

Dena Dillenseger Slanda, Ph.D.

University of Central Florida
4000 Central Florida Boulevard
Orlando, Florida 32816
407.227.6663 ~ Dena.Slanda@ucf.edu

EDUCATION

- Doctor of Philosophy** **2017**
University of Central Florida in Orlando, Florida
College of Education and Human Performance
Exceptional Student Education

Dissertation: Role Ambiguity: Defining the Elusive Role of the Special Education Teacher Who Works in Inclusive Settings
- Master of Arts** **2013**
University of Central Florida in Orlando, Florida
College of Education and Human Performance
Exceptional Student Education
- Post Baccalaureate** **2011**
Valencia College in Orlando, Florida
Educator Preparatory Institute
- Bachelor of Arts** **2000**
Summa Cum Laude
George Mason University in Fairfax, Virginia
Schar School of Policy and Government
Government and International Politics, Minor History
- Mechina** **1995**
The Hebrew University in Jerusalem, Israel
Rothberg International School

PROFESSIONAL EXPERIENCES

University of Central Florida

College of Community Innovation and Education

School of Teacher Education

Faculty Research Associate 2019 – Present
Advisor: Curriculum and Instruction Education Doctorate, 2020 – Present
Exceptional Student Education Concentration

Preeminent Postdoctoral Associate 2017 – 2019

Project Coordinator and Co-Principal Investigator of Multi-Million Dollar Grants

Project SPEECH

Co-Principal Investigator

Project Coordinator

2019 – Present

Project SPEECH (Speech Language Pathologists and Exceptional Educator Collaboration for Children with High-Intensity Needs) is personnel grant (325K) for the Interdisciplinary Preparation in Intensive Interventions from the Department of Education, Office of Special Education Programs (OSEP). The program is dedicated to the attraction, collaborative preparation, and retention of special education teachers and speech and language pathologists who face critical shortages in their respective field.

Teacher Quality Preparation: Enhancing Quality in Teacher Preparation in Mathematics in Our Downtown Urban Experience

Project Coordinator

2018 – Present

TQP is a \$3 million partnership between the College of Community Innovation and Education and Orange County School District funded by the US Department of Education to improve the effectiveness of internships for pre-service teachers at Title 1 schools.

Interdisciplinary Preparation in Intensive Interventions (Project Bridges 2.0)

Project Coordinator

2018 – Present

Project Bridges is personnel grant (325K) for the Interdisciplinary Preparation in Intensive Interventions from the Department of Education, Office of Special Education Programs (OSEP). The program is dedicated to the attraction, collaborative preparation, and retention of special educators and school psychologists who face critical shortages in their respective fields.

National Urban Special Education Leadership Initiative

Project Coordinator

Project Graduate Assistant

2017 – Present

2014 – 2017

NUSELI is a leadership grant (325D) for the preparation of school leaders and administrators with the knowledge, skills, and dispositions necessary for the implementation of the Individuals with Disabilities Act (IDEA). NUSELI is funded by the US Department of Education, Office of Special Education Programs (OSEP), under the leadership of Dr. Suzanne Martin.

Special Educator Preparation in Intensive Interventions (Project Bridges)

Project Coordinator

2017 – 2020

Project Graduate Assistant

2014 – 2017

Project Bridges is personnel grant (325K) for Special Educator Preparation in Intensive Interventions from the Department of Education, Office of Special Education Programs (OSEP). The program is dedicated to the attraction, preparation, and retention of special education teachers.

Inclusive Pre-Service Teacher Preparation: Elementary Education and Special Education

Project Graduate Assistant

2015 – 2017

Project Assistant for the Inclusive Education Grant under the leadership of Drs. Mary Little, Cynthia Hutchinson, and Maria Reyes. Assist in preparation and revision of course syllabi, course projects and assignments, and creation of case studies. Support faculty in various duties as assigned.

Professional School-Based Teaching Experiences (K-12)

Teacher

Intensive Reading, Grades 6-8

2012 – 2014

Science and Technology and STEM Coordinator

2011 - 2012

Seminole County Public Schools

Indian Trails Middle School in Winter Springs, Florida

Managed, developed, and conducted classroom instruction for students based on cooperative learning and Reciprocal Teaching methods. Continually assessed and monitored student progress to ensure data driven instruction. Collaborated with content area teachers and Professional Learning Communities. Participated in professional development opportunities. Member of the Literacy Committee.

- Member of the Multi-tiered Systems of Support (MTSS) Committee, a Response to Intervention Model
- BETA Club Sponsor
- After-school tutor to prepare students with disabilities for the state reading assessment
- Member of the Hospitality Committee

Substitute Teacher, K-12

2010 – 2011

Seminole County Public Schools

UNIVERSITY TEACHING

University of Central Florida

EEX 3221	Assessment of Exceptional Students (Undergraduate)
EEX 4601	Introduction to Behavior Management (Undergraduate)
EEX 6061	Instructional Strategies PreK-6 (Graduate)
EEX 6218	Diagnostic Assessment and Intervention Planning in Exceptional Education (Graduate)
EEX 6342	Critical Issues in Special Education (Graduate)

SUPERVISION OF STUDENT TEACHERS

EDE 3942	Senior Internship – Elementary Education Instructor of Record: Lee-Anne Spalding, Ed.D.
EEX 6946	Graduate Internship for Master of Arts Graduate Students Instructor of Record: Martha Lue-Stewart, Ph.D.
EEX 6946	Graduate Internship for Master of Arts Graduate Students Instructor of Record: Mary Little, Ph.D.

INVITED GUEST LECTURER

University of Central Florida

SPA 6474	Assessment and Management of Culturally and Linguistically Diverse Populations <i>Addressing Language and Literacy Needs for all Students</i>	(2020, July)
SPA 6474	Assessment and Management of Culturally and Linguistically Diverse Populations <i>Speech Language Pathology: It's Not Just Articulation</i>	(2020, February)
SPA 6474	Assessment and Management of Culturally and Linguistically Diverse Populations <i>Literacy Development in a Second Language: Approaches and Practical Strategies to Facilitate Language and Literacy Development in English Learners</i>	(2019, October)
EEX 7320	Program Evaluation and Planning in Special Education <i>Program Evaluation in a Real-World Context</i>	(2019, March)

RED 6336	Reading in the Content Areas <i>Supporting Students with Disabilities to Read Content Area Text</i>	(2018, November)
EEX 7919	Research Dissertation Proposal <i>Dissertation: Writing a Qualitative Study</i>	(2018, May)
EEX 6218	Diagnostic Assessment and Intervention Planning <i>Tier 2: The Forgotten Tier</i>	(2016, June)
EEX 6061	Instructional Strategies Pre-K – 6 <i>Evidence-based instructional practices: Literacy based instruction and intervention</i>	(2016, June)
EEX 6218	Diagnostic Assessment and Intervention Planning <i>Reading Strategies for Instruction and Intervention</i>	(2016, June)
EEX 4070	Teaching Exceptional Students <i>General Education Teachers are Special Education Teachers: What You Need to Know</i>	(2016, May)
EEX 6946	Graduate Internship <i>Action Research in Your Classroom</i>	(2016, March)
EDG 4410	Teaching Strategies and Classroom Management <i>Meeting the Needs of All Students in Your Classroom</i>	(2015, August)
EDG 4410	Teaching Strategies and Classroom Management <i>Meeting the Needs of All Students in Your Classroom</i>	(2015, June)
EEX 6218	Diagnostic Assessment and Intervention Planning <i>Reading strategies for instruction and intervention</i>	(2015, June)
EEX 6946	Graduate Internship <i>Action Research in Your Classroom</i>	(2015, March)

Georgia Southern University

SPED 4231	Instructional Behavior Management Methods <i>Reading Skills and Strategies in the Secondary Classroom</i>	(2019, September)
SPED 4231	Instructional Behavior Management Methods <i>Reading Skills and Strategies in the Secondary Classroom</i>	(2018, October)

Florida Atlantic University

EEX 4250	Reading Instruction in Special Education <i>Improving Reading Comprehension Using Reciprocal Teaching Methods</i>	(2018, March)
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GRANTS & FUNDING AWARDS

- Gregory, J., Rosa-Lugo, L. I., **Slanda, D. D.**, & Martin, S. (2019). Literacy Learning for Deaf and Hard of Hearing. Pabst Steinmetz Foundation Arts and Wellness Innovation Awards, College of Arts and Humanities. Amount Requested \$25,000. Not Funded.
- Little, M. E., Rosa-Lugo, L. I., & **Slanda, D. D.** (2019). Project SPEECH: Speech Pathologists and Exceptional Educators Collaboration around Children with High-Intensity Needs. Office of Special Education Programs, Absolute Priority: Interdisciplinary Preparation in Special Education, Early Intervention, and Related Services (CFDA 84.325K), Focus Area B: Preparing Personnel to Serve School-Age Children with Disabilities who have high-intensity needs (HIN). Amount Requested **\$1,250,000. Funded.**
- Little, M. E., Hahs-Vaughn, & **Slanda, D. D.** (2018). *Enhancing Quality in Teacher Preparation in Mathematics within Urban Partnerships.* Teacher Quality Partnership (TQP) program (CFDA 84.336S); Absolute Priority 1: Partnership Grants for the Preparation of Teachers; CPP 1: Promoting Science, Technology, Engineering, or Math (STEM) Education, with a particular focus on mathematics and disciplinary literacy; and CPP 2: Promoting Effective Instruction in Classrooms and Schools. Amount Requested **\$3,250,000. Funded.**
- Little, M. E., Edwards, O., & **Slanda, D. D.** (2018). *Project Bridges: Interdisciplinary Preparation in Special Education.* Office of Special Education Programs, Absolute Priority: Interdisciplinary Preparation in Special Education, Early Intervention, and Related Services (CFDA 84.325K), Focus Area B: Preparing Personnel to Serve School-Age Children with Disabilities who have high-intensity needs (HIN). Amount Requested **\$1,250,000. Funded.**
- Little, M. E., Pearl, C., & **Slanda, D. D.** (2017). *Project Bridges: Interdisciplinary Preparation in Special Education.* Office of Special Education Programs, Absolute Priority: Interdisciplinary Preparation in Special Education, Early Intervention, and Related Services (CFDA 84.325K), Focus Area B: Preparing Personnel to Serve School-Age Children with Disabilities who have high-intensity needs (HIN). Amount Requested \$1,250,000. Not Funded.
- Martin, S., Szente, J., Gourwitz, J., & **Slanda, D. D.** (2017). *Early Childhood Exceptional Education Initiative (ECEEI).* Office of Special Education Programs, Absolute Priority: Interdisciplinary Preparation in Special Education, Early Intervention, and Related Services (CFDA 84.325K), Focus Area A: Preparing Personnel to Serve Infants, Toddlers, and Preschool-Age Children with Disabilities who have High-Intensity Needs (HIN). Amount Requested \$1,250,000. Not Funded.
- Martin, S., & **Slanda, D. D.** (2017). *National State Education Agency Special Education Leadership Initiative.* Office of Special Education Programs, Preparation of Leadership Personnel, CFDA 84.325D Type B. Amount Requested \$1,250,000. Not Funded.
- Little, M. E., **Slanda, D. D.**, & Hutchinson, C. (2017). *Implementing Inclusive Teacher Preparation in Elementary and Secondary Classrooms.* University of Central Florida, College of Education and Human Performance. Amount Requested. \$30,000. Not Funded.

Little, M. E., Martin, S., & **Slanda, D. D.** (2015). *Project CENTRAL: Coordinating Existing Networks to Reach All Learners*. Office of Special Education Programs, Preparation of Leadership Personnel, CFDA 84.325D Type B. Not Funded.

Little, M. E., Wenzel, T., **Slanda, D. D.**, & Patrusky, L. (2015). *Improving Rigor and Impact of Reading Interventions with Students*. Toni Jennings Exceptional Education Institute. Amount Requested **\$50,000. Funded.**

Martin, S., Gourwitz, J., & **Dillenseger Slanda, D.** (2015). *National Urban Special Education Leadership Initiative: Preparing Special Education Administrators*. Office of Special Education Programs, Preparation of Leadership Personnel, CFDA 84.325D Type B. Amount Requested **\$1,233,479. Funded.**

SCHOLARLY WRITING

Invited Book Chapters

Slanda, D. D., & Macy, M. (In process, 2021). Reading in early childhood. In K. Fisher & K. Zimmer (Eds.), *Special Education Programs and Practices for Young Children*. Slack Inc. Publishing.

Macy, M. & **Slanda, D. D.** (In process, 2021). Writing in early childhood. In K. Fisher & K. Zimmer (Eds.), *Special Education Programs and Practices for Young Children*. Slack Inc. Publishing.

Slanda, D. D., & Little, M. E. (2018). Exceptional education is special. In G. E. Hall, L. F. Quinn, & D. M. Gollnick (Eds.), *The Wiley Handbook of Teaching and Learning*. John Wiley & Sons.

Little, M. E., & **Slanda, D. D.** (2017). Merging disparate paradigms: How do evidence-based practices fit with what we know about how students learn best? In J. L. Goeke, K. J. Mitchem, & K. R. Kossar, (Eds.), *Redesigning Special Education Teacher Preparation: Challenges and Solutions*, Taylor & Francis Group.

Little, M. E., & **Slanda, D. D.**, Kossar, K. R., & Mitchem, K. J. (2017). Introduction: The challenges of high-incidence teacher education and the ways 325T grantees have addressed them. In J. L. Goeke, K. J. Mitchem, & K. R. Kossar, (Eds.), *Redesigning Special Education Teacher Preparation: Challenges and Solutions*, Taylor & Francis Group.

Peer Reviewed Book Chapters

Slanda, D. D., Pike, L., Herbert, L. W., Wells, E. B., & Pelt, C. (In Process, 2021). Dismantling Disproportionality in Special Education Through Anti-Racist Practices. In T. M. Mealy & H. Bennett (Eds.), *A Race-Conscious Pedagogy Future: Essays that Forge a New Path for Equitable Schools*. RCP Publishing.

Herbert, L. W., Pike, L., & **Slanda, D. D.** (In Process, 2021). Leveraging culturally responsive practices and trauma perspectives to shape anti-racist education. In K. Johnson, T. Ferguson, & L. de Oliveira (Eds.), *Preparing Anti-Racist Educators*.

Pike, L., Herbert, L., **Slanda, D. D.**, & Little, M. (2020). Digital sponsorship of pre-service teacher interns during COVID-19. In R. E. Ferdig, E. Baumgartner, R. Hartshorne, R. Kaplan-Rakowski, & C. Mouza (Eds.), *Teaching, Technology, And Teacher Education during the COVID-19 Pandemic: Stories from the Field*, Association for the Advancement of Computing in Education (AACE). Retrieved from: <https://www.learntechlib.org/p/216903/>.

Peer-Reviewed Journal Articles

Herbert, L. W., Pike, L., & **Slanda, D. D.** (Under Review, 2021). Destigmatizing preventative care through liberation theory. *Journal of Mental Health Counseling*.

Little, M., **Slanda, D. D.**, & Jahani, S. (Under Review, 2020). Teacher perceptions of their preparedness to intervene with students with high-intensity needs. Submitted to *The Teacher Educator*.

Slanda, D. D., & Little, M. E. (Under Review, 2020). Data-driven decision-making to intensify literacy instruction and intervention. Submitted to the *Florida Literacy Journal*.

Slanda, D. D., Herbert, L., & Pike, L. (2020). Becoming an anti-racist educator: Intentional practices in the classroom. *T-CARE, Teachers Connecting to Advanced Retention and Empowerment*, 10.

Slanda, D. D., & Little, M. E. (2020). Enhancing teacher preparation for inclusive programming. *SRATE Journal* 29(2).

Martin, S. M., Bai, H., **Slanda, D.**, Diaz, A., & Steinke, K. (2020). Serving all students: Assuring principal's access to standards-based professional development. *International Journal of Social Policy and Education*, 2(5) 27-34.

Peer-Reviewed Conference Proceedings

Slanda, D. D., Pike, L., Herbert, L., & Little, M. E. (2020, October 26-28). The Shift to an Online Environment: Supporting Teacher Candidates in a COVID World. Proceedings of the *Society for Information Technology and Teacher Education (SITE), Interactive: An Online Conference*.

Martin, S., & **Slanda, D. D.** (2019, March). Leaders leading change: Recruiting and retaining administrators who create school cultures where all students learn. Proceedings of the *American Council for Rural Special Education (ACRES): People, Purpose, and Passion: The Pathways to Success*.

Martin, S., **Slanda, D. D.**, Ehrli, H., & Jahani, S. (2019, March). *Educating very young children with disabilities: A call to action*. Proceedings of the *American Council for Rural Special Education (ACRES): People, Purpose, and Passion: The Pathways to Success*.

Slanda, D. D., & Martin, S. (2019, March). *Changing times and changing roles: Preparing special education teachers in rural settings*. Proceedings of the *American Council for Rural Special Education (ACRES): People, Purpose, and Passion: The Pathways to Success*.

Slanda, D. D. & Little, M. E. (2018). Access and equity: Challenges facing inclusive educational practices. *Proceedings of the American Educational Research Association Conference*.

Martin, S. M., Jahani, S., & **Slanda, D. D.** (2016). Transforming young women through the World Academy for the Future of Women. *Proceedings of the Transforming Women's Lives, International Women's Issues Conference*.

Gourwitz, J., **Slanda, D. D., & Martin, S.** (2015). Change that works: Urban research studies for use in rural settings. *Proceedings of the ACRES 2015: Celebrating Differences: Rural and Urban Schools at the Crossroads of Change*.

Little, M., Reyes, M., Pearl, C., & **Slanda, D. D.** (2015). Data-based decision-making using action research: Collaboratively transforming P-16 educational systems. *Proceedings of the XIII Puerto Rican Congress on Research in Education*.

External Reviewer Reports

Slanda, D. D. (2020). Elementary Education Program External Review. Saint Leo University. Invited Consultation.

Technical Papers

Little, M., Rosa Lugo, L. I., & **Slanda, D. D.** (2020). OSEP FY 2019 Grant Performance Report (CFDA # 84.325K PR/ Award # H325K190075. Annual Performance Report.

Little, M., Edwards, O., & **Slanda, D.D.** (2020). OSEP FY 2019 Grant Performance Report (CFDA # 84.325K PR/ Award # H325K180145. Annual Performance Report.

Little, M., Pearl, C., & **Slanda, D.D.** (2020). OSEP Final Grant Performance Report (CFDA # 84.325K PR/ Award # H325K140202. Annual Performance Report.

Little, M., Edwards, O., & **Slanda, D.D.** (2019). OSEP FY 2018 Grant Performance Report (CFDA # 84.325K PR/ Award # H325K180145. Annual Performance Report.

Little, M., Pearl, C., & **Slanda, D.D.** (2019). OSEP FY 2018 Grant Performance Report (CFDA # 84.325K PR/ Award # H325K140202. Annual Performance Report.

Little, M., Pearl, C., & **Slanda, D.D.** (2018). OSEP FY 2017 Grant Performance Report (CFDA # 84.325K PR/ Award # H325K140202. Annual Performance Report.

Little, M., Pearl, C., & Slanda, D.D. (2017). OSEP FY 2016 Grant Performance Report (CFDA # 84.325K PR/ Award # H325K140202. Annual Performance Report.

Webcasts, Webinars, Blogs, and Podcasts

Slanda, D. D. (2020, February). Ensuring access to quality education for students with disabilities: A call for action [CEC TV: Episode 1]. Council for Exceptional Children Convention and Expo. Retrieved from: <https://youtu.be/YrN1rsJJXeU>

Little, M. E., Pearl, C., Slanda, D. D. (2018, July). Preparing teachers for intensive intervention: Challenge and successes from the University of Central Florida's Project Bridges. [Blog Post]. National Center for Intensive Interventions: Voices from the Field. Retrieved from: <https://intensiveintervention.org/voices-from-the-field/preparing-teachers-challenges-and-successes>.

Little, M. E., Pearl, C., & Slanda, D. D. (2018, June). Designing teacher preparation programs to support teachers implementing intensive intervention: A lesson from University of Central Florida's Project Bridges. [Blog Post]. National Center for Intensive Interventions: Voices from the Field. Retrieved from: <https://intensiveintervention.org/voices-from-the-field/designing-teacher-preparation-programs-support-teachers-implementing>.

Slanda, D. D. (2016, July). How can we ensure that teachers are comfortable using evidence-based strategies. [Podcast/Video]. Retrieved from: <https://intensiveintervention.org/resource/how-can-we-ensure-teachers-are-comfortable-using-evidence-based-strategies>.

PRESENTATIONS

Discussant for International Panel Session

Slanda, D. D., (2020, April 17-21). Discussant of Panel Session: *Teacher beliefs and instructional practices for inclusion* [Discussant]. The American Educational Research Association (AERA): The Power and Possibilities for the Public Good, San Francisco, California. *Accepted, but not able to register due to the COVID-19 Pandemic.

Chair for International Roundtable Session

Slanda, D. D. (2019, April). *The intersectionality of teacher education* [Chair of Roundtable Discussion]. The American Educational Research Association (AERA): Leveraging Education Research in a "Post-Truth" Era: Multimodal Narratives to Democratize Evidence, Toronto, Canada.

International and National Presentations (Peer Reviewed)

- Little, M., Edwards, O., & **Slanda, D. D.** (2021, March 3-6). *No limits: Interdisciplinary educator preparation to support every child* [Presentation Q&A]. Accepted to Council for Exceptional Children Convention and Expo, Baltimore, Maryland.
- Martin, S., **Slanda, D. D.**, & Mayes, Z. (2021, March 3-6). *Zip code and educational opportunity: How administrators can close the educational divide* [Poster Session]. Accepted to Council for Exceptional Children Convention and Expo, Virtual.
- Slanda, D. D.**, Herbert, L., Pike, L., & Little, M. (2021, March 3-6). *Retaining teachers in high-need urban settings by developing resiliency and addressing mental-health* [Poster Session]. Accepted to Council for Exceptional Children Convention and Expo, Virtual.
- Slanda, D. D.**, & Martin, S. (2021, March 3-6). *Every child with no limits: Inclusion starts with administrators*. Submitted to Council for Exceptional Children Convention and Expo, Baltimore, Maryland.
- Pike, L., Carli, M., **Slanda, D. D.**, & Little, M. (2021, February 26-28). *Prioritizing cultural competency in developing pre-service teachers*. Submitted to American Association of Colleges for Teacher Education, Seattle, Washington.
- Slanda, D. D.**, Little, M., Pike, L., & Herbert, L. (2021, February 13-17). *Building a cadre of culturally responsive teachers in an increasingly diverse world*. Submitted to the Association of Teacher Educators, Anaheim, California.
- Slanda, D. D.**, Pike, L., Herbert, L., & Little, M. E. (2020, October 26-28). *The Shift to an Online Environment: Supporting Teacher Candidates in a COVID World* [Best Practices/Demo Teaching]. Presented at Society for Information Technology and Teacher Education (SITE) Interactive Conference, Virtual.
- Little, M. Rosa-Lugo, L. I., & **Slanda, D. D.** (2020, July 20-22). *Interdisciplinary personnel preparation in language and literacy interventions*. Submitted to Office of Special Education Programs (OSEP) Project Director's Conference, Crystal City, Virginia. *Canceled due to COVID-19 Pandemic.
- Little, M., Edwards, O., & **Slanda, D. D.** (2020, July 20-22). *Ensuring collaborative personnel preparation in intensive interventions*. Submitted to Office of Special Education Programs (OSEP) Project Director's Conference, Crystal City, Virginia. *Canceled due to COVID-19 Pandemic.
- Martin, S., & **Slanda, D. D.** (2020, July 20-22). *Building inclusive urban schools: Diverse administrators who lead change*. Submitted to Office of Special Education Programs (OSEP) Project Director's Conference, Crystal City, Virginia. *Canceled due to COVID-19 Pandemic.

- Slanda, D. D., & Martin, S.** (2020, March 5-7). *Enhancing leadership preparation through innovative technology integration* [Single Paper]. American Council for Rural Special Education (ACRES), San Antonio, Texas.
- Little, M. E., Pearl, C., & **Slanda, D. D.** (2020, February 5-8). *Seeing 20/20 in 2020: Lessons learned implementing intensive interventions in high-needs schools* [Presentation with Q & A]. Council for Exceptional Children Convention and Expo, Portland, Oregon.
- Slanda, D. D. (2020, February 5-8). *Early literacy programs and practices for young children* [Poster Presentation]. Council for Exceptional Children Convention and Expo, Portland, Oregon.
- Martin, S., **Slanda, D. D.,** & Livingstone, J. G. (2020, February 5-8). *Building capacity: Preparing inclusive school leaders in accountability driven climates* [Presentation with Q & A]. Council for Exceptional Children Convention and Expo, Portland, Oregon.
- Livingstone, J. G., Martin, S., & **Slanda, D. D.** (2020, February 5-8). *Professional development for preparing inclusive school administrators: What the leaders say* [Poster Presentation]. Council for Exceptional Children Convention and Expo, Portland, Oregon.
- Little, M. E., Pearl, C., & **Slanda, D. D.** (2019, November 5-8). *Preparing teachers to implement intensive interventions in high-needs schools* [Single Paper] Council for Exceptional Children, Teacher Education Division Conference, Single Paper, New Orleans, Louisiana.
- Martin, S., **Slanda, D. D.,** Miller, K., & Little, J. (2019, November 5-8). *School leadership preparation: Unlocking the potential of school leaders to serve all students* [Roundtable Discussion]. Council for Exceptional Children, Teacher Education Division Conference, New Orleans, Louisiana.
- Slanda, D. D.,** & Martin, S. (2019, November 5-8). *From top down: Critical role administrators play in empowering special education teachers* [Single Paper]. Council for Exceptional Children, Teacher Education Division Conference, New Orleans, Louisiana.
- Martin, S., & **Slanda, D. D.** (2019, March 7-9). *Leaders leading change: Recruiting and retaining administrators who create school cultures where all students learn* [Single Paper]. American Council for Rural Special Education (ACRES), Alexandria, Virginia.
- Martin, S., **Slanda, D. D.,** Ehrli, H., & Jahani, S. (2019, March 7-9). *Educating very young children with disabilities: A call to action* [Single Paper]. American Council for Rural Special Education (ACRES), Alexandria, Virginia.
- Slanda, D. D.,** & Martin, S. (2019, March 7-9). *Changing times and changing roles: Preparing special education teachers in rural settings* [Single Paper]. American Council for Rural Special Education (ACRES), Alexandria, Virginia.
- Slanda, D. D. (2019, January 29-February 2). *Implementation of intensive interventions within urban schools* [Presentation with Q & A]. Council for Exceptional Children Convention and Expo, Indianapolis, Indiana.

- Little, M., Kelley, M., Spalding, L., & **Slanda, D.** (2018, November 6-10). *Preparing pre-service teachers for inclusive classrooms* [Interactive Paper]. Council for Exceptional Children, Teacher Education Division Conference, Las Vegas, Nevada.
- Slanda, D. D.**, & Miller, K. (2018, November 6-10). *Role ambiguity: How do we prepare special education teachers for their changing roles?* [Single Paper]. Council for Exceptional Children, Teacher Education Division Conference, Las Vegas, Nevada.
- Slanda, D. D.** & Little, M. E. (2018, November 6-10). *Access and equity: Challenges facing special education teachers working in inclusive settings* [Single Paper]. Council for Exceptional Children, Teacher Education Division Conference, Las Vegas, Nevada.
- Little, M., & **Slanda, D. D.** (2018, July 23-25). *Preparing intensive interventionists for our schools* [Poster Presentation]. Office of Special Education Programs (OSEP) Project Director's Conference, Crystal City, Virginia.
- Martin, S., & **Slanda, D. D.** (2018, July 23-25). *Developing and sustaining inclusive urban school leaders* [Poster Presentation]. Office of Special Education Programs (OSEP) Project Director's Conference, Crystal City, Virginia.
- Slanda, D. D. (2018, April 13-17). *Access and equity: Challenges facing inclusive educational practices.* [Roundtable Discussion]. American Educational Research Association Conference, New York, New York.
- Little, M. E., Pearl, C., & **Slanda, D. D.** (2018, February 7-10). *Implementation of intensive interventions within a multi-tier system of support framework* [Presentation with Q & A]. Council for Exceptional Children Convention and Expo, Tampa, Florida.
- Slanda, D. D.**, Little, M. E., & Pearl, C. (2018, February 7-10). *The complexity of MTSS implementation in schools: Successes and challenges* [Presentation with Q & A]. Council for Exceptional Children Convention and Expo, Tampa, Florida.
- Gourwitz, J., **Slanda, D. D.**, & Martin, S. M. (2017, November 7-10). *Benefits of a collaborative mentoring model for doctoral scholars* [Single Paper]. Council for Exceptional Children, Teacher Education Division Conference, Savannah, Georgia.
- Slanda, D. D.**, & Pearl, C. (2017, November 7-10). *Implementation of intensive interventions within a multi-tier system of support framework* [Poster Presentation]. Council for Exceptional Children, Teacher Education Division Conference, Savannah, Georgia.
- Martin, S. M., **Slanda, D. D.**, & Gourwitz, J. (2017, November 7-10). *Acting as one: The power of the partnerships for community engagement* [Poster Presentation]. Council for Exceptional Children, Teacher Education Division Conference, Savannah, Georgia.
- Slanda, D. D.**, & Martin, S. M. (2017, November 7-10). *Preparing diverse and culturally responsive school administrators* [Diversity Caucus Showcase]. Council for Exceptional Children, Teacher Education Division Conference, Savannah, Georgia.

- Slanda, D. D.**, Martin, S. M., & Gourwitz, J. (2017, November 7-10). *Creating a cadre of culturally responsive leaders one doctoral scholar at a time* [Single Paper]. Council for Exceptional Children, Teacher Education Division Conference, Savannah, Georgia.
- Gourwitz, J., Martin, S., & **Slanda, D. D.** (2017, April 19-22). *Mentoring: A collaborative model for doctoral scholars* [Poster Presentation]. Council for Exceptional Children Convention and Expo, Boston, Massachusetts.
- Little, M., Pearl, C., & **Slanda, D. D.** (2017, April 19-22). *Creating and sustaining a multi-tiered system of supports with data-based individualization* [Poster Presentation]. Council for Exceptional Children Convention and Expo, Boston, Massachusetts.
- Hutchinson, C. J., Little, M., Reyes, M., Spalding, L., Kelley, M., Brooks, L., Hoffman, E., Roberts, S., & **Slanda, D. D.** (2017, February 10-14). *Turns out there IS an "I" in team: Working together to prepare preservice teacher candidates for inclusive settings* [Presentation with Q & A]. Association for Teacher Educators Conference, Orlando, Florida.
- Martin, S., Gourwitz, J., & **Slanda, D. D.** (2016, November 9-12). *National Urban Special Education Leadership Initiative: Bringing diversity to leadership* [Single Paper]. Council for Exceptional Children, Teacher Education Division Conference, Lexington, Kentucky.
- Little, M., Pearl, C., & **Slanda, D. D.** (2016, November 9-12). *Project Bridges: Special educator preparation in intensive interventions* [Poster Presentation]. Council for Exceptional Children, Teacher Education Division Conference, Lexington, Kentucky.
- Pearl, C., Little, M., & **Slanda, D. D.** (2016, August 1-3). *Personnel preparation in intensive interventions* [Poster Presentation]. Office for Special Education Programs, Project Director's Conference, Washington, DC.
- Martin, S., Conway, S., Gourwitz, J., & **Slanda, D. D.** (2016, August 1-3). *University mentorship models: Supporting doctoral scholars and novice special education teachers* [Roundtable Discussion]. Office for Special Education Programs, Project Director's Conference, Washington, DC.
- Slanda, D. D.** (2016, April 13-16). *Coaching pre-service teachers to achieve the new standards (iCoaching)* [Kaleidoscope Presentation]. Council for Exceptional Children Convention and Expo, St. Louis, Missouri.
- Martin, S., Gourwitz, J., & **Slanda, D. D.** (2016, April 13-16). *National Special Education Leadership Initiative: Preparing a culture of leaders* [Presentation with Q & A]. Council for Exceptional Children Convention and Expo, St. Louis, Missouri.
- Keller, C., Martin, S., Walker, Z. M., & **Slanda, D. D.** (2016, April 13-16). *Colleagues without borders: A global conversation at the CEC Convention* [Presentation with Q & A]. Council for Exceptional Children Convention and Expo, St. Louis, Missouri.

Slanda, D. D. (2015, April 8-11). *Outcomes for students with learning disabilities in an inclusive setting* [Kaleidoscope Presentation]. Council for Exceptional Children Convention and Expo, San Diego, California.

Slanda, D. D. (2015, April 8-11). *Outcomes for students with learning disabilities in an inclusive setting* [Division for Learning Disabilities Poster Session]. Council for Exceptional Children Convention and Expo, San Diego, California.

Gourwitz, J., & **Slanda, D. D.**, & Martin, S. (2015, March 18-21). *Change that works: Urban research studies for use in rural settings* [Single Paper]. Conference of the American Council on Rural Special Education, New Orleans, Louisiana.

Little, M., Reyes, M., Pearl, C., & **Slanda, D.** (2015, March 11-13). *Data-based decision-making using action research: Collaboratively transforming P-16 educational systems* [Presentation with Q & A]. XIII Puerto Rican Congress on Research in Education, San Juan, Puerto Rico.

Regional Presentations (Peer Reviewed)

Kelley, M., **Slanda, D. D.**, Spalding, L. T., & Little, M. (2019, November 14-16). *Embedding inclusive practices into an elementary education teacher preparation program* [Presentation with Q & A]. Southern Regional Association of Teacher Educators Conference hosted by the Florida Association of Teacher Educators, St. Augustine, Florida.

Kelley, M., **Slanda, D. D.**, Spalding, L. T., & Little, M. (2018, October 18-20). *Embedding inclusive practices into an elementary education teacher preparation program*. Southern Regional Association of Teacher Educators Conference hosted by the Florida Association of Teacher Educators in Tallahassee, Florida. Conference** Conference canceled due to Hurricane Michael.

State Presentations (Peer Reviewed)

Slanda, D. D., Kelly, S., Little, M. E., Herbert L. & Pike, L. (2021, January 29). University sponsored mentorship and induction: A model for retaining high-quality teachers [Presentation Recording]. Accepted to *Sunshine State Teaching and Learning Conference*, Virtual conference due to COVID-19.

Slanda, D. D. (2020, April 3). *Providing social-emotional learning and early literacy instruction within the MTSS framework* [Presentation with Q & A]. 21st Annual Literacy Symposium, University of Central Florida, Orlando, Florida. **Symposium canceled due to Novel Coronavirus Disease (COVID-19).

Little, M. E., Pearl, C., & **Slanda, D. D.** (2019, October 13-15). *Intervention specialists: Providing evidence-based intensive interventions to support students with high-intensity needs* [Presentation with Q & A]. Florida Council for Exceptional Children Annual Conference, Daytona Beach, Florida.

- Miller, K., Martin, S., & **Slanda, D. D.** (2019, October 13-15). *Changing school climate through leadership: A future vision* [Presentation with Q & A]. Florida Council for Exceptional Children Annual Conference, Daytona Beach, Florida.
- Slanda, D. D.** (2019, October 13-15). *Support facilitation: How administrators bring clarity to the role of the special educators* [Presentation with Q & A]. Florida Council for Exceptional Children Annual Conference, Daytona Beach, Florida.
- Slanda, D. D.**, Little, M., May, D., & Hensler, M. (2019, January 30-February 1). *Breaking down the silos: An inclusive approach to teacher education* [Presentation with Q & A]. Sunshine State Teaching and Learning Conference, Daytona Beach, Florida.
- Little, M. E., Pearl, C., & **Slanda, D. D.** (2018, October 14-16). *Providing services and interventions to students with disabilities within multi-tier system of supports* [Presentation with Q & A]. Florida Council for Exceptional Children Annual Conference, Ponte Vedra Beach, Florida.
- Martin, S., Diaz, A., Steinke, K., & **Slanda, D. D.** (2018, October 14-16). *Professional development for principals: Using on-line modules to effectively serve all students* [Presentation with Q & A]. Florida Council for Exceptional Children Annual Conference, Ponte Vedra Beach, Florida.
- Slanda, D. D.** (2018, October 14-16). *Support Facilitation: Bringing clarity to the role of the special education teacher* [Presentation with Q & A]. Florida Council for Exceptional Children Annual Conference, Ponte Vedra Beach, Florida.
- Slanda, D. D.**, Moore, L., & Anton, J. (2018, October 14-16). *How administrators can empower teachers to provide evidence-based instruction and intervention* [Presentation with Q & A]. Florida Council for Exceptional Children, Ponte Vedra Beach, Florida.
- Slanda, D. D.**, & Bousfield (2018, April 4). *Digital fluency: Build your own digital toolbox* [Presentation with Q & A]. 20th Annual Literacy Symposium, University of Central Florida, Orlando, Florida.
- Slanda, D. D.**, & Anton, J. (2017, April 7). *Empowering teachers to provide evidence-based literacy instruction and intervention in the classroom: What can coaches and administrators do?* [Presentation with Q & A]. 19th Annual Literacy Symposium, University of Central Florida, Orlando, Florida.
- Little, M., **Slanda, D. D.**, Pearl, C., Findlay, V., & St. Facile, P. (2016, October 23-25). *Successfully implementing a multi-tiered system of supports with data-based individualization* [Presentation with Q & A]. Florida Council for Exceptional Children Teach-In, Sarasota, Florida.
- Slanda, D. D.**, & Bittman, B. (2016, April 1). *Coaching content area teachers to achieve the new standards (iCoaching) using immediate feedback through bug-in-the-ear technology* [Presentation with Q & A]. 18th Annual Literacy Symposium, University of Central Florida, Orlando, Florida.

Martin, S., Jahani, S., & **Slanda, D. D.** (2016, February 12). *Transforming young women through the World Academy for the Future of Women* [Presentation with Q &A]. Transforming Women's Lives, International Women's Issues Conference, Orlando, Florida.

Patruskey, L., Little, M. E., **Slanda, D. D.**, & Findley, V. (2015, October 1-3). *Intensive intervention and DBI: Facilitating academic success for all learners* [Presentation with Q &A]. Florida Council for Exceptional Children Annual Conference, Orlando, Florida.

Howell, K., & **Slanda, D. D.** (2015, April 3). *Writing and the new educational standards: Engaging today's learner through digital media* [Presentation with Q &A]. 17th Annual Literacy Symposium, University of Central Florida, Orlando, Florida.

Dillenseger, D., & Stone, S. (2014, October 16-18). *Close reading unraveled* [Presentation with Q &A]. Florida Council for Exceptional Children Annual Conference, Orlando, Florida.

Dillenseger, D. (2014, October 16-18). *Using reciprocal teaching to improve reading with middle school students* [Workshop]. Florida Council for Exceptional Children Annual Conference, Orlando, Florida.

Dillenseger, D., & Edwards, Y. (2014, April 11). *Using close reading to deepen student understanding*. 16th Annual Literacy Symposium, University of Central Florida, Orlando, Florida.

Invited Lectures/Workshops/Presentations

Verra Tirado, M., **Slanda, D. D.**, Brown, C. A., & Bell, J. (2020, October 24). Understanding intersectionality to address issues of racism in schools: A focus on disability and race. Webinar presented by the Florida Council for Exceptional Children.

Slanda, D. D. (2020, April 8). *Health and education: Professional collaboration for child success*, Medical Grand Rounds, Nemours Children's Hospital, Keynote Speaker, Orlando, Florida.

University Seminars

Slanda, D. D. (2020, March). Moderator and Panel Facilitator. National Urban Special Education Leadership Initiative (NUSELI) Symposium, *Leaving a Legacy: 15 Years of Impact*, Orlando, Florida. **Symposium canceled due to Novel Coronavirus Disease (COVID-19).

Slanda, D. D. (2015, September). Moderator and Panel Facilitator. National Urban Special Education Leadership Initiative (NUSELI) Symposium, *Celebrating a Decade of Urban Special Education Leadership Preparation*, Orlando, Florida.

Slanda, D. D., Hopkins, R., Wills-Jackson, C. (2017, March). *Diversity in today's classrooms: Culturally responsive teaching* [Workshop]. KnightEd Showcase, University of Central Florida, Orlando, Florida.

- Slanda, D. D. (2017, January). *Universal design for learning: Using technology to prepare ALL learners for success* [Workshop]. KnightEd Showcase, University of Central Florida, Orlando, Florida.
- Hopkins, R., Fulchini, A., & **Slanda, D.** (2015, October). *Diversity in today's classroom: Inclusion and IEPs* [Workshop]. Happy Hour Series (Having Active Participation Prepares You), University of Central Florida, Orlando, Florida.
- Slanda, D. D.,** & Stone, S. (2014, November). *Using close reading to deepen student understanding* [Workshop]. HAPPY Hour Series (Having Active Participation Prepares You), University of Central Florida, Orlando, Florida.
- Slanda, D.,** & Fisher, K. (2014, October). *Inclusion and IEPs* [Workshop]. Happy Hour Series (Having Active Participation Prepares You), University of Central Florida, Orlando, Florida.
- Dillenseger, D.,** & Edwards, Y. (2014, September). *Meeting the standard for learning goals and scales* [Workshop]. Happy Hour Series (Having Active Participation Prepares You), Presentation with Q & A, University of Central Florida, Orlando, Florida.
- Dillenseger, D.,** & Edwards, Y. (2014, March). *Shoot for 3: Meeting the standard for learning goals and scales* [Workshop]. Happy Hour Series (Having Active Participation Prepares You), University of Central Florida, Orlando, Florida.
- Dillenseger, D.,** & Edwards, Y. (2014, February). *Let's talk about it: Because reading shouldn't be a silent activity* [Workshop]. Happy Hour Series (Having Active Participation Prepares You), University of Central Florida, Orlando, Florida.

School Based Workshops and Professional Development

- Slanda, D. D.** (2016, March). *Not another poster "bored"*. Presented at River Springs Middle School UDL & Technology Conference, Orange City, Florida.
- Nix, S., **Dillenseger, D.,** West, L., Culhane, S., Soheli, M., Locke, P., & Muscarella, D. (2013, October). *Reading instruction across the disciplines*. Presented at Indian Trails Middle School Faculty Training, Winter Springs, Florida.

ACADEMIC SERVICE

Doctoral dissertation committee member for:

- Thomas, Lauren *Rising to the Top and Discovering the Hidden Obstacles along the Way: An Investigation of African American Students' Success in College Algebra across Different Course Modalities*. University of Central Florida.

- Courson, John *Active Assailant Prevention and Response: An Analysis of Teacher Perceptions.* University of Central Florida.
- Stan, Stephanie *Teacher Shortages: An Analysis of the Relationship Among Teacher Retention, Type of Certification, and Professional Learning in One Urban Central Florida School District.* University of Central Florida.

Other Service

- 2020- Present **President Elect**, Florida Association of Teacher Educators (FATE) a subsidiary of the American Association of Teacher Educators (ATE).
- 2020 **Co-Organizer**, National Urban Special Education Leadership Initiative (NUSELI) Symposium: *Leaving a Legacy: 15 Years of Impact*, Orlando, Florida.
- 2020 **Planning Committee**, 21st Annual Literacy Symposium: *Literacy Engagement and Socio-Emotional Learning*, Orlando, Florida.
- 2019-Present **Co-Convener**, Supporting High-Needs Populations/Urban Education Special Interest Group (SIG), University of Central Florida.
- 2018-2020 **Regional Director for East Central Colleges and Universities**, Florida Association of Teacher Educators.
- 2017-2018 **Board Member**, The Early Learning Coalition of Flagler and Volusia Counties and Dolly Parton’s Imagination Library Task Force, Volusia County, FL.
- 2017-Present **Committee Member**, Knowledge and Skills Committee, Teacher Educator Division of the Council for Exceptional Children.
- 2016-2017 **President**, Student Council of Exceptional Children, University of Central Florida, Orlando, FL.
- 2015-2016 **President**, Association of Doctoral Students in Exceptional Education, University of Central Florida, Orlando, FL.
- 2015-2016 **Vice President** of Membership and Marketing, Student Council of Exceptional Education, University of Central Florida, Orlando, FL
- 2015 **Co-Organizer**, National Urban Special Education Leadership Initiative (NUSELI) Symposium: *Celebrating a Decade of Urban Special Education Leadership Preparation*, Orlando, FL.
- 2015, April **Member of Focus Group**: Teacher Education Division (TED) Focus Group on CEC’s High Leverage Practices, Council for Exceptional

Children Convention, San Diego, CA.

- 2014-Present **Member**, Government Relations Committee, Teacher Education Division, Council for Exceptional Student Education.
- 2014-Present **Member**, Professional Development Committee, Teacher Education Division, Council for Exceptional Student Education.
- 2014-2016 **Volunteer**, The Learning Program, The Down Syndrome Foundation of Florida, Orlando, FL.
- 2014-2017 **Member**, Association for Doctoral Students in Exceptional Education Member, University of Central Florida, Orlando, FL.
- 2014-2015 **Marketing and Public Relations Chair**, Student Council for Exceptional Children, University of Central Florida, Orlando, FL.

ADVISORY BOARDS

- 2018 - Present Advisory Board for Educator Preparatory Institute, Valencia College, Orlando, Florida.
- 2016 - Present Advisory Committee for Urban Graduate Certificate Program, Serving High Needs Populations, University of Central Florida, Orlando, Florida.
- 2014 - Present Advisory Committee for Project Bridges Master's Program, University of Central Florida, Orlando, Florida.
- 2014 - Present Advisory Committee for Intervention Specialist Graduate Program, University of Central Florida, Orlando, Florida.
- 2014 - Present Advisory Committee for National Urban Special Education Leadership Initiative, University of Central Florida, Orlando, Florida.
- 2013 - 2015 Advisory Committee for e-Mentoring Website, University of Central Florida, Orlando, Florida.

PROFESSIONAL REVIEWER

- 2020 **Invited Reviewer**, Dyslexia: An International Journal of Research and Practice.
- 2019 **Peer Reviewer**, Teacher Educator Division of the Council for Exceptional Children Conference Proposal Submissions for the 42nd Annual Teacher Educator Division Conference in New Orleans, Louisiana: Unmask Your Potential.
- 2018 **Invited Reviewer**, Florida Association of Teacher Educators, Division of the Association of Teacher Educators, Call for Papers: *Technology in Teacher Education*.
- 2018 **Reviewer**, Teacher Educator Division of the Council for Exceptional Children, Kaleidoscope Student Presentations at the 41st Annual Teacher Educator Division Conference in Las Vegas, Nevada: Against All Odds.
- 2018 **Invited Reviewer**, American Educational Research Association, Division K – Teaching and Teacher Education, Section 03: Teachers’ and Teacher Educators’ Lives: Lived Experiences, Identities, Socialization and Development.
- 2018 **Invited Peer Reviewer**, American Educational Research Association, Division K – Teaching and Teacher Education, Section 04: Multicultural, Inclusive, & Social Justice Frameworks in PK-16+ Settings.
- 2018 **Invited Peer Reviewer**, American Educational Research Association, Division K- Teacher and Teacher Education, Section 05: Preservice Teacher Education Coursework: Curriculum and Teaching to Improve Teacher Knowledge, Understanding, and Pedagogical Practices
- 2018 **Invited Peer Reviewer**, American Educational Research Association, Division A- Section 05: Leadership Preparation Development.
- 2018 **Invited Peer Reviewer**, American Educational Research Association, Division K – Teaching and Teacher Education, Section 08: Teacher Learning and Professional Development.
- 2018 **Reviewer**, Council for Exceptional Children, Kaleidoscope Student Presentations at the Council for Exceptional Children’s Special Education Convention and Expo in Tampa, Florida.
- 2018 **Peer Reviewer**, Teacher Educator Division of the Council for Exceptional Children Conference Proposal Submissions for the 41st Annual Teacher Educator Division Conference in Las Vegas, Nevada: Against All Odds.
- 2017 **Peer Reviewer**, American Educational Research Association, Division K- Teacher and Teacher Education, Section 05: Preservice Teacher Education Coursework: Curriculum and Teaching to Improve Teacher Knowledge, Understanding, and Pedagogical Practices.

PROFESSIONAL DEVELOPMENT TRAINING

- 2018, June Attended Harvard Graduate School of Education, National Urban School Leaders, Hosted at Harvard University in Cambridge, Massachusetts.
- 2018, Spring Attended 80-hour course on Online Course Development (IDL 6543) and earned certification in online course creation at the University of Central Florida, Orlando, Florida.
- 2016, August Attended the National Center for Intensive Interventions Seminar, American Institute for Research, Hosted in Washington, D.C.
- 2015, February Attended IRIS Center Faculty Seminar, Vanderbilt University Claremont Graduate University, Hosted in Ft. Lauderdale, Florida.

SELECT AWARDS & HONORS

- 2018 **2018 TED Dissertation Award of the Year Nominee.** Teacher Educator Division of the Council for Exceptional Children, National.
- 2017 **Provost's Preeminent Postdoctoral Program (P³)** award recipient. University of Central Florida, Orlando, Florida.
- 2015 **National Faculty Fellow Award for Inclusive Practices,** University of Central Florida, Orlando, Florida.
- 2014 **Project LEAD Scholar,** University of Central Florida, Orlando, Florida.

FLORIDA PROFESSIONAL TEACHING CERTIFICATIONS

License #: 1083151

Expiration: June 30, 2025

Exceptional Student Education (ESE) K-12
Elementary Education K-6
English for Speakers of Other Languages (ESOL) Endorsement
Reading Endorsement K-12
Clinical Educator Training

MEMBERSHIP IN PROFESSIONAL SOCIETIES

American Educational Research Association
Council for Exceptional Children
CEC Division for Learning Disabilities
CEC Division for Culturally & Linguistically Diverse Exceptional Learners
CEC Teacher Education Division
Florida Association of Teacher Educators
National PostDoctoral Association