

READING RESOURCES AND WEBSITES:

- Interventions
 - **What Works Clearinghouse** - Interventions for Literacy: <https://ies.ed.gov/ncee/wwc/FWW/Results?filters=Literacy>
- Instructional Strategies
 - **Florida Center for Reading Research** - From 2004 to 2008, a team of teachers at FCRR collected ideas and created Student Center Activities for use in kindergarten through fifth grade classrooms. Accompanying these Student Center Activities is a Teacher Resource Guide that offers important insights on differentiated instruction and how to use the Student Center materials: http://fcrr.org/resources/resources_sca.html
 - **National Center on Intensive Intervention** - Reading sample lessons, interventions, and activities: <http://www.intensiveintervention.org/reading-sample-lessons-activities>
 - **Reading Model Lesson Series**-Reading sample lessons in reading components developed in Florida: <http://rmls.florida-ese.org/#/home>
- Accommodations
 - Accommodations: Assisting Students with Disabilities – lists accommodations, how to select them, and how to implement them: <http://www.fldoe.org/core/fileparse.php/7690/urlt/0070069-accomm-educator.pdf>
 - Accommodations and Resources to Enhance and Differentiate within Inclusive Classrooms - Literacy: <file://net.ucf.edu/CED/Users/je722235/Desktop/FDOE%20Grant/Resources/Inclusive%20Classroom%20Accommodations%20Literacy%20DRAFT.htm>
- Assessments
 - **Diagnostic Reading Assessment (DRA)** – An individually administered diagnostic reading test to assess students’ relative strengths and weaknesses in nine key areas of reading: <http://www.hmhco.com/hmh-assessments/other-clinical-assessments/dar#sthash.vWONSrNa.dpbs>
 - **Reading A-Z** – Measure student progress to improve overall learning with Reading A-Z's collection of easy-to-use assessment tools for key reading behaviors and foundational skills- alphabet, phonological awareness, phonics, high-frequency words, fluency, and comprehension: <https://www.readinga-z.com/assessments/>
- Educational Articles
 - Increasing Elementary-Aged Students' Reading Fluency with Small-Group Interventions: A Comparison of Repeated Reading, Listening Passage Preview, and Listening Only Strategies: <https://eric.ed.gov/?id=EJ852478>
 - Reliability and Validity of Advanced Phonics Measures: <http://journals.sagepub.com/doi/abs/10.1177/0734282914567870>
 - Intensive Interventions in Reading for Students with Reading Disabilities - Meaningful Impacts: <https://www.ncbi.nlm.nih.gov/pubmed/24910504>
- Other Resources
 - **CPALMS** – a statewide infrastructure project to build information systems and tools to support the implementation of the Next Generation Sunshine State Standards (NGSSS) through the integration of course information systems, standards, and standards-based resources for teachers: <http://www.floridastandards.org/homepage/index.aspx>

Instructional and Assistive Technology

- Applications

- **Seesaw** – Students can “show what they know” using photos, videos, drawings, text, PDFs, and links. You can also import directly from most popular apps, like Google apps: <https://web.seesaw.me/>
- **Rewordify** – Online software that improves reading, learning and teaching. It helps simplify difficult English and effectively teach new words: <https://rewordify.com/>
- Resources
 - **Newsela** – The Newsela Instructional Content Platform is the only platform purpose-built to get students not just reading, but truly engaged with every word: <https://newsela.com/>
 - **ReadWriteThink** – Classroom resources for grades K-12, professional development resources and educational videos: <http://www.readwritethink.org/>
 - **Tools for Educators** – offers free worksheets, a free board game maker, board game creator, and ready to print board games to use as resources for lessons, lesson plans and printable materials for English classes: <http://www.toolsforeducators.com/boardgames/>
 - **Assistive Technology Continuum Chart:**
<file://net.ucf.edu/CED/Users/je722235/Desktop/Assistive%20Technology%20Continuum%20Chart.pdf>
 - **Center for Assistive and Special Technologies (CAST Center)**-Resources (videos, reproducible, lesson plan, etc.) to implement Universal Design for Learning (UDL) in classrooms: <http://www.cast.org/>

General Intervention Resources

- **National Center on Response to Intervention (NCRTI) Implementer Series** – Provides foundational knowledge about essential components and implementation of RTI: <http://www.rti4success.org/resources/rti-implementer-series>
- **NCRTI Implementation Integrity Rubric** – Supports monitoring of school-level fidelity of RTI implementation and can also be used as self-assessment: <http://www.rti4success.org/resource/essential-components-rti-integrity-rubric-and-worksheet>
- **National Center on Intensive Intervention (NCII) Data-Based Individualization (DBI) Training Series** – Provides an overview of the DBI process and in-depth discussion on each crucial component: <http://intensiveintervention.org/content/dbi-training-series>
- Overview-Multi-Tiered System of Supports in Florida-An overview of the process, procedures, and definitions for implementation of the MTSS framework in Florida, specially developed for parents: <http://www.florida-rti.org/parentResources/videos.htm>
- Self-Paced Modules highlighting the processes of **Response to Intervention:** <http://www.rti4success.org/rti-implementer-series-self-paced-learning-modules>
- **Intervention Central**- Intervention Central provides teachers, schools and districts with free resources to help struggling learners and implement Response to Intervention and attain the Common Core State Standards: <http://www.interventioncentral.org/>
- **Guiding Tools for Instructional Problem-Solving**-Guidance, procedures, and forms to implement the RTI/MTSS in your schools: <http://www.florida-rti.org/gtips/index.html>