

SHEILA D. MOORE, P.H.D.
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Academic Background

Institution	Degree	Major	Date
Auburn University	Ph.D.	Educational Leadership: Administration of Elementary and Secondary Education	5/2010
Tuskegee University	M.Ed.	Educational Personnel Administration	6/1986
Tuskegee Institute	BS	Secondary Education, Social Studies	7/1982

Publications

- Moore, S.D. & Walker, L.(2021) .School principals supporting working conditions domains in rural schools for student success. (submitted to *Journal of Research in Rural Education*)
- Moore, S.D. (2021) Exploring a social justice learning ecosystem embedded in university, school, and community partnerships. *Florida Journal of Educational Research*, 59(1), 106-120.
- Wilkerson, A., Colon, Z., Moore, S. (2021) Community learning exchange: Uniting urban communities and school leaders to improve teacher education preparation in K-12 Title 1 urban schools. In Chandler & Barron (Eds.), *Re-thinking School-University Partnerships: A new way forward*. Information Age
- Moore, S.D, (2019). Integrating student support services for children in poverty [Review of the book *Broader, bolder, better: How schools and communities overcome the disadvantages of poverty*, by E. Weiss and P. Reville.] ISBN:1682533484, Teachers College Record
- Moore, S. D. (2019). Connecting for student success: Engaging as active partners for doctoral educational leadership preparation program development. In E. Reames, D. Griggs, & F. Kochan (Eds) *Partnership for Student Success and Leadership Preparation and Development: Models and Strategies for Change*. Information Age Publishing
- Moore, S. D. (2019). Mentoring in the context of career development: From mentor-mentee to frientor. In *A Festschrift in Honor of Dr. Frances Kochan*. E. Reames & L. Searby (Eds)
- Moore, S. D., & McNeil, T. (2019). Bridging mentoring and professional development for

African American doctoral student success. In A. Wilkerson and D. Chapman (Eds.) *From Student to Scholar: The Impact of Mentoring on Underrepresented Scholars Within America's Colleges of Education*. Information Age Publishing

Moore, S. D. (2018). Implementing diverse mentoring programs for student success [Review of the book *Developing successful diversity mentoring programs*, by D. Clutterbuck, K. Poulsen, and F. Kochan]. eISBN:978-0-33-524389-1, [https://mentor.unm.edu/content/newsletters/2018-07%20\(1\).pdf](https://mentor.unm.edu/content/newsletters/2018-07%20(1).pdf).

Moore, S.D. (2018). Culture shock: Promoting mentoring and professional development for African American doctoral student success. In J. McClinton, D. Mitchell, G. Hughes, & M. Melton (Eds) *Mentoring at Minority Serving Institutions (MSIs): Theory and Design, Practice, and Impact*. Information Age Publishing

Moore, S. D., Henderson, L. & Moore, A. J. (2017). It takes two: Principals and special education educators creating transitional spheres. In A. Ellis (Ed.) *Transitioning children with disabilities: From early childhood through adulthood*. Rotterdam, Netherlands: Sense Publishing

Burt, J.M., & Moore, S.D. (2015). Educational leadership on fleek: Program differentiation and social justice in the new millennium. In S. Steinberg & A. Ellis (Eds.) *Ed.D. Programs as incubators of social justice leadership*. Rotterdam, Netherlands: Sense Publishing.

Henderson, L. & Moore, S. (2014). Female principals leading in 21st century urban schools: Instructional leadership, supervision and evaluation in the era of accountability. *Southern Regional Council on Educational Administration 2014 Yearbook*.

Moore, S. D. (2013). Successful principals in high-poverty schools: Some basic criteria. *Southern Regional Council on Educational Administration 2013 Yearbook: Jazzing It Up* pg. 3-11.

Moore, S.D. & Kochan, F. (2012). Principals' perceptions of professional development in high and low-performing schools high poverty schools. *International Journal of Educational Reform* 22(2) pg. 167-181.

Moore, S.D., Kochan, F., Kraska, M., & Reames, E. (2011). Professional development and student achievement in high poverty schools: Making the connection. *International Studies in Educational Administration* 39(2) pg. 65-79.

Refereed Conference Presentations

Moore, S.D. (2021). *Principals' perspectives on improving student performance by creating social justice ecosystems through school-community partnerships*. AERA 2021 Virtual Meeting (Accepted)

Moore, S.D. (2020). *School Leaders Supporting Diversity through Job-embedded Activities in a Principal Preparation Internship*" AACTE Annual Meeting 2020. Atlanta, Ga.

- Moore, S.D. (2017). “*Principals developing capacity for teacher leadership as a catalyst for student success.*”. AACTE Annual Meeting, Baltimore, MD.
- Moore, S.D. (2016). “*Worst Fears, Best Hopes.*” Facilitator, AACTE/Holmes Scholars Mentoring Session, February 21-25, 2016, Las Vegas, Nevada.
- Moore, S.D. (2015). “*A Model of Support for Doctoral Student Success: Bridging Mentoring, Professional Development, Scholarship, and Community Service.*” Roundtable SRCEA Annual Conference, November 2016, Atlanta, Georgia.
- Moore, S. D. & Henderson, L. (2015). “*Building Capacity for Teacher Leadership through Educational Leadership Preparation Programs*” Roundtable, SRCEA Annual Conference, November 2015 Atlanta, Georgia.
- Moore, S.D. (2015). “*Principals and Time Management: What Do Principals Do?*” Florida Association of Professors of Educational Leadership (FAPEL), Fall Annual Meeting, October 2015, Orlando, Florida.
- Moore, S.D. (2015). “*Preparing for the Academy*” Facilitator, AACTE/Holmes Scholars Mentoring Session, February 2015, Atlanta, Georgia.
- Henderson, L., Moore, S., Lutfi, G., & Hope, W. (2014). *Principals’ role in teacher leader development.* Roundtable SRCEA Annual Conference, November 2014, Atlanta, Georgia.
- Moore, S.D. (2014). “*Successful school leadership in spite of socio-economics.*” Paper presented at AERA Annual Conference/NAHSA Tenure Academy, April 2014, Philadelphia, Pennsylvania.
- Moore, S.D. (2014). “*Developing a Holmes Scholars Program.*” Facilitator, AACTE/Holmes Scholars Mentoring Session, February 2014, Indianapolis, Indiana.
- Moore, S.D. & Henderson, L. (2013). “*Female principals leading in 21st century urban schools: Instructional leadership, supervision and evaluation in the era of accountability*” Paper presented, SRCEA Annual Conference, October 2013, Oklahoma City, Oklahoma.
- Moore, S.D. (2013). “*Overview of the Dissertation Work-2nd and 3rd Year Holmes Scholars*” Paper presented at AACTE/Holmes Scholars Mentoring Session February 2013, Orlando, Florida.
- Moore, S. D. (2012) “*Successful principals in high-poverty schools: Some basic criteria.*” Paper presented at SRCEA Annual Conference, September 2012, New Orleans, Louisiana.
- Moore, S.D. & Henderson, L. (2012) “*Redesigning a Principal Preparation Program for a New Generation of Educational Leaders.*” Roundtable Discussion, SRCEA Annual Conference September 2012, New Orleans, Louisiana.

Moore, S.D. (2012) “*Designing Researchable Questions, Writing the Literature Review, and Collecting and Analyzing Data*” Paper presented at AACTE Scholars Mentoring Session, February 2012, Chicago, Illinois.

Moore, S.D. (2011) “*Beginning Dissertation Work – 1st and 2nd Year Holmes Scholars*” Paper presented at AACTE/Holmes Scholars Mentoring Session, February 2011, San Diego, California.

Moore, S. D. (2011). *Bridging Mentoring, Professional Development, and Scholarship as a Model of Support for African American Doctoral Student Success Paper* presented at AACTE/Holmes Scholars Roundtable Session, February 2011, San Diego, California.

Tripp, O.L. & Moore, S.D. (2011). “*Global Education*” *Collaboratively Engaging Community Outreach Awareness in Rural Alabama and Arusha, Tanzania (GE-COA-RAAT) through Digital Stories* Invited Presentation. International Conference on Diversity in Organizations, Communities and Nations, Capetown, South Africa

Book Proposal

Moore, S.D. & Henderson, L. (2021) Case Studies for Leadership in High Needs School

Invitation to Review

Culturally Responsive Teaching and Learning in Higher Education.
IGI Global
eEditorial Discovery

Research in Progress

Moore, S.D. “Principals Perspectives on Improving Student Performance by Creating Social Justice Ecosystems through School-Community Partnerships.”

Moore, S.D. “The School Principal’s Role, Perceptions, and Best Practices in Developing and Sustaining School-Community Partnerships.”

Moore, S.D. “Urban School Leadership and Social Justice”

Invited Presentations

Invited Presenter
“Courageous Conversation for Educators
Equity-Centered Leadership
Saint Leo University
March 2021

Invited Participant
Wallace Foundation

“Developing Principals through Effective Partnerships
AACTE Annual Meeting
March 2018 Baltimore, MD,

Invited Presidential Inauguration Symposium Panelist
Kentucky State University
Frankfort, Kentucky
October 19-22, 2017

Invited Participant
Wallace Foundation
“Developing Principals through Effective Partnerships
American Education Research Association (AERA
Division A
San Antonio, Texas
April 2017

Facilitator
“Active Learning Strategies that Impact Student Performance”
Florida A&M University
Teaching and Learning Center
January 2016

Research Funding

Bartee, R.D., Eadens, D., Walker, L., & Moore, S.D. (2021). The Kern Center for Leadership in Education. *Kern Family Foundation*. Amount Requested: \$6,448,840. (Not funded)

Moore, S.D., Eadens, D. & Walker, L. (2021). Redesign of educational leadership preparation program courses for improved recruitment and candidate performance. *DL CRI Initiative* Division of Digital Learning, Pegasus Innovation Lab. University of Central Florida. *Awarded \$11,000*

Moore, S.D. & Eadens, D. (2021). Equity Focused Leadership Pipeline Initiative in collaboration with School District of Osceola County and Florida Atlantic University. Wallace Foundation. \$450,000 (Not funded)

Moore, S.D. (2020) Video platform for principal preparation supervision courses. AACTE and Edthena Partnership. Edthena \$2,000 (Not funded)

Eadens, D., Moore, S.D., Ceballos, M., Vitale, T., Gordon, W., & Walker, L. (2020). Supporting Effective Educator Development (SEED). University of Central Florida USDOE \$4million (not funded)

Moore, S.D. (2020) Florida Education Leadership Examination (FELE) Saturday Academy University of Central Florida Department of Educational Leadership and Higher Education \$1,000 (funded)

Research Interests

School Leadership Preparation, Development, and Practice
Urban schools and poverty
Leadership Learning ecosystems
Social Justice with a focus on female leadership
Mentoring/ Doctoral student development

Teaching

Master of Educational Leadership Program

EDA 5051 Overview of Educational Administration
EDA 5193 Educational Leadership: Instruction
EDA 5195 Educational Leadership II
EDA 5201 School Business Management
EDA 5217 Communications Techniques
EDA 5275 Applications of Technology in Educational Leadership
EDA 5940 Internship in Educational Leadership
EDA 6061 Organization and Administration of Schools
EDA 6123 Educational Supervisory Practices I
EDA 6275 Digital Technology and School Leadership
EDA 6300 Community School Administration
EDA 6423 Data-Based Decision Making
EDA 6502 Organization and Administration of Instructional Programs

Ph.D. Educational Leadership

EDA 6064 Organizational Behavior
EDA 6213 Culturally Relevant Leadership
EDA 6215 School and Community Relations
EDA 6289 Policy and Policy Making: from Local to Global
EDA 7061 Effective School Organizations
EDA 7280 Curriculum and Public Policy

Synergistic Activities

Example 1: Masters Educational Leadership Program Coordinator. Leading initiative on Redesign and Restructuring of HBCU Master of Educational Leadership Program at

Example 2: Established AACTE Holmes Scholars Program at Florida A&M University (1st HBCU designated as a Holmes Scholars School) and formed mentoring partnership with University of Central Florida AACTE Holmes Scholars

Example 3: Coordinator and hosted 1st Annual Florida A&M University (FAMU) & University of Central Florida (UCF) Holmes Scholars Dissertation Retreat and Research Symposium.

Example 4: Developed proposal for Center for Leadership and Community Engagement

Example 5: Chair and serve on 20 dissertation committees.

Service to University, College, Department, and Profession

Florida Association of Professors of Educational Leadership (FAPEL)

Secretary

2018-current (2022)

American Association for Colleges of Teacher Education (AACTE)

Committee on Meetings and Professional Development

Member

2017-2021

AERA Virtual Meeting 2021

Session Chair

Division A Roundtable Session

AERA 2017 Invited Reviewer

SIG-Learning and Teaching in Educational Leadership

UCEA 2021 Meeting

Proposal Reviewer

Southern Regional Council on Educational Administration (SRCEA)

Board Member

2015-2019

Florida Association of Professors of Educational Leadership (FAPEL)

Policy and Advocacy Committee

Member

Board Member

National Association of Holmes Scholars Alumni (NAHSA)

Chair, Membership Committee

January 2010- June 2018

AERA

Division A Dissertation Awards

2014-2016

Member

AERA Session Chair

Florida Department of Education
Instructional Leadership Performance Task
Committee Member
April 2015- September 2015

Facilitator
2nd Annual Education Symposium
“Careers in Education, a Discussion with Aspiring Teachers”
Florida A&M University Global Leadership Conference

Community Moderator
Florida Legislative Black Caucus
National Education Association & Florida A&M University
“*Closing the Achievement Gap*”
March 2014
Tallahassee, Florida
FAMU College of Education
Master’s Educational Leadership Program Coordinator

FAMU College of Education
Chair Curriculum Committee
Member

Awards and Honors

2021 Women’s History Month
University of Central Florida
Faculty Excellence

2015 Florida A&M University Innovative Teacher of the Year
Nominee

2015 AACTE Holmes Scholars Program of Distinction Award
AACTE 60th Annual Meeting
Atlanta, Ga
February 2015

2015 AACTE Holmes Scholars Mentor of the Year
AACTE 60th Annual Meeting
Atlanta, Ga
February 2015

2014 Florida A&M University Inaugural Innovative Teacher of the Year Award (Junior Faculty)
Florida A&M University

Outstanding Junior Faculty Paper Award 2012-2013
Southern Regional Conference on Educational Administration (SRCEA) 50th Annual Conference,
New Orleans, Louisiana,
September 2012

Professional Affiliations

American Association of Colleges for Teacher Education (AACTE)
American Education Research Association (AERA)
National Association of Holmes Scholars Alumni (NAHSA)
Southern Regional Council on Educational Administrators (SRCEA)
Florida Association of Professors in Educational Leadership (FAPEL)
Tallahassee Southside Kiwanis Organization

Summary of Professional Experiences

Date	Rank/Title	Department/Institution
2019-	Lecturer	College of Community Innovation and Education University of Central Florida Department of Education Leadership and Higher Education
2011-2019	Assistant Professor	College of Education Florida A&M University Educational Leadership
09/2010 –09/2011	Post-Doctoral Outreach Coordinator	Associate Provost/Vice President University Outreach Auburn University
5/2010 – 9/2010	Post –Doctoral Fellow	Dean’s Office College of Education Auburn University
9/2006- 5/2010	Graduate Research Assistant	Truman Pierce Institute Auburn University

3/2006 -9/2006

Project Coordinator – Camp KEMET

Auburn University

Public School Experience

8/1982- 1/2000

Permanent Positions

Teaching:

Social Studies Teacher Grades 7-12

School Leadership:

Central Office Project Administrator, Curriculum Department

Central Office Project Administrator, Grants Development

School Leadership Experiences

Interim Assistant Principal

Interim Principal

Interim Central Office Administrator (Instruction, Grants)