

**SUSAN CATAPANO**  
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## **EDUCATION:**

EAST CAROLINA UNIVERSITY, Greenville, NC; Add-on License Media Specialist-Library Science 33 credits; 2012-2019.

NOVA SOUTHWESTERN UNIVERSITY, Ft. Lauderdale, Florida; Doctorate in Higher Education; Emphasis in Adult and Early Childhood Teacher Education; Dissertation Topic: Evaluation of A Pilot Professional Development Process For Early Childhood Teachers In St. Louis, Missouri (funded by Kellogg Grant); 1993-1999.

MARYVILLE UNIVERSITY, St. Louis, Missouri; Master of Business Administration, Human Resource Management; 1987-1991.

UNIVERSITY OF NORTH CAROLINA, Greensboro, North Carolina; Bachelor of Science in Business and Economics, Secondary Teacher Education; 1975-1978; Cum Laude.

Current North Carolina Teaching Licenses: Media Coordinator, Elementary Education, Teaching Reading, Middle Grades Language Arts, and Secondary Marketing and Vocational Education.

## **ACADEMIC EXPERIENCE:**

UNIVERSITY OF CENTRAL FLORIDA: Orlando, FL  
2023-present: Lecturer in Early Childhood Education.

UNIVERSITY OF NEBRASKA KEARNEY AND THE BUFFETT EARLY CHILDHOOD INSTITUTE:  
2020-2022. Adjunct faculty in Early Childhood Education graduate and undergraduate, remote/online courses.

2019-2020: Cille and Ron Williams Endowed Community Chair and Professor for Early Childhood Education, Teacher Education Department, at the University of Nebraska-Kearney College of Education and the Buffett Early Childhood Institute at the University of Nebraska. Faculty member in the Early Childhood Program, Researcher, and Community Liaison for the University of Nebraska.

UNIVERSITY OF NORTH CAROLINA WILMINGTON: Watson College of Education, Wilmington, NC;  
2020-2023: Adjunct faculty in Early Childhood and Elementary Education graduate courses, both remote/online and face-to-face.

2011-2019: Professor. Teach courses in graduate and undergraduate teacher education programs in early childhood, elementary, curriculum, supervision, instruction, and literacy education; utilizing both on campus and online formats. Development of new courses in curriculum and instructional models, educational psychology, family and community connections, early childhood, and international study abroad (Belize). Co-Leader of undergraduate teacher education students and graduate doctoral students to Belize for either a 6-week student teaching experience or 2-week professional development experience, represent the university in international partnership.

2011-2015: Chair, Department of Educational Leadership. Responsible for management of five graduate programs (Masters in Education in School Administration, Masters in Education in Curriculum, Instruction, and Supervision, Masters in Education in Higher Education, Masters in Education in

Leadership, Policy, and Advocacy in Early Childhood, and Doctorate in Educational Leadership) and one undergraduate minor (Leadership Studies). Duties include scheduling of courses, supervision of 16 faculty, 1 staff, and 4 graduate assistants, engagement with local school districts and community agencies on behalf of the university.

2014-present: Program Coordinator, Masters in Education in Leadership, Policy, and Advocacy in Early Childhood, Watson College of Education. Assist in recruitment, scheduling of courses, advising students, reviewing applications for the program, and facilitating thesis completion.

2012-2018: International Coordinator, Watson College of Education. Responsible for development of international programs within College of Education. Chair, International Committee (Watson). Liaison with the Office of International Programs. Provide faculty learning trips and students studying abroad with support that includes organization of trips, credit for courses taken abroad, and over-site of students with an International Minor. Coordination of two international conferences for College of Education faculty.

2011-2015: Program Coordinator Doctorate in Education in Educational Leadership, Watson College of Education. Assist in recruitment, scheduling of courses, advising students, reviewing applications for the program, and facilitating dissertation completion. Enrollment increased from less than 20 students to over 100. Developed and implemented two distance sites and three concentration areas: Administration of K-12, Curriculum and Instruction, and Higher Education. Established an Orientation Program.

2010-2011: Director of the Professional Development System University School Partnership. Responsible for coordination between university faculty and 126 schools in 14 school districts in Southeastern North Carolina.

2009-2010: Program Coordinator of Masters in Education in Curriculum, Instruction, and Supervision. Assist in recruitment, scheduling of courses, advising students, reviewing applications for the program, and facilitating thesis completion.

UNIVERSITY OF BELIZE: Belmopan, Belize, Central America, January-April 2016.

*Fulbright Scholar* to provide online curriculum development in Early Childhood Teacher Education under a European Union Grant to provide teacher preparation courses in the Sugar Belt (Orange Walk and Corozal, Belize). Provided professional development to faculty in the College of Education at University of Belize on online teaching and learning. Conducted research in the area of early literacy, children's culturally relevant literature, digital storytelling, and early childhood education. Provided professional development to teachers and administrators in San Pedro Belize on principal leadership, digital story telling, early literacy, early childhood education.

UNIVERSITY OF MISSOURI: St. Louis MO;

2020-2022: Adjunct faculty in Early Childhood and Elementary Education graduate courses, both remote/online and face-to-face.

1997-2008: Associate Professor 2006-2008; Director of St. Louis Enhancement Partnership (STEP): 2005-2008; Assistant Professor, 1999-2005; Adjunct Professor, 1997-1999.

2007-2008: Elected Co-Chair of the Division of Teaching and Learning-40 fulltime faculty and 50+ part time, five licensure areas, 1,200 undergraduate students and 800 graduate students. Elected to the University Senate for 2007-2009.

2004-2008: Director of St. Louis Enhancement Partnership (STEP), a Professional Development School collaborative. STEP prepared highly qualified, new teachers for urban schools through an intensive, community-based model of teacher education. Assisted in the establishment of the Center for Excellence in Urban Education. Led the development and implementation of a Minor in Urban Education. Developed a partnership of seven urban, elementary schools into a Professional Development School Collaborative.

1999-2008: Program Coordinator of Early Childhood Education (125 undergraduate and 35 graduate students) and supporting supervision of Early Childhood Special Education Programs, duties include assigning faculty to courses, textbook selection, program and course development. Establishment of non-certification degree for early childhood majors (2001). Teacher Education Committee Chair (2003-2007)

included oversight of all program and course development in the Division of Teaching and Learning (5 licensure areas). Advisor to the university child development center and director of research for the child development center. (One-year leave 2002-2003.)

**Other Experience:**

BELIZE MINISTRY OF EDUCATION: Belmopan, Belize; ongoing, Consultant in Teacher Preparation. Work with the Director of Teacher Education to develop online supports for beginning teachers, support the pilot of a new teacher induction center, and other items as needed.

CHILD CARE RESOURCES INC: Charlotte, NC; May-October 2022, Project Manager for Coaching Toward Mastery. Developing a state-wide blueprint of coaching toward teaching excellence for early childhood care and education professionals. This project is part of the North Carolina Preschool Development Grant (2019-2023).

CRAVEN COUNTY SCHOOL: New Bern, NC; 2021-2022, Media Coordinator. Worked as fulltime Media Coordinator, taught Summer School in June 2021, as a fulltime Media Coordinator responsible for 22-25 hrs of student monitoring for K-5 students during each week as relief for classroom teachers. Monitored one-to-one iPad program, certified Google Educator Level 1.

ISLAND MONTESSORI CHARTER SCHOOL: Wilmington, NC, August-December 2021, Educational Consultant in Technology. Working with teachers to move to online instruction with children, preschool through grade 8. Support and offer professional development in Google Classrooms, YouTube, and Screencastomatic.

DIVISION OF CHILD CARE AND EARLY EDUCATION: Raleigh, NC, May-June 2021, Remote Teaching and Learning in the Preschool Classroom (Contract). Creating Resources and online training for North Carolina Preschool teachers for remote teaching and learning. Creation of training course in Digital Literacy to support teachers in meeting North Carolina Teaching Standards.

DURHAM'S PARTNERSHIPFORCHILDREN: Durham, NC; May, 2002-May 2003; Executive Director (on leave from University of Missouri). Administration and supervision of a community collaborative partnership formed to fund model programs in Durham County that supported families with children ages birth through 5 years, (\$8.2 million in state funding). Implemented the inaugural year of the State Pre-Kindergarten Program, More At Four, in Durham County.

PROFESSOR BEAR'S LEARNING CENTER, St. Louis, MO, January 1990-September 1998; *Owner/Director* of two full-service, high-quality, state and nationally accredited, licensed childcare facilities. Service for 400 families and children, supervision of 85 teachers, financial management, and curriculum development for centers.

FONTBONNE UNIVERSITY, St. Louis, MO, August 1993-1997, *Adjunct Faculty* in the Options Program. Taught undergraduate and graduate students in the Bachelor of Science in Business and Masters in Business Administration.

UBI, LTD, St. Louis, MO, 1979-1989; *Executive Director (1983-1989)* of seven vocational schools in four states. Responsible for the daily operation, supervision of site directors, development of curriculum, and accreditation contact (Southern Association of Colleges and Schools). *Classroom Teacher (1979-198)* of business, marketing, and secretarial (shorthand) subjects.

## RESEARCH:

### Publications

Catapano, S. (2022). Bridging learning between school and home with emergency remote teaching. In Fox, K. & Szech, L. (Eds.). *Family Literacy Practices and Home School Connections: Perspectives From a Year at Home*. Hershey, PA: IGI Publishing.

Catapano, S. & Thompson, C. (Eds.) (2021). *The classroom library: A catalyst for literacy instruction*. Landham, MD: Rowman & Littlefield.

Jones, M. & Catapano, S. (2020). Addressing big Issues in small towns: Early childhood graduate students' leadership projects in rural communities. In Greene, C., Zugelder, B. S. and Manner, J. C. M., *Handbook of Research on Leadership and Advocacy for Children and Families in Rural Poverty*. Hershey, PA: IGI Global.

Jones, M.K. & Catapano, S. (January, 2020). "You want me to lead?" A case study of pre-service teachers in an applied learning context in Belize. *International Journal of Teacher Education and Professional Development*, 3(1), 73-87.

Catapano, S. & Thompson, C. (2018). Teaching and reaching refugee and new immigrant children and their families. In NAECTE Urban Education Teacher Research Network's *Early Childhood Teacher Education on Cultural Competence* (Editor). New York City, NY: Routledge.

Catapano, S. (2018). The role of the classroom library: A catalyst for social justice. In NAECTE Urban Education Teacher Research Network's *Early Childhood Teacher Education on Cultural Competence* (Editor). New York City, NY: Routledge.

Huisman, S. & Catapano, S. (2017). Empowering preservice teachers through action research. In *Research on University Teaching and Faculty Development-International Perspectives*, 3-14. Hauppauge NY: Nova Science Publishers.

Thompson, C. & Catapano, S. (2017). First a look inside. In Esmail, A. (Ed.). *The Diversity, Equity, and Social Justice Handbook for Practicing Educators: Leadership*, 1-22. National Association of Multicultural Education.

Fleming, J., Catapano, S., Thompson, C., & Carillo, S. (2016). *More mirrors in the classroom: Using urban children's literature to increase literacy*. Landham, MD: Rowman & Littlefield.

Catapano, S. (Chair), Carlisle, P., Chaille, C., Chalufour, I., Froschauer, L., Gelman, R., McGough, J., Ritz, W. C., Thompson, J. S., & Worth, K. (2014). Early childhood education position statement. National Association of Science Teachers. [https://my.nsta.org/forum/topic/0r7q2xIy50o\\_E](https://my.nsta.org/forum/topic/0r7q2xIy50o_E) and <https://www.nsta.org/nstas-official-positions/early-childhood-science-education>

Catapano, S. & Gray, J. (Spring 2014). Saturday school: Project-based learning in urban schools. *PENN GSE Perspectives on Urban Education*, 12(1), <http://www.urbanedjournal.org/archive/volume-12-issue-1-spring-2015>.

- Thompson, C. & Catapano, S. (May 2013). Finding a role for early teacher education courses: Developing culturally responsive new teachers. *Learning Communities: International Journal of Learning in Social Contexts* (13), p. 13-27.
- Catapano, S. & Huisman, S. (August 2013). Leadership in hard-to-staff schools: Novice teachers as mentors. *Mentoring and Tutoring*, 21(30), p. 258-271.
- Huisman, S., Catapano, S., & Moody, A. (2013). Families' perception of play. *Learning Communities: International Journal of Learning in Social Contexts*, 21(1), 28-48.
- Catapano, S. & Thompson, C. (2013). The poetry of voice. In Noel, J., (Ed.) *Moving Teacher Education into Urban Schools and Communities Prioritizing Community Strengths*. New York: Routledge.
- Huisman, S., Edwards, A., & Catapano, S. (2012). The impact of technology on families. *International Journal of Education and Psychology in the Community*, 2(1), 44-62.
- Huisman, S. & Catapano, S. (2011). New Teachers in Challenging Schools: A Three-Year Case Study. *International Journal of University Teaching and Faculty Development*, 2(1).
- Sherman, H. & Catapano, S. (2011). After school elementary school mathematics club: Enhancing mathematics achievement and encouraging future teachers. *Educational Research Quarterly*, 35(1), 3-16.
- Slapac, A., & Catapano, S (2011). Development of instructional decision making skills in new teachers. *International Journal of Education and Psychology in the Community*, 1(1), p. 11-31.
- Moody, A. & Catapano, S. (March 2011). ADV KIHd System by A Deeper View. Book and Software Review. *Journal of Special Education Technology*, 26(3), 65-67.
- Catapano, S. & Slapac, A. (2010). Preservice Teachers Understanding of Culture and Diversity: Comparing Two Models of Teacher Education. *Teacher Education and Practice*, 23(4).
- Huisman, S., Singer, N., and Catapano, S. (2010). Resiliency to success: Supporting novice urban teachers. *Teacher Development*, 14(4), p. 483-499.
- Catapano, S. & Huisman, S. (Summer 2010). Preparing Teachers for Urban Schools: Evaluation of a Community-Based Model. *PENN GSE Perspectives on Urban Education*, 7(1), 80-90, retrieve from <http://www.urbanedjournal>Error! Hyperlink reference not valid.
- Singer, N., Catapano, S., & Huisman, S. (June 2010). The university's role in teacher preparation. *Teaching Education*, 21(2), 119-30.
- Catapano, S., & Gray, J. (April, 2010). Wishing everyday was Saturday. *Educational Leadership*, (67) 7.
- Catapano, S, Fleming, J., & Elias, M. (2009). Building an effective classroom library. *Journal of Language and Literacy Education* [Online], 5(1), 59-73.
- Catapano, S. and Huisman, S. (May 2009). What do families read to their children: Another look at home literacy support. *The Psychology Instalment*, 25, 9-28.

Catapano, S., Huisman, S., and Song, K. H. (March 2008). Are we there yet? Perspectives from partners in a community of practice. *Learning Communities: International Journal of Learning in Social Contexts*,(1), p. 2-10.

Catapano, S. and Huisman, S. (2008). A Search for Cooperative Learning Groups in Urban Classrooms. In Grotewell, P. G. & Burton, Y. R. (Eds.) *New Research on Early Childhood Education* (47-60). Hauppauge, NY: Nova Science Publishers.

Song, K. H. and Catapano, S. (February 2008). Reflective professional development for urban teachers through videotaping and guided assessment. *Journal of In-service Education*, 34(1), p. 75-85.

Catapano, S. (2007). Susan Blow. In New, R. and Cochran, M. (Eds.) *Early Childhood Education: An International Encyclopedia (Four Volumes)* (82-84). Westport, CT: Praeger. (Invited).

Catapano, S. (2007). Teacher Education and Compensation Helps (T.E.A.C.H.) In New, R. and Cochran, M. (Eds.) *Early Childhood Education: An International Encyclopedia (Four Volumes)* (785-786). Westport, CT: Praeger. (Invited).

Catapano, S. (2006). Aggression. In Feinstein, S. (Ed.) *The Praeger Handbook of Learning and the Brain (Two Volumes)* (36-38). Westport, CT: Praeger. (Invited).

Catapano, S. (2006). Critical Periods. In Feinstein, S. (Ed.) *The Praeger Handbook of Learning and the Brain (Two Volumes)* (162-165). Westport, CT: Praeger. (Invited).

Song, K., & Catapano, S. (2006). Improving literacy skills with urban children in U.S.A.: Seeing themselves in literature books. *International Journal of Learning*, 13(3), 111-118.

Catapano, S. & Song, K. (Spring 2006). Let's Collaborate and Infuse Citizenship Education: Kids Voting in Primary Classrooms. *Social Studies Research and Practice*, 1(1), p. 55-66.

Catapano, S. (2006). Learning to teach in urban settings: Preservice teachers apply advocacy strategies. *Mentoring and Tutoring*, 14(1), p. 81-96. (Invited)

Catapano, S. (October 2005). Supporting learning with hands-on games and activities. *The Thinking Classroom*, 6(4), 42-47.

Catapano, S. (2005). Early literacy standards: What new teachers should know. *The Journal of Early Childhood Teacher Education*, 25, (3), p. 223-229.

Catapano, S. (2005). Media messages: Sexual content on primetime television. *Journal of Early Education and Family Review*, 12, (3), p. 42-54.

Catapano, S. (2005). Teacher professional development through children's project work. *Early Childhood Education Journal*, 32, (4), p. 261 – 267.

Catapano, S. (2004) Project work in the graduate classroom: Teachers as students apply skills beyond the classroom. *The Journal of Early Childhood Teacher Education*, 24, (4), pp 323-330.

Hoagland, C., Scordias, M., Catapano, S., Navarro, V., Suess, P., Bielma, C., Cooper, M. & Hickman, C. (2004). Developmental stages in online instruction: Lessons learned: Stages to becoming an online  
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instructor. *Society for Information Technology and Teacher Education International Conference*, Vol. 2004, Issue 1, 2004, 475-481.

Catapano, S. (2004). Guided projects: Implications for teacher education. *Early Years: An International Journal of Research & Development: Reflecting on Early Years*.

Fleming, J., Catapano, S., and Reynolds, T. (2004). Building communities of practice for urban teacher preparation. Proceedings of the Teacher Quality Enhancement Grant Programs Conference, Phoenix, Arizona.

Catapano, S. (Ed.). (2002). Literacy projects, program and activities for the whole family! *Missouri Reader*, 26, 12-15.

Catapano, S. (2001). Artificial intelligence, teachers, children, and parents: A case study. *The Journal of Early Education and Family Review*, 9, (2), 19-26.

Catapano, S. (November/December 2001) Why do they stay? Early care and education teachers who choose a career in the classroom. *Child Care Information Exchange*, 142, 66-72.

Catapano, S. (Spring, 2000). From the preschool classroom: How children learn to write. *Missouri Reader*, 25, p.15-19.

Catapano, S. (September/October, 1999). The emotional cost of program expansion. *Child Care Information Exchange*, 140, 35-38.

### **CurriculumDevelopment**

Catapano, S. (Consultant), (2021-2022), Development of a *New Teacher Induction Program* in collaboration with the Teacher Education Director of the Ministry of Education in Belize. Meet online to coach new teachers using a reflective practice framework.

Catapano, S. (Consultant), (2020-2021), Online coaching and support for student teachers in Belize in collaboration with the Teacher Education Director of the Ministry of Education in Belize. Coach student teachers in Belize using video clips and a reflective practice framework during emergency remote learning.

Catapano, S. (Consultant), (2020) *Digital Literacy for Preschool Teachers*. Created a five-hour training program for North Carolina PreK Teachers.

Catapano, S. (Consultant), (2016) *Leadership*. (Instructor's Handbook, Power Point Presentation, Online course, Online train-the-trainer course). Charlotte, NC: Child Care Services Association (through a grant from the North Carolina Division of Child Development and Early Learning; funding provided by the Race to the Top Early Learning Grant).

Catapano, S. (Consultant), (2013-2016) *Introduction to Foundations: North Carolina's Early Learning and Development Standards*. (Instructor's Handbook, Power Point Presentation, Online course, Online train-the-trainer course). Charlotte, NC: Child Care Services Association (through a grant from the North Carolina Division of Child Development and Early Learning; funding provided by the Race to the Top Early Learning Grant).

Catapano, S. (Consultant). (2013-2016). *Introduction to Technical Assistance in Early Care in Education*. (Instructor's Handbook, Power Point Presentation, Graduate course, Train-the-trainer materials). Charlotte, NC: Child Care Services Association (through a grant from the North Carolina Division of Child Development and Early Learning; funding provided by the Race to the Top Early Learning Grant).

Catapano, S. (Consultant). (2012). *Choosing and Using a North Carolina Approved Early Childhood Curriculum and Formative Assessment Strategies* (Instructor's Handbook, Power Point Presentation). Chapel Hill, NC: Child Care Services Association (through a grant from the North Carolina Division of Child Development and Early Learning; funding provided by the Race to the Top Early Learning Grant).

### **Technical Reports**

Catapano, S. (Ed.). (2011). *North Carolina Ready Schools Toolkit 2: Community-district team development. Pathways to success for young children pre-kindergarten through third grade*. Raleigh, NC: North Carolina Partnership for Children.

Catapano, S. & Gates, L. (2011). *North Carolina Ready Schools Community-District Team Pilot Study Report*. Raleigh, NC: North Carolina Partnership for Children.

### **GRANTS**

#### **Principal Investigator:**

Catapano, S. (PI), Danner, N. (co-PI), & Thompson, P. (co-PI). (2020). *Cognitive Development in Early Childhood: Applying STEM Concepts, Skills, and Knowledge Through Literacy Through the STEM-L Project*. National Science Foundation Grant, Three Years, \$746,658.

Catapano, S., University of North Carolina Wilmington, Watson College of Education Mini-Grant, Travel and Research, \$2000, November 2018.

Catapano, S., University of North Carolina Wilmington, Professional Development System, Mini-Grant, Travel and Research, \$2000, January 2019.

Catapano, S., University of North Carolina Wilmington, Alternative Poverty Experience, eTeal Sustainability Funds following Hurricane Florence, \$500, November 2018.

Friends of UNCW Grant to help fund a demonstration classroom for best practice with the Ministry of Education in San Pedro, Belize, \$1,200. Not funded.

University of North Carolina SURCA Sustainability Grant, 2017-2018, to continue the work with librarians in Belize, \$2,500.

University of North Carolina Wilmington, Office of Community Outreach, 2017-2018 Community Connections Grant to provide professional develop to teachers in Belize, \$3,500. Funded.

University of North Carolina Wilmington, Center for Teaching Excellence Travel Award to attend Study Tour, Pistoia and Reggio Emilia, Italy, \$1500. Funded.

University of North Carolina, Wilmington, Department Mini-Grant to attend Study Tour, Pistoia and Reggio Emilia, Italy, \$2,000. Funded.

University of North Carolina Chapel Hill (CH) and University of North Carolina Wilmington (W) Global Scholar Program, \$12,000 to provide six faculty with grants to globalize their curriculum with international



travel, 2017-2018. Funded.

University of North Carolina e-Teal Grant for Fall 2017, 2017-2018, to implement a sustainable project in LIC 500 on alternative food sources. \$5,000. Funded.

University of North Carolina Wilmington, USAID Grant with Pakistan small grant award, 2016-2017, to further research in the area of literacy materials used to teach reading in other countries. \$2,000. Funded.

University of North Carolina Wilmington, Center for Teaching Excellence Travel Award to attend World Forum on Early Childhood in New Zealand, 2016-2017, \$1500. Funded.

University of North Carolina Wilmington, Office of International Programs, Faculty Travel Grant 2016-2017, to New Zealand to attend and present at the World Forum on Early Childhood, \$1,000. Funded.

University of North Carolina Wilmington, Office of Community Outreach, 2016-2017 Community Connections Grant with Brian Brinkley and two undergraduate students to provide professional develop to librarians in Belize, \$5,000 funded.

University of North Carolina Wilmington, SURCA Grant with undergraduate student to research the implementation of a resource website for librarians in Belize, 2016-2017, \$5,000. Funded.

University of North Carolina Wilmington, SURCA Grant with undergraduate student to research behavior modification treatment in Belize, 2016-2017, \$5,000. Funded.

University of North Carolina, Wilmington, Department Mini-Grant to travel to New Zealand, 2016-2017, \$2,000. Funded.

University of North Carolina Chapel Hill (CH) and University of North Carolina Wilmington (W) Global Scholar Program, \$16,000 from CH and \$8,000 from WCE to provide six faculty with grants to globalize their curriculum with international travel, 2016-2017. Funded.

North Carolina Division of Child Development and Early Education. 2014-2016, Development of an Online Masters in Education in Early Childhood Leadership, \$125,000. Funded.

University of North Carolina Wilmington, Watson College of Education, 2015-2015, Curriculum Study Grant to travel with colleagues to study concept-based instruction, Washington, DC, July 2016, \$2,500. Funded.

University of North Carolina Wilmington, Office of International Programs, 2015-2016, Global Citizenship Grant Award, to work on developing international field experiences, \$6,000. Funded.

University of North Carolina Wilmington, Office of Community Outreach, 2015-2016 Community Connections Grant to support the development of a Center for Teaching Excellence at the University of Belize with Dr. Michele Parker, \$5,000. Funded.

University of North Carolina Wilmington, USAID Grant with Pakistan small grant award, 2015-2016, to further research in the area of literacy materials used to teach reading in other countries. \$1,500. Funded.

University of North Carolina Wilmington, Office of International Programs, Faculty Travel Grant 2015-2016 to Costa Rica to attend and present at the Global Summit on Early Childhood, \$1,000. Funded.

University of North Carolina General Administration i3 2016 Fellow Grant on online teaching and learning to  
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prepare an online course for the Elementary Capstone Project for non-licensure students. Covers expenses and course for one week, June 1-8, 2016, Winston Salem. Funded.

University of North Carolina e-Teal Sustainability Grant, 2015-2016, to expand the Full Circle Project. \$2,500. Funded.

University of North Carolina Chapel Hill (CH) and University of North Carolina Wilmington (W) Global Scholar Program, \$12,000 from CH and \$6,000 from W to provide six faculty with grants to globalize their curriculum with international travel, 2015-2016. Funded.

University of North Carolina Wilmington, Watson College of Education, 2013-2014, Summer Research Fellowship, \$5,400, to revise and develop an international minor in teacher education. Funded

University of North Carolina Wilmington, "Exploration of Instructional Leadership in Primary and Secondary Schools in Belize, 2014-2015, \$3,000. Funded

University of North Carolina Wilmington, ETEAL-Supported Pedagogy Initiatives 2013-2014, Full Circle Project, \$3,500. Funded

Mary Lynn Richardson Foundation, \$15,000, iLanguage to provide iPads and technology to support children with special needs in Belize. Funded

International Paper Foundation, \$500, Curriculum and Materials for Virgo Middle School, 2012-2013. Funded

North Carolina Partnership for Children, \$105,000, Ready Schools Initiative, 2010-2011. Co-Investigators: Scott Imig, Amy Moody, Amy Garrett-Dikkers, Carol McNulty, Brianne Reck, Candace Thompson, and Robert Tyndall. Funded

North Carolina Department of Public Instruction, \$108,340, Connecting Learning and Schools in Communities (CLASIC), 2010-2011. Co-Investigators: Scott Imig and Jeff Ertzberger. Funded

Division of Child Development, North Carolina Department of Health & Human Services, \$158,000, Increasing Research and Evidence-Based Practice & Professional Development Opportunities for the Early Childhood Technical Assistance Workforce, 2010-2011. Co-Investigator: Janet Singerman. Approved but unfunded.

Provost Grant for Research, University of North Carolina at Wilmington, \$10,000, Project Engage, Development and Implementation of a School Reform Model, 2010-1011. Funded

University of North Carolina at Wilmington, \$720, Mini-Grant, Writing and Publishing Children's Books in Belize, 2010-2011. Funded

University of North Carolina at Wilmington, \$3,000, Supporting the Implementation of a Reggio Emilia Approach in a Public School and Development of an Off-Site Teacher Education Classroom to Blend Theory with Practice, 2010. Funded

University of North Carolina at Wilmington, \$500, Watson School of Education Ambassador Grant to AACTE, 2010. Funded

U.S. Department of Education Early Reading First Grant, \$4.2 million, Literacy S.E.E.D. Submitted on behalf of New Hanover County Schools More At Four Program, 2009-2012. Co-Investigators: Scott Imig, Amy Moody, and Angela Housand. Accepted for full proposal, not funded.

University of North Carolina at Wilmington, \$2,000, Engaged Teaching Fellows, Center for Leadership, Education and Service. Engaging Learners Through Technology, 2009-2010. Funded

University of North Carolina at Wilmington, Watson School of Education, \$2,000, Mini-Grant to research alternative methods of teacher supervision, 2008-2009. Co-Investigator: Scott Imig. Funded

University of North Carolina at Wilmington, Watson School of Education, \$2,000, Mini-Grant to support teachers in building a culturally responsive classroom library, 2008-2009. Co-Investigators: Kennedy Ongaga, Rajni Shankar-Brown, and Candace Thompson. Funded

University of North Carolina at Wilmington, Watson School of Education, \$500, Ambassador Grant to attend the Association of Teacher Educators, 2008-2009. Funded.

Employees Community Fund of Boeing St. Louis, \$25,000 for Mentoring New Urban Teachers, a project under the St. Louis Enhancement Partnership (STEP), 2008-2009. Funded.

Accelerated Reading Certification Project, \$134,000, Parsons Blewett Foundation of the St. Louis Public Schools, to provide courses for state reading certification for 30 reading coaches in the St. Louis Public Schools. This grant will provide funds to continue school-based field experiences for preservice teachers and the Saturday School program for children in the district, January-December 2008. Co-Investigator: Dr. Gwen Turner. Funded.

Technology Innovation Grant. \$2,500, January-May 2008, Internal Grant from UMSL, to develop an on-line resource library for faculty using a site on the university Blackboard software.

Energizer Foundation, \$5,000, Community-Based Model of Urban Education Internship Program, a project under the St. Louis Enhancement Partnership (STEP), 2007-2008.

Employees Community Fund of Boeing St. Louis, \$25,000 for Mentoring New Urban Teachers, a project under the St. Louis Enhancement Partnership (STEP), 2007-2008. (Largest grant award received by University of Missouri-St. Louis from this donor.)

U.S. Department of Education, Child Care Access Means Parents in School (CCAMPIS) 2005-2009, \$260,000. Provides childcare tuition at the University Child Development Center for low-income college students.

Missouri Campus Compact Grant Proposals Proposal for an Individual Faculty Grant Award, 2006-2007, \$3,000, Family Literacy Project.

Missouri Campus Compact Grant Proposals Proposal for an Individual Faculty Grant Award, 2005-2006, \$3,500, Something Beautiful in Every Neighborhood (Social Justice Project).

Missouri Campus Compact Grant Proposals Proposal for an Individual Faculty Grant Award, 2004-2005, \$3,500, Nurturing New Teachers Through Community Collaborations.

United States Department of Education Teacher Quality Enhancement Grant, 2004-2008, \$3.2 million. Expand and enhance communities of practice model to scale in St. Louis Public Schools with early childhood and elementary education preservice teachers. Established the St. Louis Teacher Enhancement Partnership and the Center for Excellence in Urban Education at the University of Missouri-St. Louis.

University of Missouri-St. Louis, College of Education, Internal Grant Competition, 2004-2005, \$5,000. Engaging Young Children in the Literature. Develop text-sets of literature with primary teachers in St. Louis Public Schools to encourage engagement by children in reading.

United States Department of Education Teacher Workforce Replenishment Grant, 2001-2004, \$685,000. Co-Principle Investigator. Develop a pilot program in an elementary school in the St. Louis Public Schools to place preservice teachers in urban settings to encourage and support work in public urban schools. Extension of the grant 2004-2005 \$50,000.

Coordinating Board For Higher Education Eisenhower Grant in Math and Science, 2001, \$77,000. Principle Investigator for BLAST OFF Program to support a school district in implementing a new mathematics curriculum by providing workshop and mentoring activities for teachers.

United Way Success By 6 Enhancement Grant, 1999, \$5,000, to establish a Parent Resource Library at the UM-St. Louis Child Development Center.

United States Department of Education Child Care Access Means Parents In School, 1999-2003, \$150,000, Principle Investigator. Provides tuition for child care at the university child development center so their low-income parents can attend school.

### **Co-Principal Investigator**

Smart Start of New Hanover County, Co-Principal Investigator, \$15,000, Smart Start Designs for Learning, a Technical Assistance model for early childhood teachers and families on Universal Design for Learning and the Assistive Technology Center at UNCW, 2012-2013, funded.

U.S. Department of Education, Co-Principal Investigator, Project Manager, \$660,000, RIPPLE-Reaching Inside Partnerships to Prepare Environments (Assistive Technology), 2011-2014, not funded.

University of North Carolina at Wilmington, Co-Principal Investigator, \$3,000, 2010 Cahill Research Award (January 2010 - Present).

University of North Carolina at Wilmington, Co-Principal Investigator, \$1,500, Watson School of Education Mini-Grant, Diversity and Leadership Initiative: The Influence of Poverty in Schools. (2010 - 2011).

Outcomes and Implementation Evaluation for Success by Six and ARCHs Early Childhood Care and Education Initiatives, 2003-2005, \$86,801, Co-Principle Investigator. Evaluate the impact on children of the enhancement and expansion grants awarded to early care and education programs in St. Louis City and County.

RAMS Foundation, 2000-2001, \$6,000, Playing for Health. Develop and implement a movement and music program in Head Start to promote healthy physical development.

Coordinating Board For Higher Education Eisenhower Grant in Math and Science, 2000, \$83,000, Treasures From Trash. Co-Principle Investigator to establish of a Teacher Recycle Center at UM-St.

Louis and development of graduate math and science course for 50 inservice teachers, preschool-sixth grade.

### **Administered Funds**

United States Department of Health and Human Services, Programs for Families and Children, Early Learning Opportunity Grant, 2002-2003, \$668,000, Durham's Partnership for Children.

### **PRESENTATIONS:**

#### **International Conferences**

-Catapano, S. & Navin, L. European Early Childhood Education Research Association (EECERA), August 30-September 2, 2023. Presenter and Discussant. How can the classroom library serve as the catalyst for increased literacy development in Early Childhood Classrooms?

-Catapano, S. & Waight, C. Consortium for Belize Educational Cooperation Annual Meeting 2023. Fulbright Scholarship Opportunites in Belize.

-Catapano, S. European Early Childhood Education Research Association (EECERA), 2022, Glasglow, Scotland. Presenter and Discussant. Analysis of Learning in Children's Selections for Open-Ended Play in STEAM Areas in the Early Elementary Grades Within the Media Center.

-Catapano, S., Jones, M., & McNulty, C., May 2020 (canceled). Thinking and Learning Conference, Melbornne, Australia. Identification and Analysis of Supports Required for Teachers Moving to Remote Teaching and Learning during Disasters and Pandemics.

-Calliz, O. & Catapano, S. Bi-Annual Teacher Education Conference, May 21-22, 2020 (canceled), Belize City, Belize. Early Literacy: The Foundation of a Literate People. A Research Study Measuring Early Literacy Skills in San Pedro Preschoolers.

-Catapano, S. European Early Childhood Education Research Association (EECERA), August 20-23, 2019, Thessaloniki, Greece. Presenter and Discussant. Supporting Early Literacy With Culturally Relevant Children's Literature.

-Catapano, S., Bi-Annual Teacher Education Conference, May 15, 2018, San Ignacio, Belize. Keynote Speaker: Understanding Child Development: The Key To Learning.

-Catapano, S., Bi-Annual Teacher Education Conference, May 15, 2018, San Ignacio, Belize. Connecting the Community Library With The Classroom.

-Catapano, S., Bi-Annual Teacher Education Conference, May 16, 2018, San Ignacio, Belize. Meeting National Curriculum Standards Through Developmentally Appropriate Practice.

-Catapano, S. & Thompson, C. World Forum on Early Care and Education, 2017, Supporting Refugees and Immigrants in US Schools, Auckland, New Zealand, International, May, 2017.

- Catapano, S. & Brinkley, B. Library Literacy and Learning Program, Dangriga and Belize City, Belize, 2016-2017.

-Catapano, S. Athens Institute for Education and Research 2016, Teacher Education: Bringing it Full Circle with International Field Experiences, Athens, Greece, International, May, 2016.

-Catapano, S. Global Summit on Early Childhood 2016, Teacher Education: Bringing it Full Circle with International Field Experiences, San Jose, Costa Rica, International, March-April, 2016.

-Catapano, S. and Armstrong, C. Consortium for Belize Educational Cooperation Annual Meeting 2016, Partnership Between UNCW and the Schools in San Pedro, Placencia, Belize, Academic, International, February, 2016.

-Catapano, S. Consortium for Belize Educational Cooperation Annual Meeting 2014, Partnership Between UNCW and the Schools in San Pedro, Dangriga, Belize, Academic, International, February, 2014.

-Fleming, J., Thompson, C., Carrillo, S., & Catapano, S. International Reading Association Annual Meeting 2012, Putting the Common Core in Context: Intentional Uses of Culturally Relevant Children's Literature in Standards-Based Instruction, Chicago, IL, Academic, International, peer-reviewed/refereed, May, 2012.

-Catapano, S. & Kubasko, S. Sisters' Cities Symposium, Internationalizing Teacher Development, Wilmington, NC, Academic, International, peer-reviewed/refereed, April, 2011.

-The Comparative & International Education Society Annual Conference 2011, Student Teaching in China and South Korea: Challenges, Experiences, and Cultural Lessons, Montreal, Canada, Academic, International, peer-reviewed/refereed, May 2011.

-International Reading Association Annual Meeting 2011, Using High Quality Urban Children's Literature to Support Beginning Readers, Orlando, FL, Academic, International, peer-reviewed/refereed, May 2011.

-International Conference on Learning, Improving literacy skills with urban children's authentic experiences in reading and writing, June, 2006.

### **National Conferences**

-Catapano, S. & Jones, M. T.E.A.C.H. Early Childhood and Child Care WAGES 2020 National Professional Development Symposium, Chapel Hill, NC, April 21-22, 2020. Developing and Supporting Diverse Leaders for Early Education Workforce.

- Catapano, S. National Association for the Education of Young Children, Annual Conference, National Association of Early Childhood Teacher Educators Urban Research Group: Teacher Research in the Early Childhood Urban Classroom: Strategies for Retention, presenter and chair, Washington, DC, November 2018.

-Catapano, S. National Association for the Education of Young Children, Annual Conference, National Association of Early Childhood Teacher Educators Urban Research Group: Teacher Research in the Early Childhood Urban Classroom: Strategies for Retention, presenter and chair, Atlanta, GA, November 2017.

-Thompson, C., Catapano, S. & Fleming, J. American Association of College Teacher Educators Annual Meeting 2017, Culturally Relevant Teaching with Children's Literature, Tampa, FL, Academic, National, peer-reviewed/refereed, February 2017.

-Fleming, J. & Catapano, S. National Association of Multicultural Education, Annual Conference, Making the Tough Stuff Typical: Using Urban Children's Literature to Navigate the Realities of Modern Life, Cleveland, OH, November, 2016.

- Catapano, S. National Association for the Education of Young Children, Annual Conference, National Association of Early Childhood Teacher Educators Urban Research Group: Teacher Research in the Early Childhood Urban Classroom: Strategies for Retention, presenter and chair, Los Angeles, CA, November, 2016.
- Cruz, L., Strahiman, H. Manginelli, A. Parker, M. Catapano, S. International Society for the Scholarship of Teaching & Learning, Annual Conference. HISTORIA REIMAGINED: Stories of Teaching and Learning in Latin America, panel member, Los Angeles, CA, October 2016.
- Catapano, S National Association for the Education of Young Children, Annual Conference, National Association of Early Childhood Teacher Educators Urban Research Group: Teacher Research in the Early Childhood Urban Classroom: Strategies for Retention, presenter and chair, Orlando, FL, November, 2015.
- Catapano, S. National Association for the Education of Young Children, Annual Conference, National Association of Early Childhood Teacher Educators Urban Research Group: Teacher Research in the Early Childhood Urban Classroom: Strategies for Retention, Dallas, TX, November, 2014.
- Fleming, J. & Catapano, S. National Association for the Education of Young Children, Professional Development Institute, More Mirrors in the Classroom: Using Urban Children’s Literature to Increase Literacy and Connect Children with Content, Minneapolis, MN, June, 2014.
- Catapano, S & Huisman, S. National Association for the Education of Young Children, Annual Conference, National Association of Early Childhood Teacher Educators Urban Research Group: Teacher Research in the Early Childhood Urban Classroom: Strategies for Retention, Washington, D.C., November, 2013.
- Fleming, J. & Catapano, S. National Association of Multicultural Education, Annual Conference, More Mirrors in the Classroom: Using Urban Children's Literature to Connect Young People’s Lives with the Content We Teach, Oakland, CA, October, 2013.
- Huisman, S. & Catapano, S. National Association for the Education of Young Children, Annual Conference, National Association of Early Childhood Teacher Educators Urban Research Group: Preparing Teachers for Urban Schools: A Three-Year Case Study, Atlanta, GA, November, 2012.
- Catapano, S. & Perry-Manning, S., National Association for the Education of Young Children Professional Development Institute, Ready Schools Toolkit for Community District Teams, Indianapolis, IN, June, 2012.
- Catapano, S. & Moody, A., National Smart Start Conference, Ready Schools Toolkit for Community District Teams, Greensboro, NC, Academic, National, peer-reviewed/refereed, May 2012.
- Torrence, D., Catapano, S., & Ansley, V., National Smart Start Conference, Building a Continuing Education Framework, Greensboro, NC, Academic, National, peer-reviewed/refereed, May 2012.
- Fleming, J., Catapano, S., & Thompson, C. American Association of College Teacher Educators Annual Meeting 2012, Imagining Themselves as Readers and Writers: Using Urban Children’s Literature to Improve Literacy Learning Outcomes for Children in City Schools (Featured Preconference Session), Chicago, IL, Academic, National, peer-reviewed/refereed, February 2012.

- Catapano, S. & Kubasko, D. American Association of College Teacher Educators Annual Meeting 2012, An International PDS Serving Pre-service and Graduate Education Students, Chicago, IL, Academic, National, peer-reviewed/refereed, February 2012.
- Catapano, S. & Fleming, J. Educational Alliance Annual Conference (Head Start), Literacy Activities for ESL Families, New York City, November 2011. (Invited)
- Fleming, J. & Catapano, S. Educational Alliance Annual Conference (Head Start), Connecting Curriculum Packages with Culturally Responsive Children's Literature, New York City, November 2011. (Invited)
- Kubasko, D. & Catapano, S. UNC System Forum on International Student Teaching, Learning to Teach in Belize, Charlotte, NC, November 2011. (Invited)
- Huisman, S. & Catapano, S. National Association for the Education of Young Children, Annual Conference, National Association of Early Childhood Teacher Educators Urban Research Group: Parent's Perception of Play, Florida, November, 2011.
- National Association for the Education of Young Children, Professional Development Institute, Building the Classroom Library with Culturally Relevant Books, Providence, RI, National, peer-reviewed/refereed, June 2011.
- National Association for the Education of Young Children, Professional Development Institute, Building a Continuing Education Framework (Symposium with representatives from NC Division of Child Development), Providence, RI, National, peer-reviewed, June 2011.
- American Association of Educational Research Annual Meeting 2011, Community-Based Early Field Experiences as a Catalyst for Preservice Teacher Development, New Orleans, LA, Academic, National, peer-reviewed/refereed, April 2011.
- American Association of College Teacher Educators Annual Meeting 2011, Field-based Experiences in Introductory Foundation Courses, San Diego, CA, Academic, National, peer-reviewed/refereed, February 2011.
- Consortium for Research on Educational Accountability and Teacher Education, National Evaluation Institute, Evaluating Teacher Development in Literacy Instruction Through the Use of an Online PLC on Classroom Libraries, Williamsburg, VA, Academic, National, peer-reviewed/refereed, October 7-9, 2010.
- National Association for the Education of Young Children, Annual Conference, NAEYC, Anaheim, CA, "Kids Like Us"—Engaging Young Children in Urban Schools with Literature that Reflects Their Lives, Academic, National, November 2010.
- National Association for the Education of Young Children, Annual Conference, National Association of Early Childhood Teacher Educators Urban Research Group: Examining the Lasting Effects of an Urban Literacy Professional Development Project, California, November, 2010.
- National Association for the Education of Young Children, Annual Conference, National Association of Early Childhood Teacher Educators Urban Research Group: The Classroom Library as an Instructional Tool, Washington, D.C., November 18-21, 2009.- National Association for the Education of Young Children, Annual Conference, Student Perspectives on Using Software-Based Assessment Tools, Washington, D.C., November 18-21, 2009.



- National Association for the Education of Young Children, Professional Development Institute, Building the Classroom Library with Culturally Relevant Books, Spotlight Forum, Charlotte, NC, June 14-18, 2009.
- American Education Research Association Annual Conference, (3 proposals) Symposium on Retaining New Teachers for Hard-to-Staff Schools (2 papers), San Diego, CA, April 13-17, 2009.
- Society for Information Technology & Teacher Education, Cameras in the Classroom, Charleston, SC, March 2-6, 2009.
- The Association of Teacher Educators Annual Conference, Pre-service Teachers Developing Decision Making Skills to Meet the Needs of Diverse Learners, Dallas, TX, February 15-18, 2009.
- National Association for the Education of Young Children, Annual Conference, National Association of Early Childhood Teacher Educators Urban Research Group: Methods to Increase Pre-Service Teachers' Competencies in Urban Early Childhood Settings and Improve Urban Education: Seven Inquiry-Based Approaches to Solving these Issues, Dallas, TX, November 4-7, 2008.
- National Association for the Education of Young Children, Professional Development Conference, Teacher Research with Undergraduate Students: Supporting and Establishing a Process for Reflection and Change, June 6-11, 2008, New Orleans, LA.
- Great Teachers for Our City Schools: A National Summit on Recruiting, Preparing and Retaining Quality Urban Teachers, Strategies to Infuse Cultural Relevance in Teacher Education Programs, April 30-May 2, 2008, Denver, CO.
- National Association for the Education of Young Children Annual Conference, National Association of Early Childhood Teacher Educators Urban Research Group, Transformational Moments in Teacher Education, Chicago, IL, November 2007.
- American Education Research Association, SIG-Urban Learning, Teaching, and Research : Community-Based Model of Teacher Preparation, Transformational Moments for Teacher Candidates, and Are We There Yet? Perspectives from Partners in a Community of Practice. Chicago, IL, April 2007.
- National Coalition for Campus Child Care Programs, Early Childhood Curriculum Models for the 21<sup>st</sup> Century, March 2007 (invited).
- National Association for the Education of Young Children National Conference, What Do Parents Read to their Children?, National Association of Early Childhood Teacher Educators Urban Research Group, November 2006.
- National Association of Early Childhood Teacher Educators Summer Conference, Service Learning in Teacher Preparation: Where Does the Line Blur?, June 2006.
- National Association for the Education of Young Children National Conference, Neighborhood Science, National Association of Early Childhood Teacher Educators Urban Research Group, November 2005.

Samples Materials to Support and Assess New Teachers, June 2005.

- Teacher Quality Enhancement Grant Programs Conference, Building communities of practice for urban teacher preparation. Phoenix, Arizona, November, 2004.

-National Association for the Education of Young Children National Conference, Preparing Preservice Teachers for Urban Classrooms: What Do They Wonder? (Part of a collaborative Urban Researchers Group), November 2004.

- National Association of Early Childhood Teacher Educators National Conference, Infusing Advocacy Strategies in Every Early Childhood Education Courses, June 2004.

- Society for Information Technology and Teacher Education, National Conference. Developmental stages in online instruction: Lessons learned. March 2004.

-National Association for the Education of Young Children Annual Conference, New York, NY, 2002, Do Early Childhood Teachers Want A Degree?-Research Tract.

-National Association for the Education of Young Children Annual Conference, Atlanta, GA, 2000, Why Do They Stay?-Research Tract.

### **Selected Regional Conferences**

-Catapano, S. Watson Student Leaders, Watson College of Education, Using High Quality Diverse Children's Literature to Engage Readers, Wilmington, NC, October, 2017.

-Catapano, S. World View 2017 Partners Program, Onslow Country and UNC-World View, Supporting New Immigrant and Refugee Children and Families. WCE Professional Learning Day, October, 2017.

-Catapano, S. World View 2017 Partners Program, Onslow Country and UNC-World View, Supporting New Immigrant and Refugee Children and Families, Jacksonville, NC, August, 2017 (Invited).

-Catapano, S. & Fleming, J., Keynote Address, Crucial Early Years Conference, Mirrors and Windows: Strategies for Enhancing Literacy for Young, Diverse Learners, St. Louis, MO, 2013. (invited)

-Catapano, S. & Kubasko, D. North Carolina Teacher Education Forum, Annual Meeting, Building an International Partnership Belize, Raleigh, 2013.

-North Carolina Head Start Conference, March 12, 2010, Building Your Classroom Library with Culturally Relevant Books (accepted).

-Cape Fear AEYC Conference, February 14, 2009, Building Your Classroom Library with Culturally Relevant Books.

-Crucial Early Years Conference, 1995- 2007: What Do Families Read to Their Children? Helping Families Select Effective Children's Book; Selecting a Research-based Curriculum for Preschool.

-News at Noon, 2007, No Child Left Behind: Understanding the Law and the Reauthorization, UMSL (Invited).

-St. Louis Professional Development Collaborative, Cooperating School Districts of St. Louis, St. Louis Enhancement Partnership: A Community-Based Model of Teacher Preparation, 2007 (Invited).

-St. Louis Enhancement Partnership Professional Development, Overview and Application of Depth of Knowledge, 2007 (Invited).

-CISTAL Students (a collaboration with UMSL and Washington University), Project Approach in the Elementary Classroom, 2006 (Invited).

- Department of Elementary and Secondary Education, State of Missouri, Conference on the Young Years. Understanding Articulation Issues for Early Childhood Teachers, March 2004 (Invited).
- Missouri Association of College Teacher Educators, Columbia, MO, October 2001, Using Competency-Based Instruction in Early Childhood Teacher Education Programs (Invited).
- United Way Annual Public Forum, St. Louis, Missouri, November 2001, Current Trends and Issues in Early Childhood Education (Invited).
- Child Day Care Association Presentations at Director's Group, Salary Survey-March 1999, Why Do They Stay?-March, 2001, Developing An Organizational Structure-April 2000, Motivating Staff Through Non-Monetary Rewards-April 2001 (Invited).

## **COURSES DEVELOPED AND TAUGHT:**

### *University Nebraska Kearney*

- The Elementary School Librarian (Graduate, Online)
- Trends and Issues in Early Childhood Education (Graduate, Online)
- Improvement of Instruction in Early Childhood Education (Graduate, Online)
- Preschool Early Literacy Methods (Undergraduate, Online)
- Early Communication Language and Literacy (Graduate, Online)
- Education Research (Graduate, Online)

### *University of North Carolina Wilmington*

- Children's Literature (undergraduate)
- Culturally Relevant Curriculum (Graduate)
- The Teaching of Elementary Science (K-5) (Undergraduate)
- Advanced Elementary Grades Education (K-6) (Graduate)
- Graduate Colloquium in Elementary Education Grades Education K-6 (Graduate, online)
- Research-based Instructional Design and Assessment (K-6) (Graduate)
- Public Policy and Advocacy for Early Childhood (Graduate, online)
- Internship (Student Teaching) PreK-5 (Undergraduate and Graduate)
- Education Capstone for Non-Licensure (Undergraduate)
- Teaching Reading (K-5) (Undergraduate)
- International Field Experience in Belize Prek-6 (Undergraduate)
- Principles of Leadership (Undergraduate)
- Organizational Development for Early Childhood Programs
- Budget and Finance for Early Childhood Programs
- The Art and Science of Technical Assistance in Early Childhood
- Reading Foundations (K-6)
- Learning-Centered Supervision (Graduate and online)
- Learning-Centered Supervision Practicum (Graduate and blended format)
- Practicum in Curriculum and Instructional Strategies (Graduate and online)
- Psychological Foundations of Education (Undergraduate, live and online)
- Teacher, School, and Society (Undergraduate, online)
- International Experience in Belize (student teaching for Undergraduate early childhood, elementary and secondary)
- International Internship in Graduate Studies (Belize)
- Introduction to Doctoral Studies (Graduate)
- Curriculum, Instruction, and Assessment (Graduate)
- Connecting Communities, Families and Schools (Graduate and online)

Introduction to Early Childhood Education (Undergraduate)  
Curriculum and Practice Preschool Education (Undergraduate)  
Curriculum and Practice Primary Education (Undergraduate)  
Early Literacy (Undergraduate)  
Language Acquisition (Undergraduate)  
Teaching Reading (Undergraduate)  
Children's Literature (Undergraduate)  
Acquisition of Mathematical Skills (Undergraduate)  
Assessing Individual Needs of Young Children (Undergraduate)

Inclusion Practices in Early Childhood Education (Undergraduate)  
Early Childhood Internship-science content-based (Undergraduate)  
Elementary Education Internship in Urban Schools (Undergraduate)  
Foundations in Urban Education and Social Justice (Undergraduate)  
Student Teaching Supervision PreK-6<sup>th</sup> grade (Undergraduate)  
Foundations of Early Childhood Education (graduate and online)  
Educational Importance of Play (Graduate and online)  
Introduction to Early Childhood Special Education (Graduate and online)  
Curriculum, Methods and Materials for Early Childhood Special Education (Graduate and online)  
Screening and Diagnosis of Young Children (Graduate and online)  
Organization and Development of Early Childhood Programs (Graduate and online)  
Examining History, Communication, and Social Justice in Education (Graduate and developed for online)  
Family & Professional Partnership within School/Community  
Research Seminar (doctoral)

#### **MEMBERSHIPS:**

Member of: National Association for the Education of Young Children  
National Association of Early Childhood Teacher Educators  
Association of Childhood Education International  
American Library Association  
National Council of Teachers of English  
International Literacy Association

#### **THESIS COMMITTEES:**

-Chair: (completion dates)

Bergeron, D. (2011). Beginning Teacher Mentor Program and the Effects of Teacher Attrition.

Dunn, C. L. (2010). The Harlem Children's Zone: An Extensive Literature Review of Programs and Practices.

Garey, J. (2010). Exploring AVID Strategies and the Effects on the Educational Atmosphere.

McMahon, A. (2010). The Impact of Parent Involvement on Children's Reading Achievement and Effective Methods of Increasing Parent Involvement.

O'Brien, C. (2010). Learning 21<sup>st</sup> Century Skills Through the Inquiry Process.

Seid, N. (2010). Exploring Identification and Implications Grouping Strategies have on Gifted Learners.

Straw, S. (2010). A Meta-Analysis of Reading First.

Whitley, M. (2010). Homework as a Means of Student Motivation.

Yancey, A. (2011). Exploring the First Year Implementation of the Peer Group Connection Strategies.

-Committee Member

Ludtke, A. (2010). The Effectiveness of the Interactive Whiteboard on Student

Participation. Robbins, S. (2010). Partnership Triad Expectations of Minimal Teacher Competencies.

*Susan Catapano* (2010). Teaching in the 21<sup>st</sup> Century.

Wheeler, S. (2010). Transfer of Learning in the Family and Consumer Science Classroom.

## **DISSERTATION COMMITTEES:**

-Chair:

Harrell, E. (2020). Coaching and mentoring.

Bullard, A. (2015). An Evaluation of the Impact of Instructional Coaching by Principals on Teacher Behavior and Student Achievement Outcomes. University of North Carolina Wilmington.

Capps, M. (2014). A Narrative Analysis of First Year Instructional Coaches. University of North Carolina Wilmington.

McMahon, A. (2015). Evaluating Professional Development of a Positive School-wide Behavior Support System in Belize.

Irizarry, E. (2014). Leadership Characteristics of Effective Title I Charter School Principals. University of North Carolina Wilmington.

Jennings, L. (2014). A Program Evaluation of School-Wide Positive Behavior Interventions and Supports in an Urban Elementary School.

Curry, K. (2012). The Impact of Inclusive Education and Field Experiences on the Attitudes of Study Abroad Pre-service Teachers Toward Disability and Inclusion. University of North Carolina Wilmington.

Gross, H. (2014). Globalization Efforts in K-5 Settings. University of North Carolina Wilmington.

Huisman, S. (2007). Preservice Teacher Efficacy : The Influence of Field Placements. University of Missouri, St. Louis.

-Committee Member on more than 40 dissertations.

## **PARTICIPATION IN THE FIELD:**

### Professional Organizations

- Education Division 10 San Pedro, Belize, Consultant, Ministry of Education, Belize, 2010-present.

- Teacher Education Division of the Ministry of Education, Belize, Advisor, 2018-present.

- Consortium on Belize Educational Collaboration, Member, 2010-present.

-NC Early Childhood Action Plan Workgroup, Invited, 2018-2019.

-Early Childhood Policy in Institutions of Higher Education Advisory Board, Invited, 2018-present.

-Appointed to Chair a committee for the National Science Teacher's Association Committee to write a position statement on early childhood science education (2012-2014).

-Appointed as a national leader in early childhood education to a committee for the Urban Institute, Washington, D.C. on leadership in Head Start Programs (2012-2015).

-Appointed to the Editorial Board of Journals, *Childhood Education and Journal of Research in Childhood Education*, Association of Childhood Education International, 2009-present; Column Editor for Family Connections 2011-2015.

-Reviewer, *Equity and Excellence* in Education, 2009-present

-Reviewer, *Early Childhood Research Quarterly*, 2007-present.

-Reviewer, *Urban Education*, 2009-present.

-Associate Editor, *PsychCRITIQUES*, American Psychiatric Association, 2005-2008.

-Reviewer Pearson Merrill Prentice Hall, *Play at the Center of the Curriculum*, 3<sup>rd</sup> edition (2006) and 4<sup>th</sup> edition (2008) and *Curriculum Models and Early Childhood Education*, 2<sup>nd</sup> edition (2005).

-Accreditation validator for National Association for the Education of Young Children Accreditation, 1995-2005.

### Community Organizations

#### *Local*

-ESU 10 Advisory Board, Member, Kearney, NE, 2019-present.

- Hamilton Madison Settlement House, Head Start Program, Consultant, New York City, NY, 2017-present.

- Appointed to the Board of Directors of Wilmington Community Action, Inc., (2009-2010).
- Appointed to the Mayor's Blue Ribbon Taskforce, Sub-Committee on Youth Violence, Wilmington, North Carolina, 2009-2013.
- Member Board of Directors, St. Louis Association for the Education of Young Children, Curriculum Conference Chair-1997, 1998; Treasurer 1998-1999; President-Elect 1999-2000, President 2000-2002; Representative to Missouri AEYC 2003-2004.
- CDA Advisor, December 1999-2008.
- Organized and planned the St. Louis Professional Development Day. Two centers participated by closing for the day for professional development for 120 staff in 1997, 21 centers participating in 1998-2001, with 400 staff each year.

### *State*

- Founding Board Member of the North Carolina Early Childhood Foundation (2012-2015).
- NC Institute of Childhood Professional Development, State of North Carolina (2010-2018), president (2013-2015), board member (2015-2019).
- Appointed to the Training Taskforce for the Early Childhood Professional Institute, State of North Carolina (2008-2010).
- Member Board of Directors Missouri Resource and Referral Network, 2004-2007.
- Member Parents As Teachers Advisory Board, St. Louis Public Schools, 2000-2008.
- Member State of Missouri TEACH Advisory Committee, 2001-2003.
- Member New Scripts Team for Missouri, August 2000-present.
- Member of OPEN Steering Committee-Missouri's State Plan for Early Care and Education Professional Develop, August 1998-2000. Chair of the Articulation and Access Committee. Member of the Regional Support Team 2000-present.
- Member of the committee to draft articulation policy for the early childhood education degree, Missouri Coordinating Board of Higher Education, 2000-2006.
- Served as a team leader and team member for the Missouri Voluntary Accreditation Association for Early Childhood Education and for the National Association of Education for the Education of Young Children, 1993-present.

### **PARTICIPATION WITHIN THE UNIVERSITY:**

#### *University of Nebraska Kearney*

- Plambeck Advisory Board, 2019-present.
- Early Childhood Advisory Board, 2019-present.

#### *University of North Carolina Wilmington*

- Elected to the Faculty Hearings Panel of the Faculty Senate 2018-2020
- Elected to the Research Committee of the Faculty Senate (2015-1017)
- Elected to the Faculty Senate (2015-2018 and 2018-2021).
- Appointed to search committees for the Associate Chancellor for International Programs (2015), Dean of the Watson College of Education (2015). Chair of Committee.
- Distinguished Professor in Education (2015), and various other faculty searches (2008-present).
- Appointed to an ad-hoc committee to review the strategic plan for the Office of International Programs, UNCW, 2013-2014.
- Appointed to the Provost Committee on Faculty Roles, Responsibilities & Rewards Task Force, 2013-2014.
- Appointed to the Provost Advisory Committee, 2013-2014.
- Appointed to the Watson College of Education Speaker's Series Committee, 2013-2015.
- Appointed to the Watson School of Education Assessment / Accreditation Steering Committee, 2011-2014.
- Appointed to the Watson School of Education Administrative Team, 2011-2014.
- Appointed to the Watson School of Education Teacher Education Council (Ex-Officio), 2011-2014
- Appointed to the UNCW Advisory Committee on Human Resources, 2011-2013
- Appointed to Chair, Department Reappointment, Tenure, and Promotion Committee, 2009-2010.

- Appointed to the Watson School of Education Dean's Advisory Committee, 2009-2010.
- Appointed to the UNCW Graduate Orientation Committee, 2009-2011
- Appointed as the Department Representative to the Library Committee-2009-2011  
*University of Missouri St. Louis*
- Elected to the University Faculty Senate, 2007-2009; Service on the Senate Research Committee, University Assembly Student Recruitment and Retention Committee, and the Senate Curriculum and Instruction Committee.
- Associate of the Center on Character Education and Citizenship.
- Associate of the Center on Excellence in Urban Education.
- Appointed to the Graduate Faculty, March, 2001.
- Elected to the University Assembly Committee on Student Fairs, August 2005-2007.
- Dean's Advisory Committee on Online Teaching and Learning, 2000-present.
- Dean's Advisory Committee on Early Childhood Education, 2004-present
- Dean's Advisory Committee on Physical Education, 2005-present
- Elected to the Teacher Education Council, 1999-2054; elected Chair 2003-2004, 2004-2205.
- Elected to a committee to award scholarships to students in the School of Education, 2000.
- Appointed to the Innovative Teacher Certification Committee, 2003-2004.
- Member of the Urban Achievement Alliance, 2001-2004.
- Participant in the Joint Faculty Meeting on Urban Teacher Preparation and Education 2000 and 2001.
- Elected to the Committee on Computing and Instructional Technology, August 2001-July 2003.

#### **HONORS AND AWARDS:**

- Fulbright Scholar to Belize (2015-2016)
- University of North Carolina Wilmington Global Citizenship Award, 2013-2014, \$300.
- Dean's Award for Excellence in Educational Leadership, College of Education, University of Missouri-St. Louis, 2008.
- Faculty Recognition for Ten Years of Service, 2007, University of Missouri-St. Louis.
- Outstanding Faculty Member, College of Education, 2005, University of Missouri-St. Louis.
- Center for Teaching and Learning, 2005 Excellence in Teaching Award for Using Technology in Teaching, University of Missouri-St. Louis.
- St. Louis Association for the Education of Young Children 2002 Bravo Award for the recognition of contributions to the field of early childhood education.
- Faculty Performance Share Award, 2001, (\$2,500) for the support and implementation of the redesign of the teacher education program at the University of Missouri, St. Louis.