

Curriculum Vita
Karen L. Biraimah, Ph.D.
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College of Education & Human Performance
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EDUCATION

State University of New York at Buffalo, Ph.D. (1982)
Major: Foundations of Education (Comparative Education)
Dissertation: *The Impact of Gender-Differentiated Education on Third World Women's Expectations: A Togolese Case Study*. Major Advisor: Dr. Gail P. Kelly

Niagara University, New York, M.S. Ed. (1975)
Major: Sociology and Mathematics Education.

University of California, Berkeley. (1970-1972)
Graduate Studies in Mathematics.

University of California, Los Angeles, M.A. (1970)
Major: African Area Studies.

Teachers College, Columbia University. (1967)
Special Training for Educational Services Overseas (Mathematics Education and Sociology of Education).

Lewis and Clark College, Portland, Oregon, B.A. (1967)
Major: International Affairs, Minor: Mathematics.

PROFESSIONAL EXPERIENCE

University of Central Florida, Orlando.

- * Professor and Director of International and Special Programs (2012-present);
- * Professor and Co-Director, School of Teaching, Learning & Leadership (2010-2012);
- * Professor & Chair, Department of Educational Studies (1996-2010);
- * Tenured Associate Professor, 1990-1996, Educational Foundations
- * Assistant Professor, 1985-1990, Educational Foundations;

University of Namibia, Windhoek, Namibia. Faculty of Education. Senior Fulbright Scholar,

Award #4048, (January-December, 2015).

Kenyatta University, Nairobi, Kenya. Department of Educational Foundations. Senior Fulbright Scholar, Award #8073, (2008-2009)

University of Malaya, Kuala Lumpur, Malaysia. Faculty of Education. Senior Fulbright Scholar, Award #3449, (1993 – 1994)

University of Ife, Ile-Ife, Nigeria, (now Obafemi Awolowo University) Faculty of Education, Department of Educational Foundations and Counseling, Lecturer. 1983-1984

Detroit Board of Education, Detroit, Michigan. Teacher, Mackenzie High School, Department of Mathematics, 1979-1983, 1984-1985

Niagara Falls Board of Education, Niagara Falls, New York. Teacher, Niagara Falls Senior High School, Gaskill Junior High School and North Junior High School. Departments of Mathematics and Social Studies, 1971-1978

Takoradi Secondary School, Takoradi, Ghana. Peace Corps Volunteer Teacher. Mathematics, 1967-1969

ADMINISTRATION EXPERIENCE

University Administration

University of Central Florida.

- * Director, International Programs, College of Education and Human Performance; Managed Study Abroad and Research Abroad Programs, International Grants, Partnerships, and International Visiting Scholars. Campus Liaison for Fulbright Scholar Program; Director and Campus Coordinator for Peace Corps Coverdell Scholars Program; Coordinator, Global, International and Comparative Graduate Certificate (2016-present)
- * Director, International and Special Programs, College of Education and Human Performance; Managed College Study Abroad Programs; International Grants; Campus Fulbright Director and Campus Coordinator for the Peace Corps Coverdell Scholars Program (2012-present).
- * Co-Director, School of Teaching, Learning and Leadership. Manage academic school with 85 regular faculty members, 100+ adjuncts and 7 staff members, and an annual budget exceeding \$2,000,000, (2010-2012);
- * Chair, Educational Studies Department. Managed academic department with 25 regular faculty members, 22 adjuncts and 3 staff members, with an annual budget exceeding \$1,000,000 (1996-2010).

Grant/Project Administration International

U.S. Department of Education. *Fulbright-Hays Group Projects Abroad: Botswana & Namibia, Summer 2017*; \$98,000, Principal Investigator and Project Director, Proposal Submitted July 15, 2016 (funded).

U.S. Embassy in Havana, Cuba, Large Grant Funding Opportunity. *Enhancing Early Childhood Language and Communication through Teacher Education and Family Empowerment: A Partnership between the University of Central Florida and the Universidad de Cienfuegos to Strengthen Bilingual Education and Digital Literacies.*” \$80,553, PI and Program Director. Proposal Submitted July 15, 2016 (declined).

IREX (U.S. State Department), *Teaching Excellence and Achievement Program (TEA-Pakistan)*. Host outstanding secondary school teachers from Pakistan to UCF to further develop expertise in subject areas, enhance teaching skills, and increase their knowledge about the US. Principal Investigator and Project Director, \$ 210,000 (Spring 2015, funded).

IREX (U.S. State Department), *Teaching Excellence and Achievement Program (TEA)*. Host outstanding secondary school teachers from around the globe to UCF to further develop expertise in subject areas, enhance teaching skills, and increase their knowledge about the US. Principal Investigator and Project Director, \$195,800 (Fall 2013, funded).

Institute of International Education (IIE). *Six Week English Program for Brazilian High School Teachers* (52 teachers assigned to UCF). Co-Principal Investigator, \$329,592, (Summer 2013, funded).

U.S. Department of State; Bureau of Educational and Cultural Affairs, *Equitable Educational Opportunities for the Marginalized: A Reciprocal Study Abroad Program to Botswana for Undergraduate Teacher Education Majors*, Principal Investigator, \$595,818 (2012 – 2015, funded).

U.S. Fulbright Scholars Program: University of Central Florida Fulbright Representative (recruitment & mentoring of faculty and student Fulbright candidates). (Fall 2011 – present).

U.S. Department of Education. *Fulbright-Hays Group Projects Abroad: Botswana*, \$100,000, Principal Investigator and Project Director, (Summer 2011, funded).

Peace Corps Fellows/USA Program at the University of Central Florida, College of Education; Coordinator, (Spring 2013 – ongoing).

College of Education, University of Central Florida. *Bilingual Education in Spanish Elementary Schools*. Co-Coordinator, (January 2010 – present). Developed and continue to manage on-going program with the Ministry of Education for the Castilla and Leon Region of Spain. Select, prepare, and supervise students who live with Spanish families and assist English language programs in Spanish Elementary Schools. (Since January 2010 program has sent 30 students to Spain for the 12-week program.)

Sofia University, Bulgaria. *College of Education Overseas Study Program*, Coordinator, (Summer, 2006)

Hogeschool Arnhem-Nijmegen, the Netherlands. *College of Education Overseas Study Program*, Co-Coordinator, (Summer, 2005)

Hogeschool Arnhem-Nijmegen, the Netherlands. *International Student Exchange Program*, UCF Coordinator, (Spring, 2005)

Asian Development Bank. *Sri Lankan Principals Project*, \$250,000, Co-Facilitator/UCF, (2003-2004)

FIPSE/EU, U.S. Department of Education and the European Union Cooperative Education Program: *Children at Risk in Education [US, the Netherlands, Northern Ireland & Spain]*, \$250,000, Co-Principal Investigator and Project Director, (2002-2004)

U.S. Department of Education. *Fulbright-Hays Group Study Abroad Project: Peru*, \$53,500, Co-Principal Investigator and Project Director, (Summer 2000)

USAID. *Tertiary Education Linkage Program Grant, Vista University, Pretoria, South Africa*, \$197,000, Principal Investigator & Project Director (2000-2003)

U.S. Department of Education. *Fulbright-Hays Group Study Abroad Project: Malaysia and Singapore*, \$59,469, Principal Investigator and Project Director, (Summer, 1995)

***Grant/Project Administration
National/State***

Florida Department of Education, *SUCCEED Grant. Project SMART: Scientists and Mathematicians Are Recruited into Teaching*, \$275,804, Principal Investigator, (2006-2007)

Florida Department of Education. *Professional Training Option (PTO) Grant. Education Minor in Professional Teacher Preparation*, \$10,000, Principal Investigator, (2006- 2007)

Florida Campus Compact. *Service Learning in Teacher Education Implementation*, \$1,385, Principal Investigator, (2003-2004)

Florida Department of Education/Panhandle Area Educational Consortium. *Working on Gifted Issues (WOGI) Grant*, \$149,500, Principal Investigator, (2003)

Florida State University/Campus Compact. *Service Learning Pilot Project at the University of Central Florida*, \$2,500, Principal Investigator, (2002-2003)

AT&T Grant. *Teaching a World of Diversity: Infusing S.E. Asian Studies into School Curricula*, \$6,162, Principal Investigator, (1997)

CONSULTANCIES

International

International Advisory Board, Bulgarian Comparative Education Publications, University of Sofia, Bulgaria, (2014-present)

Carley Corporation, *United National Refugee Grant*, Multicultural Consultant, (1998)

USAID, Pretoria, South Africa. WIDTECH Project (Development Alternatives, Inc.), *Gender and Higher Education in South Africa*, Gender Consultant, (1998)

USA/Regional

Indiana University. Chair, Review Committee for Center for International Education, Development and Research (Invited: Nov. 2015; Proposed Program Review (March 22-25, 2016)

University of Central Florida Office of Research and Commercialization, Grant Reviewer, (2014-present)

Orange County, Florida Public Schools. *Global and Multicultural Education Teacher Workshops*

- Rolling Hills Elementary School, (1991)

Osceola County, Florida Public Schools. *Global Awareness Teacher Workshops*

- Multiple Secondary Schools, (1991)

Seminole County, Florida Public Schools. *Critical Thinking Teacher Workshops*

- Woodlands Elementary School, (1990)
- Altamonte Springs Elementary School, (1990)

Orange County, Florida Public Schools. *Critical Thinking Teacher Workshops*

- Apopka High School, (1990)

PUBLICATIONS

Books, Monographs

Biraimah, K.L. (Ed.) (In Press). *Quality Teachers for EFA: Capacity Development for Quality*

in Pre and Lower Primary Teacher Education in Namibia (Compilation of 28 School Research Projects, 2014). Windhoek, Namibia: UNESCO/University of Namibia Press.

Biraimah, K.L., Kamere, I.M. & Wolhuter, C. (Eds.) (2013). *A Student's Textbook in Comparative Education*. Potchefstroom, South Africa: Platinum Press. 397 pp.

Zajda, J., Biraimah, K.L., & Gaudelli, W. (Eds.) (2008). *Education and social inequality in the global culture*. Part of a *Globalization, Comparative, and Policy Research 12-Volume Book Series*, J.Zajda, (Series Ed.) Dordrecht, the Netherlands: Springer.

Biraimah, K., El-Sanabary, N., Esu-Williams, E., Fleuret, A., Futhane, C., Greenberg, M.E., Siwani, J., & J., Zukerman, E. (1998). *Enhancing gender integration in USAID's technical assistance and management in South Africa*. Pretoria, South Africa: USAID.

Yong, L., & Biraimah, K. L. (1996). *Creative teaching (Guru kreatif)*, Kuala Lumpur, Malaysia: Arenabuku Publications.

Kysilka, M. L., & Biraimah, K. L. (1993). *The thinking teacher: Ideas for effective learning*, (2nd Ed.). New York: McGraw-Hill.

Wood, A.T., Kysilka, M. L., Biraimah, K. L., & Miller, A.J. (Eds.) (1989). *Reading, writing, and thinking in education*. Lexington, Massachusetts: Ginn Press.

Wood, A. T., Kysilka, M. L. & Biraimah, K. L. (Eds.). (1986). *Reading, writing and problem solving in education*. Lexington, Massachusetts: Ginn Press.

Biraimah, K. L. (1987). *Educational opportunities and life chances: Gender differentiation within a Nigerian elementary school*. Women in International Development, Working Paper #150, Michigan State University.

Biraimah, K. L. (1982). *Unequal knowledge distribution: The schooling experience in a Togolese secondary school*. (Monograph) Comparative Education Center, Faculty of Educational Studies, State University of New York at Buffalo.

Biraimah, K. L., et al. (1980). *Spirals of Correlation*. (Monograph.) Detroit: Detroit Board of Education.

Book Chapters

Biraimah, K.L. (2016). International Research Partners: The Challenges of Developing an Equitable Partnership between Universities in the Global North and South. In Popov, N. (Ed.), *Education Provision to Every One: Comparing Perspectives from Around the World*. BCES

Conference Book Jubilee Volume 14, No. 1. Sofia: Bulgarian Comparative Education Society. Pp. 51-57.

Biraimah, K.L. (2016). Facilitating CIE's Journey Up into the Educational "Trenches": A Discussion Essay. In Wiseman, A. & Anderson, E. (Eds.), *Annual Review of Comparative and International Education*. London: Emerald Group Publishing, Ltd., pp. 81-88.

Biraimah, K.L. (2016). From Parochialism to Globalism: Infusing CIE through Study Abroad in Teacher Education Programs. In Kubow, P.K. & Blosser, A. (Eds.), *Teaching Comparative Education: Trends and Issues Informing Practice*. London: Oxford Press

Biraimah, K.L. (2015). Invited Forward. In Jotia, A. L. & Jankie, D. (Eds.) *Multicultural Education Discourses: Breaking Barriers of Exclusion in Selected African Contexts*. Gaborone, Botswana: University of Botswana Press, pp. viii-x.

Biraimah, K.L. & Jotia, A.L. (2015) Crossing the North-South Divide: A Critical Analysis of Study Abroad Programs in Emerging Nations, in Popov, N. & Wiseman, A.W. (Eds.), *Comparative Sciences: Interdisciplinary Approaches*, London: Emerald Group Publishing, Ltd., pp. 125-151.

Biraimah, K.L. (2013). Education in Cuba, in Biraimah, K., Kamere, I. & Wolhuter, C.C. *A Student's Textbook in Comparative Education*. Potchefstroom, South Africa: Platinum Press, pp. 343-370.

Biraimah, K.L. (2013). Education in the United States of America, in Biraimah, K., Kamere, I. & Wolhuter, C.C. *A Student's Textbook in Comparative Education*. Potchefstroom, South Africa: Platinum Press, pp. 309-342.

Biraimah, K.L. (2013). Education in Malaysia, K., Kamere, I. & Wolhuter, C.C. *A Student's Textbook in Comparative Education*. Potchefstroom, South Africa: Platinum Press, 371-397.

Biraimah, K.L. (2012). Diversity and education in Ghana. In Banks, J.A. (Ed.) *Encyclopedia of Diversity in Education*. Thousand Oaks, CA: Sage Publications, 35pp.

Biraimah, K.L. (2012). Chronology: Diversity & education (Ghana, West Africa, continent trends). In Banks, J.A. (Ed.) *Encyclopedia of Diversity in Education*. Thousand Oaks, CA: Sage Publications, 5 pp.

Biraimah, K.L. (2012). Forward. Remembering the past – anticipating the future: Reflections on the BCES's jubilee conference. In Popov, N., Wolhuter, C., Leutwyler, C., Hilton, G., Ogunleye, J. & Almeida, P.A. (Eds.) *International Perspectives in Education*. (pp. xi-xii). Sophia, Bulgaria: Investpress,

Biraimah, K., Wolhuter, C., Popov, N. & Leutwyler, B (2012). The role of comparative education in universities worldwide: Agents of change or reflections of the status-quo? In O. Chigisheva (Ed.), *Modern Forms and Interaction Technologies in the International Educational Area*. Russia: IRC Research Cooperation, pp. 10-53.

Biraimah, K.L. (2011). Enhancing research agendas in emerging nations: A Kenyan example. In Popov, N., Wolhuter, C., Leutwyler, C., Mihova, M. & Ogunleye, J (Eds.). *Comparative Education, Teacher Training, Education Policy, Social Inclusion and the History of Education*. (pp. 295-300). Sophia, Bulgaria: Bureau for Educational Services.

Biraimah, K.L. (2008). Empowering teachers and women in Africa and beyond: Education as an effective weapon in the war against HIV/AIDS. In Popov, N. et al (Eds.). *Comparative education, teacher training, education policy and social inclusion* (Vol. 6). (pp. 133-138). Sofia, Bulgaria: Bureau for Educational Services.

Biraimah, K.L. & Gaudelli, W. (2008). Introduction: Education and social inequality in the global culture. In Zajda, J., Biraimah, K.L., and Gaudelli, W. (Eds.), *Education and social inequality in the global culture*. (pp. xvii-xxvii). Dordrecht, the Netherlands, Springer.

Biraimah, K.L., & Hewitt, R. (2007). The United States educational system: Issues, conflicts & challenges. In Wolhuter, C., (Ed.). *Comparative education*. (pp. 299-364). North-West University, South Africa: North-West University Press, South Africa.

Biraimah, K.L. (2006). The Disconnect between “Best Practices,” Equity and Quality Education: The U.S. Case. In Popov, N., Wolhuter, C., & Kysilka, M., (Eds.). *Comparative education in teacher training* (Vol. 4). (pp. 29-36). Sofia, Bulgaria: Bureau for Educational Services.

Biraimah, K.L. (2005, March). Striving for equity, quality and access in the shadow of *Education for All* and *No Child Left Behind*. In Popov, N., & Penkova, R. (Eds.). *Comparative education in teacher training* (Vol. 3). (pp. 11-16). Sofia, Bulgaria: Bureau for Ed. Services.

Biraimah, K.L. (2003). Bridging the gap between research and practice: Comparativists’ contribution to equitable education. In Popov, N. (Ed.). *Comparative education in teacher training*. (Vol. 2). (pp. 21-30). Sofia, Bulgaria: Bureau for Educational Services.

Biraimah, K.L. (2003). Mandating social change: Court ordered ESOL training in an American college of education. In Popov, N. (Ed.), *Comparative education in teacher training, Vol.2*. (pp. 33-38). Sofia, Bulgaria: Bureau for Educational Services.

Biraimah, K.L. (2002). Surviving the university market economy: Developing and sustaining comparative education in graduate teacher education programs. In Popov, N. (Ed.). *Comparative education in teacher training*. (pp. 21-27). Sofia, Bulgaria: Bureau for Educational Service.

Biraimah, K. L. (1991). Nigeria. In Altbach, P. (Ed.). *International higher education: An encyclopedia* (pp.399-410). New York: Garland Press.

Biraimah, K. L. (1991). Access, equity, and outcomes: Women students' participation in Nigerian higher education. In Kelly, G.P., & Slaughter, S. (Eds.). *Women's higher education in comparative perspective*. (pp. 219-231). Dordrecht, The Netherlands: Kluwer Academic Publishers.

Biraimah, K. L. (1988). Gender and textbooks: An African case study. In Altbach, P., & Kelly, G.P. (Eds.). *Textbooks in the third world: Policy, content, and context*. (pp.115-143). New York: Garland Publishing, Inc. Also in Altbach, P., & Kelly, G.P. (Eds.). *Textbooks in the third world: Policy, content, and context*. (pp. 113-141). New Delhi, India: S. Hand & Company Ltd.

Biraimah, K. L. (1988). Multicultural materials in the content areas: More effective learning for all children. In Wood, A.T., Kysilka, M., Biraimah, K.L., & Miller, A.J. (Eds.), *Reading, writing, and thinking in education*. (pp. 37-50). Lexington, Massachusetts: Ginn Press.

Biraimah, K. L. (1988). Overview: Reading in the content areas. In Wood, A.T., Kysilka, M. Biraimah, K.L. & Miller, A.J. (Eds.). *Reading, writing, and thinking in education*. (pp. 5-11). Lexington, Massachusetts: Ginn Press.

Biraimah, K. L. (1982). Different knowledge for different folks: A study of the distribution of knowledge in a Togolese secondary school. In Altbach, P., Arnove, R., & Kelly, G.P. (Eds.). *Comparative education*. (pp. 161-175). New York: Macmillan Publishing Co., Inc.

Biraimah, Karen C. (1982).The impact of Western schools on girls' expectations: A Togolese case. In Kelly, G.P., & Elliott, C.M. (Eds.). *Women's education in the third world: Comparative perspectives*. (pp. 188-200). Albany: State University of New York Press.

Biraimah, K. L. (1980).The impact of western schools on girls' expectations: A Togolese case. In Kelly, G.P., & Elliot, C. (Eds.). *Women and education in the third world*. (pp. 188-200). New York: SUNY Press.

Articles, International/National/Regional, Refereed Journals

Auala, R., Keyter, C., Tjitemisa, C. & Biraimah, K.L. (In Press). The role of higher education in sustained national development in Namibia. *International Higher Education*.

Biraimah, K.L. (2016). Moving beyond a destructive past to a decolonized and inclusive future: The role of Ubuntu education in providing culturally relevant pedagogy for Namibia. *International Review of Education*, 62, pp. 45-62.

Jotia, A.L. & Biraimah, K.L. (2016). Developing Research Partnerships in Emerging Nations:

Bridging the 'North-South' Divide. *Msingi Journal*, 1(2), 87-115.

Biraimah, K.L., Bonhomme, M.S., Gill, M.G., Kenkel, M.B. & Sola, G. (April/May, 2015). The concept of "education" in the USA: An interdisciplinary Perspective. *Review of Pedagogy (Rassegna di Pedagogia: Padagogische Rundschau)*, No. 1/2, Serra Publishing, Pisa-Rome, pp. 103-119..

Biraimah, K.L. & Jotia, A.L. (2012). The longitudinal effects of study abroad programs on teachers' content knowledge and perspectives: Fulbright-Hays Group Projects Abroad in Botswana and Southeast Asia. *The Journal of Studies in International Education*, 17(4), 433-452. Published online 15 November 2012:

<http://jsi.sagepub.com/content/early/2012/11/06/21028315312464378>. (22 pp.).

Biraimah, K.L. (2007). Knowing others and knowing self: Patterns of differentiated publishing in education journals from the "north" and "south." *Southern African Review of Education*, 12(1), 81-92.

Biraimah, K.L. (2005). Achieving equitable outcomes or reinforcing societal inequalities: A critical analysis of UNESCO's *Education for All* and the United States' *No Child Left Behind* programs. *Educational Practice and Theory*, 27(2), 25-34.

Biraimah, K.L. (2001). Teacher perceptions and Methodologies: A Fulbright-Hays Experience in Southeast Asia. *World Studies in Education*, 2(1), 81-94.

Biraimah, K. L. (2000). Gender-differentiated participation in South Africa's historically disadvantage institutions. *The Journal of Comparative Education and International Relations in Africa*, 3(1), 81-94.

Biraimah, K. L., and Ananou, K. D. (1995). The challenge of developing higher education in Francophone West Africa. *Educational Forum*, 60(1), 68-74.

Biraimah, K. L. (1994). Class, gender, and societal inequalities: A study of Nigerian and Thai undergraduate students. *Higher Education: The International Journal of Higher Education and Educational Planning*, 27, 41-58.

Biraimah, K. L. (1993, June). The non-neutrality of educational computer software. *Computers & Education: An International Journal*, 20, (4), 283-290.

Biraimah, K. L. (1991). Educating for a world community: Problems and prospects regarding classroom computer services. *Journal of Abstracts in International Education*, 18(1), 6-7.

Biraimah, K. L. (1989). Learning to read in the Third World: The process and outcomes of gender bias in elementary schools. *Journal of Reading Education*, 14(30), 20-29.

Biraimah, K. L. (1989). The process and outcomes of gender bias in elementary schools: A Nigerian case. *The Journal of Negro Education*, 58(1), 50-67.

Biraimah, K. L. (1987). Class, gender and life chances: A Nigerian university case study. *Comparative Education Review*, 31(4), 570-582.

Biraimah, K. L. (1987). Abandon ship! Preservice teachers' expected attrition from the classroom. *Ideas in Education*, 4(1), 39-46.

Biraimah, K. L. (1980). The impact of western schools on girls' expectations: A Togolese case. *Comparative Education Review*, 22(3), Part 2, 196-208.

Biraimah, K. L. (1988). Preservice teachers' career expectations by gender, socioeconomic status and academic achievement levels. *Florida Journal of Educational Research*, 30(1), 83-91.

Invited Articles/Book Reviews/Conference Proceedings

Biraimah, K.L. (2010). Theory and Practice in Education. [Book Review]. By David A. Turner. *Comparative Education Review*, 54(3), 435-437.

Biraimah, K.L. (2010). Moving Beyond Neo-Colonialism to Foster Meaningful Educational Research: An East Africa Case. *Proceedings of the 2009 Annual Conference of Southern African Comparative and History of Education Society*. Potchefstroom, South Africa: Platinum Press, 13-20.

Biraimah, K.L. (2006). Elusive equity: Education reform in post-apartheid South Africa. [Book Review]. By Edward B. Fiske and Helen F. Ladd. *Comparative Education Review*, 50(1), 151-154.

Biraimah, K.L. (2006). Decolonisation, independence and the politics of higher education in West Africa. [Book Review] By Katya Leney. *History of Education (The Journal of the History of Education Society)*, 35(6), 769-771.

Biraimah, K.L. (2005). Achieving equitable outcomes or reinforcing societal inequalities? A critical analysis of UNESCO's *Education for All* and the United States' *No Child Left Behind* programs. *Global Pedagogies: Equity, Access, and Democracy in Education: Proceedings of the 32nd Annual Conference of the Australian and New Zealand Comparative and International Education Society*. CD: ISBN 1 86389 941 3.

Biraimah, K.L. (2005). I prefer to teach: An international comparison of faculty preference for teaching over research. [Book Review]. By James J.F. Forest. I prefer to teach. *Comparative Education Review*, 49(2), 277-279.

Biraimah, K.L. (2004). World class: Teaching and learning in global times. [Book Review]. By W.

Gaudelli, *Comparative Education Review*, 48(1), 107-9.

Biraimah, K.L. (2003). [Presidential Address]. Transforming education, transforming ourselves: Contributions and lessons learned. *Comparative Education Review*, 47(4), 423-443.

Biraimah, K.L. (2002). Imagining teachers: Rethinking gender dynamics in teacher education. [Book Review]. By G.E. Fischman, Lanham, Boulder. *Comparative Education Review*, 46(2), 242-244.

Biraimah, K. L. (1998). Making and molding identity in schools: Student narratives on race, gender and academic engagement. [Book Review]. By A. L. Davidson. *International Journal of Qualitative Studies in Education*, 11(1), 176-178.

Biraimah, K. L. (1997). The politics of educators' work and lives. [Book Review]. Edited by M. Ginzburg. *Comparative Education Review*, 41(3), 336-338.

Biraimah, K. L. (1997). Second class education in the third world: Gail P. Kelly's perspectives on the miseducation of women. *Comparative Education Review*, 41(2), 206-209.

Biraimah, K. L. (1994). The city and education in four nations. [Book Review]. Edited by R. K. Goodenow, & W. E. Marsden. *Educational Studies*, 25(2), 185-189.

Biraimah, K.L. (1992, August). Women's work, education, and family welfare in Peru. [Book Review]. Edited by B. Herz and S. Khandker. *Comparative Education Review*, 39(3), 368-369.

Biraimah, K. L. (1990). Reproduction of inequality of progress toward equity: Women as professors of comparative and international education. *Proceedings of the Annual Meeting of the Florida Foundations of Education and Policy Studies Society*. Gainesville: The University of Florida Press, 101-107.

Eric Documents, Citations, Abstracts

Biraimah, K.L. (2009, July). Educational opportunities and life changes: Gender differentiation within a Nigerian elementary school. *Michigan State University (WID) Women in Development Publication Series*. (<http://gencen.msu.edu>).

Biraimah, K. L. (1989, Spring). Class, gender, and life chances: A Nigerian university case study. *Sociological Abstracts*.

Biraimah, K. L. (1989, Spring). *Inequalities in computer software*. (ERIC Clearinghouse on Information Resources, ED 306 951).

Biraimah, K. L. (1987, March). Pre-service teachers' expected attrition from the classroom: An international Dilemma. (ERIC Clearinghouse on Educational Management). *Resources Resume Microfiche*, (ED 279 065, EA 019 185). Document Microfiche, 26 pages.

Biraimah, K. L. (1986). Class, gender and life chances: A Nigerian university case study. Extended citation and discussion of research in *Increasing female access to education: An annotated guide to research tools, Final Report*. Prepared by Karin A.L. Hyde, Consultant, International Science and Technology Institute, Inc., Washington, D.C. for Office of Education, Bureau for Science and Technology, U.S. Agency for International Development, Washington, D.C. (Under Contract No. DHR-5823-C-00-8006-00), 8-9.

PROFESSIONAL PAPER PRESENTATIONS

National and International Conference Paper Presentations, Peer Reviewed

Biraimah, K.L. and Jotia, A.L. (2017, March 5-9). *From Unequitable Global North-South Partnerships to Neo-colonial Research Agendas: The Re-packaging of Core-Periphery Theory*. Paper accepted for presentation at the Comparative and International Education Association 2017 Annual Conference, Atlanta Georgia.

Biraimah, K.L. and Jotia, A.L. (2017, Feb. 23-24). *From Unequitable Global Partnerships to Neo-colonial Research: Repackaging Core-Periphery Theory*. Paper presented at the International Society for the Social Studies Annual Conference, Orlando, Florida.

Biraimah, K.L. and Jotia, A.L. (2016, October 23-26). *Developing Equitable Capacity-Building Partnerships between the Global South and North: Whose Agenda Dominates and Whose Capacity is Truly Enhanced?* Paper presented at the South Africa Educational Research Association 2016 Conference, Cape Town, South Africa.

Biraimah, K.L. (2016, August 22-26). *Transitioning from a History of Genocide, Apartheid and Neocolonialism: The Role and Impact of Culturally Relevant Pedagogy on Namibian Youth* Paper presented at the XVI World Congress of Comparative Education Societies, Beijing Normal University, Beijing, China.

Biraimah, K.L. (2016, June 14-17). *International Research Partners: The Challenges of developing an equitable partnership between universities in the global north and south*. Paper accepted for presentation at the XIV Bulgarian Comparative Education Society Conference, Sofia, Bulgaria (prepared for presentation; Air France pilots' strike prevented travel to Sofia, Bulgaria).

Biraimah, K.L. (2016, March 6-10). *Can Inclusive and Culturally Relevant Pedagogy Overcome Significant Levels of Societal Poverty and Inequalities in the Republic of Namibia? Notes from the Field*. Paper presented at the Comparative and International Education Society Annual Conference, Vancouver, British Columbia, Canada.

Biraimah, K.L. (2016, March 6-10). *CIES at 60: Taking Stock and Looking Forward Through the Eyes of Our Women Leaders.* Invited CIES 2016 Presidential Panel Participant. Invited Presidential Panel at the Comparative and International Education Society Annual Conference,

Vancouver, British Columbia, Canada.

Biraimah, K.L. (2016, Feb. 25-26) *Moving Beyond Colonization, Genocide and Apartheid: Providing Culturally Relevant Education for a Diverse Namibia.* Paper presented at the International Society for the Social Studies Annual Conference, Orlando, Florida.

Biraimah, K.L. (2016, Feb.18-20). *Assessing Quality Education in Namibia: The Impact of Inclusive Pedagogy on Poverty and Inequalities.* Paper presented at the Poverty, Globalization and Schooling: A Holistic Approach Conference, Orlando, Florida

Jotia, A.L. & Biraimah, K.L. (2015, Oct. 27-30) *Establishing a Meaningful Research Partnership between Emerging and Established Universities: A Botswana-USA Case Study.* Paper presented at the South African Educational Research Association, Bloemfontein, South Africa.

Biraimah, K.L. (2015, Oct. 24-26) *Assessing Quality Education for All Learners through Inclusive and Culturally Responsive Classrooms: The Namibian Case.* Paper presented at the Southern Africa Comparative and History of Education Society Annual Conference, Bloemfontein, South Africa.

Biraimah, K.L. (2015, Aug.) *Achieving Quality Education for All Learners: The Need for Culturally Responsive Instruction.* Paper presented at the 4th University of Namibia Annual Conference, Katima Mulilo Campus, Namibia.

Biraimah, K.L. (2015, March). *Transformative study abroad programs in emerging nations: To Botswana and beyond.* Paper presented at the Comparative and International Education Annual Conference, Washington, DC.

Biraimah, K.L. (2015, March). *From Parochialism to Globalism: Infusing CIE through Teacher Education Study Abroad Programs. In Teaching Comparative Education: Trends and Issues Informing Practice Roundtable.* Paper presented at the Comparative and International Education Annual Conference, Washington, DC.

Biraimah, K.L. (2015, March). *Invited Presentation in Closing Town Hall Meeting: Recentering Education as a Moral Enterprise.* Comparative and International Education Annual Conference, Washington, DC.

Biraimah, K.L. & Jotia, A.L. (2014, August). *Developing research partnerships in emerging nations: Bridging the “north-south” divide through pre-service teacher study abroad programs.* Paper presented at the Southern Africa Comparative and History of Education Society Annual Conference, Durban, South Africa.

Biraimah, K.L. & Jotia, A.L. (2014, March). *Developing transformative study abroad programs in Botswana: A precarious partnership fraught with angst and hope between North and South.* Paper presented at the Comparative and International Education Society Annual Conference,

Toronto, Canada.

Biraimah, K.L. & Jotia, A.L. (2014, February). *Transformative study abroad programs to emerging nations: A critical analysis of UCF's program in Botswana*. Paper presented at the Annual Conference of the International Society for the Social Studies, Orlando, Florida.

Biraimah, K.L. & Jotia, A.L. (2013, October). *Crossing the North-South divide: A critical analysis of study abroad programs to emerging nations – Collaborative efforts between the University of Central Florida and the University of Botswana*. Paper presented at the International Symposium on Comparative Sciences, Sofia, Bulgaria.

Biraimah, K.L. & Jotia, A.L. (2013, March). *Moving beyond the “north-south” divide: Collaborative capacity building between universities in the US and Botswana*. Paper presented at the Comparative and International Education Society Annual Conference. New Orleans, LA.

Biraimah, K.L. & Jotia, A.L. (2012, April). *The longitudinal effects of study abroad programs on teachers' content knowledge & perspectives: Fulbright-Hays in Botswana and SE Asia*. Paper presented at the Comparative and International Education Society Annual Conference. San Juan, Puerto, Rico.

Biraimah, K.L. & Jotia, A.L. (2012, March). *The impact of Fulbright-Hays projects on teachers' knowledge and perceptions: A Botswana case*. Paper presented at the International Society for the Social Studies Annual Conference. Orlando, Florida.

Biraimah, K.L. (2011, May). *The effects of study abroad programs on pre-service teachers' knowledge base and perspectives: A bilingual school experience in northern Spain*. Paper presented at the Comparative and International Education Society Annual Conference. Montreal, Canada.

Biraimah, K.L. (2011, February). *Diversity and multicultural education in Ghanaian schools: Globalization of neo-colonialism* Paper presented at the International Society for the Social Studies Annual Conference. Orlando, Florida.

Biraimah, K.L. (2010, March). *Developing a meaningful educational research agenda: Challenges facing an East African university*. Paper presented at the Comparative and International Education Society Annual Conference. Chicago, Illinois.

Biraimah, K.L. (2010, February). *Doing research in developing countries: A Kenyan example*. Paper presented at the International Society for the Social Studies Annual Conference. Orlando, Florida.

Biraimah, K.L. (2009, November). *Moving beyond neo-colonialism to foster meaningful educational research: An East African case*. Paper presented at the Southern African Comparative and History of Education Society Annual Conference. Stellenbosch, South Africa.

- Biraimah, K.L. (2009, April). *Fostering research to enhance social and intellectual capital: The role of academic department chairs*. Paper presented at the 1st Kenyatta University Research Conference. Nairobi, Kenya.
- Biraimah, K.L. (2008, July). *Empowering teachers and women in Africa and beyond: Education as an effective weapon in the war against HIV/AIDS*. Paper presented at the 6th International Conference on Comparative Education and Teacher Training. Sofia University, Sofia, Bulgaria.
- Biraimah, K.L. (2008, July). *Gender, equity, and access to quality schools: Tools for overcoming the HIV/AIDS pandemic*. Paper presented at the XXIII Comparative Education Society in Europe Conference. Athens, Greece.
- Biraimah, K.L. (2007, September). *Empowering teachers to empower girls: Overcoming the HIV/AIDS pandemic*. Paper presented at the 8th Counselling Conference of the Kenya Association of Professional Counsellors. Nairobi, Kenya.
- Biraimah, K.L. (2007, February- March). *Studying “self” and “others”: Differentiated patterns in journal publications*. Paper presented at the Annual Conference of the Comparative and International Education Society. Baltimore, MD.
- Biraimah, K.L. (2007, January). *Regional patterns of differentiated publishing in comparative education journals*. Paper presented at the Joint Biennial Conference of the Comparative Education Society of Asia and the Annual Conference of the Comparative Education Society of Hong Kong. University of Hong Kong.
- Biraimah, K.L. (2006, March). *Achieving equitable outcomes or reinforcing societal inequalities? A critical analysis of UNESCO’s Education for All and the United States’ No Child Left Behind programs*. Paper presented at the Annual Conference of the Comparative and International Education Society. Honolulu, Hawaii.
- Biraimah, K.L. (2005, March). *A critical analysis of UNESCO’s Education for All and the United States’ No Child Left Behind programs: Avenues of access or suppression?* Paper presented at the 49th Annual Conference of the Comparative and International Education Society. Stanford University, Stanford, California.
- Biraimah, K.L. (2004, October). *UNESCO’s Education for All and the United States No Child Left Behind Act: Inappropriate approaches for achieving equitable educational access and favorable outcomes?* Paper presented at the 12th World Congress of Comparative Education. Havana, Cuba.
- Biraimah, K.L. (2004, October). *Equitable outcomes or the reproduction of more societal inequalities: A critical analysis of UNESCO’s Education for All and the U.S.’ No Child Left Behind Act*. Paper presented at the Annual Conference of the American Association for Teaching and Curriculum, Portland, Oregon.

Biraimah, K.L. (2004, March). *The effectiveness of court ordered social change: The case of mandated ESOL training in an American university*. Paper presented at the Comparative and International Education Society Annual Conference. Salt Lake City, Utah.

Biraimah, K.L. (2003, October). *Mandating social change: Court ordered ESOL training in an American college of education*. Paper presented at the 2nd International Conference on Comparative Education in Teacher Training. Sofia University, Sofia, Bulgaria.

Biraimah, K.L. (2003, March). *Making comparative education count: Perspectives and challenges from the field*. Paper presented at the Annual Conference of the Comparative and International Education Society. New Orleans, Louisiana.

Legodi, R. & Biraimah, K.L. (2003, March). *Infusion of technology into distance learning: A case study of Vista University, South Africa, and the University of Central Florida Consortium*. Paper presented at the 5th Annual Global Partnership Conference (USAID). Washington, D.C.

Biraimah, K.L. (2002, November). *Surviving the university market economy: Developing and sustaining comparative education in graduate teacher education programs*. Paper presented at the International Conference on Comparative Education in Teacher Training. Sofia, Bulgaria.

Biraimah, K.L. (2002, October). *Government mandates as agents for social change: The case of a court ordered ESOL training in an American college of education*. Paper presented at the World Comparative Education Forum. Beijing, China.

Biraimah, K.L. (2001, July). *Gender-differentiated participation in South African university and technikons: A review of historically disadvantaged institutions*. Paper presented at the World Congress of Comparative Education Societies. Chungbuk, South Korea.

Biraimah, K.L. (2001, July). *Gender-differentiated participation in the Fulbright Program*. Paper presented at the World Congress of Comparative Education Societies. Chungbuk, South Korea.

Biraimah, K.L. and Kysilka, M. (2001, March). *On the job certification: How your grade 6-12 teachers can earn state teacher certification while teaching in your school*. Paper presented at the Annual Conference of the Association for the Advancement of International Education. Miami, Florida.

Biraimah, K.L. (2001, March). *Challenges and effectiveness of Fulbright-Hays Group Study Abroad Projects: Experiences in Malaysia, Singapore and Peru*. Paper presented at the Annual Conference of the Comparative and International Education Society. Washington, D.C.

Biraimah, K.L. and Stromquist, N. (2001, March). *Feminist activism and achievements within CIES*. Paper presented at the Annual Conference of the Comparative and International Education Society. Washington, D.C.

Biraimah, K.L. (2000, March). *Beyond Gender: Current challenges in research*. Paper presented at the Comparative and International Education Society 8th Annual Pre-conference Gender Workshop. San Antonio, Texas.

Biraimah, K.L. (2000, March). *Gendered higher education in South Africa's historically disadvantaged Institutions: Problems and possibilities*. Paper presented at the Annual Conference of the Comparative and International Education Society Annual Conference. San Antonio, Texas.

Biraimah, K.L. (2000, March). *Gender equity in the Fulbright Scholars Program*. Paper presented at the Annual Conference of the Comparative and International Education Society. San Antonio, Texas.

Biraimah, K.L. (1999, April). *The racial resegregation of public schools in the U.S.: The Florida case*. Paper presented at the Annual Conference of the Comparative and International Education Society. Toronto, Canada.

Biraimah, K. L. (1998, July). *The (American) south shall rise again: The resegregation of Florida's schools*. Paper presented at the World Congress of Comparative Education Societies. Cape Town, South Africa.

Biraimah, K. L. (1998, March). *Living in the global village: The longitudinal effects of educational travel on teachers' perspectives and methodologies*. Paper presented at the Annual Conference of the Comparative and International Education Society. Buffalo, New York.

Biraimah, K. L. (1997, November). *The longitudinal effects of a Fulbright-Hays group study abroad program on teacher perceptions and pedagogy: A Malaysian case study*. Paper presented at the Comparative and International Education Society Western Regional Conference. Los Angeles, California.

Allen, K., Biraimah, K. L., Holt, L., Kysilka, M., Kubala, T., & Sorg, S. (1997, April). *Going on line*. Paper presented at the Annual Conference of the Society for Information Technology and Teacher Education. Orlando, Florida.

Biraimah, K. L. (1997, March). *Effects of short-term international sojourns on teacher perceptions and methodologies: The Fulbright experience in Malaysia*. Paper presented at the Annual Conference of the Comparative and International Education Society. Mexico City.

Biraimah, K. L. (1997, March). *Gender and the CIES: Where we've been and where we should be going*. Paper presented at the Annual Conference of the Comparative and International Education Society. Mexico City, Mexico.

Biraimah, K. L. (1996, July). *Women and issues of gender within the Comparative and International Education Society*. Paper presented at the World Congress of Comparative

Education Societies. Sydney, Australia.

Biraimah, K. L. (1996, July). *The Impact of international experiences on teacher perceptions and classroom methodologies: A Fulbright-Hays case study*. Paper presented at the World Congress of Comparative Education Societies. Sydney, Australia.

Biraimah, K. L. (1996, March). *Fulbright-Hays group study abroad projects: Worth the time, energy, and money invested?* Paper presented at the Annual Conference of the Comparative and International Education Society. Williamsburg, Virginia.

Biraimah, K. L. (1996, March). *The role of women and women's issues in the CIES*. Paper presented at the Annual Conference of the Comparative and International Education Society. Williamsburg, Virginia.

Biraimah, K. L. (1996, March). *Feminist dialogue*. Paper presented at the Annual Conference of Comparative and International Education Society. Williamsburg, Virginia.

Biraimah, K. L. (1995, March). *Developing, nurturing and incorporating a network of international scholars into a Fulbright-Hays proposal*. Paper presented at the Annual Conference of the Comparative and International Education Society. Boston, Massachusetts.

Biraimah, K. L. (1995, March). *Textbooks as tools for nation building: A Malaysian case study*. Paper presented at the Annual Conference of the Comparative and International Education Society. Boston, Massachusetts.

Biraimah, K. L. (1995, March). *The intersection of feminism, political economy, critical pedagogy and education*. Paper presented at the Annual Conference of the Comparative and International Education Society. Boston, Massachusetts.

Biraimah, K. L. (1994, March). *The role of women and gender issues in the Comparative and International Education Society*. Paper presented at the Annual Conference of the Comparative and International Education Society. San Diego, California.

Biraimah, K. L. (1994, March). *Feminist dialogue of the Pacific Rim*. Paper presented at the Annual Conference of the Comparative and International Education Society. San Diego, California.

Biraimah, K. L. (1993, March). *Feminist dialogue in the Caribbean*. Paper presented at the Annual Conference of the Comparative and International Education Society. Kingston, Jamaica.

Biraimah, K. L. (1993, March). *Equitable access to university education in the U.S.: The role of gender and ethnicity*. Paper presented at the Annual Conference of the Comparative and International Education Society. Kingston, Jamaica.

- Biraimah, K. L. (1993, March). *An analysis of the 1992 CIES conference participation (Annapolis, MD)*. Paper presented at the Annual Conference of the Comparative and International Educational Society. Kingston, Jamaica.
- Biraimah, K. L. (1992, July). *Class, gender, and societal inequalities: A study of Nigerian and Thai undergraduate students*. Paper presented at the 8th World Congress of Comparative Education. Prague, Czechoslovakia.
- Biraimah, K. L. (1992, July). *The non-neutrality of educational computer software: Issues of globalism, militarism and equity*. Paper presented at the 8th World Congress of Comparative Education. Prague, Czechoslovakia.
- Biraimah, K. L. (1992, March). *Survey of courses focusing on gender issues or courses with a gender component in international education programs*. Paper presented at the Annual Conference of the Comparative and International Education Society. Annapolis, Maryland.
- Biraimah, K. L. (1992, March). *The effects of class and gender on life chances: A cross-national study*. Paper presented at the Annual Conference of the Comparative and International Education Society. Annapolis, Maryland.
- Biraimah, K. L. (1991, March). *Knowledge control in developing countries: A comparative study of Togolese and Thai English language textbooks*. Paper presented at the Annual Conference of the Comparative and International Education Society. Pittsburgh, Pennsylvania.
- Biraimah, K. L. (1991, March). *The professional condition of women in comparative and international education programs*. Paper presented at the Annual Conference of the Comparative and International Education Society. Pittsburgh, Pennsylvania.
- Biraimah, K. L. (1990, October). *Reproduction of inequality or progress toward equity?* Paper presented at the Annual Conference of the American Educational Studies Association; held jointly with the Florida Foundations of Education and Policy Studies Society. Lake Buena Vista, Florida.
- Biraimah, K. L. (1990, March). *Bringing women into academic discourse: Gender and education courses*. Paper presented at the Annual Conference of the Comparative and International Education Society. Anaheim, California.
- Biraimah, K. L. (1990, March). *Educating for a world community? Problems and prospects regarding classroom computer software*. Paper presented at the Annual Conference of the Comparative and International Education Society. Anaheim, California.
- Biraimah, K. L. (1990, March). *Gender in education: Courses in comparative and international education*. Paper presented at the Annual Conference of the Comparative and International Education Society. Anaheim, California.

Biraimah, K. L. (1989, June). *The global perspective in educational computer software*. Paper presented at the 7th World Congress of Comparative Education. Montreal, Canada.

Biraimah, K. L. (1989, April). *Analysis of race and class in educational computer software*. Paper presented at the Annual Conference of the Comparative and International Education Society. Harvard Graduate School of Education, Cambridge, Massachusetts.

Biraimah, K. L. (1989, March). *Reading in the multicultural classroom: Reproduction of inequality or reflections of diversity*. Paper presented at the Annual Conference of the Association for Supervision and Curriculum Development. Orlando, Florida.

Biraimah, K. L. (1988, March). *Textbooks and knowledge control*. Paper presented at the Annual Conference of the Comparative and International Education Society. Atlanta, Georgia.

Biraimah, K. L. (1987, March). *Preservice teachers' expected attrition from the classroom: An international dilemma*. Paper presented at the Annual Conference of the Comparative and International Education Society. Washington, D.C.

Biraimah, K. L. (1986, March). *Patterns and outcomes of gender differentiation within the elementary school: A Nigerian case study*. Paper presented at the Annual Conference of the Comparative and International Education Society. Toronto, Canada.

Biraimah, K. L. (1985, April). *The effects of class and gender on educational aspirations and career goals: The Nigerian university*. Paper presented at the Annual Conference of the Comparative and International Education Society. Stanford, California.

Biraimah, K. L. (1982, March). *Gender and the formal curriculum*. Paper presented at the Annual Conference of the Comparative and International Education Society. New York City.

Biraimah, K. L. (1981, March). *Different knowledge for different folks: A study of the distribution of knowledge in a Togolese secondary school*. Paper presented at the Annual Conference of the Comparative and International Education Society. Tallahassee, Florida.

Biraimah, K. L. (1980, March). *The impact of western schools on girls' expectations: A Togolese case*. Paper presented at the Annual Conference of the Comparative and International Education Society. Vancouver, British Columbia, Canada.

Regional and State Conference Paper Presentations, Peer Reviewed

Biraimah, K.L. & Jotia, A.L. (2014, September). *Developing pre-service teacher study abroad programs in emerging nations: A partnership between the University of Central Florida and the University of Botswana*. Paper presented at the 14th Annual Fall Conference for International Educators, Florida Consortium for International Education, Orlando, Florida.

Biraimah, K.L. (2000, October). *The challenges and longitudinal effectiveness of Fulbright-Hays Group Study Abroad Projects: Malaysia and Peru*. Paper presented at the Annual Conference of the Southern Comparative and International Education Society. Orlando, Florida.

Biraimah, K.L. (2000, January). *Gender inequities in South Africa's historically disadvantaged universities and technikons*. Paper presented at the Annual Conference of the Southern Regional Comparative and International Education Society Conference. Fayetteville, Arkansas.

Allen, K., Biraimah, K. L., Hutchinson, C., Drayton, C., Holstrom, V., Hoffman, J., & Newman, C. (1998, November). *Educating for a global perspective*. Paper presented at the 45th Annual Conference of the Southeastern Regional Association of Teacher Educators. Nassau, Bahamas.

Biraimah, K. L. (1997, November). *The long-term effectiveness of short-term teacher travel: The Fulbright-Hays experience*. Paper presented at the 42nd Annual Conference of the Florida Educational Research Association, Orlando, Florida.

Biraimah, K. L. (1996, February). *Identifying and overcoming bias in the classroom*. Paper presented at the Annual Conference of the Florida Association for Childhood International. Oviedo, Florida.

Biraimah, K. L. (1995, September). *The multicultural approach: No longer 'business as usual.'* Paper presented at the School Improvement Conference. Orlando, Florida.

Biraimah, K. L. (1995, April). *Multicultural education in Florida*. Paper presented at the Annual Conference of the Florida Foundations of Education and Policy Studies Society. Gainesville, Florida.

Biraimah, K. L. (1995, March). *Detecting and combating cultural and gender bias in children's books*. Paper presented at the Southwest Florida Early Childhood Conference. Naples, Florida.

Biraimah, K. L. (1991, November). *Developing multinational and global teacher training programs on a unicultural suburban campus*. Paper presented at the Annual Conference of the Florida Association for Supervision and Curriculum Development. Ft. Lauderdale, Florida.

Biraimah, K. L. (1991, March). *Florida university women of color: Catalysts for change within traditionally sexist institutions*. Paper presented at Florida International University's Statewide Conference on Gender: Theories, Practices, and Aspirations. Miami, Florida.

Biraimah, K. L. (1990, November). *The effects of ethnicity on patterns of gender-differentiated university enrollment*. Paper presented at the Annual Conference of the Florida Educational Research Association. Deerfield Beach, Florida.

Biraimah, K. L. (1990, February). *Global and multicultural themes in educational computer software*. Paper presented at the Annual Conference of the Eastern Educational Research

Association. Clearwater Beach, Florida.

Biraimah, K. L. (1989, November). *When men take women's studies courses*. Paper presented at the University of South Florida's Conference on Gender in Academe. Tampa, Florida.

Biraimah, K. L. (1989, April). *The recruitment and training of minority teachers in Florida*. Paper presented at the Annual Conference of the Florida Foundations of Education and Policy Studies Society. Gainesville, Florida.

Biraimah, K. L. (1989, February). *Inequalities in classroom computer software*. Paper presented at the Annual Conference of the Eastern Educational Research Association. Savannah, Georgia.

Biraimah, K. L. (1988, November). *Ethnicity and gender inequalities in educational computer software*. Paper presented at the Annual Conference of the Florida Educational Research Association. Sarasota, Florida.

Biraimah, K. L. (1988, November). *Preservice teachers' expected attrition from the classroom: Factors affecting the Nigerian case*. Paper presented at the Annual Conference of the Southern Association of Comparative and International Education. Gainesville, Florida.

Biraimah, K. L. (1987, November). *Gender and socioeconomic status: Cross-National indicators of teachers' academic and career expectations*. Paper presented at the Annual Conference of the Florida Educational Research Association. Jacksonville, Florida.

Biraimah, K. L. (1987, October). *Teacher attrition: The Florida dilemma*. Paper presented at the Annual Conference of the Florida Association for Supervision and Curriculum Development. Daytona Beach, FL.

Biraimah, K. L. (1986, January). *Specialization of elementary teaching: An international perspective*. Paper presented at the Annual Conference of the Florida Association for Childhood Education International. Clearwater Beach, Florida.

State Conference, Panel Participation

Biraimah, K.L. (2014, April). *Developing research partnerships in emerging nations: Bridging the "North-South" Divide*. Paper presented at University of Central Florida Grants Day "Research through International Collaboration." Orlando, Florida.

Biraimah, K. L. (1993, April). *Standards and mandates affecting the teaching of educational foundations courses in Florida*. Paper presented at the 8th Annual Conference of the Florida Foundations of Education and Policy Studies Society. Orlando, Florida.

Biraimah, K. L. (1992, February). *Initiating multicultural education and an office for multinational issues at the University of Central Florida*. Paper presented at the Annual

Conference of the Florida Foundations of Education and Policy Studies Society. Jacksonville, Florida.

Biraimah, K. L. (1991, March). *Multicultural education: A review of sleeter and grant's making choices for multicultural education*. Paper presented at the Annual Conference of the Florida Foundations of Education and Policy Studies Society. Miami, Florida.

Biraimah, K. L. (1989, March). *Education in the third world coordinator and participant in symposium*. U.S. Peace Corps, Office of Recruitment in Florida, Orlando, Florida.

Biraimah, K. L. (1988, March). *Community colleges: Preparing pre-service and in-service teachers in the foundations of education*. Paper presented at the Annual Conference of the Florida Foundations of Education and Policy Studies Society. St Petersburg, Florida.

INVITED KEYNOTE/PLENARY ADDRESSES/Presentations/Workshops

Biraimah, K.L. (2015, Oct. 21). (Invited Workshop Presenter). *Achieving Quality Education for All Learners Through Inclusive and Culturally Responsive Classrooms*. Professional Development Workshop, School Management Teams; Greater Soweto Area, University of Johannesburg, Soweto Campus, Soweto, South Africa.

Biraimah, K.L. (2014, May). (Invited Presentation). *Fulbright Scholar Programs for UCF Faculty*. Faculty Center for Teaching and Learning, Summer Faculty Workshop. University of Central Florida, Orlando, Florida.

Biraimah, K.L. (2014, April). (Invited Presentation). *Developing Research Partnerships in Emerging Nations: Bridging the "North-south" Divide*. UCF Grants Day: Research through International Collaboration. University of Central Florida Office of Research and Commercialization.

Biraimah, K.L. (2014, April). (Invited Presentation). *Developing Research Partnerships in Emerging Nations: Bridging the "North-South" Divide*. UCF's Grants Day: Research through International Collaboration Workshop, University of Central Florida, Orlando, Florida.

Biraimah, K.L. (2009, November). Keynote Address. *Moving Beyond Neo-Colonialism to Foster Meaningful Educational Research: An East African Case*. Southern African Comparative and History of Education Society Annual Conference. Stellenbosch, South Africa.

Biraimah, K.L. (2009, November). Invited Speaker. *Teaching and Learning in Kenya: Reflections of a Fulbright Senior Scholar*. University of Central Florida, College of Education, "Eyes on the World: Open Forum." Orlando, Florida.

Biraimah, K.L. (2006, May). Keynote Address. *The Disconnect Between "Best Practices," Equity, and Quality Education: The U.S. Case*. 4th International Conference on Comparative

Education in Teacher Training. Sofia University, Sofia, Bulgaria.

Biraimah, K.L. (2005, April 19). Keynote Address. *Striving for Equity, Quality and Access in the Shadow of Education for All and No Child Left Behind*. International Conference on Comparative Education in Teacher Training, Sofia University, Sofia, Bulgaria.

Biraimah, K.L. (2004, December 3-5). Plenary Speaker. *Achieving Equitable Outcomes or Reinforcing Societal Inequalities? A Critical Analysis of UNESCO's Education for All and the United States' No Child Left Behind Programs*. 32nd Conference of the Australian and New Zealand Comparative and International Education Society, Melbourne, Australia.

Biraimah, K.L. (2003, October). Keynote Address. *Bridging the Gap Between Research and Practice: Comparativists' Contribution to Equitable Education*. International Conference on Comparative Education in Teacher Training, Sofia University, Sofia, Bulgaria.

Biraimah, K.L. (2003, March). Presidential Address. *Chasing the Rainbow: Comparativists' Journey Up Into "The Trenches."* Annual Conference of the Comparative and International Education Society. New Orleans, Louisiana.

HONORS AND AWARDS

Senior Fulbright Scholar, University of Namibia, Windhoek, Namibia, Faculty of Education. (Award #48140137). January-December, 2015.

Women Making History: The Faculty Women Prominence Project Award. University of Central Florida, March 2014.

Women Making History: The Faculty Women Prominence Project Award. University of Central Florida, March 2010.

Senior Fulbright Scholar, Kenyatta University, Nairobi, Kenya, School of Education, Department of Educational Foundations. (Award #8073), 2008-2009.

Senior Fulbright Scholar, University of Malaya, Kuala Lumpur, Malaysia, Faculty of Education. (Award #3449), 1993-1994.

Endowed Chair: John L. Brinson Ethics Professor, College of Education, University of Central Florida, 2005-present.

University of Central Florida Hispanic American Student Foundation Award to Faculty, 1998.

Distinguished Researcher Award, College of Education, University of Central Florida, 1995.

Distinguished Researcher Award, College of Education, University of Central Florida, 1989.

Kappa Delta Pi, International Honor Society in Education, Initiated 1985.

Graduate Research Fellow, State University of New York – Buffalo, (\$3,500), 1978-1979.

RESEARCH

Independent Research/Investigations

Marginalization of San/Basarwa in Botswana and Namibia and Native Americans: The Role of Education. (2015-present)

Inclusive and Culturally Responsive Instruction: The Namibian Case (2015)

The Development of Quality Study Abroad Programs for Underrepresented Students in Emerging Nations (2012-present)

The Development of Collaborative and Equitable Partnerships with Emerging Universities. (2012-present)

The Longitudinal Effectiveness of Study Abroad Programs. (2011-present)

The Effects of Extended Study Abroad Programs on Teacher Candidates' Multicultural and Global Perspectives. (2010-present)

Developing Research in Developing Universities. Kenya, Lesotho, South Africa and Botswana, (2009-present)

Comparative Education in East Africa. Undergraduate Textbook Project with Faculty from Kenyatta University, Nairobi, Kenya, University of Dar es Salaam, Tanzania, and Makerere University, Uganda, (2009- present)

Empowering Teachers and Women in Africa to Overcome the HIV/AIDS Pandemic, (2007-present)

Gender, Equity and Access to Quality Schools, (2007- present)

Patterns of Differentiated Publishing in Comparative Education, (2005- present)

The Longitudinal Effects of Student Overseas Study Program, (2005–present)

Challenging the Efficacy of UNESCO's Education for All Program, (2004–2005)

Effective HIV/AIDS Education Programs for Health Promotion in South Africa, (2003–present)

Government Mandates as Agents for Social Change: The Case of Court Ordered ESOL Training in American Colleges of Education, (2002–2005)

Developing and Sustaining Comparative Education in Graduate Teacher Education Programs, (2002–2004)

The Resegregation of Florida’s Public Schools: Race, Class and the Disproportional Representation of Students in Exceptional Education Classes, (1998–2004)

Longitudinal Effects of International Group Study Programs on Participants' Expectations, Teaching Methodologies and Knowledge Base, (1995–2002)

Comparison of Ethnic, Class, and Gender Stereotypes in Bahasa Malaysia and English Language Textbooks, with Professor Safiah Osman, University of Malaya, (1994-1997)

The Effects of Class, Gender, and Ethnicity of University of Malaya Undergraduates' Career and Educational Expectations, with Dr. Leonard Yong, University of Malaya, (1994-1997)

The Effects of Class and Gender on Thai University Students' Career Expectations. Payap University, Chiang Mai, Thailand, (1990–1996)

Minority Women's Enrollment Patterns at the University of Central Florida, (1990–2002)

Knowledge Control in Emerging Countries. A Comparative Study of Thai and Togolese English Language Textbooks, (1990–1991)

Issues of Gender, Class and Ethnicity in South African Universities, (1989–2002)

Women as Professors of Comparative and International Education. Committee on Women in the C.I.E.S., Comparative and International Education Society, (1989-1995)

Patterns of Gender Differentiation in Preschool Education. Approved by the Educational Research Committee and the Creative School of the University of Central Florida, (1988–1989)

An Analysis of Inequities with in the Content of Classroom Computer Software, (1988–1989)

Women in Higher Education: A Nigerian University Perspective, (1988-1989)

Learning to Read in the Third World: A Nigerian Elementary School Case Study, (1987-1989)

Educational Opportunity and Gender Differentiation in Third World Elementary Schools, (1986-1989)

The Effects of Class and Gender on the Life Chances of Nigerian University Students, (1986-1989)

Multicultural Materials in the Content Area, (1987-1988)

Gender and Textbooks in the Third World: A West African Case Study, (1987-1988)

The Effects of Socioeconomic Status and Gender on Expected Teacher Attrition rates in Florida, (1986-1988)

An Analysis of the Community College Role in the Preparation of Florida Teachers, (1988)

Specialization for Elementary School Teachers, (1985-1986)

PROFESSIONAL SERVICE

Mandela Washington Fellowship for Young African Leaders, US State Department Program, Implemented by IREX.

- (2014) Applicant Reviewer
- (2015) Applicant Reviewer

Indo-US 2nd Century Knowledge Initiative Award: Internal Competition, University of Central Florida

- (2014) Application Reviewer
- (2015) Application Reviewer

Carnegie African Diaspora Fellowship Program

- (2014) Project Reviewer

USAID Manuscript Reviewer:

- "Increasing Female Access to Education: An Annotated Guide to Research Tools", Final Report, Contract No. DHR-5823-C-00-8006-00, (1989)

Advisory Editor/Editorial Boards:

- *Msingi: African Journal of Education and Lifelong Learning*, Kenyatta Univ., (2012-present)
- *Journal of World Studies in Education*, (2000-2005)
- *Comparative Education Review*, (1991–2004)
- *Journal of Global Education and Research; Editorial Advisory Board* (2016- present)

Manuscript Reviewer:

- *African Journal of History and Culture*, (2009-present)
- *African Journal of Lifelong Learning* (Kenya), (2015-present)

- *Asian-Pacific Studies* (2014-present)
- *Asian-Pacific Journal of Teacher Education and Development*, (2002-present)
- *Comparative Education Review*, (1986-present)
- *Democracy and Education*, (2016-present)
- *Higher Education*, Kluwer Academic Publishers, The Netherlands, (1995-2007)
- *History of Education: Journal of the History of Education Society*, (1995-present)
- *International Journal of Education Development*, (1998-2006)
- *Journal of Asian Public Policy*, (2016-present)
- *Journal of Negro Education*, (1990-present)
- *Journal of Poverty*, (2011-present)
- *Journal of World Studies in Education*, (2000-present)

Book Manuscript Reviewer:

- Lexington Books; Rowman & Littlefield (2017-present)
- Routledge Books, US (2015)
- Sense Publications, US & UK (2011-present)
- Elsevier Science Ltd., Oxford, U.K., (2007)
- Lawrence Erlbaum Assoc. Inc., Publishers, (2004)
- Garland Publishing, Inc., (1995-2000)

Outsider Reviewer for Candidate Admission:

- South African National Research Foundation, (2009)

Proposal Reviewer: Indo-US 21st Century Knowledge Initiative Award:

- Internal Competition Reviewer, University of Central Florida (2014, 2015)

Outside Reviewer for Tenure and Promotion Candidates:

- University of Michigan, Dearborn (2016)
- University of Massachusetts, Amherst (2011)
- Lehigh University, (2009)
- Teachers College, Columbia University, (2003)

Validation Committee, Item Reviewer. Florida Teacher Certification (Sociology) Examination, Florida Department of Education/University of Central Florida, (1988-1989)

US Peace Corps: Coverdell Fellows Program at UCF

(2012-present) UCF Program Coordinator

UNESCO, Windhoek, Namibia.

(Oct. 2015). Participant in:

- Southern Africa Regional Workshop on Literacy (Oct. 5-6)
- National Quality Education Platform (Oct. 7-9)

World Council of Comparative Education Societies

- (2015) Co-Chair, Elections Task Force Committee
(2004- Present) Chair, Special Projects Standing Committee
(2015) Member; Nomination Committee
(2003 – 2004) Co-Chair, World Congress, Havana, Cuba, New Technologies,
Distance Education and Learning Thematic Group
(2003 – 2004) Co-Chair, Special Projects Standing Committee
(1997 – Present) Board of Directors
(1997 – 2002) Chair, Standing Committee on Gender

Fulbright Senior Scholar Program

- (2011 – Present) UCF Campus Representative for Fulbright Programs
(2009 – 2012) East Africa Peer Review Committee, Senior Fulbright Program,
Member
(1999 – 2002) Southeast Asia Fulbright Scholar Review Committee Member

Comparative and International Education Society

- (2015) Awards Nomination Committee; Member
(2014) Reviewer: 2015 Panel Submissions
(2011) Chair, Nominations Committee
(2011) CIES Conference Planning Committee
(2006 – Present) New Scholars Committee
(2003 – 2004) Past-President
(2002 – 2003) President
(2002) 46th Annual Conference Organizer, Orlando, Florida
(2001 – 2002) President-Elect
(2000 – 2001) Vice-President
(2000 – 2004) Executive Committee Member
(2000 – 2004) Board of Directors, 1993-1996
(1992 – 1998) Committee on Gender and Education, Chair
(1989 – 1991) Committee on Gender and Education Vice-Chair
(1993 – 1994) Awards Committee (Sub-Committee on CER Outstanding Article)

American Association of Colleges for Teacher Education

- (1995 – 2002) Committee on International Education, (Representing the College of
Education)
(1994) Board of Directors, International Committee
Local Coordinator:
(1994) International Education Committee Meeting
(1994) International Education Training Workshop

Florida Foundations of Education and Policy Studies Society

- (1987 – 2002) Treasurer
(1987 – 2002) Board of Directors

Southern Comparative and International Education Society

(2000 – 2001) Conference Organizer

Florida State University System

(1991 – 1992) United Faculty of Florida, University of Central Florida Chapter
Chapter President

(1990 – 1991) Membership Chair and Vice-President

(1989 – 1991) State Senator

University of Central Florida

(2012-present) Member, International Education Week Planning Committee

(2011-2012) Member, Five Year Review Committee for Dean, College of
Education

(2012) Member, Five Year Review Committee for Associate Vice President
for Internationalization

(2011 – Present) Fulbright Program Campus Representative

(2009 – Present) University International Affairs Committee

(2005 – 2008) University Ethics Committee

(2004 – Present) Study Abroad Task Force, College Representative

(2003 – Present) Academic Affairs International Visitors Committee, Member

(2003 – 2008) College of Arts & Sciences, Latin American Studies Forum

(1999) FTIC Orientations, College Representative

(1999) Academic Cross-Functional Strategic Planning Committee

(1996) International Studies Director Search Committee

(1995 – 1996) Strategic Planning Task Force 1-C Chair (Social, Educational, and
Demographic Factors)

(1995 – 1996) Fulbright Campus Committee, College of Education Representative

(1993 – Present) International Affairs Committee, College of Education Representative

(1993) Presidential Inauguration Faculty Host

(1992 – 1994) General Education Program Committee

(1991 – 1992) President's Committee on Gender

(1991 – 1994) University Honors Committee

(1991 – 1992) College of Arts & Sciences E.S.L. Task Force

(1991 – Present) International Student Advisory Committee
Faculty Senate

(1991 – 1992) Vice Chair

(1991 – 1992) Constitution Subcommittee

(1990 – 1992) Steering Committee

(1990 – 1991) Secretary

(1987 – 1996) Senator

(1987 – 1990) Curriculum Committee

(1990 – Present) Women's Studies Steering Committee

(1990 – 1997) Health Benefits Committee

(1990 – 1991) Provost's College Student-Athlete Project Task Force

- (1990) Academic and Cultural Grants Committee
- (1989 – 1990) Provost's Commission on the Status of Women
- (1989 – 1991) Committee for Resolving Fee Payment
- (1989 – 1991) UCF/Orange County Public Schools, "Reach for the Stars" Outreach Program
- (1988 – 1995) Undergraduate Policy and Curriculum Committee
- (1988 – 1994) Minority Admissions Committee

College of Education & Human Performance, University of Central Florida

- (2009 – Present) Collaboration for International Research, Communication and Learning in Education (CIRCLE); Ex-Officio
- (2005 – 2008) Success to Significance Committee, Member.
- (2004 – 2005) CFCS Department Chair Search Committee, Member.
- (2004 – 2011) Toni Jennings Special Initiative Award Selection Committee, Member.
- (2004 – 2011) Toni Jennings Institute for Exceptional Education Advisory Committee.
- (2005) Tenure and Promotion College Criteria Revision Committee, Member.
- (2004) ERTL Department Chair Search Committee, Member.
- (2004) Ad Hoc College Budget Committee
- (2003) Technology Search Committee.
- (2003 – Present) NCATE Standard 5 Committee.
- (2001 – 2004) Soldiers to Scholars College Liaison
- (2001 – Present) Human Resources Committee (Awards)
- (2001) Budget Office Search Committee
- (2000 – 2004) Exceptional Education Institute Steering Committee, Department Representative
- (1999 – 2000) College Reorganization Committee, Department Chair Representative
- (1998 – Present) International Education Committee, Chair
- (1998 - 1999, 2002) Minority Programs in Education Director Search Committee, Chair,
- (1998-99) Member, 2002
- (1998) Instructional Technology Faculty Search Committee
- (1996) CERD/Educational Foundations Faculty Search Committee
- (1996) Search Committee (CERD-Educational Foundations), Chairs, Spring College Council
- (1996 – Present) College Council
- (1995 – 2011) College of Education Diversity Task Force
- (1995) Differentiated Staffing Committee
- (1995) Search Committee (Community College Position), Spring
- (1994 – Present) Director, Office of Global and Multicultural Education
- (1994 – Present) University Teacher Education Committee
- (1994) Ad Hoc Faculty Salary Compression Committee
- (1994 – 2010) Teachers for America's Minorities Advisory Board
- (1993 – 1996) College Administrative Council
- (1993 – 1996) Chair, Office of Global & Multicultural Education
- (1991 – 2012) Minority Teacher Recruitment Program

(1991 – 1994)	Office of Multicultural Issues Committee
(1991 – 1992)	Grants and Awards Committee
(1990 – 1994)	Undergraduate Standards and Curriculum Committee
(1990 – Present)	Minority Mentor Program
(1990 – 1994)	Honors in Education Program Committee Chair
(1989)	NCATE - General Education Committee
(1988 – 1989)	Associate Dean Search Committee
(1988 – 1989)	NCATE - Course Review (EDF 3603, EDF 4324)
(1988 – 1989)	Personnel Committee
(1988)	Master's Degree Comprehensive Examination Question Pool
(1987 – 1988)	Editorial Board, <i>Ideas in Education</i>
(1986 – 1989)	Doctoral Examinations Committee

Department of Educational Foundations, University of Central Florida

(1993 -1994)	EDF 3603, Analysis of Educational Foundations, Review Committee, Lead Instructor
(1993)	Tenure Progress Appraisal Committee
(1992 -1996)	Adjunct Faculty Mentor (EDF 3603).
(1989 -1990)	NCATE Review Committee, EDF 3603, EDG 4324.
(1989)	Honors in Education Program Development Committee
(1988, 1989, 1991)	Faculty Search Committee, (Chair, 1991)
(1987-1988)	NCATE, Multicultural Planning Minority Affairs Committee,
(1987)	Phonathon Coordinator
(1986 – Present)	Conference Clearinghouse
(1985 -1986, 1994-1995)	Personnel Committee
(1985 -1986)	Undergraduate Program Committee
(1985 – Present)	Course Leadership, EDF 3603

University/College Workshops/Panels

Achieving Quality Education for All Learners Through Inclusive and Culturally Responsive Classrooms. Professional Development Workshop: School management Teams/Greater Soweto Area, University of Johannesburg, Dept. of Educational Leadership and Management, Soweto, South Africa (October 21, 2015).

Developing a Meaningful Research Agenda in Emerging African Universities: The Impact of Policy, Administration and Neocolonialism. University of Namibia, Department of Administration and Management, Windhoek, Namibia (April 14, 2015)

Developing Successful Grant Proposals. University of Namibia, Faculty of Education, Khomasdal Campus, Windhoek, Namibia (Sept. 30, 2015)

International Sabbaticals/Fulbrights. UCF Summer Faculty Development Conference, University of Central Florida, Faculty Center for Teaching and Learning. Orlando, Florida, (May 1, 2012).

Four Decades of Teaching and Learning in Africa and Southeast Asia: Memoirs of an Itinerant Scholar. Global Education Institute, University of Central Florida Academy for Teaching, Learning and Leadership. Orlando, Florida, (June 12, 2003)

Global Education Workshop for Secondary Social Studies Teachers, University of Central Florida, (June 12, 2003)

Open Your Mind to the Changing Nature of Education. Diversity Day Program Speaker. Daytona Beach Campus, University of Central Florida, (October 17, 1996)

Teaching Large Sections Workshop, Panelist. University of Central Florida Faculty Center for Teaching, Learning and Leadership, (October 11, 1996)

Indonesian University Rectors' Workshop, Panelist, University of Central Florida, (October 17-20, 1994)

Public School Service Components

Soldiers to Scholars Program Workshop, Presenter. University of Central Florida and Orange County Public Schools, (Dr. Alzo Reddick, Director), (2000-2004)

Nap Ford Community School (Parramore District, Orlando), Task Force Member, University of Central Florida, (2000-2008)

Orange County Minority Teacher Recruitment Task Force Member, (1994-1996)

Multicultural Education, Workshop, Presenter. Orange County Public Schools, Fifth Annual Florida Future Educators of America Conference, (December 8, 1994)

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Association of North America Higher Education International
Central Florida Fulbright Alumni Association
Comparative and International Education Society (Africa SIG)
Fulbright Association
Kappa Delta Pi
Namibian Educational Research Association
National Association for Multicultural Education
National Council of Returned Peace Corp Volunteers

CERTIFICATION

NEW YORK. The University of the State of New York, The State Education Department. Permanent Certification: Teacher of Social Studies and Mathematics, Grades 7-12, Certification Number: 541502472.

MICHIGAN. State of Michigan, Department of Education. Permanent Teacher Certification, Social Studies and Mathematics, Grades 7-12, Certification Number: 541502472, PK511.

FLORIDA. Performance Measurement System, Certified Observer, March 1986.

UNIVERSITY DOCTORAL DISSERTATION COMMITTEES (Chair/Member), USA

** University of Central Florida*

Susan Gosnell, Ed.D., 2010 (Committee Member)
Sally Samuel, Ed.D., 2011 (Committee Chair)
Carol Kranz, Ed.D., 2012 (Committee Chair)
Kathryn Cortelyou, Ed.D. 2013 (Committee Chair)
Paolo Maino, Ed.D., 2014 (Committee Member)
Jennifer Parham, Ed.D., 2014 (Committee Member)
Jennifer Hirsch-Keefe, Ed.D. 2015 (Committee Member)
Samantha Stone Mrstik, Ph.D., 2016-17 (Committee Member)
Alex Davies, Ph.D, 2016-17 (Committee Member)
Gerald Jones, Ed.D, 2016 -17 (Committee Member)

UNIVERSITY DOCTORAL DISSERTATIONS; OUTSIDE REVIEWER

** University of Johannesburg*

J.T. Zikhali, Ph.D. (June 2014)
G. B. Edwards, Ph.D. (On going, 2015)

** University of Namibia*

N.B.N. Namweya (On going, 2015)
E. Thomas (On going, 2015)
J. Moller (On going, 2015)
S. Nantanga (On going, 2015)

**Goethe-Zentrum Institute, Windhoek, Namibia*

J. Perestrelo (On going, 2015)

UNIVERSITY MASTERS THESIS COMMITTEES, University of Namibia (2015)

S. Dairies (Completed Proposal Defense, Oct. 2015)

R. Uushona (Completed Proposal Defense, March. 2015)

UNIVERSITY TEACHING ASSIGNMENTS

University of Central Florida, (1985-present)

Coordinator: Graduate Certificate in Global, International and Comparative Education

EDE 4943	Senior Internship - Elementary Education
EDF 6886	Multicultural Education
EDF 6855	Equitable Educational Opportunity and Life Changes
EDF 6809	Introduction to Comparative and International Education
EDF 6608	Social Factors in American Education
EDF 4906	Independent Study
EDF 3603	Analysis of Educational Foundations
EDF 3603(H)	Honors Seminar, Analysis of Educational Foundations
EDF 3601(H)	Honors Seminar: Gender and Culture in Education
EDG 7980	Dissertation
EDG 7939	Doctoral Seminar
EDG 7356	Issues in Curriculum
EDG 6938	ST: Teaching Individuals and Groups (Alternate Certification Program)
EDG 6938	ST: International Field Experiences
EDG 6775	Exploring Global Educational Issues in International Context
EDG 4970	Honors Undergraduate Thesis
EDG 4954	International Education: Field Experience
EDG 4932	ST: International Field Experiences
EDG 4903(H)	Honors Directed Readings
EDG 4324	Teaching in the Schools (Reading and Writing within the Content Area, Critical Thinking and Problem Solving)
EDS 6365	Education and National Development
ESE 4943	Senior Internship - Secondary Education
SSE 5776	Education and Democracy

University of Namibia, Windhoek, Namibia (Jan. – Dec., 2015)

ESS 5928 M.Ed. Seminar: Research/Proposal Development. (Spring, 2015)

ESS 5929 M.Ed. Seminar: Research/Proposal Defense (Fall 2015)

- Seminars on Masters and Doctoral Dissertations Proposal Development
- Workshops on Grant Proposal Writing
- Workshops on Mentoring Student Interns

- Workshops; In-Service Training for Namibian Teachers.

Kenyatta University, Nairobi, Kenya (Aug. 2008-June 2009)

EFN 102	History of Education
EFN 402	Comparative Education
EFN 501	Contemporary Themes in Education (Developed, but not taught due to Univ. closure)
EFN 556	Health and Education
EFN 561	Introduction to Comparative Education (Developed, but not taught due to Univ. closure)

University of Malaya, Kuala Lumpur, Malaysia (Dec. 1993 - March 1994)

(Including Lectures at: *University Kebangsaan Malaysia*, Kuala Lumpur; *Institute Keguruan dan Ilmu Pendidikan*, Medan, Indonesia)

Graduate and Faculty Seminar Topics:

- Infusing Critical Thinking within Content Instruction
- Assessing Cultural Bias in Textbooks through Deductive Reasoning
- Using Essay Exams to Promote good Thinking and Writing
- Studies on Textbooks: Sexism and Knowledge Control Using Critical Thinking for Better Teaching and Learning
- Assessing Cultural Bias in Textbooks through Deductive Reasoning
- Sexism and Knowledge Control in Textbooks
- Using Critical Thinking for Better Instruction
- Infusing Critical Thinking into Language Arts Instruction

University of Ife, Ile-Ife, Nigeria, Renamed Obafemi Awolowo University, (1983-1984)

EFC 412	Comparative Education
EFC 411	History of Nigerian Education
EFC 301	Social Foundations in Education
SEC 202	Practice Teaching
SEC 318	Practice Teaching II

C: Biraimah CV Dec.. 2016