

SHERRON KILLINGSWORTH ROBERTS

Professor of Language Arts and Literacy
Robert N. Heintzelman Literature Scholar
School of Teacher Education
University of Central Florida
<https://orcid.org/0000-0002-1340-4333>

EDUCATION

Doctor of Education, University of Arkansas, May 1987.

Major: Elementary Education, Summa Cum Laude.

Master of Education, University of Arkansas, August 1982.

Major: Elementary Education, Summa Cum Laude.

Bachelor of Science in Education, Texas A & M University, May 1979.

Major: Elementary Education Curriculum & Instruction, Summa Cum Laude.

PROFESSIONAL EXPERIENCE

August 2018-2021	The Robert N. Heintzelman Literature Scholar
August 2017-May 2018	The Burnett Honors College Faculty Fellow
August 2011 - present	Professor of Language Arts and Literacy in the School of Teaching, Learning, and Leadership, University of Central Florida
August 2001 – 2022	Ph.D. Coordinator for Elementary Education Track
August 2003 - 2011	Associate Professor of Language Arts and Literacy in the School of Teaching, Learning, and Leadership, University of Central Florida
January 2000 - August 2003	Assistant Professor in Department of Teaching and Learning Principles, University of Central Florida
August 1998 -December 1999	Visiting Assistant Professor in Department of Instructional Programs, University of Central Florida
August 1996 -May 1998	Assistant Professor of Literacy in Curriculum and Instruction, Iowa State University
August 1993 -August 1996	Full-time Temporary Instructor in Literacy in Curriculum and Instruction, Iowa State University
August 1987 –May 1993	Assistant Professor of Education, Columbia College, Columbia, Missouri
Spring 1992	Interim Program Director of Teacher Education and Psychology Program, Columbia College, Columbia, Missouri
August 1986 – May 1987	Instructor and Director of Field Experiences at Columbia College, Columbia, Missouri.
August 1983 – May 1985	Graduate Assistant to Field Experiences and Student Teaching Director, University of Arkansas

May 1983- August 1983 Private tutor in reading and math skills
August 1979 - May 1983 Sixth Grade Classroom Teacher, Maude Laird Middle School, Kilgore, Texas

PROFESSIONAL CERTIFICATIONS:

YellowDig Instructor and Designer Course Certification, June 2022
 PackBack course cert, August 2021
 IDL 6543 Essentials of Online Teaching- June 2020
 TLC-z Teaching with Lecture Capture: Zoom edition- completed April 2020
 ADL 5000 Advanced Distributed Learning UCF: certified April 2020
 IRB Certification – current, updated May 2022
 Exceptional Education re-certification course - Florida
 ESOL Endorsement (60 hour inservice training) - Florida
 General Elementary Education (1-6) Lifetime - Texas
 Reading/Elementary (1-8) Lifetime – Texas

RESEARCH AND PUBLICATIONS

REFEREED JOURNAL ARTICLES:

- Grissom, D.*, Nutta, J., Crevercouer-Bryant, E., & **Roberts, S. K.** (2023). Exploring the phenomenon of hope of adult illiterate Haitians. Accepted to *Journal of Global Education*, 7 (1). 18-33. Early release published 11/25/21.
<https://digitalcommons.usf.edu/jger/vol7/iss1/2/> [for next year's annual evaluation]
- Fang, J., Hu, B. Y., Su, Y., & **Roberts, S. K.** (2022). Analysis of Chinese preschool teachers' Behavior Management strategies during routine care activities. Accepted to *Early Childhood Education Journal*. Accepted March 15, 2022; Published April 13, 2022. <https://doi.org/10.1007/s10643-022-01340-3>
- Hu, B. Y., Wang, S., Song, Y., & **Roberts, S. K.** (2022). Profiles of Provision for Learning in preschool classrooms in rural China: Associated quality of teacher-child interactions and teacher characteristics. Accepted to *Early Education and Development*, 33 (1), 121-138. <https://doi.org/10.1080/10409289.2020.1802567>
- Allee-Herndon, K. A., **Roberts, S. K.**, Hu, B. Y., Clark, M. H., & Lue-Stewart, M. (2022). Let's play: Exploring the possible benefits of play-based pedagogy on language and literacy learning in two Title I kindergarten classrooms. *Early Childhood Education Journal*, 50 (1), 119-132. <https://doi.org/10.1007/s10643-020-01141-6>
- Kelly-Howard, K.*, with **Roberts, S. K.** (Winter 2021). Book review of Ink & Ideas: *Sketchnotes for engagement, comprehension, and thinking*. *Florida Literacy Journal*, 2 (2), 88-93.
https://nam02.safelinks.protection.outlook.com/?url=http%3A%2F%2Fflareads.org%2Fwp-content%2Fuploads%2F2022%2F01%2F12-31-21-FINAL-FLJ-Winter-2021-v3_-002.pdf&data=04%7C01%7CSherron.Roberts%40ucf.edu%7C571ab3997333445aa69308d9df5153e7%7Cbb932f15ef3842ba91fc3c59d5dd1f1%7C0%7C0%7C637786362656556156%7CUnknown%7CTWFpbGZsb3d8eyJWljojMC4wLjAwMDAiLCJQIjojV2luMzliLCJBTiI6Ikh1aWwiLCJXVCi6Mn0%3D%7C3000&psdata=2QVXezozvWFWvMzv30bsnPciG6leS2ZHFv4UHq7eTqc%3D&reserved=0

- Chou, Y. J., Hu, B. Y., & **Roberts, S. K.** (2021). Features of Taiwanese Parents' Moral Discourse in Shared Storybook Reading: Exploring Associations to Preschoolers' Cognitive and Affective Moral Attribution. *Early Childhood Education Journal*, 49(6), 1007-1019. <https://doi.org/10.1007/s10643-020-01110-z> Early published 2020 Dec.
- Hu, B. Y., Guan, L., Li, Y., **Roberts, S. K.**, & Zhang, X. (2021). Feedback matters: Examining the use of feedback strategies by Chinese preschool teachers in science lessons. *Early Childhood Education Journal*, 49, 1-17. Accepted 9/3/2021; published 9/12/21 <https://doi.org/10.1007/s10643-021-01265-3>
- Tan, T.*, Macy, M., **Roberts, S. K.**, & Levin, J. (2021). An exploration of in-service and pre-service teachers' perspectives on racial minority students. Accepted to *Reparative Justice, Racial Restoration, and Education Journal* New Brunswick, NJ: The Samuel DeWitt Proctor Institute for Leadership, Equity, and Justice. Direct link to report. [7/21/21] Submitted 3/13/2021. Accepted 5/10/2021 RELEASED 8/2/21
https://proctor.gse.rutgers.edu/sites/default/files/Tiffany%20Tan%20et%20al_%20ES.pdf?fbclid=IwAR14ee8NiHSgPW8gnidK6YjVMpim_Gtc49s6W63YEIYek_ovrU1wWQdAl8g
- Lopas, C.*, & **Roberts, S. K.** (Winter 2021). Book review of *Teaching English Language Learners*. *Florida Literacy Journal*, (2), 40-42. <http://flareads.org/wp-content/uploads/2021/04/FLJ-Winter-2021-02.pdf>
- Hu, B. Y., Alexander, C. R., Wu, W., **Roberts, S. K.**, & Li, Y. (2021). Exploring home-school partnership and Chinese parental satisfaction of preschool services: The moderating effect of childrearing beliefs. *Journal of Child and Family Studies*, 30 (1), 206-219. Accepted 11/7/2020 Issue date: January 2021
<https://doi.org/10.1007/s10826-020-01862-7>
- Hu, B. Y., Li, L., Zhang, X., **Roberts, S. K.**, & Vitiello, V. (2021). The quality of teacher feedback matters: Examining Chinese teachers' use of feedback strategies in preschool math lessons. Available online Dec 5, 2020. *Teaching and Teacher Education*, 98, 103-117. <https://doi.org/10.1016/j.tate.2020.103253>
- Allee-Herndon, K. A., & **Roberts, S. K.** (2020). The power of purposeful play in primary grades: Adjusting pedagogy for children's needs and academic gains. *Journal of Education*, 201 (1), 54-63. Early release February 2020.
<https://doi.org/10.1177/0022057420903272>
- Roberts, S. K.**, & Crawford, P. A. (2020). Glimpses of hope and humanity: Children's picturebook portrayals of refugees. *Dragon Lode: Children's Literature Journal*, 38 (1), 28-37. Accepted for publication December 2019; Backlogged, but actually published/released on March 3, 2020.
https://www.researchgate.net/publication/346932848_Glimpses_of_Humanity_and_Hope_Children%27s_Picturebook_Portrayals_of_Refugees#fullTextFileContent
- Balkaran, S.*, & **Roberts, S. K.** (2019). An exploration of representations of race and ethnicity in three transitional series for young readers. *International Journal for the Whole Child*, 4 (2), 64-81. Available at
<https://libjournals.mtsu.edu/index.php/ijwc/article/view/1600>

- Allee-Herndon, K. A., & **Roberts, S. K.** (2019). Poverty, Self-Regulation and Executive Function, and learning in K-2 classrooms: A systematic literature review of current empirical research. *Journal of Research in Childhood Education*, 33 (3), 345-362. DOI: [10.1080/02568543.2019.1613273](https://doi.org/10.1080/02568543.2019.1613273)
- Crawford, P. A., & **Roberts, S. K.**, Zygouris-Coe, V. (2019). Addressing 21st century crises through children's literature: Picturebooks as partners for teacher educators. Themed issue on Preparing Early Childhood Teachers to Assist Children Who Are Caught in Disasters of *Journal of Early Childhood Teacher Education*, 40 (1), 44-56. <https://doi.org/10.1080/10901027.2019.1570401>
- Allee-Herndon, K. A., Taylor, D. D., & **Roberts, S. K.** (2019). Putting play in its place: Presenting a continuum to decrease mental health referrals and increase Purposeful Play in classrooms. *International Journal of Play*, 8 (2), 186-203. <https://doi.org/10.1080/21594937.2019.1643993>
- Zygouris-Coe, V., & **Roberts, S. K.** (2019). A situated framework for socializing a scholarship mindset with doctoral students. *International Journal of Doctoral Studies*, 14, 567-580. Accepted August 13, 2019. <https://doi.org/10.28945/4406> <http://ijds.org/Volume14/IJDSv14p567-580Zygouris5440.pdf>
- Roberts, S. K.** (January, 2019). Book Review of *The World's Highest-Scoring Students*. *Comparative Education Review*, 63 (1), 132-134. DOI: 10.1086/701168
- Kaczmarczyk, A.*, Allee-Herndon, K.*, & **Roberts, S. K.** (Early release, 2018; January, 2019). Using literacy approaches to begin the conversation on racial illiteracy. Teaching Tips in *The Reading Teacher*, 72 (1), 523-529. <https://doi.org/10.1002/trtr.1757>
- Allee-Herndon, K.*, & **Roberts, S. K.** (2018). Neuroeducation and early elementary teaching: Retrospective innovation for promoting growth with students living in poverty. *The International Journal of the Whole Child*, 3 (2), 4-18. Link found at: <https://libjournals.mtsu.edu/index.php/ijwc/issue/current> *Selected for IJWC's 2018 Outstanding Manuscript.
- Crawford, P. A., & **Roberts, S. K.** (2018). Wandering from wars: Children's picturebooks portraying refugees and providing hope. *Dragon Lode: Children's Literature Journal*, 36 (2), 14-19.
- Hu, B. Y.*, Ren, J., LoCosale-Crouch, J., **Roberts, S. K.**, Yang, Y., & Vong, K.P. (2018). Chinese kindergarten teachers' use of instructional strategies during whole-group language lessons. *Teaching and Teacher Education*, 70, 34-46. DOI: 10.1016/j.tate.2017.10.1016
- Yang, Y., Hu, B. Y., Yu, S., **Roberts, S. K.** (September, 2018). A qualitative case study of instructional support practices in Chinese preschool classrooms. *Learning, Culture, and Social Interaction*, 18, 133-144. DOI.org/10.1016/j.lcsi.2018.03.003. (SSCI; 2015 IF=0.778; 5Y-IF=0.933; Rank: 139/231).
- Roberts, S. K.**, Blanch, N.*, & Gurjar, N.* (Summer, 2017). Exploring writing circles as innovative, collaborative writing structures with teacher candidates. *Reading Horizons: A Journal of Literacy and Language Arts*, 56 (2), 1-21. http://scholarworks.wmich.edu/cgi/viewcontent.cgi?article=3284&context=reading_horizons

- Blanch, N.*, Forsythe, L.*, Van Allen, J.*, & **Roberts, S. K.** (2017). Reigniting Writers: Using the literacy block with elementary students to support authentic writing experiences. *Childhood Education*, 93(1), 48-57. DOI: <http://dx.doi.org/10.1080/00094056.2017>
- Routhier-Martin, K.*, **Roberts, S. K.**, & Blanch, N.* (2017). Exploring mindfulness and meditation for the elementary classroom: Intersections across current multidisciplinary research. *Childhood Education*, 93(2), 168-175. (effort =50%) DOI: <http://dx.doi.org/10.1080/00094056.2017.1300496>
- Hu, B. Y.*, Fuentes, S., Ma, J., Ye, F., & **Roberts, S. K.** (2017). An examination of the implementation of mathematics lessons in a Chinese kindergarten classroom in the setting of standards reform. *Journal of Research in Childhood Education*, 31 (1) 53-70.
- Hu, B. Y.*, Wu, H. P., Su, X. Y., & **Roberts, S. K.** (2017). An examination of Chinese preservice and inservice early childhood teachers' perspectives on the importance and feasibility of the implementation of key characteristics of quality inclusion. *International Journal of Inclusive Education*, 21 (2), 187-204. DOI: 10.1080/13603116.2016.1193563
<http://www.tandfonline.com/eprint/N5Hq48ffrbDKWHDeDxbK/full>
- Blanch, N.*, & **Roberts, S. K.** (2016). Teacher retention in Title 1 schools: An exploratory phenomenology of teachers who stay. *PHILLIS: The Journal of Research on African American Women*.
- Gordon, N.*, & **Roberts, S. K.** (2016). Boys will be boys: Toward a gender-balanced literature curriculum. *Florida Reading Journal*, 51 (2), 7-17.
<http://www.flreads.org/Publications/quarterly/samples/FRJ-Spring-2016-SAMPLE.pdf>
- Crawford, P. A., & **Roberts, S. K.** (2016). Focus on Elementary: Connecting words to the world: Literature connections for social studies through text sets. *Childhood Education*, 92 (3), 250-253. DOI: 10.1080/00094056.2016.1180929
- Roberts, S. K.** (2016). Making practice visible through writing for professional publication: Your life work deserves to be shared. *Childhood Education*, 92 (1), 64-67. DOI: 10.1080/00094056.2016.1134245
<http://www.tandfonline.com/doi/full/10.1080/00094056.2016.1134245>
- Hu, B. Y., **Roberts, S. K.**, Jeong, S. L., & Guo, H. (2016). Challenges to early childhood education in rural areas of China: Lessons from the Hebei province. *Early Child Education and Care*, 186 (5), 815-831. DOI:10.1080/03004430.2015.1062984
<http://www.tandfonline.com/doi/full/10.1080/03004430.2015.1062984>
- Roberts, S. K.**, & Crawford, P. A. (2015). A legacy of literacy: Learning from the life of Dr. Maryann Manning. *MLJ: Midsouth Literacy Journal*, 1 (1), 2-12. Chosen for the opening piece of the Inaugural Issue. (Effort = 90%)
https://www.uab.edu/education/mlj/images/Issues/Volume_1_Issue_1_-_FINAL.pdf#page=4 The submission itself was invited, but the piece went through peer-review.
- Hu, B. Y., Zhou, Y., Li, K., & **Roberts, S. K.** (2014). Examining program quality disparities between urban and rural kindergartens in China: Evidence from Zhejiang. *Journal of Research in Childhood Education*, 28 (4), 461-483.

- DOI:10.1080/02568543.2014.944720 ***Awarded Article of the Year 2014-15, presented by Taylor and Francis at ACEI Global Summit, Costa Rica 2016.**
- Roberts, S. K.,** Brasel, N., & Crawford, P. A. (2014). Poetry as Praxis: An exploration of poetry discourse as qualitative inquiry. *Journal of Poetry Therapy: The Interdisciplinary Journal of Practice, Theory, Research and Education*, 27, 167-181.
- Hu, B. Y., Kong, Z., & **Roberts, S. K.** (May/June 2014). The policies and practice of preschoolers' outdoor play: A Chinese perspective on greeting the millennium. *Childhood Education*, 90, 202-211.
- Hall, J., Kroiter, S.*, Lazarro, T.*, & **Roberts, S. K.** (Summer, 2013). Seeing the 'Unseen': The Portrayal of Imaginary Friends in Contemporary Picturebooks. *Focus on Elementary* (25)4. 1-10. Also published online at <http://www.acei.org/images/stories/ElemSum13.pdf>
- Hu, B. Y., & **Roberts, S. K.** (July, 2013). A qualitative study of the current transformation to rural village early childhood in China: Retrospect and prospect. *International Journal of Educational Development*, 33, (4), 316-324. Released early online by May 2013. doi: 10.1016/j.ijedudev.2012.04.006
- Hu, B. Y., **Roberts, S. K.**, Wang, Y., & Zhao, H. (2011). The initiation of early childhood inclusion in China: A case study of Beijing. *International Journal of Early Years Education*, 19 (2), 111-131.
- Hu, B. Y., & **Roberts, S. K.** (2011). Examining innovation through the views of Chinese directors on the initiation of Early Childhood Inclusion among public kindergartens. *Journal of School Leadership*, 21 (4), 548-581.
- Crawford, P. A., **Roberts, S. K.**, & Hickmann, R. (2010). Nurturing Early Childhood Teacher Leaders through long-term Professional Development. *SECA Dimensions*, 38, 31-38.
- Roberts, S. K.**, & Killingsworth, E. (2010). The literacy legacy of books that were left behind: The role of children's literature and concepts of free reading in NCLB. *Childhood Education*, 87, 17-24.
- Roberts, S. K.**, Crawford, P. A., & Hickman, R. (2010). Teacher research as a robust and reflective path to Professional Development. *Journal of Early Childhood Teacher Education*, 31, 258-275.
- Roberts, S. K.** (2010). Twenty-five years and still counting: Jessica and Elizabeth in romance novels for young children? *Journal of Research in Childhood Education*, 24, 123-139.
- Crawford, P. A., & **Roberts, S. K.** (2009). Ain't Gonna Study War No More: Explorations of war in picturebooks. *Childhood Education*, 85, 370-374.
- Roberts, S. K.** (Summer, 2009). Navigating the normal chaos of middle school: Using poetry to promote peaceful classrooms. *Focus on Middle School Quarterly*, 21 (4), 1-5, 7.
- Crawford, P. A., **Roberts, S. K.**, & Hickman, R. (2008-2009). All together now: Authentic university-school partnerships for Professional Development. *Childhood Education*, 85, 91-95. In themed issue on university/school partnerships: *Working together to benefit children.*
- Roberts, S. K.**, & Crawford, P. A. (2008). Real life calls for real books: Literature to help children cope with family stressors. *Young Children*, 63 (5), 12-17. **Selected**

- as the opening article for the themed issue on Coping Skills for Children. Also, posted on their website as an example manuscript in terms of writing.*
- Ramkellawan, R.,* & **Roberts, S. K.** (2008). Creating a space for diversity: Incorporating Indo-American literature into the high school canon. *SIGNAL: A Journal of the International Reading Association*, 31, (2), 2-8. **Selected as the opening article for the themed issue on Pairings: Connecting YAL to Itself to the Canon.**
- Cho, C., Roberts, R. W. & **Roberts, S. K.** (2008). Chinese students in U.S. accounting and business Ph.D. programs: Educational, political, and social considerations. *Critical Perspectives in Accounting*, 19, 199-216.
- Roberts, S. K.** (2007). Composing a peaceful classroom through poetry writing. *Journal of Poetry Therapy: The Interdisciplinary Journal of Practice, Theory, Research and Education*, 20, 103-110. **Chosen for the inaugural volume of this journal.**
- Roberts, S. K.,** & Crawford, P. (2005). Layering literature throughout literacy methods courses. *Journal of Reading Education*, 30, 7-14. **Recognized for the Outstanding Article Award for the Journal of Reading Education 2005-2006.**
- Roberts, S. K.** (2005). Promoting a peaceful classroom through poetry. *Journal of Peace Education*, 2, 69-78.
- Roberts, S. K.,** & Schmidt, D. (2003). Enhancing poetry writing through technology: The yin and the yang. *Reading Horizons*, 42, 215-233.
- Roberts, S. K.,** Hutchinson, C., & Little, M. (2003). Making the invisible visible and back again: Highlighting technology in an integrated curriculum for preservice teachers. *Journal of Computing in Teacher Education*, 19, 73-81.
- Roberts, S. K.** (Fall 2002). The female rescuer in Newbery fiction: Exploring the archetype of Mother. Featured in the **Research Connection** in *The ALAN (Assembly of Literature for Adolescents) Review*, 30, 47-53.
<https://doi.org/10.21061/alan.v30i1.a.9> <https://scholar.lib.vt.edu/ejournals/ALAN/v30n1/roberts.html>
- Roberts, S. K.** (2002). Taking a technological path to poetry prewriting. *The Reading Teacher*, 55, 678-687. Also, selected for inclusion on the website Read/Write/Think.org.
- Roberts, S. K.,** & Hsu, Y. S. (2000). The tools of teacher education: Preservice teachers' use of technology to create instructional materials. *Journal of Technology and Teacher Education*, 8, (2), pp. 133-152.
- Roberts, S. K.** (1999-2000). Creating an author's notebook: Ending writing welfare as we know it. *Focus on Elementary*, ACEI publication, 12, (2), 1-6.
- Roberts, S. K.** (1998). Using literature study groups to construct meaning in an undergraduate reading course. *Journal of Teacher Education*, 49, (5), 366-371.
- Roberts, S. K.** (1998). Literary and personal criticism with preservice teachers: A pedagogical imperative. *Reading Horizons*, 38, (3), 170-179.
- Roberts, S. K.** (1998). Rethinking ability based groups through balanced reading perspectives. *Balanced Reading Instruction*, 5, (1), 11-18.
- Roberts, S. K.,** Jensen, S.,* & Hadjiyianni, E.* (1997). Using literature study groups in teacher education courses: Learning through diversity. *Journal of Adult and Adolescent Literacy*, 41, 124-133.

*publications with students

MANUSCRIPTS UNDER REVIEW:

- Roberts, S. K.** (2022). The Language Experience Approach: Impactful literacy strategy, then and now. Submitted to *Young Children*. July 16, 2022.
- Hu, B. Y., & **Roberts, S. K.** (2021). Application of the Video Assessment of Interaction and Learning (VAIL) tool with preservice teachers in Chinese ECE classrooms: A validity study. To be submitted August 2022.—not on 22 annual report
- Edelen, D., Bush, S., Said, F., & **Roberts, S. K.** (2022, May 17). The social construction of authorities: An interactional ethnographic examination of Positional Legitimacy. Submitted to *Elementary School Journal*. May 17 2022.
- Hu, B. Y., Guan, L., Ye, F., Vitello, V. E., **Roberts, S. K.**, Li, Y., & Wu, Q. (2022). Chinese preschool teachers' use of concept development strategies to elicit children's higher-order thinking during whole-group science teaching. Revision submitted to *Early Education and Development*. Submitted April 2022.
- Allee-Herndon, K. *, Clark, M. H., **Roberts, S. K.**, & Hu, B. Y. (2022). Exploring play, Executive Function, and academic achievement in two Title I kindergartens. Submitted to *Journal of Research in Early Childhood*. April 2022.
- Kaczmarczyk, A. *, Allee-Herndon, K. *, & **Roberts, S. K.** (2022). Reading, 'Riting, and Racism: Refocusing on anti-racist literature. Submitted to *The Reading Teacher*, March 11, 2021. Revise & Resubmit received 6/22/2021 Resubmitted 2/5/2022.
- Allee-Herndon, K., **Roberts, S. K.**, Garcia, J., & Clark, M. H. (2022). Sit less and succeed more: Reducing sedentary behaviors to increase kindergarten achievement. Submitted to *Journal of School Health*. Submitted July 12, 2022.
- Kaczmarczyk, A. *, & **Roberts, S. K.** (2021). Examining perceptions and intentions of preservice teachers in Title I settings. Submitted to *Action in Teacher Education*. August 10, 2021.
- Allee-Herndon, K., Clark, M. H., Bai, H., & **Roberts, S. K.**, (2021). Direct and indirect impacts of Voluntary Pre-Kindergarten on Kindergarten readiness and achievement. Revision submitted to *Early Years: An International Research Journal*. 3/8/2021.
- Tang, Y., Hu, B. Y., & **Roberts, S. K.** (2021). Improving father involvement through mindfulness intervention: The role of socioeconomic status. Submitted to *Journal of Family Issues*. 6/21/2021
- Ault-Hogan, M., Macy, M., & **Roberts, S. K.** (2021). The case for formal degrees to meet the needs of young children: Exploring paths to preservice preparation. Submitted to *Journal of Early Childhood Teacher Education*. August 31, 2020.
- Clark, M. *, with **Roberts, S. K.** (2020). Book review of *The Writing Teachers' Companion*. Submitted to *NCTE: The New Educator*. June, 2020.
- Owens, P. *, & **Roberts, S. K.** (2020). Exploring the impact of STEM lessons on student discourse in an elementary classroom. To be submitted to *Journal of Research in Childhood Education* OR *Journal of Science Teaching Education*. OR *WFATE*
- Blanch, N. *, & **Roberts, S. K.** (2020). Reimagining teacher education coursework: Preservice teachers' efficacy to teach students of diversity in a Title I, school based language arts course. To be submitted to *Action in Teacher Education*.

- Gurjar, N.*, Sivo, S. A., **Roberts, S. K.**, Vie, S., & Xu, L. (2018). Examining factors that impact preservice teachers' acceptance of Twitter: An empirical and theoretical analysis. Submitted to *British Journal of Educational Technology*.
- Elmore, K.*, & **Roberts, S. K.** (2020). An exploration of modern First Ladies in picturebooks. Submitted to *Journal of Children's Literature*.

TECHNICAL REPORTS

- Gonner, J., DeStefano, C., Swan, B., & **Roberts, S. K.** (2016). *Subject Matter Expert Review: Findings and Recommendations for the XCEL-IT MOOC*. (Rep. No. CF_TAACCCT2013.1-Y2ER1). Orlando, FL: University of Central Florida, Program Evaluation and Educational Research Group (PEER).

INVITED PUBLICATIONS:

- Roberts, S. K.**, & International Literacy Association Research Team (Summer, 2020). *ILA Glossary*. Co-authored to write Section D of the ILA Literacy Glossary. ILA reaches a worldwide membership across 128 countries of over 60,000 members. *This invited Research Team of 9 professionals wrote and determined, salient literacy terms, definitions, and semantic features for publication to the entire literacy community was a landmark to codify a shared professional vocabulary.*
<https://www.literacyworldwide.org/get-resources/literacy-glossary/contributors>
- Roberts, S. K.** (2021). Using literature and literacy practices to engender hope during difficult times. Invited manuscript to Singapore's *Early Educators*, Submitted October 12, 2020. Accepted December 2020. XXXX Finding hope in seemingly hopeless times: Leveraging children's picturebooks
- Roberts, S. K.** (Under review, 2019). Using literature and literacy practices as a means of addressing the socio-emotional needs of students experiencing trauma. Invited chapter submitted to *From deficits to assets: Strategies for working with students living in high poverty*. Working title. Kelly Jennings-Towle, Editor, first submission, April 24, 2018 Lewisville, NC: Gryphon House.
- Crawford, P., & **Roberts, S. K.** (2016). Connecting words to the world: Literature connections for social studies through text sets. *Focus on Elementary* column, *Childhood Education*, 92 (3), 250-254. DOI: 10.1080/00094056.2016.1180929
<http://www.tandfonline.com/eprint/7DCIfxsUE9HIxGSq9Tbb/full> (Effort =10%)
- Roberts, S. K.** (2016). Beyond the Common Core State Standards: Where should we go from here? *Literacy Research and Instruction*, 55 (2), 105-106. (Effort=100%)
<http://www.tandfonline.com/doi/full/10.1080/19388071.2015.1138058>
- Roberts, S. K.** (2015). Editors' call for responses to issues surrounding Common Core. *Literacy Research and Instruction*, 54 (4), 364-365. (Effort = 100%)
<http://www.tandfonline.com/toc/ulri20/54/4>
- Roberts, S. K.**, & Crawford, P. A. (2015). A legacy of literacy: Learning from the life of Dr. Maryann Manning. *MLJ: Midsouth Literacy Journal*, 1 (1), 2-12. Chosen for the opening piece of the Inaugural Issue. (Effort = 90%)
https://www.uab.edu/education/mlj/images/Issues/Volume_1_Issue_1_-

- FINAL.pdf#page=4 The submission was invited, but the piece went through peer-review.
- Roberts, S. K.** (2014). Fitzgerald's rejoinder to expert responses. *Literacy Research and Instruction*, 53 (2), 213.
- Roberts, S. K.** (2013). From the editorial team of *Literacy Research and Instruction*. *Literacy Research and Instruction*, 53 (1), 183.
- Roberts, S. K.** (Fall 2011). The legislatively arranged marriage of Language Arts and Social Studies in Florida: Considering a project-based literacy approach. Student Voices section, Associate Editor, *Florida Educational Leadership*, 23, 13-15.
- Roberts, S. K.** (January 2011). *Harold and the Purple Crayon* can teach us? Student Voices section, Associate Editor, *Florida Educational Leadership*, 22, 13-14. (first electronic issue). <http://issuu.com/fascd.org/docs/fascd.org/15>
- Roberts, S. K.** (Summer 2010). Statement of personal philosophy on mentoring doctoral students. Graduate Studies materials, Dr. Max Poole, Editor.
- Roberts, S. K.** (Summer 2010). Mentoring to make a difference. Student Voices section, Associate Editor, *Florida Educational Leadership*, 21.
- Roberts, S. K.** (Summer 2010). Making a difference through undergraduate mentorship. *UCF Faculty Focus*: Themed issue on mentoring.
- Roberts, S. K.** (Spring, 2010). Experimenting with an invigorating new strategy called writing circles. Student Voices section, Associate Editor, *Florida Educational Leadership*, 20, 17-18.
- Roberts, S. K., & Crawford, P. A.** (2009). Children's Literature Resources for War, Terrorism, and Disaster: An Annotated Bibliography. *Childhood Education*, 85, 385-389.
- Roberts, S. K.** (Fall 2009). Helping Florida students and families through difficult economic times with children's literature. Student Voices section, Associate Editor, *Florida Educational Leadership*, 17, 18-20.
- Roberts, S. K.** (Spring 2009). Incentivizing academic performance: Motivating students to stay in school. Student Voices section, Associate Editor, *Florida Educational Leadership*, 16, 39-41.
- Roberts, S. K.** (Fall, 2008). Why bother?: Writing professionally. Student Voices section, Associate Editor, *Florida Educational Leadership*, 16, 39-41. Posted on the national website as a means of soliciting and supporting new author submissions.
- Roberts, S. K.** (Spring, 2008). The power of the written word: Cyberbullying and its consequences. Student Voices section, Associate Editor, *Florida Educational Leadership*, 16, 39-41.
- Roberts, S. K.** (Fall, 2007). Your very best resource: Obviously you! Student Voices section, Associate Editor, *Florida Educational Leadership*, 15, 43-45.
- Roberts, S. K.** (Spring, 2007). Helping students overcome the blank page and find their voice. Student Voices section, Associate Editor, *Florida Educational Leadership*, 14, 40-44.
- Roberts, S. K.** (Fall, 2006). Students: I wonder who my teacher is... Teachers: Who will I be? Student Voices section, Associate Editor, *Florida Educational Leadership*, 13, 39-43.

- Roberts, S. K.** (Spring 2006). The power of providing an authentic audience for student voices. Student Voices section, Associate Editor, *Florida Educational Leadership*, 12, 42-44.
- Roberts, S. K.** (Fall, 2005). Character Education: Not just for kids! Student Voices section, Associate Editor, *Florida Educational Leadership*, 11, 42-44.
- Roberts, S. K.** (Spring, 2005). Acknowledging children's everyday needs for recovery, consolation, and pedagogical tact in the classroom. Student Voices section, Associate Editor, *Florida Educational Leadership*, 10, 38-41.
- Roberts, S. K.** (Fall 2004). Soliciting our most important constituency: Listen to the children. Student Voices section, Associate Editor, *Florida Educational Leadership*, 9, 32-34.
- Roberts, S. K.** (2000-2001). Giving gifted girls books with strong female characters. Teacher Feature (featured pullout): *Iowa Talented and Gifted Association News*, 26 (2), 1-4.

*publications with students

REFEREED CHAPTERS:

- Roberts, S. K. (under review)** *Chapter on Traditional Literature and Fairy Tales*,
- Roberts, S. K., & Crawford, P. A.** (2020). A bridge over troubled waters: Safe cross-cultural passages with global children's literature. In Lacina, J., & Griffith, R. (Eds.) *Preparing Globally Minded Literacy Teachers: Knowledge, Practices and Case Studies*. New York, NY: Routledge. ISBN: 978-0-367-02784
- Allee-Herndon, K. A., Kaczmarczyk, A. B., & **Roberts, S. K.** (2019). Book review: What Does It Mean to be White? Developing White Racial Literacy. In Jenlink, P. M. (Ed.) *Teacher Preparation at the Intersection of Race and Poverty in Today's Schools* (pp. 123-126). Lanham, MD: Rowman & Littlefield. ISBN: 978-1-60709-867-6
- Roberts, S. K.** (in development/forthcoming, 2019). Literacy connections for enhancing Socio-Emotional Learning, Working title. In Jennings-Towle, K., Ed. *From deficits to assets: Strategies for working with students living in high poverty (working title)*. Lewisville, NC: Gryphon House.
- Roberts, S. K.** (April, 2012). A Curious Commodity in *Sweet Valley*: Romance Novels for Children? Invited and refereed chapter published in Michele Paludi (Ed.) *The Psychology of Love: Volume 4: Research and Literature*, pp. 67-93.
- Cho, C. Roberts, R. W. & **Roberts, S. K.** (2008). Chapter Five, The Chinese learner in U.S. business doctoral programs: An overview, pp. 81-97. In *Education in China: 21st Century Issues and Challenges* by Hall, S. T. & Lewis, M. W. (Eds.). Nova Science Publishers.
- Roberts, S. K.** (2006). Languishing for context in your classroom (p. 97-98). Poem published in *Poetic possibilities: Using poetry to enhance literacy learning*. Newark, DE: International Reading Association. One of 20 poems chosen by IRA for chaptered anthology.
- Roberts, S. K.** (2002). Creating an author's notebook: Ending writing welfare as we know it. In P. Crawford & K. G. Burriss, *It's elementary!: Perspectives on special topics in elementary education*. Olney, MD: ACEI (Association of Childhood Educators International) publication, 69-72.

PUBLISHED CONFERENCE PROCEEDINGS:

- Roberts, S. K., & Zygouris-Coe, V.** (2017). Cultivating a scholarship mindset. *Proceedings of the Third International Conference on Doctoral Education: Organisational Leadership & Impact.*
- Roberts, S. K., Crawford, P.A., & Brasel, N.** (2016). Elevating and pursuing persistence through children's book conversations. *Proceedings of the International Conference on Globalization, Poverty, and Schooling.*
- Roberts, S. K., Brasel, N., & Crawford, P. A.** (2014). Well-chosen words: Creating spaces for poetry within Common Core. *American Reading Forum Yearbook for 2013.*
- Roberts, S. K., Zygouris-Coe, V., & Crawford, P. A.** (2009). Got history?: An examination of attitudes, content knowledge, and perceptions related to historical fiction in a children's literature course. *ISSS: International Society of Social Studies Proceedings 2009.*
- Hutchinson, C., **Roberts, S. K., Lynch, J. S., Little, M., Palmer, M., & Smalley, S.** (2001). Black bear, black bear. What do you see? We see teacher educators integrating technology. *SITE 2001 Proceedings.*

PUBLISHED CREATIVE ENDEAVORS**REFEREED SHORT FICTION:**

- Roberts, S. K.** (2002). Holes in our sheets. *The Dead Mule School of Southern Literature* (November issue).
- Roberts, S. K.** (2002). The longest secret. *Southern Scribe* (August issue).

REFEREED POETRY:

- Roberts, S. K.** (2021) A requiem for the trailing spouse. Submitted to the *American Association of University Women.*
- Roberts, S. K.** (2019). Too much pain in the world. Submitted to *Journal of Creative Work.*
- Roberts, S. K.** (2019). A dream of Uncle George levitating. Submitted to *Journal of Poetry Therapy: The Interdisciplinary Journal of Practice Theory, Research, and Education.*
- Roberts, S. K.** (2014). Through the eyes of a poet. *Journal of Poetry Therapy: The Interdisciplinary Journal of Practice, Theory, Research and Education*, 27 (1), 1.
- Roberts, S. K.** (2012). "Saturday Morning," "Independence Day," and "smiling". *Journal of Creative Work*, 3 (1), ISSN 1948-1543, np.
- Roberts, S.K.** (2009). Through the eyes of a poet. *The National Gallery of Writing* sponsored by National Council of Teachers of English. Poem published at <http://galleryofwriting.org/>.
- Roberts, S. K.** (2006). Languishing for context in your classroom (p. 97-98). Poem published in *Poetic possibilities: Using poetry to enhance literacy learning.* Newark, DE: International Reading Association. Poem chosen by IRA for reissue.

- Roberts, S. K.** (November 2002). Technopoetry: My cursor and me. Poem published in *The Reading Teacher*, 56, 285. Only one or two poems per issue are accepted.
- Roberts, S. K.** (1999-2000). Languishing for context in your classroom. Poem published in *The Reading Teacher*, 53, 282. Only one or two poems per issue are accepted.
- Roberts, S. K.** (1998). A note to the teacher on the first day of school. Poem published in *Language Arts*, 76, 10. A maximum of one poem per issue is accepted.

CONSULTING ON GRANTS:

- Grant work April 2022 with TQP.2 entitled, Empowering Educators through Teacher Preparation Partnerships within High-Need Schools.
- Fellow for Inclusive Preparation of Preservice Teachers, UCF inaugural team, 2015-2016, 2016-2017.
- Team member of A-STEM UCF Research Group, headed by Dr. Bobby Jeanpierre, to provide arts integration into STEM education, 2013-2014
- Consultant to the Character Education Consortium providing three workshops for teachers and school counselors on using literature study groups and children's literature to enhance character education. Presentations made in three counties in Florida, Fall 2004.

FUNDED GRANTS OR FELLOWSHIPS:

- The Robert N. Heintzelman Literature Scholar, (2018-2020) (2018-2021) \$10,000 total. Due to competitive sabbatical, 2019-2020, Heintzelman work and funding deferred to following school year, 2020-2021.
- The Burnett Honors College Inaugural Faculty Fellow, 2017-2018.
- UCF Faculty Fellow for Inclusive Preparation of Preservice Teachers team, 2015-2016 with Drs. Mary Little and Cynthia Hutchinson. Language Arts Methods revision for infusing exceptional education concepts and instructional strategies for elementary education preservice teachers.
- Co-PI, *ArTalk* with Dr. Anne Grey (UCF) and the Orlando Art Museum Educational Director. Dr. Francine Newberg, 2015-2016 Amount \$39,900.
- UCF Community Partnership funded \$1500 to PDS Council Schools; Arbor Ridge School PDS representative, 2014-2015.
- Funded small grant to AT&T Education Council for Knights Write, Service Learning Project serving Arbor Ridge Elementary School, 2005-2006. Funded for \$500.
- Funded small grant to AT&T Education Council for Red Bug Reads and Writes, Service Learning Project serving Red Bug Elementary School, 2005-2006. Funded for \$650.
- Selected to receive an In-House Research Award of \$6,706.00 entitled "A study of current trends in children's literature and teacher education in the United States" at University of Central Florida, May 2002.
- Robinson, S., West, G., Blair, T., Crawford, P.A., **Roberts, S.**, & Zygouris-Coe, V. (2000). *FLaRE: Family Literacy and Reading Excellence* for the State of Florida. \$1,400,000 at the University of Central Florida. Member of writing team and director of collection center materials during initial semester of funding.

Collections Director for FLARE grant during Summer 2000.

Tech IMPACT Grant University of Central Florida. \$1,000. Writer of proposal to participate in technology program for the enhancement of faculty skills and implementation.

HIGHLIGHTED and INVITED KEYNOTE SPEAKING:

Roberts, S. K., Espe, J.*, Harrell, J.*, Perera, E.*, Rivera, K.*, & Wilson, A.* (2020).

Reading and writing for goodness sake: Leveraging literacy for growing goodness. The International Society for the Social Studies Conference. Orlando, FL: University of Central Florida, February 27, 2020.

Roberts, S. K. (2019). *"You've got this! Everything you need, you learned from Honors.* Keynote speaker at The Burnett Honors College Honors Banquet, May 5, 2019. University of Central Florida.

Roberts, S. K. (2018). *Forever changed.* Keynote speaker at The Burnett Honors College Honors Banquet. May 2, 2018. University of Central Florida.

Roberts, S. K. (2018). *I give you scopeful....* Keynote speaker at Kappa Delta Pi Graduation and Initiation Cording Ceremony. April, 29, 2018. School of Teacher Education. University of Central Florida.

Crawford, P. A., & **Roberts, S. K.** (2018). *Engaging readers through children's literature explorations for empathy and action.* Keynote speakers at 2018 20th Year Anniversary of the UCF Literacy Symposium. University of Central Florida.

Zygouris-Coe, V., & **Roberts, S. K.** (2017). *Cultivating a scholarship mindset.* Invited, Featured speaker at the Third International Conference on Doctoral Education: Organisational Leadership & Impact. Orlando, FL: March 23, 2017.

Roberts, S. K., & Hu, B. Y. (2016). Award acceptance speech for Research Article Award for *Journal of Research on Childhood Education.* Salvador, Costa Rica: ACEI Global Summit.

Roberts, S. K., & Roberts, R. W. (2015). *We are believers.* Kick-off Breakfast for Faculty-Staff Annual Campaign, March 2015.

Roberts, S. K. (2014). Meet the editors: Open forum with LRI editors for potential authors and reviewers. Association of Literacy Educators and Researchers Convention, Del Ray Beach, Florida, November 5, 2014.

Roberts, S. K. (2014). Enhancing and documenting inquiry through writing circles. UCF Literacy Symposium Orlando, April 11, 2014.

Roberts, S. K. (2013). For potential authors and reviewers of *Literacy Research and Instruction.* Association of Literacy Educators and Researchers Convention, Dallas, November 6, 2013.

Roberts, S. K., Grisham, D., Lenski, S., Skinner, E., & Hagood, M. (2013). Getting published: Information for manuscript submissions for *Reading & Writing Quarterly, Literacy Research and Instruction,* and *Journal of Adult and Adolescent Literacy,* Literacy Research Association 63rd Annual Conference, Dallas, TX, December 5, 2013.

Szente, J., & **Roberts, S. K.** (2012). *Welcome to ACEI Publications: Open Forum with the Publication Chairs.* Presentation at 2012 ACEI International Conference, Washington, DC, March 30, 2012.

- Lue-Stewart, M., Hoffman, J., Taylor, R., & **Roberts, S. K.** (2011). Invited discussant in Educational Conversations with Sharon Robinson and Lee Shulman at the August Faculty Meeting Opener, UCF College of Education Morgridge International Reading Center, Orlando, FL.
- Zygouris-Coe, V., Kelley, M., & **Roberts, S. K.** (2011). Meet the Editors of *Literacy Research Instruction* at the ALER Annual Conference. Richmond, VA. November 4, 2011.
- Roberts, S. K.,** & Szente, J. (2011). *Publishing Opportunities with ACEI: Open Forum with the Publication Chair*. Presentation at 2011 ACEI International Conference, New Orleans, April 16, 2011.
- Roberts, S. K.,** & Crawford, P. A. (2009). MidSouth Reading and Writing Institute Keynote: “*That’s Life!: Reading as Support for Life’s Important Lessons*”-- *Examining the role of literature in creating a literate life for children in order to build character and to develop critical thinking skills*. University of Alabama-Birmingham, June 16-18, 2009.

REFEREED INTERNATIONAL & NATIONAL PRESENTATIONS:

- Roberts, S. K.,** Crawford, P. A., & Brasel, N. (2022). *Exploring themes of poverty and financial status in 21st century Caldecott books, 2000-2022*. Proposal submitted at American Reading Forum, Sanibel Island, FL, December 9, 2022.
- Roberts, S. K.,** Crawford, P. A., & Brasel, N. (2021). *Exploring race, dynamic learning, and persistence in Caldecott books to enhance growth mindset for today’s diverse classrooms*. Presented at American Reading Forum, Sanibel Island, FL, December 10, 2021. Moved to Virtual Online Conference ARF proposal submitted...
- Kaczmarczyk, K., Allee-Herndon, K., & **Roberts, S. K.** (2022). *Reading, ‘Riting, and Racism: Refocusing on anti-racist literature*. Presented to the National Association of Multicultural Education (NAME) Conference, Anaheim, CA, March 10-12, 2022.
- Roberts, S. K.,** Crawford, P. A., & Brasel, N. (2021). *Exploring race, dynamic learning, and persistence in Caldecott books to enhance growth mindset for today’s diverse classrooms*. Presented at American Reading Forum, Sanibel Island, FL, December 10, 2021. Moved to Virtual Online Conference.
- Jesse, R.,** & Roberts, S. K. (2021). *The power of portrayals of Black American Culture in Coretta Scott King picturebooks from 2013 to 2020*. Presented at American Reading Forum, Sanibel Island, FL, December 9, 2021. Moved to online Virtual Conference.
- Crawford, P.A., & **Roberts, S. K.** (2021). *Journeys toward liberation: Examining portrayals of refugees in current children’s picturebooks*. Presented at Association of Literacy Educators and Researchers 2021 Annual Conference on November 2021.

Roberts, S. K. (2020). *The power of authentic contexts for social justice: Preservice teachers engaging in writing for goodness sake*. Presented at 2020 American Reading Forum virtual (un)Conference. December 5, 2020.

Crawford, P.A., & **Roberts, S. K.** (2020). *Picturebook portrayals of refugees: Springboards for examining issues of empathy, power, and social justice*. Presented at 2020 American Reading Forum virtual (un)Conference. December 5, 2020.

Grysko, R., Zygouris-Coe, V., Moorman, G., Gao, S., Fang, Z. & **Roberts, S. K.** (2019). *Disciplinary writing: Using argument as a bridge between literacy and science teaching and learning, A Problems Court*. American Reading Forum, Sanibel, Florida, December 8, 2019.

Crawford, P. A., **Roberts, S. K.**, & Zygouris-Coe, V. (November 9, 2019). *Building bridges with global literature: An exploration of books about refugees from U.S., U.K., and Greece*. Association of Literacy Educators and Researchers Conference. Corpus Christi, TX.

Allee-Herndon, K., Clark, M. H., Bai, H., & **Roberts, S. K.** (April 5-9, 2019). *Direct and Indirect Impacts of Voluntary Pre-Kindergarten on Kindergarten Readiness and Achievement*. Accepted for research paper presentation in Division H: Research, Evaluation, and Assessment in Schools; Section 2: Program Evaluation in Schools at 2019 American Educational Research Association Conference, Toronto, Canada.

Roberts, S. K., Crawford, P.A., & Zygouris-Coe, V. (2019). *Strong females in children's literature in the fight for social justice*. International Society of Social Studies, Orlando, FL February 23, 2019.

Kaczmarczyk, A. M., Allee-Herndon, K., & **Roberts, S. K.** (2018). *Addressing racial illiteracy: Advocacy, equity, and social justice through literacy*. International Society of Social Studies, Orlando, FL February 22, 2019.

Roberts, S. K., et al., & 15 M.A. students. (2019). *Growing goodness through children's books exemplifying social justice*. International Society of Social Studies, Orlando, FL, February 22, 2019.

Kaczmarczyk, K., Allee-Herndon, K., & **Roberts, S. K.** (2018). *Using Literacy Instruction to Address Racial Illiteracy: Advocacy, Equity, and Social Justice in the Preservice Classroom*. Presented in a combined concurrent panel discussion session entitled *Fostering Community, Resisting Injustice: Cultivating Spaces to Empower Student Voices* at NCTE: National Council for Teachers of English 2018 Annual Convention, Houston, TX, November 17, 2018

Allee-Herndon, K., Kaczmarczyk, K., & **Roberts, S. K.** (November 2018). *Using literacy instruction to address racial illiteracy: Advocacy, equity, and social justice in the*

preservice classroom. Presented as a concurrent session at NAME: National Association for Multicultural Education 28th Annual Conference, Memphis, TN.

Crawford, P. A., **Roberts, S. K.**, & Zygouris-Coe, V. (2018). *Exploring strong female characters in children's literature for social justice*. Presented to the Association of Literacy Educators and Researchers 62nd Annual Conference. Louisville, Kentucky.

Crawford, P. A., Roberts, S. K., & Brasel, N. (2018). *Wandering faces of war: Children's picturebooks highlighting refugees*. Presented to American Reading Forum, December, Sanibel Island, Florida.

Blanch, N.,* Kay, M., & **Roberts, S. K.** (2018). *The power of school-based teacher education coursework: Preparing future literacy teachers in diverse classrooms for diverse classrooms*. Accepted to the Association of Literacy Educators and Researchers 62nd Annual Conference. Louisville, Kentucky.

Roberts, S. K., Crawford, P. A., & Zygouris-Coe, V. (November 4, 2017). *Engaging readers through picturebooks depicting 21st century crises*. Presented at the Association of Literacy Educators and Researchers 61st Annual Conference. St. Petersburg, Florida.

Blanch, N., & **Roberts, S. K.** (2017). *Reimagining teacher education coursework: Preservice teachers' efficacy to teach students of diversity in a Title I, school based language arts course*. One hour research presentation at the International Literacy Association, Orlando, FL: July 16, 2017.

Roberts, S. K., Crawford, P. A., & Brasel, N. (2017). *From fixed to dynamic growth frameworks: Exploring Caldecott books to reimagine classroom conversations*. Research poster presentation at the International Literacy Association, Orlando, FL: July 16, 2017.

Allee-Herndon, K., & **Roberts, S. K.** (April, 2017). *Poverty and learning in academic early childhood: A systematic review of the empirical literature*. Presented for research presentation at the 2017 National Head Start Association, Chicago, IL.

Zygouris-Coe, V., & **Roberts, S. K.** (2017). *Cultivating a scholarship mindset*. Invited, Featured speaker at the Third International Conference on Doctoral Education: Organisational Leadership & Impact. Orlando, FL: March 23, 2017.

Hutchinson, C., Little, M., **Roberts, S. K.**, Brooks, L., & Slanda, D. D. (February 13, 2017). *Turns out there IS an "I" in team: Working together to prepare pre-service teacher candidates for inclusive settings*. Presented at the ATE Annual Conference, February 2017, Orlando, FL.

Crawford, P. A., **Roberts, S. K.**, & Crawford, P. A., & Brasel, N. (2016). *Linking Lives to Social Studies Through Children's Books: Preservice Teachers Engaging Elementary Students in Text Sets*. Roundtable Research Presentation at the American Reading Forum Conference, December 2016, Sanibel Island, FL.

Crawford, P. A., & Roberts, S. K. (2016). *The critical role of connecting lives and literature in difficult times: Examining portrayals of crises and trauma in 21st century picturebooks*. Research presentation at ALER: Association of Literacy Educators and Researchers, November 2016, Myrtle Beach, NC.

Roberts, S. K., Blanch, N., & Zambrano, B. (2016). *Getting it Write!: Embedding field experience and tutoring experiences in an on-site language arts methods course*. The PDS National Conference, Orlando, FL, April 8, 2016.

Roberts, S. K., Crawford, P. A., & Brasel, N. (2016). Elevating and pursuing persistence through Children's book conversations with Caldecott books. University of Central Florida, Orlando, FL: *International Conference on Poverty, Globalization, and Schooling: A Holistic Approach*.

Roberts, S. K., Crawford, P. A., & Brasel, N. (2015). *Shifting the conversation: Examining, revealing, and articulating persistence through children's literature*. American Reading Forum, Sanibel, FL, December 10-12, 2015.

Roberts, S. K., Blanch, N., & Gurjar, N. (2014). *The power of authorship and writing circles*. American Reading Forum, Sanibel, FL, December 10-12, 2014.

Roberts, S. K., Crawford, P. A., & Brasel, N. (2014). *Where I am From: Capturing our (his/her)stories through poetry*. American Reading Forum, Sanibel, FL, December 10-12, 2014.

Roberts, S. K., Gurjar, N., & Blanch, N. (2014). *Lessons and reflections from implementing writing circles with preservice teachers*. Presentation at the Association for Literacy Educators and Researchers, Marco Island, FL, December 3-6, 2014.

Roberts, S. K., Newby-Pettengill, T., & Vaughn, Y. (2014). *It's a win-win-win: A school-university on-site tutoring partnership in writing to support preservice teachers and elementary students*. NAPDS: National Association of Professional Development Schools, Las Vegas, NV, March 27-29, 2014.

Crawford, P. A., Roberts, S. K., & Brasel, N. (2013). *Well chosen words: Creating spaces for poetry within the Common Core Standards*. American Reading Forum, Sanibel, FL, December 6-9, 2013.

Roberts, S. K., Brasel, N., & Crawford, P. A. (2012). *Poetry as Praxis: Using Poetry as Research Methodology*. American Reading Forum, Sanibel Island, FL, December 5-7, 2012.

Roberts, S. K., Brasel, N., & Crawford, P. A. (2012). *Listening to Children's Voices: Using Poetry as Research Methodology*. Presentation at the Global Summit on the Decade of the Child 2012 ACEI International Conference, Washington, DC, March 28-31, 2012.

Roberts, S. K., & Crawford, P. A. (2011). *The power of authorship and writing circles: An exploration of undergraduate perceptions of participation in writing circles.* Research presentation for 2011 IRA International Reading Association, Orlando, FL, May 10, 2011.

Brasel, N., **Roberts, S. K., & Crawford, P. A. (2011).** *Paths to peace: Every child's right to a peaceful classroom.* Presentation at 2011 ACEI International Conference, New Orleans, April 15, 2011.

Crawford, P. A., **Roberts, S. K., & Hickmann R. (2010).** *Literate lives through a long-term professional development.* Research presentation at the 2010 International National Council of Teachers of English, Orlando, FL November 20, 2010.

Crawford, P.A., **Roberts, S. K. & Brasel, N. H. (2010).** *Revisiting family literacy: Strengthening school, family, and community through children's literature.* Research paper presented at the 2010 ACEI Annual International Conference, Phoenix, AZ April 29, 2010.

Roberts, S. K., & Crawford, P.A. (2010). *Enhancing history within historical fiction: Exploring strategies and perceptions with children's literature.* Research paper presented at the 2010 ACEI Annual International Conference, Phoenix, AZ April 28, 2010.

Crawford, P.A., & **Roberts, S. K. (2009).** *Children and families at life's crossroads: Moving forward with picture books.* Research paper presented at the 2009 ACEI Annual International Conference, Chicago, IL, March 18-21, 2009.

Roberts, S. K., Zygouris-Coe, V., & Crawford, P. A. (2009). *Got history?: An examination of attitudes, content knowledge, and perceptions related to historical fiction in a children's literature course.* Research paper presented at the ISSS: International Society of Social Studies Conference, Orlando, February 26, 2009.

Crawford, P. A., & **Roberts, S. K. (2009).** *Multiple pathways to literacy leadership: A study of long-term professional development.* Presented as a Research Poster Session at IRA 54th Annual Convention West, Phoenix, February 21-25, 2009.

Castle, K. A., Crawford, P. A., & **Roberts, S. K. (2008).** *Teacher research as professional development in early childhood teacher education.* Annual Meeting of the National Association of Early Childhood Teacher Educators. Dallas: November 5, 2008.
Crawford, P. A., **Roberts, S. K., & Brasel, N. H. (2008).** *It's in the bag: Using literacy bags to support the learning of young children and their families.* Research poster presented at NAEYC 2008 International Conference. Dallas: November 2008.

Brasel, N. H. & **Roberts, S. K. (2008).** *Family literacy take-home bags: Helping children and parents meet their full literacy potential.* Paper presentation at ACEI: Association for Childhood Education International. Atlanta, March 2008.

Crawford, P. A. & **Roberts, S. K.** (2008). *We're in it together: Exploring the perceptions of teachers in a three-year collaborative professional development program*. Research paper presentation at ACEI: Association for Childhood Education International. Atlanta, March 2008.

Roberts, S. K., Crawford, P. A., & Hughes, N. (2007). *Tough times and transformations: Supporting children through learning environments and literature*. Paper presentation at ACEI: Association for Childhood Education International. Tampa, March 2007.

Roberts, S. K., & Unruh, H.* (2006). *Giving voice to fifth graders in regard to aliteracy issues through focus groups and interviews*. Research poster presentation at the 51st International Reading Association Annual Convention, Chicago, May 2006.

Crawford, P. A., & **Roberts, S. K.** (2006). *Life lessons through literature: Character education*. Paper presentation at ACEI: Association of Childhood Education International, San Antonio, March 2006.

Roberts, S. K., & Killingsworth, E. (2005). *Examining the role of children's literature and free reading in NCLB legislation*. Research poster presentation to the 50th International Reading Association Annual Convention, San Antonio, May 2005.

Crawford, P. A., & **Roberts, S. K.** (2005). *The Passion and Promise of Using Literature for Character Education*. Presentation at the 60th Association for Supervision and Curriculum Development (ASCD), Orlando, April 2005.

Roberts, S. K., & Crawford, P. A. (2005). *All together now: Authentic collaboration for effective professional development*. Paper presentation at ACEI, Association of Childhood Educators International, Washington DC, March 2005.

Roberts, S. K. (2004). *Patterns, repetitions, and poetry makers*. Accepted to the 47th International Reading Association Annual Convention, Reno, May 2004.

Roberts, S. K. (2004). *Examining the role of children's literature in elementary certification requirements, NCLB, and Reading First legislation*. Paper presented to AERA, San Diego, April 2004.

Roberts, S. K. (2003). *What characters! Jessica and Elizabeth in the Sweet Valley Kids series*. Presented at the 4th annual Character Education Conference, Orlando, June 2003.

Roberts, S. K. (2003). Chair of *Featured Author session with Steven L. Layne* at the 46th International Reading Association Annual Convention, Orlando, May 5, 2003.

Roberts, S. K., Crawford, P. A., & Zygouris-Coe, V. (2002). *Girl talk: Examining female characters in elementary romance novels*. Highlighted Pre-Conference research

presentation at the 92nd Annual Convention of the National Council of Teachers of English, Atlanta, November, 2002.

Roberts, S. K. (2002). *Meet Jessica and Elizabeth from Sweet Valley: Who are the female role models in popular romance novels for children?* Research paper roundtable presentation at AERA, New Orleans, April, 2002.

Roberts, S. K., Wilder, S., Kelley, M., & Crawford, P. (2001). *It's a win-win situation: Helping struggling readers through professional development partnerships.* Organizer and Chair of Symposium. Tutors, book packets, and collaboration: Professional development for preservice teachers. Research Symposium presented to the 45th International Reading Association Annual Convention, New Orleans, May, 2001.

Hutchinson, C., **Roberts, S. K.,** Little, M., & Lynch, J. S. (2001). *Black bear, black bear. What do you see?: I see preservice teachers using technology effectively.* Research paper presented to SITE: Society for Information Technology and Teacher Education International Conference, Orlando, March, 2001.

Roberts, S. K. (2000). *Who's rescuing whom? Female rescuers in Newbery fiction.* Research roundtable paper presentation at AERA conference, New Orleans, April, 2000.

Roberts, S. K., & Crawford, P. (2000). *Problematizing literacy practices for preservice teachers through literature.* Presented at the 80th Annual Meeting of ATE: Association of Teacher Educators, Orlando, February, 2000.

Crawford, P. A., Cornett, J., Camp, D., **Roberts, S. K.,** Smather, J., Downs, J., & Hysmith, C. (2000). *The culture of teacher research: A unified vision through multiple perspectives.* Paper presented at the 80th Annual meeting of the Association of Teacher Educators, Orlando, February, 2000.

Roberts, S. K. (1999). *Advancing poetry writing into the future using technology.* Presented as a technology strand session at the 44th International Reading Association Convention, San Diego, May, 1999.

Roberts, S. K. (1999). *Changing images within archetypes of Mother in Newbery books.* Presented as a poster session at the AERA National Conference, Montreal, April, 1999.

Roberts, S. K., & Schmidt, D. (1999). *Techno-Poetry: Enhancing poetry writing in methods courses through technology.* Presented as a poster session at the 10th International Conference of SITE: Society for Information Technology and Teacher Education, San Antonio, February -March, 1999.

Roberts, S. K. (1998). *Exploring male and female characters in notable historical fiction from 1922 to 1997.* Presented as research roundtable at the 43rd International Reading Association Annual Convention, Orlando, May, 1998.

Roberts, S. K. (1998). *The female rescuer in Newbery books: Who is she?* Presented as research roundtable at the AERA National Conference, San Diego, April, 1998.

Roberts, S. K. (1998). *Examining preservice teachers use of technology as a tool.* Presented as research roundtable at SITE: Society for Information Technology and Teacher Education International Conference, Washington, D.C., March, 1998.

Roberts, S. K. (1997). *Analyzing the portrayal of male and female characters in Newbery Medal and Honor Books Historical Fiction.* Presented as research roundtable at the AERA Women in Education National Conference, Ames, Iowa, November, 1997.

REGIONAL AND STATE PRESENTATIONS:

Nutta, J., Spalding, L. A., Hoffman, E., Williams, K. J., & **Roberts, S. K.** (2021). Utilizing *Last Stop on Market Street* across Literacy Methods Courses to Support ELLs. Presentation for Knighted Talks, April 2021.

Roberts, S. K., & LAE 4314 students (2019). For Goodness Sake: Miniconference with Ms. Sarah Hall, Teacher of the Year, Featured Speaker. August 2019.

Roberts, S. K., et al., & five M.A. students. (2019). Using picturebooks to grow goodness. Invited whiteboard presentations for KnightED Talks Student Showcase. University of Central Florida, Orlando, FL, April 5, 2019.

Brandariz Martinez, Z., & **Roberts, S. K.** (October, 2017). *Building on undergraduate research opportunities through Honors in the Major at UCF.* Florida Statewide Symposium: Engagement in Undergraduate Research Conference, Burnett Honors College, University of Central Florida. October 27-28, 2017

Brasel, N., Crawford, P. A., & **Roberts, S. K.** (November, 2017). *The power of not yet: Using children's literature to teach growth mindset skills.* Presented at the Florida Reading Association 55th Conference, Tampa, Florida.

Foresman, D.*, **Roberts, S. K.,** & Walters, C. (2016). *Trans-forming diversity training through children's literature: Focus on transgender and gender nonconforming children's literature.* Ninth Biennial M. Jean Greenlaw Children's Literature Conference. Deland, FL: Stetson University, Deland, FL, September 19, 2016.

Roberts, S. K. (2015). *Using writing circles to engage students as collaborative authors for the 21st century.* UCF Literacy Symposium Orlando, April 3, 2015.

Roberts, S. K. (2015). *Boosting children's writing skills through an innovative strategy: Writing circles.* Presented at UCF Scholars Day Presentations, March 21, 2015.

Roberts, S. K. (2014). *Enhancing and documenting inquiry through writing circles.* UCF Literacy Symposium Orlando, April 11, 2014.

Roberts, S. K. (2010). *Patterns, repetition, and rhyme: Children as poetry makers.* Presented at UCF Scholars Day Presentations, February, 2010.

Crawford, P. A., & **Roberts, S. K.** (2000). *Using literature to problematize literacy practices: Implications for best practice.* Presented at the state of Florida's Association of Teacher Educators Conference, Orlando, March 2000.

UNIVERSITY OF CENTRAL FLORIDA TEACHING EXPERIENCE

In 2020-2021, I successfully completed UCF's 3 cr hour course, Essentials of Online Teaching, and earned a Quality designation as well as a *Quality Badge for LAE 5415.

SUMMER 2021 = Earned high quality course designation for LAE 5415.

LAE 7939: Seminar on Research and Scholarship in Literacy Education special topics approved

RED 7743: Reading and Writing Processes

LAE 4314-SL: Teaching Language Arts in the Elementary Schools (Service Learning: Arbor Ridge Elementary School tutoring partnership)

LAE 4314-SL: Teaching Language Arts in the Elementary Schools (Service Learning: Red Bug Elementary School tutoring partnership)

LAE 3414: Literature for Children: LAE 3414

LAE 5319: Language Arts in the Elementary School

LAE 6417: Investigations in Children's Literature

*LAE 5415: Children's Literature in Elementary Education

ELE 7100: Writing for Professional Publication

~Junior and Senior Internship Supervisions

2 doc seminars, multiple masters, internship supervision, and undergrad language arts courses,

8 Dissertation Chair Supervision:

Stacey Smith (Co-chair w/ Dr. Lee Cross)	Matt Lavery (to Dr. Steve Sivo)
Elizabeth Hoffman	Nandita Gurjar (to Dr. Steve Sivo)
Kelly Hixenbaugh-Dwenger	Daniel Edelen (to Dr. Sarah Bush)
Dowell Bryan-Bethea	Cristina Saenz (to Dr. Audra Skukauskaitė)
Norine Blanch	
Annemarie Bazzo Kaczmarczyk	
Karyn Allee-Herndon	
Misha Zaidi	

Dissertation Committee Membership:

Monica Bernsconner	Nadine Hejazin
Duaa Lutfi	Misha Zaidi
Kaira Kelly-Howard	Courtney Lopas
Cristina Saenz	Rachel Miracolo
Daniel Edelen	
Rebecca Grysko	Ryan Martin
Marci Clark	Rebeca Grysko
Jennifer Van Allen	
Lenora Forsythe	Lourdes Smith
Enrique Puig	Anthony M. Copelin
Katie Miller	Gina Zugelder
Taylor Clements	Anne Grey
Jason Martin	Teresa Marcks
Janet Kearney	Karrie Moseley
Kelly Morehead	

Specialist Chair Supervision:

Annalexis Kennedy

Masters Committees:

Valerie Raysor	Selenia Rodriguez
Margaret Russell	Dolores Raleigh
Renee Janzen	

Honors Undergraduate Thesis/ Honors in the Major Chair Supervision (2001-2022):

Sierra Urbanz	
Brianna Perry	Taylor Peterson
Jeanette Marie Reynoso	Solimar Rodriquez
Tanisha LeBron	Rebecca Jesse
Kaitlin Elmore	Alison Elk
Sonia Balkaran	Lucia Pares Hernandez
Latasha Rawles	Nicole Daly
Afrina Rohani	David Foresman
Beverly Zambrano	Kayli Routhier-Martin
Jessica Pedlow	Heidi Unruh
Reshma Ramkellawan	Matt Colgrove
Angela Shapiro	Virginia Harris
Callie Lane	Nina Washington
Kristin Blair	Kelly Palmer
Shanine Mollentze	Jesi Shearhod (Co-Chair)
Leah Harper	Catherine Lo'Cierco
Caitlyn Corrigan	Kristin Bider
Leigh Weiler	Emily Richardson
Alicia Martinez	Courtney May
Jessie Ann Smith	Simone Smith
Alexandria Court Harkins	Kim Kolb
Gayle Courtney	

...plus over 75 (as of 2022) as Honors thesis committee member..

CURRICULUM DEVELOPMENT and LEADERSHIP:

STE PHD revision committee, 2021-2022	UCF
PHD internship revision syllabus, 2022	UCF
Quality Designation for LAE 5415 as M or W course, June 2021	UCF
STE PHD Committee facilitator for PHD track revision, 2020-2021	UCF
API Initiative Awardee with Dr. Vicky Zygouris-Coe, 2017-2018	
For Enhancing Scholarship Mindsets in PHD programs	UCF
Doctoral Seminar in Research & Scholarship for doc students 2017	UCF
Faculty Fellow, Inclusive Education in LAE 4314, 2015-16, 2016-17	UCF
Doctoral Seminar in Research & Scholarship in Literacy Education 2015	UCF

FTCL Summer 2012 grant for elementary undergraduate redesign	UCF
Elementary Education Council EEC undergraduate redesign Elementary Education program syllabi, content tests, professional development	UCF
FTCL Summer 2011 Headed team to develop program of study/curriculum for the <i>I-Teach</i> with Honors	UCF
FTCL Winter 2005 Developed service learning components for LAE 4314	UCF
Ph.D. Elementary Track program of study	UCF
National Board for Professional Teaching Standards Certificate program	UCF
Megamethods: 15 cr hr syllabus integrating all content areas	ISU
Literature for Children and Adolescents: (3 cr hr)	CC
The College and the Student (3 cr Freshman Success/Support course): COL 101	CC
The Columbia College Experience (1 cr required freshmen course): COL 102	CC
Strategic Studying Seminar (.5 cr freshmen course): COL 106	CC

EXPERIENCES AS EDITOR, REVIEWER, & EDITORIAL BOARDS

Guest Editor for Springer Special Issue Summer 2022

Invited reviewer of internal UCF Competition for selection of white paper proposal for submission and Pitch Competition for the Coalition of Urban Serving Universities, February 6, 2022.

Invited **Associate Editor** position: March 2021- present. Invited member of the Editorial Review Board for *Early Childhood Education Journal*, Fall 2020-present.

Member of Editorial Review Board for *The Reading Teacher*. Invited annually to review manuscripts for Volumes 55-72, 2001-present.

Editorial Review Board of *The Dragon Lode*, an ILA publication of the Children's Literature and Reading Special Interest Group, Summer 2017- present.

Invited Editorial Advisory Board member of the *Journal of Global Education and Research (JGER)*. Spring 2017- present.

Invited Editorial Advisory Board member of the *Journal of Research in Childhood Education (JRCE)*. 2016-present.

Invited Editorial Review Board member of *Literacy Research and Instruction (LRI)*. 2016-present.

Named to Editorial Review member for *The International Journal of Scholarship in Teaching and Learning*, Spring semester 2019.

Member of the Editorial Review Board for *Journal of Research in Childhood Education*, Summer 2013 to present.

Invited, frequent guest reviewer for *Children and Youth Services*, 2018- present

Invited guest reviewer for *Teacher Education Quarterly*, 2020-2021.

Invited frequent guest reviewer, *Children and Youth Services Review*, 2016- present.

Invited, guest reviewer for *Journal of Literacy Research*.

Invited, frequent guest reviewer 2019-2021 for *Social interaction and Culture*

Invited Guest Reviewer for special issue (2018) of *QRiP: Qualitative Research in Psychology*. Special Issue Editors of "Creative Representations of Qualitative Research": Kerry Chamberlain, David Anstiss, Kathryn McGuigan, & Kayla Marshall, Summer 2017

Invited Inaugural Editorial Board Member of the *Mid-South Literacy Journal* established in memory of Maryann Manning posthumously. 2014- 2020 (now out of publication; pandemic), beginning with inaugural issue in honor of Dr. Maryann Manning.

Editorial Review Board for *Middle School Reading*, 2015-2019, now out of publication.

Invited Professional Book Reviewer for Springer, Spring 2017.

Invited Reviewer for MOOC course: English Language Arts Education, Spring 2016.

LRI: Literacy Research and Instruction Editor with Drs. Zygouris-Coe and Kelley. The ALER Board requested our continuance, and awarded us our second tenure from 2014-December 2016, following our first tenure from 2012-2015. Finished out all R&R through to publication until May 2017.

LRI: Literacy Research and Instruction Editor with Drs. Zygouris-Coe and Kelley. ALER: Association of Literacy Educators and Researchers awarded our UCF editorial team 2012-2015 on May 7, 2011. We began accepting manuscripts on August 1, 2011.

Elected co-Chair of ACEI Publications Committee, January 2014-2016 overseeing seven different publications including *Childhood Education*, *Journal of Research in Childhood Education*, *Childhood Explorer*, as well as five different online forum/publications.

Guest reviewer for ACEI Children of the New Millennium Theme Issue for *Childhood Education*, Fall 2013.

Member of Editorial Review Board for *Reading in the Middle School SIG/IRA*. Invited for Years 2010, 2011, 2012, 2013, 2014, 2015, 2016
<https://docs.google.com/file/d/0B7CgWSfLZCU4Wlc1R0JjdnZoVHM/edit?pli=1>

Member of Editorial Review Board for *Journal of Adult and Adolescent Literacy*. Invited for Volume 56, Year 2011-2012; also Volume 57, Year 2012-2013; also Volume 58, Year 2013-2014.

Co-Chair of Publications Committee, ACEI: Association of Childhood Educators International in February 2009 Elected for two-year term of service in 2010-2012. Re-elected for additional two-year term for 2012-2014.

Member of the Red Team Review Committee for ORC, 2013 to present. [This is a team of experienced UCF faculty to review the draft of the full proposal and provide detailed feedback to the PI].

Lead author of *Journal of Teacher Education* Editorship Proposal (Summer, 2010). Coordinated and wrote the UCF team's proposal for the *Journal of Teacher Education's* Call for Editorship through AACTE.

Member and Reviewer ACEI: Association of Childhood Educators International Publications Committee, 2006-2008, Renewed February, 2008 for an additional two-year term, 2008-2010. Re-elected as Co-Chair, 2010-2012. Re-elected for a one year term in the interim with new Executive Director, 2012-2013 (August 1).

Invited Guest Co-Editor of Special International Themed Issue: Children's Literature Around the World, *Childhood Education*, May 2010-August 2011, publication date: 2011.

Invited Guest Reviewer for the Editorial Review Board for the *Journal of Adult and Adolescent Literacy*, Summer 2010, Summer 2011.

Reviewer for the Editorial Review Board for *Middle School Reading Journal*, Spring 2010- present.

Associate Editor for *Florida Educational Leadership Journal*. Student Voices section of the state ASCD journal, 2004-2014.

Founding Associate Editor for the (once new) online journal: UCF *Undergraduate Research Journal* <http://www.ejournal.ucf.edu>, 2004-2006. Manuscript reviewer 2004 to present.

Reviewer for *Journal of Teacher Education*, 1999-2000.

Published book reviews in *The ALAN (Assembly of Literature for Adolescents) Review*, 2001-2006.

SERVICE AT UNIVERSITY OF CENTRAL FLORIDA

Transfer Orientation Faculty representative and speaker, Summer 2021, January 2022 Summer 2022.

TPI Site Visit Committee and LAE 3414 Classroom Observation, Spring 2022.

STE Ph.D. Committee member working to revise and submit a new Ph.D. track, Teaching, Learning, and Development track, Approved March 2022.

Specialization Coordinator for Elementary Education specialization of the new TLD Ph.D. track, CCIE, Spring 2022.

Ad hoc Committee, School of Teacher Education, Revision of AESP (Fall 2021) Annual Evaluation.

Committee member for STE AESP updating revision 2021, Fall 2021

Elementary Ed subcommittee: Internship I determining one or two placements, 2021-22

Elementary Ed Subcommittee for Assessment and Evaluation, 2021-2022

Faculty Advisor to elementary education students, 2021-2022

Dean-appointed to Honors Liaison for CCIE, 2020-2022.

Judge for Graduate and Undergraduate Research Showcase, Spring 2021.

Facilitator for Ph.D. Coordinators of School of Teacher Education, Summer 2020-Fall 2020.

University Honors Committee, 2018-2019; 2020-2021.

Committee member for Brinson Foundation Grant Funding Reviews for CCIE Study Abroad Scholarships, Spring 2019.

Committee member for Brinson Foundation Faculty Grant Funding Review, CCIE, Spring 2019.

Ad hoc Committee for Grade Appeal and Student Conduct Review Committee, Fall 2018.

Ad hoc Committee, School of Teacher Education, Revision of AESP (Fall 2018) Annual Evaluation.

Chair, University Honors Committee, 2017-2018.

Naming Subcommittee for the newly created UICE/CEDHP/COHPA Transition Committee, Spring 2018.

Communications & Mission Sub-committee for the UICE/CEDHP/COHPA Transition Committee, Spring 2018.

Committee member for Brinson Foundation Grant Funding Reviews for Study Abroad Scholarships in the CEDHP, Spring 2017; Spring 2018.

Committee member for Brinson Foundation Faculty Grant Funding Review, CEDHP, Fall 2017.

Facilitator and Judge at the Undergraduate Research Forum, Spring 2018.

Search Committee member, TBHC Statistics Student Assistant, Spring & Summer, 2018.

Search Committee ex-officio member as TBHC Faculty Fellow, TBHC Director of Research and Creative Inquiry, Spring 2018.

Search Committee ex-officio member as TBHC Faculty Fellow, TBHC Director of Research and Creative Inquiry, Fall 2017 (Failed search).

Search Committee member, UCF University Search Committee for Burnett Honors College Dean, Spring 2017. Failed Search-Extended Summer 2017; Second Round.

Search Committee member, UCF University Search Committee for TBHC Dean, Fall 2017.

Committee member, CEDHP Undergraduate Admission and Retention Committee, 2017-2018.

Search Committee member, CEDHP Search Committee for Chair for CFCS, Spring 2017.

Committee Chair, Undergraduate Admission and Retention Committee Chair, 2016-2017.

Committee Chair, CEDHP/CCIE Honors Committee, 2002 to present.

Committee member, KnightED Talks, 2016 to present.

Committee member, University Honors Committee, CEDHP representative, 2016-2018.

Committee Chair of College of Education and Human Performance, Undergraduate Admissions and Retention Committee, 2014-2016, 2016-2018.

College of Education and Human Performance representative on 2016 Professor Emeritus Award, Spring 2016.

Served on tenure and promotion panel for UCF Academic Leadership Academy per invitation of Dr. Cynthia Young, March 4, 2016.

Elected Chair of the School of Teaching Learning and Leadership Promotion and Tenure Committee, 2015.

LRI: Literacy Research and Instruction Editor with Drs. Zygouris-Coe and Kelley. The ALER Board requested our continuance, and awarded us our second tenure from 2014-

2017, following our first tenure from 2012-2015. Accepting manuscripts through August 1, 2016 & follow through on first two issues of 2017.

Invited Inaugural Editorial Board Member of *MLJ: MidSouth Literacy Journal* established in memory of Dr. Maryann Manning posthumously, 2014-2016.

Facilitator and Judge at the Showcase of Undergraduate Research Findings, Fall-2014; Spring 2015.

Judge at the Showcase of Undergraduate Research Excellence, 2014, 2015, 2018.

Judge at the Graduate Research Forum, 2014, 2015, 2018.

Mentor for the CEDHP Showcase of Undergraduate Research Forum, Fall, 2014.

Mentor for the CEDHP Showcase of Undergraduate Research Forum, Spring, 2014.

Elected CEDHP representative to the Scholarship of Teaching and Learning-SoTL Selection Committee, 2015.

Faculty Volunteer for the 2015 Faculty-Staff Annual Fund Campaign, and Invited Speaker for the Kick-Off the Campaign Breakfast, Spring 2015.

Chair, CEDHP Undergraduate Admission and Retention Committee, 2014-2015, 2015-2016. Elected member 2014-2016.

Member of the 'Committee of the Whole' for School of Teaching, Learning, and Leadership for Promotion and Tenure Committee, 2014-2015.

Elected member representing the CEDHP for the University Promotion and Tenure Committee, 2013-2015.

Member of the Red Team Review Committee for ORC, 2013 to present. [This is a team of experienced UCF faculty to review the draft of the full proposal and provide detailed feedback to the PI].

Elected member from STLL to the Teaching Incentive Program Committee, 2012-2013, Elected Chair of TIP Committee 2012-2013.

Elected College of Education representative to University Promotion and Tenure Committee, 2012-2014.

Elected College of Education representative to Instructor College Promotion Committee from School, 2012-2013.

Faculty Chair for the 2012 Faculty-Staff Annual Fund Campaign for the College of Education.

Elected member from STLL to the Teaching Incentive Program Committee, 2011-2012.

Elected Chair of TIP Committee 2011-2012. Led Open Forums for faculty in the College of Education preparing to submit a portfolio.

Elected member for the at-large College of Education, Research Incentive Award Committee, 2011-2012.

Co-Chair of the School of Teaching, Learning, and Leadership's Tenure and Promotion Committee of the Whole, 2011-2012.

Faculty Chair for the 2011 Faculty-Staff Annual Fund Campaign for the College of Education.

Member of Dean Alvin Wang's Five Year Review Committee, invited by Provost Tony Waldrop, Spring 2011.

Elected member, CED Graduate Admission and Retention Committee, 2010-2012. Chair, 2010-2011.

Elected member/alternate, CED Undergraduate Admission and Retention Committee, 2010-2012.

Elected member, Graduate Curriculum Committee, STLL, 2010-2012.

Appointed Faculty Member representing College of Education, University Admission and Retention Committee, College of Education representative, 2009-2012. Meets every week.

Elected Faculty Council Representative for Department of TLP, Spring 2010 (replacing member on sabbatical).

Elected Faculty Council Alternate for STLL, 2010-2012.

Faculty Chair of the 2008 Annual Fund Campaign for the College of Education for Faculty and Staff.

Chair, CED/CCIE Honors Committee, CCIE Honors Liaison, and CED/CCIE Representative to University Honors Committee, 2002-04, 2004-06, 2006-08, 2008-2010, 2010-2012, 2012-2014, 2014-2016, 2016-2018, 2018-2020, 2020-2022.
Current Liaison duties: Fall 2021 reviewed 12 proposals and 9 HUT theses.
Spring 2022 reviewed 8 proposals and 7 HUT theses.

History: Under my direction, the College of Education has produced four Founders Day HIM Awardees and grew to a record 15 HIM participants in 2006. Under my leadership, we had more National Merit Scholars than the CED had before with two in 07-08 and three NMS in 06-07, with an average of two per year until 2011. Spring 2011 brought 25 HIM participants for a new record number of participants, Spring 2012 and Fall 2012 with respective 28 and 29 HIM participants. Spring 2013 hosted 33 participants in HIM. Fall 2014 increased to 39 HIM participants. We had a record number of HIM graduates at the Spring banquet with 14 students receiving medallions. Our first undergraduate Order of Pegasus students from the CEDHP, an HIM student, was selected, Ms. Cavel Austin, as well as Brian Zagrocki. Update with CCIE... when we first merged and I was on sabbatical, we regressed to only 12 active students, as of Spring 2022, we are **back up to ##### honors participants.**

Mentor for Holmes Scholar, Bi Ying Hu, University of Central Florida doctoral student, 2008-10.

Ph.D. Program Coordinator for Elementary Education track, College of Education and Human Performance/CCIE, 2001-2022.

Member, Sabbatical Committee, College of Education, 2006-2008, 2008-2010.

Elected Faculty Council Representative from the Department of Teaching and Learning to Faculty Council, 2007-2009.

Chair, Advanced Graduate Admission and Retention Committee, College of Education, 2007-2008, Member 2005- present.

Annual Evaluation Guidelines Ad Hoc Committee, Department of Teaching and Learning, 2006-2008.

Course coordinator/shepherd for LAE 4314/5319/5415 courses, 2006-present.

Member, University Advanced Graduate Admission and Retention Committee, 2004-2006.

College of Education representative to the Burnett Honors College Associate Dean Search, Fall 2005.

College of Education representative to the Burnett Honors College Dean Search, Spring 2005.

Member, Language Arts Visiting Instructor Search Committee, Spring 2005.

Member, Ad Hoc College committee to revise Tenure and Promotion Guidelines, Spring 2005.

Member, University Graduate Council, College of Education Representative, 2004-06.

Member, Graduate Council Appeals Subcommittee, CED Representative, 2004-06.

Member, College of Education Human Resources Committee, 2004-2006.

Member, College of Education Research Committee. 2003-2005.

Chair, CED Admission and Retention Committee 2003-2005 term, (reelected 2005-2007)
Chair 2001-03 term, IPEL/TLP representative, 2001-02. Member, 2000-01.

Appointed Faculty representing College of Education, University Admission and Retention Committee, College of Education representative, 2000-03. Met every week.

Team Captain, American Cancer Society UCF Relay for Life College of Education team, 1999-2007. Faculty support for College of Education, 2011.

Elected Faculty Senator, University of Central Florida, 2000-02.

Member, University Undergraduate Policy and Curriculum Subcommittee of Faculty Senate, 2000-02.

Member, CED Advisory Council for the Curriculum Materials Center, 2000-02.

Mentor and supervisor, LEAD Scholars, Spring 2008 & approximately every other year since 1999 to present.

Mentor, MPIE (Minority Programs in Education) students. 2000-present.

Mentor, National Merit Scholar students, 2006- present.

Member, HAPPY -Having Active Participation Prepares You- Hour Committee providing professional development opportunities to our education students. 2006-present. Serve as mentor for undergraduate presenters.

Departmental Campaign Coordinator, FSECC/United Way, 1999 to 2008. Increased participation and monies raised every year.

Member, Elementary Education Internship I & II review panel, 2000-01.

UCF Representative, Florida Performance Assessment Colloquium, Tampa, Florida, July 12-13, 1999.

Mentor and supervisor, LEAD Scholars, Fall 1999 - present.

Participant, Portfolio Review Faculty, Spring 1998-present.

Member, National Board for Professional Teaching Standards Certification Committee, 1998-99.

HIGHLIGHTED UCF MENTORING ACTIVITIES:

Awarded one of two inaugural Champion of Undergraduate Research, given by the Office of Undergraduate Research during Research Week, April 2019.

Awarded the inaugural The Burnett Honors College Faculty Fellow, 2017-2018. Facilitated thesis writing with weekly writing circles with HIM students across the university. Enhanced webcourses components with writing circle content for HIM.

Educators' Rising, Mentoring and Recruiting events in Fall, 2016 (area high schools) and Spring 2017 (Osceola County Public Schools).

Awarded LEAD Academic Scholar, Luciana Garcia, Spring 2017.

Awarded competitive RAMP Mentor for 2012-2014 with Ms. Alicia Martinez.

HIM Coordinator and Liaison for the College of Education, mentoring between 4-15 (now 39) students each semester through the Honors in the Major thesis process, 2002-present.

National Merit Scholars mentor for six to eight students, 2002-present.

Holmes Scholar mentor, 2008-2010. Published manuscript together.

MPIE Scholars (Minority Program in Education: Minority Education majors) mentor, 2003- present.

LEAD Scholar UCF mentor for five students, 1999- present.

Mentor for McNair Scholar, Iowa State University, 1997-98.

SERVICE TO PROFESSIONAL ORGANIZATIONS:

Invited member to the American Reading Forum's 2021 Gary Moorman Emerging Scholar Award. Reviewed and evaluated award applicants, Fall 2021

Associate Editor of *Early Childhood Education Journal*, 2021 to 2026.

Invited International Literacy Association Research Team (Summer, 2020). *ILA Glossary*. Co-authored to write Section D of the ILA Literacy Glossary. ILA reaches a worldwide membership across 128 countries of over 60,000 members. *This invited*

Research Team of 9 professionals wrote and determined, salient literacy terms, definitions, and semantic features for publication to the entire literacy community as a landmark to codify a shared professional vocabulary

Invited Editorial Review Board member for the *International Journal of Scholarship in Teaching and Learning*.

Invited Editorial Board member, *Dragon's Lode: Journal of Children's Literature*, 2017-2018.

Invited Guest Review member for *Dragon's Lode: Journal of Children's Literature*, 2016-2017.

Invited Editorial Review Board Committee for *Journal of Research in Childhood Education*, 2016-2018 to present.

Invited Editorial Review Board member for *Literacy Research and Instruction*, 2017-present.

Editor of ALER's *Literacy Research and Instruction* with Drs. Michelle Kelley and Zygouris-Coe by the ALER Board, May 2012-2014, then invited to a second term through 2014-2016.

Member of the ALER Publications Committee, 2012-2015, 2015-2018.

Elected Co-President of the ACEI Publications Committee, 2010-2012. Extended 2012-2013. Then, re-elected Co-Chair of the ACEI Publications Committee following the death of MaryAnn Manning beginning January 2014-2016.

Invited reviewer for themed issue of *Childhood Education*, 2013-2014, on Educating Children in the New Millennium, published in volume 90, issues, 3 & 4.

Invited Guest Co-Editor of Special Themed issue on International Children's Literature for *Childhood Education*, September 2010.

Member of the ACEI Publications Committee, 2006-2008. Renewed 2008-2010, 2010-2012. Renewed 2014-2016.

Editorial Review Board member, *The Reading Teacher*, 2001- present.

Member of the Dissertation Award Committee, SIG, American Educational Research Association, 2005-06, 2006-07, 2007-08.

Dissertation Award Chairperson, Literature SIG, American Educational Research Association, 2002-03, 2003-04, 2004-05.

Member-at-Large of Executive Board, Research on Women in Education SIG, American Educational Research Association, 2002-2004.

Vice President, President-Elect, Boone-Story County Reading Council, Local IRA Council, 1996-1997.

President, The Honor Society of Phi Kappa Phi, University of Arkansas Chapter, 1985-86.

UCF SERVICE TO SCHOOLS, PROFESSION, AND COMMUNITY

Special Issue Editor for Springer ...

Guest teacher/speaker for Ms. Heidi Unruh's fifth grade class, Stenstrom Elementary, May 2022.

Guest speaker for Burnett Honors College Workshop entitled, Surviving your thesis defense, October 2021; March 24, 2022; Summer 2022

University Invited Faculty Panelist for OUR Introduction to Research and Creative Scholarship Mentoring course. April 5, 2021.

Member of the Knighted Talks Scholarship Selection Committee, Spring 2019; Spring 2020.

Co-Sponsor of *Phi Delta Kappa* Honor Society, Fall 2018-2019.

Educators' Rising, Mentoring and Recruiting events in Fall, 2016; 2017 (area high schools) and Spring 2017 (Osceola County Public Schools).

Member of the High Needs (former Urban Education) SIG , co-facilitated by Drs. Connie Goodman and Martha Lue-Stewart, 2015- present

Facilitated Book Talk on Multicultural history November 2016

Facilitated Book Talk on *Roll of Thunder, Hear my Cry*-Part 1 April 2017

Facilitated Book Talk on *Roll of Thunder, Hear my Cry*-Part 2 May 2017

Facilitated SIG on *What's culture got to do with it? I love my hair*, March 2021

Invited member of the inaugural UCF Professional Development Schools Consortium, 2014-2015.

Volunteer Trainer and Organizer for Knights Write! Tutors, Arbor Ridge Elementary School, Orange County Public Schools, Fall 1998- present.

Volunteer Trainer and Organizer for Tutors in Red Bug Reads and Writes, Red Bug Elementary School, Seminole County Public Schools, Fall 2000- present.

Morgridge International Reading Center's UCF Book Festival Panel Moderator for children's literature authors, 2011- present.

Morgridge International Reading Center's Inaugural UCF Book Festival Panel Moderator for "Mysterious Women: Female Characters of Intrigue" and "In Their Own Voices" April, 17, 2010.

Morgridge International Reading Center's Inaugural UCF Book Festival Children's Facilitator for Fourth Grade Young Author Day. Friday April 16, 2010.

Morgridge International Reading Center Inaugural UCF Book Festival LAE 4314 Student Service Learning Projects for participating classroom teachers Organizer, Spring 2010.

University Judge for Orlando Diocese 21st Century Teacher of the Year, Fall 2010.

University Judge for Orlando Diocese 21st Century Teacher of the Year, Fall 2009.

Invited presenter for Brevard County Public Schools, Spring 2008, Fall 2007.

Consultant/Speaker with Dr. P. Crawford for Master Teacher Program, long-term professional development for a select fifty teachers in the Diocese of Orlando, 2003-2005, 2005-2008.

Consultant/Speaker to the Department of Defense Schools, Speyer Germany with Dr. P. Crawford on *Using Children's Literature for Character Education* in Department of Defense schools, March 27-28, 2005.

Consultant/Facilitator with Dr. P. Crawford for the Consortium on Character Education. Presenting *Life Lessons from Literature* seminar to Seminole, and St. Lucie County teachers and administrators, February, 2004 and March, 2004.

Consultant/Speaker with Dr. P. Crawford for the Master Teacher Program, long term professional development for a select fifty teachers in the Diocese of Orlando, 2002-2005.

Invited presenter, FLARE Institute in Volusia County, June 2002.

Oration Judge, Arbor Ridge Elementary Oration Contest, 1999-2002.

Elected member, Jackson Heights Middle School Advisory Council, 2001-02, 2002-03.

Invited Speaker, Jackson Heights 7th grade gifted team on Poetry Writing: March 7, 2001.

Invited Speaker, Sister to Sister Workshop, Jackson Heights Middle School, April 2000, April 2001, May 2002, May 2003. Received Honorary Southern Belle Award.

Invited presenter, Central Area Learning Community Staff Development Day, Winter Park High School, February 20, 2001.

Invited presenter, Orange County/UCF Literacy Inservice Workshops, May 2000.

Member and presenter, Orange County/UCF Inservice Workshops Planning Committee, UCF Student Union, May 1999.

Board Member, Stenstrom Elementary School PTA Executive Board, 1999-2000.

Member, Stenstrom Elementary School Advisory Council, 1998-99.

HIGHLIGHTED HONORS AND AWARDS:

Awarded one of the 31 honorees from UCF Faculty Excellence for Women's History Month, March 2021.

Awarded University of Central Florida Teaching Incentive Award, May 2020; retroactive to 2019.

Co-authored article selected for the IJWC 2018 Outstanding manuscript for the *International Journal for the Whole Child*. Allee-Herndon, K.*, & Roberts, S. K. (2018). Neuroeducation and early elementary teaching: Retrospective innovation for promoting growth with students living in poverty. *The International Journal of the Whole Child*, 3 (2), 4-18. Link found at: <https://libjournals.mtsu.edu/index.php/ijwc/issue/current>

Awarded one of two inaugural Champion of Undergraduate Research, given by the Office of Undergraduate Research during Research Week, April 2019.

Awarded a competitive yearlong sabbatical Fall 2019-Spring 2020.

Named Robert N. Heintzelman Literature Scholar, 2018-2021, deferred because of sabbatical year to 2020-2021.

Awarded University of Central Florida Research Incentive Award, March 2018.

Inaugural Burnett Honors College Faculty Fellow, 2017-2018.

College of Education and Human Performance Excellence in Service Award in 2016. Forwarded to university committee.

University of Central Florida Teaching Incentive Program Award, 2015, retroactive to August, 2014.

University of Central Florida's Nominee for U.S. Professor of the Year, 2015.

SURE Mentor Award for Showcase of Undergraduate Research Excellence winner, Sara Hanson, 2015.

University of Central Florida Scholarship of Teaching and Learning-SOTL Award, 2014, retroactive to 2013.

University of Central Florida's Nominee for U.S. Professor of the Year, 2014.

UCF Women Faculty Excellence Award in Academic Partnerships, for Arbor Ridge Knights Write! Partnership, Spring 2014.

Awarded JRCE Article of the Year 2014-15 (Bestowed at ACEI 2016 in Salvador, Costa Rica) by Taylor & Francis for

Hu, B. Y.*, Zhou, Y., Li, K., & **Roberts, S. K.** (2014). Examining program quality disparities between urban and rural kindergartens in China: Evidence from Zhejiang. *Journal of Research in Childhood Education*, 28 (4), 461-483.
DOI:10.1080/02568543.2014.944720 *\$2,000 personal award monies was donated to be used for Nonprofit for Books for high-need, rural preschool children in China

Nominated for Undergraduate Mentor of the Year, SURE, 2013.

University of Central Florida's Nominee for U.S. Professor of the Year, 2013.

University of Central Florida Teaching Incentive Program Award, 2009-2010.

Elected Co-Chair of ACEI: Association of Childhood Education International Publications Committee, 2010-2012.

Awarded a competitive year-long sabbatical at University of Central Florida, 2008-2009.

Thesis Chair to Outstanding Undergraduate Thesis of the Social Sciences and Humanities Division, Founders Day Award, 2008 Awarded to Reshma Ramkellawan.

Thesis Chair to Runner Up to Outstanding Undergraduate Thesis of the Social Sciences and Humanities Division, Founders Day Award, 2007 Awarded to Heidi Unruh.

Recipient of the Outstanding Article Award for *Journal of Reading Education*, 2005-2006 by the Organization of Teacher Educators in Reading, International Reading Association.

Recipient of the University of Central Florida Teaching Incentive Award, 2004-2005.

Recipient of one of five, full-time University of Arkansas Dissertation Fellowships, 1986-87.

Oxford Scholar, University of Arkansas, Spring 1985.

PROFESSIONAL MEMBERSHIPS:

International Literacy Association, formerly International Reading Association, 1979 to present

Emeritus Member Status

Special Interest Group: Organization of Teacher Educators in Reading (OTER)

Special Interest Group: SIGNAL

Special Interest Group: Literacy and Social Responsibility

The Reading Teacher Editorial Review Board

Journal of Adult and Adolescent Literacy Review Board 1999-2013

National Council of Teachers of English, 1979 to present

Emeritus Member Status

Special Interest Group: Children's Literature Assembly (CLA)

Association of Childhood Education International, 2004 to present

Past publications Committee Co-Chair

Selection of International Book Awards Subcommittee

Selection of Outstanding Annual Article Subcommittee

Association of Literacy Educators and Researchers, 2011 to present

Editorial Lead Team of *Literacy Research and Instruction* (2011/2012-2015; started accepting manuscripts 2011) (invited subsequent term 2014-December 2016). Finished out all R&R through to publication until May 2017.

Proposal review committee member to present

American Reading Forum, 2012 to present

Proposal review team

Mentoring doctoral students team

American Educational Research Association, 1993- 2010

Special Interest Group: Research on Women in Education

Special Interest Group: Literature

Literature Dissertation Award Chairperson

Association of Supervision and Curriculum Development, 2004-2014

Associate Editor of *Florida Educational Leadership Journal* (2004-2011) and (2013-2014)

EXTERNAL PROMOTION AND TENURE EVALUATIONS PROVIDED

Missouri State University, for promotion to associate professor, October, 2022.

University of Michigan, for promotion to full, September, 2022

Clemson University, for tenure and promotion to full professor, August, 2022.

Brooklyn College, CUNY for tenure and promotion to associate professor, July, 2022.

Brigham Young University, for tenure and promotion to associate professor, August 2022.

University of North Florida, for promotion to full professor, August 2020.

West Virginia University, for promotion to full professor, December 2019.

University of South Carolina, for promotion to full professor, January 2019.

University of Kentucky, for promotion to professor, August 2018.

SUNY- Cortland, for promotion to professor, January 2018.

Mississippi State University, for promotion to professor, September, 2017.

Louisiana State University, for promotion and tenure to associate professor, August 2017.

University of North Carolina-Charlotte, for promotion to professor, August 2017.

East Carolina University, for promotion to professor, August 2017.

University of Mississippi, for promotion to professor, November 2016.

University of South Carolina, for tenure and promotion to associate professor, January 2016.

University of Alabama at Birmingham, for promotion to professor, January 2015.

University of North Texas, for promotion to professor, August 2014.

Lehman College, CUNY for promotion to professor, December 2013.

University of Mississippi, for promotion to professor, November 2013.

Texas Christian University, for promotion to professor, August 2013.

City University of New York, Queen's College for tenure and promotion to associate professor, August 2013.

University of Alabama at Birmingham, for promotion to professor, January 2013.

University of North Carolina-Charlotte, for promotion to professor, August 2012.

Missouri State University, for promotion to professor, August 2012.

East Carolina State University, for tenure and promotion to associate professor, August 2011.