

Curriculum Vitae

Joyce W. Nutta

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ACADEMIC PREPARATION

- Ph.D. (1996) University of South Florida
Specialization: Second Language Acquisition
Cognate: Instructional Technology
- M.A. (1988) University of South Florida
Major: Applied Linguistics
- Graduate Studies
in Management (1985-1986) University of Tampa
- B.A. (1981) University of South Florida
Major: Mass Communications
- A.A. (1979) St. Petersburg Junior College
Major: Liberal Arts

EMPLOYMENT HISTORY

Teacher Education:

- 2007- **University of Central Florida**
Associate Professor
- 1991- **University of South Florida**
- 2005-2006 Interim Associate Dean, College of Education, USF St. Petersburg
- 2003- Associate Professor of Foreign Language/ESOL Education, USF St. Petersburg
- 2002- Associate Professor of Foreign Language/ESOL Education
- 1996- Assistant Professor of Foreign Language Education
- 1995-1996 Instructor, Foreign Language Education
- 1994 Adjunct Instructor, Language Testing
- 1993 Adjunct Instructor, ESL Methods

- 1991-1994 Adjunct Instructor, Multilingual Educational Resource, Information and Training (MERIT)Program
- 1995 **Orange County Public Schools**
Teacher Trainer, Applied Linguistics 1993-1994
Fifteen Counties in Central Florida
Teacher Trainer, Florida Department of Education 353 Grant “ESOLutions”
- 1988-1993 **Pinellas County Schools**
Teacher Trainer
Created, conducted and supervised pre-service and in-service training for Adult ESOL, foreign language and citizenship teachers

Courses Taught:

Number	Course Title
TSL 5085	Teaching Language Minority Students K-12
TSL 5345	ESOL Methods
FLE 5145	Language Principles, Acquisition, and Teaching
FLE 5345	Teaching English Language Learners K-12
FLE 5940	ESOL Practicum
FLE 4315	Teaching Students with LEP K-12
FLE 4316	Language Principles and Acquisition
FLE 4314	Foreign Language Teaching in the Elementary School
FLE 4333	Foreign Language Teaching in the Secondary School
FLE 4370	Practicum in Foreign Language Teaching in the Secondary School
EDG 4909	Selected Topics: ESOL Competencies for PE
EDG 4909	Selected Topics: Teaching Language Minority Students in the K-12 and Adult Education Environment: A TESOL Survey Course
FLE 4936	Senior Seminar in Foreign Language Education
FLE 7776	Second Language Acquisition Lab 1
FLE 4940	Internship
TSL 5371	ESL Methods
TSL 5372	ESOL Curriculum and Instruction
TSL 5471	Language Testing

LIN 5700	Applied Linguistics
LIN 6601	Cross Cultural Issues in ESL/Sociolinguistics
FLE 6665	Current Trends in Foreign Language Education
EDG 6931	Selected Topics: Teaching Language Minority Students in the K-12 and Adult Education Environment: Connecting SLA Theory to TESOL Practice
EDG 6931	Selected Topics: Promoting Communication and Understanding in a Culturally Diverse Classroom
EDG 6931	Selected Topics: Language Principles, Acquisition, and Skills for Teaching ESOL Students
EDG 6931	Selected Topics: Instructional Materials Development and Modification for Teaching ESOL Students
EDG 6931	Selected Topics: Assessment and Progress Management for Teaching ESOL Students
EDG 6931	Selected Topics: Instructional Methods and Strategies for Teaching ESOL Students
EDG 7931	Selected Topics: Seminar in Second Language Acquisition Theory and Research
EDG 7931	Selected Topics: Research Lab II
EDG 7980	Dissertation

Training Workshops/Lectures Offered:

2009-present	Arkansas ESL Graduate Academy—Summer Institutes for K-12 Arkansas teachers Presented “Making Instructional and Assessment Accommodations for ELLs STAT”
2008-present	College of Education, University of Central Florida Organized and presented at ESOL faculty training workshops
1998-2007	College of Education, University of South Florida, Tampa, FL Organized and presented at ESOL faculty-training workshops
Fall 1999, 2000	University of South Florida, Tampa, FL Model lecturer for parents of incoming freshmen
1998-2000	Center for Teaching Enhancement, University of South Florida, Tampa, FL Presented <i>Learning strategies in the classroom</i>
Fall 1998	Center for Teaching Enhancement, University of South Florida, Tampa, FL Presented to university faculty on WebCT and videoconferencing
Spring 1998	College of Education, University of South Florida, Tampa, FL Organized and presented at ESOL Information Session

1997 Project TeAchnology—Florida Department of Education Section 353 Grant

1996 Project TALENT – Florida Department of Education Section 353 Grant
Conducted multicultural workshops for 21 teachers
Conducted articulation training for 26 teachers
Conducted software evaluation workshop for 16 teachers
Conducted multimedia workshop for 11 teachers
Conducted computer-based testing workshop for 14 teachers
Conducted one-computer classroom workshop for 25 teachers

ESOL and Foreign Language Teaching:

1982; 1988-1990 **Pinellas County Schools**

Adult Basic Education, General Education Diploma, ESOL, and Italian Teacher

1988 **University of South Florida International Language Institute**

ESL Graduate Teaching Assistant

1985 **Shorecrest Preparatory School**

Spanish Teaching Intern

1983-1984 **American Language Academy**

ESL Instructor

1979-1980 **Merano Community College Urania, Merano, Italy**

ESL Instructor

Educational Administration and Curriculum/Program Development:

2007-present **University of Central Florida**

ESOL Coordinator

1995-2007 **University of South Florida**

Fall 2001- Project ESCALERA
-Principal investigator and director

Fall 1999-2003 Project ESOL TAPESTRY
-Principal investigator and director
-Supervised Development Team and program staff
-Supervised faculty development of 200 faculty members
-Oversaw technical support provided for 143 faculty members
-Enhanced and developed two ESOL-specific courses using two-way video/audio and web-based instruction, as well as a course for content area teachers
-Revised field experiences to include 20 or 60 (depending on program) clock hours of structured field-based activities with LEP students
-Created an ESOL/Bilingual Education resource center for faculty and students

- Fall 1999- Foreign Language Education Program Coordinator
Represent the program in the department, college, university, and community.
Prepared NCATE documents
- Fall 1998- Ph.D. Program in Second Language Acquisition and Instructional Technology
-Faculty member, Executive Committee member, and assisted with the writing of the BOR program proposal
- Fall 1997- College of Education ESOL Infusion Effort
-Coordinated the effort, including working with faculty to enhance their course syllabi, providing training, coordinating with the Florida Department of Education, developing courses, and writing the program approval folio
- Fall 1997- ESOL Education Program Coordinator
-Coordinated the College of Education ESOL Infusion Project
-Developed a distance learning TESOL endorsement program including seven courses
- 1999-2000 Suncoast Area Center for Educational Enhancement (SACEE)
-Resource on ESOL issues
- 1999 Institutional Effectiveness Seminar and other NCATE information and work sessions
-Participant
- 1995 Graduate Research Assistant, Department of Foreign Language Education
-Developed literature for foreign language teachers on using telecommunications
- 1988-1993 **Pinellas County Schools, Department of Career, Technical and Adult Education**

ESOL Program Coordinator
-Selected and supervised over 50 ESOL, foreign language, and citizenship teachers including providing pre-service and in-service training
-Researched and created a comprehensive county-wide adult ESOL curriculum
-Conducted and supervised community outreach

PUBLICATIONS

Books

- Nutta, J.W., Mokhtari, K., & Strebel, C. (in press). *Infusing English learner issues into teacher education curricula: A guide for teacher educators*. Cambridge, MA: Harvard Education Press.
- Rosa-Lugo, L., Mihai, F., & Nutta, J. (in press). *Language and literacy development for English language learners with communication disorders*. San Diego, CA: Plural.
- Nutta, J., Bautista, N., & Butler, B. (2010). *Teaching Science to English language learners*. Boston: Routledge.
- Nutta, J. (2007). *Language Learning Technologies for K-12*. English Language Teaching Advantage series, Boston: Heinle. This is an on-line textbook.
- Cruz, B.C., Nutta, J.W., O'Brien, J., Feyten, C., and Govoni, J. M. (2003). *Passport to learning: Teaching social studies to ESL students*. Silver Spring, MD: National Council for the Social Studies.
- Feyten, C. M., & Nutta, J. W. (Eds.). (1999). *Virtual instruction: Issues and insights from an international perspective*. Englewood, CO: Libraries Unlimited.

Monographs

Carregal, D., Feyten, C., Nutta, J., Palls, B., & Zinn, C. (1999). *Bringing the Sunshine State Standards into the Classroom: A trainer's manual for foreign language teachers*. Tampa, FL: Region 4 Center for Educational Enhancement.

Carregal, D., Feyten, C., Nutta, J., Palls, B., & Zinn, C. (1999). *Bringing the Sunshine State Standards into the classroom: A participant's manual for foreign language teachers*. Tampa, FL: Region 4 Center for Educational Enhancement.

Book Chapters

Nutta, J. (2001). Making distance learning dynamic: The TeLESOL teacher training program. In L. Henrichsen, (Ed.), *Case studies in TESOL practice: Distance learning*. Alexandria, VA: TESOL International Publications.

Nutta, J. W. & Feyten, C. M. (1999). Mapping space and time: Virtual instruction as global ritual. In C. M. Feyten & J. W. Nutta (Eds.), *Virtual instruction: Issues and insights from an international perspective* (pp. 1-6). Englewood, CO: Libraries Unlimited.

Feyten, C. & Nutta, J. (1998). How can technology be used to promote language learning? In M. Met (Ed.), *Critical issues in early language learning: Building for our children's future* (125-148). Glenview, IL: Scott Foresman Addison Wesley.

Oxford, R. L., Rivera-Castillo, Y., Feyten, C., & Nutta, J. (1997). Computers and more: Creative uses of technology for learning a second foreign language. In V. Darleguy, A. Ding, & M. Svensson (Eds.), *Les nouvelles technologies educatives dans l'apprentissage des langues vivantes: Reflexion theoretique et applications pratiques* [Educational technology in language learning: Theoretical considerations and practical applications] (pp. 90-110). Lyon, France: Centre de Ressources en Langues, INSA Lyon. [Online]. Available: <http://www.insa-lyon.fr/Departements/CDRL/index.html> [2001, April 20].

Refereed Articles

Nutta, J.W., & Strebler, C. (2009). SHOW & TELL: Choosing appropriate scaffolding techniques to make social studies concepts comprehensible to English language learners. *Proceedings of the International Society for the Social Studies, USA, 1*, 48-52.

Taylor, G., Feyten, C., Meros, J. & Nutta, J. (2008). Effects of FLES on reading comprehension and vocabulary achievement: A multi-method longitudinal study. *Learning Languages* 13 (2), 30-37.

Fueyo, V., Reck, B., & Nutta, J. (2007). Expanding the Impact of Democratic Teacher Education through Teacher Leadership. In *Democracy and Civic Engagement: Implications for Teacher Preparation and a National Agenda for Inquiry*. NY: American Association of State Colleges and Universities, 44-48.

Nutta, J. & Stoddard, K. (2005). Preparing special education teacher candidates to teach English language learners: An integrative approach. *Florida Journal of Teacher Education*, 8, 43-54.

Nutta, J.W. & Spector-Cohen, E. (2002). Exploring culture from a distance: A U.S./Israeli e-mail exchange project. *TESOL Journal*, 11 (4), 21-26.

Nutta, J. W., Feyten, C. M., Norwood, A. L., Meros, J., Yoshii, M., & Ducher, J. (2002). Exploring new frontiers: What does computer-assisted language learning (CALL) contribute to teaching foreign languages in the elementary school (FLES)? *Foreign Language Annals*, 35, 293-306.

Nutta, J. & Govoni, J. (2002). Distance Learning for Almost Everyone: Designing Dynamic Web-based Graduate Courses. *American Association of School Administrators Professor*, 25 (2).

Nutta, J.W. & Pappamihiel, N.E. (2001). When something is lost in the translation: The top five things mainstream content area teachers should know about English language learners. *Florida Educational Leadership*. 1(2), 35-39.

Nutta, J. (1998). Is computer-based grammar instruction as effective as teacher-directed grammar instruction for teaching L2 structures? *Computer-Assisted Language Instruction Consortium (CALICO) Journal*, 16(1), 49-62.

Invited Articles

Nutta, J., Mokhtari, K., & Strebel, C. (2010). "Editors' Notes" *The Tapestry Journal*, Volume 2, Number 1.

Nutta, J. W. (2001). www. traditional classroom. *NEA Higher Education Advocate*, 18(3), 5-8.

Nutta, J. (1997, Fall). Going the distance for international communication. *Florida Foreign Language Association Newsletter*.

Feyten, C., Taylor, G., & Nutta, J. (1996). Interfacing teacher preparation and cyberspace: An innovative approach. *Technology and Teacher Education Annual*, 112-115.

Nutta, J. (1996, Fall). Computer software for adults and young adults learning English as a second language. *Sunshine State TESOL Journal*.

Conference Proceedings

Feyten, C., Taylor, G., & Nutta, J. (1996). Second language acquisition and the cyberworld: A teacher preparation approach. *Computer Assisted Language Instruction Consortium 1996 Annual Symposium "Distance Learning,"* 108-112.

Grognet, A., Nutta, J., & Canton, I. Experiment in teaching pre-service teachers about English language learners via videoconferencing and e-mail.

Reviews

Nutta, J. (2003, November.). *LinC (Language Interactive Culture) Italian – Intermediate*. CALICO Review [Online]. Available http://calico.org/CALICO_Review/review/italinc00.htm [2005, February 18].

Nutta, J. (2001, June). La neve nel bicchiere: A multimedia CD-ROM for students of Italian. *CALICO Review* [Online]. Available: <http://astro.temple.edu/~jburston/CALICO/review/laneve00.htm> [2001, August 8].

Nutta, J. (1999). Business English. *Computer-Assisted Language Instruction Consortium (CALICO) Journal*.

Nutta, J. (1997, Fall). *Navigator—Sunshine State TESOL Journal*.

Manuals

Surviving and Succeeding as an LEP Family Curriculum Guide—Pinellas County Schools

Working Towards Literacy Curriculum Guide—Pinellas County Schools

ESOLutions Teacher’s Manual—Pinellas County Schools

ESOLutions Assessment Manual—Pinellas County Schools

ESOLutions Student Activity Books—Levels one, two and three—Pinellas County Schools

Translations

Ruffo-Fiore, S. (1990). *Niccolo Machiavelli: An annotated bibliography of modern criticism and scholarship*. New York: Greenwood Press: 1990. Wrote English annotations for Spanish and Italian articles

Translated vocabulary for an Italian textbook for the Advanced Memory Research Corporation—1985

Multimedia Materials

Developed 6 CD-ROMs for ESOL faculty development as part of Project ESOL TAPESTRY

Developed 15 DVD’s for FLE 5145 distance learning section

Developed ESOL Methods DVD for all sections of FLE 5345

GRANTS AND CONTRACTS

I authored and am Co-Principal Investigator of the following grant:

2007-2012 ESOL MIAMI, United States Department of Education-- \$1,448,831

I have authored and have been Principal Investigator of the following grants:

2001-2006 Project ESCALERA, United States Department of Education — \$978,617

2003-2004 Models, modules, and mixed media: An enhanced distance learning course development project, USF Innovative Teaching Grant--\$10,750

2003-2004 Video Vivo: A Study of the Effect of Video-Conferencing on Elementary Students’ Acquisition of Spanish as a Foreign Language, USF Community Partnership Faculty Grant Program --\$9,700

1999-2003 Project ESOL TAPESTRY, United States Department of Education, Office of Bilingual Education and Minority Language Affairs (OBEMLA), Title VII — \$750,000

1997-1998 New Frontiers, Presidential Young Faculty Award, USF Division of Sponsored Research — \$10,000

1996 Project TeAchnology, Florida Department of Education, Section 353 Grant — \$35,000

1995 Project TALENT: Using Technology to Assist Learners of English in Transition, Florida Department of Education, Section 353 Grant — \$50,000

I have been Co-Principal Investigator of the following grants:

2000 Pre-Literacy Skills in Spanish-Speaking Children, USF Research & Creative Scholarship — \$7,500

- 2000 Pre-Literacy Skills in Spanish-Speaking Children, Juvenile Welfare Board of Pinellas County — \$15,000
- 1999 Foreign Language Sunshine State Standards: A Handbook for Trainers, Suncoast Area Center for Educational Enhancement (SACEE) — \$14,000
- 1998 Foreign Language Sunshine State Standards: A Handbook for Teachers, Suncoast Area Center for Educational Enhancement (SACEE) — \$13,916
- 1997-1998 Preparing Teachers to Work with Language Minority Students, Instructional Development Grant, Center for Teaching Enhancement (with Dr. Carine Feyten) — \$7,500

As ESOL Program Coordinator, Pinellas County Schools, Department of Career, Technical and Adult Education, I wrote and supervised the following grants:

- 1993 ESOLutions
- 1992 Participatory Adaptation of Competency-Based Education
- 1992 Carl Perkins Bilingual Vocational Grant
- 1992 State Legalization Impact Assistance Grant
- 1991 Working Towards Literacy
- 1990 The Sunday School Project
- 1989 Surviving and Succeeding as an LEP Family

As an Information Specialist II, The Graduate School, University of South Florida:

- 1985-1988 I prepared Fulbright and other external funding applications for faculty and students.

PRESENTATIONS

1. Papers presented at national conferences:

- Nutta, J., Perry, B., & Strelbel, C. (2010). "Preparing All Teacher Candidates to Address English Language Learners' Needs in Mainstream Classrooms: An Infusion Approach," presentation at the American Association for Colleges of Teacher Education annual conference, February 20, 2010, Atlanta, Georgia.
- Mokhtari, K., Nutta, J., Strelbel, C., & Young, A (2009). "Addressing the Needs of Linguistically and Culturally Diverse Students in the 21st Century," presentation in the *Specialized Reading Professional SIG* at **International Reading Association** annual conference, " May 6, 2009, Minneapolis, MN.
- Nutta, J. & Strelbel, C. (2009). "SHOW & TELL: Choosing Appropriate Scaffolding Techniques to Make Social Studies Concepts Comprehensible to English Language Learners", presentation at **International Society for the Social Studies Annual Conference**, February 26-27, Orlando, FL.
- Purmensky, K., Mihai, F., & Nutta, J. (2009). "Preparing to teach ELLs: From Methodology to Service Learning" presentation at the Symposium on the Language of Service and Community, April 4, 2009, Rollins College, FL.

- Evans, L., Nutta, J., Harper, C., & Dwyer, E. (2008). "Political Advocacy in Action: Florida Senate Bill 286." International Teachers of English to Speakers of Other Languages (TESOL) annual conference, New York.
- Evans, L., Nutta, J., Harper, C., Dwyer, E., & Mihai, F. (2008). "Political Advocacy in Action: Florida Senate Bill 286." National Association for Bilingual Education annual conference, Tampa.
- Erben, T., Roberts, C., Nutta, J., and Feyten, C. (2004, February). Preparing pre-service teachers for diverse communities: A field-based model for teachers of English language learners, American Association of Colleges of Teacher Education Annual Meeting, Chicago.
- Nutta, J. (1998, March). *A distance learning teaching ESOL course*. International Teachers of English to Speakers of Other Languages (TESOL) Annual Meeting, Orlando.
- Nutta, J. (1996, November). *Teacher preparation and cyberspace: An innovative approach and program model*. American Council on the Teaching of Foreign Languages (ACTFL) Annual Meeting, Philadelphia, PA.
- Nutta, J. (1996, November). *TeLESOL about it: A distance learning TESOL course*. American Council on the Teaching of Foreign Languages (ACTFL) Annual Meeting, Philadelphia, PA.
- Nutta, J. (1996, March). *Project TALENT: Using Technology to Assist Learners of English in Transition*. International Teachers of English to Speakers of Other Languages (TESOL) Annual Meeting, Chicago, IL.
- Feyten, C., Taylor, G., & Nutta, J. (1996, March). *Interfacing teacher preparation and cyberspace: An innovative approach*. Society for Information Technology and Teacher Education International Conference (SITE) Annual Meeting, Phoenix, AZ.
- Nutta, J. (1991, May). *Promoting LEP parental involvement*. National Association for the Education and Advancement of Cambodian, Laotian & Vietnamese Americans National Conference, St. Petersburg, FL.
- Nutta, J. (1985, April). *An overview of Italian linguistic minorities*. American Association of Italian Studies National Conference, Tampa, FL.
- 2. Papers presented at state and regional conferences:**
- Nutta, J., Hutchinson, C., & Mihai, F. (2009). "ESOL Infusion 2.0. Enhancing the quality of ESOL-infused programs – New tools and resources", presentation at **Florida Association of Teacher Educators** annual conference, October 10, 2009.
- Nutta, J. & Strebel, C. (2009). "Yes, you can make content area text comprehensible for English language learners", presentation at **Eleventh Literacy Symposium**, University of Central Florida, Orlando, FL, April 3, 2009.
- Purmensky, K., Mihai, F., Nutta, J. & Betourne, D. (2008). "Preparing to teach ELLs: From methodology to service learning" Sunshine State TESOL annual conference, Daytona Beach, FL.
- Strebel, C. & Nutta, J. (2008). "Dual purpose observation form: Designing and evaluating instruction for mainstreamed ELLs" Sunshine State TESOL annual conference, Daytona Beach, FL.
- Nutta, J. & Strebel, C. (2008). "More than ESOL strategies: Effecting excellent classroom communication with ELLs" Sunshine State TESOL annual conference, Daytona Beach, FL.
- Stewart, M. & Nutta, J. (2007, September). SUCCEED Tampa Bay. Presentation at Florida Association of Teacher Education conference.
- Nutta, J. and Khattabi, J. (2005, March). Developing video demonstrations (Project DVD): Using video to enhance teacher education courses. Twenty-First Century Teaching Technologies Symposium, Tampa.

- Nutta, J., Khattabi, J., and Johnson, L. (2005, February). Is infusion always a democratic reform? Southeast Philosophy of Education Annual Conference, Orlando, FL
- Nutta, J. (2001, May). *ESOL infusion roundtable*. Sunshine State Teachers of English to Speakers of Other Languages (TESOL) Annual Meeting, St. Petersburg, FL. [presenter/facilitator]
- Estevez, M., Mata-Ciampoli, D., Mendes-Gil, C., Moran Adarraga, L., Nutta, J., & Ortega Sen, D. (2000, October). *Panel discussion: Accessing resources for teaching of foreign languages*. Florida Foreign Language Association (FFLA) Annual Meeting, Daytona Beach, FL.
- Nutta, J. (2000, July). *ESOL infusion roundtable*. The Twenty-Second Annual Sanibel Leadership Conference, Sanibel Island, FL. [developed and moderated ESOL Infusion panel]
- Nutta, J. (2000, May). *ESOL infusion at USF*. Sunshine State Teachers of English to Speakers of Other Languages (TESOL) Annual Meeting, Daytona Beach, FL.
- Nutta, J. (2000, March). *ESOL infusion at USF*. State University System Conference on Teacher Education, Orlando, FL.
- Nutta, J. (2000, March). *Response to cultural competence paper by McAllister and Irvine*. Review of Educational Research (RER) Conference, Tampa, FL.
- Nutta, J. (1999, July). *ESOL infusion roundtable*. The Twenty-First Annual Sanibel Leadership Conference, Sanibel Island, FL. [participated on ESOL Infusion panel]
- Nutta, J. (1999, May). *New technologies for teaching ESOL*. Sunshine State Teachers of English to Speakers of Other Languages (TESOL) Annual Meeting, Orlando, FL.
- Nutta, J. (1999, May). *Using videoconferencing to teach ESOL methods*. Sunshine State Teachers of English to Speakers of Other Languages (TESOL) Annual Meeting, Orlando, FL.
- Hallman, C., Harrell, B., Garcia, B., Sorondo, C., Pelaez, G., & Nutta, J. (1998, July). *Preservice ESOL: Where are we?* The Twentieth Annual Sanibel Leadership Conference, Sanibel Island, FL. [panel presentation]
- Nutta, J. (1998, Spring). *Significant sections of ESOL methods*. College of Education ESOL Session, Tampa, FL, University of South Florida.
- Feyten, C., & Nutta, J. (1998, March). *Student-centered distance learning: Using mixed media and active learning for teaching methods courses*. Symposium on 21st Century Teaching Technologies, Tampa, FL, University of South Florida.
- Nutta, J. (1998, March). *TelESOL about it*. Symposium on 21st Century Teaching Technologies, Tampa, FL, University of South Florida.
- Nutta, J. (1996, May). *Effective trends in technology for the teacher and the learner*. Sunshine State Teachers of English to Speakers of Other Languages (TESOL) Annual Meeting, Tampa, FL.
- Nutta, J. (1996, March). *Project TALENT: FIT task force*. Florida Literacy Conference, Orlando, FL.
- Nutta, J., Feyten, C., & Fischer, P. (1996, February). *TelEsol about it – A distance learning Teaching English to Speakers of Other Languages (TESOL) course*. Symposium on 21st Century Teaching Technologies: First in a Series of Explorations, Tampa, FL, University of South Florida.
- Nutta, J. (1995, September). *Project TALENT: Using Technology to Assist Learners of English in Transition*. Florida Adult and Community Education Conference, St. Petersburg Beach, FL.

Nutta, J. (1995, March). *Turning multi-level classes into multiple opportunities*. Florida Literacy Conference, St. Petersburg Beach, FL.

Nutta, J. (1993, May). *ESOLutions: A comprehensive adult ESOL curriculum*. Gulf Teachers of English to Speakers of Other Languages (TESOL) Annual Meeting, Orlando, FL.

Nutta, J. (1993, March). *Many cultures, one goal: Literacy for the LEP family*. Florida Family Literacy Conference, St. Petersburg, FL.

Nutta, J. (1990, May). *Surviving and succeeding as an LEP family*. Gulf Teachers of English to Speakers of Other Languages (TESOL) Annual Meeting.

Nutta, J. (1989, May). *A content-based ESL computer literacy course*. Gulf Teachers of English to Speakers of Other Languages (TESOL) Annual Meeting.

Nutta, J. (1989). *GED preparation for the LEP student*. USF Second Language Acquisition Conference, Tampa, FL.

Other Presentations

USFSP COE	Nov 2003	Grant-writing seminar for junior faculty
ESOL Field Experiences	May 2003	FL DOE Partnership Conference
Florida Assn. Teacher Education	Oct. 2002	ESOL Infusion—CD-ROMs
Center for Teaching Enhancement	October 2002	Distance Learning Model
USF World Languages Division	Aug. 2002	Teaching Communicatively
Sanibel Leadership Conference	June 2002	ESOL Infusion at USF—CD-ROMs
Sunshine State TESOL	May 2002	ESOL Infusion at USF—CD-ROMs
USF COE	May 2002	Legal Rights of ELLs
Florida Ed. Standards Comm.	Oct. 2001	ESOL Infusion
USF Trustees COE Presentation	Sept. 2001	ESOL Infusion
Center for Teaching Enhancement	August 2001	Learning Strategies in the Classroom
Sunshine State TESOL	May 2001	ESOL Infusion at USF
COE ESOL Faculty Training	Spring 2001	l'arancia ed i bucheri

PROFESSIONAL SERVICE

University-Wide Committees:

	University of Central Florida
2008-2010	CED Representative, UCF Faculty Senate
2008-2009	CED Representative, UCF Faculty Senate Steering Committee
2008-2010	CED Representative, UCF Partnership Committee
2006	Tenure and Promotion Committee, USF St. Petersburg

	University of South Florida St. Petersburg
2004	Search Committee for AVP
2004	Ad Hoc Faculty Grievance Committee

	University of South Florida
1999-2000	Member, University Undergraduate Council
1999-2000	Mentor for language minority students, Project ASPIRE
Fall 1998-1999	Member, Provost's Teaching and Outreach Technology Task Force
Fall 1998	Reader, Instructional Development Grants, Center for Teaching Enhancement

English Language Institute, College of Arts and Sciences:

1999-2000 Researcher, assisted with various research efforts, including action research on teaching and distance learning study

College of Education

University of Central Florida

2009-2010 Chair, Faculty Council
 2008-2010 TLP Representative, CED Faculty Council
 2008-2010 TLP Representative, CED Graduate Curriculum and Standards Committee

University of South Florida St. Petersburg

2005-2006 Chair, College Council
 2004-2005 Vice Chair, College Council
 2004-2005 Chair, Tenure and Promotion Committee
 2004- Member, Community Partnerships Committee
 2004 Member, Annual Review Subcommittee for Research
 2004 Member, Search Committee for AVP in Research
 2003-2004 Member, Tenure and Promotion Committee

University of South Florida

2000-2003 Member, Curriculum Reform Committee – Faculty Development Subcommittee
 1999-2003 Program coordinator, Foreign Language Education
 1999-2003 Co-director [with Carine Feyten], Foreign Language Leadership Forum
 1998-2003 Member, Department of Secondary Education’s Field Experiences Task Force
 1997-2004 Presenter on ESOL issues to many different classes and organizations, including Kappa Delta Chi, Social Studies and Math Methods students, the College of Education Student Council, and CLAR courses
 1997-2004 Program coordinator, ESOL Education (1st at USF Tampa, then at USFSP)
 1997-2003 Established the Foreign Language Education Club and act as advisor to it
 1996-2004 Comprehensive Exam Reviewer, USF College of Education Literacy in a Diverse Society Master’s Program
 2000 Member, Second Language Acquisition and Teaching Center Board of Directors
 2000 Chair, Search Committee for College of Education ESOL Instructor
 2000 Chair, Search Committee for Foreign Language Assistant Professor
 2000 Member, Search Committee for Spanish Assistant Professor
 2000 Member, Search Committee for ESOL Instructor, St. Petersburg Campus
 2000 Member, Search Committee for Foreign Language Assistant/Associate Professor
 2000 Proposal reader, College of Education Outstanding Undergraduate Teaching Award Committee
 1999 Chair, Search Committee for College of Education ESOL Instructor
 1999 Member, Search Committee for Foreign Language Assistant/Associate Professor
 Fall 1998-Fall 1999 Member, Undergraduate and Master’s Policy Committee
 Fall 1998-Fall 1999 Faculty Representative, Department of Secondary Education Advancement Committee
 1996-1998 Member, Secondary Education Representative, College of Education Diversity Committee
 1996-1997 Member, Foreign/Second Language Representative, Project CONNECT Interdisciplinary Curriculum Development Team
 1996 Member and Subcommittee Member (Evaluation), Distance Learning Committee
 1996 Member of Committee for revision of Ph.D. programs, Department of Secondary Education Advanced Graduate Curriculum Review Committee

Offices Held in Professional Organizations:

2009-present Board Member, Sanibel Leadership Association
 2004-2007 Board Member, Sunshine State TESOL

2003-2007	President, Teacher Development SIG, American Council on the Teaching of Foreign Languages
2002	Vice President, Teacher Development SIG, American Council on the Teaching of Foreign Languages
2001	Secretary, Teacher Development SIG, American Council on the Teaching of Foreign Languages
1997-2000	Board member, Florida Foreign Language Association
2000	Member, Scholarship Committee, Sunshine State TESOL
2000	Member, Florida Department of Education Committee on Elementary Foreign Language Grade Level Expectations
1996	Regional representative, Florida Foreign Language Association
1996	Regional representative, National Network for Early Language Learning

Conference Planning Committee Membership:

2004	Member, Conference Planning Committee, International TESOL
2001	Member, Conference Planning Committee, Sunshine State TESOL
Fall 1998	Member, Conference Planning Committee, Florida Foreign Language Association
1996	Conference chair, Florida Foreign Language Association Annual Meeting, Tampa, FL

Professional Affiliations:

American Association of Teachers of Spanish and Portuguese (AATSP)

American Council on the Teaching of Foreign Languages (ACTFL)

American Educational Research Association (AERA)

Association for Supervision and Curriculum Development (ASCD)

Computer Assisted Language Instruction Consortium (CALICO)

Florida Adult and Community Educators

Florida Department of Education Adult ESOL Curriculum Writing Committee

Florida Foreign Language Association (FFLA)

Florida Instructional Technology Task Force for Adult English for Speakers of Other Languages

Gulf Teachers of English to Speakers of Other Languages (TESOL) – Executive Board

International Teachers of English to Speakers of Other Languages (TESOL)– Refugee Interest Section

Khemara Education Project – Executive Board

Mensa

Modern Language Association (MLA)

Mutual Assistance Association of St. Petersburg – Executive Board

National Middle School Association (NMSA)

National Network for Early Language Learning (NNELL)

North Florida School of Traditional Midwifery

Pinellas Adult and Vocational Educators

Pinellas Refugee Assistance Coalition – Executive Board

READ Pinellas

Sunshine State Teachers of English to Speakers of Other Languages (TESOL)

Tampa Bay/Florida Friends of Midwives

Teachers of English to Speakers of Other Languages (TESOL)

Program Reviewer:

Reviewer for the Florida Department of Education Office of Program Review. I revised the folio submission requirements and process for ESOL Infusion and have reviewed three ESOL folios from teacher education institutions in Florida.

Journal Editorship & Review:

2007- I have served as co-editor of *The Tapestry Journal: An International Multidisciplinary Journal on English Language Learner Education*

I have served as a manuscript reviewer for the following scholarly refereed journals:

2009-	<i>TESOL Journal</i>
2001-	<i>The Florida Reading Quarterly</i>
2000-	<i>The Review of Educational Research</i>
1999-	<i>Foreign Language Annals</i>
1998-	<i>The Language Learning Journal</i>
1998-	<i>The CALICO Journal</i>
1997-	<i>The Modern Language Journal</i>

Negotiation Meetings:

I represented USF and testified at Florida DOE (OMSLE) and Multicultural Education and Training Associates negotiation meetings in Tallahassee and various other locations.

Consultantships:

Summer 2000, 2001	Presenter and evaluator, Center for Teaching Enhancement
1999	Presenter, Pasco County Schools
Summer 1999	Presenter, Center for Teaching Enhancement
1998-1999	Member, Validation Review Committee, Florida Department of Education ESOL Subject Area Test
Summer 1998	Presenter, Center for Teaching Enhancement
Spring & Summer 1998	Instructor, Applied Linguistics, ESOL Testing, Orange County Schools
1997	Consultant, Project Connect, United States Department of Education

Service to Schools:

2003-	Member, Largo High School School Advisory Council
2003-	Member, Campbell Park Elementary Advisory Board
2002-2003	Member, Gulfport Elementary Advisory Board
2001	Teacher trainer in ESOL, Academie Da Vinci, Dunedin, Pinellas County Schools
2000	Developer and presenter of a field experience model, Pinellas County, Hillsborough County, Pasco County
2000	Grant writer, Hillsborough County, Hillsborough Community College, and USF
2000	USF representative, Pinellas County World Language Education Program Steering Committee
1999-2000	Faculty consultant, King High School
1998-2000	Judge, Pinellas County Schools Foreign Language Field Day
1998-2000	ESOL advisor, Metropolitan Ministries Charter School
1998-2000	Foreign language education curriculum and instruction advisor, Seven Springs Elementary School
1999	Public relations, Hillsborough County Schools
Fall 1999	Host of OMSLE conference for Central Florida, Office of Multicultural Student Language Education (OMSLE)

- 1998-1999 Grant writing collaborator, Pierce Middle School
- 1996-1999 Member, Recreation Department's Citizen Advisory Board of the City of Pinellas Park
- 1998 Member, Curriculum Development Committee, Pizzo Elementary School
- Fall 199-Spring 1999 Volunteer Italian teacher, Creative Learning Center
- Fall 1997-Summer 1998 Developer and coordinator of after-school Spanish FLES program, Frontier Elementary School

CERTIFICATION

State of Florida Spanish/ESOL Teacher

Pinellas County Adult Education Teacher

State of Florida Real Estate Broker

Childbirth Instructor—Association of Labor Assistants and Childbirth Educators

Midwife Assistant—Informed Birth and Parenting Association

Certified Hypnotist—National Guild of Hypnotists

FOREIGN LANGUAGES AND TRAVEL

Fluent Speaking Ability: Italian

Reading and Writing Ability: Italian, Spanish, and German

Conversant Speaking Ability: German and Spanish

Studied two years in Italy, four months in Austria, and traveled numerous times throughout Europe and North Africa

TECHNOLOGY SKILLS

Competent with distance learning technologies (videoconferencing, WebCT, etc.)

Competent in the development and use of multimedia, including videodiscs and CD-ROM

Competent in the use of telecommunications

Competent in computer-based course design

Competent in desktop publishing and graphic design

Competent in the use of interactive media for communicative language instruction

HONORS AND AWARDS

- 2009 Video Faculty Fellow, UCF Faculty Center for Teaching and Learning/Center for Distributed Learning

- 2005 Outstanding Teaching Award, USF St. Petersburg
- 2002 On-line Teaching Award, University of South Florida
- 2000 Carnegie Foundation Council for Advancement and Support of Education (CASE) U.S. Professor of the Year 2000 Nominee, University of South Florida. One of three nominees at USF.
- 1999 Outstanding Undergraduate Teacher Award, University of South Florida
- 1997 Presidential Young Faculty Award, University of South Florida
- Florida Adult and Community Education Network Exemplary Program Award for:
ESOLutions
The Sunday School Project