

Curriculum Vitae

**Rebecca A. Hines, Ph.D.**

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**EDUCATION**

- Ph.D. 1995**            **Curriculum and Instruction**  
University of South Florida, Tampa  
Major areas: Teacher Education and Special Education  
Support area: Instructional Technology  
Dissertation: *Instructional and noninstructional time expenditures by teachers in inclusion and non inclusion classrooms*
- M.A. 1992**            **Special Education: Behavioral Disorders**  
University of South Florida, Tampa
- B.A. 1989**            **English Education**  
Florida State University, Tallahassee
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**ACADEMIC APPOINTMENTS**

- 1999- present**            **University of Central Florida**  
Associate Professor, Department of Child, Family, and Community Sciences
- Teaching Responsibilities:  
**Undergraduate Courses**  
EEX 3241    Methods of Academic Skills for Exceptional Students  
EEX 3243    Techniques for Exceptional Adolescents and Adults  
EED 3250    Behavioral Issues of the Emotionally Handicapped\*  
EEX 4003    Exceptional Students in General Education Classes (Taught on campus and on-site at Pathways Elementary).  
RED 4043    Content Reading K-12  
EEX 4054    Applications and Theories for Students with Special Needs  
EEX 4066    Curriculum & Instructional Strategies for Students with Special Needs  
EED 4243    Teaching the Emotionally Handicapped  
EED 4210    Curriculum & Program Adaptation for the Emotionally Handicapped
- Graduate Courses**  
EEX 5051    Exceptional Children in the Schools\*

- EEX 6061 Instructional Strategies PreK-6  
 EED 6226 Theory and Application for the Emotionally Handicapped\*  
 (Taught on campus, Online, and as Interactive Television Course).  
 EEX 6266 Assessment and Curriculum Prescriptions for the  
 Exceptional Population\*  
 EEX 6342 Seminar in Critical Issues in Special Education \*  
 EEX 6612 Methods of Behavioral Management  
 EEX 7766 Technology Research/Training in Exceptional Education  
 (Developed & taught course for doctoral candidates)  
 \*Developed and taught as traditional, online and web enhanced courses.

Undergraduate Program Coordinator Responsibilities:

Coordination and Scheduling of Undergraduate Program  
 Program Analysis and Development  
 Liaison between University and Local Schools and Agencies  
 Coordination of Facilities and Resources in Special Education  
 Addressing Issues related to Student Concerns

Supervision Responsibilities:

- EEX 3943 Internship I–Supervised Exceptional Education Junior  
 Student Teaching Interns  
 EEX 4943 Internship II- Supervised Exceptional Education Senior  
 Student Teaching Interns  
 EEX 6946 Graduate Internship-Supervise Graduate Internships

Advising Responsibilities:

Academic Advisor to Graduate and Undergraduate students  
 Member of Thesis Committees for Graduate Students  
 Direct Independent Studies

**1995-1999**

**Southeast Missouri State University, Cape Girardeau  
 Assistant Professor, Department of Secondary Education  
 Promoted to the rank of Associate Professor effective 1999-2000  
 academic year.**

Professional Responsibilities:

Developing and Maintaining Professional Development School  
 Partnership  
 Managing Technology Needs of the Department  
 Developing and Teaching Online Courses  
 Teaching Undergraduate Courses On-Site at Charleston Middle School

Teaching Responsibilities:

**Undergraduate Courses**

- GS 101 Critical and Creative Thinking

EM 102      Technology and the Teacher's Role  
SE 272      Reading in the Content Area  
SE 271      Theories of Learning  
SE 250      Fundamentals of Middle School Teaching  
SE 273      Fundamentals of Teaching High School

**Graduate Courses**

SE 600      Introduction to Middle Schools  
SE 603      Curriculum and Program Development in the Middle School  
SE 606      Using Multimedia in the Middle Level Classroom

Supervision Responsibilities:

Supervising Level I and Level II internships

Advising Responsibilities:

Academic advisor to graduate and undergraduate students  
Member of thesis committees for graduate students  
Direct Independent Studies

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**Public School Teaching Experience**

**1993-1995                      Hillsborough County Schools, Tampa, Florida**  
Middleton Middle School of Technology  
*Teacher, Students with Emotional Handicaps in inclusive setting*

**1992-1993                      Pinellas County Schools, St. Petersburg, Florida**  
Richard L. Sanders School  
*Teacher, Students with Severe Emotional Disorders*

**1990-1992                      Charlotte County Schools, Port Charlotte, Florida**  
Murdock Middle School  
*Language Arts Teacher and Team Leader*

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**PUBLICATIONS**

**Books and Chapters**

**Hines, R. A.**, Glavey, E., Hanley, W., & Romualdo, A. (2022). Redesigning teacher preparation: A community-embedded approach. Clinical Practice, Peabody.

Dieker, L. A., & **Hines, R.** (2013). Strategies for teaching content effectively in the inclusive secondary classroom. Columbus, OH: Merrill Prentice Hall.

Stewart, T., **Hines, R.**, & Kinney, M. (2011). Teachers in action: High-tech, high-touch

service-learning with special populations. In M. Bowdon & R. Carpenter (Eds.), *Higher education, emerging technologies, and community partnerships: Concepts, models, and applications* (pp. 182-190). Hershey, PA: IGI Global.

**Hines, R. A.** & Johnston, J.H. (1997). Inclusion. In J. Irvin (Ed.), *What research says to middle level educators* (pp.109-119). Columbus, OH: National Middle School Association.

## Articles

Glavey, E. M., **Hines, R. A.**, & Taylor, M. (2022, December). Project RAISE: Developing a socially assistive robot to increase the social-emotional skills of elementary students with autism. DADD Online Journal

Rock., M., Dieker, L., **Hines, R.**, Billingsley, Davis, T., Cartagena, S., Lannan, A., & Romualdo, A. [Accepted with revisions]. Ameliorating the Special Education Teacher Crisis: Systems Thinking and Innovative Approaches. School of Teacher Education, University of Central Florida.

Hughes, C., Dieker, L., Glavey, E., **Hines, R.**, Wilkins, I., Ingraham, K., Bukaty, C., Ali, K., Sachin, S., Murphy, J., & Taylor, M. S. (2022). RAISE: Robotics & AI to improve STEM and social skills for elementary school students. *Frontiers in Virtual Reality*, 3, 1-20. <https://doi.org/10.3389/frvir.2022.968312>

**Hines, R. A.**, Romualdo, A., Glavey, E., Jennings-Towle, K., & Hanley, W. (2020). Improving teacher preparation through community partnerships: Change model theory. *Florida Association of Teacher Educators Journal*.

**Hines, R. A.**, Romualdo, A., Glavey, E., Jennings-Towle, K., & Hanley, W. (2020). Improving teacher preparation through community partnerships: Change model theory. *Florida Association of Teacher Educators Journal*.

**Hines., R.A.** & Hanley, W. (2019). Supporting students in high needs schools using a break room approach. *The PHILLIS Journal*.

Wills-Jackson, C. & **Hines, R.A.** (2017). Investigating the impact of social skills training using the Sanford Harmony Program: A pilot study. Technical paper. DOI: 10.13140/RG.2.2.28812.62089

**Hines, R.A.**, Meyer, A., & Donehower, C. (2016). Using a change model approach to guide development of an inclusive college experience for students with intellectual and developmental disabilities. *Think College Brief on Policy, Research, & Practice* (8).

**Hines, R.A.** , Dieker, L. A., & Anderson, S. (2014). Writing, Listening, and Speaking Across the Content Areas. The Richard W. Riley College of Education and Leadership Publications. Retrieved from [https://scholarworks.waldenu.edu/cel\\_pubs/123](https://scholarworks.waldenu.edu/cel_pubs/123)

**Hines, R. A.** (2012). An assessment center for every classroom. *CEC Today*, Council for Exceptional Children, online at [http://cec.sped.org/AM/Template.cfm?Section=CEC\\_Today1&TEMPLATE=/CM/ContentDisplay.cfm&CONTENTID=17417](http://cec.sped.org/AM/Template.cfm?Section=CEC_Today1&TEMPLATE=/CM/ContentDisplay.cfm&CONTENTID=17417)

O'Brien, C., Aguinaga, N.J., **Hines, R.** & Hartshorne, R. (2011, Fall). Using contemporary technology tools to improve the effectiveness of teacher educators in special education. *Rural Special Education Quarterly*, 30(3), 33-40.

Grant, D., & **Hines, R.** (2009). Connecting with High Risk Black Males through

- Web-based Mentoring: Potential for Practice-The Black Male School Experience. *Journal of Special Education Technology*; Norman, 24(4), 54–59
- Hines, R. A.** (2011). Finding layers for our classrooms “in the clouds”. *CEC Today*, Council for Exceptional Children, online at [http://www.cec.sped.org/AM/Template.cfm?Section=CEC\\_Today1&TEMPLATE=/CMContentDisplay.cfm&CONTENTID=17156](http://www.cec.sped.org/AM/Template.cfm?Section=CEC_Today1&TEMPLATE=/CMContentDisplay.cfm&CONTENTID=17156)
- Wilkins, I & **Hines, R. A.** (March 2008). “Shakespeare with Heart - An Inclusive Drama Program”. *Exceptional Parent Magazine*.
- Hines, R. A.** & Pearl, C. E. (2004). Increasing interaction in Web-based instruction: Using synchronous chats and asynchronous discussions. *Rural Special Education Quarterly*.
- Hines, R.A.** & Hall, K. S. (2004). Avoiding technology traps in teaching students with emotional disturbance. *Florida Educational Leadership*.
- Hines, R.A.** & Hall, K. S. (2001). Assistive Technology. *Journal of Special Education Technology Practice*, 15(4), 37-39.
- Hines, R. A.** (2001). *Inclusion in middle schools* (Report No. EDO-PS-01-13). Eric Digest. Champaign, IL: Clearinghouse on Elementary and Early Childhood Education. (Also selected for publication in ERIC in Spanish, *La inclusion en los grados intermedios* (2002)).
- Miller, K. J. & **Hines, R. A.** (2001). Selecting a text for an introduction to behavior disorders course: A comparison of content and features. *Teacher Education and Special Education*, 24(4), 408-412.
- Hall, K.S., & **Hines, R.A.** (1999). Letters from beginning teachers: Common questions about behavior management. *CalState TEACH Reader*, 225-28. Available from CalState TEACH, California State University, Long Beach.
- Feyten, C. & **Hines, R.A.** (1998). Exposing future teachers to the realities of emotional and behavioral disorders. *Educational Forum*, 62(4), 347-352.
- Hines, R.A.** & Johnston, J.H. (1996, February/March). Inclusive classrooms: The principal’s role in promoting achievement. *Schools in the Middle*, 5(3),6-11.
- Feyten, C.F. and **Hines, R.A.** (1994). Cual es tu secreto? A language integration project. *Middle School Journal*, 25(4), 16-19.
- Hines, R.A.** (1994). Collaborative teaching for Effective Inclusion: The best of both worlds. *Schools in the Middle*, 3(2), 3-6.

### **Other Published Materials**

- Hines, R., & Dieker, L. (2022). S7 E15: CEC Book Share & More with Dr. Tara Courchaine.
- Dieker, L. A., & **Hines, R.** (2018). Co-teaching in secondary schools: 7 steps to successful inclusion. Foldable. Port Chester, NY: National Professional Resources.
- Dieker, L. A., & **Hines, R.** (2010). Co-Teaching at the secondary level: Foldable. Port Chester, NY: National Professional Resources.
- Hines, R. A.**, & Dieker, L. A. (2008). Winning strategies for inclusive classrooms. Port Chester, NY: National Professional Resources, Inc.
- Hines, R. A.** (2008). Winning strategies for inclusive classrooms viewers’ guide. Port Chester, NY: National Professional Resources, Inc.
- Hines, R. A.** (2006). *Co-teaching in the Inclusive Classroom: Powerful Strategies for All Students (Grades 6-12)*. Resource handbook (100 pg.) published by the Bureau

of Educational Research.

- Hines, R.A.** (1998). You're a Disgrace. *National Clearinghouse on Teaching Cases*. University of South Florida. Available: <http://cases.coedu.usf.edu>.
- Hines, R.A.** (1996, September/October). It's about time: Promoting success in inclusive classrooms. *Focus on Achievement*. The Center for High Achieving Schools, 2(1), 2-3.
- McKinney, W., Wooldridge, D. & **Hines, R. A.** (1997). Computerized collaboration: Multimedia for middle level science teachers. Published proceedings of the Midsouth Technology Conference (pp. 341-358). Murphreesboro, TN.
- Hines, R. A.** (1995). Instructional and noninstructional time expenditures by teachers in inclusive and noninclusive classrooms. *Dissertation Abstracts International*, 56, 12A. (UMI No. 19610293)
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### FUNDED RESEARCH AND GRANTS

- Maddock, D.; Eriksson, G, **Hines, R.** (2022-2027). Project GLIMPSE.USDOE Jacob K. Javits Grant. **\$2,500,000** over 5 years (funded).
- Dieker, L., **Hines, R.**, Hughes, C., & Vasquez (2021-2026). DebriefScape™ Suite: Personalized Dashboard and Open Education Resources for STEM Coaches to Support Special Education Teachers H327S210005. Stepping-Up Technology Implementation (CFDA Number: 84.327S) Priority 1, **\$2,500,000** over 5 years (funded).
- Wilkins, I., Jackson, K., Dieker, L., **Hines, R.**, & Hughes, C. (2021-2026). Project RAISE: Robots and artificial intelligence to improve social skills for elementary students. Stepping-Up Technology Implementation (CFDA Number: 84.327S) Priority 2, Funded **\$2,500,000** over 5 years (funded).
- Hines, R.**, Dieker, L., Dukes, L., & Azevedo, R. (2019-2023). *LEAD-PREP: Leadership preparation through residencies and enhanced partnerships*. U.S. Department of Education, Office of Special Education Preparation of Leadership Personnel Grant Program Award #H325D190054, Funded **\$1,601,779** over 5 years.
- Hines, R.A.** (2020). Community-Embedded Learning in Teacher Preparation to Invigorate Local Schools. Bert W. Martin Foundations, **\$80,000**.
- Dieker, L., **Hines, R.**, & Hynes, M. (2019). UCP Mentor Teacher Post-Doctoral Award. UCP Central Florida, Funded \$18,068.
- Hines, R.**, Dieker, L., Dukes, L., & **Dieker, L.**, & Hines, R. (2020-2021). Practical Access Podcast. Northrup Grumman Foundation, \$5,000 (funded).
- Hines, R.A.** & Glavey, E. (2019). Community-Embedded Learning in Teacher Preparation to Invigorate Local Schools , **\$65,000**.
- Hines, R.A.** (2018). Partnerships in Preservice Teacher Preparation. Bert W. Martin Foundation, **\$60,000**.
- Dieker, L., **Hines, R.**, & Hynes, M. (2019). UCP Mentor Teacher Post-Doctoral Award. UCP Central Florida, Funded **\$18,068**
- Hines, R.A.** (2017). Community-Embedded Learning in Teacher Preparation to Invigorate Local Schools. Bert W. Martin Foundations, **\$127,000**.
- Hines, R.A.**, Dieker, L., Meyers, A., & Dukes, L. (2016). *Preparing Scholars to Lead Inclusion And Transition (LEAD IT)*. USDOE: OSEP **\$1,250,000**
- Hines, R.A.** & O'Connor-Morin, A. (2015). Using Sanford Harmony to Promote Positive

- Behavior in Inclusive Classrooms. Sanford Harmony. **\$5,000**
- Hines, R. A. & Stewart, P. B.** (2009). *Teachers in Action through High-Touch High-Tech Service Learning with Persons with Disabilities*. Learn and Serve America, **\$570,000**.
- Hines, R.A. & Aronin, S.** (2008). *Learning Cell Biology using the C-IT Keyword Association Program*. Funded by C-IT Cooperation. **\$10,322**.
- Hines, R. A.** (2006). *Enhancing online courses using new video technologies*. Regional Campus innovation grant, University of Central Florida, **\$5,000**.
- Hines, R. A. & Wienke, W. E.** (2003-2007). *Preparing diverse special educators using alternative course delivery methods and mentoring*. Improving the Preparation of Personnel to Serve Children with High-Incidence Disabilities. U. S. Department of Education, Office of Special Education & Rehabilitation Services. **\$800,000**.
- Hines, R. A., Englehardt, D., & Batchelder, H.** (2005). Promoting early literacy through oral Performance. Toni Jennings Education Institute Research Award from the University of Central Florida. Principal Investigator/Co-Author. **\$6,000**
- Miller, K. J. & **Hines, R.A.** (2002). *Biofeedback in the classroom and student behavior*. Toni Jennings Education Institute Research Award from the University of Central Florida. Co-Principal Investigator/Co-Author. **\$5,000**
- Hines, R. A.** (2002). *Creating an online media library*. Toni Jennings Exceptional Education Institute Research Award from the University of Central Florida. Principal investigator/Author. **\$5,000**.
- Hines, R. A.** (2001). *Bio-feedback wristwatch device for children with emotional handicaps*. In-House Research Award from the University of Central Florida. Principal Investigator/Author. **\$7,443**.
- Wooldridge, D. & **Hines, R.A.** (1997). *Using Multimedia in the Middle Level Science Classroom*. Cycle XIII Eisenhower Professional Development Award, Southeast Missouri State University. Co-Author. **\$38,310**.
- Wooldridge, D. & **Hines, R.A.** (1996). *Using Multimedia in the Middle Level Science Classroom*. Cycle XII Eisenhower Professional Development Award, Southeast Missouri State University. Co-Author. **\$38,000**.

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## SELECTED HONORS AND AWARDS

- 2015 Jackie Bailes Legacy Award**, UCP of Central Florida Service Award
- 2014 100 Award**, UCP National Recognition
- 2012** Doctoral Student Dissertation of Theresa Becker selected the College of Education Graduate Research Winner; Chair of dissertation committee, 2012.
- 2010 Teaching Incentive Award for Outstanding Teaching**, College of Education, University of Central Florida
- 1998 SEMO-TECH Community Service Award**  
Southeast Alliance for Disability Independence, Cape Girardeau, MO. Honored for providing internet training to persons with mental disabilities in the community.
- 1996 Distinguished Department Member**  
Department of Secondary Education, Southeast Missouri State University  
Cape Girardeau, MO

## 1995 Distinguished Dissertation Award

National award presented by the National Association of Secondary School Principals.

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### SELECTED KEYNOTE ADDRESSES & FEATURED PRESENTATIONS

<b>Panelist</b>	Office of Special Education (OSEP)	July, 2020
<b>Featured Speaker</b>	Auburn Transition Conference	March 2019
<b>Featured Speaker</b>	Florida Council for Exceptional Children	Oct. 2018
<b>Keynote</b>	Florida CASE State Conference	Feb. 2017
<b>Featured Speaker</b>	Florida Council for Exceptional Children	Nov. 2016
<b>Keynote</b>	Inclusive Best Practices Conference	Nov. 2012
<b>Keynote</b>	National Council for Exceptional Children Luncheon	Nov. 2010
<b>Keynote</b>	Florida Council for Exceptional Children State Conference	Oct. 2009
<b>Keynote</b>	New Hampshire State Administrators Conference	March 2008
<b>Keynote</b>	Michigan CEC State Conference	Nov. 2008
<b>Featured Speaker</b>	Eastern PA Spec Education Administrators' Conference	Oct. 2008
<b>Keynote</b>	New Hampshire Best Practices in Education State Conference	Nov. 2007
<b>Featured Speaker</b>	Eastern PA Spec Education Administrators' Conference	Oct. 2007
<b>Featured Speaker</b>	Arkansas Speech Language Hearing Association	Oct. 2007

### CONFERENCE PROCEEDINGS AND PRESENTATIONS

- Hines, R.A.** (2023). Understanding the unique profiles, Emotional, and behavioral needs of exceptional students with high potential. A Glimpse Into Creative Leaps in Learning Conference, Orlando, Florida.
- Cooney, L., **Hines, R. A.**, & Glavey, E. M., (2023, January). Preparing novice teachers to lead transition activities across grade levels using Future Quest Island-Explorations. Division on Autism and Developmental Disabilities of the Council for Exceptional Children Annual Conference, Clearwater, FL.
- Dieker, L., **Hines, R.**, & Vasquez, E. (2022, November). [Single paper session]. Free resources and research in STEM in teacher preparation and student learning. Teacher Education Division (TED) of the Council for Exceptional Children Conference 2022, Richmond, VA.
- Dieker, L., Glavey, E. M., & **Hines, R. A.** (2022, March). Understanding future and current tools for measuring teacher and student physiological state and social emotional dispositions. AACTE 74th Annual Meeting: Rethink, Reshape, Reimagine, Revolutionize: Growing the Profession Post Pandemic, New Orleans, LA.
- Glavey, E. M., **Hines, R. A.**, & Taylor, M. (2022, January). Robots and artificial intelligence to improve social skills of elementary students with autism. Division on Autism and Developmental Disabilities of the Council for Exceptional Children Annual Conference, Clearwater, FL.
- Dieker, L., & **Hines, R.** (2021, November). Innovative practices in teacher education. Council for Exceptional Children Teacher Education Division, Fort Worth, TX.
- Hines, R.A.** (2020). Keynote, UCP Institute: Collaboration and inclusive practices in the classroom. Orlando, FL.



- Hines, R.A.** (2020). Featured Presenter, Yes I Can Awards, Council for Exceptional Children, Portland, OR.
- Hines, R. A.,** Glavey, E., & Cartagena, S. (2019). Strategies for improving certification test scores for preservice teachers. Presented at Teacher Education Division of the Council Exceptional Children Annual Conference, New Orleans, LA.
- Hines, R. A.,** Solomon, J., & Glavey, E. (2019). Planning for transition to post secondary education through community partnership. Presented at Division on Career Development and Transition (DCDT) of the Council for Exceptional Children Annual Conference, Seattle, WA.
- Hines, R.A.** (2019). Collaboration in the inclusive classroom. Auburn Transition Conference. Opa Lika AL. Featured speaker.
- Hines, R.A.** (2018). Co-teaching and collaboration. Florida Council for Exceptional Children State Conference. Featured speaker.
- Bousfield, T., **Hines, R.** (2018). A community embedded approach for special education teacher preparation. Teacher Education Division of the Council for Exceptional Children. Las Vegas, NV.
- Hanley, W., Wade, W., **Hines, R.** (2018). Virtual coaching to pre-service teachers. Teacher Education Division of the Council for Exceptional Children. Las Vegas, NV
- Diaz, M., **Hines, R.,** Glavey-Labedz, E., Hanley, W., Schreffler, J. (2018). Online Preservice Teacher Coursework - Closing the Research to Practice Gap. Teacher Education Division of the Council for Exceptional Children. Las Vegas, NV.
- Hines, R.A.** (2017) Co-Teaching and Collaboration. CEC National Conference, Boston MA.
- Hines, R.A.** & Dieker, L. (2016) Inclusion at every level. Florida Council for Exceptional Children State Conference. Sarasota, FL.
- Hines, R.A.** (2016) Increasing Interaction in the Co-taught Classroom, WEST BATON ROUGE SUMMER SUMMIT. Baton Rouge LA
- Hines, R.A.** (2016) 10 Apps for the Inclusive Classroom, WEST BATON ROUGE SUMMER SUMMIT. Baton Rouge LA
- Hines, R.** (2016, January). *Collaboration and Co-Teaching in the Secondary Classroom*. Natick, MA. Invited presentation.
- Hines, R.** & Donehouer, C. (2016, February). *Building an Inclusive College Experience for Students with Intellectual Disabilities*. Eastern Educational Research Association, Hilton Head, SC.
- Hines, R.** (2016, February). *Inclusive Post-Secondary Practices*. Auburn Transition Leadership Institute, Auburn, AL. Invited presentation.
- Hines, R.** (2016, February). Inclusive practices: Making the Most of Technology and Collaboration to Reach Every Learner, TATS Pre-K Administrators Meeting, Orlando, FL. Invited presentation.
- Hines, R.A.** (Sept. 2015). New Opportunities for Students of All Abilities. Partners in Policymaking, Orlando, FL.
- Hines, R.A.** (Dec. 2015). *Including Students with IDD*. Downs Syndrome of Florida, Orlando, FL.
- Hines, R. A.** (2014). 10 Must-Have Apps for the Inclusive Classroom, Special Education Forum 2014: Holistic Care for Students with Special Education Needs, Macau China.

- Hines, R. A.** (2014). Creating the Inclusive Preschool. Special Education Forum 2014: Holistic Care for Students with Special Education Needs, Macau China.
- Hines, R.** (2012). Technology in the Inclusive Classroom. Boston Public Schools, Boston, MA.
- Hines, R. A.** (2012). Collaboration & Co-Teaching in the Inclusive Classroom, De Moines, IA
- Hines, R. A.** (2013). Developing Online Teaching Opportunities. Ringling College, Sarasota, FL.
- Hines, R.** (2012, July) Technology for Today's Learners. State Parent Advocacy Conference. Orlando, FL.
- Hines, R. A. &** (April 2013). Panel Discussion: State of Co-Teaching: Let's Hear From the States, Council for Exceptional Children National Conference, San Antonio, TX.
- Murawski, W. & **Hines, R. &** (April 2013). Co-planning for the Collaborative Classroom, Council for Exceptional Children National Conference, San Antonio, TX.
- Hines, R.A.,** Finnegan, L. Garland, D., Gourwitz, G., Hardin, S., & Seriani, B. (November, 2012). Must-have technology in teacher preparation, Teacher Education Division of the Council for Exceptional Children, National Conference, Grand Rapids, MI.
- Hines, R.** (2012, November). Must-Have Technology in Teacher Preparation. Preconference, Council for Exceptional Children National Conference, Grand Rapids, MI.
- Hines, R. &** Moorehead, T. (2012, August). Building an inclusive schools network. Boston Public Schools, Boston, MA.
- Hines, R. &** Dieker, L. (2011, August). Creating an inclusive schools network: Co-teaching. Boston Public Schools, Boston, MA.
- Dieker, L., & **Hines, R.** (2010, April). Preconference workshop: Secondary inclusion. Council for Exceptional Children, Nashville, TN.
- Hines, R.A. &** Wilkins, I. (June 9, 2007). "Theater for Everyone - An Inclusive Drama Institute". The Family Café 9th Annual Conference and Summit on Disabilities, Orlando, Florida.
- Hines, R.A.** Wilkins, I. Lareau, K. & George, K. (April 12, 2007). "Arts for Everyone: Inclusive Visual and Performing Arts Programs". No Limits Just Life - Big Sky Project and the United Cerebral Palsy Annual Conference, Orlando, Florida.
- O'Brien, C., **Hines, R. A.,** Aguinaga, N. J., and Sundeen, T. (2006). *Technology Tools for Teacher Educators*. Teacher Education Division: Council for Exceptional Children, November 9, San Diego, California.
- Hines, R. A. &** Englehardt, D. A. (2006). *Early Literacy in an On Screen Learning Experience*. Family Café State Conference, Orlando Florida.
- Kaplan, J. & **Hines, R. A.** (2006). *Teaching as a performing art: Learning to use the techniques of improvisational acting to improve student/teacher classroom behavior*. Annual Teacher Educators National Conference, Atlanta, GA.
- Hines, R. A. &** Aguinaga, N.J. (2005). *Providing Quality Face-to-Face Mentoring Using Webcams and Synchronous Chat Opportunities for Students in Online Courses*, OSEP Project Directors' Conference, July 27, 2005, U. S. Office of Special Education Programs, Washington, DC.
- Hines, R. A. &** Aguinaga, N. J. *Building Acceptance of Persons with exceptionalities through*

- Inclusive Activities*, The Consortium for Social Responsibility and Character in Education, June 28, 2005, 2005 Summer Conference, Orlando, Florida
- Hines, R. A. & Sena, L. A.** (2004). *Co-Teaching and Graduation Outcomes*. Annual Conference of Rural Educators National Conference, Orlando, FL.
- Hines, R.A., & Aguinaga, N.** (2004). *Partnering with State grant projects to provide live opportunities in online courses*. Paper presented at the meeting of the Teacher Education Division of the Council for Exceptional Children, Albuquerque, New Mexico.
- Ezell, D., Klein, C.E., & **Hines, R. A.** (2003). *Using WebQuests with students with disabilities*. Paper presented at the 18<sup>th</sup> Annual International Technology and Persons with Disabilities Conference, California State University, Northridge, CA.
- Hines, R.A., & Hall, K. S.** (2001, November). *Improving WWW accessibility for students with disabilities*. Paper presented at the 24<sup>th</sup> Annual Conference of the Teacher Education Division of the Council for Exceptional Children, St. Petersburg, FL.
- Hines, R.A., & Hall, K. S.** (2000, November). *IMPROV for educators: Training future teachers to think on their feet!* Presentation at the 23<sup>rd</sup> Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Las Vegas, NV.
- Hines, R. A. & Kinney, M. A.** (2000, November). *We wish we had learned....* Presentation at the 23<sup>rd</sup> Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Las Vegas, NV.
- Heeney, M.R., **Hines, R. A.**, Lee, E. (2000, November). *A computer club that motivated hard-to-manage girls in the middle level classroom*. Presentation at the 27<sup>th</sup> Annual National Middle School Association Annual Conference, St. Louis, Missouri.
- Hines, R. A.** (2000, June). *From consumers to producers: Training difficult kids to give something back!* The Consortium for Social Responsibility and Character in Education, Celebration, FL.
- Hines, R. A.** (1998, April). *Designing computer-based assessments using Authorware*. Presentation at the 3<sup>rd</sup> Annual Mid-South Instructional Technology Conference, Murphreesboro TN.
- Hines, R. A. & Heeney, M. R.** (1998, March). *How to cope with discipline problems: A collaborative model*. Presentation at 7<sup>th</sup> Annual National Conference on Creating the Quality School, Arlington, Virginia.
- Hines, R.A.** (1998, February). *Reducing office referrals: Promoting behavior change among students*. Presentation at the National Association of Secondary School Principals 82<sup>nd</sup> Annual Convention, San Diego, CA.
- Heeney, M. R., & **Hines, R.A.** (1998, February). *Multiage/multiyear teaming at the middle level: How it works*. Presentation at the National Association of Secondary School Principals 82<sup>nd</sup> Annual Convention, San Diego, CA.
- Hines, R. A.** (1997, March). *Building dynamic multimedia in middle grades curriculum presentations*. Presentation at the Annual Association for Supervision and Curriculum Development Conference, Baltimore, MD.
- Johnston, J.H., & **Hines, R. A.** (1996, November). *Promoting success for difficult students*. Presentation at the 23<sup>rd</sup> Annual National Middle School Association Conference, Baltimore, MD.
- Hines, R.A.** (1996, March). *I would like to do more with technology in my classroom, but I only have one computer...* Presentation at the 20<sup>th</sup> Annual Missouri Middle School Association Conference, Osage Beach, Missouri.

- Hines, R.A.** (1996, February). *The principal's role in managing inclusion of special needs students in the regular classroom*. Presentation at the 80<sup>th</sup> Annual National Association of Secondary School Principals National Conference, San Francisco, CA.
- Johnston, J.H., & **Hines, R. A.** (1995, November). *Preparing teachers for the inclusion Classroom*. Presentation at the 22<sup>nd</sup> Annual National Middle School Association Conference, New Orleans, Louisiana.
- Hines, R.A.**, & Johnston, J.H. (1995, November). *It think I'll be O.K. now*. Presentation at the 22<sup>nd</sup> Annual National Middle School Association Conference, New Orleans, Louisiana.
- Hines, R.A.**, Booth, J. and Johnston, J.H., (1994, November). *A place for everyone: Case studies of included students*. Presentation at the 21<sup>st</sup> Annual National Middle School Association Conference, Cincinnati, Ohio.
- Hines, R.A.**, Booth, J. and Johnston, J.H., (1994, November). *Preparing teachers for the full inclusion classroom*. Presentation at the 21<sup>st</sup> Annual National Middle School Association Conference, Cincinnati, Ohio.
- Hines, R.A.**, Fell, L. and Wells, S. (1994, October). *From entrance to exit: Defining success for EBD students*. Presentation at the Annual Association of Children and Adolescents with Emotional and Behavior Disorders Conference, Virginia Beach, Virginia.
- Hines R.A.**, & Feyten, C.F. (1993, November). *Spanish for emotionally handicapped students: A case study*. Presentation at the Annual Meeting of the American Council on the Teaching of Foreign Languages, San Antonio, TX.
- Johnston, J.H., **Hines, R.A.**, & Caskey, M. (1993, November). *Defining the knowledge base for middle school teacher education: A plan for a field based teacher education program*. Presentation at the 20<sup>th</sup> National Middle School Association Annual Conference, Portland, Oregon.
- Feyten, C.F., & **Hines, R.A.** (1992, November). *Middle school interdisciplinary approach: English, sign language and spanish*. Presentation at the Annual Meeting of the American Council on the Teaching of Foreign Languages, Chicago, IL.

### **Invited Professional Presentations**

- Hines, R. A.** (2006). *Improving communication to promote successful teamwork*. Keynote address for United Cerebral Palsy of Central Florida training (250 persons). Orlando, Florida.
- Hines, R. A.** (2006). *Promoting access to curriculum for preschool children with significant disabilities through assistive technology*. Teacher training (40 teachers), United Cerebral Palsy Holloway Center. Orlando, Florida.
- Hines, R. A.** (2005). *Strategies for successful co-teaching*. Faculty workshop (60 teachers), DeBary Elementary School.
- Hines, R. A.** (1998, November). *Designing multimedia presentations*. On-site PowerPoint training provided for Shultz Middle School students in Gifted Education classes.
- Hines, R. A.** (1998, April). *Project 100*. In conjunction with the college of Education's Technology Day, this workshop provided hands-on PowerPoint training for 100 Cape Central Junior High School students. University students and colleagues from the college volunteered time throughout a full school day to assist in providing this training.
- Hines, R. A.** (1997, February). *Using PowerPoint in the classroom*. A joint training session for

Jackson Middle School Teachers and Southeast Missouri State University students that included skills training and instructional design tips.

- Hines, R. A.** (1996, March). *The one computer classroom*. A teacher training workshop presented to teachers at Bell City Elementary. The presentation included an assessment of the school's existing technology and provided technology integration strategies designed specifically for teachers at the school.
- Hines, R. A.** (1996). *Basic classroom computer use*. A series of on-site trainings for Charleston Middle School teachers focusing on how to use existing technology equipment and software to supplement classroom instruction.
- Hines, R. A.** (1996, April). *Creating on the computer*. Presentation at Cape Central Junior High, Cape Girardeau, Missouri. This hands-on activity included simultaneous student and teacher training.

### **Professional Consultation & Workshops**

- Hines, R. A.** (2012). Technology to Support All Students in the Inclusive Classroom. Jackson Milton Public Schools, Jackson, OH.
- Hines, R. A.** (2012). Inclusive Practices: Overview and Strategies for Classroom Success. RESA 3, Charleston, West Virginia.
- Hines, R. A.** (June, 2008). *Co-teaching in the Inclusive Classroom: Powerful Strategies for All Students*. Calvert County Schools, Prince Frederick, Maryland.
- Hines, R. A.** (June, 2008). *Co-teaching in the Inclusive Classroom: Powerful Strategies for All Students*. Hillsboro, New Hampshire.
- Hines, R. A.** (June, 2008). *Co-teaching in the Inclusive Classroom: Powerful Strategies for All Students*. San Antonio, Texas.
- Hines, R. A.** (July, 2008). *Co-teaching in the Inclusive Classroom: Powerful Strategies for All Students*. Beaverton School District, Portland, Oregon.
- Hines, R. A.** (November, 2008). *Co-teaching in the Inclusive Classroom: Powerful Strategies for All Students*. Lower Township Elementary Schools, Cape May, New Jersey.
- Hines, R. A.** (February, 2008). *Co-teaching in the Inclusive Classroom: Powerful Strategies for All Students*. Detroit, Michigan.
- Hines, R. A. and Dieker, L. A.** (February, 2007). *Technology, Behavior, and Beyond*. Urban Education Institute. Orlando, Florida.
- Hines, R. A.** (January, 2007). *Co-teaching in the Inclusive Classroom: Powerful Strategies for All Students*. Greensboro, Pennsylvania.

- Hines, R. A.** (January, 2007). *Co-teaching in the Inclusive Classroom: Powerful Strategies for All Students*. El Paso, Texas.
- Dieker, L. A. and Hines, R. A.** (December, 2006). *Weekend with the Experts*. Invited two day workshop as part as an Urban Education Institute. Orlando, Florida.
- Hines, R. A.** (November, 2006). *Co-teaching in the Inclusive Classroom: Powerful Strategies for All Students*. Conyers, Georgia.
- Hines, R. A.** (October, 2006). *Co-teaching: Fine Tuning the Process*. Hot Springs, Arkansas.
- Hines, R. A.** (October, 2006). *Differentiated Instruction*. Hot Springs, Arkansas.
- Hines, R. A.** (September, 2006). *Co-teaching in the Inclusive Classroom: Powerful Strategies for All Students*. Belleville, Illinois.
- Hines, R. A.** (August, 2006). *Co-teaching in the Inclusive Classroom: Powerful Strategies for All Students*. Decatur, Illinois.
- Hines, R. A.** (August, 2006). *Co-teaching in the Inclusive Classroom: Powerful Strategies for All Students*. Hot Springs, Arkansas.
- Hines, R. A.** (April, 2006). *Co-teaching in the Inclusive Classroom: Powerful Strategies for All Students*. Little Rock, Arkansas.
- Hines, R. A.** (April, 2006). *Co-teaching in the Inclusive Classroom: Powerful Strategies for All Students*. St. Louis, Missouri.
- Hines, R. A.** (May, 2006). *Co-teaching in the Inclusive Classroom: Powerful Strategies for All Students*. Albany, New York.
- Hines, R. A.** (May, 2006). *Co-teaching in the Inclusive Classroom: Powerful Strategies for All Students*. Rochester, New York.
- Hines, R. A.** (1998, September). *Using multimedia*. Ripley County R-II School District. Presentation delivered through the Regional Professional Development Center.
- Hines, R. A.** (1998, Summer). *Making the most of computers in the classroom*. Five week training delivered to all school district faculty, St. Genevieve, Missouri.
- Hines, R. A.** (1997, November). *Working with students At-Risk*. East Lyme Middle School, East Lyme, Connecticut.
- Hines, R. A.** (1997, September). *Designing effective presentations*. National Faculty Workshop, Delta Teachers Academy Fellows Conference, Cape Girardeau, MO.

**Hines, R. A.** (1997, August). *Designing interdisciplinary units*. Three day workshop presented to North Star School District, Fairbanks Alaska.

**Hines, R. A.** (1995, September). Skills, strategies & roles for teachers in the inclusionary classroom: A workshop for middle school and secondary teachers. Perrysburg, Ohio.

## SERVICE

### Service to the Profession

Board Director, State Advisory Board for the Florida Respite Coalition

Co-chair, Quality and Standards Committee

Author, Respite Care Worker Certification Manual

Member, Council for Exceptional Children

Advisor, Student Council for Exceptional Children

Member, Teacher Education Division (TED)

Member, Local Arrangements Team for the 2001 TED Conference

Member, National Middle School Association

Member, Association of Supervision and Curriculum Middle Grade Network

Member, Delta Kappa Gamma National Honor Society

### Service to the University

#### *Contributions to the College of Education*

Member, Instructional Resources Committee (2001- present). Created online communication tool enabling members to hold virtual meetings.

Reviewer, Teacher Education Portfolio Assessment (2001-present).

Member, Undergraduate Admissions and Retention Committee (2001-2002).

Member, Daytona Campus College of Education Technology Committee (2000-2002).

#### *Contributions to the Department*

Program Coordinator, Exceptional Education (present)

Undergraduate Program Coordinator, Exceptional Education (2017-present)

Program Coordinator, Exceptional Education, Daytona Beach Campus (2002-2012).

Member, Exceptional Education Search Committee (2001-2002).

Member, Student Issues Committee (2000-2002).

### Service to the Community

Founder, Volunteer, Shakespeare with Heart Summer Drama Institute (2005-present), a partnership between the Orlando Shakespeare Festival, UCF, and UCP of Central Florida. Two week summer camp that includes all young adults with and without Disabilities.

Planning Team Member, *United Cerebral Palsy of Central Florida City of Orlando Special Needs Recreation Project* (2006). Providing direction for UCP and the City of Orlando as they jointly plan for recreational opportunities for persons with

exceptionalities in the Greater Orlando area.

Coordinator, *Reading Buddies Program, Palm Terrace Elementary* (2002-present).  
Members of Student Council for Exceptional Children paired with children with exceptionalities for reading and related activities.

Volunteer Liaison, *Pathways Elementary* (1999-2003).  
Consulted with teachers of students with emotional handicaps and substituted in classrooms for teachers to allow for professional development and encourage inclusion of students with emotional handicaps.

Camp Counselor, *Camp Pioneer* (Summers 2000-2001).  
Worked with individuals with mental challenges at week long (overnight) recreational camp.

Consultant, *Volusia County Schools Staff Development* (2001).  
Created sample online independent study module to guide district planning. Trained staff in effective instructional design for multimedia presentations.

Creator/Director, *Computer Enrichment Club, Ormond Beach Community Center* (2000-2001).  
Led hands-on computer activities with disadvantaged preschoolers twice per week and co-hosted special activities including a Christmas social.