

## SHEILA D. MOORE, P.H.D.

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### Academic Background

Institution	Degree	Major	Date
Auburn University	Ph.D.	Educational Leadership: Administration of Elementary and Secondary Education	5/2010
Tuskegee University	M.Ed.	Educational Personnel Administration	6/1986
Tuskegee Institute	BS	Secondary Education, Social Studies	7/1982

### Publications

- Moore, S. D. (2019). Connecting for student success: Engaging as active partners for doctoral educational leadership preparation program development. In E. Reames, D. Griggs, & F. Kochan (Eds) *Partnership for Student Success and Leadership Preparation and Development: Models and Strategies for Change*. Information Age Publishing
- Moore, S. D. (2019). Mentoring in the context of career development: From mentor-mentee to frientor. In *A Festschrift in Honor of Dr. Frances Kochan*. E. Reames & L. Searby (Eds) (in press).
- Moore, S. D. & McNeil, T. (2019). Bridging mentoring and professional development for African American doctoral student success. In A. Wilkerson and D. Chapman (Eds.) *From Student to Scholar: The Impact of Mentoring on Underrepresented Scholars Within America's Colleges of Education*. Information Age Publishing (in press).
- Moore, S. D. (2018). Implementing diverse mentoring programs for student success [Review of the book *Developing successful diversity mentoring programs*, by D. Clutterbuck, K. Poulsen, and F. Kochan]. eISBN:978-0-33-524389-1, [https://mentor.unm.edu/content/newsletters/2018-07%20\(1\).pdf](https://mentor.unm.edu/content/newsletters/2018-07%20(1).pdf).
- Moore, S.D. (2018). Culture shock: Promoting mentoring and professional development for African American doctoral student success. In J. McClinton, D. Mitchell, G. Hughes, & M. Melton (Eds) *Mentoring at Minority Serving Institutions (MSIs): Theory and Design, Practice, and Impact*. Information Age Publishing
- Moore, S. D., Henderson, L. & Moore, A. J. (2017). It takes two: Principals and special education

educators creating transitional spheres. In A. Ellis (Ed.) *Transitioning children with disabilities: From early childhood through adulthood*. Rotterdam, Netherlands: Sense Publishing

Burt, J.M., & Moore, S.D. (2015). Educational leadership on fleek: Program differentiation and social justice in the new millennium. In S. Steinberg & A. Ellis (Eds.) *Ed.D. Programs as incubators of social justice leadership*. Rotterdam, Netherlands: Sense Publishing.

Henderson, L. & Moore, S. (2014). Female principals leading in 21<sup>st</sup> century urban schools: Instructional leadership, supervision and evaluation in the era of accountability. *Southern Regional Council on Educational Administration 2014 Yearbook*.

Moore, S. D. (2013). Successful principals in high-poverty schools: Some basic criteria. *Southern Regional Council on Educational Administration 2013 Yearbook: Jazzing It Up* pg. 3-11.

Moore, S.D. & Kochan, F. (2012). Principals' perceptions of professional development in high and low-performing schools high poverty schools. *International Journal of Educational Reform* 22(2) pg. 167-181.

Moore, S.D., Kochan, F., Kraska, M., & Reames, E. (2011). Professional development and student achievement in high poverty schools: Making the connection. *International Studies in Educational Administration* 39(2) pg. 65-79.

## Invitation to Publish

Moore, S. D. (2019). Collaborative ventures for overcoming poverty in schools and communities. [Review of the book *Broader, bolder, and better: How schools and communities help students overcome the disadvantages of poverty*, by E. Weiss & P. Reville]. *Teachers College Record*

Moore, S.D. "A Model of Support for Doctoral Student Success: Bridging Mentoring, Professional Development, Scholarship, and Community Service" *UCEA Review*

## Research in Progress

Moore, S.D. "Principals and Time Management: What Do Principals Do?"

Moore, S.D. "A Case Study of Three High Poverty High Achieving Schools: Principals Embracing Instructional Leadership as a Practice"

## Refereed Conference Presentations

Moore, S.D. (2017). "Principals developing capacity for teacher leadership as a catalyst for student success." AACTE Annual Meeting, Baltimore, MD.

- Moore, S.D. (2017). “*Principals developing capacity for teacher leadership as a catalyst for student success.*”. AACTE Annual Meeting, Tampa, Florida.
- Moore, S.D. (2016). “*Worst Fears, Best Hopes.*” Facilitator, AACTE/Holmes Scholars Mentoring Session, February 21-25, 2016, Las Vegas, Nevada.
- Moore, S.D. (2015). “*A Model of Support for Doctoral Student Success: Bridging Mentoring, Professional Development, Scholarship, and Community Service.*” Roundtable SRCEA Annual Conference, November 2016, Atlanta, Georgia.
- Moore, S. D. & Henderson, L. (2015). “*Building Capacity for Teacher Leadership through Educational Leadership Preparation Programs*” Roundtable, SRCEA Annual Conference, November 2015 Atlanta, Georgia.
- Moore, S.D. (2015). “*Principals and Time Management: What Do Principals Do?*” Florida Association of Professors of Educational Leadership (FAPEL), Fall Annual Meeting, October 2015, Orlando, Florida.
- Moore, S.D. (2015). “*Preparing for the Academy*” Facilitator, AACTE/Holmes Scholars Mentoring Session, February 2015, Atlanta, Georgia.
- Henderson, L., Moore, S., Lutfi, G., & Hope, W. (2014). *Principals’ role in teacher leader development.* Roundtable SRCEA Annual Conference, November 2014, Atlanta, Georgia.
- Moore, S.D. (2014). “*Successful school leadership in spite of socio-economics.*” Paper presented at AERA Annual Conference/NAHSA Tenure Academy, April 2014, Philadelphia, Pennsylvania.
- Moore, S.D. (2014). “*Developing a Holmes Scholars Program.*” Facilitator, AACTE/Holmes Scholars Mentoring Session, February 2014, Indianapolis, Indiana.
- Moore, S.D. & Henderson, L. (2013). “*Female principals leading in 21<sup>st</sup> century urban schools: Instructional leadership, supervision and evaluation in the era of accountability*” Paper presented, SRCEA Annual Conference, October 2013, Oklahoma City, Oklahoma.
- Moore, S.D. (2013). “*Overview of the Dissertation Work-2<sup>nd</sup> and 3<sup>rd</sup> Year Holmes Scholars*” Paper presented at AACTE/Holmes Scholars Mentoring Session February 2013, Orlando, Florida.
- Moore, S. D. (2012) “*Successful principals in high-poverty schools: Some basic criteria.*” Paper presented at SRCEA Annual Conference, September 2012, New Orleans, Louisiana.
- Moore, S.D. & Henderson, L. (2012) “*Redesigning a Principal Preparation Program for a New Generation of Educational Leaders.*” Roundtable Discussion, SRCEA Annual Conference September 2012, New Orleans, Louisiana.

Moore, S.D. (2012) “*Designing Researchable Questions, Writing the Literature Review, and Collecting and Analyzing Data*” Paper presented at AACTE Scholars Mentoring Session, February, 2012, Chicago, Illinois.

Moore, S.D. (2011) “*Beginning Dissertation Work – 1<sup>st</sup> and 2<sup>nd</sup> Year Holmes Scholars*” Paper presented at AACTE/Holmes Scholars Mentoring Session, February 2011, San Diego, California.

Moore, S. D. (2011). “*Bridging Mentoring, Professional Development, and Scholarship as a Model of Support for African American Doctoral Student Success*” Paper presented at AACTE/Holmes Scholars Roundtable Session, February 2011, San Diego, California.

## **Invited Presentations**

Invited Participant  
Wallace Foundation  
“Developing Principals through Effective Partnerships  
AACTE Annual Meeting  
March 2018 Baltimore, MD,

Invited Presidential Inauguration Symposium Panelist  
Kentucky State University  
Frankfort, Kentucky  
October 19-22, 2017

Invited Participant  
Wallace Foundation  
“Developing Principals through Effective Partnerships  
American Education Research Association (AERA)  
Division A  
April 2017 San Antonio, Texas

Tripp, O.L. & Moore, S.D. (2011). “*Global Education*” *Collaboratively Engaging Community Outreach Awareness in Rural Alabama and Arusha, Tanzania (GE-COA-RAAT) through Digital Stories*  
Invited Presentation. International Conference on Diversity in Organizations, Communities and Nations, Capetown, South Africa

## **Research Interests**

School Leadership Preparation, Development, and Practice  
Mentoring/ Doctoral student development  
Urban schools and poverty  
Social Justice with a focus on female leadership

## **Research Funding**

Faculty Research Awards Program (FRAP)

Updated August 2019

Florida A&M University  
2016

Amount: \$15,000

Project Title: “An investigation of educational leadership principal preparation programs to embedded in social justice principles.”

Wallace Foundation University Principal Preparation Program

Invited Applicant

April 2016

Amount \$ 8million

Not Funded

AACTE Research Fellowship in Educator Preparation

“Principals' Role in Teacher Leader Development”

Amount \$30,000

Warren Hope, Ghazwan Lutfi, Lavetta Henderson, & Sheila Moore

Funding Not Awarded

Faculty Research Awards Program (FRAP)

Florida A&M University

2011-2012

Project Title: “An Investigation of Principals’ Perceptions of Their School’s Job-Embedded Professional Development Practices and Student Learning”

Funded in the amount of \$4,000

## **Teaching**

### **University of Central Florida**

Master of Educational Leadership and Education Specialist Program

Fall 2019

EDA 6275 Digital Leadership and Systems Management (Online Course)

EDA 6300 Community School Administration

EDA 6123 Educational Supervisory Practices I

### **Florida A&M University**

Master of Educational Leadership

EDA 5051 Overview of Educational Administration

EDA 5193 Educational Leadership: Instruction

EDA 5195 Educational Leadership II

EDA 5201 School Business Management

EDA 5217 Communications Techniques

EDA 5275 Applications of Technology in Educational Leadership

EDA 5940 Internship in Educational Leadership

Updated August 2019

Ph.D. Educational Leadership

EDA 6061 Effective School Organizations  
EDA 6064 Organizational Behavior  
EDA 6213 Culturally Relevant Leadership  
EDA 6215 School and Community Relations  
EDA 6289 Policy and Policy Making: from Local to Global  
EDA 7280 Curriculum and Public Policy

## **Synergistic Activities**

Example 1: Masters Educational Leadership Program Coordinator. Leading initiative on Redesign and Restructuring of Master of Educational Leadership Program

Example 2: Established AACTE Holmes Scholars Program at Florida A&M University (1<sup>st</sup> HBCU designated as a Holmes Scholars School) and formed partnership with University of Central Florida AACTE Holmes Scholars

Example 3: Coordinator and hosted 1<sup>st</sup> Annual Florida A&M University (FAMU) & University of Central Florida (UCF) Holmes Scholars Dissertation Retreat and Research Symposium.

Example 4: Coordinator and hosted 2<sup>nd</sup> Annual Florida A&M University (FAMU) & University of Central Florida (UCF) Holmes Scholars Dissertation Retreat and Research Symposium.

Example 5: Developed policy forum as an active learning strategy for EDA 6289 Policy and Policy Making

Example 6: Invited to apply for Wallace University Principal Preparation Initiative. Funding 8 million dollars.

Example 7: Chair and serve on dissertation committees

## **Service to University, College and Department**

### **University of Central Florida**

Graduate Faculty appointment Summer 2019

Dissertation Committees (Member):

Guy Swenson “*An Analysis of Teacher Decision-Making in Tenth Grade Student Writing in English Language Arts*”

Maria Gasper “*A Case Study of the Influence of the DPLC Model of Professional Development on Collective Teacher Efficacy and Organizational Trust in One Florida Middle School*”

Updated August 2019

**Florida A&M University**

College of Education

Master's Educational Leadership Program Coordinator

University-Wide Research Committee

College of Education Representative

University NCAA FAMU Oversight Committee

Member

University Sabbatical and Professional Development Committee

Member

University Curriculum Committee

College of Education Representative

Chair

College of Education

Curriculum Committee

Member

FAMU DRS Advisory Board

Member

University Research Awards Committee

Member

Research, Reading, and Writing Committee

College Of Education Committee

Florida A&M University

Member

Research, Grants, and Professional Development Committee

COE Committee

Florida A&M University

FAMU Consortium of Outreach Programs (FAMU CORPS)

Stellar Mentoring Program

Mark House, Ph.D. Project Administrator,

Sheila D. Moore, Ph.D., Faculty Administrator

Co-Chair

Redesign and Restructuring Committee

Educational Leadership Department

Florida A&M University

College of Education

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Team Leader  
PEU Curriculum Revision  
Instructional Planning and Delivery  
Florida A&M University  
College of Education

Facilitator  
“Active Learning Strategies that Impact Student Performance”  
Florida A&M University  
Teaching and Learning Center

Facilitator  
“Action Research as a Catalyst for School Improvement”  
Florida A&M University  
Developmental Research School

Presenter  
Action Research  
Student Teacher Interns Professional Development  
Florida A&M University  
College of Education

Facilitator  
2014 Faculty Planning Conference  
Florida A&M University

Facilitator  
Faculty Planning Conference  
Florida A&M University

## **Service to Profession**

Florida Association of Professors of Educational Leadership (FAPEL)  
Secretary  
2018-2020

American Association for Colleges of Teacher Education (AACTE)  
Committee on Meetings and Professional Development  
Member  
2017-2020

AERA 2017 Invited Reviewer  
SIG-Learning and Teaching in Educational Leadership

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Southern Regional Council on Educational Administration (SRCEA)  
Board Member  
2015-2019

Florida Association of Professors of Educational Leadership (FAPEL)  
Policy and Advocacy Committee  
Member

Board Member  
National Association of Holmes Scholars Alumni (NAHSA)  
Chair, Membership Committee

AERA  
Division A Dissertation Awards  
2014-2016  
Member

Florida Department of Education  
Instructional Leadership Performance Task  
Committee Member

Facilitator  
2<sup>nd</sup> Annual Education Symposium  
“Careers in Education, a Discussion with Aspiring Teachers”  
Florida A&M University Global Leadership Conference

Community Moderator  
Florida Legislative Black Caucus  
National Education Association & Florida A&M University  
“*Closing the Achievement Gap*”  
Tallahassee, Florida

## **Awards and Honors**

2015 Florida A&M University Innovative Teacher of the Year  
Nominee

2015 AACTE Holmes Scholars Program of Distinction Award  
AACTE 60<sup>th</sup> Annual Meeting  
Atlanta, Ga  
February 2015

2015 AACTE Holmes Scholars Mentor of the Year  
AACTE 60<sup>th</sup> Annual Meeting  
Atlanta, Ga  
February 2015

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2014 Florida A&M University Inaugural Innovative Teacher of the Year Award (Junior Faculty)  
Florida A&M University

Outstanding Junior Faculty Paper Award 2012-2013  
Southern Regional Conference on Educational Administration (SRCEA) 50<sup>th</sup> Annual Conference,  
New Orleans, Louisiana,  
September, 2012

## Professional Affiliations

American Association of Colleges for Teacher Education (AACTE)  
American Education Research Association (AERA)  
National Association of Holmes Scholars Alumni (NAHSA)  
Southern Regional Council on Educational Administrators (SRCEA)  
Florida Association of Professors in Educational Leadership (FAPEL)  
Tallahassee Southside Kiwanis Organization

## Summary of Professional Experiences

Date	Rank/Title	Department/Institution
2019-	Visiting Lecturer	College of Community Innovation and Education University of Central Florida Department of Education Leadership and Higher Education
2011-2019	Assistant Professor	College of Education Florida A&M University Educational Leadership
09/2010 –09/2011	Post-Doctoral Outreach Coordinator	Associate Provost/Vice President University Outreach Auburn University
5/2010 – 9/2010	Post –Doctoral Fellow	Dean’s Office College of Education Auburn University

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9/06- 5/2010	Graduate Research Assistant	Truman Pierce Institute Auburn University
3/06 -9/06	Project Coordinator – Camp KEMET	Auburn University
9/1990- 1/2000		Buffalo Public Schools
	<u>Permanent Positions-</u>	
	Social Studies Teacher Grades 7-12	
	School Leadership:	
	Central Office Project Administrator, Curriculum Department	
	Central Office Project Administrator, Grants Development	
	<u>School Leadership Experiences</u>	
	Acting Assistant Principal	
	Acting Principal	
	Acting Central Office Administrator (Instruction, Grants)	
8/82 – 6/90	Social Studies Teacher Grades 7-12	Macon County Public Schools