COLLABORATIONS WITH CONTENT AREA EDUCATORS: LESSONS LEARNED ABOUT THE ROLE OF LITERACY IN SCIENCE TEACHING AND LEARNING

DECEMBER 8, 2022 | 6-7 PM

This interdisciplinary team will present lessons learned from a National Science Foundation funded project that focused on reforming a secondary science education program to prepare preservice teachers to teach science to all students, including English Learners. Attendees will learn evidence-based ways to create and sustain literacy collaborations with science teachers and receive resources to support all students’ literacy and science learning.

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After registering, you will receive a confirmation email containing information about joining the meeting.

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MEET THE TEAM

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