

UCF College of Community Innovation and Education-Masters of Education (MEd)
EXCEPTIONAL STUDENT EDUCATION- Including Intervention Specialist Certificate
Program of Study

Name: _____
 Email: _____
 Advisor: _____

Student ID: _____
 Admit Term: _____
 Graduation Term: _____
 POS Initial
 Version: Revision

Submission Date: _____

Required Core Courses (3 Credit Hours Required) A "B" or Better Must be Earned in these Courses.						
Prefix	Number	Course Title	Semester / Year	Credit Hrs.	Grade	Exceptions
EDF	6481	Fund. Of Grad Research –OR–				
EDF	6472	Graduate Research				
Subtotal:				3		

Required / Specialization Courses (30 Credit Hours Required)						
Prefix	Number	Course Title	Semester / Year	Credit Hrs.	Grade	Exceptions
RED	5517	Classroom Diag./Remediation- Reading Prof.	SP 2016	3		(Sub for EEX 6107)
EEX	6342	Seminar: Critical Issues in Special Ed	SU 2015	3		
EEX	6065	Programming for Students with Disabilities at the Secondary Level	FA 2016	3		
EEX	6061	Instructional Strategies Pre K-6	SP 2017	3		
EEX	6612	Methods of Behavioral Management	FA 2015	3		
EEX	6218	Diag. Assessment & Intervention Plan.	SU 2015	3		(Sub for EEX 6295)
EEX	6759	Transition Planning & Interdisciplinary	FA 2016	3		(Sub for EEX 6524)
EEX	6938	Adv. Methods in Behavior Management (Approved Elective)	SU 2015	3		
MAE	6517	Diag./Remediation of Difficulties - Mathematics	FA 2015	3		
SPS	6700	Advanced Data-Based Decision Making (RtI/MTSS)	SP 2016	3		
Subtotal:				30		

TOTAL Hours Toward Degree:	33 hrs min.
TOTAL Hours in POS:	

Master's Comprehensive Exam	
EXAM	Semester / Year
Masters' Comprehensive Exam	

 Student's Signature Date

 Program Coordinator Signature Date

 Advisor's Signature Date

Program of Study-FINAL-April, 2015

Master's in Education in Exceptional Education & Certificate in Intensive Interventions

Semester 1-Summer, 2015		Semester 2-Fall, 2015		Semester 3-Spring, 2016	
EEX 6342 Critical Issues and Current Topics in SPED (W) <i>Stewart</i>	3	*MAE 6517 Diagnosis/Remediation of Difficulties – Mathematics <i>Gresham</i> (Face – to –Face)	3	*SPS 6700 Advanced Data-Based Decision-Making (incl. RTI/MTSS) (M) (TBD)	3
*EEX 6218 Diagnostic Assessment and Intervention Planning in ESE (M) <i>Little</i>	3	EEX 6612 Methods of Behavior Management (W) <i>Vasquez</i>	3	*RED 5517 Classroom Diagnosis/Remediation of Reading Proficiencies (M) <i>Wenzel</i>	3
Semester 4-Summer, 2016		Semester 5-Fall, 2016		Semester 6-Spring, 2017	
*EEX 6938 Advanced Methods in Behavior Management (W) <i>Vasquez</i>	3	*EEX 6759 Transition Plan. & Interdis. Team. (M) <i>Spence</i>	3	EEX 6061 Instructional Strategies Prek-6 (Rdg., Math, Social Skills) (W) (With Action Research assignment) <i>Little</i>	3
EDF 6472 Graduate Research (M) <i>Clark</i> OR EDF 6472 Graduate Research	3	EEX 6065 Programming for Students with Disabilities at the Secondary Level (Rdg., Math, Social Skills) (W) <i>Marino</i>	3		
<p>The highlighted four courses are needed to complete the Certificate in Intensive Intervention.</p> <p>*One of six courses in track for MS Plus 30 and/or Ed.D. concentration (W) – fully online (M)-media enhanced (Face-to-Face)-traditional, on-campus delivery Each course has applied and/or clinical O6performance tasks in schools and/or UCF Clinics.</p>					