

GLEND A. GUNTER, PHD

Professor

University of Central Florida

College of Community Innovation and Education
Department of Learning Sciences & Educational Research (LaSER)
Instructional Design & Technology
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Digital Booktalk®

<http://www.digitalbooktalk.net/>

EDUCATIONAL PREPARATION

- Ph.D., 1994 Mississippi State University, Starkville, Mississippi
Major: Educational Technology with emphasis in Instructional
Technology. Minor: Management Information Systems.
- M.A., 1992 Mississippi State University, Starkville, Mississippi
Major: Technology and Education.
- B.S., 1985 Louisiana Tech University, Ruston, Louisiana
Major: Business Administration. Minor: Computer Science.
- A.S., 1977 Reinhardt College, Waleska, Georgia
Major: Elementary Education.

PROFESSIONAL EXPERIENCE

- 2018-present **Professor**, University of Central Florida, Orlando, Florida.
Responsibilities include: Program Facilitator, Instructional Design &
Technology (ID&T): eLearning and Educational Technology
Programs. Specialization Coordinator, EdD and MA in Curriculum
and Instruction for ID&T.
- Founding faculty member for the Educational Technology and
eLearning Masters and certificate programs. Teach graduate level
instructional design, eLearning, problem-based learning (PBL),
design thinking, educational technology, and courses utilizing
online, hybrid, and blended instructional delivery modalities.
Courses focus on curriculum integration of Web-based tools and
technologies, mobile technologies for learning, video production,
creating digital content, narrative and social media, copyright and
ethics, state and district standards, technology standards and
competencies, instructional theory, STEM, attention adaptivity and

cognitive devices, and many other related curricular areas into all areas of PK-20 education.

- **Leadership Member**, Distance Learning Council (DLC) in the Institute for Emerging Leadership in Online Learning (IELOL) 2019
- **Associate Editor In-Chief, The Journal of Formative Design in Learning (JFDL)** – sponsored by Association for Educational Communications and Technology (AECT) and Springer (2015-present)
- **Co-Chair, Editorial Advisory Board**, The Journal of Formative Design in Learning (JFDL) – (2015-present)

Awards and Honors

International and National

- Excellence in Teaching and Training – Florida Distance Learning Association (2021)
- Reviewer Award from Editor-In-Chief's - Educational Technology Research & Development Journal (ETR&D) (2018)
- AECT Presidential Award - Association for Educational Communications and Technology (AECT) – for Service as a founding Co-Editor for the initiation and development of the Journal of Formative Design for Learning (2017)
- Excellence in Online Teaching Award from Online Learning Consortium formally SLOAN-C (2010)
- AECT Presidential Award – Dedicated Service to AECT Curriculum Committee (2010)
- Top 22 Education Professors in Florida (2010)

University of Central Florida

Digital Learning Course Redesign Initiative (2019-2021)
Scholarship of Teaching and Learning (2018)
Woman Making History Awarded by the UCF Excellence Center for Success of Women Faculty (2018)
Teaching Incentive Program Award, UCF (2015)
Teaching Incentive Program Award, UCF (2010)
Teaching Incentive Program Award, UCF (2005)
Teaching Incentive Program Award, UCF (2000)

1999-2018

Associate Professor, University of Central Florida, Orlando, Florida. Responsibilities include: Served as Program Co-coordinator, Instructional Design & Technology: eLearning and

Educational Technology Programs. Co-Chair of the Ph.D. program in Instructional Technology and coordinator. Involve updating and developing of new curricula and instructional strategies for teaching courses involved in the program. Served as Specialization Facilitator of ID&T for EdD and MA in Curriculum and Instruction. Taught graduate level instructional design and educational technology courses utilizing online, hybrid, and blended instructional delivery modalities.

- **Secondary Joint Appointment, Department of Digital Media**, College of Arts and Humanities. (2007- 2015)
- **Faculty Fellow**, International Morgridge Reading Center for Teaching and Learning (2010-2013)
- **Program Facilitator**, eLearning & Educational Technology (2013 – present)
- **Program Coordinator**, Educational Technology, (1996-2013)
- **Undergraduate Technology Course Coordinator**, (1999-2012)
- **Faculty Fellow**, Faculty Center for Teaching and Learning (2005)
- **Faculty Fellow**, Faculty Center for Teaching and Learning, UCF (2004-2006)
- **Co-PI & Director, Educational Technology, Tech IMPACT Grant**, DOE –Preparing Tomorrow's Teachers to Use Technology Program Today (PT3) – Technology Learning Communities. **Amount: \$988,155.00** (2000-2004)

1996-1999

Assistant Professor, University of Central Florida, Orlando, Florida. Responsibilities included: Program Coordinator of the Educational Technology Masters program and coordinator of the undergraduate technology courses. Founding member of the Masters in Educational Technology and developed a cohort based masters program in the College of Education. Taught graduate and undergraduate level educational technology courses and began the development of faculty technology workshops.

- **Faculty Advisor**, Alpha Xi Delta Sorority (1996-1999)

1994–1996

Assistant Professor, School of Education, Troy State University Dothan (TSUD), Dothan, Alabama. Taught graduate and undergraduate level educational technology courses consisting of authoring software, multimedia, desktop publishing, computer applications, telecommunications, curriculum, technology integration, and current and emerging technologies. Developed a new Master of Science in Education degree with an emphasis in

Instructional Technology. Provided service to regional K-12 school districts throughout Southeast Alabama.

- Summer 1994 **Adjunct Professor**, Department of Technology and Education, Mississippi State University, Starkville, Mississippi. Taught graduate level telecommunication, multimedia, and authoring software courses for Instructional and Educational Technology degree program.
- 1993–1994 **Graduate Research Assistant**, Program for Research and Evaluation in Public Schools, Inc. (PREPS), Bureau of Educational Research and Evaluation, Mississippi State University, Starkville, Mississippi. PREPS conducts research and evaluation studies, creates and delivers professional development, prepares strategic planning and instructional supervision throughout Mississippi school districts. Website: <http://www.mspreps.org/>
- Instructor, Teacher's Time**, Division of Continuing Education, University Television Center, Mississippi State University, Starkville, Mississippi. Taught teachers in the state of Mississippi through the MSU Television Center Network, which was a television provided and leader in providing high quality cost effective production services to the university community and clients across the country.
- 1992–1994 **Instructor, Staff Development**, Lowndes County School District, Columbus, Mississippi. Taught computer literacy and application courses to local area elementary and high school teachers through a program to enhance computer literacy skills of area teachers.
- 1991–1993 **Graduate Teaching Assistant**, Department of Technology Education, Mississippi State University, College of Education, Starkville, Mississippi. Taught technology course for teacher certification elementary, middle, and high school preservice teachers.
- 1991–1993 **Adjunct Instructor**, College of Business and Professional Studies, Mississippi University for Women, Columbus, Mississippi. Taught technology courses for business majors.
- 1991–1993 **Adjunct Instructor**, Columbus Air Force Base Extension Center, East Mississippi Community College, CAFB, Mississippi. Taught technology courses for all majors.

RESEARCH AND CREATIVE ACTIVITIES

Research Interest:

My research focuses on finding ways to improve trainers and educators' skills in integrating Web-based technologies into learning to enhance subject-specific curricula and expand the learning experiences for their students, while, at the same time, taking advantage of the delivery method being utilized.

Specifically, my research activities correlate to the following on-going instructional activities:

1. Teaching design, delivery, and evaluation of high quality e-Learning training materials for all online learning environments.
2. Creating experiential and transactional learning opportunities to reinvent creative learning via alternative learning paths in online and face-to-face learning.
3. Developing interactive programs and courses for eLearning modalities (blended, hybrid, 100% online, etc.).
4. Problem Based Learning technologies into instructional design and learning.
5. Assessing the validity of utilizing digital narratives to develop STEM literacy.

PATENTED TRADEMARK

Kenny, R. & **Gunter, G.A.** (2009-present). *Digital Booktalk®*. Trademark received from US Patent Office Spring, 2009. Confirmed June 7, 2011, Second review October 3, 2017, Renewed March 2018. Trademark covers the look, feel, and content of Web site and associated interactive activities- date in use April 29, 2003 to current date. The corresponding curriculum model is currently copyrighted intellectual property. Located at: <http://www.digitalbooktalk.net/>

PUBLICATIONS**National and International/Refereed Journal Articles**

*Impact factors and acceptance rates noted are per editor or publication Website.

Accepted for review in Special Issue

S. Moore, C. Howard, H. Leary, E. Boling, R. Kenny, & Gunter, G.A. (January 2022 – December 2022). *Research methods for design knowledge: time for clarity in definitions, methods, and reporting*. Educational Technology Research and Development Journal, ??(?), ????. Accepted January 2022, Second Submit June 20, 2022 for review, proposed publish date Fall 2022.

Published

Reeves, J. L., **Gunter, G. A.**, Braga, J., & Racilan, M. (2021/22). Using the community of inquiry framework to analyze emojis as an emerging language in an online educational experience via Whatsapp. *DELTA: Documentação de Estudos em Linguística Teórica e Aplicada*, doi: 10.1590/1678-460x202152396, Located at: <https://doi.org/10.1590/1678-460x202152396> Online 11/21, In print journal 6/22.

Gunter, G.A., & Kenny, R.F. (December 2021). Using design thinking and formative assessment to create an experience economy in online classrooms. *Journal Formative Design in Learning*, 5, 79–88. Located at: <https://doi.org/10.1007/s41686-021-00059-5>

Campbell, L.O, **Gunter, G.A.**, & Kenny, R.F. (October, 2019). Evaluating social change games: employing the RETAIN Model, *International Journal of Game-Based Learning (IJGBL)*, 9(4), 31-44. doi:10.4018/IJGBL.2019100103. Located at <https://www.igi-global.com/journal/international-journal-game-based-learning/41019>

Gunter, G. A., Braga, J. C. F., & Reeves, J. L. (2019). *Examining social, cognitive and teaching presences in an online teacher development course using WhatsApp and Community of Inquiry*. *Florida Distance Learning Association Journal*, 4, Article 13, 1-13. Retrieved from <https://nsuworks.nova.edu/cgi/viewcontent.cgi?article=1037&context=fdla-journal/>

Gunter, G.A. & Braga, J. (2018). Connecting, swiping, and integrating: mobile apps affordances and innovation adoption in teacher education and practice. *Educação em Revista*: ISSN: 1982-6621. Doi: 10.1590/0102-4698189927 Retrieved from: http://www.scielo.br/scielo.php?script=sci_arttext&pid=S0102-46982018000100185

Wyatt, S., & Gunter, G. (2018). Using French language Facebook posts to increase beginning students' instrumentality and cultural interest. *Instructed Second Language Acquisition*, 2(1), 83-108. Retrieved from: <http://journals.equinoxpub.com/ISLA/article/view/33565> DOI: 10.1558/isla.33565

Kenny, R.F., Gunter, G.A., & Campbell, L. (2017). Teachers' Assessment of the Instructional Efficacy of Mobile Apps: a Formative Case Study *Journal of Formative Design and Learning (JFDL)*, *Inaugural issue*, 1(1), 56-63. Early "Online First" view is available at: <http://dx.doi.org/10.1007/s41686-017-0003-3>.

Howard, W. and **Gunter, G.A.** (2017). Examination of an innovative solution for internationalizing the curriculum through online study abroad. *Journal of Formative Design and Learning (JFDL)*, *Inaugural issue*, 1(1), 3-15, doi:

<https://doi.org/10.1007/s41686-017-0002-4>. Early view available at:
<http://link.springer.com/content/pdf/10.1007%2Fs41686-017-0002-4.pdf>.

Reeves, J., **Gunter, G. A.**, & Lacey, C. (2017). Mobile learning in pre-kindergarten: Using student feedback to inform practice. *Educational Technology & Society*, 20(1), 37-44. Early 2016 view available at: www.ifets.info/upcoming/5439.pdf
*Journal Impact Factor: 1.376

Gunter, G.A. & Reeves, J.L. (2017). Online professional development embedded with mobile learning: an examination of teachers' attitudes, engagement, and dispositions. *British Journal of Educational Technology*, 48(6), 1305-1307. doi:10.1111/bjet.12490. Early 2016 View available ahead of print at: <http://onlinelibrary.wiley.com/doi/10.1111/bjet.12490/abstract>.
*Journal Impact Factor 2016: 2.41

Gunter, G.A., Campbell, L., Braga, J.; Racila, M., & Souza, V. (2016) Using the RETAIN Model to evaluate mobile educational games for language learning. *Revista Brasileira de Linguística Aplicada*, 16(2), 1-29. Available ahead of print at: http://www.scielo.br/scielo.php?script=sci_arttext&pid=S1984-63982016005001101.

Tao, J. & **Gunter, G.**, Tsai, & M. H. Lim, D. (2016). Evaluation of secure laptop based testing program in an undergraduate nursing program: from nursing students perspective. *CIN: Computer, Informatics, Nursing*, (SSCI), 4(1), 26-36. Abstract available: <https://www.ncbi.nlm.nih.gov/pubmed/26389859>. doi: 10.1097/CIN.0000000000000184.
*Journal Impact Factor: .868

He, J. & **Gunter, G.** (2015). Examining factors that affect students' knowledge sharing within virtual teams. *Journal of Interactive Learning Research*, 26(2), 169-187.
*Journal Impact Factor 0.29

Gunter, G.A. & Kenny, R.F. (2014). Leveraging multitasking opportunities to increase motivation and engagement in online classrooms: an action research study, *International Journal of Online Pedagogy and Course Design*, 4(4), 17-30.

Lacey, C. H., **Gunter, G.**, & Reeves, J. (2014). Mobile technology integration: Shared experiences from three initiatives. *Distance Learning*, (11)1, 1-8.

Hess, T.S. & **Gunter, G.A.** (2013). Serious game-based and non-game-based online courses: Learning experiences and outcomes, *British Journal of Educational Technology*, 44(3), 372-385.
*Journal Impact Factor: 1.633

Gunter, G.A. (2012). Digital booktalk®: how to create a community of avid readers, one video at a time, *Computers in the Schools - Special Issue: Technology and Signature Pedagogy*, 29(1-2), 135-156. Abstract Retrieved from:

<http://www.tandfonline.com/doi/abs/10.1080/07380569.2012.651426>

*Journal Impact: 1.62

Gunter, G.A. & Kenny, R.F. (2012). UB the director: utilizing digital book trailers to engage gifted and twice exceptional students in reading. *The Journal of Gifted Education International*, A B Academic Publishers, 28(3), 82-94.

Kenny, R. & **Gunter, G.** (2011). Factors affecting adoption of video games in the Classroom. *Journal of Interactive Learning Research*, 22(2), 259-276. Chesapeake, VA: AACE. Retrieved from: <http://www.editlib.org/p/32258>.

Taylor, R. & **Gunter, G.A.** (2009). Literacy Leaders: Changing Student Achievement, *New England Reading Association Journal*, 45(1), 20-26. Invited

Gunter, G.A. & Kenny, R.F. (March 2008). Digital booktalk: digital media for reluctant readers. *Contemporary Issues Technology and Teacher Education – Current Practices*, 8(1), 84-99. Available at: <http://www.citejournal.org/vol8/iss1/currentpractice/article1.cfm>.

Gunter, G.A. & Kenny, R.F. & Vick, E.H. (2008). Taking educational games seriously: using the RETAIN model to design endogenous fantasy into standalone educational games. *Educational Technology Research and Development Journal*, 56(6), 511-537. DOI 10.1007/s11423-007-9073-2. Available at: <http://www.springerlink.com/content/n48153w225r37144/>
*Journal Impact Factor: 1.522: Acceptance rate: 7-16%

Gunter, G.A. (2007). The effects of the impact of instructional immediacy on cognition and learning in an online class. *World Academy of Science, Engineering and Technology International Journal of Social, Behavioral, Educational, Economic, Business and Industrial Engineering*, 1(11), 729-735. Available at: <http://waset.org/publication/The-Effects-of-the-Impact-of-Instructional-Immediacy-on-Cognition-and-Learning-in-Online-Classes/481>.

Kenny, R.F. & **Gunter, G.A.** (2007). Endogenous fantasy - based serious games: Intrinsic motivation and learning. *International Journal of Social Sciences*, 2 (1), 8-13. Available at: <http://www.waset.org/ijss/v2/v2-1-2.pdf>.
*Journal Impact Factor: 2.521.

Gunter, G.A., Kenny, R.F. & Vick, E.H. (2006). A case for a formal design paradigm for serious games. *The Journal of the International Digital Media and Arts Association*, 3(1), 93-105.

Kenny, R.F. & **Gunter, G.A.** (2006). Enhancing literacy skills through digital narrative. *The Journal of Media Literacy*, 53(2), 40-45.

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- Pan, C, **Gunter, G.A.**, Sivo, S., & Cornell, R. (2005). End-user acceptance of a learning management system in two hybrid large-sized introductory undergraduate courses: a case study. *Journal of Educational Technology Systems*, 33(4), 355-365. Abstract available at:
<http://baywood.metapress.com/app/home/contribution.asp?referrer=parent&backto=searchcitationsresults,1,1>
*Journal Impact Factor: 0.14
- Pan, C., Sivo, S., **Gunter, G.**, Cornell, R. (2005). Students' perceived ease of use of an eLearning management system: an exogenous or endogenous variable? *Journal of Educational Computing Research*, 33 (3), 285-307.
*Journal Impact: 1.46
- Mitchell, D., & **Gunter, G.A.** (2004). The TIME Model: TIME to make a change to integrate technology. *Journal of Educational Media and Library Science*, 41(4), 479-502. Available at: http://research.dils.tku.edu.tw/joemls/41/41-4/479_493.pdf
- Evans, B. P., and **Gunter, G.A.** (2004). Influencing preservice teacher technology proficiency. *Journal of Educational Media and Library Science*, 41(3), 325-336. Available at: http://research.dils.tku.edu.tw/joemls/41/41-3/325_336.pdf
- Williams, P. & **Gunter, G.A.** (2004). Technology and authentic assessment in a high-stakes world. *Florida Education Leadership*, 4(2) 38-41.
- Gunter, G.A.** (2001). Making a difference – using emerging technologies and teaching strategies to restructure an undergraduate technology course for preservice teachers. *Education Media International*, 38(1), 13-20. Journal available for purchase at:
<http://www.informaworld.com/smpp/content~content=a713765863~db=all>
- Wiens, G. A., & **Gunter, G.A.** (1998). Delivering effective instruction via the web. *Education Media International*, 35(2), 129-132. Available for purchase at:
<http://www.informaworld.com/smpp/content~content=a746744936~db=all>
- Gunter, G.A.**, & Lee, J. R. (1998). Instructional strategies for developing a teaching and learning technology-based curriculum. *Center for Excellence in Education Monograph Series*, 5, 29-37.
- Gunter, G.A.**, & Murphy, D. (1997). Technology integration: The importance of administrative support. *Education Media International*, 34(3), 136-139.
- Gunter, R.E., & **Gunter, G.A.** (1997). Improving education by combining educational and economic development resources. *Education Media International*, 34(3), 129-132.
- Gunter, R.E., & **Gunter, G.A.** (1994). The effect of class size on students' computer attitudes. *Mid-South Educational Research Association Archives*. Nashville, TN.

Available at:

http://www.eric.ed.gov/ERICDocs/data/ericdocs2sql/content_storage_01/0000019b/80/13/e0/47.pdf.

Gunter, G.A. (1994). The development of the quality of life-value-added index of education. *Mid-South Educational Research Association Archives*. Nashville, TN. Available ED 384107, http://www.eric.ed.gov/ERICDocs/data/ericdocs2sql/content_storage_01/0000019b/80/14/06/8b.pdf.

BOOK CHAPTERS

Submitted

Kenny, R.F. & **Gunter, G.A.** (2022-2023). Enhancing the Formative Nature of Problem Based Learning Through Design Thinking and Story. Chapter in Hokanson, B, Exter, M., Grincewicz, A., Schmidt, M., & Tawfik, A. (Ed). *New title.....????*, New York: Springer-Verlag. International Publishing AG 2020, p ??-??. Located at: ???, Submitted March 2022, presented at conference July 2022, projected pub date 22/23.

Accepted and submitted first draft (Pub dates Fall 2021-22)

Gunter, G.A., Kenny, R.F. & Bzdun, P. (2022 projected). Gamification in Online Learning. In Thompson, K. Wa-Mbaleka, S., and Casimiro, L. (Eds.). Chapter in *The SAGE Handbook of Online Higher Education*, Thousand Oaks, CA: Sage, Page ???, January, 2022 accepted, Chapter submitted April 20, 2022, Returned with revisions May 16, 2022. Final due July 2022.

Published

Kenny, R.F. & **Gunter, G.A.** (January 2022). Using live Interactive improv to instill a participatory, transactional learning culture in the classroom. Chapter in Hokanson, B, Exter, M., Grincewicz, A., Schmidt, M., & Tawfik, A. (Ed). *Learning: Design, engagement and definition*, New York: Springer-Verlag. International Publishing AG 2020, p 29-40. Located at: https://link.springer.com/chapter/10.1007/978-3-030-85078-4_3

Braga, J., **Gunter, G.A.**, and Racilan, M. (2021). Mediated Interactions via WhatsApp: a Social Space for Teacher Development in Brazil. In Campbell, L. O. Hartshorne, R. and DeMara, R. F. (Eds) *Chapter 10 titled Perspectives on Digitally Mediated Team Learning*, Springer, Cham, p 179-192. Located at: https://doi.org/10.1007/978-3-030-77614-5_10

Kenny R., Gunter G. (January, 2021) Wisdom and Power: Using Information Theory to Assess the Transactional Relationship Between the Learner and the Knowledge Provider. In: Hokanson B., Exter M., Grincewicz A., Schmidt M., Tawfik A.A.

- (eds) *tersections Across Disciplines. Educational Communications and Technology: Issues and Innovations*. Springer, Cham, p 53-61. Located at: https://doi.org/10.1007/978-3-030-53875-0_5
- Kenny, R.F. & Hartley Gunter G.A. (2020). Designing Instruction for the Age of Singularity: A Transactional View as to How Knowledge Is Synthesized. In: Hokanson B., Clinton G., Tawfik A., Grincewicz A., Schmidt M. (eds) *Educational Technology Beyond Content. Educational Communications and Technology: Issues and Innovations*. Springer, Cham, 153-163. Located at: https://doi.org/10.1007/978-3-030-37254-5_13
- Kenny, R.F. & **Gunter, G.A.** (2018). Entrepreneur-Think Meets Academia: Formative Decision-Making for Instructional Designers and Administrators. Chapter in R.M. Branch, (Ed) in the *41th Edition of the Educational Media and Technology Yearbook*, Association for Educational Communications Book and Springer Press, 39-52. Located at: <http://www.springer.com/us/book/9783319673004>
- Gunter, G.A.** & Kenny R.F. & Junkin, S. (2018). The narrative imperative: creating a story telling culture in the classroom. Chapter in: Hokanson B., Clinton G., Kaminski K. (eds), *Educational Technology and Narrative*, Springer International Publishing, Cham. Online first December 10, 2017. Located at: https://doi.org/10.1007/978-3-319-69914-1_2
- Kenny, R. F. & **Gunter, G. A.** (2015). Building a competency-based STEM curriculum in non-STEM disciplines: a sySTEMic approach. Chapter in B. Hokanson, A, Gibbons, M. Tracey, G. Clinton (Eds.). *The Design of Learning Experience: Creating the Future of Educational Technology*, Association for Educational Communications & Technology- Research and Leadership Book and Springer Press. Located at <http://link.springer.com/book/10.1007%2F978-3-319-16504-2>.
- Kenny, R. F. & **Gunter, G. A.** (2015). Internet of Things. Chapter. In J. M. Spector, D. Ifenthaler, T. E. Johnson, W. C. Savenye, & M. M. Wang (Eds.), *The Sage Encyclopedia of Educational Technology*. Thousand Oaks, CA: Sage, 422-425. ISBN: 9781452258225.
- Gunter, G.A.** & Baumbach, D. (2003). Curriculum Integration, Chapter. *Educational Innovation and Reform: An Encyclopedia of Instructional Technologies*, Kovalchick, A. and Dawson, K. (Ed), Santa Barbara, California: ABC-CLIO. [Book description and table of contents available at: <http://www.abc-clio.com/products/overview.aspx?productid=108700&viewid=0>]

TEXTBOOKS

Textbooks under the Shelly-Cashman series: Gunter and Gunter were primary authors.

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- Gunter, G.A.** & Gunter, R.E. (2015), Shelly-Cashman Series, *Teachers discovering computers: integrating technology in a changing world – 8th Ed.* Boston, MA: Cengage Learning: Cengage Learning.
- Shelly, G.B., **Gunter, G.A.**, & Gunter, R.E. (2012), Shelly-Cashman Series, *Teachers Discovering Computers: Integrating Technology in a Connected World – 7th Ed.* Boston, MA: Cengage Learning: Cengage Course Technology.
- Shelly, G.B., **Gunter, G.A.**, & Gunter, R.E. (2010), Shelly-Cashman Series, *Teachers Discovering Computers: Integrating Technology and Digital Media in the Classroom – 6th Ed.* Boston, MA: Cengage Learning: Cengage Course Technology.
- Shelly, G.B., Cashman, T. Gunter, R.E. & **Gunter, G.A.** (2008). *Teachers Discovering Computers: Integrating Technology and Digital Media in the Classroom – 5th Ed.* Boston, MA: Course Technology.
- Shelly, G.B., Cashman, T., **Gunter, G.A.** & Gunter, R.E. (2006). *Teachers Discovering Computers: Integrating Technology and Digital Media in the Classroom – 4th Ed.* Boston, MA: Course Technology.
- Taylor, R. T. & **Gunter, G. A.** (2006). *The K-12 literacy leadership fieldbook.* Thousand Oaks, CA: Corwin Press. (50% authorship).
- Shelly, G.B., Cashman, T., Gunter, R.E., & **Gunter, G.A.** (2004). *Teachers Discovering Computers: Integrating Technology in the Classroom – 3rd Edition (ISBN: 0-619-20180-0).* Boston, MA: Course Technology.
- Shelly, G.B., Cashman, T., Gunter, R.E. & **Gunter, G.A.** (2004). *Teachers Discovering and Integrating Microsoft Office: Essential Concepts and Techniques 2nd Ed.* Boston, MA: Thomson Learning: Thomson Course Technology.
- Shelly, G.B., Cashman, T, Gunter, R.E. and **Gunter, G.A.** (2003). *Teachers Discovering and Integrating Microsoft Office: Essential Concepts and Techniques.* (ISBN: 0-7895-6733-4). Boston, MA: Course Technology.
- Shelly, G.B., Cashman, T, Gunter, R.E., & **Gunter, G.A.** (2002). *Teachers Discovering Computers: Integrating Technology in the Classroom – 2nd Edition (ISBN: 0-7895-6492-0).* Boston, MA: Course Technology. Boston: MA, Course Technology.
- Shelly, G.B., Cashman, T.J., **Gunter, G.A.**, and Gunter, R.E. (January, 2001). Shelly-Cashman Series, *Works 6: Introductory Concepts and Techniques.* Boston, MA: Thomson Learning: Thomson Course Technology.

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- Shelly, G.B., Cashman, T.J., **Gunter, G.A.**, and Gunter, R.E. (2001). Shelly-Cashman Series, *Works 6: Complete Concepts and Techniques*. Boston, MA: Thomson Learning: Thomson Course Technology.
- Shelly, G.B., Cashman, T.J., Gunter, R.E., and **Gunter, G.A.** (2000). Shelly-Cashman Series, *Works 2000: Complete concepts and techniques*. Boston, MA: Thomson Learning: Thomson Course Technology.
- Shelly, G.B., Cashman, T.J., **Gunter, G.A.**, and Gunter, R.E. (May, 2000). Shelly-Cashman Series, *Works 2000: Essential concepts and techniques*. Boston, MA: Thomson Learning: Thomson Course Technology.
- Shelly, G.B., Cashman, T.J., **Gunter, G.A.**, and Gunter, R.E. (December, 1999). Shelly-Cashman Series, *Teachers discovering HyperStudio: Concepts and integration*. Boston, MA: Thomson Learning: Thomson Course Technology.
- Shelly, G.B., Cashman, T.J., Gunter, R.E. and **Gunter, G.A.**, (1999). Shelly-Cashman Series, *Teachers discovering computers, a link to the future, world wide web enhanced*. MA: Thomson Learning: Thomson Course Technology.

Conference Proceedings/Refereed

- Jowallah, R., Bauer, S., Futch, L., **Gunter, G.A.**, (2019, November 6). *Developing, designing, and implementing extended reality within learning environments: a reflection and ethical considerations for implementation*. A proceedings paper presented at the International Conference on e-Learning, New Orleans, Louisiana, November 4-7, 2019. UK: Academic Conferences and Publishing International Limited. Located at:
<https://academicexperts.org/conf/elearn/2019/papers/55483/>
- Bauer, S., Jowallah, R., Gunter, G., & Futch, L. (2019, November 6) Broadening blended learning via XR: A case for another modality. E-Learn World Conference on e-Learning, New Orleans, LA. Located at:
<https://academicexperts.org/conf/elearn/2019/papers/55499/>
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- Kenny, R. F. & **Gunter, G. A.** (2014). *MOOCs: The new EDU imperative*. Society for Information Technology & Teacher Education (SITE), The Society for Information Technology & Teacher Education (SITE) Proceeding at the 24th International Conference. Jacksonville, FL. March 17-21, 2014.

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- Gunter, G.A.**, Gunter, R.E., & Wiens, G. A. (1998). Teaching pre-service teachers' technology: An innovative approach. *Technology and Teacher Education Annual, 1998, Proceedings of the Ninth International Conference of the Society of Information Technology and Teacher Education*, 224-227. Association for the Advance of Computing Education: Charlottesville, VA. Also available on-line: http://www.eric.ed.gov/ERICWebPortal/custom/portlets/recordDetails/detailmini.jsp?_nfpb=true&_ERICExtSearch_SearchValue_0=ED421112&ERICExtSearch_SearchType_0=no&accno=ED421112
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Gunter, G.A., & Murphy, D. (1995). Teaching teachers to teach with technology: A new program. *Technology and Teacher Education Annual, 1995, Proceedings of the Sixth International Conference of the Society of Information Technology and Teacher Education*, 348-351. Association for the Advance of Computing Education: Charlottesville, VA. Also available On-line:
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Cornelious, L., Johnson, W., & **Gunter, G.A.** (1995). Restructuring classrooms to reflect diversity: Teaching to styles. *Mid-South Educational Research Conference Proceedings*, Biloxi, Mississippi.

Practitioner publications, Non-refereed

*Invited

***Gunter, G.A.** (March, 2012). History and Future of the AECT Curriculum Database, AECT Newsletter Publication. AECT Member Spring Newsletter.

***Gunter, G.A.** (May/Jun, 2007). Building student data literacy: an essential critical-thinking skill for the 21st century, *Multimedia & Internet@Schools*, 14(3), 24-28.

Scheick, A. & **Gunter, G.A.** (Fall, 2003) *Teachers* discovering computers. *FETConnections*, Florida Educational Technology Corporation, Inc. Available at:
<http://www.fetc.org/fetcon/2003-Fall/scheick-gunter.cfm>

***Gunter, G.A.**, & Gunter, R.E. (1998). Tomorrow's textbook today. *MultiMedia Schools*, 5(4), 18-22.

*Gunter, R.E., & **Gunter, G.A.** (1998). What the e-rate may mean to your school. *MultiMedia Schools*, 5(2), 42-45.

***Gunter, G.A.** (1997). Virus alert! Ten steps to safe computing. *MultiMedia Schools*, 4(5), 34-37.

Gunter, G.A. (1994). The quality of life - Value-added index for education. *PREPS, Inc. Annual Report*. Mississippi State University, Starkville, MS.

***Gunter, G.A.** (1994). Computers in the classroom - A cooperative venture between the military and the schools. *The Limelight*, 3, 2-3.

***Gunter, G.A.** (1994). Changing rural high schools in Mississippi with CTOS workstations through a project called operation computer hope. *The CTOSian*, 5(6), 23-24.

Gunter, G.A. (1994). *Attitudes of Mississippi State University education and business students toward learning and working with computers*. Doctoral dissertation, Mississippi State University, Starkville, MS.

Gunter, G.A., & Peck, H. (1993). The community report card for Mississippi 2000/America 2000. *PREPS, Inc. Annual Report*. Mississippi State University, Starkville, MS.

Gunter, R.E., & **Gunter, G.A.** (1993). *Instructor's guide for teaching adult computer literacy using Microsoft Works*. Mississippi State University, Starkville, MS.

Book Manuscript Reviewer

Book Reviewer. (2008). *The PSI handbook of virtual environments for training and education*. Multidisciplinary foundational handbook will provide information on state-of-the art theories, empirical and applied methodologies, and practical applications of virtual environments for training and education.

PROFESSIONAL PRESENTATIONS

KEYNOTES (*Invited)

***Gunter, G.A.** (2017). *Harnessing the force of online learning*. Invited keynote at the 12th International Conference in eLearning (ICEL) annual conference held in Orlando, Florida, June 1-2, 2017.

***Gunter, G.A.** (2016). *Channeling the power of online learning – the journey*. Invited keynote at the 2016 Florida Distance Learning Association (FDLA) annual conference titled The Force of Online Learning: Engagement. Altamonte Springs, Florida, September 26, 2017.

***Gunter, G.A.** (2016). *Harness the power of hybrid learning – the journey from a traveler*. Invited general session with faculty at Utah Valley University, Orem, Utah, September 19, 2017.

***Gunter, G.A.** (2011). *Current trends in e-Learning and mobile applications*. Invited keynote at the Fall Faculty Technology Retreat at Florida Gulf Coast University, Ft. Myers, Florida, October 10-12, 2011.

***Gunter, G.A.** (2010). *Creating new avenues for teacher preparation through eLearning and mobile technology integration*. Invited by Dr. Alfredo Gontijo, President of

CETEC and the University Tecnológico de Minas Gerais and University of Minas Gerais (UFMG). October 5, 2010.

K-12 Schools Keynotes

- ***Gunter, G.A.** (2019). *Preparing for tomorrow's technology careers*. Invited keynote speech for School Career Day to be held at Saint Mary Margaret Catholic School, Winter Park, Florida, January 29, 2019.
- ***Gunter, G.A.** (2017). *Creating your best future: preparing for tomorrow*. Invited keynote speech for Middle School Career Day held at The Benjamin School, North Palm Beach, Florida, February 24, 2017.

INTERNATIONAL CONFERENCE PRESENTATIONS

Professional Refereed

Gunter, G.A., Braga, J.L., Reeves, J.L., & Racilan, M. (2021). *The language of emojis in interactions via whatsapp: attitudes, age and gender*. A paper presented at the 2021 Florida Distance Learning Association (FDLA): annual conference titled: Emerging with New Digital Potentials: Virtual Online Conference, September 29-October 1, 2021.

Gunter, G.A., & Braga, J., & Racilan, M. & Reeves, J.L. (2020). *Using Col to identify emojis in interactions via WhatsApp: a study on culturally-situated emerging language*. A paper presented at the 2020 Association for Educational Communications and Technology (AECT) International Conference – titled Towards culturally-situated learning design and research: Virtual Online Conference, November 2-7, 2020.

Gunter, G.A., & Braga, J. (2020). *Going Mobile in Remote Teaching: Reflecting on Pedagogy Using the SAMR Framework*. A presented at the 2020 Association for Educational Communications and Technology (AECT) International Conference – titled Towards culturally-situated learning design and research: Virtual Online Conference, November 2-7, 2020.

Reeves, J.L., Gunter, G.A., Braga, J., & Racilan, M. (2020). *An examination of the use of emojis in online education grounded in the community of inquiry framework*. A paper presented at the 2020 Florida Distance Learning Association (FDLA): annual conference titled Distance Learning: Raising the Bar for K-20: Virtual Online Conference, September 30-October 2, 2020.

Kenny, R.F. & **Gunter, G.A.** (2020). *Using Live Interactive Improv to Instill a Participatory, Transactional Learning Culture in the Classroom*. A chapter presented at the 2020 AECT Summer Research Symposium Learning: Design,

Engagement and Definition hosted by the Association for Educational Communications & Technology as a virtual conference on July 22-23, 2020.

- Jowallah, R., Bauer, S., **Gunter, G.A.**, & Futch, L. (2019). *Developing, Designing, and Implementing Extended Reality within Learning Environments: A Reflection and Ethical Considerations for Implementation*. A panel presentation made at the E-Learn Conference – World Conference on E-Learning, New Orleans, Louisiana, November 4-8, 2019.
- Jowallah, R., Bauer, S., **Gunter, G.A.**, & Futch, L. (2019). *Broadening Blended Learning Via XR: A Case for Another Modality*. A paper presentation made at the E-Learn Conference – World Conference on E-Learning, New Orleans, Louisiana, November 4-8, 2019.
- Kenny, R.F. & **Gunter, G.A.** (2019). *Meet the Journal Editors*. A roundtable presentation made for the Journal of Formative Design and Learning made at the Association for Educational Communications & Technology Conference (AETC), Las Vegas, Nevada, October 21-25, 2019.
- Kenny, R.F. & **Gunter, G.A.** (2019). *Designing Instruction for the Age of Singularity: A Transactional View as to How Knowledge Is Synthesized*. A chapter presentation made at the 2019 AECT Summer Research Symposium: Creating the future of educational technology hosted by the Association for Educational Communications & Technology, Jacksonville, Florida, July 16-18, 2019.
- Campbell, L.O. & **Gunter, G.A.**, & Puig, E.A. (2019). *Visual storytelling through design thinking: a “STEAM” production*. A two-hour poster presentation made at the International Society for Technology in Education (ISTE): Philadelphia, Pennsylvania, June 23-26, 2019.
- Gunter, G.A.**, Futch, L.S., & Jowallah, R. (2019). *Developing and sustaining social, psychological, and cognitive pathways for online learners*. A presentation made at Online Learning Consortium (OLC) – 2019 Education Reimagined Conference: Denver, Colorado, April 3-5, 2019.
- Gunter, G.A.**, Braga, J., & Reeves, J.L. (2019). *Mediating interactions in teacher education initiatives: a quantitative study on the social, cognitive, and teaching presences via WhatsApp*. A presentation made at the 2019 Florida Distance Learning Association (FDLA) annual conference titled Venture Higher: Expanding the Possibilities of Distance Learning Driving Distance Learning, Altamonte Springs, Florida, January 30-February 1, 2019.
- Kenny, R.F., Hokanson, B., Klein, J., **Gunter, G.A.** (2018). RTD-is it formative assessment or formative evaluation? or both? A panel presentation made at the 2018 Association for Educational Communications and Technology: Learning For All, Kansas City, Kansas, October 23-27, 2018.

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- Gunter, G.A.** & Braga, J. (2018). *Mobile apps for teacher education: identifying social, cognitive, and teaching presences in interactions via WhatsApp*. A virtual paper presented at the EdMedia + Innovate International Learning Conference for the Association for the Advancement of Computing in Education (AACE): Amsterdam, Kingdom of the Netherlands, June 25-29, 2018. Presentation located at: <https://academicexperts.org/conf/edmedia/2018/papers/52999/>
- Gunter, G.A.** & Campbell, L.O. (2018). *Story in interdisciplinary and STEM contexts: for problem-solving*. A paper to be presented at the at the 27th International Conference for the Society for Information Technology & Teacher Education (SITE), Washington, D.C. March 26-30, 2018.
- Campbell, L.O. & **Gunter, G.A.** (2017). *Pecha kutcha: an active online learning strategy*. A Pecha Kutcha to be presented at the 2017 Florida Distance Learning Association (FDLA) annual conference titled Driving Distance Learning to Excellence, originally scheduled Altamonte Springs, Florida, September 26, 2017 date is being changed to January 16, 2018 due IRMA.
- Junkin, S., Kenny, R.F. & **Gunter, G.A.** (2017). *Implementing story into a mathematics class: a case study*. A presentation made at the 2017 Association for Educational Communications and Technology (AECT) International Convention –Leading, Learning for Change, Jacksonville, Florida, November 7-11, 2017.
- Kenny, R.F. & **Gunter, G.A.** (2017). *Entrepreneurial thinking in education: changing the conversation*. A presentation made at the 2017 Association for Educational Communications and Technology (AECT) International Convention –Leading, Learning for Change, Jacksonville, Florida, November 7-11, 2017.
- Gunter, G.A.**, Campbell, L.O., Hartshorne, R. & Hirumi, A. (2017). *eLearning Trends and Future Directions of Mobile, Web 2.0, and Simulations for Active Learning*. Panel Discussion made at the 12th International Conference in eLearning (ICEL), Orlando, Florida, June 1-2, 2017.
- Gunter, T.A. & **Gunter, G.A.** (2017). *eLearning Training and Solutions for Campus and Homeland Security*. A paper presented at the 12th International Conference in eLearning (ICEL), Orlando, Florida, June 1-2, 2017.
- Kenny, R.F. & **Gunter, G.A.** (2017). *Journal of formative design in learning - meet the editors*. Round Table Presentation to be made at the 2017 American Educational Research Association (AERA) Annual Meeting, San Antonio, Texas, April 27-May 1.
- Campbell, L.O. & **Gunter, G.A.** (2017). *An evaluation of social change games as viewed through the RETAIN model*. A paper presented 26th International Conference for the Society for Information Technology & Teacher Education (SITE), Austin, Texas, March 5-9, 2017.

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- Kenny, R. F., & **Gunter, G.A.** (2016). *The narrative imperative: A proof statement on the validity of implementing a narrative-based curriculum in schools*. A poster session at the 2016 Association for Educational Communications and Technology (AECT) International Convention – Learning from Leading Conference, Las Vegas, Nevada, October 16-21, 2016.
- Campbell, L.O. & **Gunter, G.A.** (2016). *An examination of women in stem fields in higher education*. The International Conference on Poverty, Globalization and Schooling: A Holistic Approach, Orlando, Florida, February 18-20, 2016.
- *Howard, W. & **Gunter, G.A.** (2016). *An online alternative to traditional study abroad*. A **invited** virtual presentation made at Pennsylvania State System of Higher Education (PASSHE), 7th Annual Virtual Conference titled Transforming the Teaching & Learning Environment, Harrisburg, Pennsylvania, February 15-22, 2016.
- Gunter, G. A.**, Campbell, L.O., & Kenny, R. F. (2015). *The gamification of mobile learning evaluated by the RETAIN model*. A presentation at the 2015 Association for Educational Communications and Technology (AECT) International Convention - Accelerate Learning: Racing into the Future, Conference, Indianapolis, Indiana, November 3-7, 2015.
- Campbell, L.O., **Gunter, G.A.** & Herlihy, C. (2015). *Petcha Kucha - exploring the culture of women in technology and stem fields*. A Petcha Kucha presentation at the 2015 Association for Educational Communications and Technology (AECT) International Convention - Accelerate Learning: Racing into the Future, Conference, Indianapolis, Indiana, November 3-7, 2015.
- Kenny, R. F., & **Gunter, G.A.** (2015). *Adventures in cybercomputing: moving from the internet of things to the internet of everything and anything*. A presentation at the 2015 Association for Educational Communications and Technology (AECT) International Convention - Accelerate Learning: Racing into the Future, Conference, Indianapolis, Indiana, November 3-7, 2015.
- Kenny, R. F., **Gunter, G.A.**, Zalewsky, J. (2014). *Instructional design for STEM-based learning: a new approach to building competency in science, technology, engineering, & math*. A paper presented at the Association for Educational Technology and Communications International (AECT) Conference. Jacksonville, Florida, November 4 - November 8, 2014.
- Wyatt, S. & **Gunter, G.A.** (2014). *Examining Facebook as a Digital Immersive Language Environment for French Language Learners*. A paper presented at the Association for Educational Technology and Communications International (AECT) Conference, Jacksonville, Florida, November 4 - November 8, 2014.
- Kenny, R. F., & **Gunter, G.A.** (2015). *The process of developing and creating an academic journal for emerging scholars: a formative/qualitative study*. A

- presentation at the 2015 Association for Educational Communications and Technology (AECT) International Convention - Accelerate Learning: Racing into the Future, Conference, Indianapolis, Indiana, November 3-7, 2015.
- Howard, W. & **Gunter, G.A.** (2015). *An online alternative to traditional study abroad*. A presentation made at the 21st Annual Online Learning Consortium International Conference 2015, Orlando, Florida, October 14-16, 2015.
- Kenny, R., **Gunter, G.**, & Garabedian Stork, M. (2015). *Glasses in classes: An exploration study to determine the efficacy of using smart glasses and mobile first learning in educational environments*. A presentation made at the 2015 Annual Conference of the British Educational Research Association, Belfast, Northern Ireland, September 15-17, 2015.
- Campbell, L. O., **Gunter, G.**, Braga, J. (2015). *Evaluating serious games in the context of language learning with the RETAIN Model*. A paper presented at the Places and Spaces: Redefining Language Learning Computer Assisted Language Instruction Consortium (CALICO), Boulder, Colorado, March 26, 2015.
- Campbell, L.O., Gunter, G.A., & Braga, J. (2015). *Applying the RETAIN Model for serious games to evaluate mobile learning applications*. A paper presented 26th International Conference for the Society for Information Technology & Teacher Education (SITE), Las Vegas, Nevada, March 2-6, 2015.
- Braga, J., **Gunter, G.A.**, & Carneiro, M.M. (2015). *Strategies for large class sizes in online hybrid and virtual learning environments*. A paper presented 26th International Conference for the Society for Information Technology & Teacher Education (SITE), Las Vegas, Nevada, March 2-6, 2015.
- Reeves, J. L., **Gunter, G. A.**, & Lacey, C. (2014). *Mobile Learning in the Pre-K Classroom: Using Participatory Evaluation to Inform Practice*. A paper to be presented at the *American Evaluators Association Annual Conference*, Denver, Colorado, October 15-18, 2014.
- Gunter, G.A.** & Kenny, R.F. (2014). *The Internet of Things: Implication for Training and Education*. A paper presented at the Association for Educational Technology and Communications International (AECT) Conference, Jacksonville, Florida, November 4 - November 8, 2014.
- Kenny, R.F. & **Gunter, G.A.** (2014). *Building a competency-based STEM curriculum in non-STEM disciplines: A sySTEMic approach*. A chapter presented at the 2014 AECT Summer Research Symposium titled *The Design of Learning Experiences: Creating the future of educational technology* hosted by the *Association for Educational Communications & Technology*, Jacksonville, Florida, July 16-18, 2014

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- Gunter, G. A.** & Kenny, R. F. (2014). *Leveraging student-to-student interactions to increase motivation and engagement in online classrooms: An action research case study*. A paper presented at the Society for Information Technology & Teacher Education (SITE), 24th International Conference. Jacksonville, FLORIDA. March 17-21, 2014.
- Kenny, R. F. & **Gunter, G. A.** (2014). *MOOCs: The new EDU imperative*. Society for Information Technology & Teacher Education (SITE), A paper presented at the 24th International Conference. Jacksonville, Florida. March 17-21, 2014.
- Gunter, G. A.** & Kenny, R. F. (2014). *ELCoT: Evolving libraries and media centers into Experimental Learning Centers of Tomorrow*. A paper presented at 2014 Information Fluency Conference. Orlando, Florida. February 26-27, 2014.
- Kenny, R. F. & **Gunter, G. A.** (2013). *Interactive India: A Case Study to Explore Ways to Increase Instructor Immediacy and Social Presence in Immersive Interactive Online Classrooms*. Association for Educational Technology and Communications International Conference. Anaheim, California. October 3- November 2, 2013.
- Gunter, G. A.** & Kenny, R. F. (2013). *Implementing A Digital Sandbox Culture Into Schools – Integrating iPads*. Association for Educational Technology and Communications International Conference. Anaheim, California. October 3 - November 2, 2013.
- Reeves, J., Lacey, C. H., & **Gunter, G. A.** (2013). *Higher education iPads, and evaluation: A new paradigm in collaboration*. Poster presented at the 27th Annual Meeting of the American Evaluation Association (AEA). October 16-19, 2013, Washington, DC.
- Gunter, G.A.** & Reeves, J.L. (2013). *The game changer: integrating iPads and other digital tools in education to improve student achievements*. A presentation presented at the National Technology and Social Science Conference – 29th International Meeting, , Las Vegas, Nevada, March 24-26, 2013.
- Reeves, J.L., **Gunter, G.A.**, & Lacey, C. (2013). *Integrating iPads into the preK-12 Classroom: Strategies to engage the digital generation*. A presentation presented at the National Technology and Social Science Conference – 29th International Meeting, , Las Vegas, Nevada, March 24-26, 2013.
- Lacey, C. Reeves, J.L., & **Gunter, G.A.** (2013). *The iPad initiative: changing the way we teach the digital generation*. A presentation presented at the National Technology and Social Science Conference – 29th International Meeting, Las Vegas, Nevada, March 24-26, 2013.
- Rath, V.O. & **Gunter, G.A.** (2012). *Online tools for creating teaching, social, and cognitive presence in large blended classes*. A paper presented at the 18th

Annual Sloan-C International Conference on Online Learning at a Crossroads: Online Education in a Complex World, Orlando, Florida, October 10-12, 2012.

Thompson, K. & **Gunter, G.A.** (2012). *Teachers as learners: the effect of hands-on tasks on k12 teacher integration of participatory web-based tools*. A round table presentation at the 18th Annual Sloan-C International Conference on Online Learning at a Crossroads: Online Education in a Complex World, Orlando, Florida, October 10-12, 2012.

Gunter, G.A. & Ingraham, K. (2011). *Utilizing interactive simulations in teacher education*. Interactive presentation at Association for Educational Technology & Communications, Jacksonville, Florida, November 8-12, 2011.

Rath, V. O. & **Gunter, G. A.** (2011). *Effective online tools for creating social presence in large online classes*. A Presentation conducted at Association for Educational Technology & Communications, Jacksonville, Florida, November 8-12, 2011.

Kenny, R.F., **Gunter, G.A.** Wang, C.X., Hibbard, S., & Green, L. (2011). *Creating an assessment blueprint for a preservice teachers technology in integration course*. A school media and technology panel presentation at Association for Educational Technology & Communications. Jacksonville, Florida, November 8-12, 2011.

Gunter, G.A. & Kenny, R.F. (2011). Reinventing school media centers for the 21st century. Paper presented at Association for Educational Technology & Communications. Jacksonville, Florida, November 8-12, 2011.

Gunter, G.A. (2010). *Curricula of university educational technology degree*. Presented on the status of Instructional Technology curricula around the country at Association for Educational Technology & Communications, Anaheim, CALIFORNIA October 26-30, 2010.

Kenny, R & **Gunter, G.A.** (2010). *Thinking out of the hexagon: Breaking down the six walls of education to implement successful e-learning courses*. Paper presented at Association for Educational Technology & Communications. Anaheim, California, October 26-30, 2010.

Rath, V. O. & **Gunter, G. A.** (2010). *Strategies for enhancing student engagement in large online classes*. A Presentation conducted at Association for Educational Technology & Communications. Anaheim, CALIFORNIA October 26-30, 2010.

Gunter, G. A. & Kenny, R. F. & (2010). *Best practices in eLearning that increase social presence and teacher Immediacy in large blended classes*. A presentation presented at E-Learn 2010 - World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education. Orlando, Florida, October 18-22, 2010.

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- Braga, J., & **Gunter, G.A.** (2010). *Engaging digital natives: an ecological investigation. E-Learn 2010 - World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education*, Orlando, FLORIDA, October 18-22, 2010.
- Rath, V. O. & **Gunter, G. A.** (2010). *Strategies for enhancing student engagement in large online classes*. E-Learn 2010 - World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Orlando, Florida, October 18-22, 2010.
- Gunter, G.A.** (2010). *Creating new learning experiences through the integration of technology into teacher preparation*. Presentations and workshops for faculty on integrating educational technology content to faculty at the University of Minas Gerais, College of Letters, October 5-8, 2010
- Lockee, B, Herring, M., & **Gunter, G.A.** (2009). *Curricula of university educational technology degree*. A presentation made at the Association for Educational Communications & Technology Conference (AETC), Louisville, KY, October 26-31, 2009.
- Kenny, R.K. & **Gunter, G.A.** (2009). *Thinking out of the Hexagon: Breaking down the Six Walls of education to implement successful e-learning courses*. A roundtable presentation made at the Association for Educational Communications & Technology Conference (AETC), Louisville, Kentucky, October 26-31, 2009.
- Gunter, G.A.** & Kenny, R.F. (2009). *Digital as a Second Language: Motivating and Teaching Millennials to Become Avid Readers One Video at a Time*. A presentation made at the Florida Association for Teacher Educators - The ART of Teaching New Millennium Learners: Access, Resources & Technology, Daytona, Florida, October 9-10, 2009.
- Gunter, G.A.**, and Kenny, R.F. (2009). The digital booktalk curriculum model: creating a community of avid readers, one video at a time. A paper to be presented at the 20th International Conference of the Society of Information Technology and Teacher Education (SITE). Association for the Advance of Computing Education (AACE): Charleston, South Carolina, March 2-6, 2009.
- Gunter, G.A.** & Rath, V.O. (2008). *What online course characteristics correlate with positive learning outcomes*. A paper presented at the Association for Educational Communications & Technology Conference (AETC), Orlando, Florida, November 4-8, 2008.
- Kenny, R.F. & **Gunter, G.A.** (2008). *Serious games for education*. A paper presented at the Association for Educational Communications & Technology Conference (AETC), Orlando, Florida, November 4-8, 2008.

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- Kenny, R.F. & **Gunter, G.A.** (2008). *DBT: Create Video Book Trailers to Motivate Reluctant Readers*, A presentation made at the Innovative Learning Conference (ILC), San Jose, California, October 14-16, 2008.
- Bai, H., **Gunter, G.** & Kenny, R.F. (2008). *Using book trailers to motivate and increase literacy skills in reluctant readers*. Refereed paper presented to American Educational Research Association (AERA) Annual Conference, New York, March 24, 2008.
- Gunter, G.A.** & Kenny, R.F. (2008). Can educational games be taken seriously? Interactive Dialogue conducted at the American Association of Colleges for Teacher Education (AACTE) New Orleans, Louisiana, February 7-10, 2008.
- Gunter, G.A.** & Rath, V. (2007). *Using social cognitive theory to effectively teach and reach students online*. A paper presented at the 13th Annual Sloan-C International Conference on Asynchronous Learning Networks (ALN), Orlando, Florida, November 7-9, 2007.
- Gunter, G.A.** & Scheick, A. (2007). *Cognitive tempo in online learning*. A paper presented at the 13th Annual Sloan-C International Conference on Asynchronous Learning Networks (ALN), Orlando, Florida, November 7-9, 2007.
- Gunter, G.** & Kenny, R.F. (2007). *Digital narrative as a curriculum framework for gifted and twice exceptional students*. Association for Educational Communications & Technology Conference (AETC), Anaheim, California, October 23-27, 2007.
- Scheick, A., **Gunter, G.**, & Kenny, R.F. (2007). *Virtual vistas: adolescent experiences in virtual high schools*. Association for Educational Communications & Technology Conference (AETC), Anaheim, California, October 23-27, 2007.
- Pan, C.C., **Gunter, G.**, Kenny, R.F., Sullivan, M. & Cornell, R. (2007). *The great debate: F2F, WWW, or blended: ten proponents in four acts*. Association for Educational Communications & Technology Conference (AETC), Anaheim, California, October 23-27, 2007.
- Kenny, R.F. & **Gunter, G.A.** (2007). *Using the RETAIN model to build endogenous fantasy into the design of serious games*. Association for Educational Communications & Technology Conference (AETC), Anaheim, California October 23-27, 2007.
- Gunter, G.A.** & Kenny, R.F. (2006). *RETAIN© Instructional design model for games*. A paper presentation made at the 29th Annual Conference of Association for Educational Communications and Technology International Conference (AECT), Annual Conference, Chicago, Illinois, October 11-14, 2004.
- Scheick, A., **Gunter, G.A.** & Kenny, R.F. (2006). *Virtual vistas: High school students describing their experiences on online classrooms*. A paper presentation made at

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- the 29th Annual Conference of Association for Educational Communications and Technology International Conference (AECT), Annual Conference, Chicago, Illinois, October 11-14, 2004.
- Kenny, R.F. & **Gunter, G.A.** (2006). *Digital narrative as a curriculum framework*. A paper presentation made at The International Digital Media and Arts Association (iDMA) Conference at Miami University, Oxford, Ohio, April 6-8, 2006.
- Gunter, G.A.** and Kenny, R.F. & Vick, E.H. (2006). *A case for a formal design paradigm for serious games*. A paper presentation made at The International Digital Media and Arts Association (iDMA) Conference at Miami University, Oxford, Ohio. April 6-8, 2006.
- Gunter, G.A.** & Kenny, R.F. (2005). *Thinking out of the hexagon - digital media in the classroom*. A paper presentation made at the 28th Annual Conference of Association for Educational Communications and Technology International Conference (AECT), Annual Conference, in Orlando, Florida, October 18-22, 2004
- Kenny, R.F. & **Gunter, G.A.** (2005).). *Literacy through the arts*. A paper presentation made at the 28th Annual Conference of Association for Educational Communications and Technology International Conference (AECT), Annual Conference, Orlando, Florida, October 18-22, 2004.
- Gunter, G.A.** & Kenny, R.F. (2004). *Video in the classroom: learning objects or objects of learning?* A paper presentation made at the 27th Association for Educational Communications and Technology International Conference (AECT), Annual Conference, , Chicago, Illinois, October 19-23, 2004.
- Kenny, R.F. & **Gunter, G. A.** (2004). *Digital booktalk: pairing books with potential readers*. A paper presentation made at the 27th Association for Educational Communications and Technology International Conference (AECT), Annual Conference, , Chicago, Illinois, October 19-23, 2004.
- Pan, C., **Gunter, G.A.**, Sivo, S., & Cornell, R. (2004). *End-user acceptance of a learning management system in two hybrid large-sized introductory undergraduate courses*. Paper presented at the 9th Annual Teaching in the Community Colleges Online Conference, Honolulu, Hawaii, April 20, 2004.
- Gunter, G.A.** & Scheick, A. (2003). *Three years of successful change: A qualitative inquiry into an online professional development course*. A paper to be presented at the 9th Annual Sloan-C International Conference on Asynchronous Learning Networks (ALN), , Orlando, Florida, November 14-16, 2003.
- Scheick, A., & **Gunter, G.A.** (2003). *A qualitative inquiry in an online professional development course for teachers integrating technology: Three years of success*. A panel discussion and paper to be presented at the Association for Educational

Communications and Technology (AECT) Annual Conference, , Anaheim, California, October 22-26, 2003.

Pan, C., Sivo, S., **Gunter, G.**, Hampton, E., Brophy, J., & Cornell, R. (2003, October). *Students' perceived ease of WebCT's use: An exogenous or endogenous variable?* A paper presented at the 26th Association for Educational Communications and Technology International Conference (AECT), Annual Conference, Anaheim, California, October 22-26, 2003.

Everett, D.R., & **Gunter, G.A.** (2002). *Telementoring: A partnership of learners.* Technology and Teacher Education Annual, 2002. A paper presented at the Society for Information Technology and Teacher Education International Conference, Orlando, Florida, March 18-23, 2002.

Gunter, G.A., Gunter, R.E., Lennex, L., Lewis, J., and Sexton, K. (2001). *When Professors Go Online to Learn!* A paper presented at the Twelfth International Conference on College Teaching and Learning, Jacksonville, Florida, April 17-21, 2001.

Gunter, G.A. (2001). *Teachers Discovering and Integrating Technology: A National Online Success Story.* A paper presented at the Society for Information Technology and Teacher Education International Conference, Orlando, Florida, March 5-10, 2001.

Gunter, G.A. (1999). *Finding new avenues for motivating preservice teachers by Web enhancing a technology course.* A paper presented at the Society for Information Technology and Teacher Education International Conference (SITE), San Antonio, Texas.

Gunter, G.A. & Jones, D. (1999). *Teaching educational technology using a cohort program design – does it make a difference?* A paper presented at the Society for Information Technology and Teacher Education International Conference, San Antonio, Texas.

Gunter, G.A., & Gunter, R.E. (1998). *Teaching pre-service teachers' technology: An innovative approach.* A paper presented at the Society for Information Technology and Teacher Education International Conference, Washington, DC.

Gunter, R.E., & **Gunter, G.A.** (1998). *FCC's e-rate discount program - What is it all about?* A paper presented at the Society for Information Technology and Teacher Education International Conference, Washington, DC.

Gunter, G.A., & Gunter, R.E. (1997). *Improving education by combining educational and economic development resources.* A paper presented at the Society for Information Technology and Teacher Education International Conference, Orlando, Florida.

- Murphy, D., & **Gunter, G.A.** (1997). *Administrative support: A key component of technology integration*. A paper presented at the Society for Information Technology and Teacher Education International Conference, Orlando, Florida.
- Morin, V., **Gunter, G.A.**, & Murphy, D. (1996). *Teacher preparation and the use of technology in classrooms for students with learning disabilities*. A paper presented at the Federation Council for Exceptional Children Superconference, Mobile, Alabama.
- Gunter, G.A.**, & Murphy, D. (1995). *Teaching teachers to teach with technology: A new program*. A paper presented at the Society for Information Technology and Teacher Education International Conference, San Antonio, Texas.
- Gunter, G.A.**, & Gunter, R.E. (1995). *The innovation and creation of a new network: Results of using the information highway*. A paper presented at the Society for Information Technology and Teacher Education International Conference, San Antonio, Texas.

NATIONAL, REGIONAL, STATE, AND LOCAL

- Grieneisen Tillotson, K., & Gunter, G.A. (2021). Academic Support on the Web: Graduate Student Use and Perceptions of Usefulness of Web Resources and 32Tools. A paper presented at the Adult Higher Education Alliance Conference (AHEA), Orlando, Florida, March 11-12, 2021.
- Grieneisen Tillotson, K. and **Gunter, G.A.** (2020). *A Look Through The Graduate Student Lens: Web Resources and Tools For Academic Support*. A paper presented at the Adult Higher Education Alliance (AHEA) conference, Orlando, Florida, March 5-6, 2020.
- Gunter, G.A.** (2016). *Understanding Blended Learning*. An invited online presenter for BlendKit 2016 – Webinar, Center for Distributed Learning, University of Central Florida, Orlando, Florida. February 29, 2016.
- Peterson, R., Aylward, T., **Gunter, G.A.**, Ophaug, M. (2016). *Discover New Digital Resources to Differentiate Instruction Effectively*. An instructional design and technology special education presentation made at the 37th Future of Educational Technology Conference (FetC), Orlando, Florida, January 15, 2016.
- Shipe, M., Campbell, L.O., **Gunter, G.A.** (2016). *ABC's of SPED TECH*. A technology poster session focusing on the areas of special education made at the 37th Future of Educational Technology Conference, Orlando, Florida, January 13, 2016.
- Aylward, T., Peterson, R., Ophaug, M. & **Gunter, G.A.** (2014). Real teachers using real tools. A one-hour - poster session concentration in the area of Digital Content &

Productivity Tools made at the Florida Educational Technology Conference (FETC), Orlando, Florida, January 28-31, 2014.

Gunter, G.A. & Benson, J. (2014). Anywhere, anywhen: the power of Google+ and mobile devices. A concurrent one-hour presentation made at the Florida Educational Technology Conference (FETC), Orlando, Florida, January 28-31, 2014.

Gunter, G.A. (2013). *Changing face of learning: integrating iPads and iBook author into teaching*. A two-day workshop conducted for teachers in Collier County at Gulf Coast High School, Ft. Myers, Florida, June 18-19, 2013.

Gunter, G.A., Benson, Julie, & Reeves, J.L, (2013). *Integrating iPads, apps, and more into K-7 curriculum*. A half-day workshop conducted in Monroe County at Big Pine Academy, Big Pine Key, Florida, April 1, 2013.

Gunter, G.A. & Reeves, J.L, (2013). Changing face of education: iPads, apps, and more. A half-day workshop conducted in Monroe County at Big Pine Academy, Big Pine Key, Florida, January 21, 2013.

Gunter, G.A. (2013). *Twice exceptional: Leveling the learning field of the iGeneration using the iPad*. A workshop conducted at the New Tides Transforming Teaching the Gifted, sponsored by the Florida Association for Gifted Children (FLAG) at the Morgridge International Reading Center, Orlando, Florida, February 21, 2013.

Gunter, G.A. & Gunter, R.E., (2012). *The changing face of education: tablets, apps, eBooks, and more*. A presentation made at Momentum 2012 at the School Winter Conference, Orlando, Florida, September 17, 2012.

Gunter, G.A. & Gunter, R.E., (2011). *A world without wire: tablets (iPads), apps, and more*. A presentation made at Momentum 2011 at the School Winter Conference, Orlando, Florida, September 29, 2011.

Kenny, R.F. & **Gunter, G.A.** (2009). *DBT: create video book trailers to motivate reluctant readers*. A presentation made at the Florida Educational Technology Conference (FETC), Orlando, Florida, January 21-24, 2009.

Gunter, G.A. & Kenny, R.F. (2008). *DBT: Integrating Digital Storytelling into the Curriculum*. A presentation made at the Florida Educational Technology Conference (FETC), Orlando, Florida, January 22-25, 2008.

Gunter, G.A. and Kenny, R.F. (2006). *Digital narrative as a curriculum framework to attract reluctant readers*. Interactive presentation conducted at the Just Read Florida 2006 Leadership Conference, July 10-12, 2006, Orlando, Florida

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- Gunter, G.A.** & Everett, (2002). *When florida met kentucky, it was a virtual derby!* A presentation made at the Florida Educational Technology Conference, Orlando, Florida, March 6-7, 2002.
- Mitchell, D., **Gunter, G.A.**, Kehoe, M., Fuller, D., & Taylor, Seann. (2002). *Tech IMPACT – T.I.M.E. to make a change to integrate technology.* A presentation made at the Florida Educational Technology Conference, Orlando, Florida, March 6-7, 2002.
- Mitchell, D. Lynch, S., & **Gunter, G.A.** (2001). *The ABC's of technology integration/tech impact.* A presentation made at the Florida Educational Technology Conference, Orlando, Florida, January 10-12, 2001.
- Gunter, G.A.** (2001). *Writing Successful Grants.* A presentation made at the 2001 Conference for Information Technology Educators, Thomson Learning: Thomson Course Technology's - 2001 National Conference, Orlando, Florida, March 26–28, 2001.
- Gunter, R.E., **Gunter, G.A.**, and Rath, V. O. (2001). *The Good, the Better, and the Best about Web Enhanced and Online Courses.* A presentation made at the 2001 Conference for Information Technology Educators, Thomson Learning: Thomson Course Technology's 2001 National Conference, Orlando, Florida, March 26–28, 2001.
- Gunter, R.E. & **Gunter, G.A.** (2000). *Tomorrow's textbooks today – a glimpse into the future.* A presentation made at the National Educational Computing Conference, Atlanta, Georgia, June 26-28, 2000.
- Gunter, G.A.** & Phelps, J. C. (2000). *Training, curriculum standards, and technology: cooking up a great recipe.* A presentation made at the National Educational Computing Conference, Atlanta, Georgia, June 26-28, 2000.
- Gunter, G.A.** (2000). *Writing successful grants.* A presentation to be made at the Course Technology's 2000 National Conference and Forum Series, Orlando, Florida, March 22–26, 1999.
- McCullen. C., & **Gunter, G.A.** (2000). *Multimedia mania.* A presentation made at the Florida Educational Technology Conference, Orlando, Florida, March 21-25, 2000.
- Gunter, R.E., & **Gunter, G.A.** (2000). *Integrating technology into classroom instruction.* A presentation to be made at the Thomson Learning: Thomson Course Technology's 2000 National Conference and Forum Series, Orlando, Florida, March 22–26, 1999.

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- Gunter, G.A.** (1999). *Grant writing for educators*. Teaching Technology Together, Thomson Learning: Thomson Course Technology's 1999 National Conference, Orlando, Florida, March 22–26, 1999.
- Gunter, R.E. & **Gunter, G.A.** (1999). *Teaching with technology – techniques that work*. Teaching Technology Together, Thomson Learning: Thomson Course Technology's 1999 National Conference, Orlando, Florida, March 22–26, 1999.
- Gunter, G.A.** & Gunter, R.E., (1999). *Introducing teachers discovering computers: A link to the future, Web and CNN enhanced*. Invited speaker at the International Thomson Publishing Annual Sales Meeting, Palm Springs, California.
- Gunter, G.A.** & Gunter, R.E. (1999). *A glimpse into the future with tomorrow's textbooks*. A presentation made at the Conference on Information Technology - League of Innovations 1999 Conference, Chicago, Illinois.
- Gunter, G.A.** & Gunter, R.E. (1999). *A glimpse into the future with tomorrow's textbooks*. A presentation made at the League of Innovations 1999 Conference, New Orleans, Louisiana.
- Gunter, G.A.** & Gunter, R.E. (1999). *A glance into the future with tomorrow's textbooks*. Menu for the Millennium National Spring Computers-Using Educators Conference, Palm Springs, California.
- Gunter, G.A.**, & Gunter, R.E., (1998). *Teachers and technology: Where we are, where we should be*. Invited speaker at the Thomson Learning: Thomson Course Technology Annual Sales Conference, Boston, Massachusetts.
- Gunter, G.A.**, Rath, V., & Fitzpatrick, S. (1998). *The Internet shaken, NOT stirred!* Florida Educational Technology Conference, Orlando, Florida.
- Gunter, G.A.**, Rath, V., & Gunter, R.E., (1998). *Help! They put a computer in my classroom--What do I do now?* Florida Educational Technology Conference, Orlando, Florida.
- Gunter, G.A.**, & Acocelli, L. (1997). *If everyone is on the information highway, why do I feel stuck on the exit ramp?* Florida Educational Technology Conference, Orlando, Florida.
- Gunter, G.A.** (1996). *Why do teachers choose to attend graduate level computer courses in groups of two?* Mid-South Educational Research Association Meeting, Tuscaloosa, Alabama.
- Gunter, G.A.** (1996). *Technology in the classroom: What teachers need to know*. Meeting the Classroom Challenge: A Conference for General and Special Education Teachers, Dothan, Alabama.

Gunter, G.A. & Hartsfield, J. (1996). *Preparing a computer literate workforce*. Southeast Alabama Computer Expo, Dothan, Alabama.

Gunter, G.A. (1995). *Empowering teachers through technology: An innovative approach to teacher education*. Mid-South Educational Research Association Meeting, Biloxi, Mississippi.

Gunter, R.E., & **Gunter, G.A.** (1995). *McCluskey's corollary to Gresham's Law: The impact of technology on secondary education*. Mid-South Educational Research Association Meeting, Biloxi, Mississippi.

Gunter, G.A., & West, J. (1995). *Establishing partnerships between Mississippi's schools and the business community by utilizing Mississippi's super information highway*. National Conference on Technical Education, Biloxi, Mississippi.

Murphy, D., & **Gunter, G.A.** (1995). *Putting the "A" in TECH----TE"ACH!* Alabama Educational Technology Conference, Birmingham, Alabama.

Gunter, R.E., & **Gunter, G.A.** (1995). *The impact of computer technology on K-12 education*. Alabama Educational Technology Conference, Birmingham, Alabama.

Gunter, G.A., & Dooley, K. (1994). *Creating a new network for team building and leadership for four-year institutions of higher learning by utilizing the super information highway*. National Conference for Computers on Campus, Myrtle Beach, South Carolina.

Gunter, G.A., Cornelious, L., & Perry, Jr. J. (1994). *Attitudes of Mississippi State University education and business students toward learning and working with computers*. Mid-South Educational Research Association Meeting, Nashville, Tennessee.

Gunter, R.E., & **Gunter, G.A.** (1994). The effect of class size on students' computer attitudes. *Mid-South Educational Research Association Archives*. Nashville, Tennessee.

Gunter, G.A. (1994). The development of the quality of life-value-added index of education. *Mid-South Educational Research Association Archives*. Nashville, Tennessee.

Butler, J., West, J., & **Gunter, G.A.** (1994). *An analysis of selected variables regarding issues, concern, and beliefs of secondary student teachers at Mississippi State University*. Mid-South Educational Research Association Meeting, Nashville, Tennessee.

Butler J., West, J., **Gunter, G.A.**, & White, R. (1994). *The student teaching experience and teacher education program: A student teacher's perspective*. Mid-South Educational Research Association Meeting, Nashville, Tennessee.

- Davis, E., West, J., Butler, J., & **Gunter, G.A.** (1994). *Transfer students vs nontransfer: An analysis of variables associated with education majors*. Mid-South Educational Research Association Meeting, Nashville, Tennessee.
- West, J., **Gunter, G.A.**, & Gunter, R.E. (1993). *Strengthening and expanding computer-based resources in Mississippi's public and private community colleges through dynamic interaction in on-line technology*. League for Innovation in the Community College Conference, Nashville, Tennessee.
- Gunter, G.A.**, West, J., White, R., & Davis, J. (1993). *Strengthening and expanding computer-based resources through dynamic interaction of on-line technology*. Mid-South Educational Research Association Meeting, New Orleans, Louisiana.
- West, J., Mathews, J., & **Gunter, G.A.** (1993). *Development and implementation of school or system-wide teacher training in utilization and integration of on-line instruction*. Southeastern Regional Association of Teacher Educators Conference, Nashville, Tennessee.
- Gunter, R.E., & **Gunter, G.A.** (1992). *Presenting Ami Pro 3.0*. Mississippi Educational Computing Conference, Jackson, Mississippi.
- Gunter, G.A.**, Gunter, R.E., & Teague, S. (1992). *Emerging technologies*. Mississippi Educational Computing Association Conference, Jackson, Mississippi.
- Tartt, K., **Gunter, G.A.**, & Gunter, R.E. (1991). *Design and evaluation of educational multimedia software using LinkWay*. Mississippi Educational Computing Association, Jackson, Mississippi.

TEACHING

Courses Taught at the University of Central Florida

Graduate

- EME 5050 Fundamentals of Technology for Educators (3 credit hours).
EME 5053 Electronic Resources for Education (3 credit hours).
DIG 5551 Interactive Media Design (3 credit hours)
EME 6405 Application Software for Educational Settings (3 credit hours)
EME 6417 Interactive Online and Virtual Teaching Environments (3 credit hours)
EME 6457 Distance Education: Technology Process Product (3 credit hours)
EME 6458 Virtual Teaching and the Digital Educator (3 credit hours)
EME 6507 Multimedia in Education and Training (3 credit hours)
EME 6602 Integration of Technology into the Curriculum (3 credit hours)
EME 6707 Technology Leadership and Coordination in the Schools (3 credit hours)

EME 6940 Theory into Practice in Educational Technology (3 credit hours)
EME 6946 Practicum/Internship in Instructional Technology (3 credit hours)
EME 7942 Doctoral Internship in Educational Technology

Undergraduate

EME 2040 Introduction of Technology for Educators (3 credit hours)
DIG 3563 Digital Information Management and Entrepreneurship (3 credit hour)

INSTRUCTIONAL MATERIALS AND PRODUCTS DEVELOPED

Multimedia Software

Instructor Resource Materials (IRM) Multimedia CD Course Presenter (2012). *Teachers Discovering Computers, Integrating Technology in a Digital World*. Instructor Resource Materials (IRM). Course Presenter includes Instructor Manual, Syllabus, PowerPoint presentations, figure files, solutions to exercise, test bank and test engine, data files for students, and additional activities for students.

Instructor Resource Materials (IRM) Multimedia CD Course Presenter (2010). *Teachers Discovering Computers, Integrating Technology and Digital Media in Classroom*. Instructor Resource Materials (IRM). Course Presenter includes Instructor Manual, Syllabus, PowerPoint presentations, figure files, solutions to exercise, test bank and test engine, data files for students, and additional activities for students.

Instructor Resource Materials (IRM) Multimedia CD Course Presenter (2008). *Teachers Discovering Computers, Integrating Technology and Digital Media in Classroom*. Instructor Resource Materials (IRM). *Integrating Technology and Digital Media in the Classroom*, Instructor Resource Materials (IRM) Multimedia CD Course Presenter published January 2006.

Teachers Discovering and Integrating Office, Instructor Resource Materials (IRM) Multimedia CD Course Presenter published January 2005.

Instructor Resource Materials (IRM) *Teachers Discovering Computers Course Presenter*. CD-ROM published February 2004.

Instructor Resource Materials (IRM) *Teachers Discovering Computers Course Presenter*. CD-ROM published February 2002.

Instructor Resource Materials (IRM) *Teachers Discovering HyperStudio Course Presenter*. CD-ROM published February 2000.

Instructor Resource Materials (IRM) *Teachers Discovering Computers Course Presenter*. PC version, see CD-ROM included in this notebook. Published July 1999.

Instructor Resource Materials (IRM) *Teachers Discovering Computers Course Presenter*. Macintosh version published July 1999.

Instructor Resource Materials (IRM) *Teachers Discovering Computers Teaching Tools*. PC version, see CD-ROM included in this notebook. Published July 1999.

Instructor Resource Materials (IRM) *Teachers Discovering Computers Teaching Tools*. Macintosh version published July 1999.

Handbooks

Gunter, R.E., & **Gunter, G.A.** (1993). *Instructor's guide for teaching adult computer literacy using Microsoft Works*. Mississippi State University, Starkville, MS.

Fulgum, Z., **Gunter, G.A.**, Gunter, R.E., Harmon, J., McCraw, J., & Teague, S. (1992). *Microcomputers in education*. Mississippi State University, Starkville, MS.

GRANT FUNDING

Submitted - Not funded:

Underberg-Goode, N., **Gunter, G.A.**, Mills, L., Cassanello, R. (2020-2021). *Parramore-Callahan Neighborhood Project Parramore Heritage Histories Markers and Trail*. A grant submitted August 2020 to the National Endowment for the Humanities. Amount: \$ 250,000.00

Campbell, L.A. (PI), DE Mara, R., (Co-PI), & **Gunter, G.A.**, (Co-PI). (2017). *Activating computational thinking skills to increase efficacy and improve capacity in STEM: through experiential learning (ACT)*. A grant submitted November 2017 to the National Science Foundation. Amount \$449,989.00.

Campbell, L.A. (PI), DeMara, R., (Co-PI), **Gunter, G.A.**, (Co-PI), Damico, N. (Co-PI), (Submitted, 2017). *Activating computational thinking and building science literacy in STEM contexts by increasing teacher capacity and incorporating pop-up Makerspaces for grades 3-5 (ACT)*. A grant submitted 2017 to National Science Foundation. Amount: \$1,250,000.00.

Funded Grants

Underberg-Goode, N., **Gunter, G.A.**, Mills, L., Cassanello, R. (2020-2021). *Parramore-Callahan Neighborhood Project Parramore Heritage Histories Markers and Trail*.

Co-PI on Phase II funded of \$10,000 to create the funded by the UCF Downtown Interdisciplinary Research Initiative (DIRI) grant program.

Underberg-Goode, N., **Gunter, G.A.**, Mills, L., Cassanello, R. (2019-2020). *Parramore-Callahan Neighborhood Project Parramore Heritage Histories Markers and Trail*. Co-PI on Phase I of project of \$10,000 to create the funded by the UCF Downtown Interdisciplinary Research Initiative (DIRI) grant program.

Gunter, G.A. (2019-2021). Digital Learning Course Redesign Initiative. PI on a \$2,500 course(s) redesign project funded by UCF Division of Digital Learning to improve and redesign eLearning course(s).

Gunter, G.A. (2012-2013). *iPads for Teaching Instructional Strategies in the Classrooms*. PI on a \$48,000 to integrate iPads into teacher training programs funded by the UCF Tech Fee to create technology rich opportunities for students.

Jaffa, L. & **Gunter, G.A.** (2012-2013). *Technology in the Classroom - TA 303*. PI on a \$131,000 to create a classroom of the future in teacher training programs funded by the UCF Tech Fee to create technology rich opportunities for students.

Gunter, G.A., Wilkins, I, & Mariotti, M. (2011-2012). *Using a digitally assisted story invention process to improve the literacy, communication, and social skills of children with autism*. PI on a \$4,000 applied research-based grant by the Toni Jennings Exceptional Education Institute (TJEEI) to do develop research with student with autism at the UCP.

Gunter, G.A. & Kenny, R.F (2010-2011). *Experiential Learning Center of Tomorrow (ELCOT)*. Co-PI on a \$4,800 funded research-based grant by the Toni Jennings Exceptional Education Institute (TJEEI) to do develop research on the ELCOT project.

Kenny, R.F. & **Gunter, G.A.** (2009-2010). *Elders in the Arts Project*. LIFE@UCF Faculty Fellowship. Co-PI on a \$1,000 funded research-based project by the LIFE@UCF.

Gunter, G.A. & Kenny, R.F. (2008-2009). *Using Digital Booktalk and the Digital Narrative curriculum to teach reluctant and striving readers*. Co-PI on a \$9,000 funded research-based grant by the Toni Jennings Exceptional Education Institute (TJEEI) to do follow-up research on the digital narrative curriculum framework using Digital Booktalk™.

Kenny, R. & **Gunter, G.A.** (2008). *Me-Stories: Environmental and Global Climate Change*. Co-PI on a \$5,000 Faculty GED Fellowship awarded by the Faculty Center for Teaching and Leadership and The Office of Undergraduate Studies.

Gunter, G.A. & Kenny, R.F. (2007-2008). *Digital Narrative as Curriculum Framework for Gifted and Twice Exceptional Students*. Co-PI on a \$10,000 funded research-based grant by the Toni Jennings Exceptional Education Institute (TJEEI) to

continue to develop a digital narrative curriculum framework using Digital Booktalk™ that focuses on using digital narratives to motivate and improve performance in the areas of language development, and creative critical thinking in twice exceptional students.

Gunter, G.A. & Kenny, R.F. (2006-2007). *Digital Narrative as Curriculum Framework*. Co-PI on a \$10,000 funded research-based grant by the Toni Jennings Exceptional Education Institute (TJEEI) to develop a digital narrative curriculum framework using Digital Booktalk™ that focuses on using digital narratives to motivate and improve performance in the areas of language development, and creative critical thinking in twice exceptional students.

Gunter, G.A., Tomei, L. & David, T. (2006). *Personal Response System – Technology to Actively Engage Students in the Classroom*. A \$19,070 Undergraduate Teaching Equipment grant awarded by the University of Central Florida to enhance undergraduate education and provide the best teaching in the state of Florida.

Gunter, G.A. & Kenny, R.F. (2005). *Story-driven Game Authoring Tool*. Co-PI on a research-based grant for \$6,000 funded by Toni Jennings Exceptional Education Institute (TJEEI) to develop a prototype for a story-based game-authoring tool that will potentially increase literacy and develop critical thinking skills in students with exceptionalities in K-8.

Gunter, G.A. (2004). *Mobile Interactive Digital Media Production and Editing Center* for students. PI on a \$17,000 Undergraduate Teaching Equipment grant funded by the University of Central Florida to offer enhance undergraduate education and provides the computers to create and edit Digital Booktalk projects.

Mitchell, D., & **Gunter, G.A.** (2000-2004). *TLC - Tech IMPACT*. Co-PI on a \$988,155.00 grant funded by the Preparing Teachers Tomorrow (PT3) grant program as part of the Department of Education national program to integrate technology into preservice, graduate, and faculty teaching training.

Gunter, G.A. (2001). *Microsoft Intel Teach to the Future*. Awarded a \$5,000 Master Teacher Grant training program that creates learning opportunities for teachers to become Master teachers.

Gunter, G.A. (2001). *Collaboration Room Project*. A \$500 grant awarded through the Faculty Center for Teaching and Learning to examine the teaching and learning possibilities that are supported by a technology enhanced collaborative learning environment.

Leinsing, D., Pawlas, G., and **Gunter, G.A.** (2000). *Summer Institute 2000*. A \$1,000 faculty-training grant through the Faculty Center for Teaching and Learning.

- Gunter, G.A.** (2000). *Distributed Learning 2000-2001 Course Development Grant*. An \$8,000 grant funded by Distributed Learning and Course Development to develop four courses into Web-enhanced, EME 5052 and EME 6405 and Web-based courses, EME 6707 and EME 6507.
- Gunter, G.A.** (1998-1999). *Distributed Learning 1998-1999 Course Development Grant*. A \$5,000 grant funded by UCF Online Initiative and Distributed Learning and Course Development to develop the educational technology capstone course – EME 6940 Theory into Practice for Web delivery.
- Rath, V. & **Gunter, G.A.** (1997). *Web wizards or Web lizards*. A \$5,000 grant to create a connection between an exceptional education classroom and the community through the development of web pages created by students. Awarded to Osceola Middle School, Ocala, FL.
- Gunter, R.E., & **Gunter, G.A.**, (1997). *Southeast Alabama Network*. The Southeast Alabama Network is a \$1.2 million grant with funding of \$330,000 from the United States Department of Agriculture to connect a seven county region in Southeast Alabama to the Global Information Highway, Dothan, AL.
- Coile, R. D. & **Gunter, G.A.** (1997). *T.E.A.M.S. - Technology enhanced applications in math and science*. A \$3,387 Casio Calculator Grant for Enhancement of K-12 Education applied for with McKeel Academy of Applied Technology, Lakeland, FL.
- Gunter, G.A.** (1993). Added value of education in the community. A \$10,000 research grant funded by NASA. The goal of the grant was to develop a model process for evaluation of America Goals 2000 Community Report Card. This research focused on the development of the Quality of Life Index - Value-Added Index, Starkville, MS.

Funded Grants written with and for K-12 School Districts \$1,114,000.00

- Hebert, J., **Gunter, G. A.** and Palmer, M. (2014-2015). *ACE: Technology-Based Instruction for ESE Arts Teachers*. Co-writer and teacher training provider on a \$15,000 to integrate mobile devices into the Arts with ESE strategies. Florida DOE and The Florida Alliance for Arts Education.
- Germann, J., Abbe, S., Martin-Smith, B., **Gunter, G.A.**, & Phelps, J. (2001-2002). *M.A.T.C.H.E.S. (Math Aligned with Technology and Curriculum Helps Everyone Succeed)*. A co-writer and the evaluator of a \$750,000 grant awarded through Technology Literacy Challenge Fund Grant Project for Orange County Public Schools to Evaluate the Impact of Technology into the Math curriculum.

Germann, J., Abbe, S., Roberts, O., Williams, B., **Gunter, G.A.**, & Phelps, J. (2000-2001). *Improving reading through the use and integrating of technology*. A co-writer and the evaluator of a \$349,000 grant awarded through Technology Literacy Challenge Fund Grant Project for Orange County Public Schools Evaluating the Impact of Technology into the Reading curriculum.

PROFESSIONAL WORKSHOPS

Conference Workshops/Peer Reviewed

Kenny, R.F., & **Gunter, G.A.** (2019). Journal Formative Pre-Convention Writers' Workshop for the Formative Design and Design Thinking Journal. A two-day pre-conference workshop conducted at the Association for Educational Communications & Technology Conference (AETC), Las Vegas, Nevada, October 20-21, 2019.

Ophaug, M., Aylward, T., **Gunter, G.A.**, Peterson, R. (2016). *Real Teachers, Real Tools: Lesson Design to Differentiate and Accommodate (WS024)*. A three-hour workshop focusing on the design and implementation of instruction intended to meet accommodations for special education students conducted at the 37th Future of Educational Technology Conference (FetC), Orlando, Florida, January 12, 2016.

Gunter, G.A., Aylward, T., Peterson, R., & Ophaug, M. (2014). *Real teachers integrating real technology tools (iPads) to reach and teach twice exceptional learners*. UCF Faculty Advocates for Gifted Education (ADAGE) and Florida Association for Gifted Children (FLAG) Region IV Present Gifted Education Professional Development, Orlando, Florida. March 15, 2014.

University and Service Workshops

Gunter, G.A., & Benson, J. (2013). iPads! The Game Changer in Teaching and Learning, A workshop on iPad integration conducted with College of Education undergraduate educators, Orlando, Florida, April 11, 2013.

Gunter, G.A., Kelley, M., Spalding, L.A., Walter, C., & Hutchinson, C. (2011). *Don't perspire – get inspired to integrate ActivInspire*. A workshop on IWBs conducted with the College of Education for UCF Faculty, Orlando, Florida, August 15, 2011.

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- Gunter, G.A & Kenny, R.F** (2011). *Digital story telling – putting it all together*. Service workshop for teacher of the Florida Alliance for Arts Education (FAAE) Leadership Conference, Orlando, Florida, June 16-18, 2011.
- Gunter, G. A. & Kenny, R.F** (2010). *STEM stories*. A half-day workshop conducted with Junior Achievement and UCF Honors College with 5th and 6th graders to enhance knowledge and increase interest in STEM areas of study, Orlando, Florida.
- Gunter, G.A., Frazee, D. & Kerness, S.** (2010). *Developing an alternative teaching program*. A workshop conducted at the Faculty Center for Teaching and Learning Summer Conference, Orlando, Florida, May 5-6, 2010.
- Gunter, G.A. & Kenny, R.F.** (2010). *Digital booktalk: transforming reluctant into avid readers one book at a time*. A half-day workshop conducted at the Florida Educational Technology Conference, Orlando, Florida, January 13, 2010.
- Gunter, G.A. & Kenny, R.F.** (2009). *Digital booktalk: transforming reluctant into avid readers one book at a time*. A half-day workshop conducted at the Florida Educational Technology Conference, Orlando, Florida, January 22, 2008.
- Gunter, G.A. & Kenny, R.F.** (2008). *Integrating technology and story invention process across the curriculum*. A two-day workshop conducted at the Research to Reality - Signature Series Conference at the Toni Jennings Exceptional Education Institute, Orlando, Florida, October 27-28, 2008.
- Gunter, G.A. & Kenny, R.F.** (2008). *DBT: Integrating digital storytelling into the curriculum*. A half-day workshop conducted at the Innovative Learning Conference in San Jose, California, October 13-16, 2008.
- Gunter, G.A. & Kenny, R.F.** (2008). *Integrating storytelling and technology into the curriculum*. A all-day workshop conducted at the Research to Reality - Signature Series Conference at the Toni Jennings Exceptional Education Institute, Orlando, Florida, May 8, 2008.
- Gunter, G.A. & Kenny, R.F.** (2008). *Using technology to enhance literacy*. A half-day workshop conducted at the 10th Annual Literacy Symposium held at the Toni Jennings Exceptional Education Institute, Orlando, Florida, April 3, 2008.
- Gunter, G.A. & Kenny, R.F.** (2008). *DBT: Integrating digital storytelling into the curriculum*. A half-day workshop conducted at the Florida Educational Technology Conference, Orlando, Florida, January 24, 2008.
- Gunter, G.A. & Kenny, R.F.** (2007). *Integrating digital storytelling into the curriculum* A half-day workshop conducted at the Florida Educational Technology Conference, Orlando, Florida, January 23, 2007.

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- Gunter, G.A.** & Kenny, R.F. (2006). *Digital narrative as a curriculum framework to attract reluctant readers*. Workshop conducted at the Just Read Florida 2006 Leadership Conference, Orlando, Florida, July 10-12, 2006.
- Gunter, G.A.** & Kenny, R.F. (2006). *The elements of digitally-mediated storytelling*. A all-day workshop conducted at the Florida Educational Technology Conference, Orlando, Florida, March 24-26, 2005.
- Gunter, G.A.** (2006). *Getting inspired with Inspiration*. A two-hour workshop conducted with the Faculty Center of Teaching and Learning for UCF Faculty, Orlando, Florida.
- Gunter, G.A.** (2003). *Using Inspiration to create innovative course activities*. A two-hour workshop conducted with the College of Education faculty as part of the PT3 Grant for the College of Education at the Brevard campus of University of Central Florida, Orlando, Florida.
- Gunter, G.A.**, & Estevez, B., (2001). *Putting the pieces of the puzzle together - integrating technology into your curriculum*. A half-day workshop conducted at the Making Connections – Aligning Curriculum, Instruction & Assessment, South Learning Community Staff Development day for Orange County Public Schools, Orlando, Florida, February 20, 2001.
- Mitchell, D., **Gunter, G.A.**, Fuller, D., Taylor, S. (2001). *Integrating technology into the senior internship curriculum*. A all-day workshop for senior interns on integration of technology conducted as part of the PT3 Grant for the College of Education at the Brevard campus of University of Central Florida, Cocoa Beach, Florida, January 9, 2001
- Gunter, R.E., **Gunter, G.A.**, & Rath, V.O. (2001). *Is e-learning right for your company or school district?* A workshop conducted at the 9th Annual Florida Sterling Council Conference, Orlando, Florida, May 29 – June 1, 2001.
- Mitchell, D., **Gunter, G.A.**, Fuller, D., Taylor, S. (2000). *Tech IMPACT*. A three-day professional development conducted as part of a PT3 Grant for the College of Education Faculty, Seminole County Public Schools, Sanford, Florida, December 11-13, 2000.
- Gunter, G.A.**, Mitchell, D., & Lynch, S. (2000). *TLC Communities*. A three-day professional development conducted as part of a PT3 Grant for the College of Education Faculty, Seminole County Public Schools, Sanford, Florida, August 9-11, 2000.
- Gunter, G.A.** & Rath, V. (2000). *Recipe for success: sunshine state standards, multimedia, and the Web*. A half-day workshop conducted at the Florida Educational Technology Conference, Orlando, Florida, February 29, 2000.

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- Gunter, G.A.**, Rath, V. & Phelps, J. C. (1999). *Integrating technology into your K-6 curriculum*. A workshop conducted at the Improving Learning Across the Content Areas, Orange County Public Schools Professional Development Conference, Orlando, Florida, May 27, 1999.
- Gunter, G.A.**, Rath, V. & Phelps, J. C. (1999). *Integrating technology into your 9-12 curriculum*. A workshop conducted at the Improving Learning Across the Content Areas, Orange County Public Schools Professional Development Conference, Orlando, Florida, May 26, 1999.
- Gunter, G.A.** & Rath, V. (1999). *Multimedia and the web – a new frontier making a difference in your classroom*. A half-day workshop conducted at the Florida Educational Technology Conference, Orlando, Florida, March 19, 1999.
- Rath, V., Kienle, R., Dickey, G., & **Gunter, G.A.** (1998). *Technology and the Internet: making it all work together in your curriculum*. Florida Educational Technology Conference, Orlando, Florida, March 20, 1998.
- Rath, V., Kienle, R. Dickey, G., & **Gunter, G.A.** (1998). *Multimedia on a budget*. Florida Educational Technology Conference, Orlando, Florida, Orlando, Florida, March 21, 1998.
- Cornelious, L., & **Gunter, G.A.** (1996). *Tech prep/applied academics: preparing students for the 21st Century*. Mid-South Educational Research Association Meeting, Tuscaloosa, Alabama.
- Gunter, G.A.** (1996). *Using PowerPoint presentation software to enhance K-12 classroom instruction*. Alabama Educational Technology Conference, Birmingham, Alabama.
- Gunter, G.A.** (1996). *Using technology to teach adults reading*. Teaching Reading to Adult Non-Readers Conference, Troy State University Dothan, Dothan, Alabama.
- Gunter, G.A.**, & Alford, L. (1996). *Help someone broke in and left a computer in my classroom: What do I do now?* Dothan City School System, Dothan, Alabama.
- Gunter, G.A.** (1996). *Introduction to presentation software using Freelance Graphics*. Continuing Education Division, Troy State University Dothan, Dothan, Alabama.
- Gunter, G.A.** (1996). *Introduction of multimedia*. Continuing Education Division, Troy State University Dothan, Dothan, Alabama.
- Gunter, G.A.** (1996). *Introduction to computer viruses - recognition, detection, and prevention*. Continuing Education Division, Troy State University Dothan, Dothan, Alabama.

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- Gunter, G.A.** (1996). *Empowering teachers with technology*. School of Education, Troy State University Dothan, Dothan, Alabama.
- Gunter, G.A.**, & Alford, L. (1996). *Help someone broke in and left a computer in my classroom: What do I do now?* Dothan City School System, Dothan, Alabama.
- Gunter, G.A.** (1996). *Introduction to presentation software using Freelance Graphics*. Continuing Education Division, Troy State University Dothan, Dothan, Alabama.
- Gunter, G.A.** (1996). *Introduction of multimedia*. Continuing Education Division, Troy State University Dothan, Dothan, Alabama.
- Gunter, G.A.** (1996). *Introduction to computer viruses - recognition, detection, and prevention*. Continuing Education Division, Troy State University Dothan, Dothan, Alabama.
- Gunter, G.A.** (1995). *Empowering teachers with technology*. School of Education, Troy State University Dothan, Dothan, Alabama.
- Cornelious, L., Johnson, W., & **Gunter, G.A.** (1995). *Restructuring classrooms to reflect diversity: Teaching to styles*. Mid-South Educational Research Association Meeting, Biloxi, Mississippi.
- Gunter, G.A.** (1995). *Introduction to computer viruses - recognition, detection, and prevention*. Continuing Education Division, Troy State University Dothan, Dothan, Alabama.
- Gunter, G.A.** (1994). *Discovering frontiers of research via the Internet*. Mississippi State University, Starkville, Mississippi.
- Gunter, G.A.**, & Dickey, K. (1994). *Creating a new culture for four-year institutions of higher learning via the super information highway*. Mid-South Educational Research Association Meeting, Nashville, Tennessee.
- Gunter, G.A.** (1993). *Exploring the Internet*. Society of Women Engineers Conference, Mississippi State University Chapter, Mississippi State University, Starkville, Mississippi.
- Gunter, G.A.**, West, J., & Mathews, J. (1993). *Internet technology for Mississippi's public two- and four- year institutions*. Mississippi's Third Advisors Meeting Hinds Community College Conference, Pearl, Mississippi.
- Gunter, G.A.** (1993). *Utilizing the Internet*. Mississippi State University, Starkville, Mississippi.
- Gunter, G.A.** (1993). *Word for Windows: basic and advanced concepts*. Columbus Air Force Base, Columbus, Mississippi.

Gunter, G.A. (1993). *The basic concepts of Windows*. Columbus Air Force Base, Columbus, Mississippi.

Gunter, G.A., West, J., & Davis, E. (1993). *Tomorrow's technology today*. Mississippi Gulf Coast Community College, Biloxi, Mississippi.

Gunter, G.A. (1992). *Graduate teaching assistant workshop*. Mississippi State University, Starkville, Mississippi.

PROFESSIONAL SERVICE TO THE FIELD

External Promotion Reviewer (*Invited)

External Professor Promotion Reviewer, Arizona State University, Division of Teacher (2020)

Journal Reviewer (*Invited)

Teaching and Teacher Education, (2020-2021)

International Journal of Information and Education Technology (2021)

Preparation in the Mary Lou Fulton Teachers College (2019)

Reviewer Committee, Applied Cognitive Psychology (2019-present)

Reviewer Committee, Review of Educational Research (2017-present)

*Editorial Reviewer, The Journal of Formative Design in Learning (JFDL) – (2016-present)

*Editorial Reviewer, Educational Technology Research and Development (2016-present)

*Editorial Reviewer, American Educational Research Journal – Teaching Learning and Human Development (2015-2017)

*Reviewer Panel, British Journal of Educational Technology (2008-2016)

*Review Committee, Computers & Education (2016)

Review Committee, Computers & Education (2008-2013)

Editorial Review Committee, Educational Media International Journal (2006-2013)

Editorial Review Committee, Contemporary Issues in Technology & Teacher Education - Current Practices, published by Association for the Advancement of Computing in Education (AACE) (2001-2010)

International and National Committees

Chair, Curriculum Committee, Association for Educational Communications and Technology (AECT) Curricula Committee (2010-present)

Board Member, AECT Leadership and Membership Committee (2006-2015)

Member, Association for the Advancement of Computing in Education – AACE (2010-present)

Member, The Association for Educational *Communications and Technology* (AECT) (1996-present)

Member, Society for Information Technology & Teacher Education (2013-present)

Award Coordinator, AECT - IAP Journal Article Award, Chair (2011-2012)

Member, Distance Learning Division, (2011-present)

Curriculum Committee Member, AECT Curricula Committee (2009-2010)

Member, National Educational Technology Standards for Students – Refresh, NETS-T ISTE, (2006-2008)

Co-Director, Educational Technology and Media for Fire Mark Circle of the Americas, (2001-2005)

Assessment Evaluation Member, Teaching and Learning with Microsoft Educational Series Microsoft Corporation, (2000-2002)

Coordinator, International Society for Technology in Education Workshops, (1997-2001)

Selected Member, National Educational Technology Standards for Teachers, ISTE, (2000-2001)

Transportation Advisor, National Educational Computing Conference (2000).

Service to University of Central Florida

University Technology Fee (2017-2019)

Executive Board for the UCF Center for Success of Women Faculty (2016- 2018)

Senator, Faculty Senate (2016-2018)

Budget and Administrative Committee (2016-2017)

University Technology Fee (2013-2015)

Five-Year Review Committee for Dr. Joel Hartman (2013)

Excellence in Online Teaching – Chuck D. Dzuiban (2011-2015)

UCF Faculty Senate IT Resource Advisory Committee (2011-2014)

Webcourses Subcommittee, Faculty Senate IT Resource Advisory Committee (2010-2013)

University Technology Fee (2010-2012)

Task Force for Webcourses (2009-2013)

Faculty Senate Steering Committee – Elected (2005-2009)

Faculty Senate - Elected (2005-2009)

Chair, Faculty Senate Sub-Committee, Parking Committee- elected (2006-2007)

Executive Advisory Board, Research and Mentor Program (RAMP) (2004-2014)

University Scholarship Committee Meeting (2002-2007)

Faculty Fellow Advisory Board – Faculty Center for Teaching and Learning (2005-2006)

Member, Search Committee Distributed Learning (2005)

Faculty Advisor, Alpha Xi Delta (1999-2001)

Information Technology Resource Policy Committee (1998-2001)

Program Coordinator, Program Responsibilities Committee (1997-2012)

Teaching and Learning Classroom Building Advisory Committee (1997-1998)

Service to the College of Education and Human Performance

Member, Human Resources Committee (2016-2018)
Member, Graduate Curriculum Standards Committee (2014-2015)
Chair, Graduate Curriculum Standards Committee (2013-2014)
Chair, Graduate Curriculum Standards Committee (2011-2013)
Chair and Advisory Board, International Online Learning Colloquium (2013)
Honors Committee (2011-2013)
Advisory Board, Florida Online Reading Professional Development (FOR-PD) (2008-2010)
Member, Teaching Academy Advisory Committee (2003-2014)
Undergraduate Curriculum and Standards Committee, (2008-2010)
Chair, Parking Committee (2006-2007)
Teacher Incentive Program (TIP) Award Selection Committee (2006)
Chair, Human Resources Committee (2000-2005)
Secretary, Faculty Council (2003-2005)
Member, Chair of Chairs Committee (2001-2005)
Member, Search Committee for Instructional Technology Faculty Member (2004-2005)
Member, School Psychology Admission Committee (2005)
Director, Educational Technology, Tech Impact, (2000-2004)
Graduate Misconduct and Grade Appeals Committee (2003)
Chair, Search Committee for Instructional Systems Faculty Member (2002-2003)
Chair, Masters Admission and Retention Committee (1999-2002)
Technology Committee Subcommittee, Building Renovations (1998-2001)
Technology Plans for Building Renovations (1998-2001)
Innovations and Renovations Committee (1998-2001)
CED Project Image (1998-1999)
Technology Committee - Elected (1997-1999)
Search Committee for Senior Computer Specialist (1998)
SACS Performance Assessment Task Force (1996-1998)

Service to the Department

Educational Human Sciences

Instructor and Lecturer Promotion Committee (2013-2014)

School of Teaching, Learning, and Leadership

Co-Chair, Instructional Technology Ph.D. Program (2010- present)
Program Coordinator, Masters & Certificate in eLearning (2010- present)
Program Coordinator, Master of Educational Technology (2010- present)
Faculty Coordinator, Technology for Educators – EME 2040 (2010- present)

Department of Educational Research, Technology, and Leadership

Co-Chair, Instructional Technology Ph.D. Program (2004-2010)
Program Coordinator, Masters & Certificate in eLearning (2008-2010)
Program Coordinator, Master of Educational Technology (1996-2010)

Faculty Coordinator, Technology for Educators – EME 2040 (1998-2010)
Chair, Tenure and Promotion Committee (2003-2005)
Tenure and Promotion Committee (2001-2003)
Co-PI, Tech IMPACT, (1999-2004)
Chair, Curriculum Standards Committee (2001-2004)
Program Coordinator, Technology for Educators – EME 2040 (2000 - 2006)
Chair, Educational Technology Admissions Committee (2000 - present)

Department of Educational Foundations

Faculty Coordinator, Technology for Educators – EME 1040 (1998-2000)
Program Director, Educational Technology (1996-2004)
Chair, Educational Technology Admissions Committee (1996-2000)

K-12 SERVICE TEACHING PROJECTS

UCP East Orange Bailes Charter School (2012-2013). Research and service project taught 2nd and 3rd grade students with disabilities (autism, cerebral-palsy, etc.) using iPads in a project called, weStories and learning. Orlando, Florida.

African Caribbean American Catholic Center (AFCAAM) - (2011 and 2012) - Digital yoUth Camps (DigitalU). Digital Media camp program for middle school and high school students at AFCAAM, a program located in Ft. Myers, Florida, that serves the African American and other underserved populations. Service to the organization - provided technology intervention taught middle school students during the Summer Program.

Lakeview Middle School After School Program (2008-2009). *Digital Booktalk Club*. Created digital booktalks with students after school. A program with Simon and Schuster to get kids to read books and create digital book trailers using the Digital Booktalk curriculum model. Simon and Schuster supplied two books not on the market at that time and supported the project with resources and prizes. Dividend for school located in Orange County Public Schools, Orlando, Florida.

Discover Middle School (2008-2009). Creating integration lessons for *science and language arts teachers to integrate digital booktalk and UB the director into their classrooms*. Taught for service and research one class of gifted 8th grade students' with classroom teacher Rachel Peterson. Dividend for school located in Orange County Public Schools, Orlando, Florida.

Discovery Middle School (2007-2008). *Digital booktalk and UB the director integrated into the social studies classroom*. During sabbatical taught for service and research three classes of gifted 8th grade students' with classroom teacher Rachel Peterson. Dividend for school located in Orange County Public Schools, Orlando, Florida.

Discovery Middle School (2007-2008). *Digital booktalk and UB the director integrated into the language arts and social studies classroom curriculum.* Taught two classes of gifted 8th grade students' through an interdisciplinary curriculum of language arts and social studies with classroom teacher Rachel Peterson. Dividend for school located in Orange County Public Schools, Orlando, Florida.

Lakeview Middle School (2007-present). *Integrating digital booktalk into the language arts classroom.* During sabbatical taught for service and research every other week with 6th-8th graders with classroom teacher Christine Roberts. Volunteer and dividend for school located in Orange County Public Schools, Orlando, Florida.

Digital U: The Parramore Project (June 2006). A week-long summer camp to help underprivileged students have an exposure and access to storytelling, digital media, and various technologies. This was a Center for Research and Education in Arts, Technology and Entertainment (CREATE) project to expose students in the downtown area of Orlando to digital media and opportunities to express themselves through the media.

Sabal Point Elementary and Timbercreek High School (2005-2007). Dividend to Sabal Point to teach weekly, 5th graders in the areas of technology/reading integrated into science and math through the integration, UB the Director© - developed by Kenny and Gunter, and storytelling into curricular areas with classroom teacher Brandi Evans.

Timbercreek High School (2005-2007). Dividend that English honors students one – two days a week during Fall and Spring semesters to integrate UB the Director© - developed by Kenny and Gunter and storytelling into the curriculum with students. Continued project working with honors seniors to develop Twice exceptional research line.

Timbercreek High School (2003-2005). Dividend that taught drama and technology students two to three times a week during Fall and Spring semesters to integrate UB the Director© - developed by Kenny and Gunter and storytelling into the curriculum with classroom teachers. Created a intervention and teaching project with classroom teachers. Orlando County Public Schools, Orlando, Florida.

CREATE and Parramore (2005). *Digital Youth – Digital U.* The Parramore Project - a week long summer camp to help underprivileged students have an exposure and access to storytelling, digital media, and various technologies. This project was to expose students in the downtown area of Orlando to digital media and opportunities to express themselves through the media. Parramore, Florida.

1996 Olympics Technology Project, Troy State University at Dothan and Dothan city schools (1996) Volunteered to be K-4 Computer Teacher, Summer Spectacular. Four-week day camp for ages 3-10. Taught students computer skills, search

skills, concentrated on reading and writing using various software while focusing on technology literacy and other skills. Dothan, Alabama.

Dothan City Schools, (1994-1996). Volunteer and assisted in teaching different integration themes to eighth grade classes at Beverlye Middle School, Dothan City Schools.

Dothan City Schools, (1995-1996). Volunteer and assisted in teaching different integration themes to third, fourth, fifth, grade classes at Kelly Spring Elementary School, Dothan City Schools.

Cherokee County Schools, (1975-1977). Volunteer teaching internship - reading, math, and science to fourth graders at Cherokee County Elementary Schools.

Other Service to Profession

Florida Department of Education

Advisory Board, Florida Online Reading Professional Development (FOR-PD)
(2008-2012)

Presider Coordinator, Florida Education Technology Conference Workshop Committee
(1996-2011)

Grant Reviewer, Technology Literacy Challenge Grant Fund
Florida Department of Education, Office of Educational Technology
Tallahassee, FLORIDA (1998)

Grant Reviewer, Technology Challenge Grant Fund
Florida Department of Education, Office of Educational Technology
Tallahassee, FLORIDA (1997)

Florida Educational Technology Conference Preside Volunteers Committee
(1997- present)

Technology Committee for Scholarship Program for Alabama
Teachers. Alabama Council of Higher Education, Montgomery, AL
(1994-1996)

School District Committees

Dividend, Seminole County Public Schools, Orlando, FLORIDA (2004-present)

Dividend, Orange County Public Schools, Orlando, FLORIDA (2004-present)

Grant Evaluator, 2000-2001 Technology Literacy Challenge Grant, Integrating
Technology into Grades 3-5 of 10 Low Performing Schools, OCPS, Orlando,
FLORIDA (2000-present)

Grant Evaluator, Technology Challenge Literacy Grant, Just in Time, OCPS, Orlando,
FLORIDA (1999-2000)

Technical Advisor, Orange County School District, Orlando, FLORIDA (1997-present)

Technical Advisor, Seminole County School District, Orlando, FLORIDA (1997-present)
Technical Advisor, McKee Academy Project Link Consortium Committee, Lakeland, FLORIDA (1997-1998)
Technical Advisor, Osceola Middle School Technology Committee, Ocala, FLORIDA (1997-1998)
Technical Advisor, Web Wizards or Web Lizards Committee, Osceola Middle School, Ocala, FLORIDA (1997-1998)
Technology Advisory Committee, McKeel Academy of Applied Technology, Lakeland, FLORIDA (1996-1998)
Advisor, Program Development Committee, Media Technology Services North Central Regional Education Service Agency (RESA VII), Fairmont, WV (1998)
Grant Reviewer, Educational Technology Grant Fund, Dothan City School District, Dothan, AL (1996)
Advisor, Dothan City School District Technology Committee, Dothan City School District, Dothan, AL (1995-1996)
Advisor, Henry County School District Technology Committee, Henry County School District, Headland, AL (1996)
Dothan City School Technology Grant Committee, Dothan City School District, Dothan, AL (1996)
Education/Training Improvement Process Action Team Coffee and Dale Counties Economic Diversification Council, Daleville, AL (1995-1997)

Local Government Committees

Technology Infrastructure/Development/Transfer and Telecommunications Process Action Team, Southeast Alabama Regional Planning & Development Commission, Dothan, AL (1995-1997)
Education Committee, Chamber of Commerce, Dothan, AL (1995-1996)

Invited Conference Workshop – National Impact

Gunter, G.A. & Gunter, R.E. (1999). *A glimpse into the future with tomorrow's textbooks*. A presentation made at the Conference on Information Technology - League of Innovations 1999 Conference, Chicago, Illinois, October 20–23, 1999.

Gunter, G.A. & Gunter, R.E. (1999). *A glimpse into the future with tomorrow's textbooks*. A presentation made at the League of Innovations 1999 Conference, New Orleans, Louisiana, June 20–June 23.

Gunter, G.A. (1999). *Grant writing for educators*. Teaching Technology Together, Thomson Learning: Thomson Course Technology's 1999 National Conference, Orlando, FLORIDA.

Gunter, G.A., & Rath, V. (1999). *Multimedia and the Web – A new frontier, making a difference in your classroom*. Workshop conducted for the International Society

for Technology and Education (ISTE) at the Florida Educational Technology Conference, Orlando, FLORIDA.

PUBLIC SCHOOL WORKSHOPS

Gunter, G.A., Aylward, T., Peterson, R., & Ophaug, M. (2014-2015). *Technology-Based ARTS Instruction for ESE Arts Students*. Eight month project including teaching three F2F workshops and four Webinars consisting of training in the areas of technology curriculum integration using ESE standards, CPALMS, mobile devices with Florida Art educators sponsored by the Florida Alliance for Arts Education (FAAE) teachers.

Developed FAAE portal to connect teachers and share Webinars, projects and training.

Kenny, R.F. & **Gunter, G.A.** (2009). *Digital booktalk: transforming reluctant into avid readers one book at a time*. A workshop for professional development conducted at Brevard County Public Libraries for librarians and teachers, August 20, 2009.

Gunter, G.A. & Kenny, R.F. (2009). *Attracting Reluctant Readers with Digital Booktalk*. A workshop for professional development conducted at Lake County Public Schools district conference for libraries, media specialist, and teachers, March 12, 2009.

Gunter, G.A. & Kenny, R.F. (2008). *Motivating Reluctant Readers with Digital Booktalk*. A workshop for professional development conducted at Orange County Public Schools district conference for administrators, media specialist, and teachers, February 22, 2008.

Gunter, G.A. & Kenny, R.F. (2006). *Attracting Reluctant Readers with Digital Narrative*. A workshop for professional development conducted at St. Lucie County Public Schools district conference for teachers, education facilitators, and media specialist, November 10, 2006.

Kenny, R.F. & **Gunter, G.A.** (2006). *Introduction to Digital Narrative*. A workshop conducted at Educational Leadership Center at Orange County Public Schools, June 12, 2006.

Gunter, G.A., & Phelps, J. (2000). *Integrating technology into your curriculum using the OCPS frameworks CD*. A workshop conducted at Hungerford High School in Orange County Public Schools District.

Gunter, G.A. (1999). *Integrating the world wide web into your curriculum*. A presentation in Orange County Public Schools District.

Gunter, G.A. (1997). *Grant writing: What is it all about?* McKeel Academy of Applied Technology, Lakeland, FLORIDA.

Gunter, G.A., & Murphy, D. (1996). *Preparing teachers to use technology in the classroom.* Enterprise City School District, Enterprise, AL.

Gunter, G.A. (1996). *The status of educational technology in Alabama.* Dothan Area Chamber of Commerce, Dothan, AL.

Gunter, G.A. (1996). *Education and technology: Where we were, where we are, and where we are going.* District IX Principals Conference, Dothan, AL.

Gunter, G.A. (1994). *The quality of life -- value-added index for education.* Mississippi State Department of Education, Jackson, FLORIDA.

Gunter, G.A. (1994). *Techniques for dissertation defenses.* Mississippi State University, Starkville, MS.

Gunter, G.A. (1994). *The quality of life index -- value-added education.* Program for Research and Evaluation in Public School, Inc., Starkville, MS.

Gunter, G.A. (1993). *The community report card for Mississippi 2000/America 2000.* Program for Research and Evaluation in Public School, Inc., Starkville, MS.

Troy State University at Dothan Committees

University

Chair, Faculty System Team for Network/Internet Implementation (1996)

Strategic Planning Committee (1995)

Institutional Technology Planning Committee (1994-1996)

School of Education

Chair, Courtesy Committee (1995-1996)

Summer Spectacular Planning Committee (1996)

Curriculum Integration Committee (1994-1996)

Institutional Planning for Technology (1994-1996)

Mississippi State University Committees

College of Education

Chair, Search Committee, Doctoral Student Association Officers (1994)

Project Coordinator, Quality of Life Index – Value-Added Committee (1993-1994)

Research Design Team, Adult Basic Education Model (1993-1994).

Program for Research and Evaluations in Public Schools, Inc.

Graduate Student Representative, NCATE Committee (1992-1993)

Department of Technology and Education

FiberNet 2000 Implementation Committee (1992-1994)

Microcomputers in Education Committee (1991-1994)

PROFESSIONAL AFFILIATIONS

American Association of Colleges for Teacher Education (2008 – 2011)

American Educational Research Association (2000-2008)

Association for the Advancement of Computing in Education (1995-present)

Association for Supervision and Curriculum Development (2000-present)

Computer Using Educators (1998-present)

Central Florida Chapter–Association for Educational Communications and
Technology (1997-present)

Florida Association of Media in Education (1996-2007)

Florida Association for Computers in Education (1996-2007)

International Society for Technology in Education (1997-present)

Kappa Delta Pi, Co-chair Faculty Advisor (1994-1996)

Mississippi Educational Computing Association (1992-1994)

Mid-South Educational Research Association (1992-1997)

Phi Delta Kappa (1992-1997)

Sig-Graph (2005-2007)

Southern Business Education Association (1992-1994)

PREVIOUS AWARDS AND HONORS

Outstanding University Faculty Member, TSUD (1996)

Outstanding Faculty Member of the Month, Troy State University Dothan (1995)

Outstanding Graduate Student Award, Mississippi State University (1994)

Outstanding Service Award, Doctoral Students Association (1994)

Certificate of Distinguished Service Recognition, Phi Delta Kappa (1994)

Outstanding Employee of the Year (1988)

Outstanding Employee of the Month - October, Circle Business Credit of Xerox (1988)

Outstanding Employee of the Month - December, Circle Business Credit of Xerox
(1987)