


Ready, Set, Read!

Active Pre-Reading Strategies

Cheri Knoebel, M.Ed, NBCT
knoebelc@osceola.k12.fl.us
Elementary Literacy Resource Teacher
The School District of Osceola County



There are a precious few
Einsteins among us. Most
brilliance arises from ordinary
people working together in
extraordinary ways.

~Roger Von Oech



What do you do prior to reading to connect students with the text?

Turn and talk with your shoulder partner about what you do prior to reading the text.

Active pre-reading will help students to:

- Access prior knowledge
- Interact with a portion of the text prior to reading
- Practice sequencing, find relationships, make comparisons, inferences and predictions
- Identify vocabulary
- Construct meaning before they read



What is a dependent reader?

- Think about a struggling reader in your class.
- They are passive participants in the world of literacy.



Probable Passage

Probable Passage helps to stop passive reading by encouraging students to make predictions, see relationships, make inferences, activate prior knowledge, and form mental images.

MY LUCKY DAY



**Keiko
Kasza**






Tea Party/Rap Session

- Gives students an opportunity to become familiar with parts of the text before they read it.
- Encourages active participation by having the students reread short portions of the text aloud to other students.



Activity

Listen Ear: and Other Stories to Shock You
Silly! by Paul Jennings



Anticipation Guides- a set of generalizations related to the theme of the selection. Students decide whether to agree or disagree with each statement.

Skilled Readers

- Skilled readers anticipate what the text is about before they read.


Dependent readers

- Dependent readers simply begin to read once they receive the text. They don't understand what should be happening in their head prior to reading.



In conclusion...

- If we want students to be more actively involved in reading, we need to provide them with engaging opportunities.
- Dependent readers need to be reminded that comprehension is more than answering questions after reading.
- Frontloading knowledge of a text is critical in order to help students become actively involved in constructing meaning prior to reading. The more engaged they are in the text, the more likely they are to read the text.



Thank you for your dedication to
students!

If you have any questions, my email address is:

knoebelc@osceola.k12.fl.us

Cheri Knoebel, M. Ed, NBCT

Elementary Literacy Resource Teacher

The School District of Osceola County