Arthur & Polly Mays Conservatory of the Arts





FUNDING	
Type of Grant	Implementation Grant
Year of Implementation	2
Award Amount	\$167,306 (core operational funding) + \$20,000 (one-year only additional funding)
Community Funding Support	\$387,864
PARTNERS	
School District Partner	Miami-Dade County Public Schools
Nonprofit Partner	Children's Home Society of Florida
Healthcare Partner	Nicklaus Children's Hospital
University Assistance Partner	Florida International University
Other Core Partner(s)	
STUDENT DEMOGRAPHICS	
Grade Level	Middle School, High School
Total Population	513
ECONOMIC STATUS	
Economically Disadvantaged	61%
Non-Economically Disadvantaged	39%
GENDER	
Male	71%
Female	29%
RACE OR ETHNICITY	
Asian	0%
Black or African American	34%
Hispanic	58%
Indigenous	0%
Multiracial	2%
Pacific Islander	0%
White	6%
Unknown	0%
DISABILITY	
Students with Disability	12%
Students without Disability	88%
ELL STATUS	
English-Language Learner	6%
Non-English-language Learner	94%

Arthur & Polly Mays Conservatory of the Arts

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

2020-21	2021-22	2022-23
**%	**%	57%
**%	**%	**%
**%	**%	**%
**%	**%	59%
**%	**%	**%
**%	**%	**%
**	**	**
**	**	**
**	**	**
**%	**%	**%
**%	**%	**%
**%	**%	96%
	% **% **% **% **% **% *% ***% ***	***% **% **% **% **% **% **% **% **% **% **% **% **% **% **% **% **% **% **% **% **% **% **% **% **% **% **% **% **% **% **% **% **% **% **% **% **% **% **% **%

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

190 students participated in 3,009 cumulative hours of enrichment programming

120 students participated in 2,655 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

54 family and community engagement events and opportunities were hosted

2,669 hours of volunteerism and 415 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

178 students received behavioral health services

279 resource needs (students: 211; families: 68) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
76 services provided to students*	5 services provided to students*	16 services provided to students*
5 services provided to family and community members*	O services provided to family and community members*	O services provided to family and community members*

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORT	UNITIES
	•••••

Title	Serving	Description
College Navigator	Seniors/ Juniors	Presentations on various topics such as: FAFSA, Difference between for profit and non-profit universities and the disadvantages/ advantages of both, College Degree or Certification? Golden Scholars, Living on Campus vs. Off Campus.
College Application	Seniors	Assisted with applying to any institution of higher education. Including vocational and technical programs. Informed students of the process of applying including residency, undocumented, institutional scholarships, degree programs, and housing.
FAFSA-Federal Student Aid	Seniors and Parents	Facilitate workshops for both students and parents on the process of obtaining federal funding for college.
CROP	6th-8th grade	The College Reach Out Program provide early exposure to the university environment, while preparing students for more challenging courses and college admission. Participants engage in classes and/or preparation in the areas of mathematics, English, science, and writing, which are joined around a common theme and aligned with the objectives of the Common Core Standards.
Golden Scholars	Seniors	The Golden Scholars program is an admissions pathway for first- generation students who do not meet the average requirement to enter FIU.
Connect 4 Success	Seniors	Connect4Success is a transfer pathway that helps students transition seamlessly to FIU. I recommend this program for students who choose to get an associate degree first. By enrolling in C4S they can attend any Florida public or community college and get automatic admission to FIU at the end of your AA.

Blanche H. Daughtrey Elementary



FUNDING	
Type of Grant	Planning
Year of Implementation	Planning
Award Amount	\$80,000 (core operational funding)
Community Funding Support	\$50,000
PARTNERS	
School District Partner	School District of Manatee County
Nonprofit Partner	Children's Home Society of Florida
Healthcare Partner	MCR Health Inc.
University Assistance Partner	University of South Florida
Other Core Partner(s)	Boys & Girls Clubs of Manatee County, Inc.
STUDENT DEMOGRAPHICS	
Grade Level	Elementary
Total Population	750
ECONOMIC STATUS	
Economically Disadvantaged	100%
Non-Economically Disadvantaged	0%
GENDER	
Male	51%
Female	49%
RACE OR ETHNICITY	
Asian	0%
Black or African American	8%
Hispanic	80%
Indigenous	0%
Multiracial	3%
Pacific Islander	0%
White	9%
Unknown	0%
DISABILITY	
Students with Disability	2%
Students without Disability	98%
ELL STATUS	
English-Language Learner	52%
Non-English-language Learner	48%

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	22%
FSA English Language Arts Learning gains	**%	**%	**%
FSA English Language Arts Learning gains of students performing in lowest quartile	**%	**%	**%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	46%
FSA Mathematics Learning gains	**%	**%	**%
FSA Mathematics Learning gains of students performing in lowest quartile	**%	**%	**%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	**	**	9
Number of in-school suspensions	**	**	16
Number of out-of-school suspensions	**	**	47
Teacher retention rate	**%	**%	**%
School attendance rate	**%	**%	91%
Graduation rate (high school only)	**%	**%	N/A%

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

170 students participated in 4,260 cumulative hours of enrichment programming

172 students participated in 4,632 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

12 family and community engagement events and opportunities were hosted

200 hours of volunteerism and 0 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

O students received behavioral health services

O resource needs (students: O; families: O) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
0 services provided to students*	22 services provided to students*	0 services provided to students*
O services provided to family and community members*	O services provided to family and community members*	O services provided to family and community members*

PROGRAMS AND SERVICES EXPANDED LEARNING TIME AND OPPORTUNITIES Title Serving Description * * * FAMILY AND COMMUNITY ENGAGEMENT Title Description Serving * * * WELLNESS SUPPORTS Title Serving Description *

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FUNDING	
Type of Grant	Planning
Year of Implementation	Planning
Award Amount	\$80,000 (core operational funding)
Community Funding Support	\$60,789
PARTNERS	
School District Partner	Miami Dade County Public Schools
Nonprofit Partner	Children's Home Society of Florida
Healthcare Partner	Nicklaus Children's Hospital
University Assistance Partner	Miami Dade College
Other Core Partner(s)	
STUDENT DEMOGRAPHICS	
Grade Level	Pre-Kindergarten, Elementary School, Middle School
Total Population	692
ECONOMIC STATUS	
Economically Disadvantaged	80%
Non-Economically Disadvantaged	20%
GENDER	
Male	50%
Female	50%
RACE OR ETHNICITY	
Asian	0%
Black or African American	39%
Hispanic	56%
Indigenous	0%
Multiracial	0%
Pacific Islander	0%
White	2%
Unknown	3%
DISABILITY	
Students with Disability	17%
Students without Disability	83%
ELL STATUS	
English-Language Learner	28%
Non-English-language Learner	72%

Caribbean K-8

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	20%
FSA English Language Arts Learning gains	**%	**%	**%
FSA English Language Arts Learning gains of students performing in lowest quartile	**%	**%	**%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	21%
FSA Mathematics Learning gains	**%	**%	**%
FSA Mathematics Learning gains of students performing in lowest quartile	**%	**%	**%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	**	**	7
Number of in-school suspensions	**	**	48
Number of out-of-school suspensions	**	**	0
Teacher retention rate	**%	**%	95%
School attendance rate	**%	**%	87%
Graduation rate (high school only)	**%	**%	N/A%
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*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

25 students participated in 75 cumulative hours of enrichment programming

67 students participated in 67 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

O family and community engagement events and opportunities were hosted

33 hours of volunteerism and 0 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

O students received behavioral health services

36 resource needs (students: 36; families: 0) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
1 services provided to students*	O services provided to students*	21 services provided to students*
O services provided to family and community members*	O services provided to family and community members*	O services provided to family and community members*

Caribbean K-8

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES		
Title	Serving	Description
*	*	*
FAMILY AND COMMUNITY ENGAGEMENT		
Title	Serving	Description
*	*	*
WELLNESS SUPPORTS		
Title	Serving	Description
*	*	*

C. A. Weiss Elementary



FUNDING	
Type of Grant	Implementation
Year of Implementation	8
Award Amount	\$206,550 (core operational funding) + \$20,000 (one-year only additional funding)
Community Funding Support	\$130,723
PARTNERS	
School District Partner	Escambia County School District
Nonprofit Partner	Children's Home Society of Florida
Healthcare Partner	Community Health of Northwest Florida
University Assistance Partner	University of West Florida
Other Core Partner(s)	
STUDENT DEMOGRAPHICS	
Grade Level	Elementary School
Total Population	490
ECONOMIC STATUS	
Economically Disadvantaged	100%
Non-Economically Disadvantaged	0%
GENDER	
Male	51%
Female	49%
RACE OR ETHNICITY	
Asian	O%
Black or African American	76%
Hispanic	7%
Indigenous	1%
Multiracial	6%
Pacific Islander	O%
White	10%
Unknown	0%
DISABILITY	
Students with Disability	31%
Students without Disability	69%
ELL STATUS	
English-Language Learner	1%
Non-English-language Learner	99%

C. A. Weiss Elementary

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	35%
FSA English Language Arts Learning gains	30%	**%	**%
FSA English Language Arts Learning gains of students performing in lowest quartile	24%	**%	**%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	40%
FSA Mathematics Learning gains	24%	**%	**%
FSA Mathematics Learning gains of students performing in lowest quartile	24%	**%	**%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	**	**	7
Number of in-school suspensions	**	**	14
Number of out-of-school suspensions	**	**	79
Teacher retention rate	57%	**%	**%
School attendance rate	**%	**%	**%
Graduation rate (high school only)	N/A%	N/A%	N/A%

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

229 students participated in 10,593 cumulative hours of enrichment programming

1,559 students participated in 16,637 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

30 family and community engagement events and opportunities were hosted

2,868 hours of volunteerism and 2,338 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

92 students received behavioral health services

919 resource needs (students: 846; families: 73) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
207 services provided to students*	297 services provided to students*	371 services provided to students*
1,605 services provided to family and community members*	8 services provided to family and community members*	O services provided to family and community members*

C. A. Weiss Elementary

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES		
Title	Serving	Description
Reading Tutors/ Book Club	Kindergarten through 5th Grader students	UWF Students provide reading tutoring and discussion of read material.
Junior League of Pensacola	2nd and 3rd graders	Health and Wellness skills
Circle up Kitchen	Kindergarten - 2nd grade	Teaching students how to prepare simple nutritious and delicious food. Encourage peer relationships as well as community service.
Elite Ambassadors	2nd through 5th graders	An Enrichment to offer young men the essence of becoming a conducive productive, and effective male leader to their community and offer proficient service quality to their peers. This will be accomplished through service to the community, learning leadership skills, and etiquette training.
Elegant Ambassadors	2nd through 5th grade	Teaching young ladies character development, social skills, public speaking, etiquette and personal hygiene.
FAMILY AND COMMUNITY ENGAGEMENT		
Title	Serving	Description
CDAC Behavioral Health	Parents and Families in the Community/Weis/Substance Abuse/Healthier Lifestyles	Prevention Education and Awareness
Goodwill Easter seals of Gulf Coast	Parents or Caretakes of Children at C.A. Weis Elementary	Monthly class of employability
The Adult Education Program/Pensacola State College (PSC)	C.A. Weis families and local Community	PSC provides adult education classes, GED courses and testing
The Doerr's Club	Parents and Families of C.A. Weis students	Provide Food Donations - Thanksgiving Turkeys
WELLNESS SUPPORTS		
Title	Serving	Description
		Partner with SAIL (afterschool

Afterschool program

Escambia County

Toddlers and Pre-School

East Hill Edible Gardening

WSRE - Imagination Station

Sunshine Health

*Data not available

program) for gardening at C.A. Weis

Interactive learning activities

Medical Insurance Companies

Elementary.

College Park Elementary



FUNDING	
Type of Grant	Implementation
Year of Implementation	2
Award Amount	\$167,306 (core operational funding) + \$20,000 (one-year only additional funding)
Community Funding Support	\$260,890
PARTNERS	
School District Partner	Marion County Public Schools
Nonprofit Partner	United Way of Marion County
Healthcare Partner	Ocala Health
University Assistance Partner	College of Central Florida
Other Core Partner(s)	
STUDENT DEMOGRAPHICS	
Grade Level	Elementary School
Total Population	860
ECONOMIC STATUS	
Economically Disadvantaged	100%
Non-Economically Disadvantaged	0%
GENDER	
Male	51%
Male Female	51% 49%
Female	
Female RACE OR ETHNICITY	49%
Female RACE OR ETHNICITY Asian	49% 1%
Female RACE OR ETHNICITY Asian Black or African American	49% 1% 24%
Female RACE OR ETHNICITY Asian Black or African American Hispanic	49% 1% 24% 52%
Female RACE OR ETHNICITY Asian Black or African American Hispanic Indigenous	49% 1% 24% 52% 0%
Female RACE OR ETHNICITY Asian Black or African American Hispanic Indigenous Multiracial	49% 1% 24% 52% 0%
Female RACE OR ETHNICITY Asian Black or African American Hispanic Indigenous Multiracial Pacific Islander	49% 1% 24% 52% 0% 6%
Female RACE OR ETHNICITY Asian Black or African American Hispanic Indigenous Multiracial Pacific Islander White	49% 1% 24% 52% 0% 6% 0% 17%
Female RACE OR ETHNICITY Asian Black or African American Hispanic Indigenous Multiracial Pacific Islander White Unknown	49% 1% 24% 52% 0% 6% 0% 17%
Female RACE OR ETHNICITY Asian Black or African American Hispanic Indigenous Multiracial Pacific Islander White Unknown DISABILITY	49% 1% 24% 52% 0% 6% 0% 17%
Female RACE OR ETHNICITY Asian Black or African American Hispanic Indigenous Multiracial Pacific Islander White Unknown DISABILITY Students with Disability	49% 1% 24% 52% 0% 6% 0% 17% 0% 18%
Female RACE OR ETHNICITY Asian Alara American Black or African American Hispanic Indigenous Multiracial Pacific Islander White Unknown DISABILITY Students with Disability Students without Disability	49% 1% 24% 52% 0% 6% 0% 17% 0% 18%

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	39%
FSA English Language Arts Learning gains	55%	52%	**%
FSA English Language Arts Learning gains of students performing in lowest quartile	70%	49%	**%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	50%
FSA Mathematics Learning gains	57%	50%	**%
FSA Mathematics Learning gains of students performing in lowest quartile	**%	42%	**%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	1	115	3
Number of in-school suspensions	95	123	82
Number of out-of-school suspensions	97	39	82
Teacher retention rate	94%	50%	92%
School attendance rate	90%	83%	91%
Graduation rate (high school only)	N/A%	N/A%	N/A%

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

404 students participated in 935 cumulative hours of enrichment programming

289 students participated in 938 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

9 family and community engagement events and opportunities were hosted

3,111 hours of volunteerism and 56 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

54 students received behavioral health services

1,620 resource needs (students: 1,156; families: 446) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
262 services provided to students*	53 services provided to students*	9 services provided to students*
42 services provided to family and community members*	6 services provided to family and community members*	4 services provided to family and community members*

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES		
Title	Serving	Description
Math tutoring	Students in grades 2-5	Bubble students are tutored by certified teachers on grade level math. Title 1 pays for the teacher stipend.
Reading Tutoring	Students in grades 2-5	Bubble students are tutored by certified teachers on grade level math. Title 1 pays for the teacher stipend.
Soccer	Students in grades 3-5	After school soccer classes
2nd grade tutoring	All students in 2nd grade	Math and reading offered to any student in 2nd grade
Science of Gardening	Grades 4 and 5	Building and learning sustainable vegetable gardening
FAMILY AND COMMUNITY ENGAGEMENT		
Title	Serving	Description
Husky Den Food Bank	Community, families, and students of College Park Elementary	Food bank is available for all students, families, and community members when needed. Due to COVID 19 we will take referrals and deliver food to the needy.
ELL after school classes for parents of students @ Husky Hub	College Park Families with interest	English Language Lessons for our College Park families.
Husky Den – Mental Health Counseling	Community, families, and students of College Park Elementary	Sessions are available for all students, teachers, families, and community members when needed.
Newcomers' course	Community and College Park students	All students from our community who are new to English language are welcome to come and practice language acquisition.
Husky Hub – Parent resource center	Community, families, and students of College Park Elementary	Help with school needs are available for all families, and community members when needed.
WELLNESS SUPPORTS		
Title	Serving	Description
Primary Care visits for students	Children age 1-18	Wellness and sick visits are offered by Heart of Florida at the Husky Den.
Mental Health Behavior Counselor	Referred/ identified students and referrals from the community and staff	Services students, community members, and staff with mental health issues and behavior issues
Husky Den Toiletries and Personal Hygiene Items	Community, families, and students of College Park Elementary	Toiletries and personal hygiene items are available for all students, families, and community members when needed. Due to COVID 19 we will take referrals and deliver items to the needy.

Colonial Elementary



FUNDING	
Type of Grant	Planning
Year of Implementation	Planning
Award Amount	\$80,000 (core operational funding)
Community Funding Support	\$782,542
PARTNERS	
School District Partner	School District of Lee County
Nonprofit Partner	United Way of Lee, Hendry, and Glades County
Healthcare Partner	Lee Health
University Assistance Partner	Florida Gulf Coast University
Other Core Partner(s)	
STUDENT DEMOGRAPHICS	
Grade Level	Elementary
Total Population	760
ECONOMIC STATUS	
Economically Disadvantaged	99%
Non-Economically Disadvantaged	1%
GENDER	
Male	52%
Female	48%
RACE OR ETHNICITY	
Asian	0%
Black or African American	43%
Hispanic	44%
Indigenous	0%
Multiracial	3%
Pacific Islander	0%
White	9%
Unknown	1%
DISABILITY	
Students with Disability	13%
Students without Disability	87%
ELL STATUS	
English-Language Learner	35%
Non-English-language Learner	65%

Colonial Elementary

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	33%
FSA English Language Arts Learning gains	**%	**%	43%
FSA English Language Arts Learning gains of students performing in lowest quartile	**%	**%	43%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	48%
FSA Mathematics Learning gains	**%	**%	73%
FSA Mathematics Learning gains of students performing in lowest quartile	**%	**%	64%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	**	**	33
Number of in-school suspensions	**	**	0
Number of out-of-school suspensions	**	**	109
Teacher retention rate	**%	**%	92%
School attendance rate	**%	**%	90%
Graduation rate (high school only)	**%	**%	N/A%

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

694 students participated in 694 cumulative hours of enrichment programming

6 students participated in 23 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

2 family and community engagement events and opportunities were hosted

1,514 hours of volunteerism and 0 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

O students received behavioral health services

0 resource needs (students: 0; families: 0) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
0 services provided to students*	O services provided to students*	0 services provided to students*
O services provided to family and community members*	O services provided to family and community members*	O services provided to family and community members*

Colonial Elementary

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES		
Title	Serving	Description
*	*	*
FAMILY AND COMMUNITY ENGAGEMENT		
Title	Serving	Description
*	*	*
WELLNESS SUPPORTS		
Title	Serving	Description

Crystal Lake Elementary



FUNDING	
Type of Grant	Implementation
Year of Implementation	5
Award Amount	\$229,500 (core operational funding) + \$20,000 (one-year only additional funding)
Community Funding Support	\$971,215
PARTNERS	
School District Partner	Polk County School District
Nonprofit Partner	Heartland for Children
Healthcare Partner	Central Florida Healthcare
University Assistance Partner	Southeastern University
Other Core Partner(s)	United Way of Central Florida, Polk Vision
STUDENT DEMOGRAPHICS	
Grade Level	Pre-Kindergarten, Elementary School
Total Population	427
ECONOMIC STATUS	
Economically Disadvantaged	100%
Non-Economically Disadvantaged	0%
GENDER	
Male	50%
Female	50%
RACE OR ETHNICITY	
Asian	1%
Black or African American	31%
Hispanic	41%
Indigenous	0%
Multiracial	4%
Pacific Islander	0%
White	23%
Unknown	0%
DISABILITY	
Students with Disability	16%
Students without Disability	84%
ELL STATUS	
English-Language Learner	17%
Non-English-language Learner	83%

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	25%
FSA English Language Arts Learning gains	26%	44%	**%
FSA English Language Arts Learning gains of students performing in lowest quartile	42%	21%	**%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	31%
FSA Mathematics Learning gains	24%	54%	**%
FSA Mathematics Learning gains of students performing in lowest quartile	38%	57%	**%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	1	9	22
Number of in-school suspensions	10	15	24
Number of out-of-school suspensions	58	44	51
Teacher retention rate	72%	58%	69%
School attendance rate	85%	88%	87%
Graduation rate (high school only)	N/A%	N/A%	N/A%

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

779 students participated in 6,140 cumulative hours of enrichment programming

303 students participated in 1,686 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

94 family and community engagement events and opportunities were hosted

2,095 hours of volunteerism and 244 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

78 students received behavioral health services

5,020 resource needs (students: 1,609; families: 3,411) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
51 services provided to students*	109 services provided to students*	133 services provided to students*
1,164 services provided to family and community members*	O services provided to family and community members*	O services provided to family and community members*

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES			
Title	Serving	Description	
Fellowship of Christin Athletes (FCA)	3rd - 5th Grade students; will accept a younger sibling K-2 if an older sibling enrolled	Provides (20—25) 3rd-5th grade students with the opportunity to engage and have fun while they learn about teamwork, integrity, service, and excellence from a faith based perspective.	
Florida Dance Theatre	3rd – 5th Grade students; Maximum of 20-25 students	Dance classes for 3rd – 5th grade students. Students will learn a variety of different dance styles, preparing for a performance at the end of the conclusion of the school year.	
Flying Eagles Library Club	4th thru 5th grade students	Program for upper grade students interested in learning and supporting the school library program.	
Garden Club/Teaching Kitchen	K-5th Grade students - 40 students divided into two rotating groups of 20 assigned to either garden or teaching kitchen.	Provides K-5th grade students with the opportunity to learn and develop skills related to gardening, fruits and vegetables, and nutrition.	
FAMILY AND COMMUNITY ENGAGEMENT			
Title	Serving	Description	
Big Brothers/Big Sisters (BB/BS) -Mentoring	Kindergarten - Fourth Grade students	One on one mentoring program for students in Kindergarten through Fourth grade. Selected students ("littles") are matched to screened and approved volunteers ("bigs") who will meet with them one time weekly for one hour.	
Eagles Nest II: Haven Resource Center	Student's parents/guardians	Resource center on campus to support parents/guardians of students.	
Emergency Food Pantry	Pre-K-5th Grade students	Provides nutritious non-perishable food to identified student's families in need.	
WELLNESS SUPPORTS			
Title	Serving	Description	
Community Health Center	Students, parents/caregivers, families, community, teachers/staff	Operated by Central Florida Health Care, located on the campus of Crystal Lake elementary that is a patient-centered medical home providing preventative and routine medical services.	
Counseling - Children's Home Society (CHS)	K-5th Grade students, student's parent/guardian	Behavioral health counseling to students.	
Serenity Nest - SALT: Sensory Academy of Learning & Technology	K-5th Grade students	Provides sensory activities to assist students in learning self-regulation in a calm, relational setting and to further assist them in transferring their knowledge to the classroom and family settings	

family settings.

Dodgertown Elementary



FUNDING	
Type of Grant	Implementation
Year of Implementation	3
Award Amount	\$167,306 (core operational funding) + \$20,000 (one-year only additional funding)
Community Funding Support	\$64,648
PARTNERS	
School District Partner	School District of Indian River County
Nonprofit Partner	Children's Home Society of Florida
Healthcare Partner	Treasure Coast Community Health Centers
University Assistance Partner	Indian River State College
Other Core Partner(s)	
STUDENT DEMOGRAPHICS	
Grade Level	Elementary School
Total Population	485
ECONOMIC STATUS	
Economically Disadvantaged	78%
Non-Economically Disadvantaged	22%
GENDER	
Male	53%
Female	47%
RACE OR ETHNICITY	
Asian	0%
Black or African American	52%
Hispanic	22%
Indigenous	0%
Multiracial	7%
Pacific Islander	0%
White	17%
Unknown	2%
DISABILITY	
Students with Disability	15%
Students without Disability	85%
ELL STATUS	
English-Language Learner	12%
Non-English-language Learner	88%

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	43%
FSA English Language Arts Learning gains	56%	62%	**%
FSA English Language Arts Learning gains of students performing in lowest quartile	65%	54%	**%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	49%
FSA Mathematics Learning gains	61%	54%	**%
FSA Mathematics Learning gains of students performing in lowest quartile	58%	60%	**%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	**	0	0
Number of in-school suspensions	**	0	0
Number of out-of-school suspensions	**	7	72
Teacher retention rate	83%	62%	38%
School attendance rate	91%	91%	90%
Graduation rate (high school only)	N/A**	N/A%	N/A%
*D. (

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

290 students participated in 9,374 cumulative hours of enrichment programming

220 students participated in 13,069 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

10 family and community engagement events and opportunities were hosted

311 hours of volunteerism and 0 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

219 students received behavioral health services

307 resource needs (students: 275; families: 32) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
54 services provided to students*	36 services provided to students*	61 services provided to students*
11 services provided to family and community members*	5 services provided to family and community members*	1 services provided to family and community members*

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES		
Title	Serving	Description
*	*	*
FAMILY AND COMMUNITY ENGAGEMENT		
Title	Serving	Description
Paint and Chat with the Principal	Dodgertown Elementary Families	*
Trunk or Treat	Dodgertown students and families	Community members decorate their vehicles and pass out candy to students after parent conference.
Summer Kick Off	Dodgertown Elementary families and the Gifford Community	Community resource fair with STEAM activities and more.

Summer Kick Off	Dodgertown Elementary families and the Gifford Community	Community resource fair with STEAM activities and more.
Turkey Drive	Dodgertown Families	Turkeys are collected from October- November to disperse to families in need.
Economic Opportunities Council Day	Dodgertown families and community	EOC comes to Dodgertown to accept/review paper applications for utility bills.
Donuts with Dudes	Dodgertown students and families	Loved ones have breakfast with their scholars. They have coffee, donuts, and photo opportunities.
WELLNESS SUPPORTS		
Title	Serving	Description
Wellness Supports	PreK-5th Grade	Medical visits, dental, vision, behavioral health

Eccleston Elementary



FUNDING	
Type of Grant	Implementation
Year of Implementation	3
Award Amount	\$167,306 (core operational funding) + \$20,000 (one-year only additional funding)
Community Funding Support	\$212,904
PARTNERS	
School District Partner	Orange County Public Schools
Nonprofit Partner	Children's Home Society of Florida
Healthcare Partner	Orange Blossom Family Health
University Assistance Partner	University of Central Florida
Other Core Partner(s)	
STUDENT DEMOGRAPHICS	
Grade Level	Elementary School
Total Population	357
ECONOMIC STATUS	
Economically Disadvantaged	100%
Non-Economically Disadvantaged	0%
GENDER	
Male	46%
Female	54%
RACE OR ETHNICITY	
Asian	0%
Black or African American	87%
Hispanic	8%
Indigenous	0%
Multiracial	0%
Pacific Islander	0%
White	4%
Unknown	1%
DISABILITY	
Students with Disability	9%
Students without Disability	91%
ELL STATUS	
English-Language Learner	9%
Non-English-language Learner	91%

Eccleston Elementary

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	41%
FSA English Language Arts Learning gains	36%	55%	**%
FSA English Language Arts Learning gains of students performing in lowest quartile	30%	39%	**%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	41%
FSA Mathematics Learning gains	34%	70%	**%
FSA Mathematics Learning gains of students performing in lowest quartile	30%	60%	**%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	2	129	18
Number of in-school suspensions	10	95	39
Number of out-of-school suspensions	20	42	22
Teacher retention rate	67%	79%	88%
School attendance rate	90%	**%	90%
Graduation rate (high school only)	N/A%	N/A%	N/A%

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

275 students participated in 3,785 cumulative hours of enrichment programming

190 students participated in 5,013 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

13 family and community engagement events and opportunities were hosted

447 hours of volunteerism and 1,253 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

24 students received behavioral health services

222 resource needs (students: 182; families: 40) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
135 services provided to students*	124 services provided to students*	128 services provided to students*
6 services provided to family and community members*	6 services provided to family and community members*	3 services provided to family and community members*

Eccleston Elementary

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES		
Title	Serving	Description
After School Acceleration (Tutoring) Program	3rd-5th Grade	Students expand their understanding of their core subjects while also getting homework help from the aid of tutors.
Bites Camera Action donation (BCA)	K-5th Grade, Families	Servicing our scholars as well as the community with delicious but nutritious non-perishable snack packs and community boxes.
Stem Club	K-5th Grade	A program that allows our female scholars to think outside of the box and test their limits with unique computer programs.
MBK Mentoring	1st-5th Grade	Giving our scholars the opportunity to be led by men/women of the community willing to give back in order to better the future and growth of our young men/women.
Dramatic Education	K-5th	Dramatic Education is an educational arts company that uses research- based programs to prepare students academically while fusing drama techniques.
Volunteer Base Tutoring	K-1st Grade	Contributing to the academic growth of our scholars
High Soccer Prospects	K-5th Grade	A committed program that provides a fantastic soccer experience and creates a life-long love for the game. We develop basic entry- level skills, and teamwork and build self-confidence in our participants.
Grandparents Program	Community Members	A unique program where we work with grandparents in our community to help bridge gaps that may hinder parents from helping, their students become super scholars.

Edward H. White Academy of Leadership



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Award AmountS283.88 Core aperational funding) + S20.000 Cone-year only additional funding)Community Funding Support3408.933PARTNERSUval County School DistrictNaporofit PartnerChildren's Home Society of FloridaNaporofit PartnerAgape Community Health CenterUniversity Assistance PartnerAgape Community Health CenterUniversity Assistance PartnerBigl SchoolStroker TethorRAPISStroker CenterGrade LevelMigl SchoolTotal PopulationBigl SchoolTotal PopulationStaRon-Economically Disadvantaged00%Non-Economically DisadvantagedStaPortnerStaMaleStaStainStaRota CertificStaParalleStaIdigenosiStaIdigenosiStaMaleStaStainStaStainStaIdigenosiStaIdigenosiStaIdigenosiStaMultracialStaNon-Economically DisadvantagedStaPortnerStaStainStaStainStaStainStaStainStaStainStaStainStaStainStaStainStaStainStaStainStaStainStaStainStaStainStaStainStaStainStaStain <th>Type of Grant</th> <th>Implementation</th>	Type of Grant	Implementation
Community Funding Support\$498,933PATNERSSchool District PartnerDuval County School DistrictNonprofit PartnerGhildren's Home Society of FloridaHealthcare PartnerGape Community Health CenterUniversity Assistance PartnerUniversity of North FloridaOrther School DistrictSape Community Health CenterChried PartnerUniversity of North FloridaOrther School DistrictSape Community Health CenterCarde LevelHigh SchoolTotal PopulationIS38Economically DisadvantagedNon%Non-Economically DisadvantagedNon%Non-Economically DisadvantagedSi% Carde LevelMaleSi% Carde LevelSchool ExtinctSi%Forenomically DisadvantagedNon%NamelSi% Carde LevelMaleSi% Carde LevelMaleSi%PartnerNon%ApplicationSi%PartnerSi%MaleSi%School ExtinctSi%MaleSi%NamelSi%MaleSi%MultracialSi%NutricialSi%NutricialSi%NutricialSi%NutricialSi%NutricialSi%NutricialSi%NutricialSi%NutricialSi%NutricialSi%NutricialSi%NutricialSi%Sudents With DisabilitySi%Students With Disability <t< td=""><td>Year of Implementation</td><td>7</td></t<>	Year of Implementation	7
PARTNERSSchool District PartnerDuval County School DistrictNonprofit PartnerChildren's Home Society of FloridaHealthcare PartnerAgae Community Health CenterUniversity Assistance PartnerUniversity of North FloridaOtherCommunity Health CenterOtherState Community Health CenterCrade LevelHigh SchoolTotal PopulationIs38Economically Disadvantaged00%Non-Economically Disadvantaged00%PartnerState Community Health CenterMaleStaForableState Community Health CenterMaleStaPartnerSta <td>Award Amount</td> <td>\$258,188 (core operational funding) + \$20,000 (one-year only additional funding)</td>	Award Amount	\$258,188 (core operational funding) + \$20,000 (one-year only additional funding)
School District PartnerDuval County School DistrictNonprofit PartnerChildren's Home Society of FloridaHealthcare PartnerAgape Community Health CenterUniversity Assistance PartnerUniversity of North FloridaOther Core Partner(s)StatusSTUENT DEMOGRAPHICSIfield SchoolGrade LevelHigh SchoolTotal PopulationDio%Non-Economically Disadvantaged00%Non-Economically Disadvantaged00%Grade Community Health CenterStatusFemaleStatusBalanceStatusFemaleStatusPartner(s)StatusStatusStatusStatusStatusGrade LevelNon-Economically DisadvantagedOwidStatusPartnerStatusMalaStatusStatusStatusPartnerStatusAlago Community Health CenterStatusPartnerStatusStatusStatusPartnerStatusStatusStatusPartnerStatusStatusStatusPartnerStatusStatusStatusStatusStatusPartnerStatusStatusStatusPartnerStatusStatusStatusStatusStatusStatusStatusStatusStatusStatusStatusStatusStatusStatusStatusStatusSt	Community Funding Support	\$408,933
Nonprofit PartnerChildren's Home Society of FloridaHealthcare PartnerAgape Community Health CenterUniversity Assistance PartnerUniversity Of North FloridaOther Core Partner(s)Statustical PartnerSTDENT DEMOGRAPHICSHigh SchoolGrade LevelHigh SchoolTotal PopulationD00%Economically Disadvantaged00%Non-Econo00%Conomically Disadvantaged05%Grade LevelSisParaleSisParaleSisParaleSisParaleNon-EconoParaleSisParale <th>PARTNERS</th> <th></th>	PARTNERS	
Healthcare PartnerAgape Community Health CenterUniversity Assistance PartnerUniversity of North FloridaOther Core Partner(s)StatustSTUDENT DEMOGRAPHICSHigh SchoolGrade LevelHigh SchoolTotal PopulationIS38Economically Disadvantaged00%Non-Economically Disadvantaged0%One-Economically Disadvantaged55%Pemale55%Formale10%Alge Confinition1%Black or African American1%Hispanic1%Indigenous0%Multracial3%Partner1%Uniton1%Uniton1%Stadents with Disability1%Students with Disability1%Students without Disability1%English-Language Learner5%Students without Disability1%English-Language Learner5%Students without Disability1%English-Language Learner5%Students without Disability1%English-Language Learner5%Students With Disability1%English-Language Learner5%	School District Partner	Duval County School District
University Assistance PartnerUniversity of North FloridaOther Core Partner(s)STUDENT DEMOGRAPHICSGrade LevelHigh SchoolTotal Population1538ECONOMIC STATUSEconomically Disadvantaged00%Non-Economically Disadvantaged00%Other9%Bale5%Fornale5%Premale5%Parale10%Actor ETHNICTY1%Alag0%Hispanic1%Indigenous0%Multiracial3%Nutracial3%Parafic Islander1%Vintow1%Unitown1%Students with Disability1%Students with Disability1%Students without Disability1%English-Language Learner5%Students without Disability1%English-Language Learner5%	Nonprofit Partner	Children's Home Society of Florida
Other Core Partner(s)STOENT DEMOGRAPHICSGrade LevelHigh SchoolTotal Population538Economically DisadvantagedNon-Economically Disadvantaged0%Renorm5%Male5%Panale5%Panale5%Attantom70%Rect OR ETHNICITY3%Asian1%Hispanic1%Indigenous0%Multiracial3%Multiracial3%Multiracial3%Multiracial1%	Healthcare Partner	Agape Community Health Center
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Grade LevelHigh SchoolTotal Population1538ECONOMIC STATUS00%Economically Disadvantaged00%Non-Economically Disadvantaged0%GENEER5%Male5%Pemale5%Act Cor ETHNICITY1%Alain7%Black or African American7%Highgenus1%Indigenous0%Multiracial3%Pacific Islander0%Withig1%Total Population1%Total Population1%Statutty1%Statutty1%Statutty1%Statutty1%Statutty1%Statutty1%Statutty1%Statutty1%Statutty Disability1%Statuts with Disability1%English-Language Learner5%	Other Core Partner(s)	
Total PopulationIS8Economic STATUSEconomically Disadvantaged00%Non-Economically Disadvantaged0GENDER5%Male5%Panale5%RACE OR ETHNICTY1%Asian0%Black or African American0%Indigenous0%Multiracial3%Nutiracial0%Vul	STUDENT DEMOGRAPHICS	
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Economically DisadvantagedIO0%Non-Economically Disadvantaged0%GENDER5%Male5%Fenale45%RACE OR ETHNICITY1%Asian1%Black or African American0%Hispanic1%Indigenous0%Multiracial3%Pacific Islander0%Vhite1%DisAbellity0%Viste1%Students with Disability0%Students without Disability1%Students without Disability1%English-Language Learner5%	Total Population	1538
Non-Economically Disadvantaged0%GENDERMale55%Hand65%Female45%Acte on ETHNICITYAsian1%Black or African American70%Hispanic70%Indigenous0%Multiracial0%Pacific Islander0%Vhite14%Unknown1%EtaALITY5%Students with Disability1%EtaALITS1%English-Language Learner5%	ECONOMIC STATUS	
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Male 5% Female 45% FACE OR ETHNICTY 4% Asian 1% Black or African American 0% Hispanic 1% Indigenous 0% Multiracial 3% Pacific Islander 0% Vinte 0% Unknown 0% DSABLITY 1% Students with Disability 1% Students without Disability 1% Further 1% Students without Disability 1% Further 1% Students without Disability 1% Further 1% Students without Disability 1% Students without Disability 1% EL STATUS 1%	Non-Economically Disadvantaged	0%
Female45%RACE OR ETHNICITYAsian1%Back or African American70%Hispanic1%Indigenous0%Multiracial3%Pacific Islander0%Unknown1%DisABILTY1%Students with Disability21%Students without Disability1%English-Language Learner5%	GENDER	
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Asian%Asian%Black or African American70%Hispanic1%Indigenous0%Multiracial3%Pacific Islander0%White4%Unknown% DISABILITY 1%Students with Disability21%Students without Disability9% ELL STATUS 5%	Female	45%
Black or African American70%Hispanic1%Indigenous0%Multiracial3%Pacific Islander0%White14%Unknown1%DISABILITY1%Students with Disability21%Students without Disability9%ELL STATUS5%	RACE OR ETHNICITY	
Hispanic 1% Indigenous 0% Multiracial 3% Pacific Islander 0% White 14% Unknown 1% DISABILITY 1% Students with Disability 21% Students with Disability 21% ELL STATUS 5%	Asian	1%
Indigenous%Indigenous%Multiracial%Pacific Islander%White14%Unknown%DISABILITY%Students with Disability1%Students without Disability1%ELL STATUS9%English-Language Learner5%	Black or African American	70%
Multiracial%Pacific Islander0%White14%Unknown1%DISABILITYStudents with Disability21%Students without Disability9%ELL STATUSEnglish-Language Learner5%	Hispanic	11%
Pacific Islander0%White14%Unknown1%DISABILITYStudents with Disability21%Students without Disability9%ELL STATUSEnglish-Language Learner5%	Indigenous	0%
White14%Unknown1%DISABILITY1%Students with Disability21%Students without Disability9%ELL STATUS5%	Multiracial	3%
Unknown%DISABILITYStudents with Disability21%Students without Disability9%ELL STATUSEnglish-Language Learner5%	Pacific Islander	O%
DISABILITYStudents with Disability21%Students without Disability79%ELL STATUSEnglish-Language Learner5%	White	14%
Students with Disability 21% Students without Disability 79% ELL STATUS English-Language Learner	Unknown	1%
Students without Disability 79% ELL STATUS Finglish-Language Learner S% S%	DISABILITY	
ELL STATUS English-Language Learner 5%	Students with Disability	21%
English-Language Learner 5%	Students without Disability	79%
	ELL STATUS	
Non-English-language Learner 95%	English-Language Learner	5%
	Non-English-language Learner	95%

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	25%
FSA English Language Arts Learning gains	36%	**%	**%
FSA English Language Arts Learning gains of students performing in lowest quartile	39%	**%	**%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	**%
FSA Mathematics Learning gains	34%	**%	**%
FSA Mathematics Learning gains of students performing in lowest quartile	49%	**%	**%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	96	**	48
Number of in-school suspensions	601	**	0
Number of out-of-school suspensions	119	**	582
Teacher retention rate	83%	**%	87%
School attendance rate	93%	**%	85%
Graduation rate (high school only)	95%	**%	91%

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

149 students participated in 33,318 cumulative hours of enrichment programming

132 students participated in 8,095 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

35 family and community engagement events and opportunities were hosted

387 hours of volunteerism and 56 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

75 students received behavioral health services

716 resource needs (students: 614; families: 102) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
233 services provided to students*	76 services provided to students*	458 services provided to students*
3 services provided to family and community members*	5 services provided to family and community members*	3 services provided to family and community members*

EXPANDED LEARNING TIME AND OPPORTUNITIES		
Title	Serving	Description
Tutoring	*	*
Senior Men	*	*
Commander Men	*	*
Boys and Girls Club	*	*
Senior Women	*	*
Leading Ladies	*	*
Avid	*	*
Life Skills Workshops	*	*
FAMILY AND COMMUNITY ENGAGEMENT		
Title	Serving	Description
Family Nights	*	*
Farm Shares Food Drives	*	*
Class Nights	*	*
FAFSA Assistance	*	*
School Advisory Committee	*	*
Clothing Closet	*	*
Food Pantry	*	*
Uniform Supports	*	*
WELLNESS SUPPORTS		
Title	Serving	Description
Mental Health Counseling	*	*
Speech Therapy	*	*
Primary Health Care	*	*
Vision Care	*	*
Dental Care	*	*

Endeavour Elementary



FUNDING	
Type of Grant	Implementation
Year of Implementation	8
Award Amount	\$206,550 (core operational funding) + \$20,000 (one year only additional funding)
Community Funding Support	\$343,280
PARTNERS	
School District Partner	Brevard Public Schools
Nonprofit Partner	Children's Home Society of Florida
Healthcare Partner	Brevard Health Alliance
University Assistance Partner	Eastern Florida State University, University of Central Florida
Other Core Partner(s)	City of Cocoa
STUDENT DEMOGRAPHICS	
Grade Level	Pre-Kindergarten, Elementary School
Total Population	722
ECONOMIC STATUS	
Economically Disadvantaged	**%
Non-Economically Disadvantaged	**%
GENDER	
Male	**%
Female	**%
RACE OR ETHNICITY	
Asian	0%
Black or African American	31%
Hispanic	51%
Indigenous	0%
Multiracial	6%
Pacific Islander	0%
White	12%
Unknown	0%
DISABILITY	
Students with Disability	**%
Students without Disability	**%
ELL STATUS	
English-Language Learner	**%
Non-English-language Learner	**%

Endeavour Elementary

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	22%
FSA English Language Arts Learning gains	52%	44%	**%
FSA English Language Arts Learning gains of students performing in lowest quartile	59%	58%	**%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	21%
FSA Mathematics Learning gains	59%	46%	**%
FSA Mathematics Learning gains of students performing in lowest quartile	61%	53%	**%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	9	**	18
Number of in-school suspensions	43	**	31
Number of out-of-school suspensions	67	49	111
Teacher retention rate	85%	53%	**%
School attendance rate	87%	**%	**%
Graduation rate (high school only)	N/A%	N/A%	N/A%

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

683 students participated in 3,350 cumulative hours of enrichment programming

464 students participated in 2,262 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

28 family and community engagement events and opportunities were hosted

2,318 hours of volunteerism and 20 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

O students received behavioral health services

232 resource needs (students: 192; families: 40) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
194 services provided to students*	71 services provided to students*	64 services provided to students*
9 services provided to family and community members*	5 services provided to family and community members*	7 services provided to family and community members*

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES		
Title	Serving	Description
21st CCLC After School Program	80-85 students	Support for students to include: Personal Enrichment, Tutoring at level, Super Snack, Safety
Endeavour Community Partnership Summer Camp	100-175 students	STEAM activities to support students' academic levels, personal enrichment, breakfast, lunch and snack, safety, Parent Workshops, School Food Market
FAMILY AND COMMUNITY ENGAGEMENT		
Title	Serving	Description
Parent Advisory Committee Meetings	Students, staff, families, and community	Meetings with parents and guardians of Endeavour
Food Market	Endeavour families and community	Perishable food, toiletries, and items for Endeavour families
Resource Fair and Family University	Endeavour families and communities	Community resources and activities for Endeavour families
Parent and Community Volunteers	Endeavour and the HUB	Instances of volunteering include, but are not limited to: events on campus, activities in the classroom, HUB activities, and campus rehabilitation and beautification.
Mentoring	Endeavour students	Identifying mentors in the community to pair with Endeavour students
WELLNESS SUPPORTS		
Title	Serving	Description
Samantha Zorn, MHC	Mental Health Referrals for Endeavour, Mental Health Counseling (individual, family, and group), family support, crisis intervention, social emotional skills (individual and group), parenting support and resources	School Based Mental Health Counselor
Vision and Hearing Screening – Florida Department of Health	Endeavour students in Kindergarten, 1st, 3rd and 6th grades	Students receive screenings for visual and hearing impairments. Students not passing initial screens receive a referral to an outside provider for follow up.
Body Mass Index Screening - Florida Department of Health	Endeavour students in grades Kindergarten, 1st, 3rd, 5th and 6th grades	BMI is a formula that uses a student's height and weight to determine if his/her weight is in a normal range for his/her age. A higher BMI can contribute to the development of health problems. Students who fall outside of the normal range for his/her age group receive a referral for resources.

Evans High



FUNDING	
Type of Grant	Implementation
Year of Implementation	13
Award Amount	\$321,975 (core operational funding) + \$20,000 (one-year only additional funding)
Community Funding Support	\$289,597
PARTNERS	
School District Partner	Orange County Public Schools
Nonprofit Partner	Children's Home Society of Florida
Healthcare Partner	Orange Blossom Family Health
University Assistance Partner	University of Central Florida
Other Core Partner(s)	
STUDENT DEMOGRAPHICS	
Grade Level	High School
Total Population	2,500
ECONOMIC STATUS	
Economically Disadvantaged	100%
Non-Economically Disadvantaged	0%
GENDER	
Male	50%
Female	50%
RACE OR ETHNICITY	
Asian	1%
Black or African American	82%
Hispanic	14%
Indigenous	0%
Multiracial	1%
Pacific Islander	0%
White	2%
Unknown	0%
DISABILITY	
Students with Disability	13%
Students without Disability	87%
ELL STATUS	
English-Language Learner	8%
Non-English-language Learner	92%

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	31%
FSA English Language Arts Learning gains	**%	46%	**%
FSA English Language Arts Learning gains of students performing in lowest quartile	**%	47%	**%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	**%
FSA Mathematics Learning gains	**%	45%	**%
FSA Mathematics Learning gains of students performing in lowest quartile	**%	56%	**%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	72	40	212
Number of in-school suspensions	442	**	947
Number of out-of-school suspensions	244	771	877
Teacher retention rate	**%	86%	**%
School attendance rate	**%	**%	**%
Graduation rate (high school only)	**%	98%	93%

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

1,819 students participated in 5,233 cumulative hours of enrichment programming

670 students participated in 2,563 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

42 family and community engagement events and opportunities were hosted

3,743 hours of volunteerism and 1,057 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

22 students received behavioral health services

224 resource needs (students: 218; families: 6) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
172 services provided to students*	460 services provided to students*	60 services provided to students*
O services provided to family and community members*	O services provided to family and community members*	O services provided to family and community members*

EXPANDED LEARNING TIME AND OPPORTUNITIES		
Title	Serving	Description
Men of Royalty	Can serve up to 100 students	Their mission is to improve the quality of life of youth who face delinquency, abandonment, poor academics and many other facets that decreases their chances of becoming productive citizens.
Future Leaders United	Can serve up to 100 students (11th and 12th graders	Exposes the students to the STE(A)M education, college readiness, life beyond high school, and leadership through service to the community. Bridging the gaps in both educational and mentoring needs of the Pine Hills Community using a holistic approach.
Pink Pearl	Can serve up to 40 students	Students learn the basics of resume writing, interviewing, workplace etiquette, professional dress attire, money management, deciphering a paycheck; finding the best college match, paying for college and applying for scholarships, civic responsibility and engagement, career exploration, majors and curriculum and networking.
Virtual Reality Creators	Can serve up to 100 students	Students will be introduced to contemporary VR applications, games, and use cases. They will learn the basics of how to create 3D content and program interactions using visual scripting techniques.
College and Career Conversations Exploration Program	Can serve up to 100 students	Introductions to local careers and college experiences
FAMILY AND COMMUNITY ENGAGEMENT		
Title	Serving	Description
Parent Academy	Parents, Guardians, Caregivers	Series of workshops designed to make a positive impact on student success, parenting, advocacy, personal growth and wellness.
Parent Circle	Parents, Guardians, Caregivers	This is a place where parents can learn effective coping strategies to manage stressors in their lives.
Trojan Mentor Program	9th-12th grade students	Providing a positive role model for students through the Evans Community Partnership School Mentor Program.
WELLNESS SUPPORTS		
Title	Serving	Description
Medical	9th -12th and Community	Medical services are provided by Orange Blossom Family Health on select Wednesday at the Wellness Center.

Fort Myers Middle Academy



FUNDING	
Type of Grant	Implementation
Year of Implementation	1
Award Amount	\$150,000 (core operational funding)
Community Funding Support	\$1,252,508
PARTNERS	
School District Partner	School District of Lee County
Nonprofit Partner	United Way of Lee, Hendry, Glades, and Okeechobee
Healthcare Partner	Lee Health
University Assistance Partner	Florida Gulf Coast University
Other Core Partner(s)	
STUDENT DEMOGRAPHICS	
Grade Level	Middle School
Total Population	687
ECONOMIC STATUS	
Economically Disadvantaged	100%
Non-Economically Disadvantaged	0%
GENDER	
Male	53%
Female	47%
RACE OR ETHNICITY	
Asian	0%
Black or African American	47%
Hispanic	40%
Indigenous	0%
Multiracial	3%
Pacific Islander	0%
White	9%
Unknown	1%
DISABILITY	
Students with Disability	13%
Students without Disability	87%
ELL STATUS	
English-Language Learner	25%
Non-English-language Learner	75%

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	25%
FSA English Language Arts Learning gains	**%	31%	**%
FSA English Language Arts Learning gains of students performing in lowest quartile	**%	31%	**%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	27%
FSA Mathematics Learning gains	**%	22%	**%
FSA Mathematics Learning gains of students performing in lowest quartile	**%	20%	**%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	**%	45	**
Number of in-school suspensions	**%	106	**
Number of out-of-school suspensions	**%	78	**%
Teacher retention rate	**%	90%	**%
School attendance rate	**%	90%	**%
Graduation rate (high school only)	N/A%	N/A%	N/A%
*Dele estave 'l. h.l.			

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

687 students participated in 4,805 cumulative hours of enrichment programming

90 students participated in 479 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

14 family and community engagement events and opportunities were hosted

936 hours of volunteerism and 22 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

10 students received behavioral health services

75 resource needs (students: 60; families: 15) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
21 services provided to students*	0 services provided to students*	21 services provided to students*
14 services provided to family and community members*	O services provided to family and community members*	1 services provided to family and community members*

EXPANDED LEARNING TIME AND OPPORTUNITIES			
Title	Serving	Description	
Pamper Me Pretty/TOP Mentorship	6th-8th grade FMMA girls in specific P.E. classes.	Pamper Me Pretty/TOPS Mentorship works with FMMA girls during P.E. to teach them 'beauty from the inside out.' Monique Smith, the facilitator, teaches the students how to take care of themselves externally, i.e. their hair and hygiene, while teaching them social-emotional skills through conversation and TOPS curriculum.	
Ripple Explorers Before-School Program	6th-8th grade FMMA students	In collaboration with the Fort Myers YMCA, the United Way CPS Team at FMMA offers FMMA students the Ripple Explorers before-school program M-F, 7:30-9:30AM. The students are able to participate in sports, arts, mentorship, and tutoring programming each day.	
Ripple Explorers After-School Program	6th-8th grade FMMA students	In collaboration with the Fort Myers YMCA, the United Way CPS Team at FMMA offers FMMA students the Ripple Explorers after-school program M-Th, 4:00-5:30PM. The students are able to participate in sports, arts, and expanded learning programming each day.	
I Will Foundation - STEM Club	6th-8th grade students in the Ripple Explorers program	Students in the FMMA Ripple Explorers program participate in a STEM club every Monday, facilitated by the I Will Foundation. Students participate in science experiments, robot building, and rocket launching.	
Creating Role Models and Mentors (CRAM) Tutoring	6th-8th grade students in the Ripple Explorers program	Students in the FMMA Ripple Explorers program participate in CRAM tutoring on Wednesdays, facilitated by Canterbury High School and Canterbury Middle School students.	
FAMILY AND COMMUNITY ENGAGEMENT			
Title	Serving	Description	
Most Valuable Parent (MVP) Program	Families	The MVP program requires parents to participate in a set number of events/activities throughout each semester. The CPS team incentivizes parents to participate with exclusive Pop-Up Shops, including new clothing, furniture, housewares, etc.	
WELLNESS SUPPORTS			
Title	Serving	Description	
Lee County Department Of Health	UW staff and community	Providers came and administered Tdap and Flu inoculations to United Way staff and community members.	

Franklin Park Elementary



FUNDING	
Type of Grant	Implementation
Year of Implementation	3
Award Amount	\$167,306 (core operational funding) + \$20,000 (one-year only additional funding)
Community Funding Support	\$686,904
PARTNERS	
School District Partner	School District of Lee County
Nonprofit Partner	United Way of Lee, Hendry, Glades, and Okeechobee
Healthcare Partner	Lee Health
University Assistance Partner	Florida Gulf Coast
Other Core Partner(s)	
STUDENT DEMOGRAPHICS	
Grade Level	Pre-Kindergarten, Elementary School
Total Population	374
ECONOMIC STATUS	
Economically Disadvantaged	100%
Non-Economically Disadvantaged	0%
GENDER	
Male	54%
Female	46%
RACE OR ETHNICITY	
Asian	0%
Black or African American	74%
Hispanic	20%
Indigenous	0%
Multiracial	3%
Pacific Islander	0%
White	3%
Unknown	0%
DISABILITY	
Students with Disability	7%
Students without Disability	93%
ELL STATUS	
English-Language Learner	12%
Non-English-language Learner	88%

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	28%
FSA English Language Arts Learning gains	**%	48%	**%
FSA English Language Arts Learning gains of students performing in lowest quartile	**%	40%	**%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	36%
FSA Mathematics Learning gains	**%	66%	**%
FSA Mathematics Learning gains of students performing in lowest quartile	**%	63%	*%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	5	18	25
Number of in-school suspensions	18	10	27
Number of out-of-school suspensions	103	41	57
Teacher retention rate	48%	84%	90%
School attendance rate	92%	91%	89%
Graduation rate (high school only)	N/A%	N/A%	N/A%

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

494 students participated in 2,324 cumulative hours of enrichment programming

57 students participated in 728 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

12 family and community engagement events and opportunities were hosted

1,261 hours of volunteerism and 98 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

1 students received behavioral health services

105 resource needs (students: 104; families: 1) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
7 services provided to students*	50 services provided to students*	48 services provided to students*
1 services provided to family and community members*	O services provided to family and community members*	O services provided to family and community members*

EXPANDED LEARNING TIME AND OPPORTUNITIES		
Title	Serving	Description
Reading Pals	12 students	Reading program with 1st and 2nd graders to enhance reading levels and comprehension.
Young Ladies Club	9 students	The Young Ladies Club meets every Wednesday and is facilitated by one of our Florida Gulf Coast University Interns. The students discuss age- appropriate topics, such as building healthy friendships, leadership, establishing boundaries, positive imagery, and etiquette training.
Hand 2 Hand	10 students	Mentoring program collaborating with Dunbar High School football players and the local Farmers Market. The football team of Dunbar High School provides literacy engagement and tutoring to ten male students of Franklin Park Elementary.
PALs Before and After school Program	120 students	The educational component of PALS is designed to offer tutoring, mentoring opportunities and character development. Students can take advantage of these programs to ensure their academic success along with the support of additional campus/community leaders.
FAMILY AND COMMUNITY ENGAGEMENT		
Title	Serving	Description
IMAG SCIENCE TECHNOLOGY ENGINEERING AND MATH Night (Talk About It Tuesday)	55 families from Franklin Park and Fort Myers Middle	The event was done in conjunction with Title 1 liaison. STEM activities, food and giveaways were provided to our families in attendance.
Job Fair	74 job seekers	In collaboration with Goodwill Industries a Job Fair was organized to provide not only our school community but the surrounding community with employment opportunities. Twenty companies of different entities were present to hire those seeking employment.
WELLNESS SUPPORTS		
Title	Serving	Description
Lee County Department of Health	United Way staff and community members	Providers came and administered Tdap and Flu inoculations to United Way staff and community.
Lee County Sherriff Office Personal Safety	FPE students	Lee County Sherrif Office presented information on personal safety. Highlighted personal safety guidelines and educational material.

Gulfside Elementary



FUNDING	
Type of Grant	Implementation
Year of Implementation	8
Award Amount	\$206,550 (core operational funding) + \$20,000 (one-year only additional funding)
Community Funding Support	\$207,632
PARTNERS	
School District Partner	District School Board of Pasco County
Nonprofit Partner	Youth and Family Alternatives Inc.
Healthcare Partner	Premier Community Health Care
University Assistance Partner	University of South Florida
Other Core Partner(s)	Pasco County Health Department
STUDENT DEMOGRAPHICS	
Grade Level	Pre-Kindergarten, Elementary School
Total Population	399
ECONOMIC STATUS	
Economically Disadvantaged	88%
Non-Economically Disadvantaged	12%
GENDER	
Male	57%
Female	43%
RACE OR ETHNICITY	
Asian	1%
Black or African American	14%
Hispanic	28%
Indigenous	0%
Multiracial	11%
Pacific Islander	0%
White	46%
Unknown	0%
DISABILITY	
Students with Disability	32%
Students without Disability	68%
ELL STATUS	
English-Language Learner	17%
Non-English-language Learner	83%

Gulfside Elementary

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	39%
FSA English Language Arts Learning gains	46%	54%	**%
FSA English Language Arts Learning gains of students performing in lowest quartile	27%	50%	**%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	37%
FSA Mathematics Learning gains	44%	41%	**%
FSA Mathematics Learning gains of students performing in lowest quartile	25%	36%	**%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	8	7	3
Number of in-school suspensions	2	4	52
Number of out-of-school suspensions	26	120	79
Teacher retention rate	95%	77%	98%
School attendance rate	90%	88%	81%
Graduation rate (high school only)	N/A%	N/A%	N/A%

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

91 students participated in 41 cumulative hours of enrichment programming

241 students participated in 2,378 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

14 family and community engagement events and opportunities were hosted

2,529 hours of volunteerism and 363 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

649 students received behavioral health services

396 resource needs (students: 377; families: 19) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
26 services provided to students*	347 services provided to students*	46 services provided to students*
81 services provided to family and community members*	O services provided to family and community members*	O services provided to family and community members*

EXPANDED LEARNING TIME AND OPPORTUNITIES			
Title	Serving	Description	
Academic Support: Homework Assistance	Gulfside Elementary School Students (5th Grade)	Teachers provide after-school literacy tutoring for student in need of additional academic support.	
Health & Fitness Enrichment: Yoga	Gulfside Elementary School Students K - 2nd Grade, 3rd Grade - 5th Grade	Before-school yoga program. This program is designed for student development and to provide an opportunity for health and fitness.	
Academic Support: Book Club	Gulfside Elementary School Students 3rd Grade – 5th Grade	Before-school book club program. This program is designed for student development in reading.	
Academic Support: Friends of the Library	Gulfside Elementary School Students K - 5th Grade	During the school day the last Friday of each month, the Pasco County Library staff come to Gulfside and read books to all classes.	
YMCA	Gulfside Elementary Students	Before and after-school care with enrichment activities like homework time, crafts, games, sports programs and other creative activities that help children learn, grow and thrive.	

FAMILY AND COMMUNITY ENGAGEMENT		
Title	Serving	Description
Community Leadership Council Meeting	Gulfside Elementary School	Monthly meeting with CLC members
Pack – A – Sack weekend feeding program	Gulfside Elementary and Holiday Lakes Estates Community	Students that are signed up for PAS will continue to get their bags every week together with groceries and packed dinner.
Pasco County Grocery Boxes	Families of Gulfside and Pasco County Community Members	Families of our school and the community can get free grocery boxes at our school.
Hub Marketplace	Community	Clothing closet and food pantry for anyone in need
Big Brother Big Sister	Students of Gulfside Elementary	Mentoring program
WELLNESS SUPPORTS		
Title	Serving	Description
Health Department ARNP Medical Clinic	students from K to 12th grade	Students from Gulfside Elementary and surrounding schools can come for physicals, sports physicals and treatment of minor illnesses.
Health Department ARNP Medical Clinic Premier Dental Clinic	students from K to 12th grade School aged children	and surrounding schools can come for physicals, sports physicals and
	Ĵ	 and surrounding schools can come for physicals, sports physicals and treatment of minor illnesses. Students from surrounding schools and foster care can get preventative dental services including: screening,
Premier Dental Clinic	School aged children Women and children meeting WIC	 and surrounding schools can come for physicals, sports physicals and treatment of minor illnesses. Students from surrounding schools and foster care can get preventative dental services including: screening, cleaning, fluoride and sealants. Community Members can come reload their benefits, pick-up formula,

(Continued)

Gulfstream Academy



FUNDING	
Type of Grant	Implementation
Year of Implementation	2
Award Amount	\$209, 132 (core operational funding) + \$20,000 (one-year only additional funding)
Community Funding Support	\$175,273
PARTNERS	
School District Partner	Broward County Public Schools
Nonprofit Partner	United Way of Broward County
Healthcare Partner	Memorial Hospital
University Assistance Partner	Broward College
Other Core Partner(s)	Early Learning Coalition of Broward County, Hispanic Unity of Florida
STUDENT DEMOGRAPHICS	
Grade Level	Pre-Kindergarten, Elementary School, Middle School
Total Population	1,317
ECONOMIC STATUS	
Economically Disadvantaged	100%
Non-Economically Disadvantaged	0%
GENDER	
Male	53%
Female	47%
RACE OR ETHNICITY	
Asian	1%
Black or African American	34%
Hispanic	52%
Indigenous	0%
Multiracial	2%
Pacific Islander	0%
White	10%
Unknown	1%
DISABILITY	
Students with Disability	15%
Students without Disability	85%
ELL STATUS	
English-Language Learner	27%
Non-English-language Learner	73%

Gulfstream Academy

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	40%
FSA English Language Arts Learning gains	48%	60%	**%
FSA English Language Arts Learning gains of students performing in lowest quartile	**%	46%	**%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	46%
FSA Mathematics Learning gains	**%	55%	**%
FSA Mathematics Learning gains of students performing in lowest quartile	**%	60%	**%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	**	38	**
Number of in-school suspensions	48	26	**
Number of out-of-school suspensions	**	**	**
Teacher retention rate	83%	85%	84%
School attendance rate	92%	92%	**%
Graduation rate (high school only)	N/A%	N/A%	N/A%

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

457 students participated in 5,874 cumulative hours of enrichment programming

O students participated in O cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

16 family and community engagement events and opportunities were hosted

535 hours of volunteerism and 194 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

O students received behavioral health services

125 resource needs (students: 66; families: 59) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
33 services provided to students*	O services provided to students*	185 services provided to students*
O services provided to family and community members*	O services provided to family and community members*	O services provided to family and community members*

EXPANDED LEARNING TIME AND OPPORTUNITIES		
Title	Serving	Description
Afterschool Clubs (Variety)	3rd to 8th Grade Students	Extracurricular opportunities for 3rd to 8th grade students. Led by Staff to apply hands on learning in a recreational environment. Club options: Art, Dance, Debate, Drama, Fitness, Garden, Lego Builders, Science, Sports, Youth Crime Watch.
Expanded Learning Opportunity (ELO)	Grades K-2 with online supplement support, Grades 3-8 with FAST prep, Grades 7 and 8 with course recovery	Tutoring by certified teachers for grades K-8; Snack served
ReadingPals	1st grade students	Literacy Mentoring for striving readers in 1st grade. Community volunteers are paired with a child to read and practice social emotional learning for one hour each week. Students build a home library by taking home the books they read with their ReadingPal.
MECCA	Students K - 8th Grade	Mainstreaming Education College & Career Advancement - Tutoring
Police Athletic League of Hallandale Beach	K-12 students	PAL runs throughout the year, offering two to three sports children can choose from each month, such as baseball, basketball, boxing, cheerleading, football, soccer, and track and field. The teams travel throughout South Florida for games and are always accompanied by Hallandale Beach Police officers.
Lighthouse 4 Students	4th - 8th grade students	After-school and in-school programs primarily designed for students who need additional academic support. The L4S school and tutoring program is an extended educational program aiding with student's math, reading, and provides homework assistance.
FAMILY AND COMMUNITY ENGAGEMENT		
Title	Serving	Description
Mobile School Pantry Monthly Distribution	GELC and Gulfstream Academy families registered to receive MSP distributions	The Mobile School Pantry hosts monthly distributions at Gulfstream Early Learning Center (GELC) for registered GELC and Academy families, providing those families with fruits, vegetables and a variety of pantry items.

Homestead Middle



FUNDING	
Type of Grant	Implementation
Year of Implementation	2
Award Amount	\$167,306 (core operational funding) + \$20,000 (one-year only additional funding)
Community Funding Support	\$94,536
PARTNERS	
School District Partner	Miami-Dade County Public Schools
Nonprofit Partner	Children's Home Society of Florida
Healthcare Partner	Community Health of South Florida
University Assistance Partner	Florida International University
Other Core Partner(s)	
STUDENT DEMOGRAPHICS	
Grade Level	Middle School
Total Population	666
ECONOMIC STATUS	
Economically Disadvantaged	94%
Non-Economically Disadvantaged	6%
GENDER	
Male	55%
Female	45%
RACE OR ETHNICITY	
Asian	0%
Black or African American	49%
Hispanic	49%
Indigenous	0%
Multiracial	0%
Pacific Islander	0%
White	2%
Unknown	0%
DISABILITY	
Students with Disability	24%
Students without Disability	76%
ELL STATUS	
English-Language Learner	16%
Non-English-language Learner	84%

Homestead Middle

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	23%
FSA English Language Arts Learning gains	28%	46%	**%
FSA English Language Arts Learning gains of students performing in lowest quartile	23%	44%	**%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	23%
FSA Mathematics Learning gains	30%	53%	**%
FSA Mathematics Learning gains of students performing in lowest quartile	38%	62%	**%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	**	59	124
Number of in-school suspensions	10	135	150
Number of out-of-school suspensions	**	0	162
Teacher retention rate	81%	**%	70%
School attendance rate	80%	90%	87%
Graduation rate (high school only)	N/A%	N/A%	**%

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

413 students participated in 2,573 cumulative hours of enrichment programming

347 students participated in 10,157 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

23 family and community engagement events and opportunities were hosted

548 hours of volunteerism and 1,144 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

694 students received behavioral health services

854 resource needs (students: 854; families: 0) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
546 services provided to students*	O services provided to students*	138 services provided to students*
O services provided to family and community members*	O services provided to family and community members*	O services provided to family and community members*

EXPANDED LEARNING TIME AND OPPORTUNITIES		
Title	Serving	Description
Homestead Police Athletic League (PAL)	Open to 6th - 8th graders. The capacity of 25 students	Provides homework help, life skills education, social and emotional learning. A Homestead Middle school service provider to help students with their academic studies.
Guitars Over Guns	Service 16 students and has capacity of 20 students	Afterschool music-based mentorship program. Offering students a powerful combination of music education and mentorship with professional musicians to help them overcome hardship, find their voice and reach their potential as tomorrow's leaders.
City Life KIX – Youth for Christ	Serving 8 students and has the capacity of 16 students	Afterschool program that helps students do homework and fulfill other academic needs.
FAMILY AND COMMUNITY ENGAGEMENT		
Title	Serving	Description
ParenTeen Moments	Homestead Middle School students and families - Capacity of 20 families	ParenTeen Moments offers parent talks and workshops that enhance parental engagement at schools and improves family dynamics at home.
Caring For Miami (Christ Fellowship Church)	30 students	Weekend food packages for needy students
Homestead Outreach Team (H.O.T.)	All Homestead that is in need	Students who have chosen to volunteer our time for no benefit other than to serve our community.
This Is For The Kids, Inc.	All Homestead Middle School students that in need	This Is For the Kids program helps children in need within the Homestead community. Provide assistance with uniforms or any assistance needed for the students.
WELLNESS SUPPORTS		
Title	Serving	Description
Community Health of South Florida, Inc.	All Homestead Middle School students	Provides affordable quality primary and behavioral health care services to the residents of rapidly growing South Florida.
Jewish Community Services (JCS) of South Florida	English and Spanish speaking families that need student and family counseling. Capacity of 10 families	Specialized mental health services for families by focusing on the prevention and treatment of emotional trauma to foster resiliency in children from infancy through adolescence.
Heiken Children's Vision Program, LLC	Homestead Middle School students - Minimum of 35 approved application	No Cost Eye Exam and Glasses for Children. Mobile unit vision program.

Howard Bishop Middle



FUNDING	
Type of Grant	Implementation
Year of Implementation	6
Award Amount	\$206,550 (core operational funding) + \$20,000 (one-year only additional funding)
Community Funding Support	\$142,643
PARTNERS	
School District Partner	Alachua County School District
Nonprofit Partner	Children's Home Society of Florida
Healthcare Partner	Alachua County Health Department
University Assistance Partner	Santa Fe College, University of Florida
Other Core Partner(s)	
STUDENT DEMOGRAPHICS	
Grade Level	Middle School
Total Population	824
ECONOMIC STATUS	
Economically Disadvantaged	479
Non-Economically Disadvantaged	345
GENDER	
Male	439
Female	385
RACE OR ETHNICITY	
Asian	4%
Black or African American	54%
Hispanic	8%
Indigenous	1%
Multiracial	7%
Pacific Islander	0%
White	26%
Unknown	0%
DISABILITY	
Students with Disability	144
Students without Disability	680
ELL STATUS	
English-Language Learner	7
Non-English-language Learner	817

Howard Bishop Middle

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	46%	47%
FSA English Language Arts Learning gains	**%	47%	**%
FSA English Language Arts Learning gains of students performing in lowest quartile	**%	36%	**%
FSA Mathematics Students who scored Level 3 or higher	**%	33%	36%
FSA Mathematics Learning gains	**%	53%	**%
FSA Mathematics Learning gains of students performing in lowest quartile	**%	39%	**%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	34	61	24
Number of in-school suspensions	101	78	199
Number of out-of-school suspensions	24	201	191
Teacher retention rate	**%	89%	**%
School attendance rate	**%	85%	**%
Graduation rate (high school only)	N/A%	N/A%	N/A%

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

148 students participated in 10,484 cumulative hours of enrichment programming

186 students participated in 10,432 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

9 family and community engagement events and opportunities were hosted

195 hours of volunteerism and 353 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

136 students received behavioral health services

828 resource needs (students: 673; families: 155) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
85 services provided to students*	141 services provided to students*	66 services provided to students*
4 services provided to family and community members*	139 services provided to family and community members*	64 services provided to family and community members*

EXPANDED LEARNING TIME AND OPPORTUNITIES

PROGRAMS AND SERVICES

Title	Serving	Description
LIVING LARGE	6th Grade Reading	To increase 8th grade students who are applying for magnet high school programs. Howard Bishop Middle school partner up with MOTIV8U to assist the 8th graders with leadership, attitude, relationship, goal setting & attainment, and excellence. The purpose of these practices is to help with their application process.
Acceleration	27 students	This program includes a 6 week summer program. The Acceleration program is for students who have been retained one year or more. Acceleration allows them to finish middle in two years.
Noble Sheep	40 students	Youth empowerment company
Women Building Women	40 students	Youth empowerment company
Afterschool Cheer Program	30 cheerleaders	The cheer program works with cheerleaders to established service learning in the community.
Afterschool Hawks	2.5 and lower quartile students and all others who are interested	After school tutoring and enrichment
FAMILY AND COMMUNITY ENGAGEMENT		
Title	Serving	Description
WELLNESS SUPPORTS		
Title	Serving	Description
Fun and Fitness Night	All students	Parents and students spend the evening learning about health and nutrition all in a fun and family atmosphere.



FUNDING	
Type of Grant	Planning
Year of Implementation	Planning
Award Amount	\$80,000 (core operational funding)
Community Funding Support	\$77,000
PARTNERS	
School District Partner	School Board of Jefferson County
Nonprofit Partner	Children's Home Society of Florida
Healthcare Partner	Jefferson County Department of Health
University Assistance Partner	Florida State University, Florida A&M University
Other Core Partner(s)	
STUDENT DEMOGRAPHICS	
Grade Level	Elementary School, Middle School, High School
Total Population	715
ECONOMIC STATUS	
Economically Disadvantaged	92%
Non-Economically Disadvantaged	8%
GENDER	
Male	50%
Female	50%
RACE OR ETHNICITY	
Asian	0%
Black or African American	60%
Hispanic	17%
Indigenous	0%
Multiracial	2%
Pacific Islander	0%
White	20%
Unknown	1%
DISABILITY	
Students with Disability	16%
Students without Disability	84%
ELL STATUS	
English-Language Learner	9%
Non-English-language Learner	91%

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	27%
FSA English Language Arts Learning gains	**%	**%	**%
FSA English Language Arts Learning gains of students performing in lowest quartile	**%	**%	**%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	25%
FSA Mathematics Learning gains	**%	**%	**%
FSA Mathematics Learning gains of students performing in lowest quartile	**%	**%	**%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	**	**	37
Number of in-school suspensions	**	**	167
Number of out-of-school suspensions	**	**	151
Teacher retention rate	**%	**%	**%
School attendance rate	**%	**%	84%
Graduation rate (high school only)	**%	**%	**%
*P / ///			

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

8 students participated in 6 cumulative hours of enrichment programming

25 students participated in 12 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

O family and community engagement events and opportunities were hosted

x hours of volunteerism and x hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

O students received behavioral health services

O resource needs (students: O; families: O) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
0 services provided to students*	O services provided to students*	0 services provided to students*
O services provided to family and community members*	O services provided to family and community members*	O services provided to family and community members*

*Some individuals may have received multiple services

(Continued)

Jefferson K-12

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES		
Title	Serving	Description
*	*	*
FAMILY AND COMMUNITY ENGAGEMENT		
Title	Serving	Description
*	*	*
WELLNESS SUPPORTS		
Title	Serving	Description

John F. Kennedy Middle



FUNDING	
Type of Grant	Planning
Year of Implementation	Planning
Award Amount	\$80,000 (core operational funding)
Community Funding Support	\$245,830
PARTNERS	
School District Partner	School Board of Palm Beach County
Nonprofit Partner	Children's Home Society of Florida
Healthcare Partner	Healthcare District of Palm Beach County
University Assistance Partner	Florida Atlantic University
Other Core Partner(s)	
STUDENT DEMOGRAPHICS	
Grade Level	Middle School
Total Population	826
ECONOMIC STATUS	
Economically Disadvantaged	100%
Non-Economically Disadvantaged	0%
GENDER	
Male	54%
Female	46%
RACE OR ETHNICITY	
Asian	0%
Black or African American	64%
Hispanic	27%
Indigenous	2%
Multiracial	2%
Pacific Islander	0%
White	5%
Unknown	0%
DISABILITY	
Students with Disability	14%
Students without Disability	86%
ELL STATUS	
English-Language Learner	22%
Non-English-language Learner	78%

John F. Kennedy Middle

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	25%
FSA English Language Arts Learning gains	**%	**%	**%
FSA English Language Arts Learning gains of students performing in lowest quartile	**%	**%	**%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	34%
FSA Mathematics Learning gains	**%	**%	**%
FSA Mathematics Learning gains of students performing in lowest quartile	**%	**%	**%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	**	**	39
Number of in-school suspensions	**	**	60
Number of out-of-school suspensions	**	**	202
Teacher retention rate	**%	**%	**%
School attendance rate	**%	**%	**%
Graduation rate (high school only)	**%	**%	N/A%

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

O students participated in O cumulative hours of enrichment programming

O students participated in O cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

O family and community engagement events and opportunities were hosted

0 hours of volunteerism and 0 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

O students received behavioral health services

0 resource needs (students: 0; families: 0) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
0 services provided to students*	O services provided to students*	0 services provided to students*
O services provided to family and community members*	O services provided to family and community members*	O services provided to family and community members*

*Some individuals may have received multiple services

(Continued)

John F. Kennedy Middle

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES		
Title	Serving	Description
*	*	*
FAMILY AND COMMUNITY ENGAGEMENT		
Title	Serving	Description
*	*	*
WELLNESS SUPPORTS		
Title	Serving	Description

Jones High



FUNDING	
Type of Grant	Implementation
Year of Implementation	3
Award Amount	\$209,132 (core operational funding) + \$20,000 (one-year only additional fundijng)
Community Funding Support	\$209,760
PARTNERS	
School District Partner	Orange County Public Schools
Nonprofit Partner	Children's Home Society of Florida
Healthcare Partner	Orange Blossom Family Health
University Assistance Partner	University of Central Florida
Other Core Partner(s)	
STUDENT DEMOGRAPHICS	
Grade Level	High School
Total Population	1672
ECONOMIC STATUS	
Economically Disadvantaged	100%
Non-Economically Disadvantaged	0%
GENDER	
Male	50%
Female	50%
RACE OR ETHNICITY	
Asian	2%
Black or African American	86%
Hispanic	12%
Indigenous	0%
Multiracial	0%
Pacific Islander	0%
White	0%
Unknown	0%
DISABILITY	
Students with Disability	14%
Students without Disability	86%
ELL STATUS	
English-Language Learner	5%
Non-English-language Learner	95%

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	25%
FSA English Language Arts Learning gains	**%	**%	**%
FSA English Language Arts Learning gains of students performing in lowest quartile	**%	**%	**%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	**%
FSA Mathematics Learning gains	**%	**%	**%
FSA Mathematics Learning gains of students performing in lowest quartile	**%	**%	**%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	**	**	**
Number of in-school suspensions	**	**	**
Number of out-of-school suspensions	32	**	**
Teacher retention rate	82%	**%	72%
School attendance rate	78%	**%	81%
Graduation rate (high school only)	96%	**%	91%
*D / / ///			

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

465 students participated in 1,679 cumulative hours of enrichment programming

734 students participated in 23,551 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

18 family and community engagement events and opportunities were hosted

1,601 hours of volunteerism and 453 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

39 students received behavioral health services

468 resource needs (students: 303; families: 165) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
714 services provided to students*	21 services provided to students*	30 services provided to students*
492 services provided to family and community members*	O services provided to family and community members*	O services provided to family and community members*

(Continued)

EXPANDED LEARNING TIME AND OPPORTUNITIES		
Title	Serving	Description
Young Life	9th – 12th grade students	Young Life seeks to have a positive impact in the communities of which we are a part. Young Life leaders model acceptance and love for all kids, and we encourage students involved in our programs to do the same.
Elevate Orlando	9th - 12th grade students	ELEVATE exposes students to great people through job shadowing, personal introductions, class speakers, and more. We expose them to top notch places by taking them on college tours, field trips, and fun activities to expand the boundaries of their world.
8 Cents in a jar (Stock Market Club)	9th – 12th grade students	8 Cents in a Jar represents a new beginning for students to save money and eradicate the cycle of generational poverty. The student stock market challenge gives elementary and high school students the opportunity to participate in an online investment simulation and manage a hypothetical \$100,000 investment portfolio.
Parramore Kidz Zone Advocates	Ages 5 - 25 yrs old	Parramore Kidz Zone aims to reduce juvenile crime, teen pregnancy, and high school drop-out rates in Orlando's highest poverty neighborhood.
University of Central Florida-College of Medicine	9th – 12th grade students	Strives to provide high school students with the knowledge and skills to lead a healthier lifestyle and improve their health outcomes in the future.
Mercy Drive Kidz Zone Advocates	Ages 5 - 25 yrs old	Mercy Drive Kidz Zone aims to reduce juvenile crime, teen pregnancy, and high school drop-out rates in one of Orlando's highest poverty neighborhood.
Boys & Girls Clubs of Central Florida	Ages 6-18	After School Program
FAMILY AND COMMUNITY ENGAGEMENT		
Title	Serving	Description
Parent Academy	Parents, Guardians, Caregivers	Series of workshops designed to make a positive impact on student success, parenting, advocacy, personal growth and wellness.
WELLNESS SUPPORTS		
Title	Serving	Description
Medical	Student/Community/Faculty	Medical services are provided by a Full-time Nurse Practitioner and Orange Blossom Family Health.



FUNDING	
Type of Grant	Implementation
Year of Implementation	4
Award Amount	\$318,750 (core operational funding) + \$20,000 (one-year only additional funding)
Community Funding Support	\$464,232
PARTNERS	
School District Partner	Clay County School District
Nonprofit Partner	Children's Home Society of Florida
Healthcare Partner	Aza Health
University Assistance Partner	Santa Fe College
Other Core Partner(s)	
STUDENT DEMOGRAPHICS	
Grade Level	Middle School, High School
Total Population	1,205
ECONOMIC STATUS	
Economically Disadvantaged	100%
Non-Economically Disadvantaged	0%
GENDER	
Male	52%
Female	48%
RACE OR ETHNICITY	
Asian	1%
Black or African American	3%
Hispanic	6%
Indigenous	0%
Multiracial	0%
Pacific Islander	0%
White	92%
Unknown	0%
DISABILITY	
Students with Disability	22%
Students without Disability	78%
ELL STATUS	
English-Language Learner	0%
Non-English-language Learner	100%

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
	2020 21		
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	48%
FSA English Language Arts Learning gains	**%	41%	**%
FSA English Language Arts Learning gains of students performing in lowest quartile	**%	29%	**%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	52%
FSA Mathematics Learning gains	**%	47%	**%
FSA Mathematics Learning gains of students performing in lowest quartile	**%	37%	**%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	59	47	246
Number of in-school suspensions	298	278	413
Number of out-of-school suspensions	57	91	188
Teacher retention rate	95%	82%	82%
School attendance rate	94%	83%	90%
Graduation rate (high school only)	93%	**%	**%

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

1938 students participated in 14,152 cumulative hours of enrichment programming

99 students participated in 2,039 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

93 family and community engagement events and opportunities were hosted

5,473 hours of volunteerism and 777 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

343 students received behavioral health services

4,769 resource needs (students: 2,832; families: 1,937) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
121 services provided to students*	69 services provided to students*	116 services provided to students*
51 services provided to family and community members*	6 services provided to family and community members*	203 services provided to family and community members*

Let's FACE IT

EXPANDED LEARNING TIME AND OPPORTUNITIES		
Title	Serving	Description
Mentoring Program	Grades 7-9 grade students with risk indicators for dropping out of school	Community members provide mentoring using the Growth Mindset model
Boys & Girls Club	7-12 grade students	After school program- tutoring, STEAM project based learning, snacks
Homework Café	7-12 Grade	Provides 7-12 grade students with an University of FL Pre-Teacher tutor for academic

This program is designed to provide skills-based prevention education for adolescents who are exhibiting poor decision making skills and who also may have alcohol, tobacco, and other drug use behaviors in their lives. It offers all youth a means of facing and resolving problems as it relates to alcohol, tobacco, and other drugs. Let's FACE IT is also offered as an alternative to school suspension, expulsion, reassignment, or on the recommendation of a concerned party. In emphasizing relationshipbuilding and communication, a parent or caregiver attends each session along with their daughter or son.

remediation and mentoring

FAMILY AND COMMUNITY ENGAGEMENT			
Title	Serving	Description	
Parent Learning Series	Parent and families	Informative sessions covering a variety of topics. Presented by community organizations and school district specialists.	
Keystone Safetynet Alliance	Keystone Heights Community	Resource Clearinghouse	
WELLNESS SUPPORTS			
Title	Serving	Description	
		School store for students' food and	
The Trading Post	Students and their families	clothing needs as well as high interest items student can get with bucks earned for positive behavior. Families are provided short term food needs with referrals to community food pantry.	

5th through 12th grade

Lake Worth High



FUNDING	
Type of Grant	Planning
Year of Implementation	Planning
Award Amount	\$80,000 (core operational funding)
Community Funding Support	\$45,236
PARTNERS	
School District Partner	Palm Beach County School District
Nonprofit Partner	Children's Home Society of Florida
Healthcare Partner	Healthcare District of Palm Beach County
University Assistance Partner	Florida Atlantic University
Other Core Partner(s)	
STUDENT DEMOGRAPHICS	
Grade Level	High School
Total Population	2683
ECONOMIC STATUS	
Economically Disadvantaged	100%
Non-Economically Disadvantaged	0%
GENDER	
Male	52%
Female	48%
RACE OR ETHNICITY	
Asian	1%
Black or African American	28%
Hispanic	61%
Indigenous	3%
Multiracial	1%
Pacific Islander	0%
White	6%
Unknown	0%
DISABILITY	
Students with Disability	18%
Students without Disability	82%
ELL STATUS	
English-Language Learner	**%
Non-English-language Learner	**%

Lake Worth High

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	20%
FSA English Language Arts Learning gains	**%	**%	**%
FSA English Language Arts Learning gains of students performing in lowest quartile	**%	**%	**%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	**%
FSA Mathematics Learning gains	**%	**%	**%
FSA Mathematics Learning gains of students performing in lowest quartile	**%	**%	**%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	**	**	**
Number of in-school suspensions	**	**	**
Number of out-of-school suspensions	**	**	**
Teacher retention rate	**%	**%	**%
School attendance rate	**%	**%	**%
Graduation rate (high school only)	**%	**%	**%

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

O students participated in O cumulative hours of enrichment programming

O students participated in O cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

O family and community engagement events and opportunities were hosted

0 hours of volunteerism and 0 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

O students received behavioral health services

1 resource needs (students: 1; families: 0) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
35 services provided to students*	O services provided to students*	0 services provided to students*
O services provided to family and community members*	O services provided to family and community members*	O services provided to family and community members*

*Some individuals may have received multiple services

(Continued)

Lake Worth High

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES			
Title	Serving	Description	
*	*	*	
FAMILY AND COMMUNITY ENGAGEMENT			
Title	Serving	Description	
*	*	*	
WELLNESS SUPPORTS			
Title	Serving	Description	

Manatee Elementary



FUNDING	
Type of Grant	Implementation
Year of Implementation	3
Award Amount	\$167,306 (core operational funding) + \$20,000 (one-year only additional funding)
Community Funding Support	\$344,268
PARTNERS	
School District Partner	School District of Manatee County
Nonprofit Partner	Children's Home Society of Florida
Healthcare Partner	Manatee County Rural Health Services
University Assistance Partner	University of South Florida Sarasota-Manatee
Other Core Partner(s)	
STUDENT DEMOGRAPHICS	
Grade Level	Pre-Kindergarten, Elementary School
Total Population	554
ECONOMIC STATUS	
Economically Disadvantaged	100%
Non-Economically Disadvantaged	0%
GENDER	
Male	54%
Female	46%
RACE OR ETHNICITY	
Asian	0%
Black or African American	36%
Hispanic	55%
Indigenous	0%
Multiracial	0%
Pacific Islander	0%
White	9%
Unknown	0%
DISABILITY	
Students with Disability	17%
Students without Disability	83%
ELL STATUS	
English-Language Learner	28%
Non-English-language Learner	72%

Manatee Elementary

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	24%
FSA English Language Arts Learning gains	**%	40%	**%
FSA English Language Arts Learning gains of students performing in lowest quartile	**%	53%	**%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	33%
FSA Mathematics Learning gains	**%	51%	**%
FSA Mathematics Learning gains of students performing in lowest quartile	**%	46%	**%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	13	0	6
Number of in-school suspensions	73	226	57
Number of out-of-school suspensions	77	112	109
Teacher retention rate	**%	4%	**%
School attendance rate	**%	94%	92%
Graduation rate (high school only)	N/A%	N/A%	N/A%

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

183 students participated in 5,993 cumulative hours of enrichment programming

3,801 students participated in 40 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

40 family and community engagement events and opportunities were hosted

419 hours of volunteerism and 141 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

38 students received behavioral health services

385 resource needs (students: 313; families: 72) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
388 services provided to students*	27 services provided to students*	40 services provided to students*
O services provided to family and community members*	O services provided to family and community members*	O services provided to family and community members*

EXPANDED LEARNING TIME AND OPPORTUNITIES			
Title	Serving	Description	
21st Century	3-5th Grade students	After-School Tutoring Program	
Boys & Girls Club	K-5th Grade students	After-School Program	
Literacy Reading Buddies Program	3rd Grade students potentially to be Retained	After-School Tutoring	
Dream Club Program	4-5th Grade students	After-School Enrichment	
Sarasota (FL) Alumni Chapter's Kappa League's Speakers Bureau Mentorship	Manatee Elementary Students through Boys & Girls Club	Alpha Kappa Fraternity	
FAMILY AND COMMUNITY ENGAGEMENT			
Title	6	Description	
The	Serving	Description	
Manatee El Food Pantry	Manatee Elementary Parents	Partnered with feeding Tampa Bay on	
	-		
Manatee El Food Pantry	Manatee Elementary Parents	Partnered with feeding Tampa Bay on providing food to our families weekly. Our Spanish parents are offered Resources and Supports through this	
Manatee El Food Pantry UnidosNow	Manatee Elementary Parents Manatee Elementary Spanish Parents	Partnered with feeding Tampa Bay on providing food to our families weekly. Our Spanish parents are offered Resources and Supports through this Community/County Organization.	
Manatee El Food Pantry UnidosNow Emergency Rental Assistance	Manatee Elementary Parents Manatee Elementary Spanish Parents	Partnered with feeding Tampa Bay on providing food to our families weekly. Our Spanish parents are offered Resources and Supports through this Community/County Organization.	
Manatee El Food Pantry UnidosNow Emergency Rental Assistance WELLNESS SUPPORTS	Manatee Elementary Parents Manatee Elementary Spanish Parents Manatee County	Partnered with feeding Tampa Bay on providing food to our families weekly. Our Spanish parents are offered Resources and Supports through this Community/County Organization. Manatee County Government	

Miami Southridge Sr. High



FUNDING	
Type of Grant	Implementation Grant
Year of Implementation	2
Award Amount	\$209,132 (core operational funding) + \$20,000 (one-year only additional funding)
Community Funding Support	\$141,518
PARTNERS	
School District Partner	Miami-Dade County Public Schools
Nonprofit Partner	Children's Home Society of Florida
Healthcare Partner	Citrus Healthcare
University Assistance Partner	Florida International University
Other Core Partner(s)	
STUDENT DEMOGRAPHICS	
Grade Level	High School
Total Population	2029
ECONOMIC STATUS	
Economically Disadvantaged	90%
Non-Economically Disadvantaged	10%
GENDER	
Male	55%
Female	45%
RACE OR ETHNICITY	
Asian	0%
Black or African American	45%
Hispanic	49%
Indigenous	0%
Multiracial	0%
Pacific Islander	0%
White	6%
Unknown	0%
DISABILITY	
Students with Disability	21%
Students without Disability	79%
ELL STATUS	
English-Language Learner	13%
Non-English-language Learner	87%

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	37%
FSA English Language Arts Learning gains	50%	**%	**%
FSA English Language Arts Learning gains of students performing in lowest quartile	43%	**%	**%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	**%
FSA Mathematics Learning gains	60%	**%	**%
FSA Mathematics Learning gains of students performing in lowest quartile	59%	**%	**%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	**	**	25
Number of in-school suspensions	**	**	822
Number of out-of-school suspensions	**	**	353
Teacher retention rate	90%	**%	**%
School attendance rate	93%	**%	**%
Graduation rate (high school only)	96%	**%	**%

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

726 students participated in 4,280 cumulative hours of enrichment programming

806 students participated in 6,879 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

11 family and community engagement events and opportunities were hosted

297 hours of volunteerism and 176 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

204 students received behavioral health services

339 resource needs (students: 337; families: 2) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
188 services provided to students*	52 services provided to students*	137 services provided to students*
O services provided to family and community members*	2 services provided to family and community members*	4 services provided to family and community members*

EXPANDED LEARNING TIME AND OPPORTUNITIES		
Title	Serving	Description
Student Access and Success	x	Student Access & Success is committed to improving students' learning and success by providing engaged learning experiences through meaningful and strategic programming and services.
Dual Enrollment	×	Dual Enrollment gives students in public, private, charter schools and home education the opportunity to take college courses.
Criminal Justice Club	x	Club for Criminal Justice Magnet students interested in careers in criminal justice and forensic science
Guitars Over Guns	x	Afterschool program which encourages kids to love music instead of getting into trouble on the streets
Kids in the Kitchen	x	Culinary After school program to help equip teens with necessary skills to cook at home and cook for the community they are a part of
НІР	×	Health Information Project provides practical information focusing on a myriad of critical health issues such as depression, suicide, obesity, abuse.
Young Ladies of Standard	x	Created to build a bond and unite young ladies in order to empower while inspiring others to accomplish their goals.
Police Explorers	x	The Police Explorers Program is a volunteer program sponsored by MDSPD and governed by the rules of the Learning for Life Organization.
FAMILY AND COMMUNITY ENGAGEMENT		
Title	Serving	Description
Food Pantry	x	An on-site food pantry filled with dry goods, canned foods, clothing, and baby items.
Parent Resource Room	x	Room 36 serves as a HUB where parents can come receive assistance on accessing their child's student portal, update their resume, complete a job search or housing search, and look into process of

WELLNESS SUPPORTS

Title	Serving	Description
Vision Health	x	Vision services that provide screening, and glasses
Mental Health	x	Mental health services available to all students
School-Based Health	х	Part time nurse at Southridge

residency/citizenship.

Mort Elementary



FUNDING	
Type of Grant	Implementation
Year of Implementation	7
Award Amount	\$206,550 (core operational funding) + \$20,000 (one-year only additional funding)
Community Funding Support	\$155,793
PARTNERS	
School District Partner	Hillsborough County Public Schools
Nonprofit Partner	Children's Home Society of Florida
Healthcare Partner	Tampa Family Health Centers
University Assistance Partner	University of South Florida
Other Core Partner(s)	Tampa Innovation Place, University Area Community Development Corporation
STUDENT DEMOGRAPHICS	
Grade Level	Pre-Kindergarten, Elementary School
Total Population	770
ECONOMIC STATUS	
Economically Disadvantaged	93%
Non-Economically Disadvantaged	7%
GENDER	
Male	**%
Female	**%
RACE OR ETHNICITY	
Asian	1%
Black or African American	22%
Hispanic	64%
Indigenous	0%
Multiracial	6%
Pacific Islander	0%
White	7%
Unknown	0%
DISABILITY	
Students with Disability	13%
Students without Disability	87%
ELL STATUS	
English-Language Learner	40%

Mort Elementary

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	29%
FSA English Language Arts Learning gains	**%	57%	**%
FSA English Language Arts Learning gains of students performing in lowest quartile	**%	53%	**%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	47%
FSA Mathematics Learning gains	**%	70%	**%
FSA Mathematics Learning gains of students performing in lowest quartile	**%	62%	**%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	**	0	0
Number of in-school suspensions	**	2	2
Number of out-of-school suspensions	5	23	23
Teacher retention rate	86%	89%	**%
School attendance rate	90%	93%	**%
Graduation rate (high school only)	N/A%	N/A%	N/A%

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

414 students participated in 25,392 cumulative hours of enrichment programming

265 students participated in 2,641 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

253 family and community engagement events and opportunities were hosted

481 hours of volunteerism and 152 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

x students received behavioral health services

82 resource needs (students: 82; families: 0) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
399 services provided to students*	242 services provided to students*	68 services provided to students*
O services provided to family and community members*	O services provided to family and community members*	O services provided to family and community members*

EXPANDED LEARNING TIME AND OPPORTUNITIES		
Title	Serving	Description
Soccer	3rd-5th	Beginner's soccer where children learn the basic techniques and fundamentals of soccer.
Cub Scouts	2nd-5th	In Scouting, boys and girls start with their best right now selves and grow into their very best future selves. It's fun, hands-on learning and achievement that puts kids in the middle of the action and prepares them for today – and for life.
Instruments for Life	K-5th grade	I4L brings music and art where it is needed most. Their programs are designed to supply maximum outreach with minimum overhead. I4L teams up with community partners to insert their turn-key music and art programs at existing facilities, reaching a far greater population than they could with a stand-alone location.
Pretty With Purpose	Select 5th grade girls	Mentoring for select 5th grade girls
Help Us Grow (H.U.G.) Reading Program	2nd-3rd grade	Virtual Tutoring with a Literacy Focus
FAMILY AND COMMUNITY ENGAGEMENT		
Title	Serving	Description
Food Pantry Sponsored by Feeding Tampa Bay	Mort families	Perishable and non-perishable food distribution
School Advisory Council	Mort Elementary CPS Parents	Monthly meeting led by a teacher to inform parents of school happenings, data and student academic initiatives.
Art Therapy Classes through the UACDC	Mort Elementary CPS Parents	Twice a week classes
Kidding Around Yoga with Tina	Mort Elementary CPS Parents	Yoga
FitCity Crossfit ("Fitness Fridays")	Mort Elementary CPS Parents	Exercise Class
All Pro Dads	Mort Elementary CPS Parents	From Family First - For Dads and Father Figures to build rapport with their children.
English as a Second Language Courses	Mort Elementary CPS Parents	Provided by ReDefiners World Languages
WELLNESS SUPPORTS		
Title	Serving	Description
Mental Health Counseling	Mort students	Counseling services



FUNDING	
Type of Grant	Implementation
Year of Implementation	6
Award Amount	\$258,188 (core operational funding) + \$20,000 (one-year only additional funding)
Community Funding Support	\$102,596
PARTNERS	
School District Partner	Orange County Public Schools
Nonprofit Partner	Children's Home Society of Florida
Healthcare Partner	Orange Blossom Family Health
University Assistance Partner	University of Central Florida, Valencia College
Other Core Partner(s)	Boys & Girls Club, City of Orlando, Harris Rosen Foundation
STUDENT DEMOGRAPHICS	
Grade Level	Pre-Kindergarten, Elementary School, Middle School
Total Population	912
ECONOMIC STATUS	
Economically Disadvantaged	100%
Non-Economically Disadvantaged	0%
GENDER	
Male	50%
Female	50%
RACE OR ETHNICITY	
Asian	0%
Black or African American	84%
Hispanic	10%
Indigenous	0%
Multiracial	2%
Pacific Islander	0%
White	3%
Unknown	1%
DISABILITY	
Students with Disability	10%
Students without Disability	90%
ELL STATUS	
English-Language Learner	5%
Non-English-language Learner	95%

OCPS Academic Center for Excellence

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	23%
FSA English Language Arts Learning gains	**%	42%	**%
FSA English Language Arts Learning gains of students performing in lowest quartile	**%	39%	**%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	28%
FSA Mathematics Learning gains	**%	49%	**%
FSA Mathematics Learning gains of students performing in lowest quartile	**%	54%	**%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	149	**	59
Number of in-school suspensions	71	**	38
Number of out-of-school suspensions	105	**	30
Teacher retention rate	90%	**%	**%
School attendance rate	**%	**%	**%
Graduation rate (high school only)	N/A%	N/A%	N/A%

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

1,090 students participated in 70,671 cumulative hours of enrichment programming

1,348 students participated in 7,161 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

23 family and community engagement events and opportunities were hosted

601 hours of volunteerism and 346 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

29 students received behavioral health services

413 resource needs (students: 270; families: 143) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
371 services provided to students*	317 services provided to students*	321 services provided to students*
O services provided to family and community members*	O services provided to family and community members*	O services provided to family and community members*

TitleServingDescriptionOrlando City Soccer··Tennis··Page 15 Writing Program··Girl Scouts··Gardening··New Image Youth Center··Boys and Girls Club of Central Florida··Callahan Center··Jackson Center··Paramore Kids Zone Advocates··PriteServing·TitleServingServingLion's Share Food Pantry··Jose Partenship··Pre GED Classes: Math and Reading··Fuel Diages··UCF PEID/Jumpstart··	
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FAMILY AND COMMUNITY ENGAGEMENTTitleServingDescriptionLion's Share Food Pantry**Jobs Partnership**Pre GED Classes: Math and Reading**English Classes**	
TitleServingDescriptionLion's Share Food Pantry**Jobs Partnership**Pre GED Classes: Math and Reading**English Classes**	
Lion's Share Food Pantry**Jobs Partnership**Pre GED Classes: Math and Reading**English Classes**	
Jobs Partnership**Pre GED Classes: Math and Reading**English Classes**	
Pre GED Classes: Math and Reading * * English Classes * *	
English Classes * *	
UCF PEID/Jumpstart * *	
Legal Aid Society * *	
WELLNESS SUPPORTS	
Title Serving Description	
Orange Blossom Pediatrics * *	
Teacher Health Days - Smoothie Days in the Den * *	
Blessings in a Backpack - Snack Packs * *	
Lion's Share Parent Nutrition Committee * *	
Lion's Share Emergency Food Pantry * *	
School Nurse * *	
Yearly Health Screenings * *	
Cub's Closet Community Clothing * *	

Orange Park High



FUNDING	
Type of Grant	Implementation
Year of Implementation	2
Award Amount	\$209,132 (core operational funding) + \$20,000 (one-year only additional funding)
Community Funding Support	\$148,172
PARTNERS	
School District Partner	Clay County School District
Nonprofit Partner	Children's Home Society of Florida
Healthcare Partner	Orange Park Medical Center Palms Medical Group
University Assistance Partner	St. John's River State College
Other Core Partner(s)	
STUDENT DEMOGRAPHICS	
Grade Level	High School
Total Population	1,810
ECONOMIC STATUS	
Economically Disadvantaged	27%
Non-Economically Disadvantaged	73%
GENDER	
Male	53%
Female	47%
RACE OR ETHNICITY	
Asian	3%
Black or African American	29%
Hispanic	21%
Indigenous	0%
Multiracial	7%
Pacific Islander	0%
White	39%
Unknown	1%
DISABILITY	
Students with Disability	17%
Students without Disability	83%
ELL STATUS	
English-Language Learner	5%
Non-English-language Learner	95%

Orange Park High

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	47%
FSA English Language Arts Learning gains	48%	**%	**%
FSA English Language Arts Learning gains of students performing in lowest quartile	47%	**%	**%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	**%
FSA Mathematics Learning gains	28%	**%	**%
FSA Mathematics Learning gains of students performing in lowest quartile	31%	**%	**%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	32	**	**
Number of in-school suspensions	506	**	1013
Number of out-of-school suspensions	68	**	245
Teacher retention rate	88%	**%	86%
School attendance rate	**%	**%	84%
Graduation rate (high school only)	**%	**%	90%
*D. (

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

285 students participated in 4,042 cumulative hours of enrichment programming

161 students participated in 1,776 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

121 family and community engagement events and opportunities were hosted

1,077 hours of volunteerism and 82 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

31 students received behavioral health services

745 resource needs (students: 595; families: 150) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
4 services provided to students*	20 services provided to students*	395 services provided to students*
2 services provided to family and community members*	2 services provided to family and community members*	11 services provided to family and community members*

EXPANDED LEARNING TIME AND OPPORTUNITIES		
Title	Serving	Description
Boys & Girls Club STEAM Afterschool	9th -12th grade students taking at least one class at Orange Park High School	Our programs engage young people in activities with adults and peers that enable them to learn powerful life skills and introduce them to new experiences. Based on the interests and needs of the young people we serve, our Clubs offer diverse program activities around the following five core areas: Character & Leadership, Education & Workforce Readiness, The Arts, Health & Wellness, Sports & Recreation.
FAMILY AND COMMUNITY ENGAGEMENT		
Title	Serving	Description
Big Brothers Big Sisters	Orange Park High School students	Big Brothers Big Sisters of Northeast Florida (BBBSNEFL), is a mentoring organization that creates and supports one-to-one mentoring relationships that ignite the power and promise of youth. We currently have active matches in Nassau, Duval, Baker, Clay, and Volusia Counties including a service footprint reaching Putnam, Flagler and Union Counties.
Take Stock in Children	7th - 12th grade students living or going to school in Clay County can apply	Take Stock in Children is a state-wide program that offers mentoring, scholarships and hope to deserving students so they can escape the cycle of poverty through education. The program is based on the idea that through motivation, education and accountability, students will become inspired to work harder in school and aspire for education beyond high school graduation. Our mentors are all volunteers that help lead and encourage our youth so they feel confident and assured that no matter their circumstances, they can overcome and achieve more.
WELLNESS SUPPORTS		
Title	Serving	Description
OP Outfitters	Children, teens, and adults that live in Clay County, primarily at Orange Park High School	OP Outfitters currently serves students and families with clothing, school supplies, food, and links to community resources or financial assistance. Students can stop by between classes or request a pass to get clothing for upcoming events, accidents, or other issues to prevent them from missing class.

Parker Elementary



FUNDING	
Type of Grant	Implementation
Year of Implementation	1
Award Amount	\$150,000 (core operational funding)
Community Funding Support	\$138,629
PARTNERS	
School District Partner	Bay District Schools
Nonprofit Partner	Children's Home Society of Florida
Healthcare Partner	Pancare Health
University Assistance Partner	Gulf Coast State College
Other Core Partner(s)	
STUDENT DEMOGRAPHICS	
Grade Level	K-5
Total Population	492
ECONOMIC STATUS	
Economically Disadvantaged	100%
Non-Economically Disadvantaged	O%
GENDER	
Male	48%
Female	52%
RACE OR ETHNICITY	
Asian	4%
Black or African American	37%
Hispanic	16%
Indigenous	1%
Multiracial	O%
Pacific Islander	1%
White	41%
Unknown	O%
DISABILITY	
Students with Disability	24%
Students without Disability	76%
ELL STATUS	
English-Language Learner	11%
Non-English-language Learner	89%

Parker Elementary

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	39%
FSA English Language Arts Learning gains	**%	56%	68%
FSA English Language Arts Learning gains of students performing in lowest quartile	**%	39%	63%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	39%
FSA Mathematics Learning gains	**%	42%	71%
FSA Mathematics Learning gains of students performing in lowest quartile	**%	33%	65%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	**	4	3
Number of in-school suspensions	**	74	141
Number of out-of-school suspensions	**	300	374
Teacher retention rate	**%	87%	71%
School attendance rate	**%	88%	90%
Graduation rate (high school only)	N/A%	N/A%	N/A%

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

114 students participated in 1,483 cumulative hours of enrichment programming

221 students participated in 5,214 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

23 family and community engagement events and opportunities were hosted

1,836 hours of volunteerism and 364 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

26 students received behavioral health services

439 resource needs (students: 425; families: 14) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
110 services provided to students*	0 services provided to students*	63 services provided to students*
O services provided to family and community members*	O services provided to family and community members*	O services provided to family and community members*

EXPANDED LEARNING TIME AND OPPORTUNITIES		
Title	Serving	Description
Tutoring	Kindergarten-5th Grade	Academic Enrichment, Builds Academic Confidence, Improves Behavior and FSA Scores
Boys on the Run	3rd-5th Grade	Boys on the Go is an enrichment opportunity that provide development of gross motor skills, discipline and sportsmanship.
Girls on the Run	3rd-5th Grade Girls	An enrichment afterschool program that allows girls of all abilities will have fun, make friends, increase their physical activity levels and learn important life skills.
Bay Base After School Program	Grades PreK - 5th	After School Program
Elevate Bay - Mentorship	PreK – 5th	Classroom Mentor working in a specific classroom in small groups for academic or behavioral supports for students.
Girls Scouts	PreK – 5th	Girl Scouting builds girls of courage, confidence, and character, who make the world a better place.
STEAM Club	PreK – 5th	STEAM Club provides skills that students learn by studying science, technology, engineering, art and math.
Hook it	K – 5th	Each student that successfully completes 25 iReady Reading Assessments each quarter, will be recognized with a Reading Award Certificate, good for a free one- topping Personal Pan Pizza.
Boys and Girls Club	K – 5th	With the funding provided by St. Joe Foundation to provide 10 scholarships receive homework an assistance (tutoring), and variety of enrichment opportunities.
FAMILY AND COMMUNITY ENGAGEMENT		
Title	Serving	Description
Title 1 Family Engagement Activities	Families and community members enrolled at Parker Elementary	Each activity promotes children's development, learning, and wellness.
WELLNESS SUPPORTS		
Title	Serving	Description
PanCare Telehealth	Parker Elementary	Immediate medical attention for acute illnesses and minor injuries, avoid delays in medical treatment, and decreases absenteeism.
Health Tech	Students of Parker Elementary	Medication distribution and basic first aid services

*Data not available

Pine Forest High



FUNDING	
Type of Grant	Planning
Year of Implementation	Planning
Award Amount	\$80,000 (core operational funding)
Community Funding Support	\$76,408
PARTNERS	
School District Partner	Escambia County School District
Nonprofit Partner	Children's Home Society of Florida
Healthcare Partner	Community Health Northwest Florida
University Assistance Partner	University of West Florida
Other Core Partner(s)	
STUDENT DEMOGRAPHICS	
Grade Level	High School
Total Population	1870
ECONOMIC STATUS	
Economically Disadvantaged	99%
Non-Economically Disadvantaged	1%
GENDER	
Male	52%
Female	48%
RACE OR ETHNICITY	
Asian	2%
Black or African American	50%
Hispanic	13%
Indigenous	0%
Multiracial	7%
Pacific Islander	1%
White	27%
Unknown	0%
DISABILITY	
Students with Disability	18%
Students without Disability	82%
ELL STATUS	
English-Language Learner	5%
Non-English-language Learner	95%

Pine Forest High

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	**%
FSA English Language Arts Learning gains	**%	**%	**%
FSA English Language Arts Learning gains of students performing in lowest quartile	**%	**%	**%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	**%
FSA Mathematics Learning gains	**%	**%	**%
FSA Mathematics Learning gains of students performing in lowest quartile	**%	**%	**%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	**	**	192
Number of in-school suspensions	**	**	1065
Number of out-of-school suspensions	**	**	470
Teacher retention rate	**%	**%	88%
School attendance rate	**%	**%	88%
Graduation rate (high school only)	**%	**%	77%
*D / ///			

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

O students participated in O cumulative hours of enrichment programming

O students participated in O cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

O family and community engagement events and opportunities were hosted

0 hours of volunteerism and 0 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

O students received behavioral health services

0 resource needs (students: 0; families: 0) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
0 services provided to students*	O services provided to students*	0 services provided to students*
O services provided to family and community members*	O services provided to family and community members*	O services provided to family and community members*

EXPANDED LEARNING TIME AND OPPORTUNITIES

EXPANDED LEARNING TIME AND OPPORTUNITIES			
Title	Serving	Description	
Culinary Arts Academy	Pine Forest High School students	Culinary arts is the cuisine arts of food preparation, cooking, and presentation of food, usually in the form of meals. Students receive job training & certifications to use for future jobs.	
Design Services Academy	Pine Forest High School students	To prepare teach students transferable skills for initial employment or continued study in the areas of Interior Design and Decorating, Graphic Design, Web Design, Print Design, and Fashion Design.	
Fire Fighter Academy	Pine Forest High School students	Students learn immediate lifesaving interventions. Students receive job training & certifications to use for future jobs.	
HBA Green Construction Trade Academy	Pine Forest High School students	Students receive job training & certifications to use for future jobs.	
New Media Academy	Pine Forest High School students	Students receive job training & certifications to use for future jobs.	
FAMILY AND COMMUNITY ENGAGEMENT			
Title	Serving	Description	
Title 1 Family Engagement Activities	Families and community members	Each activity promotes children's development, learning, and wellness.	
Dad's on Duty	Pine Forest High School students	Mentorship program for male students, to help reduce behavioral referral during the school day.	
WELLNESS SUPPORTS			
Title	Serving	Description	
Pediatrics At Pine Forest High School Clinic (Community Health Northwest Florida)	Pine Forest High School students & family members and surrounding community	The entire team at Community Health Northwest Florida works together to provide comprehensive, whole-person health services to the community in a seamless care experience.	
Mobile Dental Unit (Community Health Northwest Florida)	Pine Forest High School students	Provides Dental Care includes: Complete dental exams, x-rays, cleaning, fluoride, and sealants.	
Navigator	Pine Forest High School students & family members and surrounding community	Children Home Society of Florida & Escambia County School District School resource & referral social service who provides New & Used donated clothing & food provided by community members and surrounding food banks.	
Manna Food Bank, Inc.	Pine Forest High School families	Provide services include medication distribution and basic first aid services to Parker students	

Sabal Palm Elementary



FUNDING	
Type of Grant	Implementation
Year of Implementation	4
Award Amount	\$255,000 (core operational funding) + \$20,000 (one-year only additional funding)
Community Funding Support	\$426,313
PARTNERS	
School District Partner	Leon County School District
Nonprofit Partner	Children's Home Society of Florida
Healthcare Partner	Florida State University Primary Health TM
University Assistance Partner	Florida A&M University
Other Core Partner(s)	
STUDENT DEMOGRAPHICS	
Grade Level	Pre-Kindergarten, Elementary School
Total Population	513
ECONOMIC STATUS	
Economically Disadvantaged	85%
Non-Economically Disadvantaged	15%
GENDER	
Male	50%
Female	50%
RACE OR ETHNICITY	
Asian	0%
Black or African American	75%
Hispanic	13%
Indigenous	0%
Multiracial	3%
Pacific Islander	0%
White	8%
Unknown	1%
DISABILITY	
Students with Disability	24%
Students without Disability	76%
ELL STATUS	
English-Language Learner	9%
Non-English-language Learner	91%

Sabal Palm Elementary

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	40%
FSA English Language Arts Learning gains	*%	44%	**%
FSA English Language Arts Learning gains of students performing in lowest quartile	**%	63%	**%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	51%
FSA Mathematics Learning gains	**%	25%	**%
FSA Mathematics Learning gains of students performing in lowest quartile	**%	22%	**%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	0	3	149
Number of in-school suspensions	51	139	**%
Number of out-of-school suspensions	28	98	**%
Teacher retention rate	**%	91%	**%
School attendance rate	**%	89%	**%
Graduation rate (high school only)	N/A%	N/A%	N/A%

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

262 students participated in 21,680 cumulative hours of enrichment programming

184 students participated in 9,489 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

34 family and community engagement events and opportunities were hosted

1,785 hours of volunteerism and 1,722 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

12 students received behavioral health services

692 resource needs (students: 488; families: 204) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
92 services provided to students*	129 services provided to students*	190 services provided to students*
48 services provided to family and community members*	1 services provided to family and community members*	2 services provided to family and community members*

EXPANDED LEARNING TIME AND OPPORTUNITIES		
Title	Serving	Description
21st Century Program	2nd through 5th grade students, enrollment is limited	An after school program that provides opportunities for academic enrichment, including tutorial services.
Girls on The Run Panhandle	3rd to 5th grade Girls	An 10 week program dedicated to changing the lives of ten 3rd-5th grade female students. The curriculum combines life lessons on self-esteem, character building, and positive lifestyle while training for a Celebratory 5k run at the end of the 10 weeks.
Warriors Academy	Both girls and boys who have received multiple referrals to OFI.	Check-ins to monitor social/emotional behaviors
Sabal Palm Elementary News Broadcast SPN News	4th-5th Grade	The Sabal Palm Elementary School News Broadcast offers a structured place designed to broadcast any school news everyday students are present. SPN News enhances Patriots character, academics (all subject areas), technology skills, public speaking and social skills amongst crew members, guests, and administration.
ReThink Energy Florida	21st Century Sabal Palm students	ReThink Energy Florida provides education to youth on environmental issues and skills they will need in the future while providing hands-on activities to engage and make those needed connections.
FAMILY AND COMMUNITY ENGAGEMENT		
Title	Serving	Description
Community Resource Update Text	All parents joined through Remind	Weekly flyers & information on resources in response to COVID-19 and other community resources.
Boys Town North Florida Common Sense Parenting	Any parent or teacher at Sabal Palm	A 6 -7 week class offered to parents and guardians to address issues of communication, discipline, decision- making, self-control and success for families in all situations.
Adult & Community Education (ACE)	Parents and community	Offering GED [®] classes as a way to earn a high school diploma, English classes for speakers of other languages and high school credit classes to high school students and

		graduate.
WELLNESS SUPPORTS		
Title	Serving	Description
Bond Community Health Center	All SPES students and family members	Bond CHC provides pedodental services to SPES students and dental services for their family.

*Data not available

adults who need to improve a grade or earn class credits needed to

South Woods Elementary



FUNDING	
Type of Grant	Implementation
Year of Implementation	6
Award Amount	\$206,550 (core operational funding) + \$45,000 (one-year only additional funding)
Community Funding Support	\$217,742
PARTNERS	
School District Partner	St. Johns County Public Schools
Nonprofit Partner	Children's Home Society of Florida
Healthcare Partner	Flagler Hospital
University Assistance Partner	St. John's River State College
Other Core Partner(s)	
STUDENT DEMOGRAPHICS	
Grade Level	Elementary School
Total Population	641
ECONOMIC STATUS	
Economically Disadvantaged	70%
Non-Economically Disadvantaged	30%
GENDER	
Male	54%
Female	46%
RACE OR ETHNICITY	
Asian	0%
Black or African American	15%
Hispanic	2%
Indigenous	1%
Multiracial	8%
Pacific Islander	0%
White	74%
Unknown	0%
DISABILITY	
Students with Disability	24%
Students without Disability	76%
ELL STATUS	
English-Language Learner	99%

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	40%
FSA English Language Arts Learning gains	44%	48%	**%
FSA English Language Arts Learning gains of students performing in lowest quartile	42%	51%	**%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	40%
FSA Mathematics Learning gains	47%	57%	**%
FSA Mathematics Learning gains of students performing in lowest quartile	33%	44%	**%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	0	0	**
Number of in-school suspensions	51	64	25
Number of out-of-school suspensions	141	64	56
Teacher retention rate	84%	65%	78%
School attendance rate	93%	91%	92%
Graduation rate (high school only)	N/A%	N/A%	N/A%

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

258 students participated in 2,748 cumulative hours of enrichment programming

103 students participated in 5,829 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

23 family and community engagement events and opportunities were hosted

798 hours of volunteerism and 24 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

16 students received behavioral health services

114 resource needs (students: 90; families: 24) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
18 services provided to students*	16 services provided to students*	8 services provided to students*
28 services provided to family and community members*	1 services provided to family and community members*	2 services provided to family and community members*

EXPANDED LEARNING TIME AND OPPORTUNITIES		
Title	Serving	Description
SWES CPS Garden Club	K – 5th	Environmental Science/Nutritional Education
SWES Extended Day	Prek – 5th	Afterschool enrichment & homework help
St. Johns County Rec Dept.	K – 5th	Afterschool Enrichment
Ancient City Soccer Club	2nd – 5th	Afterschool Enrichment
Yoga 4 Change	K – 5th	Afterschool Enrichment
SWES Boys and Girls Basketball	3rd - 5th	Afterschool Enrichment
SWES Dance Club	3rd – 5th	Enrichment
Battle of the Books	Team	Enrichment
SWES Flag Football	3rd – 5th	Enrichment
SWES Smashing Eagles	4th – 5th	Afterschool Enrichment
SWES Robotics Club	5th	Science / Computer Programming
FAMILY AND COMMUNITY ENGAGEMENT		
Title	Serving	Description
Parent Workshops	Head start - 5th	Resources for parenting and community supports
Knit Wits	Staff and parents	Family & Community Engagement
WELLNESS SUPPORTS		
Title	Serving	Description
Care Connect	All Students, Parents & Community Members	Supports for comprehensive Wellness Services (Medical, Dental, Mental Health)
SWES CPS Telehealth Kiosk	K - 5th , Parents, Staff, Community Members	Medical visits

Sulphur Springs K-8



FUNDING	
Type of Grant	Implementation
Year of Implementation	7
Award Amount	\$206,550 (core operational funding) + \$20,000 (one-year only additional funding)
Community Funding Support	\$369,528
PARTNERS	
School District Partner	Hillsborough County Public Schools
Nonprofit Partner	Tampa Metropolitan Area YMCA
Healthcare Partner	Tampa Family Health Centers
University Assistance Partner	University of South Florida
Other Core Partner(s)	Sulphur Springs Neighborhood of Promise
STUDENT DEMOGRAPHICS	
Grade Level	Elementary School, Middle School
Total Population	610
ECONOMIC STATUS	
Economically Disadvantaged	100%
Non-Economically Disadvantaged	0%
GENDER	
Male	51%
Female	49%
RACE OR ETHNICITY	
Asian	0%
Black or African American	67%
Hispanic	24%
Indigenous	0%
Multiracial	3%
Pacific Islander	0%
White	5%
Unknown	1%
DISABILITY	
Students with Disability	18%
Students without Disability	82%
ELL STATUS	
English-Language Learner	13%
Non-English-language Learner	87%

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	25%
FSA English Language Arts Learning gains	38%	45%	**%
FSA English Language Arts Learning gains of students performing in lowest quartile	48%	58%	**%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	43%
FSA Mathematics Learning gains	38%	59%	**%
FSA Mathematics Learning gains of students performing in lowest quartile	37%	74%	**%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	5	**	**
Number of in-school suspensions	10	40	12
Number of out-of-school suspensions	49	264	146
Teacher retention rate	71%	82%	**%
School attendance rate	86%	86%	86%
Graduation rate (high school only)	N/A%	N/A%	N/A%

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

514 students participated in 1,002,129 cumulative hours of enrichment programming

134 students participated in 377,507 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

30 family and community engagement events and opportunities were hosted

743 hours of volunteerism and 0 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

16 students received behavioral health services

353 resource needs (students: 349; families: 4) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
12 services provided to students*	39 services provided to students*	2 services provided to students*
O services provided to family and community members*	O services provided to family and community members*	O services provided to family and community members*

Sulphur Springs K-8

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES		
Title	Serving	Description
YMCA After-School and Summer Day Camp Program	K-8th Grade students	The Sulphur Springs YMCA provides out-of-school programming year- round support to Sulphur Springs K-8 Community School students. YMCA services are delivered daily during the school year and during the summer
YMCA Reads! (YREADS)	K-4th Grade students (50 Students)	The YMCA Reads! Program, a reading remediation and mentoring program designed to close the achievement gap in students' reading performance and aims to increase students' reading skills. Daily tutoring is provided to selected students during school time and out-of-school time.
YMCA Junior Achievers Club	6th - 8th Grade	College and career exploration, student leadership and community service
G3 Life Applications	3rd – 5th Grade & 6th-8th Grade	Academic intervention program provides tutoring, mentoring, incentives, and athletic training to participants in effort to boost their self-confidence, school grades, and health & wellness.
FAMILY AND COMMUNITY ENGAGEMENT		
Title	Serving	Description
Sulphur Springs PK-8 PTSA	Parents of SSPK8 Students, Teaches, community leaders and middle school students	Parent Teacher Student Association, to support student success through volunteerism, advocacy, family and community education and fundraisers.
Free Community Flea Market	All families and community members	Set up like an open air flea market, resources such as food, hygiene items, cleaning products, baby and household items, clothes and toys are available to registrants. Upon sign-in families receives tickets to "purchase" items.
Family Learning Circles	Open to all families of SSPK-8	Social-Emotional Learning offered by Frameworks Inc.
WELLNESS SUPPORTS		
Title	Serving	Description
Success 4 Kids	Students and Family Members K-8th Grade	Offers a comprehensive array of services to individuals and families struggling with mental health, behavioral and/or substance abuse challenge.
Veggie Van	Serves local Food Deserts, two stops in Sulphur Springs at SSPK8 and the Sulphur Springs Resource Center	Mobile produce market providing bag of fresh produce twice a month.

Webster Elementary



Type of GrantImplementationYear of Implementation6Award Anount5500 (core operational funding) + \$20,000 (core operatio	FUNDING	
Award Amount\$223,500 (core operational funding) + \$20,000 (one-year only additional funding)Community Funding Support\$61,625PATTNERS\$1. Johns County Public SchoolsNonprofit PartnerChildren's Home Society of FloridaNonprofit PartnerFlagler HospitalHealthcare PartnerFlagler HospitalUniversity Assistance PartnerFlagler HospitalOther Core Partner(s)Stone Society of FloridaStoDent DEMORATIONFloridaGrade LevolPre-Kindergarten, Elementary SchoolTotal Population504Economically Disadvantaged00%Non-Economically Disadvantaged60%RomeGatal Core Partner(s)YYArafia5%Balan5%Renale5%Fernale2%Idagences0%Idagences5%Idagences5%State College5%State College5%Idagences5%Multracial5%Multracial5%Idagences6%Wultracial5%Vibro5%Vibro5%Students withon Disability5%Students withor Disability5	Type of Grant	Implementation
Revent of the second	Year of Implementation	6
PARTNERSSchool District PartnerSt. Johns County Public SchoolsNonprofit PartnerChildren's Home Society of FloridaHealthcare PartnerFlagler HospitalUniversity Assistance PartnerSt. John's River State CollegeOther Care Partner(s)STUDENT DEMOGRAPHICSGrade LevalGrade LevalPre-Kindergarten, Elementary SchoolTotal Population504Economically Disadvantaged00%Non-Economically Disadvantaged0%Otherer5%Female5%Anale5%Partner1%Indigenous0%Multracial7%Hispanic1%Unitracial5%Partner6%Unitracial5%Hustner5%Stater African American5%Hispanic5%Unitracial5%Pacific Islander5%Unitracial5%Stater Mittracial5%Stater Mittracial5%Stater Mittracial5%Unitracial5%Stater Mittracial5%Stater Mittracial5%Stater Mittracial5%Stater Mittracial5%Stater Mittracial5%Stater Mittracial5%Stater Mittracial5%Hispanic6%Unitorer5%Stater Mittracial5%Stater Mittracial5%Stater Mittracial6%Stater Mittracial6%<	Award Amount	\$229,500 (core operational funding) + \$20,000 (one-year only additional funding)
School District PartnerSt. Johns County Public SchoolsNonprofit PartnerChildren's Home Society of FloridaHealthcare PartnerFlagler HospitalUniversity Assistance PartnerSt. John's River State CollegeOther Core Partner(s)STUDENT DEMOGRAPHICSFor-Kindergarten, Elementary SchoolGrade LevelPre-Kindergarten, Elementary SchoolTotal PopulationSt000%Economically Disadvantaged0%Ono%StateNon-Economically Disadvantaged58%Female44%Race or Ertner(s)Bian0%Bians0%Bians0%Hispanic1%Indigenous0%Mutrical5%Pacific Islander0%WhiteSé%Children Ximu3%Students with Disability32%Students without Disability6%Elemative Students without Disability6%Elemative Students without Disability6%Students without Disability6%Elemative Students wit	Community Funding Support	\$61,625
Nenprofit PartnerChildren's Home Society of FloridaHealthcare PartnerFlagler HospitalUniversity Assistance PartnerSt. John's River State CollegeOther Core Partner(s)STUDENT DEMOGRAPHICSPre-Kindergarten, Elementary SchoolTotal Population904Economic STATUSEconomic Status00%Non-Econo Commic Status00%Non-Economically Disadvantaged00%Male55%Female44%RACE OR ETHNICTY15%Alian0%Black or African American9%Hispanic15%Huffer Slander0%White56%Definitional9%Status0%Multer Sciel3%Oknown0%Multer Slander6%Unknown58%Students with Disability58%Students with Disability6%Students without Disability6%Elstatus51%Elstatus51%Elstatus51%Students without Disability6%Students without Disability6%Elstatus51%Elstatus51%Elstatus51%Elstatus51%Elstatus51%Elstatus51%Elstatus51%Elstatus51%Elstatus51%Elstatus51%Elstatus51%Elstatus51%Elstatus51% <t< td=""><td>PARTNERS</td><td></td></t<>	PARTNERS	
Healthcare PartnerFlagler HospitalUniversity Assistance PartnerSt. John's River State CollegeOther Core Partner(s)STUDENT DEMOGRAPHICSGrade LevelPre-Kindergarten, Elementary SchoolTotal Population504Economically DisadvantagedNon-Economically Disadvantaged0%Grade LevelS5%Fernle56%Fernle4%Race or ErtiNiCITYS6%AlardS6%Black or African American0%Ibiganic1%Indigenous0%Wultiracial7%Vitte56%Uninom0%StanderS6%StanderS6%HongenousS6%Hultiracial7%Pacific Islander0%Vitte56%Unknown0%Students with DisabilityS2%Students with Disability32%English-Language Learner4%	School District Partner	St. Johns County Public Schools
University Assistance PartnerSt. John's River State CollegeOther Core Partner(s)STUDENT DEMOGRAPHICSGrade LevelPre-Kindergarten, Elementary SchoolTotal Population504Economically Disadvantaged100%Non-Economically Disadvantaged0%GENER100%Male56%Female44%RACE OR ETHNICITYAsian0%Black or African American26%Hispanic11%Indigenous0%Wultracial7%Pacific Islander0%Unknown0%Disabelity56%Students with Disability32%Students with Disability68%English-Language Learner4%	Nonprofit Partner	Children's Home Society of Florida
Other Core Partner(s)STUDENT DEMOGRAPHICSGrade LevelPre-Kindergarten, Elementary SchoolTotal Population504Economically Disadvantaged00%Non-Economically Disadvantaged0%CeNDER5%Male56%Female44%Acte Or ETHNICITY5%Asian0%Black or African American0%Hispanic1%Indigenous0%Multiracial7%Pacific Islander0%White56%Unknown0%DisABILITY5%Students with Disability32%Students without Disability6%Enters without Disability6%English-Language Learner4%	Healthcare Partner	Flagler Hospital
STUDENT DEMOGRAPHICSGrade LevelPre-Kindergarten, Elementary SchoolTotal PopulationS04ECONOMIC STATUSEconomically DisadvantagedRon-Economically Disadvantaged0%GenDER4%Male56%Female44%AcE OR ETHNICITY26%Hispanic11%Indigenous0%Multiracial7%Pacific Islander0%Wultiracial56%Untincol56%Students with Disability56%Students with Disability56%Students without Disability32%Students without Disability52%English-Language Learner4%	University Assistance Partner	St. John's River State College
Grade LevelPre-Kindergarten, Elementary SchoolTotal Population504Economically Disadvantaged100%Non-Economically Disadvantaged0%GENDER100%Male54%Fenale4%RACE OR ETHNICITY2%Alain0%Black or African American26%Higenous0%Higenous0%Huitracial7%Pacific Islander0%Vuitiracial0%Vuitiracial0%Untracion5%Untracion2%Stadents with Disability2%Students with Disability2%Students with Disability2%English-Language Learner4%	Other Core Partner(s)	
Total Population504Economic STATUSEconomically Disadvantaged00%Non-Economically Disadvantaged0%GENDER56%Male56%Fenale44%RACE OR ETHNICITY0%Asian0%Black or African American26%Hispanic11%Indigenous0%Multiracial7%Pacific Islander0%Utiltracial56%Toknown0%DisABILITY56%Students with Disability32%Students without Disability6%Entersure5%Students without Disability32%English-Language Learner4%	STUDENT DEMOGRAPHICS	
ECONOMIC STATUSEconomically Disadvantaged100%Non-Economically Disadvantaged0%GENDER56%Male56%Female44%RACE OR ETHNICITY26%Asian0%Black or African American26%Hispanic11%Indigenous0%Multiracial7%Pacific Islander0%Vhite56%DSABLITY56%Students with Disability32%Students withot Disability32%English-Language Learner4%	Grade Level	Pre-Kindergarten, Elementary School
Economically DisadvantagedIOO%Non-Economically Disadvantaged0%GENDER56%Male56%Female44%Acte or ETHNICITY44%Asian0%Black or African American66%Hispanic11%Indigenous0%Multiracial7%Pacific Islander0%Vhite56%DisAbelITY56%Students with Disability32%Students withot Disability68%EL STATUS4%	Total Population	504
Non-Economically Disadvantaged0%GENDERMale56%Female44%Female0%RACE OR ETHNICITYAsian0%Black or African American26%Hispanic11%Indigenous0%Multiracial7%Pacific Islander0%Uhrinown0%DisABILITYStudents with Disability32%Students without Disability32%English-Language Learner4%	ECONOMIC STATUS	
GENDERMale56%Female44%Female44%RACE OR ETHNICITY50%Asian0%Black or African American26%Hispanic1%Indigenous0%Multiracial7%Pacific Islander0%Unknown56%Unknown0%DISABILITY56%Students without Disability32%Students without Disability68%EL STATUSFnglish-Language LearnerFnglish-Language Learner4%	Economically Disadvantaged	100%
Male56%Female44%Female44%RACE OR ETHNICTY0%Asian0%Black or African American26%Hispanic11%Indigenous0%Multiracial7%Pacific Islander0%Unknown0%DISABILITY56%Students with Disability32%Students without Disability6%ELL STATUSFallish-Language LearnerFallish-Language Learner4%	Non-Economically Disadvantaged	0%
Female44%RACE OR ETHNICITYAsian0%Black or African American26%Hispanic11%Indigenous0%Multiracial7%Pacific Islander0%Unknown0%DISABILITY56%Students without Disability32%Students without Disability68%EL STATUS4%	GENDER	
RACE OR ETHNICITYAsian0%Black or African American26%Hispanic11%Indigenous0%Multiracial7%Pacific Islander0%White56%Unknown0%DISABILITYStudents with DisabilityStudents without Disability32%Students without Disability68%ELL STATUS4%	Male	56%
Asian0%Black or African American26%Hispanic11%Indigenous0%Multiracial7%Pacific Islander0%White56%Unknown0%DISABILITY5%Students with Disability32%Students without Disability68%ELL STATUS4%	Female	44%
Black or African American26%Hispanic11%Indigenous0%Multiracial7%Pacific Islander0%White56%Unknown0%DISABILITY0%Students with Disability32%Students without Disability68%ELL STATUS4%	RACE OR ETHNICITY	
Hispanic1%Indigenous0%Multiracial7%Pacific Islander0%White56%Unknown0%DISABILITY0%Students with Disability32%Students without Disability68%ELL STATUSEnglish-Language Learner	Asian	0%
Indigenous0%Multiracial7%Pacific Islander0%White56%Unknown0%DISABILITY0%Students with Disability32%Students without Disability68%ELL STATUSEnglish-Language Learner	Black or African American	26%
Multiracial7%Pacific Islander0%White56%Unknown0%DISABILITYStudents with Disability32%Students without Disability68%ELL STATUSEnglish-Language Learner4%	Hispanic	11%
Pacific Islander0%White56%Unknown0%DISABILITY5%Students with Disability32%Students without Disability68%ELL STATUS1English-Language Learner4%	Indigenous	0%
White56%Unknown0%DISABILITY51000000000000000000000000000000000000	Multiracial	7%
Unknown0%DISABILITYStudents with Disability32%Students without Disability68%ELL STATUSEnglish-Language Learner4%	Pacific Islander	0%
DISABILITY Students with Disability 32% Students without Disability 68% ELL STATUS 1 English-Language Learner 4%	White	56%
Students with Disability32%Students without Disability68%ELL STATUSYEnglish-Language Learner4%	Unknown	0%
Students without Disability 68% ELL STATUS English-Language Learner 4%	DISABILITY	
ELL STATUS English-Language Learner 4%	Students with Disability	32%
English-Language Learner 4%	Students without Disability	68%
	ELL STATUS	
Non-English-language Learner 96%	English-Language Learner	4%
	Non-English-language Learner	96%

Webster Elementary

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	47%
FSA English Language Arts Learning gains	53%	50%	**%
FSA English Language Arts Learning gains of students performing in lowest quartile	67%	41%	**%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	55%
FSA Mathematics Learning gains	61%	55%	**%
FSA Mathematics Learning gains of students performing in lowest quartile	67%	50%	**%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	**	**	9
Number of in-school suspensions	17	32	10
Number of out-of-school suspensions	26	32	61
Teacher retention rate	70%	79%	64%
School attendance rate	93%	92%	95%
Graduation rate (high school only)	N/A%	N/A%	N/A%

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

406 students participated in 5,896 cumulative hours of enrichment programming

234 students participated in 12,866 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

39 family and community engagement events and opportunities were hosted

939 hours of volunteerism and 350 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

22 students received behavioral health services

53 resource needs (students: 29; families: 24) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
38 services provided to students*	O services provided to students*	26 services provided to students*
50 services provided to family and community members*	O services provided to family and community members*	O services provided to family and community members*

EXPANDED LEARNING TIME AND OPPORTUNITIES		
Title	Serving	Description
American Legion	PK - 5th grades	One hour is dedicated to tutoring time and the remaining time each day is spent on enrichment.
Ancient City Soccer	3rd - 5th grades	The program incorporates the sport of soccer with character building lessons.
Big Brothers Big Sisters	1st – 5th grades	Provides adult mentoring to students enrolled in the program with the goal of creating lifetime connections.
Boys and Girls Club	PK – 5th grades	The program provides afterschool, including tutoring time and enrichment, for enrolled students.
GRE Way	K – 5th grades	Promotes empowering young students of the programs by providing mentor lead discussions about issues/challenges that the children face.
Nu Nation Team	5th grade boys	Program provides discussion and understanding of challenges that exist in their communities and instills the desire to want to be a positive part of the community and to dream bigger than what the children might imagine.
FAMILY AND COMMUNITY ENGAGEMENT		
Title	Serving	Description
"WE CAN" Nights	All ages of all community members	This is an event that allows the Webster School to inform the community of the different resources that are available to them.
Victorious Covenant Breakfast	All ages and all community members	Provides free breakfast to the community.
WELLNESS SUPPORTS		
Title	Serving	Description
Medical Kiosk	Students, School Personnel, and the	This is a service that is sponsored by Flagler Health. This allows students, school staff, and the people of the community to have connection to the services of doctors and medical
	people of the community.	personnel. This allows for people to have access to services that allows for virtual doctor visits and prescriptions being written.
Care Connect	The people of the community. The people of the community and surrounding area.	have access to services that allows for virtual doctor visits and

White City Elementary



FUNDING	
Type of Grant	Implementation
Year of Implementation	1
Award Amount	
	\$150,000 (core operational funding)
Community Funding Support	\$239,828
PARTNERS	
School District Partner	St. Lucie Public Schools
Nonprofit Partner	United Way of St, Lucie
Healthcare Partner	Hands of St. Lucie
University Assistance Partner	Indian River State College
Other Core Partner(s)	
STUDENT DEMOGRAPHICS	
Grade Level	Elementary School
Total Population	457
ECONOMIC STATUS	
Economically Disadvantaged	88%
Non-Economically Disadvantaged	12%
GENDER	
Male	48%
Female	52%
RACE OR ETHNICITY	
Asian	0%
Black or African American	38%
Hispanic	45%
Indigenous	0%
Multiracial	4%
Pacific Islander	0%
White	12%
Unknown	1%
DISABILITY	
Students with Disability	7%
Students without Disability	93%
ELL STATUS	
English-Language Learner	27%
Non-English-language Learner	73%

White City Elementary

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	31%
FSA English Language Arts Learning gains	**%	54%	**%
FSA English Language Arts Learning gains of students performing in lowest quartile	**%	47%	**%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	42%
FSA Mathematics Learning gains	**%	61%	**%
FSA Mathematics Learning gains of students performing in lowest quartile	**%	67%	**%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	**	**	9
Number of in-school suspensions	**	**	0
Number of out-of-school suspensions	**	**	18
Teacher retention rate	**%	86%	83%
School attendance rate	**%	**%	55%
Graduation rate (high school only)	N/A%	N/A%	N/A%

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

25 students participated in 425 cumulative hours of enrichment programming

45 students participated in 5,400 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

17 family and community engagement events and opportunities were hosted

369 hours of volunteerism and 0 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

2 students received behavioral health services

194 resource needs (students: 162; families: 32) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
0 services provided to students*	1 services provided to students*	0 services provided to students*
O services provided to family and community members*	O services provided to family and community members*	O services provided to family and community members*

EXPANDED LEARNING TIME AND OPPORTUNITIES		
Title	Serving	Description
ALPI	Ages 5-14	CAT Computer Assisted Tutorial
The Arc of St. Lucie County	youth with physical and developmental disabilities ages 5 through 22	Afterschool
Boys & Girls Clubs of St. Lucie County	children from K-12	Core Clubhouse Program
End It	middle and high school youth	Afterschool
Frontline for Kids Incorporated	youth ages 12 to 18	Afterschool
Helping People Succeed	children ages 3 to 12 diagnosed with emotional, behavioral and learning disorders	Helping Kids Succeed
FAMILY AND COMMUNITY ENGAGEMENT		
Title	Serving	Description
Mustard Seed	individuals and families struggling to make ends meet in St. Lucie County	Utility Assistance, Rent, Gas, Prescriptions, Medical, Diapers
GraceWay Village	Community	Food Pantry
WELLNESS SUPPORTS		
Title	Serving	Description
Florida Department of Health St. Lucie	adults of all ages	The Florida Department of Health in St. Lucie County offers basic primary care for adults of all ages.
Florida Community Health Centers, Inc.	Pediatrics, Adult Primary Care	*
Youth and Family Behavioral Health Center	YFBHC provides individual/family therapy for children, adults, and couples	A community-based behavioral health center serving Saint Lucie, Martin, Okeechobee, and Indian River County and offering telehealth services throughout Florida.
New Horizons	adults and children	Outpatient Therapy Services provides mental health, and substance abuse services for adults and children.

Wilkinson Jr. High



FUNDING	
Type of Grant	Implementation
Year of Implementation	5
Award Amount	\$229,500 (core operational funding) + \$45,000 (one-year only additional funding)
Community Funding Support	\$296,671
PARTNERS	
School District Partner	Clay County School District
Nonprofit Partner	Children's Home Society of Florida
Healthcare Partner	Baptist Health Systems
University Assistance Partner	St. John's River State College
Other Core Partner(s)	
STUDENT DEMOGRAPHICS	
Grade Level	Middle School
Total Population	752
ECONOMIC STATUS	
Economically Disadvantaged	62%
Non-Economically Disadvantaged	38%
GENDER	
Male	52%
Female	48%
RACE OR ETHNICITY	
Asian	1%
Black or African American	9%
Hispanic	8%
Indigenous	0%
Multiracial	5%
Pacific Islander	0%
White	77%
Unknown	0%
DISABILITY	
Students with Disability	22%
Students without Disability	78%
ELL STATUS	
English-Language Learner	1%
Non-English-language Learner	99%

Wilkinson Jr. High

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts Students who scored Level 3 or higher	**%	**%	45%
FSA English Language Arts Learning gains	46%	41%	**%
FSA English Language Arts Learning gains of students performing in lowest quartile	36%	28%	**%
FSA Mathematics Students who scored Level 3 or higher	**%	**%	62%
FSA Mathematics Learning gains	46%	58%	**%
FSA Mathematics Learning gains of students performing in lowest quartile	46%	55%	**%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	**	113	106
Number of in-school suspensions	**	157	468
Number of out-of-school suspensions	**	159	159
Teacher retention rate	82%	70%	80%
School attendance rate	**%	85%	96%
Graduation rate (high school only)	N/A%	N/A%	N/A%
*Data wat available			

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

179 students participated in 9,203 cumulative hours of enrichment programming

130 students participated in 18,407 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

79 family and community engagement events and opportunities were hosted

1,709 hours of volunteerism and 370 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

28 students received behavioral health services

74 resource needs (students: 60; families: 14) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES	DENTAL HEALTH SERVICES	VISION SERVICES
23 services provided to students*	6 services provided to students*	113 services provided to students*
8 services provided to family and community members*	O services provided to family and community members*	1 services provided to family and community members*

EXPANDED LEARNING TIME AND OPPORTUNITIES			
Title	Serving	Description	
Student Leadership Counci	7th and 8th Graders	SLC Members conduct planned activities and projects during, before and after school on campus	
Boys and Girls Club	7th and 8th Graders	The program is designed to offer any student the opportunity to receive academic support and enrichment opportunities afterschool	
Eagle International Virtual Exchange	7th and 8th Graders	Allows WJH CPS students time to engage with students from other countries across the virtual real-time video ZOOM, to provide cultural enrichment and education	
All Points SEL Grant Program	7th Graders	This is a program funded by a grant. The ELC will deliver social skills lessons to students 4 times a year	
Summer Program with UF	7th and 8th Graders	This program will get students involved in healthy activities 4-H over the summer	
FAMILY AND COMMUNITY ENGAGEMENT			
Title	Serving	Description	
Church of Latter Day Saints, Bishop Storehouse Food	All ages of all community members	Free, healthy food for students and community members	
Flowers Bakery	All ages and all community members	Provides free bread to WJH CPS's Kitchen Shelves Food Pantry	
Lutheran Social Services	7th and 8th Graders	Friday Food Bags for students	
WELLNESS SUPPORTS			
Title	Serving	Description	
UF/IFAS Clay Extension	WJH CPS Community and Students	UF/IFAS Clay Extension provides materials for community garden, nutritional education for the food bank community, and weekly cooking courses for expanded learning.	
The Players Center for Child Health- Wolfson Children's Hospital	WJH CPS Community	The PLAYERS provides FL. Kid Care and Medicaid applications as well as application support for the community.	
Vision Is Priceless	WJH CPS and Feeder Schools	Free eye exams and glasses for students	
Aza Health Center	WJH CPS and Community	Aza Health provides school physicals and immunizations as well as on-site medical telehealth services for students, faculty and community.	
Health Hero Florida	WJH CPS students/faculty	Health Hero provides no cost flu vaccinations to students.	
Lutheran Social Services	WJH CPS Students	Lutheran Social Services provides supplemental food bags to students.	