

UCF College of Community Innovation and Education-Masters of Education (MEd)
EXCEPTIONAL STUDENT EDUCATION- Including Autism Spectrum Disorder Certificate

Program of Study

Name: _____
 Email: _____
 Advisor: _____

Student ID: _____
 Admit Term: _____
 Graduation Term: _____
 POS Version: Initial Revision

Submission Date: _____

Important note: Courses may be offered in certain terms only. Please refer to the Sequence of Courses on page 3 before completing Program of Study.

Required / Core Courses (27 Credit Hours Required)						
Prefix	Number	Course Title	Semester / Year	Credit Hrs.	Grade	Exceptions
EDF	6481	Fundamentals of Graduate Research in Education		3		
EEX	6061	Instructional Strategies Pre K-6		3		
EEX	6065	Programming for Students with Disabilities at the Secondary Level		3		
EEX	6107	Teaching Spoken and Written Language (pre-req. successful completion of 18 credit hours in program to include EEX 6061)		3		
EEX	6297	Assessment and Curriculum Prescriptions for the Students with Autism (Subs for EEX 6295)		3		
EEX	6759	Transition Planning (Subs for EEX 6524)		3		
EEX	6612	Methods of Behavior Management		3		
EEX	6342	Seminar: Critical Issues in Special Education		3		
EEX	6246*	Nature of Autism (Elective approved by advisor)		3		
				Subtotal:	27	

THESIS OPTION (6 Credit Hours Required)						
Prefix	Number	Course Title	Semester / Year	Credit Hrs.	Grade	Exceptions
EEX	6971	Thesis				
				Subtotal:		

OR

NON-THESIS OPTION (6 Credit Hours Required)						
Prefix	Number	Course Title	Semester / Year	Credit Hrs.	Grade	Exceptions
EMR	6235*	Nature of Severe or Profound Disabilities (OR)				
SPA	6437*	Communication Foundations and Assistive Technology (OR)				
						(Approved Elective)
						(Approved Elective)
				Subtotal:		

TOTAL Hours Toward Degree:	33 hrs min.
TOTAL Hours in POS:	

A Program of Study for students seeking a master's degree should be on file with the College of Graduate Studies by the end of the third major term of enrollment (based on full-time enrollment).

APPROVED ELECTIVES * Other Electives may be taken with advisor approval

For students completing certificate/endorsement programs concurrent with Master's program: You are highly encouraged to discuss the selection of electives with your advisor prior to taking those classes.

Prefix	Number	Course Title
EEX	6246	Nature of Autism
EMR	6235	Nature of Severe and Profound
EEX	6297	Assessment, Diagnosis and Curriculum Prescriptions for Students with Autism
EEX	6759	Transition Planning and Interdisciplinary Teaming for Students with Disabilities
EEX	6017	Typical and Atypical Applied Child Development
EEX	5702	Planning Curriculum for Pre-K Children with Disabilities
EEX	5750	Communication with Parents and Agencies
EEX	6222	Observation and Assessment of Young Children

Master's Comprehensive Exam

EXAM	Semester / Year
Masters' Comprehensive Exam	

Student's Signature

Date

Program Coordinator Signature

Date

Advisor's Signature

Date

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EXCEPTIONAL STUDENT EDUCATION M.Ed. SEQUENCE OF COURSE

Prefix	Number	Course Title	Terms Offered
EDF	6481	Fundamentals of Graduate Research in Education	Fall, Spring & Summer (ff/mm all terms)
EEX	6061	Instructional Strategies Pre K-6	Fall & Spring (ww) Summer (mm)
EEX	6065	Programming for Students with Disabilities at the Secondary Level	Fall, Spring, Summer (ww)
EEX	6107	Teaching Spoken and Written Language (pre-req. successful completion of 18 credit hours in program to include EEX 6061)	Fall (ww) & Spring (ww)
EEX	6295	Assessment and Curriculum Prescriptions for the Exceptional Population	Summer (ww)
EEX	6342	Seminar: Critical Issues in Special Education (This course should be taken during the final summer.)	Summer (ww)
EEX	6524	Organization and Collaboration in Special Education	Fall (ww) & Spring (mm)
EEX	6612	Methods of Behavior Management	Fall (ww)
EEX	6863	Supervised Teaching Practicum with Exceptional Children (Practicum should be taken at the end if part of program.)	Fall & Spring (ff)
EEX	6909	Research Report (see advisor)	Fall, Spring & Summer (ff)
EEX	6971	Thesis (see advisor)	Fall, Spring & Summer (ff)
EMR	6235	Nature of Severe and Profound	Summer (ww)
EEX	5702	Planning Curriculum for Pre-K Children with Disabilities	Spring (ww)
EEX	5750	Communication with Parents and Agencies	Summer (ww)
EEX	6017	Typical and Atypical Applied Child Development	Fall (ww)
EEX	6222	Observation and Assessment of Young Children	Summer (ww)
EEX	6246	Nature of Autism	Fall (ww) & Spring (ww)
EEX	6297	Assessment, Diagnosis and Curriculum Prescriptions for Students with Autism	Fall, Spring, Summer (ww)
EEX	6759	Transition Planning and Interdisciplinary Teaming for Students with Disabilities	Fall (ww)
SPA	6437	Communication Foundation and Assistive Technology	Summer (ww)

IMPORTANT NOTES regarding Sequence of Courses

Class formats may be offered either face-to face (**ff**), online (**ww**) or mixed-mode (**mm**). Classes may not be presented online in all terms in which they are offered. Online courses fill up quickly so it is important to register well in advance to assure that you will get the class you want in the term in which you have planned.

The information concerning the terms in which course are offered is based on the current graduate catalog and may be subject to change. Additional class sections may be offered in terms not listed above. Please refer to the course schedule in MyUCF for verification.

Graduate Catalog website: <http://www.graduatecatalog.ucf.edu/programs/index.aspx>

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