

ANGELA VATALARO

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Phone: 321-432-2942

EDUCATION:

August 2015	Ph.D. Education: Early Childhood Track	University of Central Florida Orlando, FL
August 2010	M.Ed. Early Childhood Education: Early Literacy Track	University of Central Florida Orlando, FL
December 2008	B.S. Early Childhood Education	University of Central Florida Orlando, FL
December 2006	A.A. General Education	Eastern Florida State College Cocoa, FL

CERTIFICATES:

2010	Florida Professional Educator's Certificate: Prekindergarten/Primary Education (Age 3 – Grade 3)	College of Education, University of Central Florida Orlando, FL
2010	Florida Professional Educator's Certificate: English for Speakers of Other Languages (ESOL) Endorsement	College of Education, University of Central Florida Orlando, FL

PROFESSIONAL POSITIONS:

2017-Present	Associate in Research , University of South Florida, College of Behavioral and Community Sciences, Division of Child, Family, and Behavioral Health	
2015-2017	Postdoctoral Research Scholar , University of South Florida, College of Behavioral and Community Sciences	
2012-2015	Graduate Teaching Assistant and Associate , University of Central Florida, Early Childhood Development and Education Program	
2011-2012	Kindergarten Teacher , Cambridge Elementary School, Cocoa, FL	
Fall 2011	Adjunct Instructor , University of Central Florida	
2009-2010	Early Childhood Education Teaching Facilitator , University of Central Florida	

2009-2010 **Graduate Assistant**, University of Central Florida, College of Education

RELATED INTERNATIONAL PROFESSIONAL EXPERIENCE:

Spring 2016 **Study Abroad Program Participant to Helsinki and Tampere, Finland**

Summer 2014 **Study Abroad Program Participant to Reggio Emilia, Italy**

Summer 2012 **Study Abroad Program Participant to Reggio Emilia, Italy**

Summer 2010 **Study Abroad Program Participant to University College of St. Mark & St. John, Plymouth, England**

PROFESSIONAL RECOGNITIONS:

2013 **Outstanding Advocate, Florida Association for the Education of Young Children**

Awarded to Florida community advocates who have supported and spoken out for children's issues

2013 **Emerging Activist Leaders Scholarship, RESULTS Educational Fund**

Awarded to young adults who wish to advocate for global and domestic equal access to healthcare, education, and economic opportunity for those in poverty

PROFESSIONAL GRANTS:

2013 **Graduate Grant Research Project Award (G²RASP)**, Awarded by the College of Education, University of Central Florida to assist a faculty member in completing a grant application in the health literacy field (\$363.00)

RESEARCH AND CREATIVE ACTIVITIES:

Research Focus: **Young children's use of new technologies; at-risk children and families; community-focus; early language and literacy**

Approaches: **Advocacy, public policy, program development, program evaluation**

RESEARCH EXPERIENCE:

- Fall 2020-Present **Conducted qualitative research** for the Strengths-Based Approach to Addressing Racial Challenges Impacting Black Students project
- Spring 2020-Present **Conducted quantitative and qualitative research** for the Parent Partners for Families of Miami-Dade (PPFF) project
- Fall 2019-Spring 2020 **Conducted qualitative research** for the Arizona Systems of Care Practice Review (SOCPR)
- Fall 2017-Fall 2020 **Conducted quantitative and qualitative research** for the Identify Measure and Prevent Addiction and Childhood Trauma (IMPACT) project
- Fall 2017-Fall 2020 **Conducted quantitative data entry, data analysis, and prepared reports for program evaluation** for the Making Connections for the Mental Health and Wellbeing of Men and Boys national evaluation
- Fall 2016-Spring2020 **Conducted quantitative data entry, data analysis, and prepared reports for program evaluation and a longitudinal study** for the Florida Home Instruction for Parents of Preschool Youngsters (HIPPY) Program, University of South Florida
- Fall 2016-Fall 2017 **Conducted qualitative interviews and data analysis** with neighborhood residents and landlords for the Sulphur Springs Neighborhood of Promise Housing Sustainability study in an urban neighborhood, University of South Florida
- Summer-Fall 2016 **Conducted case studies, analyzed data, and prepared the report** for the Florida Home Instruction for Parents of Preschool Youngsters (HIPPY) Program and the Center for Autism and Related Disabilities (CARD) Program, University of South Florida
- Spring 2016 **Conducted focus groups and summarized data** for the Florida Home Instruction for Parents of Preschool Youngsters (HIPPY) Program, University of South Florida
- Spring 2014-Summer 2015 **Trained and supervised** University of Central Florida students in conducting research, data collection, and assessment of children

- Fall 2014-
Summer 2015 **Principal Investigator**, *A Quasi-Experiment Examining Expressive and Receptive Vocabulary Knowledge of Head Start Children Using Mobile Media Apps*
- Spring 2014-Present **Co-Principal Investigator**, *Milk and Muffins: A Parent-Child Training Program for Urban Families, Supporting Young Children's Acquisition of Language and Literacy Skills for Reading Readiness and Gravel Level Reading*
- Fall 2013 **Co-Principal Investigator**, *Mobile Digital Devices in Early Childhood Classrooms*
- Summer 2012 **Co-Principal Investigator**, *Students' Perception of Study Abroad – 2012 Italy*
- Fall 2009 **Principal Investigator**, *Exploring the Relationship Between Preschool Children's Social Competency Skills and Their Creative Approaches to Learning: A Masters Action Research Project*

PUBLICATIONS:

- Payne, T., Joseph, R., Yampolskaya, S., & **Vatalaro, A.** (2020). Florida HIPYPY parents successfully prepare their children for kindergarten. *Early Childhood Research Quarterly*, 53(4), 650-657. <https://doi.org/10.1016/j.ecresq.2020.07.007>
- Vatalaro, A.**, Culp, A. M., Hahs-Vaughn, D. L., & Barnes, A. C. (2018). A quasi-experiment examining expressive and receptive vocabulary knowledge of preschool Head Start children using mobile media apps. *Early Childhood Education Journal*, 46(4), 451-466. doi:10.1007/s10643-017-0877-3
- Goldstein, K., **Vatalaro, A.**, & Yair, G. (2017). Parent-based early childhood interventions do make a difference! A rebuttal to See and Gorard 2015a. *Journal of Children's Services*, 12(4), 224-238. doi:https://doi.org/10.1108/JCS-07-2017-0030
- Vatalaro, A.**, Szente, J., & Levin, J. (2015). Transformative learning of pre-service teachers during study abroad in Reggio Emilia, Italy: A case study. *Journal of the Scholarship of Teaching and Learning*, 15(2), 42-55. doi:10.14434/josotl.v15i2.12911

INVITED PUBLICATIONS:

Vatalaro, A., & Nguyen, L. (2015). *Text box 1. iPad use in a kindergarten classroom.* In Eriksson, G. A comprehensive plan for authentic integration of technology in the gifted curriculum. In H. E. Vidergor & C. R. Harris (Eds.), *Applied practice for educators of gifted and able learners* (pp. 286). Rotterdam, The Netherlands: Sense Publishers.

TECHNICAL REPORTS AND MONOGRAPHS:

McNeish, R., Massey, O. T., Walker, C., Sowell, C., **Vatalaro, A.**, Simmons, C., Rigg, K., Tran, Q., & Gilbert-Smith, T. (2020). *Final evaluation report: Making connections for the mental health and wellbeing of men and boy of color and veterans.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Department of Child and Family Studies. [Technical Report.]

Vatalaro, A., Joseph, R., & Mothershed, T. (2020, November). *Bradenton-Manatee County parent involvement and Bracken School Readiness Assessments results fiscal year - 2019/2020.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Vatalaro, A., Joseph, R., & Mothershed, T. (2020, November). *North Miami-Dade County parent involvement and Bracken School Readiness Assessments results fiscal year - 2019/2020.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Vatalaro, A., Joseph, R., & Mothershed, T. (2020, November). *Ocala-Marion County parent involvement and Bracken School Readiness Assessments results fiscal year - 2019/2020.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Vatalaro, A., Joseph, R., & Mothershed, T. (2020, November). *St. Petersburg-Pinellas County parent involvement and Bracken School Readiness Assessments results fiscal year - 2019/2020.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Vatalaro, A., Joseph, R., & Mothershed, T. (2020, November). *West Palm Beach-Palm Beach County parent involvement and Bracken School Readiness Assessments results fiscal year - 2019/2020.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Vatalaro, A., Joseph, R., & Mothershed, T. (2020, November). *Tampa-Hillsborough County parent involvement and Bracken School Readiness Assessments results fiscal year - 2019/2020*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Vatalaro, A., Joseph, R., Payne, T., Mothershed, T., & Watkins, J. (2020, October). *Parent involvement survey Florida HIPPY results & findings Fiscal Year 2019-2020. Volume 6*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Joseph, R., **Vatalaro, A.,** Payne, T., Mothershed, T., & Watkins, J. (2020, October). *Bracken School Readiness Assessment Florida HIPPY results & findings (ages 3-6) fiscal year 2019-2020. Volume 6*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Joseph, R., & **Vatalaro, A.** (2020, September). *Family Central, Inc. parent involvement and Bracken School Readiness Assessment results Fiscal Year 2018/2019*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Joseph, R., **Vatalaro, A.,** Mothershed, T., Payne, T., & Watkins, J. (2020, June). *Florida HIPPY summary report of parent involvement survey: Pre and post test results 2019-2020*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Department of Child and Family Studies. [Technical Report.]

Mowery, D., Malmi, Jr., M., **Vatalaro, A.,** & Flynn, K. (2019, December). *Arizona's children's system of care practice review fiscal year 2018 statewide report*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies. [Technical Report.]

Joseph, R., **Vatalaro, A.,** Moneke, N., & Michael-Asalu, A. (2019, November). *Bradenton-Manatee County parent involvement and Bracken School Readiness Assessments results fiscal year - 2018/2019*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Joseph, R., **Vatalaro, A.,** Moneke, N., & Michael-Asalu, A. (2019, November). *Fort Lauderdale-Broward County parent involvement and Bracken School Readiness Assessments results fiscal year - 2018/2019*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Joseph, R., **Vatalaro, A.**, Moneke, N., & Michael-Asalu, A. (2019, November). *Gainesville-Alachua County parent involvement and Bracken School Readiness Assessments results fiscal year - 2018/2019*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Joseph, R., **Vatalaro, A.**, Moneke, N., & Michael-Asalu, A. (2019, November). *North Miami-Dade County parent involvement and Bracken School Readiness Assessments results fiscal year - 2018/2019*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Joseph, R., **Vatalaro, A.**, Moneke, N., & Michael-Asalu, A. (2019, November). *Ocala-Marion County parent involvement and Bracken School Readiness Assessments results fiscal year - 2018/2019*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Joseph, R., **Vatalaro, A.**, Moneke, N., & Michael-Asalu, A. (2019, November). *Port St. Joe-Gulf County parent involvement and Bracken School Readiness Assessments results fiscal year - 2018/2019*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Joseph, R., **Vatalaro, A.**, Moneke, N., & Michael-Asalu, A. (2019, November). *Quincy-Gadsden County parent involvement and Bracken School Readiness Assessments results fiscal year - 2018/2019*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Joseph, R., **Vatalaro, A.**, Moneke, N., & Michael-Asalu, A. (2019, November). *Sarasota-Sarasota County parent involvement and Bracken School Readiness Assessments results fiscal year - 2018/2019*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Joseph, R., **Vatalaro, A.**, Moneke, N., & Michael-Asalu, A. (2019, November). *South Miami Homestead-Dade County parent involvement and Bracken School Readiness Assessments results fiscal year - 2018/2019*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Joseph, R., **Vatalaro, A.**, Moneke, N., & Michael-Asalu, A. (2019, November). *St. Petersburg-Pinellas County parent involvement and Bracken School Readiness Assessments results fiscal year -*

2018/2019. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Joseph, R., **Vatalaro, A.**, Moneke, N., & Michael-Asalu, A. (2019, November). *Starke-Bradford County parent involvement and Bracken School Readiness Assessments results fiscal year - 2018/2019*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Joseph, R., **Vatalaro, A.**, Moneke, N., & Michael-Asalu, A. (2019, November). *Tampa-Hillsborough County parent involvement and Bracken School Readiness Assessments results fiscal year - 2018/2019*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Joseph, R., **Vatalaro, A.**, Moneke, N., & Michael-Asalu, A. (2019, November). *West Palm Beach-Palm Beach County parent involvement and Bracken School Readiness Assessments results fiscal year - 2018/2019*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Joseph, R., **Vatalaro, A.**, Moneke, N., & Payne, T. (2019, October). *Bracken School Readiness Assessment Florida HIPPY results & findings (ages 3-6) fiscal year 2018-2019. Volume 5*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Vatalaro, A., Joseph, R., Payne, T., & Moneke, N. (2019, October). *Parent involvement survey Florida HIPPY results & findings Fiscal Year 2018-2019. Volume 5*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

McNeish, R., Massey, T., Sowell, C., Walker, C., **Vatalaro, A.**, Landers, M., Tran, Q., Rigg, K., Simmons, C., & Gilbert-Smith, T. (2019, September). *Annual report year 4: Implementation year 3 outcomes. Evaluation of Making Connections for the Mental Health and Wellbeing of Men and Boys*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Department of Child and Family Studies. [Technical Report.]

McNeish, R., Massey, T., Sowell, C., Walker, C., **Vatalaro, A.**, Landers, M., Tran, Q., Rigg, K., Simmons, C., & Gilbert-Smith, T. (2019, July). *Draft annual report year 4: Implementation year 3 outcomes. Evaluation of Making Connections for the Mental Health and Wellbeing of Men and Boys*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Department of Child and Family Studies. [Technical Report.]

- Vatalaro, A., Joseph, R., Moneke, N., & Payne, T.** (2019, July). *Florida HIPPY summary report of parent involvement survey: Pre and post test results 20182-2019*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Department of Child and Family Studies. [Technical Report.]
- Callejas, L. M., Yampolskaya, S., Walker-Egea, C., & **Vatalaro, A.** (2019, April). *Miami impact: Preliminary evaluation findings*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]
- Joseph, R., **Vatalaro, A.**, & Moneke, N. (2019, February). *Bradenton-Manatee County parent involvement and Bracken School Readiness Assessments results fiscal year - 2017/2018*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]
- Joseph, R., **Vatalaro, A.**, & Moneke, N. (2019, February). *Fort Lauderdale-Broward County parent involvement and Bracken School Readiness Assessments results fiscal year - 2017/2018*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]
- Joseph, R., **Vatalaro, A.**, & Moneke, N. (2019, February). *Gainesville-Alachua County parent involvement and Bracken School Readiness Assessments results fiscal year - 2017/2018*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]
- Joseph, R., **Vatalaro, A.**, & Moneke, N. (2019, February). *North Miami-Dade County parent involvement and Bracken School Readiness Assessments results fiscal year - 2017/2018*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]
- Joseph, R., **Vatalaro, A.**, & Moneke, N. (2019, February). *Ocala-Marion County parent involvement and Bracken School Readiness Assessments results fiscal year - 2017/2018*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]
- Joseph, R., **Vatalaro, A.**, & Moneke, N. (2019, February). *Port St. Joe-Gulf County parent involvement and Bracken School Readiness Assessments results fiscal year - 2017/2018*. Tampa, FL:

University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Joseph, R., **Vatalaro, A.**, & Moneke, N. (2019, February). *Quincy-Gadsden County parent involvement and Bracken School Readiness Assessments results fiscal year - 2017/2018*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Joseph, R., **Vatalaro, A.**, & Moneke, N. (2019, February). *Sarasota- Sarasota County parent involvement and Bracken School Readiness Assessments results fiscal year - 2017/2018*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Joseph, R., **Vatalaro, A.**, & Moneke, N. (2019, February). *South Miami-Dade County parent involvement and Bracken School Readiness Assessments results fiscal year - 2017/2018*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Joseph, R., **Vatalaro, A.**, & Moneke, N. (2019, February). *St. Petersburg-Pinellas County parent involvement and Bracken School Readiness Assessments results fiscal year - 2017/2018*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Joseph, R., **Vatalaro, A.**, & Moneke, N. (2019, February). *Starke-Bradford County parent involvement and Bracken School Readiness Assessments results fiscal year - 2017/2018*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Joseph, R., **Vatalaro, A.**, & Moneke, N. (2019, February). *Tampa-Hillsborough County parent involvement and Bracken School Readiness Assessments results fiscal year - 2017/2018*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Joseph, R., **Vatalaro, A.**, & Moneke, N. (2019, February). *West Palm Beach-Palm Beach County parent involvement and Bracken School Readiness Assessments results fiscal year - 2017/2018*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

- Joseph, R., **Vatalaro, A.**, Moneke, N., & Payne, T. (2019, January). *Bracken School Readiness Assessment Florida HIPPY results & findings (ages 3-6) fiscal year 2017 – 2018. Volume 4.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]
- Joseph, R., **Vatalaro, A.**, & Payne, T. (2019, January). *Parent involvement survey Florida HIPPY results & findings Fiscal Year 2017-2018. Volume 4.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]
- McNeish, R., Massey, T., Sowell, C., Walker, C., Rigg, K., Simmons, C., Landers, M., **Vatalaro, A.**, Gilbert-Smith, T., & Tran, Q. (2018, July). *Draft annual report year 3: Implementation year 2 outcomes. Evaluation of Making Connections for the Mental Health and Wellbeing of Men and Boys.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Department of Child and Family Studies. [Technical Report.]
- McNeish, R., Massey, T., Landers, M., Simmons, C., Sowell, C., Rigg, K., Walker, C., **Vatalaro, A.**, Tran, Q., & Gilbert-Smith, T. (2018, September). *Annual report year 3: Implementation year 2 outcomes. Evaluation of Making Connections for the Mental Health and Wellbeing of Men and Boys.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Department of Child and Family Studies. [Technical Report.]
- Joseph, R., & **Vatalaro, A.** (2018, August). *Florida HIPPY summary report of parent involvement survey: Pre and post test results 2017-2018.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Department of Child and Family Studies. [Technical Report.]
- Joseph, R., Lindsey, M., & **Vatalaro, A.** (2018, February). *Bracken School Readiness Assessment Florida HIPPY results & findings (ages 3-6) fiscal year 2016-2017. Volume 3.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]
- Joseph, R., **Vatalaro, A.**, Lindsey, M. & Michael-Asalu, A. (2018, February). *Parent involvement survey Florida HIPPY results & findings Fiscal Year 2016-2017. Volume 3.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]
- Joseph, R., Yampolskaya, S., Lindsey, M., & **Vatalaro, A.** (2017, June). *Bracken School Readiness Assessment: Florida HIPPY results & findings (ages 3-5) fiscal year 2015-2016.* Tampa, FL:

University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Joseph, R., Yampolskaya, S., Lindsey, M., & **Vatalaro, A.** (2017, June). *Bracken School Readiness Assessment: Florida HIPPY results & findings (ages 3-6) fiscal year 2015-2016*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Joseph, R., Yampolskaya, S., Lindsey, M., **Vatalaro, A.**, Michael-Asalu-, A., & Romero-Aldano, D. (2017, June). *Florida HIPPY summary report of parent involvement survey: Pre and post test results 2016-2017*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Joseph, R., Yampolskaya, S., Lindsey, M., & **Vatalaro, A.** (2017, May). *Bracken School Readiness Assessment: Florida HIPPY results & findings fiscal year 2015-2016*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Callejas, L., Mowery, D., & **Vatalaro, A.** (2017). *Sulphur Springs stability study: Final report 2017*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Joseph, R., **Vatalaro, A.**, & Lindsey, M. (2016, December). *Working collaboratively to serve children with autism spectrum disorder*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Joseph, R., Mowery, D., Lindsey, M., Michael-Asalu, A., **Vatalaro, A.**, Mowery, H. (2016, December). *Parental involvement survey Florida HIPPY results & findings fiscal year 2015-2016 volume 2*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

Mowery, D., Lindsey, M., Joseph, R., Mowery, H., Michael-Asalu, A., & **Vatalaro, A.** (2016). *Florida HIPPY results and findings: Parent Involvement Survey matched sample results 2015-2016*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences. Department of Child and Family Studies. [Technical Report.]

PROFESSIONAL PRESENTATIONS:

Tran, Q., **Vatalaro, A.**, & McNeish, R. (2019, November). *Measuring mental well-being: Lessons learned from developing and piloting one universal measure in a multi-site initiative*. Poster presented at the American Public Health Association's (APHA) 2019 Annual Meeting & Expo

Vatalaro, A. (2019, March). Florida HIPPY children's development of school readiness skills: Results from Bracken School Readiness Assessment fiscal year 2016-2017. In. T. Payne (Chair), *Parent engagement works: How findings from Home Instruction for Parents of Preschool Youngsters (HIPPY), an early education program, impacts family engagement, school readiness, and educational outcomes of low-income children in Florida*. Symposium conducted at the 32nd Annual Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.

Lindsey, M., **Vatalaro, A.**, & Reed, M. (2017, August). *The Magic of HIPPY*. Presented at Early Childhood Council of Hillsborough County, Inc. The Magic Years Conference. Tampa, FL.

Vatalaro, A., & Culp, A. M. (2016, October). *A quasi-experiment examining expressive and receptive vocabulary knowledge of preschool Head Start children using mobile media apps*. Presented at University of South Florida Postdoctoral Research Symposium. Tampa, FL.

Levin, J., Brasel, N., Taylor, T., & **Vatalaro, A.** (2015, November). *If you give a preschooler a muffin: Bringing children, families, and university students together for literacy in an urban poverty neighborhood*. Presented at National Association for the Education of Young Children Conference. Orlando, FL.

Szente, J., **Vatalaro, A.**, & Levin, J. N. (2015, May). *Transformative learning of pre-service teachers during a study abroad program*. Presented at Lilly International Conference. Bethesda, MD.

Vatalaro, A., Forward, C., Crow, C., & Garfinkel, H. (2015, March). *Early Childhood Global Hub*. Presented at the Hult Prize Regional Competition. Boston, MA.

Vatalaro, A., & Nguyen, L. (2014, April). *iPad use in a kindergarten classroom*. Presented at the 2014 Graduate Research Forum. University of Central Florida. Orlando, FL.

Vatalaro, A., Reynolds, W., Mitchell, K., Devere, J., & Perez, L. (2013, January). *The 100 languages of children: How children construct learning the Reggio way*. Presented at the HAPPY (Having Active Participation Prepares You) Hour Student Showcase. University of Central Florida. Orlando, FL.

TRAININGS CONDUCTED:

Vatalaro, A. (2018, October). *Bracken School Readiness Assessment training*. Training delivered to Brevard and Orange County, FL HIPPY programs.

Joseph, R., & **Vatalaro, A.** (2018, October). *Basics for new HIPPY programs – technical assistance: Research and program evaluation*. Training delivered to Brevard and Pasco-Hernando HIPPY programs.

Vatalaro, A. (2018, August). *HIPPY home visitors orientation training – South FL: Research and evaluation activity*. Training delivered to South Region HIPPY programs.

Vatalaro, A. (2018, August). *HIPPY home visitors training: Bracken School Readiness Assessment*. Training delivered to St. Petersburg HIPPY program.

Vatalaro, A. (2018, August). *HIPPY home visitors orientation training – North FL: Research and evaluation activity*. Training delivered to North Region HIPPY programs.

Joseph, R., & **Vatalaro, A.** (2018, August). *HIPPY technical assistance session: Bradenton – Manatee County*. Training delivered to Bradenton, FL HIPPY program.

Joseph, R., & **Vatalaro, A.** (2018, August). *HIPPY home visitors orientation training – Central FL: Research and evaluation activity*. Training delivered to Central Region HIPPY programs.

Joseph, R., & **Vatalaro, A.** (2017, September). *Bracken School Readiness Assessment training*. Training delivered to Ocala, FL HIPPY program.

Joseph, R., & **Vatalaro, A.** (2017, February). *Bracken School Readiness Assessment training*. Training delivered to Sarasota, FL HIPPY program.

SERVICE

RELATED NATIONAL ADVOCACY EFFORTS:

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| July 2013 | Traveled to Washington, D.C. to speak with legislators about supporting programs that benefit young children and families |
| March 2013 | Traveled to Tallahassee, Florida to speak with legislators about supporting programs that benefit young children and families |

COMMITTEE MEMBERSHIP:

Fall 2013 **Invited Reviewer**, *Childhood Education*, Educating Children in the New Millennium Theme Issue

OTHER SERVICE:

October 2016 Participated in Disability Mentoring Day for National Disability Employment Awareness Month. Mentored a university student with a disability in pursuing a goal to teach and work in a foreign country.

UNIVERSITY TEACHING AND SUPERVISION EXPERIENCE

University of South FL, Tampa, FL

Spring 2020-Present Academic Advisor, Comprehensive Exam Coordinator, and Field Experience Coordinator for the Child and Adolescent Behavioral Health Master of Science Degree

COURSES TAUGHT:

University of Central Florida, Orlando, FL

Undergraduate

ARE 2000: Early Childhood Art and Creativity (partially online)
EEC 4235C: Early Childhood Education Seminar

COURSE EXPERIENCE AS A TEACHING FACILITATOR AND GRADUATE TEACHING ASSISTANT:

University of Central Florida, Orlando, FL

Undergraduate

ARE 2000: Early Childhood Art and Creativity (partially online)
EEC 3613: Observation and Assessment of Young Children (partially online)
EEC 3700: Social and Emotional Development of Young Children (partially online)
EEC 4207: Assessment and Evaluation of Young Children (partially online)
EEC 4235C: Early Childhood Education Seminar
EEC 4268: Curriculum Activities in Early Childhood (partially online)
EEC 4303: Planning Creative Activities in Early Childhood Education (partially online)
EEC 4604: Classroom Management and Guidance of Young Children
EEC 4661: Early Childhood Education Theory and Practice (partially online)
EEC 4940: Practicum: Early Childhood Development
EEX 3450: Young Children with Special Needs (partially online)
EEX 4751: Parent Involvement in Education (partially online)
MAE 4300: Math Curriculum and Assessment in Early Childhood (partially online)
RED 3310: Early Reading, Writing, and Language Arts (partially online)

RED 4311: Primary Reading, Writing, and Language Arts Curriculum and Assessment (partially online)

SCE 4304: Teaching Science and Technology to Young Children (partially online)

Graduate

EEC 6947: Practicum in Child, Family, and Community Sciences

ADVANCED TEACHING TRAINING:

- Spring 2016 National Training Institute on Effective Practices: Addressing Challenging Behavior Conference, St. Petersburg, FL, Teaching Pyramid Observation Tool (TPOT) Reliability Training
- Fall 2013 Faculty Center for Teaching and Learning, University of Central Florida, GTA Associate Training
- Fall 2013 College of Education and Human Performance, University of Central Florida
Met requirements for Ethics/Responsible Conduct of Research Workshops by successfully passing IDS 7501: Issues and Research in Education
- Summer 2012 Collaborative Institutional Training Initiative (CITI), University of Central Florida
Social/Behavioral Research Investigators and Key Personnel: Basic Course
- Summer 2012 Collaborative Institutional Training Initiative (CITI), University of Central Florida
Social and Behavioral Responsible Conduct of Research: Basic Course
- Summer 2012 Faculty Center for Teaching and Learning, University of Central Florida, GTA Grader Training
- Summer 2012 Faculty Center for Teaching and Learning, University of Central Florida, GTA Assistant Training
- Fall 2011 Training to teach in online and mixed-mode settings
Center for Distributed Learning, Course Development and Web Services, University of Central Florida
ADL 5000: Advanced Distributed Learning for Technology-Mediated Course Delivery
- Fall 2011 Brevard County Public Schools, Title I Professional Development, Brevard County School Board
Phonemic Awareness Instruction (K-2)

- Fall 2011 Brevard County Public Schools, Induction and Alternative Certification Program,
Brevard County School Board
Classroom Management (10 Credit Hours)
- Fall 2010 Early Childhood Education, Department of Child Family and Community
Sciences, University of Central Florida
Classroom Assessment Scoring System (CLASS) Reliability Training
- Fall 2009 Florida Voluntary Prekindergarten (VPK) Education Program
Emergent Literacy for VPK Instructors (5 Training Hours)