

Curriculum Vitae For:

THOMAS M. VITALE, Ed.D.

**EDUCATION/CERTIFICATIONS**

<u>Date</u>	<u>Institution</u>	<u>Degree Earned</u>
2008	University of Central Florida	Doctor of Education (Ed.D.)
2002	University of Central Florida	Master of Education (M.Ed.) Graduate Certificate: Middle Level Education
1992	University of Central Florida	Bachelor of Science (B.S.)

**Professional Certificates**      Educational Leadership (FL) – All levels  
Elementary Education (FL) – 1 through 6  
Beginning Administration (TN) – PreK-12-B  
Elementary Education (TN) – Kindergarten through 6  
Superintendent Certification (IN) – All Levels

**PUBLICATIONS**

*What is the Relationship Between National Board Certification and the Achievement Results of Third Grade Students in a Local Central Florida School District?* Dissertation. 17 March, 2008. University of Central Florida.

Vitale, T. (2004). Teacher may have been wrongfully non-renewed. *Florida School Law Quarterly*, 11, 5-7.

**HONORS AND AWARDS**

2011              ETS Recognition of Excellence  
April, 2011

**EMPLOYMENT**

**2011 – Present**              **University of Central Florida**  
Coordinator/Instructor Doctoral Programs & Initiatives

**2008 – 2011**              **Aspen Ranch**  
Academic Director

**2004 – 2007**              **The Navigator School (SACS accredited)**  
Assistant Principal  
Upper & Lower school curriculum director, k-12

**1999 – 2004**              **Buena Vista Academy (FCIS accredited)**  
Assistant Head of School / Teacher

**1996 – 1999**              **Celebration School, Osceola County School District**  
Primary Specialist  
Responsible for the early development and implementation of the educational program at Celebration School

**1992 – 1996**              **Buena Vista Academy (FCIS accredited)**  
Teacher

## **PROFESSIONAL DEVELOPMENT**

Assessment Strategies, Celebration School  
July 1998; Celebration, Florida

School Curriculum, Celebration School  
July 1998; Celebration, Florida

Clinical Supervision, UCF  
June, 1998; Orlando, Florida

Co-Teaching, A Cooperative Partnership  
June, 1998; Stetson University

Classroom Systems Design - Teaching and Learning Institute  
June 1998; Stetson University Hands-On Algebra

Performance Assessment System for Students with Disabilities (PASSD)  
May, 1998; Tampa, Florida

Using Problem-Based Learning in the Classroom, ASCD Workshop  
April, 1998, Seattle, Washington

“The Project Zero Classroom: New Approaches to Thinking and Understanding”  
MI/ND ‘97 - Project Zero,  
July, 1997; Harvard University, Boston, Massachusetts

International Reading Association National Conference  
May, 1997, Atlanta, Georgia

- “Exploring Values Across the Curriculum/Literature and Mass Media”
- “Using Literature-Based Mini-Lessons to Teach Key Reading and Writing Skills”
- “Interdisciplinary Approach to Teaching Reading/Language Arts”
- “Enhancing Learning Through Collaborative Journals”
- “Linking Literacy and Learning Through Technology”
- “Multiage Classrooms and Multiple Intelligences: Enhanced Teaching and Learning Contexts for Literacy Development”
- “Sustaining the Village Strength: A Home/School/Community Collaboration”
- “The Modern Hero in Literature for Children and Young Adults: A Journey to Self-Awareness”
- “Linking Literacy Learning: Examining Inquiry-Based Research for Middle School Students”

Association of Supervision and Curriculum Development  
Focus: “Multiple Intelligences,” Keynote Presenter: Howard Gardner  
March, 1997; Baltimore, Maryland

Choice Theory, Presented by William Glasser, M.D.  
July 1996; Celebration, Florida

Writing Across the Curriculum, Presented by Donald Graves  
June 1996; Celebration, Florida

Rubrics and Authentic Assessment, Presented by Grant Wiggins  
June 1996; Celebration, Florida

Nuts and Bolts of Cooperative Learning, Presented by Roger Johnson, University of Minnesota  
June 1996; Celebration, Florida

## **PRESENTATIONS**

### **Center for Leadership and School Reform (“The Schlecty Group”) Louisville, Kentucky**

June, 2000; Darlington, South Carolina

Adjunct Fellow/Workshop Facilitator

### **The Holmes Partnership National Meeting**

*Conference Attendee and Presenter*

January 2001, 2002, 2003, 2004

### **Independent Workshop Facilitator**

- “Using Problem-Based Learning to Promote Diverse Thinking”
- “‘No-Problem’ Problem Based Learning”
- Creating Rubrics
- Differentiating Instruction to Meet Individual Needs
- “Success by Design: Writing and Using SMART Goals in the Classroom To Improve Student Achievement and Performance”
- “Authentic Assessment”
- Teaching for Understanding

### **Florida Reading and Literacy Excellence Facilitator Training Institute**

April 2003, University of Central Florida

Trained as a workshop facilitator in:

- Authentic Assessment
- Differentiated Instruction
- Professional Learning Communities

### **FLaRE Independent Workshop Facilitator**

**May – July, 2003**

- “Organizing for Instruction - Building a Classroom Community”
- “Differentiated instruction”
- “Engaging Students in a Print Rich Environment”

### **Assessment for Learning, University of Central Florida**

October, 2006

### **The Reading Process, Celebration Academy**

Summer 2007

## **ORGANIZATIONS**

- Association for Supervision and Curriculum Development
- National Middle School Association

## **COURSES TAUGHT**

University of Phoenix

Instructional Design

Standards Based Instruction

University of Central Florida

EDA 7101: Organizational Theory

EDG 7947: Laboratory of Practice

## **ADMINISTRATIVE AND COMMITTEE DUTIES**

Dates

Duties/Service

2011, 2012

Coordinator, Ed.D. Program, College  
CPED Principal Investigator/Representative, College

2012

Dissertation Committee Member  
*Daniel Windish* – CENTRAL FLORIDA EDUCATIONAL LEADERS' PROFESSIONAL OPINIONS  
OF THE RACE TO THE TOP GRANT COMPONENTS CONCERNING TEACHER EVALUATION  
AND COMPENSATION PRIOR TO IMPLEMENTATION