



# College of Community Innovation and Education

## SAMPLE DISSERTATION ANNOUNCEMENT

Email your dissertation defense announcement to [cciegrad@ucf.edu](mailto:cciegrad@ucf.edu) with "Defense Announcement of [your name]" as the subject. A sample dissertation announcement follows:

Announcing the Final Examination of [your name] for the degree of [Doctor of Education/Doctor of Philosophy]

Date of defense: \_\_\_\_\_

Time and room: \_\_\_\_\_

Dissertation Title: \_\_\_\_\_

(Sample below – length is at your discretion)

The goal of this research was to increase the effectiveness of placement systems and strategies used by community colleges. In order for this to happen, student characteristics were identified that were found to increase the predictability of proper student placement in mathematics courses and the subsequent success of each student in those courses. The research results of this study provided an instrument and strategy for the optimum placement of students that integrates student experiences, student demographics, student aptitude, and placement scores on the college's primary placement exam. The resulting instrument and placement strategy allowed for variations in individual instrument and placement strategy allowed for variations in individual student needs and background, both academically and personally.

The literature review and results of this study found that there were many factors and student characteristics that could be used to predict and explain student achievement in course work. Such characteristics as gender, ethnicity, prior exposure to course content, time since receiving the high school diploma or GED, high school experiences, enrollment status, and enrollment in a study skills course all had some impact on achievement in each of the courses for certain students. The multiple regression analyses provided correlations to student achievement that were higher than that of the CPT for the three courses of the study. The study resulted in a placement system that predicts student success in course work and thus promotes the acquisition of education goals.

Suggested uses for the study included the development of comprehensive freshman orientation programs, the creation of "minimester" courses that begin after traditional semesters, the inclusion of diagnostic testing for each course and a retooling of counseling and advising missions.

Committee in charge:

Dr. \_\_\_\_\_

Dr. \_\_\_\_\_

Dr. \_\_\_\_\_

Dr. \_\_\_\_\_

Outline of Studies

Major: \_\_\_\_\_

Educational Career

B.S., YEAR, \_\_\_\_\_ University

M.A., YEAR, \_\_\_\_\_ University

Approved by Dr. \_\_\_\_\_, Committee Chair

The public is welcome to attend.