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University of Central Florida
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EDUCATION/CERTIFICATION

University of Central Florida. Orlando, FL.

- Ph.D., Specialization in Elementary Education. August 2016.

Brock University. St. Catharine's, Ontario, Canada

- Master of Education in Teaching, Learning, and Leadership. May, 2005.

University of Toronto. Toronto, Ontario, Canada

- Bachelor of Education. May, 1995
- Bachelor of Physical & Health Education. May, 1993
- Ontario College of Teacher's Teaching Certification, 1995 to present – Good Standing

UNIVERSITY TEACHING AND SUPERVISION EXPERIENCE

8/13-present **University of Central Florida.** Orlando, FL.

Coordinator of MA/Med in Elementary Education (8/2022–present)

Associate Lecturer (4/2020-present)

Lecturer (8/2016- 4/2020)

Graduate Teaching Assistant (8/2013-5/2016)

Courses Taught:

EDE 6933 Graduate Introductory Seminar

*Course focus includes an introduction to graduate studies in elementary education for MA and M.Ed students entering UCF graduate studies in the elementary education track.

EDE 6935 Graduate Capstone Course in Elementary Education

*Course focus on final course of graduate studies to communicate best practices in teaching knowledge and make specific application to classroom teaching and practice.

UNIVERSITY TEACHING AND SUPERVISION EXPERIENCE (con't)

LAE 4314 Methods in Language Arts in the Elementary School

*Course focus in effective writing instruction. Students learn effective instructional writing strategies in all genres, learn how to assess writing, and learn how to plan for writing instruction in elementary classrooms.

EDE 4223 Integrated Arts and Movement

*Course focus is on planning and utilizing engaging instructional activities and assessment for integrating the arts (music, dance/theater, art) into science, mathematics, social studies, and language arts content areas.

EDE 2280 Arts and Wellness in the Elementary School

*Course focus is planning and utilizing engaging instructional activities and assessment for the science, mathematics, social studies, and language arts content areas.

EDG 4410 Teaching Strategies/Classroom Management

*Course focus is on teaching strategies and effective classroom management techniques that can be implemented in an elementary and secondary science, mathematics, social studies, and language arts classroom that will help to promote and maintain an environment conducive to learning.

EDE 3942 Internship I Supervision

*Supervision of preservice teachers completing their first internship. Observations are conducted to identify strengths and any areas that students may need additional professional development.

EDE 4943 Internship II Supervision

*Supervision of preservice teachers completing their second internship. Observations are completed to identify strengths and any areas that students may need additional professional development.

EDE 6946 Graduate Internship Supervision

*Supervision of preservice teachers completing their graduate internship. Observations are completed to identify strengths and any areas that students may need additional professional development.

LAE 4970 Honors in the Major Chair

*Course focus on supporting Honors in the Major students through directed readings and thesis study. One full year per student is dedicated to this thesis writing course.

Course Shepherd: EDE 4223 Integrated Arts and Movement
EDE 2280 Arts and Wellness in the Elementary School

Professor in Residence @ Ivey Lane Elementary School (2018-present)

*Member of Teacher Quality Partnership grant promoting an enhanced level of support for intern students through a Professor in Residence model. One full day each week (for the past five years) is spent supporting 6+ interns at one school site in a variety of classrooms.

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Coordinator, Future Educators Living Learning Community (2018-present)

*Facilitate professional development and volunteer opportunities for first year education students living together in the FELLC, including recruitment of future education students and monthly events to promote educational involvement.

K-12 TEACHING EXPERIENCE

2012-2013 **Assistant Administrator**, Peel District School Board, Brampton, Ontario

2008- 2013 **Teacher/Instructional Leader**, Peel District School Board

- Teacher-in-charge, middle school Music, 7th and 8th Grade LASS teacher, K-5 PE teacher 3: Teacher Librarian/ Teacher in Charge/ESL

2005-1999 **Teacher**, Peel District School Board,

- ESL, Teacher Librarian, K, 1, 2, 4-6, 7 & 8th grade, Music, PE, EEX

CONFERENCE PRESENTATIONS

Blanch, N., Bagley, E., Carli, M., Little, M., Olan., Puig, E., Van De Mark, C. (2022, December). The Teacher Quality Partnership Program @ UCF – Lessons Learned. Presentation at the Florida Association of Teacher Educators Annual Conference, Orlando, FL.

Blanch, N., Bagley, E., Danner, S., Daub, S., Frederick, T., Ickes, R., McKinney, R., Van De Mark, C. (2022, February). It Takes a Village to Raise an Effective Teacher. Presentation at the Association of Teacher Educator’s Annual Conference, Chicago, IL.

Blanch, N., Bagley, E., Frederick, T., Ickes, R., McKinney, R., Van De Mark, C. (2021, November). It Takes a Village to Raise an Effective Teacher. Presentation at the Florida Association of Teacher Educator’s Annual Conference, Tampa, FL.

Blanch, N., Kay, M. (2020, February). Creating a community of practice: The consortium for future teachers @ UCF. Presentation at the Association of Teacher Educators Annual Conference, New Jersey.

Blanch, N., Albers-Biddle, J., Ergle, R., Kay, M., Luke, S., & Trenta, S. (2020). *The Consortium for Future Teachers*. Florida Future Educators of America, Orlando, FL.

Blanch, N., Wenzel, T., Kay, M., Ergle, R., Jennings-Towle, K., & Luke, S. (2019, February). Creating a community of practice: The consortium for future teachers @ UCF. Presentation at the Association of Teacher Educators Annual Conference, Atlanta, GA.

Blanch, N., Wenzel, T., Kay, M., Ergle, R., Jennings-Towle, K., & Luke, S. (2019, February). Cultivating a community of practice: The consortium for future teachers @ UCF. Roundtable presentation at the Annual Meeting of the National Association of Professional Development Schools, Atlanta, Georgia.

Blanch, N., et al. (2019). Florida Future Educators of America (FFEA), Orlando FL., Jan 31 – Feb 2, 2019. Creating a community of practice: The consortium for future teachers @ UCF. Orlando, FL.

Blanch, N., Trenta, S. (2019). Practical Ways to Integrate the Arts into Social Studies. Conference presentation to conference delegates. ISSS conference (International Society of Social Studies), University of Central Florida, Orlando, FL, Jacksonville, FL., Feb 21, 22, 2019.

Blanch, N., Kay, M. (2018). Consortium for Future Teachers. Conference presentation to conference delegates. ATE conference (American Teacher Educators, Atlanta, Georgia., February 2018.

Blanch, N. (2018). It Has to Start Somewhere. Conference presentation to conference delegates. National Professional Development School conference, Hyatt, Jacksonville, FL., March 2018.

Blanch, N., Roberts, S., & Kay, M. (2018). ALER Conference, November 2018. The Power of School-Based Teacher Education Coursework. Conference presenter., Louisville, KY., November 9-11, 2018.

ACADEMIC PUBLICATIONS

Journal Articles (Peer Reviewed/Refereed):

Blanch, N., Roberts, S., & Gurjar, N. (2017). Exploring writing circles as innovative, collaborative writing structures with teacher candidates. *Reading Horizons: A Journal of Literacy and Language Arts*, 56 (2).

Blanch, N., Forsythe, L. C., Van Allen, J. H., & Killingsworth Roberts, S. (2017). Reigniting Writers: Using the Literacy Block with Elementary Students to Support Authentic Writing Experiences, *Childhood Education*, 93:1, 48-57, DOI: 10.1080/00094056.2017.1275238

To link to this article: <http://dx.doi.org/10.1080/00094056.2017.1275238>

Routhier, K., Roberts, S., & **Blanch, N.** (2017). Meditation and mindfulness in the elementary classroom: A literature review across five disciplines. *Childhood Education*.

Blanch, N., & Roberts, S. K. (2016). Teacher retention in Title 1 schools: An exploratory phenomenology of teachers who stay. *PHILLIS: The Journal of Research on African American Women*, 4 (1), 76-91. Washington, DC: Delta Research and Educational Foundation.

Dissertation Publication:

Blanch, N. (2016). Examining Elementary Preservice Teacher Efficacy to Teach Writing in a title 1 School: A Mixed Method Study of a School-based Teacher Education Course Intervention. *Electronic Theses and Dissertations*. Paper 5074. University of Central Florida

PROFESSIONAL DEVELOPMENT AND ACTIVITIES

National Professional Development Schools Conference (2022-2020)

Scholarship of Teaching and Learning Training, SOTL (2022-2021)

Association of Teacher Educators Conference & Clinical Fellow (2022 – 2018)

Florida Future Educators of America Conference (2020)

Southeastern Regional Association of Teacher Educator (2019)

International Society for the Social Studies Conference (2019)

Florida Future Educators of America Conference (2019)

Sources Conference (University of Central Florida, 2019, 2018)

IDL6543 Certification (2018)

ADL 5000 Training (2018)

Literacy Symposium, (University of Central Florida, 2018 - 2016)

Scholastic Reading Summit – July 11, 2019 @ Loews Resort & Conference Center • Faculty Summer

Conference – Developing an undergraduate course, Summer 2019 • CEEDARS webinar, Culturally

Responsive Teaching, June 2019 • International Social Studies Conference attendee, UCF, Orlando, FL. •

American Teacher Educator Conference, Atlanta, Georgia, Feb 2019 • Ron Clark Academy, Atlanta,

Georgia, December 2018

UNIVERSITY ACTIVITIES

Appointed: College Review Committee – Promotion and Tenure (2022)

Appointed: College Search Committee – School of Teacher Education Director Search (2022)

Student Issues Committee (2021-present)

Honors in the Major Thesis Chair (Trishell Matthews, 2021)

Honors in the Major Thesis Chair (Maya Calderon, 2020)

Honors in the Major Thesis Chair (Nicholas Cassera, 2019)

Honors in the Major Thesis Chair (Lexi , 2018)

Consortium for Future Teachers Committee Member (2017-present)

COMMUNITY

Volunteer, Soldiers to Scholars (2016 – present)

GRANTS

Deans grants for K4K and SCK

Co-Principal Investigator, Spencer Foundation: Collaborative Research 2020 Partnership grant, Consortium for Future Educators (\$400,000 submitted, unfunded) School of Teacher Education, CCIE, University of Central Florida Member, Professor in Residence, TQP – Downtown Experience grant, University of Central Florida (\$3.5m, funded) 2019

Summer Faculty Development Conference: Faculty Center for Teaching and Learning
Topic: Teaching Across Modalities and Spaces. (\$800.00, University of Central Florida, 2019)

Summer Faculty Development Conference: Faculty Center for Teaching and Learning
Topic: High-Impact Practices for Integrative Learning (\$800.00, University of Central Florida, 2017)

Summer Faculty Development Conference: Faculty Center for Teaching and Learning
Topic: Service Learning (\$800.00, University of Central Florida, 2016)

PROFESSIONAL AFFILIATIONS