

OLIVER W. EDWARDS, ED.D., PH.D., NCSP

## CONTACT INFORMATION

The University of Central Florida  
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## ACADEMIC BACKGROUND

- Ph.D. School Psychology – University of Florida, Department of Educational Psychology – An American Psychological Association (APA) Accredited Program.  
Dissertation Topic: Cattell-Horn-Carroll Theory and Mean Difference in Intelligence Test Scores (Thomas D. Oakland, Ph.D., Chair). 2003
- Ed.D. Educational Administration and Supervision – Florida International University  
Department of Educational Leadership; Florida Education Fund Doctoral Fellow.  
Dissertation Topic: Grandfamilies –Grandchildren Raised by Grandparents: Impact on Students and School Services (Peter Cistone, Ph.D., Chair). 1998
- Ed.S. School Psychology – University of Florida
- M.Ed. Research Topic – Agreement Among School Psychologists in Diagnosing Potentially Emotionally Handicapped Children (Craig Frisby, Ph.D., Chair). 1989

## ACADEMIC BACKGROUND - CONTINUED

- B.A. Psychology - Florida International University; Research Topic - Parental Expectations and Academic Performance in Children of West Indian Descent in America (Marvin Dunn, Ph.D., Chair). 1986

## HONORS/AWARDS

- 2009 **Award for Excellence in Graduate Teaching, University of Central Florida, College of Education:** The Graduate Teaching Award Program recognizes outstanding graduate-level teaching at UCF.
- 2009 **Research Incentive Program Award, University of Central Florida:** Recipient is deemed to have conducted research that has contributed significantly to the discipline and is recognized by peers at UCF and colleagues in the discipline as having advanced the field.
- 2009 **Teaching Incentive Program Award, University of Central Florida:** Recipient is deemed to have contributed significantly to the advancement of teaching, learning, and professional development of UCF students and professionals in the field.
- 2008 **Distinguished Researcher, University of Central Florida, College of Education:** The Distinguished Researcher Program recognizes outstanding research conducted at UCF that advances the award recipient's field.
- 2005 **Early Career Scholar, American Psychological Association Division 16, Society for the Study of School Psychology:** The Society for the Study of School Psychology sponsors the Award to identify and enhance the research efforts and skills of qualified early career researchers who conduct psychological research relevant to education and the practice of psychology in the schools.
- 2004 American Psychological Association, Advanced Training Award: Using Large-Scale Databases: NICHD Study of Early Child Care and Youth Development. The training exposes psychological scientists to emerging technologies and the most current research methodologies. They provide training and hands-on experience in a variety of areas, such as research with diverse racial and ethnic groups and conducting research with longitudinal methods, modeling, and measurement. The training was conducted at the University of North Carolina, Chapel Hill.
- 2000 Post Graduate Award, Graduate School, University of Florida: A graduate school fellowship based on excellent academic performance and potential to contribute to society.

## HONORS/AWARDS – continued

1989 Graduate Dean Award, Graduate School, University of Florida: A graduate school fellowship based on excellent academic performance and potential to contribute to society.

## UNIVERSITY EXPERIENCE

- 2010 - Associate Professor (Tenured): University of Central Florida, **Department of Educational and Human Sciences (New Department), School Psychology Program – a NASP approved Ed.S. Program.** E.H. Mike Robinso, Ph.D., Department Chair.
- 2009 - Program Coordinator for the **NASP Approved and NCATE Nationally Recognized Ed.S. Program;** University of Central Florida, Department of Educational and Human Sciences. Grant Hayes, Ph.D., Department Chair. **(This is related to SoTL because the Program Coordinator is responsible for establishing the teaching and learning conceptual framework for the Program. The Coordinator also uses research relative to faculty teaching and candidate learning as part of UCF Institutional Effectiveness and to improve college student outcomes).**
- 2009 - 2010 Associate Professor (Tenured): University of Central Florida, Department of Child, Family, and Community Sciences, **School Psychology Program – a NASP approved Ed.S. Program.** Anne Culp, Ph.D., Department Chair.
- 2003-2009 Assistant Professor (Tenure Track): University of Central Florida, Department of Child, Family, and Community Sciences, **School Psychology Program – a NASP approved Ed.S. Program.** Anne Culp, Ph.D., Department Chair.
- 2001-2002 Adjunct Professor: Served as an adjunct professor in the School Psychology Program at Barry University, Florida. Agnes Shine, Ph.D., Program Director.
- 1999-2000 Teaching Assistant: Provided teaching assistance to Dr. Thomas Oakland, professor at the University of Florida in courses. Occasionally served as lead instructor for Psychoeducational Assessment III. John Kranzler, Ph.D., Program Director.
- 1988-1989 Graduate Assistant to Roderick J. McDavis, Ph.D., the Associate Dean of the Graduate School of the University of Florida. Served as Recruitment Coordinator; coordinated the efforts of over fifty recruiters and their visits to colleges and universities as they attempted to increase the graduate minority student enrollment at the University of Florida.

## UNIVERSITY EXPERIENCE – continued

1987-1988      Research Assistant, Counselor Education Department, University of Florida. Joe Wittmer, Ph.D., Department Chair.

## RESEARCH AND CREATIVE ACTIVITIES

### RESEARCH AGENDA

Investigating the emotional, behavioral, school-related functioning, life/school satisfaction, and positive youth development of **children raised by their grandparents**

Empirical investigations of collegiate epistemology relative to the teaching and learning of college-level applied skills to develop graduate students' expert performance

Differential effects of ethnicity and performance of intelligence and other standardized tests

## REFEREED PUBLICATIONS – National/International

**\*\* INDICATES COAUTHORED WITH MY GRADUATE STUDENTS.**

**Edwards, O.W.** (2012). Deliberate practice to advance teaching and learning of college-level applied skills. *American Journal of Educational Studies*, 5, 41-50. (Theoretical Article).

**Edwards, O.W., & \*\*Rottman, A.** (2011). Empirical analysis of the relationship between student examiners' learning with deliberate test practice and examinees' intelligence test performance. *Journal of Instructional Psychology*, 38, 157-163. (Empirical Article).

**Edwards, O.W., & Benson, N.F.** (2010). A four-factor social support to mediate stressors experienced by children raised by grandparents. *Journal of Applied School Psychology*, 26, 54-69.

**Edwards, O.W., & Ray, S.** (2010). Family and group counseling to promote the well-being of children raised by grandparents. *International Journal for the Advancement of Counseling*, 32, 178-190.

## REFEREED PUBLICATIONS – National/International – continued

**Edwards, O.W.**, (2009). A choice theory teaching and learning model for working with children of prisoners. *Educational Psychology in Practice*, 25, 259-270.

**(This work examines a teaching and learning model that provides a conceptual framework for teachers to enhance the social-emotional and educational functioning of P-12 students who are children of prisoners.)**

**Edwards, O.W.** & Taub, G.E. (2009). A conceptual pathways model to promote positive youth development in children raised by their grandparents. *School Psychology Quarterly*, 24, 160-172.

**Edwards, O.W.** (2009). Empirical investigation of the psychosocial functioning of children raised by grandparents. *Journal of Applied School Psychology*, 25, 128-145.

\*\* Shillingford, M.A., & **Edwards, O.W.** (2008). Professional school counselors using choice theory to meet the needs of children of prisoners. *Professional School Counseling*, 12, 62- 65.

**(This empirical case study outlines and evaluates a teaching and learning model that provides a conceptual framework for pre-professional graduate students in the helping professions to enhance the social-emotional and educational functioning of children of prisoners.)**

\*\* Shillingford, M.A., & **Edwards, O.W.** (2008). Application of choice theory with a student whose parent is incarcerated: A qualitative case study. *International Journal of Reality Therapy*, 28, 41-44.

**Edwards, O.W.**, & Ray, S. (2008). An attachment and school satisfaction framework for helping children raised by grandparents. *School Psychology Quarterly*, 23, 125-138.

\*\***Edwards, O.W.**, & Paulin, R. (2007). Referred students scores on the Reynolds Intellectual Assessment Scales and the Wechsler Intelligence Scale for Children-IV. *Journal of Psychoeducational Assessment*, 27, 334-340.

**Edwards, O.W.** (2007). An analysis of the differential impact of IQ: Considering consequential validity and disproportionality. *Research in the Schools*, 14, 29-39.

## REFEREED PUBLICATIONS – National/International – continued

- \*\* Edwards, O.W., Mumford, V.E., Shillingford, M.A., & Serra-Roldan, R. (2007).** Improving outcomes for students considered at-risk by building developmental assets. *Children and Schools, 29*, 145-153.
- Edwards, O.W., & Sweeney, A.E. (2007).** Theory-Based interventions for school children cared for by grandparents. *Educational Psychology in Practice, 23*, 177–190.
- \*\*Edwards, O.W., Mumford, V.E., Serra-Roldan, R. (2007).** A positive youth development model for students considered at-risk. *School Psychology International, 28*, 29-45.
- Edwards, O.W. & Oakland, T.D. (2006).** Factorial invariance of Woodcock-Johnson III scores for Caucasian Americans and African Americans. *Journal of Psychoeducational Assessment, 24*, 358-366.
- Edwards, O.W. (2006).** Special education disproportionality and the influence of intelligence test selection. *Journal of Intellectual & Developmental Disability, 31*, 246-248.
- Edwards, O.W., & Daire, A.P. (2006).** School-age grandchildren raised by grandparents: Problems and solutions. *Journal of Instructional Psychology, 33*, 113-119.
- Edwards, O.W. (2006).** Teachers' perceptions of the emotional and behavioral functioning of children raised by grandparents. *Psychology in the Schools, 43*, 565-572.  
(*Empirical Article, Journal Acceptance Rate approximately 20%*)
- Edwards, O.W. & Fuller, D.P. (2005).** Implications of the Cattell-Horn-Carroll theory and the Spearman-Jensen hypothesis on ethnic difference in IQ. *Psychological Reports, 97*, 891-897.
- Edwards, O.W., & Mumford, V.E. (2005).** Children raised by grandparents: Implications for social policy. *International Journal of Sociology & Social Policy, 25*, 18-30.
- Edwards, O.W., & Mumford, V.E. (2005).** Mean IQ differences and disproportionate representation of African Americans in gifted education. *Psychology and Education, 42*, 35-44.
- Edwards, O.W. (2003).** Living with grandma: A home and family study. *School Psychology International, 24*, 204-217.
- Edwards, O.W. (1998).** Helping grandkin-grandchildren raised by grandparents: Expanding psychology in the schools. *Psychology in the Schools, 35*, 173-181.

## REFEREED PUBLICATIONS – National/International – continued

Skaruppa, C., Boyer, A., & **Edwards, O.W.** (1997). Tuition reimbursement for parents' unilateral placement of students in private institutions: Justified or not? *West's Education Law Reporter*, 114, 353-358.

## BOOK CHAPTERS

**Edwards, O.W.** (2009). Administering, Scoring Tests, and Reporting Results. In E. Mpofu & T. D. Oakland (Eds.), *Assessment In Rehabilitation And Health* (pp. 139-157). DE: Allyn & Bacon. **(This book chapter articulates a conceptual model regarding the teaching and learning of IQ tests and other standardized test administration and scoring skills to graduate students.)**

**Edwards, O.W.** (2001). Grandparents raising grandchildren. In M.J. Fine & S.W. Lee (Eds.), *Handbook of Diversity in Parent Education: The Changing Faces of Parenting and Parent Education* (pp. 199-210). San Diego: Academic.

## REFEREED PUBLICATIONS – Professional Association

**\*\* Edwards, O.W., & Kananack, L.** (2005). A clinical supervisor's guide to positive school psychology practicum experiences. *NASP Communiqué*, 34, 42-44. **(Nationally Refereed Professional Association Publication).** **(This article provides an applied design for teaching and analyzing clinical educators – site-based supervisors – supervision of graduate students' implementation of applied skills.)**

**Edwards, O.W.** (1996). The grandfamily school support network (GSSN). *NASP Communiqué*, 16, 3. **(Nationally Refereed Professional Association Publication).** *(Conceptual Article, Acceptance Rate approximately 30%)*

## REFEREED PUBLICATIONS – State

**\*\* Amunategui, M.J. & Edwards, O.W.** (2005). Research review: The importance of academic interventions for students with ADHD. *The Florida School Psychologist*, 32, 30-32.

**\*\* Serra, R. & Edwards, O.W.** (2005). At-Risk Students: Developing resiliency through asset building. *The Florida School Psychologist*, 32, 5-7.

**Edwards, O.W.** (2004). The potential impact of intelligence test selection on ESE disproportionality. *The Florida School Psychologist*, 31, 30-31.

## PAPERS PUBLISHED IN CONFERENCE PROCEEDINGS

- Edwards, O.W.** (2012, March). *An Empirical method for teaching and evaluating graduate students' supervision*. Paper published in the proceedings at the Annual Convention of the American Institute of Higher Education, Williamsburg, VA.
- \*\*Soong, M., & Edwards, O.W.** (2010, March). *Empirical investigation of teaching and learning social skills with gifted students*. Paper published in the proceedings at the Annual Convention of the American Institute of Higher Education, Williamsburg, VA.
- \*\*Neal, M., & Edwards, O.W.** (2010, March). *Investigation of teaching and learning intelligence test administration and the flynn effect*. Paper published in the proceedings at the Annual Convention of the American Institute of Higher Education, Williamsburg, VA.
- \*\*Romano, B., & Edwards, O.W.** (2008, April). *The efficacy of test practice as a reading intervention for 'at-risk' readers*. Paper published in the proceedings at the Annual Convention of the American Institute of Higher Education, Orlando, FL.
- \*\*Walls, C., & Edwards, O.W.** (2008, April). *The effects of peer mentoring on on-task social interactions of students diagnosed with autism*. Paper published in the proceedings at the Annual Convention of the American Institute of Higher Education, Orlando, FL.

## WORKS SUBMITTED TO REFEREED JOURNALS

- Edwards, O.W.** (submitted). Empirical analysis of student examiner learning and test familiarity on examinee intelligence test performance. *Cognition and Instruction*.
- Taub, G.E., & **Edwards, O.W.** (submitted). The influence of specific phonological awareness processes on disadvantaged students' reading comprehension. *Psychology in the Schools*.

## WORKS IN PROGRESS

- Edwards, O.W.** (in progress). Scholarship of Teaching and Learning Choice Theory with Graduate School Psychology Students.



## DISSERTATIONS COMPLETED

**Edwards, O.W.** (2003). Cattell-Horn-Carroll theory and mean difference in intelligence scores, Dissertation Abstracts International: Section B: The Sciences & Engineering, 64, 7B. (University Microfilms No. AAI3096617).

**Edwards, O.W.** (1998). Grandfamilies-grandchildren raised by grandparents: Impact on students and school services, Dissertation Abstracts International: Section B: The Sciences & Engineering, 59, 5B. (University Microfilms No. AAM9835705).

## PRESENTATIONS – International AND National Refereed

**Edwards, O.W.** (2012, March). *An Empirical method for teaching and evaluating graduate students' supervision*. Paper published in the proceedings at the Annual Convention of the American Institute of Higher Education, Williamsburg, VA.

**Edwards, O.W.** (2011, February). *Promoting positive youth development in children raised by their grandparents*. Paper presented at the Annual Convention of the National Association of School Psychologists, San Francisco, CA.

Neal, M., & **Edwards, O.W.** (2010, March). Investigation of teaching and learning intelligence test administration and the flynn effect. Paper presentation in the proceedings at the Annual Convention of the American Institute of Higher Education, Williamsburg, VA.

Soong, M., & **Edwards, O.W.** (2010), Empirical Investigation of Teaching and Learning Social Skills with Gifted Students. Paper presentation in the proceedings at the Annual Convention of the American Institute of Higher Education, Williamsburg, VA.

**Edwards, O.W.** (2009, March). *Using choice theory with children of prisoners: A case study*. Paper presented at the Annual Convention of the National Association of School Psychologists, Boston, MA.

**Edwards, O.W.** (2008, November). *A positive youth development model to empower students of color*. Paper presented at the Annual Convention of the National Association of Multicultural Education, New Orleans, LA.

Romano, B., & **Edwards, O.W.** (2008, April). *The efficacy of test practice as a reading intervention for 'at-risk' readers*. Paper presentation in the proceedings at the Annual Convention of the American Institute of Higher Education, Orlando, FL.

Walls, C. & **Edwards, O.W.** (2008, April). *The effects of peer mentoring on on-task social interactions of students diagnosed with autism*. Paper presentation in the proceedings at the Annual Convention of the American Institute of Higher Education, Orlando, FL.

## PRESENTATIONS – International and National Refereed – continued

**Edwards, O.W.** (2008, February). *Positive youth development, school satisfaction, and children raised by grandparents*. Paper presented at the Annual Convention of the National Association of School Psychologists, New Orleans, LA.

**Edwards, O.W.** (2007, March). *Positive youth development: Implications for school psychologists*. Paper presented at the Annual Convention of the National Association of School Psychologists, New York, NY.

**Edwards, O.W.** (2007, March). *Behavioral functioning of children raised by grandparents*. Paper presented at the Annual Convention of the National Association of School Psychologists, New York, NY.

**Edwards, O.W.** (2007, January). *Positive youth development: Implications for prevention and intervention*. Paper presented at the Annual Hawaii International Conference on Education. Honolulu, HI.

**Edwards, O.W.** (2007, January). *Grandchildren raised by grandparents: School support interventions*. Paper presented at the Annual Hawaii International Conference on Education. Honolulu, HI.

**Edwards, O.W.** (2006, March). *Comparison of RIAS and WISC-IV scores: Implications for test selection*. Paper presented at the Annual Convention of the National Association of School Psychologists, Anaheim, CA.

**Edwards, O.W.** (2005, April). *Differential effects of ethnic membership and limiting the impact of IQ*. Paper presented at the Annual Convention of the National Association of School Psychologists, Atlanta, GA.

**Edwards, O.W.** (2005, December). *Children raised by grandparents*. Paper presented at the Annual International Conference on Social Science Research. Orlando, FL.

## PRESENTATIONS – State Refereed

**Edwards, O.W.** (2011, November). Investigation of practicum and intern students' assessment skills. Paper presented at the Annual Convention of the Florida Association of School Psychologists, Championsgate, FL. **(The purpose of this presentation is to (a) describe a study that investigates the errors committed by graduate student examiners during testing and (b) analyze whether cognitive load theory is an empirically sound and appropriate theoretical framework to guide teaching and learning of assessment during practicum and internship.)**

**Edwards, O.W.** (2007, November). Reframing school psychology via *positive youth development*. Paper presented at the Annual Convention of the Florida Association of School Psychologists, Daytona Beach, FL.

**Edwards, O.W., & Shillingford, M.A.** (2007). *Interventions for children raised by their grandparents*. Training presented at the 9<sup>th</sup> Annual Family Cafe, Orlando, Florida.

Shillingford, M.A., & **Edwards, O.W.** (2007). *Children raised by their grandparents*. Training presented at the 9<sup>th</sup> Annual Family Cafe, Orlando, Florida.

**Edwards, O.W.** (2006, November). *Positive youth development: Implications for school psychologists*. Paper presented at the Annual Convention of the Florida Association of School Psychologists, Orlando, FL.

**Edwards, O.W.** (2005, November). *Referred Students' Scores on the RIAS and WISC-IV: Implications for Test Selection*. Paper presented at the Annual Convention of the Florida Association of School Psychologists, Tampa, FL.

**Edwards, O.W.** (2004, March). *Grandchildren Raised by Grandparents: School-Related Implications and Interventions*. Paper presented at the Annual Convention of the National Association of School Psychologists, Dallas, TX.

**Edwards, O.W.** (2004, November). *Implication of intelligence test renorming on ESE eligibility*. Paper presented at the Annual Convention of the Florida Association of School Psychologists, Tampa, FL.

## PRESENTATIONS – State Refereed – continued

**Edwards, O.W.** (2004, July). *Collaboration among Florida school psychology administrators and university trainers*. Paper presented at the Summer Institute of the Florida Association of School Psychologists, Palm Beach, FL.

**Edwards, O.W.** (2003, November). *Racial/Ethnic Differences on the WJ-III*. Paper presented at the Annual Convention of the Florida Association of School Psychologists, Tampa, FL.

Sorice, C, **Edwards, O.W.**, Joyce, D, Taub, G.E., & Oakland, T. (November, 2002). *Should the IQ be abandoned when diagnosing LD?*. Paper presented at the annual conference of the Florida Association of School Psychologists, Jacksonville, FL.

## PRESENTATIONS – Invited

**Edwards, O.W.** (2011). *RtI: A Florida Perspective*. University of Central Florida, College of Education Annual Literacy Symposium.

**Edwards, O.W.** (2011). *RtI Panel Discussion*. University of Central Florida, College of Education Annual Literacy Symposium.

**Edwards, O.W.** (2004, October). *Advanced WISC-IV interpretation*. Training presented to The School Board of Brevard County, Florida, Psychological Services Staff.

## PRESENTATIONS – School Districts

**Edwards, O.W.** (2002). *Warning signs in violence assessment*. Training presented to The School Board of Broward County, Florida, North Area school principals.

**Edwards, O.W.** (2002). *Suicide prevention strategies*. Training presented to The School Board of Broward County, Florida, school teachers.

**Edwards, O.W.** (2001). *Preventing violence in schools*. Training presented to The School Board of Broward County, Florida, school principals.

**Edwards, O.W.** (2001). *Violence threat assessment with adolescents*. Training presented to The School Board of Broward County, Florida, school principals.

**Edwards, O.W.** (2000). *Student Services Department in schools*. Training presented to The School Board of Broward County, Florida, school principals.

**Edwards, O.W.** (2000). *Responding to OCR mandates*. Training presented to The School Board of Broward County, Florida, North Area school principals.

## PRESENTATIONS – School Districts – continued

- Edwards, O.W.** (2000). *Problem-solving approach to intervention*. Training presented to The School Board of Broward County, Florida, District Student Services Staff.
- Edwards, O.W.** (2000). *Comprehensive Evaluation Process*. Training presented to The School Board of Broward County, Florida, District Student Services Staff.
- Edwards, O.W.** (1998). *Grandparents raising grandchildren*. Paper presented at the meeting of the Broward Association of School Psychologists.
- Edwards, O.W.** (1997). *ADHD in schools*. Training presented to the staff of The School Board of Broward County, Florida, Castle Hill Annex Elementary.
- Edwards, O.W.** (1996). *The Grandfamily Intervention Project*. Paper presented at the annual conference of the Florida Association of School Psychologists.
- Edwards, O.W.** (1996). *Grandchildren living with grandparents: School issues*. Training presented to the staff of The School Board of Broward County, Florida, North Fork Elementary.
- Edwards, O.W.** (1996). *Grandchildren living with grandparents: School issues*. Training presented to the staff of The School Board of Broward County, Florida, Edgewood Elementary.
- Edwards, O.W.** (1995). *ESE in schools*. Training presented to the staff of The School Board of Broward County, Florida, Edgewood Elementary.
- Edwards, O.W.** (1995). *Gifted minority children*. Training presented to the staff of The School Board of Broward County, Florida, Edgewood Elementary.
- Edwards, O.W.** (1995). *ESE in schools*. Training presented to the staff of The School Board of Broward County, Florida, Rock Island Elementary.
- Edwards, O.W.** (1993). *Gifted minority children*. Training presented to the staff of The School Board of Broward County, Florida, Rock Island Elementary.
- Edwards, O.W.** (1993). *Learning disabilities and school-age children*. Training presented to the staff of The School Board of Broward County, Florida, North Fork Elementary.
- Edwards, O.W.** (1992). *Gifted minority children*. Training presented to the staff of The School Board of Broward County, Florida, North Fork Elementary.

## GRANTS

- 2006 **Co-Principal Investigator**, Project Intervention NET (**Funded \$30,000**). State of Florida, Department of Education, School Improvement Grant. (This grant was funded to develop a transdisciplinary instructional module of response to intervention (RtI) training **for students in the UCF School Psychology, School Counseling, and Exceptional Education Programs – see section 9 grant artifacts. The grant helped develop teaching and learning modules that are used across disciplines in the College of Education to ensure pre-professional educators are able to implement RtI models effectively. This grant also led to multiple studies to teaching and learning efficacies relative to RtI – an emerging national model for ensuring data-based decision-making in teaching and learning.**)
- 2004-2005 **Principal Investigator**, University of Central Florida – In-House Grant (**Funded, \$7,500**). Emotional and Behavioral Functioning of Grandchildren Raised by Grandparents.
- 2004-2005 **Principal Investigator**, Toni Jennings Exceptional Education Institute Special Initiative Awards, University of Central Florida (**Funded, \$6000**). The University of Central Florida Bilingual School Psychology Certificate Program.
- 2004 **Principal Investigator**, Faculty Center for Teaching and Learning Summer Faculty Development Conference, University of Central Florida (**Funded, \$1000**). Program Development.
- 2003-2004 **Principal Investigator**, Linking Academic Scholars to Educational Resources – LASER, University of South Florida, (**Funded, \$10,000**). The differential impact of IQ: Considering consequential validity and disproportionality.
- 2003 **Principal Investigator**, Faculty Center for Teaching and Learning Summer Faculty Development Conference, University of Central Florida (**Funded, \$1000**). Course Development.
- 1999-2002 University of Florida Postdoctoral Fellowship (**Funded, \$40,000**)
- 1997-1998 Delores Auzenne Dissertation Fellowship (**Funded, \$10,000**)
- 1996-1997 **Principal Investigator**, Citibank Educational Foundation (**Funded, \$1,500**). The Grandfamily School Support Network

## SCHOOL-BASED EXPERIENCE

- 2000-2003 North Area Student Services Coordinator, Broward County, Florida: Administrative supervisor and provided consultation services to approximately 65 school psychologists and school social workers in their daily practice. Dr. Frank Till, Superintendent.
- 1989-1999 Practicing school psychologist with the School Board of Broward County: Performed psychological evaluations and reevaluations of ESE students; wrote psychoeducational reports, provided counseling, consultation; and intervention services; practiced in elementary, middle, and high schools. Dr. Lane Roosa, Psychological Services Director.
- 1996-1999 Director and developer of the Grandfamily School Support Network (GSSN): A grant funded program. The program is designed to help children being raised by their grandparents perform better at school. Keith Zeman, Student Services Coordinator.
- 1991-1992 Served as the initial school psychologist at the Juvenile Assessment Center: A grant-funded assessment and treatment program for students (11-17) operated by both the School Board of Broward County and Broward County Social Services Division. Assessed clients as well as provided individual and group counseling. Keith Zeman, Psychological Services Coordinator.
- 1988-1989 Full-time 1200 clock hour internship in School Psychology, School Board of Broward County: Performed evaluations and reevaluations; provided consultation and worked in elementary, middle, high schools, and Exceptional Student Education Center settings. Dr. Martin Levine, Psychological Services Coordinator.
- 1988 Practicum in School Psychology 160 clock hours, School Board of Alachua County: The experience involved rotating among the different school settings and school psychologists within the county. Dr. Lenny Weis, Lead Psychologist.

## PROFESSIONAL EXPERIENCE

- 1992-1999 Technology Facilitator for area student services: Developed technology plans, taught computer application skills, and served on district advisory. Keith Zeman, Psychological Services Coordinator.

## LICENSURE AND CERTIFICATION

Nationally Certified School Psychologist  
State Licensed School Psychologist  
State Certified School Psychologist  
State Certified in Educational Administration and Supervision

## ADMINISTRATIVE UNIVERSITY & SCHOOL SERVICE

- 2012 - Elected Senator, University Faculty Senate, University of Central Florida.**
- 2011 -** Elected member of the University of Central Florida Commencement, Convocation, and Recognitions Committee
- 2009 -** Program Coordinator, UCF School Psychology Program; Appointed by the Chair, UCF College of Education, Department of Child, Family, & Community Sciences
- 2009-2010 Elected to the UCF Faculty Senate Steering Committee, University of Central Florida.**
- 2008-2010 Elected Senator, University Faculty Senate, University of Central Florida.**
- 2007-2009 Elected Member, Human Resource Committee, University of Central Florida.
- 2006-2008 Elected Senator, University Faculty Senate, University of Central Florida.**
- 2005-2006 **Vice Chair, Graduate Curriculum Standards Committee, College of Education, University of Central Florida.**
- 2003- Practicum Coordinator, School Psychology Program, Department of Child, Family, and Community Sciences, University of Central Florida.
- 2003-2007 **Elected Member, Graduate Curriculum Standards Committee, College of Education, University of Central Florida.**
- 2005-2008 Faculty Advisor, Campus Advent Ministries, University-Wide Student Service Organization
- 2003- Member School Psychology Program Admissions Committee, College of Education, University of Central Florida.
- 2003- Member, NCATE Reaccreditation: Standard 5 Subcommittee, College of Education, University of Central Florida.



## ADMINISTRATIVE UNIVERSITY & SCHOOL SERVICE – continued

- 2000 University of Florida – APA Accreditation Site Visit Response Committee
- 2000-2001 The School Board of Broward County, Florida: OCR Response Committee
- 1998-1999 The School Board of Broward County, Florida: Stranahan Innovation Zone – Staff Allocation Committee
- 1996-1999 The School Board of Broward County, Florida: Psychological Services Technology Committee
- 1995-1996 The School Board of Broward County, Florida: North Fork Elementary School – School Improvement Team
- 1994 The School Board of Broward County, Florida: Alliance of Quality Schools (formation committee)
- 1993-1996 The School Board of Broward County, Florida: Psychological Services Standing Committee
- 1991-1992 The School Board of Broward County, Florida: Juvenile Assessment Center Committee

## SERVICE TO PROFESSIONAL ORGANIZATIONS

- 2004- **Executive Board Member:** Florida Association of School Psychologists – Research Committee Chair
- 2003-2004 **Executive Board Member:** Florida Association of School Psychologists – Training & Credentials Committee Chair

## EDITORIAL RESPONSIBILITIES

### **Associate Editor**

2011 - *School Psychology Forum: Research into Practice*

### **Editorial Board Member**

2011 *School Psychology Forum: Research into Practice*

2007 – Present *School Psychology Quarterly*

2007 – 2008 *Journal of Applied School Psychology*

2005 – Present *Journal of Psychoeducational Assessment*

### **Ad Hoc Reviewer**

- *Journal of School Psychology*
- *Best Practices in School Psychology – 5*
- *Children's Needs III: Understanding and Addressing the Developmental Needs of Children*
- *Journal of Black Psychology*

## FEDERAL OR STATE AGENCY SERVICE: GRANT PROPOSAL REVIEWER

National Science Foundation (NSF) – Lifelong Learning Cluster of the Division of Research on Learning in Formal and Informal Settings (DRL): Merit review of proposals submitted to the Innovative Technology Experiences for Students and Teachers (ITEST) Program. These efforts support the communities in advancing research and development in science, technology, engineering and mathematics education across the nation. **(Selected by the Federal Government as an expert reviewer teaching and learning grant applications.)**

## PROFESSIONAL MEMBERSHIP

American Psychological Association

Florida Association of School Psychologists

International School Psychology Association

National Association of School Psychologists

## SERVICE TO THE COMMUNITY

2004 – 2006 School Board of Brevard County, Florida, Psychological Services Department:  
Unpaid Consultant for assessment and response-to-intervention

2005 – 2006 Florida Hospital East: Unpaid Therapeutic Consultant

## GRADUATE TEACHING ASSIGNMENT

As a faculty member in a relatively small program, Dr. Edwards currently teaches **8 different classes per year** to School Psychology graduate students. He has taught **11 different classes during his 5 years at UCF**. His teaching evaluations by students, colleagues, and administrators have been outstanding.

1. EDP 6056 Advanced Educational Psychology, Graduate Faculty, School Psychology Program, University of Central Florida, 2003-present.
2. SPS 6125 Infant Developmental Assessment, Graduate Faculty, School Psychology Program, University of Central Florida, 2003-present.
3. SPS 6191 Psycho-Educational Diagnosis I, Graduate Faculty, School Psychology Program, University of Central Florida, 2003-present.
4. SPS 6194 Assessment of Special Needs, Graduate Faculty, School Psychology Program, University of Central Florida, 2003-present.
5. SPS 6225 Behavioral and Observational Analysis of Classroom Interactions in Schools, Graduate Faculty, School Psychology Program, University of Central Florida, 2003-present.
6. SPS 6601 Introduction to School Psychology, Graduate Faculty, School Psychology Program, University of Central Florida, 2006.

## GRADUATE TEACHING ASSIGNMENT – continued

7. SPS 6801 Developmental Bases of Diverse Behaviors, Graduate Faculty, School Psychology Program, University of Central Florida, 2003-present.
8. SPS 6909 Research Report I, Graduate Faculty, School Psychology Program, University of Central Florida, 2003-2005.
9. SPS 6909 Research Report II, Graduate Faculty, School Psychology Program, University of Central Florida, 2003-present.
10. SPS 6946 Practicum in School Psychology I, Graduate Faculty, School Psychology Program, University of Central Florida, 2003-present.
11. SPS 6948 School Psychology Internship II, Graduate Faculty, School Psychology Program, University of Central Florida, 2003-present.

### **Practicum Coordinator**

Obtain practicum sites and supervise 16-18 School Psychology graduate students during their 2-semester practica each year. School Psychology Program, Department of Child, Family, and Community Sciences, University of Central Florida.

### **Internship Supervisor**

Site contacts and supervise 6-9 School Psychology graduate students during their internship. School Psychology Program, Department of Child, Family, and Community Sciences, UCF.

### **Graduate Student Faculty Advisor**

Supervise one-third to one-half of all graduate students in the School Psychology Program each year. School Psychology Program, Department of Child, Family, and Community Sciences, University of Central Florida.

## **Service on Dissertation Committees as Chair or Co-Chair**

Olivia Puyana – Dissertation Defended 2012 – **Dissertation Co-Chair**

Maria Soong – Dissertation Defended 2012 – **Dissertation Co-Chair**

## **Service on Dissertation Committees as Member**

Stephan Herndon – Dissertation Defended 2011

Margaret Ann Shillingford – Dissertation Defended 2009

Tisome Nugent – Dissertation Defended 2009

Charrisa Marrah – Dissertation Defended 2007

## **Graduate Research Projects Supervised** (Students' Initials Only)

CC – Project Completed 2012

AL – Project Completed 2012

MM – Project Completed 2012

LS – Project Completed 2012

AA – Project Completed 2011

AS – Project Completed 2011

JS – Project Completed 2011

LS – Project Completed 2011

CC – Project Completed 2010

NC – Project Completed 2010

BJ – Project Completed 2010

AM – Project Completed 2010

AC – Project Completed 2009

CD – Project Completed 2009

ED – Project Completed 2009

AG – Project Completed 2009

CF – Project Completed 2008

JD – Project Completed 2008

JG – Project Completed 2008

JF – Project Completed 2008

RR – Project Completed 2008

**Graduate Research Projects Supervised – continued** (Students' Initials Only)

MB – Project Completed 2007  
EJ – Project Completed 2007  
NM – Project Completed 2007  
NN – Project Completed 2007  
AM – Project Completed 2007

AA – Project Completed 2006  
MA – Project Completed 2006  
TB – Project Completed 2006  
LB – Project Completed 2006  
DC – Project Completed 2006

CN – Project Completed 2005  
RP – Project Completed 2005  
BR – Project Completed 2005  
DS – Project Completed 2005

KP – Project Completed 2004  
AR – Project Completed 2004  
CS – Project Completed 2004  
KS – Project Completed 2004  
AM – Project Completed 2004

## REFERENCES

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