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**Viki P. Kelchner, Ph.D., NCC, LPC, LPCS, CSC**  
Assistant Professor  
University of Central Florida  
College of Community Innovation and Education  
Department of Counselor Education and School Psychology  
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Orlando, FL 32816-1250  
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## CURRICULUM VITAE

### EDUCATION

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- May 2015**      **Ph.D., Counselor Education and Supervision (*CACREP Accredited*)**  
University of South Carolina, Columbia, South Carolina
- May 2008**      **Ed.S., Counselor Education (*CACREP Accredited*)**  
University of South Carolina, Columbia, South Carolina  
Emphasis: *School Counseling*
- May 1999**      **Bachelor of Arts (B.A.)**  
Major: *Psychology*; Minors: *Biology, Art*  
Converse College, Spartanburg, South Carolina

### LICENSURE AND CERTIFICATIONS

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- Certification:      School Counselor Certification (#241279), (*2008-present*)  
South Carolina Department of Education
- Certification:      National Certified Counselor (NCC #240252), (*2008-present*)  
National Board for Certified Counselors
- Licensure:      Licensed Professional Counselor (#5256), (*2008-present*)  
State of South Carolina Board for Licensure of Professional Counselors
- Licensure:      Licensed Professional Counselor Supervisor (#5602), (*2013-present*)  
State of South Carolina Board for Licensure of Professional Counselors

## ACADEMIC POSITIONS

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- 2015-present **Assistant Professor at the University of Central Florida**  
 Department of Counselor Education and School Psychology  
 College of Community Innovation and Education  
 Orlando, Florida  
*Responsibilities include teaching graduate level courses (2/2 teaching load); Internship Field Placement Coordinator; advising master's and doctoral students; serving on dissertation committees; maintaining active research agenda and scholarly publications; securing external funding; and participating in professional, college, departmental, and programmatic related service.*
- 2019-present **PedsAcademy Faculty Member**  
 UCF's PedsAcademy at Nemours Children's Hospital  
 World's first pediatric school program designed to provide children in hospitals with research based educational opportunities.  
*Responsibilities include development and implementation of counseling service for families and children.*

## CLINICAL AND EDUCATIONAL POSITIONS

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- 2014-present **Private Practice Supervision**  
 Columbia, South Carolina and Orlando, Florida  
*Provide individual and group supervision, as well as consultation services, for LPC Interns.*
- 2012-2015 **Intervention Specialist (School Based Family Counselor)**  
 Richland School District Two, Family Intervention Services, Columbia, SC  
*Provided family counseling services; coordinated placement of graduate counseling practicum and internship students district wide; provided supervision for School Counseling and Marriage and Family practicum and internship students; provided individual counseling services within schools; facilitated student groups within school; and facilitated multifamily groups.*
- 2007-2015 **Saturday Service Coordinator**  
 Richland School District Two, Intervention Services, Columbia, SC  
*Developed a community service program for at-risk students; coordinated and oversaw bi-weekly community service projects for students; and trained and oversaw Service Leaders.*
- 2010-2014 **Building Bridges to Success Facilitator and Developer**  
 Richland School District Two, Columbia, SC  
*Developed curriculum for multi-family groups for K-12 students; facilitated multi-family groups; Edited curriculum for Building Bridges to Success Program.*

- 2010-2012 **School Counselor, Richland Northeast High School**  
Richland School District Two, Columbia, SC  
*Provided group and individual counseling, as well as academic counseling; Truancy Prevention Team member; coordinated and developed Freshmen Parent Volunteer Committee; Individual Academic Team member (IAT); Administered and maintained students' Individual Graduation Plans; AVID Team Member.*
- 2007-2011 **Family Solutions Program Facilitator**  
Richland School District Two, Columbia, SC  
*Facilitated a multi-family group and delivered early intervention to youth and their families.*
- 2008-2010 **School Counselor, Spring Valley High School**  
Richland School District Two, Columbia, SC  
*Provided group, individual, and academic counseling; coordinated and developed a gang prevention organization: Students Trying to Improve the Next Generation (S.T.I.N.G.); Truancy Prevention Team Member; coordinated and developed Freshmen Parent Appreciation Committee; Individual Academic Team member (IAT); Administered and maintained students' Individual Graduation Plans; AVID Team Member; and member of RSD2 Safe and Drug Free Schools Advisory Council.*
- 2006-2008 **Graduate Assistant, Educational Leadership**  
University of South Carolina, Columbia, SC  
*Assisted professors in research data collection; assisted professors with organization of online satellite courses; and reviewed and collected pertinent research articles.*
- 2004-2006 **Behavioral Interventionist (Private Family)**  
Columbia, SC  
*Conducted behavioral interventions with a child with unique abilities.*

## **HONORS AND AWARDS**

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- 2020 ***Excellence in Group Practice Award, Association of Specialist in Group Work (ASGW).*** This award recognizes an individual for excellence in group work in the areas of practice, training, and research that significantly contributes to the field of group work in the counseling profession.
- 2018 ***Outstanding Teaching Award, Southern Association for Counselor Education and Supervision (SACES).*** This award recognizes individual educators for teaching that rises above and beyond teaching expectations and involves a sustained performance of excellence in course preparations.
- 2016-2018 ***MIRC Fellows, Morgridge International Reading Center, University of Central Florida.*** An academic collaborative focused on exploring, defining, designing, and sharing aspects of literacy critical to the study of various academic disciplines including a multi-cultural perspective to inform the preparation of educators.
- 2016 ***Dissertation Excellence Award, The Professional Counselor.*** Each year the editorial board of *TPC* confers one award to recognize original research that significantly contributes to the counseling profession.
- 2014 ***Emerging Leader Fellow, Southern Association for Counselor Education and Supervision (SACES).*** Fellows are doctoral students who are recognized to have exceptional leadership qualities in the field of Counselor Education.
- 2013 ***Golden Key International Honour Society.*** Golden Key recognizes top-performing graduate students, based on their academic achievements.
- 2011 ***Emerging Leader Fellow, Association for Counselor Education and Supervision (ACES).*** Fellows are doctoral students who are recognized to have exceptional leadership qualities in the field of Counselor Education.
- 2007-2014 ***Chi Sigma Iota (CSI) Counseling Academic and Professional Honor Society International.*** Recognizes outstanding achievement and service within the counseling and counselor education professions.

## RESEARCH AND SCHOLARSHIP ACTIVITIES

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### Research Interest and Foci

- Marriage, couples, and family counseling
- Supporting high needs youth and families
- School-based counseling services

*\*Denotes student collaboration on scholarly publications*

### Dissertation

**Kelchner, V. P.** (2015). The effect of a youth intervention program on at-risk youth's school attitudes and behavior returning from an alternative school setting to a traditional school setting. (Doctoral dissertation, University of South Carolina, 2015). *ProQuest Dissertations Publishing*. (UMI No. 3704352).

### Publications in National & International Refereed Journals

10. *\*Mumbauer, J., Kelchner, V.P., & Lambie, G. W.* (in press). An exploratory factor analysis of the Counseling Session Experience Scale for Children (CSES). *Journal of Child and Adolescent Counseling*.
9. Garcia, J., *\*Baker, K., Diaz, M., Tucker, J., Kelchner, V. P., & Rice, D.* (2019). Implementation fidelity of a mindfulness-based yoga program for children with Autism Spectrum Disorder and their families: A pilot study. *Journal of Autism and Developmental Disorders*, 3(1), 54-62. doi: 10.1007/s41252-018-0091-3.  
Five year impact factor: 4.167 Impact factor: 2.786  
[https://drive.google.com/file/d/1f5jNz9t\\_8cpucibniVxKDSD3L112bd1/view?usp=sharing](https://drive.google.com/file/d/1f5jNz9t_8cpucibniVxKDSD3L112bd1/view?usp=sharing)
8. *\*Tabet, S. M, \*Perleoni, M. K., Dillman-Taylor, D., Kelchner, V. P., & Lambie, G. W.* (2019). The factor structure of the Child Behavioral Checklist with elementary school students referred to counseling within low-income communities. *Assessment for Effective Intervention*. doi:10.1177/1534508419895094.  
CiteScore = 1.470  
<https://drive.google.com/file/d/1FvoHe3wsxIClh7btXNes85LXtojlz9f/view?usp=sharing>
7. **Lambie, G. W.,** Solomon, L., Joe, J. R., **Kelchner, V. P., & \*Perleoni, M. K.** (2019). A school-based mental health intervention program with students at title I elementary schools. *Children & Schools*, 41(3), 161-168. doi: 10.1093/cs/cdz011.  
Scientific Journal Ranking 2018 =.46  
<https://drive.google.com/file/d/1dFIwJg7XQp15tBN27Evyj8iUtVeqqPAf/view?usp=sharing>

6. **Kelchner, V. P.**, \*Perleoni, M. K., & Lambie, G. W. (2019). Elementary students with an individual education plan participating in a school-based mental health counseling intervention. *Journal of Research in Special Educational Needs*, 19(4), 325-333. doi: 10.1111/1471-3802.12451.  
SCIMAGO Ranking H Index = 22  
<https://drive.google.com/file/d/1T34xRxI0s5yTZrHjULRKhQUzzkqrILrI/view?usp=sharing>
5. \*Mumbauer, J., & **Kelchner, V. P.** (2018). Promoting mental health literacy through bibliotherapy in school-based settings. *Professional School Counseling*, 21(1), 1096-2409. doi: 10.53330/1096-2409.1.85.  
h5-index = 15  
<https://drive.google.com/file/d/1-rKTNB5b6eLhwz0M9le-FxSXoIS8WG8i/view?usp=sharing>
4. **Kelchner, V. P.**, Evans, K., Brendell, K., Allen, D., \*Miller, C., & Cooper-Haber, K. (2017). The effect of a school-based transitional support intervention program on alternative school youth's attitudes and behaviors. *The Professional Counselor*, 7(2), 169-184. doi:10.1524/vpk.7.2.169.  
2019 Acceptance rate: 17%  
<https://drive.google.com/file/d/1ln3GTys6KwMrKqjkM4v0Ia8RcSIU9LYx/view?usp=sharing>
3. Carlson, R. G., \*Rogers, T. L., Wheeler, N., J., **Kelchner, V. P.**, & Griffith, S. (2017). The continuum of conflict and control relationship scale (CCC-RS): Psychometrics for a measure designed to discriminate among types of intimate partner violence. *Measurement and Evaluation in Counseling and Development*, 50(3), 155-169. doi:10.1080/07481756.1320945.  
Impact factor: 1.089  
<https://drive.google.com/file/d/1ksrS30tfVfgkKaTWZAxL8mrYF6c1QCWf/view?usp=sharing>
2. Carlson, R. G., Fripp, J., Cook, C., & **Kelchner, V. P.** (2015). Examining intimate partner violence, stress, and technology among young adults. *The Professional Counselor*, 5(3), 365-378. doi:1524/rgc.5.3.365.  
2019 Acceptance rate: 17%  
<https://drive.google.com/file/d/1Qfqxm4m54HjN5GvjyRG0LCp6qdRMKtpQ/view?usp=sharing>
1. Gibson, D. M., Dooley, B. A., **Kelchner, V. P.**, Moss, J. M., & Vacchio, C. B. (2012). From counselor-in-training to professional school counselor: Understanding professional identity development. *Journal of Professional Counseling: Practice, Theory, and Research*, 39(1), 17-25. doi: 10.1080/15566382.2012.12033879  
Acceptance rate: 50%  
<https://drive.google.com/file/d/1oHudY7gjM4cUoAawRp5dQejJ3AOgyqj0/view?usp=sharing>

### ***Manuscripts Submitted for Publication in Refereed Journals***

6. Dupkoski, W., **Kelchner, V. P.**, Bethel-Pracht, K., \*Pennock, E., & Fuhs, A. G. (revise & resubmit 1/2020). Feminist phenomenological exploration of women's post-trauma and loss childbearing experiences. *Journal of Social, Behavioral, and Health Sciences*.
5. \*Ogle, B., Campbell, L.O., & **Kelchner, V. P.** (submitted 3/20). Investigating the influence of Citizen Projects among Learners Identified with a Learning Disability. *Journal of Experiential Education (JEE)*.
4. **Kelchner, V. P.**, Campbell, L. O., Howard, C., \*Bensinger, J. & Lambie, G. W. (submitted 3/20) Family fun: School-based family counseling interventions in Title I schools. *The Family Journal*.
3. **Kelchner, V. P.**, & Campbell, L. O. (submitted 1/20). Engaging children and families with STEM-based expressive therapy. *Journal of Creativity in Mental Health*.
2. **Kelchner, V. P.**, & Mallicoat, W. (submitted 3/20). Sex is not a four-letter word: Incorporating sexuality counseling training into CACREP competency areas in counselor education programs. *Journal of Counseling Sexology & Sexual Wellness*.
1. Joe, J. R., Martin, J., **Kelchner, V. P.**, & \*Borland, J. (submitted 1/20). The experiences of school counselors-in-training in a school-based practicum. *Journal of School Counseling*.

### **Book Chapters**

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1. Evans, K. & **Kelchner, V. P.** (2016). Multicultural career counseling: Limitations of traditional career theory and scope of training. In L. A. Busacca & M. C. Rehfuss (Eds.), *Postmodern career counseling: A handbook of culture, context, and cases* (pp. 53-64). Alexandria, VA: American Counseling Association.

### **Proceedings**

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1. **Kelchner, V. P.**, Campbell, L.O., Puig, E. A., Damico, N., Garcia, J., Gelfuso, A., & Gao, S. (2017). *A transdisciplinary professional improvement community: The beginning*. 20th European Conference on Literacy. In E. D' Angelo (Ed), *Proceedings of the 20th European Conference on Literacy, July 3-6, 2017*. Madrid, Spain: International Development in Europe Committee.

<https://drive.google.com/file/d/1Hg9kT5kLSFIPwFtjjyOINXKPqP6DmJ7/view?usp=sharing>

### **Current Empirical Research Investigations**

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- \*Dilorenzo, A., & **Kelchner, V. P.**, & Shillingford-Butler, M. A. (In Progress). Post-disaster care: A sustainable development guide for MFTs. *Family Process*.

- \*Mumbauer, J., Barden, S. M., & **Kelchner, V.P.** (In Progress). Promoting mental health literacy in the adolescent population: Implementation of a mental health literacy intervention among economically disadvantaged youth. (*IRB#: SBE-18-14077*)
- Kelchner, V. P.**, & Barden, S. M. (In Progress). Assessing the impact of school-based family counseling on improving student outcomes and family functioning. (*Data collection in progress*). (*IRB#: 15-11547*)
- Kelchner, V. P.** (In Progress). Community service leadership: A tool to academic success and dropout prevention. (*Data collection in progress*).
- Kelchner, V. P.** (In Progress). Bibliotherapy as an adjunct to school-based counseling services at a Title I School. (*Data collection in progress*). *IRB#: 15-11547*)
- Kelchner, V. P.**, (In Progress). Evaluating the effectiveness of utilizing bibliotherapy as an adjunct to school-based counseling services for youth and families. (*Data collection in progress; IRB#: 15-11547*)
- Kelchner, V. P.**, & Cooper-Haber, K. (In Progress). Experiences of involuntary and voluntary families in the school-based family counseling process.
- \*Pennock, E. R. & **Kelchner, V. P.** (In Progress). Trauma-informed counselors: A phenomenological study of supervisors' perspectives on novice counselors' trauma competency. (*Data collection in progress; IRB#:16-12164*).

### **Instrument Development**

**Kelchner, V.**, Campbell, L. O., & \*Sutter, C. C. (2018). *Self-efficacy and Motivation Scale for Working with Individuals with Unique Abilities*© (SMSWIU). Unpublished instrument.

The Self- efficacy and Motivation Scale for Working with Individuals with Unique Abilities is designed to assess counselors' self-efficacy and motivation when working with individuals who have unique abilities.

**Kelchner, V. P.**, & Lambie, G. W. (2016). *Child's Counseling Session Experience Scale*© (CCSES). Published instrument.

The Child's Counseling Session Experience Scale© (CCSES) is designed to assess elementary school aged students' experiences with individual counseling sessions. The two primary areas examined by the CCSES are (a) the therapeutic relationship in counseling and (b) supporting the client change process in counseling. The CCSES is aligned with the theoretical tenets of Motivational Interviewing (Miller & Rollnick, 2012) with elementary school aged clients. (*IRB#: 15-11547*)



\*Jones, J. T., & **Kelchner, V. P.** (2020). *Parent and Guardian Efficacy to Address Suicidality in their Children*© (PAGES-C). Unpublished instrument.

The Parent and Guardian Efficacy to Address Suicidality in their Children© (PAGES-C) is designed to assess parents and guardian's self-efficacy in addressing suicidality with their children.

Joe, J.R., & **Kelchner, V.P.** (2019). *Integrated Care Competency Scale-Mental Health Counselors*© (ICCS-MHC). Unpublished instrument

The Integrated Care Competency Scale- Mental Health Counselors is designed to measure integrated care competencies among counselors and counselors-in-training.

### Funding (Internal & External Funding)

#### *Funded/ External*

2019-2020 Levin, J., Hahs-Vaughn, **Kelchner, V.P.**, & Zhang, B., Co-Investigators. *Meet the Helpers. The Corporation for National Public Broadcasting (PBS)*. \$ 250,000.00. According to PI, Levin 25% Effort; 11% remuneration

2017-2021 Hagedorn, W. B., Principal Investigator, Jones, D. K., Co-Investigator, **Kelchner, V. P.**, Co-Investigator & Joe, J. R., Co-Investigator. *Behavioral Health Workforce Education and Training (BHWET) Program*. U.S. Department of Health & Human Services. \$1,912,284.00. According to Argis 10%

2018-2019 Swan, B. & **Kelchner, V. P.**, Co-Principal Investigators. *Wrap Around and Systems of Care for Children with Severe Emotional and Behavioral Disabilities Evaluation Project*. Substance Abuse and Mental Health Services Administration (SAMSHA). Program Evaluation \$75,000 PEER UCF (\$744,236.00 Total Grant Funded). 11% remuneration

2011-2014 Cooper-Haber. K., Principal Investigator, **Kelchner, V. P.**, Co-Investigator, Allen, D. A., Co-Investigator. *Family School Intervention Project*. Education and Economic Development Act (EEDA). \$318,611.00.

#### *Funded/ Internal*

2016 **Kelchner, V. P.**, Principal Investigator; Barden, S., Co-Investigator; Shillingford-Butler, Co-Investigator; & Pennock, E. R., Project Assistant. *Assessing the impact of school-based family counseling on improving student outcomes and family functioning*. University of Central Florida, Office of Research and Commercialization In-House Research Grants, 2016-2017. \$7,500.00. According to the RAST office 90% effort.

2016 Shillingford-Butler, A. Co-Principle Investigator, **Kelchner, V. P.**, Co-Principal

Investigator, & Butler, S. K., Co-Investigator. *Exploring the influence of inspiring teaching through psychoeducational, in-school small group counseling services of students in low SES, urban elementary schools in Florida.* University of Central Florida, College of Education and Human Performance, Sanford Inspire Higher Education Consortium, 2016-2017. \$14,736.64. According to the RAST office 50% effort.

### ***Unfunded***

- 2017 Campbell, L. O., & Olan, E., **Kelchner, V. P.**, & Mendez, J. P. *Investigating the Impact of Hurricane Irma and Maria on students' and teachers' perceptions of STEM preparedness, identity, and efficacy.* [NSF, EHR: A RAPID funding] \$145,000.
- 2017 **Kelchner, V. P.**, Principal Investigator, & \*Tabet, S., Co-Investigator. *Breaking down barriers: Combating stigma through psychoeducation to increase mental health literacy for student-athletes well-being.* National Collegiate Athletic Association Innovations Grant. \$25,000.
- 2016 Grissom, D., Co-Principal Investigator, & **Kelchner, V. P.**, Co-PI Investigator. *Boosting hopeful thinking powers.* University of Central Florida, College of Education and Human Performance, Sanford Inspire Higher Education Consortium. \$13,555.44.
- 2016 **Kelchner, V. P.**, Co-Principal Investigator, & Garcia, J., Co-Principle Investigator. *Teacher training in mindfulness to promote increased quality of life and teacher effectiveness in the classroom.* University of Central Florida, College of Education and Human Performance, Sanford Inspire Higher Education Consortium. \$19,172.50.
- 2016 **Kelchner, V. P.**, Principal Investigator; Barden, S., Co-Investigator; & \*Pennock, E. R., Co-Investigator. *Assessing the impact of school-based family counseling on improving student outcomes and family functioning.* Toni Jennings Exceptional Education Institute 2016-17 Funded Projects. \$8,000.00

### **Papers Presented at Refereed Conferences**

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#### ***International***

12. Campbell L. O., Sutter, C., Lambie, G. W. & **Kelchner, V.** (April, 2019). *Hearing the Voice of the Teacher: Perspectives of Professional Development.* AERA, Toronto, Canada.
11. Robinson, S. L., Puig, E. A., Damico, N., Campbell, L. O., Gelfuso, A., Gao, S., Garcia, J., & **Kelchner, V. P.** (July, 2017). *Constructing a professional networked improvement*

*community of promising practices on a transdisciplinary spectrum of instruction.*  
Program presented at the 2017 International Study Association on Teachers and Teaching Conference in Salamanca, Spain.

10. Puig, E. A., Campbell, L. O., **Kelchner, V. P.**, Gelfuso, A., Garcia, J., & Damico, N. (July, 2017). *Constructing a transdisciplinary professional learning community of practice.* Program presented at the 20th European Conference on Literacy in Madrid, Spain.
9. **Kelchner, V. P.** (May, 2017). *An investigation of school-based mental health counseling services with children in low socioeconomic schools.* Program presented at the British Association for Counseling and Psychotherapy annual research conference in Chester, England, UK.
8. **Kelchner, V. P.** (May, 2017). *The effectiveness of school based transitional supports for high needs youth in an alternative education setting.* Program presented at the British Association for Counseling and Psychotherapy annual research conference in Chester, England, UK.
7. \*Crunk, A. E., \*Saliba, Y., **Kelchner, V. P.**, Robinson, E. H., Robinson, S., Puig, E., & \*Mumbauer, J. (May, 2017). *Caring as coping: The role of altruism in bereavement outcomes of a diverse sample of grievers.* Program presented at the British Association for Counseling and Psychotherapy annual research conference in Chester, England, UK.
6. \*Mumbauer, J., E., Robinson, E. H., Robinson, S., \*Saliba, Y., \*Crunk, E. A., & **Kelchner, V. P.** (May, 2017). *Bibliotherapy as an adjunct service to counseling families: A qualitative approach.* Program presented at the British Association for Counseling and Psychotherapy annual research conference in Chester, England, UK.
5. \*Saliba, Y., **Kelchner, V. P.**, Robinson, E. H., Crunk, A. E., Enrique, P., \*Mumbauer, J., & Robinson, S. (May, 2017). *Once upon a time: The results of utilizing bibliotherapy in session with children.* Program presented at the British Association for Counseling and Psychotherapy annual research conference in Chester, England, UK.
4. **Kelchner, V. P.** (February, 2017). *Keeping it in the family: School-based family counseling services.* Program to be presented at the world conference of the International Association of Marriage and Family Counselors (IAMFC), New Orleans, LA.
3. **Kelchner, V. P.**, \*Pennock, E. R., Evans, K. & \*Heard, N. (April, 2016). *Meeting the needs of transitioning youth from a multi-systemic perspective.* Presentation at the international conference of the American Counseling Association, Montreal, QC, Canada.
2. Berger, K. C., & **Kelchner, V.P.** (March, 2014). *Project success: An innovative collaboration between nursing and counseling to address high school dropout in a higher at-risk population.* Presentation at the International Society of Psychiatric-Mental Health Nurses Psychopharmacology Institute and Annual Conference: "Advanced Practice

Psychiatric/Mental Health Nurses: Advancing Mental Health Across the Lifespan,” Greenville, South Carolina.

1. Berger, K. C., & **Kelchner, V. P.** (March, 2014). *Evaluation of project success, a nursing/counseling collaborative intervention to prevent high school dropout*. Poster session at the International Society of Psychiatric-Mental Health Nurses Psychopharmacology Institute and Annual Conference: “Advanced Practice Psychiatric/Mental Health Nurses: Advancing Mental Health Across the Lifespan,” Greenville, South Carolina.

### ***National***

23. Piazza, A., & **Kelchner, V. P.** (2020). *Minding your steps: Improving self-efficacy in young adults with unique abilities using therapeutic dance*. Program presented at the national conference of the American Counseling Association (ACA), San Diego, Ca.
22. \*Perleoni, M., **Kelchner, V. P.**, & Lambie, G. W., (September, 2019). *A trauma-informed school-based mental health counseling intervention to promote the academic and social-emotional functionality of children living in poverty*. Program presented at the Association for Assessment and Research in Counseling (AARC), San Antonio, Texas.
21. \*Mumbaur, J., Barden, S., **Kelchner, V. P.**, & DiLorenzo, A. (March, 2019) *Promoting mental health literacy among economically vulnerable youth*. Program presented at the national conference of the American Counseling Association (ACA), New Orleans, Louisiana.
20. Jones, K. D., Hagedorn, W.B., \*Fields, A., \*Bihorac, E., & **Kelchner, V. P.** (March, 2019). *The role of the mental health counselor in integrated care*. Program presented at the national conference of the American Counseling Association (ACA), New Orleans, Louisiana.
19. \*Perleoni, M. K., Lambie, G. W., Borland, J., & **Kelchner, V. P.** (March, 2019). *Trauma-informed school-based counseling with children living in poverty*. Program presented at the national conference of the American Counseling Association (ACA), New Orleans, Louisiana.
18. \*Perleoni, M. K., Lambie, G. W., Joe, J.R., & **Kelchner, V. P.** (April, 2018). *School-based counseling with elementary school students in low SES communities*. Program presented at the national conference of the American Counseling Association (ACA), Atlanta, Georgia.
17. Campbell, L. O., Garcia, J., **Kelchner, V. P.**, Damico, N., Gelfuso, A., Gao, S., & Puig, E. (December, 2017). *Literacy practices at the intersection of disciplinary literacies: A transdisciplinary research approach*. Program presented at the American Reading Forum (ARF), Sanibel, Florida.

16. \*Mumbauer, J., **Kelchner, V. P.**, \*Perleoni, M., & \*Kim, N. (October, 2017). *Strategies for promoting mental health literacy in schools: Implications for counselor educators*. Program presented at the national conference of the Association for Counselor Education and Supervision (ACES), Chicago, IL.
15. \*Pennock, E. R., & **Kelchner, V. P.** (October, 2017). *Supervisor perspectives on novice counselors' trauma competency: A phenomenological inquiry*. Program presented at the national conference of the Association for Counselor Education and Supervision (ACES), Chicago, IL.
14. \*Saliba, Y., \*Mumbauer, J., \*Crunk, A. E., **Kelchner, V. P.**, Robinson, E. H., & Robinson, S. (May, 2017). *Bibliotherapy as an adjunct service to counseling families at a Title I elementary school: A mixed-methods approach*. Program presented at the annual meeting of the American Educational Research Association (AERA) in San Antonio, TX.
13. Robinson, S. L., Puig, E. A., Damico, N., Campbell, L., Gelfuso, A., Gao, S., Garcia, J., & **Kelchner, V. P.** (March, 2017). *Constructing a professional networked improvement community of promising practices on a transdisciplinary spectrum of instruction*. Program presented at the Carnegie Foundation Summit on Improvement in Education, San Francisco, CA.
12. \*Pennock, E. R., & **Kelchner, V. P.** (March, 2017). *Trauma-informed counselors: Supervisor perspectives on counselor preparation*. Program presented at the national conference of the American Counseling Association (ACA), San Francisco, CA.
11. **Kelchner, V. P.**, \*Pennock, E. R., \*McKinzie, C., & \*Oh, S. (September, 2016) *Engaging at-risk youth through community service: A qualitative study*. Presentation at the national conference of the Association for Assessment and Research in Counseling, Ft. Lauderdale, FL.
10. Mallicoat, W. D., **Kelchner, V. P.**, & \*Pennock, E. R. (October, 2015). *Let's talk about sex: Integrating sexuality training throughout counselor education programs*. Presentation at the national conference of the Association for Counselor Education and Supervision, Philadelphia, PA.
9. Carlson, R.G., Rogers, T., Wheeler, N., **Kelchner, V. P.**, & Wofford, R., (October, 2015). *The Continuum of Conflict and Control Relationship Scale (CCC-RS): Psychometrics for a measure designed to discriminate among types of intimate partner violence*. Presentation at the national conference of the Association for Counselor Education and Supervision, Philadelphia, PA.
8. Dye, G., Evans, K., **Kelchner, V. P.**, & \*Pennock, E., (October, 2015). *Supervisor LGBTQI ally status and supervisees experiencing moral conflicts in counseling LGBTQI clients*. Presentation at the national conference of the Association for Counselor Education and Supervision, Philadelphia, PA.

7. **Kelchner, V. P.**, & Allen, D. M., (November, 2013). *Leadership and community service: tools to academic success and dropout prevention*. Presentation at the 25<sup>th</sup> National Dropout Prevention Network Conference, Atlanta, Georgia.
6. Cooper-Haber, K., Allen, D. M., Briseno, K. C., & **Kelchner, V.P.** (November, 2013). *Building bridges to success; engaging families and the community as an alternative to expulsion*. Presentation at the 25<sup>th</sup> National Dropout Prevention Network Conference, Atlanta, Georgia.
5. Cooper-Haber, K., Allen, D., & **Kelchner, V.P.** (February, 2012). *Building Bridges to Success: One district's multisystemic approach to engaging the family, the school and the community as a resource to students at risk of expulsion*. Presentation at the 24<sup>th</sup> At-Risk Youth National Forum, Myrtle Beach, SC.
4. **Kelchner, V. P.**, Brooks, K., Duposki, W., Gibson, D., Jones, T., & Taylor, C. (October, 2011). *Proceed with caution: Creating sound ethical decisions in the field of counselor education*. Presentation at the Association for Counselor Education and Supervision Conference, Nashville, TN.
3. Cooper-Haber, K., Allen, D., Flynn, V., **Kelchner, V. P.**, & Martin, T. (February, 2011). *Family engagement as an alternative to expulsion: A school/community approach to dropout prevention*. Presentation at the 23rd At-Risk Youth National Forum, Myrtle Beach, SC.
2. Cooper-Haber, K., **Kelchner, V. P.**, & McCormick, D. (October, 2009). *Family intervention approach to dropout prevention*. Presentation at the 21<sup>st</sup> National Dropout Prevention Network Conference, San Antonio, TX.
1. Cooper-Haber, K., **Kelchner, V. P.**, McCormick, D., & Martin, J. (March, 2008). *Alternatives to expulsion: Thinking outside the box*. Presentation at the National Youth At- Risk Conference, Savannah, GA. March 2008.

### ***Regional Presentations (refereed)***

7. \*Byer, S., \*Cunningham, V., & **Kelchner, V. P.** (October, 2018). *When the bully lives at home: Perspectives and interventions for sibling aggression*. Presentation at the conference of the 2018 Southern Association for Counselor Education and Supervision, Myrtle Beach, South Carolina.
6. \*Perleoni, M., **Kelchner, V.P.**, & Lambie, G. W. (October, 2018). *The influence of school-based mental health counseling services on elementary students with IEP's*. Presentation at the conference of the 2018 Southern Association for Counselor Education and Supervision, Myrtle Beach, South Carolina.
5. \*Dilorenzo, A., **Kelchner, V.P.**, & \*Perleoni, M. (October, 2018). *Self-compassion for caregivers: A*

*three-tiered mentoring system to foster counselor development.* Program presented at the conference of the 2018 Southern Association for Counselor Education and Supervision, MyrtleBeach, South Carolina.

4. \*Pennock, E. R., Hagedorn, W. B., **Kelchner, V. P.**, & \*Rendon Finnell, L. (October, 2016). *Trauma is everywhere: The case for a trauma-informed curriculum.* Program presented at the conference of the Southern Association for Counselor Education and Supervision, New Orleans, LA.
3. \*Rendon Finnell, L., **Kelchner, V. P.**, & \*Pennock, E. R. (October, 2016). *Bridge the gap: Preparing counselors to work collaboratively to reach student mental health needs.* Program presented at the conference of the Southern Association for Counselor Education and Supervision, New Orleans, LA.
2. **Kelchner, V. P.**, & Cooper-Haber, K. (September, 2012). *Thinking outside the box: A multisystemic approach to counselor training and supervision.* Presentation at the Southern Association for Counselor Education and Supervision Conference, Savannah, GA.
1. Duposki, W., & **Kelchner, V. P.** (September, 2012). *Sex is not a four letter word: Enhancing sexuality training in counselor education.* Presentation at the Southern Association for Counselor Education and Supervision Conference, Savannah, GA.

#### ***State / Local Presentations (refereed)***

21. **Kelchner, V.P.**, & \*Piazza, A. (April 2020). *Minding Your Steps: Improving Self-Efficacy in Young Adults with Unique Abilities Using Therapeutic Dance.* Presentation at the national conference of the American Counseling Association (ACA), San Diego, CA.
20. Jones, D., Hagedorn, B., Joe, R., **Kelchner, V.P.**, & Hundley, G. (January 2020) *UCF Aspire Project: Funded projects in integrated behavioral health in primary care settings.* Presentation at the University of Central Florida Counseling Conference in Orlando, FL.
19. **Kelchner, V.P.**, Flora, J. (January, 2020). *Partnering with caregivers and schools for success.* Presentation at the University of Central Florida Counseling Conference in Orlando, FL.
18. **Kelchner, V.P.** (January, 2019). *Credentials, student learning outcomes, and satisfactory academic progress.* Presentation at the Florida Postsecondary Education Program Planning Institute in Orlando, FL.
17. Hagedorn, B., Jones, D., Joe, R., **Kelchner, V.P.**, Hundley, G., Wilson, N., Chase, April. (January, 2019). *UCF Aspire Project: Funded Projects in Integrative and Behavioral*

- Health*. Presentation at the University of Central Florida Counseling Conference in Orlando, FL.
16. DiLorenzo, A., Perleoni, M., **Kelchner, V.P.** (January, 2019). *Mindful Mamas: Self-Compassion for Caregivers*. Presentation at the University of Central Florida Counseling Conference in Orlando, FL.
  15. **Kelchner, V.P.**, Piazza, A., Smith, K., Avellaneda, M., Cane, J., Cromie, M., Davis, K., Martin, J., Hennessey, C., Banton, N. (January, 2019). *iCanDance: Improving Emotional Self-Efficacy in Young Adults with Unique Abilities Using Therapeutic Dance and Dance/Movement Therapy*. Presentation at the University of Central Florida Counseling Conference in Orlando, FL.
  14. \*McTaggart M., \*Paxson C., & \*Wessinger, M. **Kelchner, V.P.**, (January, 2018). *Counseling adolescents with unique abilities*. Presentation at the University of Central Florida Counseling Conference in Orlando, FL.
  13. Campbell, L. O., Puig, E. A., Garcia, J., **Kelchner, V.P.**, Damico, N., Gelfuso, A. Gao, S. (December, 2017). *Literacy practices at the intersection of disciplinary literacies: A transdisciplinary research approach*. Presented at the American Reading Forum, Sanibel. FL.
  12. \*Crunk, A. E., \*Saliba, Y., \*Mumbauer, J., Robinson, E. H., & **Kelchner, V. P.** (January, 2017). *Incorporating bibliotherapy into counseling with children and family*. Program presented at the University of Central Florida Annual Counseling Conference, Orlando, FL.
  11. \*Crunk, E., & **Kelchner, V. P.** (January, 2017). *Loss across the lifespan: Contexts of grief in both bereavement and non-bereavement losses*. Program presented at the University of Central Florida Annual Counseling Conference, Orlando, FL.
  10. \*Haggerty, G., \*Bender, L., \*Gaouette, C., \*Gasbarro, A., \*Shultz, R., & **Kelchner, V. P.** (January, 2017). *Growing together: A collaboration with a local elementary school, its students, and their families for a counselor education practicum experience*. Program presented at the University of Central Florida Annual Counseling Conference, Orlando, FL.
  9. **Kelchner, V. P.**, \*Pennock, E. R., & \*Rendon Finnell, L. (October, 2016). *Community connections: Engaging at-risk youth*. Program presented at the annual conference of the Florida Counseling Association, Orlando, FL.
  8. \*Nyffenegger, A., & **Kelchner, V. P.** (October, 2016). *All in the same boat: Group work with elder residents in a long-term care facility*. Program presented at the annual conference of the Florida Counseling Association, Orlando, FL.
  7. \*Holbrook, J., \*Crunk, E., **Kelchner, V. P.**, & Martin, J. (February, 2016). *Counselors and*



*teachers together: Working for each and every student.* Program presented at the University of Central Florida Annual Counseling Conference, Orlando, FL.

6. Cooper-Haber, K., & **Kelchner, V. P.** (April, 2015). *Family engagement as an alternative to expulsion: One school district's efforts to keep at-risk students in school.* Presentation at the South Carolina School Behavioral Health Conference, Charleston, SC.
5. **Kelchner, V. P.**, & Allen, D. A., (November, 2013). *Multi-family groups: One intervention with at-risk students.* Presentation at the South Carolina Association for Marriage and Family Therapy Conference, Columbia, SC.
4. Cooper-Haber, K., & **Kelchner, V. P.** (June, 2012). *Engaging families and the community as an alternative to expulsion: An innovative approach to drop out.* Presentation at the Innovative Ideas Institute, Myrtle Beach, SC.
3. Cooper-Haber, K., Allen, D., Flynn, V., **Kelchner, V. P.**, & Martin, T. (November, 2011). *Implementing a supervision model: Novice therapists jumping into the deep end.* Pre-Conference Workshop at the South Carolina Association for Marriage and Family Therapy, Columbia, SC.
2. Cooper-Haber, K., **Kelchner, V. P.**, Allen, D. M., Martin, J., Martin, L., & Flynn, V. (November, 2009). *Using school/family partnerships as an alternative to expulsion: one district's approach to dropout prevention.* Presentation at the South Carolina School Counselors Association, Columbia, SC.
1. Cooper-Haber, K., **Kelchner, V. P.**, McCormick, D., & Martin, J. (February, 2009). *Engaging families and the community as an alternative to expulsion: An innovative approach to drop out.* Presentation at the South Carolina Counseling Association, Myrtle Beach, SC.

### ***Non-Refereed Professional Conferences***

4. **Kelchner, V. P.**, & Jeffries, E. (November, 2011). *Making the leap to succeed: Project Success.* Poster presentation at the South Carolina Association for Marriage and Family Therapy, Columbia, SC.
3. **Kelchner, V. P.**, & Jeffries, E. (November, 2011). *Service Saturdays: Service leaders achieve.* Poster presentation at the South Carolina Association for Marriage and Family Therapy, Columbia, SC.
2. **Kelchner, V. P.** (February, 2011). *Leadership and community service: Tools to academic success and dropout prevention.* Presentation at University of South Carolina's Chi Sigma Iota Counseling Conference, Columbia, SC.
1. Berger, K. C., **Kelchner, V. P.**, & Allen, M. A. (November, 2010). *Making the leap: Project success.* Poster presentation at the South Carolina Association for Marriage and Family

Therapy, Columbia, SC.

***Invited Presentations / Training Workshops / Guest Lectures / Community Service***

16. **Kelchner, V.P.** (December, 2019) *Understanding of our students*. Invited presentation for UCF Winter Conference.
15. **Kelchner, V.P.** (November, 2019). *Adult Down Syndrome Clinic*. Invited presentation for Down Syndrome Association of Central Florida, Down Syndrome Foundation, and OrlandoHealth
14. **Kelchner, V.P.,** (October, 2019). *Mental health with k-12 students with disabilities*. Invited lecture for Partners in Education with Orange County Public Schools.
13. **Kelchner, V.P.** (March, 2019) *Curriculum and student learning outcomes development*. Invited Webinar Presenter Florida Center for Students with Unique Abilities.
12. **Kelchner, V.P.** (January, 2019) *Curriculum development*. Invited Content Expert at Florida Postsecondary Education Program Planning Institute.
11. **Kelchner, V.P.** (October, 2018) *Working with Individuals with Unique Abilities and Mental Health*. Invited presentation for UCF Mentoring Program
10. **Kelchner, V.P.** (August, 2018) *Preparing Mentors to Work with Students with Unique Abilities During Their Post-Secondary Journey*. Invited Speaker Inclusive Educational Services.
9. **Kelchner, V. P.** (July, 2018). *Mental Health in Post-Secondary Education*. Invited presentation at Annual Hartwick Series: Inclusive Postsecondary Program Education Forum.
8. **Kelchner, V.P., & Shillingford, A.,** (March, 2017). *Wellness for Caregivers of Children with Unique Abilities*. Special Clinic for Special Kids- Down Syndrome Clinic. Invited presentation for Howard Phillips Center for Children and Families.
7. **Kelchner, V.P.** (November, 2017). *Adult Down Syndrome Clinic*. Invited presentation for Down Syndrome Association of Central Florida, Down Syndrome Foundation, and Orlando Health.
6. **Kelchner, V.P., & Solomon, C.** (November, 2017). *Self-Compassion for Teachers: How to Love Yourself*. Invited presentation for Seminole County Public Schools.
5. **Kelchner, V. P., Shillingford-Butler, A., & \*Crunk, A. E.** (January, 2017). *Parenting kids with Down Syndrome: Behavioral management, navigating educational systems, and supporting wellness*. Invited presentation for the Down Syndrome Foundation of Florida.

4. **Kelchner, V. P.** (November, 2016). *Parent supports: Launching students with unique abilities*. Invited presentation for the Down Syndrome Foundation of Florida.
3. **Kelchner V. P.** (October, 2016). *What are my feelings all about?*  
Invited presentation at Seminole County Public School Carillon Elementary School Teach-In Program.
2. Lambie, G., & **Kelchner V. P.** (April, 2016). *Youth aggression and working with angry children*. Invited presentation at Seminole County Public School Endeavors Academy Faculty Staff Training.
1. Lambie, G., Joe, R., & **Kelchner, V. P.** (February, 2016). *Supporting students with behavioral concerns*. Invited presentation at Seminole County Public Schools Principal Training.

## **TEACHING AND SUPERVISION EXPERIENCE**

### **Curricula Development**

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2018-present **UCF Inclusive Education Services Curriculum Specialist**  
Professional Service' Credential Development with Three Concentrations  
(*Hospitality, Social Services, and Early Education*)

IES Course Development

MHS 1930: *Career Planning I*

MHS 1931: *Career Planning II*

MHS 2930: *Career Planning III*

MHS 1931: *Personal Leadership*

MHS 2930: *Internship I, II, III*

Mental Health Program Development (Group, Family, and Individual Counseling Services)  
*Created a mental health program to meet the needs of college students enrolled in IES programs.*

MHS 6938: *Foundations of Trauma & Crisis Counseling*

MHS 6XXX: *Trauma, Grief, and Loss: Counseling Children and Families*

MHS 6803: *School-Based Practicum in Counselor Education*

### **Teaching (graduate-level)**

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*University of Central Florida*

**MHS 6510: Advanced Group Counseling**

Department of Counselor Education and School Psychology, University of Central Florida

*This course is designed to give students practical experience in leading groups. It is intended to challenge students to explore professional and advanced issues in group counseling.*

Spring 2019

**MHS 6500: Group Counseling and Theories**

Department of Counselor Education and School Psychology, University of Central Florida  
*This course is designed to give students knowledge about group practices and theories. It is intended to challenge students to explore the foundation of group work in the counseling profession.*

Spring 2020

**MHS 6938: Foundations of Trauma & Crisis Counseling**

Department of Counselor Education and School Psychology, University of Central Florida  
*Overview of the effects of crisis, disasters, and trauma on diverse individuals across the lifespan and how this influences the counseling process. Basic crisis intervention and trauma-informed treatment strategies within counseling are discussed.*

Summer 2017

**MHS 6431: Family Counseling II**

Department of Counselor Education and School Psychology, University of Central Florida  
*Presentation of techniques to work with entrenched, paradoxical, and fixed family systems that pose problems for the family and the counselor.*

Spring 2017, Spring 2018, Fall 2019

**MHS 6803: Practicum in Counselor Education**

Department of Counselor Education and School Psychology, University of Central Florida  
*Supervised counseling emphasizing competence in (1) individual counseling (2) working with groups (3) tests in educational-career-personal counseling.*

Fall 2015, Spring 2016, Fall 2016, Spring 2017, Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020

**MHS 6430: Family Counseling I**

Department of Counselor Education and School Psychology, University of Central Florida  
*Presentation of specific family counseling theories: an evolution and current state of the art.*

Fall 2015, Fall 2016, Fall 2017, Fall 2018

**MHS 6440: Couples Counseling**

Department of Counselor Education and School Psychology, University of Central Florida  
*Overview of couple counseling theory and technique. In addition, the course covers special problems and stressors in the couple relationship.*

Summer 2016, Summer 2017

**MHS 6830: Internship**

Department of Counselor Education and School Psychology, University of Central Florida  
*Supervised placement in setting appropriate for program track.*

Summer 2016

**MHS 6220: Individual Psychoeducational Testing I**

Department of Counselor Education and School Psychology, University of Central Florida

*An overview of appraisal instruments for individual testing with emphasis on administration, scoring, and interpretation. Designed for practitioners interested in understanding individual assessment.*

Spring 2016

***University of South Carolina***

**EDCE 503: *Family Counseling***

Instructor, Department of Counselor Education, University of South Carolina

*A comparative study of the major theories in the field of family counseling.*

Fall 2013

**EDCE 802S: *Practicum in Secondary Counseling***

Instructor, Department of Counselor Education, University of South Carolina

*Supervised counseling experience in an approved secondary school setting.*

Fall 2012

**EDCE 721: *Techniques in Counseling***

Instructor, Department of Counselor Education, University of South Carolina

*Emphasis on development of techniques for assisting clients' personal, social, spiritual, and career development.*

Spring 2012

**EDCE 712: *Comprehensive Developmental School Counseling***

Instructor, Department of Counselor Education, University of South Carolina

*Study of the elements of and practices in a comprehensive developmental school counseling program.*

Fall 2010

**Supervision**

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2018-present **Integrated Behavioral Health Internship Supervisor**, M.A. Program in Counselor Education, College of Community Innovation and Education, University of Central Florida

2015-present **Internship/Practicum Supervisor**, M.A. Program in Counselor Education, College of Community Innovation and Education, University of Central Florida

2015 **EDCE 802S** Practicum in Secondary Counseling Supervisor

2014-2015 **EDCE 716** Leaders in Counselor Education Session Supervisor

2010-2015 **Internship/Practicum Supervisor**, Ed.S. Program in Marriage and Family Counseling/School Counseling, Department of Educational Studies, University of South Carolina

- 2014-2015 **Practicum Supervisor**, Counselor Education & Supervision Ph.D. Program, Department of Educational Studies, University of South Carolina
- 2014-2015 **Internship/Practicum Supervisor**, Masters Program in Marriage and Family Therapy, Columbia International University
- 2013-2015 **Internship Supervisor**, Marriage & Family Therapy Ph.D. Program, North Central University
- 2010-2015 **Internship Supervisor**, Clinical Counseling Program, Columbia International University
- 2013-2014 **Internship Supervisor**, Clinical Psychology Program, Francis Marion University
- 2011-2013 **Internship Supervisor**, Clinical Counseling Program, Virginia College

### **DOCTORAL DISSERTATION COMMITTEES**

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#### ***Dissertation Committee Co-Chair***

Pennock, E. (2020). *Title TBD*. (Counselor Education, University of Central Florida). Co-Chairs: Dr. W. Bryce Hagedorn & **Dr. Viki P. Kelchner**.

Perleoni, M. K. (2019). *A trauma informed school-based mental health counseling intervention to promote the social-emotional and academic functionality of children living in poverty*. (Counselor Education, University of Central Florida). Co-Chairs: Dr. Glenn W. Lambie & **Dr. Viki P. Kelchner**.

Mumbauer, J. (2019). *Investigating a mental health literacy intervention among economically disadvantaged youth*. (Counselor Education, University of Central Florida). Co-Chairs: Dr. Sejal Barden & **Dr. Viki P. Kelchner**.

#### ***Dissertation Committee Member***

Haley, A. (2021). *Title TBA* (Counselor Education, University of Central Florida). Chair: Dr. Ann Shillingford-Butler.

Pollock, J. S. (2020). *Title TBA*. (Instructional Design and Technology, University of Central Florida). Chair: Dr. Laurie Campbell.

Harris, S. (2017). *The effect of neurofeedback training on attention-deficit-hyperactivity disorder symptoms, depression, anxiety, and academic self-efficacy in college students with ADHD*. (Counselor Education, University of Central Florida). Chair: Dr. Glenn Lambie & Dr. Gulnora Hundley.

#### ***Undergraduate Honors in the Majors***

Doman, J. (2019). *Incorporating Trauma Education in UCF's Elementary Education Preparation Program*. Chair: Dr Kelly Jennings-Towle.

### **STUDENT-MENTEE RECIPIENT OF AWARDS & RECOGNITION**

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- 2020      Andrea Piazza- **30 under 30**. Awarded to UCF alumni who exhibit the UCF creed in their professional workplaces and local communities, helping make the world a better place.
- 2019      Ismar Albuquerque- **NBCC Minority Fellowship**. Fellowship awarded to increase the number of culturally competent addiction counselors and mental health counselors available to underserved minority populations, with a specific focus on transition-age youth (ages 16–25). (\$10,000)
- 2019      Stephania Richard- **NBCC Minority Fellowship**. Fellowship awarded to increase the number of culturally competent addiction counselors and mental health counselors available to underserved minority populations, with a specific focus on transition-age youth (ages 16–25). (\$10,000)
- 2019      Jayna Mumbauer- **Outstanding Dissertation Award, Association for Counselor Education and Supervision (ACES)**. Scholarship awarded to doctoral student research
- 2019      Mary Perleoni- **Dr Kenneth E. "Pete" Fisher Endowed Scholarship, University of Central Florida**. Scholarship awarded for outstanding character and dedication to the field of Counselor Education
- 2019      Mary Perleoni - **Graduate Research Forum, University of Central Florida**. Award for exemplary research poster presentation
- 2019      Mary Perleoni - **Doctoral Research Support Award, University of Central Florida**. Scholarship awarded to doctoral student research
- 2019      Jayna Mumbauer - **Doctoral Research Support Award, University of Central Florida**. Scholarship awarded to doctoral student research
- 2019      Jayna Mumbauer - **Chi Sigma Iota Excellence in Counseling Research Grant, Chi Sigma Iota**. Funding awarded to research project which furthers the mission of Chi Sigma Iota
- 2018      Mary Perleoni - **Donald Hood Award, Association for Assessment and Research in Counseling (AARC)**. Award for commitment to excellence in scholarship and clinical practice

- 2018 Mary Perleoni - ***Supported Scholarship, Award Association for Assessment and Research in Counseling (AARC)***. Scholarship awarded to research projects that further the mission of AARC.
- 2017-2018 Elizabeth Pennock - ***Counselor Education & Supervision (CE&S) Editorial Fellow, Association for Counselor Education and Supervision***. CE&S is the peer-reviewed journal of the Association for Counselor Education and Supervision. Fellows are matched with an editorial board member, who serves as a mentor, and meet with *CE&S* editors quarterly.
- 2016 Elizabeth Pennock - ***Emerging Leader Fellow, Southern Association for Counselor Education and Supervision (SACES)***. The Emerging Leaders program is designed to engage talented and dedicated counseling professionals to serve as future leaders in the field of Counselor Education and Supervision.

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## **PROFESSIONAL SERVICE AND LEADERSHIP**

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### **Editorial Experience**

- 2016-present **Editorial Board Member**, *The Professional Counselor*  
 2020-present **Editorial Board Member**, *The Journal for Specialist in Group Work*

### **Professional Service**

- 2019-present *President*, Florida Association of Marriage Family Counseling
- 2017-present *Reviewer, Conference Proposal Committee*, National Youth-At-Risk Conference
- 2016-2018 *Regional Liaison, Conference Committee*, Southeastern School Behavioral Health Community
- 2016 *Reviewer, Conference Proposal Committee*, Southern Association for Counselor Education and Supervision
- 2014-2016 *Member, Awards Committee*, Southern Association for Counselor Education and Supervision
- 2014-2016 *Member, Technology Specialty Committee*, Southern Association for Counselor Education and Supervision
- 2014-2015 *Graduate Student Representative*, South Carolina Association Family and Marriage Therapy
- 2014-2015 *Member, Discipline Advisory Council*, Richland School District Two



- 2013-2015 *Council Member, The South Carolina ACT Council*
- 2013-2015 *Member, Adolescent Advisory Committee, LARADAC*
- 2013-2015 *Member, Conference Committee, South Carolina Down Syndrome Conference, South Carolina Family Connections*
- 2012-2014 *Co-Sponsor, Richland Northeast Gay and Straight Alliance*
- 2012-2015 *Committee Member, ACES International Committee*
- 2011-2012 *Doctoral Student-At-Large, Chi Sigma Iota*
- 2008-2013 *Co-Chair, At-Risk Advisory Council, Richland School District*

### **University Service**

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#### **University of Central Florida**

- 2019 *Search Committee Member (Dean Appointed), Florida Center for Students with Unique Abilities Executive Director*

#### **University of Central Florida**

##### ***Graduate Council***

- 2017 – present *Member, Graduate Program Review and Awards Committee*
- 2017 – 2019 *Vice Chair, Graduate Program Review and Awards Committee*

#### **University of Central Florida**

##### ***College of Community Innovation & Education***

- 2018 – present *Member, Post-Secondary Transition Committee*
- 2017 – present *Member, Multicultural Committee*
- 2017 – present *Member, TIP Selection Criteria and Procedures Committee*
- 2016 – present *Member, Instructional Resources Committee (IRC)*
- 2015 – present *Alternate Member, Undergraduate Curriculum and Standards Committee*
- 2016 – 2017 *Member, Urban Education Certificate Advisory Committee*

2016 – 2017            *Member, High Needs School Focus Group*

### **University of Central Florida**

#### ***Department of Counselor Education & School Psychology***

2016 – 2019            *Internship Field Placement Coordinator, Counselor Education program*

2018 – 2019            *Search Committee Member, Lecturer for the Department of Counselor Education and School Psychology*

### **Community Service**

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2018- present            *Board Member, The Down Syndrome Foundation of Florida*

2016 – present            *Advisory Board Member, Southeastern School Behavioral Health Community*

2016 – present            *School Advisory Council Member, Carillon Elementary School, Orlando, FL*

2016 – present            *Board Member, Above and Beyond Wrap Around Services Agency*

### **PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS**

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American Educational Research Association (AERA)

American Counseling Association (ACA)

Association for Counselor Education and Supervision (ACES)

Association for Assessment and Research in Counseling (AARC)

International Association of Marriage and Family Counselors (IAMFC)

Southern Association for Counselor Education and Supervision (SACES)

American Association for Marriage and Family Therapy (AAMFT)

Association for Lesbian, Gay, Bisexual, & Transgender Issues in Counseling (ALGBTIC)

Florida Counseling Association (FCA)

Florida Association for Marriage and Family Therapy (FAFMT)

Chi Sigma Iota International Honor Society (CSI)