

SHERRON KILLINGSWORTH ROBERTS

Professor of Language Arts and Literacy

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EDUCATION:

Doctor of Education, University of Arkansas, May 1987.

Major: Elementary Education, Summa Cum Laude.

Master of Education, University of Arkansas, August 1982.

Major: Elementary Education, Summa Cum Laude.

Bachelor of Science in Education, Texas A & M University, May 1979.

Major: Elementary Education Curriculum & Instruction, Summa Cum Laude.

PROFESSIONAL EXPERIENCE:

August 2011-present

Professor of Language Arts and Literacy in the
School of Teaching, Learning, and Leadership,
University of Central Florida

August 2003 - 2011

Associate Professor of Language Arts and Literacy
in the School of Teaching, Learning, and
Leadership, University of Central Florida

January 2000 - August 2003

Assistant Professor in Department of Teaching and
Learning Principles, University of Central Florida

August 1998 -December 1999

Visiting Assistant Professor in Department of
Instructional Programs, University of Central
Florida

August 1996 -May 1998

Assistant Professor of Literacy in Curriculum and
Instruction, Iowa State University

August 1993 -August 1996

Full-time Temporary Instructor in Literacy in
Curriculum and Instruction, Iowa State University

August 1987 –May 1993	Assistant Professor of Education, Columbia College, Columbia, Missouri
Spring 1992	Interim Program Director of Teacher Education and Psychology Program, Columbia College, Columbia, Missouri
August 1986 – May 1987	Instructor and Director of Field Experiences at Columbia College, Columbia, Missouri.
August 1983 – May 1985	Graduate Assistant to Field Experiences and Student Teaching Director, University of Arkansas
May 1983- August 1983	Private tutor in reading and math skills
August 1979 - January 1982 August 1982 - May 1983	Sixth Grade Classroom Teacher, Maude Laird Middle School, Kilgore, Texas

PROFESSIONAL CERTIFICATIONS:

General Elementary Education (1-6) - Texas
 Reading/Elementary (1-8) - Texas
 ESOL Endorsement (60 hour in-service training) - Florida

RESEARCH AND PUBLICATIONS

REFEREED JOURNAL ARTICLES:

Hu, B. Y.*, & **Roberts, S. K.** (accepted for publication May 2012, resubmitted 2/2012). A qualitative study of the current transformation to rural village early childhood in China: Retrospect and prospect. *International Journal of Educational Development*. Submitted September 2011. Second revise and resubmit, February 2012.

Hu, B. Y., * **Roberts, S. K.**, Wang, Y., & Zhao, H. (2011). The initiation of early childhood inclusion in China: A case study of Beijing. *International Journal of Early Years Education*, 19 (2), 111-131.

Hu, B. Y.*, & **Roberts, S. K.** (2011). Examining innovation through the views of Chinese directors on the initiation of Early Childhood Inclusion among public kindergartens. *Journal of School Leadership*, 21 (4), 548-581.

Crawford, P. A., **Roberts, S. K.**, & Hickmann, R. (2010). Nurturing Early Childhood Teacher Leaders through Long-term Professional Development. *SECA Dimensions*, 38, 31-38.

Roberts, S. K., & Killingsworth, E. (2010). The literacy legacy of books that were left behind: The role of children's literature and concepts of free reading in NCLB. *Childhood Education*, 87, 17-24.

Roberts, S. K., Crawford, P. A., & Hickman, R. (2010). Teacher Research as a Robust and Reflective Path to Professional Development. *Journal of Early Childhood Teacher Education*, 31, 258-275.

Roberts, S. K. (2010). Twenty-five years and still counting: Jessica and Elizabeth in romance novels for young children? *Journal of Research in Childhood Education*, 24, 123-139.

Crawford, P. A., & **Roberts, S. K.** (2009). Ain't Gonna Study War No More: Explorations of War in Picturebooks. *Childhood Education*, 85, 370-374.

Roberts, S. K. (Summer, 2009). Navigating the normal chaos of middle school: Using poetry to promote peaceful classrooms. *Focus on Middle School Quarterly*, 21 (4), 1-5, 7.

Crawford, P. A., **Roberts, S. K.**, & Hickman, R. (2008-2009). All Together Now: Authentic University-School Partnerships for Professional Development. *Childhood Education*, 85, 91-95. *In themed issue on university/school partnerships: Working together to benefit children.*

Roberts, S. K., & Crawford, P. A. (2008). Real life calls for real books: Literature to help children cope with family stressors. *Young Children*, 63 (5), 12-17. ***Selected as the opening article for the themed issue on Coping Skills for Children. Also, posted on their website as an example manuscript in terms of writing.***

Ramkellawan, R.,* & **Roberts, S. K.** (2008). Creating a space for diversity: Incorporating Indo-American literature into the high school canon. *SIGNAL: A Journal of the International Reading Association*, 31, (2), 2-8. ***Selected as the opening article for the themed issue on Pairings: Connecting YAL to Itself to the Canon.***

Cho, C., Roberts, R. W. & **Roberts, S. K.** (2008). Chinese students in U.S. accounting and business Ph.D. programs: Educational, political, and social considerations. *Critical Perspectives in Accounting*, 19, 199-216.

Roberts, S. K. (2007). Composing a peaceful classroom through poetry writing. *Journal of Poetry Therapy: The Interdisciplinary Journal of Practice, Theory, Research and Education*, 20, 103-110. ***Chosen for the inaugural volume of this journal.***

Roberts, S. K., & Crawford, P. (2005). Layering literature throughout literacy methods courses. *Journal of Reading Education, 30*, 7-14. **Recognized for the Outstanding Article Award for the Journal of Reading Education 2005-2006.**

Roberts, S. K. (2005). Promoting a Peaceful Classroom through Poetry. *Journal of Peace Education, 2*, 69-78.

Roberts, S. K., & Schmidt, D. (2003). Enhancing poetry writing through technology: The yin and the yang. *Reading Horizons, 42*, 215-233.

Roberts, S. K., Hutchinson, C., & Little, M. (2003). Making the invisible visible and back again: Highlighting technology in an integrated curriculum for preservice teachers. *Journal of Computing in Teacher Education, 19*, 73-81.

Roberts, S. K. (Fall 2002). The female rescuer in Newbery fiction: Exploring the archetype of Mother. Featured in the **Research Connection** in *The ALAN (Assembly of Literature for Adolescents) Review, 30*, 47-53.

Roberts, S. K. (2002). Taking a technological path to poetry prewriting. *The Reading Teacher, 55*, 678-687. Also, selected for inclusion on the website Read/Write/Think.org.

Roberts, S. K., & Hsu, Y. S. (2000). The tools of teacher education: Preservice teachers' use of technology to create instructional materials. *Journal of Technology and Teacher Education, 8*, (2), pp. 133-152.

Roberts, S. K. (1999-2000). Creating an author's notebook: Ending writing welfare as we know it. *Focus on Elementary, ACEI publication, 12*, (2), 1-6.

Roberts, S. K. (1998). Using literature study groups to construct meaning in an undergraduate reading course. *Journal of Teacher Education, 49*, (5), 366-371.

Roberts, S. K. (1998). Literary and personal criticism with preservice teachers: A pedagogical imperative. *Reading Horizons, 38*, (3), 170-179.

Roberts, S. K. (1998). Rethinking ability based groups through balanced reading perspectives. *Balanced Reading Instruction, 5*, (1), 11-18.

Roberts, S. K., Jensen, S.,* & Hadjiyianni, E.* (1997). Using literature study groups in teacher education courses: Learning through diversity. *Journal of Adult and Adolescent Literacy, 41*, 124-133.

Roberts, S. K. (1996-97). Beating the 7 minute average: Providing contextualized structures for reading instruction. *Iowa Educational Leadership, 13*, 50-53.

Roberts, S. K., with Goedeken, K.* (1996). A survey of Iowa elementary teachers concerning the use of reading ability groups. *Iowa Reading Journal, 9*, 30-37.

Zachariades, I.,* & **Roberts, S. K.** (1995). Helping teacher education faculty model technology integration in their courses: A collaborative approach. *Journal of Technology and Teacher Education*, 3, 351-358.

Roberts, S. K. (1987). Using picture books to stimulate higher levels of thought with middle school students. Presented to the International Reading Association Southwest Regional Conference, San Antonio, January 1986 and published in *Reading Education in Texas*, 1987.

MANUSCRIPTS UNDER REVIEW:

Roberts, S. K. (2011). A requiem for the trailing spouse. Submitted to the *American Association of University Women*, September 2011.

??Hu, B. Y.,* **Roberts, S. K.**, Wang, Y., & Zhao, H. (2010). The initiation of early childhood inclusion in China: A case study of Beijing. Submitted to the *International Journal of Inclusive Education*, September 2009.

Unruh, H.,* & **Roberts, S. K.** (2009). Giving voice to fifth graders in regard to traditional aliteracy issues. Submitted to *Language and Literacy*, April, 2009; Revise and resubmit Fall 2009.

Roberts, S. K. (2009). Working hard for the money: Incentivizing school performance. Submitted to *Childhood Education*, Issues column, Submitted Spring 2009; revise and resubmit Spring 2010.

Hoffman, E.,* & **Roberts, S. K.** (under review). Did you say what I thought you said? An innovative member checking technique for use with children. Submitted to *Field Methods*.

Hoffman, E.,* & **Roberts, S. K.** (under review). Listening to student voices: Fifth graders' perceptions of their mathematics learning with the context of a mathematics reform effort. Queried and submitted for possible book publication to Heinemann.

INVITED PUBLICATIONS:**

Roberts, S. K. (Fall 2011). The legislatively arranged marriage of Language Arts and Social Studies in Florida: Considering a project-based literacy approach. Student Voices section, Associate Editor, *Florida Educational Leadership*, 23, **

Roberts, S. K. (January 2011). What *Harold and the Purple Crayon* can teach us? Student Voices section, Associate Editor, *Florida Educational Leadership*, 22, 13-14. (first electronic issue).

Roberts, S. K. (Summer 2010, in press). Statement of personal philosophy on mentoring doctoral students. Graduate Studies materials, Dr. Max Poole, Editor

Roberts, S. K. (Summer 2010). Mentoring to make a difference. Student Voices section, Associate Editor, *Florida Educational Leadership*, 21. XXXX

Roberts, S. K. (Summer 2010, in press). Making a difference through undergraduate mentorship. *UCF Faculty Focus*: Themed issue on mentoring.

Roberts, S. K. (Spring, 2010). Experimenting with an invigorating new strategy called writing circles. Student Voices section, Associate Editor, *Florida Educational Leadership*, 20, 17-18.

Roberts, S. K., & Crawford, P. A. (2009). Children's Literature Resources for War, Terrorism, and Disaster: An Annotated Bibliography. *Childhood Education*, 85, 385-389.

Roberts, S. K. (Fall 2009). Helping Florida students and families through difficult economic times with children's literature. Student Voices section, Associate Editor, *Florida Educational Leadership*, 17, 18-20.

Roberts, S. K. (Spring 2009). Incentivizing academic performance: Motivating students to stay in school. Student Voices section, Associate Editor, *Florida Educational Leadership*, 16, 39-41.

Roberts, S. K. (Fall, 2008). Why bother?: Writing professionally. Student Voices section, Associate Editor, *Florida Educational Leadership*, 16, 39-41. Posted on the national website as a means of soliciting and supporting new author submissions.

Roberts, S. K. (Spring, 2008). The power of the written word: Cyberbullying and its consequences. Student Voices section, Associate Editor, *Florida Educational Leadership*, 16, 39-41.

Roberts, S. K. (Fall, 2007). Your very best resource: Obviously you! Student Voices section, Associate Editor, *Florida Educational Leadership*, 15, 43-45.

Roberts, S. K. (Spring, 2007). Helping students overcome the blank page and find their voice. Student Voices section, Associate Editor, *Florida Educational Leadership*, 14, 40-44.

Roberts, S. K. (Fall, 2006). Students: I wonder who my teacher is... Teachers: Who will I be? Student Voices section, Associate Editor, *Florida Educational Leadership*, 13, 39-43.

Roberts, S. K. (Spring 2006). The power of providing an authentic audience for student voices. Student Voices section, Associate Editor, *Florida Educational Leadership*, 12, 42-44.

Roberts, S. K. (Fall, 2005). Character Education: Not just for kids! Student Voices section, Associate Editor, *Florida Educational Leadership*, 11, 42-44.

Roberts, S. K. (Spring, 2005). Acknowledging children's everyday needs for recovery, consolation, and pedagogical tact in the classroom. Student Voices section, Associate Editor, *Florida Educational Leadership*, 10, 38-41.

Roberts, S. K. (Fall 2004). Soliciting our most important constituency: Listen to the children. Student Voices section, Associate Editor, *Florida Educational Leadership*, 9, 32-34.

Roberts, S. K. (2000-2001). Giving gifted girls books with strong female characters. Teacher Feature (featured pullout section): *Iowa Talented and Gifted Association News*, 26 (2), 1-4.

**As Associate Editor of *Florida Educational Leadership Journal*, Student Voices section, I am requested to author a piece for every issue of our state ASCD journal.

INVITED BOOK REVIEWS:

Roberts, S. K. (2010). Book review of *Eleven* (by Patricia Reilly Griff) in *Florida Educational Leadership*, 20, 48.

Roberts, S. K. (2008). Book review of *The Wondrous Toy Workshop: Hanni's Inspiring Life and Her Toys that Anyone Can Make* (by Nancy B. Miller). in *Childhood Education: Infancy through Early Adolescence*, 84, 324-325.

Roberts, S. K. (Winter 2002). Review of *Tiger Rising* by Kate DiCamillo in Young Adult Books in Review. *The ALAN (Assembly of Literature for Adolescents) Review*, 31, 36.

Roberts, S. K. (2001). Review of *Of Sound Mind* by Jean Ferris in Young Adult Books in Review. *The ALAN (Assembly of Literature for Adolescents) Review*, 29, 34.

PUBLISHED REFEREED CHAPTERS:

Cho, C. Roberts, R. W. & **Roberts, S. K.** (2008). Chapter Five, The Chinese learner in U.S. business doctoral programs: An overview, pp. 81-97. In *Education in China: 21st Century Issues and Challenges* by Hall, S. T. & Lewis, M. W. (Eds.). Nova Science Publishers.

Roberts, S. K. (2006). Languishing for context in your classroom (p. 97-98). Poem published in *Poetic possibilities: Using poetry to enhance literacy learning*. Newark, DE:

International Reading Association. One of 20 poems chosen by IRA for chaptered anthology.

Roberts, S. K. (2002). Creating an author's notebook: Ending writing welfare as we know it. In P. Crawford & K. G. Burriss, *It's elementary!: Perspectives on special topics in elementary education*. Olney, MD: ACEI (Association of Childhood Educators International) publication, 69-72.

INVITED, REFEREED CHAPTER:

Roberts, S. K. (April, 2012). A Curious Commodity in *Sweet Valley*: Romance Novels for Children? Invited and refereed chapter published in Michele Paludi (Ed.) *The Psychology of Love: Volume 4: Research and Literature*, *** page numbers

*publications with students

PUBLISHED CONFERENCE PROCEEDINGS:

Roberts, S. K., Zygouris-Coe, V., & Crawford, P. A. (2009). Got history?: An examination of attitudes, content knowledge, and perceptions related to historical fiction in a children's literature course. *ISSS: International Society of Social Studies Proceedings 2009*.

Hutchinson, C., **Roberts, S. K.**, Lynch, J. S., Little, M., Palmer, M., & Smalley, S. (2001). Black bear, black bear. What do you see? We see teacher educators integrating technology. *SITE 2001 Proceedings*.

Roberts, S. K. (1990). Organizing a children's literature course for the preparation of teachers (presented at the national conference of the International Reading Association, Atlanta, May 1990) abstract published in *Resources in Education*, December 1990.

Roberts, S. K. (1989). Challenging students to move beyond the printed page in the search for meaning (presented at the National Reading and Language Arts Conference, Kansas City, September 1989 and published in the *National Reading and Language Arts Educators Conference 1989 Proceedings*).

Odiapa, R., & **Roberts, S. K.** (1987). A comparison of students' preferences and related performance on multiple choice and problem solving examinations in accounting courses. *Proceedings of the 1987 Ohio Regional American Accounting Association Meetings*, April 1987.

PUBLISHED CREATIVE ENDEAVORS

REFEREED SHORT FICTION:

Roberts, S. K. (2002). Holes in our sheets. *The Dead Mule School of Southern Literature* (November issue).

Roberts, S. K. (2002). The longest secret. *Southern Scribe* (August issue).

REFEREED POETRY:

Roberts, S. K. (2012). "Saturday Morning," "Independence Day," and "smiling". *Journal of Creative Work*, 3 (1), ISSN 1948-1543, np.

Roberts, S.K. (2009). Through the eyes of a poet. *The National Gallery of Writing* sponsored by National Council of Teachers of English. Poem published at <http://galleryofwriting.org/> .

Roberts, S. K. (2006). Languishing for context in your classroom (p. 97-98). Poem published in *Poetic possibilities: Using poetry to enhance literacy learning*. Newark, DE: International Reading Association. Poem chosen by IRA for reissue.

Roberts, S. K. (November 2002). Technopoetry: My cursor and me. Poem published in *The Reading Teacher*, 56, 285. Only one or two poems per issue are accepted.

Roberts, S. K. (1999-2000). Languishing for context in your classroom. Poem published in *The Reading Teacher*, 53, 282. Only one or two poems per issue are accepted.

Roberts, S. K. (1998). A note to the teacher on the first day of school. Poem published in *Language Arts*, 76, 10. A maximum of one poem per issue is accepted.

POETRY UNDER REVIEW:

Roberts, S. K. (under review). A requiem for trailing spouse. Submitted to *AAUW Journal*, Fall 2011.

Roberts, S. K. (under review). Action research poem. Submitted to *ASCD Journal*

Roberts, S. K. (under review). Through the Eyes of a Poet. Poem submitted to *Journal of Poetry Therapy: The Interdisciplinary Journal of Practice, Theory, Research and Education*.

Roberts, S. K. (under review). Accepting the Role of Action Researcher. Poem submitted to *Action Research Journal*.

CONSULTING ON GRANTS:

Team member of A-STEM UCF Research Group, headed by Dr. Bobby Jeanpierre, to provide arts integration into STEM education.

Consultant to the Character Education Consortium providing three workshops for teachers and school counselors on using literature study groups and children's literature to enhance character education. Presentations made in three counties in Florida, Fall 2004

Educational Consultant and Trainer, STML: Student Tutors for Math Literacy, the only Federal grant for Math Literacy in the nation at that time 1990-91,1991-92.

FUNDED GRANTS OR FELLOWSHIPS:

Funded small grant to AT&T Education Council for Knights Write, Service Learning Project serving Arbor Ridge Elementary School, 2005-2006. Funded for \$500.

Funded small grant to AT&T Education Council for Red Bug Reads and Writes, Service Learning Project serving Red Bug Elementary School, 2005-2006. Funded for \$650.

Selected to receive an In-House Research Award of \$6,706.00 entitled "A study of current trends in children's literature and teacher education in the United States" at University of Central Florida, May 2002.

Robinson, S., West, G., Blair, T., Crawford, P.A., **Roberts, S.**, & Zygouris-Coe, V. (2000). *FLaRE: Family Literacy and Reading Excellence* for the State of Florida. \$1,400,000 at the University of Central Florida. Member of writing team and director of collection center materials during initial semester of funding.

Collections Director for FLaRE grant during Summer 2000.

Tech IMPACT Grant University of Central Florida. \$1,000. Writer of proposal to participate in technology program for the enhancement of faculty skills and implementation.

Selected to receive a small research grant of \$4,000 through the College of Education at Iowa State University, Summer 1997.

Selected as one of five Dissertation Fellows across all disciplines at the University of Arkansas for \$8,000 stipend, 1986-87.

HIGHLIGHTED INVITED SPEAKER:

Szente, J., & **Roberts, S. K.** (2012). Welcome to ACEI Publications: Open Forum with the Publication Chairs. Presentation at 2012 ACEI International Conference, Washington, DC, March 30, 2012.

Lue-Stewart, M., Hoffman, J., Taylor, R., & **Roberts, S. K.** (2011). Invited discussant in Educational conversations with Sharon Robinson and Lee Shulman at the August Faculty Meeting Opener, UCF College of Education Morgridge International Reading Center, Orlando, FL.

Zygouris-Coe, V., Kelley, M., & **Roberts, S. K.** (2011). Meet the Editors of *Literacy Research Instruction* at the ALER Annual Conference. Richmond, VA. November 4, 2011.

Roberts, S. K., & Szente, J. (2011). Publishing Opportunities with ACEI: Open Forum with the Publication Chair. Presentation at 2011 ACEI International Conference, New Orleans, April 16, 2011.

Roberts, S. K., & Crawford, P. A. (2009). MidSouth Reading and Writing Institute: "That's Life!: Reading as Support for Life's Important Lessons"-- Examining the role of literature in creating a literate life for children in order to build character and to develop critical thinking skills. University of Alabama- Birmingham, June 16-18, 2009.

REFEREED INTERNATIONAL & NATIONAL PRESENTATIONS:

Roberts, S. K., Brasel, N., & Crawford, P. A. (2012). Poetry as Praxis: Using Poetry as Research Methodology. Presentation at the American Reading Forum, Sanibel Island, FL, December 5-7, 2012.

Roberts, S. K., Brasel, N., & Crawford, P. A. (2012). Listening to Children's Voices: Using Poetry as Research Methodology. Presentation at the Global Summit on the Decade of the Child 2012 ACEI International Conference, Washington, DC, March 28-31, 2012.

Roberts, S. K., & Crawford, P. A. (2011). The power of authorship and writing circles: An exploration of undergraduate perceptions of participation in writing circles. Research presentation for 2011 IRA International Reading Association, Orlando, FL, May 10, 2011.

Brasel, N., **Roberts, S. K.**, & Crawford, P. A. (2011). Paths to peace: Every child's right to a peaceful classroom. Presentation at 2011 ACEI International Conference, New Orleans, April 15, 2011.

Crawford, P. A., **Roberts, S. K.**, & Hickmann R. (2010). Literate lives through a long-term professional development. Research presentation at the 2010 International National Council of Teachers of English, Orlando, FL November 20, 2010.

Crawford, P.A., **Roberts, S. K.** & Brasel, N. H. (2010). Revisiting family literacy: Strengthening school, family, and community through children's literature. Research paper presented at the 2010 ACEI Annual International Conference, Phoenix, AZ April 29, 2010.

Roberts, S. K. & Crawford, P.A. (2010). Enhancing history within historical fiction: Exploring strategies and perceptions with children's literature. Research paper presented at the 2010 ACEI Annual International Conference, Phoenix, AZ April 28, 2010.

Crawford, P.A., & **Roberts, S. K.** (2009). Children and families at life's crossroads: Moving forward with picture books. Research paper presented at the 2009 ACEI Annual International Conference, Chicago, IL, March 18-21, 2009.

Roberts, S. K., Zygouris-Coe, V., & Crawford, P. A. (2009). Got history?: An examination of attitudes, content knowledge, and perceptions related to historical fiction in a children's literature course. Research paper presented at the ISSS: International Society of Social Studies Conference, Orlando, February 26, 2009.

Crawford, P. A., & **Roberts, S. K.** (2009). Multiple pathways to literacy leadership: A study of long-term professional development. Presented as a Research Poster Session at IRA 54th Annual Convention West, Phoenix, February 21-25, 2009.

Castle, K. A., Crawford, P. A., & **Roberts, S. K.** (2008). Teacher research as professional development in early childhood teacher education. Annual Meeting of the National Association of Early Childhood Teacher Educators. Dallas: November 5, 2008.

Crawford, P. A., **Roberts, S. K.**, & Brasel, N. H. (2008). It's in the bag: Using literacy bags to support the learning of young children and their families. Research poster presented at NAEYC 2008 International Conference. Dallas: November 2008.

Brasel, N. H. & **Roberts, S. K.** (2008). Family literacy take-home bags: Helping children and parents meet their full literacy potential. Paper presentation at ACEI: Association for Childhood Education International. Atlanta, March 2008.

Crawford, P. A. & **Roberts, S. K.** (2008). We're in it together: Exploring the perceptions of teachers in a three-year collaborative professional development program. Research paper presentation at ACEI: Association for Childhood Education International. Atlanta, March 2008.

Roberts, S. K., Crawford, P. A., & Hughes, N. (2007). Tough times and transformations: Supporting children through learning environments and Literature. Paper presentation at ACEI: Association for Childhood Education International. Tampa, March 2007.

Roberts, S. K., & Unruh, H.* (2006). Giving voice to fifth graders in regard to aliteracy issues through focus groups and interviews. Research poster presentation at the 51st International Reading Association Annual Convention, Chicago, May 2006.

Crawford, P. A., & **Roberts, S. K.** (2006). Life lessons through literature: Character education. Paper presentation at ACEI: Association of Childhood Education International, San Antonio, March 2006.

Roberts, S. K., & Killingsworth, E. (2005). Examining the role of children's literature and free reading in NCLB legislation. Research poster presentation to the 50th International Reading Association Annual Convention, San Antonio, May 2005.

Crawford, P. A., & **Roberts, S. K.** (2005). The Passion and Promise of Using Literature for Character Education. Presentation at the 60th Association for Supervision and Curriculum Development (ASCD), Orlando, April 2005.

Roberts, S. K., & Crawford, P. A. (2005). All together now: Authentic collaboration for effective professional development. Paper presentation at ACEI, Association of Childhood Educators International, Washington DC, March 2005.

Roberts, S. K. (2004). Patterns, repetitions, and poetry makers. Accepted to the 47th International Reading Association Annual Convention, Reno, May 2004.

Roberts, S. K. (2004). Examining the role of children's literature in elementary certification requirements, NCLB, and Reading First legislation. Paper presented to AERA, San Diego, April 2004.

Roberts, S. K. (2003). What characters! Jessica and Elizabeth in the *Sweet Valley Kids* series. Presented at the 4th annual Character Education Conference, Orlando, June 2003.

Roberts, S. K. (2003). Chair of Featured Author session with Steven L. Layne at the 46th International Reading Association Annual Convention, Orlando, May 5, 2003.

Roberts, S. K., Crawford, P. A., & Zygouris-Coe, V. (2002). Girl talk: Examining female characters in elementary romance novels. Highlighted Pre-Conference research presentation at the 92nd Annual Convention of the National Council of Teachers of English, Atlanta, November, 2002.

Roberts, S. K. (2002). Meet Jessica and Elizabeth from Sweet Valley: Who are the female role models in popular romance novels for children? Research paper roundtable presentation at AERA, New Orleans, April, 2002.

Roberts, S. K., Wilder, S., Kelley, M., & Crawford, P. (2001). It's a win-win situation: Helping struggling readers through professional development partnerships. Organizer and Chair of Symposium. Tutors, book packets, and collaboration: Professional development

for preservice teachers. Research Symposium presented to the 45th International Reading Association Annual Convention, New Orleans, May, 2001.

Hutchinson, C., **Roberts, S. K.**, Little, M., & Lynch, J. S. (2001). Black bear, black bear. What do you see?: I see preservice teachers using technology effectively. Research paper presented to SITE: Society for Information Technology and Teacher Education International Conference, Orlando, March, 2001.

Roberts, S. K. (2000). Who's rescuing whom? Female rescuers in Newbery fiction. Research roundtable paper presentation at AERA conference, New Orleans, April, 2000.

Roberts, S. K., & Crawford, P. (2000). Problematizing literacy practices for preservice teachers through literature. Presented at the 80th Annual Meeting of ATE: Association of Teacher Educators, Orlando, February, 2000.

Crawford, P. A., Cornett, J., Camp, D., **Roberts, S. K.**, Smather, J., Downs, J., & Hysmith, C. (2000). The culture of teacher research: A unified vision through multiple perspectives. Paper presented at the 80th Annual meeting of the Association of Teacher Educators, Orlando, February, 2000.

Roberts, S. K. (1999). Advancing poetry writing into the future using technology. Presented as a technology strand session at the 44th International Reading Association Convention, San Diego, May, 1999.

Roberts, S. K. (1999). Changing images within archetypes of Mother in Newbery books. Presented as a poster session at the AERA National Conference, Montreal, April, 1999.

Roberts, S. K., & Schmidt, D. (1999). Techno-Poetry: Enhancing poetry writing in methods courses through technology. Presented as a poster session at the 10th International Conference of SITE: Society for Information Technology And Teacher Education, San Antonio, February -March, 1999.

Roberts, S. K. (1998). Exploring male and female characters in notable historical fiction from 1922 to 1997. Presented as research roundtable at the 43rd International Reading Association Annual Convention, Orlando, May, 1998.

Roberts, S. K. (1998). The female rescuer in Newbery books: Who is she? Presented as research roundtable at the AERA National Conference, San Diego, April, 1998.

Roberts, S. K. (1998). Examining preservice teachers use of technology as a tool. Presented as research roundtable at SITE: Society for Information Technology and Teacher Education International Conference, Washington, D.C., March, 1998.

Roberts, S. K. (1997). Analyzing the portrayal of male and female characters in Newbery Medal and Honor Books Historical Fiction. Presented as research roundtable at the AERA Women in Education National Conference, Ames, Iowa, November, 1997.

Roberts, S. K. (1997). Examining how story matters: How protagonists in Newbery books overcome conflict according to a locus of control framework. Presented at the National Convention of the International Reading Association, Atlanta, May, 1997.

Roberts, S. K., Merkle, D., Schmidt, D., & Jensen, S.* (1996). Separate no more: Modeling technology integration into reading and language arts methods courses. Research paper presented to the NCTE Convention, Chicago, November, 1996.

Roberts, S. K., & Echols, V. F. (1995). Reevaluating the use of ability-based grouping strategies for reading instruction. Highlighted Session presented at the International Reading Association, Anaheim, May, 1995.

Roberts, S. K. (1993). Making mathematics REAL: Making the connection between intuitive mathematical skills and formal mathematical knowledges through manipulatives. Accepted by the Commission on Adult Basic Education/ AAACE National Conference, New Orleans, June, 1993.

Roberts, S. K. (1991). Using manipulatives to increase mathematical literacy. Presented with Dr. Elizabeth Dickhaus to the U.S. Department of Education Student Literacy Corp Conference, Dallas, November, 1991.

Roberts, S. K. (1990). Organizing a children's literature course for the preparation of teachers. Theoretical paper presented at the International Reading Association, Atlanta, May, 1990.

Roberts, S. K. (1989). Challenging students to move beyond the printed page in the search for meaning. Research paper presented at the National Reading and Language Arts Educators Conference, Kansas City, September, 1989.

Roberts, S. K. (1986). What's new in adolescent literature today?: Teaching abstract literary qualities through picture books. Invited presentation at SIGNAL special session and Presented at the International Reading Association Convention, Philadelphia, April 1986.

Roberts, S. K. (1986). Using picture books to stimulate higher levels of thought with middle school students. Paper presented to the International Reading Association Southwest Regional Conference, San Antonio, January 1986.

REFEREED REGIONAL AND STATE PRESENTATIONS:

Roberts, S. K. (2010). Patterns, repetition, and rhyme: Children as poetry makers. Presented at UCF Scholars Day Presentations, February, 2010.

Crawford, P. A., & **Roberts, S. K.** (2000). Using literature to problematize literacy practices: Implications for best practice. Presented at the state of Florida's Association of Teacher Educators Conference, Orlando, March 2000.

Schmidt, D., & **Roberts, S. K.** (1997). The yin and the yang of enhancing poetry writing through computer applications. Presented at the Joint State Conference of ITEC: Iowa Technology in Education Consortium and ASCD: Association for the Supervision of Curriculum and Development, Des Moines, October, 1997.

Roberts, S. K., & Schmidt, D. (1997). Enhancing poetry writing through technology. Presented at the Iowa International Reading Association Conference, Des Moines, April, 1997.

Roberts, S. K., & Block I Fall 1996 Reading /Language Arts students* (1997). Making the most of minilessons in writers workshop: A project using Filemaker Pro. Presented at the Iowa International Reading Association Conference, Des Moines, April, 1997.

Roberts, S. K. (1995). Enhancing and generating the narrative through story mapping. Presented at the 22nd Plains Regional International Reading Association Conference, Des Moines, September, 1995.

Roberts, S. K. (1995). Adding value to reading assessments through miscue analysis. Presented at the 22nd Plains Regional International Reading Association Conference, Des Moines, September, 1995.

Roberts, S. K. (1995). Cooking up a literacy experience. Presented to Iowa International Reading Association Conference, Des Moines, April, 1995.

Roberts, S. K., with Kathy Goedecken* (1995). A survey of Iowa elementary teachers concerning ability grouping and the teaching of reading and language arts. Presented to Iowa International Reading Association Conference, Des Moines, April, 1995.

Roberts, S. K. (1993). Rethinking the traditional "three reading groups" Presented at the Thirteenth Annual Missouri TAWL - Teachers Applying Whole Language - Conference, Columbia, Missouri, October, 1993.

Roberts, S. K. (1993). Personalizing a career plan through an eight-week freshman seminar. Presented at the Sixth Annual Midwest Regional Reading and Study Skills Conference, Kansas City, March, 1993.

Roberts, S. K. (1993). The politics of divide and conquer: Making certain students are receiving what they need to be successful. Presented at the Sixth Annual Midwest Regional Reading and Study Skills Conference, Kansas City March, 1993.

Roberts, S. K. (1992). Breaking out of the traditional "three groups" in reading instruction. Presented at the 20th Plains Regional Convention of the International Reading Association, Kansas City, October, 1992.

Roberts, S. K. (1992). Acknowledging children's everyday needs for tact, consolation, and recovery through children's books. Presented to the 10th Annual Missouri TAWL - Teachers Applying Whole Language - Conference, Columbia, Missouri, October, 1992.

Roberts, S. K. (1992). Excavating layers of meaning in literature study groups. Presented at the University of Missouri Silver Anniversary 25th Annual Reading Conference, Columbia, Missouri, March, 1992.

Roberts, S. K. (1991). Getting the WHOLE picture: Exploring the theoretical framework for whole language approaches. Presented at the Ninth Annual Missouri TAWL - Teachers Applying Whole Language - Conference, Columbia, October, 1991.

Roberts, S. K. (1991). Using literary elements to enhance reading and writing pleasure in literature study groups. Presented at the First Annual Greater Kansas City TAWL - Teachers Applying Whole Language - Conference, Kansas City, March, 1991.

Roberts, S. K. (1991). Career exploration through self-analysis and leadership roles. Presented at the 1991 DEAL Conference, University of Missouri, Columbia, February, 1991.

Roberts, S. K. (1990). Reducing off-task time by executing transitions effectively. Presented at the 1990 State Convention of the Missouri State Teachers Association, Kansas City, November, 1990.

Roberts, S. K. (1990). Students as poets: Using personal poetry models and formulae to enhance poetry writing. Presented at the Eighteenth Plains Regional Conference of the International Reading Association, Omaha, October, 1990.

Roberts, S. K. (1990). The essential ingredients for literature study groups. Accepted at the Fort Worth Literacy Conference, Fort Worth, June, 1990.

Roberts, S. K. (1989). Writing IS learning. Presented at the state convention of the Missouri State Teachers Association, St. Louis, November, 1989.

UNIVERSITY AND COLLEGE TEACHING EXPERIENCE:

UNIVERSITY OF CENTRAL FLORIDA TEACHING:

Teaching Language Arts in the Elementary Schools (Arbor Ridge Elementary School tutoring partnership): LAE 4314

Teaching Language Arts in the Elementary Schools (Red Bug Elementary School tutoring partnership): LAE 4314
Literature for Children: LAE 3414
Language Arts in the Elementary School: LAE 5319
Investigations in Children's Literature: LAE 6417
Children's Literature in Elementary Education: LAE 5415
Writing for Professional Publication: ELE 7100
Junior and Senior Internship Supervision

Dissertation Chair Supervision:

Stacey Smith (Co-Chaired with Dr. Lee Cross)
Elizabeth Hoffman
Kelly Hixenbaugh-Dwenger
Dowell Bryan-Bethea
Matt Lavery (now chaired by Dr. Steve Sivo)

Dissertation Committee Membership:

Gina Zugelder
Anne Grey
Taylar Clements
Enrique Puig
Jason Martin
Teresa Marcks
Janet Kearney
Karrie Moseley
Kelly Morehead (Kaplan)

Specialist Chair Supervision:

Annalexis Kennedy

Masters Committees:

Valerie Raysor
Selenia Rodriguez
Margaret Russell
Dolores Raleigh
Renee Janzen

Honors in the Major Chair Supervision (2001-2012):

Jessica Pedlow
Heidi Unruh
Reshma Ramkellawan
Matt Colgrove
Angela Shapiro
Virginia Harris
Callie Lane
Nina Washington
Kristin Blair
Kelly Palmer

Shanine Mollentze
Jesi Shearhod (Co-Chair)
Leah Harper
Catherine Lo'Cierco
Caitlyn Corrigan
Kristin Bider
Leigh Weiler
Emily Richardson
Lauren Patrusky plus multiple HIM committees.

IOWA STATE UNIVERSITY TEACHING:

Reading & Language Arts Methods for Primary (4 cr.): ELED 377
Megamethods for Project Opportunity Cohort-Team taught with all methods professors
Reading & Language Arts Methods for Intermediate Grades (4 cr): ELED 378
Strategies for Teaching: ELED 245
Strategies for Teaching Practicum: ELED 268
Reading and Language Arts Methods (6 cr Integrated Block): ELED 375/6
Diagnosis and Correction of Reading Problems: ELED 478
Teaching Reading in the Elementary Schools: ELED 575
Student teaching supervision
Dissertation Chair Supervision:
 Sharon Jensen
 Eleni Zacharides
Honors Chair Supervision:
 Kathy Goedecken

COLUMBIA COLLEGE TEACHING:

Language Acquisition and Development: ED 246
Field Experience: ED 250
Advanced Field Experience: ED 350
Teaching Skills for Elementary Teachers: ED 302
Classroom Management: ED 311
Literature for Children and Adolescents: ED 330
Teaching Reading: ED 331
Language Arts for Children: ED 336
Teaching Reading in Content Areas & Secondary Schools: ED 338
Teaching Mathematics in Elementary & Middle Schools: ED 358
Student Teaching in the Elementary School: ED 420
Student Teaching in the Middle School: ED 422
Student Teaching in the Secondary School: ED 424
Diagnostic and Corrective Reading: ED 472
Internship (Training and Development): ED 499
The College and the Student (3 cr Freshman Success/Support course): COL 101
The Columbia College Experience (1 cr required freshmen course): COL 102
Strategic Studying Seminar (.5 cr freshmen course): COL 106

Honors Student Research Chair:

Linda Heydt
Janet Esposito

CURRICULUM DEVELOPMENT:

FTCL Summer 2012 grant for elementary undergraduate redesign	UCF
Elementary Education Council EEC undergraduate redesign Elementary Education program syllabi, content tests, professional development	UCF
FTCL Summer 2011 Headed team to develop program of study/curriculum for the <i>I-Teach</i> with Honors	UCF
FTCL Winter 2005 Developed service learning components for LAE 4314	UCF
Ph.D. Elementary Track program of study	UCF
Writing for Professional Development: LAE 6000 (3 cr)	UCF
National Board for Professional Teaching Standards Certificate program	UCF
Megamethods: 15 cr hr syllabus integrating all content areas	ISU
Literature for Children and Adolescents: (3 cr hr)	CC
The College and the Student (3 cr Freshman Success/Support course): COL 101	CC
The Columbia College Experience (1 cr required freshmen course): COL 102	CC
Strategic Studying Seminar (.5 cr freshmen course): COL 106	CC

EXPERIENCES AS EDITOR, REVIEWER, & EDITORIAL BOARDS

Member of Editorial Review Board for *Reading in the Middle School SIG/IRA*. Invited for Years 2010, 2011, 2012.

<https://docs.google.com/file/d/0B7CgWSfLZCU4Wlc1R0JjdnZoVHM/edit?pli=1>

Member of Editorial Review Board for *Journal of Adult and Adolescent Literacy*. Invited for Volume 56, Year 2011-2012; also Volume 57, Year 2012-2013.

LRI: Literacy Research and Instruction Editor with Drs. Zygouris-Coe and Kelley.
ALER: Association of Literacy Educators and Researchers awarded our UCF editorial team 2012-2015 on May 7, 2011. We began accepting manuscripts on August 1, 2011.

Co-Chair of Publications Committee, ACEI: Association of Childhood Educators International in February 2009 Elected for two-year term of service in 2010-2012. Re-elected for additional two-year term for 2012-2014.

Lead author of *JTE* Editorship Proposal (Summer, 2010). Coordinated and wrote the UCF team's proposal for the *Journal of Teacher Education's* Call for Editorship through AACTE.

Member and Reviewer ACEI: Association of Childhood Educators International Publications Committee, 2006-2008, Renewed February, 2008 for an additional two-year term, 2008-2010. Re-elected as Co-Chair, 2010-2012.

Invited Guest Co-Editor of Special International Themed Issue: Children's Literature Around the World, *Childhood Education*, May 2010-August 2011, **publication date:**.

Invited Guest Reviewer for the Editorial Review Board for the *Journal of Adult and Adolescent Literacy*, Summer 2010, Summer 2011.

Reviewer for the Editorial Review Board for *Middle School Reading Journal*, Spring 2010.

Associate Editor for *Florida Educational Leadership Journal*. Student Voices section of the state ASCD journal, 2004-present.

Founding Associate Editor for new online journal: UCF *Undergraduate Research Journal* <http://www.ejournal.ucf.edu>, 2004-2006. Manuscript reviewer 2004 to present.

Member of Editorial Review Board for *The Reading Teacher*. Invited annually to review manuscripts for Volumes 55-65, 2001-2011, recently invited for 2011-2012.

Guest Reviewer for *Journal of Teacher Education*, 1999-2000.

Published book reviews in *The ALAN (Assembly of Literature for Adolescents) Review*, 2001-2006.

SERVICE AT UNIVERSITY OF CENTRAL FLORIDA

Elected College of Education representative to University Promotion and Tenure Committee, 2012-2013.

Elected College of Education representative to College of Education Instructor Promotion Committee from School, 2012-2013.

Faculty Chair for the 2012 Faculty-Staff Annual Fund Campaign for the College of Education.

Elected member from STLL to the Teaching Incentive Program Committee, 2011-2012. Elected Chair of TIP Committee 2011-2012. Led Open Forum for faculty in the College of Education preparing to submit a portfolio.

Elected member for the at-large College of Education, Research Incentive Award Committee, 2011-2012.

Co-Chair of the School of Teaching, Learning, and Leadership's Tenure and Promotion Committee of the Whole, 2011-2012.

Faculty Chair for the 2011 Faculty-Staff Annual Fund Campaign for the College of Education.

Member of Dean Alvin Wang's Five Year Review Committee, invited by Provost Tony Waldrop, Spring 2011.

Elected member, CED Graduate Admission and Retention Committee, 2010-2012. Chair, 2010-2011.

Elected member/alternate, CED Undergraduate Admission and Retention Committee, 2010-2012.

Elected member, Graduate Curriculum Committee, STLL, 2010-2012.

Appointed Faculty Member representing College of Education, University Admission and Retention Committee, College of Education representative, 2009-2012. Meets every week.

Elected Faculty Council Representative for Department of TLP, Spring 2010 (replacing member on sabbatical).

Elected Faculty Council Alternate for STLL, 2010-2012.

Faculty Chair of the 2008 Annual Fund Campaign for the College of Education for Faculty and Staff.

Chair, CED Honors Committee and CED Representative to University Honors Committee, 2002-04, 2004-06, 2006-08, 2008-2010, 2010-2012, 2012-2014. Under my direction, the College of Education has produced two Founders Day HIM Awardees and grew to a record 15 HIM participants in 2006. Under my leadership, we have had more National Merit Scholars than ever before with two in 07-08 and three NMS in 06-07 in the College of Education, with an average of two per year. Spring 2011 brought 25 HIM participants for a new record number of participants, Spring 2012 and Fall 2012 with respective 28 and 29 HIM participants.

Mentor for Holmes Scholar, BiYing Hu, University of Central Florida student, 2008-10.

Ph.D. Program Coordinator for Elementary Education track, College of Education, 2001-present.

Member, Sabbatical Committee, College of Education, 2006-2008, 2008-2010.

Elected Faculty Council Representative from the Department of Teaching and Learning to Faculty Council, 2007-2009.

Chair, Advanced Graduate Admission and Retention Committee, College of Education, 2007-2008, Member 2005- present.

Annual Evaluation Guidelines Ad Hoc Committee, Department of Teaching and Learning, 2006-2008.

Course shepherd for LAE 4314 courses, 2006-2008, 2009- present.

Member, University Advanced Graduate Admission and Retention Committee, 2004-2006.

College of Education representative to the Burnett Honors College Associate Dean Search, Fall 2005.

College of Education representative to the Burnett Honors College Dean Search, Spring 2005.

Member, Language Arts Visiting Instructor Search Committee, Spring 2005.

Member, Ad Hoc College committee to revise Tenure and Promotion Guidelines, Spring 2005.

Member, University Graduate Council, College of Education Representative, 2004-06.

Member, Graduate Council Appeals Subcommittee, CED Representative, 2004-06.

Member, College of Education Human Resources Committee, 2004-2006.

Member, College of Education Research Committee. 2003-2005.

Chair, CED Admission and Retention Committee 2003-2005 term, (reelected 2005-2007) Chair 2001-03 term, IPEL/TLP representative, 2001-02. Member, 2000-01.

Appointed Faculty representing College of Education, University Admission and Retention Committee, College of Education representative, 2000-03. Met every week.

Team Captain, American Cancer Society UCF Relay for Life College of Education team, 1999-2007. Faculty support for College of Education, 2011.

Elected Faculty Senator, University of Central Florida, 2000-02.

Member, University Undergraduate Policy and Curriculum Subcommittee of Faculty Senate, 2000-02.

Member, CED Advisory Council for the Curriculum Materials Center, 2000-02.

Mentor and supervisor, LEAD Scholars, Spring 2008 & approximately every other year since 1999 to present.

Mentor, MPIE (Minority Programs in Education) students. 2000-present.

Mentor, National Merit Scholar students, 2006- present.

Member, HAPPY -Having Active Participation Prepares You- Hour Committee providing professional development opportunities to our education students. 2006-present. Serve as mentor for undergraduate presenters.

Departmental Campaign Coordinator, FSECC/United Way, 1999 to 2008. Increased participation and monies raised every year.

Member, Elementary Education Internship I & II review panel, 2000-01.

UCF Representative, Florida Performance Assessment Colloquium, Tampa, Florida, July 12-13, 1999.

Mentor and supervisor, LEAD Scholars, Fall 1999 - present.

Participant, Portfolio Review Faculty, Spring 1998-present.

Member, National Board for Professional Teaching Standards Certification Committee, 1998-99.

HIGHLIGHTED UCF MENTORING ACTIVITIES:

HIM Coordinator and Liaison for the College of Education, mentoring between 4-15 students each semester through the Honors in the Major thesis process, 2002-present.

National Merit Scholars mentor, 2002-present.

Holmes Scholar mentor, 2008-2010.

MPIE Scholars (Minority Education majors) mentor, 2003- present.

LEAD Scholar UCF mentor, 1999- present.

Mentor for McNair Scholar, Iowa State University, 1997-98.

SERVICE AT IOWA STATE UNIVERSITY:

Member, Project Opportunity Evaluation Committee, 1996-97.

Member, University Child Care Committee, 1994-95, 95-96, 96-97, 97-98.

Mentor, for McNair Scholar, Iowa State University, 1997-98.

Member, Subcommittee VetMed Childcare Building Committee, 1995-96, 96-97.

Member, Project Opportunity Research Committee, 1995-96, 96-97.

Member, Project Opportunity Teacher as Researcher Committee, 1994-95.

Member, Project Opportunity Action Research Committee, 1994-95.

Mentor & committee member, ISU's Minority Leadership Board, 1994-95, 95-96, 96-97.

Faculty Advisor, ISU Honors Projects, 1993-94, 94-95, 96-97, 97-98.

SERVICE AT COLUMBIA COLLEGE:

Elected member, Ad Hoc Academic Dean's Committee for Reorganization of Divisions, Fall 1992.

Elected member, Academic Dean Campus Search Committee, Spring 1992.

Member, AIDS Task Force, Columbia College, 1991-92, 1992-93.

Member, North Central Accreditation Sub-Committee on Evening and ESD, 1991-92.

Elected member, Academic Affairs Committee, 1991-92, 1992-93.

State Evaluation Team member, State of Missouri Department of Elementary and Secondary Education, Southern Missouri State University, September 1991.

Chairperson, Freshmen Experience Ad Hoc Committee, 1990-91, 1991-92, 1992-93.

Member, Freshman Experience Ad Hoc Committee member 1989-90.

Writer of Self-Study Report, release time granted, Self-Study Report for Columbia College Teacher Education Program's State Accreditation Review, Spring, 1989.

Member, Academic Progress Committee, 1988-89, 1989-90.

Elected member, Faculty Grievance Committee, 1989-90.

Member, Minority Enrollment/Recruitment Ad Hoc Committee, 1988-89, 1989-90.

Columbia College Representative, Multicultural Committee of Mid-Missouri Association of Colleges & Universities, 1988-89, 1989-90, 1990-91, 1991-92, 1992-93.

Faculty Sponsor, SLATE, Student Leaders Advocating Teaching Excellence, 1986-93.

Faculty Sponsor chairing honors-level research projects for two Columbia College students, 1988-92.

Chair, Faculty Social Committee, 1988-89.

Member, Faculty Social Committee, 1987-88;

Member, Student Leadership Development Task Force, 1987-88.

SERVICE TO PROFESSIONAL ORGANIZATIONS:

Editor of ALER's *Literacy Research and Instruction* with Drs. Michelle Kelley and Zygouris-Coe by the ALER Board, May 2012-2015.

Member of the ALER Publications Committee, 2012-2015.

Elected Co-President of the ACEI Publications Committee, 2010-2012.

Invited Guest Co-Editor of Special Themed issue on International Children's Literature for *Childhood Education*, September 2010.

Member of the ACEI Publications Committee, 2006-2008. Renewed 2008-2010, 2010-2012.

Editorial Review Board member, *The Reading Teacher*, 2001- present.

Member of the Dissertation Award Committee, SIG, American Educational Research Association, 2005-06, 2006-07, 2007-08.

Dissertation Award Chairperson, Literature SIG, American Educational Research Association, 2002-03, 2003-04, 2004-05.

Member-at-Large of Executive Board, Research on Women in Education SIG, American Educational Research Association, 2002-2004.

Vice President, President-Elect, Boone-Story County Reading Council, Local IRA Council, 1996-1997.

President, The Honor Society of Phi Kappa Phi, University of Arkansas Chapter, 1985-86.

SERVICE TO SCHOOLS, PROFESSION, AND COMMUNITY

UNIVERSITY OF CENTRAL FLORIDA:

Volunteer Trainer and Organizer for Knights Write! Tutors, Arbor Ridge Elementary School, Orange County Public Schools, Fall 1998- present.

Volunteer Trainer and Organizer for Tutors in Red Bug Reads and Writes, Red Bug Elementary School, Seminole County Public Schools, Fall 2000- present.

Morgridge International Reading Center's UCF Book Festival Panel Moderator for children's literature authors, 2011- present.

Morgridge International Reading Center's Inaugural UCF Book Festival Panel Moderator for "Mysterious Women: Female Characters of Intrigue" and "In Their Own Voices" April, 17, 2010.

Morgridge International Reading Center's Inaugural UCF Book Festival Children's Facilitator for Fourth Grade Young Author Day. Friday April 16, 2010.

Morgridge International Reading Center Inaugural UCF Book Festival LAE 4314 Student Service Learning Projects for participating classroom teachers Organizer, Spring 2010.

University Judge for Orlando Diocese 21st Century Teacher of the Year, Fall 2010.

University Judge for Orlando Diocese 21st Century Teacher of the Year, Fall 2009.

Invited presenter for Brevard County Public Schools, Spring 2008, Fall 2007.

Consultant/Speaker with Dr. P. Crawford for Master Teacher Program, long-term professional development for a select fifty teachers in the Diocese of Orlando, 2003-2005, 2005-2008.

Consultant/Speaker to the Department of Defense Schools, Speyer Germany with Dr. P. Crawford on Using Children's Literature for Character Education in Department of Defense schools, March 27-28, 2005.

Consultant/Facilitator with Dr. P. Crawford for the Consortium on Character Education. Presenting *Life Lessons from Literature* seminar to Seminole, and St. Lucie County teachers and administrators, February, 2004 and March, 2004.

Consultant/Speaker with Dr. P. Crawford for the Master Teacher Program, long term professional development for a select fifty teachers in the Diocese of Orlando, 2002-2005.

Invited presenter, FLARE Institute in Volusia County, June 2002.

Oration Judge, Arbor Ridge Elementary Oration Contest, 1999-2002.

Elected member, Jackson Heights Middle School Advisory Council, 2001-02, 2002-03.

Invited Speaker, Jackson Heights 7th grade gifted team on Poetry Writing: March 7, 2001.

Invited Speaker, Sister to Sister Workshop, Jackson Heights Middle School, April 2000, April 2001, May 2002, May 2003. Received Honorary Southern Belle Award.

Invited presenter, Central Area Learning Community Staff Development Day, Winter Park High School, February 20, 2001.

Invited presenter, Orange County/UCF Literacy Inservice Workshops, May 2000.

Member and presenter, Orange County/UCF Inservice Workshops Planning Committee, UCF Student Union, May 1999.

Board Member, Stenstrom Elementary School PTA Executive Board, 1999-2000.

Member, Stenstrom Elementary School Advisory Council, 1998-99.

IOWA STATE UNIVERSITY:

Consultant, Ames Community Schools regarding ACS's Language Arts Standards, May-June, 1997.

Team Captain, American Cancer Society Relay for Life COE team, 1997-98.

Faculty Sponsor, ISU Education Club/Student ISEA 1994-95, 95-96, 96-97, 97-98.

Faculty Sponsor to State ISEA officer, 97-98.

Member, Principal's Advisory Council, Sawyer Elementary School, 1994-95, 1995-96, 1996-97.

Consultant, Longman as a book reviewer, Fall 1994.

Consultant, Houghton Mifflin as a book reviewer, 1993-94.

COLUMBIA COLLEGE:

Reading consultant and in-service workshop presenter, Moberly School District, Missouri, Spring 1993.

Member, Audrey Webb Child Development Laboratory School Advisory Board, Stephens College, 1992-1993.

Member, Pi Lambda Theta Honor Society, inducted in Central Missouri Chapter, 1992.

Educational Consultant and Trainer, STML: Student Tutors for Math Literacy, the only Federal grant for Math Literacy in the nation at that time 1990-91, 1991-92.

Presenter, U.S. Department of Education Student Literacy Corp Conference in Dallas, November 1991.

Invited Speaker, Ivy Chain Faculty Farewell Address, Columbia College, May 1991.

Faculty Sponsor, Education Club which was awarded the Student MSTA (Missouri State Teachers Association) Award for the highest percentage of student memberships of colleges and universities in the state of Missouri, 1988-89, 1989-90, 1990-91 and supervised two state officers.

HONORS AND AWARDS:

Recipient of the University of Central Florida Teaching Incentive Award Program, 2009-2010.

Elected Co-Chair of ACEI: Association of Childhood Education International Publications Committee, 2010-2012.

Awarded a competitive year-long sabbatical at University of Central Florida, 2008-2009.

Thesis Chair to Outstanding Undergraduate Thesis of the Social Sciences and Humanities Division, Founders Day Award, 2008 Awarded to Reshma Ramkellawan.

Thesis Chair to Runner Up to Outstanding Undergraduate Thesis of the Social Sciences and Humanities Division, Founders Day Award, 2007 Awarded to Heidi Unruh.

Recipient of the Outstanding Article Award for Journal of Reading Education, 2005-2006 by the Organization of Teacher Educators in Reading, International Reading Association.

Recipient of the University of Central Florida Teaching Incentive Award Program, 2004-2005.

United Who's Who Registry, 2004-2005 edition. University of Central Florida, March 2004.

ISU College of Education Nominee for University Veishea Professor of the Year, Spring 1998.

University Mentor Recognition, High Scholar Student Mentoring, Recognized by students in Department of Curriculum and Instruction, Spring 1998.

Award recipient, Showcase on Educational Technology, University of Iowa, 1997.

Honorary member, Iowa State University Golden Key Club, inducted Fall 97.

Keynote speaker, Golden Key Sophomore Spring Induction Ceremony, February 1997.

ISU College of Education Nominee, Veishea Professor of the Year, Spring 1995.

Inductee, Who's Who in American Education, Fifth edition, 1996-1997.

Award recipient, Outstanding Young Women of the Midwest, Fall 1992.

Award recipient, Outstanding Young Women of America, Spring 1989.

Award recipient, Outstanding Educators of America, 1989.

Recipient of one of five, full-time University of Arkansas Dissertation Fellowships, 1986-87.

Recipient, Wilson Memorial Scholarship awarded by Arkansas Federation of Business & Professional Women, May 1985.

Oxford Scholar, University of Arkansas, Spring 1985.

Inductee, Phi Delta Kappa, initiated in University of Arkansas chapter, 1985.

Inductee, American Association of University Women, Fayetteville chapter, 1995.

Inductee, Kappa Delta Pi, initiated in Texas A&M University chapter, 1979.

PROFESSIONAL MEMBERSHIPS:

International Reading Association

Emeritus Member Status

Special Interest Group: Organization of Teacher Educators in Reading (OTER)

Special Interest Group: SIGNAL

Special Interest Group: Literacy and Social Responsibility

The Reading Teacher Editorial Review Board

Journal of Adult and Adolescent Literacy Review Board

American Educational Research Association

Special Interest Group: Research on Women in Education

Special Interest Group: Literature

Literature Dissertation Award Chairperson

National Council of Teachers of English

Emeritus Member Status

Special Interest Group: Children's Literature Assembly (CLA)

Association of Supervision and Curriculum Development

Associate Editor of *Florida Educational Leadership Journal*

Association of Childhood Education International
Publications Committee Co-Chair
Selection of International Book Awards Subcommittee
Selection of Outstanding Annual Article Subcommittee

Association of Literacy Educators and Researchers
Editorial Lead Team of *Literacy Research and Instruction* (2012-2015; started accepting manuscripts 2011).