

Dr. Daniel W. Eadens

Associate Professor
Educational Leadership
Northern Arizona University
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CIVILIAN EDUCATION

Grad Cert. Arizona State University, Advanced Analytics in Higher Education, In Progress
Ed.D. University of South Florida, Educational Leadership & Policy Studies, 2010
M.Ed. University of South Florida, Educational Leadership, 1996
B.S. University of South Florida, Music Education, 1992
A.A. Hillsborough Community College, Liberal Arts, 1989

MILITARY EDUCATION

<u>Course</u>	<u>Completed</u>
US Navy, Basic SOM (Resident)	18Feb84
US Marine Corps, Non-Commissioned Officer Course (Resident)	11Nov85
Florida Army National Guard, Military Academy	
Officer Candidate School, class #32, (Resident)	31Jul93
Field Artillery School, Officer Basic Course, (Resident)	22Jul94
FA, Captains Career Course (Correspondence)	6Aug04
Combined Arms Exercise (Correspondence/Resident)	15Nov05
Recruiting Operations Officer Course (Resident)	23Jun04
Tactical Instructor Training Course (Resident)	27May06
Faculty Development Course (Resident)	21Mar08

EXPERIENCE

Associate Professor (Tenured), Educational Leadership and Higher Education, University of Central Florida, August 2019-Present

Assistant Department Chair, Educational Leadership, Northern Arizona University, Flagstaff, Arizona, 2015-2018.

Associate Professor (Tenured), Educational Leadership, Northern Arizona University, Flagstaff, Arizona, August 2013 – July 2019

Abroad Coordinator, Study Abroad. College of Ed & Center for International Education, Fall 2014-Present.

Assistant Professor, Educational Leadership, University of Southern Mississippi, Hattiesburg, Mississippi, August 2011- July 2013. Visiting Assistant Professor prior.

Adjunct Professor, College of Education, St. Petersburg College, Summer 2005 - Summer 2013

Assistant Professor of Military Science, University of South Florida & University of Tampa, Tampa, Florida, Spring 2004 - Summer 2007

Adjunct Instructor, College of Education, University of South Florida, Tampa, Florida, Fall 2000 - Fall 2003

Administration & Teaching Positions, Hillsborough & Pinellas County Schools, Tampa and Dunedin, Florida, 1994-2010. Including- Administrator: Middle School, Career & Technical Program; Elementary Teacher: Music, Exceptional Student Education (Co-teacher in General Education Math and Science & Teacher for students with Autism Spectrum Disorder)

Army, US, Florida National Guard, Officer, Rank (Major), 23 years (part-time and full-time service). Served in US Marine Corps (full-time 4 years including tour in Parris Island South Carolina and Okinawa Japan), 19 years Florida Army National Guard & US Army Reserve (15-month activation tour, Al Anbar Providence, Habbaniyah Iraq, collaborated w/ SEAL Team 5). Leadership roles include Battalion Staff, S-4, S-2, Battery Commander, Executive Officer, Fire Direction Officer.

SCHOLARSHIP

Publications

- Eadens, D. W.** (2019). Arizona. In *Funding Public Schools in the United States and Indian Country*. Editors David C. Thompson, R. C. Wood, S. C. Neuenswander, J. Helm, & R. Watson: Information Age Publishing.
<https://www.infoagepub.com/products/Funding-Public-Schools-in-the-United-States-and-Indian-Country>
- Eadens, D. W.,** Eadens, D. M., Bashar, K., & Ryadh, M. (2019). Religion, War, and Terror: Insights and Safety Lessons for Educators. In R. Papa (Ed.), *International Perspectives on School Violence*. Springer International.
<https://www.springer.com/gp/book/9783030174811>
- Eadens, D. W.,** & Eadens, D. M. (2018). Using human-centered design leadership to improve the care of older adults with disabilities. *International Research in Higher Education*, 3(3), 16. ISSN 2380-9205. DOI: <https://doi.org/10.5430/irhe.v3n3p65>
<http://www.sciedupress.com/journal/index.php/irhe/article/view/14070>
- Eadens, D.W.,** Labat, M., Papa, R., Eadens, D.M., & Labat, C. (2018). School safety and gun violence in America. In Papa, R., & Armfield, S. (Eds.), *Wiley Handbook of Education Policy*. Wiley Publishing.
<https://onlinelibrary.wiley.com/doi/abs/10.1002/9781119218456.ch17>
- Bruun, W. M. W., & **Eadens, D. W.** (2018). Promoting completion: First-Generation students through effective educational practices. In *Global Conference on Education and Research* (p. 408). Las Vegas, NV: GLOCER.
<https://scholarcommons.usf.edu/cgi/viewcontent.cgi?article=1019&context=anaheipub>
[blishing](https://scholarcommons.usf.edu/cgi/viewcontent.cgi?article=1019&context=anaheipub)
- Eadens, D. W.,** & Mullen, C. A. (2018). Quality leadership preparation for advanced program effectiveness. In *Global Conference on Education and Research* (p. 189). Las Vegas, NV: GLOCER.
- Olson, C, & **Eadens, D. W.** (2018). Broader thinking in educational leadership decisions. *Journal of Ethical Educational Leadership*, 5(3), 1-12. <http://cojeel.org/wp-content/uploads/2018/06/JEELVol5No3.pdf> ISSN 2377-4975
- Wiggall, R.L., & **Eadens, D.W.** (under contract). *Taking the mystery out of Arizona school finance*. NCEA Publications.
- Mullen, C. A., & **Eadens, D.W.** (June, 2018). Quality leadership matters: A research-based survey of graduate programming. *Journal of Research on Leadership Education*, 13(2), 1-39. <https://doi.org/10.1177/1942775117739415>
- Graham, D.J., & **Eadens, D.W.** (2017). Native Americans with disabilities: Postsecondary education outcomes. *Educational Leadership Review of Doctoral Research*, 4, 50-68, ISSN 1532-0723.
- Labat, M.B., **Eadens, D.W.,** Labat, C. A., & Eadens, D.M. (2017). *Motivational factors for a pursuing degrees in educational administration*. In Styron, R., & Styron, J. (Eds.), *Comprehensive Problem-Solving and Skill Development for Next-Generation Leaders*. IGI Global, Hershel: PA.

- Eadens, D.W.**, Clement, N.I., Schwanenberger, M., & Eadens, D.M. (2016). Making The case For Arizona school board training. *International Research in Higher Education*, 1(2), 99–107. doi:10.5430/irhe.v1n2p99. URL: <http://dx.doi.org/10.5430/irhe.v1n2p99>
- Allred, A., Labat, M., **Eadens, D.W.**, Labat, C., & Eadens, D.M. (2016). Impact of principal emotional intelligence on teacher perceptions of School Climate. *International Research in Higher Education*, 1(2), 127-132. doi:10.5430/irhe.v1n2p127. <http://dx.doi.org/10.5430/irhe.v1n2p127>
- Eadens, D.M., & **Eadens, D.W.** (2016). (Dis)ability in the elementary school classroom: Embracing an inclusive mindset. In Papa, R., Eadens, D.M., & Eadens, D.W. (Eds.), *Social justice instruction: Empowerment on the chalkboard* (pp. 247-258). Springer Publishers, Switzerland. doi: 10.1007/978-3-319-12349-3
- Eadens, D.W.**, & Eadens, D.M. (2016). Social justice instruction in mathematics and science. In Papa, R., Eadens, D.M., & Eadens, D.W. (Eds.), *Social justice instruction: Empowerment on the chalkboard* (pp.347-356). Springer Publishers, Switzerland. doi:10.1007/978-3-319-12349-3
- Papa, R., Eadens, D.M., & **Eadens, D.W.** (2016). *Social justice instruction: Empowerment on the chalkboard*. Springer Publishers, Switzerland. doi:10.1007/978-3-319-12349-3
- Eadens, D.W.**, Schwanenberger, M., Clement, N., & Eadens, D.M. (2016). Executive summary: Making the case for Arizona school board training. *Arizona School Boards Association E-Newsletter*, 2. http://azsba.org/wp-content/uploads/2016/02/Executive-summary-of-Making_the_Case_for_Arizona_School_Board_Training.pdf
- Eadens, D.M., Cranston-Gingras, A., Dupoux, E., & **Eadens, D.W.** (2016). Police Officer Perspectives on Intellectual Disability. *Policing: An International Journal of Police Strategies & Management*, 39(1), 222-235. <http://dx.doi.org/10.1108/PIJPSM-03-2015-0039>
- Eadens, D.W.** (2015). Authors' response to case 10. In Sadeghi, L., & Callahan, K. (Eds.), *Educational leadership in action: A casebook for aspiring educational leaders*. Routledge/Taylor & Francis.
- Eadens, D.W.** (2015). Case 10: Digital dilemmas. Sadeghi, L., & Callahan, K. (Eds.), *Educational leadership in action: A casebook for aspiring educational leaders*. Routledge /Taylor & Francis.
- Eadens, D.W.** (2015). Vignette: International need for youth philanthropy. In Papa, R., & English, F. (Eds.), *Educational leaders without borders: Rising to global challenges to educate all children*. Cham, Switzerland: Springer International Publishing.
- Eadens, D.M., & **Eadens, D.W.** (2015). Authors' response to case 7. In Sadeghi, L., & Callahan, K. (Eds.), *Educational leadership in action: A casebook for aspiring educational leaders*. Routledge/Taylor & Francis.
- Eadens, D.W.**, & Eadens, D.M. (2015). Case 7: Substitute solutions. Sadeghi, L., & Callahan, K. (Eds.), *Educational leadership in action: A casebook for aspiring educational leaders*. Routledge/Taylor & Francis.
- Barkley, B., Lee, D., & **Eadens, D.W.** (2014). Perceptions of school climate and culture. *eJournal of Education Policy*. ISSN: 2158-9232.
- Barnes, J. A., & **Eadens, D.W.** (2014). *A study into the perception of students of color and their ninth-grade academy experience*. Education Leadership Review of Doctoral Research 1(1). NCPEA Press. ISSN: 1532-0723.
- Eadens, D.W.**, Papa, R., & Eadens, D.M. (2014). Building cultural community through global educational leadership. In Hodge, B., Childers-McKee, C., & Schuler, R. (Eds.), *What educational leaders need to know in leading schools with a global focus*.

- Lee, D.E., & **Eadens, D.W.** (2014). The problem: Low achieving districts and low performing boards. *International Journal of Education Policy and Leadership*, 9(3). <http://www.ijepl.org>
- Locke, L., Stedrak, L., & **Eadens, D.W.** (2014). Latina students, an early college high school, and educational opportunity: A case study. *Journal of Cases in Educational Leadership*, 17(1), 3-15.
- Eadens, D.W.**, Ray, S., Eadens, D.M., & Shirer, K. (2013). 21st century learning: Educating the whole brain. In Kappler-Hewitt, K., Hodge, B., Childers-McKee, C., & Schuler, R. (Eds.), *Postcards from the schoolhouse: Practitioner scholars examine contemporary issues in instructional leadership*. NCPEA Press.
- Maylin, B., & **Eadens, D.W.** (2013, May). [Review of the book *Educational leadership at 2050: Conjectures, challenges and promises*, by F.W. English, R. Papa, & C.A. Mullen, & T. Creighton] *Journal of Education Policy, Planning and Administration*, 2(2).
- Schwanenberger, M., **Eadens, D.W.**, Kappler-Hewitt, K., Papa, R., Mullen, C., Chopin S., & Bizzell, B. (2013). Innovative use of technology media to establish a common research agenda in educational leadership. *Global Science and Technology Forum Journal on Computing*, 2(4).
- Eadens, D.W.** (November, 2012). Unpacking grounded theory: A venue for education research. *Delta Journal of Education*, 2(2), 44-50. ISSN: 2160-9179.
- Eadens, D.W.**, Bruner, D., & Black, W. (2012). The intentions of Florida educational leadership graduate students to pursue administrative positions. *International Journal of Educational Leadership Preparation*, 7(1). Retrieved from <http://www.ncpeapublications.org/latest-issue.html>
- Hindes, N., & **Eadens, D.W.** (2012). Educational leadership graduate programs: Unpacking the selection process. *Synergy: A Journal for Graduate Student Research*, 2(3).
- Mullen, C.A., Papa, R., Hewitt, K.K., **Eadens, D.W.**, Schwanenberger, M., Bizzell, B.E., & Chopin, S. (2012). Possibilities for future leadership: Thoughts from an academic blogosphere community. *Education Leadership Review*, 13(2), 14-26.
- Papa, R., Mullen, C., Bizzell, B., Chopin, S., **Eadens, D.W.**, Kappler-Hewitt, K., Schwanenberger, M., & Brown, R. (2012). Innovative use of technology media by junior faculty across the United States to establish a common research agenda in educational leadership. *Proceedings of the Second Annual International Conference on Education & E-Learning, September 17-18, Bali, Indonesia*, doi: 10.5176/2251-1814/EeL12.11
- Eadens, D.W.** (2010). *The intentions of Florida educational leadership graduate students to pursue administrative positions*. (Doctoral dissertation) Retrieved from Dissertations & Theses @ University of South Florida - FCLA. (Publication No. AAT 3432565).
- Eadens, D.W.** (December, 2001). [Review of the book *Promising Practices for Contextual Learning*, by S.H. Harwell & W.E. Blank] *Wingspan: The Pedamorphosis Communique*, 14(1), 38.

Under Review

- Eadens, D. W., Davidson, F. D., & Eadens, D. M. (2019). Growing evidence of the case for school board training. *Arizona School Boards Association*.

Presentations

- Eadens, D. W., & Eadens, D. M.** (2019). *Religion, War, and Terror: Insights and Safety Lessons for Educators*. Global Conference on Education and Research. Sarasota, FL: GLOCER.
- Short, L., & **Eadens, D. W.** (2019). *The Impact of Dual Credit Programs on College Persistence and Achievement by Low-Income Students*. Global Conference on Education and Research. Sarasota, FL: GLOCER.
- Olson, C., & **Eadens, D. W.** (2019). *Transitioning of Instructional Designers From Preparatory Programs to the Workplace*. Global Conference on Education and Research. Sarasota, FL: GLOCER.
- Eadens, D. W., & Eadens, D. M.** (2019). *Informed and Ethical Decisions in Making Schools Safer: Campus Climate, Engaging Community Resources, and Supporting Students and School Personnel*. Arizona Professors of Educational Leadership annual conference, 3 May 2019. North Valley, Arizona: APEL.
- Hultman, J., & **Eadens, D. W.** (2019). *Supervisors, Employment, and Student Outcomes: An Important Relationship*. Poster Presentation. Arizona Professors of Educational Leadership annual conference, 3 May 2019. North Valley, Arizona: APEL.
- Eadens, D. M., & **Eadens, D. W.** (2019, March). Invited speakers: *Universal Design for Learning and Differentiated Instruction*. Workshop presented at Flagstaff Junior Academy, Flagstaff, AZ.
- Eadens, D. W., & Eadens, D. M.** (2019, March). Invited speakers: *School Safety Professional Development*. Workshop presented at Flagstaff Junior Academy, Flagstaff, AZ.
- Eadens, D. W., & Eadens, D. W. (2019, March). *Invited Guest Speaker*. *Inclusion/UDL/DI-DA Professional Development*. Flagstaff Junior Academy: FJA Administration.
- Eadens, D. W., & Eadens, D. M. (2019, Spring). *Exceptional Governance in Support of School Safety*. *Exceptional Governance Summit*. Austin, Texas: Texas Association of School Boards. <https://www.tasb.org/Services/Leadership-Team-Services/Events/XG-Summit/Program.aspx>
- Armfield, S. W., Papa, R., Armfield, D., & Eadens, D. W. (2018). eJournal of Education Policy - Editors Roundtable. *AERA Annual Meeting 2018*.
- Eadens, D. W., & Davidson, F. D. (2018). Principal panel: Insights. *Annual The Reason I Am A Teacher Conference, Co-Facilitators, College of Education, Northern Arizona University*.
- Eadens, D. W., & Eadens, D. M.** (2018). *Using Human-Centered Design Leadership for Improvement*. 18th annual conference of the Association for the Advancement of Educational Research International, Sanibel Island, FL. 6-9 November, 2018. <http://www.aer.org/submissions.html>
- Eadens, D. W., & Olson, C.** (2018). *Educational Leadership Decision Making: A Broader*. 18th annual conference of the Association for the Advancement of Educational Research International, Sanibel Island, FL. 6-9 November, 2018.
- Eadens, D. W., & Mullen, C. A.** (2018). *A Quality View: An Empirical Look at Site's Educational Leadership Preparation and Effectiveness*. 18th annual conference of the Association for the Advancement of Educational Research International, Sanibel Island, FL. 6-9 November, 2018. http://www.aer.org/images/aer_program_2010.pdf

- Eadens, D. W., & Mullen, C. A. (2018).** *Qualitative and quantitative approaches: A survey study of graduate program effectiveness.* The International Council of Professors of Educational Leadership, in collaboration with High Point University, 72nd Annual Summer Conference. Charlotte, North Carolina: High Point University. <https://www.icpel.org/conference.html>
- Eadens, D. W., & Mullen, C. A. (2018).** *Assessing Quality Leadership Programming: Graduate Student's Perspectives of Effectiveness.* 2018 16th Annual Assessment Fair. Poster Presentation. High Country Conference Center: NAU.
- Bruun, W. M. W., & Eadens, D. W. (2018).** *Promoting achievement and college completion for First-Generation students through effective educational practices.* The International Council of Professors of Educational Leadership, in collaboration with High Point University, 72nd Annual Summer Conference. Charlotte, North Carolina: High Point University. <https://www.icpel.org/conference.html> *Qualitative and Quantitative Approaches*
- Eadens, D. W., & Mullen, C. A. (2018).** *Quality Educational Leadership Programming.* APEA Conference, April 6, A Road Well Traveled: Getting It Right for All of Arizona's Students. Mesa, Arizona: Arizona Professor of Education Administration.
- Bruun, W. M. W., & Eadens, D. W. (2018).** *Promoting completion: Effective educational practices.* APEA Conference, April 6, A Road Well Traveled: Getting It Right for All of Arizona's Students. Mesa, Arizona: Arizona Professor of Education Administration.
- Eadens, D. M., & Eadens, D. W. (2018).** *Promoting inclusive classrooms.* Employee Development Day. W. A. Franke College of Business: Northern Arizona University. <https://goo.gl/318yQK>
- Eadens, D. M., & Eadens, D. W. (2018).** *Gun violence and school safety in American schools.* Kappa Delta Pi Lecture Series. College of Education, Northern Arizona University. <https://goo.gl/twFnG2>
- Bruun, W. M. W., & Eadens, D. W. (2018, April).** *Promoting completion: First-Generation students through effective educational practices.* Global Conference on Education and Research. Las Vegas, NV: GLOCER.
- Eadens, D. W., & Mullen, C. A. (2018, April).** *Quality educational leadership programming.* Paper presented at the Arizona Professors of Educational Administration annual conference. A Road Well Travelled: Getting it Right for Arizona's Students. Phoenix, AZ.
- Eadens, D. W., & Mullen, C. A. (2018, April).** *Assessing quality leadership programming: Graduate student's perspectives of effectiveness.* Poster presented at Northern Arizona University's Annual Assessment Fair conference. Flagstaff, AZ.
- Eadens, D. W., & Mullen, C. A. (2018, April).** *Quality Leadership Preparation for Advanced Program Effectiveness.* Global Conference on Education and Research. Las Vegas, NV: GLOCER.
- Eadens, D. W. (2018, March).** *How to successfully complete the dissertation: Common problems and barriers in completing the dissertation.* Doctoral Student Organization Colloquium. Northern Arizona University: College of Education.
- Eadens, D. M., & Eadens, D. W. (2018, February).** Council for Exceptional Children National Conference. Tampa, Florida: Council for Exceptional Children. http://prezi.com/43zhjzmzmtplt/?utm_campaign=share&utm_medium=copy

- Eadens, D. W.** (2018, February). What administrators do: A special praxis presentation. Praxis Lecture Presentation Session February 6, 2018. Praxis Laboratory: Praxis Program, NAU, Educational Specialties Program.
- Eadens, D. W., & Eadens, D. M.** (2018, January). *The power of teaching the whole child: A focus on social emotional learning*. Professional Development Day: Bullhead City School District & five surrounding districts. Bullhead City, AZ. <https://goo.gl/h5MFgP>
- Armfield, S. W., Papa, R., Armfield, D., & **Eadens, D. W.** (2017). eJournal of Education Policy - Editors Roundtable. *AERA Annual Meeting 2017*.
- Eadens, D. W.** (2017). *Writing for Publication. Lapan Forum Panel Presentation*. NAU COE: C & I Doctoral Program.
- Graham, D. J., **Eadens, D. W.**, Eadens, D. M., & Schwanenberger, M. (2017). *Secondary Education and Postsecondary Outcomes for Native Americans with Disabilities. 71st annual National Council of Professors of Educational Administration summer conference. July 31-August 4, 2017*. San Juan, Puerto Rico. <http://www.ncpeaprofessor.org/>
- Schweitzer, M. P., **Eadens, D. W.**, & Herrera, A. (2017). *Parental beliefs, values, and knowledge affecting kindergarten readiness among Latino children. 71st annual National Council of Professors of Educational Administration summer conference. July 31-August 4, 2017*. San Juan, Puerto Rico. <http://www.ncpeaprofessor.org/2017-puerto-rico.html>
- Eadens, D. W.**, Eadens, D. M., & Schwanenberger, M. (2017). *Promoting Inclusive Classrooms. Employee Development Day 2017*. NAU FCB 115: NAU. <https://www7.nau.edu/hr/edd/>
- Schweitzer, M. P., **Eadens, D. W.**, & Herrera, A. (2017, April). *PARENTAL BELIEFS, VALUES, AND KNOWLEDGE AFFECTING KINDERGARTEN READINESS AMONG LATINO CHILDREN. APEA Conference, April 7, Getting It Right for Arizona's School Children*. Prescott, Arizona: Arizona Professor of Education Administration.
- Eadens, D. W.** (2017, January). *Invited Speakers: NAU International Partner Day. NAU International Partner Day*. Flagstaff, AZ: CIE.
- Eadens, D. W.**, Labat, M. B., Papa, R., Eadens, D. M., & Labat, C. (2016, July). *Safety perceptions in schools*. Paper presented at the *National Council of Professors of Educational Administration summer conference: Challenges and opportunities in urban education*, Detroit, MI. <http://ncpeaprofessor.org/>
- Allred, A.D., Labat, M. B., **Eadens, D.W.**, Labat, C. A., & Eadens, D. M., (2016, July). *The impact of principal emotional intelligence on teacher perceptions of school climate*. Paper presented at the *National Council of Professors of Educational Administration summer conference: Challenges and opportunities in urban education*, Detroit, MI. <http://ncpeaprofessor.org/>
- Labat, M.B., **Eadens, D.W.**, Eadens, D.M., & Labat, C. A. (2016, July). *Motivational factors for a pursuing degrees in educational administration*. Paper presented at the *National Council of Professors of Educational Administration summer conference: Challenges and opportunities in urban education*, Detroit, MI. <http://ncpeaprofessor.org/>
- Eadens, D.W.**, Labat, M.B., Labat, C.A., & Eadens, D.M. (2016, April). *Motivational Factors for a Pursuing Degrees in Educational Administration*. Paper presented at the Arizona Professors of Educational Administration annual spring conference:

- Innovative Best Practice in Learning, Leading, and Serving, Northern Arizona University North Campus, Phoenix, AZ.
- Armfield, S.W., Papa, R., Armfield, D., & **Eadens, D.W.** (2016, April). eJournal of Education Policy, Editors Roundtable. AERA Annual Meeting, Washington, D. C.
- Eadens, D.M.**, & Eadens, D.W. (2015, November). *Shaping mindsets of pre-service teachers: From disabling to enabling socially just classrooms*. Presented at the Teacher Education Division, Council of Exceptional Children, Tempe, AZ., 2015 TED Annual Meeting of CEC.
http://prezi.com/ny8qfpla7d_b/?utm_campaign=share&utm_medium=copy
- Eadens, D.M., & **Eadens, D.W.** (2015, August). *Disability in the elementary school classroom*. Presented at the National Council of Professors of Educational Administration, summer conference: Leading and Learning in Transition, Pentagon City, Washington, D.C.
- Eadens, D.W.**, & Eadens, D.M. (2015, August). *Social justice instruction in mathematics and science*. Presented at the National Council of Professors of Educational Administration, summer conference: Leading and Learning in Transition, Pentagon City, Washington, D.C.
- Eadens, D.W.**, Schwanenberger, M., Clement, N., & Eadens, D.M. (2015, May). *Building partners through research*. Paper presented at the Arizona Professors of Educational Administration, summer conference, Putting Education Right Side Up: Making Our Voices Heard, Northern Arizona University North Campus, Phoenix, AZ.
- Eadens, D.W.**, Schwanenberger, M., Clement, N., & Eadens, D.M. (2015, August). *Making the case for Arizona school board training*. Presented at the National Council of Professors of Educational Administration, summer conference: Leading and Learning in Transition, Pentagon City, Washington, D.C.
- Papa, R., Eadens, D. M., & **Eadens, D.W.** (2015, August). *Social justice instruction: Empowerment on the chalkboard*. Springer Publishers, Switzerland. Round table presentation at the National Council of Professors of Educational Administration, summer conference: Leading and Learning in Transition, Pentagon City, Washington, D.C.
- Eadens, D.W.** (2014, August). *Perceptions of school climate and culture*. Paper presented at the National Council of Professors of Educational Administration, summer conference: Leading for Learning in the Digital Information Age, Channel Islands, Camarillo, CA.
- Eadens, D.W.** (2014, April). *The problem: Low achieving districts and low performing boards*. Paper presented at the Arizona Professors of Educational Administration summer conference, Innovation: Leading Into Mid-Century, Grand Canyon University, Phoenix, AZ.
- Eadens, D.W.**, Papa, R., & Eadens, D.M. (2014, August). Building cultural community through global educational leadership. In Hodge, B., Childers-McKee, C., & Schuler, R. (Eds.), *What educational leaders need to know in leading schools with a global focus*. Paper presented at the National Council of Professors of Educational Administration, summer conference, Channel Islands, CA.
- Eadens, D.W.**, & Eadens, D.M. (2013, August). 21st century learning: Educating the whole brain. In Kappler-Hewitt, K., Hodge, B., Childers-McKee, C., & Schuler, R. (Eds.), *Postcards from the schoolhouse: Practitioner scholars examine contemporary issues in instructional leadership*. Paper presented at the National Council of Professors of Educational Administration, summer conference, Meadowland, NJ.

- Eadens, D.W.**, & Labat, M. (2013, June). Teachers' perceptions of changes in school safety. Paper presented at the Making Connections Conference, Biloxi, MS.
- Lee, D., & **Eadens, D.W.** (2013, August). The Problem: Low achieving districts and low performing boards. Draft Paper presented at the National Council of Professors of Educational Administration, summer conference, Meadowland, NJ.
- Stedrak, L., **Eadens, D.W.**, & Lee, D. (2013, May). *State of the states*. Roundtable at the National Education Finance Conference, Indianapolis, IN.
- Andereck, M., & **Eadens, D.W.** (2012, March). *Preparing Effective transformational school leader*. Paper presented at the International American Institute of Higher Education conference, Williamsburg, VA.
- Eadens, D.W.** (2012, November). *Program redesign for transformational leadership*. Paper presented at the Association for the Advancement of Educational Research conference, Hutchinson Island, FL.
- Eadens, D.W.**, & Eadens, D.M. (2012, October). *SPD: An ADHD impersonator? Paper presented at the Interactive Symposium* lecture session of the State Conference at the Florida Council for Exceptional Children, Jupiter Beach, FL.
<http://www.floridacec.org/Jupiter2012.htm>
- Eadens, D.W.**, Eadens, D.M., Ray, S., & Shirer, K. (2012, November). *Mid-Century learning: Brain based education*. Paper presented at the Association for the Advancement of Educational Research conference, Hutchinson Island, FL.
- Mullen, C. A., Papa, R., Kappler Hewitt, K., **Eadens, D.W.**, Schwanenberger, M., Bizzell, B., & Chopin, S. (2012, August). *The future as we see it: Junior faculty's envisioning of mid-century leadership*. Paper presented at the National Council of Professors of Educational Administration, Kansas City, MO.
- Roberson, T., & **Eadens, D.W.** (2012, March). *Accomplishing vertical and horizontal curriculum alignment in higher education through program redesign and zero-based curriculum development*. Paper presented at the American Institute of Higher Education, international conference, Williamsburg, VA.
- Papa, R., Schwanenberger, M., Mullen, C., Hewitt, K., **Eadens, D.W.**, Bizzell, B., & Chopin, S. (2012, September). *Innovative use of technology media by junior faculty across the United States to establish a common research agenda in educational leadership*. Paper presented at the International Conference on Education & E-Learning, Bali, Indonesia.
- Eadens, D.W.** (2011, August). *The intentions of Florida educational leadership graduate students to pursue administrative positions*. Results Paper Presented at the 65th National Council of Professors of Educational Administration summer conference, Portland, Oregon.
<http://www.emich.edu/ncpeaprofessors/Portland%20Program/Final%207-29%20NCPEA%202011%20Portland.pdf>
- Eadens, D.W.**, & Eadens, D.M. (2011, October). *Stop the world, I need to get get off: The future of sensory processing disorder in the classroom*. Interactive Symposium lecture session presented during the 65th Annual State Conference at the Florida Council for Exceptional Children, Jacksonville, Florida.
<http://www.floridacec.org/Jacksonville2011.htm>
- Eadens, D.W.** (2010, November). *The intentions of Florida educational leadership graduate students*. Literature Review. Paper Presented at the annual 13th annual conference of the Association for the Advancement of Educational Research, Stuart, Florida. http://www.aaer.org/images/aaer_program_2010.pdf

Eadens, D.M., & **Eadens, D.W.** (2010, October). *Bringing it all together: Best practices in behavior management*. Interactive Symposium presented during the 64th Annual State Conference at the Florida Council for Exceptional Children, Clearwater, Florida. <http://www.floridacec.org/Clearwater2010/FCEC-2010-Saturday.pdf>

Mullen, C.A., Gordon, S. P., Greenlee, B., & Anderson, R. H., & **Eadens, D.W.** (2002, November). *Multiple capacities needed for school leadership: Emerging trends*. Paper presented at the annual convention of the University Council for Educational Administration, Pittsburgh, PA.

Professional Reviews

Completed/Published

Eadens, D. W. (2017). AdvancED External Review Report. High School. SY 2016-2017
Advance Education, Inc: AdvancED.

GRANTS

External

1. (Submitted, not funded). Lead PI: Gretchen McCallister, Co-PIs: **Daniel W. Eadens**, Danielle M Eadens. (2016, March). W.T. Grant Foundation: Research Grant. Proposal No.: 16-0235. Proposal Title: **Changing the Educational Trajectory of Latino and Native American Middle School Students through creation of Teacher Researchers**. Proposed Dates: August 6, 2017-August 6, 2020. The grand total request to W.T. Grant Foundation for all categories was \$450,962.00
2. (Submitted, not funded). Lead PI: **Eadens, D.W.** (2014, December). Preparation of Special Education, Early Intervention and Related Services Leadership Personnel (CFDA 84.325). Grants.gov number: GRANT11803632. Proposal No.: 15-0192. Proposal Title: **Bolstering Special Education Preparation, Related Services, and Early Intervention Leadership: Filling the Gaps in Arizona**. The grand total requested to USDOE/OSEP for all categories was \$706,654.00
3. (Submitted, not funded) Lead PIs: Lee, D.E. & **Eadens, D.W.** (2012, September). CFDA Number 84.305B – Research Training Programs in the Education Sciences. Proposal Title: **Training Mississippi School Boards to Work Effectively as Governance Teams**. This project would (1) determine policy and practices of effective school boards; (2) develop a professional developmental model for school board training; and (3) pilot the professional development model with school boards across the state of Mississippi to ensure competency, validity, and reliability. It is the goal of the proposed project that the professional development model curriculum for school board training can be replicated in other states as a best practice model. Total Budget is approximated at \$816,094; allowed up to three years up to \$1,000,000.00 – Re-applying.

Internal

4. (Funded) Lead PI: **Eadens, D.W.** (2015, January) CoPI: Eadens, D.M. **NAU Scouting Trip Grant**. Goals: Solidified relationships and commitments/agreements/arrangements in Valencia, Thessaloniki, and Athens for student teaching opportunities. Scouted safe living and transportation options, tried to connect with other nearby K-12 International schools and DoDDS schools, and recruited potential M.Ed Leadership students

(teachers). Approved by Dr. Harvey Charles. The grand total requested and awarded was \$4,741.00

5. (Funded) PI: **Eadens, D.W.** (2014, April 2014). **NAU Faculty Grants Program**. Title: **Improving Education Systems: Policies, Organization, Management, and Leadership**. Goals to research board effectiveness literature and collect data about Arizona school board member utilization of trainings in order to compare among and between group differences with regards to district's overall A-F achievement scores. This project will lead to the collection of critical information and data analysis regarding the relationship between school district overall academic A-F achievement success and collective board years of service experience, type, and amount of annual training received. Archival data from the Arizona School Board Association logs will be coded and statistically analyzed using descriptive statistics, t t-tests, ANOVA, and Multiple Regression. This ex post fact analysis is crucial for school board professional development reform. Enhanced and more accessible trainings could lead to increased board effectiveness, governance teaming, decision making, and ultimately higher academic achievement of students per districts. Additionally, results of this study will be shared for reform, published in a professional journal, and data will be directly utilized to strongly increase the competitiveness of procuring an external, five million dollar grant: Improving Education Systems: Policies, Organization, Management, and Leadership CFDA 84.305A, (Institute of Education Sciences, 2013). The grand total requested and awarded/funded was \$10,964.00
6. (Funding, Approved, not used). (2012, March). Lead PIs: Lee, D.E., & **Eadens, D.W.** **USM Program Development Grant** to Washington, D.C., USM All travel approved.
7. **Provost's Travel Grant**.
Conference name, location and dates: Council for Exceptional Children 2018 Convention & Expo. Dan's presentation will be Saturday, Feb 10, 2018, 1:00 PM - 2:00 PM (#4478) in the Tampa Convention Center, 333 S. Franklin Street, Tampa, FL 33602., Room: 7. Dan travels Feb 9 and 12, attends conference Feb 10-11. Title of accepted paper or presentation: Administrators Promoting Inclusive Classrooms Through Universal Design. Primary Topic Area: Administration/Supervision. Secondary Topic Area: Measuring Special Education Teacher Effectiveness. Awarded \$600.00
8. **Deans Travel Grant**.
(Funded) PI: ASSOCIATION FOR THE ADVANCEMENT OF EDUCATIONAL RESEARCH INTERNATIONAL. 2018 AAERI Conference: November 6 – 9, 2018, Sanibel, Florida. <http://www.aer.org/>. Awarded \$500.
Titles of conference papers presented:
 1. A Quality View: An Empirical Look at One Site's Educational Leadership Preparation and Effectiveness. Note: This research is based on our recent publication: Mullen, C. A., & Eadens, D.W. (2017). Quality leadership matters: A Research-Based survey of graduate programming. Journal of Research on Leadership Education, 1–39. DOI: 10.1177/194277511773941
 2. Educational Leadership Decision Making: A Broader Approach. Note: This research is based upon our recent publication: Olson, C, & Eadens, D. W. (2018). Broader thinking in educational leadership decisions. Journal of Ethical Educational Leadership, 5(3), 1-12. <http://cojeel.org/wp-content/uploads/2018/06/JEELVol5No3.pdf>. ISSN 2377-4975
 3. Using human-centered design leadership for Improvement: Author order: Eadens, D.W. &

Eadens, D.M. Note: This research is based upon our recent publication: Eadens, D. W., & Eadens, D. M. (2018). Using human-centered design leadership to improve the care of older adults with disabilities. *International Research in Higher Education*, 3(3), 16. ISSN 2380-9205.

SERVICE

Community

- 2015-present Foster Parent, Arizona Department of Child Safety
- 2015-present Cub Scouts Webelos Den Co-Leader & Volunteer, Boy Scouts volunteer & merit badge counselor
- 2014-present Volunteer Musician at Christ Church of Flagstaff
- 2013-present Volunteer at Montessori School of Flagstaff, Northland Preparatory Academy
- 2015 Local HS JROTC Military Ball Honored Guest
- 2014-2017 Executive Board. Orchestra Northern Arizona
- 2014 Small Group Leader, Flagstaff County Jail
- 2013 DIAL 4 Early Intervention Screening – Hopi Reservation. Full day at Headstart Center in Kykotsmovi.
- 2012 USM. College Day at Camp Shelby
- 2012 USM. N.R. Burger Middle School (February) Career Fair Guest Speaker
- 2010 USM. Active in monthly non-secular volunteer service

Department

- 2018 EDL Department Handbook Committee for Dissertation Facilitation
- 2017 EDF Assistant Clinical Professor Search Committee Member
- 2017 CCHE Assistant/Associate Professor TT, Search Committee Member
- 2016-2018 EDL Assistant Department Chair
- 2016 EDL Clinical Associate Professor Search Committee Member
- 2013-Present EDL Doctoral Steering Committee
- 2013-Present Program Review Committee External View
- 2013-Present EDL Doctoral Application Committee
- 2014 Advisees: Jessica DeBiase – Coordinator/Instructor – ASU
Steven Budge – Spanish Dept. Chair – MCC
William Richardson – HR Director – Team Twizzle
- 2013 Program Review Committee External View Chair
- 2013-present EDL Doctoral Application Committee
- 2013-present EDL Doctoral Steering Committee
- 2013-present Reader Comprehensive Exams (Research Section)
- 2012 USM. Dissertation Chair
- 2012 USM. EDA Search Committee
- 2012 USM. Scholarship and Awards Committee department Chair
- 2012 USM. Appeals Committee
- 2012 USM. Specialist and Doctoral Program Curriculum Committee
- 2012 USM. Masters Program Curriculum Committee
- 2012 USM. Campus Security Authority
- 2012 USM. Graduate Assistant Committee
- 2012 USM. Masters induction interviewing committee
- 2012 USM. On March 28, 2012 NCATE Exit Interview

Colleagues, Congratulations! In the exit interview, the team chair provided preliminary findings that our Professional Education Unit at USM met all NCATE standards at both initial and advanced levels. This is evidence of your hard work hour by hour and day by day. Please know I consider it a privilege to work with you.

- 2011 USM. M.Ed. Restructuring Committee -The Mississippi Department of Education required redesign of master's level educational leadership programs; University of Southern Mississippi participated in the redesign process; Faculty and interim chairs worked between 9/2010 and 11/2011 to design a curriculum that reflects prescribed content, standards, and alignment; school district partners participated in reviewing the proposed changes with feedback; Dr. Joseph Murphy, a recognized national authority on educational leadership programs, recommended approval of the new redesigned M.Ed. program to Dr. Tom Burnham, State Superintendent, in 12/2011; Dr. Tom Burnham and Dr. Hank Bound, Commissioner of Higher Education, both acknowledged and commended the hard work of Educational Leadership and School Counseling faculty.
- 2011 USM. Library Liaison, Chair
- 2011 USM. Dissertation Committee Member
- 2011 Interview Master's candidates for admission
- 2011 USM. Restructuring Leadership Advisory Board member
- 2011 USM. Created on-line courses for EDA 662, 663, and 652
- 2011 USM. Assisted with Redesign of new EDS and EDD programs
- 2011 USM. Assisted with conceptualization of Pillars and redesign of MEd
- 2011 USM. Lead education linkage at Camp Shelby Army National Guard Ed Center
- 2011 USM. Mentored Grad Assistant to co-publish

College/University

- 2018 Education Abroad Search Committee member – underway now
- 2018 University Associate General Counsel search committee member. Completed
- 2017-2018 NAU – Vice President, NAU Senate
- 2015-Present NAU - College Curriculum Committee
- 2015-Present NAU - University Tobacco and Smoke Free Committee
- 2014-Present NAU - Executive Board of Faculty Senate
- 2014-Present NAU - Senate Planning and Budget Committee, Member
- 2014-Present NAU - Faculty Senate
- 2014-present NAU - International Student Teaching Committee
- 2014 NAU - Recruited for Siena Italy in Dr. Karen Sealander's class 9/9/2014
- 2014 NAU - Recruited for Siena Italy in Dr. Greg Prater's class 9/9/2014
- 2014 NAU - Welcome Day – 9/4 Recruited 30 interested in Siena Italy
- 2014 NAU - Luke Air Force Base Recruiting with Pam Powell
- 2014-present NAU - COE's International Study Abroad Coordinator
- 2013-present NAU - TARIAT College of Education Committee
- 2013-present NAU - Awards and Scholarships Committee
- 2013 NAU - ABOR Program Review Site-Visit Interview
- 2013 NAU - DIAL 4 Early Intervention Screening – Hopi Reservation
- 2013 NAU - COE's International Study Abroad Coordinator
- 2012 USM - Scholarship and Awards Committee College Chair
- 2012 USM - Campus Security Officer

- 2012 USM - Textbook Committee Chair
- 2012 USM - Publishing Mentoring for Southern Miss Educational Law Association
- 2011 USM - Professional Educational Council (PEC) Sub

National

- 2018-present Reviewer, Educational Research for Policy and Practice (ERPP)
- 2017-present Editor, eJEP
- 2014-2017 Secretary. Executive Board. National Council of Professors of Ed. Administration
- 2013-present Assistant Editor for eJournal of Education Policy. ISSN 2158-9232
- 2013-present Editorial Advisory Board & Reviewer. Journal of Education Policy, Planning and Administration (JEPPA)/JEEL
- 2012-present Reviewer for Teacher Development (8+ articles reviewed)
- 2012-present Reviewer for NCPEA Publications
- 2014 Reviewer for International Journal Educational Leadership Preparation
- 2013 Reviewer for e-JEP
- 2013 Reviewer for Journal of Cases in Educational Leadership
- 2013 NCPEA Moderator Suite 617. *Administrators' Perceptions of Early Childhood Education*. Jody Isernhagen, Jackie Florendo; University of Nebraska Lincoln. *Teacher Assessment of the Impact of the Data Team Process on Core Instructional Practices*. Michael Schwanenberger, Christopher Ahearn, Northern Arizona University. Paper Session
- 2013 NCPEA Book Presentation. *Postcards from the Schoolhouse: Scholar Practitioners*. Chapter authors. Eadens, D.W., Lemasters, L., Klocko, B., Wells, C., & Eadens, D.M. NCPEA Publications, Date of publication: April 2013. Potential Use in Ed Leadership Programs: Courses in Principal and Superintendent Preparation Programs, Masters and Doctoral Programs in Instructional Leadership.
- 2013 CoJEEL Consortium & Editorial Board: The Consortium & Journal of Ethical Educational Leadership (JEEL).

TEACHING

Northern Arizona University

*Sabbatical Approved for 2019/2020SY

2019	Summer B	EDL 650	Critical Issues in Education
2019	Summer A	EDL 635	School Finance
2019	Summer B	EDL 650	Critical Issues in Education
2019	Summer A	EDL 635	School Finance
2019	Spring	CCHE 710	Higher Education Finance
2019	Spring	EDL 635A	School Finance
2019	Spring	EDL 635B	School Finance
2019	Spring	EDL 799	Dissertation
2019	Fall	EDL 600	Leadership Skills
2018	Fall	EDL 734	Education Funding Policy Studies
2018	Fall	CCHE 697	Independent Study
2018	Fall	EDL 799	Dissertation
2018	Fall	EDL 798	Dissertation Seminar
2018	Summer B	EDL 650	Critical Issues in Education
2018	Summer A	EDL 635	School Finance

2018	Summer B	EDL 650	Critical Issues in Education
2018	Summer A	EDL 635	School Finance
2018	Summer	EDL 799	Dissertation
2018	Spring	CCHE 710	Higher Education Finance
2018	Spring	EDL 635	School Finance
2018	Spring	EDL 799	Dissertation
2018	Spring	EDL 696	Administration Internship Supervision (in field/offsite)
2017	Fall	EDL 600	Leadership Skills
2017	Fall	EDL 650	Critical Issues in Education
2017	Fall	EDL 798	Dissertation Seminar
2017	Fall	EDL 799	Dissertation
2017	Summer B	EDL 650	Critical Issues in Education
2017	Summer A	EDL 635	School Finance
2017	Summer A	EDL 600	Leadership Skills
2017	Summer C	EDR 720	Research Design
2017	Summer C	CCHE 687	Professional Development Seminar (Independent Study)
2017	Spring	CCHE 710	Higher Education Finance
2017	Spring	EDL 799	Dissertation
2017	Spring	CCHE 697	(Independent Study)
2016	Fall	CCHE 710	Higher Education Finance
2016	Fall	EDL 799	Dissertation
2016	Summer B	EDL 627	Personnel Administration
2016	Summer B	EDL 650	Critical Issues in Education
2016	Summer A	EDL 635	School Finance
2016	Summer A	EDL 650	Critical Issues in Education
2016	Summer	EDL 799	Dissertation
2016	Spring	CCHE 696	Internship
2016	Spring	EDL 635	School Finance
2016	Spring	EDL 635	School Finance
2016	Spring	EDL 799	Dissertation
2016	Fall	CCHE 710	Higher Education Finance
2016	Fall	EDL 799	Dissertation
2015	Fall	EDL 635	School Finance
2015	Fall	CCHE 599	Higher Education Finance (Created it)
2015	Fall	EDL 627	Personnel Administration
2015	Fall	EDL 798	Dissertation Seminar
2015	Fall	EDL 799	Dissertation
2015	Summer B	EDL 650	Critical Issues in Education
2015	Summer B	EDL 635	School Finance
2015	Summer A	EDL 650	Critical Issues in Education
2015	Summer A	EDL 627	Personnel Administration
2015	Spring	EDL 627	Personnel Administration
2015	Spring	EDL 635	School Finance
2015	Spring	EDL 650	Critical Issues in Education
2014	Fall	CCHE 599	Higher Ed Finance (Created the Course)
2014	Fall	EDL 627	Personnel Administration
2014	Summer	EDL 635	School Finance
2014	Summer	EDL 650	Critical Issues in Education
2014	Summer	EDL 650	Critical Issues in Education

2014	Spring	EDL 635	School Finance, Directed Study
2014	Spring	EDL 600	Leadership Skills
2014	Spring	EDL 650	Critical Issues in Education
2013	Fall	EDL 600	Leadership Skills
2013	Fall	EDL 650	Critical Issues in Education

University of Southern Mississippi

2013	Summer	EDA 700	Public School Finance
2013	Summer	EDA 898	Dissertations
2013	Summer	EDA 636	Administrative Internship
2013	Spring	EDA 708	Developing and Managing Human Resources
2013	Spring	EDA 898	Dissertations
2012	Spring	EDA 607	Advanced Instructional Leadership
2013	Spring	EDA 736	Administrative Internship
2012	Fall	EDA 636/738	Administrative Internship
2012	Fall	EDA 708	Developing and Managing Human Resources
2012	Fall	EDA 898	Dissertations
2012	Fall	EDA 607	Advanced Instructional Leadership
2012	Summer	EDA 636/738	Administrative Internships
2012	Summer	EDA 700	Public School Finance
2012	Summer	EDA 663	Reform for Learning Accountability
2012	Spring	EDA 662	Evaluation of a P-12 Standards-Based Curriculum
2012	Spring	EDA 663	Reform for Learning & Accountability P-12
2011	Fall	EDA 700	Public School Finance
2011	Fall	EDA 700	Public School Finance

Saint Petersburg College

2013	Summer	EDF 4490	Research in Education Studies
2011	Fall	EDF 3410	Behavior Management
2011	Fall	EDF 4781	Educational Issues for the 21 st Century
2010	Fall	EDE 3214	Psychology of Learning
2009	Spring		Practicum Internship Supervisor
2009	Spring	EDF 3214	Student Development & Learning (Tarpon)
2009	Spring		Practicum Internship Supervisor
2007	Fall	EDE 4223	Music, Art, and Motion -On-Line (2 sections)
2006	Spring	EDE 4223a	Music, Art, and Motion (Gibbs) On-Line
2006	Spring	EDE 4223a	Music, Art, and Motion (Gibbs) On-Line
2005	Fall	EDE 4223b	Music, Art, and Motion (Gibbs) On-Line
2005	Summer	EDE 4223	Music, Art, and Motion (Gibbs)

University of South Florida (Sarasota, Tampa, St Petersburg)

2004	Spring	MIS 2102a	Tactics and Leadership (Tampa)
2004	Spring	MIS 2102 b	Tactics and Leadership (Tampa)
2004	Spring	MIS 1002a	Basic Leadership (Tampa)
2004	Spring	MIS 1002b	Basic Leadership (Tampa)
2003	Fall	EDG 4620	Curriculum & Instruction (St. Petersburg)
2002	Fall	EDG 4620	Curriculum & Instruction (St. Petersburg)
2002	Summer	EDG 4620a	Curriculum & Instruction (Tampa)
2002	Summer	EDG 4620b	Curriculum & Instruction (Tampa)

2002	Spring	EDG 4620a Curriculum & Instruction (Tampa)
2002	Spring	EDG 4620b Curriculum & Instruction (St. Petersburg)
2002	Spring	EVT 4651 Equity & Ethics in Schools & Workplace (Tampa)
2001	Fall	EDG 4620 Curriculum & Instruction (Tampa)
2001	Fall	EDG 4620 Curriculum & Instruction (Sarasota)
2001	Summer	EDG 4620 Curriculum & Instruction (Tampa)
2001	Summer	EVT 4651 Equity & Ethics in Schools & Workplace (Tampa)
2001	Spring	EDG 4620 Curriculum & Instruction (Tampa)
2000	Fall	EDG 4620 Curriculum & Instruction (Tampa)
2000	Fall	EDG 4620 Curriculum & Instruction (St. Petersburg)

DISSERTATION COMMITTEES

NAU

In Progress

- Bryant, Andrew. (Chair). *About Online Education*.
- Brimage, Yira. (Member). *Latina Leadership in Community Colleges*.
- Dollins, David. (Member). *Prospective Students Engage With the Built Environment on Campus*.
- Easter, Julian. (Chair). TBA
- Gorn, Emily. (member). The impact of experience learning opportunities on GPA and career trajectory.
- Harmon, Alyssa, (Chair). Student Persistence after Academic Probation: An Examination of Factors that Affect Persistence for Probationary Students
- Henning, Adam. (Co-Chair). *Alternative School Outcomes: An Analysis of School Leader Effectiveness*.
- Maria Arvizu Jakubiki (member).
- Knop-Licon, Sherrie. (Co-Chair). *TRIO Student Support Services: Linking Latino Students to Academic Success*.
- Lewis, LaCinda Smoot. (Member) The Effect of the Arizona AIMS Scholarship on Undergraduate
- McKenna, Amy. (Member). Readiness, Perceptions, and Roles of Co-Teachers.
- Proctor, Megan. (Chair). TBD.
- Renauld, Lizzie. (Chair).
- Walsh, Elizabeth (Franzi). (Co-Chair).
- Webb, Eddie. (member). NEW MEDIA LAB: A CURRICULUM TO REVITALIZE TRIBAL IDENTITY. (Resist, Reclaim, and Revitalize Indigenous Identities)
- Wurster, C.J. (Chair) Community college students enrolled in occupational education programs.

Completed

- Albo-Lopez, Nicole. (Co-Chair, Final Defense 4/15/2016). *Impact of State Authorization Regulations on the California Community College System Online Program*.
- Aparicio, Silvia Araceli. (Member, Final defense 27April 2019). Effectiveness of problem-based enhanced language learning instructional method on both non-ELL and ELL students.
- Ball, Aaron. (Member, Final Defense 3/1/2016). *Perceived Self-Efficacy of First Year CTE Teachers and Their Training Needs*.
- Bozeman, Pamela L. (Chair, Final Defense May 2019). Understanding the value and motivation of an undergraduate degree: An analysis from business degree alumni
- Budge, Steven. (Member, Final Defense 10/27/2017). *College-Wide Persistence Rates*.

Bruun, Wendy. (Chair, Final Defense 10/30/2017).

Cardenas, Jenni. (Chair). *Factors Leading to Student Completion: A Study of Successful Post-Traditional Students.*

Farmer, Danny. (Member, Final Defense March 2015). *Comparing Western Nations' Education.*

Gonzales, Jenni. (Chair, Final Defense, 4/24/2018). *Central AZ College Retention Rates.*

Hernandez, Cathleen. (Member, Final Defense 4/27/2016). *Bridging Theory and Practice of Academic Advising: A Case Study at Two Community Colleges.*

Hornbuckle, Aaron. (Member, Final Defense November 2015). *Case Study: Eastern Cherokee Indians in AZ.*

Hultman, Justin. (Chair, Final defense May 2019). Why supervisors matter for college students: The relationship between type of employment and student outcomes

Kennedy, Renea. (Co-Chair, Final Defense May 2016). *Exploring the Relationship Between Student Involvement in GEAR UP Academic Achievement.*

Miles, Reginald - (Co-Chair, Final Defense May 2019). *Enrollment Management.*

Murphy, Jennifer. (Member). Olson, Christian, (Chair, passed final defense on 11/30/2018). Transitioning of Instructional of Instructional Designers from Preparatory Programs to the Workplace.

Olson-Shinn, Susan. (Member, Final Defense Passed November 2015). *Perceptions of Early-Career Special Education Teachers: Factors that Promote and Support Retention in the Field.*

Pacheko-Schweitzer, Marisel. (Chair, Final Defense 12/2016). *Parental Beliefs, Values and Knowledge Affecting Kindergarten Readiness Among Latino Children Scores.*

Seamans, Jessica. (Member, Final Defense April 2016). *The Effects of Reading Lab Intervention on English Language Learner Dibel.*

Short, Lana (Chair, passed final defense on 11/30/2018). The Impact of Dual Credit Programs on College Persistence and Achievement by Low-Income Students.

Streeter, Dan. (Member). *Effective School Systems in Arizona.*

Swaninger, Thomas. (Member). *School Climate.*

Tavernaro, Petra. (Member, Final Defense 4/29/2016). *Relationship between levels of engagement and number of teacher absences.*

Wetzel, Nicole. (Chair. Final Defense 4/12/2017). *First vs. Second Generation ASU Students: Career Decision Making Self-Efficacy Comparison.*

Winn, Dawne. (Chair, Final Defense 11/29/2016). *The Effects of Blended Learning on Colorado Measures of Academic Success.*

USM

Barkley, Brian. (Member). *Teacher perception of school climate and school culture in the leader in me schools*

Benson, Robert. (Member). *An analysis of the impact of the education special purpose local option sales tax (E-Spots) on capital outlay expenditures in Georgia school districts.*

Carter, Albert. (Member). *The effect the TIF (teacher incentive fund) grant has on student achievement in ten Mississippi schools.*

Davis, Chad. (Chair). *The impact of positive behavior programs.*

Davis, Robin. (Member). *The effectiveness of CARES school for emotionally disabled students.*

Davis, Wynndi. (Chair). *Community involvement and academic performance: Does the level of community involvement have an impact on the academic performance of schools with a majority of African American students.*

Dunbar, Greg. (Member). *Pre-Proposal in Progress.*

- Fick, Billie. (Member). *District wide implementation of common core state standards.*
- Elston, Sarah. (Member). *Attitudinal factors of educators involved with the Mississippi Arts Commission Whole Schools Initiative.*
- Gilmore, Sherrel. (Member). Pre-Proposal in Progress.
- Hampton, Steven. (Member). Pre-Proposal in Progress.
- Heath, Jefferey. (Member). *The effect of one-to-one classroom/school: Perceptions of the concept on ACT scores.*
- Michael Hogan. (Member). Pre-Proposal in Progress.
- Meadows, Ashley. (Chair – Completed Summer 2014). *Effect of a principal's emotional intelligence on teachers' perceptions of school climate.*
- McKinney, Reisha. (Member). *The effect of preschool on reading achievement among kindergarten students.*
- Milligan, Jennifer. (Member). *Challenges of classroom management: A teacher's perspective.*
- Nelson, Atwane. (Member). Pre-Proposal in Progress.
- Nyeste, Lenora. (Member). *The impact of the addition of a community based truancy intervention panel and the reduction of student absences.*
- Pannell, Laura. (Member). *First steps to college and career success: Predictors of recent high school graduate readiness for online learning.*
- Payton, LaJeuna. (Chair).
- Pearson, Jennifer. (Member).
- Porter, Darryl. (Member). *The perceptions of the effectiveness of making middle grades work.*
- Rhodes, Shanta. (Chair). *Elementary teachers' perceptions of the effectiveness of the RTI/TST in Biloxi public schools.*
- Rider, Carole. (Chair). *Staff preparedness for acts of school violence.*
- Stoddard, Susan. (Member). *Is there a relationship between ninth grade transitional programs and at-risk student achievement?*
- Thibodeaux, Amy. (Member). *The culminating effects of leadership and high stakes testing on the retention of teachers.*
- Tune, Gary. (Member). *The challenges of inclusion: Perceptions of superintendents, principals, and teachers in Mississippi alternative schools.*
- Weaver, Michael. (Member). *Perceptions of mentoring, drop-out rates, school attendance, and academic achievement in core subject areas among students in the various branches of JROTC.*
- Word, Lisa. (Member). *The link between co-teaching and mathematics achievement for students with disabilities.*
- Yates, Tracy. (Member). *The relationship among mathematical self-efficacy, mathematical teaching self-efficacy, and the instructional practices of elementary teachers in mathematics and the Mississippi curriculum test, second edition.*
- Zinke, Anjanette. (Chair). *The Relationship Between Shared Leadership, Teacher Self-Efficacy, and Student Achievement.*

PROFESSIONAL DEVELOPMENT

5/2019	APEL Leadership Symposium, PD / Conference, 3MAY2019, NAU North Valley - Getting It Right for Arizona's School Children, Phoenix, Arizona, 7 hours
12/2018	CITI: Collaborative Institutional Training Initiative. Valid until 12 Dec. 2021
9/2018	CITI: Collaborative Institutional Training Initiative. Human Subject Refresh.
9/2018	ASBA: Law Pre-Conference
8/2018	ASU. Advanced Analytics in Higher Education Graduate Certificate begins
6/2018	Youth Protection Training, Flagstaff, Arizona, 5 hours

4/2018 Council for Exceptional Children National Convention, Tampa, Florida, 8 hours
5/2018 GLOCER Annual Conference, Las Vegas, Nevada, 8 hours
4/2018 APEA Annual PD / Conference, April 6, 2018 NAU North Valley - Getting It Right for Arizona's School Children, Phoenix, Arizona, 6 hours

10/2017 NAU: Trust Law Academy 16 hours
8/2017 NAU: Live 2 Lead 2017, Flagstaff, Arizona, 5 hours
7/2017 Sustainability in Schools, Sedona, Arizona, 7 hours
5/2017 How Do I Create and Implement Microlectures? Professional Development Training, Flagstaff, Arizona, 0.2 hours
4/2017 Teaching Day 2017, Flagstaff, Arizona, 4 hours
4/2017 CPR, Flagstaff, Arizona, 4 hours
3/2017 Quality Matters Peer Reviewer course, Flagstaff, Arizona, 25 hours
2/2017 First Aid Training, Flagstaff, Arizona, 4 hours
1/2017 NAU. Supervisors Academy. 6 months long
8/2016 NAU. Enterprise Reporting Solutions training
8/2016 NAU. Schedule of Classes training.
8/2016 NAU. Search Committee training.
6/2016 NAU. Franke Professional Development Day.
6/2016 NAU. Access and Equity Search Committee training.
6/2016 CCOF. Church Camp Counselor training.
5/2016 NAU. Teaching Teaching Day 2016, Flagstaff, Arizona, 4 hours
4/2016 State. Reasonable and Prudent training. Foster Parent Training.
4/2016 NAU. APEA annual conference, Innovative Best Practice in Learning, Leading, and Serving, NAU, North Campus, Phoenix, AZ, April 22, 2016.
2/2016 NAU. COE Scholarship Training.
1/2016 NAU. TAP/NIET
11/2015 Scouts. Boy/Cub Scouts Leader Training & Youth Protection training
5/2015 NAU. Teaching Tolerance, Religious Diversity, 4 hours online
5/2015 NAU. University Leadership Program – training 112 hours, complete
4/2015 NAU. Grant Development Workshop – half Day
4/2015 NAU. Rosemary Papa: FAAR VS. THE OLD-SCHOOL BINDER
1/2015 NAU. Teaching Day 2015 Prof Development
7/2014 NAU. University Leadership Team Training. 1 year long.
3/2014 NAU. Trust Law Academy (Gold Canyon) 16 hours
2/2014 NAU. Quality Matters Workshop (8 hours)
2/2014 NAU. Blackboard Learn Open Lab – North Valley – Outcomes Rubrics
1/2014 NAU. College of Education Retreat for Learning with Technology
1/2014 NAU. Conduct, Ethics, Reporting, and Transparency (CERT) disclosure
1/2014 NAU. Bb Learn Rubrics
12/2013 NAU. Grantsmanship: Working Toward Fundable Proposals
11/2013 NAU. Flower Darby - Bb Learn Brown Bag
11/2013 NAU. What Do I Need To Know To Help Military Veterans Be Successful In My Classes?
11/2013 NAU. Grantsmanship: Working Toward Fundable Proposals
10/2013 NAU. Grantsmanship: Working Toward Fundable Proposals
10/2013 NAU. International Teaching and Research Opportunities
10/2013 NAU. HR Training
8/2013 NAU. Online FERPA Training

8/2013 NAU. Sexual Harassment Training

8/2013 NAU. Security Online Training

8/2013 NAU. IRB Online Training

8/2013 NAU. Drivers Safety Training Online Training

8/2013 NCPEA Summer Conference New Jersey

8/2013 NAU. Blackboard Learn Open Lab

4/2013 USM. Spring Convocation

4/2013 USM. Provost's Pre-Tenure Review Training

4/2013 USM. North Regional Principals Meeting: North Mississippi Educational Consortium (NMEC)

3/2013 USM. Office of Research Integrity forum: PI 101, SPA Director, Dr. Marcia Landen.

1/2013 USM. Library Training – Ref Works & Research

1/2013 M-STAR Training. 2 full days.

10/2012 USM. Interacting with Applicants, Ad to Offer: A Seminar Designed for Faculty Search Committees, Dr. Becky Woodrick

10/2012 USM. The Office of Research Integrity is hosting its second Hattiesburg research forum of the fall: David Resnik from NIH/NIEHS will be flying in to do a session on IRB Review of Community-Based Research

10/2012 USM. Interacting with Applicants, Ad to Offer: A Seminar Designed for Faculty Search Committees

10/2012 USM. University Press of Mississippi, Editor-in-chief Craig Gill and acquiring editor Walter Biggins

10/2012 USM. Faculty First Year: Things to Know Prior to Mid-term and Advisement Week

10/2012 USM. Blackboard Collaborate Training

9/2012 USM. Lunch/Lecture-Re-examining the association between impulsivity and suicidal behavior. MBOP 1 hour inservice credit

9/2012 USM. Qualtrics software training

9/2012 USM. Avoiding the Pitfalls of Plagiarism

8/2012 USM. ConnectYard - Online Webinar Session

8/2012 NCPEA. NCATE Reviewer Training

6/2012 USM. Campus Security Authority and Title IX training.

3/2012 USM. Guidelines for Employees Regarding Social Media Use

3/2012 USM. Common Core State Standards (CCSS) and Assessments for Higher Education faculty. Jackson, MS.

3/2012 USM. Research Forum RCR – NSF Investigator, OIG.

3/2012 USM. Research Forum: "Integrity and Ethics in Research and Scholarship." (Dr. Scott Moore, Office of the Inspector General of the National Science Foundation) 2 hour talk on RCR.

2/2012 USM. Learning from the Dead: Understanding Higher Education Survivability Through Historiographic Post-Mortem Reconstruction. (Dr. R. Eric Platt, LSU)

2/2012 USM. How I Became a Success at Research Workshop

2/2012 USM. 6 hours RCR Training

1/2012 USM. Clery Act Workshop

11/2011 USM. Research Lunch Seminar (Dr. Gordan Cannon)

11/2011 AAER Conference, Association for the Advancement of Educational

10/2011 USM. Advisement SOAR Training (Marlissa Northrop)

10/2011 USM. Research Lunch Seminar

10/2011 USM. SPSS II Workshop. (Dr. J.T. Johnson)
 10/2011 USM. SPA. Basic Proposal Development
 10/2011 USM. SPSS I Data Entry Workshop. (Dr. J.T. Johnson)
 10/2011 USM. NCATE Informational
 10/2011 USM. SPA, Finding Grants and Funding for Research
 10/2011 FCEC Conference, Teacher Education Division
 9/2011 USM. Grants Information
 9/2011 USM. CCSS Awareness & Code of Ethics. MS SuperInt.(Dr Tom Burnham)
 8/2011 USM. BlackBoard 9.1 Training
 7/2009 USF. College ESOL Training
 4/2009 HCSD. Building a Culturally Responsive Learning Environment
 3/2009 HCSD. Using Lawson System: Finance, Procurement Procedures
 1/2009 HCSD. Training Adult and Community Education Administrators
 1/2009 HCSD. Financial Training, P-Card Training
 5/2008 SPC. College Sexual Harassment Training

PK-12 EXPERIENCE

PK-12 ADMINISTRATIVE EXPERIENCE

Dunedin Highland Middle School, 7th Grade *Assistant Principal* (Pinellas County SD)
 East Bay Adult and Community School, Night Principal/CSA. *Community School Administrator*, Council Chair. (Hillsborough County SD)
 Leto Adult and Community Education, *Assistant Principal II* (Hillsborough County SD)
 Lowry Elementary, Summer Practicum - *Administrative Intern* (Hillsborough County SD)

PK-12 TEACHING

Pinellas County Schools, Florida

Dunedin Highland Middle School (DHMS), Intensive Math, Support Facilitator (grades 6-8)
 Science. Teaming Trainer

Hillsborough County Schools, Florida

2008 Roland Park, grades 1-5. Student Government Officer
 2002 Lowry Elementary School, ESE Primary Autism Spectrum, K-5 Music, SAC co-chair
 1999 Westchase Elementary, grades 1-5. Team Leader
 1995 Lowry Elementary School, SAC Chairman. Curriculum Committee. Math Counsel. SAT Skills Committee
 1997 Blake High School, grades 9-11 adjunct faculty member and district Technology Team
 1994 Foster Elementary School, grades K-6. Team Leader. Leadership Team. Technology Committee

Hendry County Schools, Florida

1992 Country Oaks Elementary School, grades K-5. Team Leader
 Runner-Up Teacher-of-the-Year. Curriculum Committee

PK-12 DISTRICT LEVEL COMMITTEES

2017 Coconino County Teacher of the Year Judge

2016 School Board Member/Vice President. Flagstaff Junior Academy, K-8
2010 ESE District Advisory Board
2000 USF Educational Leadership Advisory Board, 2000-2002.
1999 Hillsborough County Elementary Music Education Council – President.
1997 County District Technology Team Specialist
1994 Hillsborough County Elementary Music Education Council

PK-12 SCHOOL DISTRICT PRESENTATIONS

2017 Key-Note Address. Colorado River, 5 AZ School Districts. Professional Development
2017 Two Workshops. Colorado River, 5 AZ School Districts. Professional Development
2015 Coconino High School JROTC - Honored Guest Speaker
2003 University Experience (USF)
2002 Whole School Effectiveness Model to Lowry Faculty (HCSD)
2001 Leadership Advisory Board Meeting (USF)
2001 WebCT USF Educational Leadership Advisory Board Meeting
2000 NCATE Standards/Market Study Report (USF Advisory Board)
1998 Link-It Software, professional study day (HCSD)

CERTIFICATIONS

Florida Teaching/Admin Certificate #705723 (valid in all areas from 07/30/2019-6/20/2024)

- Educational Leadership Administration (K-12)
- ESE (K-12)
- Integrated Middle School Curriculum (5-9)
- Music (K-12)
- General Science (5-9)

OTHER EXPERIENCE

2010 Helios sponsored Teacher Quest Externship (NASA Grant) TRDA
2007 Multi-National Security Transition Command, Iraq (OIF)
2006 University of Tampa, Assistant Professor of Military Science
2004 University of South Florida, Assistant Professor of Military Science
2003 International School Connection (On-Line Process Leader) Sweden 2001
Graduate Assistant, Leadership Development Program Assistant
2000 Berbecker Doctoral Fellowship, University of South Florida
1997 Fulbright, Tskuba, Ibaraki Prefecture (Science City) Tokyo, Japan
2005-2009 U.S. Army Reserves, Part Time, O-4, Major
1992-2005 Florida Army National Guard, Part Time, O-3, Captain
1983-1988 USMC Full Time, E-4, Corporal.

HONORS & AWARDS

2018 Exemplary Performer Rating performing in Top 15% of all COE faculty at NAU
2011 Recipient of the Hampton E. Williams Research Award at USM
2011 Recipient of the Jack Mulcahy Award for Best Doctoral Dissertation presented by The Association for the Advancement of Educational Research & The National Academy for Educational Research
2002 Berbecker Fellowship/Doctoral Graduate Assistantship, USF
1997 Fulbright, Tskuba, Ibaraki Prefecture (Science City) Tokyo, Japan

MILITARY DECORATIONS, SERVICE MEDALS, AND BADGES:

Defense Meritorious Service Medal (2007)
Army Commendation Medal (2004)
Army Achievement Medal (1999)
USMC Good Conduct Medal (1987)
Army Reserve Components Achievement Medal (1995, 1998, 2001)
National Defense Service Medal (1994, 2001)
Iraqi Campaign Medal (2007)
Global War on Terrorism Service Medal (2007)
Armed Forces Reserve Medal (2001)
Army Service Ribbon (1996)
Army Overseas Service Ribbon (2007)
USMC Sea Service Deployment Ribbon (1997)
Florida Service Ribbon (1991-1996)
Florida Active State Duty Ribbon (1996, 1998, 1999, 2004, 2004)

CHRONOLOGICAL LIST OF MILITARY RANK APPOINTMENTS:

E-4 Corporal	USMC	01 Jul 87
E-6 Staff Sergeant	ARNGUS	01 Jul 92
2 nd Lieutenant	ARNGUS	31 Jul 93
1 st Lieutenant	ARNGUS	30 Jul 96
Captain	ARNGUS	30 Jul 01
Major	USAR	04 Jul 07

CIVILIAN AFFILIATIONS

PROFESSIONAL AFFILIATIONS

Arizona School Board Association
Arizona School Administrators Association
Association for the Advancement of Educational Research
American Educational Research Association
Classroom Teachers Association
Council for Exceptional Children: Teacher Education Division
Hillsborough County Technical and Career Association
National Council of Professor of Educational Administration
National Education Association
University Council for Educational Administration
Phi Delta Kappa
Southern Mississippi Law Association

REFERENCES

Dr. Walter Delecki, walter.delecki@nau.edu, Professor, Northern Arizona University (480)540-7000
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Dr. Frederick C. Lunenburg, edu_fcl@shsu.edu, Full Professor, Educational Leadership, Sam
Houston State University, 1908 Bobby K. Marks Drive, Huntsville, TX 77341-2119,
(936) 294-3838

Dr. Michael Ward, mike.ward@usm.edu, University of Southern Mississippi,
118 College Drive, #5027, Hattiesburg, MS 39211(601) 266-4580