

Irina McLaughlin

Work Experience **ESOL Education Instructor (Full Time); ESOL Minor advisor since 2015**
August 2007 – Present University of Central Florida

Teaching TSL4942 (ESOL Field Experience) to undergraduate students; revised course in 2015, 2017, 2019, and 2020;
Teaching TSL4943 (Teaching L2 as Academic Language) to undergraduate students; revised course in 2015, 2017 and 2019;
Teaching TSL4945 (ESOL Clinical Experience) to undergraduate students; revised course in 2015 and 2018;
Teaching TSL 4080 (Theories and Practice of Teaching ESOL Students in Schools) to undergraduate students; revised course in 2009, 2010, 2011, 2012.

Itinerant ESOL Teacher (Full Time)

2000 to 2007 Brevard Public Schools, FL

Provided instruction to eligible ESOL students within North Brevard County, a total of 46 different schools, K-12

Taught ESOL courses towards ESOL endorsement for Brevard County teachers

Trained bilingual ESOL assistants and school staff

Developed and taught an online course towards ESOL endorsement for administrators and school counselors.

ESL Instructor (Full Time)

1996 to 1997 Beijing Nokia Telecommunications Ltd., Beijing, P.R. China

ESL Instructor (Full Time)

1995 to 1996 ABB China Ltd., Beijing, P.R. China

EFL Instructor (Full Time)

1994 to 1995 Yu Cai Middle School for Young Talents, Shenyang, P.R. China

RFL Instructor (Full Time)

1993 to 1994 National University of Defense Technology, Changsha, P.R. China

RFL Instructor (Full Time)

1992 to 1993 Harbin Transportation College, Harbin, P.R. China

RFL Instructor (Full Time)

1991 to 1992 Daqing Petroleum Institute, Anda, P.R. China

Education

1983 to 1988 Khabarovsk Pedagogical University, Russia

BA, Teaching English and German as Foreign Languages

1998 to 1999 Eastern Michigan University, Ypsilanti, MI

MA, TESOL (1999)

Publications

Thibaut, D. & McLaughlin, I. (2020). Analysis of Linguistic Inclusion in TESOL Courses for Teacher Candidates. *Journal of English Learner Education*. (10)1.

Thibaut, Dylan and McLaughlin, Irina (2022) "Linguistically Inclusive TESOL Course Design and Its Effect on Pre-Service Teacher Education," *Northwest Journal of Teacher Education*: Vol. 17 : Iss. 2 , Article 11.

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