



# LITERACY SYMPOSIUM EXPRESS

## Literacy Engagement and Socio-Emotional Learning

NOVEMBER 2020 - MARCH 2021

CONNECT, SHARE, LEARN, and INSPIRE  
#UCFLitSymposium



College of Community  
Innovation and Education

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# WELCOME



**Vicky Zygouris-Coe**, Professor of Reading Education  
**School of Teacher Education**  
**UCF College of Community Innovation and Education**  
Literacy Symposium Organizer and Committee Chair  
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*Welcome to the 21st Annual University of Central Florida College of Community Innovation and Education Literacy Symposium. Each year we invite exemplary national, state, and local speakers to share their work on literacy policy, research, and practice. This event prides itself on being at the forefront of literacy learning in Florida. Thank you for choosing the UCF Literacy Symposium as a literacy professional development vehicle to connect, share, learn, and inspire.*

*Since we could not meet in person due to the COVID-19 pandemic, we created **UCF's 1st Literacy Symposium Express**, a virtual event delivered as a series of virtual webinars/workshops to support the needs of PreK-12 educators during this unprecedented time! Our theme was **Literacy Engagement and Socio-Emotional Learning**.*

*From November 11, 2020 to March 24, 2021, we offered a series of live, interactive, and virtual professional learning sessions. All sessions were delivered via Zoom and were offered free of charge to registered participants (e.g., PreK-12 educators, preservice teachers, and other educators, parents, and literacy friends and advocates).*

*Together, we continue to make a difference in literacy teaching and learning.*

*Thank you for participating in this year's literacy symposium.*

*We hope to see you again next year!*

# 2020 - 2021 LITERACY SYMPOSIUM AGENDA

| DATE                          | KEYNOTE   |
|-------------------------------|---|
| November 11, 2020<br>4-5 PM   | <p><b><i>PBS KIDS for Grownups</i></b><br/><b>Janice Sante</b>, <i>WUCF Education and Community Engagement Coordinator</i><br/><b>Audience:</b> PreK—5<br/>Explore FREE PBS resources highlighting the social emotional core competencies and navigate PBS Learning Media, our digital platform with standards-aligned resources driven by curriculum and research.</p>   |
| November 21, 2020<br>10-11 AM | <p><b><i>Resilient Children and Neurobiology: Helping Kids Overcome Chronic Stress and Trauma Through Healthy Brain &amp; Body Connections in the Classroom</i></b><br/><b>Dora Henderson</b>, <i>Licensed Mental Health Counselor, Certified Clinical Trauma Professional</i><br/><b>Audience:</b> All<br/>Participants will have a brief review of chronic stress and trauma and how this affects a child's ability to self-regulate their emotions. Participants will learn some fun ways to explain the brain to children, as well as learn some new coping skills to help boost emotional literacy in the classroom.</p> |
| December 2, 2020<br>4-5 PM    | <p><b><i>Academic Literacy and ELL: The Power of Culturally Relevant Age Appropriate Text for Language Acquisition</i></b><br/><b>Dorina Sackman-Ebuwa</b>, <i>Bay County Schools, Boss of B.E.L.I.E.V.E.! but a Teacher First!</i><br/><b>Audience:</b> 6—12<br/>In this highly interactive and energetic session, participants engage in a full and fun lesson to learn the power of age-appropriate and culturally responsive text for English Language Learners. That is, if you B.E.L.I.E.V.E.!</p>  |
| December 12, 2020<br>10-11 AM | <p><b><i>Providing Social Emotional Learning and Early Literacy Instruction within the MTSS Framework</i></b><br/><b>Dena Slanda</b>, <i>University of Central Florida, Exceptional Education</i><br/><b>Audience:</b> PreK—3<br/>A child's social-emotional well-being and academic learning are interdependent. Given today's accelerated learning expectations, there is a great need for teachers to simultaneously address emotional self-regulation and develop early literacy skills within an MTSS framework.</p>   |
| January 13, 2021<br>4-5 PM    | <p><b><i>Elevating Inclusion with Children's Literature</i></b><br/><b>Sarah Hall</b>, <i>2020 Seminole County Public Schools District Teacher of the Year</i><br/><b>Melissa Pappas</b>, <i>2020 Orange County Public Schools District Teacher of the Year</i><br/><b>Audience:</b> K—5<br/>Children's literature can lend itself to rich conversations in your school to promote Social-Emotional Learning, especially for those needing extra support with inclusion.</p>  |

**DATE****KEYNOTE**

January 30, 2021  
10-11 AM

***Addressing Social Emotional Learning Through Family Engagement***

**Lea Herbert**, *National Certified Counselor*

**Ann Shillingford-Butler**, *University of Central Florida, Counselor Education*

**Audience:** 6—12

This presentation seeks to teach SEL practical strategies with a focus on family/caregiving systems that are relevant, responsible and empowering for high need populations.

February 10, 2021  
4-5 PM

***How Difficult Can Reading Be for Students with Exceptionalities?***

**María Reyes**, *University of Central Florida, Exceptional Education*

**Caroline Pratt-Marrett**, *University of Central Florida, Exceptional Education*

**Audience:** PreK—5

Participants will experience simulated reading difficulties and will identify and design reading strategies for enhancing fluency and comprehension for students with reading difficulties.

February 27, 2021  
10-11 PM

***SEL Tips for New Teachers: Surviving the Socio-Emotional Impact of the First Five Years of Teaching***

**Deanna Ferrante**, *High School Teacher, Seminole County Public Schools*

**Audience:** All

This presentation provides participants with the opportunity to explore strategies to cope with the socio-emotional impact of being a new educator.

March 10, 2021  
4-5 PM

***Using Dialogic Reading to Promote Emergent Literacy and Social Emotional Learning***

**Jody Silvester**, *Orange County Public Schools, Elementary School Teacher*

**Audience:** PreK—2

The presentation will demonstrate how teachers/ parents can use dialogic reading with books containing social emotional content to begin a conversation to develop and to foster a deeper understanding of needed prosocial skills.

March 24, 2021  
4-5 PM

***Getting to the Heart of the Matter: Integrating Social-Emotional Learning into Literacy Instruction***

**Jolynn Bernard**, *Center for the Collaborative Classroom Tricia Bennett, Center for the Collaborative Classroom*

**Audience:** K—8

This session builds on the SEL core competencies from CASEL and links those competencies directly to specific best practices in literacy. Participants will engage in collaborative conversation that utilizes teaching practices which exemplify how best to focus on SEL while simultaneously providing rich literacy instruction.

# THANK YOU

The 21st Annual Literacy Symposium could not have happened without the help, time, effort and support of so many collaborators. A special thank you to all who assisted in the promotion, development, and support of the event:

## **UCF College of Community Innovation and Education Committee Members**

Maria Busch, Academic Administrator, School of Teacher Education  
Marjorie Ceballos, Assistant Professor, Education Leadership  
Kate Cousins, Academic Program Coordinator, School of Teacher Education  
Jennifer Cunningham, Writing and Rhetoric  
Amy Dovydaitis, UCF Curriculum Materials Center Department Head  
Amy Ellis, Director, UCF Center for Community Schools  
Andrea Gelfuso, Assistant Professor, Reading Education  
Michelle Kelley, Professor, Reading Education  
Analexis Kennedy, Instructor, Reading Education  
Courtney Lopas, Event Assistant  
Michael McManus, Lecturer, Elementary Education  
Robert Palmer, Assistant Coordinator, Center for Community Schools  
Chelsea Pierce, Event Assistant  
Jarrad Plante, Program Coordinator, Center for Community Schools  
Enrique Puig, Director of Morgridge International Reading Center  
Caroline Pratt Marrett, Associate Lecturer and Coordinator, Exceptional Student Education  
Dena Slanda, Faculty Research Associate  
Rachel Smith, Event Social Media, School of Teacher Education  
Martha Leu Stewart, Professor, Exceptional Education  
Laurie Uttich, Director of the UCF Literary Partnership  
Stacy Van Horn, Associate Lecturer, Counselor Education  
Krisztine Weiszaupt, Graduate Student, School of Teacher Education  
Karri Williams, Associate Professor, Reading Education  
Kathleen Williams, Administrative Support  
Vicky Zygouris-Coe, Event Organizer and Committee Chair

## **Community Committee Members**

Pamela Ferrante, Seminole County Public Schools, Literacy Specialist  
Nicole Lebron, Assistant Director, ACE, Community Partnership School  
Karen Nolen, Seminole County Public Schools, Retired Education Leader and Literacy Advocate

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**Ph.D. in Education, Reading Track**

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