

# UDL Tool Kit

Name	Link	Product Type	Description	Tags	Florida Specific?	Audience
<b>UDL Curriculum Toolkit</b>	<a href="http://udl-toolkit.cast.org/home">http://udl-toolkit.cast.org/home</a>	Toolkit	<p>The UDL Curriculum Toolkit is an open-source web application designed to support the creation of interactive, multimedia curricula according to the principles of Universal Design for Learning (UDL).</p> <p>Technically, the UDL Toolkit is a configurable application with resources to create UDL content on the web- a collection of Java packages and resources such as style sheets, graphic design assets, and documentation. The feature set includes a system of supports and scaffolds based explicitly on the <a href="#">UDL Guidelines</a> (CAST, 2011) that can be customized to any curricular context.</p>	UDL, Universal Design for Learning, Curriculum Development		
<b>Policy Foundations of Universal Design for Learning</b>	<a href="http://www.udlcenter.org/sites/udlcenter.org/files/Hehir_Policy_Foundations_of_Universal%20Design_for_Learning_0.pdf">http://www.udlcenter.org/sites/udlcenter.org/files/Hehir_Policy_Foundations_of_Universal%20Design_for_Learning_0.pdf</a>	Brief	This information brief illustrates the history, policies that support UDL, and policy considerations for UDL in special education.	UDL, Universal Design for Learning, UDL Policy, Special Education, SPED, Students with Disabilities		
<b>Universal Design for</b>	<a href="http://www.u">http://www.u</a>	Table	This table lists three checkpoints that can be used	UDL, Universal Design for		

<b>Learning Guidelines</b>	<a href="http://dlcenter.org/sites/default/files/UDL_Guidelines_v2%2000-Organizer_0.pdf">dlcenter.org/sites/default/files/UDL_Guidelines_v2%2000-Organizer_0.pdf</a>		as guidelines to implement UDL in special education classrooms.	Learning, Special Education, SPED, Students with Disabilities		
<b>The Planning for All Learners Toolkit</b>	<a href="http://www.dlcenter.org/implementation/classroomresources/toolkits">http://www.dlcenter.org/implementation/classroomresources/toolkits</a>	Toolkit	Planning for All Learners (PAL) applies UDL to planning and developing curricula in ways that promote access, participation, and progress in the general education curriculum for all learners. The PAL Toolkit provides specific planning steps, guidance, mentoring, model lessons, tools, templates, resources, and links to other educators using the PAL Model.	UDL, Universal Design for Learning, Curriculum Development, Planning for All Learners		
<b>Universal Design for Learning: Creating a Learning Environment that Challenges and Engages All Students</b>	<a href="http://iris.peabody.vanderbilt.edu/module/udl/">http://iris.peabody.vanderbilt.edu/module/udl/</a>	Module	This Module examines the three principles of Universal Design for Learning (UDL) and discusses how to apply these principles to the four curricular components (i.e., goals, instructional materials, instructional methods, and assessments).	UDL, Universal Design for learning, instructional methods, assessments, curriculum development		
<b>Universal Design for Learning – Improved Access for All</b>	<a href="http://www.greatschools.org/gk/articles/universal-design-for-learning-improv">http://www.greatschools.org/gk/articles/universal-design-for-learning-improv</a>	Article	Article that describes UDL’s cutting-edge classroom approach, based in computer technology that helps all kids learn better.	UDL, Universal Design for Learning, Computer Technology		

	ed-access-for-all/					
<b>Universal Design for Learning and the Transition to a More Challenging Academic Curriculum: Making it in Middle School and Beyond</b>	<a href="http://www.ncset.org/publications/parent/NCSETParent_Apr05.pdf">http://www.ncset.org/publications/parent/NCSETParent_Apr05.pdf</a>	Article	The transition from elementary school to the secondary system—middle school and high school—is a traumatic time for many students and their families. Any child can have difficulty with the transition. However, students with disabilities who need accommodations or adapted curricula— even those who have had successful elementary school experiences—often have more difficulty. With an increased national focus on standards based testing and curriculum, students with disabilities face even greater challenges ahead. A new approach to teaching and learning can help middle and secondary school teachers more effectively accommodate different learning styles. This approach, referred to as “universal design,” holds potential for easing the transition to middle school and helping all students achieve academic success in their secondary school years.	UDL, Universal Design for Learning, Middle School, Transition, Special Education, Students with Disabilities, SPED		
<b>Universal Design to Support Access to the General Education Curriculum</b>	<a href="https://techtoolsforsuccess.wikispaces.com/file/view/UDL+a">https://techtoolsforsuccess.wikispaces.com/file/view/UDL+a</a>	Article	This resource describes the history, benefits, and examples of Universal Design in education.	UDL, Universal Design for Learning, UDL History, Access		

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<b>AT and UDL Loan Library</b>	<a href="http://www.at-udl.net/">http:// www.at - udl.net/</a>	Library	As a part of Florida's MTSS Projects, this online resource library is designed to help districts and schools implement a universal, differentiated core curriculum based on the Florida Standards. The assistive technologies available in this library can be used to identify which technologies will best support students with disabilities to participate and progress in this core curriculum. The Universal Design for Learning technologies can be used to identify effective, instructional pedagogies that support highly effective learning environments.	UDL, Universal Design for Learning, MTSS, Curriculum Development, Florida, Assistive Technologies, Core Curriculum		
<b>AIM-AT-UDL Implementat ion Plan</b>	<a href="http://www.tlcm-tss.com/assets/aim-at-udl-plan-2014-2015.pdf">http:// www.tl c- mtss.co m/asset s/aim- at-udl- plan- 2014- 2015.p df</a>	Plan	This Implementation Plan addresses the alignment of services and supports for accessible instructional materials, assistive technology, and Universal Design for Learning through the state, regional, local, and direct service levels.	UDL, Universal Design for Learning, Implementatio n, Assistive Technology, In- Service, Florida		
<b>MTSS-DI- UDL</b>	<a href="http://www.tlcm-tss.com/assets/mtss-di-udl.pdf">http:// www.tl c- mtss.co m/asset s/mtss- di- udl.pdf</a>	Handout	This single page handout provides a short list of some of the core differences between a multi-tiered system of supports, differentiated instruction, and universal design for learning.	UDL, Universal Design for Learning, MTSS, Instruction, In- Service, Florida		
<b>Universal Design for</b>	<a href="http://www.tl">http:// www.tl</a>	Graphic	This infographic gives a big picture overview of	UDL, Universal Design for		

<b>Learning Infographic</b>	c-mtss.com/assets/udl-infographic.jpg		the basic principles of Universal Design for Learning, along with some online resources to explore.	Learning, Florida		
<b>AT and UDL Newsletter</b>	<a href="http://bit.ly/RbYqqT">http://bit.ly/RbYqqT</a>	Newsletter	This newsletter is designed to facilitate a statewide and regional alignment of accessible instructional materials, assistive and instructional technologies, Universal Design for Learning (UDL), and virtual learning to support Florida's implementation of a multi-tiered system of supports (MTSS).	UDL, Universal Design for Learning, Florida, Virtual Learning		
<b>Universal Design for Learning: A Concise Introduction (ACCESS Colorado State University)</b>	<a href="http://accessproject.colostate.edu/udl/modules/udl_introduction/udl_concise_intro.pdf">http://accessproject.colostate.edu/udl/modules/udl_introduction/udl_concise_intro.pdf</a>	Article	This resource describes UDL and explains the historical development, foundational concepts, transition from UD to UDL, and benefits of the framework.	UDL, Universal Design for Learning, UDL History		
<b>How Do You Teach? A UDL Checklist (ACCESS Colorado State University)</b>	<a href="http://accessproject.colostate.edu/udl/documents/how_do_you_teach_checklist.pdf">http://accessproject.colostate.edu/udl/documents/how_do_you_teach_checklist.pdf</a>	Checklist	This checklist provides a series of questions to assess teachers' use of UDL in the classroom environment.	UDL, Universal Design for Learning, Classroom Environment, In-Service		
<b>From Theory to Practice: UDL "Quick</b>	<a href="http://accessproject.colos">http://accessproject.colos</a>	Handout	This handout outlines three key concepts and their objectives, materials, teaching and assessment	UDL, Universal Design for Learning,		

<b>Tips” (ACCESS Colorado State University)</b>	tate.edu/udl/documents/udl_quick_tips.pdf		methods within the UDL framework.	Assessment, In-Service		
<b>UDL Technical Modules (ACCESS Colorado State University)</b>	How to universally design: - Microsoft Word: <a href="http://accessproject.colostate.edu/udl/modules/word/mod_word.php">http://accessproject.colostate.edu/udl/modules/word/mod_word.php</a> - Microsoft PowerPoint: <a href="http://accessproject.colostate.edu/udl/modules/powerpoint/mod_pt.php">http://accessproject.colostate.edu/udl/modules/powerpoint/mod_pt.php</a> - Adobe PDF: <a href="http://accessproject.colostate.edu/udl/modules/">http://accessproject.colostate.edu/udl/modules/</a>	Module	These technical modules provide tutorials on creating accessible course materials that are universally designed, so that all students benefit when they are given multiple ways to take in new information, express their comprehension, and become engaged in learning.	UDL, Universal Design for Learning, Accessibility, In-Service		

	<a href="http://accessproject.colostate.edu/udl/modules/html/mod_html.php">es/pdf/mod_pdf.php</a> -HTML: <a href="http://accessproject.colostate.edu/udl/modules/html/mod_html.php">http://accessproject.colostate.edu/udl/modules/html/mod_html.php</a> -E-text: <a href="http://accessproject.colostate.edu/udl/modules/etext/mod_etext.php">http://accessproject.colostate.edu/udl/modules/etext/mod_etext.php</a> - Multimedia: <a href="http://accessproject.colostate.edu/udl/modules/multimedia/mod_multimedia.php">http://accessproject.colostate.edu/udl/modules/multimedia/mod_multimedia.php</a>					
<b>Best Practices through Universal Design for Learning Video (ACCESS Colorado)</b>	<a href="http://accessproject.colostate.edu/udl/video/index.cfm">http://accessproject.colostate.edu/udl/video/index.cfm</a>	Video	This video, available free of charge from the ACCESS professional development initiative at Colorado State University, provides information on imbedding Universal Design for Learning (UDL) into faculty development and teaching	UDL, Universal Design for Learning, Professional Development, Pre-Service		

State University)			practices. Faculty members discuss practical strategies for implementing UDL in their classrooms.			
<b>A Practical Reader in Universal Design for Learning</b>	<a href="http://hepg.org/hep-home/books/a-practical-reader-in-universal-design-for-learning">http://hepg.org/hep-home/books/a-practical-reader-in-universal-design-for-learning</a>	Book	In this first UDL Reader, Anne Meyer and David H. Rose bring together a collection of articles on the practical, classroom dimensions of the UDL revolution in education.	UDL, Universal Design for Learning, Pre-Service, In-Service		
<b>Universal Design for Learning: Implementation in Six Local Education Agencies</b>	<a href="http://www.nasdse.org/Portals/0/Documents/UDLIImplementationSixLEAs.pdf">http://www.nasdse.org/Portals/0/Documents/UDLIImplementationSixLEAs.pdf</a>	Article	This analysis includes a working definition of UDL that incorporates the theoretical framework developed by CAST and the architectural concepts of universal design described by the Center for Universal Design. It also includes information from staff representing six local education agencies in five states who were interviewed to gather information about UDL practices, successes and challenges. Findings are reported in the following areas: policies and practices; systemic issues; practical application; supports and influences; benefits; challenges; future directions; and recommendations.	UDL, Universal Design for Learning, Pre-Service, UDL Policy		
<b>CAST UDL Book Builder</b>	<a href="http://bookbuilder.cast.org/">http://bookbuilder.cast.org/</a>	Online Tool	The <i>UDL Book Builder</i> is a free tool designed to create, read, and share engaging digital books that build reading skills for students. This Web-based tool provides background information about UDL and model books. The tool also	UDL, Universal Design for Learning, In-Service, Curriculum Development		



			provides a guided online system through which teachers, parents, and students can create their own digital books and share them through the online Shared Book Library. Additionally, the tool contains tips for writers and illustrators, and sections that provide ideas for creating engaging books and using UDL to reach different kinds of learners.			
<b>CEEDAR Course Enhancement Module - UDL</b>	<a href="http://ceedar.education.ufl.edu/cems/udl/">http://ceedar.education.ufl.edu/cems/udl/</a>	Module	This CEM was created to be a tool for pre-service and in-service educators who want to learn about how the Universal Design for Learning framework can be used to make curriculum design and classroom instruction accessible for all students. There are two major sections in this CEM. The first section introduces Universal Design in architecture and product design, and illustrates how these ideas influenced the educational movement that has become Universal Design for Learning (UDL). Learner variability, which is the scientific foundation of UDL, is also introduced in the first section. The first section also includes an interactive journey through the principles and guidelines that make up the UDL framework. The final section provides the participants with an opportunity to integrate the framework into their lessons and classroom practice.	UDL, Universal Design for Learning, Curriculum Development, Curriculum Design, Instruction, Florida		
<b>CEEDAR Innovation Configuration – Universal</b>	<a href="http://ceedar.education.ufl.edu">http://ceedar.education.ufl.edu</a>	Tool	This paper features an innovation configuration (IC) matrix that can guide teacher preparation professionals in	UDL, Universal Design for Learning, Florida,		

<b>Design for Learning: Recommendations for Teacher Preparation and Professional Development</b>	<a href="#">u/wp-content/uploads/2014/08/IC-7_FINAL_08-27-14.pdf</a>		the development of appropriate Universal Design for Learning (UDL) content.	Professional Development, Pre-Service		
<b>Universal Design and ELLs with Disabilities (NCEO)</b>	<a href="http://www.c ehd.um n.edu/NCEO/TopicAreas/ELLs/UnivDesign/univdesigntopic.htm">http://www.c ehd.um n.edu/NCEO/TopicAreas/ELLs/UnivDesign/univdesigntopic.htm</a>	Web Resource	This webpage from the National Center on Educational Outcomes (NCEO) provides an overview, FAQ and resources on Universal Design and ELLs with Disabilities.	UDL, Universal Design for Learning, ELL, English Language Learner		
<b>Universal Design Online Manual (NCEO)</b>	<a href="http://www.c ehd.um n.edu/nceo/UDmanual/default.html">http://www.c ehd.um n.edu/nceo/UDmanual/default.html</a>	Tool	This tool outlines steps that states can take to ensure universal design of assessments. The recommendations can be used for both computer and paper-based assessments. The National Center on Educational Outcomes (NCEO) recommends that states follow the steps provided in chronological order. Including any step in the design and review of tests may improve the design features of a state assessment.	UDL, Universal Design for Learning, Assessment, In-Service		
<b>Florida Consortium – Postsecondary Education and Universal Design for</b>	<a href="http://flconsortiumudl.net/">http://flconsortiumudl.net/</a>	Module	By using techniques described in this module, you will discover students who once struggled to learn become more engaged and leave with a deeper understanding of the course content.	UDL, Universal Design for Learning, Course Content, Curriculum Development, Florida		

Learning Module						
<b>CAST UDL Studio</b>	<a href="http://udlstudio.cast.org/">http://udlstudio.cast.org/</a>	Web Resource	This resource allows anyone to make universally designed educational materials with levels of learning support.	UDL, Universal Design for Learning, Instructional Materials, Curriculum Development		
<b>CAST UDL Exchange</b>	<a href="http://udlexchange.cast.org/home">http://udlexchange.cast.org/home</a>	Web Resource	Enables preK-23 educators to create, mix and share instructional resources based on UDL and aligned to the Common Core State Standards.	UDL, Universal Design for Learning, Instructional Materials for Learning, Curriculum Development		
<b>CAST UDL Curriculum Self-Check</b>	<a href="http://udselfcheck.cast.org/">http://udselfcheck.cast.org/</a>	Web Resource	This site can be used to help apply UDL principles in your teaching to reach and engage students. You can learn about UDL, check your curriculum, or explore resources for ideas on how to build options and flexibility into each element of your curriculum.	UDL, Universal Design for Learning, Instructional Materials, Curriculum Development		
<b>UDL Editions</b>	<a href="http://udleditions.cast.org/">http://udleditions.cast.org/</a>	Web Resource	Publicized by Google around the world, UDL Editions is a model for presenting classic texts from world literature in a flexible online interface with just-in-time, individualized supports for struggling and expert readers alike.	UDL, Universal Design for Learning, Reading		
<b>CAST Science Writer</b>	<a href="http://sciencewriter.cast.org/welcome;jsessionid=1954FD2794932B7E67EA61603E4D7CDE">http://sciencewriter.cast.org/welcome;jsessionid=1954FD2794932B7E67EA61603E4D7CDE</a>	Web Tool	A web-based writing tool that scaffolds the process of composing science-class and lab reports	UDL, Universal Design for Learning, Science, Instructional Materials, Curriculum Development		

