

UCF College of Community Innovation and Education
EXCEPTIONAL STUDENT EDUCATION - Masters of Arts (Ed.MA.)

Program of Study

Name: _____
 Email: _____
 Advisor: _____

Student ID: _____
 Admit Term: _____
 Graduation Term: _____
 POS Initial
 Version: Revision

Submission Date: _____

Important note: Courses may be offered in certain terms only. Please refer to the Sequence of Courses on page 3 before completing Program of Study.

Foundation Core / Co-Requisites Courses (18 Credit Hours Required)

| Prefix | Number | Course Title | Semester / Year | Credit Hrs. | Grade | Exceptions |
|------------------|--------|---|-----------------|-------------|-------|------------|
| EEX | 5051 | Exceptional Children in the Schools | | 3 | | |
| EDF | 6727 | Critical Analysis of Social, Ethical, Legal and Safety Issues | | 3 | | |
| EDG | 6415 | Principles of Instruction and Classroom Management | | 3 | | |
| EDF | 6237 | Principles of Learning and Intro to Assessment | | 3 | | |
| RED | 5147 | Developmental Reading | | 3 | | |
| RED | 5517 | Classroom Diagnosis and development of reading proficiencies (not online) | | 3 | | |
| Subtotal: | | | | 18 | | |

Required Core Courses (9 Credit Hours Required) A "B" or Better Must be Earned in these Courses.

| Prefix | Number | Course Title | Semester / Year | Credit Hrs. | Grade | Exceptions |
|------------------|--------|---|-----------------|-------------|-------|------------|
| EDF | 6481 | Fund. of Grad Research | | 3 | | |
| TSL | 5085 | Teaching Lang. Minority Students in K-12 Classrooms | | 3 | | |
| TSL | 6250 | Applied Linguistics in ESOL | | 3 | | |
| Subtotal: | | | | 9 | | |

Required / Specialization Courses (21 Credit Hours Required)

| Prefix | Number | Course Title | Semester / Year | Credit Hrs. | Grade | Exceptions |
|------------------|--------|--|-----------------|-------------|-------|------------|
| EEX | 6061 | Instructional Strategies PreK-6 | | 3 | | |
| EEX | 6065 | Programming for Students with Disabilities | | 3 | | |
| EEX | 6107 | Teaching Spoken and Written Language | | 3 | | |
| EEX | 6295 | Assessment and Curriculum Prescriptions | | 3 | | |
| EEX | 6524 | Organization and Collaboration in Special Ed | | 3 | | |
| EEX | 6612 | Methods of Behavioral Management | | 3 | | |
| EEX | 6342 | Seminar: Critical Issues in Special Ed | | 3 | | |
| Subtotal: | | | | 21 | | |

Internship and Practicum (9 Credit Hours Required) Note: RED-5948 is not available online

| Prefix | Number | Course Title | Semester / Year | Credit Hrs. | Grade | Exceptions |
|------------------|--------|---|-----------------|-------------|-------|------------|
| EEX | 6946 | Graduate Internship | | 6 | | |
| RED | 5948 | Practicum in Reading Assessment and Instruction | | 3 | | |
| Subtotal: | | | | 9 | | |

| | |
|-----------------------------------|---------------|
| TOTAL Hours Toward Degree: | 57 hrs |
| TOTAL Hours in POS: | |

Required Exams

| EXAM | Semester / Year Planned |
|--|-------------------------|
| FTCE General Knowledge Test GKT | |
| FTCE Professional Education Test | |
| FTCE Exceptional Student Education K-12 Exam | |
| Master's Comprehensive Exam at UCF | |

NOTE: An additional FTCE Content Area Exam is Highly Recommended in order to satisfy NCLB/Highly Qualified requirements.

ADDITIONAL GRADUATION REQUIRMENTS

In addition to the above coursework and exams, the following 2 portfolios are required for graduation:

- 1.) ESOL Notebook

Electronic Professional Portfolio through **Via** for students admitted fall 2018 and subsequent terms.

Please see www.vialivetext.com for additional information.

Student's Signature

Date

Program Coordinator Signature

Date

Advisor's Signature

Date

EXCEPTIONAL STUDENT EDUCATION Ed.MA SEQUENCE OF COURSE

| Prefix | Number | Course Title | Terms Offered |
|--------|--------|--|---|
| EEX | 5051 | Exceptional Children in the Schools (This course should be taken in the 1st or 2nd semester.) | Fall (ww) |
| EDF | 6481 | Fundamentals of Graduate Research in Education | Fall, Spring & Summer (ff & mm) |
| TSL | 5085 | Teaching Language Minority Students in K-12 Classrooms (This course should be taken in the 1st or 2nd semester.) | Fall, Spring, Summer (ww) |
| TSL | 6250 | Applied Linguistics in ESOL | Spring & Summer (mode not available) |
| EDF | 6727 | Critical Analysis of Social, Ethical, Legal and Safety Issues Related to Education | Fall, Spring, Summer (ww) |
| EDG | 6415 | Principles of Instruction and Classroom Management | Fall, Spring, Summer (ww) |
| EDF | 6237 | Principles of Learning and Introduction to Classroom Assessment | Fall, Spring, Summer (ww) |
| RED | 5147 | Developmental Reading (taken in sequence first) | Fall, Spring, Summer (ww) |
| RED | 5517 | Classroom Diagnosis and Development of Reading Proficiencies (taken in sequence second) | Spring (ff) |
| RED | 5948 | Practicum in Reading Assessment and Instruction (taken in sequence third) | Fall (ff) |
| EEX | 6061 | Instructional Strategies Pre K-6 | Fall & Spring (ww) Summer (mm) |
| EEX | 6065 | Programming for Students with Disabilities at the Secondary Level | Fall, Spring, Summer (ww) |
| EEX | 6107 | Teaching Spoken and Written Language (pre-req. successful completion of 18 credit hours in program to include EEX 6061) | Fall & Spring (ww) |
| EEX | 6295 | Assessment and Curriculum Prescriptions for the Exceptional Population | Summer (ww) |
| EEX | 6342 | Seminar: Critical Issues in Special Education (This course should be taken during the final summer.) | Summer (ww) |
| EEX | 6524 | Organization and Collaboration in Special Education | Fall (ww) & Spring (mm) |
| EEX | 6612 | Methods of Behavior Management | Fall (mm & ww) |
| EEX | 6946 | Graduate Internship: ESE (Internship should be taken at the end of the program.) | Fall & Spring (ff) |

IMPORTANT NOTES regarding Sequence of Courses

All of the RED courses must be taken in sequence; 5147, 5517 and 5548.

All of the above courses are offered online at least one of the three terms during the academic year with the exception of: RED 5517, RED 5948 and EEX 6946

Class formats may be offered either face-to face (**ff**), online (**ww**) or mixed-mode (**mm**). Classes may not be presented online in all terms in which they are offered. Online courses fill up quickly so it is important to register well in advance to assure that you will get the class you want in the term in which you have planned.

The information concerning the terms in which course are offered is based on the graduate catalog and may be subject to change. Additional class sections may be offered in terms not listed above. Please refer to the course schedule in MyUCF for verification.

Graduate Catalog website: http://catalog.ucf.edu/preview_program.php?catoid=4&pooid=1301&returnto=260