

Judith N. Levin, Ed.D.

Curriculum Vita

Contact Information

University of Central Florida
College of Education
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Education

Nova Southeastern University
Doctor of Education, Child, Youth, and Family Studies
June 2002

University of Central Florida
Master of Arts Degree-Counselor Education
July 1986

University of Central Florida
Certification, Early Childhood Education
July 1982

University of Florida
Bachelor of Arts Degree-Elementary Education
December 1979

Professional Experience

July 2007-Present
Undergraduate Program Coordinator and Faculty
Early Childhood Development and Education University of Central Florida

Responsibilities:

Oversight of course development, hiring and supervising adjunct instructors, Coordination of program changes, teach graduate and undergraduate courses, student intern coordinator, ECDE advisor, provide professional growth opportunities for ECE Program faculty and instructors, supervise ECDE Graduate Assistant.

Courses Taught:

EEC 4604-"Classroom Management and Guidance of Young Children"-Spring 2012
EEC 4235C-"Seminar-"Bridging Theory to Practice"-Spring 2012

EEC 6406-“Guiding and Facilitating Social Competence in Young Children Spring 2012
Consultant, Orange County Head Start Community Assessment Map-Jan.-May 2012

Worked with families, children, and professional staff at Bloomingdale Family Program, Head Start-Harlem New York-Fall 2011

EEC 4303-“Planning Creative Activities in Early Childhood”-Summer 2011

Graduate Summer Institute-“Bullying”-Summer 2011

EEC 4604-“Classroom Management and Guidance of Young Children”-Spring 2011

EEC 6406-“Guiding and Facilitating Social Competence in Young Children”-Spring 2011

EEC 4414-“Parent-Child Relations”-Fall 2010

EEC 4235C-“Seminar-“Bridging Theory to Practice”-Fall 2010

EEC 4604-“Classroom Management and Guidance of Young Children”-Fall 2010

EEC 4303-Planning Creative Activities in Early Childhood”-Summer 2010

Graduate Summer Institute-“CLASS Tool for Teacher-Child Interactions”-Summer 2010

EEC 4604-“Classroom Management and Guidance of Young Children”-Spring 2010

EEC 6406-“Guiding and Facilitating Social Competence in Young Children”-Spring 2010

EEC 4604-“Classroom Management and Guidance of Young Children”-Fall 2009

EEC 3930C-Seminar-“Bridging Theory to Practice”-Fall 2009

EEC 4303-“Planning Creative Activities in Early Childhood”-Summer 2009

Graduate Summer Institute-“Differentiating Instruction”-Summer 2009

EEC 4943-Clinical Supervision-Internship II-Spring 2009

EEC 4604-“Classroom Management and Guidance of Young Children”-Spring 2009

RED 3310-“Early Reading, Writing, and Language Arts”-Fall 2008

EEC 4604-“Classroom Management and Guidance of Young Children”-Fall 2008

EEC 4303-“Planning Creative Activities in Early Childhood”-Summer 2008

RED 3310-“Early Reading, Writing and Language Arts”-Summer 2008

EEC 4604-“Classroom Management and Guidance of Young Children”-Spring 2008

EEC 6406-“Guiding & Facilitating Social Competence”-Spring 2008

EEC 4604-“Classroom Management and Guidance of Young Children”-Fall 2007

August 2006-May 2007

Visiting Assistant Professor, College of Education

University of Central Florida

Responsibilities: Teaching undergraduate early childhood education courses.

Courses Taught:

RED 4311-Development of Literacy-Fall and Spring Semester-2006-2007

MAE 4300-Exploring Math-Fall Semester-2006

EDF 3307-Learning Environments and Guidance-Spring Semester-2007

ECE 3940 and EEC 4943-Clinical Supervision-Student Intern Coordinator-supervising early childhood pre-service teachers in school settings-Fall, Spring Semester-2006-2007

August 2005-August 2006

Adjunct Instructor, College of Education
University of Central Florida

Responsibilities: Teaching undergraduate early childhood education courses.
Courses Taught-RED 4311-Development of Literacy-Spring Semester
ECE 3940-Clinical Supervision-Student Intern Coordinator-Spring Semester

2001-2007

Child, Family, and School Consultant-private practice

Responsibilities: Child Advocate-meet with Student Study Team Members to develop and implement Individual Education Plans and 504 Plans for students in public and private schools.
Oversee compliance of schools implementing Individual Education Plans and 504 Plans.

2002-2008

Partner, Solutions for Children and Families, LLC

Social Skills Program for Children (Kindergarten-High School Students)

Responsibilities: Developing and implementing a social skills curriculum for children who struggle with social interactions, training professionals to serve as facilitators for social skills groups.

2002-2007

Social Skills Facilitator

Responsibilities: Facilitating social skills groups for children with learning, social, and emotional disabilities (Pre-Kindergarten-Third Grade).

Ongoing written communication with parents of children in the social skills groups providing reports on strategies implemented within the group sessions and each child's progress.

1998-2004

Guidance Counselor

Jewish Community Center of Greater Orlando Preschool

Maitland, Florida

Responsibilities:

Develop an inclusion program (train regular education teachers, focus groups with parents and outside professionals, obtain funding for the additional support for children with special needs, provide a system for meeting the needs of children with special needs in inclusion classrooms)

Conduct Parent Intake Interviews and Child Observations on preschool children with developmental delays (physical, social, cognitive, and language).

Develop an Individual Education Plan for each child with exceptionalities

Weekly meetings with regular education teachers in inclusive classrooms

Bi-weekly meetings with parents of children with an Individual Education Plan

Ongoing collaboration with outside professionals (speech/language therapists, child psychologists, occupational therapists) working with preschool children

receiving services
Referral source for parents of children with special needs
Train and oversee support staff for children in inclusion classroom placements

2002

Consultant-Rollins College Screen for Success Program

Responsibilities: Consulted on an early childhood screening program implemented in early childhood preschool settings, targeting, but not exclusively for 4-C preschool settings. Developed measurement questions and conducted observations in early childhood settings. This program was through a grant from the Winter Park Health Foundation, supervised by Dr. Sharon Carnahan, Rollins College and Robin Katz, program coordinator.

1988-1998

Supervisor-Infants, Toddlers, Two's Classes
Jewish Community Center of Greater Orlando Preschool
Maitland, Florida

Responsibilities: Serving in an administrative capacity to oversee an early childhood program, developing a curriculum for infants-three year olds, conducting regular assessments of the classroom environments, and organizing monthly staff meetings.

1995-1998

Supervisor/Coordinator-Shayna Cai Presser Parenting Center
Jewish Community Center of Greater Orlando
Maitland, Florida

Responsibilities: Planning and coordinating parent education programs, speakers, and classes, this includes hiring and supervising professionals to teach parent education.

1986-1988

Classroom Preschool Teacher
Jewish Community Center of Greater Orlando

1982-1985

Classroom Teacher-Kindergarten and Third Grade
Columbia Elementary School
Orlando, Florida

1981-1982

Classroom Teacher-Second and Third Grade
Forrest Park Elementary School
Gainesville, Florida

Publications:

Levin, J. & Zugelder, B. (2009). Helping children cope with loss: strategies for educators. *ACEI Focus on Pre-K & K*, 21, (3), 1-3.

Levin, J. (2011). Parent-child relations for English language learners. In J. Nutta, K. Mokhtari, & C. Strelbel, *Preparing Every Teacher to Reach English Learners: A Practical Guide for Teacher Educators*. Harvard Press.

Manuscript Reviews:

National Association of Early Childhood Teacher Educators, Journal of Early Childhood Teacher Education

Title of Manuscript: Differentiation in the Early Childhood Classroom: The First and Final Frontier-May 2011 (Inclusive Early Childhood Teacher Education Theme Issue)

Title of Manuscript: Pre-service Teachers' Expectations about the First Year of Teaching Reality-December 2010

Title of Manuscript: Building Family Partnerships: The Journey from Preservice Preparation to Classroom Practice-December 2009

Title of Manuscript: Preparing Early Childhood Teachers for English Language Learners-October 2009

Title of Manuscript: Pre-service Teachers' Understandings of their Beliefs and Practice: Transformation across Time-Feb. 2009

ESOL Tapestry Journal

Title of Manuscript: Vocabulary Development for English Language Learners in Early Elementary Education

Honors in the Major Undergraduate Student Thesis Reports

Thesis Committee Chair-Title: "Nutritional Intervention on Children in Malawi Villages-December 2011

Thesis Committee Co-chair-Title: "Examining the Moral Development of Young Children and Their Naturalistic Displays of Empathy Through Service-Learning Experiences in Preschool-April 2011

Thesis Committee Co-chair-Title: "How Play Supports the Development of the Whole Child: Implications for Parents"-December 2009

Funded Research Grant:

Title: Toni Jennings Exceptional Education Institute TEACHING & RESEARCH PROJECT-"Creating Urban School Partnerships across College Programs"-In partnership with Nemours, this project focuses on healthy living, which encompasses physical activity, nutrition, and emotional well-being-December 2011-July 2012

Title: Toni Jennings Exceptional Education Institute TEACHING & RESEARCH PROJECT-
“Creating Urban School Partnerships across College Programs”-September 2010

Community Service:

Developed a 9-week parent training curriculum for an urban community-May-Sept. 2011

Advisory Board-The Creative Village-2010

Advisory Board-Parramore Kidz Zone Baby Institute-2011-2012

Advisory Board-The Creative School, UCF-2012-2013

Board of Directors-Nap Ford Community School-2012-2013, Vice Chair

Professional Development:

Wonderplay Early Childhood Learning Conference, New York-November 2012

Webinar-Dr. Oscar A. Barbarin III and Dr. Aisha Ray-“Closing the Academic Achievement Gap for African American Boys”-August 2011

Webinar, Research Connections-Ellen Galinsky-“Mind in the Making: The Seven Essential Life Skills Every Child Needs”-March 2011

Conference-North American Reggio Emilia Alliance-February 2011

Meeting and Observation with Marilyn Joseph, Director of Harlem Children’s Zone Baby College-December 2010

California Head Start Research Conference-February 2010

IDL-a non-credit mixed-mode course for faculty who plan to develop and teach online courses-Fall 2009

ADL 5000-a non-credit online course for faculty that models how to teach online-Spring Semester 2007

Professional Training Presentations

2012-Teacher Seminar-Topic: Emotionally Healthy: What is the Teacher’s Role?

2012-Workshop for Higher Level Psychology Students-Topic: Poverty and its Impact on Brain Development

2012-Parent Seminar-Topic: Raising Emotionally Healthy, Capable Children-a four-week series parent training series at the JCC of Greater Orlando

2011-Teacher Training-Parramore Kidz Zone Baby Institute

2010-Teacher Training-Topic: How to Prepare for the Beginning of the School Year

2010-CLASS Reliability Training-College of Education Faculty

2010-CLASS Training-Orange County Head Start Teachers and Administrators

2009-Workshop for Students in Higher Level Psychology Classes-Topic: Initial Clinical Interviews of Children

2009-ACEI Presentation-Topic: Helping Children Cope with Loss: The Teacher’s Role

2008-Conference Presenter-The Good Neighbor Early Childhood Teachers’

Conference, Rollins College-Topic: Bullying
2008-Teacher and Parent Training-Topic: Supporting Children's Growth and Development
2007-Teacher In-service Training-Topic: How to Weave Social Skills into the Early Childhood Curriculum
2006-Parent Seminar-Topic: The Trouble with the Perfect Childhood: How Parents can Undermine Their Child's Success
2005-Teacher Training-Topic: Social Cognition
2005-Parent Seminar-Topic: Developing Social Skills in Children
2005-Seminar for High School Students-Topic: A Bullying Awareness Program
2004-Teacher Training-Topic: Social Cognition
2004-Teacher Training-Topic: Bully Prevention and Intervention Program
2004-Teacher Training-Topic: Inclusion in the Classroom
2003-Teacher Training Seminar-Topic: Social Skills: Building Positive Relationships
2003-Parent Seminar-Topic: Middle School Expectations
2003-Florida Inclusion Network Conference-Topic: Developing a Preschool Classroom Inclusion Program
2003-Teacher Training Seminar-Topic: Understanding Learning Disabilities
2003-Teacher Training Seminar-Topic: Classroom Management and Discipline in the Classroom
2002-Parent Seminar-Topic: Children and Bullies...How to Protect Our Children
2002-Georgia School Counselor's Association Annual Conference-Topic: Helpful Hints for Counselors—Elementary and Middle School Transition
2002-Teacher Training Seminar-Topic: Understanding the Social World of Preschoolers
2001-Parent Seminar-Topic: Family Traditions
2001-Teacher Training (Ongoing) Program-Topic: Training Teachers to Meet the Needs of Children with Exceptionalities in a Preschool Inclusion Program
2000-Teacher and Parent Training Seminar-Topic: Creating a Safe Environment for Our Children to Learn and Grow

Professional Accomplishments

2004-Children's Champion Award, Central Florida Association for the Education of Young Children
2004-Development of a Licensed Social Skills Curriculum (Social Bridges™)

Membership Professional Organizations

Association for Childhood Education International
National Association for the Education of Young Children
National Association of Early Childhood Teacher Educators
Phi Delta Kappa
Southern Early Childhood Association