

CURRICULUM VITAE

Elsie Lindy Olan, Ph.D.

Assistant Professor of Secondary Language Arts

University of Central Florida

School of Teaching, Learning and Leadership

College of Education and Human Performance

Orlando, Florida 32816-1250

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EDUCATION

Doctorate of Philosophy (Ph.D.) in Curriculum and Instruction -Language, Culture and Society, Summa Cum Laude 2012
Area of Specialization: Language and Literacy
The Pennsylvania State University

Dissertation Title: *Stories of past and present: What pre-service secondary English teachers draw on when learning to teach writing*

Master of Education (M.Ed.) with a specialty in English Curriculum Instruction, 2003
Summa Cum Laude.
University of Phoenix, Puerto Rico Campus

Thesis Title: *Prewriting Strategies that Improve English Writing Skills on Open-Ended Writing Tests in an English Immersion School Setting*

Bachelor of Arts in English Literature & Linguistics (B.A.), Magna Cum Laude 1992
English Department-College of Arts & Humanities
University of Puerto Rico

ACADEMIC POSITIONS

Assistant Professor*(8/2013-Present)****Year Five (5)****University of Central Florida****Secondary English Language Arts**

School of Teaching, Learning and Leadership
 College of Education and Human Performance
 Orlando, Florida 32816-1250

Responsibilities include teaching undergraduate and graduate level (masters) courses (2/2 teaching load); Coordination of secondary Language Arts Track (Dual Comp), advising undergraduate and master degree students; developing and administering a recruitment program that will increase the quality and number of applications to the department's program; conducting aspects of program assessment, review and chairing, chairing and serving on dissertation committees; maintaining active research agenda, seeking internal and external funding; scholarly publications; participating in professional university, college and departmental, and programmatic related service.

Program Track Coordinator Coordinate English Language Arts Education Program
 B.S.(Secondary) Coordinate Teacher Education, M.A.T.- English Language Arts Education with
 ESOL Endorsements Coordinate Teacher Leadership, M.Ed.- English Language Arts Education

Assistant Professor*(visiting line) (8/2012-6/2013)*

- **1Year**

University of Central Florida**Secondary English Language Arts**

School of Teaching, Learning and Leadership
 College of Education and Human Performance
 Orlando, Florida 32816-1250

Responsibilities include teaching undergraduate and graduate level (masters) courses (3/3 teaching load); advising undergraduate and master degree students; developing and administering a recruitment program that will increase the quality and number of applications to the department's program; conducting aspects of program assessment, review and chairing, co-chairing and serving on dissertation committees; maintaining active research agenda, seeking internal and external funding; scholarly publications; participating in professional university, college and departmental, and programmatic related service.

Program Track Co-Coordinator

Coordinate English Language Arts Education Program B.S.(Secondary) Coordinate Teacher Education, M.A.T.- English Language Arts Education with ESOL Endorsements Coordinate Teacher Leadership, M.Ed.- English Language Arts Education

Instructor
(2008-2012)

The Pennsylvania State University
Department of Curriculum and Instruction
College of Education
University Park, State College, PA 16801

Responsibilities include teaching methods course for secondary English/ Language Arts on the teaching of writing; conducting research and contributing to manuscripts on pre- service English education and the teaching of writing; consultant for the Professional Development School partnership between Penn State and the State College Area High School; mentoring and supervising the Language Arts secondary teacher candidates (interns) for the Professional Development; performing as the Academic Success coordinator for the Summer College Opportunity Program in Education, Office of Multicultural Programs, Office of Multicultural Programs; Supervising high school junior and seniors' academic performance in a summer program.

Adjunct Instructor
(2007- 2008)

University of Puerto Rico-CAAM
Department of English
College of Arts and Humanities
Mayagüez, Puerto Rico 00681

Responsibilities included teaching intermediate sequence English courses, technical report writing for engineering, agricultural and science majors; NCATE Accreditation committee member; coordinating Teaching Assistant Development and Support (TADS) Internship-style program for secondary education majors in a year-long placement in public high schools.

Adjunct Instructor
(2005-2008)

Pontifical Catholic University of Puerto Rico
Department of English
College of Arts and Humanities
Mayaguez, Puerto Rico 00681

Responsibilities included teaching pre- basic and basic English and conversational English courses to all majors.

Teacher / Department Chair
(1992-2007)

**Southwestern Educational Society English
Immersion School**
Mayagüez, Puerto Rico 00681

Responsibilities included teaching English courses to grades six, eight, nine and ten along with junior/ senior SAT exam prep and public speaking elective; coordinating the English department (department chair) for grades eighth through twelve (2001-2007); coordinating and teaching resource programs.

PROFESSIONAL EXPERIENCE

Graduate Research Assistant
(2008-2012)

The Pennsylvania State University
Department of Curriculum and Instruction
College of Education
University Park, State College, PA 16801

Responsibilities included conducting qualitative and quantitative research and contributed to manuscripts on pre-service English education, literacy and the teaching of writing.

Translator
(2007-2008)

University of Puerto Rico, CAAM
Department of English College of Arts and
Humanities
Mayagüez, Puerto Rico, 00681

Responsibilities included preparing report for NCATE accreditation of English teacher education program; translating for ACBSP (Accreditation Council for Business Schools and Programs) across eight university campuses.

HONORS/ AWARDS/ RECOGNITIONS

2017

English Leadership Quarterly Best Article Award

"Conversations, Connections, and Culturally Responsive Teaching: Young Adult Literature in the English Methods Class" (Vol 39, No. 2, October 2016).

This award is one of Council of English Leadership's highest honors for scholarly contributions to the profession.

<http://www.ncte.org/cel/awards/bestarticle>

- 2015 ***William R. Jones Outstanding Mentor Award***
Florida Education Fund (FEF)
 The William R. Jones Award is the highest honor awarded by the organization to mentors who are instrumental in meeting the mission of the McKnight Doctoral Fellowship program.
- 2014 University of Central Florida, ***Graduate Faculty***
- 2012 University of Central Florida, ***Graduate Faculty Scholar***
- 2012 University of Central Florida, College of Education and Human Performance, ***Major Grants Development Stimulus Award***
 Award is for reassigned course time and travel to develop NIH Grant proposal
- 2010-2011 The Pennsylvania State University, ***Bunton-Waller Graduate Award*** Half-time Assistantship in Education (\$15,705)
- 2010-2011 The Pennsylvania State University, ***Murry and Elizabeth Nelson Scholarship*** in Education (\$600)
- 2010-2011 The Pennsylvania State University, ***Conrad Frank, Jr. Graduate Fellowship*** College of Education (\$926 and \$600)
- 2009-2010 The Pennsylvania State University, ***Thomas Puksar Graduate Assistantship*** in Education (\$13,500 annually)
- 2008-2010 The Pennsylvania State University, ***National Science Foundation-funded Social Scientists for Increased Diversity***
- 2008-present The Pennsylvania State University **Social Scientists for Increased Diversity (SOLID) scholar**
 Honorary Commission of the Congressional Youth Leadership Council
 National Nominating Committee Member/ Congressional Youth Leadership Advisor
- 1999 Representative, Teacher of the Year Award, Private Education Association (AEP) San Juan, Puerto Rico

RESEARCH AND SCHOLARSHIP ACTIVITIES

Research Interest and Foci

- The role of language and writing, literacy, literature and diversity in learning and teaching in language arts, cross-disciplinary education and STEM/STEAM fields .
- Teaching and teacher education: Teachers' narratives, inquiries and reflective practices in (local and international) teaching environments and professional development settings.

Please note: In education the primary author is listed first.

**Denotes student collaboration (direct supervision) on scholarly publications*

Grants and Other Projects

External / Internal Funding (Research Grants)

Please note: The primary investigator (PI) is listed first.

Olan, E. L., Jeanpierre, B. & Ortiz, E. (2016-December). National Science Foundation (NSF)-AISL. *Interdisciplinary and Intergenerational Community-based Partnerships to Support Informal STEM and STEAM Learning* Total Amount Requested: \$149,991.00

Olan, E. L. (2016). Orange County Public Schools' Initiative. *Collaborative residential writers' retreat to prepare current and future teachers of writing*. Total Amount Funded: \$ 7,200.00

Campbel, L. & **Olan, E. L.** (2015-16). University of Central Florida, University of Central Florida- Toni Jennings Exceptional Education Institute. *Developing Healthy and Sustainable Behaviors through Complex STEAM Informational Text Analysis and STEAM Problem-based Learning*. Total Amount Funded: \$ 3,100.00

Olan, E. L. (2013-2015). Orange County Public Schools' Initiative. *Collaborative residential writers' retreat to prepare current and future teachers of writing*. Total Amount Funded: \$ 32,000.00

Olan, E. L. (2015). University of Central Florida University of Central Florida, Office of Research and Commercialization Incorporating "*Go, Slow, Whoa!*" *Messaging and Narrative Writing in an Elementary School Language Arts Curriculum*. Total Amount Funded: \$ 6,256.00

Jeanpierre, B., **Olan, E. L.** & Reinehart, D.R. (2015). National Science Foundation (NSF). ID: 1060072. "*Full STEAM Ahead*"- Developing Students' STEM Skills through STEAM (STEM +Arts). Total Amount Requested: \$ 1,467,269.00

Olan, E. L. (2014). Conference on English Education (CEE) Research Initiative Grant. *How reflective practices engage pre-service and in-service teachers in improving teaching in times of change: grounded theory for social justice and its implication for English education*. Total Amount Requested: \$ 4,000.00

Andreasen, J. & **Olan, E. L.** (2014). National Science Foundation. EXP: *Talking about science- Using simulation technology to engage diverse learners at the high school level in academic discourse about science practices, core ideas and concepts*. Total Amount Requested: \$ 470,816.00

Olan, E. L. (2013). Grants Development Stimulus Initiative. University of Central Florida
Total Amount Funded: \$ 500.00

Olan, E.L. (2013, June). CED Major Grants Development Stimulus Initiative Application Principal Investigator National Institute of Health (NIH) -(R03) PA-11-328. Healthy Habits: Timing for Developing Sustainable Healthy Behaviors in Children and Adolescents. "Go, Slow, Whoa!" Messaging and Narrative Practices in an Elementary School Language Arts Curriculum. Total Amount Requested: \$ 136,892.98

Olan, E. L. & Kaplan, J. (2013, March). Conference on English Education (CEE) Research Initiative Grant. *Reflective practices as a pedagogical tool for pre-service and in-service teachers' writing instruction in times of change*. Total Amount Requested: \$ 4,000.00

Olan, E. L. (2012). Grants Development Stimulus Initiative. University of Central Florida
Total Amount Funded: \$ 500.00

Textbook / Book/ Book Chapters (peer-reviewed)

<i>Book</i>

Book Series

Transformative Pedagogies for Teacher Education

Book 1

1. Lopez, A. E. & **Olan, E. L.** (Eds.). (2018). *Transformative pedagogies for teacher education: moving towards critical praxis in an era of change*. Charlotte, NC: Information Age Publishing.

<i>Book Chapters</i>

1. **Olan, E. L.** & Mishra, R. (2018). Narrative Pedagogy as a Mindful Contemplative Practice: Discovering Preservice Teachers' Mindful Presence. In Byrnes, Dalton & Dorman (Eds.). *Impacting Teaching and Learning: Contemplative Practices, Pedagogy, and Research in Education* (pp.67-77). Maryland, NY: Rowman and Littlefield Publishers.
2. Olan, E. L. (2018). Disrupting and Problematizing Teachers' Notions of Equity Pedagogy: Narrative Pedagogy and Dialogic Interactions as Transformative Practices. In Lopez, E. & Olan, E. L. (Eds.). *Transformative pedagogies for teacher education* (pp.). Charlotte, NC: Information Age Publishing.
3. **Olan, E.L.** & Kaplan, J. (2016). English Teachers Narratives and Counter Narratives A Self-Study of Personal Realization and Empowerment. In Garbett & Owens (Eds.). *Enacting self-study as methodology for professional inquiry* (pp.285-290). Herstmonceux, UK: S-STEP. ISBN:978-0-473-35893-8
4. Kaplan, J. & **Olan, E.L.** (in-press). A tale of two teacher educators: an unexpected collaboration in the preparation of English language arts education teachers. In Kemp, A. *The dignity of the calling: educators share the beginnings of their journeys*. NC: Information Age Publishing.
5. Lopez, A. E. & **Olan, E.L.** (2016). Critical practices for teaching, learning in global contexts: A transcultural approach. In Shin, R. (Ed.). *Convergence of contemporary art, visual culture, and global civic engagement*. IGI Global Publishing.
6. Kaplan, J. & **Olan, E.L.** (2016). Young Adult Literature and Today's Reader: The Many Faces, Changes, and Challenges for Teachers, and Researchers in the 21st Century. In Hayn, Clemmons & Kaplan (Eds.). *Teaching Young Adult Literature Today: Insights, Perspectives and Considerations for the Classroom Teacher*. (2nd edition). Maryland: Rowman and Littlefield Publishers.
7. **Olan, E.L.** & Kaplan, J. (2014). Narratives and dialogic interactions in a teacher preparation writing workshop: self study of practice, change and reflection. In Garbett, D., & Owens, A. (Eds.). *Changing practices for changing times: Past, present and future possibilities for self-study research: Proceedings of the Tenth International Conference on Self-study of Teacher Education Practices*. Auckland: University of Auckland.

8. Olan, E.L. (2014). Broadening theses horizons. In Cox, T. (Ed.). *Case studies for the new professor: Surviving the jungle of the academy* (pp. 116-120). NC: Information Age Publishing.
9. Olan, E.L. (2014). Going against the grain. In Cox, T. (Ed.). *Case studies for the new professor: Surviving the jungle of the academy* (pp. 74-77). NC: Information Age Publishing.
10. Olan, E.L. (2014). Troublesome collaborator. In Cox, T. (Ed.). *Case studies for the new professor: Surviving the jungle of the academy* (pp.92-96). NC: Information Age Publishing.

Book Reviews

1. **Olan, E. L.** (2017). Review of the book *Coaching Teacher-Writers: Practical Steps to Nurture Professional Writing*. *Teachers College Record*, Columbia University. *Teachers College Record*, Date Published: March 28, 2017
<http://www.tcrecord.org> ID Number: 21894

Publications in Refereed Journals

Publications in International & National Refereed Journals

10. Campbell, L. O., **Olan, E.L.**, Herlihy, C. (in-press). Building Nutrition Knowledge through Active Learning: The Jr. Chef Program. *Kappa Delta Pi Record*. Manuscript ID is UKDR-2017-0075.
9. **Olan, E.L.** & Richmond, K. J. (2017). Disrupting the dominant narrative while finding harmony: beginning English teachers' use of young adult literature and culturally responsive pedagogy. *Journal of Language and Literacy (JOLLE)*.
8. Vu, M.A*. & **Olan, E.L.** (2017). Rosenblatt's reading in the middle: Using aesthetic strategies coupled with state standards to fluctuate between efferent and aesthetic stances. *Connections*.
7. **Olan, E.L.** & Richmond, K. J. (2017). Storying our journey: conversations about and reflections on curriculum development, the literary canon, and courses in secondary english education. *The Wisconsin English Journal*.
6. **Olan, E.L.** & *Belló, P. (2016). The relationship between language, culture and society: Teachers of English as a foreign language (EFL) positioning in society. *GIST Education and Learning Research Journal*.

5. **Olan, E.L.** & *Belló, P. (2016). Understanding teachers' career choices: Narratives from international in-service teachers of English as a Foreign Language (EFL). *Argentinian Journal of Applied Linguistics*,4(1), 23-42.
4. **Olan, E.L.** & Richmond, K. J. (2016). Conversations, Connections, and Culturally Responsive Teaching: Young Adult Literature in the English Methods Class. *English Leadership Quarterly*
English Leadership Quarterly Best Article Award (2017)
3. Whitney, A., **Olan, E.L.**, & Fredricksen, J. (2013). Experience Over All: Preservice Teachers and the Prizing of the "Practical." *English Education*.
2. Whitney, A., Anderson, K., Dawson, C., Kang, S., **Olan, E.L.**, Olcese, N., & Ridgeman, M. (2012). Audience Matters: Authority in the Professional Writing of Teacher-Authors. *Research in the Teaching of English*.
1. Boldt, G., Gilman, S., Kang, S., **Olan, E.L.**, & Olcese, N. (2011). Having words: Contrasting perspectives on children's writing through the history of Language Arts. *Language Arts* 88(6).

Manuscripts Submitted for Publication in Refereed Journals

Olan, E.L. & Richmond, K. J. Using Literacy Quadrants in Preparing Teachers of Writing: Reflective Tools for Identity, Agency, and Dialogue. *Teacher Education and Practice*. Manuscript ID is 1037-17. (Submitted for review, 12/2017).

Edge, C & **Olan, E.L.** (in press). Literacy/Language Arts Teacher Education: Making Meaning from Self-Studies of Teacher Education Practice. *Self-Study*.

Samuels, S. & **Olan, E.L.** (in review). "It's a real struggle": Fostering creativity in the digital ESOL classroom. *TESOL Journal*. Wiley Manuscript ID is TJ-2017-0260.

Non-refereed Publications / Newsletters

1. Olan, E.L. (2016). A Snapshot of Becoming and Being a Member of an Inclusive Community. *Faculty Focus*. Faculty Center for Teaching and Learning. Issue 2.
2. Olan, E.L. (2012). The benefits of being a SCOPE program instructor. *Transforming Lives 2012 Penn State College of Education Annual Report*. U. Ed. EDU 13-31.

<i>International /National</i>

55. Wenzel, T.; **Olan, E.L.**; Andreasen, J.; Zygoris-Coe, V. & Berry, L. (2018). Preservice teachers' perceptions of the role and function of lesson plans. Association of Teacher Educators Annual Meeting. Las Vegas, NV.
54. Olan, E.L. (2017). How to use a writing workshop to enhance and develop literacies, voice and identity: Conversations about social Justice and equity. Intensive Institute. The National Association for Multicultural Education (NAME)- NAME 27th Annual International Conference. Salt Lake City, Utah.
53. Olan, E.L. (2017). Situating narrative and writing pedagogy within culturally responsive teaching. Paper Presentation. The National Association for Multicultural Education (NAME)- NAME 27th Annual International Conference. Salt Lake City, Utah.
52. **Olan, E.L.**; Richmond, K. J & McDermott, M. (2017). Literacy Quadrants and Teacher Narratives: Pedagogical Tools to Foster Reflection and Improve Dialogue about Diverse Democracies. Paper presented at the American Educational Research Association (**AERA**) 2017, "Knowledge to Action: Achieving the Promise of Equal Educational Opportunity ". San Antonio, TX.
51. Puig, E.; Campbell, L. O. & **Olan, E.L.** (2017). Literacy Coaching as an Issue of Social Justice: Reading the World and Reading the Word. 20th European Conference on Literacy (ILA &FELA), Madrid, Spain.
50. Olan, E. L. (2016). *Writing Instruction and the Writing Workshop in a Global Context*. International Literacy: Challenges from Basic through Higher Education. Florida International Summit 2016. UCF Student Union, Pegasus Ballroom. University of Central Florida, Orlando, FL. USA.
49. Olan, E. L. (2016). *English Teachers Narratives and Counter Narratives A Self-Study of Personal Realization and Empowerment*. Eleventh International Conference on the Self-Study of Teacher Education Practices [Herstmonceux Castle, UK]. Provo, Utah: Brigham Young University.
48. **Olan, E.L.** & *Belló, P. (2016). *Incorporating "Go, Slow, Whoa" messaging and narratives to develop healthy sustainable eating in under-represented populations*. International Conference: "Poverty, Globalization and Schooling: A holistic Approach", University of Central Florida, Orlando, Florida, FL, USA.
47. **Olan, E.L.** & Belló, P. (2016). *The power of writing: Personal and transformative journey of self-discovery, reinvention and resilience in advisee-advisor relationships*. IWIC 2016, International Women's Issues Conference, UCF, Orlando, FL, USA.

46. Campbell, L., **Olan, E.L.** & Puig, E. (2016). A multimodal approach to health literacy in Urban Food Deserts. European Educational Research Association(EEER). University College Dublin, Belfield, Dublin 4, Ireland.
45. Campbell, L., **Olan, E.L.** & Puig, E. (2016). Increasing equality through multimodal transdisciplinary literacy acquisition and instruction. United Kingdom Literacy (UKLA) Conference Mercure Bristol Holland House Hotel and Spa, Redcliffe Hill, Bristol, UK.
44. *Belló, P. & **Olan, E.L.** (2016). EFL teachers' reflections about positioning in society: The relationship between language, culture and society. International Conference: "Poverty, Globalization and Schooling: A holistic Approach", University of Central Florida, Orlando, FL, USA.
43. * Belló, P. & **Olan, E.L.** (2016). *EFL Teachers' narratives and counter-narratives: movement from global dominance to local empowerment*. WERA (World Education Research Association) 2016 Focal Meeting. AERA (American Education Research Association) Washington D.C.
42. **Olan, E.L.** & Belló, P. (2016). Incorporating "Go, Slow, Whoa" messaging and narratives to develop healthy sustainable eating in under-represented populations. International Conference: "Poverty, Globalization and Schooling: A holistic Approach", University of Central Florida, Orlando, Florida, FL, USA.
41. Olan, E.L. (2015). *Writing workshop: The search for self through narrative pedagogy*. Paper presented at the International Federation for the Teaching of English (IFTE)/ Conference on English Education (CEE) Summer Conference, Fordham University, New York, NY.
40. Olan, E.L. (2015). *Young adult literature for powerful literacy and social justice*. Paper presented at the International Federation for the Teaching of English (IFTE)/ Conference on English Education (CEE) Summer Conference, Fordham University, New York, NY.
39. Olan, E.L. (2015). *Narratives and counter-narratives about colorblindness in a writers' workshop for teachers*. Paper presented at the 1st International Conference on Poverty, Globalization and Schooling: A Holistic Approach. University of Central Florida, Orlando, Florida.
38. **Olan, E.L.** & *Belló, P. (2014). *A case study of international in-service teachers of English as a foreign or second language (EFL/ESL): Understanding teachers' career choices via life histories analysis and narrative pedagogy*. V Qualitative Conference at the University of Guanajuato, Gto. Guanajuato, Mexico.
37. Olan, E.L. (2013). *The quest to increase success in the classroom: The power of cohorts*. Panel presented at the Globalization, Information, Policy & Knowledge Production's International Conference, University of Central Florida- Orlando Florida.
36. **Olan, E.L.** & *Belló, P. (2015). *Narrative pedagogy as an expression of life history: Teachers of English as a foreign language (EFL) use of narratives and counter-narratives*. ICERI 2015, 9th Annual International Conference of Education, Research and Innovation, IATED, Seville, Spain.

35. Olan, E.L. (2015). *Triadic nature of contrasted stories about pre-service secondary English teachers' writing instruction*. In C. Shoniregun & G. Akmayeva (Eds.), Ireland International Conference on Education (pp. 96-103). Dublin, Ireland. Southernhay, Basildon Essex, SS14 IEB, UK Press.
[http://www.iicedu.org/IICE-2015 Proceedings April/IICE- 2015%20Proceedings.pdf](http://www.iicedu.org/IICE-2015%20Proceedings%20April/IICE-2015%20Proceedings.pdf)
34. **Olan, E.L.** & Kaplan, J. (2015). *Writing workshop: The search for self through narrative pedagogy*. *The International Federation for the Teaching of English (IFTE)*, Conference on English Education (CEE) & National Council of Teachers of English (NCTE) Summer Conference. Fordham University, Bronx, New York.
33. Kaplan, J. & **Olan, E.L.** (2015). *Teaching young adult literature through the lens of social justice*. The International Federation for the Teaching of English (IFTE), Conference on English Education (CEE) & National Council of Teachers of English (NCTE) Summer Conference. Fordham University, Bronx, New York.
32. Olan, E.L. (2015). *Narratives and counter-narratives about colorblindness in a writers' workshop for teachers*. *International Conference on Poverty, Globalization and Schooling: A Holistic Approach*. (pp.410-432).Orlando, Florida.
31. **Olan, E.L.** & Kaplan, J. (2014). *Narratives and dialogic interaction in a teacher preparation writing workshop: self-study of practice, change and reflection*. In L. B. Erickson, J. R. Young & S. Pinnegar (Eds.), *Navigating the Public and Private: Negotiating the Diverse Landscape of Teacher Education*. (pp. 160- 165).Proceedings of the Tenth International Conference on the Self-Study of Teacher Education Practices [Herstmonceux Castle, UK]. Provo, Utah: Brigham Young University. URL:
30. **Olan, E.L.** (2014). *The power of literacy: Epistolary narratives where women learn to harmonize the disharmonious*. 2014 International Women's Issues Conference- Women at Crossroads: Literacy, Leadership, Power and Technology (pp. 294-302) University of Central Florida: Orlando, FL.
29. **Olan, E.L.** & Kaplan, J. (2014). *Creating a space for social justice through dialogic interactions in a writing workshop*. In W. Russell (Ed.).*The international Society for the Social Studies Annual Conference Proceedings* (pp.170-175).Orlando, FL
28. Kaplan, J. & **Olan, E.L.** (2014). *Writing workshop fostering social justice through creative writing and dialogic interactions*. In W. Russell (Ed.).*The international Society for the Social Studies Annual Conference Proceedings* (pp.176-182). Orlando, FL.
27. **Olan, E.L.**; Richmond, K. J & McDermott, M. (2017). *Literacy Quadrants and Teacher Narratives: Pedagogical Tools to Foster Reflection and Improve Dialogue about Diverse Democracies*. Paper presented at the American Educational Research Association (AERA) 2017, "Knowledge to Action: Achieving the Promise of Equal Educational Opportunity ". San Antonio, TX.
26. **Olan, E.L.** & Kaplan, J. (2017). *Dialogic Interactions as Objects of Self-Study: Two Teacher Educators' Transformative Journey Through Narrative Pedagogy*. Paper presented at the American Educational Research Association (AERA) 2017, "Knowledge to Action: Achieving the Promise of Equal Educational Opportunity ". San Antonio, TX.

25. Olan, E.L. (2016). *Literacy writing quadrants as a metacognitive tool for teacher preparation*. SoTL Commons Conference. Coastal Georgia Central, Savannah, Georgia.
24. Olan, E.L. (2016). *Enhancing Teachers' Voices and Literacy Practice through Autobiographical Action Research: Navigating Changes in Literacy Education*. Conference on English Leadership (CEL)-National Council of Teachers of English (NCTE), Atlanta, Georgia
23. **Olan, E.L. & Olcese, N.** (2016) Pre-service Teacher Learning: Race, Literacies, and Digital Space. Paper presented at the National Council of Teachers of English (NCTE), Atlanta, Georgia.
22. **Olan, E.L. & Kaplan, J.** (2016) *Journeys of self: critical reflections by teacher educators on their professional identity trajectories*. Paper presented at the American Educational Research Association (AERA) 2016, "Public Scholarship to Educate diverse Democracies ". Washington, D.C.
21. *Huff, F. & **Olan, E.L.** (2016). *Grounded theory study of teachers' interactions with gender and sexually diverse students: balancing school ethos*. Paper presented at the American Educational Research Association (AERA) 2016, "Public Scholarship to Educate diverse Democracies". Washington, D.C.
20. Kaplan, J. & **Olan, E.L.** (2016). *Dialogic interactions as objects of self-study: two teacher educators' transformative journey through narrative pedagogy*. Paper presented at the American Educational Research Association (AERA) 2016, "Public Scholarship to Educate diverse Democracies ". Washington, D.C.
19. **Olan, E.L. & Kaplan, J.** (2015). *Two teacher educators' transformative journey: narrative and writing pedagogy and dialogic interactions as objects of self-study*. American Education Research Association, Chicago, IL. aeral 5_proceeding_938396.docx
18. **Olan, E.L.;**Kaplan, J. & *Belló, P. (2015). *Students' literacy experiences with reflective narratives and reflexive instructional approaches: Fostering online discussion*. SoTL Commons Conference. Coastal Georgia Central, Savannah, Georgia.
17. Kaplan, J. & **Olan, E.L.** (2015). *Undergraduate and graduate research: developing your own voice through autobiographical action research projects*. SoTL Commons Conference. . Coastal Georgia Central, Savannah, Georgia.
16. Olan, E.L. (2015). *Leadership in writing workshops*. Conference on English Leadership (CEL)National Council of Teachers of English (NCTE), Minneapolis, MN.
15. Olan, E.L. (2015). *"We are all one and race matters" :Narratives and counter-narratives about colorblindness in teaching*. Paper presented at the Invisible College for Research on Teaching and Teacher Education (2015), Chicago, Illinois.
14. Olan, E.L. (2015). *Educating the educator: teacher educators and teachers learning through portfolios and reflections*. Paper presented at the American Educational Research Association (AERA) 2015, "Toward Justice: Culture, Language, and Heritage in Education Research and Praxis ", Chicago, Illinois.

13. Olan, E.L. (2015). *Two teacher educators' transformative journey: narrative and writing pedagogy and dialogic interactions as objects of self-study*. Paper presented at the American Educational Research Association (AERA) 2015, "Toward Justice: Culture, Language, and Heritage in Education Research and Praxis", Chicago, Illinois.
12. Olan, E.L. (2014). *Is the sky the limit? Using teen literature to forge connections in a world with disappearing boundaries*. Paper presented at the Assembly on Literature for Adolescents (ALAN) of the National Council of Teachers of English (NCTE), Washington, D.C.
11. Olan, E.L. (2014). *Using informational text: cross-disciplinary literacy to motivate secondary learners*. Chair at the Conference on English Leadership (CEL) National Council of Teachers of English (NCTE), Washington, D.C.
10. Olan, E.L. (2014). *Students' literacy experiences with reflective narratives and reflexive instructional approaches: Fostering online discussion*. 2014 Winter Faculty Development Conference, University of Central Florida- Orlando, Florida.
9. **Olan, E.L.** & Kaplan, J. (2014). *Pre-service teachers' literacy experiences with reflective narratives Investigation. and 2I" reflexive Annual instructional American Association approaches: for A Phenomenological . Teaching and Curriculum Conference*. October 9-11, 2014. Hilton Tampa Airport Westshore Hotel Tampa, Fl.
8. **Olan, E.L.**, * Belló, P. & Kaplan, J. (2014). *Narrative pedagogy as object and method of inquiry used in teacher education program*. SoTL Commons Conference.
7. Olan, E.L. (2013). *The future of writing teacher education (re)examined and (re)imagined: from research to practice, (re)inventing the future of English: Reflective practices that revisit and reshape teachers' writing instruction*. Paper presented at the National Council of Teachers of English (NCTE), Boston, Massachusetts.
6. Olan, E.L. (2013). *Exploring the possibilities of narrative practices in the preparation of English language arts teachers: using stories as pedagogical tools to foster self reflection and critical reflection*. Paper presented at the Conference on English Education (CEE), Colorado State University-Fort Collins, Colorado.
5. Olan, E.L. (2012). *Stories of past and present experiences: Reflective practices that revisit and reshape teachers' writing Instruction*. Panel presented at the Conference of English Leadership (CEL), Annual Convention at Las Vegas, Nevada.
4. Olan, E.L. (2011). *Using moving images to self-reflect and inquire about teacher identity and practices*. Panel presented at the Conference of English Education (CEE) Bronx, New York.
3. Olan, E.L. (2010). *PICCLE: a platform where pre-service secondary English teachers of different settings meet*. Panel presented at the National Council of Teachers of English (NCTE), Orlando, Florida.
2. Olan, E.L. (2009). *The why of writing and writing instruction: Pre-service secondary English teachers' perception of writing and the teaching of writing*. Panel presented at the National Council of Teachers of English (NCTE), Philadelphia, Pennsylvania.
1. Olan, E.L. (2009). *Moving Ahead with Writing*. Presented at the Holmes Annual

Regional

17. Olan, E. L. (2017). Implementing Literacy Quadrants to improve students; reading and writing literacies. Florida Reading Association 55th Annual Conference. Tampa, FL.
16. Hutchinson, C.; Zygouris-Coe, V.; Andreasen, J.; **Olan, E.L.**; Berry, L.& Wenzel, T. (2017). *Integrative Writing Instruction in Teacher Preparation: Lesson Plan as a Genre*. Summer Faculty Development Conference, University of Central Florida- Orlando, Florida.
15. Hutchinson, C.; Zygouris-Coe, V.; Andreasen, J.; **Olan, E.L.**; Berry, L.& Wenzel, T. (2017). *New Look at Lesson Plan Writing*. Florida Association of Teacher Educators (FATE). Saint Leo University. October 7-8, 2016
14. Kaplan, J. & **Olan, E. L.** (2016). *Literacy Quadrants: Teaching Writing through Drawing*. Florida Council of Teachers of English (FCTE). International Palms Resort and Conference Center, Cocoa Beach, Florida 32931. October 13-15, 2016.
13. Hutchinson, C.; Zygouris-Coe, V.; Andreasen, J.; **Olan, E.L.**; Berry, L.& Wenzel, T. (2016). *Using Multiliteracies to impact Students' Text Connections-*"FRA-4-LTRC," at the Florida Hotel and Convention Center, in Orlando, Florida. Florida Reading Association's (FRA) Fall October 21-23, 2016 / Saturday, October 22, 2:45 - 4:15.
12. Hutchinson, C.; Zygouris-Coe, V.; Andreasen, J.; **Olan, E.L.**; Berry, L.& Wenzel, T. (2016) *Redefining the function of lesson plans: A study of teacher candidates' knowledge of lesson plan as genre*. 2017 Association of Teacher Educator's (ATE) Annual Conference Orlando Caribe Royale Resort Hotel. February 10-14
11. Kaplan, J. S., & **Olan, E. L.** (2015). Undergraduate and graduate research: developing your own voice through autobiographical action research projects. *SoTL Commons Conference*. 56.
<https://digitalcommons.georgiasouthern.edu/sotlcommons/SoTL/2015/56>
10. **Olan, E.L.**,* Belló, P. & Kaplan, J. (2014). *Narrative analysis: A tool for research in the classroom*. Florida Association of Teacher Educators (FATE) October 3-4, 2014. Boca Raton, Fl. Lynn University.
9. **Olan, E.L.** & * Belló, P. (2014). *Narrative analysis: LA teacher candidates' reflective writings about instructional literacy*. 16th Annual UCF College of Education Literacy Symposium April 11, 2014. UCF College of Education & Human Performance.
8. Olan, E.L. (2013). *Reflective practices in a summer writing workshop: A closer look at writing in WAC*. Paper Presented at 2013 Summer Faculty Development Conference, University of Central Florida- Orlando, Florida.

7. Olan, E.L. (2013). *Digital storytelling: Using multimodal to assess teacher candidates' information fluency skills*. Paper presented at the 2013 Information Fluency Conference, University of Central Florida- Orlando Florida.
6. Olan, E.L. (2012). *Implementing reflective practices as a meaningful assessment of student learning on all levels*. Paper presented at the 2012 Winter Faculty Development Conference, University of Central Florida- Orlando, Florida.
5. Olan, E.L. (2011). *Video-cued interviewing to review, reflect, and shape beliefs and experiences about writing instruction*. Panel presented at the PA Council of Teachers of English and Language Arts (PCTELA), Cranberry, Pennsylvania.
4. Olan, E.L. (2011). *Videotapes as Interviewing Cues to Revisit the Past, Reflect, and shape pre-service secondary English teachers' writing instruction beliefs and experiences*. Paper presented at the Holmes Scholars Brown Bag Series, University Park, Pennsylvania.
3. Olan, E.L. (2010). *PICCLE: a platform where pre-service secondary English teachers of different settings meet*. Presented at the Holmes Scholars Brown Bag Series, University Park, Pennsylvania.
2. Olan, E.L. (2009). *I have to teach what? Strategies that help pre-service teachers teach writing*. Paper presented at the Holmes Scholars Brown Bag Series, University Park, Pennsylvania.
1. Olan, E.L. (2009). *The why of writing and writing instruction: pre-service secondary English teachers' perception of writing and the teaching of writing*. Paper presented at the Holmes Scholars Brown Bag Series, University Park, Pennsylvania.

Professional Presentations (Non-Refereed)

3. Olan, E. L. (2017). *Research, scholarship and academic writing*. Panel presentation at AACTE Holmes Scholars Program. Tampa, FL.
2. Olan, E.L. (2016) *Research preparation and scholarship*. Panel presentation at AACTE Holmes Scholars Program Las Vegas, Nevada.
1. Olan, E.L. (2013). *Putting your ideas in writing: research questions, literature review and academic writing*. Invited guest lecturer in Dr. Rosa Cintron's doctoral prospectus course EDH 7934 Higher Education Literature, Research, and Professional Writing in the Higher Education and Policy Studies Department at the University of Central Florida.

Invited Conference Presentations

3. Olan, E.L. (2016). *Writing instruction and the writing workshop in a global context. Panel-International Literacy and "Education for All": Supply and demand solutions for a persisting challenge*. Florida Network of Global Studies c
2. Olan, E.L. (2013). *The connecting literacy design collaborative (LDC) community convening*. Denver, Colorado.
1. Olan, E.L. (2013). New Faculty Seminar with the American Educational Research Association (AERA). Division K: Teaching and Teacher Education. San Francisco, California.

<i>Keynote Speaker</i>

2. Olan, E.L. (2015). *7th Annual Multicultural Student Leadership Summit. Lead Out Loud, University of Central Florida Lead Scholars Academy-Office of Student Leadership Development*. University of Central Florida, Orlando Campus.
1. Olan, E.L. (2013). *Scholarship Awards Luncheon, Multicultural Academic and Support Services*. University of Central Florida, Orlando Campus.

TEACHING AND SUPERVISION EXPERIENCE

Please note: *Dr. Elsie L. Olan has consistently received scores of "Excellent" on her student evaluations*

GRADUATE COURSES

University of Central Florida
School of Teaching, Learning and Leadership
College of Education and Human Performance

LAE 5295-Writing Workshop I

Provides an overview of writing strategies utilizing multimodalities in cross-disciplinary contexts.
Summer 2013, Summer 2014, Summer 2015, Summer 2016

LAE 5337-Literacy Strategies for Middle and High School. (online)

Examines theory, strategies, research, resources and implementation options for effective middle and secondary literacy programs.
Fall 2013, Spring 2014, Fall 2014, Spring 2015

LAE 5338-Teaching Writing in Middle and High School

Provides an overview of techniques and methods in teaching dialects, semantics, and the various grammar within the context of writing.

LAE 5346-Methods of Teaching English Language Arts for secondary education

Explores the strands, methods and materials related to school curriculum in teaching English.
Spring 2015, Fall 2015,

LAE 5495-Assessing Writing (online)

Reviews a variety of strategies for assessing students' writing and examines instruments used nationally to assess student writing.

Spring 2014, Spring 2015, Spring 2017

LAE 5496-Literacy Strategies for Content Areas (online)-Created course 2014

Examines theory, strategies, resources, and implementation options of disciplinary literacy specifically in content areas.

Spring 2015,

LAE 6296-Advanced Writing Workshop

Provides an overview of the history, theory, research, and strategies for teaching writing in cross-disciplinary contexts.

Summer 2014, Summer 2015, Summer 2016

LAE 6616-Trends in Language Arts Education

Explores the historical development and trends; English usage systems; materials; instructional strategies in English language arts education.

Fall 2014,

LAE 6637-Research in Teaching English

Graduate course focused on the examination and interpretation of major research in English education and the design of models for research in language instruction in secondary schools.

Fall 2014, Fall 2015, Fall 2016, Fall 2017

LAE 6366-Advanced Studies in Adolescent Literature

Provides an analysis of major works in genre, examination of criticism, instructional strategies, and research in teaching adolescent literature.

Spring 2016

LAE 6936-Seminar in Language Arts Education

Provides classroom teachers with opportunities to conduct in-depth explorations of timely topics related to teaching language and literacy.

Summer 2014, Summer 2015, Summer 2016

LAE 6946- Internship

Graduate seminar focused on examining pedagogical practices and various learning and teaching theories for elementary and secondary education Language Arts graduate level teacher education.

Summer 2015, Fall 2015, Fall 2016

IDS 7502-Case Studies in Educational Research Design

Doctoral seminar focused on providing an overview of case studies in educational research methods and design.

Summer 2016

UNDERGRADUATE COURSES

University of Central Florida
School of Teaching, Learning and Leadership
College of Education and Human Performance

LAE 4314-Methods course of Language Arts for Elementary Education.

Examines the content, principles, materials, and techniques involved in teaching, speaking, listening, writing, and spelling in the elementary school; organizing for instruction.

Fall 2013, Spring 2014, Summer 2014

LAE 4466-Canonical Text and YA Literature

Provides a focus on special applications for teaching canonical texts while demonstrating the bridge between canonical text and young adult literature in teaching English Language Arts at middle and high school.

Summer 2016. Spring 2018

LAE 4360-English Instructional Analysis for Secondary Education

Course objectives for a school curriculum and methods and materials which have special application for teaching English at the middle grades and high school

Fall 2014, Spring 2015, Fall 2015, Spring 2016, Spring 2017

RED 4043-Content Reading in Kindergarten through grade 12

Explores Content literacy in the K-12 school curriculum; Principles, strategies, assessment, and promising practices.

Summer 2017

LAE 4970H-C203-Honor Undergrad Thesis.

Spring 2013, Fall 2013, Spring 2014, Summer 2014, Fall 2014, Spring 2016, Summer 2016, Fall 2016 and Summer 2017

LAE 4361-Literacy Strategies in the Digital Age for Middle and High School

Created course for Summer 2015 taught

Spring 2016

EDE 494I- Study Abroad Secondary Internship II

Plymouth, UK (University of St. Mark & St. John)

Created (short-term)

UNDERGRADUATE COURSES

The Pennsylvania State University,

University Park

Department of Curriculum and Instruction College of Education

2008-(May) 2012

LLED 411

Methods course for secondary English on the teaching of writing (2009-2011).

Consultant

Professional Development School partnership between Penn State and the State College Area High School. Mentor and supervisor to preservice teacher interns (2008- present).

Academic Success Coordinator

Summer College Opportunity Program in Education Office of Multicultural Programs. Academic supervisor for high school juniors and seniors in a summer college program (2009-2011).

Supervisor

Curriculum and Instruction Field Experiences. Supervised secondary education. Language Arts preservice teachers in schools and taught a weekly seminar (2008-2009).

UNDERGRADUATE COURSES

University of Puerto Rico, Mayagüez Campus,
Department of English College of Arts

2007-2008

English 3236	Technical Writing
English 3104	Intermediate English II
English 3203	Intermediate English
English 3236	Technical Report Writing
English 3203	English Composition and Reading

NCATE Accreditation committee.

Prepared report for NCATE accreditation of English teacher education program.

Translator for ACBSP Accreditation report for business administration programs across eight university campuses.

Coordinator, Teaching Assistant Development and Support (TADS). Internship- style program for secondary education majors in a year-long placement in public high schools.

UNDERGRADUATE COURSES

Catholic Pontifical University,
Mayagüez Campus, Puerto Rico

2005-2008.

English 110 Reading, Grammar, and Vocabulary Fundamental Skills
English 114 Basic Principles of Reading and Writing
English 115 Oral Communication and Listening Comprehension
English 120 Conversational English
English 121 Oral Communications for Education Majors Specializing in English

**Southwestern Educational Society
English Immersion School,
Mayagüez, Puerto Rico,**

1992-2007.

English Department Head Coordinated English department for grades one through twelve (2004-2007).

English Teacher Taught English for grades six, eight, nine, and ten along with junior/senior SAT exam prep and Public Speaking electives (1992-2007).

Resource Program Teacher. Responsible for improving students' writing skills grades eight through twelve (1996-1999).

English Teaching Intern, CROEM Mayagüez, 1991 - May 1992.

Independent English Tutor - Southwestern Puerto Rico area, 1987-January 1991.

TEACHING ENHANCEMENT ACTIVITIES

Curriculum Development

Graduate Program Sequencing

2015-2014

Sequencing of M.A.T. and M.Ed. courses in order to improve our recruitment and program.

Undergraduate Program Sequencing

2015-2013

Sequencing and revision of the undergraduate Secondary English Language Arts Education program included curriculum revisions in order to align with current standards and initiatives, and best professional practices.

Development of New Courses

2016-2015

LAE 4466 (Canon, YA Literature and the English Language Arts Curriculum) I created, submitted and received institutional approval for this course in the Secondary Language Arts Track.

2015-2014

LAE 4361 (Literacy Strategies in the Digital Age for Middle and High school) LAE 5496 (Literacy Strategies for Content Areas) I created, submitted and received institutional approval for this course in the Secondary Language Arts Track.

EDE 4941 (England Study Abroad: Children and Adolescent Literacy Research) Created (short-term) Study Abroad Secondary Internship II -Plymouth, UK (University of St. Mark & St. John)

Teacher Workshops

Olan, E.L. (2016). Literacy Writing Quadrants as a Metacognitive Tool for Teacher Preparation
SoTL Commons Conference. Paper 77.

<http://digitalcommons.georgiasouthern.edu/sotlcommons/SoTL/2016/77/>

Campbell, L & Olan, E.L. (2016). Developing STEAM/ STREAM knowledge through complex informational text analysis and video creation. Share Fair Nation, KIPP School- Washington, DC.

Olan, E.L. (2016). Using *literacy quadrants for collaborative coaching*. Seventh Annual Florida Literacy Coaches Association Institute. Morgridge International Reading Center. University of Central Florida. Orlando, Florida

- Campbell, L & Olan, E.L. (2016). *Developing STREAM knowledge through complex informational text analysis and video creation (Aquaponics)*. Share Fair Nation: Professional Development by Educators for Educators. University of Central Florida. Orlando, Florida.
- Olan, E.L. (2015). *Writing workshop retreat: Low and high states writing*. Orange County Public Schools IB Coordinators. University of Central Florida. Orlando, Florida.
- Olan, E.L. (2015). *Young adult literature and writing*. Florida Literacy Coaches Association. Orlando, Florida.
- Olan, E. L. (2015). *Reading and Writing Connections: A Writing Workshop for Teachers. Council of Language Arts Supervisors Fall Conference*. Morgridge International Reading Center. University of Central Florida. Orlando, Florida.
- Olan, E.L. (2014). *Professional and ethical behavior for teacher candidates, inductees and members of KDP*. Kappa Delta Pi Professional Development Kappa Delta Pi. Workshop at University of Central Florida, Orlando Campus.
- Olan, E.L. (2011). *"Privilege walk" diversity seminar*: Presented to the students of Introduction to Women's Study class and Instructor at The Pennsylvania State University, University Park.
- Olan, E.L. (2011). *"Privilege walk"- Diversity Seminar*: Presented to the students of Introduction to Women's Study class and Instructor at The Pennsylvania State University, University Park.
- Olan, E.L. (2011). *Cultural proficiency/ diversity seminar*. Presented to Professional Development School (PDS) interns and course instructors at Park Forest Middle School.
- Olan, E.L. (2010). *Cultural proficiency/ diversity seminar*: Presented to Professional Development School (PDS) interns and course instructors at Mount Nitanny Middle School.
- Olan, E.L. (2009). *Cultural proficiency/ diversity seminar*: Presented to Professional Development School (PDS) interns and course instructors at Mount Nitanny Middle School.
- Olan, E.L. (2008). *Beyond rhetorical correctness*. Presented to the students of Teaching Assistant Development and Support (TADS) from the English Department of University of Puerto Rico-Recinto Universitario de Mayagüez: special guest :Jenee Alicia Chizick: founder and editor of Motivos bilingual Magazine. Mayagüez, Puerto Rico.
- Olan, E.L. (2008). *Empowering teachers: using teaching images to understand self*. Presented to the students of Teaching Assistant Development and Support (TADS) from the English Department of UPR-RUM. Mayagüez, Puerto Rico.
- Olan, E.L. (2008). *Grading strategies: resistance to rubric method*. Presented to the students of Teaching Assistant Development and Support (TADS) from the English Department of UPR-RUM. Mayagüez, Puerto Rico.
- Olan, E.L. (2008). *The book club*. Project presented to English Department Faculty at University of Puerto Rico-RUM. Mayagüez, Puerto Rico.

Olan, E.L. (2008). *What about E-Portfolios and Portfolios?* Presented to the students of Teaching Assistant Development and Support (TADS) from the English Department of UPR-RUM. Mayagüez, Puerto Rico.

DOCTORAL DISSERTATION AND THESIS WORK

Chair

*Completion year

Vu, Marcus (*2017). *A phenomenological study on the implementation of Louise Rosenblatt's transactional theory and its impact on teacher-efficacy for literacy instruction in an online environment.*

Belló, P. (*2016). *A hermeneutic study of secondary English language arts teacher candidates' writing instruction experiences in ESOL methods courses.* (IRB#: SBE-15-11696)

Huff, F. (*2015). *A grounded theory study of the experiences of gender and sexually diverse high school students: Balancing school ethos.* (IRB#:SBE-14-10607)

Committee Member

Aming, Danielle (Present). Students who are transitioning from high school to college and issues of adjustment and mental health within the first year.

Buckridge, H. (*2016). *Mixed reality experiences in the M.Ed. educational leadership program: student perceptions.* Chair: Dr. Rosemary Taylor

Yanni, M. (*2015). *Retention in associate degree students.* (Ed Lead –Ed.D.). Chair; Dr. Rosa Cintron

Way, G. (*2015). *The moral development of the student nurse in an associate degree in nursing program who is also concurrently enrolled in a bachelor degree in nursing program.* (Ed Lead –Ed.D.) Chair: Dr. Rosa Cintron

Nelson, R. (Present). *Understanding a Culture: The black perspective on anti-intellectualism, cultural assimilation and self-preservation.* Chair: Dr. Carolyn Hopp. External member-Dr. Elsie L. Olan

Michel, W.G. (posthumous). *A phenomenological investigation of Haitian men in pursuit of a doctorate degree.* Chair: Dr. Rosa Cintron

Edmundson, H. (*2014). *A study of the impact of joint primary caregiver-student learning on self-efficacy and reading literacy*. Chair-Dr. Carolyn Hopp

Shaw, H. (*2014) *Single mothers in graduate school: An exploration of the continuum of motivation*. Chair: Dr. Rosa Cintron

McGann, D. (*2013). *NAEP-Related visual arts assessment in classroom applications*. Chair: Dr. Thomas Brewer

Thesis

Honors in the Major Chair

Briand, Casey S. (*2016). *A grounded theory study of the impact of school report cards on high School English language arts teachers' self-efficacy and perceptions of student writing*.

Austin, C. (*2014). *The representation of poverty in pre-war and post-war American literature*.

Lutfi, D. K. (*2013). *The realm of self-regulated learning (SRL): An examination of SRL in a language arts elementary setting and its relevancy to trends in our current curricula*.

Committee Member

Adams, E. (*2014). *Bringing John Green to schools: incorporating young adult literature in a secondary English language arts classroom*. Chair-Dr. Jeffrey S. Kaplan

Blackmon, T. (*2015). *The nature of and importance of art criticism and its educational applications for K-12 teachers*. Chair -Dr. Thomas Brewer

Kunkel, J. C. (*2015). *Analyzing and examining gender bias and stereotypes in Caldecott winner and honor books from 2001-2014*. Chair- Taylor Wenzel

Warskok, K. (2014-Present). *The art teachers' guide to the galaxy: Teaching a Process to Spark the Dawn of the Creative Universe*. Chair- Dr. Thomas Brewer

Williams, A. (*2015). *Exploring how a children's literature course might affect the perceptions and motivations of elementary preservice teachers (PST) toward aesthetic reading*.
Chair-Dr. Rita Buchoff & Dr. Sherron Roberts

STUDENT-MENTEE RECIPIENTS OF AWARDS & RECOGNITIONS

Casey S. Briand 2017
The University of Central Florida, Honors in the Major Thesis Award

Paula Bello 2016
Invited to the Doctoral Student Seminar of the Narrative Research 2016-Special Interest Group
Dr. Jean Clandinin, American Educational Research Association

Cavel C. Austin
The University of Central Florida Pegasus Award

2015

PROFESSIONAL SERVICE AND GOVERNANCE

University Service and Governance

University of Central Florida

College of Education and Human Performance

- Research Committee (2018-2021)
- School of Teaching, Learning and Leadership (STLL) Faculty Senate Representative (2015-2018/ 2018-2021)
- Graduate Council Curriculum Committee (2015-2018/ 2018-2021)
- Graduate I Dissertation Chair Faculty (2015- Present)
- Graduate Faculty Scholar, College of Graduate Studies (2012-Present)
- MIRC Council Member (2013-2015)

College Service

College of Education and Human Performance

- Graduate Curriculum and Standards Committee (GCSC) Chair-2014-2016
- Annual Evaluation Standards and Procedures (AESP) Committee Member (2013- 2016)
- Undergraduate Admission and Retention Committee (UARC) Alternate (2013-2016)

Department Level

- Program Track Coordinator -English Language Arts Education Track, Secondary (B.S./M.A.T./M.Ed.) (2013-Present)
- Search Committee Chair-Assistant/Associate Professor, Secondary English Language Arts Education (Position # 37340). October 2014-February 2015
- Member for Search Committee -Assistant Professor, K-12 Reading Education Position, (Position # 36210) May -July 2014
- Search Committee Chair- Assistant Professor, World Languages-ESOL Education (Position # 32336). February-May 2013

Professional Service

- Secondary English Language Arts Advisory Board-(2015-Present).
- FRA Board of Directors-District Director (2015-Present)- Central Florida
- International Chapter NAME (2015-2017). Board member of The National Association for Multicultural Education- International Chapter.
- Mixed-Mode International Conference on Poverty, Globalization and Schooling: A Holistic Approach-Director 2015-present

- Central Florida Literacy Council (CFLC) President (2015-2017) Central Florida Literacy Council
<http://www.centralfloraliteracycouncil.com/about-us.php>
- Central Florida Literacy Council (CFLC) President Elect (2014-2017) Central Florida Literacy Council
<http://www.centralfloraliteracycouncil.com/about-us.php>
- Morgridge International Reading Center (MIRC) Advisory Council, University of Central Florida, Orlando, Florida 2014-present
- KALEIDESCOPE: Holistic Teaching and Learning Laboratory-Writing Workshop/Institute-Director 2013-Present

Community Service

Olan, E.L. & Jeanpierre, B. (2016-present). *Computing and Literacy*, Orange County Public Schools.

Olan, E.L. (2015). UCF Teen Writing Workshop-UCF Book Festival. University of Central Florida, Orlando, FL.

<http://today.ucf.edu/ucf-book-festival-offers-teens-chance-go-readers-authors/>

Olan, E.L. (2014). UCF Teen Writing Workshop-UCF Book Festival. CFE Arena, Orlando, FL. Florida Literacy and International Reading (FLaIR) Faculty Fellows

<http://education.ucf.edu/mirc/flair.cfm>

Morgridge International Reading Center (MIRC) Advisory Council (2013-2015)
University of Central Florida, Orlando, FL.

Creating instructional material

Creating instructional material during spring 2013 Language Arts in the Elementary School class (LAE 4314 and Dr. Olan) for *Rising Tides: A Guide to Sea Level Rise and the Coastal Organisms it will Affect*. Walters, L. and Katz, S. (2012).

Editing *As the Sea Rise: A Guide to Sea Level Rise and the Coastal Plants and Animals it could Affect*. (Dr. E. Olan's spring 2013 Language Arts in the Elementary School class (LAE 4314) and Dr. Olan) Walters, L. and Katz, S. (2013)

Health Group Leader, PreventObesity.net

Group leader of an online national network of people solely dedicated to reversing the childhood obesity epidemic. As an advocate, I connect with leaders across the movement with hundreds of thousands of Supporters in advocacy efforts to implement policies that will help reduce childhood obesity nationwide.

Implemented *Go, Slow, Whoa!* messaging and narrative pedagogy in a second grade classroom at a charter school, Choices In Learning.

Editorial Board / Reviewer Experiences

2016-Present *Teacher Education Quarterly*-Article Reviewer

2015 The Dragon Lode- Article reviewer (**juried journal**)

- 2015 Proposal reviewer for 2015 National Council of Teachers of English (NCTE)
- 2015 Proposal Reviewer for 2014 American Educational Research Association (AERA)
Division K- Teaching and Teacher Education
Section 3-Teachers' and Teacher Educators'
Lives: Lived Experiences, Identities,
Socialization and Developments SIG-Self-Study
of Teacher Education Practices
SIG-Writing and Literacies SIG-Hispanic Research Issues
SIG- Portfolios and Reflection in Teaching and Teacher Education
- 2014 Educational Action Research- Article reviewer
(fully-refereed, peer reviewed)
- 2014-Present Proposal Reviewer for American Educational Research Association (AERA)
- 2013-Present Proposal Reviewer for American Association of Colleges for Teacher Education (AACTE)
- 2014 *Journal of Family Diversity in Education- Article reviewer*
(fully- refereed, online journal)
- 2013-Present Florida Reading Journal- Article Reviewer
- 2013- Present *Action in Teacher Education-Article Reviewer*
- 2013 Literacy Research and Instruction-Guest Reviewer
- 2009 *Catalyst for Change*
Special issue on Voices of Teachers -Article Reviewed

<i>Professional Development and Advanced Teacher Training</i>

- 2017 Course Innovation Project on Engaging Pedagogies Faculty Center for Teaching and Learning. Revisiting LAE 4360-English Instructional Analysis.
- 2017 Faculty Development Cohort “Writing Your Journal Article in 12 Weeks.” Faculty Center for Teaching and Learning, University of Central Florida.
- 2016 Writing Across the Curriculum (WAC) **Faculty Fellow**
Writing Across the Curriculum (WAC) SoTL Project Participant
Summer Faculty Development Conference-Lesson Planning as a Genre: Crafting a SoTL manuscript

- 2015 Winter Faculty Development Conference 2015
Promoting dialogic interaction, constructive feedback and transformative learning in a book blog assignment
- 2015 Writing Across the Curriculum (WAC) SoTL Project Participant
- 2014 Winter Faculty Development Conference 2014
Students' Literacy Experiences with Reflective Narratives and Reflexive Instructional Approaches: Fostering Online Discussion
- 2014 Web enhanced Professional Development course (IDL 6543)
Center for Distributed Learning
Online Blended Teaching Faculty
04/16/2014
- 2013 Winter Faculty Development Conference 2013
Promoting Critical Thinking Through Literacy Narratives and Reflections
- 2013 Literacy Group Writing Learning Outcomes Writing
Across the Curriculum (WAC) FELLOW
College of Education and Human Performance Literacy Group 10-8-2013
- 2013 Online course development certification (ADL5000)
Center for Distributed Learning
Online Blended Teaching Faculty
08/09/2013
- 2013 Globalization, Information, Policy & Knowledge Production
International Conference
The Information & Policy Analysis Center, Inc. 2/
21-24/ 2013
- 2012 Faculty Learning Community Member University of Central Florida, 8/ 2012-Present

PROFESSIONAL MEMBERSHIP AND AFFILIATIONS

International Chapter NAME International Chapter	2015-Present
Commission on Writing Teacher Education (CEE)	2015-Present
Florida Reading Association (FRA)	2014-Present
International Literacy Association (ILA)	2014-Present
Central Florida Literacy Council (CFLC)	2014-Present
Assembly on Literature for Adolescents of the NCTE (ALAN)	2013-Present
Member of Conference of English Education (CEE)	2010-Present

Member of American Association of Colleges for Teacher Education (AACTE)	2008-Present
Member of Conference of English Leadership (CEL)	2008-Present
Member of PI LAMBDA THETA	2008-Present
Member of American Educational Research Association (AERA)	2008-Present
Co-Founder, Book Club -University of Puerto Rico, Mayagüez Campus	2008-Present
Member of Association for Supervision and Curriculum Development (ASCD)	2004-Present
Member of National Council of Teachers of English (NCTE)	2004-Present
Honorary Commission of the Congressional Youth Leadership Council	2001-Present
Certified English Forensic League Judge	1993-Present
Forensic League Moderator	1993-2007
Member of Teachers of English to Speakers of Other Languages (TESOL)	1992-2007