

CURRICULUM VITAE

AUDRA SKUKAUSKAITE, PH.D.

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EDUCATION

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| 2006 | Ph.D. | Gevirtz Graduate School of Education, University of California, Santa Barbara.

Emphases: 1) Qualitative and Interpretive Research Methodology and 2) Cultural Perspectives and Comparative Education.

Dissertation: Developing an Analytic System for Grounded Interpretations: Studying the Impact of Educational Changes on Teachers in Lithuania. |
| 2005 | M.A. | Education, emphasis in Teaching and Learning. University of California, Santa Barbara. |
| 1998 | M.A. | English, emphases in TESOL and Literature. Fresno Pacific University, Fresno, California. |
| 1996 | B.A. | English. Lithuania Christian College (current name: LCC International University), Klaipėda, Lithuania. |

PROFESSIONAL EXPERIENCE

Associate Professor, College of Community Innovation and Education, *University of Central Florida* (starting August 2019)

Research consultant and researcher (2017-present)

- Contract with the Massachusetts Institute of Technology, Lemelson-MIT program: Conducting archival, ethnographic research, and program evaluation research; preparing research protocols for Institutional Review Board review; developing surveys; collecting research data, including interviews, observations, and surveys; conducting data analyses; collaborating on research papers; and presenting results to clients
- Research consulting of faculty and doctoral students in Lithuania: Klaipėda University and Lithuanian University of Educational Sciences as well as universities of the Lithuanian Educational Doctorate Consortia

Senior research scientist, *Klaipėda University*, Lithuania (2018-present)

- EU funded research and professional training grant #09.3.3-LMT-K-712-01-0174, "Researching specialist training to provide holistic help to people with disabilities in the health care system while improving researcher competencies."

Adjunct professor, *Saybrook University*, California (2017-2019).

- Courses (doctoral): Disciplined inquiry II: Qualitative Research (College of Social Sciences); Qualitative Research Overview (College of Integrated Medicine and Health Sciences)

Professor (2015-2017), **Associate professor** (2012-2015). School of Education, *University of the Incarnate Word*, San Antonio, TX

- Doctoral courses: Constructing Research Design; Qualitative Research Methods; Qualitative Research Design; Research in Leadership; Concepts of Leadership; Dissertation Writing.

Associate professor, Department of Teaching, Learning and Innovation, *University of Texas, Brownsville*. 2007-2012

- Courses taught: Advanced research methods in education (doctoral), Qualitative research methods (doctoral), Research design (doctoral); Literature reviewing (doctoral), Thematic dissertation seminar (doctoral), Dissertation (doctoral), Foundations of research in education (master's).

Visiting professor

Klaipeda University (2015, 2016-2017)

- Courses on qualitative methodology for doctoral and master's degree students; research consultations with faculty and students, seminar in writing for international publication.
- Educational Ethnography module to doctoral students in the Doctoral consortium for educational sciences (blended instruction).

Mykolas Romeris University, Vilnius (2014).

- Qualitative research: Ethnographic and discourse analytic perspectives. (Multi-university doctoral consortium)

Universidad de la Salle, Bogotá, Colombia (2011).

- Ph.D. program in Education and Society, emphasis in Language, Culture and Comparative Education

University of California, Santa Barbara (June-August 2008). Gevirtz Graduate School of Education

- Course taught: Introduction to qualitative research (doctoral).

Griffith University, Australia (Febr.-April 2006). Visiting scholar, Center for Applied Language, Literacy and Communication Studies.

Assistant professor, Department of Educational Administration and Research, *Texas A&M University-Corpus Christi*. (2006-2007).

Courses taught: Qualitative research (doctoral), Introduction to research (master's).

Instructor, Teacher Education Program, Gevirtz Graduate School of Education, University of California, Santa Barbara (2001-2004)

PUBLICATIONS

Articles in peer reviewed academic journals

Couch, S., Skukauskaitė, A., & Estabrooks, L. B. (2019). Invention education and the developing nature of high school students' construction of an "inventor" identity. *Technology & Innovation, 20*(3), 285-302. <https://doi.org/10.21300/20.3.2019.285>

Couch, S., Skukauskaitė, A., & Green, J. L. (2019). Invention education: Preparing the next generation of innovators. *Technology & Innovation, 20*(3), 161-163. <https://doi.org/10.21300/20.3.2019.161>

- Skukauskaitė, A., Noske, P. & Gonzales, M. (2018). Designing for discomfort: Preparing students for journeys through qualitative research. *International Review of Qualitative Research*, 11(3), 334-349.
- Couch, S., Estabrooks, L. & Skukauskaitė, A. (2018). Addressing the gender gap among patent holders through invention education. *Technology & Innovation: Journal of the National Academy of Inventors*, 19, 735-749. <http://dx.doi.org/10.21300/19.4.2018.735>
- Skukauskaitė, A., Rupšienė, L., Player Koro, C., Beach, D. (2017). Rethinking educational ethnography: Methodological quandaries and possibilities. Editorial introduction. *Acta Paedagogica Vilnensia*, 39(2), 9-14. <https://doi.org/10.15388/ActPaed.2017.39.11451>
- Skukauskaitė & Rupšienė. (2017). Teaching and learning qualitative methodologies in the context of developing doctoral education in Lithuania. *Acta Paedagogica Vilnensia*. 39(2), 61-82. <https://doi.org/10.15388/ActPaed.2017.39.11470>
- Skukauskaitė, A. (2017). Systematic analyses of layered meanings inscribed in interview conversations: An Interactional Ethnographic perspective and its conceptual foundations. *Acta Paedagogica Vilnensia*, 39(2), 45-60. <https://doi.org/10.15388/ActPaed.2017.39.11466>
- Skukauskaitė, A., Rupšienė, L., Baranauskienė, I. Tiškuvienė, L. C. (2017). The Relationship between professional burnout and management competencies: The case of social pedagogues in Lithuania. *Pedagogika*, 128(4), 55-64. <http://dx.doi.org/10.15823/p.2017.54>
- Skukauskaitė, A. & Bolt, A. (2017). Mexican immigrant students transforming challenges into opportunities at a border school in the United States. *Social Welfare: Interdisciplinary Approaches*, 1(7), 45-63. DOI: <http://dx.doi.org/10.21277/sw.v1i7.283>
- Skukauskaitė, A. (2012). Transparency in transcribing: Making visible theoretical bases impacting knowledge construction from open-ended interview records. *Forum Qualitative Sozialforschung/Forum: Qualitative Social Research*, 13(1), <http://nbn-resolving.de/urn:nbn:de:0114-fqs1201146>
- Skukauskaitė, A. & Green, J. (2012). On transparency, epistemologies, and positioning in writing introductory qualitative research texts. *Forum Qualitative Sozialforschung/ Forum: Qualitative Social Research*, 13(1), <http://nbn-resolving.de/urn:nbn:de:0114-fqs1201233>
- Skukauskaitė, A. (2009). "I teach and I learn": Teacher learning across generations in the context of the European lifelong learning programme. *Lifelong Learning in Europe*, 16(4), 204-215.
- Green, J.L. & Skukauskaitė, A. (2008). Becoming critical readers: Issues in transparency, representation, and warranting of claims. *Educational Researcher*, 37(1), 30-40.
- Green, J. L., Skukauskaitė, A. & Wyatt-Smith, C. (2007). Classroom Interaction, Meaning Construction and Curriculum Change: International Directions Across Curriculum. *Journal of Classroom Interaction*, double issue: 41(2) & 42(1), 4-7.
- Skukauskaitė, A., Liu, Y. & Green, J. L. (2007). Editorial introduction: Logics of Inquiry for the Analysis of Video Artefacts: Researching the Construction of Disciplinary Knowledge in Classrooms. *Pedagogies: An international journal*, 2(3), 131-137.
- Skukauskaitė, A. and Green, J. L. (2004). A conversation with Bakhtin: On inquiry and dialogic thinking. *Journal of Russian and East European psychology*. (42) November/December, pp.59-75.

Chapters in peer-reviewed research books

- Green, J., Kalainoff, M. & Skukauskaitė, A. (under review). Researching language in use in classrooms. In T. Good & M. McCaslin (Eds.), *Routledge encyclopedia of education*. New York, NY: Routledge.
- Skukauskaitė, A. (2019). Constructing transparency in designing and conducting multilayered research in science and engineering education. In G. Kelly & J. Green (Eds.), *Theory and methods for sociocultural research in science and engineering education* (pp.234-255) Routledge.
- Skukauskaitė, A., Rangel, J., Ramon, D., & Rodriguez, L. (2015). Understanding classroom discourse and interaction: Qualitative perspectives. In Markee, N. (Ed.), *Handbook of classroom discourse and interaction* (pp.4-59). Hoboken, NJ: Wiley.
- Green, J. G., Castanheira M.L., Skukauskaitė, A. & Hammond, J. (2015). Developing a multi-faceted research process: An ethnographic perspective for reading across traditions. In Markee, N. (Ed.), *Handbook of classroom discourse and interaction* (pp.26-43). Hoboken, NJ: Wiley.
- Skukauskaitė, A. (2014). Transcribing as analysis: Logic-in-use in entextualizing interview conversations. In *SAGE research methods cases*. London, United Kingdom: SAGE Publications, Ltd. doi: <http://dx.doi.org/10.4135/978144627305014532202>
- Green, J. L., Skukauskaitė, A., & Castanheira, M. L. (2013). Studying the discursive construction of learning lives for individuals and the collective. In O. Erstad & J. Sefton-Green (Eds.), *Learning lives: Transactions, digital culture, and learner identity* (pp.126-145). Cambridge, UK: Cambridge University Press.
- Green, J., Skukauskaitė, A. & Baker, W.D. (2012). Ethnography as epistemology: An introduction to educational ethnography. In Arthur, J., Waring, M. J., Coe, R. & Hedges, L. (Eds.). *Research methodologies and methods in education* (pp.309-321). London: Sage
- Skukauskaitė, A. & Green, J. (2010). Research as social action: constructing critical dialogue as a complex social and educational phenomenon. In Jennings, L. B., Jewett, P. C., Laman, T. T., Souto-Manning, M. & Wilson, J. L. (Eds.) *Sites of possibility: Critical dialogue across educational settings* (pp.143-171). Cresskill, NJ: Hampton Press.
- Kelly, G. J., Bazerman, C., Skukauskaitė, A., & Prothero, W. (2010). Rhetorical features of student science writing in introductory university oceanography. In C. Bazerman, R. Krut, K. Lunsford, S. McLeod, S. Null, P. Rogers & A. Stansell (Eds.), *Traditions of writing research* (pp. 265-282). New York: Routledge.
- Baker, W. D., Green, J. L. & Skukauskaitė, A. (2008). Video-enabled ethnographic research: a micro ethnographic perspective. In Walford, G. (Ed.). *How do you do educational ethnography*. (pp.76-114). London: Tufnell Press.
- Skukauskaitė, A. (2007). Examining peripheries of substantive democracy in Lithuania from the point of view of teachers: intended and unintended outcomes of the financial reform in education. In Stevick, D. & Levinson, B. (Eds.) *Reimagining civic education: How diverse societies form democratic citizens*. (pp.147-171) Rowman-Littlefield.
- Green, J. L., Skukauskaitė, A., Dixon, C. & Cordova, R. (2007). Epistemological Issues in the Analysis of Video Records: Interactional Ethnography as a Logic of Inquiry. In Goldman, R., Pea, R., Barron, B., & Derry, S. (Eds.) *Video research in the learning sciences*. (pp. 115-132). Mahwah, NJ: Lawrence Erlbaum Associates.

Skukauskaitė, A. & Grace, E. (2006). On reading and using the volume: A note to students. In Green, J. L., Camilli, G. & Elmore, P. B. (Eds.) (with Skukauskaitė, A. & Grace, E.). *Handbook for complementary methods in education research*. Mahwah, NJ: Lawrence Erlbaum & Associates and AERA.

Research reports

Lemelson-MIT Program funded research reports for the Lemelson Foundation (Portland, OR). In collaboration with Dr. Stephanie Couch, Executive Director of the Lemelson-MIT program and contributions by program staff. Cambridge, MA: Massachusetts Institute of Technology.

- 2019 Study of the Lemelson-MIT student prize winners: Factors that support winners' development as inventors.
- 2018 The Lemelson-MIT program's InvenTeams initiative and the educators who step forward to lead student teams: Initial insights about Excite Award Recipients
- 2017 Fostering invention education through the InvenTeams: A report on the Lemelson-MIT invention education InvenTeams initiative

PRESENTATIONS & CONFERENCE PAPERS (national, select from the past 5 years)

Couch, S. & Skukauskaitė, A. (2019). Designing and supporting invention education across the USA. Division C AERA, Toronto, Canada, April 5-9, 2019.

Skukauskaitė, A. & Couch, S. (2019). Preparing teachers for leading invention education in high schools. Science Teaching and Learning SIG, AERA, Toronto, Canada, April 5-9, 2019.

Rupšienė, L. & Skukauskaitė, A. (2019). Societal changes and access to educational research in postsecondary education in Lithuania. Division J, AERA. Toronto, Canada, April 5-9, 2019.

Skukauskaitė, A. Rupšienė, L., Baranauskienė, I. (2019). Developing research capacities in Lithuanian higher education: Teaching and learning qualitative and ethnographic research in the context of rapid socio-historical changes in Lithuania. University of California, Santa Barbara, January 23, 2019.

Skukauskaitė, A. Rupšienė, L., Baranauskienė, I. (2018). Research teaching and learning in Lithuania: Transcending historical, epistemological and linguistic challenges in creating opportunities for learning. Faculty of Education, The University of Hong Kong. November 19, 2018.

Baranauskienė, I., Rupšienė, L., Skukauskaitė, A. (2018). Lithuanian higher education in the 21st century: Post-soviet remnants, European integration, and new challenges and opportunities. Comparative education research center. The University of Hong Kong. November 13, 2018.

Skukauskaitė, A. (2018). Contextualizing interviewing: History, contrastive analysis, and constructions of shifting contexts for teaching. Discourse Analysis Working Conference. The Ohio State University, May 18-21. Columbus, OH.

Rupšienė, L., Skukauskaitė, A., Baranauskienė, I. (2018). Learning interactional ethnography to conduct a longitudinal ethnographic study of health care specialist training to provide holistic help to people with disabilities. Rethinking Educational Ethnography Conference. June 1-2. Budapest, Hungary.

- Rupšienė, L., Baranauskienė, I., Skukauskaitė, A. (2018). Parents discovering a child's disability: Discursive (re)construction of the actions and consequences of the diagnosing processes. Discourse Analysis Working Conference. The Ohio State University, May 18-21. Columbus, OH.
- Skukauskaitė, A., Rupšienė, L. (2018). Teaching and learning qualitative methodologies in the context of developing doctoral education in Lithuania. 14th International Congress of Qualitative Inquiry. University of Illinois at Urbana-Champaign, May 16-18. Urbana, IL.
- Rupšienė, L., Skukauskaitė, A., Baranauskienė, I., Green, J. (2018). Developing researcher competencies to conduct longitudinal interactional ethnographic study in health care. 14th International Congress of Qualitative Inquiry. University of Illinois at Urbana-Champaign, May 16-18. Urbana, IL.
- Skukauskaitė, A. (2017). Preparing high quality research publications in Education Sciences. 1st International doctoral student in Education conference/ 6th VDU, MRU, KU, VU consortium doctoral student scientific conference. October 13-14, Klaipėda, Lithuania.
- Skukauskaitė, A. & Rupšienė, L. (2017). A canvas for learning qualitative research: Using arts-based research processes to explore reflexivity. American Educational Research Association. Arts-based Educational Research Special Interest Group. San Antonio, TX. April 27-May 1, 2017.
- Skukauskaitė, A. & Rupšienė, L. (2017). Learning of research in a fast-changing higher education context: Intertextual constructions of what counts as research in Lithuania. American Educational Research Association. Language and Social Processes Special Interest Group. San Antonio, TX. April 27-May 1, 2017.
- Rupšienė, L., Skukauskaitė, A., Baranauskienė, I. & Tiškuvienė, L. (2017). Social pedagogues' burnout and their management competencies: a case for teacher professional development needs in Lithuania. American Educational Research Association. Division K: Teaching and Teacher Education. San Antonio, TX. April 27-May 1, 2017.
- Rupšienė, L., Skukauskaitė, A. & Baranauskienė, I. (2017). Research learning in Lithuania: Historical, national, and international influences. American Educational Research Association. Division D: Measurement and research methodology, section 3: qualitative research. San Antonio, TX. April 27-May 1, 2017.
- Skukauskaitė, A. & Rupšienė, L. (2016). Academic literacies in publishing research internationally: An ethnographic perspective on the Lithuanian context. Festschrift in Honor of the Work of Brian Street. Brighton, UK, November, 21 and Kings College, London, November, 22, 2016.
- Skukauskaitė, A. & Rupšienė, L. (2016). Preparing scholars for research in Lithuania. 6th International Rethinking Educational Ethnography conference, Klaipėda University, Klaipėda, Lithuania. July 1-2, 2016.
- Skukauskaitė, A. (2016). Contextualizing interviewing for understanding participant perspectives: Potentials of Interactional Ethnography. American Educational Research Association annual conference. Washington, DC, April 8-12, 2016.
- Skukauskaitė, A. & Rupšienė, L. (2016). International evaluation of teachers. Invited session, Division D International committee. American Educational Research Association annual conference. Washington, DC, April 8-12, 2016

- Skukauskaitė, A., Gonzales, M., Calpito, K., & Villanueva, A. (2016). Co-constructing meaning through qualitative interviewing: Researcher and participant dialogic learning. Research Week. University of the Incarnate Word, San Antonio, TX, February 24, 2016.
- Skukauskaitė, A., Hooge, A., Noske, P., & Gonzales, M., Ramon, D. (2016). Encountering confusion: Facing frame clashes in learning qualitative research. The Qualitative Report conference, Nova Southeastern University, Fort Lauderdale, FL, January 14-16, 2016.
- Skukauskaitė, A. (2015). Contextualizing interviewing: Ethnographic perspective in seeking teacher emic perspectives on changes in Lithuanian education. Rethinking Educational Ethnography conference. Boras, Sweden, June 11-12.
- Skukauskaitė, A., Rangel, J. Ramon, D. & Rodriguez, L. (2015). Learning research through collaborative writing. Eleventh annual International Congress of Qualitative Inquiry. University of Illinois at Urbana-Champaign., May 20-23, 2015, Urbana-Champaign, IL
- Skukauskaitė, A. (2015). Creating possible worlds: Standing on the shoulders of those who have come before us. Language and Social Processes SIG. American Educational Research Association annual meeting, April 16-20, Chicago, IL.
- Skinner, K. & Skukauskaitė, A. (2015). Background and relevance in text selection. Language and Social Processes SIG. American Educational Research Association annual meeting, April 16-20, Chicago, IL.
- Skukauskaitė, A., Rodriguez, L., Rangel, J. & Ramon, D. (2015). Doctoral student collaboration in writing and research for learning success. Alliance of HSI Educators (AHSIE), 7th Annual HSI/Title V Best Practice Conference, March 8-11, 2015, San Antonio, TX.
- Skukauskaitė, A., Rangel, J., Rodriguez, L. & Ramon, D. (2015). Transforming Qualitative Understandings in Collaborative Writing. The Qualitative Report annual conference. Fort Lauderdale, FL. January 8-10, 2015.
- Skukauskaitė, A. (2014). Interview participant contributions to (re)shaping qualitative interviews. American Educational Research Association Annual Meeting. Philadelphia, PA, April 3-7, 2014.
- Pearson, P. B. & Skukauskaitė, A. (2014). Collaborating to uncover layers of contexts in ethnographic archives. Paper to be presented as part of a working group session: The problem of context(s) when (re)constructing data sets from archived records. American Educational Research Association. Philadelphia, PA, April 3-7, 2014.
- Skukauskaitė, A., Ray, P., Mora, E., Pearson, P.B., & Benging, A. (2014). Shifting ways of thinking in learning qualitative research. The Qualitative Report 5th Annual Conference. Nova Southeastern University, Fort Lauderdale, FL. January 17-18, 2014.

CURRENT IRB-APPROVED RESEARCH PROJECTS

Couch, S., Estabrooks, L. & Skukauskaitė, A. The case of Lemelson-MIT program's development of invention education. MIT COUHES# 1708069188A001

Skukauskaitė, A. & Rupšienė, L. Contexts for teaching and learning research in Lithuania. UIW IRB# 16-05-001

Skukauskaitė, A. Research program for documenting doctoral student experiences and learning of research. UIW IRB# 14-06-016.

GRANTS (funded)

- Co-PI. Researching specialist training to provide holistic help to people with disabilities in the health care system while improving researcher competencies. Lithuanian Research Council, European Research Council funding programme. 600,000 euros, awarded, project period 1/1/2018-12/31/2021. Project code: 09.3.3-LMT-K-712-01-0174
- PI Research program for documenting doctoral student experiences and learning of research. UIW IRB# 14-06-016. UIW Faculty Endowment Research Award received 2015, 2013 and Graduate Research Assistant Awards received 2015, 2014, 2013.
- Co-PI. Readiness, Recruitment, Retention, Graduation – Four Dimensions for Achieving Hispanic Student STEM Success (R³G=HS³). PI: Dr. Mikhail Bouniaev. Co-PIs: Dr. Jerzy Mogilski & Dr. Audra Skukauskaitė. CFDA# 84.031C. U.S. Department of Education, 4/29/11, project period: 10/1/11-9/30/16. \$5,552,900.

EDITORIAL ACTIVITY**Guest editor** (past 5 years)

- December 2018 issue of *Technology and Innovation*. Special issue on invention education. Co-editor with Stephanie Couch and Judith Green.
- December 2017/ January 2018 special issue on Rethinking Educational Ethnography. *Acta Paedagogica Vilnensia*, Vilnius University, Lithuania. Co-editing with Liudmila Rupšienė (Klaipėda University, Lithuania), Catarina Player Koro and Dennis Beach (Gothenburg University, Sweden).

Editorial Board member (current)

- 2017- present *Acta Paedagogica Vilnensia*. Vilnius University. Vilnius, Lithuania.
- 2016- present *Pedagogika* (Pedagogy), Lithuanian University of Education Sciences. Vilnius, Lithuania.
- 2012-present *The Qualitative Report*.
- 2006-present *The Family Journal*, International Association of Marriage and Family Counselors. Sage Publications

REFEREEING ACTIVITY

- Reviewer for journals: *Educational Researcher*; *American Educational Research Journal*; *The Qualitative Report*; *Classroom Discourse*; *Ethnography & Education*; *Reading Research Quarterly*; *Qualitative Research*; *Pedagogies: An International Journal*; *The Family Journal*; *Excellence and Equity in Education*; *Prospects* (UNESCO Quarterly Review of Comparative Education); *Research in the Teaching of English*, *Pedagogika*, *Acta Paedagogica Vilnensia*
- Reviewer for book prospectuses: *Mixed methods research* (Sage); *Qualitative and Interpretive methods* (Sage); *Managing Applied Social Science* (Wiley), *Cross-Cultural Psychology Research* (Wiley)

SERVICE

Professional service: International

- 2017 International evaluator/dissertation defense committee. Dissertation defense of Rasa Skališienė. Vaikų dienos centrą lankančių paauglių mergaičių veiklinimas atsakingumui interneto socialiniuose tinkluose: Grindžiamoji teorija/ Fostering responsibility in online social networks among teenage girls attending a child day care center: Grounded theory, Klaipėda University, Lithuania. December 15, 2017.
- 2017 International evaluator/dissertation defense committee. Dissertation defense of Giedrė Paurienė. Pedagogų profesinės kompetencijos ugdymas savaiminiu mokymusi/ Development of pedagogue's professional competence by informal learning. Mykolas Romeris University, Vilnius, Lithuania. December 22, 2017.
2017. Leading a seminar and consulting doctoral faculty and students on *Interviewing in qualitative research: Epistemological, methodological, and analytic varieties*. Lithuanian University of the Educational Sciences. Vilnius, Lithuania, June, 2017.
- 2016-17. Consulting faculty and doctoral students on publishing articles and book chapters in scholarly international publications. Lithuania.
2016. International evaluator/dissertation defense committee. Dissertation defense of Aušra Kolbergytė, "Suaugusiųjų saviugda kaip transformuojantis ugdymasis"/ "Conscious self-development of adults as transformative learning." Social sciences, education science. Mykolas Romeris University, Vilnius, Lithuania. February 19, 2016.
2015. International evaluator/dissertation defense committee. Dissertation defense of Aleksandra Batuchina. "Vaikų migravimo fenomenologinis tyrimas"/ "A phenomenological research on children's migrating." Social sciences, education science. Klaipėda University, Lithuania. December 15, 2015.

Professional service: National & State (past 5 years)

- 2019-2021. Member, Communications Committee, AERA Measurement and Research Methodology Division D
- 2017-2019. Program chair, AERA Measurement and Research Methodology Division D, Section 3-Qualitative Methodologies
- 2017-present. Chair, AERA Language and Social Processes SIG Dr. John J. Gumperz Memorial Lifetime Achievement Award committee.
- 2013-2016. Chair, AERA Language and Social Processes SIG Emerging Scholar Award committee
- 2013-2015. Member and 2015 Co-chair, AERA Division D (Measurement and Research Methodology) Affirmative Action Committee
- 2012-2015. Treasurer, AERA Qualitative Research SIG. American Educational Research Association.

DISSERTATION COMMITTEE MEMBERSHIPS

International dissertation consultant

2015-present. Vaiva Diržinauskytė, Klaipėda University, Lithuania.

Dissertation chair or co-chair:

University of the Incarnate Word (Ph.D. in Education, 2012-2017)

Theresa Alexander (Fall 2014); Mary Lalon Alexander (Fall 2014); Esequiel Mora (Fall 2015); Justin Udomah (Fall 2016); Elizabeth Holbrook (Spring 2017); Karen Walker (Spring 2017); Denise Krohn (Spring 2018)

UT Brownsville (Doctor of Education (Ed.D.) program, 2010-2012)

Susana Saldivar (April 2012); Miriam Guerra (May 2012); Alicia Bolt (April 2011); Norma Ibarra Cantu (November 2010, first doctoral graduate for the university); Aidee Vasquez (November 2010, first doctoral graduate for the university).

Committee member

Heather Ferguson (in progress), Saybrook University

Christie Melonson (2015), Anne Marie Hooze (2016), University of the Incarnate Word

Kim Skinner, Texas A&M University-Corpus Christi (2012)

PROFESSIONAL ORGANIZATION MEMBERSHIPS

AERA: American Education Research Association

ISLS: International Society of the Learning Sciences

Lithuanian Educational Research Association and European Educational Research Association