

# Marisa Macy, Ph.D.

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## EDUCATION

<b>Doctor of Philosophy</b>	2004
University of Oregon in Eugene, Oregon College of Education, Department of Special Education	
<b>Master of Science</b>	2000
University of Oregon in Eugene, Oregon College of Education, Department of Special Education	
<b>Post Baccalaureate</b>	1994
St. Martin's College in Olympia, Washington Education – K-12 Special Education	
<b>Bachelor of Arts</b>	1993
University of Washington in Seattle, Washington College of Arts and Sciences, Major- English	

## PROFESSIONAL POSITIONS

<b>Lecturer</b>	2017 – Present
Department of Child, Family, and Community Sciences College of Education & Human Performance at University of Central Florida, Orlando	
<b>Visiting Assistant Professor</b>	2016 – 2017
Department of Educational Psychology and Special Services College of Education at University of Texas, El Paso, TX	
<b>Assistant Professor</b>	2009 – 2015
Department of Education Lycoming College, Williamsport, PA	
<b>Assistant Professor</b>	2006 – 2009
Department of Educational, School Psychology and Special Education College of Education at Pennsylvania State University, University Park, PA	
<b>Fellow</b>	2005 – 2006
National Institute on Disability & Rehabilitation Research, Washington DC	
<b>Research Associate/Adjunct Assistant Professor</b>	2004 – 2006
Early Intervention Program, Department of Special Education College of Education at the University of Oregon	

<b>Clinical Supervisor</b>	2002 – 2004
Department of Special Education- <i>Early Intervention</i> College of Education at the University of Oregon	
<b>Supervisor</b>	1999 – 2002
Department of Special Education- <i>Middle Secondary</i> College of Education at the University of Oregon	
<b>Research Assistant</b>	1999 – 2000
Early Intervention Program College of Education at the University of Oregon	
<b>Instructor/Advocate</b>	1997 – 1998
Evergreen Tenant Support for Adults with Developmental Disabilities Tukwila, WA	
<b>Special Education Teacher</b>	1995 – 1999
White River School District Buckley, WA	

## SCHOLARLY WRITING

### Book

Bricker, D., Macy, M., Squires, J., & Marks, K. (2013). *Developmental screening in your community: An integrated approach for connecting children with services*. Baltimore: Brookes Publishing.

### Editor

Macy, M. (2015). Promising practices, models, and research in the early identification of young children with disabilities (Editor of special issue on early detection and screening). *Journal of Intellectual Disability: Diagnosis and Treatment*, 3(4), 154-5.

### Peer-Reviewed Journal Articles

34. Copeland, L., Glascoe, F. P., Macy, M., & Chen, V. (under review). Efficient, reimbursable and psychometrically sound: Developmental and social-emotional screens for primary care. *Pediatrics*.
33. Macy, M. (under review). Second language acquisition using activity-based intervention. *International Journal of Early Childhood Special Education*.
32. Macy, M., Shaw, M., & Macy, R. (under review). Bringing the ivory tower into students' homes: Promoting accessibility in online courses. *Ubiquitous Learning: An International Journal*.
31. Macy, M. (under review). Play olé: Co-producing early identification services with families.
30. Macy, M., Calvo-Argus, B., Torres, S. X., & Hernández Collazo, R. L. (under review). Culturally relevant services intended to create meaningful relationships with young children with disabilities and parents from Spanish-speaking families. *Young Exceptional Children*.
29. Macy, M. (under review). Authentic assessment to measure outcomes in creative arts. *NHSA Dialog*.

28. **Macy, M., Chen, C., & Macy, R.** (under review). Research synthesis and resources to support the Assessment, Evaluation, and Programming System for Infants and Children Test. *Infants and Young Children: An Interdisciplinary Journal of Special Care Practices*.
27. Ollila, J., & **Macy, M.** (under review). Social studies curriculum integration in elementary classrooms: A case study on a Pennsylvania rural school.
26. **Macy, M., Bagnato, S.J., & Gallen, R.** (2016). Authentic assessment: A venerable idea whose time is now. *Zero to Three Journal*, 37(1), 37-43.
25. **Macy, M., & Macy, R.** (2016). Playing to win: A model using games for early literacy assessment. *New Mexico Journal of Reading*, 36(1), 6-11.
24. **Macy, M., Bricker, D., Dionne, C., Grisham-Brown, J., Waddell, M., Slentz, K., Johnson, J., Behm, M., & Shrestha, H.** (2015). Content validity analyses of qualitative feedback on the revised Assessment, Evaluation, & Programming System for infants and children (AEPS) test. *Journal of Intellectual Disability: Diagnosis and Treatment*, 3(4), 177-186.
23. **Macy, M., Bagnato, S.J., Macy, R., & Salaway, J.** (2015). Conventional tests and testing for early intervention eligibility: Is there an evidence base? *Infants and Young Children: An Interdisciplinary Journal of Special Care Practices*, 28(2), 182-204.
22. **Macy, M., Marks, K., & Towle, A.** (2014). Missed, misused, or mismanaged? Improving early detection systems to optimize child outcomes. *Topics in Early Childhood Special Education*, 34(2), 1-12.
21. Squires, J., Waddell, M., Funk, K., & **Macy, M.** (2013). Parent and professional collaboration in the assessment process. *Journal of Intellectual Disability: Diagnosis and Treatment*, 1, 74-84.
20. **Macy, M.** (2013). Developmental-behavioral screening assessment in a social service context. *Child Welfare 360°*, 15-16.
19. Marks, K. P., Dunkle, M., Squires, J., Bricker, D., Glascoe, F. P., & **Macy, M.** (2013). Clear national standards needed to detect and effectively help infants and toddlers with developmental-behavioral challenges. *Pediatrics e-letter*, 131.
18. **Macy, M.** (2012). The evidence behind developmental screening instruments. *Infants and Young Children: An Interdisciplinary Journal of Special Care Practices*, 25(1), 19-61.
17. Rogers, A., **Macy, M., & Hickoff-Cresko, R.** (2012). A window of opportunity for quality field experiences. *Pennsylvania Association of Colleges and Teacher Educators*, 11(1), 19-28.
16. Bagnato, S. J., McLean, M., **Macy, M., & Neisworth, J.** (2011). Identifying instructional targets for early childhood via authentic assessment: Alignment of professional standards and practice-based evidence. *Journal of Early Intervention*, 33(4), 243-253. "25<sup>th</sup> anniversary issue"

15. Bagnato, S., & Macy, M. (2010). Authentic assessment in action: A “R-E-A-L” solution. *National Head Start Association Dialog*, 13(1), 1-4.
14. Macy, M. (2010). Interactive online assessment options: A review of the AEPSi. *International Journal of Early Childhood Special Education*, 2(3), 254-257.
13. Macy, M., & Bagnato, S. (2010). Keeping it “R-E-A-L” with authentic assessment. *National Head Start Association Dialog*, 13(1), 1-21.
12. Macy, M., Thorndike-Christ, T., & Lin, Y. (2010). Parental reports of perceived assessment utility: A comparison of authentic and conventional approaches. *Infants and Young Children: An Interdisciplinary Journal of Special Care Practices*, 23(4), 286-302.
11. Macy, M., & Squires, J. (2009). L’arte d’arrangiarsi: Evaluation of an innovative practice in a pre-service practicum. *Journal of Early Intervention*, 31(4), 308-325.
10. Macy, M., Squires, J., & Barton, E. E. (2009). Providing optimal opportunities: Structuring practicum experiences in early intervention and early childhood special education preservice programs. *Topics in Early Childhood Special Education*, 28(4), 209-218.
9. Pool, J., Macy, M., McManus, S., & Noh, J. (2008). An exploratory investigation of frequently cited articles from the early childhood intervention literature, 1994-2005. *Topics in Early Childhood Special Education*, 28(3), 181-189.
8. Macy, M. (2007). Theory and theory-driven practices of activity-based intervention. *Journal of Early Intensive Behavior Intervention*, 4(3), 561-585.
7. Macy, M., & Bricker, D. (2007). Embedding individualized social goals into routine activities in inclusive early childhood classrooms. *Early Child Development and Care*, 177(2), 107-120.
6. Macy, M., & Hoyt-Gonzales, K. (2007). A linked system approach to early childhood special education eligibility assessment. *TEACHING Exceptional Children*, 39(3), 40-44.
5. Macy, M., & Bricker, D. (2006). Practical applications for using curriculum-based assessment to create embedded learning opportunities for young children. *Young Exceptional Children*, 9(4), 12-21.
4. Clifford, J., Macy, M., Albi, L., Bricker, D., & Rahn, N. (2005). A model of clinical supervision for preservice professionals in early intervention and early childhood special education. *Topics in Early Childhood Special Education*, 25(3), 167-176.
3. Macy, M. (2005). The developmental systems approach to early intervention. *Topics in Early Childhood Special Education*, 25(2), 119-121.
2. Macy, M., Bricker, D. D., & Squires, J. K. (2005). Validity and reliability of a curriculum-based assessment approach to determine eligibility for part C services. *Journal of Early Intervention*, 28(1), 1-16. “Feature Article”

1. Pretti-Frontczak, K., Barr, D., **Macy**, M., & Carter, A. (2003). Research and resources related to activity-based intervention, embedded learning opportunities, and routines-based instruction: An annotated bibliography. *Topics in Early Childhood Special Education*, 23, 29-39.

### **Book Chapters**

6. **Macy**, M., Calvo-Argus, B., & Clara, A. (under review). Learning from families/ El aprendizaje de las familias. In P. B. Valdivia, P. G. Moreno, G. M. Meraz, & I. R. Herrera (Eds.), *El Cuerpo Académico UACH-CA-108 Investigación Psicoeducativa*.
5. **Macy**, M. (2016). Developmental screening instruments. In D. Couchenour & K. Chrisman (Eds.), *The SAGE Encyclopedia of Contemporary Early Childhood Education* (pp. 406-407). Sage: Thousand Oaks, CA. DOI: <http://dx.doi.org/10.4135/9781483340333.n112>
4. **Macy**, M., & Bagnato, S. (2013). The authentic alternative for assessment in early childhood intervention. In V. Schwean & D.H. Saklofske (Eds.), *Oxford handbook of psychological assessment of children and adolescents* (pp. 671-682). New York: Oxford University Press.
3. Rogers, A., Hickoff-Cresko, R., & **Macy**, M. (2012). Transforming teacher preparation programs to meet the needs of all learners. In S. Dziuk (Ed). *Educational programs and special education: Issues, challenges, and perspectives* (pp. 73-88). New York: Nova Publishers.
2. Pretti-Frontczak, K., Bagnato, S., **Macy**, M., & Sexton, D. (2011). Data driven decision-making to plan programs and promote performance in early intervention: Applying best professional practice standards. In C. J. Groark (Series Ed.) & S. Maude (Vol. Ed.), *Early childhood intervention: Shaping the future for children with special needs and their families, three volumes: Vol. 2* (pp. 55-80). Santa Barbara, CA: ABC-CLIO, Praeger.
1. **Macy**, M., & Rusch, F. R. (2009). Life care planning and evaluation. In E. Mpofu & T. Oakland (Eds.), *Assessment in rehabilitation and health* (pp. 297-312). New York: Springer Publishing Co.

### **Assessment**

Bricker, D., & Johnson, J. (Eds.) (forthcoming 2018). *Assessment, Evaluation, and Programming System* (AEPST™). Baltimore: Brookes Publishing. Macy is contributing author to 3<sup>rd</sup> edition.

### **Manual**

**Macy**, M., Albi, L., & Pool, J. (Eds.) (2005). *BOOST: Building on opportunities for student teaching and learning. Lead staff manual*. University of Oregon, Eugene, OR.

### **Misc. Manuscripts**

**Macy**, M. (2017). Children's literature of the southwest. *Texas Childcare Quarterly*, 40(5).

Carmona-Bell, L. & **Macy**, M. (2012). SpecialQuest birth-five: Supporting collaboration and inclusion. Early Intervention Newsletter of the PA State Interagency Coordinating Council.

Catlett, C. Jones-Hoats, L., **Macy**, M., & Ahonkhai, B. (2012). Together we're better: Supporting inclusion through collaborative approaches to professional development. Early Intervention Newsletter of the PA State Interagency Coordinating Council.

- Division for Early Childhood. (2014). *DEC recommended practices in early intervention/early childhood special education 2014*. (Contributed to assessment practices with Drs. Steve Bagnato, Jane Squires, and Susan Killmeyer).
- Fairchild, B., Guss, G., & **Macy**, M. (2012). Higher education and the SpecialQuest approach and materials. Early Intervention Newsletter of the PA State Interagency Coordinating Council.
- Macy**, M. & Bagnato, S. J. (2016). Authentic assessment practice guide: Ten big ideas for implementing authentic assessment practices.
- Macy**, M. & Murphey, K. (2012). Cross sector collaboration to implement an early identification system. Unpublished manuscript.
- Bagnato, S. J., Pretti-Frontczak, K., **Macy**, M., & Grisham-Brown, J. (2010). Accountability for early childhood intervention: Aligning professional standards and policies. Advocacy for Sensible and Equitable Outcomes. Unpublished manuscript.
- Mental Health Advisory Committee (Sept. 2009). *Recommendations of the Pennsylvania Early Childhood Mental Health Advisory Committee*.
- Hughes, C. A., **Macy**, M., Hitchcock, J., & Turner, H. (2008). *Interventions that improve the performance of students with high-incidence disabilities in general education classrooms: A review of published literature*. Unpublished manuscript, Department of Special Education, Penn State University, University Park, PA.
- Bagnato, S.J., **Macy**, M., Salaway, J., & Lehman, C. (2007). *Research foundations for conventional tests and testing to ensure accurate and representative early intervention eligibility*. Pittsburgh, PA: TRACE Center for Excellence in Early Childhood Assessment, Early Childhood Partnerships, Children's Hospital/University of Pittsburgh; US Department of Education, Office of Special Education Programs, and Orelena Hawks Puckett Institute.
- Bagnato, S.J., **Macy**, M., Salaway, J., & Lehman, C. (2007). *Research foundations of authentic assessments to ensure accurate and representative early intervention eligibility*. Pittsburgh, PA: TRACE Center for Excellence in Early Childhood Assessment, Early Childhood Partnerships, Children's Hospital/University of Pittsburgh; US Department of Education, Office of Special Education Programs, and Orelena Hawks Puckett Institute.
- Macy**, M., Salaway, J., Bagnato, S. J., & Lehman, C., (2007). *Ten big ideas for implementing authentic assessment practices*. Pittsburgh, PA: TRACE Center for Excellence in Early Childhood Assessment, Early Childhood Partnerships, Children's Hospital/University of Pittsburgh; US Department of Education, Office of Special Education Programs, and Orelena Hawks Puckett Institute. [http://www.uclid.org:8080/uclid/ecp\\_main.html](http://www.uclid.org:8080/uclid/ecp_main.html)
- Macy**, M., Sharp, H. L., & Chan, R. J. (2006). Activity-based intervention for young children with autism. *Autism News*, 3(1), 12-14.

**Macy, M.** (2004). *Using a curriculum-based assessment to determine eligibility for early intervention services*. Doctoral dissertation, University of Oregon, Eugene.

**Macy, M.** (2002). *The development and implementation of the Assessment, Evaluation, and Programming System (AEPS) standardized scripts and activities: An exploratory study*. Unpublished manuscript. University of Oregon, Eugene.

### **Webcast**

**Macy, M.** (2006). An introduction to the *Assessment, Evaluation, & Programming System (AEPS)*. A webcast designed and presented for the Paul H. Brookes Publishing Company at <http://secure.webex.com/g2.asp?id=3BY4ENWW>.

### **White Papers**

Bricker, D., Grisham-Brown, J., Dionne, C., Pretti-Frontczak, K., Johnson, J.J., **Macy, M.**, Slentz, K., Thorndike-Christ, T., and Waddell, M. (2010). Using the Assessment, Evaluation, and Programming System to meet federal accountability requirements. *EMRG White Paper No. 6*. Eugene, OR: Early Intervention Management and Research Group (EMRG).

Bricker, D., Grisham-Brown, J., Dionne, C., Pretti-Frontczak, K., Johnson, J.J., **Macy, M.**, Slentz, K., Thorndike-Christ, T., & Waddell, M. (2009). Deriving and using the AEPS<sup>®</sup> cutoff scores to determine eligibility for IDEA services. *EMRG White Paper No. 5*. Eugene, OR: Early Intervention Management and Research Group (EMRG).

Bricker, D., Pretti-Frontczak, K., Grisham-Brown, J., Johnson J.J., **Macy, M.**, Slentz, K., & Waddell, M. (2007) Original purposes and expanded uses of the AEPS. *EMRG White Paper No. 2*. Eugene, OR: Early Intervention Management and Research Group.

## **PRESENTATIONS**

### **Invited Presentations**

**Macy, M.** (August, 2014). *Developmental-behavioral screening*. Presented at the Geisinger Autism and Developmental Medicine Institute in Lewisburg, PA.

**Macy, M.** (April, 2013). *Public school inclusion during the post-Forrest Gump era*. Presented at the Student Pennsylvania State Education Association in Scranton, PA.

**Macy, M.** (May, 2011). *An international framework for delivering early childhood special services to young exceptional children and their families*. Presented at the International Symposium of Early Intervention in Taichung, Taiwan.

Kavulic, C., Shumway, S., Taylor, C., Salisbury, C., Caston, J., & Banerjee, R., & **Macy, M.** (October, 2010). *Life after your degree...options and opportunities*. Presented for doctoral candidates at the 26<sup>th</sup> Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children in Kansas City, MO.

Snyder, P., Woods, J., Brown, B., Peterson, C., **Macy**, M., Cheatham, G., Hemmeter, M.L., Stricklin, S., & Beneke, S. (October, 2009). *Getting published: Views from a panel of journal editors and emerging scholars*. Paper presented at the 25<sup>th</sup> Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children in Albuquerque, New Mexico.

**Macy**, M. (June, 2008). *Improving the lives of young children with disabilities: A global perspective*. Presented at the United Nations meeting of UNICEF in New York City.

**Macy**, M. (May, 2008). *Improving social-emotional competence using a curriculum-based assessment approach*. Presented at the 13<sup>th</sup> annual Early Childhood/Early Intervention Conference at Juniata College in Huntingdon, Pennsylvania.

**Macy**, M. & Hughes, C. (January, 2008). *Interventions that improve the performance of students with high-incidence disabilities in general education classrooms: A review of published literature*. Presented at the Regional Lab meeting in State College, Pennsylvania.

Hughes, C. & **Macy**, M. (November, 2007). *Interventions that improve the performance of students with high-incidence disabilities in general education classrooms: A review of published literature*. Presented at the Pennsylvania School Boards Association in Mechanicsburg, Pennsylvania.

**Macy**, M. & Hughes, C. (October, 2007). *Interventions that improve the performance of students with high-incidence disabilities in general education classrooms: A review of published literature*. Presented at the Education Outreach Advisory Board, Innovation Park, Pennsylvania.

**Macy**, M. (May, 2006). *Operation determination: Using an authentic assessment approach to determine eligibility for IDEA part C early intervention services*. Presented at the Mary E. Switzer Research Fellowship Seminar in Washington, DC.

**Macy**, M. (April, 2006). *Using a curriculum-based assessment to determine eligibility for early intervention services*. Presented at the annual meeting of the American Educational Research Association in San Francisco, California.

#### **Papers (Peer Reviewed) Presented at National/International Conferences**

Grisham-Brown, J., Bricker, D., Dionne, C., Johnson, J., **Macy**, M., Slentz, K., & Waddell, M. (October, 2017). *Sneak preview! AEPS third edition*. Presented at the Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children in Portland, OR.

Marks, K., **Macy**, M., & Towle, A. (February, 2014). *Missed, misused, or mismanaged? Improving early detection systems to optimize outcomes*. Presentation at the 7<sup>th</sup> Biannual Conference on Research Innovations in Early Intervention (CRIEI) in San Diego, California.

Barton, E., Clifford, J., & **Macy**, M. (November, 2011). *Social Emotional Assessment / Evaluation Measure (SEAM): Promoting social emotional competence in children*. Paper presented at the 27<sup>th</sup> Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children in National Harbor, MD.



- Macy, M. & Bagnato, S.** (May, 2011). What does the research show on conventional and authentic assessment practices for early intervention eligibility? Paper presented at the International Society on Early Intervention in New York City, NY.
- Barton, E., **Macy, M.**, & Squires, J. (October, 2010). *Social Emotional Assessment / Evaluation Measure (SEAM): Promoting social emotional competence in children.* Paper presented at the 26<sup>th</sup> Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children in Kansas City, MO.
- Bricker, D., **Macy, M.**, & Dionne, C. (February, 2010). *Forming a non-profit research group from product royalties: An EMRging model for research innovation.* Paper presented at the biannual Conference on Research Innovations in Early Intervention (CRIEI) in San Diego, California.
- Barton, E., Squires, J., & **Macy, M.** (October, 2009). *Social Emotional Assessment /Evaluation Measure (SEAM): Promoting social emotional competence in children.* Paper presented at the 25<sup>th</sup> Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children in Albuquerque, New Mexico.
- Macy, M.**, & Barton, E. (April, 2009). *Preparing early childhood providers to facilitate the inclusion of children with disabilities.* Paper presented at the 86<sup>th</sup> Council for Exceptional Children convention in Seattle, Washington.
- Squires, J., **Macy, M.**, Clifford, J. & Barton, E. (October, 2008). *Social emotional assessment and measurement: An activity-based approach.* Presentation at the 24<sup>th</sup> Annual International Conference of the Division for Early Childhood of Council for Exceptional Children in Minneapolis.
- Slentz, K., Horn, K., & **Macy, M.** (October, 2008). *Assessment, Evaluation, and Programming System Overview: Tour of Multiple Uses.* Post conference half-day workshop at the 24<sup>th</sup> Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children in Minneapolis, Minnesota.
- Macy, M.**, & Hughes, C. A. (April, 2008). *Interventions for students with LD in general education classrooms: A literature review.* Paper presented at the 85<sup>th</sup> Council for Exceptional Children convention in Boston, Massachusetts.
- Macy, M.**, Losardo, A., Slentz, K., Squires, J., & Werts, M. (October, 2007). *What constitutes a theoretical contribution? The case of activity based intervention.* Research roundtable at the 23<sup>rd</sup> Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children in Niagara Falls, Ontario.
- Macy, M.**, & Banerjee, R. (April, 2007). *Avoiding a fragmented early intervention service delivery system.* Paper presented at the 84<sup>th</sup> Council for Exceptional Children convention in Louisville, Kentucky.
- Sharp, H. & **Macy, M.** (October, 2006). *Cultural validity of the Spanish AEPS family report: How is development perceived?* Paper presented at the 22<sup>nd</sup> Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children in Little Rock, Arkansas.

**Macy, M., & Allen, D.** (April, 2006). *The role of family in determining eligibility for IDEA services.* Paper presented at the Council for Exceptional Children convention in Salt Lake City, Utah.

**Macy, M., Squires, J., & Newman, J.** (October, 2005). *Using curriculum-based assessment to corroborate eligibility decisions and monitor program performance.* Paper presented at the 21<sup>st</sup> Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children in Portland, Oregon.

**Macy, M.** (April, 2005). *Using a curriculum-based assessment to determine eligibility for early intervention services: Research and practice.* Paper presented at the Council for Exceptional Children convention in Baltimore, Maryland.

#### **Poster (Peer Reviewed) Sessions Presented at National/International Conferences**

**Macy, M., Argus-Calvo, B., Torres, S. H., & Hernandez, R. L.** (October, 2017). *Co-producing culturally relevant services with families of young children with disabilities.* Poster presented at the Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children in Portland, OR.

**Macy, M., Chen, I. & Macy, R.** (October, 2017). *Research synthesis for the Assessment, Evaluation, and Programming System (AEPS).* Poster presented at the Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children in Portland, OR.

**Grisham-Brown, J., Macy, M., Dionne, C., Johnson, J., Bricker, D., Slentz, K., & Waddell, M.** (February, 2014). *A content validity study on the AEPS third edition.* Poster presented at the 7<sup>th</sup> Biannual Conference on Research Innovations in Early Intervention (CRIEI) in San Diego, California.

**Macy, M. & Mastronardi, B.** (November, 2011). *Developmental screening options for parents and professionals: A literature review.* Poster presented at the 27<sup>th</sup> Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children in National Harbor, MD.

**Macy, M., Rogers, A., Hickoff-Cresko, R., Pool, J., & Russell, D.** (November, 2011). *The training of our teachers: What is best practice?* Poster presented at the 27<sup>th</sup> Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children in National Harbor, MD.

**Macy, M.** (September, 2011). *A research synthesis and review of developmental screening measures for young children.* Society for Developmental and Behavioral Pediatrics in San Antonio, TX.

**Rogers, A., Hickoff-Cresko, R., & Macy, M.** (May, 2011). *A preservice teacher program.* Poster presented at the International Society on Early Intervention in New York City, NY.

**Rogers, A., Hickoff-Cresko, R., & Macy, M.** (October, 2010). *To have & hold from this day forward: College & agency partnership.* Poster presented at the 26<sup>th</sup> Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children in Kansas City, MO.

Clifford, J., Waddell, M., **Macy**, M., & Barton, E. (February, 2010). *Project SEAM: Preventing behavior disorders and improving social-emotional competence in infants and toddlers with disabilities*. Poster presented at the Conference on Research Innovations in Early Intervention (CRIEI) in San Diego, California.

**Macy**, M. & Johnson, J. (October, 2009). *Preparing early childhood providers to facilitate the inclusion of children with disabilities*. Poster presented at the 25<sup>th</sup> Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children in Albuquerque, New Mexico.

**Macy**, M. (October, 2007). *A parent-completed assessment approach for corroborating eligibility decisions*. Poster presented at the 23<sup>rd</sup> Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children in Niagara Falls, Ontario.

**Macy**, M. (April, 2007). *Eligibility assessment: The missing link in a linked EI/ECSE system?* Poster presented at the 84<sup>th</sup> Council for Exceptional Children convention in Louisville, Kentucky.

**Macy**, M., Pool, J., McManus, S., & Noh, J. (April, 2006). *Frequently cited articles: An exploratory investigation of early childhood intervention articles from 1994-2003*. Poster presented at the Council for Exceptional Children convention in Salt Lake City, Utah.

Allen, D., Bricker, D., **Macy**, M., & Pretti-Frontczak, K. (February, 2006). *AEPS subscales and OSEP monitoring outcomes*. Research presented at the 5<sup>th</sup> Biannual Conference on Research Innovations in Early Intervention (CRIEI) in San Diego, California.

Squires, J., **Macy**, M., & Waddell, M. (February, 2006). *Building on opportunities for student teaching and learning: A situated preservice preparation program*. Poster presented at the 5<sup>th</sup> Biannual Conference on Research Innovations in Early Intervention (CRIEI) in San Diego, California.

**Macy**, M. (October, 2005). *Embedded learning opportunities to address social goals during routine activities*. Poster presented at the 21<sup>st</sup> Annual International Conference of the Division for Early Childhood (DEC) of the Council for Exceptional Children in Portland, Oregon.

Halverson, K., **Macy**, M., Sharp, H., & Pool, J. (October, 2005). *DEC subdivision: Highlights & happenings from Oregon*. Poster presented at the 21<sup>st</sup> Annual International Conference of the Division for Early Childhood (DEC) of the Council for Exceptional Children in Portland, Oregon.

**Macy**, M. (December, 2004). *Oregon DEC subdivision: Highlights and happenings from the state of Oregon*. Poster presented at the 20<sup>th</sup> Annual International Conference of the Division for Early Childhood (DEC) of the Council for Exceptional Children in Chicago, Illinois.

### **Regional Presentations**

**Macy**, M., Argus-Calvo, B., Torres, S. H., & Hernandez, R. L. (October, 2017). *Co-producing culturally relevant services with families of young children with disabilities*. Texas Association for the Education of Young Children, Dallas, TX.

**Macy**, M. (October, 2016). Discussant for the Caldecott award book: *Last Stop on Market Street*. 12<sup>th</sup> annual ABC Conference at the University of Texas El Paso.

- Macy, M., Clark, S. & Gaines, J.** (October, 2016). *Embedding a creative arts curriculum framework in early childhood settings*. 12<sup>th</sup> annual ABC Conference at the University of Texas El Paso.
- Macy, M., & Macy, R.** (September, 2016). *Playing to win: A model using games for early literacy assessment*. Texas Association for the Education of Young Children, Dallas, TX.
- Macy, M.** (February, 2016). *Using fun activities to assess emergent literacy skills*. New Mexico International Literacy Association State Conference, Las Cruces, NM.
- Macy, M. & Uppling, K.** (November, 2014). *First things first: Using assessment to inform early literacy instruction*. Council for Exceptional Children 55<sup>th</sup> Annual PA State Conference, Harrisburg, PA.
- Macy, M. & Uppling, K.** (November, 2014). *Strategies for the early identification of young children with developmental/behavioral exceptionalities*. Council for Exceptional Children 55<sup>th</sup> Annual PA State Conference, Harrisburg, PA.
- Macy, M.** (June, 2014). *Developmental-behavioral screening*. LEARN workshop presented at Lycoming College.
- Broussard, M. & Macy, M.** (April, 2013). *Formative assessment*. Teaching effectiveness workshop presented at Lycoming College.
- Macy, M., Rogers, A., & Hickoff-Cresko, R.** (October, 2012). *Preparing teachers through reflective inquiry*. Session presented at Pennsylvania Association of Colleges & Teacher Educators in Harrisburg, PA.
- Rogers, A., Hickoff-Cresko, R., Macy, M., Stebick, D., Maisel, L., Kennedy-Reilly, K., & Nichols, C.** (October, 2011). *Navigating new roads together: Innovative practices in preparing pre-service teachers at similar institutions*. Panel session presented at Pennsylvania Association of Colleges & Teacher Educators in Harrisburg, PA.
- Hickoff-Cresko, R., Macy, M., & Rogers, A.** (October, 2011). *The LEDA project: Working to prepare skillful and passionate teachers of literacy*. Session presented at the 44<sup>th</sup> annual Keystone State Reading Association in Lancaster, PA.
- Macy, M.** (January, 2011). *Developmental screening assessments*. Presentation for early childhood professionals at the “Early Years are Learning Years” conference in State College, Pennsylvania.
- Fairchild, B., Macy, M., Bhushan, L., Hickoff-Cresko, R., McKinnon, K., & Rogers, A.** (May, 2010). *Using the specialquest approach in higher education settings*. Presentation at the Higher Education Institute at the Penn Stater in State College, PA.
- Macy, M.** (October, 2008). *A curriculum-based assessment approach to improving social and emotional competence for young children*. Session at the Early Childhood Education Summit in State College, Pennsylvania.

- Macy, M.** (June, 2008). *Facilitating the inclusion of children with disabilities*. Toolkit presentation for Penn State Outreach for Centre County in Bellefonte, Pennsylvania.
- Macy, M.** (May, 2008). *Facilitating the inclusion of children with disabilities*. Toolkit presentation at the Pennsylvania Head Start conference in Harrisburg, Pennsylvania.
- Macy, M.** (May, 2008). *Life care planning for young children with special needs*. Paper presented at the 28<sup>th</sup> Annual Infant and Early Childhood Conference in Bellevue, Washington.
- Slentz, K., Horn, K., & **Macy, M.**, (May, 2008). *AEPS overview: Tour of multiple uses*. Presented at the 28<sup>th</sup> Annual Infant and Early Childhood Conference in Bellevue, Washington.
- Macy, M.**, Horn, K., & Slentz, K. (May, 2008). *Using a curriculum-based assessment to monitor program performance*. Presented at Infant & Early Childhood Conference in Bellevue, Washington.
- Macy, M.** (January, 2008). *Activity-based intervention toolkits*. Presentation for early childhood professionals at Early Years are Learning Years in State College, Pennsylvania.
- Macy, M.** (May, 2007). *Collaborating with parents to corroborate eligibility decisions*. Paper presented at the 14<sup>th</sup> Annual Family Support Conference in Pittsburgh, Pennsylvania.
- Macy, M.** (May, 2007). *Including parents in the assessment process*. Paper presented at the 27<sup>th</sup> Annual Infant and Early Childhood Conference in Bellevue, Washington.
- Slentz, K., **Macy, M.**, & Horn, K. (May, 2007). *AEPS: Getting connected and staying current*. Presented at the 27<sup>th</sup> Annual Infant and Early Childhood Conference in Bellevue, Washington.
- Macy, M.** & Sharp, H. (May, 2006). *Quality curriculum: A necessity in early childhood settings*. Paper presented at the 26<sup>th</sup> Annual Infant and Early Childhood Conference in Bellevue, Washington.
- Macy, M.** (May, 2005). *The linked system: A framework for delivering early childhood special services*. Paper presented at the 25<sup>th</sup> Annual Infant and Early Childhood Conference in Bellevue, Washington.
- Macy, M.** (February, 2004). *Embedded learning opportunities in inclusive preschool classrooms*. Paper presented at the OR Technology Access Program and the OR DEC joint conference in Portland, OR.
- Macy, M.** (May, 2002). *The ages & stages questionnaires: Social emotional. A new tool for identifying social-emotional difficulties in young children*. Poster session presented at the Portland State University Conference “Building on Family Strengths” in Portland, Oregon.
- Macy, M.** (February, 2002). *Activity-based assessment*. Poster session presented at the Oregon Division for Early Childhood (DEC) in Eugene, Oregon.

## NON-ACADEMIC WRITING

### Website

BUTTERCUP

Building Upon Things in The Environment and Routines for Children's Ubiquitous Play

[www.marisamacy.com](http://www.marisamacy.com)

## UNIVERSITY TEACHING

### University of Central Florida

EEC 4661 Early Childhood Education Theory and Practice  
EEX 4751 Parent Involvement in Education

### University of Texas El Paso

ECED 3209 Creative Arts  
ECED 5352 Early Childhood Education Graduate Seminar  
EDPC 3300 Developmental Variations  
SPED 3010 Special Education Services for Students in General & Special Education Settings

### Lycoming College

ECED 200 Teaching the Young Child  
SPED 230 Introduction to Special Education  
SPED 330 Reading for Special Populations  
SPED 331 Special Education Curriculum & Assessment  
SPED 333 Special Education Programs & Services

### Penn State University

SPED 425 Orientation to Human Variation and Special Education Services  
SPED 495E Linked Instruction and Supervision Practicum  
SPED 495G Linked Instruction and Supervision Practicum  
SPED 575 Grant Development in Special Education (doctoral course)  
SPED 425 Orientation to Human Variation and Special Education Services  
ECE 451 Early Childhood Ed. & Development Theory  
ECE 572 Issues and Trends in Early Childhood Education  
HDFS 495A Advanced Field Experience

### University of Oregon

#### *Doctoral Courses*

EINT 607 Professional Writing Doctoral Seminar  
EINT 607 Assessment Research Seminar for Doctoral Students

#### *Master's Courses*

EINT 607 Application of a Linked System I  
EINT 607 Application of a Linked System II  
EINT 682 Assessment & Evaluation  
EINT 683 Curriculum in Early Childhood and Early Intervention  
EINT 687 Early Intervention Methods I  
EINT 688 Early Intervention Methods II

EINT 689 Early Intervention Methods III  
EINT 890 Early Intervention Methods IV  
EINT 680 Foundations of Early Intervention

*Undergraduate Courses*

EDST 607 Early Childhood Education Seminar  
EDST 441 Child Development

*Invited Guest Lectures*

SPSY 607 Seminar- Theory & Research ADHD  
EINT 683 Curriculum in Early Childhood  
EINT 682 Assessment & Evaluation  
EINT 688 Methods II  
EINT 607 Application of a Linked System I  
EINT 680 Foundations of Early Intervention  
SPSY 661 Principles and Practices in School Psychology  
EDST 410 Early Childhood and Preadolescent Development

*Advising*

Advise students in the master's degree program in Early Intervention

*Experimental Preschool Program with Preservice Application*

EINT 609 Building on Opportunities for Student Teaching and Learning (BOOST)

## ACADEMIC SERVICE

*Chair of the following dissertation studies:*

Ferreira, Dave "The Role of Background Characteristics on First-Year Seminar Gains"  
Hawkins, Dawn "Professional Development Models that Promote Teacher Change and Impact Student Achievement"  
Kane, Andrea "Culturally Relevant Pedagogy: A Comparative Study on Mathematics Achievement among African American Males in Virginia"  
LaPoint, Danielle "Analyzing Sports Fans' Perceptions of Gay Athletes"  
Ollila, Julia "Curriculum Integration of Social Studies in Elementary Classrooms: A Case Study on a Pennsylvania Rural School"  
Torres, Christina "Variability in IDEA-Part C Eligibility Standards and Budget Commitments: State-Based Comparisons"  
Turner, Alicia "Increasing Student Performance in College Algebra through Support Programs"  
Wheeler, Tiffany "Impact of Teachers' Perceptions on the Implementation of School-wide Positive Behavioral Interventions and Supports"

*Doctoral dissertation committee member for:*

Clark, Katherine S. “Babysitter vs. Teacher: Identities of Child and Youth Program Assistants (CYPA) at a Military Installation”

### **University of Texas El Paso**

State Employee Charitable Campaign Coordinator

Blue Ribbon Committee member for “Do the Write Thing (DWT)” research on children living in the Borderland and their experience with violence

### **Lycoming College**

Academic advising for freshmen and students getting special education dual certificates

Academic computing committee

Budget task force

Admissions, Financial Aid, Retention (was the chair for two years from Sept. 2012 to May 2013)

Academic advisor for Lycoming Buddies (2012-2015)

Coordinate data and write Title II reports for PA Department of Education (2012-2015)

College-wide Disciplinary Board

Curriculum development for PA Department of Education

Enhanced Educational Experiences Center Task Force

Handbook committee

Search committee member for the Vice President of Enrollment

Search committee member for the Assistant Director of Admissions

Strategic planning task force

Teacher Education Committee

### **Penn State University**

University-wide Interdisciplinary Committee

Early Childhood Education Initiative

### **University of Oregon**

*University Committee*

Friendship Foundation for International Students, Conversation Friend Program 2004 & 2005 (China)

*College of Education Committees*

Continuous Improvement Coordination Committee (teaching licensure), College of Education

Student Advisory Board, College of Education, University of Oregon, Member from 2000 to 2002

*Special Education Department Committees*

Special Education Committee, College of Education

Admissions committee member for the Special Education master’s degree program 2002

*Early Intervention Program Committees*

Admissions committee member for the master’s and doctoral programs 2004, 2005, and 2006.

Advising 2004-2006



Doctoral program comprehensive qualifying examination committee member for:

Jina Noh (2004), Hollie Hix-Small (2005), Hyeyoung Bae (2005), Hasnah Toran (2006),  
Juli Pool (2006), and Suzanne McManus (2006)

Oral examination committee member for master's students from 2001 to 2005

Program Evaluation and Planning Committee for the *Doctoral* Degree Program, Chair 2003

Program Evaluation and Planning Committee for the *Master's* Degree Program, Co-chair 2004, 2005

## **SERVICE AT THE NATIONAL, STATE, & LOCAL LEVELS**

### **National**

EI Management & Research Group (EMRG) – *Board Member (2005-Present) & Treasurer (2005-2016)*

EMRG is a non-profit, mutual benefit corporation founded in 2005, “To manage future developments associated with linked measurement and curriculum systems designed to enhance early childhood intervention offered to young children and their families, thus providing a public service and benefit” (EMRG bylaws). EMRG is focused on managing and improving the *Assessment, Evaluation, and Programming System (AEPS™)*. <http://aeplinkedsystem.com>

Conference on Research & Innovation in Early Intervention planning committee member (2012 & 2014)

### **State**

New Mexico Interagency Coordinating Council (SICC) (2016-2017)

Appointed by New Mexico Governor Susana Martinez. The Family Infant Toddler Interagency Coordinating Council supports ongoing development of quality statewide services for young children with disabilities and their families. Member of the Workforce Development and Professional Support Committee.

Pennsylvania State Interagency Coordinating Council (SICC) (2008-2011)

Appointed by Pennsylvania Governor Edward Rendell to support ongoing development of quality statewide services for young children with disabilities and their families.

Pennsylvania Early Childhood Mental Health Advisory Committee – (2009-2011)

Ensures coordinated and effective mental health services available for all young children across PA.

Pennsylvania Early Learning Council – (2008-2015)

Appointed by Pennsylvania Governor Edward Rendell to sustain progress made in the area of early childhood education by focusing on policy development.

Pennsylvania Higher Education Consortium – *Chair (2008-2011)*

The goal of this subcommittee of the PA SICC is to promote quality pre-service education for early intervention workforce development.

Pennsylvania Association of Colleges and Teacher Educators (PAC-TE) (2010-2011)

Institutional representative member

SpecialQuest – *State Leadership Team Member for Pennsylvania (2008-2012)*

Public/private partnership of the Conrad Hilton Foundation, Head Start Bureau and California Institute on Human Services at Sonoma State University with the charge to create welcoming, supportive, and inclusive communities for young children with disabilities and their families.

Division for Early Childhood (DEC) of the Council for Exceptional Children

- State- Pennsylvania DEC Subdivision Leader 2012-2015
- State- Oregon DEC President 2004-2005; Executive Board Member 2001-2006
- State- Oregon DEC *National* Conference Planning Committee 2004-5
- State- Oregon DEC/OTAP *State* Conference Planning Committee 2003-4
- State- Oregon DEC Strategic Planning Committee 2003

Oregon State Interagency Coordinating Council (SICC) – *Board Member (until summer 2006)*

The purpose of the Oregon SICC is to support the ongoing development of quality statewide services for young children with disabilities and their families (by authority of the Oregon state governor’s office, IDEA and ORS 343.499).

### **Local**

Museum Foundation of Las Cruces, New Mexico

Las Cruces Press Women of the New Mexico Press Women

Lycoming-Clinton Head Start Mental Health Services & Ed. Advisory Committee (2010-2015)

A sub-committee of the Lycoming-Clinton Head Start Policy Council committed to improving local early childhood services to children and families in Lycoming and Clinton counties of PA

## **SERVICE TO PROFESSIONAL SOCIETIES**

### **Professional Service**

#### **Special Issue Editor**

Journal of Intellectual Disability – Diagnosis & Treatment 2015

#### **Assistant Editor**

Learning Disabilities Research & Practice 2007-2009

#### **Editorial Board Member**

Journal of Early Intervention 2006-2011

Young Exceptional Children 2006-2012

#### **Reviewer of Book Proposals**

LINK Expert Assessment Panel, invited reviewer (2009)

Brookes Publishing Company, invited reviewer (2009)

Allyn and Bacon Publishing Company, invited reviewer (2005)

#### **Reviewer of Grant Proposals**

Preparation of Leadership Personnel Competition, United States Dept. of Education (84.325D) (2010)

Higher Ed Curriculum for Accommodations & Adaptations, Pennsylvania Dept. of Education (2010)

Early Reading First Grant Competition, United States Dept. of Education (2003 & 2004)

#### **Reviewer of Manuscripts Submitted to Scholarly Journals & Monograph Series**

Asia Pacific Education Review, guest reviewer

Early Childhood Research Quarterly, guest reviewer

Early Childhood Services: An Interdisciplinary Journal of Effectiveness, guest reviewer

Exceptional Children, guest reviewer  
Infant Behavior and Development  
Journal of Pediatrics  
Journal of Public Child Welfare  
Learning Disabilities Research & Practice, guest reviewer  
New Mexico Journal of Reading of the NM International Reading Association  
Institute for Education Science: Mid-Atlantic Regional Educational Lab, reviewer  
Research in Developmental Disabilities, guest reviewer  
TEACHING Exceptional Children, field reviewer  
Topics in Early Childhood Special Education, guest reviewer  
Young Exceptional Children Monograph Series No. 5: Family-Based Practices  
Young Exceptional Children Monograph Series No. 7: Early Literacy  
Young Exceptional Children Monograph Series No. 8: Promoting Social Competence  
Young Exceptional Children Monograph Series No. 13: Assessment

Reviewer of Proposals Submitted for Conference Proceedings

American Educational Research Association (AERA)  
Conference on Research Innovations in Early Intervention (CRIEI) 2012 and 2014  
Division for Early Childhood (DEC)

Reviewer of Tests

Buros Center for Testing, University of Nebraska - Lincoln

**Membership in Professional Societies**

Association for Childhood Education International  
Council for Exceptional Children  
Division for Early Childhood of the Council for Exceptional Children

**CERTIFICATIONS**

Held teaching certificates in special education in the following states: WA, OR, PA, & FL (current)  
Pennsylvania Quality Assurance System (PQAS) certificate #CI-0158000 (PA Keys)  
Writing across the curriculum certification for college students

**OUTREACH & CONSULTATION**

**OUTREACH**

Assessment:

Created assessment reference materials for professionals to use for infants, toddlers, and preschoolers. Crosswalks were developed to align state standards and the AEPS® for the following states: Kansas, Maine, New Mexico, New York, North Carolina, and Wisconsin (2015 & 2016).

Created assessment reference materials for professionals to use for infants, toddlers, and preschoolers. Crosswalks were developed to align state standards and the Transdisciplinary Play-Based Assessment® for Kansas (2016).

*AEPS®: A Linked System of Assessment, Evaluation, and Intervention.* A seminar for teachers at the Stanislaus County Office of Education in Modesto, California (June, 2016).

*The Assessment, Evaluation, and Programming System (AEPS™) for Children Birth to Six.* An in-service training workshop for teachers in the child development lab at the Harvard business school in Boston, Massachusetts (August, 2011).

*Ages & Stages Questionnaires™ & The Ages & Stages Questionnaires: Social-Emotional™.* In-service training for professionals working with children with special needs St. Louis, MO (August, 2011).

Training on developmental screening tools for infants and toddlers with special needs for Williamsport Early Head Start practitioners (PA) (July, 2010).

“Project SEAM: Preventing behavior disorders and improving social-emotional competence in infants and toddlers with disabilities”

- for early childhood providers in Lycoming and Clinton Counties (PA) (August, 2010)
- for early childhood providers in Tioga County (PA) (July, 2010)
- for early childhood providers in Bradford and Sullivan Counties (PA) (July, 2010)

Training, “Observation to Support Child Development” for Juniata County (PA) (March, 2010).

Training on social-emotional screening tool for Minnesota health providers (Oct., 2008).

AEPS® in-service training for Washington D.C. public schools (August, 2008).

In-service trainings and technical assistance on the *Ages & Stages Questionnaires (ASQ)* and *Social Emotional Assessment Measure (SEAM)* in the following Pennsylvania locations: Altoona, Butler County, Centre County, Hershey/Harrisburg, Huntingdon, Johnstown, Juniata County, Lancaster, Mifflin County, New Castle, Pottsville, Reading and Williamsport (2007-2010).

“Authentic Assessment for Early Childhood Intervention: Best Professional Practices” a three part in-service seminar series w/Dr. Bagnato in Dover, Delaware (Oct. 2007, April and Sept. 2008).

Pennsylvania Pre-K Counts technical support specialist & evaluator for multiple sites in central PA. Scaling Progress in Early Childhood Settings (SPECS) trainings fall 2006 & spring 2007.

*The Assessment, Evaluation, and Programming System (AEPS™) for Children Birth to Six.* A pre-service training workshop in Eugene, Oregon (September 2003, 2004, and 2005).

*The Assessment, Evaluation, and Programming System (AEPS™) for Children Birth to Six.* An in-service training for rural areas of Oregon State (July, 2003).

*Ages & Stages Questionnaires™ & The Ages & Stages Questionnaires: Social-Emotional™.* An inservice training for Head Start professionals working with children and families of migrant populations in rural Idaho in Boise, Idaho (May, 2000).

Intervention:

An in-service training for Early Head Start professionals in Lycoming and Clinton Counties, PA on November 2011 titled, Observation To Support Child Development And Early Learning.

An in-service training at the Family Literacy Conference in central PA on August 10, 2009 titled, Activity-based Intervention.

An in-service training at the Central Susquehanna Intermediate Unit, Milton, PA on August 5, 2009 titled, Introduction to SpecialQuest Approach & Materials.

Several in-service trainings in central Pennsylvania (Oct. 2007 to Oct. 2008) titled, *Project START: Using Recommended Practices And Activity-Based Intervention To Facilitate Inclusion.*

An invited workshop with Dr. Diane Bricker sponsored by the Arizona Division for Early Childhood (DEC) in Scottsdale, Arizona (March, 2004) titled, Fostering Language and Pre-Literacy Development Using Activity-Based Intervention in the Preschool Classroom.

**CONSULTATION**

Independent evaluator for Pennsylvania's Department of Public Welfare (2008-2009)

Early childhood consultant for Pennsylvania Keys (2007-2015)

UNICEF of United Nations in New York City working with early childhood team to develop policy statement (June, 2008)

**FUNDING AWARDS**

**2014**

Summer Research Grant to Support Undergraduate Student Development (PI- Macy)

*Funding source:* Lycoming College Provost's Office; \$3,900

Curriculum Enrichment Grant to Support Undergraduate Student Development (PI- Macy)

*Funding source:* Lycoming College; \$1,087.90

**2013**

"Mind in the Making" (PI- Macy)

*Funding source:* Lycoming College Curriculum Enrichment Grant; \$315

**2012 – 2013**

"Lycoming Education Data Analysis (LEDA) Project" (PIs- Hickoff-Cresko, Macy & Rogers)

*Funding source:* Lycoming College Professional Development Grant; \$408

**2010 – 2011**

"Lycoming Education Data Analysis (LEDA) Project" (PIs- Hickoff-Cresko & Macy)

*Funding source:* Lycoming College Professional Development Grant; \$982

**2008 – 2012**

“Preparing 21<sup>st</sup> Century Early Childhood Intervention Professionals at Penn State University to Serve Young Children with Special Needs” (PIs- McKinnon & Macy)

*Funding source:* U.S. Dept. of Education Programs, CFDA 84.325K; \$800,000

**2007 – 2008**

“Project START: Supplying Teachers a Research-based Toolkit” (PI- Macy)

*Funding source:* Penn State University Education Thematic Initiative Fund; \$22,801

**2007 - 2011**

“Project SEAM: Preventing Behavior Disorders and Improving Social-Emotional Competence for Infants and Toddlers with Disabilities” (PI- Squires; PA Field Coordinator- Macy)

*Funding source:* U.S. Dept. of Education Programs, #R324070255; \$1,385,741

**2005 - 2006**

1. “Operation Determination: Using an Authentic Assessment Approach to Determine Eligibility for IDEA Part C Early Intervention Services” (PI- Macy)

*Funding source:* National Institute on Disability and Rehabilitation Research, #H133F050019; \$45,000

2. Grant from the Office of Research at the University of Oregon; \$1,500

**2004**

1. “Developing and Infusing Culturally Responsive Educational Practices” (Co-recipient)

*Funding source:* University of Oregon Center on Diversity and Community; \$1,000

2. Financial award for dissertation study

*Funding sources:* University of Oregon Graduate School & College of Education; \$1,500

**2002 – 2004**

Leadership Training Grant

*Funding source:* U.S. Dept. of Ed. Office of Special Education Programs, #H325D020027; \$53,629

**2000 – 2002**

Graduate Teaching Fellowship

*Funding source:* College of Education, University of Oregon; tuition and monthly stipend

**1999 – 2000**

Professional Training Grant

*Funding source:* U.S. Dept. of Ed. Office of Special Education Programs, #H325A990048; \$13,033

## AWARDS & HONORS

Fulbright Specialist

Years 2011-2016

Council for International Exchange of Scholars, Washington DC

Roster ID #17559

American Education Research Association (AERA), Special Education Research (SER)-SIG  
Outstanding Student Research Award

Claire Wilkins Chamberlin Memorial Research Award

Davis-Bricker Award for Doctoral Student Research

National Institute on Disability and Rehabilitation Research Mary E. Switzer Merit Fellowship

University of Oregon Graduate School Research Award