluation*. North Florida Early Childhood Consortium and Early Education and Care, Panama City, FL.
- Taub, G. E. (2005, May). *Early childhood assessment and the Battelle Developmental Inventory II*. Riverview Intermediate Unit, Clarion, PA.
- Taub, G. E. (2005, May). *Advanced administration, scoring, and interpretation of the Stanford-Binet Intelligence Scale: Fifth Edition*. Spokane Special Education Support Center, Spokane, WA.
- Taub, G. E. (2005, April). *Improvements in interval time tracking and the effect on reading Achievement*. Year of the Scholarship of Teaching and Learning: A Faculty Showcase, University of Central Florida, Orlando, FL.
- Taub, G. E. (2005, April). *Administration, scoring, and interpretation of the Battelle Developmental Inventory II*. Riverside Publishing, Inc., King of Prussia, PA.

- Taub, G. E. (2004, November). *Update and advanced interpretation of the Stanford-Binet Intelligence Scale: Fifth Edition*. 24<sup>th</sup> Annual Louisiana School Psychological Association Convention, Lafayette, LA.
- Taub, G. E. (2004, November). *Advancing the scholarship of teaching and learning part I: Advanced interpretation of the Woodcock Johnson Tests of Cognitive Abilities III*. Mid-Ohio Educational Service Center, Belleview, OH.
- Taub, G. E. (2004, November). *Advancing the scholarship of teaching and learning part II: Using assessment results and curriculum-based assessment to improve students' reading acquisition*. Mid-Ohio Educational Service Center, Mansfield, OH.
- Taub, G. E. (2004, November). *Administration, scoring, and interpretation of the Battelle Developmental Inventory II*. Riverside Publishing, Inc., Collinsville, IL.
- Taub, G. E. (2004, November). *Administration, scoring, and advanced interpretation of the Stanford-Binet Intelligence Scale: Fifth Edition*. Riverside Publishing, Inc., Portland, OR.
- Taub, G. E. (2004, September). *Advanced interpretation and application of the Stanford Binet: Fifth Edition: Applying the scholarship of teaching and learning to move beyond the ability/achievement discrepancy model*. Kentucky Association for Psychology in the Schools Annual Convention, Lexington, KY.
- Taub, G. E. (2004, March). *Administration, scoring, and interpretation of the Wechsler Intelligence Scale for Children- Fourth Edition*. Southeast Ohio Education Service Center, Athens, OH.
- Taub, G. E. (2004, March). *Initial training on the Woodcock-Johnson Tests of Achievement III*. Southeast Ohio Education Service Center, Athens, OH.
- Taub, G. E. (2004, February). *Introduction to the administration, scoring and interpretation of the Stanford-Binet Intelligence Scale: Fifth Edition*. Brevard County School District, Viera, FL.
- Taub, G. E. (2003, November). *Advanced Interpretation of the Stanford-Binet: Fifth Edition*. Florida Association of School Psychologists Annual Conference, Tampa, FL.
- Taub, G. E. (2003, November). *Initial training on the Stanford-Binet Intelligence Scale: Fifth Edition*. Mid-Ohio Educational Service Center, Mansfield, OH.
- Taub, G. E. (2003, November). *Initial training on the Wechsler Intelligence Scale for Children- Fourth Edition*. Mid-Ohio Educational Service Center, Mansfield, OH.
- Taub, G. E. (2003, October). *Administration, scoring, and interpretation of the Woodcock-Johnson III*. Volusia County School District, Daytona Beach, FL.

- Taub, G. E. (2003, February). *Administration, scoring, and interpretation of the SB-V*. Seminole County School District, Sanford FL.
- Taub, G. E. (2001, October). *Practical applications of the Woodcock-Johnson III in psychoeducational assessment*. Georgia Association of School Psychologists Annual Convention, Calloway, GA.
- Taub, G. E. (2001, September) *Best practices in psychoeducational assessment*. United States Department of Defense, San Juan, Puerto Rico.
- Taub, G. E. (2001, August). *Best practices in the administration, scoring, and interpretation of the WJ-III*. Stanley County Schools, Ablemarle, NC.
- Taub, G. E. (2001, August). *WJ III: Current trends in psychoeducational evaluations using the WJ III*. Hillsborough County Schools, Tampa, FL.
- Taub, G. E. (2001, August). *Practical applications of the Woodcock-Johnson III in psychoeducational assessment*. St Landry Parish School Board, Lafayette, LA.
- Taub, G. E. (2001, March). *Administering, scoring, and interpreting the WJ-III*. Orange County Public Schools, Orlando, Florida.
- Dean, R. S., & Taub, G. E. (2000, November). *Woodcock-Johnson III: Overview and neuropsychological interpretation*. The National Academy of Neuropsychology 20<sup>th</sup> Annual Conference, Orlando, FL.
- Taub, G. E. (2000, November). *Changes in the Woodcock-Johnson III*. Riverside Publishing, Inc., Pittsburg, PA.
- Taub, G. E. (2000, November). *Conducting psychoeducational assessment with the WJ III*. Knoxville County Schools, Knoxville, TN.
- Taub, G.E. (2000, October). *The relative roles of traditional and practical intelligence in academic psychology*. University of Central Florida, Orlando, FL.
- Taub, G. E. (1999, April). *Instructional strategies: Making tacit knowledge explicit in academic psychology*. University of Tennessee at Chattanooga, Chattanooga, TN.
- Taub, G. E. (1999, April). *Practical intelligence and Spearman's g: Are they independent constructs?* University of Central Florida, Orlando, FL.

***Presentations at International/National Refereed Professional Conferences***

***\* Denotes student collaboration on scholarly presentations***

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Taub, G. E. (2014, March). *Improving college-age students' mathematics achievement*. 25<sup>th</sup> International Conference on College Teaching and Learning, Ponte Vedra Beach, FL.

Taub, G. E. (2014, March). *Improving college-age students' reading achievement*. 25<sup>th</sup> International Conference on College Teaching and Learning, Ponte Vedra Beach, FL.

Taub, G. E. (2014, February). *Improving reading comprehension: The effects of specific CHC factors on college students' reading comprehension*. Lilly Conference on College and University Teaching and Learning, Newport Beach, CA.

Taub, G. E. (2014, February). *The effects of CHC factors on college students' mathematics*. Lilly Conference on College and University Teaching and Learning, Newport Beach, CA.

Taub, G. E., \*Sadfar, K., & \*Kilostanzo, K. (2013, February). *Time Demands of Formal Assessment: How long does it take?* National Association of School Psychologists Annual Convention, Seattle, WA.

Szente, J., & Taub, G. E. (2008, March). *Empowering children for success in school and life*. Association for Childhood Education International Annual Conference & Exhibition, Atlanta, GA.

Taub, G. E. (2008, March). *The effect of improved timing and rhythm on reading and mathematics achievement*. Association for Childhood Education International Annual Conference & Exhibition, Atlanta, GA.

Lazarus, P. J., & Taub, G. E. (2007, March). *Effects of training in timing and rhythm on reading achievement*. National Association of School Psychologists Annual Convention, New York, NY.

Taub, G. E. (2007, March). *Formal and informal assessment: How do we spend our time?* National Association of School Psychologists Annual Convention, New York, NY.

Taub, G. E., & McGrew, K. S. (2006, April). *Improving timing and rhythm and the effects on academic achievement*. National Association of School Psychologists Annual Convention, Anaheim, CA.

Taub, G. E. (2006, March). *Improving timing and rhythm and the effects on academic achievement*. Annual Convention of the World Congress on Disabilities, Philadelphia, PA.

Taub, G. E. (2006, March). *Improving phonological processing & reading through synchronized metronome tapping*. American Speech-Language-Hearing Association Annual Convention, Miami Beach, FL.

- Geake, J., Winner, E., Taub, G. E., & McGrew, K. S. (2005, April). *Giftedness, IQ & the brain: What do we know?* In N. Alpiner (Chair) Brain, IQ & Education. Panel Discussion at the Learning and the Brain Annual Conference, Cambridge, MA.
- Taub, G. E., & McGrew, K. S. (2005, April). *The impact of synchronized metronome tapping (SMT) treatment on school achievement: A report of two preliminary investigations.* Learning and the Brain Annual Conference, Cambridge, MA.
- Keith, T. Z., \*Fine, J. G., Taub, G. E., \*Reynolds, M. R., & Kranzler, J. H. (2005, April). *Hierarchical confirmatory factor structure of the WISC-IV.* National Association of School Psychologists Annual Convention, Atlanta, GA.
- Taub, G. E., & McGrew, K. S. (2003, April). *A confirmatory factor analysis of the Woodcock-Johnson Tests of Cognitive Ability III: Is there cross-age invariance?* National Association of School Psychologists Annual Convention, Toronto, Canada.
- \*Freeman, M. S., Hayes, B. G., & Taub, G. E. (2002, March). *Dream interpretation interventions for counselors.* American Counseling Association 2002 Conference & Expo, New Orleans, LA.
- Taub, G. E. (2002, February). *How are computers assisting school psychologists in psychoeducational assessment?* National Association of School Psychologists Annual Convention, Chicago, IL.
- Taub, G. E. (2002, February). *Tests of practical intelligence: Are they measuring a new ability construct or are they intelligence tests in disguise?* National Association of School Psychologists Annual Convention, Chicago, IL.
- Sivo, S. A., Taub, G. E., Hayes, B. G., & Miller, K. J. (2001, August). *Moving-average panel models: SEM alternatives to the quasi-simplex.* 114<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco, CA.
- Kane, H. D. & Taub, G. E. (2000, April). *Demands of psychological assessment: Implications for school psychology.* National Association of School Psychologists Annual Convention, New Orleans, LA.

## ***Presentations at State Refereed Professional Conferences***

***\* Denotes student collaboration on scholarly presentations***

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- \*Findley, V., \*Shipman, W., \*Yaroma, K., & Taub, G. E. (2016, October). The forgotten Mourners. Florida Association of School Psychologists Annual Convention, Tarpon Springs, FL.
- \*Frink, M., \*Keiffer, G., \*Pratt, H., \*Terrio, S., & Taub, G. E. (2016, October). I can't stress enough: The usefulness of group CBT. Florida Association of School Psychologists Annual Convention, Tarpon Springs, FL.
- \*Bianculli, J., \*Leino, A., \*McNulty, M., & Taub, G. E. (2011, October). *Cyberbullying*. Florida Association of School Psychologists Annual Convention, Orlando, FL.
- \*Smith, L., \*Etherton, C., \*Castino, K., \*Gooden, B., \*Roach, K., & Taub, G. E. (2011, October). *Let's get our homework done!* Florida Association of School Psychologists Annual Convention, Orlando, FL.
- \*Box, M., \*Miller, M., \*Nott, J., \*Steif, J., & Taub, G. E. (2010, October). *The effect of family systems on social emotional functioning and school achievement*. Florida Association of School Psychologists Annual Convention, Miami, FL.
- \*Benshoof, J., \*Perez, L., \*Satkowiak, A., \*Stenson, J., & Taub, G. E. (2010, October). *Underrepresented populations: One size does not fit all*. Florida Association of School Psychologists Annual Convention, Miami, FL.
- \*Ali, S., \*Pratt, C., \*Shannon, P., & Taub, G. E. (2007, October). *Selective mutism: Understanding the silence within*. Florida Association of School Psychologists Annual Convention, Daytona Beach, FL.
- \*Decker, E., \*Chin, A., \*Daly, C., & Taub, G. E. (2007, October). *Mean girls on the rise: The effects of cliques in schools*. Florida Association of School Psychologists Annual Convention, Daytona Beach, FL.
- \*Guest, J., \*Terilli, P., \*Donovan, P., \*Reichstein, G., \*Angrisani, S., & Taub, G. E. (2006, November). *Pediatric bipolar disorder: Information for school psychologists*. Florida Association of School Psychologists Annual Convention, Orlando, FL.
- \*Berlin, J., \*Grill, J., \*Fraser, J., \*Lee, M., \*Ramos, R., & Taub, G. E. (2006, November). *Cutting to the facts: The truth About Self-Mutilation*. Florida Association of School Psychologists Annual Convention, Orlando, FL.
- \*Davis, J., \*Franklin, C., \*Johnson, D., \*Jolta, V., \*Riscinti, R., & Taub, G. E. (2006, November). *At a loss for words: How to assist the bereaved student*. Florida Association of School Psychologists Annual Convention, Orlando, FL.

- \*Donohue, M., \*Kyriakakis, J., \*Noel, N., \*Serra-Roldan, R., & Taub, G. E. (2005, November). *Children of incarcerated parents: A hidden population*. Florida Association of School Psychologists Annual Convention, Hollywood, FL.
- \*Bilodeay, M., \*Black, A., \*McKenzie, M., \*Neal, M., \*Rottman, A., & Taub, G. E. (2005, November). *This is your brain on drugs: Neurological effects of popular medications*. Florida Association of School Psychologists Annual Convention, Hollywood, FL.
- \*Chalifoux, C., \*Haberfelde, S., \*Jamison, E., \*Luby, R., \*Wood, S., & Taub, G. E. (2005, November). *All work, No play: The role of recess in childrens' academic and social development*. Florida Association of School Psychologists Annual Convention, Hollywood, FL.
- Taub, G. E., & Kranzler, J. H. (2004, November). *Recent findings on the factor structure of the WISC-IV: What are we measuring?* Florida Association of School Psychologists Annual Convention, Sarasota, FL.
- \*Amunategui, M., \*Puyana, O., \*Saiz, J., \*Wiggins, M., & Taub, G. E. (2004, November). *The dog ate it: The school psychologist and effective homework interventions*. Florida Association of School Psychologists Annual Convention, Sarasota, FL.
- \*Howard, L., \*Perry, M., \*Snapp, J., \*Terilli, J., & Taub, G. E. (2004, November). *Fostering communication in students with autism*. Florida Association of School Psychologists Annual Convention, Sarasota, FL.
- \*Coffman, D., \*Allen, A., \*Leonard, A., \*Battey, T., & Taub, G. E. (2004, November). *Prescribing off-label antidepressants to children*. Florida Association of School Psychologists Annual Convention, Sarasota, FL.
- \*Bliss, L., \*Cregg, M., \*Martin, M., \*Selvig, J., \*Walls, C., & Taub, G. E. (2004, November). *On the road to universal pre-kindergarten*. Florida Association of School Psychologists Annual Convention, Sarasota, FL.
- \*Camejo, S., \*Paulin, R., \*Snodgrass, H., \*Kananack, L., & Taub, G. E. (2003, November). *Diagnosing ADHD: Finding the missing link*. Florida Association of School Psychologists Annual Convention, Tampa, FL.
- \*Troncosco-Grose, C., \*Dobson, N., \*Hidalgo, C., & Taub, G. E. (2003, November). *Yo quiero leer: A deeper look into reading and Hispanic children*. Florida Association of School Psychologists Annual Convention, Tampa, FL.
- \*Vigne, C., \*Mason, J., \*Romano, B., \*Shreve, T., & Taub, G. E. (2003, November). *Creating a bully-free environment*. Florida Association of School Psychologists Annual Convention, Tampa, FL.

Sorice, C., Edwards, O., Joyce, D., Taub, G. E., & Oakland, T. (2002, November). *Should the IQ be abandoned when diagnosing LD?* Florida Association of School Psychologists Annual Convention, Jacksonville, FL.

Taub, G. E., & Howard, P. H. (2001, November). *WJ-III: Highlights of issues in training and practice.* Florida Association of School Psychologists Annual Convention, Orlando, FL.

## Invited Editorial Review

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- *International Journal of Behavior Development*
- *International Journal of Psychology*
- *International Journal of the Scholarship of Teaching and Learning*
- *International Journal of Sociology and Social Policy*
- *Journal of Applied School Psychology*
- *Journal of Education and Training Studies*
- *Journal of Humanistic Counseling, Education, and Development*
- *Journal of Research in Childhood Education*
- *Learning and Individual Differences*
- *Perceptual and Motor Skills*
- *Psychological Assessment*
- *Psychological Reports*
- *School Psychology Quarterly*