



**Prof. Su-I Hou 侯書逸 教授**  
**美國中佛羅里達州立大學 社區創新與教育學院**  
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**學歷：**

- ◆ 國立台灣大學 醫學院 護理學士
- ◆ 美國 德州大學 休斯頓健康科學中心 公共衛生碩士
- ◆ 美國 德州大學 休斯頓健康科學中心 公共衛生博士

**經歷：**

- ◆ 美國 中佛羅里達州立大學 社區創新與教育學院 教授
- ◆ 美國 中佛羅里達州立大學 公共關係博士班 健康管理研究組召集人
- ◆ 美國 中佛羅里達州立大學 公共關係學院 臺灣暑期遊學計劃 執行長及教授
- ◆ 美國 喬治亞大學 公共衛生學院 副教授
- ◆ 美國 喬治亞大學 公共衛生學院 助理教授
- ◆ 美國 喬治亞大學 健康促進行為科學系 大學部 召集人
- ◆ 美國 喬治亞大學 公共衛生學院 公共衛生碩士教育委員會 主委
- ◆ 美國 喬治亞大學 公共衛生學院 公共衛生博士班 主任
- ◆ 美國 喬治亞大學 公共衛生學院 臺灣公共衛生暑期遊學計劃 執行長及教授
- ◆ 美國 東南區 中華學人協會 會長
- ◆ 美國 公共衛生學院學會 公共衛生博士委員會 委員

**Su-I Hou DrPH, CPH, MCHES, RN**

**Brief Bio**

Dr. Su-I Hou is currently Professor of the Department of Health Management and Informatics (HMI), College of Community Innovation & Education (CCIE) at the University of Central Florida (UCF), Orlando, FL. She serves as the Health Service Management & Research (HSMR) track coordinator for CCIE's interdisciplinary Doctoral Program in Public Affairs, as well as the Founding Director of UCF's Taiwan Study Abroad Program on Asian Culture, Healthcare, & Aging Society. She was a key founding faculty member of the College of Public Health and also founding director of the Taiwan Public Health Study Abroad Program at the University of Georgia (UGA), Athens, GA. She received both of her DrPH and MPH from the University of Texas Health Science Center at Houston, and served as an Associate Editor for the Health Promotion Practice, Society of Public Health Education's official journal devoted to the practical application of health promotion and education. Dr. Hou is a recognized scholar of service-learning by the Community-Campus Partnership for Health (CCPH), as well as an inaugural service-learning senior scholar and recipient of the service-learning research excellence award at UGA.

Her research has been focused on community and worksite strategies to promote early detection and prevention of selected cancers and HIV/AIDS. Her emerging research interests lies in community-based programs and models to promote healthy aging in place. Most of her research has involved working with community partners in developing and validating study instruments, assessing psycho-social factors of health behaviors, developing / implementing / evaluating theory-based health programs and interventions.

Dr. Hou has taught a variety research and competency-based courses, including: Planning & Evaluation of Health and Policy Programs; Program Development & Implementation; Research Methods, Mixed Methods Research, Human Ecology of Health & Illness; Epidemiology, Community Health; Cancer Communication; Cancer Epidemiology & Prevention; HIV Needs Assessment; Doctoral Seminars; Asian Culture & Health; Public Health & Aging, etc. Prior to become a university faculty member, Dr. Hou had considerable practical and administrative experience in health care and community settings, serving as the Founding Director of the Community Health Department at one of the major teaching hospitals in Taiwan.

Dr. Hou served as the 2013-2014 President for the Chinese-American Academic & Professional Association in South-eastern United States (CAPASUS) and continued to serve on its executive board. She has close professional ties with Taiwan and China and has been frequently invited by their government agencies, major national universities, and industrial partners to give keynotes and training workshops. Dr. Hou has published over 90+ peer-reviewed journal articles, presented over 180+ papers at national and international conferences, and given over 60 invited international presentations, workshops, or seminars.

**Su-I Hou DrPH, CPH, MCHES, RN**  
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College of Community Innovation & Education, The University of Central Florida, Orlando, FL  
Email: su-i.hou@ucf.edu  
<https://ccie.ucf.edu/profile/su-i-hou/>

◆ **EDUCATION:**

- Dr.P.H. School of Public Health, University of Texas – Houston  
Major: Health Promotion/Health Education (HP/HE); Minor: Epidemiology  
**Dissertation:** *Evaluation of a Theory-Based Cervical Cancer Screening Program (Using Intervention Mapping) Among Women in Taiwan.*
- M.P.H. School of Public Health, University of Texas – Houston  
**Thesis:** *HIV-Risk Behavior Among White and Asian Pacific Islander (API) High School Students in the US.*
- B.S. College of Medicine, National Taiwan University-Taipei; Major: Nursing (Rank: A).

◆ **EXPERIENCE:**

- 08/15 – present **Professor**, Department of Health Management and Informatics (HMI), College of Community Innovation & Education (CCIE), The University of Central Florida, Orlando, FL.  
Courses: Policy & Program Evaluation; HIV/AIDS; Mixed Methods Research; Practicum.  
Taiwan Study Abroad (Summer A): Asian Culture, Healthcare, & Aging Society.
- 08/15 – present **PAF PhD Program Health-Track Coordinator**, College of Community Innovation & Education (CCIE), The University of Central Florida, Orlando, FL.
- 01/17 – present **UCF Taiwan Study Abroad Program Director**, College of Community Innovation & Education (CCIE), The University of Central Florida, Orlando, FL.
- 01/11 – 06/16 **UGA Taiwan Study Abroad Program Director**, College of Public Health, The University of Georgia, Athens, GA.
- 05/07 – 08/15 **Associate Professor**, Department of Health Promotion and Behavior, College of Public Health, The University of Georgia (UGA), Athens, GA.  
Courses taught: Human Ecology of Health & Illness; Community Health; Planning and Evaluation of Health Programs; Program Development and Implementation; Cancer Epidemiology; HIV/AIDS Needs Assessment; Doctoral Seminar; Cancer Communication & Prevention; Taiwan Study Abroad (TW-SA): Culture & Health; Public Health & Aging.
- 08/02 – 04/07 **Assistant Professor**, Department of Health Promotion and Behavior, UGA, Athens, GA.
- 06/02 – 08/02 **Adjunct Assistant Professor**, College of Public Health, The Kaohsiung Medical University, Kaohsiung, Taiwan. Course: Program Evaluation.
- 08/01 – 05/02 **Assistant Professor**, Dept. of Public Health & Rehabilitative Services, College of Health & Human Services, The University of Toledo, Toledo, OH.  
Courses taught: Evaluation of Health Programs, Applied Biostatistics, Epidemiology, Public Health Research & Statistics.
- 03/96 – 03/01 **Founding Director**, Community Health Division (CHD), Chen-Ching Hospital (CCH), Taichung/Taiwan, one of the most modern teaching hospitals in Taiwan.  
1. Established the division, hired and managed six employees;  
2. Designed HP/HE programs for the neighborhood community;  
3. Established Home Care Service for the community patients;  
4. Coordinated Discharge Plan for inpatients of CCH;  
5. Supervised Health Education Center at outpatient department;  
6. Organized health training classes for the community people (CPR, Smoking Cessation, Women Health, Prenatal Health, & Lamaze Classes, etc.);  
7. Established Center for Disease Management,

- 09/00 – 01/01 **Adjunct Instructor**, Chungtai Institute of Health Science and Technology, Taichung, Taiwan. Course title: Community Health Nursing.
- 02/00 – 06/00 **Preceptor**, Department of Community Health Nursing, Chungtai Institute of Health Science and Technology, Taichung, Taiwan.
- 04/98 – 02/99 **Senior Research Assistant**, U of Texas School of Public Health, Encore<sup>Plus</sup> Evaluation Team (Evaluation of a National Breast & Cervical Cancer Education Program), funded by Centers for Disease Control and Prevention.
- 07/95 - 06/96 **Research Associate**, Dept. of Preventive Medicine, College of Public Health, National Taiwan University (NTU), Taipei/Taiwan.  
Responsible for “HIV filter paper screening project” (DOH85-TD-023) and “HIV(+) cases follow-up project” (DOH84-DC-016), funded by Department of Health, R.O.C.

◆ **LICENSURES & CERTIFICATIONS**

1. Master Certified Health Education Specialist (MCHES), National Commission for Health Education Credentialing, Inc. (NCHEC). (April, 2011 - present)
2. Certification in Public Health (CPH), National Board of Public Health Examiners (NBPHE). (2008 - present).
3. Certified Health Education Specialist (CHES), National Commission for Health Education Credentialing, Inc. (NCHEC). (April, 2001 – April, 2011).
4. Registered Nurse (RN), Board of Registered Nursing - California. (1994 - present).

◆ **AWARDS & RECOGNITIONS:**

1. 2019-2022 Fulbright Specialist. Fulbright Program. U.S. Department of State, Bureau of Educational and Cultural Affairs.
2. Awardee, 2018-19 Leadership Empowerment Program (LEP), Office of Diversity and Inclusion, UCF.
3. Recipient (July, 2018), High Quality (HQ) Badge, HSC3593 Webcourses Review, CDL, UCF, Orlando, F.
4. Recipient (May, 2018), Quality (Q) Badge, HSC3593 Webcourses Review, CDL, UCF, Orlando, FL.
5. Judge's Choice Winner, (Research Student Mentee: Alyse Hurwit, Health Science Major), 2018 Showcase of Undergraduate Research Excellent, Office of Undergraduate Research, UCF.
6. 2018 Florida Undergraduate Research Conference Presentation Travel Award (Research Student Mentee: Lily Sant, Psychology Major), FURC, Melbourne, FL.
7. Nominee, 2018 International Incentive Award Program, International Affairs Committee, COHPA, UCF.
8. Nominee, 2018 UCF Women Faculty Diversity Inclusion Recognition Awards. UCF Center for Success of Women Faculty, UCF.
9. Winner, 2017 UCF Women Faculty Excellence in Academic Partnerships, UCF Center for Success of Women Faculty, UCF.
10. Awardee, 2017 ISTELE Distinguished Paper Awards, International Symposium of Teaching, Education, and Learning (ISTELE), Hiroshima, Japan.
11. GSA Delegation & Speaker, 7<sup>th</sup> Urban Space & Social Life Conf.: “Life Course and the City”, Hainan, China
12. GSA Delegation & Speaker, 2016 Taiwan Association for Gerontology (TAG) Annual Conf., Taipei, TW
13. Awardee, 2014 R. Davilene Carter Presidential Prize for Best Manuscripts, the 2nd place award. American Association of Cancer Education at the International Cancer Education Conf, Clearwater, FL.
14. 2014 Visiting Professor, College of Nursing, Kaohsiung Medical University, Taiwan.
15. Nominee, 2013 OSL Service-Learning Teaching Excellence Award, Office of Service-Learning, UGA.
16. 2013 Provost Travel Award, University of Georgia.
17. 2012 Department of Education (DOE) visiting scholar. Writing for publication and keys to positive writing experience workshop. Chang-Gung Science and Technology University (Oct. 11-27, 2012).
18. Faculty Recognition of Great Contribution to Student Career Development (2011-2012), The UGA Career Service Center, Athens, GA.
19. 2011 Provost Travel Award Recipient, University of Georgia.
20. Nominee, 2011 Nobuo Maeda International Research Award, Public Health and Aging Section, American Public Health Association (APHA), Washington, D.C.
21. Inaugural 2011 Service-Learning Research Excellence Award Recipient, University of Georgia.
22. Nominee, 2011 CPH Excellence in Teaching Award, College of Public Health, UGA.
23. 2009 National Science Council (NSC) visiting scholar, eHealth communication and older adults. Institute of Gerontology, College of Health Alliance, School of Nursing, National Cheng-Kung University (NCKU), Tainan, Taiwan & College of Nursing, Kaohsiung Medical University (KMU).
24. UGA Nominee, 2009 Thomas Ehrlich Engaged Faculty Award, Campus Compact.

25. 2008-2009 Selected Georgia District 6910 representative for the Group Study Exchange (GSE) Program (May-June, 2009). Group Study Exchange Program for professional exchange and enhancement in South Korea, The Rotary Foundation of Rotary International, Evanston, IL.
26. CPH Nominee, 2009 Outreach Scholarship W.K. Kellogg Foundation Community Engagement Award. The National Association of State Universities and Land-Grant Colleges (NASULGC).
27. 2008-2009 Fulbright Scholar Research Award (alternate candidate). Attitudes, beliefs, and utilizations towards e-health communication and preventive health service among middle-aged worksite employees in Taiwan. *Council of International Exchange of Scholars (CIES)*, Washington, D.C.
28. 2008 Health Informatics Information Technology (HIIT) Chair Emeritus Awards, HIIT SPIG, APHA.
29. Nominee (2008), Betty J. Cleckley Minority Issues Research Award, Gerontology Health Section, American Public Health Association (APHA), Washington, D.C.
30. Writing Fellow (2008-2009). Center for Teaching & Learning, UGA, Athens, GA.
31. Inaugural Service-Learning Senior Scholar for Research (2008-2011). Office of Service-Learning (OSL), University of Georgia, Athens, GA. A university-wide leadership position to advance service-learning research agenda across campus.
32. Inaugural Service-Learning Senior Scholar for Curriculum Initiatives (2007-2008). OSL, UGA. A university-wide leadership position to advance service-learning instruction curriculum across campus.
33. Selected Service-Learning Fellow Participant, 9<sup>th</sup> Annual Summer Service-Learning Institute (advanced track), Community-Campus Partnerships for Health (Jul. 2006). Leavenworth, WA.
34. Selected Minority Investigator participant. (Mar. 2006). 2006 NCI Behavioral Research Program, "Minority Investigators Workshop on Behavioral Methodology". National Cancer Institutes.
35. Sarah H. Moss Fellowship Award (2005-2006) for junior faculty career development, OISD / UGA. Visiting scholar and research collaboration at National Cheng-Kung University (NCKU), Tainan, Taiwan. Facilitated the official signing ceremony of the agreement & exchange programs between NCKU and UGA.
36. Faculty Recognition of Great Contribution to Student Career Development (2004-2005), The UGA Career Service Center, Athens, GA.
37. Selected as one of the top poster abstracts at the 19<sup>th</sup> National Conference on Chronic Disease Prevention and Control (2005), Atlanta, GA.
38. Lilly Teaching Fellow Award (2004-2005), Office of Instructional Support & Development (OISD), The University of Georgia (UGA). A prestigious award given annually to ten UGA faculty members who have demonstrated passion for and commitment to excellence in teaching.
39. Sarah H. Moss Fellowship Award (2003-2004) for junior faculty career development, OISD / UGA. Training at the 2003 Graduate Summer Session in Epidemiology, School of Public Health, the University of Michigan (Courses: cancer epidemiology, sampling techniques in epidemiology, using SUDAAN and SAS to analyze NHANES and other surveys, analysis of clinical trials).
40. Institute for Behavioral Research (IBR) Mentoring Program Award (2003-2004), UGA.
41. Excellent Health Promotion Program Recognition (2004) by the National Center for Chronic Disease Prevention and Health Promotion (NCCDPHP), Center for Diseases Control, Atlanta, GA. The theory- and evidence-based cancer screening educational program "*Love Yourself Before You Take Care of Your Family*", developed by Dr. Hou, was invited to be included in the CDC Chronic Disease Prevention (CDP) Database as a model to assist health professionals with planning, implementing, and evaluating health promotion programs and activities.
42. Selected as one of the College's Scholars of Influence as a Rising scholar in the COE annual magazine (*EDUCATION 2004*), College of Education, UGA.
43. Nominee (2003), Division Board for Professional Preparation and Practice (DPPP) of The National commission for Health Education Credentialing (NCHEC), Inc.
44. Top ten most academically productive outstanding alumni (1997-2001) in Health Promotion / Education at the University of Texas-Houston School of Public Health.
45. Five-time winner (2/93, 6/92, 6/91, 6/90, 2/90) of the Book Coupon Awards, NTU for the top undergraduate students in each college of the university.

◆ **EDITORIAL POSITIONS:**

- 2016-2017 Editor. *Service Learning: Perspectives, Goals and Outcomes*. Hauppauge, NY: Nova Science Publishers, Inc.
- 2012-2013 Guest Editorial Board. *Health Promotion Practice Special Supplement – Promising Practices to Eliminate Tobacco Disparities among Asian American and Native Hawaiian and Pacific Islander Communities*.
- 2009-present Editorial Board, *Online Journal of Public Health Informatics*, University of Illinois at Chicago. ISSN 1947-2579. <http://ojphi.org>
- 2008-present Associate Editor. *Journal of Community Engagement & Higher Education*.

- <http://www.indstate.edu/jcehe/>  
 2009-2015 Editorial Board, *International Journal of Public Health Informatics* (IJPHI), University of Texas Health Science Center at Houston, Houston, TX.  
<http://ijphi.healthinformaticsthai.com/index.php/ijphi>  
 2009-2015 Associate Editor. *Health Promotion Practice* (Book/Media Review Dept).  
<http://hpp.sagepub.com/>

◆ **GRANT REVIEWS:**

- 2018 Reviewer, Ralph Powe Award Program, Peer Review Program, Oak Ridge Associated Universities (ORAU).  
 2017 Reviewer, Culture of Health Leaders National Program Center.  
 2016 Invited Grant Reviewer, HRSA-17-007: Resilient and Responsive Health Systems (RRHS) Initiative. HRSA.  
 2015 Special Emphasis Panel (2015). FOA PS15-1502: Comprehensive High-Impact HIV Prevention Projects for Community-Based Organizations. National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention (NCHHSTP), Division of HIV/AIDS Prevention (DHAP), Prevention Program Branch (PPB), Centers for Disease Control and Prevention (CDC).  
 2015 SUNY-Downstate Health Disparities Grant Proposal Peer Review. Oak Ridge Associated Universities (ORAU).  
 2014 RFA#14-010 Bureau of Tobacco Free Florida, Community-Based Tobacco Prevention Interventions. Peer Review Programs, Oak Ridge Associated Universities (ORAU).  
 2014 Grant Reviewer, CDC-UGA Seed Grant Program.  
 2014 Grant Review Team. UGA-GRU Seed Grant Review Program. UGA-OVPR.  
 2014 Pennsylvania Department of Health CURE Program Final Performance Review – 13-14 Cycle B. Assessing Hepatitis B Knowledge Change Following Education among High Risk Asian and Pacific Islander Communities in Pennsylvania. Peer Review Programs, Oak Ridge Associated Universities (ORAU).  
 2012 Grant Panel Member (2012). CDC SEP PS11-0010201Supp12 - HIV Behavioral Surveillance. National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention (NCHHSTP), Centers for Disease Control and Prevention (CDC).  
 2010 Grant Panel Member (2010). RFA-PS-11-001 - National HIV Behavioral Surveillance System. National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention (NCHHSTP), Centers for Disease Control and Prevention (CDC).  
 2010 Grant Panel Member (2010). HHS-2010-ONC-BC-004 - Beacon Communities Program. Office of the National Coordinator for Health Information Technology, Health Resources and Services Administration (HRSA), Department of Health & Human Services (DHHS).  
 2010 Grant Reviewer, RFA-HS-10-004, Recovery Act 2009 Limited Competition: Innovative Adaptation and Dissemination of AHRQ Comparative Effectiveness Research Products (iADAPT). Centers for Education and Research on Therapeutics, AHRQ Center for Outcomes and Evidence, Rockville, MD.  
 2009-present Grant Reviewer, Division of HIV/AIDS Prevention, National Center for HIV, Viral Hepatitis, STD, and TB Prevention, Centers for Disease Control and Prevention.  
 2007-present Grant Panel Member. Advanced Education Nursing Program, Health Resources and Services Administration (HRSA), Department of Health & Human Services (DHHS).

◆ **PROFESSIONAL SERVICES & EXPERIENCE:**

International

- 2018-present Member, Intergenerational Research & Community Engagement Committee, Association for Gerontology in Higher Education (AGHE), The Gerontological Society of America (GSA), Washington, D.C.  
 2018-present Member, Age-Friendly Universities Committee, AGHE / GSA, Washington, D.C.  
 2018 Visiting Professor, Chang-Geng University of Science & Technology, Taoyuan, Taiwan  
 2018 Session Moderator (2018). 2018 International Conference on Education, Psychology, and Organizational Behavior (ICEPO), Taipei, Taiwan.  
 2018 Session Chair. International Business Education Social Sciences & Technology (IBEST) Conference: The International Academic Multi-disciplines Research Conf. in Oslo, Norway  
 2017 Session Moderator, 2017 International Symposium of Teaching, Education, and Learning (ISTEL), Hiroshima, Japan.

2017	ISTEL 2017 Distinguished Paper Awards Selection Committee, International Symposium of Teaching, Education, and Learning (ISTEL), Hiroshima, Japan.
2017	Adjunct Professor, Department of Healthcare Administration and Medical Informatics, College of Health Science, Kaohsiung Medical University, Kaohsiung, Taiwan
2017-present	Member, Global Aging Committee, Association for Gerontology in Higher Education (AGHE), The Gerontological Society of America (GSA), Washington, D.C.
2016	Moderator, Session 3-B Professional resource for cancer education specialists. International Cancer Education Conference, Bethesda, MD.
2015	Poster Judge. International Cancer Education Conference, Tuscon, AZ.
2014	Moderator, Session 1-A Site-specific cancer education. International Cancer Education Conference, Clearwater, FL.
2014	Poster Judge. International Cancer Education Conference, Clearwater, FL.
2013	Co-Chair, Steering Planning Committee, Round Table Summit of Health and Sustainable Economy of Taitung District, Taitung, Taiwan.
2013	Visiting Professor, National Taitung University, Taitung, Taiwan.
2012-present	Research consultant, Division of Service-Learning, Center for General Education. National Sun Yat-San University, Kaohsiung, Taiwan.
2008-2011	Board of Advisors, eHealth and worksite health promotion project. Kaohsiung Taiwan Industrial and Technology Association (ksTITA), Taiwan.
2008-2009	Board of Advisors, WHO Alliance for Healthy Cities Project. Tai-Tung County Gov., TW.
<u>National</u>	
2018	External Promotion & Tenure Reviewer (2018). Department of Health Systems Management (HSM), Rush University, Chicago, IL.
2017-2018	Advisory Board, Skylar Technologies, Inc., San Jose, CA 95134
2017	External Promotion & Tenure Reviewer (2017). Department of Health and Rehabilitative Services, Health Division, College of Health Sci & Human Service, Univ. of Toledo, OH.
2017	Book Proposal Reviewer, Mixed Methods Book Series, <i>Developing Essential Competencies for Mixed Methods Researchers and Teams</i> , SAGE publishing.
2016	NBPHE CPH Exam Item-Reviewer, Washington, D.C.
2015-present	Member, AACE – IT & Resources Committee. American Association of Cancer Education.
2015	NBPHE CPH Exam Item-Writer, Washington, D.C.
2014	ASPH CPH Online Study Guide Item Writer, Washington, D.C.
2012	External Promotion & Tenure Reviewer (2012). Department of Health and Recreation Professions, College of Education, Health Science & Human Service, Univ. of Toledo, OH.
2011	ASPH CPH Online Study Guide Item Writer, Washington, D.C.
2010-2015	Faculty Mentor & Reviewers, Online Database of Faculty Mentors & Portfolio Reviewers, Faculty for the Engaged Campus project, Community-Campus Partnership for Health.
2009-present	Inaugural Chair, Strategic Planning Committee, Health Informatics Information Technology (HIIT) Section, APHA.
2010-2011	Member, HIIT Section Councilor, APHA.
2009-2010	Member, APHA Governing Council, APHA.
2009	External Promotion & Tenure Reviewer (2009). Department of Epidemiology, School of Public Health, University of North Texas Health Science Center, Fort Worth, TX.
2008	External Promotion & Tenure Reviewer (2008). Department of Health Education & Behavior, College of Health & Human Performance, Univ. of Florida, Gainesville, FL.
2008-2009	Member, Community/cultural orientation workgroup, DrPH Competency Development Project, Association of Schools of Public Health (ASPH).
2007-2009	Chair, Strategic Planning Committee, Health Informatics Information Technology (HIIT), Special Primary Interest Group (SPIG) of the APHA.
2007-present	Member, DrPH Subcommittee, Education Committee, Association of Schools of Public Health (ASPH), Washington, D.C.
2007-2008	Member, Communications Committee, American College of Epidemiology.
2005-present	SOPHE Academic Anchor, Society for Public Health Education.
<u>Regional / Local</u>	
2018-present	Florida State Representative, The Chinese-American Academic and Professional Association in Southeastern United States (CAPASUS).
2017-present	Director, Board of Directors, Chinese American Scholars and Professionals Association of Florida (CASPAF), Orlando, FL.
2016	Chair, VP Nomination Committee, CAPASUS.

2013-present	Member, Membership committee, The Chinese-American Academic and Professional Association in Southeastern United States (CAPASUS).
2012-2017	Member, Executive Council, The Chinese-American Academic and Professional Association in Southeastern United States (CAPASUS).
2014	Chair & Moderator. 2014 U.S.-Taiwan International Conference on Aging, Culture, & Health, and the 2014 CAPASUS Annual Meeting, CAPASUS, Atlanta, GA.
2013-2015	Member, Board of Directors, East Georgia Cancer Coalition, Athens, GA
2013-2014	President, CAPASUS.
2012-2013	Vice President & President-Elect, The Chinese-American Academic and Professional Association in Southeastern United States (CAPASUS).
2012-2013	Chair & Moderator, Symposium Committee. 2013 U.S. Southeastern States Chinese Young Scholar Research Symposium, CAPASUS.
2011-present	Faculty advisor for student members, The Chinese-American Academic and Professional Association in Southeastern United States (CAPASUS).
2008-present	Coordinator, HIV/AIDS Care & Prevention Initiative for NE Georgia, GA.
2004-present	Consultant, Ryan White CARE Acts - "HIV/AIDS Comprehensive Needs Assessment in NE Georgia", Clarke County Board of Health (CCBOH), GA.
2005-2006	Member, Advisory Board, AIDS Athens, Athens, GA.
2002-2004	Member, HIV Prevention Evaluation Advisory Committee, Georgia Department of Human Resources, Division of Public Health, Atlanta, GA.

#### University-level Committees

2019	Member, 2019-2020 UCF Leadership Empowerment Program Selection Committee, Office of Diversity & Inclusion, UCF.
2019	Member, UCF Study Abroad Task Force, UCF Global, UCF.
2019	Co-Chair, Department Matters (Leadership, Collegiality, Quality, & Engagement) sub-committee, COACHE Strategy Planning Committee, Faculty Excellence, UCF.
2017-2019	CCIE / COHPA Representative, UCF Promotion & Tenure Committee, UCF, Orlando, FL
2017-2018	Member, Imagining a bold new academic platform downtown, UCF Downtown Task Force.
2017-present	Participant, Inclusion Champion Program, UCF Office of Diversity and Inclusion.
2017-present	Affiliate faculty, Disability Aging Technology (DAT) Cluster proposal, UCF
2017-2018	Member, University SoTL Award Committee, COHPA representative, FCTL, UCF
2016-present	Faculty advisor, Taiwanese Student Association, Office of Students Involvement, UCF.
2016-present	Faculty lead, International Agreements of UCF and CGUST, IAGS, UCF
2016-present	Faculty lead, International Agreements of UCF and CSMU, IAGS, UCF
2016	Internal grant reviewer for St. Baldrick's Foundation, ORC, UCF
2013	Faculty director, International Cooperative Agreements 5-Year Renewal of UGA and Kaohsiung Medical University (KMU), Office of International Education, UGA.
2012-2013	Member, Advisory Board, Global Educational Forum, College of Education, UGA.
2012	Faculty director, International Cooperative Agreements of UGA and Chang-Gung University of Science and Technology (CGUST), Office of International Education, UGA.
2011-2012	Member, Academic Analytics Task Force, Office of the Vice President for Research, UGA.
2009-2015	Faculty Advisor, Taiwan Student Association (TSA), UGA.
2008-2009	Member, Planning Committee; Unnatural Causes Programming Initiative, UGA.
2008-2015	MCG/UGA Medical Partnership Faculty Network. MUMP-Faculty List.
2008	Member, Thomas Ehrlich Faculty Award Selection Committee, OSL, UGA.
2007-2015	Affiliate Faculty Member, Interdisciplinary Qualitative Studies Program, UGA
2007-2011	Member, Service-Learning Curriculum Committee, OSL, UGA.
2005-2007	Member, Faculty Admission Committee of the University Council, UGA.

#### College-level Committees

2018-2010	PAF Faculty Representative, College Faculty Council, CCIE, UCF, Orlando, FL
2019-present	Member, PAF - Program Director Search Committee, CCIE, UCF, Orlando, FL
2018-present	Chair, PAF-PhD Health Track Admission Committee, CCIE, UCF, Orlando, FL
2018-2019	Member, CCIE Scholarship Committee, CCIE, UCF, Orlando, FL
2017-present	Member, Curriculum sub-Committee, COHPA International Affairs Committee, UCF.
2016-present	Program Director, Taiwan Study Abroad Program, COHPA, UCF, Orlando, FL
2016-2017	Member, PAF-PhD Director Search Committee, COHPA, UCF, Orlando, FL
2016-present	Member, COHPA CORE Committee, COHPA, UCF, Orlando, FL
2016-present	Member, COHPA CORE-Education Sub-Committee, COHPA, UCF, Orlando, FL
2016-present	Member, GH-PAF Graduate Certificate Program Committee, COHPA, UCF, Orlando, FL

2016-present	Member, Curriculum sub-Committee, COHPA International Affairs Committee, UCF.
2016-present	Member, International Awards sub-Committee, COHPA International Committee, UCF, FL
2016-present	Member, Study Abroad sub-Committee, COHPA International Committee, UCF, FL
2016	Member, COHPA-PAF Scholarship Committee, COHPA, UCF, Orlando, FL
2015-present	Chair, PAF-PhD Health Track Admission Committee, COHPA, UCF, Orlando, FL
2015-present	Member, PAF-PhD Qualify Exam Committee, COHPA, UCF, Orlando, FL
2015-present	Member, PAF-PhD Curriculum / Appeal / Admission Committees, COHPA, UCF.
2015-present	Member, COHPA International Committee, UCF, Orlando, FL
2014-present	Member, UGA-CPH Founder's Society, Athens, GA
2013-2014	Chair, MPH Educational Committee, CPH, UGA.
2013-2014	Member, Curriculum & Academic Programs Committee, CPH, UGA
2012-2013	Member, MPH Educational Committee, CPH, UGA.
2011	Member, CPH Award Committee, CPH, UGA.
2010	Member, DrPH Director Search Committee, CPH, UGA.
2009-2012	Member, DrPH sub-Committee, Professional Degrees Committee, CPH, UGA.
2009-2015	Director, Taiwan Study Abroad Program, College of Public Health, UGA.
2007-2015	Faculty advisor, CPH Global Health Initiative Program, UGA.
2007 & 2008	Member, Outstanding Teacher Award Selection Committee, CPH, UGA.
2007-2008	CPH DrPH Graduate Coordinator, CPH, UGA.
2007-2008	Inaugural Director, Dr.P.H. Program, College of Public Health, UGA.
2005-2008	Chair, DrPH. Committee, College of Public Health, UGA.
2005-2007	Member, Academic Curriculum Committee, College of Public Health, UGA.
2003-2004	Member, COE Dean's Counsel on Diversity, The University of Georgia.

#### Department-level Committees

2018-present	Lead Faculty, HSC 3593 HIV/AIDS Webcourses, HMI, CCIE, UCF
2018-present	Coordinator, GTA / GRA Coordination & Evaluation, HMI, COHPA, UCF.
2016-2017	Chair, HSA Faculty Search Committee, HMI, COHPA, UCF.
2016-present	Member, AESP Committee, HMI, COHPA, UCF.
2015-present	Member, Promotion & Tenure Committee, HMI, COHPA, UCF.
2013	Chair, Undergraduate Faculty Search Committee, HPB, UGA.
2011	Member, Post-tenure Review Committee, Health Promotion and Behavior, UGA.
2010	Chair, 4 <sup>th</sup> Year Review Committee, Health Promotion and Behavior, UGA.
2010	Chair, Instructor Search Committee, Health Promotion and Behavior, UGA.
2007-2009	Undergraduate Coordinator, Health Promotion and Behavior, UGA.
2007, 2003	Chair, HPB faculty annual (merit) review meetings, UGA.
2006-2007	Member, HPB Undergraduate Program Committee.
2005-2007	Member, HPB faculty search & Epidemiology faculty search committees.
2002-present	Member, HPB Graduate Faculty Committee.

#### ◆ **MANUSCRIPT AND CONFERENCE ABSTRACT REVIEWER**

2017	Abstract & Symposium Reviewer, International Association of Gerontology and Geriatrics (IAGG), San Francisco, CA.
2014-present	Abstract Reviewer, International Cancer Education Conference (ICEC).
2015	New textbook review. Wiley Publisher. Community-based Participatory Research for Health (3 <sup>rd</sup> ed.) (Editors: Wallerstein, N., Duran, B., Oetzel, J., & Minkler, M.).
2013	Sage Public Health Research Methods book chapters review – “Public Health Research Methods”, Sage Publications, Thousand Oaks, CA.
2009-2013	Abstract Reviewer, National HIV Prevention Conference.
2008	Sage mixed-method book review – “Mixed Research: A Step-by-step Guide”, Sage Publications, Thousand Oaks, CA
2005-present	Conference Abstract Reviewer for American Public Health Association (APHA) <ul style="list-style-type: none"> <li>a. 2016-present – PHEHP Student Award Contest Program</li> <li>b. 2013-present – Aging &amp; Public Health</li> <li>c. 2012-present – Cancer Forum.</li> <li>d. 2008-present – Public Health Education &amp; Health Promotion (PHEHP) Section.</li> <li>e. 2007-present – Academic Public Health Caucus (APHCaucus).</li> <li>f. 2005-present – Asian Pacific Islanders Caucus (API Caucus).</li> <li>g. 2011-2015 – HIIT Technology Theater.</li> <li>h. 2008-2015 – Health Informatics Information Technology (HIIT) Section.</li> </ul>



- 2007 Session Chair, 19<sup>th</sup> IUHPE Conference, Vancouver, Canada.
- 2005 Conference Abstract Reviewer, SOPHE 2005 Mid-Scientific Meeting.
- 2005 Session Moderator, APHA 2005 Annual Meeting (Addressing public health problems through health education and health promotion, Roundtable discussion, PHEHP).
- 2001-present Reviewer of 20 major journals in public health and medicine:  
*AIDS and Behavior; AIDS Care; American Journal of Health Education; American Journal of Preventive Medicine; Archives of Pediatrics & Adolescent Medicine; J Ado Health; Ethnicity & Diseases; Health Education Research; Health Promotion Practice; International Electronic Journal of Health Education; IUHPE - Promotion & Education; International Journal of Qualitative Methods; Journal of Behavioral Medicine; Journal of Health Care for the Poor and Underserved; Journal of Community Engagement and Higher Education; Journal of Higher Education Outreach & Engagement; Preventive Medicine, Preventing Chronic Disease, & The Lancet Oncology.*

◆ **PROFESSIONAL MEMBERSHIP:**

- 2018-present Member, European Association of Cancer Education (EACE).
- 2017-present Member, Association of Gerontology in Higher Education (AGHE).
- 2015-present Member, Gerontology Society of America (GSA).
- 2015-present Member, American Association of Cancer Education (AACE).
- 2013-present Member, International Society of Health & Wellness.
- 2008-present Member, National Board of Public Health Examiner - Charter Class.
- 2008-2015 Core member, Emory Center For AIDS Research (CFAR) – the Social & Behavior Science Core, Emory University, Atlanta, GA.
- 2006-2015 Member, Community-Campus Partnerships for Health (CCPH). U. of Washington, WA.
- 2005-present SOPHE Academic Anchor, Society for Public Health Education.
- 2005-present Member, The Chinese-American Academic & Professional Assoc. in Southeastern U.S.
- 2003-2012 Member, American College of Epidemiology (ACE).
- 2001-present Member, American Public Health Association (APHA).
- 2001-present Member, The Society for Public Health Education (SOPHE).
- 1997-2012 Member, The Lambda Beta Chapter-At-Large, Sigma Theta Tau International.

◆ **INVITED INTERNATIONAL PRESENTATIONS:**

- 2019 Invited workshop speaker, Service-Learning Faculty Development Workshop, Chung-Shan Medical University, Taichung, Taiwan (Oct. 19, 2019).
- 2019 Invited Panelist, Asian Open Forum, 2019 Asia Regional MMIRA Conference / 5<sup>th</sup> JSMMR International Conference, Hamamatsu, Shizuoka, Japan (Sep.13-17, 2019).
- 2019 Workshop panel speaker. Technology adoption The 24<sup>th</sup> Society for Design and Process Science Conference, Taichung, Taiwan (July 28 – Aug. 1, 2019).
- 2018 Invited Section Keynote Speaker. Health literacy in media, social media, communication track. Asia Health Literature Association Annual Conference – A health literate Asia & beyond. Taichung, Taiwan (Oct. 25-27, 2018).
- 2018 Invited opening ceremony keynote speaker (2018). Introduction of mixed methods research in Taiwan. Opening keynote presentation at the 2018 International Conference on Education, Psychology, and Organizational Behavior (ICEPO), Taipei, Taiwan.
- 2018 Workshop speaker & faculty exchange. Introduction of Mixed Methods Research and Its Applications. Chang-Gung University of Science and Technology (CGUST), Taoyuan, Taiwan (June 28-29, 2018).
- 2018 Invited Speaker, Service-Learning as an Engaged Pedagogical Approach to Promote Medical Humanities. Chung-Shan Medical University, Taichung, Taiwan (May 20, 2018).
- 2018 Invited Expert Guest, Dementia Literacy Expert Panel. Conference on Home-based Services for Palliative & Dementia Care – Exchange Workshop between Japan and Taiwan. Chung-Shan Medical University, Taichung, Taiwan (July 4, 2018).
- 2017 Panel Speaker, Evidence-based practice and humanized healthcare. The 6<sup>th</sup> Asian International Conference on Humanized Health Care 2017 (AIC-HHC 2017): Humanized Health Care in the Challenges of the Transforming World, Khon Kaen, Thailand.
- 2017 Invited speaker. Application of Mixed Methods Research in Public Health. Chang-Gung University (CGU), Taoyuan, Taiwan (June 29, 2017).
- 2017 Invited speaker. Introduction of Mixed Methods Research in Taiwan. Kaohsiung Medical University (KMU), Kaohsiung, Taiwan (June, 22, 2017).

- 2017 Chair, Symposium on Aging-in-Place. International Association of Gerontology & Geriatrics (IAGG). San Francisco, CA.
- 2016 Invited speaker & GSA Delegation. Thriving village – Celebration health & aging in place. The 7<sup>th</sup> Urban Space & Social Life Conference - “Life Course and the City”, Hainan, China.
- 2016 Invited speaker & GSA Delegation. Cancer Prevention Knowledge, Beliefs, and Practices Among Faith-Based Chinese Middle- and Older-Age Adults Living in the U.S. vs. Taiwan. The 2016 Taiwan Association of Gerontology (TAG) Meeting, Taipei, Taiwan.
- 2013 Keynote speaker. Health and Risk Communication on the Global Stage - How beliefs towards ehealth communication predict preferred ehealth strategies among middle- and older-age working adults in Taiwan. Symposium: Global perspectives on health literacy and communication: Enhancing health equity. School of Public Health, University of Haifa, and Israel Association for Health Promotion and Education, in collaboration with University of Georgia, center for Global Health Israel. (July 31, 2013).
- 2013 Keynote speaker. Lifestyle of Health and Sustainability (LOHAS) City. Roundtable Summit of Health and Sustainable Economy of Taitung District. Taitung Beaura of Health, National Taitung University, & Taitung LOHAS Foundation, Taiwan. (June 15-17, 2013).
- 2013 Invited speaker. Building healthy cities / communities for healthy aging. Kaohsiung Medical University School of Nursing. Kaohsiung, Taiwan. (June 3, 2013).
- 2013 Invited speaker. Senior long-term care. Kaohsiung Medical University School of Nursing. Kaohsiung, Taiwan. (June 3, 2013).
- 2013 Invited speaker. eHealth communication and promotion – organic living application. National Taitung University, Taitung, Taiwan (May 21, 2013).
- 2012 Invited speaker, Integrate service-learning into competency-based health professional curriculum design and research. Division of Service-Learning, Central Taiwan University of Science & Technology, Taichung, Taiwan (July 2, 2012).
- 2012 Invited speaker, Silver health promotion and curriculum design. Department of Geriatric Care & Education, Central Taiwan University of Science & Technology, Taichung, Taiwan (July 2, 2012).
- 2012 Invited speaker, Engaged Research and Teaching via Service-Learning. Division of Service-Learning, Center for General Education. National Sun Yat-San University, Kaohsiung, Taiwan (June 27, 2012).
- 2012 Keynote speaker, Global Health Workshop - Learning Beyond Boarder – The UGA-CPH Taiwan Study Abroad Program Experience. National Taiwan University, Taipei, Taiwan (June 22, 2012).
- 2012 Speaker, Path of Grace. Ching-Chi fellowship, Ching-Chi Church, Taichung, TW (June 13, 2012).
- 2012 Invited speaker, eHealth communication and promotion. School of Public Health, Sun Yat-Sen University, Guangzhou, China (June 6, 2012).
- 2012 Invited speaker, Youth development through sport camps and innovative HIV prevention curriculum: A powerful combination of change. 2012 Global Educational Forum, Athens, GA.
- 2011 Invited speaker, Developing Study Abroad Programs: The UGA's Taiwan Study Abroad Program. National Chung Cheng University, Chai-Yi, Taiwan (July 1, 2011).
- 2011 Keynote speaker, Learning Beyond Boarder – Developing Study Abroad Programs: The University of Georgia Experience. Chang-Gung Technology University, Taoyuan, Taiwan (June 27, 2011).
- 2011 Invited speaker, Panel discussion on 2011 TW-SA program evaluation and planning for 2012 Taiwan Study Abroad Program. Kaohsiung Medical University (KMU) (June 21, 2011).
- 2010 Speaker, Walking in God's words & seeking His plan for your life. Youth fellowship, LiShanKuo Baptist Church, Taichung, Taiwan (July 10, 2010).
- 2010 Keynote speaker, Public Health & the Role of Biostatistics. Department of Statistics, National Cheng-Kung University (NCKU), Tainan, Taiwan (June 17, 2010).
- 2010 Invited participant, Opening ceremony – KP Memorial Conference Room. College of Public Health, The National Taiwan University, Taipei, Taiwan (June 4, 2010).
- 2010 Discussion facilitator for the Taiwan Study Abroad Program. College of Public Health, The National Taiwan University, Taipei, Taiwan (June 4, 2010).
- 2010 Keynote speaker, eHealth communication and older adults. Chang-Gung Institute of Technology (CGIT), Taoyuan, Taiwan (June 3, 2010).
- 2010 Invited speaker, Panel discussion and planning for the Taiwan Study Abroad Program. College of Nursing, Kaohsiung Medical University (KMU) (May 24, 2010).
- 2010 Keynote speaker, eHealth communication - New media and mobile tools. 2010 Technology Logistics & eHealth Communication Conference. Kaohsiung Taiwan Industrial and Technology Association (ksTITA), Taiwan (May 22, 2010).

- 2009 Invited National Science Council (NSC) visiting scholar, eHealth communication and older adults. Institute of Gerontology @ National Cheng-Kung University (NCKU), Tainan, Taiwan & College of Nursing @ Kaohsiung Medical University (July 13-20, 2009).
- 2009 Keynote speaker, eHealth communication and older adults. College of Nursing, Kaohsiung Medical University (KMU) (July 20, 2009).
- 2009 Keynote speaker, eHealth communication and older adults. Institute of Gerontology, National Cheng-Kung University (NCKU), Tainan, Taiwan (July 16, 2009).
- 2009 Keynote speaker, Behavioral and health promotion intervention strategies to encourage screening and preventive health services utilization. College of Medicine, National Cheng-Kung University (NCKU), Tainan, Taiwan (July 14, 2009).
- 2009 Keynote speaker, Application of eHealth communication and older adults, 2009 Ocean Industrial Technology & eHealth Promotion Conference. Kaohsiung Taiwan Industrial and Technology Association (ksTITA), Taiwan (June 20, 2009).
- 2008 Invited speaker, eHealth communication and older adults. Institute of Gerontology, National Cheng-Kung University (NCKU), Tainan, Taiwan (Dec. 25, 2008).
- 2008 Keynote speaker, eHealth and new media in public health. 2008 Ocean Industrial Technology and eHealth Promotion Conference. Kaohsiung Taiwan Industrial and Technology Association (ksTITA), Taiwan (Dec. 20, 2008).
- 2008 Keynote speaker, Workshop on behavioral and health promotion intervention strategies to encourage screening and preventive health services utilization. Bureau of Health, Tai-Tung County Government, Tai-Tung, Taiwan (July 4, 2008).
- 2008 Invited participant, The 3<sup>rd</sup> International Conf on Public Health in the Next 30 Years. Kung-Pei Chen Foundation for Preventive Medicine, Taiwan Department of Health, Taiwan National Science Council, & the National Taiwan University, Taipei, Taiwan (June 27-28, 2008).
- 2008 Invited conference participant, 2008 Gerontology welfare in China and Taiwan. Nai-Kai College and Department of Education, Nan-Tou, Taiwan (June 2, 2008).
- 2008 Invited speaker, Council on Education of Public Health (CEPH) Accreditation – The UGA Experience. College of Public Health, The National Taiwan University, Taipei (May 27, 2008).
- 2008 Keynote, eHealth and preventive health service utilization among middle-age worksite employees. Kaohsiung Taiwan Industrial and Technology Association (ksTITA), Taiwan (May 24, 2008).
- 2008 Keynote speaker, Cancer Screening and eHealth survey among middle-age worksite employees. Ministry of Economic Affairs (MOEA) – Taichung office, Taiwan (May 22, 2008).
- 2007 Keynote speaker, Public Health Informatics - Applications, Institute for Information Industry (III), Taipei, Taiwan (July, 2007).
- 2007 Keynote speaker, Public Health Informatics. Int'l Symposium on Health and Technology, Southern Taiwan Industrial and Technology Association (sTITA), Taiwan (July, 2007).
- 2005 Trainer of the Sino-American Joint Training Program, International Center for Democratic Governance, Carl Vinson Institute at UGA. Provided training sessions on "Public Health & HIV/AIDS Epidemics" at the Institute of SiChuan Administration, China (Oct., 2005).
- 2005 Invited Speaker, six special topic presentations at National Cheng-Kung University (Dept of Statistics, Institute of Education, Dept of Public Health, School of Nursing, Institute of Allied Health, etc.), Tainan, Taiwan (May, 2005).
- 2004 Keynote Speaker, Community Based Learning Workshop, School of Nursing, National Taiwan University, Taipei, Taiwan (June, 2004).
- 2002 Keynote Speaker, Community AIDS Prevention Workshop, Center for Disease Control, Taipei, Taiwan (July 2002).
- 2002 Chair and Speaker, Workshop on Program Conceptualization and Evaluation, Nurse Association at Taipei, Taiwan (July 2002).

◆ **CONFERENCE PRESENTATIONS:**

1. **Hou, S.** (2019). Remain healthy and independent by age group among a Florida village sample. Paper will be presented at the 11<sup>th</sup> IAGG Asia/Oceania Regional Congress 2019 Taipei, Taiwan.
2. **Hou, S.** (2019) Technology adoption among older adults participating in three aging-in-community programs – Characteristics of early adopters. Health information technology applications in stroke care or care for other chronic conditions. Workshop session will be presented at the 2019 Society for Design and Process Science (SDPS), Taichung, Taiwan.
3. **Hou, S.** (2019). Promoting aging-in-community – Lessons learned from demographic characteristics of older adults participating in three community-based programs. Paper will be presented at the 8<sup>th</sup> Annual Global Healthcare Conference (GHC 2019), Singapore.

4. **Hou, S.** (2019). The age factor – A mixed methods study on quality of life among the young old, the old, and the oldest-old among a village sample. Paper will be presented at the 8<sup>th</sup> Annual Global Healthcare Conference (GHC 2019), Singapore.
5. **Hou, S.** (2019). Departmental leadership – What's Chairs & Directors' Biggest Challenges? Chair & Directors voices. Poster presented at the 2019 LEP Institute. Leadership Empowerment Program, Office of Diversity and Inclusion, UCF, Orlando, FL.
6. **Hou, S.** (2019). Departmental leadership – What's Chairs & Directors' Biggest Challenges? Chair & Directors voices. Paper presented at the chair leadership meeting, College of Science, UCF, Orlando, FL.
7. Prysmakova, S., Mohamidi, F., & **Hou, S.** (2019). Challenges and strategies for maintaining effective senior congregate meal program in Central Florida. Paper presented at the 2019 UCF Graduate Research Forum.
8. Bernhardt, C., Carroll, M., Connors, A., Hawkins, M., & **Hou, S.** (2019). Developing a process evaluation proposal for community partnerships impacting the intersectionality of health and hunger. Poster presented at the 2019 UCF Public Administration Research Conference (PARC), Orlando, FL.
9. Drum, L., Sualp, K., & **Hou, S.** (2019). Evaluating the long-term impact of a Taiwanese study abroad program on participants' career choice. Paper presented at the 2019 Sunshine State Teaching and Learning Conference, Daytona, FL.
10. Sanguiliano, J., Alidina, T. & **Hou, S.** (2019). Traveling abroad and within: Cultural competency and flexibility – Lessons learned from a study abroad program using a mixed methods approach. Paper presented at the 2019 Sunshine State Teaching and Learning Conference, Daytona, FL.
11. Haladay, J., Neives, R., & **Hou, S.** (2019). Exploring Physical Health, Mobility, and Physical Activity Behaviors of Older Adults Living in a Master-Planned Community: A Mixed Methods Study Using the Social Ecological Model Framework. Post presented at the 2019 Combined Sections Meeting of American Physical Therapy Association (CSM-APTA), Washington, D.C.
12. **Hou, S.** (2018). Engaging students with community stakeholders to develop authentic evaluation proposals. Paper presented at The UCF Winter Faculty Development Conference, Orlando, FL.
13. **Hou, S.** (2018). Cancer screening beliefs and knowledge among Chinese adults in the U.S. versus Taiwan. Paper will be presented at the 2018 International Cancer Education Conference, Atlanta, GA.
14. Kamel, M., **Hou, S.**, Muilenburg, J., & Hill, J. (2018). Colorectal cancer screening utilization in an urban population: A qualitative exploration. Paper presented at the 2018 International Cancer Education Conference (ICEC), Atlanta, GA.
15. Evans, D., & **Hou, S.** (2018). Chronic illness attitudes and breast cancer screening in older African American women. Poster presented at the 2018 International Cancer Education Conference, Atlanta, GA.
16. **Hou, S.**, Kelly, A., Niec, G., Cao, X., Rosenthal, M.P., & Ekanauake, R. (2018) A mixed-method study on aging-in-place factors among older adults in two villages in Florida, USA. Paper will be presented at 2018 International Business Education Social Sciences & Technology (IBEST) Conference: The International Academic Multi-disciplines Research Conference in Oslo, Norway.
17. **Hou, S.** & Williams, D. (2018). Digital storytelling projects combined with social and ecological framework applications to examining health disparities among vulnerable groups. Paper will be presented at 2018 International Business Education Social Sciences & Technology (IBEST) Conference: The International Academic Multi-disciplines Research Conference in Oslo, Norway.
18. **Hou, S.** (2018). Introduction of mixed methods research in Taiwan. Paper will be presented at 2018 International Conference on Education, Psychology, and Organizational Behavior, Taipei, Taiwan.
19. **Hou, S.** (2018). Using Social Media to Enhance Lessons Learned and Reflection on a Public Health Study Abroad Program to Taiwan. Paper will be presented at the 2018 International Conference on Education, Psychology, and Organizational Behavior (ICEPO), Taipei, Taiwan.
20. **Hou, S.**, Fetters, M.D. (2018). Application of mixed methods research in cancer education – A Taiwan cervical cancer screening program. Paper presented at European Association for Cancer Education (EACE) 31<sup>st</sup> Annual Meeting, Haifa, Israel.
21. **Hou, S.** (2018). Primary cancer caregiver and family cancer history on knowledge, screening beliefs, and cancer communications among church-based Chinese adults. Paper presented at European Association for Cancer Education (EACE) 31<sup>st</sup> Annual Scientific Meeting, Haifa, Israel.
22. Hurwit, A., **Hou, S.** (2018). HIV testing barriers within the Caucasian and multi-racial UCF community. Poster presented at the Florida Undergraduate Research Conference, Melbourne, FL.
23. Sant, L., **Hou, S.** (2018). HIV testing barriers among college-aged Asian American students. Poster presented at the Florida Undergraduate Research Conference, Melbourne, FL.
24. Hurwit, A., **Hou, S.** (2018). HIV testing barriers within the Caucasian and multi-racial UCF community. Poster presented at the Showcase of Undergraduate Research Excellence, UCF, Orlando, FL.
25. Sant, L., **Hou, S.** (2018). HIV testing barriers among college-aged Asian American students. Poster presented at the Showcase of Undergraduate Research Excellence, UCF, Orlando, FL.

26. White, L., **Hou, S.** (2018). Interest in 'Village Style' communities among LIFE@UCF older adults. Poster presented at the Showcase of Undergraduate Research Excellence, UCF, Orlando, FL.
27. Chao, Y., **Hou, S.**, & Chen, P. (2017). Experience Design and Stakeholder Management of Hospitality Services: An Exploratory Study on Senior Active Living Facilities. Paper presented at the 4<sup>th</sup> World research Summit for Tourism and Hospitality. Orlando, FL.
28. Evans D., & **Hou, S.**, Davis, M., Seock-Ho K., Kleiber, D., & Muilenburg, J. (2017). Assessing chronic illness's relationship to breast cancer mammography for older African American women: Instrument development & validation. Poster presented at the 145<sup>th</sup> Annual Meeting of APHA, Atlanta, GA.
29. Charlerly, S., **Hou, S.**, Hansen, N., Orpinas, P., & deMarrais, K. (2017). "He always wanted to go bare": Determinants of condom use and condom beliefs in young St. Lucian women. Paper presented at the 145<sup>th</sup> Annual Meeting of APHA, Atlanta, GA.
30. Placide, V., & **Hou, S.** (2017). Influence of healthcare providers' recommendation and stigma on HIV testing behavior: A mixed-methods study of college students. Poster presented at the 145<sup>th</sup> Annual Meeting of APHA, Atlanta, GA.
31. **Hou, S.**, Niec, G., Rosenthal, M.P., Kinser, P., & Cummings, D. (2017). Technology adoption among village older adults - Characteristics of early adopters. Paper presented at the 145<sup>th</sup> Annual Meeting of APHA, Atlanta, GA.
32. **Hou, S.**, Galucia, N., & Scharlach, A.E. (2017). Aging in Place – Quality of Life among Older Adults in the Village. Symposium presented at the 21<sup>st</sup> IAGG World Congress of Gerontology and Geriatrics, San Francisco, CA.
33. **Hou, S.**, Niec, G., Kinser, P., & Cummings, D. (2017). Quality of Life among Young Old, Old, Old Old, and the Oldest in the Thriving Village. Symposium abstract presented at the 21<sup>st</sup> IAGG World Congress of Gerontology and Geriatrics, San Francisco, CA.
34. Purdie, R, Vance, M., & **Hou, S.** (2017). A Mixed-Method Study on QOL by Volunteer Status and Living Arrangement among Village Members. Symposium abstract presented at the 21<sup>st</sup> IAGG World Congress of Gerontology and Geriatrics, San Francisco, CA.
35. **Hou, S.** (2017). Measuring social media active level (SMactive) and engagement level (SMengage) among adults in higher education. Paper presented at the 2017 International Symposium on Teaching, Education, and Learning (ISTEL). Hiroshima, Japan.
36. **Hou, S.** (2017). Evaluating the effectiveness of an HIV Prevention Webcourse on reaching HIV related competencies – A mixed-methods quasi-experiment study among college students. Poster presented at The 2017 UCF SoTL Research Symposium, UCF Summer Faculty Development Conference, Orlando, FL.
37. **Hou, S.** (2017). Developing a new Taiwan Study Abroad Program on Asian Culture, Healthcare, & Aging Society. Poster presented at The Summer Faculty Development Conference, Orlando, FL.
38. Chung, S., & **Hou, S.** (2017). Mental health disparities among Korean American elderly living in the south. Poster presented at the Alumni Awards Luncheon, Department of Financial Planning, Housing, and Consumer Economics, College of Family and Consumer Sciences, University of Georgia, Athens, GA.
39. **Hou, S.** (2017). Evaluating the effectiveness of an HIV Prevention Webcourse on reaching HIV related competencies – A mixed-methods quasi-experiment study among college students. Paper presented at The 2<sup>nd</sup> Mixed Methods International Research Association Regional Conference in the Caribbean, Montego Bay, Jamaica, W.I.
40. **Hou, S.** (2017). A mixed-method study on remaining healthy and independent at own home among village members by age groups – A Florida case study. Paper presented at The 2<sup>nd</sup> Mixed Methods International Research Association Regional Conference in the Caribbean, Montego Bay, Jamaica, W.I.
41. Kuo, T., & **Hou, S.** (2017). Outcomes of study exchange programs on global aging between Taiwan and USA. Poster presented at the 43rd Annual Meeting of Association for Gerontology in Higher Education, Miami, FL.
42. **Hou, S.** (2017). Global Gerontology Education – Five-year lessons learned from a Taiwan Study Abroad program on Aging, Culture, & Silver Healthcare. Paper presented at the 43rd Annual Meeting of Association for Gerontology in Higher Education (AGHE), Miami, FL.
43. **Hou, S.** (2016). Dealing with Difficult Moments in the Classroom - Dealing with online students who are laggards or submitting assignments late. Paper presented at The Winter Faculty Development Conference, Orlando, FL.
44. **Hou, S.** (2016). Developing and pilot-testing a suite of social media use indexes to measure social media active and engagement levels – Implication for online social media health intervention development and evaluation. Paper presented at 2016 Society for Design and Process Science Meeting, Orlando, FL.
45. White, S. & **Hou, S.** (2016). He always wanted to go bare": Determinants of condom use and condom beliefs in young Saint Lucian women. Paper under review at the 21<sup>st</sup> International AIDS Conference, Durban, South Africa.

46. **Hou, S.** (2016). Cancer screening beliefs, source of health information, and recommended eHealth communication strategies among church-based Chinese adults. Paper presented at the 2016 International Cancer Education Conference, Bethesda, Maryland.
47. **Hou, S.** (2016). Demographics and cancer screening beliefs on regular annual health exam among church-based Chinese adults. Paper presented at the 2016 International Cancer Education Conference, Bethesda, Maryland.
48. **Hou, S., & Cao, X.** (2016). A systematic review of promising strategies of faith-based cancer education and lifestyle interventions. Paper presented at the 2016 Intl Cancer Education Conf., Bethesda, Maryland.
49. **Hou, S., Powell, G., Ogletree, S., Lilienthal P., Crowder E., & Schorn M.** (2016). Sizananni effects – A five year evaluation on an HIV prevention youth camp program in S. Africa. Poster presented at the 144<sup>th</sup> Annual Meeting of APHA, Denver, CO. [IH-no pref]
50. **Hou, S., Niec, G., Kinser, P., & Cummings, D.** (2016). Thriving village – Celebration health & aging in place. Keynote Ppaper will be presented at 7<sup>th</sup> Urban Space & Social Life Conf. - “Life Course & the City”, Hainan, China. [GSA delegation]
51. **Hou, S.** (2016). Cancer Prevention Knowledge, Beliefs, and Practices Among Faith-Based Chinese Middle- and Older-Age Adults Living in the U.S. vs. Taiwan. Paper will be presented at the 2016 Taiwan Association of Gerontology Meeting, Taipei, Taiwan. [GSA delegation]
52. **Kuo, T. & Hou, S.** (2016). The design and evaluation of a study abroad program on public health and aging between USA and Taiwan. Paper presented at the 42nd Annual Meeting of Association for Gerontology in Higher Education (AGHE), Long Beach, CA.
53. **Hou, S. & Liu, J.** (2015). Objective and Subjective Cancer Knowledge Among Faith-Based Younger vs. Older Chinese Adults. Paper presented at GSA's 68th Annual Scientific Meeting, Orlando, FL.
54. **Hou, S. & Springston, J.** (2015). Colon cancer knowledge, screening barriers, and information seeking among low-income middle- and older-age adults in the U.S. rural south. Oral session presented at the 2015 International Cancer Education Conference, Tucson, AZ.
55. **Haltiwanger, C. & Hou, S.** (2015). Evaluation of South Carolina older adult state-based services. Poster presented at the 143<sup>th</sup> Annual Meeting of APHA, Chicago, IL. [2015 APH-APH– Finalist - Retirement Research Foundation Doctoral Student Research Award]
56. **Daniel, T. & Hou, S.** (2015). Women, Housing, and HIV: The Effects of a Housing Continuum. Oral session presented at the 143<sup>th</sup> Annual Meeting of APHA, Chicago, IL.
57. **Harris, F. & Hou, S.** (2015). Health communication and community in a digital age: A case study of #blackgirlsrun. Poster presented at the 143<sup>th</sup> Annual Meeting of APHA, Chicago, IL.
58. **Chung, S., & Hou, S.** (2015). Mental health disparities among Korean American elderly living in the south. Poster presented at the 143<sup>th</sup> Annual Meeting of APHA, Chicago, IL.
59. **Lu, M., & Hou, S.** (2015). Analysis of risk factors among Asian undocumented families and potential solution based on a social-ecological model. Poster presented at the 143<sup>th</sup> APHA Meeting, Chicago, IL.
60. **Hou, S., & Springston, J.** (2015). Developing and pilot-testing a measurement tool assessing colon cancer knowledge, screening barriers, and information seeking among low-income middle- and older-age adults in the rural south. Poster presented at the 143<sup>th</sup> Annual Meeting of APHA, Chicago, IL.
61. **Hou, S.** (2015). Where do people seek health information? Asians utilizing sources differently from Blacks or Whites. Poster presented at the 143<sup>th</sup> Annual Meeting of APHA, Chicago, IL.
62. **Hou, S., & Powell, G.** (2015). Objective and subjective HIV/AIDS knowledge among disadvantaged youths in South Africa. Poster presented review at the 143<sup>th</sup> Annual Meeting of APHA, Chicago, IL.
63. **Hou, S., & Powell, G.** (2015). Extending a 20-item HIV stigma scale suite among at-risk youths in South Africa: An examination of reliability and validity. Poster presented review at the 143<sup>th</sup> APHA, Chicago, IL.
64. **Hou, S.** (2015). HIV stigma, worry of infection, and discrimination (S-Wi-D) among youths in South Africa. Poster at the 143<sup>th</sup> Annual Meeting of APHA, Chicago, IL.
65. **Powell, G., Malefane, K., & Hou, S.** (2015). Camp's sneaky potential: Life skills wrapped in community. Oral session presented at the 2015 American Camp Association Annual Meeting, New Orleans, LA.
66. **Hou, S., Powell, G., Lilienthal P., Crowder E., & Schorn M.** (2014). Evaluation of a peer-led youth camp program (Camp Sizanani) on HIV prevention and youth development in South Africa. Oral session presented at the 142<sup>th</sup> Annual Meeting of APHA, New Orleans, LA.
67. **Hou, S., Hou, P.H., & Hou, H.S.** (2014). SocialMedia-graphy: Do Asians live or born in the U.S. utilize social media differently? - Implications for social media health interventions. Oral session presented at the 142<sup>th</sup> Annual Meeting of APHA, New Orleans, LA.
68. **Hou, S.** (2014). Time spent online and online health-seeking related behaviors. Poster session presented at the 142<sup>th</sup> Annual Meeting of APHA, New Orleans, LA.
69. **Hou, S., Hou, P.H.** (2014). Development and testing of tools for measuring social media active level (SMactive) and engagement level (SMengage). Poster session presented at the 142<sup>th</sup> Annual Meeting of APHA, New Orleans, LA.

70. Barnett, J., Muilenburg, J., Johnson, C., **Hou, S.**, & Davis, M. (2014). Successful smoking cessation: Does quitting for good mean sacrificing LGBTQ identity? Poster session presented at the 142<sup>th</sup> of APHA, LA.
71. Waldrop, R., Lee, J., **Hou, S.**, Murray, D., & Harris, C. (2014). Governance of State-Based Health Insurance Exchanges: The impact of legislative decisions on business entity and governing board structure on HIE independence and accountability. Roundtable presented at the 142<sup>th</sup> Annual Meeting of APHA, LA.
72. Waldrop, R., Lee, J., & **Hou, S.** (2014). Identifying and addressing potential barriers to essential design elements of state-based Health Insurance Exchanges: Lessons from the European marketplace. Roundtable session presented at the 142<sup>th</sup> Annual Meeting of APHA, New Orleans, LA.
73. Waldrop, R., Lee, J., & **Hou, S.** (2014). Use of traditional patient navigation program strategies by Health Insurance Exchange navigator programs to reach, educate, and enroll at-risk/vulnerable populations in approved health insurance plans under the ACA. Roundtable session presented at the 142<sup>th</sup> Annual Meeting of APHA, LA.
74. **Hou, S.** (2014). The “3D” barriers towards HIV prevention – Distancing, Discrimination, & Disclosure concerns – Pilot test a “3D” scale suite among people living with HIV/AIDS and young adults. Poster session presented at the 142<sup>th</sup> Annual Meeting of APHA, New Orleans, LA.
75. **Hou, S.** & Evans, D. (2014). Measuring perceived HIV stigma among people living with HIV/AIDS (PLWHA) and young adults – Pilot testing an assessment tool on corresponding HIV stigma items. Poster session presented at the 142<sup>th</sup> Annual Meeting of APHA, New Orleans, LA.
76. **Hou, S.**, Hou, P.H. (2014). Health communication via social media – Are our audience ready yet? – Preliminary findings from an online social media survey among a highly educated sample. Oral session presented at the 142<sup>th</sup> Annual Meeting of APHA, New Orleans, LA.
77. **Hou, S.**, Hou, P.H. (2014). Most frequently used sources of health information vs. trust level - Do middle- and older-age adults in Taiwan trust the sources of health information they seek most often? Oral session presented at the 142<sup>th</sup> Annual Meeting of APHA, New Orleans, LA.
78. **Hou, S.** (2014). Innovative programming – Building academic-community partnership via service-learning projects for developing and implementing theory- and evidence-based health promotion programs. Poster session presented at the 142<sup>th</sup> Annual Meeting of APHA, New Orleans, LA.
79. **Hou, S.**, Hou, P.H., & Hou, H.S. (2014). Subjective and objective cancer screening knowledge among white- and blue-collar Chinese middle- and older-age working adults. Poster session presented at the International Cancer Education Conference, Clearwater, FL.
80. **Hou, S.**, Hou, P., & Hou, H.S. (2014). The impact of a colorectal cancers worksite screening intervention on knowledge, screening beliefs, and uptakes among middle- and older-age employees in Taiwan. Oral session presented at the International Cancer Education Conference, Clearwater, FL.
81. **Hou, S.** (2014). Developing core elements of culturally appropriate and theoretically sound training framework for peer / patient navigators to encourage cancer screenings. Oral session presented at the International Cancer Education Conference, Clearwater, FL.
82. **Hou, S.** & Hou, P.H. (2014, Mar.). Developing and validating a PHSU Belief Inventory (PHSU-BI) among Chinese middle-age white- and blue-collar workers. Paper will be presented at the 4<sup>th</sup> International Conference on Health, Wellness & Society, Vancouver, Canada.
83. Harris, F., & **Hou, S.** (2013, Nov.). Black Girl Syndrome (BGS): An Introduction. Film presented at the 141<sup>th</sup> Annual Meeting of APHA, Boston, MA.
84. **Hou, S.** (2013, Nov.). Comparing community- vs. clinic-based Community Health Navigators (CHNs) intervention models for cancer screening education and promotion. Poster presented at the 141<sup>th</sup> Annual Meeting of APHA, Boston, MA.
85. **Hou, S.**, Powell, G., Lilienthal, P., & Crowder, E. (2013, Nov.). Developing peer-led youth camps for HIV prevention and youth development in South Africa – The Camp “Sizanani (help each other)” program. Poster presented at the 141<sup>th</sup> Annual Meeting of APHA, Boston, MA.
86. **Hou, S.**, Powell, G., Lilienthal, P., & Crowder, E. (2013, Nov.). Camp-based innovative HIV prevention program among youths in South Africa – Does day- vs. residential- camp format make a difference? Poster presented at the 141<sup>th</sup> Annual Meeting of APHA, Boston, MA.
87. **Hou, S.**, Hou, P.H., Hou, H.S. (2013, Nov.). Has the Internet replaced traditional media and human as a major source of health information among Chinese middle- and older-age adults? Poster presented at the 141<sup>th</sup> Annual Meeting of APHA, Boston, MA.
88. **Hou, S.**, Hou, P.H., Hou, H.S. (2013, Nov.). How beliefs towards eHealth communication predict Internet and online health behaviors among middle- and older-age working adults in Taiwan? Poster presented at the 141<sup>th</sup> Annual Meeting of APHA, Boston, MA.
89. **Hou, S.**, Hou, P.H., Hou, H.S. (2013, Nov.). How beliefs towards eHealth communication predict preferred eHealth strategies among middle- and older-age working adults in Taiwan? Paper presented at the 141<sup>th</sup> Annual Meeting of APHA, Boston, MA.

90. **Hou, S.** (2013, Nov.). Immersion and experiential learning on public health and aging in a Taiwan Study Abroad (TW-SA) program: Study abroad as a strategy for promoting cross-culture learning and global public health education. Poster presented at the 141<sup>th</sup> Annual Meeting of APHA, Boston, MA.
91. **Hou, S.** (2013, Apr.). Measuring the infusion of service-learning (SL) on student outcomes - Pilot-testing an assessment tool on Program Development and Implementation Competencies (SL-SEPMI). Paper presented at the 2013 USG Teaching and Learning Conference, Athens, GA.
92. **Hou, S.** (2013, Apr.). Study abroad as a strategy for promoting cross-culture learning and global health awareness - Experiential learning on public health and aging in a Taiwan Study Abroad (TW-SA) program encouraged student critical thinking on lessons learned. Paper presented at the 2013 USG Teaching & Learning Conf., Athens, GA.
93. **Hou, S.** (2013, Mar.). Successful interviewing: Tips & techniques. Career development seminar presented at the 2013 U.S. Southeastern States Chinese Young Scholar Research Symposium, Asheville, NC.
94. **Hou, S., G. Powell, P. Lilienthal, & E. Crowder** (2012, Nov.). Innovative HIV prevention curriculum infused in peer-led youth camp to address HIV stigma in S. Africa – Pilot evaluation results. Paper presented at the 140<sup>th</sup> Annual Meeting of APHA, San Francisco, CA.
95. **Hou, S. & Charlerly, S-A.** (2012, Nov.). Health in the Blogosphere: A review of blog use in public health research. Poster presented at the 140<sup>th</sup> Annual Meeting of APHA, San Francisco, CA.
96. **Hou, S. & Charlerly, S-A.** (2012, Nov.). Literature Review of Internet Interventions Across Health Behaviors. Poster presented at the 140<sup>th</sup> Annual Meeting of APHA, San Francisco, CA.
97. **Hou, S.** (2012, Nov.). How ready is higher education faculty to engage students in community-based learning? – Apply Transtheoretical Model of Behavioral Change to measure faculty service-learning beliefs and adoption. Poster presented at the 140<sup>th</sup> Annual Meeting of APHA, San Francisco, CA.
98. **Hou, S.** (2012, Nov.). Perceived stigma towards people living with HIV/AIDS versus perceived stigma towards self if had HIV. Poster presented at the 140<sup>th</sup> Annual Meeting of APHA, San Francisco, CA.
99. **Hou, S.** (2012, Apr.). When West meets East - Immersion and experiential learning on culture and health in a Taiwan Study Abroad program encouraged internalized learning and creative communication. Pecha Kucha Session presented at the 2012 USG Teaching and Learning Conference Helen, GA.
100. **Hou, S.** (2012, Apr.). Integrating service-learning course projects into sustained CBPR - from community health assessment, to program development, implementation, and evaluation. Paper presented at the 2012 USG Teaching and Learning Conference Helen, GA.
101. **Hou, S.** (2012, Apr.). Innovative creation and communication of lessons learned on culture, aging, and health from a Taiwan Study Abroad (TW-SA) program. Paper presented at the 2012 USG Teaching and Learning Conference Helen, GA.
102. **Powell, G., & Hou, S.** (2012, Apr.). Youth development through sport camps and innovative HIV prevention curriculum: A powerful combination of change. 2012 Global Educational Forum on Globalization, Sport, & Development. Athens, GA.
103. **Hou, S.** (2012, Feb.). Academic and social life together across the border on Facebook – An integrated strategy of sharing academic learning and professional networking in a public health study abroad program. Paper presented at the Digital Health Communication Extravaganza, Orlando, FL.
104. **Hou, S., Tun-Jen Hsiao, & Peng-His Hou.** (2012, Feb.). Beliefs towards and preferred eHealth communication platform among middle- and older-age working adults in Taiwan. Paper presented at the Digital Health Communication Extravaganza, Orlando, FL.
105. **Hou, S.** (2011, Nov.). Perceived Pros and Cons towards Service-Learning, Willingness to Participate (WTP), and Resource Utilization Likelihood (RUL) among faculty at a major public research institution – The influences of age, gender, career track, and rank. Oral session presented at the 139<sup>th</sup> Annual Meeting of APHA, Washington, D.C.
106. **Hou, S. & Tun-Jen Hsiao.** (2011, Nov.) Internet utilization and online health information (OHI) seeking behaviors among middle- and older age working adults in Taiwan - The influence of age, gender, education, and worksite. Poster presented at the 139<sup>th</sup> Annual Meeting of APHA, Washington, D.C.
107. **Hou, S.** (2011, Nov.). Translating science into practice – Piloting a 7-item rating scale assessing key elements of digital storytelling projects. Roundtable Paper presented at the 139<sup>th</sup> Annual Meeting of APHA, Washington, D.C.
108. **Powell, G., Nkwanyana, M., & Hou, S.** (2011, Oct.). Program Evaluation: “Camp” Style. Paper presented at the 2011 International Camping Congress (ICC), Hong Kong, China.
109. **Hou, S., & Berkel, C.** (2010, Nov.). Cultural and societal beliefs towards gender and sex among African Americans – How HBCU males and females perceive these values differently. Poster session presented at the 138<sup>th</sup> Annual Meeting of APHA, Denver, CO
110. **Hou, S., Lui, L. & MJ Wen.** (2010). Internet utilization and beliefs toward eHealth communication among Chinese middle-age adults from a community college in Taiwan. Poster session presented at the 138<sup>th</sup> Annual Meeting of APHA, Denver, CO.



111. **Hou, S.**, Seally, D., & Kabiru, C. (2010). Closing the disparity gap: Cancer screening interventions among Asians – A systematic literature review. Poster session presented at the 138<sup>th</sup> APHA Meeting, Denver, CO.
112. Kembu, F. & **Hou, S.** (2010, Nov.). “They gonna have sex, let's just provide protection” - Perspectives on sexual education on college campuses. Poster presented at the 138<sup>th</sup> APHA Meeting, Denver, CO.
113. Parker, K., **Hou, S.**, Grimes, T. (2010, May). African American men who have sex with women's (MSW) perspective, attitudes, and beliefs about HIV/AIDS in high-crime, low-income communities. Paper presented at the 17<sup>th</sup> *Texas HIV/STD Conference*, Austin, TX.
114. Grimes, T., **Hou, S.**, Parker, K. (2010, Jul.). HIV transmission knowledge among sexual partners of HIV positive African American females in rural Georgia. International AIDS Conference, Vienna, Austria.
115. **Hou, S.** (2010, Apr.). Community-academic partnership using CBPR for guided service-learning opportunities. Poster session presented at the SOPHE and Prevention Research Centers Program Joint 2010 Conference, Atlanta, GA.
116. **Hou, S.** (2010, Mar.). Integrating service-learning course projects into sustained CBPR - from community needs assessment, to program development, implementation, and evaluation. Poster presented at The Gulf-South Summit on Service-Learning and Civic Engagement through Higher Education, Athens, GA.
117. Matthews, P.H., Berle, D., **Hou, S.**, Thompson, K., Askew, L., Irwin, K., & Kurtz, H. (2010, Mar.). Extending the Reach of “People, Place and Partners” for Academic Service-Learning through a Senior Scholars Faculty Leadership Program. Oral Panel Session presented at The Gulf-South Summit on Service-Learning and Civic Engagement through Higher Education, Athens, GA.
118. **Hou, S.** (2009, Nov.). Developing a web-based Faculty Service-Learning Belief Inventory (wFSLBI): Faculty Perceived Benefits and Barriers towards Service-Learning. Oral session presented at the 137<sup>th</sup> Annual Meeting of APHA, Philadelphia, PA.
119. Grimes, T., & **Hou, S.** (2009, Nov.). “Pregnant and Positive” – The importance of promoting routine HIV testing in the rural deep south. Round table session presented at the 137<sup>th</sup> APHA, Philadelphia, PA.
120. **Hou, S.**, Hou, P., Hou, H.S., & Hou, P.H. (2009, Nov.). eHealth study – Trends of source of health information among middle- and older-age adults in Taiwan. Round table session presented at the 137<sup>th</sup> Annual Meeting of APHA, Philadelphia, PA.
121. **Hou, S.**, Hou, P., Hou, H.S., & Hou, P.H. (2009, Nov.). Online health information utilization among Chinese younger versus older adults. Poster session presented at the 137<sup>th</sup> Annual Mtg of APHA, Philadelphia, PA.
122. **Hou, S.** (2009, Nov.). Online survey response rates and patterns – The faculty service-learning online survey. Poster session presented at the 137<sup>th</sup> Annual Meeting of APHA, Philadelphia, PA.
123. **Hou, S.**, & Robb, C. (2009, Nov.). Characteristics and influences on chemotherapy decision among older cancer patients - Does gender make a difference? Poster presented at the 137<sup>th</sup> APHA, Philadelphia, PA.
124. **Hou, S.** (2009, Aug.). Digital Storytelling – A new way of translating science to practice. Paper presented at the the 3<sup>rd</sup> National Conference on Health Communication, Marketing and Media, Atlanta, GA.
125. **Hou, S.** (2009, Aug.). Developing and validating an eHealth Belief Inventory (eHealth-BI) among Chinese adults. Poster presented at the 3<sup>rd</sup> National Conf on Health Communication, Marketing & Media, GA.
126. **Hou, S.** (2009, Aug.). Partner communication on HIV testing and testing-related behaviors among HBCU students. Poster presented at the 2009 National HIV Prevention Conference. Atlanta, GA.
127. **Hou, S.** & Swindford, D. (2009, Aug.). HIV Needs Assessment in NE Georgia - In-service Patients' Perspectives: Satisfaction with HIV Services, Unmet Needs, and Barriers to Services. Poster presented at the 2009 National HIV Prevention Conference, Atlanta, GA.
128. Kembu, F. & **Hou, S.** (2009, Aug.). Everyone is doing it: Challenges and reasons for sexual behavior change among secondary abstinent college students. Poster presented at the 2009 National HIV Prevention Conference, Atlanta, GA.
129. Grimes, T., **Hou, S.**, Parker, K. (2009, Aug.). HIV transmission knowledge among sexual partners of HIV positive African American females in rural Georgia. Paper presented at the 2009 National HIV Prevention Conference, Atlanta, GA.
130. Grimes, T., **Hou, S.**, Parker, K. (2009, Aug.). Experiences of violence among HIV positive African American females in rural south central Georgia. Paper presented at the 2009 National HIV Prevention Conference, Atlanta, GA.
131. Kamel, M., Evans, D., & **Hou, S.** (2009 Aug.). Provider perspectives on continuity of care for HIV/AIDS in the South: Exploration of ecological framework. Paper presented at the 2009 National HIV Prevention Conference, Atlanta, GA.
132. **Hou, S.** & Hou, P. (2008, Oct.). Cancer screening practices among Chinese worksite employees – Source of health information and greatest influencers to screening decisions. Oral session presented at the 136<sup>th</sup> Annual Meeting of APHA, San Diego, CA.
133. **Hou, S.** (2008, Oct.). Building community-campus partnership to understand barriers and exploring strategies to encourage preventive health service utilization among ethnic minority older adults. Poster session presented at the 136<sup>th</sup> Annual Meeting of APHA, San Diego, CA

134. Kembu, F., & Hou, S. (2008, Oct.). Normative perception and influences on sexual behavior in abstinent college students. Poster session presented at the 136th Annual Meeting of APHA, San Diego, CA.
135. Grimes, T., Hou, S., & Ahoulou, T. (2008, Oct.). Constructed narratives of HIV stigma, coping and disclosure among HIV positive African Americans living in the South. Roundtable session presented at the 136th Annual Meeting of APHA, San Diego, CA. [Honorable Mention: "APHA Best Abstract of 2008, HIV/AIDS Section."]
136. Hou, S. (2008, Oct.). An online tool to assess parent-child relationship and communication about sex on self-efficacy of sexual activities among students attending HBCUs. Poster session presented at the 136th Annual Meeting of APHA, San Diego, CA.
137. Hou, S., & Swinford, D. (2008, Oct.). Integrating service-learning to build and sustain engaged community-campus partnership: HIV/AIDS Care and Prevention Initiative for NE Georgia. Poster session presented at the 136th Annual Meeting of APHA, San Diego, CA.
138. Reeves, T., & Hou, S. (2008, Oct.). Developing client-informed, family-oriented, and skills-based interventions to prevent HIV/AIDS in young African-American females. Paper presented at the NIMH Annual International Research Conference on the Role of Families in Preventing and Adapting to HIV/AIDS. Providence, Rhode Island.
139. Wilder S. & Hou, S. (2008, Oct.). Building a portfolio of measures to inform strategic planning. Paper presented at the 2008 National Outreach Scholarship Conference, State College, Pennsylvania.
140. Hou, S. & Swinford, D. (2008, Oct.). Building sustained community-campus partnership – Respect, trust, and shared interest. Poster session presented at the 2008 National Outreach Scholarship Conference, State College, Pennsylvania.
141. Aholou, TM, Hou, S., & Grimes T. (2008 Aug.). Paradoxical HIV prevention: People living with HIV/AIDS (PLWHA) strategize to reduce stigma & promote HIV testing. Paper presented at the National Conference on Health Communication, Marketing and Media, Atlanta, GA.
142. Grimes, T. & Hou, S. (2008, May). A Breast Ain't Nothing But a Sandwich- Narratives of an African American Female Breast Cancer Survivor. Paper presented at the 4<sup>th</sup> International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
143. Hou, S., McNair, L., & Wade, B. (2007, Dec.). HIV-related behaviors among black students attending Historically Black Colleges and Universities (HBCUs) versus white students attending a Traditionally White Institution (TWI). Paper presented at 2007 National HIV Prevention Conference, Atlanta, GA.
144. Kembu, F.A., Hou, S., & McNair, L. (2007, Dec.). HIV risk assessment among HBCU African American female students: A qualitative case study. Poster presented at 2007 National HIV Prevention Conf, GA.
145. Grimes, T. & Hou, S. (2007, Dec.). A Breast Ain't Nothing But a Sandwich- Narratives of an African American Female Breast Cancer Survivor. Paper presented at The UGA Interdisciplinary Qualitative Studies Graduate Certificate Program Annual Qualitative Research Mini-Conference, Athens, GA.
146. Hou, S. (2007, Nov.). Developing culturally sensitive and linguistically appropriate role model stories to encourage cancer screening among older Chinese immigrants. Roundtable presented at the *135th Annual Meeting of APHA*, Washington D.C.
147. Hou, S. (2007, Nov.). Extending the use of the web-based HIV Testing Belief Inventory (wHITBI) to students attending Historically Black Colleges and Universities (HBCUs): An examination of reliability and validity. Poster presented at the *135th Annual Meeting of APHA*, Washington D.C.
148. Hou, S. (2007, Nov.). Strategy to increase completion rate of an online HIV survey – Does adding motivational messages help? Poster presented at the *135th Annual Meeting of APHA*.
149. Hou, S. (2007, Nov.). New MPH students + Service-Learning = Challenges for the professor. Poster presented at the *135th Annual Meeting of APHA*, Washington D.C.
150. Hou, S. (2007, Nov.). Self-Efficacy Scale Assessing the Infusion of Service-Learning on Program Planning Competencies among MPH students. Poster presented at the *135th APHA meeting*.
151. Hou, S. (2007, Aug.). Skills & competencies building - Developing a culturally and linguistically appropriate Preventive Health Service Utilization Belief Inventory (PHSU-BI) for older Chinese immigrants. Poster presented at the 2007 CDC Cancer Conference, Atlanta, GA.
152. Hou, S. (2007, Jun.). Cancer Screening Belief Scale – Chinese version (CSBS-C): Instrument development and validation among a Chinese worksite population. Poster presented at the 19<sup>th</sup> IUHPE *World Conference on Health Promotion & Health Education*, Vancouver, Canada.
153. Hou, S. (2007, Jun.). Using a web-survey to assess HIV related knowledge – Do black and white college students score differently? Paper presented at the 19<sup>th</sup> IUHPE *World Conference on Health Promotion & Health Education*, Vancouver, Canada.
154. Hou, S. (2007, Jun.). HIV stigma in China – Chinese literature as a valuable source in learning culturally relevant influence and strategies. Paper presented at the 19<sup>th</sup> IUHPE *World Conference on Health Promotion & Health Education*, Vancouver, Canada.

155. **Hou, S.** & Grimes, T. (2007, Jun.). Using Facebook as a channel and strategy to recruit Historically Black Colleges and Universities (HBCUs) students participating in a web-based survey. Poster presented at the 19<sup>th</sup> IUHPE *World Conference*, Vancouver, Canada.
156. **Hou, S.** (2006, Nov.) Preventive health service utilization among older adults – Developing role model stories to promote cancer screenings. Paper presented at *2006 Gerontology Seed Grant Symposium*.
157. **Hou, S.** (2006, Nov.). Innovations in Education - Integrating Problem-Based Learning with Community-Based Learning in Teaching Program Development and Implementation. Poster presented at the *134th Annual Meeting of APHA*, Boston, MA.
158. **Hou, S.** (2006, Nov.). Development of theory- and evidence-informed role model stories to encourage HIV testing among college students. Poster presented at the *134th Annual Meeting of APHA*, Boston, MA.
159. **Hou, S.** (2006, Nov.). Factors Affecting Quality of HIV Care – Providers' Perspectives. Poster presented at the *134th Annual Meeting of APHA*, Boston, MA.
160. **Hou, S.** (2006, Jun.). Demographic and risk profile and sources of reporting among new HIV cases reported in 2005 in Taiwan. Poster presented at the *2<sup>nd</sup> American Congress of Epidemiology*, Seattle, WA.
161. **Hou, S.** (2006, Jun.). Perceived partner/spouse support on Chinese women's cervical cancer screening beliefs and stage of adoption. Poster presented at the *2<sup>nd</sup> American Congress of Epi*, Seattle, WA.
162. Chepyator-Thomson R., & **Hou, S.** (Jan. 2006). *Pre-service Teachers in a College in Kenya: Qualitative Perspectives on HIV/AIDS*. Paper presented at 2006 Conf of Interdisciplinary Qualitative Studies (QUIG).
163. **Hou, S.** (2005, Dec.). *Alternative modes of measuring self-report on HIV-related behaviors among college students: Web-delivered mode versus paper-pencil mode*. Paper presented at the 133rd APHA, PA.
164. **Hou, S.** (2005, Mar.). *Knowledge, beliefs, and stage of adoption towards colorectal cancer screening among Chinese worksite population*. Poster session presented at the 19<sup>th</sup> National Conference on Chronic Disease Prevention and Control, Atlanta, GA.
165. **Hou, S.** (2004, Nov.). *Stage of adoption and the effectiveness of an educational program to encourage Pap screening among Chinese women*. Paper presented at the 55<sup>th</sup> SOPHE Meeting, Washington, D.C.
166. **Hou, S.** (2004, Sep.). *Sexual behavior and risk perception related to HIV infection among college students*. Paper presented at the 2004 American College of Epidemiology Annual Meeting, Boston, MA.
167. **Hou, S.** (2004, May). *Colorectal cancer screening: Stage of adoption, acceptance, and self-efficacy towards an innovative fecal occult blood test (FOBT) kit among Chinese worksite population*. Paper presented at the 22<sup>nd</sup> National ASTDHPPHE/CDC Conference on Health Education and Health Promotion and SOPHE Midyear Conference, Orlando, FL.
168. **Hou, S.** & Chen P. (2003, Oct.). *Cancer screening beliefs and reactions to an innovative colorectal cancer screening kit among Chinese worksite population*. Paper presented at the International Conference on Health Promotion, Atlanta, GA.
169. **Hou, S.** (2003, Sep.). *Using web-survey to assess correlates of HIV testing among college students*. Poster session presented at the 2003 annual meeting of the American College of Epi, Chicago, IL.
170. **Hou, S.** (2003, Jul.). *HIV testing and sexual behaviors among college students*. Paper presented at the 2003 National HIV Prevention Conference, Atlanta, GA.
171. **Hou, S.**, Chen P., & Lui T. (2003, May). *Experience of Colorectal Cancer Screening using a Home-Administered Kit for Fecal Occult Blood Test among Chinese People in Taiwan*. Poster session presented at the 4<sup>th</sup> Advanced Qualitative Methods Conference, Banff, Alberta, Canada.
172. **Hou, S.**, Lui T, & Chen P. (2003, May). *Barriers Associated with Intentions for Colorectal Cancer screening among Chinese People – A Qualitative Inquiry*. Poster session presented at the 4<sup>th</sup> Advanced Qualitative Methods Conference, Banff, Alberta, Canada.
173. **Hou, S.** (2002, Sep.). *Correlates of sexual behaviors among White and Asian high school students in the US*. Poster presented at the annual meeting of American College of Epidemiology, Albuquerque, NM.
174. **Hou, S.** (2002, May). *Effectiveness of a theory-based intervention to increase Pap test screening among Chinese women*. Poster session presented at the midyear scientific meeting of the Society of Public Health Education, Cincinnati, OH.
175. **Hou, S.** (2002, Apr.). *Barriers to Pap screening among Chinese women in pre-contemplation stage – A qualitative approach*. Paper presented at the annual meeting of International Qualitative Health Research Conference, Banff, Canada.
176. **Hou, S.** (2002, Apr.). Correlates of cervical cancer screening among women in Taiwan. Poster session presented at the *annual UT/BGSU/MCO Symposium on Research in Psychiatry, Psychology and Behavior Science*, Toledo, OH.
177. Tatchell, T., Jordan, T., **Hou, S.**, & Olsson, R. (2002, Apr.). Reminiscence therapy with institutionalized senior adults. Paper presented at the *Midwest Symposium on Therapeutic Recreation*, Springfield, IL.
178. **Hou, S.** (1996, Aug.). *The effects of gender and race on sexual behavior among high school students in the U.S.* Paper presented at the 4<sup>th</sup> Asia Sexology Conference, Taipei, Taiwan.

179. Twu, S. & Hou, S. (1996, Jun.). *Profile of HIV-related risk behaviors among Chinese people seeking home HIV-testing*. Poster presented at the XI Int'l Conf on AIDS, Alberta, Canada.
180. Lin, Y., Hou, S., & Stone T. (1996, Jun.). *Yearly changes in sources of HIV reporting: Implications for HIV surveillance in Taiwan*. Poster presented at the XI International Conference on AIDS, Alberta, Canada.

◆ **CHAPTERS IN BOOKS:**

**Hou, S.** (Editor-in-Chief; 2017). *Service Learning: Perspectives, Goals and Outcomes*. (Hardcopy). Hauppauge, NY: Nova Science Publishers, Inc. (ISBN: 978-1-53610-879-8).  
<https://novapublishers.com/shop/service-learning-perspectives-goals-and-outcomes/>

**Hou, S.** (Editor-in-Chief; 2017). *Service Learning: Perspectives, Goals and Outcomes*. (eBook). Hauppauge, NY: Nova Science Publishers, Inc. (ISBN: 978-1-53610-903-0).  
[https://www.novapublishers.com/catalog/product\\_info.php?products\\_id=61048](https://www.novapublishers.com/catalog/product_info.php?products_id=61048)

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89. Pincivero, D.M., Heller, B.M., & **Hou, S.** (2002). The effect of ACL injury on quadriceps and hamstring torque, work and power. *Journal of Sports Sciences*, 20, 1-8.
90. **Hou, S.** & Basen-Engquist, K. (1997). HIV-risk behavior among White and Asian/Pacific Islander high school students. *Journal of Adolescent Health*, 20, 68-74.
91. **Hou, S.** & Twu, S. (1996). The epidemic of AIDS. *J of Internal Medicine ROC*, 7, 100-104.

#### ◆ TECHNICAL REPORTS & OTHER PUBLICATIONS

1. **Hou, S.,** Swinford D., Carneiro, R., Wells, A., Carrethers, T., & Snoddy, B. (Aug., 2004). 2004-2005 *HIV CARE Needs Assessment Report: Comprehensive HIV/AIDS Needs Assessment for NE Georgia*. Clarke County Board of Health, Northeastern Georgia Health District, Georgia.
2. **Hou, S.** (2005). Invited lecture *Cervical cancer screening among Chinese women at Supercourse* – Global Library of lectures, a NIH funded project at Univ. of Pittsburgh. PowerPoint presentation located at: <http://www.pitt.edu/~super1/lecture/lec18541/index.htm>
3. **Hou, S.,** Swinford D., Grimes T., Ahoulu T., Evans D., Kamel M. (2007). 2007-2008 *HIV CARE Needs Assessment Report: Comprehensive HIV/AIDS Needs Assessment for NE Georgia*. Clarke County Board of Health, Northeastern Georgia Health District, Georgia.
4. **Hou, S.** (2007). CPH: The place to learning about service-learning, community-based participatory research and partnerships. *Partnership Matters, Vol. IX (Issue 12)*, July 20, 2007. Campus-Community Partnership for Health (CCPH).
5. **Hou, S.** (2007). Faculty profiles in Public Health & Older Georgians: Health Disparities. Institute of Gerontology, College of Public Health, UGA.
6. **Hou, S.** & Ames, G. (Aug., 2007). Public Health Initiative for Latinos. In *Reaching out to Georgia – Scholarship of Engagement Grants for University Engagement 2005-2006*. (pp.17). Office of the Vice President for Public Service and Outreach, University of Georgia, Athens, GA.
7. D. Berle, P. Cassity, **Hou, S.,** & P. Matthews. (Jan. 28, 2008). Featured in “Inaugural service-learning senior scholars put their knowledge to use across campus”. The University of Georgia Columns, by Matt Weeks. Full article can be found at: <http://www.uga.edu/columns/080128/news-scholars.html>
8. **Hou, S.** (Sep. 15, 2008). Study reveals gap in HIV testing knowledge among college student. The University of Georgia Columns, by S. Fahmy. Full article can be found at: <http://www.uga.edu/columns/080915/news-study.html>
9. **Hou, S.** (Dec. 2008). Students lack HIV test knowledge. The University of Georgia Magazine, 88 (1), 8.
10. R. Butchart, A. Calabria, S. Cannady, E. Hermanowica, **Hou, S.,** T. Jenkins, N. Lazar, K. Roulston, & B. Uhl. (Jan. 12, 2009). Featured in “The write track – New interdisciplinary certificate program launched to teach students crucial composition skills”. The University of Georgia Columns, by S. Hannon. Full article can be found at: <http://www.uga.edu/columns/current/news-WriteTrack.html>
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12. **Hou, S.** (Jan. 19, 2010). Kudos – Associate editor for SOPHE’s official journal, *Health Promotion Practice*. The University of Georgia Columns. Full article: <http://www.uga.edu/columns/100119/kudos.html>
13. **Hou, S.** (Apr. 19, 2010). Research News – Rules for Engagement. The University of Georgia Columns, by R. Ayer. Full article can be found at: <http://www.uga.edu/columns/100419/news-RESEARCH%20NEWS.html>
14. Whalen, C., & **Hou, S.** (Nov. 2, 2010). Featured as one of the CPH HIV/AIDS researchers in “Early Leaders in AIDS Battle will Share History, Insights at UGA College of Public Health Panel”. Media Newswire Press Release Distribution [http://media-newswire.com/release\\_1132886.html](http://media-newswire.com/release_1132886.html)
15. Whalen, C., & **Hou, S.** (Nov. 15, 2010). CPH researchers recognized in “Campus News – Early leaders in state’s AID battle.” The University of Georgia Columns, by J. McGinty. Full article can be found at: <http://www.uga.edu/columns/101115/news-AIDS%20battle.html>
16. **Hou, S.** (Dec. 1, 2011). 2011 World AIDS Day featured expert in a student run commercial TV newscast. UGA NewSource 15, Grady College, University of Georgia, Athens, GA. Video link: <http://www.youtube.com/watch?v=TSphgyvTamY>
17. Gwynn, P., **Hou, S.**, Brandwein, M., & Lilienthal, P. (2012). HIV Prevention Camp Project Tool Kit.
18. **Hou, S.** (Feb. 4, 2013). Kudos – selected as a 2012 Taiwan Ministry of Education visiting scholar and facilitated the new international cooperative agreements between UGA and Chang-Gung University of Science and Technology (CGUST). The University of Georgia Columns. Full article can be found at: <http://columns.uga.edu/news/fulltext/su-i-hou-selected-as-a-2012-taiwan-ministry-of-education-visiting-scholar/>
19. **Hou, S.** (Oct. 18, 2013). UGA-CPH News - UGA professor elected President of CAPASUS. Full news can be found at: <http://www.publichealth.uga.edu/hpb/news/uga-professor-elected-president-capasus>
20. **Hou, S.** Faculty & Staff Honors - UGA professor elected President of CAPASUS. Oct. 18 2013 ASPPH Friday Letter, Association of Schools of Public Health, D.C. Full article can be found at: [http://fridayletter.aspph.org/article\\_view.cfm?fl\\_index=12&fle\\_index=649](http://fridayletter.aspph.org/article_view.cfm?fl_index=12&fle_index=649)
21. **Hou, S.** (Oct. 25, 2013). In the News – Dr. Su-I Hou elected President of CAPASUS. Taiwan-America Public Health Scholar Network (TAPHSN), APHA.
22. **Hou, S.** (Jan. 13, 2014). Column profile - Why I give. The University of Georgia Columns.
23. Powell, G., & **Hou, S.** (Jan. 2014). 2014 USAID January Camp Sizannani Program Evaluation report. Global Camp Africa & USAID.
24. **Hou, S.** (Oct. 20, 2014). Kudos, College of Public Health faculty member completes terms as CAPASUS president. UGA Columns, 2014. <http://columns.uga.edu/news/fulltext/college-of-public-health-faculty-member-completes-term-as-capasus-president/>
25. **Hou, S.** (Nov. 9, 2015). APHA Report. HMI eUpdate 11.9.15. [https://www.cohpa.ucf.edu/media/1159718/2015\\_apha\\_report\\_hou\\_.pdf](https://www.cohpa.ucf.edu/media/1159718/2015_apha_report_hou_.pdf)
26. **Hou, S.** (April 11, 2016). Hou Receives Grant for Study Abroad Program. HMI eUpdate 4.11.16. <https://www.cohpa.ucf.edu/hmi/news/2016/hou-receives-grant-for-study-abroad-program/>
27. Sapp, J., **Hou, S.**, & Elswick, S. (2016). Sapp, Hou, and Elswick Present at Online Faculty Showcase. HMI eUpdate 4.15.16. <https://www.cohpa.ucf.edu/hmi/news/2016/sapp,-hou-and-elswick-present-at-online-faculty-showcase/>
28. Butler, S.K., Horn, E., Hou, S., Pompos Mansfield, L., Shrubsole, N., & Saleh, S. Active Learning Syllabus Statement, 2016 Winter Faculty Development Conference, FCTL, UCF.
29. **Hou, S.** & Powell, G. (2016). The Sizanani Effect - Monitoring and Evaluation Report on Camp Sizanani. Global Camps Africa, Reston, VA.
30. Taiwan Study Abroad. 2017 UCF LEAD magazine, 14-15.
31. Guin, K. (April 12<sup>th</sup>, 2017). Award-winning partnership will benefit older adults. <https://www.cohpa.ucf.edu/award-winning-partnership-will-benefit-older-adults/>
32. Su-I Hou Service-Learning Book. (April 26<sup>th</sup>, 2017). <https://www.cohpa.ucf.edu/hmi/announcements/su-i-hou-service-learning-book/>
33. James D.B., & Guin K. (Jan. 16<sup>th</sup>, 2018). UCF News Today - UCF study shows benefits, challenges of lunch programs for elderly (posted by zkotala re UCF Today about Seniors First Neighborhood Lunch Program research led by Professor Su-I Hou). <https://today.ucf.edu/ucf-study-shows-benefits-challenges-lunch-programs-elderly/>
34. James D.B., & Guin K. (COHPA News). UCF study shows benefits, challenges of lunch programs for elderly (Seniors First Neighborhood Lunch Program research led by Professor Su-I Hou). <https://www.cohpa.ucf.edu/hmi/2018/01/18/ucf-study-shows-benefits-challenges-lunch-programs-elderly/>
35. UCF Knightly News report – Seniors First Story - <https://youtu.be/PkGGzq4CoX0?t=7m46s> (during news segment 7’45” ~ 9’30” min.).

◆ **RESEARCH GRANTS:**

Submitted:

- Mather LifeWays Institute on Aging – Collaborative Research Partners Program 03/15/17 – 03/14/18  
“Self-efficacy and health behaviors in programs promoting aging-in-place”  
Agency: Mather LifeWays Institute on Aging  
Proposed Amount(s): C&G External: \$99,979.00 (RID: 1061754)  
PI: (Su-I Hou) ; Co-PIs(s): Denise Gammonley
- NIMHD / NIH Transdisciplinary Collaborative Centers for Health Disparities Research on Chronic Disease Prevention (U54) 2016 - 2020  
(#42070) “Southeast Transdisciplinary and Evidence-Based Prevention (STEP) Collaborative Center for Prevention Research on Health Disparities” (P.I.: Thomas Wan) \$ 10,596,467  
Role: Project Lead – Consortium Core; & Co-Investigator / Research Director for Intervention 1 Study (Intervention 1 study title - Comparative Effects of Three Preventive Strategies for a High-Risk Adult Group with Obesity and Pre-metabolic Syndrome on Preventable Chronic Conditions in Multiple Communities)  
% Efforts (28.2%)

Current

- Healthy aging in place study (PI) 3/30//2017 – present  
Aging-in-Community factors and community-based models among community-dwelling older adults  
Partners: Thriving-in-Place Program / Neighbors Network / Seniors First / LIFE@UCF / National Village-to-Village Network (VtVN)
- Thriving Village – Celebration health & aging in place (PI) 11/25/2015 – present  
Quality of life and healthy aging assessment  
Partners: Celebration Foundation & IQ Orlando

Completed

- 2018-19 UCF Leadership Empowerment Program (LEP) 0808/18 – 0430/19  
UCF Chair / Director Survey – What’s the biggest barriers?  
UCF Office of Diversity & Inclusion / Role: LEP Scholar
- 2019 Teaching in Active Learning Classroom Faculty Cohort Program 02/22/2019 – 04/30/2019  
This teaching in active learning spaces Course Innovation Project (CIP) is a flipped CIP and addresses instructional pedagogies, physical environments, assessments, and technologies for faculty moving to the downtown campus in fall 2019.  
UCF Faculty Center for Teaching & Learning / Role: Lead faculty
- 2018 Course Innovation Project (QEP) Faculty Cohort Program 01/23/2018 – 04/30/2018  
Classroom to Workplace (C2W) Faculty Handbook of academic resources for integrative learning – A collection from faculty for faculty of assignments, assessments, discussions, and other classroom materials and strategies connecting academic learning objectives to NACE professional competencies.  
“HIV Story Project” Assessment Guide  
UCF Faculty Center for Teaching & Learning / Role: Lead faculty
- 2016 Scholarship of Teaching and Learning (SoTL) Faculty Cohort Program 09/01/2016 – 12/31/2016  
UCF Faculty Center for Teaching & Learning  
Using a quasi-experiment study design to evaluate the effectiveness of an online HIV/AIDS course among college students in a large public university in the South U.S.  
Role: Lead faculty
- 2016-17 Faculty-Led Study Abroad Development Grant 05/01/2016 – 06/30/2017  
Inaugural International Affairs and Global Strategies (IAGS), UCF  
UCF Taiwan Study Abroad on Asian culture, healthcare, and aging society.  
Lead Faculty: Su-I Hou
- GSA Delegation conference award 05/19/2016 – 05/22/2016

Conference support fund received to present the Gerontological Society of America (GSA) Delegation team. Presentation title: "Cancer Prevention Knowledge, Beliefs, and Practices Among Faith-Based Chinese Middle- and Older-Age Adults Living in the U.S. vs. Taiwan"  
The 2016 Taiwan Association of Gerontology (TAG) Meeting in Taipei, Taiwan

- GSA Delegation conference travel award 06/15/2016 – 06/17/2016  
Travel award received to present as a Keynote and Gerontological Society of America (GSA) Delegation member. Keynote title: "Thriving village – Celebration health & aging in place"  
Urban Space & Social Life Conf. – Life Course and the City
- 2015-16 & 2016-17 & 2017-18 & 2018-19 UCF Winter Faculty Development Conference  
(2015-16) Learning from Empirical Studies and Linking to Course Materials: Interdisciplinary Article Review on Policy and Program Evaluation  
(2016-17) Dealing with Difficult Moments in the Classroom - Dealing with online students who are laggards or submitting assignments late  
(2017-18) Mapping intensive faculty-student proj meetings to integrative UG research experience  
(2018-19) Engaging Students with Community Stakeholders to Develop Authentic Evaluation Proposals  
UCF Faculty Center for Teaching & Learning  
Role: Lead faculty
- 2015-16 & 2016-17 UCF Summer Faculty Development Conference Award  
(2015-16) Assessing student learning of an online HIV/AIDS course among undergraduate students  
(2016-17) Developing a new Taiwan Study Abroad Program on Asian Culture, Healthcare, & Aging Society  
UCF Faculty Center for Teaching & Learning (Role: Lead Faculty).
- 2013-14 Conference Grant (PI) 07/01/2014 – 12/31/2014  
Taipei Economic & Cultural Representative Office in the United States (TECRO), D.C.  
2014 TW-U.S. International Conference on Aging, Healthy Living, & Functional Food.
- Technical Research Consulting Contract (co-PI) 02/01/2011 – 01/30/2012  
Global Camps Africa, Johannesburg, S. Africa.  
"Evaluation and longitudinal follow-up on the Global Camps Africa youth development program on HIV/AIDS prevention".
- Provost Travel Fund (2011-2012) & (2013-2014) (PI) 10/29/2011 – 11/6/2013  
Travel fund to present at APHA meeting & HPP associate editor meeting.
- 2009 Chiang Ching-Kuo Foundation Research Grant (PI) 06/01/2009 – 04/30/2011  
Chiang Ching-Kuo Foundation for International Scholarly Exchange, McLean, VA.  
"Developing an integrated health promotion model (iHP model) to promote eHealth communication and preventive health services utilization among middle-aged worksite employees in Taiwan".
- 2007-2008 & 2008-2009 & 2009-2010 Service-Learning Senior Scholar Program (PI) 07/01/07 – 06/30/10  
"Institutional-wide Online Faculty Service-Learning Survey" / Office of Service-Learning, UGA
- 2008 & 2009 & 2010 OSL Service-Learning Mini-Grants (PI) 04/01/09 – 04/30/11  
Office of Service-Learning, University of Georgia  
"Community-based participatory research class projects for HPRB 7270 & HPRB 7500"
- 2008-2009 Rotary International Group Study Exchange (GES) Program 05/10/09 – 06/15/09  
The Rotary Foundation of Rotary International, Evanston, IL.  
"Group Study Exchange Program for Professional Exchange & Enhancement in S. Korea"
- 2008-2009 Faculty Interdisciplinary Research Seed Grant (co-PI) 01/01/08~04/30/09  
School of Social Work, UGA. "Building community-campus partnership to develop client-informed, family-oriented, and skills-based intervention for HIV prevention among African American families"
- 2008-2009 Writing Fellow Award (PI) 08/2008 – 05/2009  
"Building a digital library for writing and media resources" / CTL-UGA

- 2007-2008 Ryan White Comprehensive AIDS Resources Emergency (CARE) Act (PI)  
Clarke County Board of Health (CCBOH), Athens, GA 02/15/07 – 03/31/08  
“HIV/AIDS Comprehensive Needs Assessment for NE Georgia”
- 2007 Geriatric Distance Learning Fund (course module developer) 01/10/07-06/30/07  
Institute of Gerontology, UGA (Geriatric Education Center Grant);  
“Health Promotion & Chronic Disease Management – An Online Module for Health Professionals”.
- 2006-2007 Georgia Gerontology Consortium Seed Grant (PI) 02/10/06-12/31/06  
“Preventive Health Service Utilization among Older Adults”.
- 2006 Scholarship of Engagement Grants for University Engagement (SEGUE) (PI) 01/06-12/06  
VP for Public Service & Outreach, The University of Georgia Research Foundation, Athens, GA  
“A Public Health Initiative in the Pinewood Hispanic Mobile Home Community”.
- 2005-2006 UGARF Faculty Research Grant (PI) 01/02/05 - 05/15/06  
The University of Georgia Research Foundation, Athens, GA  
“HIV Risk Assessment among African American Students Attending Historically Black Colleges and Universities (HBCUs)”.
- 2004-2005 Ryan White Comprehensive AIDS Resources Emergency (CARE) Act (PI)  
Clarke County Board of Health (CCBOH), Athens, GA 01/04/04 – 01/31/05  
“HIV/AIDS Comprehensive Needs Assessment for NE Georgia”
- 2003-2004 UGARF Faculty Research Grant (PI) 01/02/03 - 12/31/03  
The University of Georgia Research Foundation, Athens, GA  
“Assessing correlates of HIV Testing Among College Students via a web-based survey”.
- International Research (PI) 02/20/02 – 12/31/02  
Biomerica, Inc. California & Cheng-Ching Hospital, Taichung, Taiwan  
“EZ DETECT – Screening for Life” Program in Taiwan
- Cancer Prevention and Education Research (PI) 01/20/99 – 12/31/00  
“Cervical Cancer Screening Among Women in Taiwan” / Cheng-Ching Hospital, Taichung, Taiwan  
Not funded (selected)
- Cancer Education Grants Program (R25) 9/1/2014 – 8/31/2019  
“The Navigator Training and Colon Screening Project”  
Role: Principle Investigator.
- 2010 NIH R25 Biomedical Prevention of HIV Research Education (B-PHRE) (Co-PI, UGA sub-contract)  
Director of the Evaluation Core on leadership team of this grant. 07/01/2011 - 06/30/2016 (RFA-AI-10-027)  
PI – Paula Frew & Carlos del Rio, Emory University (UGA PI: Patricia Thomas)
- 2009 NIH Challenge Grant – NCMHD (09-MD-101) Creating Transformational Approaches to Address Rural Health Disparities. (PI-Leonard Poon 09/01/2009 ~ 08/31/2011  
Role: Co-Principle Investigator (10%); responsible for tailored HP component & evaluation component.
- *Global Partnerships for Social Science AIDS Research (R24) (Co-Principle Investigator)*  
Agency: National Institute on Aging (NIA) / National Institute of Health (NIH) 07/07-06/12  
“The Chinese - American HIV/AIDS Project (CAHAP)” (submitted in Dec. ‘06).
- Exploratory Grants for Behavioral Research in Cancer Control (R21) (Co-Investigator) 02/06-11/0  
Agency: National Cancer Institutes (NCI) / National Institute of Health (NIH)  
“A Model for Enhanced Community Based Colorectal Cancer Awareness and Screening”.
- Small Grants Program for Behavioral Research in Cancer Control (R03) (PI) 2006-2008  
Agency: National Cancer Institute (NCI) / National Institute of Health (NIH)  
“Maximizing the Use of At-Home Fecal Occult Blood Test Kits”.

◆ **TEACHING ACTIVITIES:**

**Courses at University of Central Florida**

- **PAF7325 Policy & Program Evaluation (3 Cr.)** (Fall, 2015 - present; yearly)
- **PAF7868 Statistics III – Mixed Methods Research (3 Cr.)** (Sp, 2016 – present; yearly)
- **PAF 7947 Practicum (3 Cr.)** (fall, 2017)
- **PAF 7919 Doctoral Research Hours (1-9 Cr.)** (sp, 2016 – present)
- **PAF 7908 Doctoral Independent Study (1-9 Cr.)** (fall, 2016 – present)
- **HSA 4912 Undergraduate Research Hours (0 Cr.)** (summer, 2016 – present; every semester)
- **HSC 3593 HIV/AIDS (3 Cr.)** (Fall, 2015 - present; every semester)
- **HSA4995 / HSA6998 / PAF7998 (3 Cr.) Asian Culture, Healthcare, & Aging** (Summer A, 2017; yearly)

**Courses Taught at University of Georgia**

- **PBHL 8200 CPH Seminar (1 Cr.)** (Fall, 2012)  
Required college-wide seminar for MPH students across disciplines.
- **HPRB 8990 Doctoral Seminar (1-2 Cr.)**  
(Required course for doctoral students) [*Sp, 04 ; Fa, 06 ; Fa, 11 ; Fa 12*]; Theme: data analysis (2004); the dissertation process (2006), doctoral study and research (2011); doctoral research and career plan (2012).
- **HPRB 8410 – Ecology of Health and Illness (3 Cr.)** [*Fall, 2008-present; yearly*]  
(Core course for all DrPH & HPB-PhD students)
- **HPRB 8050 – Advanced Service-Learning in Health Promotion (3 Cr.)**
- **HPRB 8000 – HIV/AIDS Comprehensive Needs Assessment (3 Cr.)** [*Summer 2004, 2007*]
- **HPRB 7500 – Community Health (3 Cr.)**  
(Required course for MPH-HPB students) [*Fall 2009-present; yearly*]
- **HPRB 7270 – Resource Development and Program Implementation in Health Promotion (3 Cr.)**  
(Required course for MPH-HPB students) [*Spring,2003; 2005-present; yearly*]
- **HPRB 7070 – Planning and Evaluation of Health Promotion and Health Education (3 Cr.)**  
(Core course for all MPH students) [*Fall 2003-2008*]
- **HPRB 5160 Special topic: Cancer Communication & Prevention (3 Cr.)**  
(Elective course for undergraduates; Spring, 2012)
- **HPRB 5160/7160 Special Topic - Cancer Epidemiology and Prevention (3 Cr.)**  
(Elective course for undergraduate and master students) [*Spring, 2004*]
- **HPRB 4000/7170 – Public Health & Aging (3 Cr.)**  
(Taiwan Study Abroad Program) [*Maymester, 2011; 2012; 2014; 2015*]
- **HPRB 5160/7160/8000 Special topic: Culture & Health in Taiwan (3 Cr.)**  
(Taiwan Study Abroad Program) [*Maymester, 2011, 2012; 2014; 2015*]
- **HPRB 3700 – Community Health (4 Cr.)** [*Fall, 2002; Spring, 2003; Spring, 2004*]  
(Required course for undergraduate health promotion / education major students)
- **FYOS 92890 Introduction of Asian Culture & Health (1 Cr.)** [*Fall, 2013; yearly*]  
Required selective seminar for freshman across disciplines.

**Courses Taught at University of Toledo, Ohio**

- **HEAL 6700/8800 - Epidemiology (3 Cr.)**  
(Required course for master and doctoral level students) [Spring, 2002]
- **HEAL 4800 - Public Health Research & Statistics (3 Cr.)**  
(Required course for undergraduate level students) [Spring, 2002]
- **HEAL 6800/8800 - Evaluation of Health Programs (3 Cr.)**  
(Required course for master and doctoral level students) [Fall, 2001]
- **HEAL 6750/8750 - Applied Biostatistics (3 Cr.)**  
(Required course for master and doctoral level students) [Fall, 2001]

**Sample student comments about my courses (UCF: PAF 7325 – Policy & Program Evaluation):**

I enjoyed the course structure, the partial submission of each component of the major assignment really assisted with refining the final product as we were able to get feedback from peers & expert feedback from Dr. Hou.	I really appreciated the in-class assignments. I found them helpful not only for this class but overall. The class was very well taught and the assignments correlated perfectly with the objectives of the course.
The ability to actually create evaluation proposals for programs that may actually be implemented is an amazing opportunity which I appreciated.	I enjoyed the pacing of the class & how each wk we learned something that could be immediately put to use in our final paper.
The class lectures were informative & the discussions were lively and useful. It is very helpful to apply what we learned in class to the real field.	The class gave me an insight on how the eval should be conducted, what are the methods, and measures that can be applied.
The class is so practical we can apply what we learn in class & contribute to the community organization.	Everything was great! The course is very useful & well-designed for PhD level students!
I'm 100% love this class & its organization! I appreciate the active learning style.	Instructor is great at giving feedback & direction throughout the course.
A well-designed high quality course, the content is sequential & transparent. The threats to validity was an extremely helpful exercise as it allowed the class to collectively pick apart the nuances of threats.	The class discussions have been very valuable, the way evaluation is linked with the other concepts we have learned; the overall importance of eval & how it connects back to research designs & stat. analysis.
The course has challenged me to assess evaluation outcomes from different stakeholder perspectives.	The step by step process of program eval & the opportunity to apply it
The feedback & class discussion on validity threats & research designs are extremely valuable. It gave a fresh set of eyes & minds and provided new insights. The repetitive & concentrated discussion truly helped me internalize the details and concepts.	The class was extremely hands-on & the professor was always available for additional assistance. This class was phenomenal & by far my best experience as a doctoral student.
The hands-on approach was useful & beneficial for me. Learning content & applying it to the project allowed me to immediately use what learned in real-world situations.	I really enjoyed the roundtable discussion. It is very conducive to the learning environment. The in-class examples were extremely helpful.
The class content is well-organized, and each lecture is very clear and easy to understand and follow. The assigned readings are extremely useful for this class and QEs in terms of research design... Overall I really enjoy this class and have learned so many useful things here, and really look forward to ... do the real program evaluation in my future career.	I thoroughly enjoyed the group activity & case studies. Class discussions were very informative & involved a lot of critical thinking. I like breaking into small groups to discuss the topic more, this allows time to gather thoughts & to hear diff perspectives. It was a lot of fun gaining insights from my peers.
Following the systems & standards already in place can ensure you are not only effective, but also thorough. Brings my fears and anxieties down for the responsibility of being a program evaluator.	Definitely keep the mini assignments, those were VERY USEFUL & VERY INFORMATIVE! Especially for studying for the QE! I really learned a lot from the validity & design mini assignments.
I feel that I know what questions to ask & what direction to take to construct a strong & thorough proposal!	I appreciate the opportunity to connect directly with stakeholders and to have them present during the presentations. This was such a large undertaking.
The sequence of course content, alignment of activities with the course objectives, and the overall organization of the course will help me remember the essentials of eval research years from now because I was about to learn how evaluation nuances attribute to the grand objective.	

**Sample student evaluation comments about me (UCF: PAF 7325 – Policy & Program Evaluation):**

Very organized and clear professor! Teaching core concepts through informative lecture with examples and exercises were very impressive. Truly appreciated!	Dr. Hou is an amazing professor. She teaches the content & provides hands-on application through class assignments & projects.
Dr. Hou was totally focused on helping us rather than hindering us. She is refreshing & wanted her students to succeed. Dr. Hou has been incredibly informative.	Dr. Hou creates a learning environment that is encouraging and conducive to classroom discussion surrounding the topic.
Dr. Hou demonstrated interest in helping me succeed boosted my confidence & enabled me to relax & learn!	Repeated emphasis on what's important & verification that we understand – awesome!
Dr. Hou keeps everyone on a really reasonable timeline that ensures the completion of our papers in a timely manner while reaching our learning objectives too.	Dr. Hou made this class fun & interesting! I really enjoyed the class! Dr. Su-I is pragmatic & flexible. This facilitated a meaningful course.



### Sample student comments about my courses (UCF: PAF 7868 Stat III - Mixed Methods Research):

I appreciate the practical nature of the assignments we were given from beginning to end. Everything in the course built upon each other nicely. It was extremely helpful to be given application assignments throughout.	I really appreciate how we would go over a concept, and then apply it our own research. That helped the class flow, and really enabled us to see a connection between the text and the process.
I learned to really taking an in depth look at mixed methods, from the title of the project to selecting statistical analysis. Everything is relevant and I love the practice in evaluating MMR in articles.	I really enjoyed the relaxed atmosphere which made it a very comfortable learning space. I loved the engagement & discussions during class. I truly believe you care about the material & the students =)
KEEP THIS CLASS! Mixed methods is highly valuable, and the future wave of research. As the PAF program is interdisciplinary, and use multiple perspectives to solve social problems, it only makes sense to have a combined statistics course to aid in doing so.	The course was very well-instructed. The Professor did a great job of incorporating intentional coursework and activities. I have learned a lot in this course, from the readings, to the after-session assignments, to the final MMR paper.
This course has significantly increased my confidence in MMR. We were able to read interdisciplinary articles, find model article with own MMR design, critique each other's work; & see how my peer fellows grow & how we applied what learned and explain to others.	Being able to understand the relevance and structure of a mixed methods study is very valuable. Understand the diff types of MMR & when/why/how to use them is very useful. I believe the skill will greatly assist in my academic & professional growth.
I really like how the concepts are modeled first, then applied during class, and reinforced during after session activities. It is a class "I do, we do, you do" model, and it really works!	The class is well-taught. The assignments & activities were very intentional & played a great role in our understanding of the material.
I love the interactive in-class activities & the after class assignments as they truly reinforces our learning. It allows for an opportunity to apply what we learned in each session and furthered our understanding of MMR in each capacity.	This class is extremely helpful in not only learning mixed methodology, but also in reinforcing quantitative & qualitative methods. I'm really happy I took this class, & am looking fwd to design my own MMR in the future.
I liked that we spent the first few weeks discussing the similarities & diff in the types of MMR designs. It was very beneficial to focus on and thoroughly understand the types of designs before beginning our proposal. After taking this course, these MMR designs are now ingrained in my brain. I believe I'll remember everything I learned.	I enjoyed the various forms of learning employed in this class. Specifically, we analyzed mixed-methods articles, had class lecture and discussion about the topics, and then took all of that information and applied it to a final paper in which we analyzed data and wrote a final paper.
What I really like was the continuous feedback throughout the assignments and progress reports.	I really like the fact that we are using real data and are working toward creating a publishable product.
Best practices regarding course structure should be shared with peer professors. The incremental design of Dr. Hou's course enables the student appreciate the content being taught.	I would say this is one of the best courses in this program! Course organization & course content; Useful assignments; and of course our instructor, Dr. Hou!
It was extremely helpful that we applied what we learned in class through homework & practice immediately after lecture. It helps with integration. Dr. Su-I had us do these a little bit at a time. I learn so much better like that (little at a time). This was one of the best classes I had.	The course was very well organized & implemented. Everything was very intentional & helped with our learning of the material. I learn best when I listen to lecture & then apply the material. It was hands-on & active throughout.

### Sample student evaluation comments about me (UCF: PAF 7868 Stat III - Mixed Methods Research):

Dr. Hou is extremely approachable & willing to assist when asked, offers to assist when not asked. I truly appreciate the opportunity to check in each week on our final projects to ensure we are on track.	Excellent professor who helps you along the way. Dr. Su-I's guidance was very helpful & shaped our project. I appreciate the time you put into our class and I am grateful for your support!
Dr. Su-I's lectures were very instructive & helpful. The class was challenging at times but she had eased all the obstacles. Feedback from you was helpful to really get my own feel for explaining mixed methods.	She is a REALLY good professor, very engaging & encourages student participation. I appreciate her feedback & flexible style. It allows me to learn without intense pressure.
Taking your classes are always a great experience. I've really enjoyed your class, including the assignments, discussions, & atmosphere! You keep the class fun & provide very clear instructions.	Dr. Hou was incredibly supportive & encouraging and gave autonomy to create "our own study." I like her teaching style: down to earth, thoughtful, funny. =) Thank you for an amazing experience this semester!
Thank you, Dr. Hou. The class was informative & fun at the same time (these two adjectives rarely coexist). I'm really honored to be your student.	I have finally conceptualized my passionate research direction. I want to sincerely thank Dr. Su-I for her patient and guidance to make it happen.
I like the relaxed atmosphere in the class. Dr. Hou is a pro in establishing such an informal environment. Also, the slides that Dr. Hou presents in class are extremely helpful!	

## Sample student reflections about UCF's Taiwan Study Abroad Program (HSA 4955 / HSA 6958 / PAF 7958):

This was a life-changing experience with culture immersions and areas of self-growth throughout the entire program... Travel is the only thing you buy that makes you richer... Fiscal responsibility is important, but let's continue to prioritize. When given the choice, always take the trip! As the much-older student and anxious before the trip about being excluded, I bonded with each of my classmates and were impressed by their openness to a new culture at such young ages... I'll make sure to keep in touch with these new friends. Perhaps some of them will even become colleagues at Orlando Health!

"My first (& favorite) study abroad" - This was an amazing experience and I am very glad that I chose this program... I was exposed to a whole new culture of foods, people, and places and was able to learn a lot about the similarities and differences in healthcare and various other aspects in Taiwan and the US. The Taiwanese students who helped us around the night market and around Taipei was so incredibly kind and sweet. I loved being on this trip! I was so glad that I got to go and I was also so happy to make so many new friends through this experience, both American and Taiwanese. Taiwan, it's my favorite!

"My Unforgettable Experience Across the World"- The pre-trip learning gave me a better understanding on seniors housing options, the aging population, and health issues. This helped me a lot in Taiwan with pre-knowledge on places we visited or things we discussed. The flights to & from TW were definitely the longest days of my life but so worth it... This was a trip that I am very grateful I had the opportunity to experience and would recommend it to anyone!

I never imagined how much of an impact the trip would have on my career goals. I signed up to broaden my horizons, and learn more about aging for ... my future career. But I've never really given serious thought to working with the elderly when it comes to speech and language disorders... now so many doors are opening for me. Working with the elderly is a very real possibility, & something I can see myself enjoying doing in the future.

I'm already missing the patient, courteous and respectful nature of the Taiwanese culture ("Taiwan withdrawals")... I learned a ton about myself, and my perspectives on many aspects have changed because of this experience. I have learned to view myself as small part of a collective society, as the Asian culture teaches its people to view themselves. I learned that the elderly are not necessarily a drain on society as they are viewed here in America. The elderly are wise individuals who are able to contribute to society if we let them... to be a part of society in ways that America has not provided for them... for them to learn and grow as individuals even in their old age. I also learned that there may be other ways to deliver health care to all with a system that may be more efficient than America's health care system... I will remember this experience for my entire life & truly thank Dr. Hou for making a dream of mine come true this summer.

Time of my life - This experience was truly unforgettable! Overall I have learned so much about the Asian culture. Their generosity, honesty, openness and sense of respect was something that I felt I could apply in my personal and professional life. My decision of pushing my graduation back one semester for this program was one I was iffy about before going. After coming back I know that it was definitely the right thing to do.

I learned to love people again and money is not everything. I learned to help more and be involved in everything possible to better myself and my country. One day I hope to build a school for children, that focuses on loving one another and caring for the earth and God. Taiwan is a little replica of what I imagined.

I was shocked to see how much the Taiwanese older adults utilized their leisure time. Everything they did either enriched themselves or aided their society. For example, the bear café allowed older adults to babysit for youth around the community while their parents were out. I will never forget how relaxing it was to be among a group of people that are not rushing to get anywhere but truly know how to sit back and appreciate every aspect of life ...

This was one of the most amazing experiences and I am truly grateful... The most surprising thing... were the people and how unbelievably kind & calm everyone was to us as well as to each other. We were all able to make friends with our language partners... This trip has really deepened my want to help the U.S. better our healthcare system...

In complete honesty, I took away more from that trip than I have any other, and learned more than I did in several of my classes. While I went on this trip expecting an educational experience, I came away with not only a plethora of knowledge, but memories of some of the most fun experiences I've ever had.

It was very inspiring with this study abroad, from the atmosphere, the food, the friendly people, and the great healthcare services provided. This study abroad helped me to find my passion for older adult education and aging services. It helped me to find myself, my careers' goals, and my long-term plans. It opened my eyes...

I had a lifetime and I am able to incorporate this into my goals of becoming a future healthcare administrator. One thing I did not expect was the genuine kindness and affection I received from the multiple host while there. I find myself wishing them well everyday in my prayers and communicating through social media with them quit often.

"Traveling to Taiwan - A remarkable experience in culture that puts mindfulness, compassion, and patients before payments!" The one I will always remember is the people... at every institution we visited I could sense the sincerity that they really cared for their residents. Their heart was in it. It was completely real. I was especially in awe of their management of the elderly communities and long-term care facilities. It didn't matter what city we visited, they integrated their seniors with their entire community especially with children.

This experience was way better than I could ever anticipated and I can't wait to apply everything I've learned and all the professional and personal growth that I have experienced into my daily life and future career. I hope you continue this opportunity for other students for as long as possible.

This trip to Taiwan has been absolutely indescribable and amazing. I've had the time of my life. I know it's repetitive but thank you a million times!!

Dr. Hou did not make it feel like a class room but like a whole new world. Can't wait to take this class again and tell others!!

**Sample student comments about my courses (UCF: HSC 3593 HIV/AIDS – High Quality Online Course):**

Note – This course received “Quality (Q)” (May, 2018) & “High Quality (HQ)” (July, 2018) recognitions

Learn more about “High Quality” online course badge: <https://cdl.ucf.edu/high-quality-course-badge/>

[Main categories in HQ review: course overview / assessment & interaction / content / accessibility & universal design]

It was very well organized and insightful class. Attacking different ways of learning from all aspects ... exams, discussions, doing our own project and interviewing someone.	I really enjoyed the personal stories, it showed me how diff people dealt with, & overcame their diagnosis of HIV. It opened my eyes to the severity of HIV around the world.
Modules were very informative & easy to follow! It's not easy to learn & maintain info from online course, but it was very easy with this class as I was able to learn! I wouldn't change a thing because it was perfect.	The material was interesting approach to learning the subject, with stories, videos, & webpages. Great feedback on areas of improvement for assignments. Midterm evaluation was great to give feedback.
Favorite online course. I really like the course structure...very useful, interesting, informative, & professor was great!! Those personal stories gave so much more insight than any book could give when understanding what it's like to have HIV/AIDS.	This is a great learning experience & teaches you so much on HIV, symptoms, stigma, life challenges, hopes, fears, & therapies for dealing with HIV. ... helped me better understand the scope of the topics we discussed.
The class was interesting & the related articles featured throughout the course really inspired me to work towards reducing the HIV/AIDS stigma.	Videos gave us better insight by hearing directly from doctors & patients, some of those I still remember vividly as I'm a visual learner.
I learned more when I read the links provided because it wasn't just a textbook and I appreciated the different writing styles & variety of info from different sources.	Used up to date resourceful websites / the good examples you provided for all of the topics / of the amount of content that was provided /
I appreciated how you incorporated real-life stories of individuals who had HIV into your lessons, as it helped me relate more to what they must be going through.	The content gave real life examples for the things that people with HIV/AIDS struggle with. It makes it more realistic & relevant than simply stating statistics.
Multiple sources were used, and testimonials were implemented. It really humanized a disease many stigmatize & gave me a better understanding on the social, psychological, physical, emotional, & medical impact these individuals had.	LOVED this class, answers questions promptly, follows syllabus, great organization. It really taught me about the disease & the crisis people are facing. The class is exactly how every class should be. Highly recommend.
I enjoyed the required videos and readings because it wasn't the traditional text book/test means of retaining information. It allowed me to absorb and retain more information in a nontraditional way.	By far the best course I have ever taken! It was extremely informative and interactive in the form of an online class. The instructor was always enthusiastic towards course objectives.
Everything was well organized, and the material was presented in a way that was easy to learn. I will definitely take what I have learned & apply it not only to other classes, but in my life as well.	This was one of the most insightful classes I've taken. It not only touches me intellectually, but humanistically also. I've come out of this experience a better person.
GREAT COURSE. THIS SHOULD BE A REQUIRED COURSE FOR ALL STUDENT !! This class was so informative, interesting, and truly an eye opener!	Enjoyed all the reminders, especially the announcements every Monday regarding what is due for the week.
I really loved this class. It was so informative, and I learned things about HIV that I had never known before. I really like how it took the global perspective of HIV, so we were able to learn about how it is combated in other countries. I feel that for those who took this class that were "uncomfortable" being around people with HIV would now have a lot more compassion, and understanding for those who have HIV. Dr. Hou was always available to help, and would always answer in a speedy fashion.	HIV Prevention Project, It helped me see different viewpoints on individuals lives. The information provided was very detailed and helpful. It definitely gave me a better understanding on the topic.  I like how this class made me more interested in the topic and kept me motivated to do the work with the material that was provided by the professor.
I learned a lot of real life content that is useful. Been able to think more critically about those infected with HIV/AIDS. Thank you for opening up my mind to be more aware.	The discussion posts were all very interesting making it pain free to write about. It stirs diff opinions & ideas, which in turn creates more thinking and understanding about HIV.
I'll remember this entire course! It's so different than any other I've taken. I loved that it wasn't just assigned readings. I got to do different things & learn from different approaches and I believe that is the best way to learn!	I enjoyed this class tremendously. I learned way more than I expected. You were very clear in explaining what needed to be done in modules and gave great feedback.

**Sample student evaluation comments about me (UCF: HSC 3593 HIV/AIDS – High Quality Online Course):**

Professor is very attentive & communicates well with her students. Weekly emails get me informed & updated. A lot of info has stuck with me. The course was intriguing and organized very well. Most things were very memorable because it was taught so well.	This professor was amazing, & everything was clearly mapped from the beginning. Perfect execution with instructions & it would seem as if she was instantaneous with her response to questions.
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I enjoyed that passion that the professor had for the course. Dr. Hou is excellent & very considerate, she cares about her subject & her students.	Wonderful professor who truly cares for her students. I love how interactive she was with the class even as an online course. She provided wonderful feedback.
The instructor was awesome! I liked how relatable the info was & how it directly connected to the real world.	Dr. Su-I Hou was amazing! She was a great teacher & responded very fast to emails when we need help.
This is by far one of the best, most interesting classes I have taken at UCF! Dr. Hou, you are an absolute gem.	Great professor that helps you learn & is always there for questions. Really enjoyed it & learned a lot.
One of the sweetest professors I have ever met. Love the class, organization, and her! Very understanding and caring towards the students!	This professor is prompt at responding to students, she makes the course interesting, and I learned a lot overall. I'm very glad to have taken this class.

**Sample student evaluation comments about my courses (UGA):**

This course was a wonderful use of my time. The semester long project was great real-world experience and helped students learn what a book cannot teach. It was well organized, designed, and an effective learning experience. Students got to actually apply skills and steps we learn in lecture to actually helping a target group in the community.	Classroom atmosphere is very comfortable and open. This class allowed for quite a bit of group discussion, sharing of ideas, asking questions, and seeking input from others. I have learned how to lead a professional meeting and become very comfortable giving presentations due to this class.
It accomplished all the goals it was meant to, and made learning the material interesting and fun. We have assignments of different types so we don't get bored, and there is a lot of class involvement.	I enjoyed both of Dr. Hou's courses because they allow you to apply what you've learned in previous courses in the real world, much like we will be expected to after obtaining our degrees.
Had a great experience, learned A LOT, and will remember it all forever. I am glad this class was based on CBPR because I had read about it in articles before, but this class really helped teach how CBPR works and how to go about it.	A whole new perspective on the vulnerable pop. and health disparities, and a stronger understanding of the ecological approach. The digital story project was very instrumental in my understanding of the course material.
Dr. Hou made a wonderful class, she taught us things in the classroom then made us practice the ideas outside the classroom with field trips and required interviews. One of the best teaching methods I have seen while I was a student at UGA. I am so thankful I had the opportunity to take this class.	Dr. Hou was the most compassionate teacher I had while a student at the University of Georgia. She taught us how to relate cancer communication not just in the classroom, but also in the real world. I sincerely hope she continues to offer it (cancer communication) in the future.

**Sample student evaluation comments about me as an instructor (UGA):**

Dr. Hou is an excellent instructor, very knowledgeable and encouraging, and easy to relate to. She maintains a very professional relationship with her students while also involving them in her life experiences through conversation. She is always willing to answer questions, see how every one is doing, and always challenges her students to do their best.	I am so glad I got to take another course with Dr. Hou. I love the way she has set up the class, with lectures, article and resource presentations, guest speakers, and our main CBPR project. I feel that I have a much stronger background in CBPR and would be able to utilize this knowledge and experience in the future.
Dr. Hou is a true asset to UGA and spectacular representation of the College. I wish I had more teachers like her. She loves her students, uses excellence of teaching strategies, and is a WONDERFUL instructor.	Dr. Hou is always enthusiastic and inspires me to learn. Her excitement has made me look forward to working in public health. The intervention mapping techniques will be priceless in my future profession.
The class and instructor were both amazing. The semester-long project was life-changing and I learned a lot. The instructor is adorable, very supportive and very smart. She made the class interesting. We love her.	I truly enjoy Dr. Hou as a professor. I have enjoyed the opportunity to work with the community, and applying theoretical principles in a practical way, and sharing successes & failures of this process in class.
Dr. Hou is the most caring teacher I've ever had and has the absolute best heart. She always wants the best for her students and was always open for questions and more than willing to help in any way. I would recommend her to any student and she truly helped me deal with a family member's cancer diagnosis with the utmost care and respect. Truly incredible professor!	I really enjoyed how my professor was able to make her lectures interesting with hands-on activities. Dr. Hou was an incredible teacher. She is very enthusiastic and really cares about her students. I hope she continues to offer this course (Asian Culture & Health) for future students.