

INTERNSHIP II/GRADUATE Observation Instrument

Intern: _____	Supervising Teacher: _____	Grade: _____
School: _____	Date Observed: _____	Observer: _____
Lesson Description: _____		

Pre-Teaching Preparation: *Please check all that apply.*

- Intern met with teacher prior to implementation to review lesson plan and assessment.
 Intern revised plan according to meeting with teacher.
 Materials for lesson were prepared prior to lesson.

Use the following scale to rate each observed indicator:

- 4: Exceeds expectations (Comment required)**
2: Developing expectations

- 3: Meets expectations**
1: Does not meet expectations

Note: All FEAPs must be scored at least at 3 by Final Evaluation to pass Internship II.

Instructional Design and Lesson Planning	Comments
4 3 2 1 Lesson plan aligned to Florida-adopted standards.	
4 3 2 1 Lesson was coherent and fit appropriately in sequence of instruction.	
4 3 2 1 Lesson included assessment(s) to demonstrate mastery.	
4 3 2 1 Consistently monitored student progress using formative assessments.	
4 3 2 1 Used specific, diagnostic student data to differentiate instruction.	
4 3 2 1 Developed and implemented experiences that scaffolded student learning.	
The Learning Environment	Comments
4 3 2 1 Created learning environment to ensure implementation of instructional activities.	
4 3 2 1 Established structured learning environment including effective routines and procedures.	
4 3 2 1 Established culture for learning including high expectations for all learners.	
4 3 2 1 Created an environment of respect and rapport that values students' cultural, linguistic, and family background.	
4 3 2 1 Modeled clear, appropriate communication skills (oral and written).	
4 3 2 1 Created a risk-free supportive learning environment.	
4 3 2 1 Integrated use of available resources to enhance students' understanding of content.	
4 3 2 1 Adapted learning environment to meet needs of all students.	
4 3 2 1 Used assistive technologies that encourage student participation.	
Instructional Delivery and Facilitation	Comments
4 3 2 1 Delivered rigorous lesson that engaged all learners.	
4 3 2 1 Used literacy strategies to enhance students' understanding of content.	
4 3 2 1 Used informal assessment(s) to monitor student learning. (Example of informal assessment used: _____)	
4 3 2 1 Adjusted instruction to address students' needs.	
4 3 2 1 Integrated subject matter to facilitate connections within and across disciplines and life experiences. (Example of integration used: _____)	
4 3 2 1 Prompted students to engage in critical thinking by using effective questioning techniques. (Example of questioning used: _____)	
4 3 2 1 Used a variety of instructional strategies to instruct learners. (Example of instructional strategy used: _____)	
4 3 2 1 Differentiated instruction based on assessment to meet students' needs. (Example of differentiation used: _____)	
4 3 2 1 Provided immediate specific feedback in a consistent and positive manner.	
4 3 2 1 Used student feedback to monitor instructional needs for future instruction.	

Use the following scale to rate each observed indicator:

4: Exceeds expectations (Comment required)

3: Meets expectations

2: Developing expectations

1: Does not meet expectations

Assessment	Comments
4 3 2 1 Analyzed multiple assessment data sources to diagnose students' learning needs to inform instruction.	
4 3 2 1 Designed and interpreted formative and/or summative assessments to achieve content mastery.	
4 3 2 1 Used variety of ongoing assessment tools. (Example of assessment tool used: _____)	
4 3 2 1 Implemented and adjusted formative assessments within differentiated instruction.	
4 3 2 1 Shared clear learning goals and outcomes of student assessment with student.	
4 3 2 1 Used technology tools to communicate assessment data with students.	

The indicators below should be scored over time – not lesson-specific

Continuous Professional Improvement	Comments
4 3 2 1 Develops purposeful professional goals to strengthen effectiveness of instruction.	
4 3 2 1 Uses data-informed research to improve instruction and student achievement.	
4 3 2 1 Uses variety of data to evaluate learning outcomes, adjust planning, and improve lessons.	
4 3 2 1 Collaborates with home, school, and community.	
4 3 2 1 Engages in reflective practices and targeted professional growth.	
4 3 2 1 Implements knowledge and skills learned in professional development.	
Professional Responsibility and Ethical Conduct	Comments
4 3 2 1 Maintains high academic standards for all learners.	
4 3 2 1 Believes all students can learn.	
4 3 2 1 Demonstrates fairness and equity; promotes social justice and democracy.	
4 3 2 1 Values diversity.	
4 3 2 1 Meets deadlines, punctual, exhibits regular attendance.	
4 3 2 1 Works effectively with others; accepts feedback and constructive criticism.	

Signatures:

Observer: _____

Intern: _____

Date: _____

Additional Comments: