

Taylor B. Wenzel
Senior Lecturer
School of Teacher Education
College of Community Innovation and Education
University of Central Florida

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ACADEMIC DEGREES

Ed.D. 2011	University of Central Florida, Orlando, FL Curriculum and Instruction
M.Ed. 2004	University of Florida, Gainesville, FL Elementary Education
B.A. 2003	University of Florida, Gainesville, FL Elementary Education

RESEARCH INTERESTS

Cognitive and metacognitive reading comprehension strategy use applied to mathematical text, reading clinics, lesson study, and university partnerships

HONORS AND AWARDS

New Faculty Advisor Award, University of Central Florida Advising Leadership Council (2022)
College Excellence in Undergraduate Teaching Award, University of Central Florida (2021)
Teaching Incentive Program Award, University of Central Florida (2020)
Association of Teacher Educator's Clinical Fellow, Association of Teacher Educators (2016)
University Excellence in Undergraduate Teaching Award, University of Central Florida (2016)
College Excellence in Undergraduate Teaching Award, University of Central Florida (2016)
Teaching Incentive Program Award, University of Central Florida (2015)
Association of Literacy Educators and Researchers Dissertation Award (2011)
APA Doctoral Dissertation Seminar Award, Division 15: Educational Psychology (2010)
Student Disability Services Teaching Award, University of Central Florida (2010)
Delta Alpha Pi University Teaching Award, University of Central Florida (2010)
Lester N. Mandell Doctoral Scholarship Recipient, University of Central Florida (2009, 2010)
Seminole County Public Schools Teacher Leader Scholarship Recipient (2006)
Outstanding University Scholar, University of Florida (2004)
Invited Commencement Speaker, University of Florida (2004)

PROFESSIONAL EXPERIENCE

Elementary Education Program Coordinator <i>University of Central Florida</i>	2021- present
Education Senior Lecturer, Elementary Education Program Coordinator <i>University of Central Florida</i>	2022- present
Elementary Education Undergraduate Faculty Advisor <i>University of Central Florida</i>	2021- present
Education Associate Lecturer <i>University of Central Florida</i>	2016-2022
Elementary Education Lecturer <i>University of Central Florida</i>	2012-2016
Reading Education Visiting Instructor <i>University of Central Florida</i>	2008-2012

PUBLICATIONS

Journal Articles (Peer Reviewed/Refereed):

- Kelley, M. K., Wenzel, T., Williams, K., Kay, M. (2022). Developing preservice teachers as researchers: Using action research to transform a traditional reading practicum case study approach. In J. Araujo (Ed.), *Reconceptualizing preservice teacher preparation in literacy education*. Hershey, PA: IGI Global Publishers.
- Safi, F., Wenzel, T., & Spalding, L. T. (2020). Remote learning community: Supporting teacher educators during unprecedented times. *Journal of Technology and Teacher Education*, 28(2), 211-222.
- Kelley, M. J. & **Wenzel, T.** (2019). [How TeachLivE™ transformed our teaching practices in reading education and pre-service teacher preparation.](#) *Southeastern Regional Association of Teacher Educators Journal*, 28(1), 9-22.
- Kelley, M. J. & **Wenzel, T.** (2018). [A Parent-Teacher reading conference project: Using a virtual Environment \(TeachLivE™\) to improve elementary pre-service teachers' conferencing skills.](#) *The Reading Professor*, 41(1), 48-59.
- Kelley, M. J. & **Wenzel, T.** (2017). [Identifying effective parent-teacher reading conference behaviors using a virtual environment \(TeachLivE™\) with pre-service educators.](#) *2017 Association of Literacy Educators and Researchers Yearbook*, 39, 109-125.
- Clements, T.** (2013). Mathematical literacy: Reading clinicians' perceptions of domain relevance of cognitive comprehension strategies. *2012 Association of Literacy*

Educators and Researchers Yearbook, 34.

Dixon, J. K., Egendoerfer, L. A., & **Clements, T.** (2009). Do they really need to raise their hands? Challenging a traditional social norm in a second-grade mathematics classroom. *Teaching and Teacher Education, 25*(8), 1067-1076.

Clements, T. (2007). Staggering statistics: The emergence of descriptive statistics content in elementary mathematics curricula and suggested applications, *Dimensions in Mathematics.*

Books:

Adams, T. L., **Wenzel, T.**, Childs, K. J., & Neff, S. R. (2019). Making sense of mathematics for teaching: Girls in grades k-5. Bloomington, IN : Solution Tree Press.

Book Chapters:

Kelley, M. K., **Wenzel, T.**, Williams, K., & Kay, M. (2021). Developing preservice teachers as researchers: Using action research to transform a traditional reading practicum case study approach. In J. Araujo (Ed.), *Reconceptualizing preservice teacher preparation in literacy education.* Hershey, PA: IGI Global.

Kelley, M. K., & **Clements, T.** (2013). Coaching for success: UCF enrichment programs in Literacy. In E. H. Cheek E. Ortlieb (Eds.), *Advanced literacy practices: From the clinic to the classroom.* Bingley, UK: Emerald Group.

GRANT AWARDS

Principal Investigator, Urban Literacy Collaborative and Clinic Downtown Orlando Saturday Reading Camp, [20,000, Funded Gift]	2022
Principal Investigator, Urban Literacy Collaborative and Clinic Downtown Orlando Saturday Reading Camp, [20,000, Funded Gift]	2021
Principal Investigator, Dean's Essential Activities Fund Knights Read Community Bus, [3,000, Funded]	2021
Principal Investigator, Brinson Foundation Award Knights Read Community Bus, [1,500, Funded]	2021
Principal Investigator, Urban Literacy Collaborative and Clinic Downtown Orlando Saturday Reading Camp, [20,000, Funded Gift]	2020
Principal Investigator, Early Literacy Learning Experiences	2020

PNC Bank, Read for the Record [15,000, Funded]	
Principal Investigator, Urban Literacy Collaborative and Clinic Downtown Orlando Saturday Reading Camp, [20,000, Funded Gift]	2019
Principal Investigator, Urban Literacy Collaborative and Clinic Downtown Orlando Saturday Reading Camp, [20,000, Funded Gift]	2018
Principal Investigator, Urban Literacy Collaborative and Clinic Downtown Orlando Saturday Reading Camp, [15,000, Funded Gift]	2017
Principal Investigator, UCF Pegasus Digital Learning Strengthening TPACK of Pre-Service Teachers in a Post-Covid Era: Applying Lessons Learned, [24,500, Funded]	2021
Co-Principal Investigator, College of Education and Human Performance Instructional Innovation Initiative Award [23,500, Funded]	2017
Co-Principal Investigator, TJEEI Center Funding Implementing Intensive Interventions in Reading and Mathematics to Improve Student Learning [10,000, Funded]	2016
Principal Investigator, Urban Literacy Collaborative and Clinic Downtown Orlando Saturday Reading Camp, [10,000, Funded]	2016
Principal Investigator, Publix Supermarkets Literacy Funding UCF Young Authors' Conference, [\$5,000, Funded]	2016
Co-Principal Investigator, TJEEI Funded Project, University of Central Florida Improving Rigor and Impact of Reading and Mathematics Interventions with Students [\$3,000, Funded]	2015

COURSE ASSIGNMENTS

University of Central Florida 2008-present

Graduate Coursework:

Principles of Learning and Introduction to Classroom Assessment- EDF 6237

Principles of Instruction and Classroom Management- EDG 6415

Diagnosis and Development of Reading Proficiencies- RED 5517

Disciplinary Literacy in the Secondary Classroom- LAE 5337

Lifespan and Human Development- EDF 6155

Learning Theory and Teacher Leadership- EDF 6259

Graduate Reading Practicum - RED 5948

Capstone Seminar in Elementary Education - EDE 6935

Introductory Seminar in Elementary Education - EDE 6933

Undergraduate Coursework:

Career Planning in Education- EDG 2000
 Experiential Learning in Education- EDG 2940
 Basic Foundations of Reading- RED 3012
 Diagnostic and Corrective Reading- RED 4519
 Practicum for Assessment and Instruction of Reading- RED 4942
 Learning Theory and Classroom Management- EDG 4410
 Literature for Children- LAE 3414
 Teaching Science in Elementary School- SCE 3310
 Teaching Language Arts in Elementary School- LAE 4314
 Experiential Learning in Education (Internship)- EDG 2949
 Clinical Supervision: Elementary Education & Reading Education

Modalities: Face-to-Face, Mixed Mode (hybrid), Online (synchronous and asynchronous)

PROFESSIONAL PRESENTATIONS

National/International Conferences (Peer Reviewed/Refereed):

Wenzel, T., Spalding, L. T. S., Kelley, M., Kay, M., Van De Mark, C., Kennedy, A. (2022, January). *Leveraging libraries and literacy-rich experiences: Reflections from the Knights Read Community Bus*. Paper accepted for presentation at the Hawaii International Conference in Education, Waikoloa, HI.

Wenzel, T., Spalding, L. T. S., Kelley, M., Kay, M., Van De Mark, C., Kennedy, A. (2021, December). *Leveraging literacy resources & opportunities for children & preservice teachers*. Paper accepted for presentation at the American Reading Forum Annual Conference.

Williams, K., Kelley, M., **Wenzel, T.**, & Kay, M. (2021, December). Building capacity for action research and agency in preservice teachers. Paper accepted for presentation at the American Reading Forum Annual Conference.

Kelley, M., Williams, K., **Wenzel, T.**, Kennedy, A., & Kay, M. (2021, October). Fostering a teacher as researcher mindset in an undergraduate reading practicum: Reimagining a traditional case study approach into an action research project. Paper accepted for presentation at the Organization of Teacher Educators in Literacy annual conference.

Wenzel, T. & Kay, M. (2021, March). Approximations of practice: Building technological pedagogical content knowledge in a virtual reading clinic. Paper presented at the Society for Information Technology and Teacher Education Annual Conference, USA.

Wenzel, T., Kay, M., Blanch, N., Priske, K., & Kennedy, T. (2021, March). Collaborating for confidence: Developing remote teaching skills while motivating readers in a virtual book

- club. Paper presented at the National Association of Professional Development Schools Annual Conference, USA.
- Wenzel, T., Kay, M., Blanch, N., & Luke, S.** (2020, August). *Consortium for future educators: Recruiting, developing, and retaining Florida educators amidst global education realities*. Presentation at the Association of Teacher Educators Annual Summer Conference, Virtual.
- Wenzel, T.** (2020, January). *Culturally responsive literacy education: Elevating teacher candidates' readiness through an urban collaborative clinic*. Paper presentation at the Hawaii International Conference in Education, Waikiki, HI.
- Wenzel, T., Spalding, L. A., Kennedy, A., Hoffman, L., & Brooks, L. A.** (2020, January). *Beyond traditional teacher preparation: Elevating teacher candidates' voices*. Paper presentation at the Hawaii International Conference in Education, Waikiki, HI.
- Wenzel, T., Kay, M., Ergle, R., Blanch, N., Jennings-Towle, K., & Luke, S.** (2019, February). *Creating a community of practice: The consortium for future teachers @ UCF*. Presentation at the Association of Teacher Educators Annual Conference, Atlanta, GA.
- Wenzel, T., Kay, M., Ergle, R., Blanch, N., Jennings-Towle, K., & Luke, S.** (2019, February). *Cultivating a community of practice: The consortium for future teachers @ UCF*. Roundtable presentation at the Annual Meeting of the National Association of Professional Development Schools, Atlanta, Georgia.
- Wenzel, T. B., & Kay, M.** (2018, February). *Engaging the heart and the mind: Reaching college and the Community*. Presentation at the Association of Teacher Educators National Conference, Las Vegas, NV.
- Jennings-Towle, K., Hoffman, E. S., Kaczmarczyk, A., Spalding, L. T., & **Wenzel, T. B.** (2018). *High impact practices: Preparation of teacher candidates through social justice*. Presentation at the Association of Teacher Educators National Conference, Las Vegas, NV.
- Wenzel, T. & Kaczmarczyk, A.** (2017, July). *Culturally responsive literacy instruction: Elevating teacher candidates' readiness through an urban collaborative clinic*. Poster presented at the International Literacy Association Annual Conference, Orlando, FL.
- Wenzel, T., Rodriguez, L. New, A., & Brown, B.** (2016, April). *Beyond compliance: A collaborative approach to creating a professional learning system for teacher growth*. Presentation at the Professional Development Schools National Conference, Orlando, FL.
- Wenzel, T.**, (2022, January). Strengthening the TPACK of elementary education teacher candidates: A focus on literacy planning and instruction. Paper accepted for presentation at the Hawaii International Conference in Education, Waikoloa, HI.

- Wenzel, T.** (2021, August). Organizing to strengthen the TPACK of elementary education pre-service teachers: Applying lessons learned. Presentation at the Association of Teacher Educators Annual Summer Conference, Virtual.
- Adams, T. L., **Wenzel, T.**, & Childs, K. J. (2019, April). *From perceptions to priorities: Empowering girls in mathematics*. Paper presentation at the Annual Conference of National Council of Teachers of Mathematics, San Diego, CA.
- Wenzel, T.** & Kelley, M. J. (2018, May). *Pre-service teacher candidates' self-efficacy of reading conference preparation and behaviors*. Paper presented at the TeachLivE Annual Conference, Orlando, FL.
- Wenzel, T. B.**, Olan, E. L., Andreasen, J., Zygouris-Coe, V., & Barry, L. (2018, February). *Preservice teachers' perceptions of the role and function of lesson plans*. Presentation at the Association of Teacher Educators National Conference, Las Vegas, NV.
- Kelley, M. & **Wenzel, T.** (2017, July). *Identifying effective pre-service teacher behaviors during a parent-teacher reading conference in a virtual environment (TeachLivE)*. Poster presented at the International Literacy Association Annual Conference, Orlando, FL.
- Kelley, M. & **Wenzel, T.** (2017, June). *Identifying effective pre-service teacher behaviors during a parent-teacher reading conference in a virtual environment (TeachLivE)*. Poster presented at the TeachLivE Annual Conference, Orlando, FL.
- Zygouris-Coe, V., Olan, E. L., Barry, L., Andreasen, J., **Wenzel, T. B.** (May, 2017). *Integrative writing instruction in teacher preparation: Lesson plan as a genre*. Participation and Panel Presentation at the UCF FCTL Faculty Development Conference, Orlando, FL.
- Hutchinson, C., Andreasen, J., Berry, L., Olan, E., **Wenzel, T.**, & Zygouris-Coe, V. (2017, February). *Redefining the function of lesson plans: A study of teacher candidates' knowledge of lesson plan as genre*. Presentation at the Association of Teacher Educators Annual Conference, Orlando, FL.
- Wenzel, T., Andreasen, J., & Nolan, E. (2017, April). *Fractions, ratios, and proportions, oh my!* Presentation at the National Council of Teachers of Mathematics Annual Conference, San Antonio, TX.
- Kelley, M. & **Wenzel, T.** (2016, October). *Identifying effective pre-service teacher behaviors during a parent-teacher reading conference in a virtual environment (TeachLivE)*. Paper presented at the Association of Literacy Educators and Researchers Annual Conference, Myrtle Beach, SC.
- Patrusky, L. & **Wenzel, T.** (2015, February). *Central auditory processing disorder (CAPD): Supporting classroom teachers with academic intervention*. Paper presented at the National Association of School Psychologists Annual Conference, Orlando, FL.

- Clements, T. & Gill, M. G.** (2012, April). *Reading mathematics: Elementary students' cognitive strategy use*. Paper presented at the American Educational Research Association Annual Conference, Vancouver, BC.
- Clements, T. & Gill, M. G.** (2012, April). *Mathematical literacy: Reading clinicians' perceptions of domain relevance of cognitive comprehension strategies*. Roundtable Discussion at the American Educational Research Association Annual Conference, Vancouver, BC.
- Clements, T. & Kelley, M.** (2011, November). *Campers + clinicians = confidence. The impacts of a developing university reading clinic on the self-efficacy of graduate and undergraduate education students*. Paper presented at the Association of Literacy Educators and Researchers Annual Conference, Richmond, VA.
- Clements, T., Kelley, M. J., & Alloway, K.** (2011, February). *Campers + clinicians = confidence: The impacts of a developing university reading clinic on the self-efficacy of graduate and undergraduate education student*. Paper presented at the meeting of the Association of Teacher Educators, Orlando, FL.
- Clements, T.** (2007, August). *The effect of self-explanation on the procedural and conceptual understanding of mathematical equivalence in third-grade students*. Paper presented at the meeting of the American Psychological Association, San Francisco, CA.

SERVICE

To University, Department, and/or School:

- Search Committee Member, Associate Dean for Academic Affairs (2022)
 Elementary Education Program Coordinator (Summer 2021- Present)
 College Honors Committee Member, College of Community Innovation and Education (2019-2021)
 Member of University-appointed Faculty CIP for Synchronous Teaching Working Group (2021)
 Faculty Lead for School of Teacher Education Remote Learning Community (Remote Teaching Task Force) (2021)
 Instructor/Lecturer Promotion Committee, School of Teacher Education (2019-2021)
 Advisory Committee Member, Project SPEECH Grant (2020-current)
 Search Committee Member, Urban Education (2019)
 Instructor Promotion Committee, School of Teaching, Learning, and Leadership (2016-2018)
 Search Committee Member, Reading Education (2015)
 Advisory Committee Member, Project Bridges Grant (2015-2018)
 Honors in the Major Thesis Chair (Lauren Patrusky, 2013; Claire Diaz-Davilla, 2014; Jessica Kunkel, 2015; Tara Miller, 2015; Kathryn Kish, 2015; Megan Fuentes, 2018; Scott Sebree, 2022)
 Masters Thesis Chair (2018-current)
 Advisory Committee Member, RTP³ Grant (2012-2014)
 Dissertation Committee Member (Katy Cortelyou, Fall 2012; Gina Zugelder, Spring 2012; Robert Hovel, 2022)
 UCF Young Author's Conference Chairperson (2010-2017)

UCF Book Festival Children's Events Committee Member (2011-2014)
 UCF Enrichment Programs in Literacy Co-Founder (2009-present)
 KnightED Talks Showcase Co-Lead (pre-service professional development) (2017-present)
 UCF School and Community Partnership Member (2012-2016)
 Search Committee Member, Elementary Education (2012)
 Search Committee Member, Secondary Education (2012)
 Elementary Education Internship I Pilot Effectiveness Chairperson (2011)
 Elementary Education Entrance Examination Task Force (2010-2011)
 Virtual Teaching and Learning Study Group Member (2010- 2011)
 Participated in Commencement Ceremonies (2008-present)
 Reading Advisory Committee Member (2008-present)
 Elementary Education Advisory Committee Member (2008-present)
 Elementary Education Positioning Statement Writing Team Member (2009)
 UCF Literacy Initiative, Co-Founder (2009)

To Professional Organizations:

Co-Editor, Florida Reading Journal, Florida Reading Association (2012-2015)
 Assistant to the Conference Chair, APA Division 15 (2010, December)
 Florida Educational Research Association Conference Chairperson (2010, November)
 Book Reviewer (Literacy), Pearson. (2010-present)
 Co-President, Seminole Reading Council (2003-2009)
 UCF Liaison, Seminole Reading Council (2009-2010)
 UCF Liaison, Books for Babies Community Project (2008-2009)
 Florida Reading Association Conference Chairperson (2004-2006)

To Schools:

Winter Springs High School School Advisory Council Member (2022-present)
 Rainbow Elementary School Advisory Council Member (2022-present)
 OCPS Academic Center for Excellence School Advisory Council Member (2021-present)
 Indian Trails Middle School Advisory Council Member (2019-2021)
 Galileo Gifted School Advisory Board Member (2011-present)
 Faculty Liaison, Professional Development School Partnership, Grand Avenue Primary Learning Center (2013-2017)
 Lawton Elementary School Advisory Council Member (2013-2016)
 Faculty Liaison, Professional Development School Partnership, Wicklow Elementary (2012-2014)
 Vocabulary Intervention Trainer, Walker Elementary (2010-2011)
 Math Superstars Alignment Chair, Rainbow Elementary (2009-2010)
 Volunteer (Curriculum Consultant), Rainbow Elementary (2008-2012)
 Volunteer, Math Superstars (3rd grade), Rainbow Elementary (2009-2010)
 Chairperson, "Let's Read, Seminole" Summer Reading Initiative, SCPS (2007-2009)
 Technology Committee Chair, Rainbow Elementary (2004-2008)
 Professional Development Chair, Rainbow Elementary (2006-2008)

OTHER UNIVERSITY HONORS

Proposals selected and funded for:

Research-Intensive Course Designation (2020)

Quality Enhancement Program Course Enhancement Project (2018-2019)

Scholarship of Teaching and Learning Funded Project, UCF Faculty Center for Teaching and Learning (2016)

UCF Writing Across the Curriculum Scholarship of Teaching and Learning Project (2015-2016)

UCF Writing Across the Curriculum Fellow (2014-present)

UCF Faculty Center for Teaching and Learning Conference (May, 2009; December, 2009; May, 2010; May, 2011; May 2016)

MEMBERSHIPS/AFFILIATIONS

Association of Supervision and Curriculum Development

American Educational Research Association, Division C

National Association of Professional Development Schools

National Council of Teachers of Mathematics

Florida Reading Association

International Literacy Association

American Psychological Association Affiliate, Division 15