



## Doctoral Dissertation Committees

Gail Davis, Curriculum and Instruction, 2003- 2004  
Amber Luke, Curriculum and Instruction, 2003- 2004  
Maria Sciaino, Curriculum and Instruction, 2004- 2005  
Diane Black, Curriculum and Instruction, 2005-Present  
Andrew Kemp, Curriculum and Instruction, 2006-Present

## 1994-2000 **Graduate Teaching Assistant, Instructor** **University of Florida**

### Courses Taught

EDF 6544, *Philosophical Foundations of Education*  
EDF 6475, *Qualitative Foundations of Educational Research*  
EDF 3609, *Socio-historical Foundations of Education*  
EDG 2701, *Teaching Diverse Populations*  
EDF 1005, *Introduction to Education*  
Note: Duties entailed full responsibility in planning and carrying out instruction for the above listed courses.

1991-1992 **Bureau of Indian Affairs**  
Many Farms High School,  
Many Farms, Arizona  
Tenth Grade English Teacher

1990-1991 **Daniel High School**  
Clemson, SC  
Eleventh Grade English Teacher

## **PUBLICATIONS**

### **Books**

Hewitt, R. (In Press). *Dewey and Power: Renewing the Democratic Faith*. Rotterdam, The Netherlands: Sense Publishers.

### **Journal Articles** **Refereed**

Hewitt, R. (In Press). Human Capital as the Summum Bonum of Public Education: Past and Present. *The Educational Forum*. Indianapolis, Indiana: Kappa Delta Pi Publications.

Hewitt, R. (In Press). Democratic Education: A Deweyan Inspired Reminder. *Education and Culture: The Journal of the John Dewey Society*. West Lafayette, Indiana: Purdue University Press.

Hewitt, R. and Vincent Mumford. (Fall 2005). Marketing to Students: Big Business, Access, and The Commercialization of Schooling. *Florida Educational Leadership*, Volume 6, Number 1; pp.24-27.

Hewitt, R. (2002). Democracy and Power: A Reply to John Dewey's Leftist Critics. *Education and Culture: The Journal of The John Dewey Society*, Vol. XVIII, No. 2, pp.1-13.

Hewitt, R. (June 1997). *What Is Philosophic Thinking?* *International Journal of The Humanities*, No. 6: pp.57-67.

### **Book Chapters**

Hewitt, R. (In Press). July 12<sup>th</sup>, 1977: Coming to Class Consciousness on the Mill-Hill. In Shirley Steinberg (Ed.), *Cutting Class: Essays on Class and School*. Lanham, MD: Rowman and Littlefield Publishing Group.

Biraimah, K. and Hewitt, R. (In Press). The Education System of the United States. In Charl Wolhuter (Ed.) *Education Systems: Challenges for the 21<sup>st</sup> Century*. North-West University, South Africa: North-West University Press.

Hewitt, R. (2005). Priming the Pump: "Educating" for Market Democracy. In Deron Boyles (Ed.), *Schools or Markets? Commercialism, Privatization and School-Business Partnerships* (pp.47-58). New Jersey: Lawrence Erlbaum Associates.

Hewitt, R. (2004). Realizing a Common Good. In Donna Adair Breault and Rick Breault (Eds.), *Experiencing Dewey: Insights for Today's Classroom* (pp.120-123). The American Educational Research Association in conjunction with Kappa Delta Pi.

### **Book Reviews**

Hewitt, R. (Winter 2003). Thomas Dalton's *Becoming John Dewey: Dilemmas of a Philosopher and Naturalist*. *The History of Education Quarterly*, volume 43, number 4, pp.653-656.

### **Manuscripts under Review/Preparation**

Hewitt, R. (Under Review). Philosophic Thinking. *Florida Philosophical Review: The Journal of the Florida Philosophical Association*.

Hewitt, R. (In Preparation). Dialoging Across The Spectrum of Power, Wealth, and Capital: Dewey and Freire in Conjoint Retrospective. *Journal of Thought*.

Hewitt, R. (In Preparation). The Critical Sense of the American Pragmatists. *Education and Culture: The Journal of the John Dewey Society*.

Hewitt, R. (In Preparation). Democratic Education: "A Love Supreme." *Journal of Aesthetic Education*.

Hewitt, R. (In Preparation). *Social Reconstructionism: A Primer*. Peter Lang Publishing.

### **Research Interests**

Pragmatism, Critical Theory, Phenomenology, Philosophy as a Mode of Qualitative Inquiry, The Reproduction of Social Class, and Democratic Theories of Education

### **REFEREED CONFERENCE PRESENTATIONS**

Hewitt, R. (2006, February). *Democratic Education: "A Love Supreme."* A paper presented at the 57<sup>th</sup> Annual Meeting of the Southeast Philosophy of Education Society in Decatur, Georgia.

Hewitt, R. (2005, November). *Democracy Demands: The Necessity of Philosophic Reflection and Poetic Wisdom to Academic Freedom and Teacher Education Programs*. A paper presented at the Annual Meeting of The American Educational Studies Association in Charlottesville, Virginia.

Hewitt, R. (2004, November). *Human Capital as the Summum Bonum of Public Education: Past and Present*. A paper presented at the Annual Meeting of The American Educational Studies Association in Kansas City, Missouri.

Hewitt, R. (2004, February). *Thomas Dalton's Becoming John Dewey: A Sound Means for Engaging Students in the Philosophical Assumptions Underlying Education*. A paper presented at the 55<sup>th</sup> Annual Meeting of the Southeast Philosophy of Education Society in Tuscaloosa, Alabama.

Hewitt, R. (2003, February). "*Democratic Ends Demand Democratic Methods*": *Education for Social Justice*. A paper presented at the 53<sup>rd</sup> Annual Meeting of the Southeast Philosophy of Education Society in St.Petersburg, Florida.

Hewitt, R. (2002, October). *Priming The Pump: "Educating" For Market Democracy*. A paper presented at the Annual Meeting of the American Educational Studies Association in Pittsburgh, Pennsylvania.

Hewitt, R. (2002, February). *The Necessity of a Critical, Democratic Education*. A paper presented at the 52<sup>nd</sup> Annual Meeting of the Southeast Philosophy of Education Society in Atlanta, Georgia .

Hewitt, R. (2002, March). *The Necessity of Education to Democratic Power*. A paper presented at the 46<sup>th</sup> Annual Conference of the Comparative and International Education Society in Orlando, Florida.

Hewitt, R. (2001, February). *Democracy and Power: A Brief Response to Dewey's Leftist Critics*. Paper presented at the Annual Meeting of the Southeastern Philosophy of Education Society in Atlanta, Georgia.

Hewitt, R. (1999, February). *Habit: The Seat of John Dewey's Idea of Power*. Paper presented at the Annual Meeting of the Southeastern Philosophy of Education Society in Atlanta, Georgia.

Hewitt, R. (1998, February). *John Dewey and The Problem of Power*. Paper presented at the Annual Meeting of the Southeastern Philosophy of Education Society in Tampa, Florida.

Hewitt, R. (1997, February). *Postmodernism, Postmodernity, and Educational Theory*. Paper presented at the Annual Meeting of the Southeastern Philosophy of Education Society in Tallahassee, Florida.

Hewitt, R. (1996, February). *What Is Philosophical Thinking?* Paper presented at the Annual Meeting of the Southeastern Philosophy of Education Society in Tuscaloosa, Alabama.

Hewitt, R. (1995, February). *Can Nietzsche Save Heidegger?* Paper presented at the Annual Meeting of the Southeastern Philosophy of Education Society in Atlanta, Georgia.

Hewitt, R. (1994, November). *Alfred Schutz and The Problem of Interpretation*. Paper presented at the 26<sup>th</sup> Annual Meeting of the American Educational Studies Association in Chapel Hill, North Carolina.

Hewitt, R. (1994, February). *Alfred Schutz: Interpretation In a World of Intersubjectivity*. Paper presented at the Annual Meeting of the Southeastern Philosophy of Education Society in Gainesville, Florida.

## **GRANTS AND AWARDS**

Grant: *Project TEAM: Teaching Excellence Achieved through Mentoring*. FY 2006 Eurasia/South Asia Teaching Excellence and Achievement Program, U.S. Department of State. (\$2,942,787). Academic Co-Coordinator. Pending.

Grant: *Project PROTOCOL: Professional Teachers in an Optimum Community of Learners*. FY 2006 International Educators Program, U.S. Department of State. (\$1,800,679). Co-Principle Investigator. Pending.

Award: 2003-2004 Toni Jennings Exceptional Education Institute Special Initiative Award. (\$3,000). On PAR: Optimizing Networks that Promote Adolescent Resilience. Drs. Sylvia Rockwell and Randall Hewitt, Principle Investigators. Funded.

## **PROFESSIONAL SERVICE AND AFFILIATIONS**

### **College Committees**

Undergraduate Admission and Retention Committee	Fall 2006-Present
Undergraduate Curriculum and Standards Committee	Spring 2006-Present
John L. Brinson and Lester Mandell Scholarship Committee	Spring 2003-Present
Faculty Advisory Council (UCF/Clermont)	Spring 2003-Spring 2005

Undergraduate Curriculum and Standards Committee	Fall 2003-Spring 2005
Research Committee	Fall 2003-Spring 2005
Masters Admission and Retention Committee	Fall 2001-Spring 2005

### **Department Committees**

Search Committee for Assistant to the Chair Of Department of Educational Studies	Spring 2005
Search Committee for Multicultural Instructor	Spring 2003
Search Committee for Visiting Instructor	Spring 2002

### **Service to Professional Organizations**

President of Southeast Philosophy of Education Society	2006-2007
President-Elect of Southeast Philosophy of Education Society	2006
Program Chair of Southeast Philosophy of Education Society	2005

### **Affiliations**

American Educational Studies Association  
The John Dewey Society  
Southeast Philosophy of Education Society  
History of Education Society

### **Teacher Certification**

Secondary English, Arizona  
Secondary English, Florida