

Curriculum Vitae For:

THOMAS M. VITALE, Ed.D.

EDUCATION/CERTIFICATIONS

<u>Date</u>	<u>Institution</u>	<u>Degree Earned</u>
2008	University of Central Florida	Doctor of Education (Ed.D.)
2002	University of Central Florida	Master of Education (M.Ed.) Graduate Certificate: Middle Level Education
1992	University of Central Florida	Bachelor of Science (B.S.)

Professional Certificates Educational Leadership (FL) – All levels
Elementary Education (FL) – 1 through 6
Beginning Administration (TN) – PreK-12-B
Elementary Education (TN) – Kindergarten through 6
Superintendent Certification (IN) – All Levels

PUBLICATIONS

What is the Relationship Between National Board Certification and the Achievement Results of Third Grade Students in a Local Central Florida School District? Dissertation. 17 March, 2008. University of Central Florida.

Vitale, T. (2004). Teacher may have been wrongfully non-renewed. *Florida School Law Quarterly*, 11, 5-7.

HONORS AND AWARDS

2011 ETS Recognition of Excellence
April, 2011

EMPLOYMENT

2011 – Present **University of Central Florida**
Coordinator/Instructor Doctoral Programs & Initiatives

2008 – 2011 **Aspen Ranch**
Academic Director

2004 – 2007 **The Navigator School (SACS accredited)**
Assistant Principal
Upper & Lower school curriculum director, k-12

1999 – 2004 **Buena Vista Academy (FCIS accredited)**
Assistant Head of School / Teacher

1996 – 1999 **Celebration School, Osceola County School District**
Primary Specialist
Responsible for the early development and implementation of the educational program at Celebration School

1992 – 1996 **Buena Vista Academy (FCIS accredited)**
Teacher

PROFESSIONAL DEVELOPMENT

Assessment Strategies, Celebration School
July 1998; Celebration, Florida

School Curriculum, Celebration School
July 1998; Celebration, Florida

Clinical Supervision, UCF
June, 1998; Orlando, Florida

Co-Teaching, A Cooperative Partnership
June, 1998; Stetson University

Classroom Systems Design - Teaching and Learning Institute
June 1998; Stetson University Hands-On Algebra

Performance Assessment System for Students with Disabilities (PASSD)
May, 1998; Tampa, Florida

Using Problem-Based Learning in the Classroom, ASCD Workshop
April, 1998, Seattle, Washington

“The Project Zero Classroom: New Approaches to Thinking and Understanding”
MI/ND ‘97 - Project Zero,
July, 1997; Harvard University, Boston, Massachusetts

International Reading Association National Conference
May, 1997, Atlanta, Georgia

- “Exploring Values Across the Curriculum/Literature and Mass Media”
- “Using Literature-Based Mini-Lessons to Teach Key Reading and Writing Skills”
- “Interdisciplinary Approach to Teaching Reading/Language Arts”
- “Enhancing Learning Through Collaborative Journals”
- “Linking Literacy and Learning Through Technology”
- “Multiage Classrooms and Multiple Intelligences: Enhanced Teaching and Learning Contexts for Literacy Development”
- “Sustaining the Village Strength: A Home/School/Community Collaboration”
- “The Modern Hero in Literature for Children and Young Adults: A Journey to Self-Awareness”
- “Linking Literacy Learning: Examining Inquiry-Based Research for Middle School Students”

Association of Supervision and Curriculum Development
Focus: “Multiple Intelligences,” Keynote Presenter: Howard Gardner
March, 1997; Baltimore, Maryland

Choice Theory, Presented by William Glasser, M.D.
July 1996; Celebration, Florida

Writing Across the Curriculum, Presented by Donald Graves
June 1996; Celebration, Florida

Rubrics and Authentic Assessment, Presented by Grant Wiggins
June 1996; Celebration, Florida

Nuts and Bolts of Cooperative Learning, Presented by Roger Johnson, University of Minnesota
June 1996; Celebration, Florida

PRESENTATIONS

Center for Leadership and School Reform (“The Schlecty Group”) Louisville, Kentucky

June, 2000; Darlington, South Carolina

Adjunct Fellow/Workshop Facilitator

The Holmes Partnership National Meeting

Conference Attendee and Presenter

January 2001, 2002, 2003, 2004

Independent Workshop Facilitator

- “Using Problem-Based Learning to Promote Diverse Thinking”
- “‘No-Problem’ Problem Based Learning”
- Creating Rubrics
- Differentiating Instruction to Meet Individual Needs
- “Success by Design: Writing and Using SMART Goals in the Classroom To Improve Student Achievement and Performance”
- “Authentic Assessment”
- Teaching for Understanding

Florida Reading and Literacy Excellence Facilitator Training Institute

April 2003, University of Central Florida

Trained as a workshop facilitator in:

- Authentic Assessment
- Differentiated Instruction
- Professional Learning Communities

FLaRE Independent Workshop Facilitator

May – July, 2003

- “Organizing for Instruction - Building a Classroom Community”
- “Differentiated instruction”
- “Engaging Students in a Print Rich Environment”

Assessment for Learning, University of Central Florida

October, 2006

The Reading Process, Celebration Academy

Summer 2007

ORGANIZATIONS

- Association for Supervision and Curriculum Development
- National Middle School Association

COURSES TAUGHT

University of Phoenix

Instructional Design

Standards Based Instruction

University of Central Florida

EDA 7101: Organizational Theory

EDG 7947: Laboratory of Practice

ADMINISTRATIVE AND COMMITTEE DUTIES

Dates	Duties/Service
2011, 2012	Coordinator, Ed.D. Program, College CPED Principal Investigator/Representative, College
2012	Dissertation Committee Member <i>Daniel Windish</i> – CENTRAL FLORIDA EDUCATIONAL LEADERS' PROFESSIONAL OPINIONS OF THE RACE TO THE TOP GRANT COMPONENTS CONCERNING TEACHER EVALUATION AND COMPENSATION PRIOR TO IMPLEMENTATION