

## CURRICULUM VITAE

Sara Shaw  
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### Education

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- 2020                      PhD. Curriculum & Instruction  
Emphasis Career & Technical and Postsecondary Education  
**University of Nevada, Las Vegas**  
**Chair:** Dr. Howard Gordon  
**Dissertation Defense:** Completed April 21, 2020  
**Dissertation Title:** Exploration of the Intersection of Social Identities of Female Leaders in Postsecondary Education: A Phenomenological Approach
- 2016                      M.Ed. Curriculum and Instruction  
Emphasis in Career & Technical and Postsecondary Education  
**University of Nevada, Las Vegas**
- 2013                      B.S. in Elementary Education  
**University of Nevada, Las Vegas**

### Certifications

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- 2020 (*in progress*)      Business & Industry Teaching License  
University of Nevada, Las Vegas
- 2020 (*in progress*)      Organizational Leadership Certificate
- 2020                      Analyzing and Visualizing Data with Power BI

### Education Professional Experience Summary

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- 2020- 2021                      Grant Program Manager  
Nevada Institute for Teacher Educator Preparation  
University of Nevada, Las Vegas  
College of Education
- 2016-2020                      Graduate Assistant  
University of Nevada, Las Vegas  
Department of Teaching and Learning
- 2018-2019                      Rebel Academy Co-Director

## **Peer Reviewed Publications**

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**Shaw, S.,** & Hernandez-Gantes, V. (2020). The status of female executive leadership in postsecondary education. *Educational Research: Theory and Practice*, 32(2), 1-16.

**Shaw, S.,** Gordon, H., Xing, X., & Carroll, M. (2019). Why re-evaluating apprenticeship programs matter to the workforce and postsecondary. *The CTE Journal*, 7(2), 60-73.

Gordon, H., **Shaw, S.,** & Xing, X. (2019). Content analysis of subject matter topics at career and technical education research and professional development conferences: 2009- 2016. *Workforce Education Forum*. 39(1), 28-35.

Gordon, H., **Shaw, S.,** & Xing, X. (2019). Analysis of subject matter topics presented at AERA's CTE annual meetings. *The CTE Journal*. 7(2), 1-9.

Bezard, C., & **Shaw, S.** (2017). Developing multicultural self-awareness through a transformative learning experience. *Journal of Research in Technical Careers*, 1(2), 36-46.

Xing, X., **Shaw, S.,** & Gordon, H. (2017). A national profile of quality indicators of secondary career and technical education programs of study. *Journal of Research in Technical Careers*, 1(2), 47-60.

## **Manuscripts in Preparation**

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(Submitted for Review) **Shaw, S.,** Jackson, I., & Hernandez, A. (2020). Empathy in the preparation of alternative route to licensure teacher candidates.

Jackson, I., Nightengale-Lee, B., **Shaw, S.,** & Hernandez, A. (2020). From community-based learning to community as educator: An empirically-based argument for shifting the paradigm.

## **Chapters in Preparation**

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**Shaw, S.** (2021). Exploration of female leadership: Identities and career decision making.

## **Published Conference Proceedings**

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Carroll, M., **Shaw, S.,** & Schrader, P. (2019). Virtual reality for career and technical education. In S. Carliner (Ed.), *Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education* (pp. 1355-1363). New Orleans, Louisiana, United States: Association for the Advancement of Computing in Education (AACE).

Warren, C., & **Shaw, S.** (2021). Developing a framework for ethical leadership in virtual environments. *Accepted Proceedings of E-Learn*.

## **Presentations**

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**Shaw, S.**, & Carroll, M. (2021, July). *Preparing an Equitable Future Workforce*. Nevada Association for Career and Technical Education.

**Shaw, S.** (2021, April). *The Status of Female Executive Leadership in Postsecondary Education*. Council for the Study of Community Colleges (CSCC) 2021 Virtual Conference.

Hammond, L., Monique Corral, **Shaw, S.**, Collom, G., Matias Dizon, J.P., Whatley, M., Steele, M., & Baser, S. (2020, April). *Higher Education's Role and Responsibility in Police Training: A Starting Point for Justice-Oriented Change*. [Roundtable Session]. AERA Annual Meeting Virtual Conference.

Warren, C., & **Shaw, S.** (2021, April). *Developing a framework for ethical leadership in virtual environments*. SITE E-Learn Annual Conference.

**Shaw, S.** (2020, Apr 17-21). *Case-Based Orientation* [Invited Speaker Session]. AERA Annual Meeting San Francisco, CA (*Conference Cancelled*).

Gordon, H.R., **Shaw, S.A.**, & Xing, X. (2020, Apr 17-21). *Subject Matter Topics Presented at AERA's Career and Technical Education SIG Annual Meetings: 2005-2019* [Roundtable Session]. AERA Annual Meeting San Francisco, CA (*Conference Cancelled*).

Jackson, I., **Shaw, S.**, Hernandez, A. (2020, February). CARE Conference: From community-based learning to community as educator: An empirically-based *argument for shifting the paradigm*.

Bartlett, J., Bartlett, M. Bourke, P., Laanan, F., Manbini, S., Atwell, A., Maldonado, L., **Shaw, S.**, & Jordan, D. (2019, December). ACTER Symposium on work-based learning: *Collaborations to develop a postsecondary CTE researcher network*.

Carroll, M., **Shaw, S.**, & Schrader, P. G. (2019, November). *E-Learn: The case for virtual reality in career and technical education*.

**Shaw, S.**, Li, C., & Jackson, I. (2019, February). CARE Conference: *Perceptions of mentor teachers' empathy and its influence on teacher candidates' practice: An exploratory case study*.

**Shaw, S.**, & Gordon, H. (2018, February). ACT Conference: *Strengthening the workforce pipeline with mentorship and industry partnerships*.

Xing, X., **Shaw, S.**, & Gordon, H. (2017, December). ACTER Conference: *Quality indicators of secondary career and technical education programs of study*.

Gordon, H., **Shaw, S.**, & Xing, X. (2017, December). *Analysis of papers at presented at Career and Technical Education and Professional and Development Conferences*. Poster presentation at the annual meeting of the Association for Career and Technical Education Research.

**Shaw, S.**, & Gordon, H. (2017, July). *Work-based learning and development of a skilled workforce*. Presentation at the summer conference of Nevada Association for Career and Technical Education.

## **Sponsored Projects**

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Association for the Study of Higher Education (ASHE) sponsored Research to Practice Project: Layoffs and Furloughs in Higher Education (2020).

## **Research Briefs**

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(Submitted) **Shaw, S.**, Gordon, H., Xing, X., Putney, L., & Maldonado, C. (2020). Female leadership in postsecondary education: Do we really mean business? *ECMCF website*. Retrieved from:

## **Graduate Teaching Appointments**

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EDWF 439: General Methods of Teaching Workforce Education.      Fall 2016-2017

EDW 539: Methods of Teaching in Workforce Education              Fall 2016-2017

## **Graduate Assistant Courses**

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EDW 571/EDCT 471: Advising CTSOs                                      Spring 2017-2020

EDW 735: Practicum in Workforce Education                          Spring 2019-2020

EDW 748: Internship in Workforce Education                          Fall 2017-2019

## **Fellowships and Awards**

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2019-2020 NC State University's Bridging the Gaps in Postsecondary CTE Research Fellows Program Sponsored by the ECMC Foundation.

- Awarded \$10,000 plus travel

ACTE LEAD Exploration and Development Program: Accepted 2017 and 2018 for being a new CTE leader. Attended ACTE Conference and the National Policy Seminar.

- Awarded stipend \$250.00 per session.

## **Service**

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Copywriter Editor, *Journal of Research in Technical Careers*: (2021-current)

VP of Postsecondary Division for Nevada Association for Career and Technical Education (NACTE): (2020- current)

Managing Editor of *Career and Technical Education Research*: (2020-Present)

Assistant to the Co-Editors, *Journal of Research in Technical Careers*: (2016-2020)

SITE SIG Co-Chair: Workforce and Community College Development SIG (2019-Present)

Journal Reviewer of Manuscripts and Presentations: *CTER, JRTC, SITE, CSCC, ASHE, International Journal of STEM Education, and AERA* (current)

Co-Director for the Rebel Academy, *Department of Teaching and Learning, UNLV: ARL* program (2018 & 2019)

Journal Reviewer of Manuscripts: *Nevada State Undergraduate Research Journal (NSURJ)*: (2019-Present)

Poster Reviewer: *ACTER Conference* (2017)

## **Professional Development**

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ACTE IAED Mentorship Program (2020-2021).

Graduate Rebel Bootcamp Cohort: University of Nevada, Las Vegas (2019-2020)

Post-Graduate Career Pathways Program: University of Nevada, Las Vegas (2019-2020).

ACTE LEAD Exploration and Development Program. (2017 & 2018).

Nevada ACTE New CTE Educator Training. (2017, July). Lake Tahoe, NV.

NEW Leadership Summer Institute: Women's Research Institute of Nevada. (2016, June). Las Vegas, NV.

## **Professional Affiliation**

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Member, Council for the Study of Community Colleges (CSCC)

Member, Association of Career and Technical Education Research (ACTER)

Member, Association of Career and Technical Education (ACTE)

Member, Nevada Association of Career and Technical Education (NACTE)

Member, Association of Teacher Education (ATE)

Member, American Educational Research Association (AERA)

Member, Society for Information Technology and Teacher Education (SITE)

Member, Association for the Study of Higher Education (ASHE)

## **Music/Arts Affiliation**

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Member, University of Nevada, Reno Wind Symphony

Member, University of Nevada, Reno Jazz Band II

Member, University of Nevada, Las Vegas Wind Symphony

Member, College of Southern Nevada Community Band