



# Inclusive Pre-Service Education

April 25, 2016

# Where we started...

- What is Inclusive Education?
- What do we already do to include all students?
- Our vision:
  - To improve and innovate teacher preparation content, delivery and performance measures in order to prepare effective elementary teachers for inclusive classrooms.
  - To improve teacher candidates' knowledge, skills and dispositions to meet the academic and behavioral needs of students with exceptional needs.

# Where we are now...

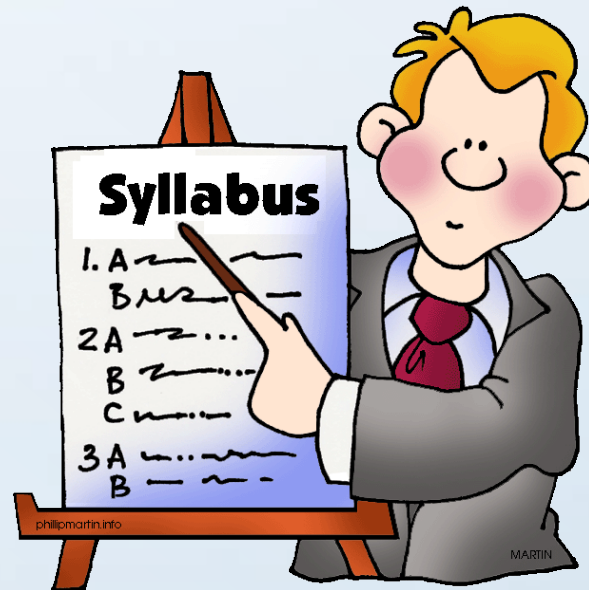
- Show products
- Reflections/Survey
- Updates
  - Liz Hoffman (internships)
  - Sherron Roberts
- Curriculum Matrix (next slide)

# Curriculum Matrix

- **Standard 7:** Beginning special education professionals collaborate with families, other educators, related service providers, individuals with exceptionalities, and personnel from community agencies in culturally responsive ways to address the needs of individuals with exceptionalities across a range of learning experiences.
  - 7.1: Beginning special education professionals use the theory and elements of effective collaboration
  - 7.2: Beginning special education professionals serve as a collaborative resource to colleagues
  - 7.3: Beginning special education professionals use collaboration to promote the well-being of individuals with exceptionalities across a wide range of settings and collaborators

# Update Syllabi

Please submit your updated syllabus to [Jennifer.Korngold@ucf.edu](mailto:Jennifer.Korngold@ucf.edu) by May 15<sup>th</sup>.



Where are we  
going?



# Next Steps

- Complete case studies/digital assets
- Implement professional development with FIN
- Enhance ESE courses with content through PD, courses, and faculty meetings
- Utilize online scheduler ([sched.org](https://www.sched.org)) across CEDHP
- How to enhance and sustain this initiative?

Thank you!!