

Elementary Education M.Ed. Planning Document for Plan of Study (POS)

**This is a general guide. Typical course offerings are listed below and subject to change. Use the official graduate catalog course search function to create your POS.

<https://catalog.ucf.edu/content.php?catoid=15&navoid=1268>

Key: W=Web M=Mixed Mode F=Face-to-Face

Core (6 hours)

Required Courses	Fall	Spring	Summer
EDE 6933 Introductory Seminar in Elementary Education (Take 1 st semester-1 credit hour)	W	W	W
EDE 6935 Capstone Seminar in Elementary Education (Take last semester-2 credit hours)	W	W	W
AND			
EDF 6233 Introduction to Action Research and Analysis of Classroom Practice	W		W
OR			
EDF 6237 Principles of Learning and Introduction to Classroom Assessment	W	W	W

Specialization and Electives (24 hours) OR Specialization (15 hours) & Thesis (9 hours)

Choose from one or more of the sections below.

Exceptional Education Specialization Courses

Take all 18 hours and apply for certificate.

Course	Fall	Spring	Summer
EEX 5051 Exceptional Children in the Schools	W		
EEX 6061 Instructional Strategies Pre-K-6	M/W	W	
EEX 6065 Programming for Students with Disabilities at the Secondary Level	W	W	W
EEX 6107 Teaching Spoken and Written Language	W	W	W
EEX 6295 Assessment and Curriculum Prescriptions for the Exceptional Population			W
EEX 6612 Methods of Behavioral Management	W	W	

Gifted Education Specialization

Take all 15 hours and apply for gifted certificate.

Course	Fall	Spring	Summer
EGI 6051 Understanding the Gifted/Talented Student	W-Odd		
EGI 6245 Program Planning and Methodology for Gifted/Talented Students	W		
EGI 6246 Education of Special Populations of Gifted Students		W-Odd	
EGI 6417 Guidance and Counseling Strategies for Teachers of Gifted and Talented Individuals		W	
EGI 6305 Theory and Development of Creativity			W -Odd

Reading Endorsement Courses-Take in sequence (*Will eventually be all Web)

Take all 18 hours and apply for reading endorsement (Classes must be completed within 3 years).

Course	Fall	Spring	Summer
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RED 5147 - Developmental Reading	W	W	W
RED 5517 - Classroom Diagnosis and Development of Reading Proficiencies		M/W	M/W
TSL 5085 - Teaching Language Minority Students in K-12 Classrooms	W	W	W
RED 6845 - Advanced Evaluation and Instruction in Reading		M/W	
RED 6846 – Reading Practicum (6 credit hours)			M/W

ESOL Endorsement Courses

Take all 15 hours after applying for endorsement program (Must apply to state for official recognition to be added to current teaching certificate).

Course	Fall	Spring	Summer
TSL 6250 Applied Linguistics in ESOL	M	M	W
TSL 5085 Teaching Language Minority Students in K-12 Classrooms	W	W	W
TSL 6142 Critical Approaches to ESOL		W	
TSL 6440 Assessment Issues in TESOL	W		
TSL 5525 ESOL Cultural Diversity or EDF 6885 Multicultural Education		W	

Dual Languages Graduate Certificate

Complete 18 hours after applying to the dual languages program.

Course	Fall	Spring	Summer
SPN 6940 - Teaching Methods for the Spanish Classroom			W-Odd
TSL 5085 - Teaching Language Minority Students in K-12 Classrooms	W	W	W
TSL 6143 - Curriculum and Instruction in Dual Language Programs		W	
TSL 6250 - Applied Linguistics in ESOL	M	M	W
TSL 6377 - Bilingualism, Multiculturalism, and Biliteracy in the Dual Language Classroom			W
TSL 6443 - Assessment in Dual Language Programs		W	
TSL 6526 - Interdependencies of Language, Culture, and Education for Dual Language Learners			W

Professional Teaching Certificate Courses

Refer to your Statement of Eligibility. Must pass all sections of FTCE and apply to state for official recognition.

Course	Fall	Spring	Summer
EDF 6727 - Critical Analysis of Social, Ethical, Legal, and Safety Issues Related to Education	W	W	W
EDG 6415 - Principles of Instruction and Classroom Management	W	W	W
RED 5147 - Developmental Reading	W	W	W
EEX 5051- Exceptional Children in the Schools	W		
TSL 5085 - Teaching Language Minority Students in K-12 Classrooms	W	W	W
(ADD TSL 6250- Applied Linguistics in ESOL for ESOL Certificate. Note: This is NOT the same as the ESOL Endorsement)	M	M	W

General Elementary Education Courses

Course	Fall	Spring	Summer
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EDS 5356 Mentoring and Clinical Supervision of Pre-Professional Educators-FREE CLASS! (Highly recommended: Earn Free College Credit by supervising interns!)	M	W	
EME 6405 Application Software for Educational Settings		W/M	
ISC 6146 Environmental Education for Educators			F
LAE 5295 Writing Workshop			F
LAE 5319 Methods in Elementary School Language Arts-Take only if no undergraduate LAE classes taken	M		
LAE 5415 Children's Literature in Elementary Education-Take only if no undergraduate LAE classes taken		F	
LAE 5495 Assessing Writing		M	
LAE 6296 Advanced Writing Workshop			F
LAE 6616 Trends in Language Arts Education			
MAE 6318 Current Methods in Elementary School Mathematics-Take only if no undergraduate MAE classes taken		M	
MAE 6641 Problem Solving and Critical Thinking Skills		M	M
RED 5517 Classroom Diagnosis and Development of Reading Proficiencies-Take only if no undergraduate RED classes taken		F/M	M
RED 6337 Reading in Secondary School Grades 6-12	F/M		
SCE 5836 Space and Physical Science for Educators			
SSE 6617 Trends in Elementary School Social Studies Education			
TSL 5345 Methods of ESOL Teaching	M		
TSL 6142 Critical Approaches to ESOL		F	
TSL 6440 Assessment Issues in TESOL	W		

Early Childhood Education Specialization Courses			
Course	Fall	Spring	Summer
EEC 5205 Programs and Trends in Early Childhood Education	W		
EEC 6216 Communicative Arts in Early Childhood Education		x	
EEC 6269 Play Development, Intervention, and Assessment	W		
EEC 6405 Home-School-Community Interaction in Early Childhood Education			M/W
EEC 6406 Guiding and Facilitating Social Competence		M/W	
EEC 6606 Global Issues in Early Childhood		W	

Thesis Option (9 hours)

Thesis Courses
Identify thesis chair early in program and work closely with your advisor.
EDE 6971 Thesis (6 hours that may be taken over multiple semesters)- Fall (F)/Spring (F)/Summer (F)
AND
EDF 6481 Fundamentals of Graduate Research in Education- Fall (W)/Spring (W/M), Summer (W).
OR
LAE 6792-Teacher Researcher