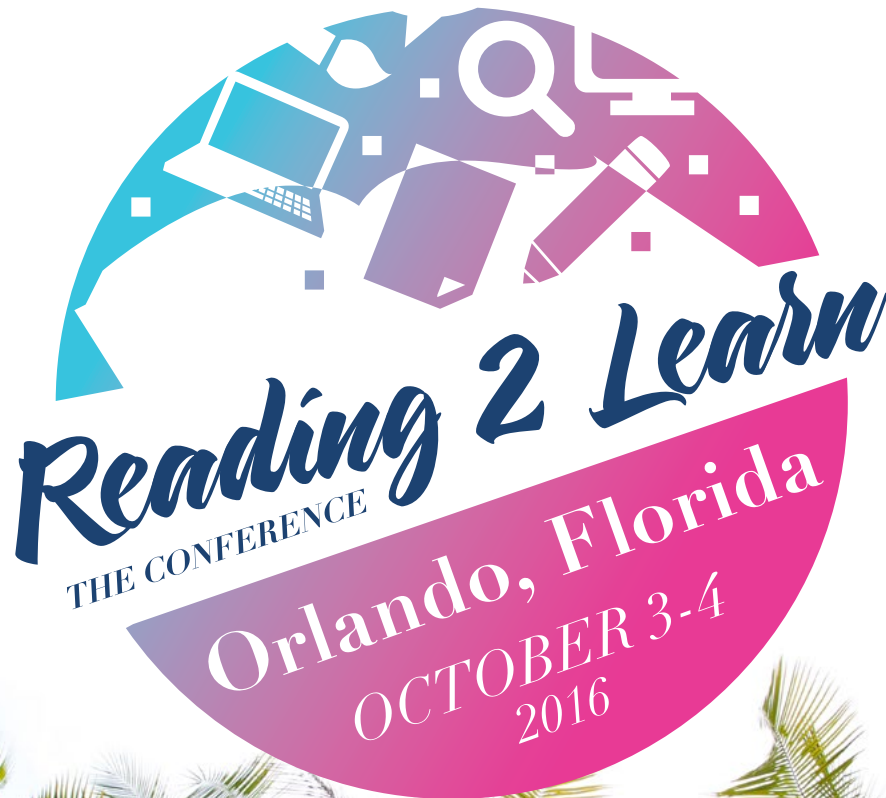




Discover classroom collaboration strategies that **save time** and **increase student engagement!**

Katherine McKnight, PhD

invites you to...



The Conference at the Intersection of Content Knowledge and Literacy Skills

Grades 4-12

Imagine your classroom as an interactive, collaborative meeting space where learning thrives. Your students actively and willingly participate in activities that develop content area knowledge and literacy skills simultaneously. You facilitate learning and cover more content in less time.

Make the classroom of your dreams a reality by joining Katie McKnight at Reading2Learn: Orlando.

October 3-4, 2016

Hilton Orlando/Altamonte Springs

Orlando, Florida

\$299

Learn more & register at:

www.reading2learn.com

THE CHALLENGES ARE REAL...

You don't have enough time to cover your content standards, and now you're expected to teach literacy skills as well.

Content-area instruction is complex, requiring in-depth analysis, yet adolescent students are distracted and unable to focus.

No matter how interestingly you present the content, the students rarely seem authentically and proactively engaged.

You don't love the lecture format, but you have so much material it seems like the only way to cover it all.

THE SOLUTION...

COLLABORATIVE LITERACY & LEARNING CENTERS

designed specifically for
grade 4-12 learners

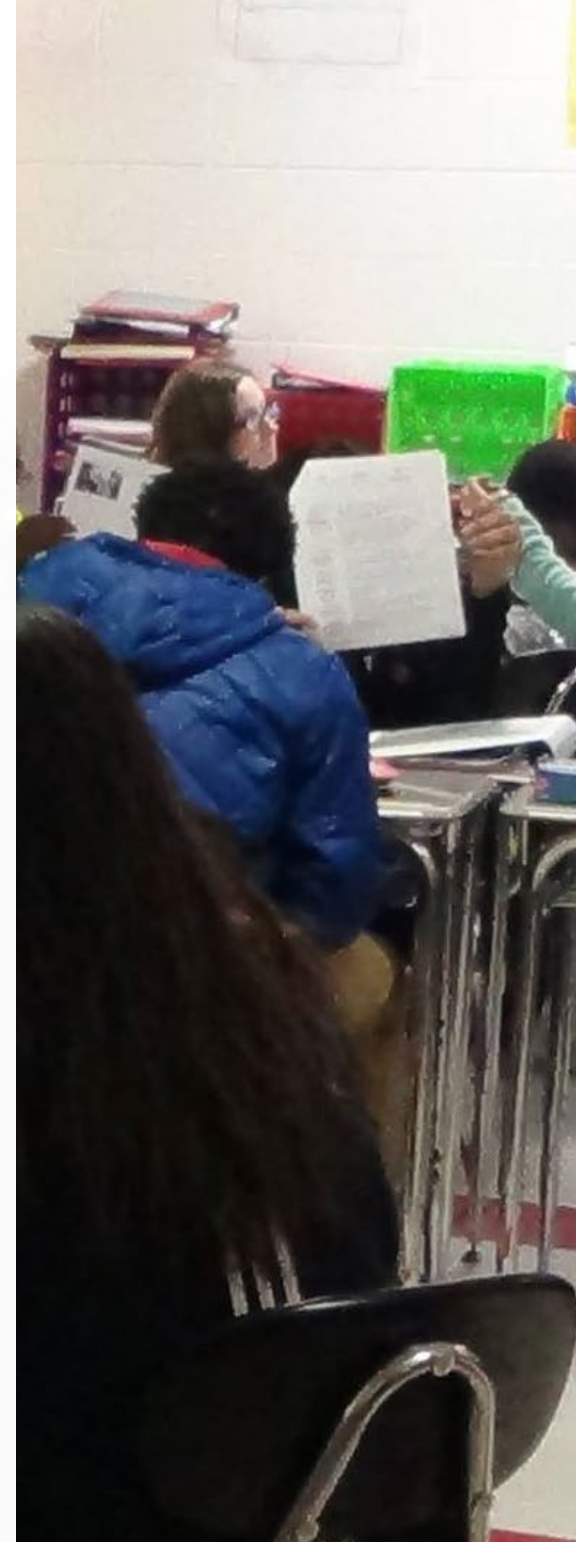


BENEFITS OF CENTERS IN THE GRADE 4-12 CLASSROOM

- Help students focus with short, specific tasks that are *developmentally appropriate*
- Increase engagement with *peer-to-peer learning*
- Cover more content and skill development in *less time*
- Devote more attention and *personalized instruction* to students who need it
- Create a collaborative *classroom community*
- *Avoid discipline problems* with self-directed activities that provide the independence they crave with the guidance they need
- Capitalize on the adolescent's need to be right with *evidence-based argumentation* projects
- Relate to your class in a *more natural, authentic* way as facilitator instead of lecturer

WHY IMPLEMENT CENTERS IN THE GRADE 4-12 CLASSROOM? BECAUSE THEY WORK!

Katie has a 100% success rate in achieving academic gains with her unique centers-based approach.

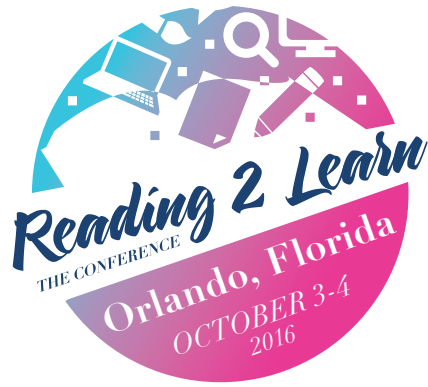


Katherine McKnight, Ph.D.

Published Author • Passionate Educator • Literacy Advocate

Dr. McKnight is an author, educator, consultant, and comedian. She currently serves as a Distinguished Professor of Research at National Louis University. She travels worldwide as a professional development consultant and a sought after speaker in the fields of adolescent literacy, inclusive classrooms, college and career readiness, interdisciplinary literacy, and integrating technology in the 21st century classroom.

She is passionate about creating curricula that engage all students in the regular education classroom. And she is completely committed to the development, sharing, and promotion of ideas and strategies that develop literacy skills in adolescent students so that they can grow to be active, creative adults.



AGENDA

Two days of laughter and learning as you prepare to design, implement, and manage grade 4-12 literacy & learning centers.

OCTOBER 3

8:30a - 12:00p

The Research

- *The adolescent brain*
- *Differences between elementary learning stations and Gr. 4-12 learning centers*
- *Achievement gains with learning centers*

OCTOBER 4

8:30a - 12:00p

How to Implement and Manage Centers

- *Sample activities: Literature, Math, Science, and Social Studies centers*
- *Incorporating literacy skills*
- *Introduction and management strategies*

12:00p - 1:00p

Catered Lunch

Self-Guided Learning Tables on topics such as brain-based learning, argumentation in writing, effective questioning, and more!

1:00p - 3:00p

What Centers Look Like

- *Sample schedules*
- *Model centers*
- *Build your centers vision*

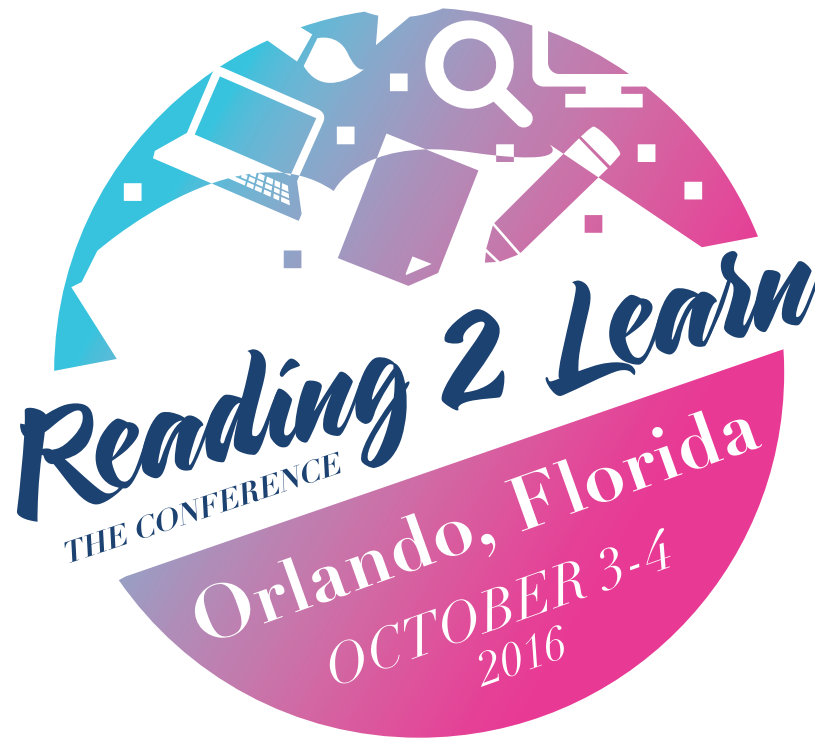
1:00p - 3:00p

How to Assess Centers

- *Learning-focused grading and assessment strategies*
- *Formative and summative assessments*
- *Assessment tools that guide instruction*

Discover classroom **collaboration strategies** that **save time** and increase **student engagement!**

- *Two days of fun, engaging professional development*
- *Networking with like-minded colleagues*
- *Practical strategies to save time and increase engagement*
- *Proven tools to differentiate instruction*



Bring the **family** and **make memories** in the home of the **“happiest place on Earth!”**

- *The best theme parks on the planet—Sea World, LegoLand, Busch Gardens, Universal Studios, and of course, Disney*
- *World-class restaurants, nightlife, and theater*
- *Outdoor sports and recreation, indoor shopping and spas*



Join Katie McKnight and friends:

October 3-4, 2016

*Hilton Orlando/Altamonte Springs
Orlando, Florida*

CONFERENCE TUITION \$299

Book overnight rooms directly with hotel.

www3.hilton.com/en/hotels/florida/

hilton-orlando-altamonte-springs-ALTAHHE



Visit **www.reading2learn.com** to attend!