



**Prof. Su-I Hou 侯書逸 教授 / 創始院長**

國際健康管理資訊學院  
美國中佛羅里達州立大學 社區創新與教育學院

Email: [su-i.hou@ucf.edu](mailto:su-i.hou@ucf.edu)

<https://ccie.ucf.edu/profile/su-i-hou/>

**學歷：**

- ◆ 國立台灣大學 醫學院 護理學士
- ◆ 美國 德州大學 休斯頓健康科學中心 公共衛生 碩士 / 博士

**經歷：**

- ◆ 美國 中佛羅里達州立大學 國際健康管理資訊學院 創始院長
- ◆ 美國 中佛羅里達州立大學 健康管理資訊系所 系主任/所長
- ◆ 美國 中佛羅里達州立大學 社區創新與教育學院 教授
- ◆ 美國 中佛羅里達州立大學 公共關係博士班 健康管理研究組召集人
- ◆ 美國 中佛羅里達州立大學 公共關係學院 臺灣暑期遊學計劃 創始執行長及教授
- ◆ 美國 喬治亞大學 公共衛生學院 助理教授 / 副教授
- ◆ 美國 喬治亞大學 健康促進行為科學系 大學部 召集人
- ◆ 美國 喬治亞大學 公共衛生學院 公共衛生碩士教育委員會 主委
- ◆ 美國 喬治亞大學 公共衛生學院 公共衛生博士班 創始主任
- ◆ 美國 喬治亞大學 公共衛生學院 臺灣公共衛生暑期遊學計劃 創始執行長及教授
- ◆ 美國 東南區 中華學人協會 會長
- ◆ 美國 公共衛生學院學會 公共衛生博士委員會 委員

**Su-I Hou DrPH, CPH, MCHES, RN**

Brief Bio

Su-I Hou is Professor and Founding Director of the School of Global Health Management and Informatics, College of Community Innovation & Education (CCIE) at the University of Central Florida, Orlando, FL. She also serves as the Health-track liaison for the interdisciplinary Doctoral Program in Public Affairs, and the Founding Director of UCF's Taiwan Study Abroad Program on Asian Culture, Healthcare, & Aging Society. She is a current Fulbright Specialist and has been invited to conduct mixed-methods research (MMR) training workshops at multiple universities overseas. Hou was a key founding faculty member of the College of Public Health and served as its inaugural DrPH Program Director, and the founding director of the Taiwan Public Health Study Abroad Program at the University of Georgia (UGA), Athens, GA. She received both of her DrPH and MPH from the University of Texas Health Science Center at Houston and served as an Associate Editor for the *Health Promotion Practice*, Society of Public Health Education's official journal devoted to the practical application of health promotion and education. Hou is a recognized service-learning scholar by the Community-Campus Partnership for Health, and an inaugural service-learning senior scholar and recipient of the *service-learning research excellence award* at UGA.

Hou has extensive public health research experience and expertise in mixed methods research, program evaluation, and community based participatory research (CBPR). Her research focuses on Aging-in-Community (AIC) models and programs promoting healthy aging, patient-centered care and patient-provider communications, as well as community and worksite strategies to promote early detection and prevention of selected cancers and HIV/AIDS. Most of her research involves working with community partners in developing and validating study instruments, assessing psycho-social factors of health behaviors, developing / implementing / evaluating theory-based health programs and interventions.

Hou has taught a variety competency-based courses, including Mixed Methods Research, Research Methods, Policy & Program Evaluation; Program Development & Implementation; Epidemiology; Human Ecology of Health & Illness; Community Health; Cancer Communication; Cancer Epi; Doctoral Seminars; Asian Culture & Health; Public Health & Aging, etc. Prior to become a university faculty member, Dr. Hou had considerable practical & administrative experience in health care and community settings, serving as the Founding Director of the Community Health Department at a major teaching hospital in Taiwan.

Active in Chinese American communities, Hou served as the 2013-14 President for the Chinese American Academic and Professional Association in South-eastern United States (CAPASUS). She has close professional ties with Taiwan and China and is often invited by government agencies, major national universities, and industrial partners to give keynotes and training workshops. Hou has published 100+ peer-reviewed journal articles, presented 200+ papers at national and international conferences, and given 60+ invited international presentations.

**Su-I Hou DrPH, CPH, MCHES, RN**  
School of Global Health Management and Informatics,  
College of Community Innovation & Education, The University of Central Florida, Orlando, FL  
*Email:* su-i.hou@ucf.edu  
<https://ccie.ucf.edu/profile/su-i-hou/>

◆ **EDUCATION:**

- Dr.P.H. School of Public Health, University of Texas – Houston  
Major: Health Promotion/Health Education (HP/HE); Minor: Epidemiology  
**Dissertation:** *Evaluation of a Theory-Based Cervical Cancer Screening Program (Using Intervention Mapping) Among Women in Taiwan.*
- M.P.H. School of Public Health, University of Texas – Houston  
**Thesis:** *HIV-Risk Behavior Among White and Asian Pacific Islander (API) High School Students in the US.*
- B.S. College of Medicine, National Taiwan University-Taipei; Major: Nursing (Rank: A).

**Summary of Accomplishments** (updated 1/1/2020)

- **20 years** of Course-based Service-Learning Teaching & Research
- **10 years** of Founding Director of Taiwan Study Abroad Programs
- **1** Book on *Service-Learning: Perspectives, Goals and Outcomes*
- **2** Pressbooks on *Mixed Methods Evaluation; HIV Prevention Essentials*
- **4** Book Chapters
- **110+** Refereed Publications
- **220+** Refereed Presentations
- **70+** Invited International Keynotes, Conferences, & Workshops
- **70+** university committees chaired or served

◆ **EXPERIENCE:**

- 07/21 – present **Founding Director**, School of Global Health Management and Informatics (G-HMI), CCIE, The University of Central Florida, Orlando, FL.
- 05/21 – 6/21 **Interim Director**, School of Global Health Management and Informatics (G-HMI), CCIE, The University of Central Florida, Orlando, FL.
- 08/20 – 05/21 **Interim Chair**, Department of Health Management and Informatics (HMI), College of Community Innovation & Education (CCIE), The University of Central Florida, Orlando, FL.
- 08/15 – present **Professor**, Department of Health Management and Informatics (HMI), College of Community Innovation & Education (CCIE), The University of Central Florida, Orlando, FL.  
Courses: Mixed Methods Research; Policy & Program Evaluation; Practicum; HIV/AIDS. Taiwan Study Abroad (Summer A): Asian Culture, Healthcare, & Aging Society.
- 08/15 – present **PAF PhD Program Health-Track Coordinator**, College of Community Innovation & Education (CCIE), The University of Central Florida, Orlando, FL.
- 01/17 – present **UCF Taiwan Study Abroad Program Director**, College of Community Innovation & Education (CCIE), The University of Central Florida, Orlando, FL.
- 01/11 – 06/16 **UGA Taiwan Study Abroad Program Director**, College of Public Health, The University of Georgia, Athens, GA.
- 05/07 – 08/15 **Associate Professor**, Department of Health Promotion and Behavior, College of Public Health, The University of Georgia (UGA), Athens, GA.  
Courses taught: Human Ecology of Health & Illness; Community Health; Planning and Evaluation of Health Programs; Program Development and Implementation; Cancer Epidemiology; HIV/AIDS Needs Assessment; Doctoral Seminar; Cancer Communication & Prevention; Taiwan Study Abroad (TW-SA): Culture & Health; Public Health & Aging.
- 08/02 – 04/07 **Assistant Professor**, Department of Health Promotion and Behavior, UGA, Athens, GA.

- 06/02 – 08/02 **Adjunct Assistant Professor**, College of Public Health, The Kaohsiung Medical University, Kaohsiung, Taiwan. Course: Program Evaluation.
- 08/01 – 05/02 **Assistant Professor**, Dept. of Public Health & Rehabilitative Services, College of Health & Human Services, The University of Toledo, Toledo, OH.  
Courses taught: Evaluation of Health Programs, Applied Biostatistics, Epidemiology, Public Health Research & Statistics.
- 03/96 – 03/01 **Founding Director**, Community Health Division (CHD), Chen-Ching Hospital (CCH), Taichung/Taiwan, one of the most modern teaching hospitals in Taiwan.
1. Established the division, hired and managed six employees;
  2. Designed HP/HE programs for the neighborhood community;
  3. Established Home Care Service for the community patients;
  4. Coordinated Discharge Plan for inpatients of CCH;
  5. Supervised Health Education Center at outpatient department;
  6. Organized health training classes for the community people (CPR, Smoking Cessation, Women Health, Prenatal Health, & Lamaze Classes, etc.);
  7. Established Center for Disease Management,
- 09/00 – 01/01 **Adjunct Instructor**, Chungtai Institute of Health Science and Technology, Taichung, Taiwan. Course title: Community Health Nursing.
- 02/00 – 06/00 **Preceptor**, Department of Community Health Nursing, Chungtai Institute of Health Science and Technology, Taichung, Taiwan.
- 04/98 – 02/99 **Senior Research Assistant**, U of Texas School of Public Health, Encore<sup>Plus</sup> Evaluation Team (Evaluation of a National Breast & Cervical Cancer Education Program), funded by Centers for Disease Control and Prevention.
- 07/95 - 06/96 **Research Associate**, Dept. of Preventive Medicine, College of Public Health, National Taiwan University (NTU), Taipei/Taiwan.  
Responsible for “HIV filter paper screening project” (DOH85-TD-023) and “HIV(+) cases follow-up project” (DOH84-DC-016), funded by Department of Health, R.O.C.

#### ◆ **LICENSURES & CERTIFICATIONS**

1. **Master Certified Health Education Specialist (MCHES)**. National Commission for Health Education Credentialing, Inc. (NCHEC). (April, 2011 - present)
2. **Certification in Public Health (CPH)**. National Board of Public Health Examiners (NBPHE). (2008 - present).
3. **Certified Health Education Specialist (CHES)**. National Commission for Health Education Credentialing, Inc. (NCHEC). (April, 2001 – April, 2011).
4. **Registered Nurse (RN)**. Board of Registered Nursing - California. (1994 - 2017).

#### ◆ **AWARDS & RECOGNITIONS:**

- 2021 [OER Awardee](#). (Open Educational Resources (OER), [Affordable Instructional Materials \(AIM\) Initiative](#), Pegasus Innovation Lab, CDL, UCF.
- 2020 Selected member. [Academic Leadership Academy \(ALA\)](#), UCF Faculty Excellence, UCF.
- 2020 [Teaching Incentive Award \(TIP\)](#). University of Central Florida, Orlando, FL.
- 2020 [Research Incentive Award \(RIA\)](#). University of Central Florida, Orlando, FL.
- 2020 [Digital Learning Course Redesign Initiative \(DL-CRI\) Award](#).  
Pegasus Innovation Lab, Division of Digital Learning, Center for Distributed Learning, University of Central Florida, Orlando, FL.

DL-CRI aims combine the design and development experiences of the Divisions of Digital Learning and Teaching and Learning to facilitate the application of evidence-based instructional practices and support strategies of successful learning experiences for students in most challenging courses.

- 2020 **Fulbright Specialist Grant** (2020). Mixed Methods Research Workshops and Consultation. Ben-Gurion University of the Negev, Israel. J. William Fulbright Foreign Scholarship Board (FFSB), U.S. Department of State. (Fulbright Specialist Program – FFSB Approval Received Israel P005601)
- 2019 **Fulbright Specialist** (2019-2023). [Fulbright Specialist Program](#). U.S. Department of State, Bureau of Educational and Cultural Affairs.  
Fulbright Specialists are a diverse group of highly experienced, well-established faculty members and professionals who have significant experience in their respective professional field.
- 2018 **Leadership Empowerment Program Scholar** (2018-2019 LEP). [Leadership Empowerment Program](#). Office of Diversity and Inclusion, UCF.  
The LEP program engages selected faculty & staff scholars to gain leadership & professional skills, and higher education experiences through self-reflection, mentorship, & project development.
- 2018 **High Quality (HQ) Badge** (July, 2018). HSC3593 Webcourses Review, CDL, UCF.  
Learn more about “High Quality” online course badge: <https://cdl.ucf.edu/high-quality-course-badge/>  
[Main categories in HQ review: course overview / assessment & interaction / content / accessibility & universal design]
- 2018 **Quality (Q) Badge** (May, 2018). HSC3593 Webcourses Review, CDL, UCF.
- 2017 **UCF Women Faculty Excellence in Academic Partnerships**, UCF Center for Success of Women Faculty, UCF
- 2017 **ISTEL Distinguished Paper Awards**, International Symposium of Teaching, Education, and Learning (ISTEL), Hiroshima, Japan.
- 2016 **Gerontological Society of America (GSA) Delegate & Speaker**, 7<sup>th</sup> Urban Space & Social Life Conference: “Life Course and the City”, Hainan, China. (June, 2016).
- 2016 **GSA Delegation & Speaker**, 2016 Taiwan Association for Gerontology (TAG) Annual Conf., Taipei, Taiwan. (May, 2016).
- 2014 **R. Davilene Carter Presidential Prize for Best Manuscripts**, the 2nd place award. American Association of Cancer Education at the International Cancer Education Conference, Clearwater, FL.
- 2014 **Visiting Professor**, College of Nursing, Kaohsiung Medical University, Taiwan.
- 2013 Nominee, **OSL Service-Learning Teaching Excellence Award**, Office of Service-Learning, UGA.  
2013 **Provost Travel Award**, University of Georgia.
- 2012 **Taiwan Ministry of Education (TMOE) Visiting Scholar**. Writing for publication and keys to positive writing experience workshops. Chang-Gung Science and Technology University.
- 2012 **Faculty Recognition of Great Contribution to Student Career Development**, The UGA Career Service Center, Athens, GA.
- 2011 **Provost Travel Award** Recipient, University of Georgia.
- 2011 Nominee, **Nobuo Maeda International Research Award**, Public Health and Aging Section, American Public Health Association (APHA), Washington, D.C.
- 2011 Inaugural **Service-Learning Research Excellence Award** Recipient, University of Georgia.
- 2011 Nominee, **College of Public Health (CPH) Excellence in Teaching Award**, College of Public Health, UGA.

- 2009 **National Science Council (NSC) Visiting Scholar**, eHealth communication and older adults. Institute of Gerontology, College of Health Alliance, School of Nursing, National Cheng-Kung University (NCKU), Tainan, Taiwan & College of Nursing, Kaohsiung Medical University (KMU).
- 2009 UGA Nominee, 2009 **Thomas Ehrlich Engaged Faculty Award**, Campus Compact.
- 2009 Selected **Georgia District 6910 Representative for the Group Study Exchange (GSE) Program** (May-June, 2009). Group Study Exchange Program for professional exchange and enhancement in South Korea, The Rotary Foundation of Rotary International, Evanston, IL.
- 2009 CPH Nominee, 2009 **Outreach Scholarship W.K. Kellogg Foundation Community Engagement Award**. The National Association of State Universities and Land-Grant Colleges (NASULGC).
- 2009 **Fulbright Scholar Research Award** (alternate candidate). Attitudes, beliefs, and utilizations towards e-health communication and preventive health service among middle-aged worksite employees in Taiwan. *Council of International Exchange of Scholars (CIES)*, Washington, D.C.
- 2008 **Health Informatics Information Technology (HIIT) Chair Emeritus Awards**, HIIT SPIG, APHA.
- 2008 Nominee, **Betty J. Cleckley Minority Issues Research Award**, Gerontology Health Section, American Public Health Association (APHA), Washington, D.C.
- 2008 **Writing Fellow** (2008-2009). Center for Teaching & Learning, UGA, Athens, GA.
- 2008-2011 **Inaugural [Service-Learning Senior Scholar for Research](#)** (2008-2011). Office of Service-Learning (OSL), University of Georgia, Athens, GA. A university-wide leadership position to advance service-learning research agenda across campus.
- 2007-2008 Inaugural **Service-Learning Senior Scholar for Curriculum Initiatives** (2007-2008). OSL, UGA. A university-wide leadership position to advance service-learning instruction curriculum across campus.
- 2006 Selected **Service-Learning Fellow** Participant, 9<sup>th</sup> Annual Summer Service-Learning Institute (advanced track), Community-Campus Partnerships for Health (Jul. 2006). Leavenworth, WA.
- 2006 Selected **Minority Investigator**. (Mar. 2006). 2006 NCI Behavioral Research Program, "Minority Investigators Workshop on Behavioral Methodology". National Cancer Institutes.
- 2005 **Sarah H. Moss Fellowship Award** (2005-2006) for junior faculty career development, OISD / UGA. Visiting scholar and research collaboration at National Cheng-Kung University (NCKU), Tainan, Taiwan. Facilitated the official signing ceremony of intl co-op agreement and exchange programs between NCKU and UGA.
- 2005 **Faculty Recognition of Great Contribution to Student Career Development** (2004-2005), The UGA Career Service Center, Athens, GA.
- 2005 Selected as **one of the top poster abstracts** at the 19<sup>th</sup> National Conference on Chronic Disease Prevention and Control (2005), Atlanta, GA.
- 2004 **[Lilly Teaching Fellow Award](#)** (2004-2005), Office of Instructional Support & Development (OISD), The University of Georgia (UGA). A prestigious award given annually to ten UGA faculty members who have demonstrated passion for and commitment to excellence in teaching.
- 2004 **Excellent Health Promotion Program Recognition** (2004) by the National Center for Chronic Disease Prevention and Health Promotion (NCCDPHP), Center for Diseases Control, Atlanta, GA. The theory- and evidence-based cancer screening educational program "*Love Yourself Before You Take Care of Your Family*", developed by Dr. Hou, was invited to be included in the CDC Chronic Disease Prevention (CDP) Database as a model to assist health professionals with planning, implementing, and evaluating health promotion programs and activities.

- 2004 Selected as one of the **College's Scholars of Influence as a Rising Scholar** in the COE annual magazine (*EDUCATION 2004*), College of Education, UGA.
- 2003 [Sarah H. Moss Fellowship Award](#) (2003-2004) for junior faculty career development, OISD / UGA. Training at the 2003 Graduate Summer Session in Epidemiology, School of Public Health, the University of Michigan (Courses: cancer epidemiology, sampling techniques in epidemiology, using SUDAAN and SAS to analyze NHANES and other surveys, analysis of clinical trials).
- 2003 **Institute for Behavioral Research (IBR) Mentoring Program Award** (2003-2004), UGA.
- 2003 Nominee (2003), **Division Board for Professional Preparation and Practice (DPPP)** of The National commission for Health Education Credentialing (NCHEC), Inc.
- 1997-2001 **UT-Houston Outstanding Alumni** (1997-2001) in Health Promotion / Education at the University of Texas-Houston School of Public Health. Selected as one of the top ten most academically productive outstanding alumni.
- 1990-1993 **Book Coupon Awards** - Five-time winner (2/93, 6/92, 6/91, 6/90, 2/90), National Taiwan University (NTU) the top undergraduate students in each college of the university.

◆ **EDITORIAL POSITIONS:**

- 2019-present **Editorial Board**, *Journal of Women & Aging*, Taylor and Francis Group, Milton Park, Abingdon, Oxfordshire.
- 2016-2017 **Editor-in-Chief**. *Service Learning: Perspectives, Goals and Outcomes*. Hauppauge, NY: Nova Science Publishers, Inc.
- 2012-2013 **Guest Editorial Board**. *Health Promotion Practice Special Supplement* – Promising Practices to Eliminate Tobacco Disparities among Asian American and Native Hawaiian and Pacific Islander Communities.
- 2009-present **Editorial Board**, *Online Journal of Public Health Informatics*, University of Illinois at Chicago. ISSN 1947-2579. <http://ojphi.org>
- 2008-present **Associate Editor**. *Journal of Community Engagement & Higher Education*. <http://www.indstate.edu/jcehe/>
- 2009-2015 **Editorial Board**, *International Journal of Public Health Informatics (IJPHI)*, University of Texas Health Science Center at Houston, Houston, TX. <http://ijphi.healthinformaticsthai.com/index.php/ijphi>
- 2009-2015 **Associate Editor**. *Health Promotion Practice* (Book/Media Review Dept). <http://hpp.sagepub.com/>

◆ **GRANT REVIEWS:**

- 2018 Reviewer, Ralph Powe Award Program, Peer Review Programs, Oak Ridge Associated Universities (ORAU).
- 2017 Reviewer, Culture of Health Leaders National Program Center.
- 2016 Invited Grant Reviewer, HRSA-17-007: Resilient and Responsive Health Systems (RRHS) Initiative. HRSA.
- 2015 Special Emphasis Panel (2015). FOA PS15-1502: Comprehensive High-Impact HIV Prevention Projects for Community-Based Organizations. National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention (NCHHSTP), Division of HIV/AIDS Prevention (DHAP), Prevention Program Branch (PPB), Centers for Disease Control and Prevention (CDC).
- 2015 SUNY-Downstate Health Disparities Grant Proposal Peer Review. Oak Ridge Associated Universities (ORAU).

- 2014 RFA#14-010 Bureau of Tobacco Free Florida, Community-Based Tobacco Prevention Interventions. Peer Review Programs, Oak Ridge Associated Universities (ORAU).
- 2014 Grant Reviewer, CDC-UGA Seed Grant Program.
- 2014 Grant Review Team. UGA-GRU Seed Grant Review Program. UGA-OVPR.
- 2014 Pennsylvania Department of Health CURE Program Final Performance Review – 13-14 Cycle B. Assessing Hepatitis B Knowledge Change Following Education among High Risk Asian and Pacific Islander Communities in Pennsylvania. Peer Review Programs, Oak Ridge Associated Universities (ORAU).
- 2012 Grant Panel Member (2012). CDC SEP PS11-0010201Supp12 - HIV Behavioral Surveillance. National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention (NCHHSTP), Centers for Disease Control and Prevention (CDC).
- 2010 Grant Panel Member (2010). RFA-PS-11-001 - National HIV Behavioral Surveillance System. National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention (NCHHSTP), Centers for Disease Control and Prevention (CDC).
- 2010 Grant Panel Member (2010). HHS-2010-ONC-BC-004 - Beacon Communities Program. Office of the National Coordinator for Health Information Technology, Health Resources and Services Administration (HRSA), Department of Health & Human Services (DHHS).
- 2010 Grant Reviewer, RFA-HS-10-004, Recovery Act 2009 Limited Competition: Innovative Adaptation and Dissemination of AHRQ Comparative Effectiveness Research Products (iADAPT). Centers for Education and Research on Therapeutics, AHRQ Center for Outcomes and Evidence, Rockville, MD.
- 2009-present Grant Reviewer, Division of HIV/AIDS Prevention, National Center for HIV, Viral Hepatitis, STD, and TB Prevention, Centers for Disease Control and Prevention.
- 2007-present Grant Panel Member. Advanced Education Nursing Program, Health Resources and Services Administration (HRSA), Department of Health & Human Services (DHHS).

◆ **PROFESSIONAL SERVICES & EXPERIENCE:**

**International**

- 2021-2022 **Invited Panelist.** Minority Issues in Gerontology Advisory Panel (MIGAP), Gerontology Society of America (GSA), Washington, D.C.
- 2021-2022 James Jackson Outstanding Mentorship Award Selection Committee. Minority Issues in Gerontology Advisory Panel (MIGAP), Gerontology Society of America (GSA).
- 2020 Member, MMIRA Membership Committee, Mixed Methods International Research Association (MMIRA).
- 2020 **Founding co-Convener,** International Comparisons of Healthy Aging (ICoHA) Interest Group, Gerontology Society of America (GSA), Philadelphia, PA.
- 2019 **Symposium Chair,** The Gerontological Society of America (GSA) on Aging-in-Community Models and Programs. GSA Annual Scientific Meeting, Austin, TX.
- 2018-present Member, Intergenerational Research & Community Engagement Committee, Association for Gerontology in Higher Education (AGHE), The Gerontological Society of America (GSA), Washington, D.C.
- 2018-present Member, Age-Friendly Universities Committee, AGHE / GSA, Washington, D.C.
- 2018 **Visiting Professor,** Chang-Geng University of Science & Technology, Taoyuan, Taiwan
- 2018 **Session Moderator** (2018). 2018 International Conference on Education, Psychology, and Organizational Behavior (ICEPO), Taipei, Taiwan.
- 2018 **Session Chair.** International Business Education Social Sciences & Technology (IBEST) Conference: The International Academic Multi-disciplines Research Conf. in Oslo, Norway

- 2017 **Symposium Chair**, Aging in Place – The Village Model & Its Impact on Older Adults' Quality of Life. The 21<sup>st</sup> IAGG World Congress of Gerontology and Geriatrics, San Francisco, CA.
- 2017 **Session Moderator**, 2017 International Symposium of Teaching, Education, and Learning (ISTEL), Hiroshima, Japan.
- 2017 ISTEEL 2017 Distinguished Paper Awards Selection Committee, International Symposium of Teaching, Education, and Learning (ISTEL), Hiroshima, Japan.
- 2017 Adjunct Professor, Department of Healthcare Administration and Medical Informatics, College of Health Science, Kaohsiung Medical University, Kaohsiung, Taiwan
- 2017-present Member, Global Aging Committee, Association for Gerontology in Higher Education (AGHE), The Gerontological Society of America (GSA), Washington, D.C.
- 2016 **Moderator**, Session 3-B Professional resource for cancer education specialists. International Cancer Education Conference, Bethesda, MD.
- 2015 **Poster Judge**. International Cancer Education Conference, Tuscon, AZ.
- 2014 **Moderator**, Session 1-A Site-specific cancer education. International Cancer Education Conference, Clearwater, FL.
- 2014 **Poster Judge**. International Cancer Education Conference, Clearwater, FL.
- 2013 **Co-Chair**, Steering Planning Committee, Round Table Summit of Health and Sustainable Economy of Taitung District, Taitung, Taiwan.
- 2013 **Visiting Professor**, National Taitung University, Taitung, Taiwan.
- 2012-present **Research consultant**, Division of Service-Learning, Center for General Education. National Sun Yat-San University, Kaohsiung, Taiwan.
- 2008-2011 **Board of Advisors**, eHealth and worksite health promotion project. Kaohsiung Taiwan Industrial and Technology Association (ksTITA), Taiwan.
- 2008-2009 **Board of Advisors**, WHO Alliance for Healthy Cities Project. Tai-Tung County Gov., TW.

### **National**

- 2021 **External Promotion & Tenure Reviewer** (2021). School of Public Health, University of California – Berkeley, Berkeley, CA.
- 2020 **External Promotion & Tenure Reviewer** (2020). Department of Community Health & Preventive Medicine, Morehouse School of Medicine, Atlanta, GA.
- 2020 Member, Pillar 1C: Leadership Training Institute / Leadership Mentoring Circles Work Gp, Association of University Programs in Health Administration (AUPHA), Washington, D.C.
- 2020 **Book Reviewer**, *Mixed Methods Book Series, Mixed Methods Research Using Secondary Data, 1e*, SAGE publishing.
- 2018 **External Promotion & Tenure Reviewer** (2018). Department of Health Systems Management (HSM), Rush University, Chicago, IL.
- 2017-2018 **Advisory Board**, Skylar Technologies, Inc., San Jose, CA 95134



- 2017 **External Promotion & Tenure Reviewer** (2017). Department of Health and Rehabilitative Services, Health Division, College of Health Sci & Human Service, Univ. of Toledo, OH.
- 2017 **Book Proposal Reviewer**, Mixed Methods Book Series, *Developing Essential Competencies for Mixed Methods Researchers and Teams*, SAGE publishing.
- 2016 [National Board of Public Health Examiners \(NBPHE\)](#) **CPH Exam Item-Reviewer**, Washington, D.C.
- 2015-17 Member, AACE – IT & Resources Committee. American Association of Cancer Education.
- 2015 **NBPHE Certified in Public Health (CPH) Exam Item-Writer**, Washington, D.C.
- 2014 **ASPH CPH Online Study Guide Item Writer**, Washington, D.C.
- 2012 **External Promotion & Tenure Reviewer** (2012). Department of Health and Recreation Professions, College of Education, Health Science & Human Service, Univ. of Toledo, OH.
- 2011 **Association of Schools of Public Health (ASPH) CPH Online Study Guide Item Writer**, Washington, D.C.
- 2010-present **Faculty Mentor & Reviewers**, Online Database of Faculty Mentors and Portfolio Reviewers, Faculty for the Engaged Campus project, Community-Campus Partnership for Health.
- 2009-present **Inaugural Chair**, Strategic Planning Committee, Health Informatics Information Technology (HIIT) Section, APHA.
- 2010-2011 Member, HIIT Section Councilor, APHA.
- 2009-2010 Member, APHA Governing Council, APHA.
- 2009 **External Promotion & Tenure Reviewer** (2009). Department of Epidemiology, School of Public Health, University of North Texas Health Science Center, Fort Worth, TX.
- 2008 **External Promotion & Tenure Reviewer** (2008). Department of Health Education & Behavior, College of Health & Human Performance, Univ. of Florida, Gainesville, FL.
- 2008-2009 Member, Community/cultural orientation workgroup, DrPH Competency Development Project, Association of Schools of Public Health (ASPH).
- 2007-2009 **Chair, Strategic Planning Committee**, Health Informatics Information Technology (HIIT), Special Primary Interest Group (SPIG) of the APHA.
- 2007-present Member, DrPH Subcommittee, Education Committee, Association of Schools of Public Health (ASPH), Washington, D.C.
- 2007-2008 Member, Communications Committee, American College of Epidemiology.
- 2005-present **SOPHE Academic Anchor**, Society for Public Health Education (SOPHE).
- Regional / Local**
- 2018-present **Florida State Representative**, The Chinese-American Academic and Professional Association in Southeastern United States (CAPASUS).
- 2017-present **Board of Directors**, Chinese American Scholars and Professionals Association of Florida (CASPAF), Orlando, FL.
- 2016 **Chair**, VP Nomination Committee, CAPASUS.

2013-present	Member, Membership committee, The Chinese-American Academic and Professional Association in Southeastern United States (CAPASUS).
2012-2017	Member, <b>Executive Council</b> , The Chinese-American Academic and Professional Association in Southeastern United States (CAPASUS).
2014	<b>Chair &amp; Moderator</b> . 2014 U.S.-Taiwan International Conference on Aging, Culture, & Health, and the 2014 CAPASUS Annual Meeting, CAPASUS, Atlanta, GA.
2013-2015	Member, Board of Directors, East Georgia Cancer Coalition, Athens, GA
2013-2014	<b>President</b> , The Chinese-American Academic and Professional Association in Southeastern United States (CAPASUS).
2012-2013	<b>Vice President &amp; President-Elect</b> , The Chinese-American Academic and Professional Association in Southeastern United States (CAPASUS).
2012-2013	<b>Chair &amp; Moderator</b> , Symposium Committee. 2013 U.S. Southeastern States Chinese Young Scholar Research Symposium, CAPASUS.
2011-2013	<b>Faculty Advisor</b> for student members, The Chinese-American Academic and Professional Association in Southeastern United States (CAPASUS).
2008-2013	<b>Coordinator</b> , HIV/AIDS Care & Prevention Initiative for NE Georgia, GA.
2004-2009	<b>Consultant</b> , Ryan White CARE Acts - "HIV/AIDS Comprehensive Needs Assessment in NE Georgia", Clarke County Board of Health (CCBOH), GA.
2005-2006	Member, <b>Advisory Board</b> , AIDS Athens, Athens, GA.
2002-2004	Member, HIV Prevention Evaluation Advisory Committee, Georgia Department of Human Resources, Division of Public Health, Atlanta, GA.

### **University-level Committees**

2021-present	Member, <b>UCF Abroad Faculty Advisory Committee</b> , UCF Abroad. <i>This committee provides recommendations to the Vice Provost of the Division of Student Learning and Academic Success and Dean of the College of Undergraduate Studies, Assistant Vice Provost for Academic Innovation, and Director of UCF Abroad on study abroad and global learning; and provides input on changes to funding models, areas of emphasis, and opportunities to promote global learning for faculty and students.</i>
2020-present	Member, <b>Population Health Collaborative Council</b> , College of Medicine, UCF.
2020-present	Member, AHSC-Center for Cancer Health Disparities sub-group, Population Health Collaborative Council, UCF.
2019	Member, 2019-2020 UCF <b>Leadership Empowerment Program Selection Committee</b> , Office of Diversity & Inclusion, UCF.
2019	Member, <b>UCF Study Abroad Task Force</b> , UCF Global, UCF.
2019	<b>Co-Chair</b> , Department Matters (Leadership, Collegiality, Quality, & Engagement) sub-committee, COACHE Strategy Planning Committee, Faculty Excellence, UCF.
2017-2019	<b>CCIE / COHPA Representative</b> , UCF Promotion & Tenure Committee, UCF, Orlando, FL
2017-2018	Member, Imagining a bold new academic platform downtown, <b>UCF Downtown Task Force</b> .

2017 Participant, **Inclusion Champion Program**, UCF Office of Diversity and Inclusion.

2017-present Affiliate faculty, Disability Aging Technology (DAT) Cluster proposal, UCF

2017-2018 Member, **University SoTL Award Committee**, COHPA representative, FCTL, UCF

2016-present **Faculty advisor**, Taiwanese Student Association, Office of Students Involvement, UCF.

2016-present Faculty lead, International Agreements of UCF and CGUST, IAGS, UCF

2016-present Faculty lead, International Agreements of UCF and CSMU, IAGS, UCF

2016 Internal grant reviewer for St. Baldrick's Foundation, ORC, UCF

2013 Faculty director, International Cooperative Agreements 5-Year Renewal of UGA and Kaohsiung Medical University (KMU), Office of International Education, UGA.

2012-2013 Member, Advisory Board, Global Educational Forum, College of Education, UGA.

2012 Faculty director, International Cooperative Agreements of UGA and Chang-Gung University of Science and Technology (CGUST), Office of International Education, UGA.

2011-2012 Member, Academic Analytics Task Force, Office of the Vice President for Research, UGA.

2009-2015 Faculty Advisor, Taiwan Student Association (TSA), UGA.

2008-2009 Member, Planning Committee; Unnatural Causes Programming Initiative, UGA.

2008-2015 MCG/UGA Medical Partnership Faculty Network. MUMP-Faculty List.

2008 Member, Thomas Ehrlich Faculty Award Selection Committee, OSL, UGA.

2007-2015 Affiliate Faculty Member, Interdisciplinary Qualitative Studies Program, UGA

2007-2011 Member, Service-Learning Curriculum Committee, OSL, UGA.

2005-2007 Member, Faculty Admission Committee of the University Council, UGA.

### **College-level Committees**

2021-2022 Member, P&T Committee, College of Health Profession and Services (CHPS), UCF.

2019-2020 HMI Faculty Representative, CCIE Sabbatical Committee, CCIE, UCF, Orlando, FL

2018-2019 PAF Faculty Representative, College Faculty Council, CCIE, UCF, Orlando, FL

2019 Member, PAF - Program Director Search Committee, CCIE, UCF, Orlando, FL

2018-present Chair, PAF-PhD Health Track Admission Committee, CCIE, UCF, Orlando, FL

2018-2020 Member, CCIE Scholarship Committee, CCIE, UCF, Orlando, FL

2017-present Member, Curriculum sub-Committee, COHPA International Affairs Committee, UCF.

2016-present Program Director, Taiwan Study Abroad Program, COHPA, UCF, Orlando, FL

2016-2017 Member, PAF-PhD Director Search Committee, COHPA, UCF, Orlando, FL

2016-present Member, COHPA CORE Committee, COHPA, UCF, Orlando, FL

2016-present Member, COHPA CORE-Education Sub-Committee, COHPA, UCF, Orlando, FL

2016-present Member, GH-PAF Graduate Certificate Program Committee, COHPA, UCF, Orlando, FL

2016-present Member, Curriculum sub-Committee, COHPA International Affairs Committee, UCF.

2016-present Member, International Awards sub-Committee, COHPA International Committee, UCF, FL

2016-present Member, Study Abroad sub-Committee, COHPA International Committee, UCF, FL

2016 Member, COHPA-PAF Scholarship Committee, COHPA, UCF, Orlando, FL

2015-present Chair, PAF-PhD Health Track Admission Committee, COHPA, UCF, Orlando, FL

2015-present Member, PAF-PhD Qualify Exam Committee, COHPA, UCF, Orlando, FL

2015-present Member, PAF-PhD Curriculum / Appeal / Admission Committees, COHPA, UCF.

2015-present Member, COHPA International Committee, UCF, Orlando, FL

2014-present Member, UGA-CPH Founder's Society, Athens, GA

2013-2014 Chair, MPH Educational Committee, CPH, UGA.

2013-2014 Member, Curriculum & Academic Programs Committee, CPH, UGA

2012-2013 Member, MPH Educational Committee, CPH, UGA.

2011 Member, CPH Award Committee, CPH, UGA.

2010 Member, DrPH Director Search Committee, CPH, UGA.

2009-2012 Member, DrPH sub-Committee, Professional Degrees Committee, CPH, UGA.

2009-2015 Director, Taiwan Study Abroad Program, College of Public Health, UGA.

2007-2015 Faculty advisor, CPH Global Health Initiative Program, UGA.

2007 & 2008 Member, Outstanding Teacher Award Selection Committee, CPH, UGA.

2007-2008 CPH DrPH Graduate Coordinator, CPH, UGA.

2007-2008 Inaugural Director, Dr.P.H. Program, College of Public Health, UGA.

2005-2008 Chair, DrPH. Committee, College of Public Health, UGA.

2005-2007 Member, Academic Curriculum Committee, College of Public Health, UGA.

2003-2004 Member, COE Dean's Counsel on Diversity, The University of Georgia.

**Department-level Committees**

2019-2020 Member, HMI Doctoral Program Committee, HMI, CCIE, UCF.

2018-present Lead Faculty, HSA 7938 Field Research, HMI, CCIE, UCF.

2018-present Lead Faculty, HSA 7116 Healthcare Management Theories, HMI, CCIE, UCF.

2018-present Lead Faculty, HSC 3593 HIV/AIDS Webcourses, HMI, CCIE, UCF

2018-present	Coordinator, GTA / GRA Coordination & Evaluation, HMI, COHPA, UCF.
2016-2017	Chair, HSA Faculty Search Committee, HMI, COHPA, UCF.
2016-present	Member, AESP Committee, HMI, COHPA, UCF.
2015-present	Member, Promotion & Tenure Committee, HMI, COHPA, UCF.
2013	Chair, Undergraduate Faculty Search Committee, HPB, UGA.
2011	Member, Post-tenure Review Committee, Health Promotion and Behavior, UGA.
2010	Chair, 4 <sup>th</sup> Year Review Committee, Health Promotion and Behavior, UGA.
2010	Chair, Instructor Search Committee, Health Promotion and Behavior, UGA.
2007-2009	Undergraduate Coordinator, Health Promotion and Behavior, UGA.
2007, 2003	Chair, HPB faculty annual (merit) review meetings, UGA.
2006-2007	Member, HPB Undergraduate Program Committee.
2005-2007	Member, HPB faculty search & Epidemiology faculty search committees.
2002-present	Member, HPB Graduate Faculty Committee.

◆ **MANUSCRIPT AND CONFERENCE ABSTRACT REVIEWER**

2020-present	Conference symposium abstract reviewer, Environmental Gerontology Interest Group (EG-IG), Gerontological Society of America (GSA).
2017-2018	Abstract & Symposium Reviewer, International Association of Gerontology and Geriatrics (IAGG), San Francisco, CA.
2014-present	Abstract Reviewer, International Cancer Education Conference (ICEC).
2015	New textbook review. Wiley Publisher. Community-based Participatory Research for Health (3 <sup>rd</sup> ed.) (Editors: Wallerstein, N., Duran, B., Oetzel, J., & Minkler, M.).
2013	Sage Public Health Research Methods book chapters review – “Public Health Research Methods”, Sage Publications, Thousand Oaks, CA.
2009-2013	Abstract Reviewer, National HIV Prevention Conference.
2008	Sage mixed-method book review – “Mixed Research: A Step-by-step Guide”, Sage Publications, Thousand Oaks, CA
2017-present	Conference Abstract Reviewer for Academy for Gerontology in Higher Education, GSA.
2005-present	Conference Abstract Reviewer for American Public Health Association (APHA) <ul style="list-style-type: none"> <li>a. 2016-present – PHEHP Student Award Contest Program</li> <li>b. 2013-present – Aging &amp; Public Health</li> <li>c. 2012-present – Cancer Forum.</li> <li>d. 2008-present – Public Health Education &amp; Health Promotion (PHEHP) Section.</li> <li>e. 2007-present – Academic Public Health Caucus (APHCaucus).</li> <li>f. 2005-present – Asian Pacific Islanders Caucus (API Caucus).</li> <li>g. 2011-2015 – HIIT Technology Theater.</li> <li>h. 2008-2015 – Health Informatics Information Technology (HIIT) Section.</li> </ul>
2007	Session Chair, 19 <sup>th</sup> IUHPE Conference, Vancouver, Canada.
2005	Conference Abstract Reviewer, SOPHE 2005 Mid-Scientific Meeting.
2005	Session Moderator, APHA 2005 Annual Meeting (Addressing public health problems through health education and health promotion, Roundtable discussion, PHEHP).
2001-present	Reviewer of 20 major journals in public health and medicine: <ul style="list-style-type: none"> <li><i>AIDS and Behavior; AIDS Care; American Journal of Health Education; American Journal of Preventive Medicine; Archives of Pediatrics &amp; Adolescent Medicine; J Ado Health; Ethnicity &amp; Diseases; Health Education Research; Health Promotion Practice; International Electronic Journal of Health Education; IUHPE - Promotion &amp;</i></li> </ul>

*Education; International Journal of Qualitative Methods; Journal of Behavioral Medicine; Journal of Health Care for the Poor and Underserved; Journal of Community Engagement and Higher Education; Journal of Higher Education Outreach & Engagement; Journal of Women & Aging; Preventive Medicine, Preventing Chronic Disease, & The Lancet Oncology, Journal of Applied Gerontology; The Gerontologist.*

◆ **PROFESSIONAL MEMBERSHIP:**

2021-present	Education Institution Member, International Federation of Health Information Management Associations (IFHIMA), WHO-Family of International Classifications (WHO-FIC)
2020-present	Member, American College of Healthcare Executives (ACHE)
2020-present	Member, Southern Gerontological Society (SGS).
2018-present	Member, European Association of Cancer Education (EACE).
2017-present	Member, Mixed Methods Research International Association (MMIRA).
2017-present	Member, Association of Gerontology in Higher Education (AGHE).
2015-present	Association of University Programs in Health Administration (AUPHA)
2015-present	Member, Gerontology Society of America (GSA).
2015-present	Member, American Association of Cancer Education (AACE).
2013-present	Member, International Society of Health & Wellness.
2008-present	Member, National Board of Public Health Examiner - Charter Class.
2008-2015	Core member, Emory Center For AIDS Research (CFAR) – the Social & Behavior Science Core, Emory University, Atlanta, GA.
2006-2015	Member, Community-Campus Partnerships for Health (CCPH). U. of Washington, WA.
2005-present	SOPHE Academic Anchor, Society for Public Health Education.
2005-present	Member, The Chinese-American Academic & Professional Assoc. in Southeastern U.S.
2003-2012	Member, American College of Epidemiology (ACE).
2001-present	Member, American Public Health Association (APHA).
2001-present	Member, The Society for Public Health Education (SOPHE).
1997-2012	Member, The Lambda Beta Chapter-At-Large, Sigma Theta Tau International.

◆ **INVITED INTERNATIONAL PRESENTATIONS:**

2022	<b>Invited Panelist</b> , Early Career Scholars/Professional Development Event. The Chinese-American Academic & Professional Assoc. in Southeastern U.S. (CAPASUS). (Spring, 2022).
2021	<b>Symposium Chair &amp; Speaker</b> , Behavioral health, social engagement, and long-term care services utilization among community-dwelling older adults: USA vs. Taiwan. Symposium paper presented at GSA's Annual Scientific Meeting, Phoenix, AZ (Nov. 10-14, 2021).
2022	<b>Symposium Discussant</b> , Mobility, Physical Activity, and Social Engagement of Community-Living Older Adults. Symposium presented at GSA's Annual Scientific Meeting, Phoenix, AZ.
2021	<b>Invited panelist</b> , Asia Open Forum, 2021 MMIRA Regional Conference & Japan Society of Mixed Methods Research (JSMMR): Virtual Conference (Oct. 30-31, 2021).
2021	<b>Invited Speaker</b> , Aging-in-community (AIC) – Current trends and lessons learned from the U.S. village model. National Cheng-Kung University, Tainan, Taiwan (Sep. 30 <sup>th</sup> , 2021).
2021	<b>Invited Speaker</b> , Aging-in-community Webinar – Programs and lessons learned. The Chinese-American Academic & Professional Assoc. in Southeastern U.S. (CAPASUS). (Sep. 25 <sup>th</sup> , 2021).
2021	<b>Invited Keynote Speaker</b> , Aging-in-community (AIC) – U.S. models and lessons learned. International Conference on Integrated Care in the Older People with Dementia. Center for Geriatrics and Gerontology & Department of Family Medicine, Taichung Veterans General Hospital & Center for Healing Environment Administration and Research (HEAR), TungHai University, Taichung, Taiwan. (Aug. 28, 2021).
2020	<b>Workshop Chair &amp; Speaker</b> , Innovative online collaboration design models for trans-disciplinary and cross-culture learning. The 25 <sup>th</sup> SDPS International Virtual Conference.

- 2020 **Invited Panelist**, Asia Panel, 2020 MMIRA Global Webinar Marathon: Focus on Chapters. Virtual Conference. (July 22, 2020).
- 2020 **Keynote speaker**, Aging-in-Community (AIC) – Five dimensions key to live a healthier lifestyle: A comparative case study among three community-based programs promoting healthy aging. The 3<sup>rd</sup> World Aging and Rejuvenation Conference, Barcelona, Spain. (canceled due to COVID-19).
- 2020 Invited speaker, Introduction of Long-Term Care in the United States. Yu-Li Teaching Hospital, Hualian, Taiwan. (canceled due to COVID-19).
- 2020 **Symposium Discussant**, Aging-Among-Asians (AAA) Research Methodology I: Overcoming linguistic and cultural barriers in aging research among Asians. Gerontology Society of America (GSA), Philadelphia, PA. [GSA-AAA IG Highlighted Symposium]
- 2019 **Invited Conference Speaker**, Aging-in-community (AIC) – current trends and lessons learned from the village model. International Conference on Integrated Care in the Older People with Dementia. Center for Geriatrics and Gerontology, Taichung Veterans General Hospital & Center for Healing Environment Administration and Research (HEAR), TungHai University, Taichung, Taiwan. (Oct. 25-26, 2019).
- 2019 **Invited Symposium Speaker**, Remain independence and social cohesiveness among older adults participating in three community-based programs promoting aging-in-community (AIC) in USA. Vulnerable Older Adults Symposium, Taiwan Association of Gerontology (TAG), IAGG- Asia, Taipei, Taiwan. (Oct. 23-26, 2019).
- 2019 **Invited Faculty Workshop Speaker**, Service-Learning Faculty Development Workshop, Chung-Shan Medical University, Taichung, Taiwan.
- 2019 **Invited Panelist**, Asian Open Forum, 2019 Asia Regional MMIRA Conference / 5<sup>th</sup> JSMMR International Conference, Hamamatsu, Shizuoka, Japan.
- 2019 **Workshop Panel Speaker**. Technology adoption The 24<sup>th</sup> Society for Design and Process Science Conference, Taichung, Taiwan (July 28 – Aug. 1, 2019).
- 2018 **Invited Section Keynote Speaker**. Health literacy in media, social media, communication track. Asia Health Literature Association Annual Conference – A health literate Asia & beyond. Taichung, Taiwan (Oct. 25-27, 2018).
- 2018 **Invited Opening Ceremony Keynote Speaker** (2018). Introduction of mixed methods research in Taiwan. Opening keynote presentation at the 2018 International Conference on Education, Psychology, and Organizational Behavior (ICEPO), Taipei, Taiwan.
- 2018 **Workshop Speaker & Faculty Exchange**. Introduction of Mixed Methods Research and Its Applications. Chang-Gung University of Science and Technology (CGUST), Taoyuan, Taiwan (June 28-29, 2018).
- 2018 **Invited Speaker**, Service-Learning as an Engaged Pedagogical Approach to Promote Medical Humanities. Chung-Shan Medical University, Taichung, Taiwan (May 20, 2018).
- 2018 **Invited Expert Panel Guest**, Dementia Literacy Expert Panel. Conference on Home-based Services for Palliative & Dementia Care – Exchange Workshop between Japan and Taiwan. Chung-Shan Medical University, Taichung, Taiwan (July 4, 2018).
- 2017 **Panel Speaker**, Evidence-based practice and humanized healthcare. The 6<sup>th</sup> Asian International Conference on Humanized Health Care 2017 (AIC-HHC 2017): Humanized Health Care in the Challenges of the Transforming World, Khon Kaen, Thailand.
- 2017 **Invited Speaker**. Application of Mixed Methods Research in Public Health. Chang-Gung University (CGU), Taoyuan, Taiwan (June 29, 2017).

- 2017 **Invited Speaker.** Introduction of Mixed Methods Research in Taiwan. Kaohsiung Medical University (KMU), Kaohsiung, Taiwan (June, 22, 2017).
- 2017 **Symposium Chair & Speaker.** Symposium on Aging-in-Place. International Association of Gerontology & Geriatrics (IAGG). San Francisco, CA.
- 2016 **GSA Delegation & Invited Speaker.** Thriving village – Celebration health & aging in place. The 7<sup>th</sup> Urban Space & Social Life Conference - “Life Course and the City”, Hainan, China.
- 2016 **GSA Delegation & Invited Speaker.** Cancer Prevention Knowledge, Beliefs, and Practices Among Faith-Based Chinese Middle- and Older-Age Adults Living in the U.S. vs. Taiwan. The 2016 Taiwan Association of Gerontology (TAG) Meeting, Taipei, Taiwan.
- 2013 **Keynote Speaker.** Health and Risk Communication on the Global Stage - How beliefs towards ehealth communication predict preferred ehealth strategies among middle- and older-age working adults in Taiwan. Symposium: Global perspectives on health literacy and communication: Enhancing health equity. School of Public Health, University of Haifa, and Israel Association for Health Promotion and Education, in collaboration with University of Georgia, center for Global Health Israel. (July 31, 2013).
- 2013 **Keynote Speaker.** Lifestyle of Health and Sustainability (LOHAS) City. Roundtable Summit of Health and Sustainable Economy of Taitung District. Taitung Beaura of Health, National Taitung University, & Taitung LOHAS Foundation, Taiwan. (June 15-17, 2013).
- 2013 **Invited Speaker.** Building healthy cities / communities for healthy aging. Kaohsiung Medical University School of Nursing. Kaohsiung, Taiwan. (June 3, 2013).
- 2013 **Invited Speaker.** Senior long-term care. Kaohsiung Medical University School of Nursing. Kaohsiung, Taiwan. (June 3, 2013).
- 2013 **Invited Speaker.** eHealth communication and promotion – organic living application. National Taitung University, Taitung, Taiwan (May 21, 2013).
- 2012 **Invited Speaker,** Integrate service-learning into competency-based health professional curriculum design and research. Division of Service-Learning, Central Taiwan University of Science & Technology, Taichung, Taiwan (July 2, 2012).
- 2012 **Invited Speaker,** Silver health promotion and curriculum design. Department of Geriatric Care & Education, Central Taiwan University of Science & Technology, Taichung, Taiwan (July 2, 2012).
- 2012 **Invited Speaker,** Engaged Research and Teaching via Service-Learning. Division of Service-Learning, Center for General Education. National Sun Yat-San University, Kaohsiung, Taiwan (June 27, 2012).
- 2012 **Keynote Speaker,** Global Health Workshop - Learning Beyond Boarder – The UGA-CPH Taiwan Study Abroad Program Experience. National Taiwan University, Taipei, Taiwan (June 22, 2012).
- 2012 **Invited Speaker,** Path of Grace. Ching-Chi fellowship, Ching-Chi Church, Taichung, TW (June 13, 2012).
- 2012 **Invited Speaker,** eHealth communication and promotion. School of Public Health, Sun Yat-Sen University, Guangzhou, China (June 6, 2012).
- 2012 **Invited Speaker,** Youth development through sport camps and innovative HIV prevention curriculum: A powerful combination of change. 2012 Global Educational Forum, Athens, GA.
- 2011 **Invited Speaker,** Developing Study Abroad Programs: The UGA’s Taiwan Study Abroad Program. National Chung Cheng University, Chai-Yi, Taiwan (July 1, 2011).



- 2011 **Keynote Speaker**, Learning Beyond Boarder – Developing Study Abroad Programs: The University of Georgia Experience. Chang-Gung Technology University, Taoyuan, Taiwan (June 27, 2011).
- 2011 **Invited Speaker**, Panel discussion on 2011 TW-SA program evaluation and planning for 2012 Taiwan Study Abroad Program. Kaohsiung Medical University (KMU) (June 21, 2011).
- 2010 **Speaker**, Walking in God’s words & seeking His plan for your life. Youth fellowship, LiShanKuo Baptist Church, Taichung, Taiwan (July 10, 2010).
- 2010 **Keynote Speaker**, Public Health & the Role of Biostatistics. Department of Statistics, National Cheng-Kung University (NCKU), Tainan, Taiwan (June 17, 2010).
- 2010 **Invited Guest**, Opening ceremony – KP Memorial Conference Room. College of Public Health, The National Taiwan University, Taipei, Taiwan (June 4, 2010).
- 2010 **Invited Speaker**. Introduction of UGA’s Taiwan Study Abroad Program. College of Public Health, The National Taiwan University, Taipei, Taiwan (June 4, 2010).
- 2010 **Keynote Speaker**, eHealth communication and older adults. Chang-Gung Institute of Technology (CGIT), Taoyuan, Taiwan (June 3, 2010).
- 2010 **Invited Speaker**, Panel discussion and planning for the Taiwan Study Abroad Program. College of Nursing, Kaohsiung Medical University (KMU) (May 24, 2010).
- 2010 **Keynote Speaker**, eHealth communication - New media and mobile tools. 2010 Technology Logistics & eHealth Communication Conference. Kaohsiung Taiwan Industrial and Technology Association (ksTITA), Taiwan (May 22, 2010).
- 2009 **Invited National Science Council (NSC) Visiting Research Scholar**, eHealth communication and older adults. Institute of Gerontology @ National Cheng-Kung University (NCKU), Tainan, Taiwan & College of Nursing @ Kaohsiung Medical University (July 13-20, 2009).
- 2009 **Keynote Speaker**, eHealth communication and older adults. College of Nursing, Kaohsiung Medical University (KMU) (July 20, 2009).
- 2009 **Keynote Speaker**, eHealth communication and older adults. Institute of Gerontology, National Cheng-Kung University (NCKU), Tainan, Taiwan (July 16, 2009).
- 2009 **Keynote Speaker**, Behavioral and health promotion intervention strategies to encourage screening and preventive health services utilization. College of Medicine, National Cheng-Kung University (NCKU), Tainan, Taiwan (July 14, 2009).
- 2009 **Keynote Speaker**, Application of eHealth communication and older adults, 2009 Ocean Industrial Technology & eHealth Promotion Conference. Kaohsiung Taiwan Industrial and Technology Association (ksTITA), Taiwan (June 20, 2009).
- 2008 **Invited Speaker**, eHealth communication and older adults. Institute of Gerontology, National Cheng-Kung University (NCKU), Tainan, Taiwan (Dec. 25, 2008).
- 2008 **Keynote Speaker**, eHealth and new media in public health. 2008 Ocean Industrial Technology and eHealth Promotion Conference. Kaohsiung Taiwan Industrial and Technology Association (ksTITA), Taiwan (Dec. 20, 2008).
- 2008 **Keynote Speaker**, Workshop on behavioral and health promotion intervention strategies to encourage screening and preventive health services utilization. Bureau of Health, Tai-Tung County Government, Tai-Tung, Taiwan (July 4, 2008).
- 2008 **Invited Guest**, The 3<sup>rd</sup> International Conf on Public Health in the Next 30 Years. Kung-Pei Chen Foundation for Preventive Medicine, Taiwan Department of Health, Taiwan National Science Council, & the National Taiwan University, Taipei, Taiwan (June 27-28, 2008).

- 2008 **Invited Guest**, 2008 Gerontology welfare in China and Taiwan. Nai-Kai College and Department of Education, Nan-Tou, Taiwan (June 2, 2008).
- 2008 **Invited Speaker**, Council on Education of Public Health (CEPH) Accreditation – The UGA Experience. College of Public Health, The National Taiwan University, Taipei (May 27, 2008).
- 2008 **Keynote Speaker**, eHealth and preventive health service utilization among middle-age worksite employees. Kaohsiung Taiwan Industrial and Technology Association (ksTITA), Taiwan (May 24, 2008).
- 2008 **Keynote Speaker**, Cancer Screening and eHealth survey among middle-age worksite employees. Ministry of Economic Affairs (MOEA) – Taichung office, Taiwan (May 22, 2008).
- 2007 **Keynote Speaker**, Public Health Informatics - Applications, Institute for Information Industry (III), Taipei, Taiwan (July, 2007).
- 2007 **Keynote Speaker**, Public Health Informatics. Int'l Symposium on Health and Technology, Southern Taiwan Industrial and Technology Association (sTITA), Taiwan (July, 2007).
- 2005 **Trainer**, the Sino-American Joint Training Program, International Center for Democratic Governance, Carl Vinson Institute at UGA. Provided training sessions on “Public Health & HIV/AIDS Epidemics” at the Institute of SiChuan Administration, China (Oct., 2005).
- 2005 **Invited Speaker**, six special topic presentations at National Cheng-Kung University (Dept of Statistics, Institute of Education, Dept of Public Health, School of Nursing, Institute of Allied Health, etc.), Tainan, Taiwan (May, 2005).
- 2004 **Keynote Speaker**, Community Based Learning Workshop, School of Nursing, National Taiwan University, Taipei, Taiwan (June, 2004).
- 2002 **Keynote Speaker**, Community AIDS Prevention Workshop, Center for Disease Control, Taipei, Taiwan (July 2002).
- 2002 **Chair & Speaker**, Workshop on Program Conceptualization and Evaluation, Nurse Association at Taipei, Taiwan (July 2002).

## **CONFERENCE PRESENTATIONS:**

### **Regional, State & Local**

1. **Hou, S.-I** (2021). Healthy aging beyond 75: Lifestyle characteristics among older adults participating in three community-based programs in the U.S.A. Paper presented at the 42<sup>th</sup> Southern Gerontological Society Annual Meeting (Virtual Conf.).
2. **Hou, S.-I** (2021). Aging-in-Villages – An innovative social infrastructure to promote social cohesiveness for healthy aging. Paper presented at the 42<sup>th</sup> Southern Gerontological Society Annual Meeting (Virtual Conf.).
3. Liou C., **Hou, S.-I** (2021). Effect of a Taiwan study abroad program on college students' attitudes towards aging: Using drawing as a methodology. Paper presented at the 42<sup>th</sup> Southern Gerontological Society Annual Meeting (Virtual Conf.).
4. **Hou, S.-I** (2021). Measuring five dimensions key to live a healthier life among Florida village older adults – A Florida case study. Paper presented at the 42<sup>th</sup> Southern Gerontological Society Annual Meeting (Virtual Conf.).
5. Cao, X., & **Hou, S.-I** (2021). Macro-level factors impacting colorectal cancer screening behavior among church-going Chinese immigrants: A convergent mixed method study. Poster presented at UCF Graduate Student Research Forum, Orlando, FL.
6. Korotchenko, S., Pysmenna, O., & **Hou, S.** (2020). Risky sexual behavior and condom use: A mixed methods approach to investigating predictors and barriers of condom use among college students. Paper under review at the Gator Healthcare Forum, Gainesville, FL. <https://hsrmp.php.ufl.edu/call-for-abstracts-and-workshop-proposals/>

7. Bernhardt, B. Mack, R., & **Hou, S.** (2020). "It's not going to happen to us": A mixed methods study investigating relationship status and attitudes towards HIV testing among college students. Paper under review at the Gator Healthcare Forum, Gainesville, FL. <https://hsrmp.phhp.ufl.edu/call-for-abstracts-and-workshop-proposals/>
8. Cao, X., Trairatnanusorn, R., & **Hou, S.** (2020). Cultural learning and reverse cultural shock in a Taiwan study abroad program: A mixed methods study. Paper will be presented at the 2020 Sunshine State Teaching and Learning Conference, Daytona, FL.
9. **Hou, S.** (2020). Interdisciplinary Service-Learning Projects for Community Partnership Building and Engaged Learning. Paper will be presented at the 2020 Sunshine State Teaching and Learning Conference, Daytona, FL. <https://sunshineteaching.org>
10. **Hou, S.** (2019). Departmental leadership – What's Chairs & Directors' Biggest Challenges? Chair & Directors voices. Poster presented at the 2019 LEP Institute. Leadership Empowerment Program, Office of Diversity and Inclusion, UCF, Orlando, FL. <https://diversity.ucf.edu/faculty-staff/leadership-empowerment-program/>
11. **Hou, S.** (2019). Departmental leadership – What's Chairs & Directors' Biggest Challenges? Chair & Directors voices. Paper presented at the chair leadership meeting, College of Science, UCF, Orlando, FL.
12. Cao, X., **Hou, S.-I** (2019). Predictors of chances and willingness of nursing home placement. *UCF Graduate Research Forum*, Orlando, FL.
13. Cao, X., **Hou, S.-I** (2019). A Comparative Analysis of home and community-based long-term care between the USA and China. *Health Management and Informatics Graduate Symposium*, UCF, Orlando, FL.
14. Prysmakova, S., Mohamidi, F., & **Hou, S.** (2019). Challenges and strategies for maintaining effective senior congregate meal program in Central Florida. Paper presented at the 2019 UCF Graduate Research Forum. <https://graduate.ucf.edu/graduate-research-forum/>
15. Bernhardt, C., Carroll, M., Connors, A., Hawkins, M., & **Hou, S.** (2019). Developing a process evaluation proposal for community partnerships impacting the intersectionality of health and hunger. Poster presented at the 2019 UCF Public Administration Research Conference (PARC), Orlando, FL. <https://www.aspanet.org/ASPA/About-ASPA/In-the-Community/2019-PARC.aspx>
16. Drum, L., Sualp, K., & **Hou, S.** (2019). Evaluating the long-term impact of a Taiwanese study abroad program on participants' career choice. Paper presented at the 2019 Sunshine State Teaching and Learning Conference, Daytona, FL. <https://sunshineteachingorg.files.wordpress.com/2019/02/sstl-2019-agenda.pdf>
17. Sanguiliano, J., Alidina, T. & **Hou, S.** (2019). Traveling abroad and within: Cultural competency and flexibility – Lessons learned from a study abroad program using a mixed methods approach. Paper presented at the 2019 Sunshine State Teaching and Learning Conference, Daytona, FL. <https://sunshineteachingorg.files.wordpress.com/2019/02/sstl-2019-agenda.pdf>
18. **Hou, S.** (2018). Engaging students with community stakeholders to develop authentic evaluation proposals. Paper presented at The UCF Winter Faculty Development Conference, Orlando, FL. [https://fctl.ucf.edu/wpcontent/uploads/sites/5/2019/03/winter\\_conference\\_2018\\_agenda.pdf](https://fctl.ucf.edu/wpcontent/uploads/sites/5/2019/03/winter_conference_2018_agenda.pdf)
19. Chung, S., & **Hou, S.-I** (2017). Mental health disparities among Korean American elderly living in the south. Poster presented at the Alumni Awards Luncheon, Department of Financial Planning, Housing, and Consumer Economics, College of Family and Consumer Sciences, University of Georgia, Athens, GA.
20. **Hou, S.-I** (2016). Assessing student learning of an online HIV/AIDS course among undergraduate students. Poster presented at The UCF Summer Faculty Development Conference, Orlando, FL.

### **National & International**

21. **Hou, S.-I** (2021). Physical activity and social relationships on social engagement among Florida village community-dwelling older adults. Symposium paper presented at GSA's Annual Scientific Meeting, Phoenix, AZ.
22. Li, W., & **Hou, S.-I** (2021). Mobility, Physical Activity, and Social Engagement of Community-Living Older Adults. Symposium presented at GSA's Annual Scientific Meeting, Phoenix, AZ.
23. **Hou, S.-I**, & Kuo, T. (2021). Carer Café in Taiwan – An innovative model providing caregiver support for older adults. Symposium paper presented at GSA's Annual Scientific Meeting, Phoenix, AZ.
24. **Hou, S.-I**, Li, C.C., & Liu, D. (2021). Symposium: Behavioral health, social engagement, and long-term care services utilization among community-dwelling older adults: USA vs. Taiwan.
25. **Hou, S.-I** (2021). Behavioral health profile and most interested topics among older adults participating in three programs promoting aging-in-community. Symposium paper presented at GSA's Annual Scientific Meeting, Phoenix, AZ.
26. Cao, X., & **Hou, S.-I** (2021). International Comparison: Home and community-based services between USA and Taiwan. Symposium paper presented at GSA's Annual Scientific Meeting, Phoenix, AZ.
27. Cao, X., **Hou, S.**, Yu, JH. (2021). A Comparison of Health Financing between the U.S. and China: The Pathway towards Universal Health Coverage. *SECoPA 2021 VIRTUAL - Southeastern Conference for Public Administration*.

28. Cao, X., & Hou, S.-I (2021). Macro-level factors impacting colorectal cancer screening behavior among church-going first-generation Chinese Americans: A convergent mixed-methods study. Poster presented at the 2021 (virtual) International Cancer Education Conference (ICEC).
29. Ramirez, B., Hou, S.-I, Desdier, A.L., & Villanueva, I. (2021). Innovative online collaboration models for trans-disciplinary and cross-culture glocal learning. Global Symposium presented at the 2021 AUPHA Virtual Conference, Tampa, FL.
30. Hou, S.-I, Ton, S., & Gonzalez, J. (2021). Adapting Healthcare Management and Informatics Internships during COVID-19: Remote and Alternative Options. Poster presented at the 2021 AUPHA Virtual Conference, Tampa, FL.
31. Hou, S.-I (2021, Mar. 10-11). Demographics, source of health information, and screening-related factors on interests in cancer communication programs among church-based Chinese adults. Poster presented at the 9<sup>th</sup> NCI Annual Symposium on Global Cancer Research, a satellite meeting to the 12<sup>th</sup> Annual Consortium of Universities for Global Health (CUGH) Global Health Conference. [Hyperlink](#) | [poster site](#)
32. Carroll M\*, Hou S, Highsmith MJ, Stock MS, Choi H. (2021). *Predicting Device Tolerance Using the Technology Acceptance Model: A Theoretical Introduction*. Poster session will be presented at the 2021 American Academy of Orthotists and Prosthetists (AAOP) National Meeting, New Orleans, LA
33. Carroll M\*, Harold N, Highsmith MJ, Ulric A, Latlief G, Courtade A, Conroy B, Phillips S, Hou S, Stock M, Choi H, Boone D. (2021). *Perceptions and Use of the Transtibial Smart Adaptive Socket*. Poster session will be presented at the 2021 American Academy of Orthotists and Prosthetists (AAOP) National Meeting, New Orleans, LA
34. Carroll M\*, Harold N, Highsmith MJ, Ulric A, Latlief G, Courtade A, Conroy B, Phillips S, Hou S, Stock M, Choi H, Boone D. (2020). *Perceptions and Use of the Transtibial Smart Adaptive Socket*. Monthly Education Call. Oct 2020, U.S. Department of Veterans Affairs Monthly Education Meeting, Washington, D.C.
35. Hou, S.-I, Pons, I., Ramirez, B., & Desdier, A.L. (Nov. 2020). Innovative online collaboration design models for trans-disciplinary and cross-culture learning. Workshop session presented at the 25<sup>th</sup> Society for Design and Process Science (SDPS) International Virtual Conference.
36. Hou, S.-I. (Nov. 2020). Introduction to Collaborative Online International Learning (COIL) Model Design. Workshop session presented at the 25<sup>th</sup> Society for Design and Process Science (SDPS) International Virtual Conference.
37. Hou, S.-I (2020). Overcoming Linguistic and Cultural Barriers in Aging Research Among Asians. Discussant for the AAA Research Methodology I Symposium at GSA's Annual Scientific Meeting, Philadelphia, Pennsylvania.
38. Hou, S.-I (2020). Mixed Methods Evaluation – A Chinese Cancer Screening Program. Paper will be presented at the Aging Among Asians Research Methods II: Innovative Observation & Intervention Studies Symposium at GSA's Annual Scientific Meeting, Philadelphia, Pennsylvania.
39. Hou, S.-I (2020). Course-based service-learning model integrating community experience for engaged evaluation training – A mixed methods evaluation on the impact of evaluation competencies. Paper accepted at the 2020 Annual Meeting of American Public Health Association, San Francisco, CA.
40. Hou, S. (2019). Length of stay in U.S. an anomaly: Preventive healthcare utilization among faith-based first generation Chinese. GSA-AAA Symposium paper presented at GSA's Annual Scientific Meeting, Austin, TX. [Symposium: Research Methods in Aging Among Asians]. <https://doi.org/10.1093/geroni/igz038.1333>
41. Hou, S. (2019). Characteristics of Chinese adults on cancer screening communications with physicians. Symposium paper presented at GSA's Annual Scientific Meeting, Austin, TX. [Symposium: Current Challenges in Cancer Screening Among Older Minority Populations]. <https://doi.org/10.1093/geroni/igz038.680>
42. Hou, S. (2019) Program planning strategies among older adults participating in three programs promoting aging-in-community. GSA AIC program strategies Symposium paper presented at GSA's Annual Scientific Meeting, Austin, TX. [Symposium: Aging in Community Models and Programs – Program & Policy Planning Strategies]. <https://doi.org/10.1093/geroni/igz038.1521>
43. Hou, S., Graham, C., & Greenfield, E. (2019). Aging-in-Community models and programs: Program and policy planning strategies. *Innovation in Aging* 3(suppl\_1): S408. DOI: <https://doi.org/10.1093/geroni/igz038.1519>
44. Hou, S. (2019). Remain independence and social cohesiveness among older adults participating in three community-based programs promoting aging-in-community (AIC) in USA. Invited Symposium paper presented at the 11<sup>th</sup> IAGG Asia/Oceania Regional Congress 2019 Taipei, Taiwan. [Taiwan Association of Gerontology TAG-Symposium]. <https://www.iagg2019.org/Page/Index/51>
45. Hou, S. (2019). Remain healthy and independent by age group among a Florida village sample. Paper presented at the 11<sup>th</sup> IAGG Asia/Oceania Regional Congress 2019 Taipei, Taiwan. <https://www.iagg2019.org/Page/Index/51>
46. Hou, S. (2019). Asian Open Forum: The state of mixed methods research in China and Taiwan. Panelist session presented at the 2019 Asia Regional MMIRA Conference / 5<sup>th</sup> JSMMR International Conference, Hamamatsu, Shizuoka, Japan. <http://www.jsmmr.org/conference/jsmmr2019/openforum>
47. Hou, S. (2019). A convergent mixed methods study on career impact and individual development among college students participating a Taiwan public health study abroad program: The roles of first study abroad and first Asia

- experience. Paper presented at the 2019 Asia Regional MMIRA Conference / 5<sup>th</sup> JSMMR International Conference, Hamamatsu, Shizuoka, Japan. <http://www.jsmmr.org/conference/jsmmr2019>
48. **Hou, S.** (2019) Technology adoption among older adults participating in three aging-in-community programs – Characteristics of early adopters. Health information technology applications in stroke care or care for other chronic conditions. Workshop session presented at the 2019 Society for Design and Process Science (SDPS), Taichung, Taiwan. <https://www.sdpsnet.org/sdps/documents/sdps2019/SDPS%202019%20Proceedings%202019.11.14.pdf>
  49. **Hou, S.** (2019). Promoting aging-in-community – Lessons learned from demographic characteristics of older adults participating in three community-based programs. Paper presented at the 8<sup>th</sup> Annual Global Healthcare Conference (GHC 2019), Singapore. <http://globalhc-conf.org/accepted-papers/#acc-5ddd5971dca58>
  50. **Hou, S.** (2019). The age factor – A mixed methods study on quality of life among the young old, the old, and the oldest-old among a village sample. Paper presented at the 8<sup>th</sup> Annual Global Healthcare Conference (GHC 2019), Singapore. <http://globalhc-conf.org/accepted-papers/#acc-5ddd5971dca58>
  51. Haladay, J., Neives, R., & **Hou, S.** (2019). Exploring Physical Health, Mobility, and Physical Activity Behaviors of Older Adults Living in a Master-Planned Community: A Mixed Methods Study Using the Social Ecological Model Framework. Post presented at the 2019 Combined Sections Meeting of American Physical Therapy Association (CSM-APTA), Washington, D.C. [Geriatrics: Health Wellness Section]. <https://www.apta.org/csm/>
  52. **Hou, S.** (2018). Cancer screening beliefs and knowledge among Chinese adults in the U.S. versus Taiwan. Paper presented at the 2018 International Cancer Education Conference (ICEC), Atlanta, GA. <https://www.aaceonline.com/docs/ICEC/2018/Abstracts/ICEC.2018.Abstracts.Session1A.pdf>
  53. Kamel, M., **Hou, S.**, Muilenburg, J., & Hill, J. (2018). Colorectal cancer screening utilization in an urban population: A qualitative exploration. Paper presented at the 2018 Intl Cancer Education Conference (ICEC), Atlanta, GA. <https://www.aaceonline.com/docs/ICEC/2018/Abstracts/ICEC.2018.Abstracts.Session1D.pdf>
  54. Evans, D., & **Hou, S.** (2018). Chronic illness attitudes and breast cancer screening in older African American women. Poster presented at the 2018 International Cancer Education Conference (ICEC), Atlanta, GA. <https://2018.attendicec.org/ICEC2018/Program/Program/ICEC2018/Program.aspx?hkey=1fbbb305-4d04-489c-967e-b093be1a395f>
  55. **Hou, S.**, Kelly, A., Niec, G., Rosenthal, M.P., Ekanauake, R. (2018) A mixed-method study on aging-in-place factors among older adults in two villages in Florida, USA. Paper presented at 2018 International Business Education Social Sciences & Technology (IBEST) Conference: The International Academic Multi-disciplines Research Conference in Oslo, Norway. <http://www.ibestconference.com/16869228/oslo>
  56. **Hou, S.** (2018). Digital storytelling projects combined with social and ecological framework applications to examining health disparities among vulnerable groups. Paper presented at 2018 International Business Education Social Sciences & Technology (IBEST) Conference: The International Academic Multi-disciplines Research Conference in Oslo, Norway. <http://www.ibestconference.com/16869228/oslo>
  57. **Hou, S.** (2018). Introduction of mixed methods research in Taiwan. Opening Ceremony Paper presented at 2018 International Conference on Education, Psychology, and Organizational Behavior (ICEPO), Taipei, Taiwan. <http://iainst.org/icepo/>
  58. **Hou, S.** (2018). Using Social Media to Enhance Lessons Learned and Reflection on a Public Health Study Abroad Program to Taiwan. Paper presented at the 2018 International Conference on Education, Psychology, and Organizational Behavior (ICEPO), Taipei, Taiwan. <http://iainst.org/icepo/>
  59. **Hou, S.**, Fetters, M.D. (2018). Application of mixed methods research in cancer education – A Taiwan cervical cancer screening program. Paper presented at European Association for Cancer Education (EACE) 31<sup>st</sup> Annual Meeting, Haifa, Israel. [http://www.eaceonline.com/?page\\_id=22](http://www.eaceonline.com/?page_id=22)
  60. **Hou, S.** (2018). Primary cancer caregiver and family cancer history on knowledge, screening beliefs, and cancer communications among church-based Chinese adults. Paper presented at European Association for Cancer Education (EACE) 31<sup>st</sup> Annual Scientific Meeting, Haifa, Israel. [http://www.eaceonline.com/?page\\_id=22](http://www.eaceonline.com/?page_id=22)
  61. **Hou, S.** (2018). Two business models of developing new culture-health-aging study abroad programs in higher education. Paper presented at the 44<sup>th</sup> Annual Meeting of Association for Gerontology in Higher Education (AGHE), Atlanta, GA. <https://www.geron.org/press-room/press-releases/2018-press-releases/847-the-association-for-gerontology-in-higher-education-honors-new-officers-fellows-awardees>; <https://eventegg.com/aghe-meeting/>
  62. Evans D., & **Hou, S.**, Davis, M., Seock-Ho K., Kleiber, D., & Muilenburg, J. (2017). Assessing chronic illness's relationship to breast cancer mammography for older African American women: Instrument development & validation. Poster presented at the 145<sup>th</sup> Annual Meeting of APHA, Atlanta, GA. <https://apha.confex.com/apha/2017/meetingapp.cgi/Paper/392249>
  63. Charlerly, S., **Hou, S.**, Hansen, N., Orpinas, P., & deMarrais, K. (2017). "He always wanted to go bare": Determinants of condom use and condom beliefs in young St. Lucian women. Paper presented at the 145<sup>th</sup> Annual Meeting of APHA, Atlanta, GA. <https://apha.confex.com/apha/2017/meetingapp.cgi/Paper/392344>

64. Placide, V., & Hou, S. (2017). Influence of healthcare providers' recommendation and stigma on HIV testing behavior: A mixed-methods study of college students. Poster presented at the 145<sup>th</sup> Annual Meeting of APHA, Atlanta, GA. <https://apha.confex.com/apha/2017/meetingapp.cgi/Paper/383574>
65. Hou, S., Niec, G., Rosenthal, M.P., Kinser, P., & Cummings, D. (2017). Technology adoption among village older adults - Characteristics of early adopters. Paper presented at the 145<sup>th</sup> Annual Meeting of APHA, Atlanta, GA. <https://apha.confex.com/apha/2017/meetingapp.cgi/Paper/372994>
66. Hou, S., Galucia, N., & Scharlach, A.E. (2017). Aging in Place – Quality of Life among Older Adults in the Village. Symposium presented at the 21<sup>st</sup> IAGG World Congress of Gerontology and Geriatrics, San Francisco, CA. <https://mahealthyagingcollaborative.org/event/the-21st-iagg-world-congress-of-gerontology-and-geriatrics/>
67. Hou, S., Niec, G., Kinser, P., & Cummings, D. (2017). Quality of Life among Young Old, Old, Old Old, and the Oldest in the Thriving Village. Symposium abstract presented at the 21<sup>st</sup> IAGG World Congress of Gerontology and Geriatrics, San Francisco, CA. [https://www.onlineevent.com/iagg/events/927/event\\_sections/5680/slide\\_presentations/77985](https://www.onlineevent.com/iagg/events/927/event_sections/5680/slide_presentations/77985)
68. Purdie, R, Vance, M., & Hou, S. (2017). A Mixed-Method Study on QOL by Volunteer Status and Living Arrangement among Village Members. Symposium abstract presented at the 21<sup>st</sup> IAGG World Congress of Gerontology and Geriatrics, San Francisco, CA. [https://www.onlineevent.com/iagg/events/927/event\\_sections/5680/slide\\_presentations/77984](https://www.onlineevent.com/iagg/events/927/event_sections/5680/slide_presentations/77984)
69. Hou, S. (2017). Measuring social media active level (SMactive) and engagement level (SMengage) among adults in higher education. Paper presented at the 2017 International Symposium on Teaching, Education, and Learning (ISTEL). Hiroshima, Japan. <http://ibac-conference.org/istel2017/>
70. Hou, S. (2017). Evaluating the effectiveness of an HIV Prevention Webcourse on reaching HIV related competencies – A mixed-methods quasi-experiment study among college students. Poster presented at The 2017 UCF SoTL Research Symposium, UCF Summer Faculty Development Conference, Orlando, FL. [http://www.fctl.ucf.edu/Events/SummerConference/2017/summer\\_conference\\_2017\\_agenda.pdf](http://www.fctl.ucf.edu/Events/SummerConference/2017/summer_conference_2017_agenda.pdf)
71. Hou, S. (2017). Developing a new Taiwan Study Abroad Program on Asian Culture, Healthcare, & Aging Society. Poster presented at The Summer Faculty Development Conference, Orlando, FL. [http://www.fctl.ucf.edu/Events/SummerConference/2018/summer\\_conference\\_2018\\_agenda.pdf](http://www.fctl.ucf.edu/Events/SummerConference/2018/summer_conference_2018_agenda.pdf)
72. Chung, S., & Hou, S. (2017). Mental health disparities among Korean American elderly living in the south. Poster presented at the Alumni Awards Luncheon, Department of Financial Planning, Housing, and Consumer Economics, College of Family and Consumer Sciences, University of Georgia, Athens, GA.
73. Hou, S. (2017). Evaluating the effectiveness of an HIV Prevention Webcourse on reaching HIV related competencies – A mixed-methods quasi-experiment study among college students. Paper presented at The 2<sup>nd</sup> Mixed Methods International Research Association Regional Conference in the Caribbean, Montego Bay, Jamaica, W.I. <https://www.mona.uwi.edu/mixedmethods/>
74. Hou, S. (2017). A mixed-method study on remaining healthy and independent at own home among village members by age groups – A Florida case study. Paper presented at The 2<sup>nd</sup> Mixed Methods International Research Association Regional Conference in the Caribbean, Montego Bay, Jamaica, W.I. <https://www.mona.uwi.edu/mixedmethods/>
75. Kuo, T., & Hou, S. (2017). Outcomes of study exchange programs on global aging between Taiwan and USA. Poster presented at the 43rd Annual Meeting of Association for Gerontology in Higher Education, Miami, FL. [http://conference.city/conference.php?e\\_id=143990](http://conference.city/conference.php?e_id=143990)
76. Hou, S. (2017). Global Gerontology Education – Five-year lessons learned from a Taiwan Study Abroad program on Aging, Culture, & Silver Healthcare. Paper presented at the 43rd Annual Meeting of Association for Gerontology in Higher Education (AGHE), Miami, FL. [http://conference.city/conference.php?e\\_id=143990](http://conference.city/conference.php?e_id=143990)
77. Hou, S. (2016). Dealing with Difficult Moments in the Classroom - Dealing with online students who are laggards or submitting assignments late. Paper presented at The Winter Faculty Development Conference, Orlando, FL. <http://www.fctl.ucf.edu/events/winterconference/>
78. Hou, S. (2016). Developing and pilot-testing a suite of social media use indexes to measure social media active and engagement levels – Implication for online social media health intervention development and evaluation. Paper presented at 2016 Society for Design and Process Science Annual Meeting, Orlando, FL. <https://sdpsnet.org/sdps/index.php/conferences/sdps-2016>
79. White, S. & Hou, S. (2016). He always wanted to go bare": Determinants of condom use and condom beliefs in young Saint Lucian women. Paper under review at the 21<sup>st</sup> International AIDS Conference, Durban, South Africa. [http://www.unaids.org/en/resources/presscentre/featurestories/2016/july/20160718\\_AIDS2016\\_opening](http://www.unaids.org/en/resources/presscentre/featurestories/2016/july/20160718_AIDS2016_opening)
80. Hou, S. (2016). Cancer screening beliefs, source of health information, and recommended eHealth communication strategies among church-based Chinese adults. Paper presented at the 2016 International Cancer Education Conference, Bethesda, Maryland. <http://2016.attendicex.org/>

81. **Hou, S.** (2016). Demographics and cancer screening beliefs on regular annual health exam among church-based Chinese adults. Paper presented at the 2016 International Cancer Education Conference, Bethesda, Maryland. <http://2016.attendicec.org/>
82. **Hou, S.,** & Cao, X. (2016). A systematic review of promising strategies of faith-based cancer education and lifestyle interventions. Paper presented at the 2016 International Cancer Education Conference, Bethesda, Maryland. <http://2016.attendicec.org/>
83. **Hou, S.,** Powell, G., Ogletree, S., Lilienthal P., Crowder E., & Schorn M. (2016). Sizananni effects – A five year evaluation on an HIV prevention youth camp program in S. Africa. Poster presented at the 144<sup>th</sup> Annual Meeting of APHA, Denver, CO. [IH-no pref]. [http://www.phf.org/events/Pages/American\\_Public\\_Health\\_Association\\_APHA\\_144th\\_Annual\\_Meeting\\_and\\_Exposition.aspx](http://www.phf.org/events/Pages/American_Public_Health_Association_APHA_144th_Annual_Meeting_and_Exposition.aspx)
84. **Hou, S.,** Niec, G., Kinser, P., & Cummings, D. (2016). Thriving village – Celebration health & aging in place. Keynote Paper will be presented at 7<sup>th</sup> Urban Space & Social Life Conf. - “Life Course & the City”, Hainan, China. [GSA delegation] <http://www.4c5mstudio.org/conference/conference-paper-and-spatial-design-at-sanya-hainan-june-15-2016/>
85. **Hou, S.** (2016). Cancer Prevention Knowledge, Beliefs, and Practices Among Faith-Based Chinese Middle- and Older-Age Adults Living in the U.S. vs. Taiwan. Paper will be presented at the 2016 Taiwan Association of Gerontology Meeting, Taipei, Taiwan. [GSA delegation]
86. **Hou, S.** (2016). Assessing student learning of an online HIV/AIDS course among undergraduate students. Poster presented at The UCF Summer Faculty Development Conference, Orlando, FL.
87. Kuo, T. & **Hou, S.** (2016). The design and evaluation of a study abroad program on public health and aging between USA and Taiwan. Paper presented at the 42<sup>nd</sup> Annual Meeting of Association for Gerontology in Higher Education (AGHE), Long Beach, CA. <http://www.allcongress.com/medical-congress/42nd-annual-meeting-educational-leadership-conference-of-the-association-for-gerontology-in-higher-education/>
88. **Hou, S.** (2015). Learning from Empirical Studies and Linking to Course Materials: Interdisciplinary Article Review on Policy and Program Evaluation. Paper presented at The Winter Faculty Development Conference, Orlando, FL.
89. **Hou, S.** & Liu, J. (2015). Objective and Subjective Cancer Knowledge Among Faith-Based Younger vs. Older Chinese Adults. Paper presented at GSA's 68<sup>th</sup> Annual Scientific Meeting, Orlando, FL. [https://calendar.usc.edu/event/2015\\_gerontological\\_society\\_of\\_america\\_gsa\\_annual\\_scientific\\_meeting#/Wvd5hogvxPY](https://calendar.usc.edu/event/2015_gerontological_society_of_america_gsa_annual_scientific_meeting#/Wvd5hogvxPY)
90. **Hou, S.** & Springston, J. (2015). Colon cancer knowledge, screening barriers, and information seeking among low-income middle- and older-age adults in the U.S. rural south. Oral session presented at the 2015 International Cancer Education Conference, Tucson, AZ. <http://2015.attendicec.org/>
91. Haltiwanger, C. & **Hou, S.** (2015). Evaluation of South Carolina older adult state-based services. Poster presented at the 143<sup>th</sup> Annual Meeting of APHA, Chicago, IL. [2015 APH-APH– Finalist - Retirement Research Foundation Doctoral Student Research Award]. <https://apha.confex.com/apha/143am/webprogram/Paper318593.html>
92. Daniel, T. & **Hou, S.** (2015). Women, Housing, and HIV: The Effects of a Housing Continuum. Oral session presented at the 143<sup>th</sup> Annual Meeting of APHA, Chicago, IL. <https://apha.confex.com/apha/143am/webprogram/Paper335958.html>
93. Harris, F. & **Hou, S.** (2015). Health communication and community in a digital age: A case study of #blackgirlsrun. Poster presented at the 143<sup>th</sup> Annual Meeting of APHA, Chicago, IL. <https://apha.confex.com/apha/143am/webprogram/Paper327718.html>
94. Chung, S., & **Hou, S.** (2015). Mental health disparities among Korean American elderly living in the south. Poster presented at the 143<sup>th</sup> Annual Meeting of APHA, Chicago, IL. <https://apha.confex.com/apha/143am/webprogram/Paper321619.html>
95. Lu, M., & **Hou, S.** (2015). Analysis of risk factors among Asian undocumented families and potential solution based on a social-ecological model. Poster presented at the 143<sup>th</sup> Annual Meeting of APHA, Chicago, IL. <https://apha.confex.com/apha/143am/webprogram/Paper318720.html>
96. **Hou, S.,** & Springston, J. (2015). Developing and pilot-testing a measurement tool assessing colon cancer knowledge, screening barriers, and information seeking among low-income middle- and older-age adults in the rural south. Poster presented at the 143<sup>th</sup> Annual Meeting of APHA, Chicago, IL. <https://apha.confex.com/apha/143am/webprogram/Paper317517.html>
97. **Hou, S.** (2015). Where do people seek health information? Asians utilizing sources differently from Blacks or Whites. Poster presented at the 143<sup>th</sup> Annual Meeting of APHA, Chicago, IL. <https://apha.confex.com/apha/143am/webprogram/Paper317533.html>

98. **Hou, S.**, & Powell, G. (2015). Objective and subjective HIV/AIDS knowledge among disadvantaged youths in South Africa. Poster presented review at the 143<sup>th</sup> Annual Meeting of APHA, Chicago, IL. <https://apha.confex.com/apha/143am/webprogram/Paper317537.html>
99. **Hou, S.**, & Powell, G. (2015). Extending a 20-item HIV stigma scale suite among at-risk youths in South Africa: An examination of reliability and validity. Poster presented review at the 143<sup>th</sup> Annual Meeting of APHA, Chicago, IL. <https://apha.confex.com/apha/143am/webprogram/Paper317536.html>
100. **Hou, S.** (2015). HIV stigma, worry of infection, and discrimination (S-Wi-D) among youths in South Africa. Poster at the 143<sup>th</sup> Annual Meeting of APHA, Chicago, IL. <https://apha.confex.com/apha/143am/webprogram/Paper317540.html>
101. Powell, G., Malefane, K., & **Hou, S.** (2015). Camp's sneaky potential: Life skills wrapped in community. Oral session presented at the 2015 American Camp Association Annual Meeting, New Orleans, LA. [https://www.acacamps.org/sites/default/files/resource\\_library/2015-National-Research-Forum-Book-Abstracts.pdf](https://www.acacamps.org/sites/default/files/resource_library/2015-National-Research-Forum-Book-Abstracts.pdf)
102. **Hou, S.**, Powell, G., Lilienthal P., Crowder E., & Schorn M. (2014). Evaluation of a peer-led youth camp program (Camp Sizanani) on HIV prevention and youth development in South Africa. Oral session presented at the 142<sup>th</sup> Annual Meeting of APHA, New Orleans, LA. <https://apha.confex.com/apha/142am/webprogram/Paper299924.html>
103. **Hou, S.**, Hou, P.H., & Hou, H.S. (2014). SocialMedia-graphy: Do Asians live or born in the U.S. utilize social media differently? - Implications for social media health interventions. Oral session presented at the 142<sup>th</sup> Annual Meeting of APHA, New Orleans, LA. <https://apha.confex.com/apha/142am/webprogram/Paper299045.html>
104. **Hou, S.** (2014). Time spent online and online health-seeking related behaviors. Poster session presented at the 142<sup>th</sup> Annual Meeting of APHA, New Orleans, LA. <https://apha.confex.com/apha/142am/webprogram/Paper299053.html>
105. **Hou, S.**, Hou, P.H. (2014). Development and testing of tools for measuring social media active level (SMactive) and engagement level (SMengage). Poster session presented at the 142<sup>th</sup> Annual Meeting of APHA, New Orleans, LA. <https://apha.confex.com/apha/142am/webprogram/Paper299079.html>
106. Barnett, J., Muilenburg, J., Johnson, C., **Hou, S.**, & Davis, M. (2014). Successful smoking cessation: Does quitting for good mean sacrificing LGBTQ identity? Poster session presented at the 142<sup>th</sup> Annual Meeting of APHA, LA. <https://apha.confex.com/apha/142am/webprogram/Paper298110.html>
107. Waldrop, R., Lee, J., **Hou, S.**, Murray, D., & Harris, C. (2014). Governance of State-Based Health Insurance Exchanges: The impact of legislative decisions on business entity and governing board structure on HIE independence and accountability. Roundtable session presented at the 142<sup>th</sup> Annual Meeting of APHA, LA. <https://apha.confex.com/apha/142am/webprogram/Paper307096.html>
108. Waldrop, R., Lee, J., & **Hou, S.** (2014). Identifying and addressing potential barriers to essential design elements of state based Health Insurance Exchanges: Lessons from the European marketplace. Roundtable session presented at the 142<sup>th</sup> Annual Meeting of APHA, New Orleans, LA. <https://apha.confex.com/apha/142am/webprogram/Paper297880.html>
109. Waldrop, R., Lee, J., & **Hou, S.** (2014). Use of traditional patient navigation program strategies by Health Insurance Exchange navigator programs to reach, educate, and enroll at-risk/vulnerable populations in approved health insurance plans under the ACA. Roundtable session presented at the 142<sup>th</sup> Annual Meeting of APHA, LA. <https://apha.confex.com/apha/142am/webprogram/Paper297960.html>
110. **Hou, S.** (2014). The "3D" barriers towards HIV prevention – Distancing, Discrimination, & Disclosure concerns – Pilot test a "3D" scale suite among people living with HIV/AIDS and young adults. Poster session presented at the 142<sup>th</sup> Annual Meeting of APHA, New Orleans, LA. <https://apha.confex.com/apha/142am/webprogram/Paper296263.html>
111. **Hou, S.** & Evans, D. (2014). Measuring perceived HIV stigma among people living with HIV/AIDS (PLWHA) and young adults – Pilot testing an assessment tool on corresponding HIV stigma items. Poster session presented at the 142<sup>th</sup> Annual Meeting of APHA, New Orleans, LA. <https://apha.confex.com/apha/142am/webprogram/Paper296267.html>
112. **Hou, S.**, Hou, P.H. (2014). Health communication via social media – Are our audience ready yet? – Preliminary findings from an online social media survey among a highly educated sample. Oral session presented at the 142<sup>th</sup> Annual Meeting of APHA, New Orleans, LA. <https://apha.confex.com/apha/142am/webprogram/Paper296271.html>
113. **Hou, S.**, Hou, P.H. (2014). Most frequently used sources of health information vs. trust level - Do middle- and older-age adults in Taiwan trust the sources of health information they seek most often? Oral session presented at the 142<sup>th</sup> Annual Meeting of APHA, New Orleans, LA. <https://apha.confex.com/apha/142am/webprogram/Paper296272.html>
114. **Hou, S.** (2014). Innovative programming – Building academic-community partnership via service-learning projects for developing and implementing theory- and evidence-based health promotion programs. Poster



- session presented at the 142<sup>th</sup> Annual Meeting of APHA, New Orleans, LA.  
<https://apha.confex.com/apha/142am/webprogram/Paper296275.html>
115. **Hou, S.**, Hou, P.H., & Hou, H.S. (2014). Subjective and objective cancer screening knowledge among white- and blue-collar Chinese middle- and older-age working adults. Poster session presented at the International Cancer Education Conference, Clearwater, FL. <http://www.2014.attendicec.org/posters/>
  116. **Hou, S.**, Hou, P., & Hou, H.S. (2014). The impact of a colorectal cancers worksite screening intervention on knowledge, screening beliefs, and uptakes among middle- and older-age employees in Taiwan. Oral session presented at the International Cancer Education Conference, Clearwater, FL.  
<http://www.2014.attendicec.org/concurrent/#1A1>
  117. **Hou, S.** (2014). Developing core elements of culturally appropriate and theoretically sound training framework for peer / patient navigators to encourage cancer screenings. Oral session presented at the International Cancer Education Conference, Clearwater, FL.  
<http://www.2014.attendicec.org/concurrent/#2B5>
  118. **Hou, S.** & Hou, P.H. (2014, Mar.). Developing and validating a PHSU Belief Inventory (PHSU-BI) among Chinese middle-age white- and blue-collar workers. Paper will be presented at the 4<sup>th</sup> International Conference on Health, Wellness & Society, Vancouver, Canada.  
<http://healthandsociety.com/assets/downloads/health/W14FinalProgram.pdf>
  119. Harris, F., & **Hou, S.** (2013, Nov.). Black Girl Syndrome (BGS): An Introduction. Film presented at the 141<sup>th</sup> Annual Meeting of APHA, Boston, MA.  
<https://apha.confex.com/apha/141am/webprogram/Paper293204.html>
  120. **Hou, S.** (2013, Nov.). Comparing community- vs. clinic-based Community Health Navigators (CHNs) intervention models for cancer screening education and promotion. Poster presented at the 141<sup>th</sup> Annual Meeting of APHA, Boston, MA. <https://apha.confex.com/apha/141am/webprogram/Paper286782.html>
  121. **Hou, S.**, Powell, G., Lilienthal, P., & Crowder, E. (2013, Nov.). Developing peer-led youth camps for HIV prevention and youth development in South Africa – The Camp “Sizanani (help each other)” program. Poster presented at the 141<sup>th</sup> Annual Meeting of APHA, Boston, MA.  
<https://apha.confex.com/apha/141am/webprogram/Paper280932.html>
  122. **Hou, S.**, Powell, G., Lilienthal, P., & Crowder, E. (2013, Nov.). Camp-based innovative HIV prevention program among youths in South Africa – Does day- vs. residential- camp format make a difference? Poster presented at the 141<sup>th</sup> Annual Meeting of APHA, Boston, MA.  
<https://apha.confex.com/apha/141am/webprogram/Paper280897.html>
  123. **Hou, S.**, Hou, P.H., Hou, H.S. (2013, Nov.). Has the Internet replaced traditional media and human as a major source of health information among Chinese middle- and older-age adults? Poster presented at the 141<sup>th</sup> Annual Meeting of APHA, Boston, MA.  
<https://apha.confex.com/apha/141am/webprogram/Paper275589.html>
  124. **Hou, S.**, Hou, P.H., Hou, H.S. (2013, Nov.). How beliefs towards eHealth communication predict Internet and online health behaviors among middle- and older-age working adults in Taiwan? Poster presented at the 141<sup>th</sup> Annual Meeting of APHA, Boston, MA.  
<https://apha.confex.com/apha/141am/webprogram/Paper275590.html>
  125. **Hou, S.**, Hou, P.H., Hou, H.S. (2013, Nov.). How beliefs towards eHealth communication predict preferred eHealth strategies among middle- and older-age working adults in Taiwan? Paper presented at the 141<sup>th</sup> Annual Meeting of APHA, Boston, MA.  
<https://apha.confex.com/apha/141am/webprogram/Paper275591.html>
  126. **Hou, S.** (2013, Nov.). Immersion and experiential learning on public health and aging in a Taiwan Study Abroad (TW-SA) program: Study abroad as a strategy for promoting cross-culture learning and global public health education. Poster presented at the 141<sup>th</sup> Annual Meeting of APHA, Boston, MA.  
<https://apha.confex.com/apha/141am/webprogram/Paper275599.html>
  127. **Hou, S.** (2013, Apr.). Measuring the infusion of service-learning (SL) on student outcomes - Pilot-testing an assessment tool on Program Development and Implementation Competencies (SL-SEPD). Paper presented at the 2013 USG Teaching and Learning Conference, Athens, GA.
  128. **Hou, S.** (2013, Apr.). Study abroad as a strategy for promoting cross-culture learning and global health awareness - Experiential learning on public health and aging in a Taiwan Study Abroad (TW-SA) program encouraged student critical thinking on lessons learned. Paper presented at the 2013 USG Teaching & Learning Conf., Athens, GA.
  129. **Hou, S.** (2013, Mar.). Successful interviewing: Tips & techniques. Career development seminar presented at the 2013 U.S. Southeastern States Chinese Young Scholar Research Symposium, Asheville, NC.
  130. **Hou, S.**, G. Powell, P. Lilienthal, & E. Crowder (2012, Nov.). Innovative HIV prevention curriculum infused in peer-led youth camp to address HIV stigma in S. Africa – Pilot evaluation results. Paper presented at the 140<sup>th</sup> Annual Meeting of APHA, San Francisco, CA.  
<https://apha.confex.com/apha/140am/webprogram/Paper264775.html>

131. **Hou, S.** & Charlerly, S-A. (2012, Nov.). Health in the Blogosphere: A review of blog use in public health research. Poster presented at the 140<sup>th</sup> Annual Meeting of APHA, San Francisco, CA. <https://apha.confex.com/apha/140am/webprogram/Paper266475.html>
132. **Hou, S.** & Charlerly, S-A. (2012, Nov.). Literature Review of Internet Interventions Across Health Behaviors. Poster presented at the 140<sup>th</sup> Annual Meeting of APHA, San Francisco, CA. <https://apha.confex.com/apha/140am/webprogram/Paper256237.html>
133. **Hou, S.** (2012, Nov.). How ready is higher education faculty to engage students in community-based learning? – Apply Transtheoretical Model of Behavioral Change to measure faculty service-learning beliefs and adoption. Poster presented at the 140<sup>th</sup> Annual Meeting of APHA, San Francisco, CA. <https://apha.confex.com/apha/140am/webprogram/Paper256298.html>
134. **Hou, S.** (2012, Nov.). Perceived stigma towards people living with HIV/AIDS versus perceived stigma towards self if had HIV. Poster presented at the 140<sup>th</sup> Annual Meeting of APHA, San Francisco, CA. <https://apha.confex.com/apha/140am/webprogram/Paper256271.html>
135. **Hou, S.** (2012, Apr.). When West meets East - Immersion and experiential learning on culture and health in a Taiwan Study Abroad program encouraged internalized learning and creative communication. Pecha Kucha Session presented at the 2012 USG Teaching and Learning Conference Helen, GA.
136. **Hou, S.** (2012, Apr.). Integrating service-learning course projects into sustained CBPR - from community health assessment, to program development, implementation, and evaluation. Paper presented at the 2012 USG Teaching and Learning Conference Helen, GA.
137. **Hou, S.** (2012, Apr.). Innovative creation and communication of lessons learned on culture, aging, and health from a Taiwan Study Abroad (TW-SA) program. Paper presented at the 2012 USG Teaching and Learning Conference Helen, GA.
138. Powell, G., & **Hou, S.** (2012, Apr.). Youth development through sport camps and innovative HIV prevention curriculum: A powerful combination of change. 2012 Global Educational Forum on Globalization, Sport, & Development. Athens, GA.
139. **Hou, S.** (2012, Feb.). Academic and social life together across the border on Facebook – An integrated strategy of sharing academic learning and professional networking in a public health study abroad program. Paper presented at the Digital Health Communication Extravaganza, Orlando, FL. <https://communicatehealth.com/2011/12/the-digital-health-communication-extravaganza-201/>
140. **Hou, S.**, Tun-Jen Hsiao, & Peng-His Hou. (2012, Feb.). Beliefs towards and preferred eHealth communication platform among middle- and older-age working adults in Taiwan. Paper presented at the Digital Health Communication Extravaganza, Orlando, FL. <https://communicatehealth.com/2011/12/the-digital-health-communication-extravaganza-201/>
141. **Hou, S.** (2011, Nov.). Perceived Pros and Cons towards Service-Learning, Willingness to Participate (WTP), and Resource Utilization Likelihood (RUL) among faculty at a major public research institution – The influences of age, gender, career track, and rank. Oral session presented at the 139<sup>th</sup> Annual Meeting of APHA, Washington, D.C. <https://apha.confex.com/apha/139am/webprogram/Paper235114.html>
142. **Hou, S.** & Tun-Jen Hsiao. (2011, Nov.). Internet utilization and online health information (OHI) seeking behaviors among middle- and older age working adults in Taiwan - The influence of age, gender, education, and worksite. Poster presented at the 139<sup>th</sup> Annual Meeting of APHA, Washington, D.C. <https://apha.confex.com/apha/139am/webprogram/Paper235132.html>
143. **Hou, S.** (2011, Nov.). Translating science into practice – Piloting a 7-item rating scale assessing key elements of digital storytelling projects. Roundtable Paper presented at the 139<sup>th</sup> Annual Meeting of APHA, Washington, D.C. <https://apha.confex.com/apha/139am/webprogram/Paper235134.html>
144. Powell, G., Nkwanyana, M., & **Hou, S.** (2011, Oct.). Program Evaluation: “Camp” Style. Paper presented at the 2011 International Camping Congress (ICC), Hong Kong, China. <http://www.campingfellowship.org/2011-icf-congress-13.html>
145. **Hou, S.**, & Berkel, C. (2010, Nov.). Cultural and societal beliefs towards gender and sex among African Americans – How HBCU males and females perceive these values differently. Poster session presented at the 138<sup>th</sup> Annual Meeting of APHA, Denver, CO <https://apha.confex.com/apha/138am/webprogram/Paper214721.html>
146. **Hou, S.**, Lui, L. & MJ Wen. (2010). Internet utilization and beliefs toward eHealth communication among Chinese middle-age adults from a community college in Taiwan. Poster session presented at the 138<sup>th</sup> Annual Meeting of APHA, Denver, CO. <https://apha.confex.com/apha/138am/webprogram/Paper217159.html>
147. **Hou, S.**, Seally, D., & Kabiru, C. (2010). Closing the disparity gap: Cancer screening interventions among Asians – A systematic literature review. Poster session presented at the 138<sup>th</sup> Annual Meeting of APHA, Denver, CO. <https://apha.confex.com/apha/138am/webprogram/Paper221668.html>

148. Kambi, F. & Hou, S. (2010, Nov.). "They gonna have sex, let's just provide protection" - Perspectives on sexual education on college campuses. Poster session presented at the 138<sup>th</sup> Annual Meeting of APHA, Denver, CO. <https://apha.confex.com/apha/138am/webprogram/Paper220259.html>
149. Parker, K., Hou, S., Grimes, T. (2010, May). African American men who have sex with women's (MSW) perspective, attitudes, and beliefs about HIV/AIDS in high-crime, low-income communities. Paper presented at the 17<sup>th</sup> Texas HIV/STD Conference, Austin, TX.
150. Grimes, T., Hou, S., Parker, K. (2010, Jul.). HIV transmission knowledge among sexual partners of HIV positive African American females in rural Georgia. International AIDS Conference, Vienna, Austria. <http://www.who.int/mediacentre/events/meetings/2010/aids2010/en/>
151. Hou, S. (2010, Apr.). Community-academic partnership using CBPR for guided service-learning opportunities. Poster session presented at the SOPHE and Prevention Research Centers Program Joint 2010 Conference, Atlanta, GA.
152. Hou, S. (2010, Mar.). Integrating service-learning course projects into sustained CBPR - from community needs assessment, to program development, implementation, and evaluation. Poster presented at The Gulf-South Summit on Service-Learning and Civic Engagement through Higher Education, Athens, GA. [http://www.gulfsouthsummit.org/2014/documents/uga\\_program.pdf](http://www.gulfsouthsummit.org/2014/documents/uga_program.pdf)
153. Matthews, P.H., Berle, D., Hou, S., Thompson, K., Askew, L., Irwin, K., & Kurtz, H. (2010, Mar.). Extending the Reach of "People, Place and Partners" for Academic Service-Learning through a Senior Scholars Faculty Leadership Program. Oral Panel Session presented at The Gulf-South Summit on Service-Learning and Civic Engagement through Higher Education, Athens, GA. [http://www.gulfsouthsummit.org/2014/documents/uga\\_program.pdf](http://www.gulfsouthsummit.org/2014/documents/uga_program.pdf)
154. Hou, S. (2009, Nov.). Developing a web-based Faculty Service-Learning Belief Inventory (wFSLBI): Faculty Perceived Benefits and Barriers towards Service-Learning. Oral session presented at the 137<sup>th</sup> Annual Meeting of APHA, Philadelphia, PA. <https://apha.confex.com/apha/137am/webprogram/Paper196935.html>
155. Grimes, T., & Hou, S. (2009, Nov.). "Pregnant and Positive" – The importance of promoting routine HIV testing in the rural deep south. Round table session presented at the 137<sup>th</sup> Annual Meeting of APHA, Philadelphia, PA. <https://apha.confex.com/apha/137am/webprogram/Paper207331.html>
156. Hou, S., Hou, P., Hou, H.S., & Hou, P.H. (2009, Nov.). eHealth study – Trends of source of health information among middle- and older-age adults in Taiwan. Round table session presented at the 137<sup>th</sup> Annual Meeting of APHA, Philadelphia, PA. <https://apha.confex.com/apha/137am/webprogram/Paper196953.html>
157. Hou, S., Hou, P., Hou, H.S., & Hou, P.H. (2009, Nov.). Online health information utilization among Chinese younger versus older adults. Poster session presented at the 137<sup>th</sup> Annual Mtg of APHA, Philadelphia, PA. <https://apha.confex.com/apha/137am/webprogram/Paper196916.html>
158. Hou, S. (2009, Nov.). Online survey response rates and patterns – The faculty service-learning online survey. Poster session presented at the 137<sup>th</sup> Annual Meeting of APHA, Philadelphia, PA. <https://apha.confex.com/apha/137am/webprogram/Paper196899.html>
159. Hou, S., & Robb, C. (2009, Nov.). Characteristics and influences on chemotherapy decision among older cancer patients - Does gender make a difference? Poster session presented at the 137<sup>th</sup> Annual Meeting of APHA, Philadelphia, PA. <https://apha.confex.com/apha/137am/webprogram/Paper200499.html>
160. Hou, S. (2009, Aug.). Digital Storytelling – A new way of translating science to practice. Paper presented at the 3<sup>rd</sup> National Conference on Health Communication, Marketing and Media, Atlanta, GA. <https://www.cdc.gov/nchcmm/2009/program.pdf>
161. Hou, S. (2009, Aug.). Developing and validating an eHealth Belief Inventory (eHealth-BI) among Chinese adults. Poster presented at the 3<sup>rd</sup> National Conf on Health Communication, Marketing & Media, GA. <https://www.cdc.gov/nchcmm/2009/program.pdf>
162. Hou, S. (2009, Aug.). Partner communication on HIV testing and testing-related behaviors among HBCU students. Poster presented at the 2009 National HIV Prevention Conference. Atlanta, GA. <https://www.cdc.gov/nchcmm/2009/program.pdf>
163. Hou, S. & Swindford, D. (2009, Aug.). HIV Needs Assessment in NE Georgia - In-service Patients' Perspectives: Satisfaction with HIV Services, Unmet Needs, and Barriers to Services. Poster presented at the 2009 National HIV Prevention Conference, Atlanta, GA. <https://www.cdc.gov/nchcmm/2009/program.pdf>
164. Kambi, F. & Hou, S. (2009, Aug.). Everyone is doing it: Challenges and reasons for sexual behavior change among secondary abstinent college students. Poster presented at the 2009 National HIV Prevention Conference, Atlanta, GA. <https://www.cdc.gov/nchcmm/2009/program.pdf>
165. Grimes, T., Hou, S., Parker, K. (2009, Aug.). HIV transmission knowledge among sexual partners of HIV positive African American females in rural Georgia. Paper presented at the 2009 National HIV Prevention Conference, Atlanta, GA. <https://www.cdc.gov/nchcmm/2009/program.pdf>

166. Grimes, T., **Hou, S.**, Parker, K. (2009, Aug.). Experiences of violence among HIV positive African American females in rural south central Georgia. Paper presented at the 2009 National HIV Prevention Conference, Atlanta, GA. <https://www.cdc.gov/nchcmm/2009/program.pdf>
167. Kamel, M., Evans, D., & **Hou, S.** (2009 Aug.). Provider perspectives on continuity of care for HIV/AIDS in the South: Exploration of ecological framework. Paper presented at the 2009 National HIV Prevention Conference, Atlanta, GA. <https://www.cdc.gov/nchcmm/2009/program.pdf>
168. **Hou, S.** & Hou, P. (2008, Oct.). Cancer screening practices among Chinese worksite employees – Source of health information and greatest influencers to screening decisions. Oral session presented at the 136th Annual Meeting of APHA, San Diego, CA. <https://apha.confex.com/apha/136am/webprogram/Paper171406.html>
169. **Hou, S.** (2008, Oct.). Building community-campus partnership to understand barriers and exploring strategies to encourage preventive health service utilization among ethnic minority older adults. Poster session presented at the 136th Annual Meeting of APHA, San Diego, CA. <https://apha.confex.com/apha/136am/webprogram/Paper171391.html>
170. Kembu, F., & **Hou, S.** (2008, Oct.). Normative perception and influences on sexual behavior in abstinent college students. Poster session presented at the 136th Annual Meeting of APHA, San Diego, CA. <https://apha.confex.com/apha/136am/webprogram/Paper180244.html>
171. Grimes, T., **Hou, S.**, & Ahoulou, T. (2008, Oct.). Constructed narratives of HIV stigma, coping and disclosure among HIV positive African Americans living in the South. Roundtable session presented at the 136th Annual Meeting of APHA, San Diego, CA. [Honorable Mention: “APHA Best Abstract of 2008, HIV/AIDS Section.”] <https://apha.confex.com/apha/136am/webprogram/Paper171396.html>
172. **Hou, S.** (2008, Oct.). An online tool to assess parent-child relationship and communication about sex on self-efficacy of sexual activities among students attending HBCUs. Poster session presented at the 136th Annual Meeting of APHA, San Diego, CA. <https://apha.confex.com/apha/136am/webprogram/Paper171401.html>
173. **Hou, S.**, & Swinford, D. (2008, Oct.). Integrating service-learning to build and sustain engaged community-campus partnership: HIV/AIDS Care and Prevention Initiative for NE Georgia. Poster session presented at the 136th Annual Meeting of APHA, San Diego, CA. <https://apha.confex.com/apha/136am/webprogram/Paper171405.html>
174. Reeves, T., & **Hou, S.** (2008, Oct.). Developing client-informed, family-oriented, and skills-based interventions to prevent HIV/AIDS in young African-American females. Paper presented at the NIMH Annual International Research Conference on the Role of Families in Preventing and Adapting to HIV/AIDS. Providence, Rhode Island. <https://www.nimh.nih.gov/news/events/2008/index.shtml>
175. Wilder S. & **Hou, S.** (2008, Oct.). Building a portfolio of measures to inform strategic planning. Paper presented at the 2008 National Outreach Scholarship Conference, State College, Pennsylvania. [https://engagementscholarship.org/upload/conferences/2008\\_nosc\\_program.pdf](https://engagementscholarship.org/upload/conferences/2008_nosc_program.pdf)
176. **Hou, S.** & Swinford, D. (2008, Oct.). Building sustained community-campus partnership – Respect, trust, and shared interest. Poster session presented at the 2008 National Outreach Scholarship Conference, State College, Pennsylvania. [https://engagementscholarship.org/upload/conferences/2008\\_nosc\\_program.pdf](https://engagementscholarship.org/upload/conferences/2008_nosc_program.pdf)
177. Aholou, TM, **Hou, S.** & Grimes T. (2008 Aug.). Paradoxical HIV prevention: People living with HIV/AIDS (PLWHA) strategize to reduce stigma & promote HIV testing. Paper presented at the National Conference on Health Communication, Marketing and Media, Atlanta, GA. <https://www.cdc.gov/nchcmm/2008/program.pdf>
178. Grimes, T. & **Hou, S.** (2008, May). A Breast Ain't Nothing But a Sandwich- Narratives of an African American Female Breast Cancer Survivor. Paper presented at the 4<sup>th</sup> International Congress of Qualitative Inquiry, Urbana-Champaign, IL. <http://psicologia.uahurtado.cl/2008/04/the-fourth-international-congress-of-qualitative-inquiry-qi2008/>
179. **Hou, S.**, McNair, L., & Wade, B. (2007, Dec.). HIV-related behaviors among black students attending Historically Black Colleges and Universities (HBCUs) versus white students attending a Traditionally White Institution (TWI). Paper presented at 2007 National HIV Prevention Conference, Atlanta, GA. <https://stacks.cdc.gov/view/cdc/11543>
180. Kembu, F.A., **Hou, S.**, & McNair, L. (2007, Dec.). HIV risk assessment among HBCU African American female students: A qualitative case study. Poster presented at 2007 National HIV Prevention Conf, GA. <https://stacks.cdc.gov/view/cdc/11543>
181. Grimes, T. & **Hou, S.** (2007, Dec.). A Breast Ain't Nothing But a Sandwich- Narratives of an African American Female Breast Cancer Survivor. Paper presented at The UGA Interdisciplinary Qualitative Studies Graduate Certificate Program Annual Qualitative Research Mini-Conference, Athens, GA.
182. **Hou, S.** (2007, Nov.). Developing culturally sensitive and linguistically appropriate role model stories to encourage cancer screening among older Chinese immigrants. Roundtable presented at the 135<sup>th</sup>

- Annual Meeting of APHA*, Washington D.C.  
<https://apha.confex.com/apha/135am/webprogram/Paper158781.html>
183. **Hou, S.** (2007, Nov.). Extending the use of the web-based HIV Testing Belief Inventory (wHITBI) to students attending Historically Black Colleges and Universities (HBCUs): An examination of reliability and validity. Poster presented at the *135th Annual Meeting of APHA*, Washington D.C.  
<https://apha.confex.com/apha/135am/webprogram/Paper157531.html>
  184. **Hou, S.** (2007, Nov.). Strategy to increase completion rate of an online HIV survey – Does adding motivational messages help? Poster presented at the *135th Annual Meeting of APHA*.  
<https://apha.confex.com/apha/135am/webprogram/Paper157561.html>
  185. **Hou, S.** (2007, Nov.). New MPH students + Service-Learning = Challenges for the professor. Poster presented at the *135th Annual Meeting of APHA*, Washington D.C.  
<https://apha.confex.com/apha/135am/webprogram/Paper152375.html>
  186. **Hou, S.** (2007, Nov.). Self-Efficacy Scale Assessing the Infusion of Service-Learning on Program Planning Competencies among MPH students. Poster presented at the *135th APHA meeting*.  
<https://apha.confex.com/apha/135am/webprogram/Paper151258.html>
  187. **Hou, S.** (2007, Aug.). Skills & competencies building - Developing a culturally and linguistically appropriate Preventive Health Service Utilization Belief Inventory (PHSU-BI) for older Chinese immigrants. Poster presented at the 2007 CDC Cancer Conference, Atlanta, GA.  
<https://www.cdc.gov/media/pressrel/2007/a070801.htm>
  188. **Hou, S.** (2007, Jun.). Cancer Screening Belief Scale – Chinese version (CSBS-C): Instrument development and validation among a Chinese worksite population. Poster presented at the 19<sup>th</sup> IUHPE *World Conference on Health Promotion & Health Education*, Vancouver, Canada.  
<https://www.uicc.org/19th-iuhpe-world-conference-health-promotion-and-health-education>
  189. **Hou, S.** (2007, Jun.). Using a web-survey to assess HIV related knowledge – Do black and white college students score differently? Paper presented at the 19<sup>th</sup> IUHPE *World Conference on Health Promotion & Health Education*, Vancouver, Canada. <https://www.uicc.org/19th-iuhpe-world-conference-health-promotion-and-health-education>
  190. **Hou, S.** (2007, Jun.). HIV stigma in China – Chinese literature as a valuable source in learning culturally relevant influence and strategies. Paper presented at the 19<sup>th</sup> IUHPE *World Conference on Health Promotion & Health Education*, Vancouver, Canada. <https://www.uicc.org/19th-iuhpe-world-conference-health-promotion-and-health-education>
  191. **Hou, S.** & Grimes, T. (2007, Jun.). Using Facebook as a channel and strategy to recruit Historically Black Colleges and Universities (HBCUs) students participating in a web-based survey. Poster presented at the 19<sup>th</sup> IUHPE *World Conference*, Vancouver, Canada. <https://www.uicc.org/19th-iuhpe-world-conference-health-promotion-and-health-education>
  192. **Hou, S.** (2006, Nov.) Preventive health service utilization among older adults – Developing role model stories to promote cancer screenings. Paper presented at *2006 Gerontology Seed Grant Symposium*.  
<http://www.geron.uga.edu/news/pastnews.php>
  193. **Hou, S.** (2006, Nov.). Innovations in Education - Integrating Problem-Based Learning with Community-Based Learning in Teaching Program Development and Implementation. Poster presented at the *134th Annual Meeting of APHA*, Boston, MA. <https://apha.confex.com/apha/134am/techprogram/>
  194. **Hou, S.** (2006, Nov.). Development of theory- and evidence-informed role model stories to encourage HIV testing among college students. Poster presented at the *134th Annual Meeting of APHA*, Boston, MA. <https://apha.confex.com/apha/134am/techprogram/>
  195. **Hou, S.** (2006, Nov.). Factors Affecting Quality of HIV Care – Providers' Perspectives. Poster presented at the *134th Annual Meeting of APHA*, Boston, MA.  
[https://apha.confex.com/apha/134am/techprogram/paper\\_126950.htm](https://apha.confex.com/apha/134am/techprogram/paper_126950.htm)
  196. **Hou, S.** (2006, Jun.). Demographic and risk profile and sources of reporting among new HIV cases reported in 2005 in Taiwan. Poster presented at the *2<sup>nd</sup> American Congress of Epidemiology*, Seattle, WA.  
<https://www.acepidemiology.org/previous-meetings>
  197. **Hou, S.** (2006, Jun.). Perceived partner/spouse support on Chinese women's cervical cancer screening beliefs and stage of adoption. Poster presented at the *2<sup>nd</sup> American Congress of Epi*, Seattle, WA.  
<https://www.acepidemiology.org/previous-meetings>
  198. Chepyator-Thomson R., & **Hou, S.** (Jan. 2006). *Pre-service Teachers in a College in Kenya: Qualitative Perspectives on HIV/AIDS*. Paper presented at 2006 Conf of Interdisciplinary Qualitative Studies (QUIG).
  199. **Hou, S.** (2005, Dec.). *Alternative modes of measuring self-report on HIV-related behaviors among college students: Web-delivered mode versus paper-pencil mode*. Paper presented at the 133<sup>rd</sup> APHA, PA.  
[https://apha.confex.com/apha/133am/techprogram/paper\\_102925.htm](https://apha.confex.com/apha/133am/techprogram/paper_102925.htm)

200. **Hou, S.** (2005, Mar.). *Knowledge, beliefs, and stage of adoption towards colorectal cancer screening among Chinese worksite population.* Poster session presented at the 19<sup>th</sup> National Conference on Chronic Disease Prevention and Control, Atlanta, GA.
201. **Hou, S.** (2004, Nov.). *Stage of adoption and the effectiveness of an educational program to encourage Pap screening among Chinese women.* Paper presented at the 55<sup>th</sup> SOPHE Annual Meeting, Washington, D.C.
202. **Hou, S.** (2004, Sep.). *Sexual behavior and risk perception related to HIV infection among college students.* Paper presented at the 2004 annual meeting of the American College of Epidemiology, Boston, MA. <https://www.acepidemiology.org/when-science-meets-policy>
203. **Hou, S.** (2004, May). *Colorectal cancer screening: Stage of adoption, acceptance, and self-efficacy towards an innovative fecal occult blood test (FOBT) kit among Chinese worksite population.* Paper presented at the 22<sup>nd</sup> National ASTDHPPHE/CDC Conference on Health Education and Health Promotion and SOPHE Midyear Conference, Orlando, FL.
204. **Hou, S.** & Chen P. (2003, Oct.). *Cancer screening beliefs and reactions to an innovative colorectal cancer screening kit among Chinese worksite population.* Paper presented at the International Conference on Health Promotion, Atlanta, GA.
205. **Hou, S.** (2003, Sep.). *Using web-survey to assess correlates of HIV testing among college students.* Poster session presented at the 2003 annual meeting of the American College of Epi, Chicago, IL. <https://www.acepidemiology.org/epidemiology--on-the-front-line-and-under-fire>
206. **Hou, S.** (2003, Jul.). *HIV testing and sexual behaviors among college students.* Paper presented at the 2003 National HIV Prevention Conference, Atlanta, GA. <https://stacks.cdc.gov/view/cdc/11295>
207. **Hou, S.**, Chen P., & Lui T. (2003, May). *Experience of Colorectal Cancer Screening using a Home-Administered Kit for Fecal Occult Blood Test among Chinese People in Taiwan.* Poster session presented at the 4<sup>th</sup> Advanced Qualitative Methods Conference, Banff, Alberta, Canada.
208. **Hou, S.**, Lui T, & Chen P. (2003, May). *Barriers Associated with Intentions for Colorectal Cancer screening among Chinese People – A Qualitative Inquiry.* Poster session presented at the 4<sup>th</sup> Advanced Qualitative Methods Conference, Banff, Alberta, Canada.
209. **Hou, S.** (2002, Sep.). *Correlates of sexual behaviors among White and Asian high school students in the US.* Poster presented at the annual meeting of American College of Epidemiology, Albuquerque, NM. <https://www.acepidemiology.org/previous-meetings>
210. **Hou, S.** (2002, May). *Effectiveness of a theory-based intervention to increase Pap test screening among Chinese women.* Poster session presented at the midyear scientific meeting of the Society of Public Health Education, Cincinnati, OH.
211. **Hou, S.** (2002, Apr.). *Barriers to Pap screening among Chinese women in pre-contemplation stage – A qualitative approach.* Paper presented at the 9<sup>th</sup> annual meeting of International Qualitative Health Research Conference, Banff, Canada.
212. **Hou, S.** (2002, Apr.). *Correlates of cervical cancer screening among women in Taiwan.* Poster session presented at the *annual UT/BGSU/MCO Symposium on Research in Psychiatry, Psychology and Behavior Science*, Toledo, OH.
213. Tatchell, T., Jordan, T., **Hou, S.**, & Olsson, R. (2002, Apr.). *Reminiscence therapy with institutionalized senior adults.* Paper presented at the *annual meeting of Midwest Symposium on Therapeutic Recreation*, Springfield, IL.
214. **Hou, S.** (1996, Aug.). *The effects of gender and race on sexual behavior among high school students in the U.S.* Paper presented at the 4<sup>th</sup> Asia Sexology Conference, Taipei, Taiwan.
215. Twu, S. & **Hou, S.** (1996, Jun.). *Profile of HIV-related risk behaviors among Chinese people seeking home HIV-testing.* Poster presented at the XI Int'l Conf on AIDS, Alberta, Canada.
216. Lin, Y., **Hou, S.**, & Stone T. (1996, Jun.). *Yearly changes in sources of HIV reporting: Implications for HIV surveillance in Taiwan.* Poster presented at the XI International Conference on AIDS, Alberta, Canada.

◆ **BOOKS / BOOK CHAPTERS:**

**Hou, S.** (2020). *Mixed-methods evaluation: A Chinese women cancer screening program.* Hosted at UCF Pressbooks <https://pressbooks.online.ucf.edu/mmrccsp/> under a [CC BY-NC-ND 4.0](https://creativecommons.org/licenses/by-nc-nd/4.0/) license.

**Hou, S.-I** (2021). *HIV Prevention Essentials.* Hosted at UCF Pressbooks <https://pressbooks.online.ucf.edu/hivprevention/> under a [CC BY-NC-ND 4.0](https://creativecommons.org/licenses/by-nc-nd/4.0/) license.

**Hou, S.** (Editor-in-Chief; 2017). *Service Learning: Perspectives, Goals and Outcomes.* (Softcopy). Hauppauge, NY: Nova Science Publishers, Inc. (ISBN: 978-1-53610-879-8).

<https://novapublishers.com/shop/service-learning-perspectives-goals-and-outcomes/>

**Hou, S.** (Editor-in-Chief; 2017). *Service Learning: Perspectives, Goals and Outcomes*. (eBook). Hauppauge, NY: Nova Science Publishers, Inc. (ISBN: 978-1-53610-903-0).

<https://novapublishers.com/shop/service-learning-perspectives-goals-and-outcomes/>

**Hou, S., & Wilder, S.** (2017). Age, gender, career track, and rank on faculty service-learning beliefs. In **Hou, S.** (Eds.), *Service Learning: Perspectives, Goals and Outcomes*. (Softcopy) (Chap. 2: pp.21-44). Hauppauge, NY: Nova Science Publishers, Inc. (ISBN: 978-1-53610-879-8).

<https://novapublishers.com/shop/service-learning-perspectives-goals-and-outcomes/>

**Hou, S., & Wilder, S.** (2017). Age, gender, career track, and rank on faculty service-learning beliefs. In **Hou, S.** (Eds.), *Service Learning: Perspectives, Goals and Outcomes*. (eBook) (Chap. 2: pp.21-44). Hauppauge, NY: Nova Science Publishers, Inc. (ISBN: 978-1-53610-903-0).

<https://novapublishers.com/shop/service-learning-perspectives-goals-and-outcomes/>

**Hou, S. & Wisenbaker, J.** (2011). Sexual behavioral determinants and risk perception related to HIV among college students. In Luigi Passero & Cecilia Sgariglia (Eds.), *Sexual Risk Behaviors*. (Hardcopy) (Chap. 9: pp.137-147). Hauppauge, NY: Nova Science Publishers, Inc. (ISBN: 978-1-60741-227-4). [cross-publication]

<https://novapublishers.com/shop/sexual-risk-behaviors/>

**Hou, S. & Wisenbaker, J.** (2011). Sexual behavioral determinants and risk perception related to HIV among college students. In Luigi Passero & Cecilia Sgariglia (Eds.), *Sexual Risk Behaviors*. (eBook) (Chap. 9: pp.137-147). Hauppauge, NY: Nova Science Publishers, Inc. (ISBN: 978-1-61761-476-7). [cross-publication]

<https://novapublishers.com/shop/sexual-risk-behaviors/>

**Hou, S.** (2011). Expert commentary: Assessing HIV stigma among individuals with HIV and the general public. In Alexandra M. Columbus (Ed.), *Advances in Psychology Research, Vol 59* (Hardcopy). Hauppauge, NY: Nova Science Publishers, Inc. (ISBN: 978-1-60692-571-3). [cross-publication]

<https://novapublishers.com/shop/advances-in-psychology-research-volume-59/>

**Hou, S.** (2011). Expert commentary: Assessing HIV stigma among individuals with HIV and the general public. In Alexandra M. Columbus (Ed.), *Advances in Psychology Research, Vol 59* (eBook). Hauppauge, NY: Nova Science Publishers, Inc. (ISBN: 978-1-60876-490-7). [cross-publication]

<https://novapublishers.com/shop/advances-in-psychology-research-volume-59/>

**Hou, S.** (2011). Assessing HIV stigma among individuals with HIV and the general public. In Mallory E. Weinstein (Ed.), *Encyclopedia of Psychology Research (3 Volume Set)* (Hardcopy) (pp.15-17). Hauppauge, NY: Nova Science Publishers, Inc. (ISBN: 978-1-61761-872-7). [cross-publication]

<https://novapublishers.com/shop/encyclopedia-of-psychology-research-3-volume-set-2/>

**Hou, S.** (2011). Assessing HIV stigma among individuals with HIV and the general public. In Mallory E. Weinstein (Ed.), *Encyclopedia of Psychology Research (3 Volume Set)* (eBook). Hauppauge, NY: Nova Science Publishers, Inc. (ISBN: 978-1-62100-149-2). [cross-publication]

<https://novapublishers.com/shop/encyclopedia-of-psychology-research-3-volume-set-2/>

**Hou, S. & Wisenbaker, J.** (2011). Sexual Behavioral Determinants and Risk Perception Related to HIV Among College Students. In Nancy E. Wodarth & Alexis P. Ferguson (Eds.), *Psychology Research Biographical Sketches and Research Summaries* (Hardcover) (pp. 729-730). Hauppauge, NY: Nova Science Publishers, Inc. (ISBN: 978-1-61470-491-1). [cross-publication]

[https://www.novapublishers.com/catalog/product\\_info.php?products\\_id=27221&osCsid=faa9f3d43360729146bf78e6486d3e7c](https://www.novapublishers.com/catalog/product_info.php?products_id=27221&osCsid=faa9f3d43360729146bf78e6486d3e7c)

<https://novapublishers.com/shop/psychology-research-biographical-sketches-and-research-summaries/>

**Hou, S. & Wisenbaker, J.** (2009). Sexual behavioral determinants and risk perception related to HIV among college students. In Katherine N. Morrow (Ed.), *Mental Health of College Students*. (Hardcopy) (Chap. 4: pp.83-93). Hauppauge, NY: Nova Science Publishers, Inc. (ISBN: 978-1-60456-394-8). [cross-publication].

<https://novapublishers.com/shop/mental-health-of-college-students/>

**Hou, S.-I** (2009). Expert commentary: Assessing HIV stigma among individuals with HIV and the general public. In Alexandra M. Columbus (Ed.), *Advances in Psychology Research, Vol 59* (pp. 267-269) (Hardcopy). Hauppauge, NY: Nova Science Publishers, Inc. (ISBN: 978-1-60692-571-3).  
<https://novapublishers.com/shop/advances-in-psychology-research-volume-59/>

**Hou, S.** (2008). Using Intervention Mapping in Program Development to Promote Cervical Cancer Screening among Chinese Women – From Needs Assessment, Intervention Development, to Program Evaluation. In Camille I. Richard and Sarah E. Mercier (Eds.), *Research Progress in Cancer Prevention*. (Chap. 5: pp.93-137). Hauppauge, NY: Nova Science Publishers, Inc. (ISBN: 978-1-60456-765-6). [cross-publication]  
<https://novapublishers.com/shop/research-progress-in-cancer-prevention/>

**Hou, S.** & Wisenbaker, J. (2007). Sexual behavioral determinants and risk perception related to HIV among college students. In Paul W. O'Neal (Ed.), *Motivation of Health Behavior*. (Hardcopy) (Chap. 6: pp.85-95). Hauppauge, NY: Nova Science Publishers, Inc. (ISBN: 1-60021-597-1).  
<https://novapublishers.com/shop/motivation-of-health-behavior/>

**Hou, S.** (2007). Translation of Theory into Practice: Using Intervention Mapping Framework to Planning, Implement, & Evaluate a Theory- and Evidence-Based Program to Encourage Cervical Cancer Screening Among Chinese Women (p.207-250). *Cancer Research Journal, Vol. 1, Issue 2/3*. Hauppauge, NY: Nova Science Publishers, Inc. (ISBN: 1935-2506) [cross-publication].  
[https://www.novapublishers.com/catalog/product\\_info.php?products\\_id=5917](https://www.novapublishers.com/catalog/product_info.php?products_id=5917) (old website)

**Hou, S.** (2006). Using Intervention Mapping in Program Development to Promote Cancer Screening. A Hospital-Based Community outreach Program to Promote Cervical Cancer Screening Among Chinese Women – From Needs Assessment, Intervention Development, to Program Evaluation. In George Rolland (Ed.), *New Research on Cervical Cancer*. (Chap 1. pp.1-46). Hauppauge, NY: Nova Science Publishers, Inc. (ISBN 1-60021-300-6). (ISBN 978-1-60021-300-7).  
<https://novapublishers.com/shop/new-research-on-cervical-cancer/>

◆ **REFERRED JOURNAL ARTICLES:**

1. **Hou, S.-I** (Accepted). A mixed methods evaluation on teaching evaluation: Innovative course-based service-learning model on program evaluation competencies. *Journal of Scholarship of Teaching and Learning*.
2. **Hou, S.-I** (accepted). A mixed methods process evaluation of an integrated course design on teaching mixed methods research. *International Journal of Scholarship of Teaching and Learning*.
3. **Hou, S.-I** (2022). Advancing a competency-based mixed methods tool to assess a course-based service-learning model integrating real-world experience. Special Issues of *Integration in Complex Mixed Methods Evaluation Designs, Canadian Journal of Program Evaluation*.
4. **Hou, S.-I**, Cao, X, & Holmes, K. (2021). Housing models promoting aging in community – A brief report on key lessons learned. *Journal of Gerontology & Geriatric Medicine, 7:098*. DOI. [Hyper Link to Article](#).
5. Cao X., & **Hou, S.-I** (2021). Aging in Community Mechanism: Transforming Communities to Achieving Person–Environment Fit Across Time, *Journal of Aging and Environment*. DOI. [Hyper Link to Article](#).
6. **Hou, S.-I** & Cao, X. (2021). Promising aging in community models in the U.S.: Village, Naturally Occurring Retirement Community (NORC), Cohousing, and University-Based Retirement Community (UBRC). *Gerontology & Geriatric Medicine, 7(1)*, 1-15. DOI. DOI: 10.1177/23337214211015451
7. **Hou, S.-I** (2021). Primary cancer caregiver and family cancer history on knowledge, screening beliefs, and cancer communications among church-based Chinese adults. *Asian Pacific Journal of Cancer Prevention, 22(1)*, 241-247. DOI. [Hyper Link to Article](#).
8. Li, W., & **Hou, S.-I** (2020). AAA Research Methodology I Symposium: Overcoming Linguistic and Cultural Barriers in Aging Research Among Asians. *Innovation in Aging, 4(suppl1)*, 2020, Page 812. DOI.
9. **Hou, S.-I** (2020). AAA Research Methodology II Symposium 7530: Innovative observational and intervention studies. Mixed Methods Evaluation – A Chinese Cancer Screening Program. *Innovation in Aging, 4(suppl1)*, 2020, Page 816. DOI.
10. Pysmenna, O., Korotchenko, S., & **Hou, S.-I** (2020). To use or not to use? A mixed methods study on predictors and barriers of condom use among college students. *International Journal of Multiple Research Approaches, 12(2)*, 216-233. <https://doi.org/10.29034/ijmra.v12n2a4>



11. **Hou, S.-I** (2020). Remain independence and neighborhood social cohesiveness among older adults participating in three community-based programs promoting aging-in-community (AIC) in the U.S.A. *Gerontology & Geriatric Medicine*. DOI: [DOI](#).
12. **Hou, S.-I**. (2020). Evaluating online courses via course-related competencies – A mixed-methods quasi-experiment evaluation study of an HIV Prevention Webcourses among college students. *Journal of Scholarships of Teaching and Learning*, 20(1), 22-39. DOI: [DOI](#).
13. **Hou, S.** (2019). Remaining healthy and independent by age group among a Florida village sample – A convergent mixed methods study. *International Journal of Gerontology Special Issue*, 2019, S56-S61. DOI: <https://doi.org/10.6890/IJGE.201910/SP.0009>  
<http://www.sgecm.org.tw/DB/ijge/9/192.pdf?v=2019/11/26>
14. **Hou, S.-I** (2019) Technology adoption among older adults participating in three aging-in-community programs – Characteristics of early adopters. Proceedings of 2019 Society for Design and Process Science (SDPS), 167. <https://www.sdpsnet.org/sdps/documents/sdps-2019/SDPS%202019%20Proceedings%202019.11.14.pdf>
15. **Hou, S.** (2019). Characteristics of Chinese adults on cancer screening communications with physicians. *Innovation in Aging* 3(suppl\_1): S189-190. DOI: <https://doi.org/10.1093/geroni/igz038.680>
16. **Hou, S.** (2019). Length of stay in U.S. an anomaly: Preventive healthcare utilization among faith-based first-generation Chinese. *Innovation in Aging* 3(suppl\_1): S365. DOI: <https://doi.org/10.1093/geroni/igz038.1333>
17. **Hou, S.**, Graham, C., & Greenfield, E. (2019). Aging-in-Community models and programs: Program and policy planning strategies. *Innovation in Aging* 3(suppl\_1): S408. DOI: <https://doi.org/10.1093/geroni/igz038.1519>
18. **Hou, S.** (2019). Program planning strategies among older adults participating in three programs promoting aging-in-community. *Innovation in Aging* 3(suppl\_1): S408-S409. DOI: <https://doi.org/10.1093/geroni/igz038.1521>
19. Fung, C.H., Yin, J.J., Pressley, K., Duke, C., Chen, M., Liang, H., Fu, K., Tse, T.H., & **Hou, S.** (2019). Pedagogical demonstration of Twitter data analysis: A case study of World AIDS Day, 2014. *Data* 4, 84. doi:10.3390/data4020084; <https://www.mdpi.com/2306-5729/4/2/84>
20. **Hou, S.** (2019). Promoting aging-in-community – Lessons learned from demographic characteristics of older adults participating in three community-based programs. The 8<sup>th</sup> Annual Global Healthcare Conference (GHC 2019) Proceedings, 9-13. Print ISSN: 2251-3833, E-Periodical ISSN: 2251-3825; GSTF; GSTF Digital Library ([dl4.globalstf.org](http://dl4.globalstf.org)); DOI: 10.5176/2251-3833\_GHC19.133  
<http://dl4.globalstf.org/products-page/proceedings/ghc/promoting-aging-in-community-lessons-learned-from-demographic-characteristics-of-older-adults-participating-in-three-community-based-programs/>
21. **Hou, S.** (2019). The age factor – A mixed methods study on quality of life among the young old, the old, and the oldest-old among a village sample. The 8<sup>th</sup> Annual Global Healthcare Conference (GHC 2019) Proceedings, 14-19. Print ISSN: 2251-3833, E-Periodical ISSN: 2251-3825; GSTF; GSTF Digital Library ([dl4.globalstf.org](http://dl4.globalstf.org)); DOI: 10.5176/2251-3833\_GHC19.134  
<http://dl4.globalstf.org/products-page/proceedings/ghc/the-age-factor-a-mixed-methods-study-on-quality-of-life-among-the-young-old-the-old-and-the-oldest-old-among-a-florida-village-sample/>
22. **Hou, S.**, & Cao, X. (2019 Jan). A cross-sectional study of cancer knowledge and beliefs among faith-based Chinese in the USA versus Taiwan. *Journal of Preventive Medicine & Public Health*, 52(1), 60-65. <https://doi.org/10.3961/jpmph.17.051>;  
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6378384/>
23. **Hou, S.** & Fetters, M.D. (2019). Mixed methods in public health research in Taiwan – Using visual diagrams to communicate complex design procedures, *Health Care for Women International*, 40 (5),515-526. DOI: [10.1080/07399332.2018.1516769](https://doi.org/10.1080/07399332.2018.1516769); <https://www.ncbi.nlm.nih.gov/pubmed/30484750>
24. **Hou, S.** (2018; online first 26 Oct 2017). A Taiwan Study Abroad program on Aging, Culture, & Healthcare. *Educational Gerontology*, 44(1), 18-27. <https://doi.org/10.1080/03601277.2017.1386353>
25. Fetters, M.D., & **Hou, S.\*** (2018). Mixed Methods Research: State of the Art Integration Procedures. *Taiwan Journal of Public Health*, 37(4), 360-365. [In Chinese] Access at: [https://doi.org/10.6288/TJPH.201808\\_37\(4\).107033](https://doi.org/10.6288/TJPH.201808_37(4).107033) \* corresponding author.
26. **Hou, S.** (2018). Using Social Media to Enhance Lessons Learned and Reflection on a Public Health Study Abroad Program to Taiwan. *Proceedings of the 2018 International Conference on Education, Psychology, and Organizational Behavior*, p.46-64 (ISBN 2521-7445). <http://iainst.org/icepo/>
27. **Hou, S.**, Kelly, A., Niec, G., Cao, X., Rosenthal, M.P., & Ekanauake, R. (2018) A mixed-method study onaging-in-place factors among older adults in two villages in Florida, USA. *Proceedings of the 2018 ICBTS International Multidiscipline Research Conference*, p.74-79. ISBN: 978-616-406-855-6.
28. **Hou, S.** & Williams, D. (2018). Digital storytelling projects combined with social and ecological framework applications to examining health disparities among vulnerable groups. *Proceedings of the 2018*

29. **Hou, S.** (2018). 1A-1 Cancer screening beliefs and knowledge among Chinese adults in the U.S. versus Taiwan. *Journal of Cancer Education*, 33(suppl 1), S15. <https://doi.org/10.1007/s13187-018-1414-9>
30. Kamel, M., **Hou, S.**, Muilenburg, J., & Hill, J. (2018). 1D-4 Colorectal cancer screening utilization in an urban population: A qualitative exploration. *Journal of Cancer Education*, 33(suppl 1), S21. DOI
31. Evans, D. & **Hou, S.** (2018). P18-B The illness perspectives scale: Assessing chronic illness attitudes in older African American women and the implications for breast cancer screening, 33(suppl 1), S45. DOI.
32. **Hou, S.** (2018; 2016 online first). Subjective and objective cancer screening knowledge among white- and blue-collar Chinese middle- and older-age working adults. *Journal of Cancer Education*, 33(1):167-173. <https://doi.org/10.1007/s13187-016-1104-4>; <https://link.springer.com/article/10.1007%2Fs13187-016-1104-4>
33. **Hou, S.** & Liu, L. (2018; 2017 online first). Objective and subjective cancer knowledge among faith-based Chinese adults. *International Quarterly Journal of Community Health Education*, 38(1), 47-56. <https://doi.org/10.1177/0272684X17749567>
34. **Hou, S.** (2018; online first 26 Oct 2017). A Taiwan Study Abroad program on Aging, Culture, & Healthcare. *Educational Gerontology*, 44(1), 18-27. <https://doi.org/10.1080/03601277.2017.1386353>
35. Yu, C.Y., **Hou, S.**, & Miller, J. (2018; 2017 Sep. 5 ePub ahead of print). Health for older adults: The role of social capital and leisure-time physical activity by living arrangements. *Journal of Physical Activity and Health*, 15(2), 150-158. <https://doi.org/10.1123/jpah.2017-0006>
36. **Hou, S.** & Cao, X. (2018; 2017 Sep. 13 ePub ahead of print). A systematic review of promising strategies of faith-based cancer education and lifestyle interventions among racial/ethnic minority groups. *Journal of Cancer Education*, 33(6), 1161-1175. <https://doi.org/10.1007/s13187-017-1277-5>
37. **Hou, S.**, N. Galucia, & Scharlach, A.E. (2017). Symposium Session 3355 Aging in Place – The village model and its impact on older adults' quality of life. *Innovation in Aging* 1(suppl\_1): 721-722. IAGG 2017 World Congress. DOI: <https://doi.org/10.1093/geroni/igx004.2592>
38. **Hou, S.**, Niec, G., Kinser, P., & Cummings, D. (2017). Quality of Life among Young Old, Old, Old Old, and the Oldest in the Thriving Village. *Innovation in Aging* 1(suppl\_1): 722. IAGG 2017 World Congress. DOI: <https://doi.org/10.1093/geroni/igx004.2595>
39. Purdie, R, Vance, M., & **Hou, S.** (2017). A Mixed-Method Study on QOL by Volunteer Status and Living Arrangement among Village Members. *Innovation in Aging* 1(suppl\_1): 722. IAGG 2017 World Congress. DOI: <https://doi.org/10.1093/geroni/igx004.2596>
40. **Hou, S.** (2017). Measuring social media active level (SMactive) and engagement level (SMengage) among adults in higher education. *Proceedings of 2017 International Symposium on Teaching, Education, and Learning (ISTEL)*, 54.
41. **Hou, S.** (2017). Measuring social media active level (SMactive) and engagement level (SMengage) among professionals in higher education. *International Journal of Cyber Society and Education*, 10(1), 1-16. <http://dx.doi.org/10.7903/ijcse.1520>
42. **Hou, S.**, Pereira, V. (2017). Measuring the infusion of service-learning (SL) on student outcomes – Validating an assessment suite on Program Development and Implementation Competencies (SL-SEPI). *Journal of Experiential Education*, 40(2), 170-186. <https://doi.org/10.1177/1053825917699518>
43. Springston, J. & **Hou, S.\*** (2016). Colon cancer knowledge, screening barriers, and information seeking among low-income middle- and older-age adults in four metropolitan statistical areas of the U.S. south. *Journal of Georgia Public Health Association*, 6(2): 158-162. <https://doi.org/10.21633/jgpha.6.218>
44. **Hou, S.** (2016). Cancer screening beliefs, source of health information, and recommended eHealth communication strategies among church-based Chinese adults. *Journal of Cancer Education*, 31(suppl 1): S38-39.
45. **Hou, S.** (2016). Demographics and cancer screening beliefs on regular annual health exam among church-based Chinese adults. *Journal of Cancer Education*, 31(suppl 1): S39.
46. **Hou, S.**, & Cao, X. (2016). A systematic review of promising strategies of faith-based cancer education and lifestyle interventions. *Journal of Cancer Education*, 31(suppl 1): S37-38. <https://doi.org/10.1007/s13187-017-1277-5>
47. **Hou, S.** & Springston, J. (2015). 4C-5: Colon cancer knowledge, screening barriers, and information seeking among low-income middle- and older-age adults in the U.S. rural south. *Journal of Cancer Education*, 30 (suppl 3): S288-289.
48. **Hou, S.** (2015). Book & Media Review – Introduction to Aging. *Health Promotion Practice*, 16(1), 12-14. <https://doi.org/10.1177/1524839914553830>
49. Brown, D., & **Hou, S.** (2015). Book & Media Review – Measurement and Evaluation for Health Educators. *Health Promotion Practice*, 16, 166-168. <https://doi.org/10.1177/1524839914563332>
50. **Hou, S.** & Wilder, S. (2015). How ready is higher education faculty for engaged student learning? Applying Transtheoretical Model to measure service-learning beliefs and adoption. *Sage Open*, 1-9. DOI: <https://doi.org/10.1177/2158244015572282>.

51. **Hou, S.** & Wilder, S. (2015). Changing pedagogy – faculty adoption of service-learning: Motivations, barriers, and strategies among service-learning faculty at a public research institution. *Sage Open*, 1-7. DOI: <https://doi.org/10.1177/215824401557228>
52. **Hou, S.** & Roberson, K. (2015). A systematic review on U.S.-based community health navigators (CHNs) interventions for cancer screening promotion – Comparing community-vs. clinic-based navigator models. *Journal of Cancer Education*, 30(1), 173-186. <https://doi.org/10.1007/s13187-014-0723-x> [winner of 2014 AACE best manuscript submitted award – 2<sup>nd</sup> place]
53. **Hou, S.**, & Hou, P.H. (2014). Developing and validating a PHSU Belief Inventory (PHSU-BI) among Chinese middle-age white- and blue-collar workers. *The International Journal of Health, Wellness, & Society*, 4 (1), 13-20. <https://doi.org/10.18848/2156-8960/CGP/v04i01/41086>
54. **Hou, S.** (2014). Book & Media Review – WHO Health education: theoretical concepts, effective strategies and core competencies. *Health Promotion Practice*. <https://doi.org/10.1177/1524839914538045>
55. **Hou, S.**, Hou., P.H., & Hou., H.S. (2014). 1-A:1 - The impact of a colorectal cancers worksite screening intervention on knowledge, screening beliefs, and uptakes among middle- and older-age employees in Taiwan. *Journal of Cancer Education*, 29(suppl 1): S12-13.
56. **Hou, S.** (2014). 2-B: 5 - Developing core elements of culturally appropriate and theoretically sound training framework for peer / patient navigators to encourage cancer screenings. *Journal of Cancer Education*, 29(suppl 1): S27-28.
57. **Hou, S.**, Hou, P.H., & Hou, H.S. (2014). P-A23: Subjective and objective cancer screening knowledge among white- and blue-collar Chinese middle- and older-age working adults. *Journal of Cancer Education*, 29(suppl 1): S67. <https://doi.org/10.1007/s13187-016-1104-4>
58. **Hou, S.**, & Hou, P.H. (2014). Beliefs about eHealth communication and preferred eHealth strategies among middle and older age adults in Taiwan. *Global J of Health Education and Promotion*, 16 (1), 17-28. ISSN: 2332-1016. <https://doi.org/10.18666/gjhep-2014-v16-i1-5117>
59. **Hou, S.**, Charley S.-A, & Roberson, K. (2014). Literature Review of Internet Interventions Across Health Behaviors. *Health Psychology and Behavioral Medicine: An Open Access Journal by Routledge Taylor & Francis Group*, 2:1, 455-481. <http://dx.doi.org/10.1080/21642850.2014.895368>
60. **Hou, S.** (2014). Book & Media Review – Practical Health Promotion. *Health Promotion Practice*, 15(1):91-94. DOI:10.1177/1524839913507064. <https://doi.org/10.1177/1524839913507064>
61. **Hou, S.** (2014). Integrating Problem-Based Learning with Community-Engaged Learning in Teaching Program Development and Implementation. *Universal Journal of Educational Research*, 2,1-9. doi: 10.13189/ujer.2014.020101. [http://www.hrpub.org/journals/article\\_info.php?aid=941](http://www.hrpub.org/journals/article_info.php?aid=941)
62. **Hou, S.**, & Hou, P.H. (2013). Developing and validating an eHealth Communication Belief Inventory (eHealth-BI) among Chinese adults. *Universal Journal of Public Health*, 1(3), 103-109. DOI: 10.13189/ujph.2013.010309. [http://www.hrpub.org/journals/article\\_info.php?aid=615](http://www.hrpub.org/journals/article_info.php?aid=615)
63. **Hou, S.** (2013). Book & Media Review – Designing Healthy Communities. *Health Promotion Practice*, 14(5):645-648. DOI: 10.1177/1524839913487204. <https://doi.org/10.1177/1524839913487204>
64. Grimes, T., & **Hou, S.\*** (2013). “A Breast Ain’t Nothing but a Sandwich” Narratives of Ella, an African American Social Worker breast cancer survivor. *Social Work in Public Health*, 28(1):44-53. <https://doi.org/10.1080/19371918.2010.513667> [\* corresponding author] community
65. **Hou, S.** (2013). Book & Media Review – Hunger & Obesity: Understanding a Food Insecurity Paradigm. *Health Promotion Practice*, 14 (3):317-320. <http://dx.doi.org/10.1177/1524839912475071>
66. **Hou, S.** (2012). Book & Media Review – Aging, Society, & the Life Course. *Health Promotion Practice*, 13 (6):729-732. DOI: 10.1177/1524839912456205. <https://doi.org/10.1177/1524839912456205>
67. **Hou, S.**, Hsiao, T.J., & Hou, P.H. (2012). Online health information (OHI) utilization among employees age 40+. *International Electronic Journal of Health Education*, 15, 99-111.
68. **Hou, S.** (2012). Book & Media Review – Health Literacy Online – A guide to writing and designing easy-to-use health web sites. *Health Promotion Practice*, 13(5), 577-580. <https://doi.org/10.1177/1524839912446480>
69. **Hou, S.** (2012). Book & Media Review – Global Community Health Promotion and Education. *Health Promotion Practice*, 13(1):10-13. DOI: 10.1177/1524839911432008. <https://doi.org/10.1177/1524839911432008>
70. **Hou, S.**, Sealy, D., & Kabiru, C. (2012). Closing the disparity gap: Cancer screening interventions among Asians - A systematic literature review. *Asian Pacific Journal of Cancer Prevention*, 12(11), 3133-3139. <http://journal.waocp.org/?sid=Entrez:PubMed&id=pmid:22394003&key=2011.12.11.3133>
71. **Hou, S.** (2011). Book & Media Review – Evaluating Public and Community Health Programs. *Health Promotion Practice*, 12(5):641-644. DOI 10.1177/1524839911421197. <https://doi.org/10.1177/1524839911421197>
72. MacKellar D.A., **Hou, S.**, Whalen, C.C., Samuelsen, K., Valleroy, L.A., Secura, G.M., Behel, S., Bingham T., Celentano, D.D., Koblin, B.A., LaLota, M., Shehan, D., Tiede, H., & Torian, L. (2011). HIV/AIDS

- complacency and HIV infection among young men who have sex with men and the race-specific influence of underlying HAART beliefs. *STD*, 38(8):755-763.  
[https://journals.lww.com/stdjournal/fulltext/2011/08000/HIV\\_AIDS\\_C complacency\\_and\\_HIV\\_Infection\\_Among\\_Young.13.aspx](https://journals.lww.com/stdjournal/fulltext/2011/08000/HIV_AIDS_C complacency_and_HIV_Infection_Among_Young.13.aspx)
73. MacKellar D.A., **Hou, S.**, Whalen, C.C., Samuelsen, K., Sanchez, T., Smith, A., Denson, D., Lansky, A., & Sullivan, P. for the WHBS Study Group (2011). Reasons for not testing, testing intentions, and potential use of an over-the-counter rapid HIV test in an Internet sample of MSM who have never tested for HIV. *STD*, 38(5):419-428.  
[https://journals.lww.com/stdjournal/Fulltext/2011/05000/Reasons\\_for\\_Not\\_HIV\\_Testing\\_Testing\\_Intention\\_s..13.aspx](https://journals.lww.com/stdjournal/Fulltext/2011/05000/Reasons_for_Not_HIV_Testing_Testing_Intention_s..13.aspx)
  74. MacKellar D.A., **Hou, S.**, Whalen, C.C., Samuelsen, K., Valleroy, L.A., Secura, G.M., Behel, S., Bingham T., Celentano, D.D., Koblin, B.A., LaLota, M., Shehan, D., Tiede, H., & Torian, L. (2011). A plausible causal model of HAART-efficacy beliefs, HIV/AIDS complacency, and HIV acquisition risk among young men who have sex with men. *AIDS and Behavior*, 15(4):788-804 <https://doi.org/10.1007/s10461-010-9813-x>.
  75. **Hou, S.** (2011). Book & Media Review – Community-Based Health Intervention. *Health Promotion Practice*, 12, 333-335. <https://doi.org/10.1177/1524839910396366>
  76. **Hou, S.** (2010). Book & Media Review – Asian American Communities and Health: Context, Research, Policy and Action. *Health Promotion Practice*, 11(6):775-778. DOI: <https://doi.org/10.1177/1524839910382576>
  77. Frew, P.M., Mulligan, M.J., **Hou, S.**, Chan, K., & del Rio C. (2010). Time Will Tell: Community Acceptability of HIV Vaccine Research Before and After the "Step Study" Vaccine Discontinuation. *Open Access Journal of Clinical Trials*, 2, 149-156. DOI: 10.2147/OAJCT.S11915. <https://doi.org/10.2147/OAJCT.S11915>
  78. **Hou, S.** (2010). Understand barriers and explore strategies to encourage preventive health service utilization among Chinese older adults. *Journal of Georgia Public Health Association*, 5(1), 24-33.
  79. **Hou, S.** (2010). Book & Media Review - Health Literacy, eHealth, and Communication: Putting the Consumer First. *Health Promotion Practice*, 11(3), 303-305. <https://doi.org/10.1177/1524839909358658>
  80. **Hou, S.** (2010). Developing a faculty inventory measuring perceived service-learning benefits and barriers. *Michigan Journal of Community Service Learning*, 16(2), 78-89.  
<http://hdl.handle.net/2027/spo.3239521.0016.206>
  81. Frew, PM, **Hou, S.**, Davis, M., Chan, K., Horton, T., Shuster, J., Hixson, B., & del Rio, C. (2010). The likelihood of participation in clinical trials can be measured: the Clinical Research Involvement Scales (CRIS). *Journal of Clinical Epidemiology*, 63(10): 1110-1117. <https://doi.org/10.1016/j.jclinepi.2009.12.002>
  82. Frew, P.M., Archibald, M., Diallo, D.D., **Hou, S.**, Horton T., Chan, K., Mulligan, M.J., & del Rio C. (2010). An Extended Model of Reasoned Action to Understand the Influence of Individual- and Network-Level Factors on African Americans' Participation in HIV Vaccine Research. *Prevention Science*, 11(2), 207-218. [DOI 10.1007/s11121-009-0162-9] <https://doi.org/10.1007/s11121-009-0162-9>
  83. **Hou, S.** (2009). Developing & pilot-testing an assessment tool on student outcome – The Service-Learning Self-Efficacy Scale on Program Planning Competencies (SL-SEPP). *California Journal of Health Promotion*, 7(2), 123-128. [http://www.cjhp.org/Volume7\\_2009/Issue2/Hou.pdf](http://www.cjhp.org/Volume7_2009/Issue2/Hou.pdf)
  84. **Hou, S.** (2009). HIV-related behaviors among black students attending Historically Black Colleges and Universities (HBCUs) versus white students attending a Traditionally White Institution (TWI). *AIDS Care*, 21(8), 1050-1057. <https://doi.org/10.1080/09540120802626196>
  85. **Hou, S.** (2009). Service-Learning + New MPH Students = Challenges for the Professor. *International Journal of Teaching and Learning in Higher Education*, 20(2), 292-297. [ISSN 1812-9129] <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.866.4062&rep=rep1&type=pdf>
  86. Aholou, T., **Hou, S.\***, & Grimes, T. (2009). Extending HIV Prevention: People living with HIV/AIDS (PLWHA) strategize to reduce stigma and promote HIV testing. *Journal of Georgia Public Health Association*, 1(1), 47-61. [\* corresponding author] <http://hdl.handle.net/10675.2/610909>
  87. **Hou, S.** (2009). Extending the use of the web-based HIV Testing Belief Inventory (wHITBI) to students attending Historically Black Colleges and Universities (HBCUs): An examination of reliability and validity. *AIDS Education & Prevention*, 21(1), 82-92. <https://doi.org/10.1521/aeap.2009.21.1.80>
  88. MacKellar D.A., **Hou, S.**, Behel, S., Boyett, B., Miller, D., Sey E., Harawa, N., Prachand, N., Bingham T., & Ciesielski, C. (2009). Exposure to HIV partner counseling and referral services and notification of sexual partners among persons recently diagnosed with HIV. *Sexually Transmitted Diseases*, 36(3), 170-177. [DOI: 10.1097/OLQ.0b013e31818d6500] <https://doi.org/10.1097/OLQ.0b013e31818d6500>
  89. **Hou, S.** (2008). Using an online survey to assess knowledge of HIV in general and testing specifically - Do black and white college students score differently? *J Natl Med Assoc*, 100(7), 826-832.  
[https://doi.org/10.1016/S0027-9684\(15\)31377-8](https://doi.org/10.1016/S0027-9684(15)31377-8)

90. **Hou, S.** (2007). Cancer Screening Belief Scale – Chinese version (CSBS-C): Instrument development and validation among a Chinese worksite population. *California Journal of Health Promotion*, 5(2), 79-88. [http://www.cjhp.org/Volume5\\_2007/Issue2/079-088-hou.pdf](http://www.cjhp.org/Volume5_2007/Issue2/079-088-hou.pdf)
91. **Hou, S.** & Luh, W. (2007). The structure of a web-based HIV Testing Belief Inventory (wHITBI) for College Students: The evidence of construct validation. *Medical Informatics and the Internet in Medicine*, 32(2), 83-92. [DIO: 10.1080/14639230601125134] <https://doi.org/10.1080/14639230601125134>
92. Claiborne, T.L., **Hou, S.**, & Cappaert, T. (2007). SPORTS MED OMNIBUS Certified Athletic Trainers Provide Effective Care in the High School Setting. *Athletic Therapy Today*, 12(2). <https://doi.org/10.1123/att.12.2.34>
93. **Hou, S.** (2007). Alternative modes of measuring self-report on HIV-related behaviors among college students: Web-delivered mode versus paper-pencil mode. *American J. of Health Education*, 38(1), 9-15. <https://eric.ed.gov/?id=EJ795814>
94. **Hou, S.** (2006). Perceived spousal support and beliefs towards cervical smear screening among Chinese women. *California Journal of Health Promotion*, 4(3), 157-164. [http://cjhp.fullerton.edu/Volume4\\_2006/Issue3/157-164-hou.pdf](http://cjhp.fullerton.edu/Volume4_2006/Issue3/157-164-hou.pdf)
95. **Hou, S.** (2006). Demographic and risk profile and sources of reporting among new HIV cases reported in 2005 in Taiwan. *American Journal of Epidemiology*, 163(11), s34. [https://doi.org/10.1093/aje/163.suppl\\_11.S34-b](https://doi.org/10.1093/aje/163.suppl_11.S34-b)
96. **Hou, S.** (2006). Perceived partner/spouse support on Chinese women's cervical cancer screening beliefs and stage of adoption. *American Journal of Epidemiology*, 163(11), s149. [https://doi.org/10.1093/aje/163.suppl\\_11.S149-b](https://doi.org/10.1093/aje/163.suppl_11.S149-b)
97. **Hou, S.** (2005). Stage of adoption and impact of direct-mail communications with and without phone intervention on Chinese women's cervical smear screening behavior. *Prev Med*, 41, 749-756. <https://doi.org/10.1016/j.ypmed.2005.07.011>
98. **Hou, S.** & Luh, W. (2005). Psychometric properties of the Cervical Smear Belief Inventory (CSBI) for Chinese women. *International Journal of Behavior Medicine*, 12(3), 180-191. [https://doi.org/10.1207/s15327558ijbm1203\\_7](https://doi.org/10.1207/s15327558ijbm1203_7)
99. **Hou, S.** & Chen P. (2005). Cancer screening beliefs and reactions to an innovative colorectal cancer screening kit among Chinese worksite population. *Methods of Information in Medicine*, 44, 315-318. <https://doi.org/10.1055/s-0038-1633970>
100. **Hou, S.** (2005). Experience of Colorectal Cancer Screening using a Home-Administered Kit for Fecal Occult Blood Tests among Chinese People in Taiwan. *Psychological Reports*, 96, 178-180. <https://doi.org/10.2466/pr0.96.1.178-180>
101. **Hou, S.** (2005). Factors Associated with Intentions for Colorectal Cancer Screenings among Chinese People. *Psychological Reports*, 96, 159-162. <https://doi.org/10.2466/pr0.96.1.159-162>
102. **Hou, S.** & Wisenbaker, J. (2005). Using a web survey to assess correlates of HIV testing intention among never-been-tested but sexually experienced college students. *AIDS Care*, 17(3),329-334.
103. **Hou, S.** (2004). Objective and subjective knowledge and HIV testing among college students. *American Journal of Health Education*, 35 (6), 328-335. <https://pdfs.semanticscholar.org/f54f/ad3e0b5bd71bc501617f4b156eaf78582e7a.pdf>
104. **Hou, S.** (2004). Sexual behavior and risk perception related to HIV infection among college students. *Annals of Epidemiology*, 14 (8), 613. <https://doi.org/10.1016/j.annepidem.2004.07.058>
105. **Hou, S.**, & Chen, P. (2004). Home-administered fecal occult blood test for colorectal cancer screening among worksites in Taiwan. *Preventive Medicine*, 38, 78-84. <https://doi.org/10.1016/j.ypmed.2003.09.031>
106. **Hou, S.**, Fernandez, M., & Parcel, G. (2004). Development of a cervical cancer educational program for Chinese women using Intervention Mapping. *Health Promotion Practice*, 5(1), 80-87. <https://doi.org/10.1177/1524839903257311>
107. **Hou, S.** (2003). Using web-survey to assess correlates of HIV testing among college students. *Annals of Epidemiology*, 13 (8), 581-582. [https://doi.org/10.1016/S1047-2797\(03\)00198-4](https://doi.org/10.1016/S1047-2797(03)00198-4)
108. **Hou, S.**, Fernandez, M., Baumler, E., Parcel, G., & Chen P. (2003). Correlates of cervical cancer screening among women in Taiwan. *Health Care for Women International*, 24 (5), 384-398. <https://doi.org/10.1080/07399330390212171>
109. **Hou, S.** (2003). Commentary: A systematic literature review of the effectiveness of community-based strategies to increase cervical cancer screening. *Journal of Evidence-Based Healthcare*, 7, 1-2.
110. **Hou, S.** (2002). Correlates of sexual behaviors among White and Asian high school students in the U.S. *Annals of Epidemiology*, 12(7), 522. [https://doi.org/10.1016/S1047-2797\(02\)00375-7](https://doi.org/10.1016/S1047-2797(02)00375-7)
111. **Hou, S.**, Fernandez, M., Baumler, E., & Parcel G. (2002). Effectiveness of an intervention to increase Pap test screening among Chinese women in Taiwan. *Journal of Community Health*, 27(4), 277-290. <https://doi.org/10.1023/A:1016382327769>

112. **Hou, S.** & Lessick, M. (2002). Cervical cancer screening among Chinese women: Exploring the benefits and barriers of providing care. *AWHONN Lifelines*, 6(4), 349-354. <https://doi.org/10.1111/j.1552-6356.2002.tb00501.x>
113. Pincivero, D.M., Heller, B.M., & **Hou, S.** (2002). The effect of ACL injury on quadriceps and hamstring torque, work and power. *Journal of Sports Sciences*, 20,1-8. <https://doi.org/10.1080/026404102320219392>
114. **Hou, S.** & Basen-Engquist, K. (1997). HIV-risk behavior among White and Asian/Pacific Islander high school students. *Journal of Adolescent Health*, 20, 68-74. [https://doi.org/10.1016/S1054-139X\(96\)00323-0](https://doi.org/10.1016/S1054-139X(96)00323-0)
115. **Hou, S.** & Twu, S. (1996). The epidemic of AIDS. *J of Internal Medicine ROC*, 7,100-104.

◆ **TECHNICAL REPORTS & OTHER PUBLICATIONS**

1. **Hou, S.**, Swinford D., Carneiro, R., Wells, A., Carrethers, T., & Snoddy, B. (Aug., 2004). 2004-2005 *HIV CARE Needs Assessment Report: Comprehensive HIV/AIDS Needs Assessment for NE Georgia*. Clarke County Board of Health, Northeastern Georgia Health District, Georgia.
2. **Hou, S.** (2005). Invited lecture *Cervical cancer screening among Chinese women at Supercourse* – Global Library of lectures, a NIH funded project at Univ. of Pittsburgh. PowerPoint presentation located at: <http://www.pitt.edu/~super1/lecture/lec18541/index.htm>
3. **Hou, S.**, Swinford D., Grimes T., Ahoulu T., Evans D., Kamel M. (2007). 2007-2008 *HIV CARE Needs Assessment Report: Comprehensive HIV/AIDS Needs Assessment for NE Georgia*. Clarke County Board of Health, Northeastern Georgia Health District, Georgia.
4. **Hou, S.** (2007). CCPH: The place to learning about service-learning, community-based participatory research and partnerships. *Partnership Matters, Vol. IX (Issue 12)*, July 20, 2007. Campus-Community Partnership for Health (CCPH).
5. **Hou, S.** (2007). Faculty profiles in Public Health & Older Georgians: Health Disparities. Institute of Gerontology, College of Public Health, UGA.
6. **Hou, S.** & Ames, G. (Aug., 2007). Public Health Initiative for Latinos. In *Reaching out to Georgia – Scholarship of Engagement Grants for University Engagement 2005-2006*. (pp.17). Office of the Vice President for Public Service and Outreach, University of Georgia, Athens, GA.
7. D. Berle, P. Cassity, **Hou, S.**, & P. Matthews. (Jan. 28, 2008). Featured in “Inaugural service-learning senior scholars put their knowledge to use across campus”. The University of Georgia Columns, by Matt Weeks. Full article can be found at: <http://www.uga.edu/columns/080128/news-scholars.html>
8. **Hou, S.** (Sep. 15, 2008). Study reveals gap in HIV testing knowledge among college student. The University of Georgia Columns, by S. Fahmy. Full article can be found at: <http://www.uga.edu/columns/080915/news-study.html>
9. **Hou, S.** (Dec. 2008). Students lack HIV test knowledge. The University of Georgia Magazine, 88 (1), 8.
10. R. Butchart, A. Calabria, S. Cannady, E. Hermanowica, **Hou, S.**, T. Jenkins, N. Lazar, K. Roulston, & B. Uhl. (Jan. 12, 2009). Featured in “The write track – New interdisciplinary certificate program launched to teach students crucial composition skills”. The University of Georgia Columns, by S. Hannon. Full article can be found at: <http://www.uga.edu/columns/current/news-WriteTrack.html>
11. D. Berle, D. Gonzalez, **Hou, S.**, P. Matthews, & K. Thompson. (Jan. 26, 2009). Featured in “Senior scholars promote engaged teaching, learning across campus”. The University of Georgia Columns, by S. Wilder. Full article can be found at: <http://www.uga.edu/columns/090126/news-seniorscholars.html>
12. **Hou, S.** (Jan. 19, 2010). Kudos – Associate editor for SOPHE’s official journal, *Health Promotion Practice*. The University of Georgia Columns. Full article: <http://www.uga.edu/columns/100119/kudos.html>
13. **Hou, S.** (Apr. 19, 2010). Research News – Rules for Engagement. The University of Georgia Columns, by R. Ayer. Full article can be found at: <http://www.uga.edu/columns/100419/news-RESEARCH%20NEWS.html>
14. Whalen, C., & **Hou, S.** (Nov. 2, 2010). Featured as one of the CPH HIV/AIDS researchers in “Early Leaders in AIDS Battle will Share History, Insights at UGA College of Public Health Panel”. Media Newswire Press Release Distribution [http://media-newswire.com/release\\_1132886.html](http://media-newswire.com/release_1132886.html)
15. Whalen, C., & **Hou, S.** (Nov. 15, 2010). CPH researchers recognized in “Campus News – Early leaders in state’s AID battle.” The University of Georgia Columns, by J. McGinty. Full article can be found at: <http://www.uga.edu/columns/101115/news-AIDS%20battle.html>
16. **Hou, S.** (Dec. 1, 2011). 2011 World AIDS Day featured expert in a student run commercial TV newscast. UGA NewSource 15, Grady College, University of Georgia, Athens, GA. Video link: <http://www.youtube.com/watch?v=TSphgyvTamY>
17. Gwynn, P., **Hou, S.**, Brandwein, M., & Lilienthal, P. (2012). HIV Prevention Camp Project Tool Kit.
18. **Hou, S.** (Feb. 4, 2013). Kudos – selected as a 2012 Taiwan Ministry of Education visiting scholar and facilitated the new international cooperative agreements between UGA and Chang-Gung University of

- Science and Technology (CGUST). The University of Georgia Columns. Full article can be found at: <http://columns.uga.edu/news/fulltext/su-i-hou-selected-as-a-2012-taiwan-ministry-of-education-visiting-scholar/>
19. **Hou, S.** (Oct. 18, 2013). UGA-CPH News - UGA professor elected President of CAPASUS. Full news can be found at: <http://www.publichealth.uga.edu/hpb/news/uga-professor-elected-president-capasus>
  20. **Hou, S.** Faculty & Staff Honors - UGA professor elected President of CAPASUS. Oct. 18 2013 ASPPH Friday Letter, Association of Schools of Public Health, D.C. Full article can be found at: [http://fridayletter.aspph.org/article\\_view.cfm?fl\\_index=12&fle\\_index=649](http://fridayletter.aspph.org/article_view.cfm?fl_index=12&fle_index=649)
  21. **Hou, S.** (Oct. 25, 2013). In the News – Dr. Su-I Hou elected President of CAPASUS. Taiwan-America Public Health Scholar Network (TAPHSN), APHA.
  22. **Hou, S.** (Jan. 13, 2014). Column profile - Why I give. The University of Georgia Columns.
  23. Powell, G., & **Hou, S.** (Jan. 2014). 2014 USAID January Camp Sizanani Program Evaluation report. Global Camp Africa & USAID.
  24. **Hou, S.** (Oct. 20, 2014). Kudos, College of Public Health faculty member completes terms as CAPASUS president. UGA Columns, 2014. <http://columns.uga.edu/news/fulltext/college-of-public-health-faculty-member-completes-term-as-capasus-president/>
  25. **Hou, S.** (Nov. 9, 2015). APHA Report. HMI eUpdate 11.9.15. [https://www.cohpa.ucf.edu/media/1159718/2015\\_apha\\_report\\_hou\\_.pdf](https://www.cohpa.ucf.edu/media/1159718/2015_apha_report_hou_.pdf)
  26. **Hou, S.** (April 11, 2016). Hou Receives Grant for Study Abroad Program. HMI eUpdate 4.11.16. <https://www.cohpa.ucf.edu/hmi/news/2016/hou-receives-grant-for-study-abroad-program/>
  27. Sapp, J., **Hou, S.**, & Elswick, S. (2016). Sapp, Hou, and Elswick Present at Online Faculty Showcase. HMI eUpdate 4.15.16. <https://www.cohpa.ucf.edu/hmi/news/2016/sapp.-hou-and-elswick-present-at-online-faculty-showcase/>
  28. Butler, S.K., Horn, E., Hou, S., Pompos Mansfield, L., Shrubsole, N., & Saleh, S. Active Learning Syllabus Statement, 2016 Winter Faculty Development Conference, FCTL, UCF.
  29. **Hou, S.** & Powell, G. (2016). The Sizanani Effect - Monitoring and Evaluation Report on Camp Sizanani. Global Camps Africa, Reston, VA.
  30. Taiwan Study Abroad. 2017 UCF LEAD magazine, 14-15.
  31. Guin, K. (April 12<sup>th</sup>, 2017). Award-winning partnership will benefit older adults. <https://www.cohpa.ucf.edu/award-winning-partnership-will-benefit-older-adults/>
  32. Su-I Hou Service-Learning Book. (April 26<sup>th</sup>, 2017). <https://www.cohpa.ucf.edu/hmi/announcements/su-i-hou-service-learning-book/>
  33. James D.B., & Guin K. (Jan. 16<sup>th</sup>, 2018). UCF News Today - UCF study shows benefits, challenges of lunch programs for elderly (posted by zkotala re UCF Today about Seniors First Neighborhood Lunch Program research led by Professor Su-I Hou). [Hyper Link to News.](#)
  34. James D.B., & Guin K. (COHPA News). UCF study shows benefits, challenges of lunch programs for elderly (Seniors First Neighborhood Lunch Program research led by Professor Su-I Hou). <https://www.cohpa.ucf.edu/hmi/2018/01/18/ucf-study-shows-benefits-challenges-lunch-programs-elderly/>
  35. UCF Knightly News report – Seniors First Story - <https://youtu.be/PkGGzq4CoX0?t=7m46s> (during news segment 7'45" ~ 9'30" min.).
  36. Public Affairs, Health Management professor added to Fulbright Specialist Roster. (2019). Health Management & Informatics, College of Community Innovation & Education, UCF. [Hyper Link to News.](#)
  37. Aging-in-Community research shares lessons learned in policy and program planning. (Nov. 8, 2019). Health Management & Informatics, College of Community Innovation & Education, UCF. [Hyper Link to News.](#)
  38. HMI Faculty Spotlited on SoTL Activity by UCF Faculty Center (Nov. 19, 2019). Faculty Center of Teaching and Learning (FCTL), University of Central Florida, Orlando, FL. [Hyper Link to News.](#)
  39. Introducing Six Leaders to New Roles in College Leadership (May 14, 2020). By Amy Floyd. [Hyper Link to News.](#)
  40. R. Wells (Nov. 17<sup>th</sup>, 2020). UCF Today - UCF Researcher Examines Benefits of Supportive Communities for Older Adults. By Robert Wells. [Hyper Link to News.](#)
  41. Psychreg (Nov. 17<sup>th</sup>, 2020) - UCF Researcher Examines Benefits of Supportive Communities for Older Adults. [Hyper Link to News.](#)
  42. BrightSurf Science News (Nov. 17<sup>th</sup>, 2020) - UCF Researcher Examines Benefits of Supportive Communities for Older Adults. [Hyper Link to News.](#)
  43. Superlocal.com (Nov. 17<sup>th</sup>, 2020) - UCF Researcher Examines Benefits of Supportive Communities for Older Adults. [Hyper Link to News.](#)
  44. Newsbeezzer.com (Nov. 17<sup>th</sup>, 2020) - UCF Researcher Examines Benefits of Supportive Communities for Older Adults. [Hyper Link to News.](#)

45. EurekAlert (Science Wire) (Nov. 17<sup>th</sup>, 2020). UCF Researcher Examines Benefits of Supportive Communities for Older Adults. [Hyper Link to News](#)
46. SmartClub (Nov. 17<sup>th</sup>, 2020). EurekAlert (Science Wire) UCF Researcher Examines Benefits of Supportive Communities for Older Adults - EurekAlert. [Hyper Link to News](#)
47. Spot on Florida (Nov. 17<sup>th</sup>, 2020). UCF Researcher Examines Benefits of Supportive Communities for Older Adults. [Hyper Link to News](#)
48. Sciencenewsnet.in (Nov. 17<sup>th</sup>, 2020). UCF Researcher Examines Benefits of Supportive Communities for Older Adults. [Hyper Link to News](#)
49. Angela Jacobs (Nov. 30<sup>th</sup>, 2020). [Push being made to keep seniors in own home instead of care facilities.](#) WFTV News Channel 9. [Hyper Link to Video.](#)
50. Jonathan Pizzo (Feb. 4, 2021). [Champion for Open Education at UCF \(Su-I Hou\).](#) Open Educational Resources and Practices, Center for Distributed Learning (CDL), UCF. <https://cdl.ucf.edu/su-i-hou/>
51. Wendy Sarubbi (Mar. 9<sup>th</sup>, 2021). Chinese adults face “alarming” barriers to cancer screening, UCF study finds. [Hyper Link to News.](#)
52. Wendy Sarubbi (Mar. 9<sup>th</sup>, 2021). UCF Today – Health & Medicine News Chinese adults face “alarming” barriers to cancer screening, UCF study finds. <https://www.ucf.edu/news/health/>
53. <https://www.ucf.edu/news/chinese-adults-face-alarming-barriers-to-cancer-screenings-ucf-study-finds/>
54. Wendy Sarubbi (Mar. 9<sup>th</sup>, 2021). EurekAlert (Science Wire) Chinese immigrants face “alarming” barriers to cancer screening, UCF study finds. [Hyper Link to News.](#)
55. Spot on Florida (Mar. 9<sup>th</sup>, 2021). Chinese immigrants face “alarming” barriers to cancer screening, UCF study finds. [Hyper Link to News.](#)
56. Press-News.org (Mar. 9<sup>th</sup>, 2021). Chinese immigrants face “alarming” barriers to cancer screening, UCF study finds. [Hyper Link to News.](#)
57. Community Oncology Alliance Patient Advocacy Network (CPAN) (Mar. 11, 2021) - Chinese immigrants face “alarming” barriers to cancer screening, UCF study finds. [Hyper Link to News.](#)
58. Wendy Sarubbi (2021 April Issue 43). Asking the Doctor: Language difficulties and cultural barriers keep many Chinese Americans from asking for cancer screenings that may protect their health. In Elizabeth A. Klonoff (Ed.), InSIGHT Research & Scholarship – Developing better ways to understand ourselves and the universe, Office of Research & Commercialization, UCF, Orlando, FL. [Hyper Link to Article.](#)
59. Wendy Sarubbi (July. 23<sup>rd</sup>, 2021). UCF Today – Health & Medicine News UCF Researcher Identifies Models for Healthy Aging. [Hyper Link to News.](#)

◆ **RESEARCH GRANTS:**

Submitted:

- The Patient-Centered Outcomes Research Institute (PCORI) – COVID-19 Targeted PCORI 2020 Funding Cycle 2 (ID#FP00001472 full proposal submitted 5-26-2020) 01/01/2021 – 12/31/2022  
 Barriers to effective screening for food insecurity in outpatient clinical settings – A convergent mixed methods case study identifying patient and provider perspectives. \$1,008,522  
 PI: Su-I Hou (50%)  
 Co-PI: Christian King, Ann Miller,  
 Co-Investigators: Christina Bernhardt, Karen Broussard
- Russell Sage Foundation (ID#R-2005-23478; 05/13/2020 submitted) 1/11/2021 – 1/13/2023  
 Barriers to effective screening for food insecurity in outpatient clinical settings – A convergent mixed methods case study identifying patient and provider perspectives. \$158,077  
 PI: Su-I Hou  
 Co-PI: Christian King, Ann Miller,  
 Co-Investigators: Christina Bernhardt, Karen Broussard
- Florida Blue Foundation – Thriving in Place Program – Promoting Mental Well-Being during COVID. Developing and evaluating virtual social and health programs to combat loneliness and promote mental well-being among older adults in the Celebration Thriving in Place Program. **\$15,000**  
 Evaluation Consultant: Su-I Hou (100%) 01/01/2021 – 12/31/2024



## Current

- **Worldwide Universities Network (WUN) & Global Research Group – Asia SDGs** 07/14/2021 – present  
Healthy lifestyle does matters for community dwellings pursuing quality of life. \$7,200  
PI: Li-Fan Liu (NCKU, Taiwan)  
Co-PIs: Su-I Hou (UCF), Li-Chung Lin (NCKU), Shyh-Nan Liu (NCKU), Hoi-Lam Fung (CUHK)
- **UCF Downtown Interdisciplinary Research Initiative (DIRI).** 04/01/2021 – 12/30/2021  
Burnout and Social Media Usage among Healthcare Workers in Orlando during the COVID-19 Pandemic: A Mixed-Method Study \$6,000  
PI: Nan Yu  
Co-PIs: Su-I Hou, Albert Liu
- **UCF Downtown Interdisciplinary Research Initiative (DIRI – Phase II).** 7-1-2020 ~ 6-30-2021  
Barriers to effective screening for food insecurity in outpatient clinical settings – A convergent mixed methods case study identifying patient and provider perspectives. \$56,000  
PI: Su-I Hou (50%)  
Co-PI: Christian King, Ann Miller,  
Co-Investigators: Christina Bernhardt, Karen Broussard  
(IRB ID#:STUDY00001680 / MOD00000939 / MOD00000951)
- **2020 Digital Learning Course Re-design Initiative Project (DL-CRI)** 03/10/2020 – 04/30/2021  
“Digital Learning Course Re-design with Personalize Adaptive Learning Module for HSC 3593 Webcourse”  
HSC 3593 course is currently a high-quality (HQ) Webcourse with positive student feedback. However, due to the popularity and high demand of this course, the enrollment has been doubled this spring 2020. The Personalize Adaptive Learning (PAL) could be a potential promising way to provide customize and personalize students’ learning path to allow them more directly control and increase engagement in their learning. This DL-CRI intends to add an adaptive module in Realizeit to incorporate formative assessment and active learning in online environments so students can have more direct control and engage deeper in their learning path and process.  
Pegasus Innovation Lab, Division of Digital Learning, CDL, UCF \$3,000  
Role: Lead faculty
- **Course Assistant (CA) - Digital Learning Course Re-design Initiative Project.** 05/11/2020 – 07/31/2020  
Course Assistant for the DL-CRI project for HSC 3593 Webcourse \$1,500  
iLab, Division of Digital Learning, CDL, UCF / CA: Xian Cao. ID: Joseph Lloyd.  
Role: Lead faculty
- **UCF Downtown Interdisciplinary Research Initiative (DIRI).** Nov. 2019 – May, 2020.  
Barriers to effective screening for food insecurity in outpatient clinical settings – A convergent mixed methods case study identifying patient and provider perspectives. \$7,000  
PI: Su-I Hou (50%)  
Co-PI: Christian King, Ann Miller  
Co-Investigators: Christina Bernhardt, Karen Broussard
- **Evaluation of Engaged Teaching Strategies and Learning Outcomes (PI)** 03-31-2020 – present  
(IRB ID# STUDY00001671) – non-human subject study
- **Mixed Methods Evaluation of Competency-based Teaching and Learning (PI)** 03-31-2020 – present  
(IRB ID# STUDY00001672) – exempt study
- **Course-based Service-Learning Projects** 01-18-2020 – present  
(IRB ID#STUDY00001296) – non-human subject study – only de-identified data analyses.
- **HIV Prevention Survey (PI)** 01/01/2016 - present  
HIV prevention among college students.  
(IRB ID # MODCR00000219)
- **Advent Health (former Florida Hospital) – CREATION Health Project** 02/20/18 – 12/12/18  
Florida Hospital Creation Health Employee Wellness Program Evaluation Project.

- Healthy Aging-in-Place Project
- Evaluator, Seniors First Program, Orlando, FL. 2017-2018
- Evaluator, Neighbors Network Program, Winter Park, FL. 2017-2018
- Evaluator, LIFE@UCF Program, Orlando, FL. 2017-2018
- Thriving Village – Celebration health & aging in place (PI) 11/25/2015 – present  
Quality of life and healthy aging assessment  
Partners: Celebration Foundation & IQ Orlando  
(IRB # SBE-17-12893)
- Completed
- 2018-19 UCF Leadership Empowerment Program (LEP) 0808/18 – 0430/19  
UCF Chair / Director Survey – What’s the biggest barriers?  
UCF Office of Diversity & Inclusion / Role: LEP Scholar
- 2019 Teaching in Active Learning Classroom Faculty Cohort Program 02/22/2019 – 04/30/2019  
This teaching in active learning spaces Course Innovation Project (CIP) is a flipped CIP and addresses instructional pedagogies, physical environments, assessments, and technologies for faculty moving to the downtown campus in fall 2019.  
UCF Faculty Center for Teaching & Learning / Role: Lead faculty
- 2018 Course Innovation Project (QEP) Faculty Cohort Program 01/23/2018 – 04/30/2018  
Classroom to Workplace (C2W) Faculty Handbook of academic resources for integrative learning – A collection from faculty for faculty of assignments, assessments, discussions, and other classroom materials and strategies connecting academic learning objectives to NACE professional competencies.  
“HIV Story Project” Assessment Guide  
UCF Faculty Center for Teaching & Learning / Role: Lead faculty
- 2016 Scholarship of Teaching and Learning (SoTL) Faculty Cohort Program 09/01/2016 – 12/31/2016  
UCF Faculty Center for Teaching & Learning  
Using a quasi-experiment study design to evaluate the effectiveness of an online HIV/AIDS course among college students in a large public university in the South U.S.  
Role: Lead faculty
- 2016-17 Faculty-Led Study Abroad Development Grant 05/01/2016 – 06/30/2017  
Inaugural International Affairs and Global Strategies (IAGS), UCF  
UCF Taiwan Study Abroad on Asian culture, healthcare, and aging society.  
Lead Faculty: Su-I Hou
- GSA Delegation conference award 05/19/2016 – 05/22/2016  
Conference support fund received to present the Gerontological Society of America (GSA) Delegation team.  
Presentation title: “Cancer Prevention Knowledge, Beliefs, and Practices Among Faith-Based Chinese Middle- and Older-Age Adults Living in the U.S. vs. Taiwan”  
The 2016 Taiwan Association of Gerontology (TAG) Meeting in Taipei, Taiwan
- GSA Delegation conference travel award 06/15/2016 – 06/17/2016  
Travel award received to present as a Keynote and Gerontological Society of America (GSA) Delegation member. Keynote title: “Thriving village – Celebration health & aging in place”  
Urban Space & Social Life Conf. – Life Course and the City
- 2015-16 & 2016-17 & 2017-18 & 2018-19 UCF Winter Faculty Development Conference  
(2015-16) Learning from Empirical Studies and Linking to Course Materials: Interdisciplinary Article Review on Policy and Program Evaluation  
(2016-17) Dealing with Difficult Moments in the Classroom - Dealing with online students who are laggards or submitting assignments late  
(2017-18) Mapping intensive faculty-student proj meetings to integrative UG research experience  
(2018-19) Engaging Students with Community Stakeholders to Develop Authentic Evaluation Proposals  
UCF Faculty Center for Teaching & Learning (Role: Lead faculty).

- 2015-16 & 2016-17 UCF Summer Faculty Development Conference Award  
(2015-16) Assessing student learning of an online HIV/AIDS course among undergraduate students  
(2016-17) Developing a new Taiwan Study Abroad Program on Asian Culture, Healthcare, & Aging Society  
UCF Faculty Center for Teaching & Learning (Role: Lead Faculty).
- 2013-14 Conference Grant (PI) 07/01/2014 – 12/31/2014  
Taipei Economic & Cultural Representative Office in the United States (TECRO), D.C.  
2014 TW-U.S. International Conference on Aging, Healthy Living, & Functional Food.
- Technical Research Consulting Contract (co-PI) 02/01/2011 – 01/30/2012  
Global Camps Africa, Johannesburg, S. Africa.  
“Evaluation and longitudinal follow-up on the Global Camps Africa youth development program on HIV/AIDS prevention”.
- Provost Travel Fund (2011-2012) & (2013-2014) (PI) 10/29/2011 – 11/6/2013  
Travel fund to present at APHA meeting & HPP associate editor meeting.
- 2009 Chiang Ching-Kuo Foundation Research Grant (PI) 06/01/2009 – 04/30/2011  
Chiang Ching-Kuo Foundation for International Scholarly Exchange, McLean, VA.  
“Developing an integrated health promotion model (iHP model) to promote eHealth communication and preventive health services utilization among middle-aged worksite employees in Taiwan”.
- 2007-2008 & 2008-2009 & 2009-2010 Service-Learning Senior Scholar Program (PI) 07/01/07 – 06/30/10  
“Institutional-wide Online Faculty Service-Learning Survey” / Office of Service-Learning, UGA
- 2008 & 2009 & 2010 OSL Service-Learning Mini-Grants (PI) 04/01/09 – 04/30/11  
Office of Service-Learning, University of Georgia  
“Community-based participatory research class projects for HPRB 7270 & HPRB 7500”
- 2008-2009 Rotary International Group Study Exchange (GES) Program 05/10/09 – 06/15/09  
The Rotary Foundation of Rotary International, Evanston, IL.  
“Group Study Exchange Program for Professional Exchange & Enhancement in S. Korea”
- 2008-2009 Faculty Interdisciplinary Research Seed Grant (co-PI) 01/01/08~04/30/09  
School of Social Work, UGA. “Building community-campus partnership to develop client-informed, family-oriented, and skills-based intervention for HIV prevention among African American families”
- 2008-2009 Writing Fellow Award (PI) 08/2008 – 05/2009  
“Building a digital library for writing and media resources” / CTL-UGA
- 2007-2008 Ryan White Comprehensive AIDS Resources Emergency (CARE) Act (PI)  
Clarke County Board of Health (CCBOH), Athens, GA 02/15/07 – 03/31/08  
“HIV/AIDS Comprehensive Needs Assessment for NE Georgia”
- 2007 Geriatric Distance Learning Fund (course module developer) 01/10/07-06/30/07  
Institute of Gerontology, UGA (Geriatric Education Center Grant);  
“Health Promotion & Chronic Disease Management – An Online Module for Health Professionals”.
- 2006-2007 Georgia Gerontology Consortium Seed Grant (PI) 02/10/06-12/31/06  
“Preventive Health Service Utilization among Older Adults”.
- 2006 Scholarship of Engagement Grants for University Engagement (SEGUE) (PI) 01/06-12/06  
VP for Public Service & Outreach, The University of Georgia Research Foundation, Athens, GA  
“A Public Health Initiative in the Pinewood Hispanic Mobile Home Community”.
- 2005-2006 UGARF Faculty Research Grant (PI) 01/02/05 - 05/15/06  
The University of Georgia Research Foundation, Athens, GA  
“HIV Risk Assessment among African American Students Attending Historically Black Colleges and Universities (HBCUs)”.

- 2004-2005 Ryan White Comprehensive AIDS Resources Emergency (CARE) Act (PI)  
Clarke County Board of Health (CCBOH), Athens, GA 01/04/04 – 01/31/05  
*"HIV/AIDS Comprehensive Needs Assessment for NE Georgia"*
- 2003-2004 UGARF Faculty Research Grant (PI) 01/02/03 - 12/31/03  
The University of Georgia Research Foundation, Athens, GA  
*"Assessing correlates of HIV Testing Among College Students via a web-based survey"*.
- International Research (PI) 02/20/02 – 12/31/02  
Biomerica, Inc. California & Cheng-Ching Hospital, Taichung, Taiwan  
*"EZ DETECT – Screening for Life" Program in Taiwan*
- Cancer Prevention and Education Research (PI) 01/20/99 – 12/31/00  
*"Cervical Cancer Screening Among Women in Taiwan" / Cheng-Ching Hospital, Taichung, Taiwan*  
Not funded (selected)
- Mather LifeWays Institute on Aging – Collaborative Research Partners Program 03/15/17 – 03/14/18  
*"Self-efficacy and health behaviors in programs promoting aging-in-place"*  
Agency: Mather LifeWays Institute on Aging  
Proposed Amount(s): C&G External: \$99,979.00 (RID: 1061754)  
PI: (Su-I Hou) ; Co-PIs(s): Denise Gammonley
- NIMHD / NIH Transdisciplinary Collaborative Centers for Health Disparities Research on Chronic Disease Prevention (U54) 2016 - 2020  
(#42070) "Southeast Transdisciplinary and Evidence-Based Prevention (STEP) Collaborative Center for Prevention Research on Health Disparities" (P.I.: Thomas Wan) \$ 10,596,467  
Role: Project Lead(28.2%) – Consortium Core; & Co-Investigator / Research Director for Intervention study
- Cancer Education Grants Program (R25) 9/1/2014 – 8/31/2019  
*"The Navigator Training and Colon Screening Project"*  
Role: Principle Investigator.
- 2010 NIH R25 Biomedical Prevention of HIV Research Education (B-PHRE) (Co-PI, UGA sub-contract)  
Director of the Evaluation Core on leadership team of this grant. 07/01/2011 - 06/30/2016 (RFA-AI-10-027)  
PI – Paula Frew & Carlos del Rio, Emory University (UGA PI: Patricia Thomas)
- 2009 NIH Challenge Grant – NCMHD (09-MD-101) Creating Transformational Approaches to Address Rural Health Disparities. (PI-Leonard Poon 09/01/2009 ~ 08/31/2011  
Role: Co-Principle Investigator (10%); responsible for tailored HP component & evaluation component.
- *Global Partnerships for Social Science AIDS Research (R24) (Co-Principle Investigator)*  
Agency: National Institute on Aging (NIA) / National Institute of Health (NIH) 07/07-06/12  
*"The Chinese - American HIV/AIDS Project (CAHAP)"*
- Exploratory Grants for Behavioral Research in Cancer Control (R21) (Co-Investigator) 02/06-11/0  
Agency: National Cancer Institutes (NCI) / National Institute of Health (NIH)  
*"A Model for Enhanced Community Based Colorectal Cancer Awareness and Screening"*.
- Small Grants Program for Behavioral Research in Cancer Control (R03) (PI) 2006-2008  
Agency: National Cancer Institute (NCI) / National Institute of Health (NIH)  
*"Maximizing the Use of At-Home Fecal Occult Blood Test Kits"*.

◆ **TEACHING ACTIVITIES:**

**Courses at University of Central Florida**

- **PAF7325 Policy & Program Evaluation (3 Cr.)** (Fall, 2015 - 2019)
- **PAF7868 Mixed Methods Research (3 Cr.)** (Sp, 2016 – present; yearly)
- **PAF 7947 Practicum (3 Cr.)** (fall, 2017)
- **PAF 7919 Doctoral Research Hours (1-9 Cr.)** (sp, 2016 – present)
- **PAF 7908 Doctoral Independent Study (1-9 Cr.)** (fall, 2016 – present)
- **HSA 6946 MHA Internship (3 Cr.)** (fall, 2020; spring 2021; summer, 2021)
- **HSA 4912 Undergraduate Research Hours (0 Cr.)** (summer, 2016 – present; every semester)
- **HSC 3593 HIV/AIDS (3 Cr.)** (Fall, 2015 - present; every semester)
- **HSA4995 / HSA6998 / PAF7998 (3 Cr.) Asian Culture, Healthcare, & Aging** (Summer A, 2017; yearly)

**Courses Taught at University of Georgia**

- **PBHL 8200 CPH Seminar (1 Cr.)** (Fall, 2012)  
Required college-wide seminar for MPH students across disciplines.
- **HPRB 8990 Doctoral Seminar (1-2 Cr.)**  
(Required course for doctoral students) [*Sp, 04 ; Fa, 06 ; Fa, 11 ; Fa 12*]; Theme: data analysis (2004); the dissertation process (2006), doctoral study and research (2011); doctoral research and career plan (2012).
- **HPRB 8410 – Ecology of Health and Illness (3 Cr.)** [*Fall, 2008-present; yearly*]  
(Core course for all DrPH & HPB-PhD students)
- **HPRB 8050 – Advanced Service-Learning in Health Promotion (3 Cr.)**
- **HPRB 8000 – HIV/AIDS Comprehensive Needs Assessment (3 Cr.)** [*Summer 2004, 2007*]
- **HPRB 7500 – Community Health (3 Cr.)**  
(Required course for MPH-HPB students) [*Fall 2009-present; yearly*]
- **HPRB 7270 – Resource Development and Program Implementation in Health Promotion (3 Cr.)**  
(Required course for MPH-HPB students) [*Spring,2003; 2005-present; yearly*]
- **HPRB 7070 – Planning and Evaluation of Health Promotion and Health Education (3 Cr.)**  
(Core course for all MPH students) [*Fall 2003-2008*]
- **HPRB 5160 Special topic: Cancer Communication & Prevention (3 Cr.)**  
(Elective course for undergraduates; Spring, 2012)
- **HPRB 5160/7160 Special Topic - Cancer Epidemiology and Prevention (3 Cr.)**  
(Elective course for undergraduate and master students) [*Spring, 2004*]
- **HPRB 4000/7170 – Public Health & Aging (3 Cr.)**  
(Taiwan Study Abroad Program) [*Maymester, 2011; 2012; 2014; 2015*]
- **HPRB 5160/7160/8000 Special topic: Culture & Health in Taiwan (3 Cr.)**  
(Taiwan Study Abroad Program) [*Maymester, 2011, 2012; 2014; 2015*]
- **HPRB 3700 – Community Health (4 Cr.)** [*Fall, 2002; Spring, 2003; Spring, 2004*]  
(Required course for undergraduate health promotion / education major students)
- **FYOS 92890 Introduction of Asian Culture & Health (1 Cr.)** [*Fall, 2013; yearly*]  
Required selective seminar for freshman across disciplines.

**Courses Taught at University of Toledo, Ohio**

- **HEAL 6700/8800 - Epidemiology (3 Cr.)**  
(Required course for master and doctoral level students) [Spring, 2002]
- **HEAL 4800 - Public Health Research & Statistics (3 Cr.)**  
(Required course for undergraduate level students) [Spring, 2002]
- **HEAL 6800/8800 - Evaluation of Health Programs (3 Cr.)**  
(Required course for master and doctoral level students) [Fall, 2001]
- **HEAL 6750/8750 - Applied Biostatistics (3 Cr.)**  
(Required course for master and doctoral level students) [Fall, 2001]

**Sample student comments about my courses (UCF: PAF 7325 – Policy & Program Evaluation):**

I enjoyed the course structure, the partial submission of each component of the major assignment really assisted with refining the final product as we were able to get feedback from peers & expert feedback from Dr. Hou.	I really appreciated the in-class assignments. I found them helpful not only for this class but overall. The class was very well taught and the assignments correlated perfectly with the objectives of the course.
The ability to actually create evaluation proposals for programs that may actually be implemented is an amazing opportunity which I appreciated.	I enjoyed the pacing of the class & how each wk we learned something that could be immediately put to use in our final paper.
The class lectures were informative & the discussions were lively and useful. It is very helpful to apply what we learned in class to the real field.	The class gave me an insight on how the eval should be conducted, what are the methods, and measures that can be applied.
The class is so practical we can apply what we learn in class & contribute to the community organization.	Everything was great! The course is very useful & well-designed for PhD level students!
I'm 100% love this class & its organization! I appreciate the active learning style.	Instructor is great at giving feedback & direction throughout the course.
A well-designed high quality course, the content is sequential & transparent. The threats to validity was an extremely helpful exercise as it allowed the class to collectively pick apart the nuances of threats.	The class discussions have been very valuable, the way evaluation is linked with the other concepts we have learned; the overall importance of eval & how it connects back to research designs & stat. analysis.
The course has challenged me to assess evaluation outcomes from different stakeholder perspectives.	The step by step process of program eval & the opportunity to apply it
The feedback & class discussion on validity threats & research designs are extremely valuable. It gave a fresh set of eyes & minds and provided new insights. The repetitive & concentrated discussion truly helped me internalize the details and concepts.	The class was extremely hands-on & the professor was always available for additional assistance. This class was phenomenal & by far my best experience as a doctoral student.
The hands-on approach was useful & beneficial for me. Learning content & applying it to the project allowed me to immediately use what learned in real-world situations.	I really enjoyed the roundtable discussion. It is very conducive to the learning environment. The in-class examples were extremely helpful.
The class content is well-organized, and each lecture is very clear and easy to understand and follow. The assigned readings are extremely useful for this class and QEs in terms of research design... Overall I really enjoy this class and have learned so many useful things here, and really look forward to ... do the real program evaluation in my future career.	I thoroughly enjoyed the group activity & case studies. Class discussions were very informative & involved a lot of critical thinking. I like breaking into small groups to discuss the topic more, this allows time to gather thoughts & to hear diff perspectives. It was a lot of fun gaining insights from my peers.
Following the systems & standards already in place can ensure you are not only effective, but also thorough. Brings my fears and anxieties down for the responsibility of being a program evaluator.	Definitely keep the mini assignments, those were VERY USEFUL & VERY INFORMATIVE! Especially for studying for the QE! I really learned a lot from the validity & design mini assignments.
I feel that I know what questions to ask & what direction to take to construct a strong & thorough proposal!	I appreciate the opportunity to connect directly with stakeholders and to have them present during the presentations. This was such a large undertaking.
The sequence of course content, alignment of activities with the course objectives, and the overall organization of the course will help me remember the essentials of eval research years from now because I was about to learn how evaluation nuances attribute to the grand objective.	

**Sample student evaluation comments about me (UCF: PAF 7325 – Policy & Program Evaluation):**

Very organized and clear professor! Teaching core concepts through informative lecture with examples and exercises were very impressive. Truly appreciated!	Dr. Hou is an amazing professor. She teaches the content & provides hands-on application through class assignments & projects.
Dr. Hou was totally focused on helping us rather than hindering us. She is refreshing & wanted her students to succeed. Dr. Hou has been incredibly informative.	Dr. Hou creates a learning environment that is encouraging and conducive to classroom discussion surrounding the topic.
Dr. Hou demonstrated interest in helping me succeed boosted my confidence & enabled me to relax & learn!	Repeated emphasis on what's important & verification that we understand – awesome!
Dr. Hou keeps everyone on a really reasonable timeline that ensures the completion of our papers in a timely manner while reaching our learning objectives too.	Dr. Hou made this class fund & interesting! I really enjoyed the class! Dr. Su-l is pragmatic & flexible. This facilitated a meaningful course.

**Sample student comments about my courses (UCF: PAF 7868 Stat III - Mixed Methods Research):**

I appreciate the practical nature of the assignments we were given from beginning to end. Everything in the course built upon each other nicely. It was extremely helpful to be given application assignments throughout.	I really appreciate how we would go over a concept, and then apply it our own research. That helped the class flow, and really enabled us to see a connection between the text and the process.
I learned to really taking an in depth look at mixed methods, from the title of the project to selecting statistical analysis. Everything is relevant and I love the practice in evaluating MMR in articles.	I really enjoyed the relaxed atmosphere which made it a very comfortable learning space. I loved the engagement & discussions during class. I truly believe you care about the material & the students =)
KEEP THIS CLASS! Mixed methods is highly valuable, and the future wave of research. As the PAF program is interdisciplinary, and use multiple perspectives to solve social problems, it only makes sense to have a combined statistics course to aid in doing so.	The course was very well-instructed. The Professor did a great job of incorporating intentional coursework and activities. I have learned a lot in this course, from the readings, to the after-session assignments, to the final MMR paper.
This course has significantly increased my confidence in MMR. We were able to read interdisciplinary articles, find model article with own MMR design, critique each other's work; & see how my peer fellows grow & how we applied what learned and explain to others.	Being able to understand the relevance and structure of a mixed methods study is very valuable. Understand the diff types of MMR & when/why/how to use them is very useful. I believe the skill will greatly assist in my academic & professional growth.
I really like how the concepts are modeled first, then applied during class, and reinforced during after session activities. It is a class "I do, we do, you do" model, and it really works!	The class is well-taught. The assignments & activities were very intentional & played a great role in our understanding of the material.
I love the interactive in-class activities & the after class assignments as they truly reinforces our learning. It allows for an opportunity to apply what we learned in each session and furthered our understanding of MMR in each capacity.	This class is extremely helpful in not only learning mixed methodology, but also in reinforcing quantitative & qualitative methods. I'm really happy I took this class, & am looking fwd to design my own MMR in the future.
I liked that we spent the first few weeks discussing the similarities & diff in the types of MMR designs. It was very beneficial to focus on and thoroughly understand the types of designs before beginning our proposal. After taking this course, these MMR designs are now ingrained in my brain. I believe I'll remember everything I learned.	I enjoyed the various forms of learning employed in this class. Specifically, we analyzed mixed-methods articles, had class lecture and discussion about the topics, and then took all of that information and applied it to a final paper in which we analyzed data and wrote a final paper.
What I really like was the continuous feedback throughout the assignments and progress reports.	I really like the fact that we are using real data and are working toward creating a publishable product.
Best practices regarding course structure should be shared with peer professors. The incremental design of Dr. Hou's course enables the student appreciate the content being taught.	I would say this is one of the best courses in this program! Course organization & course content; Useful assignments; and of course our instructor, Dr. Hou!
It was extremely helpful that we applied what we learned in class through homework & practice immediately after lecture. It helps with integration. Dr. Su-I had us do these a little bit at a time. I learn so much better like that (little at a time). This was one of the best classes I had.	The course was very well organized & implemented. Everything was very intentional & helped with our learning of the material. I learn best when I listen to lecture & then apply the material. It was hands-on & active throughout.

**Sample student evaluation comments about me (UCF: PAF 7868 Stat III - Mixed Methods Research):**

Dr. Hou is extremely approachable & willing to assist when asked, offers to assist when not asked. I truly appreciate the opportunity to check in each week on our final projects to ensure we are on track.	Excellent professor who helps you along the way. Dr. Su-I's guidance was very helpful & shaped our project. I appreciate the time you put into our class and I am grateful for your support!
Dr. Su-I's lectures were very instructive & helpful. The class was challenging at times but she had eased all the obstacles. Feedback from you was helpful to really get my own feel for explaining mixed methods.	She is a REALLY good professor, very engaging & encourages student participation. I appreciate her feedback & flexible style. It allows me to learn without intense pressure.
Taking your classes are always a great experience. I've really enjoyed your class, including the assignments, discussions, & atmosphere! You keep the class fun & provide very clear instructions.	Dr. Hou was incredibly supportive & encouraging and gave autonomy to create "our own study." I like her teaching style: down to earth, thoughtful, funny. =) Thank you for an amazing experience this semester!
Thank you, Dr. Hou. The class was informative & fun at the same time (these two adjectives rarely coexist). I'm really honored to be your student.	I have finally conceptualized my passionate research direction. I want to sincerely thank Dr. Su-I for her patient and guidance to make it happen.
I like the relaxed atmosphere in the class. Dr. Hou is a pro in establishing such an informal environment. Also, the slides that Dr. Hou presents in class are extremely helpful!	



## Sample student reflections about UCF's Taiwan Study Abroad Program (HSA 4955 / HSA 6958 / PAF 7958):

This was a life-changing experience with culture immersions and areas of self-growth throughout the entire program... Travel is the only thing you buy that makes you richer... Fiscal responsibility is important, but let's continue to prioritize. When given the choice, always take the trip! As the much-older student and anxious before the trip about being excluded, I bonded with each of my classmates and were impressed by their openness to a new culture at such young ages... I'll make sure to keep in touch with these new friends. Perhaps some of them will even become colleagues at Orlando Health!

"My first (& favorite) study abroad" - This was an amazing experience and I am very glad that I chose this program... I was exposed to a whole new culture of foods, people, and places and was able to learn a lot about the similarities and differences in healthcare and various other aspects in Taiwan and the US. The Taiwanese students who helped us around the night market and around Taipei was so incredibly kind and sweet. I loved being on this trip! I was so glad that I got to go and I was also so happy to make so many new friends through this experience, both American and Taiwanese. Taiwan, it's my favorite!

"My Unforgettable Experience Across the World"- The pre-trip learning gave me a better understanding on seniors housing options, the aging population, and health issues. This helped me a lot in Taiwan with pre-knowledge on places we visited or things we discussed. The flights to & from TW were definitely the longest days of my life but so worth it... This was a trip that I am very grateful I had the opportunity to experience and would recommend it to anyone!

I never imagined how much of an impact the trip would have on my career goals. I signed up to broaden my horizons, and learn more about aging for ... my future career. But I've never really given serious thought to working with the elderly when it comes to speech and language disorders... now so many doors are opening for me. Working with the elderly is a very real possibility, & something I can see myself enjoying doing in the future.

I'm already missing the patient, courteous and respectful nature of the Taiwanese culture ("Taiwan withdrawals")... I learned a ton about myself, and my perspectives on many aspects have changed because of this experience. I have learned to view myself as small part of a collective society, as the Asian culture teaches its people to view themselves. I learned that the elderly are not necessarily a drain on society as they are viewed here in America. The elderly are wise individuals who are able to contribute to society if we let them... to be a part of society in ways that America has not provided for them... for them to learn and grow as individuals even in their old age. I also learned that there may be other ways to deliver health care to all with a system that may be more efficient than America's health care system... I will remember this experience for my entire life & truly thank Dr. Hou for making a dream of mine come true this summer.

Time of my life - This experience was truly unforgettable! Overall I have learned so much about the Asian culture. Their generosity, honesty, openness and sense of respect was something that I felt I could apply in my personal and professional life. My decision of pushing my graduation back one semester for this program was one I was iffy about before going. After coming back I know that it was definitely the right thing to do.

I was shocked to see how much the Taiwanese older adults utilized their leisure time. Everything they did either enriched themselves or aided their society. For example, the bear café allowed older adults to babysit for youth around the community while their parents were out. I will never forget how relaxing it was to be among a group of people that are not rushing to get anywhere but truly know how to sit back and appreciate every aspect of life ...

I learned to love people again and money is not everything. I learned to help more and be involved in everything possible to better myself and my country. One day I hope to build a school for children, that focuses on loving one another and caring for the earth and God. Taiwan is a little replica of what I imagined.

In complete honesty, I took away more from that trip than I have any other, and learned more than I did in several of my classes. While I went on this trip expecting an educational experience, I came away with not only a plethora of knowledge, but memories of some of the most fun experiences I've ever had.

This was one of the most amazing experiences and I am truly grateful... The most surprising thing... were the people and how unbelievably kind & calm everyone was to us as well as to each other. We were all able to make friends with our language partners... This trip has really deepened my want to help the U.S. better our healthcare system...

I had a lifetime and I am able to incorporate this into my goals of becoming a future healthcare administrator. One thing I did not expect was the genuine kindness and affection I received from the multiple host while there. I find myself wishing them well everyday in my prayers and communicating through social media with them quit often.

It was very inspiring with this study abroad, from the atmosphere, the food, the friendly people, and the great healthcare services provided. This study abroad helped me to find my passion for older adult education and aging services. It helped me to find myself, my careers' goals, and my long-term plans. It opened my eyes...

This experience was way better than I could ever anticipated and I can't wait to apply everything I've learned and all the professional and personal growth that I have experienced into my daily life and future career. I hope you continue this opportunity for other students for as long as possible.

"Traveling to Taiwan – A remarkable experience in culture that puts mindfulness, compassion, and patients before payments!" The one I will always remember is the people... at every institution we visited I could sense the sincerity that they really cared for their residents. Their heart was in it. It was completely real. I was especially in awe of their management of the elderly communities and long-term care facilities. It didn't matter what city we visited, they integrated their seniors with their entire community especially with children.

This trip to Taiwan has been absolutely indescribable and amazing. I've had the time of my life. I know it's repetitive but thank you a million times!!

Dr. Hou did not make it feel like a class room but like a whole new world. Can't wait to take this class again and tell others!!

**Sample student comments about my courses (UCF: HSC 3593 HIV/AIDS – High Quality Online Course):**

Note – This course received “Quality (Q)” (May, 2018) & “High Quality (HQ)” (July, 2018) recognitions

Learn more about “High Quality” online course badge: <https://cdl.ucf.edu/high-quality-course-badge/>

[Main categories in HQ review: course overview / assessment & interaction / content / accessibility & universal design]

It was very well organized and insightful class. Attacking different ways of learning from all aspects ... exams, discussions, doing our own project and interviewing someone.	I really enjoyed the personal stories, it showed me how diff people dealt with, & overcame their diagnosis of HIV. It opened my eyes to the severity of HIV around the world.
Modules were very informative & easy to follow! It's not easy to learn & maintain info from online course, but it was very easy with this class as I was able to learn! I wouldn't change a thing because it was perfect.	The material was interesting approach to learning the subject, with stories, videos, & webpages. Great feedback on areas of improvement for assignments. Midterm evaluation was great to give feedback.
Favorite online course. I really like the course structure...very useful, interesting, informative, & professor was great!! Those personal stories gave so much more insight than any book could give when understanding what it's like to have HIV/AIDS.	This is a great learning experience & teaches you so much on HIV, symptoms, stigma, life challenges, hopes, fears, & therapies for dealing with HIV. ... helped me better understand the scope of the topics we discussed.
The class was interesting & the related articles featured throughout the course really inspired me to work towards reducing the HIV/AIDS stigma.	Videos gave us better insight by hearing directly from doctors & patients, some of those I still remember vividly as I'm a visual learner.
I learned more when I read the links provided because it wasn't just a textbook and I appreciated the different writing styles & variety of info from different sources.	Used up to date resourceful websites / the good examples you provided for all of the topics / of the amount of content that was provided /
I appreciated how you incorporated real-life stories of individuals who had HIV into your lessons, as it helped me relate more to what they must be going through.	The content gave real life examples for the things that people with HIV/AIDS struggle with. It makes it more realistic & relevant than simply stating statistics.
Multiple sources were used, and testimonials were implemented. It really humanized a disease many stigmatize & gave me a better understanding on the social, psychological, physical, emotional, & medical impact these individuals had.	LOVED this class, answers questions promptly, follows syllabus, great organization. It really taught me about the disease & the crisis people are facing. The class is exactly how every class should be. Highly recommend.
I enjoyed the required videos and readings because it wasn't the traditional text book/test means of retaining information. It allowed me to absorb and retain more information in a nontraditional way.	By far the best course I have ever taken! It was extremely informative and interactive in the form of an online class. The instructor was always enthusiastic towards course objectives.
Everything was well organized, and the material was presented in a way that was easy to learn. I will definitely take what I have learned & apply it not only to other classes, but in my life as well.	This was one of the most insightful classes I've taken. It not only touches me intellectually, but humanistically also. I've come out of this experience a better person.
GREAT COURSE. THIS SHOULD BE A REQUIRED COURSE FOR ALL STUDENT !! This class was so informative, interesting, and truly an eye opener!	Enjoyed all the reminders, especially the announcements every Monday regarding what is due for the week.
I really loved this class. It was so informative, and I learned things about HIV that I had never known before. I really like how it took the global perspective of HIV, so we were able to learn about how it is combated in other countries. I feel that for those who took this class that were "uncomfortable" being around people with HIV would now have a lot more compassion, and understanding for those who have HIV. Dr. Hou was always available to help, and would always answer in a speedy fashion.	HIV Prevention Project, It helped me see different viewpoints on individuals lives. The information provided was very detailed and helpful. It definitely gave me a better understanding on the topic.  I like how this class made me more interested in the topic and kept me motivated to do the work with the material that was provided by the professor.
I learned a lot of real life content that is useful. Been able to think more critically about those infected with HIV/AIDS. Thank you for opening up my mind to be more aware.	The discussion posts were all very interesting making it pain free to write about. It stirs diff opinions & ideas, which in turn creates more thinking and understanding about HIV.
I'll remember this entire course! It's so different than any other I've taken. I loved that it wasn't just assigned readings. I got to do different things & learn from different approaches and I believe that is the best way to learn!	I enjoyed this class tremendously. I learned way more than I expected. You were very clear in explaining what needed to be done in modules and gave great feedback.

### Sample student evaluation comments about me (UCF: HSC 3593 HIV/AIDS – High Quality Online Course):

Professor is very attentive & communicates well with her students. Weekly emails get me informed & updated. A lot of info has stuck with me. The course was intriguing and organized very well. Most things were very memorable because it was taught so well.	This professor was amazing, & everything was clearly mapped from the beginning. Perfect execution with instructions & it would seem as if she was instantaneous with her response to questions.
I enjoyed that passion that the professor had for the course. Dr. Hou is excellent & very considerate, she cares about her subject & her students.	Wonderful professor who truly cares for her students. I love how interactive she was with the class even as an online course. She provided wonderful feedback.
The instructor was awesome! I liked how relatable the info was & how it directly connected to the real world.	Dr. Su-I Hou was amazing! She was a great teacher & responded very fast to emails when we need help.
This is by far one of the best, most interesting classes I have taken at UCF! Dr. Hou, you are an absolute gem.	Great professor that helps you learn & is always there for questions. Really enjoyed it & learned a lot.
One of the sweetest professors I have ever met. Love the class, organization, and her! Very understanding and caring towards the students!	This professor is prompt at responding to students, she makes the course interesting, and I learned a lot overall. I'm very glad to have taken this class.

### Sample student evaluation comments about my courses (UGA):

This course was a wonderful use of my time. The semester long project was great real-world experience and helped students learn what a book cannot teach. It was well organized, designed, and an effective learning experience. Students got to actually apply skills and steps we learn in lecture to actually helping a target group in the community.	Classroom atmosphere is very comfortable and open. This class allowed for quite a bit of group discussion, sharing of ideas, asking questions, and seeking input from others. I have learned how to lead a professional meeting and become very comfortable giving presentations due to this class.
It accomplished all the goals it was meant to, and made learning the material interesting and fun. We have assignments of different types so we don't get bored, and there is a lot of class involvement.	I enjoyed both of Dr. Hou's courses because they allow you to apply what you've learned in previous courses in the real world, much like we will be expected to after obtaining our degrees.
Had a great experience, learned A LOT, and will remember it all forever. I am glad this class was based on CBPR because I had read about it in articles before, but this class really helped teach how CBPR works and how to go about it.	A whole new perspective on the vulnerable pop. and health disparities, and a stronger understanding of the ecological approach. The digital story project was very instrumental in my understanding of the course material.
Dr. Hou made a wonderful class, she taught us things in the classroom then made us practice the ideas outside the classroom with field trips and required interviews. One of the best teaching methods I have seen while I was a student at UGA. I am so thankful I had the opportunity to take this class.	Dr. Hou was the most compassionate teacher I had while a student at the University of Georgia. She taught us how to relate cancer communication not just in the classroom, but also in the real world. I sincerely hope she continues to offer it (cancer communication) in the future.

### Sample student evaluation comments about me as an instructor (UGA):

Dr. Hou is an excellent instructor, very knowledgeable and encouraging, and easy to relate to. She maintains a very professional relationship with her students while also involving them in her life experiences through conversation. She is always willing to answer questions, see how every one is doing, and always challenges her students to do their best.	I am so glad I got to take another course with Dr. Hou. I love the way she has set up the class, with lectures, article and resource presentations, guest speakers, and our main CBPR project. I feel that I have a much stronger background in CBPR and would be able to utilize this knowledge and experience in the future.
Dr. Hou is a true asset to UGA and spectacular representation of the College. I wish I had more teachers like her. She loves her students, uses excellence of teaching strategies, and is a WONDERFUL instructor.	Dr. Hou is always enthusiastic and inspires me to learn. Her excitement has made me look forward to working in public health. The intervention mapping techniques will be priceless in my future profession.
The class and instructor were both amazing. The semester-long project was life-changing and I learned a lot. The instructor is adorable, very supportive and very smart. She made the class interesting. We love her.	I truly enjoy Dr. Hou as a professor. I have enjoyed the opportunity to work with the community, and applying theoretical principles in a practical way, and sharing successes & failures of this process in class.
Dr. Hou is the most caring teacher I've ever had and has the absolute best heart. She always wants the best for her students and was always open for questions and more than willing to help in any way. I would recommend her to any student and she truly helped me deal with a family member's cancer diagnosis with the utmost care and respect. Truly incredible professor!	I really enjoyed how my professor was able to make her lectures interesting with hands-on activities. Dr. Hou was an incredible teacher. She is very enthusiastic and really cares about her students. I hope she continues to offer this course (Asian Culture & Health) for future students.