

ENRIQUE ANDRES PUIG

Curriculum Vitae

RELEVANT PROFESSIONAL EXPERIENCE:

July 2015 – present

- Director, UCF Morgridge International Reading Center/ University of Central Florida;
- UCF course instructor/ RED 4519 Diagnostic Reading
- UCF course instructor/ RED 6336 Reading in the Content Areas;
- UCF, course instructor/ RED 4043 Content Reading in K-12;
- UCF, course instructor/ RED 4903 Honors Directed Reading I;
- Facilitator, Literacy Coaches Reboot Camp, Green Bay, Wisconsin

July 2014 – June 2015

- Consultant, Diversified Executive Systems of Florida (DESF)

August 2009 – June 2014

- Director, Morgridge International Reading Center/ Toni Jennings Exceptional Education Institute/ University of Central Florida;
- Executive Director, UCF Book Festival/Orlando 2014;
- Morgridge Family Foundation – Share Fair/ Stemosphere;
- UCF, course instructor/ RED 6336 Reading in the Content Areas
- UCF, course instructor/ RED 4043 Content Reading in K-12;
- Co-taught intensive reading 10th/11th grade at Edgewater HS, Orlando;
- UCF, course instructor/ RED 4903 Honors Directed Reading I;
- Co-taught intensive reading 11th/12th grade, Winter Park HS;
- Provided a series of literacy lessons for individual first graders, Hillcrest Elem.
- Co-PI/ IIE-Brazil English Certificate at UCF-CED
- Facilitator: Annual Literacy Coaches Reboot Camp
- Facilitator: Teaching Beyond the Core series
- Facilitator: Active Forward Thinking Educators Reflecting/ AFTER Hours series
- Dissertation committee member;

- March 2004 – August 2009
- Director, Florida Literacy and Reading Excellence Center/ UCF
Responsible for a multi-million dollars K-12 grant project providing professional learning opportunities to educators throughout Florida;
 - Co-taught intensive reading 6th grade, Blankner K-8 School;
 - Co-taught intensive reading 11th/12th grade, Winter Park HS;
 - Provided a series of literacy lessons for individual first graders, Hillcrest Elem.
- August 2003 – February 2004
- Resource Coordinator, University of Central Florida/ FLaRE
Responsible for providing area coordinators up-to-date information opportunities on learning and instruction
- August 2002 – August 2003
- Instructional Support Teacher, OCPS Title I
Responsible for teacher in-service/ coaching; monitoring of documentation for federal Title I files;
 - Dynamic Indicators of Basic Early Literacy Skills (DIBELS) trainer;
 - Just Read, Florida Reading K-3 Reading Academy trainer.
- August 1998 – August 2002
- Literacy Collaborative® District Trainer/ Literacy Coach/ Teacher, OCPS Title I, Hillcrest Elementary, Responsible for conducting a yearlong graduate level course for literacy coordinators/ coaches on initial instruction in collaboration with the Ohio State University and Texas Tech University;
 - Co-taught: grades 1 & 4; 5th grade language arts in English and Spanish;
 - Reading Recovery® teacher
- August 1995 – August 1998
- Reading Recovery® teacher - One on one intensive intervention with low-progress, first grade students
 - Literacy Coordinator/Coach, OCPS Title I, Ivey Lane Elem.,
- June 1989 – August 1995
- Instructional Support Teacher, OCPS Title I
- August 1979 – June 1989
- Classroom teacher, Orange County Public Schools, Catalina Elem., Grades 1-6

PUBLICATIONS:

- May 2015
- Co-authored *Collaborative Read-Alouds: Engaging Middle School Students in Thoughtful Reading*, Voices from the Middle, NCTE December 2014

La Literatura Hispana en los Estados Unidos, *Organización Latino-Americana de Asistencia Social (OLAS) La Revista*

October 2014 La Herencia Hispana en el Estado de la Florida, *Organización Latino-Americana de Asistencia Social (OLAS) La Revista*

August 2014 La Lecto-escritura y la Comunidad Latinoamericana, *Organización Latino-Americana de Asistencia Social (OLAS) La Revista*

October 2013 *Text Dependent Questions: Stop the insanity!*, Florida English Journal, FCTE

March 2012 Co-authored *Using Student Voices to Guide Instruction, Voices from the Middle*, NCTE

March 2011 Co-authored *The Literacy Coach: Guiding in the Right Direction*, 2nd ed. Allyn & Bacon/Pearson

March 2010 *RTI and Literacy coaching: The evolution continues*, Florida Literacy Coaches Association Newsletter.

June 2009 *Guiding Readers in the Content Areas* (Professional Development DVD), Scholastic

January 2009 Co-authored *The Literacy Leadership Team: Sustaining and expanding success* , Allyn & Bacon/ Pearson

December 2007 Co-authored *The Literacy Coach* in Booth & Rowsell's *The Literacy Principal: Leading, supporting, and assessing reading and writing initiatives* 2nd ed. Stenhouse Publishers.

September 2007 Co-authored *The Art and Science of Literacy Coaching*, *Journal of Literacy Learning in Education*, University of Georgia

August 2006 Co-authored *The Literacy Coach: Guiding in the Right Direction*, Allyn & Bacon/ Pearson

May 2004 *Guided Reading and Spanish Speaking Students*, Scholastic

CITED: Bates, C.C. (2016). Using note-taking apps to support professional development. *Kappa Delta Pi Record*, 52:2, 86-90.

Taylor, R.T. & Chanter, C. (2016). *The Coaching Partnership: Tips for Improving Coach, Mentor, Teacher, and Administrator Effectiveness*. Rowan & Littlefield Publishing Group.

Woodcock, C. & Hakeem, P. (2015). The power of our words and flesh: An experienced literacy coach's love letter to incoming educators about the transformational roles of relationships and the body in learning. *Journal of Language and Literacy Education*, vol. 11(1).

Chiola, T.A. (2015). *Perspectives on the Roles & Responsibilities of a Middle School Literacy Coach A Narrative Inquiry: Stories from the Field*. Graduate School – New Brunswick. Rutgers, The State University of New Jersey.

Sempé, L.N. (2015). Appraisal of a Learning Coaching Strategy in Rural Areas of Peru in a Results-based Budgeting Rationality. *Revista Iberoamericana sobre Calidad, Eficacia y Cambio en Educación*, 13(4), pp. 35-60.

Bates, C. C. (2015), Virtual Literacy Coaching, in Evan Ortlieb , Mary B. Mcvee , Lynn E. Shanahan (ed.) *Video Reflection in Literacy Teacher Education and Development: Lessons from Research and Practice* (Literacy Research, Practice and Evaluation, Volume 5) Emerald Group Publishing Limited, pp.313 – 331.

Salavert, R. (2015). Coaching: An Apprenticeship Approach for the 21st Century. *International Journal of Educational Leadership and Management*, 3(1), 4-24.

Taylor, R., Watson, R., & Nutta, J. (2014) *Leading, Teaching, and Learning the Common Core Standards: Rigorous Expectations for All Students*. Rowman & Littlefield Publishing Group.

Styslinger, M. E., Clary, D. M. & Oglan, V.A. (2014). Motivating study groups across the disciplines in secondary schools, *Professional Development in Education*, Routledge

Smith, T. (2014). Testing theory and related factors for influencing proficiency in quantitative research. *Academy of Educational Leadership Journal*, 18(4), 117-128.

Kosnik, C., Rowsell, J., Williamson, P., Simon, R., & Beck, C. (2013). *Literacy teacher educators: Preparing teachers for a changing world*. Sense Publishing.

Lane, M., Robbins, M., & Price, D. (2013). Establishing content validity for a literacy coach performance appraisal instrument. *Literacy Research and Instruction*, 52(3), pp. 230-253.

Chien, C.W. (2013). Analysis of an instructional coach's role as elementary school language teachers' professional developer. *Current Issues in Education*, vol. 16(1), pp. 1-11.

Kracl, C. L. (2012). Managing small group instruction through the implementation of literacy workstations. *International Journal of Psychology: A Biopsychosocial Approach*, vol. 29 (10), pp. 27-46.

Kracl, C. L. (2012). Using Literacy Stations to Manage Small Group Instruction *International Journal of Humanities and Social Science*, vol. 2 (18).

Kane, S. (2011). *Literacy & learning in the content areas*, 3rd ed. Holcomb Hathaway, Publishers.

Kracl, C. L (2011). *Managing small group instruction through the implementation of literacy work stations*. Dissertation, University of Nebraska, Lincoln, Nebraska.

Rennie, J. (2011). Learning to read: A professional learning journey. *The Australian Educational Researcher*, vol. 38(2): 221-238.

Morrison, T., Martin, L., Boggs, M., Szabo, S., & Haas, L. (2011). *Literacy Promises*. Association of Literacy Educators & Research. Texas A&M University-Commerce.

Student Learning Division Office for Government School Education Department of Education and Early Childhood Development Melbourne (2010). Coaching teachers in effective instruction.

<http://www.education.vic.gov.au/Documents/about/programs/archive/coachteach.pdf>

Styslinger, M.E., Clary, D.M. & Olagan, V.A. (2010). Motivating study groups across the disciplines in secondary schools. *Professional development in education*. 41(3), pp.467-486.

L'Allier, S., Elish-Piper, L., & Bean, R.M. (2010). What matters for elementary literacy coaching? Guiding principles for instructional improvement and student achievement. *The Reading Teacher*, 63(7), pp. 544-554.

Vadnerburg, M. & Stephens, D. (2010). The impact of literacy coaches: What teachers value and how teachers change. *The Elementary School Journal*, 111(1), pp. 141-163.

Gross, P. A. (2010). Not another trend: Secondary-level literacy coaching. *The Clearing House*, vol. 83: 133-137.

National Reading Technical Assistance Center (2010). *A study of the effectiveness of K-3 literacy coaches*. www.ed.gov/programs/readingfirst/support/index.html.

Hayes, R.S. (2010). *The study of literacy coaching observations and interviews with elementary school*. Educational Policy Studies Dissertations, digitalarchive.gsu.edu.

Shaw, M. L. (2009). Teaching and empowering reading specialists to be literacy coaches: Vision, passion, communication and collaboration. *New England Reading Association Journal*, vol. 45(1).

Mraz, M., Algozzine, B., & Kissel, B. (2009) *The literacy coach's companion: PreK-3*. Corwin Press.

Walpole, S. & McKenna, M. (2008). Everything you've always wanted to know about literacy coaching but were afraid to ask: A review of policy and research. White paper. NRC

Marsh, J. et al. (2008). *Supporting literacy across the sunshine state: A study of Florida middle school reading coaches*. Rand Education. Carnegie Corporation.

Lenski, S. & Lewis, J. eds. (2008). *Reading success for struggling adolescent learners*. Guilford Press.

DeWeese, C. S (2008). *Professional development and literacy coaching: a case study of kindergarten, first, and second grade balanced literacy instruction*. Ph. D. Dissertation, Kansas State University.

McKenna, M. & Walpole, S. (2008). *The literacy coaching challenge: Models and methods for grades K-8*, Guilford Press.

Rainville, K. N. & Jones, S. (2008). Situated identities: Power and positioning in the work of a literacy coach. *The Reading Teacher*. IRA.

PROFESSIONAL PRESENTATIONS:

- March 2017
Carnegie Foundation Summit on Improvement in Education, San Francisco, CA
Co-facilitated poster session: Constructing a professional networked improvement community of promising practices on transdisciplinary spectrum of instruction
- January 2017
Reading Recovery Council of North America and K-6 Literacy Conference, Columbus, OH
Co-presented: Intensive instruction demands intensive coaching
- Southeast Regional Reading Recovery Association Conference, Myrtle Beach, SC
Presented: Teaching beyond core standards
- August 2016
3rd Baltic Sea-17th Nordic Literacy Conference, **Turku/Åbo, Finland**
Co-presented: Redefining text in making meaning
European Educational Research Association, **Dublin, Ireland**
Co-presented: A multimodal approach to health literacy in an urban food desert
- July 2016
United Kingdom Literacy Association 52nd International Conference, **Bristol, England**
Co-presented: Increasing equality through multimodal transdisciplinary literacy acquisition and instruction

May 2016	<p>American Association of Colleges of Teacher Educators/Holmes Scholars Dissertation Retreat, Orlando, FL Presented: Critical literacy as an issue social justice</p> <p>Florida Council of Language Arts Supervisors, Orlando, FL Presented: Fiction feeds the imagination</p>
April 2016	<p>UCF Literacy Symposium, Orlando, FL Presented: Literacy coaching across STEAM boundaries</p>
February 2016	<p>American Association of Colleges of Teacher Education (AACTE), Las Vegas, NV Presented: Relationship between altruistic caring and student teacher competencies</p>
February 2016	<p>Florida International Summit: Transforming our world through education, Orlando, FL Presented: Constructing a multi-level support system for literacy instruction</p>
February 2016	<p>National Reading Recovery & K-6 Literacy Conference, Columbus, OH Presented: Creating a Coaching Text Set</p>
October 2015	<p>International Academic Research Conference, Charleston, South Carolina Presented: Multidisciplinary coaching P-20</p>
September 2015	<p>European Conference on Educational Research, Budapest, Hungary Presented: Relationship between altruistic caring and student teacher competencies</p>
July 2015	<p>19th European Conference on Literacy, Klagenfurt, Austria Presented: Transdisciplinary literacy acquisition and instruction: A PK-20 framework for intentional and coherent instruction</p>
July 2015	<p>22nd International Conference on Learning, Madrid, Spain Presented: Transdisciplinary literacies: Acquisition and instruction across content areas</p>
June 2015	<p>International Society for Technology Education, Philadelphia, PA</p>

Presented: Visual text and literacy meets Web 2.0 technologies

March 2015 National Technology & Social Science Conference, Las Vegas, NV
Presented: Identification, catharsis and insight: Redefining text in bibliotherapy for the 21st century

Universidad de Puerto Rico - Rio Piedras, San Juan, PR
Presented: La Enseñanza Estratégica de la Lectura y Escritura a través del currículo

February 2015 Scholastic Reading Summit, San Diego, CA
Keynote: Redefining text in an era of core standards

National Reading Recovery & K-6 Literacy Conference, Columbus, OH
Presented: Sex and Literacy coaching on a continuum of professional learning

Wisconsin State Reading Association, Milwaukee, WI
Presented: Literacy coaching K-12 for cohesion

January 2015 Secondary Reading Conference, Jacksonville, FL
Keynote: Arts as text

December 2014 Hillsborough County Public Schools, FL
Presented: Redefining literacy coaching to support all learners

October 2014 Florida Council of Language Arts Supervisors, Lake Mary, FL
Presented: Student Agency & Literacy Learning as a Process

September 2014 Florida Association for Staff Development, St. Petersburg, FL
Keynote: Sex & Literacy Coaching on a Continuum

July 2014 International Conference on Diversity in Organizations, Communities, and Nations, **Vienna, Austria**
Presented: The Nexus between Literacy Acquisition and Diversity: A theoretical framework for cohesive instruction

June 2014 Florida Alliance for Arts Education Summit
Presented: Arts as Text

May 2014	Florida Council of Language Arts Supervisors meeting Presented: Redefining Text
April 2014	UCF Literacy Symposium Presented: Literacy Coaching on a Continuum
February 2014	National Reading Recovery and K-6 Classroom Literacy Conference (RRCNA), Columbus, OH Presented: Literacy coaching K-12 for cohesion & CCSS and comprehension
January 2014	Secondary Reading Conference (SRC), Clearwater, FL Keynote & presentation: Text Dependent Questioning: Stop the insanity!
December 2013	American Reading Forum, Sanibel Island, Florida Presented: Teaching beyond the CCSS: Using a cohesive K-12 literacy framework
September 2013	Florida Reading Association (FRA) Conference, Orlando, Florida Presented: Arts as Text
August 2013	18 th European Conference on Reading, Jonkoping, Sweden Presented: Professional learning and leadership: An international resource for the art, craft, and science of disciplinary literacy acquisition and instruction
June 2013	New Directions in the Humanities 11 th International Conference, Budapest, Hungary Presented: An international resource for the art, craft, and science of literary humanities and instruction
May 2013	Secondary Reading Conference (SRC), Fort Myers, FL Presented: Disciplinary Literacy Coaching to the Core K-12
February 2013	National Reading Recovery and K-6 Classroom Literacy Conference (RRCNA), Columbus, OH Presented Common Core State Standards: The Devolution of the Literacy Coach
May 2012	Secondary Reading Conference (SRC), Deerfield Beach, FL

Presented: The evolving role of the literacy coach

May 2012 International Reading Association (IRA), Chicago, IL
Presented: Professional learning and leadership: An international resource for the art, craft, and science of disciplinary literacy acquisition and instruction

February 2012 National Reading Recovery and K-6 Classroom Literacy Conference (RRCNA), Columbus, OH
Presented: The evolving role of the literacy coach

December 2011 American Reading Forum (ARF), Sanibel Is., FL
Presented: The role of the imagination in reading with low-progress adolescents

July 2011 International Council on Education for Teaching (ICET) World Assembly, **Glasgow, Scotland**
Presented: Professional learning and leadership: An international resource for the art, craft, and science of disciplinary literacy acquisition and instruction

February 2011 National Reading Recovery and K-6 Classroom Literacy Conference (RRCNA), Columbus, OH
Presented Categorizing coaching points

November 2010 National Council of Teachers of English (NCTE), Orlando, Florida
Presented on confluency: from pedagogy to hebegogy

September 2010 Florida Reading Association (FRA) Conference, Orlando, Florida
Presented PLC's, Lesson Study, and RtI...Oh, my!

July 2010 World Congress on Reading, **Auckland, New Zealand**
Presented on inter-university collaboration and the Morgridge International Reading Center

February 2010 National Reading Recovery and K-6 Classroom Literacy Conference (RRCNA), Columbus, OH
Presented Sustaining and Expanding Success in Schools

October 2009 Florida Association of Colleges of Teacher Education (FACTE), Orlando, FL
Presented Inter-university Collaboration: Learning and Leading in Literacy Instruction

May 2009	Florida Secondary Reading Conference (SRC), Orlando, FL Presented: The Literacy Leadership Team and RtI
February 2009	National Reading Recovery and K-6 Classroom Literacy Conference (RRCNA), Columbus, OH Presented: The Literacy Leadership Team: Sustaining and Expanding Success
January 2009	Southeast Regional Reading Recovery Conference (SERRRA), Savannah, GA Presented: The Literacy Leadership Team: Sustaining and Expanding Success; Using Running Records in the Classroom
December 2008	National Reading Conference (NRC), Orlando, FL Presented: Listening to the Coaches' Voices: Reading coaches respond to questions about their role and effectiveness in impacting student literacy American Reading Forum (ARF), Sanibel Island, FL Research Exchange moderator
October 2008	Florida Council of Teachers of English (FCTE), Orlando, FL Presented: Talking the talk: Professional language, professional development
June 2008	Department of Defense Education Agency (DoDEA), Peachtree City, GA Presented Literacy Learning as a Process in the Content Area. Sponsored by Scholastic.
April 2008	Florida Secondary Reading Conference (SRC), Panama City Presented Literacy coaching: Don't be quick to judge and the literacy leadership team: sustaining and expanding success
February 2008	National Reading Recovery® and K-6 Classroom Literacy Conference (RRCNA), Columbus, OH Presentation: Literacy coaching as a continuum National Association for Bilingual Education (NABE), Tampa, Florida Presented: Guided reading en español/ sponsored by Scholastic

October 2007	Literacy for All: Northeast K-6 Literacy Conference & Reading Recovery Institute, Providence, Rhode Island. Featured speaker: Literacy coaching on a continuum; guided reading with English Language Learners/ sponsored by Allyn & Bacon-Pearson
August 2007	Reading Coaches Conference, Miami-Dade County Public Schools Keynote: Extending our knowledge of literacy coaching
May 2007	International Reading Association (IRA) Conference, Toronto, Canada Presented Coaching as a Continuum with Mary Ellen Vogt, Sharon Walpole, and Nancy Shanklin
April 2007	Florida Secondary Reading Conference (SRC), Daytona Beach Presented Coaching as a continuum & Teaching for strategic activities
February 2007	American Association of Colleges of Teacher Education (AACTE), New York, NY Presented on the collaborative use of grant projects to provide statewide professional development to educators
January 2007	Southeast Regional Reading Recovery and Early Literacy Conference, Savannah, Georgia Featured speaker; presented on understanding literacy processing to guide readers
May 2006	International Reading Association (IRA), Chicago, Illinois Presented on the collaborative use of grant projects to provide statewide professional development
April 2005	Florida Secondary Reading Conference (SRC), Miami, Florida Featured speaker; 7 Guidelines for Literacy Coaching
October 2001	Florida Reading Association (FRA) Conference, Miami, Florida Presented a pre-conference institute on data driven instruction
June 2001	Texas Tech University, Lubbock, TX

- Keynote speech on comprehension at the Guided Reading Conference
- February 2001 National Reading Recovery® and Early Literacy Conference, Columbus, OH
Presented a pre-conference institute on analyzing students' writing
- March 2000 Southeastern Reading Recovery® and Early Literacy Conference, Greensboro, North Carolina
Featured speaker on teaching students with Limited English Proficiency
- November 1995 1st Combined International Reading Association Regional Conference
(Great Lakes & Southeast) Nashville, Tennessee
Presented Running Records: Why, When, How
- November 1995 International Reading Association, Anaheim, California
Presented Early Literacy: Access, Acquisition, Application
- October 1994 17th Southeastern International Reading Association Regional Conference, Birmingham, Alabama
Early Literacy: Access, Acquisition, Application
- April 1992 Association for Supervision and Curriculum Development Conference, New Orleans, Louisiana
Presented Writing/Reading: A Family Affair

DISSERTATION AND HONORS IN THE MAJOR COMMITTEES

- August 2016 Adam R. Ulenski, Ed.D. Dissertation: *Developing and Validating the Elementary Literacy Coach Self-Efficacy Survey*
- Lenora Forsythe, Ed.D. Dissertation: *A Framework for Transforming Elementary Literacy Coaches' Professional Learning*
- DeShawn Sims, Ed.D. Dissertation: *The Source and Impact of Student Engagement for Black Students in an Urban High School*
- Susan Kelly, Ed.D. Dissertation: *An Examination of the Lived Curiosity Experiences of Traditionally Aged*

Freshmen Pursuing An Education Degree

Audra Greuel, Honors in the Major, chair

August 2014

Anthony Copeland, Ed.D

May 2013

Amanda Kolacia, Honors in the Major, chair

May 2012

Gina M. Zugelder, Ed.D. Dissertation: *Elementary Reading Coaches in Florida: A Study of their Background, Experiences, Coaching Activities, Time, and Other Factors Related to Reading Achievement*

PROFESSIONAL ASSOCIATIONS:

Literacy Coaching Clearinghouse, advisory board member 2008-2011

Florida Reading Journal, editorial review board member

American Reading Forum, board 2007-09 vice-chair & 2009 Program co-chair

Florida Literacy Coaches Association, board member & past president (2014)

Orange County Reading Council, board member & past president (2006)

Reading Recovery Council of North America, conference subcommittee chair for coaching strand (2011-2017)

Florida Reading Association, President-Elect (2017)

Asociación Internacional de Poetas y Escritores Hispanos, board member

Florida Alliance for Arts Education, President 2013-15 Central Florida Literacy Council, board member, president

International Literacy Association, member

National Council of Teachers of English, member

American Association of Colleges of Teacher Educators, member

Florida Council of Language Arts Supervisors, member Florida Reading Supervisors, member

AWARDS:

Premio Pluma de Oro, Asociación Internacional de Poetas y Escritores Hispano, 2014

Title I Distinguished Educator, Florida Department of Education, 1998

PROFESSIONAL EXPERIENCES:

Have worked with colleagues at the following universities on various projects: Texas Tech University/ Literacy Collaborative® project Lubbock, Texas;
Purdue University/ Literacy Collaborative® project West Lafayette, Indiana; and
The Ohio State University/ Literacy Collaborative project Columbus, Ohio.
Georgia State University/ Literacy Collaborative® project Atlanta, Georgia
University of South Florida, St. Pete St. Petersburg, Florida
Universidad de Puerto Rico, Rio Piedras San Juan, Puerto Rico
Florida State University
Tallahassee, Florida

Provided consulting services to:

Florida Department of Education, Tallahassee, Florida
Goshen Community Schools, Goshen, Indiana;
Anne Arundel Public Schools, Annapolis, Maryland;
Wausau School District, Wausau, Wisconsin;
Clovis Municipal Schools, Clovis, New Mexico;
Norman Public Schools, Norman, Oklahoma;
Springfield Public Schools, Springfield, Ohio;
Anderson County Public Schools, Clinton, Tennessee;
Pitt County School District, Greenville, North Carolina;
Temple Independent School District, Temple, Texas;
Pasco School District, Pasco, Washington;
St. Croix, US Virgin Islands St. Thomas, US Virgin Islands
St. Louis Public Schools, St. Louis, Missouri
Rice Lake School District, Rice Lake, Wisconsin
Green Bay Area Public Schools, Green Bay, Wisconsin
Modern Curriculum Press
Curriculum Associates Scholastic
Simon & Schuster Pearson Learning

LANGUAGES: Fluent in English & Spanish.

EDUCATION:

Ed.D. May 2011

University of Central Florida, Orlando, Florida Major: Curriculum and Instruction
Specialization: K-12 literacy acquisition and instruction

M.S. June 1989

Nova Southeastern University, Fort Lauderdale, Florida Major: Educational Leadership K-12
Thesis: Parent support in low SES schools

B.S. June 1979

Barry University, Miami, Florida Major: Elementary Education 1-6

A.S. May 1975

Miami-Dade Community College, Miami, Florida Major: Education

CURRENT FLORIDA STATE CERTIFICATIONS/ENDORSEMENTS

Elementary education, grades 1-6 Reading endorsement,
K-12 Educational Leadership, K-12

REFERENCES:

Gay Su Pinnell, Ph.D.

Professor Emerita, The Ohio State University gspinnell@yahoo.com

Brian Cambourne, Ph.D.

Professor Emeritus, University of Wollongong, Australia brian_cambourne@uow.edu.au

Donna Alvermann, Ph.D.

Professor, University of Georgia at Athens dalverma@uga.edu

David Booth, Ph.D.

Professor Emeritus, University of Toronto, Canada dbooth@oise.utoronto.ca

Sandra L. Robinson, Ph.D.

Professor, University of Central Florida sandra.robinson@ucf.edu

Pamela Carroll, Ed.D.

Dean, University of Central Florida pamela.carroll@ucf.edu

