

**JUDIT SZENTE**

University of Central Florida  
 College of Education and Human Performance  
 Department of Child, Family, and Community  
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 8/8/17

**EDUCATION:**

2001	<b>Ph.D.</b> Elementary Education/Early Childhood	SUNY at Buffalo
1998	<b>M.Ed.</b> Elementary Education	SUNY at Buffalo
1996	<b>B.A.</b> Elementary Education	Teacher Training College, Jászberé

**CERTIFICATES:**

2006	<b>Teachers of English to Speakers of Other Languages (TESOL)</b>	University of Central Florida
2005	<b>Reading First Professional Development</b>	New York State Reading Academy
1996	<b>Teaching English as a Second Language (TESL) (Grades 1-6) and Elementary Education (Grades 1-4)</b>	Teacher Training College, Jászberény, Hungary

**PROFESSIONAL POSITIONS:**

2017-Present	<b>Professor with Tenure</b> , College of Education and Human Performance (CEDHP), University of Central Florida
2012-Present	<b>Track Coordinator of the Ph.D. in Education – Early Childhood Track</b> , CEDHP, University of Central Florida
2011-2017	<b>Associate Professor with Tenure</b> , CEDHP, University of Central Florida
2010-2014 2016-Present	<b>Program Coordinator of the Masters of Science in Early Childhood Development and Education (MS in ECDE)</b> , CEDHP, University of Central Florida
2005-2011	<b>Assistant Professor</b> , College of Education, University of Central Florida
2003-2005	<b>Research/Special Projects Director</b> , King Center Charter School, Buffalo, NY
2001-2003	<b>Research Coordinator/Teacher (Grade 4)</b> , King Center Charter School, Buffalo, NY
1999-2001	<b>Lecturer</b> , SUNY at Buffalo
1999-2001	<b>Research Assistant</b> , SUNY at Buffalo
1997-1999	<b>Administrative Assistant/Clinical Supervisor (Preschool)</b> , Early Childhood Research Center, SUNY at Buffalo
1996-1997	<b>Head Teacher (Preschool)</b> , Early Childhood Research Center, SUNY at Buffalo

## **RELATED INTERNATIONAL PROFESSIONAL EXPERIENCE:**

**Summary:** My passion for international development, outreach, and research led me to various teaching-learning programs in Bulgaria, Denmark, England, Ethiopia, Finland, Hungary, Italy, Japan, and the United States, first as a participant then as a leader. I also have been representing my profession at the United Nations for the past 10 years.

- 2007-Present **United Nations Representative** of the Association for Childhood Education International (ACEI). Represents the association and early childhood teachers at the United Nations, creates reports/workshops to support early/preschool/primary education globally
- Spring 2017 **Global Education Diplomacy Institute Participant**, Association for Childhood Education International (ACEI) (Also in Spring 2013 and Summer 2011)
- Spring 2016 **Study Abroad Program Co-Director to Finland**, University of Central Florida, University of Tampere and University of Helsinki. Led 17 undergraduate, master's, and doctoral students in Early Childhood Development and Teacher Preparation fields
- Summer 2012 **Study Abroad Program Co-Director to Reggio Emilia, Italy**, University of Central Florida. Led 13 undergraduate, master's, and doctoral students in Early Childhood Development and Teacher Preparation fields
- Summer 2010 **Study Abroad Program Co-Director to England**, University College of St. Mark & St. John, Plymouth, England and University of Central Florida. Led 10 undergraduate and graduate students in Teacher Preparation fields
- Fall 2006 **Participant in the Leadership in Education / Study Tour to Japan**, Japan Society, New York. Participated in educational visits from preschools to the Ministry of Education, Culture, Sports, Science, and Technology
- 2005-2007 **Refugee Mentoring Program Coordinator**, Orlando, FL. Organized home-based academic support services for refugee children in collaboration with the University of Central Florida and the Refugee Youth and Family Services of the Catholic Charities of Central Florida, Diocese of Orlando
- 2002-2005 **Research/Technology Coordinator, United States Agency for International Development (USAID) Project Ethiopia**, Building Long-Term Collaborations for the Improvement of Primary Education in Ethiopia, Addis Ababa University, Ethiopia-SUNY at Buffalo. Coordinated research to explore the use of technology as a vehicle to improve primary education
- 2002 **Participant in the United Nations Summer Program**, School of Diplomacy and International Relations at Seton Hall University and the United Nations Association for the United States of America (UNA-USA), New York, NY
- 2000 **United Nations Millennium Forum Participant**. Served as part of the ACEI delegate representing the association
- 1999-2000 **Global Ambassadors Advisory Board Member**, SUNY at Buffalo. Aided in linking university international students with area schools to educate children about global diversity

- 1996-2001 **Educational and Cultural Exchange Program Participant, USA-Hungary.** Participated in an American-Hungarian preschool project on developmentally appropriate practices and bilingual education and assisted Hungarian educators during their educational and cultural visit in the US
- Summer 1995 **Cultural Exchange Program Participant, England-Hungary.** Was part of a student delegate to visit cultural landmarks in England and assisted British visitors during their cultural visit in Hungary
- Fall 1990 **Educational and Cultural Exchange Program Participant, Denmark-Hungary.** Was part of a student delegate to visit high schools and cultural landmarks in Denmark and assisted Danish students during their educational and cultural visit in Hungary
- Summer 1988 **Cultural Exchange Program Participant, Bulgaria-Hungary.** Was part of a student delegate to visit cultural landmarks in Bulgaria and assisted Bulgarian students during their cultural visit in Hungary

## **AWARDS AND RECOGNITIONS:**

### **University/College - Awards/Recognitions:**

- 2017 **Teaching Incentive Award Program (TIP),** College of Education and Human Performance, University of Central Florida
- 2017 **UCF Women’s History Month Honoree,** The UCF Center for Success of Women Faculty, University of Central Florida
- 2016 **LIFE @ UCF Award for Women Faculty,** UCF Center for Success of Women Faculty, Awarded for UCF women excelling at helping UCF “Provide international focus to our curricula and research programs”
- 2015 **Scholarship of Teaching and Learning Award (SoTL),** University of Central Florida
- 2010 **Internationalization Award,** University of Central Florida, Awarded for commitment to the cause of internationalization at the university
- 2010 **Teaching Incentive Award Program (TIP),** College of Education, University of Central Florida
- 2010 **Research Incentive Award (RIA),** University of Central Florida
- 2010 **College Excellence in Undergraduate Teaching Award,** College of Education, University of Central Florida
- 2009 **College of Education Nominee for the University Excellence in Professional Service Award,** University of Central Florida
- 2007 **President’s Recognition at the Board of Trustees Meeting,** University of Central Florida, Recognized for distinctive honors and accomplishments

**Profession - Scholarship Awards/Recognitions:**

- 2013        **Honorable Mention, 2012 *Journal of Research in Childhood Education (JRCE)* Distinguished Education Research Article Award**, Taylor & Francis Group, LLC
- 2010        **Finalist, 2009 *Journal of Early Childhood Teacher Education (JECTE)* Outstanding Article of the Year Award**, Taylor & Francis Group, LLC

**Profession - Achievement Awards/Recognitions:**

- 2014        **President Elect Candidate**, Association for Childhood Education International (ACEI)
- 2007        **George W. Thorn Award**, SUNY at Buffalo, Awarded to a graduate under the age of forty in recognition of his/her contribution to his/her career field or academic area
- 2007        **Distinguished Alumni**, Department of Learning and Instruction, SUNY at Buffalo, Awarded for outstanding achievement
- 2006        **Outstanding Member Award**, ACEI, Awarded annually to a member who has made outstanding contributions to the betterment of children, the field of education and the organization
- 2006        **Elizabeth Breathwaite Mini-Grant Award**, ACEI, Awarded annually to members demonstrating excellence in teaching via the implementation of outstanding educational experiences for children
- 2002        **Service to the Executive Board**, ACEI, Awarded for supporting, with superior service, the ideals and purposes of the organization
- 1998        **Elizabeth Breathwaite Student Leadership Award**, ACEI, Awarded to a student member who has demonstrated outstanding potential in the field of Early Childhood Education
- 1997        **President's Council Award**, ACEI, Awarded to a student member for outstanding leadership potential

**RESEARCH AND CREATIVE ACTIVITIES**

Research Focus:        **The status and needs of disadvantaged children in our global community**  
 Approaches:            **International outreach; Social/emotional and academic programs; and Early childhood teacher preparation**

**Summary:** My passion for researching the status and needs of disadvantaged children around the world and providing research-based recommendations for teachers enabled me to serve as an editor for books (2), refereed journal theme issues (5), author/co-author of refereed/peer-reviewed articles (30), book chapters (4), invited articles (9), reprinted articles (2), journal columns (19), and newspaper/newsletter articles (13). I have given invited (22) and peer-reviewed presentations at the international (37), national (4), state (5), and local (1) levels. These conferences took place in 5 countries and 12 states within the USA.

## PUBLICATIONS:

Please note: *In counseling, psychology, and education, the primary author is listed first and I am listed in bold*

### Refereed Books:

2. **Szente, J.** (Ed.). (In press, 2017). *Assisting young children caught in disasters: Multidisciplinary perspectives and interventions*. Heidelberg, Germany: Springer.
1. Hoot, J., & **Szente, J.** (Eds.). (2010). *The Earth is our home: Children caring for the environment*. Olney, MD: Association for Childhood Education International.

### Refereed Journal Theme Issues:

5. **Szente, J.**, & Chakraborty, B. (Eds.). (2014b). Educating children in the New Millennium: Part II. *Childhood Education, International Focus Issue 2014, 90(5)*. Washington, DC: Association for Childhood Education International.
4. **Szente, J.**, & Chakraborty, B. (Eds.). (2014a). Educating children in the New Millennium: Part I. *Childhood Education, International Focus Issue 2014, 90(3)*. Washington, DC: Association for Childhood Education International.
3. **Szente, J.** (Ed.). (2009). Special issue: International perspectives on early childhood teacher education. *Journal of Early Childhood Teacher Education, 30(3)*. Philadelphia, PA: Taylor & Francis Group, LLC.
2. **Szente, J.**, & Wang, X.C. (Eds.). (2009). Helping children cope with the impact of war, terrorism, and disaster. *Childhood Education, International Focus Issue 2009, 85(6)*. Olney, MD: Association for Childhood Education International.
1. **Szente, J.** (Ed.). (2006). Educating the urban child: Special challenges – promising programs. *Childhood Education, Annual Theme Issue 2006, 82(5)*. Olney, MD: Association for Childhood Education International.

### Articles in Refereed/Peer-Reviewed Journals:

\* Denotes master's and \*\* denotes doctoral student collaboration on scholarly publications

30. **Szente, J.**, Wang, X. C., Thirumurthy, V., Mebratu, B., & Bakuza, F. R. (2015). Overview of early childhood education in China, India, Ethiopia, and Tanzania. *International Journal of Early Childhood Education and Care, 4*, 1-28.
29. **Szente, J.** (2015). Assisting children caught in disasters: Resources and suggestions for practitioners. *Early Childhood Education Journal*. DOI: 10.1007/s10643-015-0709-2 (Acceptance Rate: 15-20%)
28. Leppma, M., **Szente, J.**, & Brosch, J. M. (2015). Advancements in addressing children's fears: A review and recommendations. *The Professional Counselor, 5(2)*, 261-272. (Acceptance Rate: 17%)
27. \*\*Vatalaro, A., **Szente, J.**, & Levin, J. (2015). Transformative learning of pre-service teachers during study abroad in Reggio Emilia, Italy. *Journal of the Scholarship of Teaching and Learning, 15(2)*, 42-55.

26. **Szente, J.**, Taub, G., & Leppma, M. (2014). An investigation of refugee children's fears based on children's and parents' perspectives. *International Journal of Early Childhood Education and Care*, 3, 1-14.
25. Taub, G., Benson, N., & **Szente, J.** (2014). Improving mathematics: An examination of the effects of specific cognitive abilities on college-age students' mathematics achievement. *International Journal for the Scholarship of Teaching and Learning*, 8(2).  
<http://digitalcommons.georgiasouthern.edu/ij-sotl/vol8/iss2/8/> (Acceptance Rate: 15%)
24. \*Huang, P., & **Szente, J.** (2014). Helping Chinese children become more creative. *Contemporary Issues in Early Childhood*, 15(3), 297-302. (Average Acceptance Rate: 30%)
23. Leppma, M., & **Szente, J.** (2014). Refugee children's fears and coping mechanisms: A preliminary investigation. *Ideas and Research You Can Use: VISTAS 2014*, Article 68,  
<http://www.counseling.org/knowledge-center/vistas/vistas-2014/page/4> (General Acceptance Rate: 64%)
22. Hu, B. Y., & **Szente, J.** (2013). The impact of semi-public village kindergarten initiatives on migrant children in Zhejiang, China. *International Journal of Early Childhood Education and Care*, 2(1), 1-26.
21. Hoot, J., & **Szente, J.** (2013). Avoiding professional publication panic: Advice to new scholars seeking to publish in the field of early childhood education. *Early Childhood Education Journal*, 41, 5-11. (Acceptance Rate: 15-20%)
20. Taub, G., & **Szente, J.** (2012). The impact of rapid automatized naming and phonological awareness on the reading fluency of a minority student population. *Journal of Research in Childhood Education*, 26(4), 359-370. (Acceptance Rate: 14%)
- **Honorable Mention, 2012 Journal of Research in Childhood Education (JRCE) Distinguished Education Research Article Award, Taylor & Francis Group, LLC**
19. \*\*Hu, B. Y., & **Szente, J.** (2010). An introduction to Chinese early childhood inclusion. *International Journal of Early Childhood*, 42(1), 59-66. (Acceptance Rate: 20-30 %)
18. \*\*Hu, B. Y., & **Szente, J.** (2010). Education of young Chinese migrant children: Challenges and prospects. *Early Childhood Education Journal*, 37(6), 477-482. (Acceptance Rate: 15-20%)
17. \*\*Hu, B. Y., & **Szente, J.** (2009). The care and education of orphan children with disabilities in China: Progress and remaining challenges. *Childhood Education*, 86(2), 78-86. (Average Acceptance Rate: 18%)
16. \*\*Hu, B. Y., & **Szente, J.** (2009). Exploring the quality of early childhood education in China: Implications for early childhood teacher education. *Journal of Early Childhood Teacher Education*, 30(3), 247-262. (Acceptance Rate: 20-25%)
- **Finalist, 2009 Journal of Early Childhood Teacher Education (JECTE) Outstanding Article of the Year Award, Taylor & Francis Group, LLC**
  - **8<sup>th</sup> Most Downloaded Article of JECTE since its Publication**
15. **Szente, J.** (2008). Academic enrichment programs for culturally and linguistically diverse children: A service-learning experience. *Childhood Education*, 85(2), 113-117. (Average Acceptance Rate: 18%)

14. **Szente, J.** (2008). Preparing preservice teachers to work with culturally and linguistically diverse children: A service learning experience. *Journal of Early Childhood Teacher Education*, 29(2), 140-145. (Acceptance Rate: 20-25%)
13. **Szente, J., Hoot, J., & Tadesse, S.** (2007). Early childhood in Ethiopia: Initiatives in education. *Contemporary Issues in Early Childhood*, 8(3), 275-281
12. **Szente, J.** (2007). Empowering young children for success in school and in life. *Early Childhood Education Journal*, 34(6), 449-453. (Acceptance Rate: 15-20%)
11. Massey, C., & **Szente, J.** (2007). Building partnerships to prepare teachers for urban schools: The case of Houghton College, Americorps, the King Center Charter School, and Journey's End. *Childhood Education*, 83(3), 136-141. (Average Acceptance Rate: 18%)
10. **Szente, J., Hoot, J., & Taylor, D.** (2006). Responding to the special needs of refugee children: Practical ideas for teachers. *Early Childhood Education Journal*, 34(1), 15-20. (Acceptance Rate: 15-20%)
9. **Szente, J.** (2006). Menekült gyermekek oktatása az USA-ban [Education of refugee children in the U.S.]. *Fordulópont*, 8(1), 93-99. (In-Hungarian)
8. Hoot, J., **Szente, J., & Tadesse, S.** (2006). Early childhood teacher education in Ethiopia: Progress and emerging challenges. *Journal of Early Childhood Teacher Education*, 27(2), 185-193. (Acceptance Rate: 20-25%)
7. Massey, C., **Szente, J., & Stewart, C. A.** (2005). Creating a charter school to meet students', teachers', and parents' needs. *Childhood Education*, 82(1), 37-42. (Average Acceptance Rate: 18%)
6. **Szente, J., Massey, C., & Hoot, J. L.** (2005). Eyes in the back of your head: Cameras for classroom observation. *Learning & Leading with Technology*, 32(5), 18-21. (Acceptance Rate: 50%)
5. **Szente, J., & Hoot, J.** (2004). A cyber ray of hope for Ethiopian children. *Childhood Education*, 80(6), 295-299. (Average Acceptance Rate: 18%)
4. Hoot, J. L., **Szente, J., & Mebratu, B.** (2004). Early education in Ethiopia: Progress and prospects. *Early Childhood Education Journal*, 32(1), 3-8. (Acceptance Rate: 15-20%)
3. **Szente, J.** (2003). Teleconferencing across borders: Promoting literacy—and more—in the elementary grades. *Childhood Education*, 79(5), 299-306. (Average Acceptance Rate: 18%)
2. **Szente, J., Hoot, J., & Ernest, J.** (2002). Parent/teacher views of developmentally appropriate practices: A Hungarian perspective. *International Journal of Early Childhood*, 34(1), 24-36. (Acceptance Rate: 20-30%)
1. **Szente, J.** (2001). Így láttuk Buffaloból: Az amerikai terroresemények egy pedagógus szemszögéből [This is how we experienced it in Buffalo: The American terrorist actions from an educator's point of view]. *Fordulópont*, 3(3), 46-50. (In-Hungarian)

**Book Chapters:**

4. **Szente, J.** Assisting young children caught in disasters: Lessons learned and implications for educators. In **J. Szente** (Ed.), (In press, 2017). *Assisting young children caught in disasters: Multidisciplinary perspectives and interventions*. Heidelberg, Germany: Springer.
3. **Szente, J.** Introduction: Assisting young children caught in disasters. In **J. Szente** (Ed.), (In press, 2017). *Assisting young children caught in disasters: Multidisciplinary perspectives and interventions*. Heidelberg, Germany: Springer.
2. **Szente, J.** (2010). Children and the environment: Lessons learned and implications for educators. In J. Hoot, & J. Szente (Eds.), *The Earth is our home: Children caring for the environment* (pp. 161- 167). Olney, MD: Association for Childhood Education International.
1. **Szente, J., & Hoot, J.** (2006). Exploring the needs of refugee children in our schools. In L. Adams, & A. Kirova (Eds.), *Global migration and education: Schools, children, and families* (pp. 219- 235). Mahwah, NJ: Lawrence Erlbaum Associates, Inc.

**Invited Articles:**

9. **Szente, J.** (2015). Gaining and sharing global perspectives through study-abroad programs. *Faculty Focus*, 14(3), 7-8.
8. Chakraborty, B., & **Szente, J.** (2014). Educating children in the New Millennium: Part 2. *Childhood Education*, 90(5), 331-332.
7. **Szente, J., & Chakraborty, B.** (2014). Educating children in the New Millennium: Part 1. *Childhood Education*, 90(3), 179-181.
6. **Szente, J.** (2010). Uniting and reaching out for refugees after the Haitian earthquake. *Childhood Education*, 86(4), 248-N-248-O.
5. **Szente, J.** (2009). Guest editor's introduction. *Journal of Early Childhood Teacher Education*, 30(3), 193-194.
4. **Szente, J., & Wang, X.C.** (2009). Helping children cope with the impact of war, terrorism, and disaster: An introduction. *Childhood Education*, 85(6), 340-341.
3. **Szente, J.** (2006). Technology in Ethiopian schools: Connecting children from various cultures. *Learning & Leading with Technology*, 33(5), 14-16.
2. **Szente, J.** (2006). Educating the urban child: Special challenges – Promising programs. *Childhood Education*, 82(5), 260-262.
1. **Szente, J.** (2001). Amerikai pedagógusok és gyermekek véleménye a terrorista támadásról [American educators and children's views of the terrorist attack]. *Óvodai Nevelés*, 54(9), 324-326. (In- Hungarian)



**Reprinted Articles:**

- 2. Szente, J.** (2007). Technology in Ethiopian schools: Connecting children from various cultures. *International Perspectives on Education*, 79(4), 116-119.
- 1. Szente, J.** (2002). Így láttuk Buffaloból. Az amerikai terroresemények egy pedagógus szemszögéből [This is how we experienced it in Buffalo. The American terrorist actions from an educator's point of view]. *Népszava*, 130(22), 11. (In-Hungarian)

**Journal Columns in Refereed Journals:**

- 19.** Brown, N., & **Szente, J.** (2009). Advocacy in Action: Protecting human rights. Perspectives from the United Nations. *Childhood Education*, 86(1), 32-G.
- 18.** **Szente, J.** (2009). Editorial. *Focus on PreK & K*, 21(4), 4.
- 17.** **Szente, J.**, & Brown, N. (2009). Advocacy in Action: Reaffirming human rights for all. Perspectives from the United Nations. *Childhood Education*, 85(3), 178-L.
- 16.** **Szente, J.** (2009). From the editor. *Focus on PreK & K*, 21(3), 1, 8.
- 15.** Brown, N., & **Szente, J.** (2008). Advocacy in action: A world fit for children plus 5. Perspectives from the United Nations. *Childhood Education*, 84(4), 222-L-O.
- 14.** Brown, N., & **Szente, J.** (2008). Advocacy in Action: Perspectives from the United Nations. The Committee on Teaching about the United Nations (CTAUN). *Childhood Education*, 85(1), 32-G-I.
- 13.** Brown, N., & **Szente, J.** (2007). Advocacy in Action: Perspectives from the United Nations. *Childhood Education*, 84(2), 94-F.
- 12.** Hannibal, M. A., & **Szente, J.** (2007). From the editors. *Focus on PreK & K*, 19(4), 1.
- 11.** **Szente, J.**, & Hannibal, M. A. (2007). Photo essay of learning in PreK & K. *Focus on PreK & K*, 19(3), 1-4.
- 10.** **Szente, J.** (2002). Final thoughts from the outgoing student representative. *Childhood Education*, 78(5), 300-J.
- 9.** **Szente, J.** (2002). "Food for thought" for graduate students. *Childhood Education*, 78(4), 224-L.
- 8.** **Szente, J.** (2002). Distance learning. *Childhood Education*, 78(3), 160-M.
- 7.** **Szente, J.** (2002). Skills for first-time teachers. *Childhood Education*, 78(2), 96-L.
- 6.** **Szente, J.** (2001). Addressing the needs of new teachers. *Childhood Education*, 78(1), 36-H.
- 5.** **Szente, J.** (2001). Reflections on the accomplishments of ACEI's student members. *Childhood Education*, 77(4), 222-N.
- 4.** **Szente, J.** (2001). ACEI student membership: An investment in your future. *Childhood Education*, 77(5), 318-L.
- 3.** **Szente, J.** (2001). Renew yourself this spring at ACEI's annual conference. *Childhood Education*, 77(3), 158-N.
- 2.** **Szente, J.** (2000). Reflections on an international teaching experience. *Childhood Education*, 77(2), 94-N.

1. **Szente, J.** (2000). A new school year. A new student representative. *Childhood Education*, 77(1), 32- F.

#### **Newspapers/Newsletters:**

13. **Szente, J.** (2004). USAID-funded project supports development of primary education in Ethiopia. *UB International*, 13(1), 9.
12. **Szente, J.** (2004). This year we put reading first. *King Center Today*, 3(2), 7.
11. Barnett, M. F., Henry, J. J., & **Szente, J.** (2004). Videotaping project aids teachers-to-be. *Education Week, January 14, 2004*, 31-32.
10. **Szente, J.** (2003). Going there without leaving here – It’s a brave new world. *King Center Today*, 2(3), 7.
9. **Szente, J.** (2003). The world as our classroom: King Center – Ethiopia project. *King Center Today*, 1(4), 7.
8. **Szente, J.** (2003). Kids voting takes center stage. *King Center Today*, 1(4), 6.
7. **Szente, J.** (2002). Videoconference from the King Center Charter School to Costa Rica. *King Center Today*, 1(3), 6.
6. **Szente, J.** (2002). Empowering students. *The Activist*, 14(3), 1-2.
5. **Szente, J.** (2002). Ready or not? Here comes “student teaching”! *The Student Connection*, 8(1), 3, 6.
4. **Szente, J.** (2002). Letter from the student representative. *The Student Connection*, 7(1), 2.
3. **Szente, J.** (2002). Retrospective: My years at UB. *The Graduate Quill*, April/May, 11.
2. **Szente, J.** (2001). Memoirs from an elementary education perspective. *The Graduate Quill*, October, 4-5.
1. **Szente, J.** (2000/2001). Letter from the student representative. *The Student Connection*, 6(1), 2.

#### **GRANTS:**

##### **Grants Under Review:**

**March 2017**      **Early Childhood Exceptional Education Initiative K Application**, U.S. Department of Education, Office of Special Education & Rehabilitative Services, Office of Special Education Programs, Martin, S., & Szente, J. (Co-PIs), (\$1,237,840.00)

##### **Funded Research Grants:**

November 2011      **Investigation of refugee and immigrant children’s fears**, Awarded by the Toni Jennings Exceptional Education Institute, Special Initiative Awards Grant Program, University of Central Florida, **Szente, J.** PI, (\$2,500.00)

March 2011      **Evaluation of study abroad program assessments**, Awarded by the Faculty Center for Teaching and Learning, 2011 Summer Faculty Development Conference, International Track, University of Central Florida, **Szente, J.** PI, (\$800.00)

- September 2010 **Investigation of refugee and immigrant children's fears**, Awarded by the Toni Jennings Exceptional Education Institute, Special Initiative Awards Grant Program, University of Central Florida, **Szente, J. PI**, (\$3,500.00)
- March 2010 **Pre-service teachers' professional beliefs about diversity**, Awarded by the Faculty Center for Teaching and Learning, 2010 Summer Faculty Development Conference, SoTL Track, University of Central Florida, **Szente, J. PI**, (\$800.00)
- February 2006 **Cognitive Enrichment Program for Refugee Children**, In-House Research Grant Award, University of Central Florida, **Szente, J. PI**, (\$7,500.00)
- October 2005 **Home-Based Literacy Program for Refugee Children**, Awarded by the Toni Jennings Exceptional Education Institute, Special Initiative Awards Grant Program, University of Central Florida, **Szente, J. PI**, (\$5,650.00)

#### **Funded Professional Development Grants:**

- January 2016 **Coyle Extraordinary Fund for Professional Development**, College of Education and Human Performance, University of Central Florida, (\$750.00)
- November 2013 **Coyle Extraordinary Fund for Professional Development**, College of Education and Human Performance, University of Central Florida, (\$500.00)
- April 2010 **Coyle Extraordinary Fund for Professional Development**, College of Education, University of Central Florida, (\$700.00)
- August 1996 **Supplementary Grant for Foreign Studies**, Awarded by the Soros Foundation, Hungary, (\$1,500.00)

#### **Funded Service Grants:**

- February 2010 **College of Education Redesign Initiative, Graduate Certificate in Global, International, and Comparative Education**, College of Education, University of Central Florida, Eriksson, G., **Szente, J.**, Boyd, T., & Russell, W. (Amount Received: \$1,000.00 per faculty)
- January 2007 **Materials Grant, The Woodcock-Muñoz Foundation**, Taub, G., & Szente, J. (Total Amount Received: \$3,800.00)
- April 2006 **Elizabeth Breathwaite Mini-Grant Award**, Association for Childhood Education International, Szente, J. (Total Amount Received: \$500.00)

#### **Not Funded Research Grants:**

- August 2016 **Investigating economically disadvantaged children's fears and coping strategies**. Toni Jennings Exceptional Education Institute, **Szente, J.**, & Levin, J. Co-PI, (8,000.00).
- July 2016 **Enhancing early childhood language and communication through teacher education and family empowerment: A partnership between the University of Central Florida and the Universidad de Cienfuegos to strengthen bilingual education and digital literacies**. U.S. Embassy in Havana, Cuba,

Large Grant Funding Opportunity, Karen, B., **Szente, J.**, Hartshorne, R., Culp, A., Culp, R., Levin, J., Nutta, J., & Olan, E. Co- PI, Co-Program Director and Early Childhood Educational Specialist. (\$80,553.00).

- May 2012 **Establishment of the Center for Haitian Education, Science, and Technology (CHEST)**, United States Agency for International Development (USAID), 2012-2017, University of Central Florida, **Szente, J.**, & Bryant, E. C. Co-PIs 50-50%, (Requested Amount: \$10,000,000.00)
- November 2009 **An investigation of fear in young immigrant and refugee children**, Foundation for Child Development, Young Scholars Program, University of Central Florida, **Szente, J.** PI 100%, (Requested Amount: \$150,000.00)
- November 2008 **An investigation of the effect of classroom specific variables on the personal/social and cognitive development of refugee and immigrant children**, Foundation for Child Development, Young Scholars Program, University of Central Florida, **Szente, J.** PI 100%, (Requested Amount: \$150,000.00)

#### **REFEREED PAPERS PRESENTED:**

\* Denotes master's and \*\* denotes doctoral student collaboration on scholarly presentations

#### **International:**

- 37. Szente, J.** (2017, April). *Assisting children caught in disasters: Strategies for early childhood practitioners*. Paper presented at the 2017 Institute of the Center for Educational Diplomacy, Washington, D.C.
- 36. Szente, J.** (2016, April). *Assisting children caught in disasters: Strategies for early childhood practitioners*. Poster presented at the Global Summit on Childhood, San Jose, Costa Rica.
- 35. Szente, J.**, \*\*Vatalaro, A., & Levin, J. (2015, May). *Transformative learning of pre-service teachers during a study abroad program*. Presented at the Lilly International Conference on College and University Teaching and Learning, Bethesda, MD.
- 34. Szente, J.** (2014, May). *Utilizing service learning to prepare students to work with diverse learners*. Presented at the Lilly International Conference on College and University Teaching and Learning, Bethesda, MD.
- 33. Szente, J.** (2014, April). *Helping children cope with the impact of earthquakes*. Presented at the Global Summit on Childhood 2014, Vancouver, BC, Canada.
- 32. Szente, J.** (2013, April). *Meeting the academic and social/emotional needs of refugee children in our global community*. Presented at the meeting of the Institute for Global Education Diplomacy, Washington, D.C.
- 31. Brown, N., Shuman, E., Szente, J., & Fort, P.** (2012, March). *Priorities and programs of the United Nations*. Presented at the meeting of the Association for Childhood Education International, Washington, D.C.

- 30. Brown, N., & Szente, J.** (2011, April). *Advocacy in action: An update from the United Nations*. Presented at the meeting of the Association for Childhood Education International, New Orleans, LA.
- 29. Szente, J.** (2010, April). *Global Forum: State of the world's children*. Presented at the meeting of the Association for Childhood Education International, Phoenix, AZ.
- 28. Szente, J.** (2010, April). *Global Forum: The economic crisis and the impact on children and families: Conversations*. Presented at the meeting of the Association for Childhood Education International (Global Forum), Phoenix, AZ.
- 27. Szente, J.** (2009, March). *Celebrating the 60<sup>th</sup> anniversary of the Universal Declaration of Human Rights*. Presented at the meeting of the Association for Childhood Education International (Global Forum), Chicago, IL.
- 26. Szente, J., & \*Xia, L.** (2009, March). *Leadership development workshop: Identifying valuable ideas to support chapter development*. Presented at the meeting of the Association for Childhood Education International, Chicago, IL.
- 25. Szente, J., & Taub, G. E.** (2008, March). *Empowering children for success in school and in life*. Presented at the Annual Meeting of the Association for Childhood Education International, Atlanta, GA.
- 24. Szente, J., & Brown, N.** (2008, March). *Public Affairs Global Forum: "Teachers' open forum."* Presented at the Annual Meeting of the Association for Childhood Education International, Atlanta, GA.
- 23. Szente, J., & Brown, N.** (2008, March). *Environmental education in action*. Presented at the Annual Meeting of the Association for Childhood Education International, Atlanta, GA.
- 22. Szente, J.** (2007, May). *Academic enrichment programs for refugee children in our schools*. Presented at the meeting of the Association for Childhood Education International, Tampa, FL.
- 21. Szente, J.** (2007, May). *Early childhood education in Japan*. Presented at the meeting of the Association for Childhood Education International, Tampa, FL.
- 20. Szente, J., & Hoot, J.** (2006, April). *Responding to the unique needs of refugee children in our schools*. Presented at the meeting of the Association for Childhood Education International, San Antonio, TX.
- 19. Hoot, J., & Szente, J.** (2006, April). *Using technology for teaching skills and developing international friendships in the early years*. Presented at the meeting of the Association for Childhood Education International, San Antonio, TX.
- 18. Szente, J.** (2006, January). *Early education in Ethiopia: Current challenges and prospects for the future*. Presented at the meeting of the Fourth Annual Hawaii International Conference on Education, Honolulu, HI.
- 17. Szente, J., & Hoot, J.** (2005, December). *Refugee children in our classrooms: Strategies for teachers of young children*. Presented at the meeting of the World Organization for Early Childhood Education, Washington, D.C.
- 16. Hoot, J., Casler, E., Szente, J., & Mgbuga, T.** (2005, April). *Educating our world's children on the African continent*. Presented at the meeting of the Association of Childhood Education International, Washington, D.C.

15. Thirumurthy, V., Ibanez, L., **Szente, J.**, Tadesse, S., Fayez, M., Mbugua, T., & Mensah, L. (2005, April). *International focus on pedagogy and practices*. Presented at the meeting of the Association of Childhood Education International, Washington, D.C.
14. Hoot, J., & **Szente, J.** (2004, November). *Early childhood education in Ethiopia: Problems and prospects*. Presented at the meeting of the World Organization for Early Childhood Education, Anaheim, CA.
13. Hoot, J., **Szente, J.**, Mebratu, B., & Mbugua, T. (2004, April). *Building professional collaborations for children on the African continent*. Presented at the meeting of the Association of Childhood Education International, New Orleans, LA.
12. Barnett, M., Borowski, M., & **Szente, J.** (2004, April). *The virtual urban lab school: Using distance education to enrich the professional development of preservice teacher education students, classroom teachers, and teacher educators*. Presented at the meeting of the Association for Childhood Education International, New Orleans, LA.
11. **Szente, J.**, & Borowski, M. (2004, April). *Innovative standards-based curriculum and assessment for the 21<sup>st</sup> century*. Presented at the meeting of the Association for Childhood Education International, New Orleans, LA.
10. Massey, C., **Szente, J.**, Borowski, M., Hoot, J., Barnett, M., & Murphy, V. (2003, April). *From church to charter school: A community collaborates for children*. Presented at the meeting of the Association of Childhood Education International, Phoenix, AZ.
9. Ernest, J. M., & **Szente, J.** (2003, April). *Q-methodology workshop: How, when, and why?* Presented at the meeting of the Association of Childhood Education International, Phoenix, AZ.
8. **Szente, J.** (2002, April). *Views of teachers and parents of children (in preschool-Grade 1) regarding developmentally appropriate practices: A Hungarian perspective*. Presented at the meeting of the Association of Childhood Education International, San Diego, CA.
7. Bartkowiak, D. L., Bogis, S., Parsons, A., & **Szente, J.** (2002, April). *Beginning teacher panel discussion session*. Presented at the meeting of the Association of Childhood Education International, San Diego, CA.
6. **Szente, J.**, Sirkin, M., Morra, M., Lynn-Garbe, C., Boyle, A. H., & Suresh, R. (2001, April). *Student Committee Make 'n Take #1: Magnificent masks*. Presented at the meeting of the Association of Childhood Education International, Toronto, ONT.
5. **Szente, J.**, & Tamas, J. (2000, April). *Contexts & cultures: Ways of educating and nurturing children in our global community-Hungary*. Presented at the meeting of the Association of Childhood Education International, Baltimore, MD.
4. **Szente, J.**, Kiraly, G., & Kertesz, C. (1998, April). *Hungarian preschool life*. Presented at the meeting of the Association for Childhood Education International, Tampa, FL.
3. Bogis, S., Korse, J., Neidel, B., **Szente, J.**, & Marino, R. (1998, April). *Parents! Come get involved. Increasing parent involvement in early childhood classroom*. Presented at the meeting of the Association of Childhood Education International, Tampa, FL.
2. Hoot, J. L., Bogis S., **Szente, J.**, Tamas, J., & Rebicsek, K. (1997, June). *Working together for children: An international teacher exchange collaborative*. Presented at the World Conference of the Association for Childhood Education International, Sopron, Hungary.

1. **Szente, J., & Bogis, S.** (1997, April). *The importance of ACEI for educators and their children in Hungary*. Presented at the meeting of the Association of Childhood Education International, Portland, OR.

**National:**

4. **Szente, J.** (2015, November). *Assisting children caught in disasters: Suggestions for early childhood teacher educators*. Presented at the meeting of the National Association of Early Childhood Teacher Educators, Orlando, FL.
3. **Szente, J., & Hoot, J.** (2007, April). *Responding to the needs of African refugee children in our schools*. Presented at the meeting of the American Educational Research Association, Chicago, IL.
2. **Hoot, J., & Szente, J.** (2004, November). *Early childhood education in Ethiopia*. Presented at the meeting of the National Association for the Education of Young Children, Anaheim, CA.
1. **Szente, J., & Hoot, J.** (2004, June). *Teacher education in Ethiopia*. Presented at the meeting of the National Association for Early Childhood Teacher Educators, Baltimore, MD.

**State:**

5. **Szente, J., & Hoot, J.** (2005, September). *Utilizing technology as a tool for educational enrichment, cross-cultural learning and international development*. Presented at the meeting of the Florida Association of Early Childhood, Orlando, FL.
4. **Szente, J., & Zavatti, C.** (2002, May). *Dealing with the effects of 9/11*. Presented at the meeting of the New York State Association for the Education of Young Children, Buffalo, NY.
3. **Szente, J.** (2001, May). *Views of teachers and parents of children (in preschool-Grade 1) regarding developmentally appropriate practices: A Hungarian perspective*. Presented at the meeting of the New York State Early Childhood Teacher Educators at the New York State Association for the Education of Young Children, Syracuse, NY.
2. **Szente, J.** (1998, May). *Arts in education. "Where the wild things are."* Presented at the meeting of the New York State Association for the Education of Young Children, Saratoga Springs, NY.
1. **Szente, J.** (1997, May). *Some moments of the Hungarian early childhood education*. Presented at the meeting of the New York State Association for the Education of Young Children, Binghamton, NY.

**Local:**

- Szente, J.** (2001, October). *Programs at the King Center Charter School*. Presented at the meeting of the Western New York Association for the Education of Young Children, Buffalo, NY.

**INVITED PRESENTATIONS:****On Publishing:**

**Szente, J.** (2015, June). *Professional publications and editorial activities*. Presented at ELE 7100: Writing for Professional Publication Doctoral Seminar, University of Central Florida.

**Szente, J., & Roberts, K. S.** (2013, April). *Welcome to ACEI Publications!* Presented at the meeting of the Institute for Global Education Diplomacy, Washington, D.C.

**Szente, J.** (2012, September). *Writing for professional publications in early childhood*. Presented at EEC 7673: Early Childhood: Writing for Professional Publications and Grants Doctoral Seminar, University of Central Florida.

**Szente, J., & Roberts, K. S.** (2012, March). *Welcome to ACEI Publications!* Presented at the meeting of the Association for Childhood Education International, Washington, D.C.

**On Professional Development:**

**Szente, J.** (2012, April). *Reflections on Promotion & Tenure*. Presented at the Promotion & Tenure Panel of the College of Medicine, University of Central Florida.

**On International Issues in Early Childhood:**

**Szente, J.** (2017, April). *The state of refugee children*. Presented at EEC 4414: Parent-Child Relations, University of Central Florida.

**Szente, J.** (2014, February). *Global perspectives on early childhood: Reflections on Bronfenbrenner's theoretical view in the light of Hungary, Ethiopia, and the USA*. Presented at ECE 731: Doctoral Seminar II: Children and Society, University of Alabama at Birmingham.

**Szente, J.** (2013, February). *Global perspectives on early childhood: Reflections on Bronfenbrenner's theoretical view in the light of Hungary, Ethiopia, and the USA*. Presented at ECE 731: Doctoral Seminar II: Children and Society, University of Alabama at Birmingham.

**Szente, J., & Levin, J.** (2013, February). *The relevance of the Reggio Emilia Approach to early childhood education for gifted students – Lessons from Italy*. Presented at the Florida Association for Gifted Children (FLAG) Region IV and the UCF Faculty Advocates for Gifted Education (ADAGE) Conference, University of Central Florida.

Levin, J., & **Szente, J.** (2012, October). *Study abroad trip Reggio Emilia, Italy: Historical, cultural, and theoretical foundations of the Reggio Approach to early childhood*. Presented at the Professional Development Meeting of the Creative School for Children, University of Central Florida.

Levin, J., & **Szente, J.** (2012, October). *Study abroad trip Reggio Emilia, Italy: Historical, cultural, and theoretical foundations of the Reggio Approach to early childhood*. Presented at the Early Childhood Faculty Meeting, University of Central Florida.

**Szente, J.** (2012, February). *Global perspectives on early childhood: Reflections on Bronfenbrenner's theoretical view in the light of Hungary, Ethiopia, and the USA*. Presented at ECE 731: Doctoral Seminar II: Children and Society, University of Alabama at Birmingham.



- Szente, J.** (2011, November). *An investigation of refugee children's fears and coping mechanisms*. Presented at the 2011 TJEEI Executive Leadership Summit, College of Education, University of Central Florida.
- Szente, J.** (2010, November). *Millennium Development Goals: Progress towards "A World Fit for Children" by 2015*. Presented at the International Education Week 2010, College of Education, University of Central Florida.
- Szente, J.** (2010, June). *The review of the Millennium Development Goals in the light of the United Kingdom, United States, Hungary, and Ethiopia*. Presented at the University College of St. Mark & St. John, Plymouth, England.
- Szente, J.** (2009, January). *International initiatives*. Presented at the Professional Development Sessions, College of Education Faculty Meeting, University of Central Florida.
- Szente, J.** (2008, November). *Global issues in early childhood*. Presented at the International Education Week 2008, College of Education, University of Central Florida.
- Szente, J.** (2005, October). *What teachers should know about meeting the needs of refugee children and their families*. Presented at the Diversity Week 2005, University of Central Florida.
- Szente, J., & Borowski, M.** (2005, July). *Exploring and sharing our diversity*. Presented at the Summer Digital Learning Institute of WNET TV Station. Buffalo, NY.
- Szente, J.** (2004, February). *Early education in Ethiopia*. Presented at the Calasanctius Training Program, Buffalo, NY.
- Szente, J.** (2003, April). *Education and society in Hungary (1989-2003). American and Hungarian educational relationships*. Presented at the Special Forum on Education and Society in Hungary (1945-2003), Medaille College, Buffalo, NY.
- Tamas, J. & **Szente, J.** (1997, April). *A bird's eye view of early education in Eastern Europe*. Presented at the meeting of the Association for Childhood Education International, upon invitations by the Heritage Committee, Portland, OR.

### **UNIVERSITY TEACHING AND SUPERVISION EXPERIENCE**

**Summary:** My passion for research-informed teaching enabled me to internationalize the curriculum within the Early Childhood Development and Education program at the undergraduate, master's, and doctoral levels. At UCF, I developed new graduate courses with international focus (4) and embedded international components in all my courses (26) at the undergraduate (11), master's (10), and doctoral (5) levels. I taught these courses online, mixed-mode, and face-to-face. I also was a team member to redesign the Graduate Certificate in Global, International, and Comparative Education at the College of Education and Human Performance. I am an academic advisor of undergraduate and graduate students in Early Childhood Development and Education and chair/co-chair/serve on dissertation, master's thesis, and Honors-in-the-Major committees. I am proud to mentor my students to receive a variety of awards. I have Co-Directed three Study Abroad Programs (Tampere/Helsinki, Finland 2016; Reggio Emilia, Italy 2012; Plymouth, England 2010) with undergraduate, master's, and doctoral level students and currently planning the Study Abroad Program to Germany in 2018.

**COURSES TAUGHT:****University of Central Florida, Orlando, FL*****Graduate***

EDG 7980: Dissertation  
 EEC 7948: Early Childhood: Internship in Research  
 EEC 7945: Early Childhood: Internship in Teaching and Supervision  
 EEC 7409: Current Trends in Child, Family, and Community Sciences  
 EEC 7058: Theoretical Foundations of Early Childhood  
 EEC 6971: Thesis  
 EEC 6947: Practicum in Child, Family, & Community Sciences (formerly called: Practicum in Family Liaison Building)  
 EEC 6946: Clinical Experiences in Early Childhood  
 EEC 6909: Research Report  
 EEC 6908: Independent Study  
 EEC 6606 (EEC 6938): Global Issues in Early Childhood  
 EEC 6216: Communicative Arts in Early Childhood  
 EDF 6155: Lifespan Human Development and Learning  
 EEC 6405: Home-School-Community Interaction in Early Childhood Education  
 EEC 5205: Programs & Trends in Early Childhood Education (Summer Institute)

***Undergraduate***

EEC 4970H: Honors in the Major Thesis  
 EEC 4940: Practicum: Early Childhood Development  
 EEC 4906: Independent Study  
 EEC 4903H: Honors in the Major Independent Study  
 EEC 4943: Student Teaching  
 EEC 4661 (EEC 4932): Theory & Practice in Early Childhood  
 EEC 4268: Curriculum Activities in Early Childhood  
 EEC 3940: Internship I  
 EEC 3268: Play Development  
 ARE 2000 (ARE 2011): Art & Creativity in Early Childhood  
 EDF 3740: Foundations of Early Childhood Education

**State University of New York at Buffalo, Buffalo, NY*****Graduate***

LAI 502: Infant and Toddler Programs (team-taught)  
 LAI 507/490: Seminar and Practice in Early Childhood Programs (team-taught)

***Undergraduate***

LAI 205: Introduction to Child Development

**NEW GRADUATE COURSE DEVELOPMENT AT UCF:**

EDF 6855: Equitable Educational Opportunity and Life Chances: A Cross-National Analysis  
 EEC 7948: Early Childhood: Internship in Research  
 EEC 7058: Theoretical Foundations of Early Childhood  
 EEC 6606: Global Issues in Early Childhood

## MAJOR GRADUATE COURSE REVISIONS AT UCF:

EEC 6947: Practicum in Child, Family, & Community Sciences

EEC 6216: Communicative Arts in Early Childhood

EEC 5205: Programs & Trends in Early Childhood

## ADVISING:

Fall 2005-Present Undergraduate (Fall 2005-Present), master's (Summer 2010-Present), and doctoral (Fall 2012-Present) students in Early Childhood Development and Education, University of Central Florida

## DISSERTATION AND THESIS COMMITTEES:

Our Ph.D. in Education – Early Childhood Track accepted its first cohort of two students in Fall 2012 and three students in Fall 2015. At this point, only two of our doctoral candidates have completed their dissertations. However, based on my early childhood and international research work, I became a sought out committee member on additional doctoral committees as well.

### Dissertation Chair:

Jennings, K. (2014). *Enhancing preservice teachers' pedagogies of practice through use of a simulated learning environment with unique characteristics and features of an urban classroom*. (Curriculum & Instruction, University of Central Florida). Chair: Dr. Judit Szente.

### Dissertation Committee Member:

Nguyen, L. (2016). *Young children's social interactions and fine motor gestures when using iPads*. (Education, University of Central Florida). Chair: Dr. Rex Culp.

Vatalaro, A. (2015). *A quasi-experiment examining expressive and receptive vocabulary knowledge of preschool Head Start children using mobile media apps*. (Education, University of Central Florida). Chair: Dr. Anne Culp.

Leppma, M. (2011). *The effect of loving-kindness meditation on empathy, perceived level of social support, and problem-solving appraisal of counseling students*. (Counseling, University of Central Florida). Chair: Dr. Mark Young.

Hu, B. Y. (2009). *Examining the general quality of early childhood education and structural variables in support of early childhood inclusion in Beijing, China*. (Exceptional Education, University of Central Florida). Co-Chairs: Drs. Lee Cross and Lea Witta.

Katz, M. (2008). *An investigation into the use of retention as an intervention strategy for struggling students as measured by student success on FCAT in Seminole County*. (Educational Leadership, University of Central Florida). Chair: Dr. Barbara Murray.

### Master's Thesis Committee Chair:

Fagan, T. (2013). *Stereotypes, perceptions, and cultural identities: Factors that may influence the academic achievement of immigrant students*. (Early Childhood Development and Education, University of Central Florida). Chair: Dr. Judit Szente

**Master's Thesis Committee Member:**

Nguyen, L. (2011). *Toys and their effect on children's attention*. (Early Childhood Development and Education, University of Central Florida). Chair: Dr. Anne Culp.

Xia, L. (2010). *Fathers' influence on infants' vocalization at six months during free-play*. (Early Childhood Education, University of Central Florida). Chair: Dr. Rex Culp.

**Honors in the Major Committee Chair/Co-Chair:**

Paris, B. (2011). *Examining young children's social/emotional awareness and the development of empathy through service-learning experiences*. (Early Childhood Education, University of Central Florida). Co-Chairs: Drs. Judit Szente and Judy Levin.

Schrier, A. (2010). *Exploring students' performance levels in regular and arts-based curricular experiences*. (Early Childhood Education, University of Central Florida). Chair: Dr. Judit Szente.

Kirlew, A. (2010). *How play supports the development of the whole child: Implications for parents*. (Early Childhood Education, University of Central Florida). Co-Chairs: Drs. Judit Szente and Judy Levin.

Monaghan, E. F. (2009). *Exploring and implementing select character education programs for young children in Florida*. (Early Childhood Education, University of Central Florida). Chair: Dr. Judit Szente.

**Honors in the Major Committee Member:**

Guler, J. (2014). *The relationship between exposure to war and conflict, acculturation, and identity formation among adolescent refugees*. (Psychology, University of Central Florida). Chair: Dr. Steven L. Berman.

Guzman, J. (2012). *Adolescent mothers in an intervention study: A qualitative analysis of variables relating to their teaching interactions with their infants*. (Early Childhood Education and Development, University of Central Florida). Chair: Dr. Anne Culp.

Lane, C. (2009). *Exploring the contributing factors of the success of Department of Defense K-12 schools: A literature review*. (Elementary Education, University of Central Florida). Chair: Dr. Sherron Roberts.

Shapiro, A. B. (2007). *Where are the gifted children? The representation of gifted students in Caldecott Medal books*. (Elementary Education, University of Central Florida). Chair: Dr. Sherron Roberts.

**MENTORING:**

2011                      Minority Teacher Recruitment and Retention Program mentor and supporter, University of Central Florida

Fall 2008                Minority Programs In Education (MPIS) mentor, University of Central Florida

**Mentoring Students' Publications:**

Paris, E. (2015). Hands on to help others: Service-learning as a cross-cultural strategy to promote empathy and moral development in the preschool classroom. *Childhood Education*, 96(6), 451- 456.

Guler, J., Guler, C., & Szente, J. (2014). The influence of previous traumatic experiences on Haitian child refugees' conceptualization of fear. *The University of Central Florida Undergraduate Research Journal*, 7(1), 27-37.

**Mentoring Students' Presentation:**

Keller, J., Perez, L., & Jacamo, F. (2012, April). *Investigating refugee children's fears*. Paper presented at the 2012 Showcase of Undergraduate Research Excellence, University of Central Florida.

**Mentoring Students' Independent Research:**

EEC 6908: Independent Study	Spring 2016	– 4 graduate students
	Summer 2012	– 3 graduate students
	Summer 2011	– 1 graduate student
	Spring 2011	– 3 graduate students
	Spring 2009	– 1 graduate students
	Spring 2007	– 1 graduate student
EEC 6909: Research Report	Fall 2010	– 3 graduate students

**SUPERVISION OF STUDENTS IN FOLLOWING K-12 SCHOOLS AND AGENCIES:****Brevard County, Florida:**

Divine Mercy Catholic Academy; Eastern Florida State College Lab School (BCC)

**Orange Country, Florida:**

Arnold Palmer Hospital for Children Child Life Program; Audubon Park ES; Azalea Park ES; Camelot ES; Children's Home Society of Florida; Clay Springs ES; Dommerich ES; Durrance ES; Eagles Nest ES; East Lake ES; Head Start, Orlando; Lake Gem ES; Lakemont ES; Lancaster ES; Maxey ES; Millennia Gardens ES; Nap Ford Community School; Orlando Day Nursery; Orlando Science Center; Palmetto ES; Pieces Fit; Refugee Youth and Family Services, Catholic Charities of Central Florida, Diocese of Orlando; Riverdale ES; Salvation Army Orlando Women's Shelter and Services; Social Bridges; Tangelo Park ES; UCP of Central Florida; Vista Lakes ES

**Osceola County, Florida:**

UCP of Osceola County – Kissimmee; YMCA of Central Florida – Kissimmee

**Seminole County, Florida:**

Bear Lake ES; Bentley ES; Carillon ES; Casselberry ES; Eastbrook ES; Idyllwilde ES; Keeth ES; Red Bug ES; Sterling Park ES; Wekiwa ES; Winter Springs ES; Woodlands ES; YMCA of Central Florida – Oviedo

**Volusia County, Florida:**

Osteen ES

**ADVISEE / NOMINEE RECIPIENTS OF AWARDS / SCHOLARSHIPS:****National/International Awards/Recognitions:**

- Spring 2012 Dr. Cynthia Hutchinson (faculty) – *Advisor of the Year Award* – Association for Childhood Education International
- Spring 2011 Orlando-UCF ACEI Student Branch – *2011 Branch Award, Best Global Focus Award* – Association for Childhood Education International
- Spring 2010 Lu Xia (graduate) – *Elizabeth Breathwaite Student Leadership Award* – Association for Childhood Education International
- Spring 2008 Callie Lane (undergraduate) – *Elizabeth Breathwaite Student Leadership Award* – Association for Childhood Education International
- Orlando-UCF ACEI Student Branch – *2008 Branch Award, Best Professional Development Workshop/Conference Award* – Association for Childhood Education International

**UCF Awards/Recognitions:**

- Fall 2013 Jessy Guler (undergraduate) – *Honors in the Major Scholarship* – University of Central Florida
- Spring 2013 Maria Lopez (graduate) – *Emerging Early Childhood Leader Award* – UCF Early Childhood Program, University of Central Florida
- Fall 2012 Tamara Fagan (graduate) – *Education Student College Council* – College of Education, University of Central Florida
- Spring 2011 Elizabeth Paris (undergraduate) – *Gene & Mary Longfellow Outstanding Student Award* – College of Education, University of Central Florida
- Spring 2011 Zachary Anderson (undergraduate) – *Founders' Award for Exceptional Ability and Performance in a Particular Area of Study* – College of Education, University of Central Florida
- Fall 2010 Elizabeth Paris (undergraduate) – *Honors in the Major Scholarship* – University of Central Florida
- Fall 2008 Deandra Roberts (undergraduate) – *Ronald E. McNair Postbaccalaureate Achievement Program* – University of Central Florida
- Spring 2008 Erin F. Monaghan (undergraduate) – *Honors in the Major Scholarship* – University of Central Florida

**ADVANCED TRAINING IN TEACHING/ADVISING:**

- Summer 2016 **PSAA Degree Audit Security Training**, College of Education and Human Performance, University of Central Florida
- Fall 2012 **Canvas Training**, Center for Distributed Learning, University of Central Florida

Summer 2011	<b>2011 Summer Faculty Development Conference</b> , International Track, University of Central Florida
Summer 2010	<b>2010 Summer Faculty Development Conference</b> , Scholarship of Teaching and Learning (SoTL) Track, University of Central Florida
Spring 2010	<b>Scholarship of Teaching and Learning (SoTL) Workshop</b> , UCF
Spring 2010	<b>Turnitin.com Anti-plagiarism Training</b> , UCF
Summer 2008	<b>2008 Summer Faculty Development Conference</b> , University of Central Florida
Spring 2008	<b>Internationalizing Curriculum</b> , Faculty Center for Teaching and Learning, University of Central Florida
Spring 2006	<b>IDL 6543: Interactive Distributed Learning for Technology-Mediated Course Delivery</b> , Center for Distributed Learning, Course Development and Web Services, University of Central Florida
Spring/Fall 2006	<b>LiveText Training for Faculty and Students</b> , College of Education, University of Central Florida
Fall 2005	<b>Faculty Training, Teachers of English to Speakers of Other Languages (TESOL)</b> , College of Education, University of Central Florida

#### **DISTANCE LEARNING EXPERIENCES:**

2006-Present	<b>Teaching and Developing Undergraduate and Graduate Courses in Early Childhood Education via WebCT, Webcourses, and Canvas Formats, Mixed-Mode/Completely Online</b> , University of Central Florida
2003-2005	<b>Coordinator</b> , Teleconference between urban and rural elementary school students in the King Center Charter School, Buffalo, NY and Belfast, NY to improve cross-cultural awareness and mathematical skills
2002-2005	<b>Developer/Coordinator</b> , Teleconference between urban elementary school students in the King Center Charter School, Buffalo, NY and Lincoln School, San José, Costa Rica
2001-2005	<b>Coordinator</b> , Classroom observations of high-risk elementary school students via distance learning facilities, King Center Charter School, Buffalo, NY
2001-2005	<b>Coordinator</b> , On-line discussions among early childhood professors at the King Center Charter School, SUNY at Buffalo, Buffalo State and Canisius Colleges, Buffalo, NY
2001	<b>Facilitator</b> , Parent Leadership Training Workshop, Every Person Influences Children (EPIC), Buffalo, NY

## SERVICE

**Summary:** I have been extremely active in participating in research informed service activities from the global level at the United Nations to our University and Community. I have served on a variety of university, college, departmental, and program-level committees and have been a national/international leader in professional organizations and Editorial Boards. I also am an early childhood leader in our K- 12 schools and community.

### **UNIVERSITY/COLLEGE/DEPARTMENT:**

#### **University Level**

2009-2011	<b>Faculty Senate, At-Large Member, College of Education and Human Performance, University of Central Florida (UCF)</b>
2009-2011	<b>UCF Undergraduate Policy and Curriculum Committee, Member, UCF</b>
2008-2010	<b>International Affairs Committee, Invited Guest Member, UCF</b>
2013	<b>Study Abroad Committee, Member, International Affairs Sub-Committee, UCF</b>
2006-2009	<b>Department Representative to the University of Central Florida Library, Child, Family, &amp; Community Sciences, College of Education, UCF</b>
2010	<b>Search Committee, Member, Creative School for Children Assistant Director, UCF</b>
2010-Present	<b>International Education Week Planning Committee, Member, UCF</b>
2009	<b>Search Committee, Chair, Creative School for Children Director, UCF</b>

#### **College Level**

2016-2018	<b>Honors Committee, Member, UCF</b>
2016	<b>Sabbatical Committee, Chair, UCF</b>
2015-2016	<b>Faculty Council, Member, UCF</b>
2013-2014	<b>Faculty Council, Alternate Member, UCF</b>
2013-2014	<b>Undergraduate Curriculum and Standards Committee, Alternate Member, UCF</b>
2012	<b>Teaching Incentive Award Program (TIP) Selection Committee, Member, UCF</b>
2011-2012	<b>Graduate Curriculum and Standards Committee, Alternate Member, UCF</b>
2010-2012	<b>Sabbatical Committee, Member, UCF</b>
2010-2011	<b>Graduate Admission and Retention Committee, Alternate Member, UCF</b>
2009	<b>Child, Family, &amp; Community Sciences (CFCS) Department Faculty/Staff Charitable Campaign, Faculty Representative, UCF</b>



- 2006-2009      **Success to Significance (S2S) Advisory Team, Member, UCF**
- 2005-Present      **Collaboration for International Research, Communication, and Learning in Education (CIRCLE), Member, UCF**
- 2006-2012      **Co-Advisor** of the University of Central Florida Student ACEI Branch
- 2008-Present      **International Education Week Planning Committee, Co-Chair, UCF**

### **Departmental/ Program Level**

- 2013      **Search Committee, Member, Visiting Instructor for Elementary Education, Integrated Arts, UCF**
- 2013      **Annual Evaluation Standards and Procedures Committee, Member, School of Teaching, Learning & Leadership, UCF**
- 2012      **Annual Evaluation Standards and Procedures Committee, Member, Child, Family, & Community Sciences, UCF**
- 2012      **Instructor/Lecturer Promotion Committee, Chair, Department of Child, Family, & Community Sciences, UCF**
- 2005-Present      **Early Childhood Advisory Board Member, UCF**
- 2010      **Search Committee, Member, Associate/Full Professor for Sport and Fitness Program, UCF**
- 2005-2011      **Search Committee, Member, Assistant/Associate Professor for Early Childhood Program, UCF**
- 2007-Present      **Early Childhood Professional Development Schools Advisory Board, Member, UCF and Orange/Seminole Counties**
- 2007-Present      **Early Childhood Faculty Council, Member, UCF**

### **PROFESSION:**

#### **National/International Editorial Boards:**

- 2010-2013      **Co-Chair, Publications Committee, Association for Childhood Education International (ACEI)**
- 2009-2010      **Incoming Co-Chair, Publications Committee, Association for Childhood Education International (ACEI)**
- 2003-Present      **Editorial Board Member, *Journal of Early Childhood Teacher Education***
- 2010-Present      **Editorial Board Member, *Early Childhood Education Journal* **Regional Editor** for Impact of War, Terrorism, and Disaster on Young Children and Manuscripts from South Central Europe**
- 2005-2009      **Co-Editor, *Focus on Pre-K & K Quarterly***

**National/International Refereed Journal Reviewer:**

- 2015-Present **Reviewer, *Journal of Early Childhood Education Research* (JECER)**
- 2015-Present **Reviewer, *Journal of the Scholarship of Teaching and Learning* (Jo-SoTL)**
- 2015-Present **Reviewer, *Children and Youth Services Review* (CYSR)**
- 2014-Present **Reviewer, *International Journal for the Scholarship of Teaching and Learning* (IJ-SoTL)**
- 2004-Present **Reviewer, *Childhood Education* (CE) and *Journal of Research in Childhood Education* (JRCE)**
- 2010-Present  
2009, 2006  
2003-2004 **Reviewer, *Early Childhood Education Journal* (ECEJ)**
- 2003-Present **Reviewer, *Journal of Early Childhood Teacher Education* (JECTE)**
- 1999-2000 **Reviewer/Translator, Hoot, et al. (Eds.). (2001). *From the minds of the world's children*. Olney, MD: Association for Childhood Education International (ACEI)**

**National/International Professional Boards/Committees:**

- 2014-2017 **Member, Global Diversity Committee** of the Association of American Colleges of Teacher Education
- 2006-2012 **Member, Public Affairs Committee** of Association for Childhood Education International (ACEI)
- 2004-2014 **Member, Publications Committee** of ACEI
- 2000-2002 **Member, Executive Board** of the Association for Childhood Education International
- 2000-2002 **Chair, Student Committee** of the Association for Childhood Education International
- 2001 **Member, Planning Committee: International Symposium on EARLY Childhood Education and Care for the 21<sup>st</sup> Century.** Joint symposium of the Association for Childhood Education International and The World Organization of Early Childhood Education
- 1997-2001 **Member, International/Intercultural Committee** of the Association for Childhood Education International
- 1996-2002 **Member, Student Committee** of the Association for Childhood Education International

**State Boards/Committees:**

- 2001-2003 **Validator, National Association for the Education of Young Children, Validated early childhood programs serving children from birth through age eight in the western New York area**
- 1999-2001 **Vice President for Programming** for New York State Association for Childhood Education International

**Professional Affiliations:**

2004-Present	National Association for Early Childhood Teacher Educators
1996-Present	Association for Childhood Education International
1996-2006 2016-Present	National Association for the Education of Young Children

**K-12 SCHOOLS/COMMUNITY:**

2008-2013	<b>Orlando Area Refugee Task Force</b> , Orlando, FL
2011-2013	<b>Hungarian-American Club Scholarship Selection Committee</b> , Daytona Beach, FL
2012-2013	<b>Participant in the Florida Department of State's Folklife Program</b> , Hungarian Folk Apprentice Project, Port Orange and Silver Springs, FL
2011-2015	<b>American-Hungarian Society Orlando, President</b> , Orlando FL
2011	<b>American-Hungarian Society Orlando, Vice President (Children and Youth Programs)</b> , Orlando, FL
2008-2010	<b>Nap Ford Community School, Volunteer School-Based Consultant</b> , Orlando, FL
2006	<b>Consultant, Reading First</b> , Orlando, FL
2005-Present	<b>Supervising Student Teachers and Practicum Students</b> , in over 40 K-12 schools and early childhood agencies in Brevard, Orange, Osceola, Seminole, and Volusia Counties in Florida
1998	<b>Coordinator</b> , NAEYC Validation process of the Early Childhood Research Center (ECRC), Buffalo, NY